

Success for Every Student

Future

In today's world, safety is a major concern for parents, students, administrators and the community. All buildings need vital upgrades to their security systems addressing bell and control systems, intercoms, video surveillance, and card activated emergency lock downs. Moving the weight and wrestling rooms to the ground level at the high school would address critical safety issues for students when mats or weights must be moved to the ground floor from upper levels for competitions or other uses.

There is a need for multi-purpose areas that allow for full service cafeteria/kitchens with larger spaces to accommodate the continued student growth. Larger spaces allow for shorter lunch periods, returning additional learning time to the classroom. This area could also be used by community groups and clubs as meeting places or for community events.

Future decisions for facility needs will be made with the vision of working with the community hand in hand to provide buildings that not only serve students, but also serve the community and prepare students for the 21st Century.

Title IX, which federally mandates girls and boys have equal access and equal facilities for each gender in co-curricular sports, requires the update of Stayton High School locker rooms and spaces. Combining the current locker room spaces into one large locker room and adding an additional locker room of equal space will put the District in compliance with Title IX.

Classroom space is needed in every school in the District. Research shows that students enrolled in full day Kindergarten average 3% to 17% more

academic and social growth than those who attend half day. The School Board supports full day Kindergarten, but cannot implement it until additional classroom space has been added to accommodate for it. Educationally, grades four and five should be included in an elementary setting, which would better serve students academically and socially while serving students who are at lower reading and math levels. With added classroom space, these grade levels could be returned to the developmentally appropriate elementary setting and provide needed classroom space for growth over the next 15-20 years.

There is an urgency to upgrade current libraries to multi-media/technology centers with full computer labs. This would allow for better research and technology access, while providing students the tools needed to serve and support the ever growing technological advances in today's society.

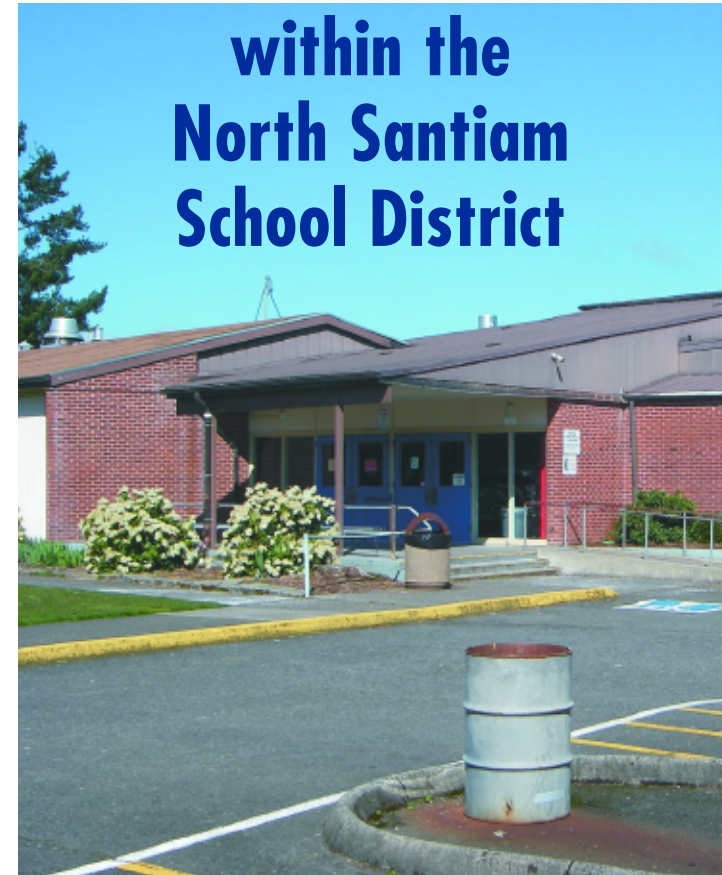
More Information

The District's Long Range Facilities Master Plan, which addresses the future needs of the District, has been developed in accordance with its values, goals and policies. It is a decision-making guide to be used by the Board, staff, and the North Santiam communities as they move forward with improvements of District facilities and recognition of community development needs. The full 62 page document and its executive summary are available on the District website at

www.nisantiam.k12.or.us.

For information on how to volunteer to support community success and future growth within the North Santiam School District, please contact Mary Richards at **503-769-4928**.

The Plan for Community Success and Future Growth within the North Santiam School District



Success for
Every Student

Mehama, Lyons, Stayton and Sublimity

Community



North Santiam School District is located east of Salem along Highway 22, continuing into the foothills of the Cascade Mountain Range. The District covers about 100

square miles and includes the communities of Lyons, Mehama, Stayton, and Sublimity.

The District is comprised of seven public schools and three private schools. The seven public schools located on five sites, educate a student population of nearly 2,500 students and include:

- Mari-Linn Elementary School (K-8)
- Sublimity Elementary and Middle Schools (K-8)
- Stayton Elementary School (K-3)
- Stayton Intermediate and Middle Schools (4-8)
- Stayton High School (9-12)

The District supports the private schools in its boundaries with special education and special program services, transportation, building usage, playground usage, and lunch programs. Stayton High School also provides access to sports team participation, extra curricular activity participation, and/or coursework to Regis High School students if it is unavailable to them through their private school. The three private schools located within the District boundaries include:

- Regis High School (9-12)
- St. Mary's School (Pre-8)
- Stayton Christian School (Pre-8)



Increased Enrollment

The District has experienced moderate yet sustained growth over the last 10 years, impacting current classroom space. Portland State University's Population Research Center projects student enrollment will increase another 13% in the next ten years within the District's boundaries.

North Santiam School District strives to provide safe school facilities that meet the educational needs of students at the least possible cost to the taxpayer. This will become progressively more critical as our area continues to experience increased population growth. Communities within

the District also encounter significant social factors affecting the educational needs of all students. These factors require the need for additional classroom, special education and confidential spaces.

Challenges

Most of the District's facilities are over 60 years old and share the ills of many Oregon schools built in earlier decades. The buildings and their systems are aged and serve a growing student population in excess of their capacity.

Increasing costs of operating aged and inefficient buildings are a substantial drain on the District's general fund. Over the past five years, the District has been using the Resource Conservation Measures Program (RCM), which builds upon successful energy conservation retrofits necessary to keep operating costs down. The RCM provides site-based incentives for savings which can be reinvested into new cost reduction measures, further reducing expenditures. Yet these measures have cost/benefit limitations due to the age of the building systems and infrastructure.

Future Needs of the District:

- Strong Security Systems for Student and Community Safety
- Multi-Purpose Areas with Full Service Kitchens/Cafeterias for School and Community Access
- Additional Classroom Spaces to Alleviate Overcrowding and Provide for Sustained Growth
- Additional Classroom Spaces to Integrate All Day Kindergarten
- Additional Gym and Locker Room Spaces at Stayton High to Comply with Federal Requirements
- Multi-Media/Technology Areas for School and Community Access
- A Fine Arts Building for Music and Drama Serving Both School and Community Needs
- Additional Computer Labs Designed for the 21st Century
- Continued Upgrades to Infrastructure in the Areas of Lighting, Heating, and Roofing