

## How is my child's work assessed and what feedback do they receive?

At The St Leonards Academy, assessment and feedback should allow pupils to:

- Know the current grade/progress level at which they are working
- Know what they are doing well (medals)
- Know what they need to do to improve (missions)
- Know how to improve and be given the opportunity (mission time) to demonstrate it

At The St Leonards Academy, we break assessment down into two types:

- **Formative assessment:** Where teachers provide feedback. This may also incorporate self-marking and peer-marking in lessons.
- **Summative assessment:** Where teachers mark and grade work to evaluate pupil understanding and progress.

Formative assessment at The St Leonards Academy takes the form of a three part structure:

<b>Medal</b>	A statement telling the pupil what they have done well / correctly
<b>Mission</b>	One specific area for improvement – this should be worded as an action or question for the pupil to respond to
<b>Mission Time</b>	Opportunity provided in lesson for the pupil to complete their mission.

Summative assessment at The St Leonards Academy takes the form of:

- In class tests, quizzes, practice essays
- In class mock exams (KS4 only)
- Formal practice exams, under exam conditions, in the Main Hall (KS3) / Sports Hall (KS4)

## How frequently will my child's work be assessed?

- In English, Maths and Science, pupils will be assessed three times across a six week term. This will include two formative assessments (one of which could be self or peer-marked) and one summative assessment.
- In option subjects at Key Stage 4 and subjects with one lesson per week/fortnight, pupils will be assessed twice across a sequence of six lessons or more. This will include one formative (which can be self or peer-marked) and one summative assessment.

## How do I find out how my child is progressing?

Summative assessment is also used to inform the reporting of progress to parents.

Reports are issued three times per year and include the following information about your child:

Year 11 Goal Grade	Key Stage 3 Band / WAG	On track to achieve / EPG	Attitude to Learning
This is the grade a pupil is expected to achieve by the end of Year 11 based on their performance in Key Stage 2 SATs.	This is the grade a pupil is currently working at based on teacher assessment.	This is the grade a pupil is predicted to achieve based on their current working grade.	This is a grade that reflects a pupil's behaviour, effort and quality of work produced in class and at home.

\*Specific details about assessment in each subject can be found in the curriculum section of the website.