

## **Self-study process August 2022 to March 2023**

A significant amount of work took place in 2021-2022 and with the IB process in particular, a good progress was made. In August, it was clear that much work still needed to be done. The following steps were taken to put the self-study process back on track and complete the it by March:

1. On September 14, the faculty met to discuss the accomplishments at the school since the last visit.
2. Chapter 1 of the report was drafted which focuses on the changes in the school since the last IB-WASC visit
3. Chapter 2, which is a profile of our community, was drafted.
4. The focus groups were reconfigured so that faculty could work on chapter 3.
5. The Parent Advisory Council (PAC) which had not met since 2018 was reconvened to help get feedback and opinions into the self-study.
6. Two student surveys were conducted, one on our program and one on well-being.
7. A group of student volunteers was convened to analyze the survey results.
8. A new parent survey was also conducted.
9. In December and January, the PYP, MYP, and DP coordinators completed the IB portion of the self-study and this was submitted to the IB on January 26.
10. By the end of January 2023, drafts of chapters 1, 2 and 3 were completed and the leadership team had done the preliminary work to come up learner focused goals for chapter 4.
11. The draft of the learner focused goals were shared with the faculty on January 27 and teachers broke into their home groups in a meeting on February 1 to discuss them and offer feedback. There was general agreement that the learner focused goals identified by the leadership team would be a suitable pathway for moving forward.
12. The three goal areas are: community environment, learning environment, and safe environments for all. These will form the basis of our action plan for the 2023-2028 IB-WASC cycle.
13. This work was shared with the PAC on February 3. They agreed that the learner focused goals were a good way to organize our planning for moving forward.
14. The learner focused goals were also shared with a MS/HS student committee on February 10.
15. Other groups of parents came to school on February 14 and 16 to learn about the learner focus goals. There was general agreement in those meetings that the identified goals provided a good framework for moving forward but that seeing how they are developed in the action plan was important.
16. On February 22, we had a full faculty meeting where teachers broke into their home groups to review chapter 4 and develop actions they could take as individuals and groups in the focus areas.
17. On March 9, the self-study was shared with the visiting team.
18. Following the IB-WASC visit in April, the action plan will be developed taking into account recommendations of the visiting team.