

# 2023-2024

# STAYTON HIGH SCHOOL



## CURRICULUM GUIDE

STAYTON HIGH SCHOOL

NORTH SANTIAM SCHOOL DISTRICT 29J

2023-2024

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## FORECASTING AND SCHEDULING INFORMATION

Students select their high school courses for the next school year during the spring with the help of their counselors, guide group teachers, and parents. Counselors and teachers will provide students with forecasting materials. In selecting courses for the following school year, students must:

- Check course prerequisites and courses requiring teacher approval or applications.
- Check credit options.
  - Courses that students may repeat for elective credit have designations in the index.
- Choose a minimum of 4 alternate elective classes in case first choice electives are unavailable.
  - Some elective classes may not be taught due to under-enrollment, others will have more students sign up than space available, and others may not fit into a student's schedule due to conflicts.
  - If students do not provide sufficient alternate electives, they will be scheduled into an open class they did NOT choose.
- Enroll in a total of 7 credits (seniors must have a minimum of 4 classes per semester) .

### Class Changes

Students should be careful in choosing classes during forecasting as few changes are allowed and only for legitimate reasons, such as:

1. Incomplete schedule
2. Already received credit for a course on the schedule
3. Placement change

Students are not allowed to change their schedule because they failed to adequately research course descriptions or turned in an incomplete forecasting sheet during forecasting. If a student requests a specific class on the forecasting form, they will not be able to make changes after the semester begins.

### Dropping Classes

Students may request to drop a class during the first 3 school days of the semester. Before requesting a change, read the legitimate reasons above. After this date, changes will be made by counselor, teacher, and admin discretion only. After 1 week, the drop may result in the student receiving an "F" in the class for the semester and must be approved by an administrator.

## GRADING

Students will be given grades at the end of each 18-week semester, which are entered on the official transcript. Each letter carries a numerical value. The average of all numerical values is the student's GPA. Letter grades are given the following numerical values (subject to change see student handbook or your counselor):

<b>A = 4.0</b>	<b>B = 3.0</b>	<b>C = 2.0</b>	<b>D = 1.0</b>	<b>F = 0</b>
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### Outside Credit

You are allowed to transfer in credits from outside schools and universities to add to your transcript. It is highly recommended that all coursework be approved through your counselor prior to taking the course. This way we can ensure credits will transfer as you intend. If you ask for credits to be transferred after taking a course, credit may not be awarded on your high school transcript. Here are how college credits transfer to high school credits.

<b>College/University Credits</b>	<b>High School Transcript Equivalency</b>
1-2 unit credits	.25 credits
3-4 unit credits	.5 credits
5 unit credits	1.0 credit

### Incompletes

Students may earn an Incomplete if they are unable to complete sufficient assessments for the teacher to determine their grade in a course. Students have up to 9 weeks to finish the assessment(s) and earn a grade in the course. If students unsuccessfully complete these requirements in the time allotted, the Incomplete becomes an F on their transcript and will need to retake the course through credit recovery. Supports including 1:1 teacher help, general education support classes, etc. may be used to help the student earn a grade before the 9 weeks is up. The student's counselor and original instructor will work together to develop the most appropriate plan on an individual basis.

### Credit Recovery and Retaking Courses

If a student earns an F in a core class required to graduate, they must retake the course through credit recovery to obtain the credit. Elective courses offer more flexibility; if a student fails an elective and does not want to retake it, they may choose not to. However, the F will remain on the transcript. Once a course has been passed, the previous F grade will be changed to a No Grade (G) and will no longer factor into the student's GPA. Students who earn a D in a core class may choose to retake the course to earn a higher grade; however, the lower grade will remain on the transcript but will be recoded as an elective credit. Retaking a course to improve a grade is dependent on class size and administrative approval.

### Guide Group Curriculum

Students are automatically placed into a Guide Group class upon enrollment at Stayton High School. This course addresses college and career related topics including resumes, job shadowing, social/emotional topics and more. This satisfies the state of Oregon's requirement for Personalized Learning (Education Plan & Profile, Career Related Experience, and Extended Application). Participation in the graduation ceremony may be tied to the completion of specific elements within this course.

## **NON-TRADITIONAL OPPORTUNITIES**

### **NSSD Options Academy**

North Santiam School District has created a new K-12 school to provide additional opportunities for students who are seeking a non-traditional format to their education. NSSD Options Academy includes Stayton Virtual Academy (online courses) as well as in-person courses at Locust Street Academy (limited by space and subject to application process). Please contact your counselor if you are interested. Priority will be given to students that are credit deficient.

### **Early College High School**

Early college is a dual-enrollment opportunity for students from Stayton High School to attend Chemeketa Community College full-time. They will be taking college courses to meet high school requirements. Students may take advantage of this opportunity only during their junior or senior year. Stayton High School will cover tuition and books for students admitted into the program. Students must apply through their counselor in the spring to be considered for fall of the following year. Not all who apply will be able to attend.

### **Roberts High School at Chemeketa**

Roberts High School at Chemeketa is an options-based school serving students 9-12 grades. As a regional school, Roberts at Chemeketa accepts students from Salem-Keizer and surrounding districts to attend school and earn credits. The school is located on the Chemeketa campus. Staff work collaboratively to meet the needs of students while in high school and beyond. There is an application process. If interested, please reach out to your counselor.

### **Winema GED**

Chemeketa's High School Program's Office also offers a GED completion program. Students who are severely credit deficient or have other barriers to completing their education may be interested in earning a GED instead of pursuing a high school diploma. Winema GED offers classes specifically designed to prepare students for the GED and facilitates students completing the official tests. Students who opt to complete school through GED are transferred to NSSD Options Academy. Please reach out to your counselor if interested.

# GRADUATION REQUIREMENTS

## Required Coursework

Stayton High School Diploma and State of Oregon High School Diploma

Subject Area	Number of Courses
English / Language Art	4 credits
Mathematics	3 credits (Algebra 1 and above for all 3 credits)
Social Sciences	3 credits (1 credit of Global Studies, 1 credit of US History, .5 credit of American Government, .5 credit of Economics)
Science	3 credits (1 credit each of Physics, Chemistry, Biology)
Physical Education	1 credit
Health	1 credit
Applied Arts or Fine Art or World Languages, or CTE	3 credits
Personal Finance	0.5 credit
Electives	7.5 or 5.5 credits (Stayton Oregon vs. Standard Oregon Diploma)
<b>Total</b>	<b>26 SHS Diploma / 24 Standard Oregon Diploma</b>

Modified Diploma

Subject Area	Number of Courses
English / Language Arts	3 credits
Mathematics	2 credits
Science	2 credits
Social Sciences	2 credits (1 credit of Global Studies, 1 credit of US History)
Physical Education	1 credit
Health	1 credit
Applied Arts or Fine Art, World Languages, or CTE	1 credit
Electives	12
<b>Total</b>	<b>24</b>

### Evidence for Extended Application Standards

- Participation in Guide Group (GG) Curriculum
- One Career-Related Learning Experience (CRLEs) or community service experience per year
- Career-related Portfolio created Senior Year during GG

### Essential Skills (not required to pass for graduation)

- Reading
- Mathematics
- Writing

## Early Graduation

It is a clear expectation that students remain in school for four years. However, recognizing that there are unique circumstances, some students may want to complete high school in less than four years. To do this, students must meet all graduation requirements for their original graduating class. Students must submit their request in writing, including a transition plan and reason for request.

## STANDARD 4-YEAR PLAN

### FOUR YEAR HIGH SCHOOL PLAN

<b>GRADE 9</b>	<b>REQUIRED COURSES</b>	<b>CREDITS</b>	
	English 1	1.0	
	Mathematics**	1.0	
	Physics	1.0	
	Physical Education	.5	
	High School Success	.5	
	Health 1	.5	
	Electives/Applied Arts+	3.0	
	<b>TOTAL</b>		<b>7.5</b>
<b>GRADE 10</b>	<b>REQUIRED COURSES</b>	<b>CREDITS</b>	
	English 2	1.0	
	Global Studies	1.0	
	Chemistry	1.0	
	Mathematics**	1.0	
	Physical Education	.5	
	Electives/Applied Arts+	3.0	
	<b>TOTAL</b>		<b>7.5</b>
<b>GRADE 11</b>	<b>REQUIRED COURSES</b>	<b>CREDITS</b>	
	English 3	1.0	
	US History	1.0	
	Mathematics**	1.0	
	Biology	1.0	
	Personal Finance	.5	
	Health 2	.5	
	Electives/Applied Arts+	2.5	
	<b>TOTAL</b>		<b>7.5</b>
<b>GRADE 12</b>	<b>REQUIRED COURSES</b>	<b>CREDITS</b>	
	English 4	1.0	
	American Government	.5	
	Economics	.5	
	Electives (amount needed will vary)	5.5	
	<b>TOTAL</b>		<b>7.5</b>

+There are 3 credits in the Applied Arts category required for graduation. This includes any Fine Art, Foreign Language, and/or CTE courses.

\*\*To earn a Standard Diploma (Stayton or Oregon), all 3 math credits must be at Algebra 1 level and higher.

## HONORS DIPLOMA

*Students who intend to go to college after graduation should consider an Academic Honors Program.*

To graduate with Academic Honors, a student must:

1. Have **10 credits** in courses designated as Honors (see list below).
2. Have a Grade Point Average (**GPA**) of **3.50** after 7 semesters.
3. Have a **minimum of five (5) graded classes** each term for four years.
  - a. This does NOT include Pass/ No Pass classes (Teacher Aide, Peer Tutor, Guide Group, etc.).
4. Have an English (LA/WR) class **every** term (except Early College students).
5. Attend high school for **eight complete semesters**.
6. To be eligible for the title of Academic Top Ten, Valedictorian, or Salutatorian a student must have been in good behavioral standing through all 4 years of high school.

The Academic Honors Board, consisting of two counselors, the principal and no less than two teachers, will designate Honors classes. The courses will be reviewed each year and will change as curriculum dictates. The Academic Honors Board will review the curriculum of transfer students to determine eligibility.

Designated College Prep Courses	Credit Available	Credit Earned	Designated College Prep Courses Continued	Credit Available	Credit Earned
Honors Physics	1.0		World Languages	4.0	
Honors Global Studies	1.0		Human Body Systems	1.0	
Honors Psychology	1.0		Honors Chemistry	1.0	
Honors US History	1.0		Calculus with Trig	1.0	
Algebra II	1.0		Writing 115, 121, 122	1.0	
Honors Art	1.0		Medical Terminology	1.0	
College Algebra	1.0		Pre-approved classes taken off campus	Varies	
Honors English 1, 2, 3	3.0				
Honors Biology	1.0				
Ed 2: Teacher Cadet	0.5				

Honors credit will not be counted toward Academic Honors for any class taken before ninth grade. Students must take ten credits of Honors classes during grades 9-12.

Honors credit can be authorized for certain classes that are taken at an accredited college or university with prior consent of a counselor as long as all above requirements (1-5) are also met.

*To receive the **Valedictorian** and **Salutatorian** distinction students must earn an honors diploma. Students with the with the two highest GPA's OR all students tied for the highest GPA and meeting the requirements will be selected. Valedictorian, Salutatorian, and Academic Top 10 will be determined based on 7<sup>th</sup> semester grades.*



## COLLEGE ADMISSION REQUIREMENTS

The following requirements are for Oregon Public Universities. Most private colleges/universities and some state schools in other states have higher admission standards than those given below. Students and parents/guardians are encouraged to obtain specific information from the colleges they are considering. This information can usually be found on websites. Work with your counselor to make sure you are meeting these requirements.

<b>English</b>	(4 credits)	
<b>Mathematics</b>	(3 credits)	Algebra 1, Geometry, and Algebra 2 or higher
<b>Science</b>	(3 credits)	1.0 credit of each of a Life Science (Biology) & Physical Science (Chemistry, or Physics)
<b>Social Sciences</b>	(3 credits)	
<b>World Language</b>	(2 credits)	The same world language for both years. (Other ways of meeting this requirement exist)

In addition to the course requirements, an applicant to any university must achieve a certain GPA (which varies by the school). Most universities are test-optional, meaning taking one of the college admission tests (SAT and/or ACT) is up to you. Check your potential universities' requirements to make sure.

## NCAA ELIGIBILITY REQUIREMENTS

### DIVISION 1:

A student must graduate high school and meet **ALL** the following requirements:

- Complete 16 core courses:
  - Four years of English
  - Three years of math (Algebra 1 or higher)
  - Two years of natural/physical science (including one year of lab science if your high school offers it)
  - One additional year of English, math or natural/physical science
  - Two years of social science
  - Four additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy
- Complete 10 core courses, including seven in English, math or natural/physical science, before their seventh semester. Once the student begins their seventh semester, they may not repeat or replace any of those 10 courses to improve their core-course GPA.
- Earn at least a 2.3 GPA in your core courses.
- Earn an SAT combined score or ACT sum score matching their core-course GPA on the Division I sliding scale, which balances test scores and core-course GPA. If the student has a low test score, they need a higher core-course GPA to be eligible. If they have a low core-course GPA, they need a higher test score to be eligible.

### DIVISION 2-3:

Requirements are slightly different, check with your counselor for more information.

You must register to be eligible. Website: [www.eligibilitycenter.org](http://www.eligibilitycenter.org)

## COLLEGE CREDIT OPTIONS

Stayton High School is in partnership with various programs to award college credit. These programs are College Credit Now (CCN), Willamette Promise (WP), and Linn-Benton Community College. CCN credit is issued through Chemeketa Community College. Willamette Promise credit is issued through Western Oregon University and Oregon Institute of Technology. Students also have an opportunity to gain college credit by mastering AP exams and receiving certain scores set by their enrolling institution.

### Items to Note:

- College credit is awarded based on student performance. The teacher of the specific course will make the final determination regarding the college grades and credit granted based upon the student's competency of each standard in the course. College credit will not be awarded if satisfactory grades are not achieved.
- AP credit awarded varies based upon institution and score(s) received by the student. Oregon public institutions award credit to scores of 3 or higher.
- In most cases, these credits can be transferred to public colleges in Oregon. Students going to private or out-of-state colleges should contact the specific colleges to determine if credit is transferable.
- Instructions on how to register will be provided by teacher if credit is to be awarded.
- There will be a fee for these credits. They vary by year and program. Speak with the teacher for a current list of prices. You may not be able to pay in advance as credit is determined by the teacher if competency is met by the student.

**Courses and fees are subject to changes made by the high school or partner program.**

<b>Stayton High School Course</b>	<b>College Equivalency</b>	<b>Credit</b>	<b>Institution Issuing Credit</b>
Honors Biology	BIO 101/102	4	Western Oregon (WP)
Honors Psychology	PSY 201/202	4	Western Oregon (WP)
College Algebra	MA111	4	Western Oregon (WP)
Health Occupations	BI109	2	Oregon Tech (WP)
Human Body Systems	BI103	3	Oregon Tech (WP)
Introduction to Business	BA101	3	Chemeketa (CCN)
Medical Application/Terminology	BIO200	2	Oregon Tech (WP)
Spanish 3 & 4, Heritage Spanish 2	SPN 101-103, 201-203	4 each	Western Oregon (WP)
Education Practicum	ED101	3	Chemeketa (CCN)
Ed 200 (Independent Study)	Ed 200	3	Western Oregon (WP)
Writing 115-121 & 121-122	WR115,WR121,WR122	12	Chemeketa (CCN)
Honors Chemistry	CH 150	3	Western Oregon (WP)
Honors US History	HST 201-203	4 each	Oregon Tech (WP)
Math 95	MA95	4	Western Oregon (WP)
Principles of Public Speaking	COM111	4	Western Oregon (WP)

## PATHWAYS

The goal of the SHS career pathways option is to expose students to career related curriculum in one of the following subjects. Students who complete the requirements of the pathway will have experience in both classroom and career activities.

In order to complete the pathway, students will do the following:

1. Complete the required SHS courses, plus one optional course (from SHS or the online catalog).
2. Complete at least one career experience with a minimum of 20 hours of experience.
3. Complete a senior project/presentation. This will require students to present what they have done for their pathway, and what they have learned, to administration. See counselor or administrator for presentation format information.

### Recognition

Students who complete the pathway will receive a note on their transcript, a note in the graduation program, and a unique cord to wear at graduation.

### **2023-2024 Career Pathway Options**

<b>Pathway</b>	<b>Graduation Cord Color</b>
Agriculture	Green
Arts, Information & Communications	Purple
Biomedical	Red
Business	Brown
Human Resources Pathway	Pre-Education Strand: Blue
Human Resources Pathway	Public Safety & Security: White
Manufacturing and Construction	Silver
STEM	Black

## Career Pathway: **AGRICULTURAL SCIENCE**

Much of Oregon's economy is in some way related to agriculture. Students on this pathway will understand the science and ecology that is so critical to the nation.

In order to fulfill the pathway, students will need to complete the following courses. They also need build at least a part of their CRLE in the pathway area. In spring of their senior year, students who have completed the pathway will present what they have done and learned to a small group, including school administration and counseling.



### **Complete 3 credits using the following options:**

- Intro to Agriculture (Prerequisite course) (0.5)
- Food Science and Processing (0.5)
- Chemistry (1.0)
- Plant Science (1.0)
- Animal Science (1.0)
- Agribusiness (0.5)
- Floriculture (0.5)

## Career Pathway: **Arts, Information and Communications**

Studies in this pathway focus on arts, audio/video technology, digital design, and communications...many of the pieces of life that we all get to enjoy! Students have a chance to develop talents around performing, designing and creating art, and working behind the scenes of a performance.

To complete the pathway, students need to complete 5 different courses, including classes from at least 2 of the different areas listed below. Students need to also build at least a part of their CRLE in the pathway area.

Students who repeat a class (such as concert choir or yearbook) will still need to take at least 4 other classes, including at least one from a different focus area.



### **Publications Focus**

- Yearbook

### **Art Focus**

- Painting 1/2\*
- Ceramics 2
- Drawing Plus 1/2\*
- Digital Graphics
- Honors Art

\*These classes with 2 terms count as 1 course for the pathway.

### **Music Focus**

- Concert Choir/Young Voices
- Jazz Ensemble
- Percussion Ensemble
- Symphonic Band

### **Theater Focus**

- Theater 1
- Theater 2
- Technical Theater
- Theatrical Directing
- Play Production
- Honors Acting

## Career Pathway: **Biomedical Science**

Biomedical pathway careers options include: Medical doctor, nursing, forensic scientist, microbiologist, therapist, pharmacist, and/or any career in the medical field.

The biomedical science pathway is designed to give students an opportunity to learn and experience science through the fields of biology and medicine. The heart of the pathway is the Project Lead the Way curriculum, which will give students opportunities to be exposed to a wide variety of medical professions, instruments, technology, and more through four year-long, experiential classes. The former “health occupations” pathway will transition into this pathway, as seen below.



In order to fulfill the pathway, students will need to complete the following courses. They also need to build at least a part of their CRLE in the pathway. In spring of their senior year, students who have completed the pathway will present what they have done and learned to a small group, including school administration and counseling.

### **Option 1:**

#### **Successfully complete 3 of the following courses:**

- Principles of Biomedical Science
- \*Human Body Systems
- Medical Interventions
- \*Medical Application & Terminology

### **Option 2:**

#### **Complete 2 of the 4 Biomedical Pathway courses:**

- Principles of Biomedical Science
- \*Human Body Systems
- Medical Interventions
- \*Medical Application & Terminology

#### **And compete 1.0 credit in the following options:**

- \*Health Occupations (0.5 to 1.0)

\*Oregon Tech credit available through Willamette Promise

## Career Pathway: **Business**

This pathway allows students to gain experience to concepts surrounding business, to learn the skills needed to work in business, and to gain experience that will help them prepare for this competitive field.

To complete the pathway, students need to also build at least a part of their CRLE in the pathway area. In spring of their senior year, students who have completed the pathway will present what they have done and learned to a small group, including school administration and counseling.



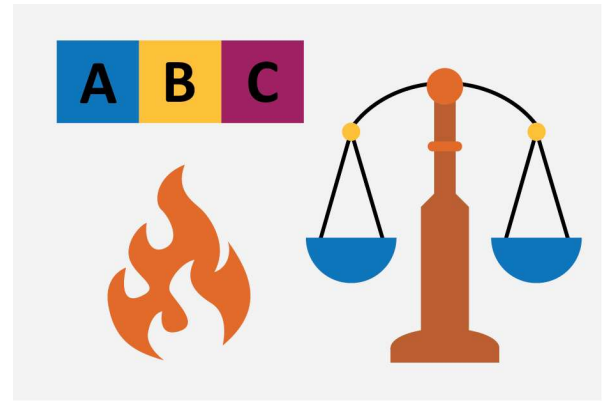
### **Complete 4 of the following courses:**

- Intro to Business
- Business Marketing
- Entrepreneurship
- Business Management
- Office Intern
- Sociology OR Psychology/Honors Psychology

## Career Pathway: **Human Resources**

The Human Resources Pathway will encompass both of the previous Education and Emergency and Public Services Pathways. Students gain skills in working with people and gain fundamental knowledge related to education or fire and emergency services.

To complete the pathway, students must complete 2 of the general HR courses, plus 3 of the Education **or** Public Safety courses.



### **General Human Resources Strand Courses (complete 2)**

- Psychology or AP Psychology
- Sociology
- Spanish 1
- FACS 1

### **Pre-Education Strand Courses (blue cord)**

- Introduction to Education
- Education Practicum (Dual Chemeketa Credit)
- Teacher Intern
- Education 200 (WOU Independent Study college course)

### **Public Safety and Security Courses (white cord)**

- Forensic Science
- Occupations in Fire Science
- Occupations in Public Safety
- Health Occupations
- Human Body Systems
- Intro to Law



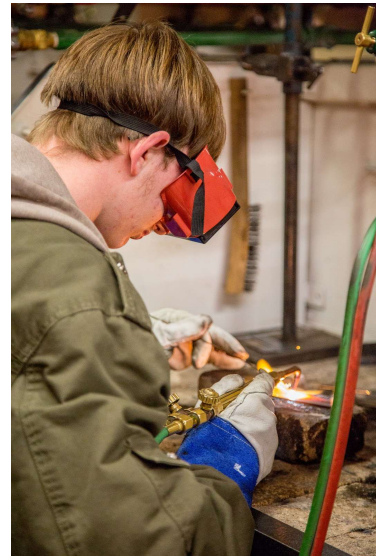
## Career Pathway: **Manufacturing and Construction**

There is a documented national and local shortage of workers who can demonstrate skills in this field. Student will understand both the practical and career skills needed to enter the workplace prepared and confident, as they will have hands-on opportunities to learn and use these skills.

In order to fulfill the pathway, students will need to complete the following courses. They also need to build at least a part of their CRLE in the pathway. In spring of their senior year, students who have completed the pathway will present what they have done and learned to a small group, including school administration and counseling.

### **Compete 4 credits using the following classes:**

- Manufacturing 1 (1.0)
- Ind. Manufacturing (1.0)
- Advanced Manufacturing (1.0)
- Fabrication 1 (1.0)
- Woods 1-2 (1.0)
- Construction (home building) (2.0, double-blocked class)



## Career Pathway: **STEM**

STEM = Science, Technology, Engineering, and Math

Science and technology are changing at a rapid rate, and the need for people who can build and engineer is always high as companies look to the future. STEM classes help students to think critically, to explore and create, and to learn about how the digital world around them works.

Students will have several options to fulfill the STEM pathway, including an SHS hybrid option, as well as the Willamette Career Academy Computer Science Pathway.



### **Option #1: SHS Hybrid STEM Pathway**

To complete the pathway, students need to complete at least 4 credits within the following courses. They will also present what they learned at the end of their senior year to a group consisting of teachers, administrators and board members.

SHS Courses:

- Student Tech/Helpdesk
- College Algebra or Calculus w/Trigonometry
- AP Environmental Science

Online Courses Available:

- Coding (A and B)
- Engineering and Technology Concepts
- Renewable Technologies
- Information Technology (A and B)
- Intro to Engineering\*
- Applied Engineering\*
- Programming (A and B)\*

*\*Due to extra course fees, students can choose one of these courses, or pay the additional \$75 fee for another course.*

### **Option #2: Willamette Career Academy Computer Science Program**

Students are invited to apply as 11<sup>th</sup> or 12<sup>th</sup> graders for a spot at the Willamette Career Academy's Computer Technology Program, and encouraged to take SHS/Online courses as 9<sup>th</sup> and 10<sup>th</sup> graders.

## Willamette Career Academy Programs



The Willamette Career Academy is located on Lancaster Drive in Salem, and opened in the fall of 2021. 11 School districts have partnered to help create an innovative space where students can access high-level CTE programs. Students who choose to enroll at a WCA program spend ½ days there, and ½ days at SHS. Students are still considered Stayton High School students and are able to participate in all school and extracurricular activities. The NSSD will provide transportation to and from the academy. These students will be Juniors or Seniors. Full programs take two years to complete, so sophomores should consider these programs when forecasting for 11<sup>th</sup> grade.

**For 2023-24, there will be five programs offered at the WCA (each has a link):**

[Cosmetology](#)

[Diesel Technology](#)

[Health Services](#)

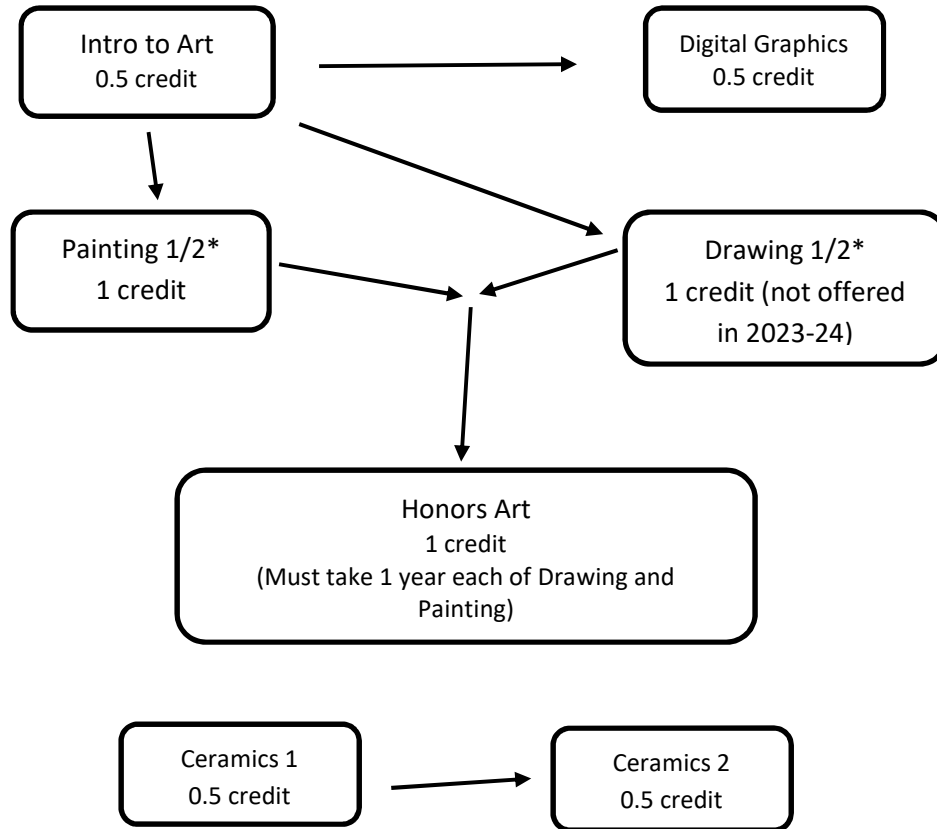
[Manufacturing/Pre-Engineering Technology](#)

[Computer Science/Information Technology](#)

If you are interested in possibly enrolling in one of these programs next year, let your counselor know on your forecasting forms. If you have further questions about these programs, you can contact your counselor or Mr. Traeger.

## COURSE DESCRIPTIONS

### THE ARTS/COMMUNICATIONS



\*Courses can be retaken once more for Applied Arts credit.

### Course Descriptions

#### Honors Art

1 Credit

Grades: 12

Prerequisites: Intro to Art (Art 1), Drawing Plus, Painting & Teacher Approval

Recommended: Ceramics

This class is intended for the highly motivated artist. Advanced art involves considerable amounts of time both in and out of class. Students focus on work in a variety of media (drawing, painting, sculpture and a variety of 2 and 3 dimensional art activities) that is designed to guide their growth and personal development in the visual arts. Admission to the class must be given by the instructor and will be based on the student's current portfolio of previous work and grades. Taught concurrently with Drawing+ or Painting.

#### Broadcasting

0.5 Credit

Grades: 10-12

Prerequisites: Video Productions or Teacher approval  
Broadcasting operates as a project-based classroom where collaborative groups will be responsible for creating a school newscast as well as various video projects, and will also help with the broadcasting of school sporting and other events. Basic standards of videography and broadcast writing will be applied. Speaking and interpersonal abilities are integral to this class for interviews and appearances on camera. This course will address the hands-on use of technology, primarily cameras and video editing software. **(Not offered in 2023-24)**

### **Ceramics 1**

0.5 Credit

Grades: 9-12

Prerequisites: None

Using a wide variety of techniques such as coil, slab, pinch, wheel and casting, the students will create functional and sculptural forms out of clay. The students are expected to demonstrate a sincere commitment to design and craftsmanship. Cultural themes will enhance the scope and depth of the class as well as provide opportunities for cross-curricular studies.

### **Ceramics 2**

0.5 Credit

Grades: 9-12

Prerequisites: Ceramics I/Teacher Approval

This is an independent study class in the ceramic studio where the students produce mainly wheel-thrown and some hand-built pieces. Students will learn about basic glaze formulation and other advanced techniques.

### **Digital Graphics**

0.5 Credit

Grades: 10-12

Prerequisites: Art 1 or Intro to Art

Digital Graphics is a course where concepts and techniques that digital artists use for a career in visual communications is taught. Students learn basic design principles, some photography using personal electronic devices and school supplied cameras, typography, and how to produce a digital work of art. Projects include editing photographs, manipulating type, and creating graphic images using graphics tablets. Students are introduced to Adobe Photoshop and other graphic software.

### **Drawing Plus 1/2**

1 credit

Grades 10-12

Prerequisites: Intro to Art (Art 1)

Can be taken twice for AA credit

In this class students will explore a variety of media, style, subject matter and techniques. Drawing is the bulk of the class but not the full extent. Other topics included may be printmaking, 3D Design and other media. **(Not offered in 2023-24)**

### **Family and Consumer Science 1**

0.5 Credit

Grades: 9-12

Prerequisite: None

Like to eat? Want to know how to demonstrate basic sewing skills? This is the class for you. Students in Family and Consumer Science (FACS) will be exploring topics related to basic cooking, survival sewing and basic auto maintenance. Much of this class is project based and will include many hands on activities. This class will help you to prepare for the “real” world!

### **Family and Consumer Science 2**

0.5 Credit

Grades: 11-12

Prerequisite: FACS 1

This is an extension of FACS 1. We will begin by sewing your own apron and then let the cooking begin! The class will focus on meal planning and preparation. We will be working in teams to create nutritional and delicious meals that can be created in a limited time to help with our busy lives. The final exam will mimic a Chopped competition.

### **Intro to Art**

0.5 Credit

Grades: 9-12

Prerequisites: none

This course replaces Art 1 as the introductory course. This is an initial one-semester art class covering fundamental art concepts, skills and vocabulary. This class is a prerequisite for all art classes taken at SHS (with the exception of ceramics). Students who transfer can have this class waived with a recommendation from a previous art teacher and a portfolio which shows understanding and aptitude.

### **Painting 1/2**

1 credit

Grades: 10-12

Prerequisites: Intro to Art (Art 1)

Can be taken twice for AA credit

Students will gain experience with multiple techniques. From hard-edged non-blended paintings to interactive canvasses or painting on solid panel or canvas. Students will have experiences like stretching and priming their own canvasses, and concentration on display and presentation of their own work.

### **Young Voices**

1 Credit

Grades: 9-12

Prerequisites: None

Can be retaken for AA or EL credit

Young Voices is open to all students' grades 9-12. This class will cover a wide range of music, from folk and pop to classical and contemporary. There will be at least two performances scheduled during the school year and there may be opportunities to participate in other festivals.

### **Concert Choir**

1 Credit

Grades: 10-12

Prerequisites: Solo audition & teacher evaluation (Garber)

Can be retaken for AA or EL credit

The concert choir will sing literature from all eras of music encompassing sacred and secular music. This group will be the “competing choir” for all OSAA events. There will be at least two scheduled performances during the school year.

**Jazz Ensemble**

1 Credit Grades: 9-12  
Prerequisites: Audition & Teacher Evaluation (Fulks)  
Can be retaken for AA or EL credit  
This is a zero period course. The emphasis of the class is on big band, be-bop, fusion, Latin, rock and swing-style notation characteristic of jazz literature. Elements of music theory, music history, and composition will also be included.

**Percussion Ensemble**

0.5 Credit Grades: 9-12  
Prerequisites: Teacher Approval (Fulks)  
Can be retaken for AA or EL credit  
Percussion Ensemble is a class designed to promote and develop musical performance on various percussion instruments, including but not limited to snare drum, drum set, marching percussion, timpani, marimba, and percussion instruments from other cultures. The students will study and apply percussion performance concepts, to several different styles of music, from pop and classical to music of native origin. Think Blue Man Group. The class is open for beginning, to advanced students.

**Symphonic Band**

1 Credit Grades: 9-12  
Prerequisites: Audition & Teacher Evaluation (Fulks)  
Can be retaken for AA or EL credit  
This class consists of individuals seeking a unified concept of instrumental music performance and instruction in an aesthetic atmosphere, learning various styles of band repertoire and technique. Elements of music theory, notation, music history, and composition will also be included.

**Technical Theater**

0.5 Credit Grades: 9-12  
Prerequisites: None  
Can be retaken for AA or EL credit  
This course focuses on the application of stage and performance principles of design and operation of scenery, sound, lighting, makeup, costume and prop designs, as well as stage management, publicity, marketing, and direction for the theater. Students will also help with the technical elements of the mainstage theatrical productions for the school year.

**Theatrical Directing**

0.5 Credit Grades: 10-12, 9 (with instructor approval)  
Prerequisites: Theater 1  
Can be retaken for AA or EL credit  
Theatrical Directing will be working in tandem with Theater 4 (Play Production) and is for students who would like to develop their skills for directing for the stage, as well as developing leadership skills, planning skills, and interpersonal communication skills. Directing students will serve as mentors to other students in the class.

**Introduction to Theater (Theater 1)**

0.5 Credit Grades: 9-12  
Prerequisites: None  
Can be retaken for AA or EL credit  
Students in Introduction to Theater will learn about the origins of theater and learn the basics of stage acting such as Open Scenes, improvisational acting, theater history, stage geography, teamwork, and other theater related skills.

**Introduction to Acting (Theater 2)**

0.5 Credit Grades: 9-12  
Prerequisites: Theater 1  
Can be retaken for AA or EL credit  
This class will build on the skills acquired in Theater 1, such as improvisational acting. Students will have the opportunity to explore the acting methods of theatrical titans such as Meisner, Stanislavski, Uta Hagen, and more. Students will apply these methods to scenes from a large variety of different style of scenes.

**Honors Acting (Theater 3)**

0.5 Credit Grades: 10-12  
Prerequisites: Theater 1  
Can be retaken for AA or EL credit  
Honors Acting (Theater 3) is designed for students who have completed Introduction to Theater (Theater 1) and Introduction to Acting (Theater 2). In this course, students will read plays from different genres such as Shakespeare, Commedia dell'Arte, Greek theater, American theater, and much more. Students will also perform scenes weekly from different genres, as well as learn the history behind the theater. It culminates in an end-of-semester showcase.

**Play Production (Theater 4)**

0.5 Credit

Grades: 10-12

Prerequisites: Theater 1

Can be retaken for AA or EL credit

Play Production (Theater 4) is designed for students who want to take the reins of a full production, from casting to directing to designing to acting. Students will have the opportunities to spend an entire semester focused on whatever element of play production they want to and at the end of the semester, it will culminate into a fully student directed, acted and designed piece of theater.

**Yearbook**

1 Credit

Grades: 10-12

Prerequisites: Application Process

Can retake for EL credit

This course is designed to produce a high-quality yearbook, which the students of Stayton High School will enjoy for many years to come. By-products of this class include improved writing and organizational skills, knowledge of photography, practical knowledge of computers and publishing software, and development of teamwork skills. **Digital applications will be sent to all students that request this class.**

**Principles of Public Speaking: COM 111**

1 Credit

Grades: 10-12

AA or EL credit

This course is foundational to students who plan to attend a 4 year university or community college as it is a requirement for nearly every degree path. In this class, students practice applying the principles of invention, organization, language, and delivery with a focus on the development of skill and confidence in formal public communication.

# BUSINESS/FINANCE/TECHNOLOGY

## Course Descriptions

### Introduction to Business

0.5 Credit

Grades: 9-12

Prerequisites: None

This course will serve as an overview of the various business courses offered at Stayton High School as well as current events in the business world today. The curriculum will address the basics of marketing, management, accounting, and entrepreneurship. Also studied will be the attributes of a successful business leader.

### Personal Finance

0.5 Credit

Grade: 11

Required for 11<sup>th</sup> graders

A required course designed to inform students of their various financial responsibilities and provide them with the skills to survive in today's competitive consumer based society. Upon completion of this course students will be able to demonstrate an understanding of the following: employee pay and benefit systems, state and federal income taxes, budgeting, checking and banking services, wise credit practices, housing, insurance, job application and interviewing, consumer protection, and purchasing decisions.

### Student Tech/Helpdesk

1.0 Credit

Grades: 11-12

Prerequisite: Application process

Can retake for elective credit

Students in this class will be given a chance to learn hands-on skills in technology administration. They will learn to handle and address actual school and district technology needs, with the assistance of district staff. This includes such things as hardware and software updates and maintenance, network troubleshooting, and more. Students will also have an opportunity to learn basic coding skills while in this course. This is a semester long course with the opportunity to repeat. **Applications will be sent to all students that request this class.**

### Entrepreneurship

0.5 Credit

Grades 9-12

Prerequisite: Intro to Business

A course designed for students to expand their knowledge of business/marketing principles related to ownership and management of a business, traits and characteristics of successful entrepreneurs, and strategies of business management and marketing. Students will have the opportunity to develop a business plan, product, and sell the product.

### Business Marketing

0.5 Credit

Grades: 10-12

Prerequisite: Intro to Business

This course is a study of how a product or service is conceived to the point it is utilized by the consumer. Students will be exposed to the fundamentals of: marketing, communications, economics, market segmentation, product decisions from innovation to production and packaging, pricing strategies, promotion decisions from advertising to personal selling, and placement decisions. There will be an additional focus on market research strategies, sales, advertising, visual merchandising, developing a basic market plan, branding, and messaging. The advertising component will also include aspects of Sports Marketing and branding our own sports teams, which will involve aspects of website development, photography, journalism, and brand development.

### Business Management

0.5 Credit

Grades 11-12

Prerequisite: Intro to Business

This course is a study of the ways in which individuals and groups interact in a dynamic business environment. It examines how business decisions are made and how these decisions make an impact on internal and external environments. The ideals of international cooperation and responsible citizenship are at the heart of this course focusing on the understanding of business principles, practices, and skills. Elements of the class will include basic accounting principles and business law applications.



## WORLD LANGUAGE

### Course Descriptions

#### Heritage Spanish 1\*

1 Credit

Grades: 9-12

Prerequisites: Teacher Approval

Students can retake this class for AA/EL credit.

Designed for Heritage and Native Spanish Speakers, this course will focus on fine-tuning academic Spanish skills. There will be an emphasis on reading and writing in the language, while also incorporating opportunities for speaking, listening, and grammar development. The end goal is to be academically both bi-lingual and bi-literate.

#### Heritage Spanish 2\*

1 Credit

Grades: 10-12

Prerequisites: Heritage Spanish 1

College Credit Available

A continuation of Heritage Spanish 1. Designed for Heritage and Native Spanish Speakers, this course will continue to fine-tune academic Spanish skills. There will be an emphasis on reading and writing in the language, while also incorporating opportunities for speaking, listening, and grammar development. The end goal is to be academically both bi-lingual and bi-literate.

#### Spanish 1\*

1 Credit

Grades: 9-12

Prerequisites: None

Spanish 1 is for complete beginners—we explore an introduction to the Spanish language and cultures by engaging in real-life scenarios and activities. Students will learn about basic conversation, food, activities, and much more! By practicing their writing, reading, speaking and listening skills, students will develop a solid foundation for continuing their Spanish language learning.

#### Spanish 2\*

1 Credit

Grades: 9-12

Prerequisites: Spanish 1

Spanish 2 is a continuation of exploring, learning, and using Spanish in everyday activities. Here you will learn how to order in a restaurant, human body parts, how to ask and give directions, and many other helpful phrases that will help you in any situation that will require the use of Español. You will also learn how to speak in different tenses, which will open many more doors in the Spanish speaking world.

#### Spanish 3\*

1 Credit

Grades: 10-12

Prerequisites: Spanish 2

College Credit Available

This course is designed for advanced speakers. It will focus on culture and communication. It will also focus on current events in the Spanish-speaking countries and is intended to be a course with advanced language use.

#### Spanish 4\*

1 Credit

Grades: 11-12

Prerequisites: Spanish 3

College Credit Available

Spanish IV is for advanced speakers. In this course you will continue to explore the Spanish language and culture. This course will focus on advanced reading, writing, and conversation. Taking this course will prepare you for higher college Spanish courses. Depending on the demand, this course might be joined with Spanish 3.

*\*Four Year Colleges require that students get a C or better on all core classes including foreign languages.*

*\*Other languages, including American Sign Language, are available online in certain circumstances. Please talk with your counselor for more information.*

# HEALTH/PE

## Course Descriptions

### Health 1

0.5 Credit Grades: 9

Required for 9<sup>th</sup> graders

Health is a mandatory course offered to students at the freshman level. A semester of health fulfills half of the required health requirement for graduation from high school in the State of Oregon. It is Part I of a comprehensive course that covers subjects from self-esteem and mental health to physical health issues ranging from healthy to addictive behaviors.

### Health 2

0.5 Credit Grades: 11

Prerequisites: Health 1 or equivalency

Health II is a mandatory course offered to students at the junior level. A semester of Health II fulfills the complementary portion of the health credit need for graduation. It is Part II of a comprehensive course that covers subjects from self-esteem and mental health to physical health issues—ranging from healthy to addictive behaviors.

### Advanced Athletics

0.5 Credit Grades: 10-12

Prerequisites: Participate in SHS sponsored athletics

Can retake for PE/EL credit

Advanced athletics is a course that has been developed to meet the demanding physical requirements needed to compete in varsity level athletics at Stayton High School. The class is tailored to help Student Athletes of all sports, male & female, get the conditioning needed to help reduce their risk of injury, enhance athletic abilities, and develop power and explosiveness needed to perform at a higher athletic level. This class is graded on the Student/athlete's ability to push themselves, be on task, and strive to meet their athletic potential.

### Aerobic Fitness

0.5 Credit Grades: 10-12

Prerequisites: Beginning Activities or Conditioning 1

Can retake for EL credit

This course is designed to give students the opportunity to learn about the body's physiological response to exercise. Students will participate in a variety of aerobic and strength conditioning activities. The core aerobic conditioning modes will include Step Aerobics, and basic cardiovascular endurance activities.

### Beginning Activities

0.5 Credit Grades: 9

Satisfies 9<sup>th</sup> Grade PE credit requirement.

This course is designed for students to improve personal physical development through competitive team games and individual activities. Cardio/Respiratory training is also included. It is designed to be an overview of a wide variety of activities and general conditioning. This semester long class satisfies .5 of the PE credit for graduation, as well as being a prerequisite for most elective PE classes. All Oregon Department of Education state standards for Physical Education will be addressed in this class.

### Conditioning 1

0.5 Credit Grades: 9-12

Satisfies 9<sup>th</sup> Grade PE credit requirement.

This semester long course is designed to reach all areas of physical fitness. Students will benefit from developmental resistance training, cardiovascular training, speed and agility training, and plyometric training. This class is designed to meet the needs of individuals who are participating in sports and those who simply want to improve their overall physical fitness, as well as satisfying .5 credit towards the graduation requirement for physical education in the State of Oregon.

### Conditioning 2

0.5 Credit Grades: 10-12

Prerequisites: Conditioning 1 or Adv. Athletics

Can retake for EL credit

This course is designed to reach all areas of physical fitness. As a class we will benefit from weight lifting, cardiovascular training, sprint workouts, and plyometric training. This class is designed to meet the needs of individuals who are participating in sports and those who simply want to improve their overall physical fitness. Individual workout programs will be utilized to meet the needs of individual students.

**Lifetime Activities**

0.5 Credit,

Grades: 9-12

Prerequisites: none

This semester long course can satisfy .5 credit towards the graduation requirement for physical education in the State of Oregon. It is designed to provide exposure and practice to a number of activities that can be participated in for a lifetime. Horseshoes, Ladder Golf, Frisbee Golf, Tennis, Fitness Walking, and Endurance Challenges are some of the activities used to develop an understanding of the importance of an active lifestyle.

**Yoga**

0.5 Credit

Grades 9-12

Prerequisites: none

Feeling stressed and overwhelmed? Come and learn how to work through that stress using breathing techniques, meditation, mindfulness and other ways of reducing stress in our daily lives so we can focus on achieving your goals!

**Student Athletic Director**

0.5 Credit

Grades 11-12

Prerequisite: Administrative Approval

Elective credit

This class will operate as an independent study class as there will be no "seat" time during the school day. Students will learn some of the responsibilities that an Athletic Director takes on for various sports seasons. It will consist of four to five hours a week at different home sporting events throughout the semester. Students who take this class must be able to transport themselves. Only a few students will be accepted into this class and administration approval is required. Students must be responsible, friendly, and self-motivated to take this class.

**Team Sports**

0.5 Credit

Grades: 10-12

Prerequisites: Beginning Activities or Conditioning 1

Can retake for EL credit

This course is designed for those individuals who are HIGHLY MOTIVATED, and are ABLE TO FUNCTION IN A COMPETITIVE ENVIRONMENT. There will be a wide range of activities that will be performed in team oriented games. This course will also require students to condition at least one day each week and to learn specific skills required for the cooperative games.

**Leadership for Athletes**

0.5 Credit

Grades: 9-12

Prerequisites: none

Leadership for Athletes is a class that studies the art of leadership. While the focus is on leaders who have made their name in the arena of athletics, the principles apply to all areas of life. Students will get to know what makes a leader successful, and they will be able to put into practice some of the leadership skills they study. This class is a must for anyone who has the desire to be a leader of any kind.

# CAREER AND TECHNICAL EDUCATION (CTE)

## Course Descriptions

### Advanced Manufacturing A

1.0 Credit Grades: 10-12

Prerequisites: Manufacturing 1 & Fabrication 1

College Credit Available

Can retake for EL credit

This course is half of a two credit series, these courses do not need to be taken in any order. This course builds on the skills already learned in the basic Manufacturing and Fabrication classes. The major emphasis of the course is centered on learning select skills of the following: MIG welding, TIG Welding, lathe operations, mill operations, and CNC machining. Students will continue to build skills used in industry. There are required projects and students will pay for any extra project materials. Offered every other year

### Advanced Manufacturing B

1.0 Credit Grades: 10-12

Prerequisites: Manufacturing 1 & Fabrication 1

College Credit Available

Can retake for EL credit

This course is half of a two credit series, these courses do not need to be taken in any order. This course builds on the skills already learned in the basic Manufacturing and Fabrication classes. The major emphasis of the course is centered on learning select skills of the following: MIG welding, TIG Welding, lathe operations, mill operations, and CNC machining. Students will continue to build skills used in industry. There are required projects. Students will pay for any extra project materials. \*Offered every other year. **NOT OFFERED 2023-24 school year.**

### Fabrication 1

1 Credit Grades: 9-12

Prerequisites: None

College Credit Available

This course introduces students to different welding processes used in industry. Students will learn basic shop safety, how to work in a shop environment, the basics gas welding with oxy-aceytlene, stick weld, mig weld, and tig weld. Students will have basic weld samples that are required. Several teacher-selected projects will be made by students that they may take home. Students will pay for any extra project materials.

### Independent Studies Manufacturing

0.5 -1 Credit Grades: 11-12

Prerequisites: Advanced Man A & B (can be taken concurrently)

College Credit Available

Can retake for EL credit

This class is for students that want to work on an independent basis to build skills in a more specific manufacturing area. Students work on assigned projects and approved projects of their design. Students will be able to specialize in any of the follow areas:

**Independent Studies: Mnfcting Processes**

**Independent Studies: GMAW Welding**

**Independent Studies: SMAW Welding**

**Independent Studies: GTAW Welding**

**Independent Studies: Master CAM**

**Independent Studies: Project Fabrication**

### Manufacturing 1

1 Credit Grades: 9-12

Prerequisites: None

College Credit Available

This course introduces students to different manufacturing processes. Students will learn the basics of shop safety, how to work safely in a shop, and the basics of hand tool work, sheet metal work, drill press, lathe and mill operations, foundry work, and automated manufacturing. There will be required projects that students will make that they can take home. Students will pay for any extra project materials.

### Small Engine Repair

0.5 Credit Grades; 9-12

Prerequisites: None

In this one-semester hands on course, students will have a chance to learn the basics of internal combustion engines. By the end of the term, students will be able to understand the systems well enough to diagnose and fix possible problems with engines, and will also be able to apply their knowledge to larger engines. The course also covers basic automotive topics, like changing oil, changing a tire, how to safely lift a car, and how brakes work.

### **Construction**

2 Credits (2 periods each semester)      Grades: 11-12  
Prerequisites: Woods I, application process  
Can retake for EL credit      Fee Required  
Students in this class will have a chance to see and work on the building of an actual residential home in Stayton. Students will be “blocked” into this course for two consecutive periods. This course is designed to assist the student in acquiring and developing the basic skills necessary for a career in construction. It will cover construction skills, equipment safety and operation. Blueprint reading and drawing are also involved. **Applications will be sent to all students that request this class.**

### **Woods 1**

1 Credit      Grades: 9-12  
Prerequisites: None      Fee required  
This is a course that introduces students to the basics of woodworking. Students will be using basic hand tools, power hand tools and stationary power tools. Safety is a priority. Students will be making projects that are to be taken home.

### **Woods 2**

1 Credit      Grades 10-12  
Prerequisites: Woods 1      Fee required  
This course will add to skills learned in Woods 1. Students will be building a small cabinet as the required project and will be allowed to make additional projects as time permits. Students will be learning processes to make drawers, raised panel doors and various other cabinet construction techniques. This class will require the student to purchase supplies and materials throughout the year.

### **Woods 3**

1 Credit      Grades 11-12  
Prerequisites: Woods 1 & 2      Fee required  
Can retake for EL credit  
This course will add to skills already learned in Woods 1 & 2. Students will be working on specific projects as determined by teacher. Students will be learning various processes and construction techniques. This class will require the student to purchase supplies and materials throughout the year.

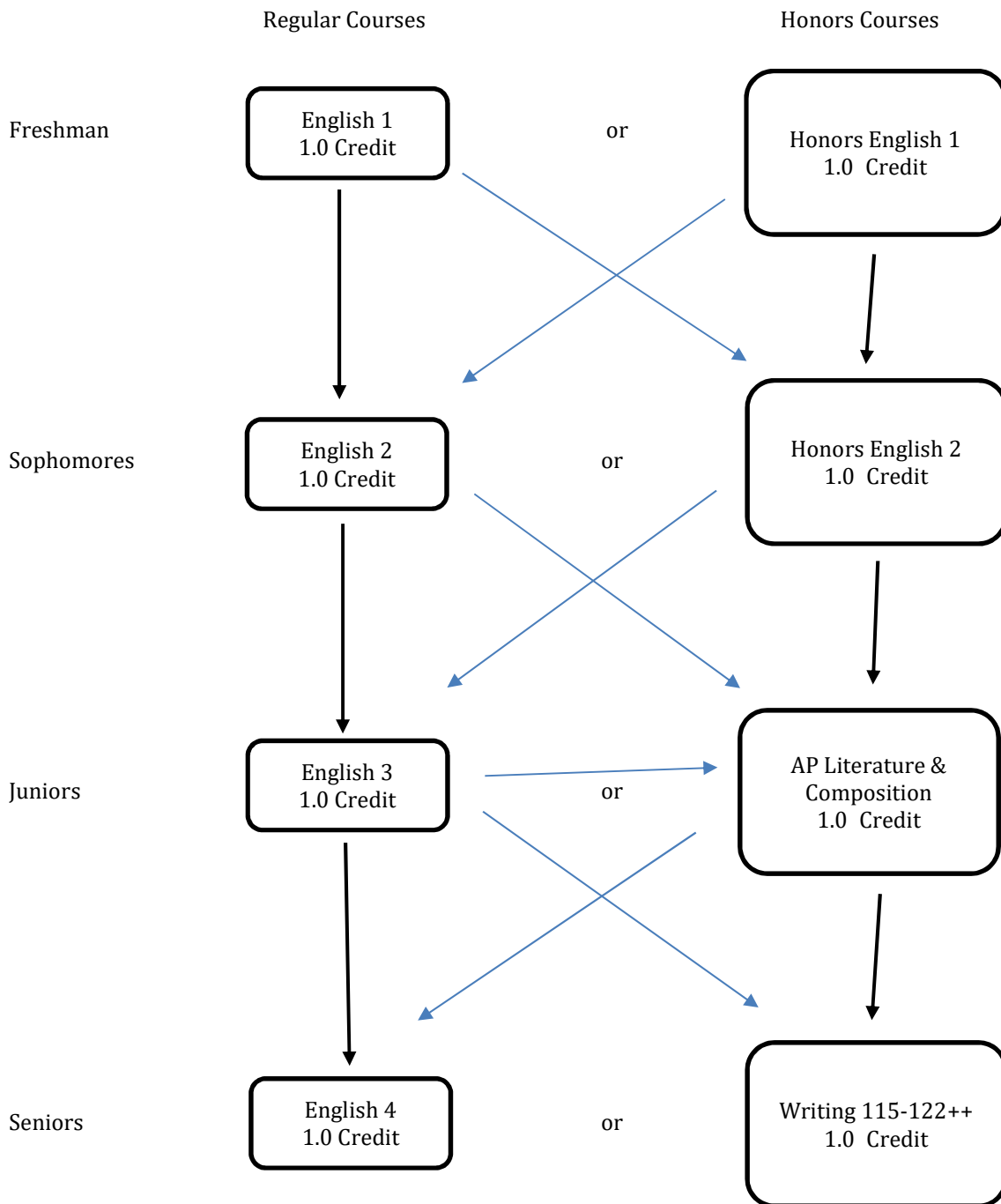
### **Occupations in Fire Science**

0.5 Credit      Grades 9-12  
Prerequisites: None  
Explore career opportunities in fire protection and fire safety while learning about the character and behavior of fire. This class is for students curious about a future career in fire services. Topics this class will discuss include but not limited to: entry into fire service, both structure and wildland; career opportunities for EMS/office/administration/ and fire personnel including credentials and experience; firefighter health and fitness, interpersonal skills and group dynamics, and overall opportunities for students seeking a role in the fire service. Students will learn through interactive simulations, projects, and guest speakers that will discuss fire careers and possibilities.

### **Occupations in Public Safety**

0.5 Credit      Grades 9-12  
Prerequisite: None  
Introduction to Public Safety enables students to explore the training, tasks, and job skills that are utilized in the Fire Services including fire fighting and dispatching, Emergency Medical Services, and Law Enforcement careers including corrections. Students will learn about these careers through a series of interactive simulations, guest speakers, and projects.

# LANGUAGE ARTS



++ College Credit Course

## Course Descriptions

### AP Literature and Composition

1 Credit Grades: 11  
Prerequisites: None  
College Credit Available  
This class will prepare students to take the Advanced Placement exam in the spring. Preparation includes a rigorous study and analysis of college-level literature: novels, drama, short stories, and poetry. Depending on the student's score on the optional AP test, he/she can earn 3 or more college credits.

### English 1

1 Credit Grade: 9  
Prerequisite: None  
This class is a survey of novels, drama, and poetry with emphasis on the skill of reading across all genres, as well as writing and speaking.

### English 2

1 Credit Grade: 10  
Prerequisites: None  
This class is a survey of the major types of short stories and novels, with emphasis on the skills of reading fiction and nonfiction, writing, and speaking. Students will learn research skills, MLA citations, and to write using textual evidence.

### English 3

1 Credit Grade: 11  
Prerequisites: None  
This class is a survey of American Literature, focusing on essays, fictional and informational texts. Students will focus on English 3 Common Core State Standards with an emphasis on critical reading and thinking, argumentative and expository writing.

### English 4

1 Credit Grade: 12  
Prerequisites: None  
This class is a survey of major types of literature, focusing on novels and emphasizing the skills of reading fiction and non-fiction, writing and speaking. Students will practice critical reading and demonstrate research skills.

### Honors English 1

1 Credit Grade: 9  
Prerequisites: None  
This class is a survey of the major types of literature (short stories, novels, drama, and poetry) with emphasis on reading fiction, writing analytically, and speaking. As with most college prep courses, students are expected to perform at a high level. Students will contribute to class discussions, take effective notes, and complete homework on time and with care.

### Honors English 2

1 Credit Grade: 10  
Prerequisites: None  
This class is a survey of the major types of literature (short stories, novels, drama, and poetry) with emphasis on the skills of reading fiction, writing analytically, and preparing students for the rigor of the AP Literature course and AP Literature exam to be taken their junior year. Texts will be of literary merit, and recommended by the AP Board. As with most college prep courses, students are expected to perform at a high level, contribute to class discussions, take effective notes, and complete their homework on time and with care.

### Senior English Essential Skills Lab

0.5 -1 credit Grade: 12  
Prerequisites: Counselor Placement  
This class is specially designed for seniors who have yet to meet their essential skill requirements in reading and writing. Students will begin the year by identifying his or her own weaknesses and finding strategies to fix these. Throughout the semester students will track improvements until the requirements have been met through state testing or work samples. *For elective credit only.*

**Writing 115-121/121-122**

1 Credit

Grade: 12

College Credit Available

Prerequisites: Summer Homework

These college-level English Composition courses follow the Chemeketa course outlines and allow students the opportunity to earn dual credit in high school and at Chemeketa Community College. Students can earn 12 college credits during the school year at a reduced fee.

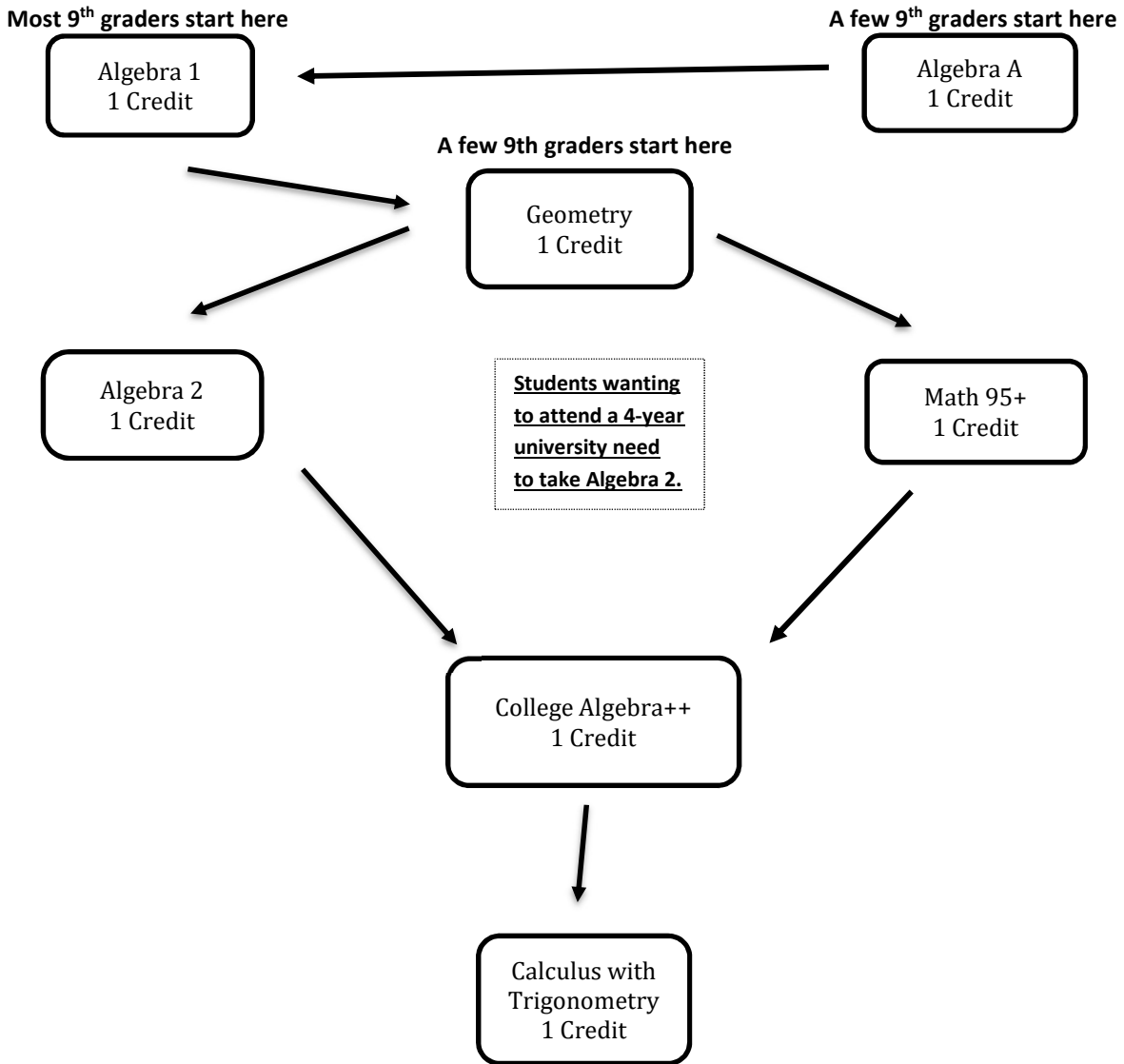
The first term, WR 115, introduces the conventions and skills of college-level writing, emphasizes clear writing and critical reading and thinking, with a focus on college prep work, including scholarship essay writing. The second term, WR 121, emphasizes clear, detailed writing that employs critical reading and thinking, as well as basic researching skills and proper MLA citations. The last terms, WR 122, emphasizes the writing of logical, effective, argumentative prose; use of stylistic elements, including multi-modal writing; awareness and consideration for different audiences; and research and documentation skills, including APA citations.



# MATHEMATICS

Students must earn 3 credits of math at Algebra 1 level or higher to earn an SHS or Oregon Diploma.

Check with your math teacher or counselor for which advanced option is best for you



+ Can transcript Math 95

++ College Credit Course

## Course Descriptions

### Algebra 1

1 Credit

Grades: 9-11

Prerequisites: none

This is a basic course in abstract reasoning as it relates to our number system. Topics include variables and variable expressions, integers, solving equations and inequalities, polynomials, rational and irrational numbers, and linear and quadratic functions. Algebra 1 is the prerequisite for all other math courses. You must pass both semesters plus 2 other math classes to graduate.

### Algebra A

1 Credit

Grades 9-12

Prerequisites: Teacher recommendation

This is a basic course in abstract reasoning, with additional emphasis on state core skills. Topics include variables, variable expressions, real numbers, solving linear equations, statistics, and linear functions. State core skills will also be incorporated into the course (i.e. measurements, probability, and problem solving).

### Math 95

1 Credit

Grades: 10-12

Prerequisites: Algebra I and Geometry

College Credit Available

This course includes the study of functions, quadratic equations, problem-solving, factoring techniques, graphing linear, exponential, radical and quadratic functions and solving rational and radical equations. Students may choose to take this course for MTH 95 credit through WOU. This is a great option for students choosing a trade, community college, or not interested in a math-heavy field of study. After this course students may enroll in College Algebra.

### Algebra 2

1 Credit

Grades: 9, 11-12

Prerequisites: Algebra I or equivalent

College Credit Available

The course is designed to build understanding of the concepts that provide a strong foundation for future courses. The course will connect Algebra to the real world and to other subjects, involve students in exploration and discovery of math concepts and assess student's progress in ways that support learning. The course uses functions as a unifying theme with emphasis on graphing and the relationship between graphs and equations.

### Calculus with Trigonometry

1 Credit

Grades: 11-12

Prerequisites: College Algebra

Calculus course will include the study of limits, derivatives, differentiation, product and quotient rules, chain rule, implicit differentiation, and applications of calculus. The course will also cover trigonometric functions, trigonometric identities and laws, unit and trigonometric graphing.

### College Algebra

1 Credit

Grades: 11-12

Prerequisites: Algebra 2 & Geometry

College Credit Available

The College Algebra course examines functions and related inequalities using a graphing calculator. Students will focus on polynomial, rational, exponential, logarithmic and related piecewise defined functions. This course includes a study of the complex number system, the algebra of functions, the applications of functions in sequences and series. High-order linear systems will be solved using a calculator. For Trigonometry it is expected that you understand the theorems, corollaries and postulates from geometry and be able to do rudimentary proofs. It is also expected that you have an understanding of functions, fractions and solving equations by a variety of means as learned in Algebra 2.

### Geometry

1 Credit

Grades: 10-12

Prerequisites: Algebra I or equivalent

Geometry is the study of the relationships between lines, angles, and other geometric figures. Emphasis is on deductive reasoning and the writing of proofs relating to the logical developments of geometry. Recommended for college bound students.

### Senior Math Essential Skills (ES) Lab

0.5 Credit

Grade: 12

Prerequisites: **Counselor Placement**

This class is specifically designed for seniors who have yet to meet their essential skill requirements in math. Students will begin the year by identifying his or her own weaknesses and finding strategies to fix these. Throughout the semester students will track improvements until the requirements have been met through state testing or work samples. THIS IS NOT FOR MATH CREDIT. THIS IS FOR ELECTIVE CREDIT ONLY.

## MISCELLANEOUS COURSES

### Course Descriptions

#### Aide/Assistant Classes

These courses are Pass/No Pass courses. Senior and Junior students can aide for a maximum of 1 period per semester and a total of 2 periods (1 credit) in any school year. This is not cumulative. Students earning an honors diploma must be enrolled a minimum of 5 graded (A-F) courses per academic year.

#### Counseling Aide

0.5 Credit Grades: 11-12

Prerequisites: Application Process

Counseling will accept two or three junior and/or senior students to aide during each school period. Students must contact their counselor directly if interested. Duties will include: running notes, updating bulletin boards, and other duties as assigned.

#### Library Aide

0.5 Grades: 11-12

Prerequisites: Librarian approval (Harlow)

Can retake for EL credit

Library Aides assist the Librarian in daily library operations. Aides are responsible for shelving materials, creating and maintaining displays, and alphabetizing/sorting materials according to Dewey Decimal and Genre Label systems. Aides may also help repair damaged items, process new books, and help maintain and verify library inventory. Library Aides will learn the skills necessary for entry level work in Public and Academic Libraries.

#### Science Lab Tech

1 Credit Grades: 11-12

Prerequisites: Pass three years of science with a C or above, teacher recommendation, application/interview process.

This class is a specialized aide position in which the student will work with all teachers in the science department. The student will gain work experience for a lab setting beyond what a classroom aide would be able to. They will gain training in chemical safety, equipment inventory and maintenance, lab set up and take down, safe glassware handling, and more. This class would be designed for a senior who is planning to peruse an education or career in a STEM field. This will be a great skill builder and resume builder as many colleges have student jobs in labs that can be competitive to obtain.

#### Teacher Aide

0.5-1 Credit Grades: 11-12

Prerequisites: Teacher approval

Can retake for EL credit. Students assist individual teachers with paperwork, errands, duplicating materials, computer entry, word processing, filing, and other tasks as assigned by teacher.

#### Teacher Intern

0.5 Credit Grades 11-12

Prerequisites: Introduction to Education

Teacher Intern gives students an opportunity to spend time daily with elementary or middle-school students in their classroom. You will have the chance to get to know what it is like in a classroom setting from more of a “teacher” perspective, help your mentor teacher with tasks, and really get a feel for what it is like there for a full semester. (This class is P/NP but can be taken for credit with teacher approval and additional assignments).

#### Office Intern

0.5-1 Credit Grades: 11-12

Prerequisites: Office approval

Can retake for EL credit

Office Intern is a class that gives students real experience in an office environment. Students will learn to perform basic and important office work, such as answering phones, filing, sorting, sending messages, basic problem solving, and working with the public in the high school front office. Students who successfully complete this course will also get a letter of recommendation if successful in this environment.

#### Other Classes

#### AVID (9, 10, 11, 12)

1 Credit Grades: 9-12

Prerequisites: Application process

Can retake for EL credit

This course follows the AVID© elective content prescribed by the national AVID© model and standards. This course satisfies the High School Success graduation requirement. **\*Do not forecast for this course! Selected students will be placed accordingly.**

**Bridges to College 11**

0.5 Credit

Grades: 11

Prerequisites: none

The class will focus on preparing for college, including college entrance exam test prep (SAT and ACT). We will research colleges and consider best fit for academic interests, learning styles etc. We will discuss making the most of summer opportunities including community service projects and internships. We may also visit nearby universities. This is a single semester class designed for juniors only to be taken during second semester.

**Bridges to College 12**

0.5 Credit

Grades: 12

Prerequisites: none

The class will focus on researching colleges and considering best fit for academic interests, learning styles etc. We will learn about FAFSA and find and apply for scholarships, as well as build a well-rounded entrance portfolio. There will be opportunities for college exam test prep, as well as select visits to nearby universities. We will discuss making the most of opportunities available your senior year. This is a single semester class designed for seniors only to be taken during first semester.

**Education Practicum**

0.5 Credit

Grades 10-12

Prerequisites: Introduction to Education

Offered Semester 2 only

This course will allow students to explore what it is like to work in education by spending time "in the field." Over half of our class time will be spent with students working side-by-side with teachers from throughout the school district. Students will have a chance to experience different age levels, to assist students in learning, and to understand the challenges and rewards of a career in the field of education. We will also look at current issues in education, lesson planning, brain science, and more.

**Freshman Focus**

0.5 Credit

Grades: 9<sup>th</sup> only

Prerequisites: none (may be placed due to teacher recommendation)

This fun and interactive class teaches students skills needed to be successful in high school. This could include study skills, note taking skills, etc. Students should take this class if they want a 'leg-up' in high school. At the end of this course students will be ready to tackle the challenges of high school. This course satisfies the High School Success graduation requirement. **\*Do not forecast for this course! Selected students will be placed accordingly.**

**Introduction to Education**

0.5 Credit

Grades 9-12

Prerequisites: none

Offered Semester 1 only

This course examines the teaching profession and the American educational system as a whole. We will answer questions around what it is really like to be a teacher, what makes an effective teacher, careers in education, what the future of education looks like, the challenges/current issues of public education, education in the US vs. other systems, understanding brain theory, and more. We will work to gain a deeper understanding of education from preschool to college, and where you might fit into them in the future.

**Ed 200**

0.5 Credit

Grades 11-12

Prerequisite: Intro to Education

This is a fully independent online (Canvas) course developed by WOU that can be taken for Willamette Promise credit. This class is one of the required courses for education majors at WOU. Students will not meet in person and will work independently to complete assignments which will be graded by an SHS teacher. Topics include learning and the senses, student and teacher traits, parent interactions, societal contexts of education, diversity and equity, US public school history and more.

**High School Success**

0.5 Credit

Grades: 9<sup>th</sup> only

Required (for Class of 2023 and beyond)

This class is designed to help students be successful in high school. Students will learn collaboration, team work, ethics, organizational, and computer skills for classroom success. Other activities include career exploration and grade checks.

**Leadership (ASB)**

1 Credit

Grades: 9-12

Prerequisites: Hold elected or appointed office

Can retake for EL credit

This course is for elected and appointed student body officers. The purpose of the course is to develop and encourage leadership skills and to plan and prepare for ASB sponsored events. **\*Do not forecast for this course! Selected students will be placed accordingly.**

## Off Campus Classes

## Non-Credit Classes

### Work Experience

0.5-2 credits

Grades: 11-12

Prerequisites: Counselor Approval

Can retake for AA or EL credit up to 4 credits total

To earn .5 credits a student must work 75 documented hours and have the job for the entire semester/year. To earn 1 credit a student needs to work 150 documented hours and have the job the entire semester. Students are required to complete assignments as a key piece of this course. The assignments are related to the CTE career strand of their job. (Family member cannot supervise students.) **\*Do not forecast for this course! Speak with your counselor if interested.**

### Study Hall

0 Credit

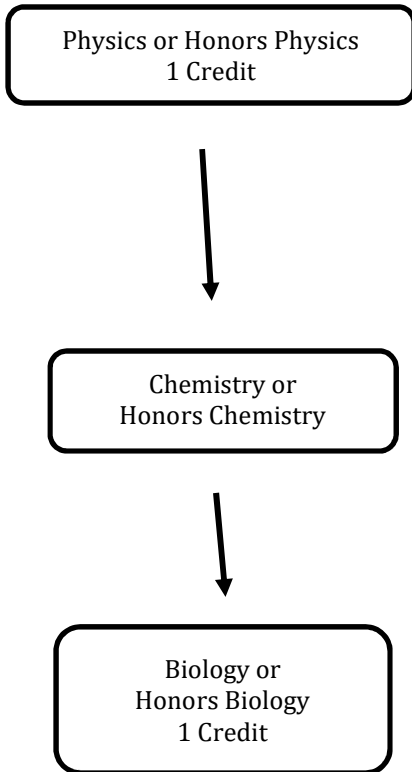
Grades: 9-12

Prerequisites: Counselor approved only

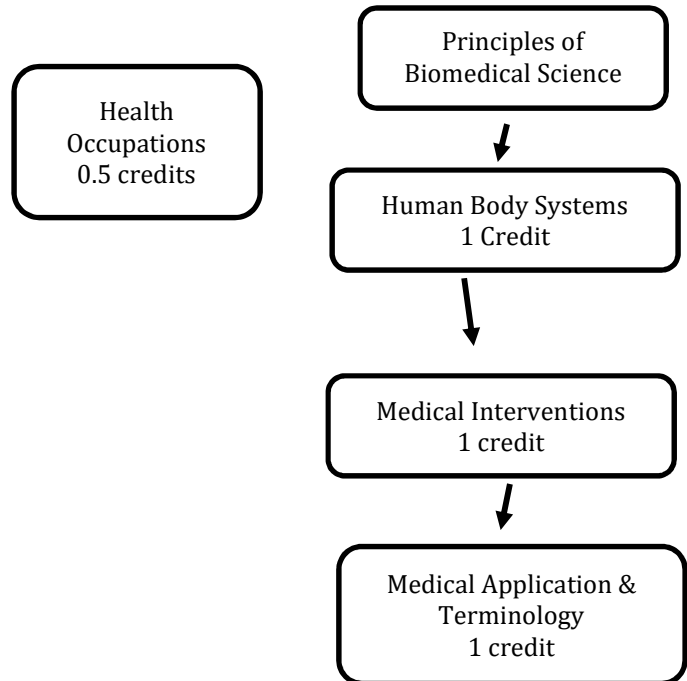
This study period earns no credit. Attendance is taken. This is a period for student to work on homework. Students can only be placed in this course through their counselor or an administrator. **\*Do not forecast for this course!**

# SCIENCE

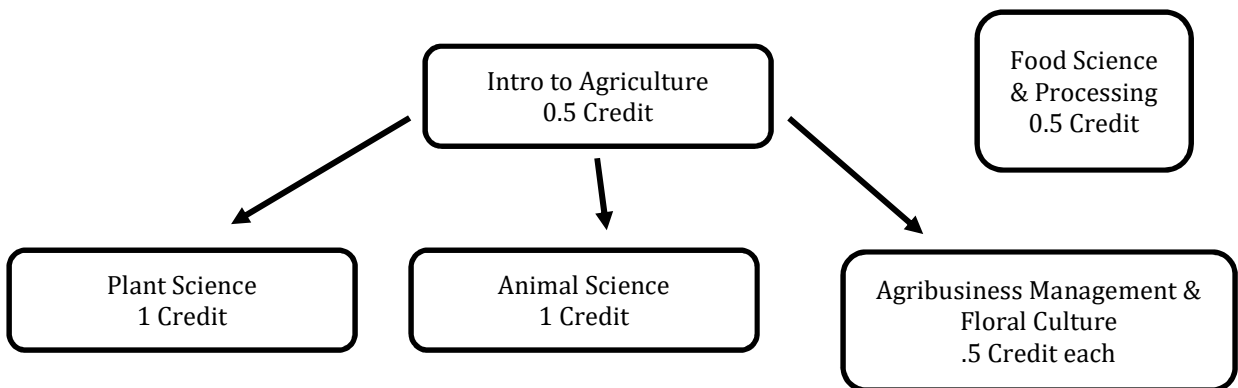
## Required Science Courses



## Biomedical Pathway Courses



## Agriculture Series



## Course Descriptions

### **Agribusiness Management**

0.5 Credit

Grades: 10-12

Prerequisites: Intro to Agriculture

A course that combines economics principles of business with sales, management, and service skills. Economic principles will include supply/demand, fix/variable costs, time value of money, market, business management, and price forecasting. Students will be expected to complete a farm or small business plan. Addresses areas of career development events Ag Marketing, Ag Issues and Floriculture. Sales units will include human relations, personal inventory, careers, sales presentations, customer relations, marketing, purchasing.

### **Floral Culture**

0.5 Credit

Grades: 10-12

Prerequisites: Intro to Agriculture

A course designed to develop skills in floriculture and the techniques used to develop and complete a variety of retail items normally sold in a retail florist business. The skills learned are necessary to gain and maintain employment in the retail florist industry.

### **Animal Science**

1 Credit

Grades: 10-12

Prerequisites: Intro to Agriculture

This 36 week course is structured to Focus on the Animal Science industry. Students will participate in hands-on projects and activities to explore the fundamentals of animal Science, small animal, livestock, poultry and wildlife. Students will learn how to feed and care for animals, work on projects and problems similar to those that animal science specialists, such as veterinarians, Livestock producers, or business representatives face in their respective careers. Students will also be eligible to participate in FFA which provides opportunities to travel, participate in contests and gain leadership skills.

### **Environmental Science**

1 Credit

Grade: 12

Prerequisites: Biology

The goal of the Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

### **Biology or Honors Biology**

1 Credit

Grade: 11

Prerequisites: Physics & Chemistry (graduation requirement)

This is a 36-week course covering the basics of biology. This course will be spent covering topics such as chemistry, classification, cell biology, genetics, human systems, and ecology. This course includes dissections as part of the curriculum. We can provide alternatives to the dissections of invertebrate or vertebrate animals, if requested. Students will be provided with opportunities to develop their cooperative learning skills and their critical thinking skills.

### **Biomedical Interventions**

1 Credit

Grades: 12

Prerequisites: Medical Interventions

In the final course of the PLTW Biomedical Science sequence, students build on the knowledge and skills gained from previous courses to design innovative solutions for the most pressing health challenges of the 21<sup>st</sup> century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They have the opportunity to work on an independent project with a mentor or advisor from a university, medical facility, or research institution.

### **Chemistry or Honors Chemistry**

1 Credit

Grade: 10

Prerequisites: Physics (graduation requirement)

This 36-week college preparatory course covers topics in chemistry such as atomic structure, the patterns within the periodic table of elements, and how atoms bond to form compounds. Laboratory exercises, discussions and group activities will be employed to illustrate these topics.

### **Food Science and Processing**

0.5 Credit

Grades: 9-12

Prerequisites: None

In this 18 week class, students will learn about food safety and processing. Food science is the study concerned with all technical aspects of food, beginning with harvesting and ending with its cooking and consumption. Students will learn about food quality and safety, nutrition and research, food processing, and current trends in the food industry. A chance to obtain a food handlers card will be available. There will be guest speakers and presenters along with lab activities and possible field trips. Students will also be eligible to participate in FFA which provides opportunities to travel, participate in contests and gain leadership skills.

### **Forensic Science**

0.5 Credit

Grades: 9-12

Prerequisites: None

Forensic science is the application of science to the law. Science offers the knowledge, understanding and technology needed for definition, enforcement, and clarification of the use of evidence in criminal and civil cases. The course focus will be on problem solving. Students will be expected to work in teams, hypothesize, design experiments, research forensic methodologies, synthesize information, and make conclusions based on empirical evidence. Forensic scientists work as part of a team, therefore, cooperation is an essential skill. Course work will include: Historical foundations of forensic science, evidence collection, fingerprints, impressions evidence, hair and fiber evidence, glass fracture evidence and basic firearms evidence. **THIS IS NOT FOR SCIENCE CREDIT. THIS IS FOR ELECTIVE CREDIT ONLY.**

### **Health Occupations**

0.5 Credit

Grades: 9-12

Prerequisites: Teacher Approval

This course is designed to initiate students' interest into the various aspects of the health care field. Emphasis is placed on the development of basic skills and knowledge including healthcare history, qualifications, healthcare systems, ethical and legal issues, confidentiality, professionalism, human needs, and employability skills. Special guest speakers from various healthcare occupations share their own career path with students on a regular basis. **THIS IS NOT FOR SCIENCE CREDIT. THIS IS FOR ELECTIVE CREDIT ONLY.**

### **Human Body Systems**

1 Credit

Grades: 10-12

Prerequisites: None

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis in the body. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases.

### **Introduction to Agriculture**

0.5 Credit

Grades: 9-12

Prerequisites: None

Introduction to Agriculture is an 18 week class that explores the basic concepts and techniques used in the agriculture community including agriculture, forestry and natural resources. Subjects include Oregon crop production, farm safety, animal science, FFA, current issues in agriculture and various other topics fit for the class. There will be guest speakers and presenters along with lab activities and possible field trips. Students will also be eligible to participate in FFA, which provides opportunities to travel, participate in contests and gain leadership skills.

### **Medical Applications & Terminology**

1 credit

Grades: 11-12

Prerequisites: Complete two of the following – Principles of Biomedical Science, Human Body Systems or Biomedical Interventions

This is a hands-on class designed to prepare students for a career in the medical field by giving them practical experience in a clinic-like setting, and knowledge of medical terminology. Students will learn to take vitals, experience a variety of clinical scenarios, and have the ability to earn college credits for medical terminology as well as certification in first aid that can prepare them for a career in medicine.

### **Medical Interventions**

1 credit

Grades: 11-12

Prerequisites: Human Body Systems

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

### **Physics or Honors Physics**

1 Credit

Grades: 9

Prerequisites: none (graduation requirement)

This year long required course is designed to cover the basics of earth science and physics. Students will be provided with opportunities to develop their cooperative learning skills and their critical thinking skills.



**Plant Science**

1 Credit

Grades: 10-12

Prerequisites: Intro to Agriculture

This Course is designed to engage students in hands-on laboratories and activities to explore the world of plant science. Students' experiences will involve the study of plant anatomy, nutrition, greenhouse management, and plant propagation. Students will explore hands-on projects and activities to learn the characteristics of plant science and work on major projects and problems similar to those of plant science specialists, such as a botanist, greenhouse management, and other industry personnel.

**\*Offered every three years \*NOT OFFERED IN THE 2023-2024 SCHOOL YEAR**

**Principles of Biomedical Science**

1 credit

Grades: 9-12

Prerequisites: none

In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

# SOCIAL STUDIES

## Required Courses

Freshman

**No Required Social Studies courses  
9<sup>th</sup> grade year**  
Freshman can take an elective if they choose:  
Current Events  
Wild West

Sophomores

Honors Global Studies  
1.0 Credit

Global Studies  
1.0 Credit

Juniors

Honors US History++  
1.0 Credit

or

US History  
1.0 Credit

Seniors

American Government  
0.5 Credit  
and  
Economics  
0.5 Credit

**Electives:**  
Current Events  
~~Wild West~~  
WWII and Holocaust  
Sociology  
Psychology  
Honors Psychology++  
History of Rock Music  
~~Intro to Law~~

Key:

+ += College credit course

## Course Descriptions

### Honors Global Studies

1 Credit Grades: 10-12  
Prerequisites: none (meets grad requirement)  
Advanced Global studies provides an in depth focus on learning about the global society we live in, both past and present. Students will learn about the people, events, geography, political landscape and changes that have shaped each region, as well as learning about current issues. Modern history (the 20<sup>th</sup> Century) will be a focus of the course, with an emphasis on analyzing historical events that cause major events of the 20<sup>th</sup> Century, using a multitude of sources such as primary and secondary documents, videos and sound clips. This course will emphasize understanding of how our global society functions and preparing student for the rigor of honors and college classes.

### Honors US History

1 Credit Grades: 11-12  
Prerequisites: none (meets grad requirement)  
College Credit Available  
This course is an in depth survey of United States history, from the pre-colonial period to modern day with an emphasis on the 20<sup>th</sup> century. Students who take this course will be prepared for the AP US History test in the spring. Emphasis will be placed on connecting social, cultural, and political themes of US History. The use of primary documents, supplemental readings, essay writing, and historical analysis will enhance the learning and understanding of our history, while preparing students for the rigor of college academics.

### American Government

0.5 Credit Grade: 12  
Prerequisites: none (meets grad requirement)  
This course is designed to study the structures of American Government, and to understand the role government plays in the lives of Americans daily. The class will focus on the development of the nation's founding documents, the three branches of government, 1<sup>st</sup> Amendment freedoms, comparative political systems, elections, politics, and current issues facing the nation.

### Honors Psychology

1 Credit Grades: 10-12  
Prerequisites: none  
College Credit Available (Psychology 201/202)  
Honors Psychology is a college level course designed to introduce students to the study of behavior and mental processes of human beings through systematic and scientific means. Students will engage with each of the major subfields within psychology through an interactive and rigorous experience. Recommended for students planning to go to college.

### Current Events

0.5 Credit Grades: 9-12  
Prerequisites: None  
This course is designed to investigate and observe major events that are occurring in our world today. We will take an in-depth look at controversial issues, talk about global concerns, and look at national and local events. We will utilize videos, news programs, newspapers, projects, and online resources to look at these events.

### Economics

0.5 Credit Grade: 12  
Prerequisites: none (meets grad requirement)  
If everyone in the world had a million dollars would anyone be poor? Or, would we all have everything we wanted? Economics is becoming increasingly important in people's lives. Understanding how scarcity affects everything and everyone is critical to financial success. Through hands on simulations and real life experiences, students will study what makes a free market economy thrive.

### Global Studies

1 Credit Grade: 10  
Prerequisites: none (meets grad requirement)  
Global studies will focus on learning about the world around you, both past and present. Students will learn about the people, events, geography, and changes that have shaped each region, as well as learning about issues that are being faced currently. Modern history (the 20<sup>th</sup> Century) will be a focus of the course, with an emphasis on relating that history to the world we live in today. Students passing this course will meet specific state standards relating to world history and social studies, as well as reading and writing standards needed for graduation.

### History of Rock Music

0.5 Credit Grades: 9-12  
Prerequisites: None  
This course will focus on popular music from the latter half of the 20<sup>th</sup> century to the present. Students will examine the music, the lyrics, and the musical artists of the era as well as their connection to and impact on American culture. Covering the 1950s – 2000s, topics will include the origins of rock (jazz, blues, folk), rhythm and blues, soul, the Beatles and the British invasion, Motown, protest music, classic rock, prog rock, 80's pop music, hair bands, rap, top 40, grunge, etc. Students will be asked to listen, reflect, and respond. There will be opportunity to create & be poetic.

**Introduction to Law**

0.5 Credit

Grades: 10-12

Prerequisites: None

Ever wondered how the law works and applies to your life? This course will answer these questions for you. It will provide an overview of the justice and court system and provide students the opportunity to critically examine the U.S. legal system, research important court cases throughout history and participate in a mock trial. During the course, students will cover both criminal and civil court cases to further their knowledge with our court system. Finally, students in this class will learn about how the law applies to their lives and rights within the school system. **NOT offered 2023-24**

**Psychology**

0.5 Credit

Grades: 10-12

Prerequisites: None

This course is an in-depth study of the discipline and science of the mind. This introductory course is designed to introduce students to the systematic and scientific study of behavior and mental processes of human beings and phenomena associated with each of the major subfields within psychology.

**Sociology**

0.5 Credit

Grades: 11-12

Prerequisites: None

Sociology is the study of social structure...the study of "us" and how we act in society. In this class, we will seek to understand the real reasons why our society is the way it is. Why do certain groups commit crime more than other groups? Why do some people put flamingoes on their front yard? What is "normal" and who decides? Why does racism exist? What are the roots of poverty? What does "classy" mean? If you are a people watcher, and you want recognize the world around you in a new way, this class is for you.

**US History**

1 Credit

Grades: 11

Prerequisites: none (meets grad requirement)

Understanding where we are now takes looking at where we have been as a nation. This course is a study of US History from 1898-2001. After a brief review of early US History, the course will focus on the cultural changes, political trends, social upheaval, and global emergence of the United States in the past century. Students must complete this class (or Adv. US History) for graduation.

**Wild West**

0.5 Credit

Grades: 9-12

Prerequisites: None

This course is an exploration of development of the western U.S. including frontier politics, social and cultural aspects. **NOT offered 2023-24**

**World War II & Holocaust**

0.5 Credit

Grades: 9-12

Prerequisites: None

This course will focus on understanding why World War II and the Holocaust happened. We will begin with the events of World War I, examine the realities of life in postwar Germany, and analyze how the Nazis rose to power. We will then investigate the worldwide events and effects of World War II and the Holocaust. Students will explore this time period through projects, simulations, and writing assignments.

## SPECIAL PROGRAMS

### Course Descriptions

#### *Modified Courses*

Only students earning a modified diploma, extended diploma, certificate of graduation, or certificate of attendance are eligible to take these courses.

#### *Lifeskills*

Lifeskills courses are held in a self-contained classroom. Students can be pushed out for other modified and/or regular courses as needed per their IEP.

#### **Lifeskills- Academic Development MA/LA**

1 Credit Grades: 9-12

Prerequisites: Placement based via IEP, modified diploma recipient only.

These courses are intended to provide specially designed instruction to students on an IEP based on their current academic level. The primary goal is to individualize this course to fit every student's personal academic needs. Students in this course can use this credit towards a modified diploma

#### **Lifeskills Adaptive PE**

1 Credit Grades: 9-12

Prerequisites: Placement based via IEP, modified diploma recipient only.

This semester long required course satisfies .5 of the 1.0 PE credit required for graduation for student on a modified diploma track. It is designed to be an overview of a wide variety of activities and general conditioning. This course is adapted to be individualized to fit every student's physical and mental needs.

#### **Lifeskills- Applied Arts**

0.5-1 Credit Grades: 9-12

Prerequisites: Placement based via IEP, modified diploma recipient only.

Teachers of these courses will select courses based upon student interest and teacher familiarity with the course.

#### **Lifeskills- Elective**

0.5-1 Credit Grades: 9-12

Prerequisites: Placement based via IEP, modified diploma recipient only.

Teachers of these courses will select courses based upon student interest and teacher familiarity with the course.

#### **Lifeskills- Functional Academics**

1 Credit Grades 9-12

This course is designed for students who need more support than provided in lifeskills academic development. Students cannot use this credit towards core-content areas of a modified diploma.

#### **LRC Modified Social Science**

1 Credit Grades 10-12

This course is intended to provide students with an overview of social science fields. This course does not count as US History credit or Global Studies credit for modified diplomas, but will count as social science credit for extended diplomas.

#### **Lifeskills- Voc Skills**

1 Credit Grades: 9-12

Prerequisites: Placement based via IEP, modified diploma recipient only.

The purpose of this course is a work based class where students get hands on experience in several different fields while receiving training and corrective feedback on overarching work concepts such as punctuality, work ethic and following multi step instructions.

#### *Other Modified Courses*

#### **LRC Modified US History**

1 Credit Grades: 11-12

Prerequisites: Teacher recommendation, modified diploma recipient only.

Modified US History is designed for students who need extra supports in literacy and social studies content. While the historical content will remain the same as US History, readings and activities will be designed for those students whose reading and writing levels are still emerging. Completion of this course will count for modified diplomas only. \* **Taught every other year.**

#### **LRC Modified Global Studies**

1 Credit Grades: 11-12

Prerequisites: Teacher recommendation, modified diploma recipient only.

Applied Global Studies is designed for students who need extra supports in literacy in social studies content. While the historical content will remain the same as Global Studies, readings and activities will be designed for those students whose reading and writing levels are still emerging. Completion of this course will count for modified diplomas only.

### **LRC Modified Science**

1 Credit Grades: 9-12  
Prerequisites: Teacher recommendation, modified diploma recipient only.  
This integrated science class is meant for those students who are working towards a modified diploma. Over the course of two years this class integrates the general concepts of Chemistry, Physics, Earth Science, and Biology. It will emphasize hands on learning and a more in depth look at the major concepts in general science. This course is a 2 year series.

### **LRC Modified English ½ or ¾**

1 Credit Grades: 9-12  
Prerequisites: Placement based via IEP, modified diploma recipient only.  
These courses are designed to remediate language arts skills that have not yet been mastered including reading comprehension, spelling, vocabulary acquisition, grammar and standard writing conventions. Curriculum will rotate through for students who are retaking the course.

### **LRC Modified Math**

1 Credit Grades: 9-12  
Prerequisites: Placement based via IEP, modified diploma recipient only.  
This course is designed to remediate math skills that have not yet been mastered, including addition, subtraction, multiplication, and division. Other topics are introduced as needed.

### **LRC Pre-Algebra**

1 Credit Grades: 9-10  
Prerequisites: Placement based via IEP, math credit awarded to modified diploma recipients, elective credit awarded to regular diploma recipients  
Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities. This is a 2 year series.

## *Support Classes*

Students receive elective credit for the following courses. Students on an IEP receiving both a modified diploma and a regular diploma are eligible to take these courses.

### *English Language Learner: ELL*

#### **English Lang Development (ELD) 1, 2, 3, 4**

1 Credit Grades: 9-12  
Prerequisites: Placement Test and Teacher Approval  
These courses are designed to give students whose first language is other than English, a greater fluency in the English language. The program is split into two tiers, basic and advanced. In both courses students will receive instruction and participate in discussion and activities dealing with the English language, culture and current events.

### *Support Courses*

#### **LRC Academic Support**

1 Credit Grades: 9-12  
Prerequisites: Placement based via IEP  
This course is set up to improve your academic success in high school. In addition to providing additional time to complete assignments and study for other classes, students will also engage in activities specifically focused

on helping them develop good habits, make good decisions for themselves and ultimately take responsibility for the outcome of their academic success.

### *SLP Behavior Program Courses*

#### **SLP Social Skills Development**

1 Credit Grades: 9-12  
Prerequisites: Placement based via IEP  
In this course students will focus on their behavior and individual growth to understand choices and relationships with others. The course will assist students in developing skills to manage behavior, communication, decision making, social skills, and conflict resolution. The class will also define personal values and individual goals through a decision making process.

Other SLP courses may be offered including (but not limited to) SLP PE, SLP Academic Development, SLP Vocational Skills, SLP Academic Support, etc. All of these courses are designed to meet students' individual needs as identified by their case manager and IEP team.

## The Arts

Class	Grades Offered	Category	Credits	Pre-requisites	Teacher Sig. Needed?	Retake for EL credit?	PG #s
Honors Art	12	AA	1	Intro to Art (Art 1), Drawing Plus, Painting, Teacher Approval	yes	no	19
Ceramics 1	9-12	AA	0.5	none	no	no	20
Ceramics 2	9-12	AA	0.5	Ceramics 1	yes	no	20
Digital Graphics	10-12	AA	0.5	Intro to Art (Art 1)	no	no	20
Drawing Plus ½	10-12	AA	1	Intro to Art <b>(Not offered in 2023-24)</b>	no	no	20
Family and Consumer Science 1 (FACS 1)	10-12	AA	0.5	none	no	no	20
Family and Consumer Science 2 (FACS 2)	11-12	AA	0.5	FACS 1	yes	no	20
Intro to Art	9-12	AA	0.5	None	no	no	20
Painting ½	10-12	AA	1	Intro to Art (Art 1)	no	no	20
Concert Choir	10-12	AA	1	Solo audition/Teacher evaluation (Mr. Garber)	yes	yes	20
Young Voices	9-12	AA	1	none	no	yes	20
Jazz Ensemble	9-12	AA	1	Audition/Teacher evaluation (Mr. Fulks) – Zero Period	yes	yes	21
Percussion Ensemble	9-12	AA	0.5	Teacher Approval (Mr. Fulks)	yes	yes	21
Symphonic Band	9-12	AA	1	Teacher Approval (Mr. Fulks)	yes	yes	21
Honors Acting (Theater 3)	10-12	AA	0.5	Theater 1, Theater 2, & Teacher Approval	yes	yes	21
Technical Theater	9-12	AA	0.5	none	no	yes	21
Intro to Theater (Theater 1)	9-12	AA	0.5	none	no	yes	21
Theatrical Directing	10-12	AA	0.5	Teacher Approval (Mr. Tait)	Yes	yes	21
Intro to Acting (Theater 2)	9-12	AA	0.5	Theater 1	no	no	21
Play Production (Theater 4)	10-12	AA	0.5	Theater 1 & Teacher Approval	yes	yes	22
Yearbook	10-12	AA	1	Application	yes	yes	22
Principles of Public Speaking: COM 111	10-12	AA	1	none	no	no	22

## Business/Technology

Class	Grades Offered	Category	Credits	Pre-requisites	Teacher Sig. Needed?	Retake for EL credit?	PG #s
Business Marketing	10-12	AA	0.5	Intro to Business	no	no	23
Business Management	11-12	AA	0.5	Intro to Business	no	no	23
Intro to Business	9-12	AA	0.5	none	no	no	23
Personal Finance	11	PF	0.5	none (graduation requirement)	no	no	23
Entrepreneurship	9-12	AA	0.5	Intro to Business	no	no	23
Student Tech/Help Desk	11-12	AA	1	Application Process	yes	yes	23

## World Language

Class	Grades Offered	Category	Credits	Pre-requisites	Teacher Sig. Needed?	Retake for EL credit?	PG #s
Heritage Spanish 1	9-12	AA	1	Teacher Approval	yes	yes	24
Heritage Spanish 2	10-12	AA	1	Heritage Spanish 1	yes	yes	24
Spanish 1	9-11	AA	1	none	no	no	24
Spanish 2	9-12	AA	1	Spanish 1	yes	no	24
Spanish 3	10-12	AA	1	Spanish 2	yes	no	24
Spanish 4	11-12	AA	1	Spanish 3	yes	no	24

## Health & P.E.

Class	Grades Offered	Category	Credits	Pre-requisites	Teacher Sig. Needed?	Retake for EL credit?	PG #s
Health 1	9	HE	0.5	none (grad requirement)	no	no	25
Health 2	11	HE	0.5	Health 1 (grad requirement)	no	no	25
Advanced Athletics	10-12	PE	0.5	Teacher approval or Conditioning 1 (satisfies 9 <sup>th</sup> grade PE requirement)	no	yes	25
Aerobic Fitness	10-12	PE	0.5	Beginning Activities or Conditioning 1, Adv Athletics, or Intro to PE	no	yes	25
Beginning Activities	9	PE	0.5	none (satisfies 9 <sup>th</sup> grade PE requirement)	no	no	25
Conditioning 1	9-12	PE	0.5	none (satisfies 9 <sup>th</sup> grade PE requirement)	no	no	25
Conditioning 2	10-12	PE	0.5	Conditioning 1 or Advanced Athletics	no	yes	25
Lifetime Activities	9-12	PE	0.5	None	no	no	26
Yoga	9-12	EL	0.5	None	no	no	26
Team Sports	10-12	PE	0.5	Beginning Activities or Conditioning 1, Adv Athletics, or Intro to PE	no	yes	26
Leadership for Athletes	9-12	PE	0.5	None	no	yes	26
Student Athletic Director	11-12	EL	0.5	Application Process	yes	yes	26

## Career and Technical Education

Class	Grades Offered	Category	Credits	Pre-requisites	Teacher Sig. Needed?	Retake for EL credit?	PG #s
Adv. Manufacturing A	10-12	AA	1	Manufacturing 1 & Fabrication 1	yes	yes	27
Adv. Manufacturing B	10-12	AA	1	Manufacturing 1 & Fabrication 1 <b>(not offered in 2023-24)</b>	yes	yes	27
Fabrication 1	9-12	AA	1	None	no	no	27
Independent Studies Manufacturing	11-12	AA	0.5-1	Advanced Manuf. A & B	yes	yes	27
Manufacturing 1	9-12	AA	1	None	no	no	27
Small Engine Repair	10-12	AA	0.5	none	no	no	27
Construction	11-12	AA	2	Woods 1; 2 periods per semester; Application Process	no	Yes	28



Occupations in Fire Science	9-12	AA	0.5	None	no	no	28
Woods 1	9-12	AA	1	None	no	no	28
Woods 2	10-12	AA	1	Woods 1	yes	no	28
Woods 3	11-12	AA	1	Woods 2	yes	yes	28
Occupations in Public Safety	9-12	AA	0.5	None	no	no	28

### Language Arts

Class	Grades Offered	Category	Credits	Pre-requisites	Teacher Sig. Needed?	Retake for EL credit?	PG #s
AP Literature and Composition	11	LA	1	none	no	no	30
English 1	9	LA	1	none	no	no	30
English 2	10	LA	1	none	no	no	30
English 3	11	LA	1	none	no	no	30
English 4	12	LA	1	none	no	no	30
Honors English 1	9	LA	1	none	no	no	30
Honors English 2	10	LA	1	none	no	no	30
Senior English ES Lab	12	EL	0.5-1	Counselor Placement	yes	yes	30
Writing 115-121/121-122	12	LA	1	none	no	no	31

### Mathematics

Class	Grades Offered	Category	Credits	Pre-requisites	Teacher Sig. Needed?	Retake for EL credit?	PG #s
Algebra 1	9-11	MA	1	none	no	yes	33
Algebra A	9-12	MA	1	Teacher Recommendation	no	yes	33
Math 95	10-12	MA	1	Algebra 1 & Geometry	no	yes	33
Algebra 2	10-12	MA	1	Algebra 1 or equivalent	no	yes	33
Calculus with Trigonometry	11-12	MA	1	College Algebra	no	yes	33
College Algebra	11-12	MA	1	Algebra 2 & Geometry	no	yes	33
Geometry	10-12	MA	1	Algebra 1 or equivalent	no	yes	33
Sr Math ES Lab	12	EL	0.5	Counselor Placement	yes	yes	33

### Miscellaneous

Class	Grades Offered	Category	Credits	Pre-requisites	Teacher Sig. Needed?	Retake for EL credit?	PG #s
<b>Aides/Assistant Courses</b>							
Counseling Aide	11-12	EL	0.5-1	Application Process	yes	yes	34

Class	Grades Offered	Category	Credits	Pre-requisites	Teacher Sig. Needed?	Retake for EL credit?	PG #s
Library Aide	11-12	EL	0.5-1	Librarian approval	yes	yes	34
Science Lab Tech	11-12	EL	1	Teacher approval, application/interview process	no	yes	34
Teacher Aide	11-12	EL	0.5-1	Teacher approval	yes	yes	34
Teacher Intern	11-12	EL	0.5-1	Intro to Education;	yes	yes	34
Office Intern	11-12	EL	0.5-1	Office staff approval	yes	yes	34
AVID (9, 10, 11,12)	9-12	KB	1	Application Process <b>*Do not forecast. Submit application*</b>	no	yes	34
Bridge to College 11	11	EL	0.5	none	no	no	35
Bridge to College 12	12	EL	0.5	none	no	no	35
Education Practicum	11-12	EL	0.5	Intro to Education	no	yes	35
Ed 200	11-12	EL	0.5	Intro to Education	no	no	35
Freshman Focus	9	KB	0.5	none	no	no	35
High School Success	9	KB	0.5	none	no	no	35
Intro to Education	9-12	EL	0.5	none	no	no	35
Leadership (ASB)	9-12	EL	1	Elected or Appointed Office <b>*DO NOT FORECAST FOR THIS COURSE!</b>	no	yes	35
Work Experience	11-12	AA/EL	0.5-2	Paperwork required prior to enrollment <b>*Do not forecast.*</b>	no	yes	36

### Science

Class	Grades Offered	Category	Credits	Pre-requisites	Teacher Sig. Needed?	Retake for EL credit?	PG #s
Agribusiness Management	10-12	SC	0.5	Intro to Ag	no	no	38
Animal Science	10-12	SC	1	Intro to Ag.	no	no	38
AP Environmental Science	12	SC	1	Biology	yes	no	38
Biology or Honors Bio	11	SC	1	Physics & Chemistry	no	no	38
Floral Culture	10-12	AA	0.5	Intro to Ag	no	no	38
Chemistry or Honors Chem	10	SC	1	Physics	no	no	38
Food Science & Processing	9-12	SC	0.5	none	no	no	38
Forensic Science	9-12	EL	0.5	none	no	no	39
Health Occupations	9-12	AA	0.5	none	yes	no	39
Human Body Systems	10-12	AA	1	none	no	no	39
Intro to Agriculture	9-12	SC	0.5	none	no	no	39
Medical Application & Terminology	11-12	SC	1	2 of the following: Human Body Systems, Princ of Biomed, or Medical Interventions	no	no	39
Medical Interventions	11-12	AA	1	Human Body Systems	yes	no	39
<del>Organic Chemistry</del>	<del>11-12</del>	<del>SC</del>	<del>1</del>	<del>Chemistry</del> *Not offered in 23/24	<del>no</del>	<del>no</del>	<del>39</del>
Physics or Honors Physics	9	SC	1	none	no	no	39
<del>Plant Science</del>	<del>10-12</del>	<del>SC</del>	<del>1</del>	<del>Intro to Ag</del> *Not offered in 23/24	<del>yes</del>	<del>no</del>	<del>40</del>
Principles of Biomedical Science	9-12	AA	1	None	no	no	40

## Social Studies

Class	Grades Offered	Category	Credits	Pre-requisites	Teacher Sig. Needed?	Retake for EL credit?	PG #s
Honors Global Studies	10	GS	1	none	no	no	42
Honors US History	11	US	1	none	no	no	42
American Government	12	AG	0.5	none (graduation requirement)	no	no	42
Honors Psychology	10-12	EL	1	none	no	no	42
Current Events	9-12	EL	0.5	none	no	no	42
Economics	12	EC	0.5	none (graduation requirement)	no	no	42
Global Studies	10	GS	1	none	no	no	42
History of Rock Music	10-12	EL	0.5	none	no	no	42
<del>Intro to Law</del>	10-12	EL	0.5	None (not offered 2023-24)	no	no	43
Psychology	10-12	EL	0.5	none	no	no	43
Sociology	11-12	EL	0.5	none	no	no	43
US History	11	US	1	none	no	no	43
<del>Wild West</del>	<del>9-12</del>	<del>EL</del>	<del>0.5</del>	<del>none</del>	<del>no</del>	<del>no</del>	<del>43</del>
World War 2 & Holocaust	11-12	EL	0.5	none	no	no	43

## Special Programs

Class	Grades Offered	Category	Credits	Pre-requisites	Teacher Sig. Needed?	Retake for EL credit?	PG #s
Lifeskills - Academic Development	9-12	MA/LA	1	Placed via IEP; modified only	yes	yes	44
Lifeskills - Adaptive PE	9-12	PE	1	Placed via IEP; modified only	yes	yes	44
Lifeskills - Applied Art	9-12	AA	0.5-1	Placed via IEP; modified only	yes	yes	44
Lifeskills - Elective	9-12	EL	0.5-1	Placed via IEP; modified only	yes	yes	44
Lifeskills- Functional Academics	9-12	EL	0.5-1	Placed via IEP; modified only	yes	yes	44
LRC Modified Social Sci	9-12	SS/EL	0.5-1	Placed via IEP; modified only	yes	yes	44
Lifeskills – Voc Skills	9-12	AA	0.5-1	Placed via IEP; modified only	yes	yes	44
LRC Modified Global Studies	10-12	GS	1	Placed via IEP; modified only	yes	no	44
LRC Modified US History	10-12	US	1	Placed via IEP; modified only	yes	no	44
LRC Modified Science	9-12	SC	1	Placed via IEP; modified only	yes	yes	45
LRC Modified English 1/2 or 3/4	9-12	LA	1	Placed via IEP; modified only	yes	yes	45
LRC Modified Math	9-12	MA	1	Placed via IEP; modified only	yes	yes	45
LRC Pre-Algebra	9-12	MA	1	Placed via IEP; modified only	yes	yes	45
LRC Academic Support	9-12	EL	1	Placed via IEP	yes	yes	45
SLP Social Skill Development	9-12	EL	1	Placed via IEP	yes	yes	45
ELD 1,2,3,4	9-12	EL	1	Placement Test & Teacher Approval	yes	yes	45