

Northshore School District
CURRICULUM MATERIALS ADOPTION COMMITTEE MINUTES
April 17, 2023
3:30 p.m.

CALL TO ORDER

The meeting of the CMAC was held remotely on Monday, April 17, 2023 via Zoom, and simultaneously broadcast publicly. Chairperson Ashley Andrews called the meeting to order at 3:34pm.

She reminded the group that this is ran as a webinar and guests are waiting until they are let into the room; and that it is also broadcast over You Tube as it is official public notice for NSD.

ATTENDANCE

Name	Present	Absent
Heather Miller <i>Co-Chairperson</i>		x
Ashley Andrews <i>Co-Chairperson</i>	x	
Julie Trembeth-Neuberger	x	
Tamara Kelly	x	
Ayva Thomas	x	
Carolyn Urrutia	x	
Fernell Miller		X
Janine Schmoll	x	
Trina (Katrina) Hilgers	x	
Kim Osgood	x	
Nancy Dodson	x	
Nandita Guilanians	x	
Niki Smith	x	
Iisaaksiichaa Ross Braine <i>(Sounds like Eesock-uh-check)</i>	x	
Shelby Reynolds <i>(Non-voting member)</i>		X
Sonja Hoeft		X
Tracy Patterson		X
Ebonisha Washington	x	
Jessica Kido <i>(Non-voting member)</i>	x	
Cathy Barela <i>(Non-voting member)</i>	Gazi X	x

3:34pm:

Ashley shared the February 2023 minutes and the committee spent a few minutes reviewing.

3:40pm:

Carolyn moved to approved the February 2023 minutes as is, and Tamara Kelly moved to second the motion.

3:41pm:

Signing up for reviewing materials:

Niki Smith- Ethnic Studies

Carolyn Urrutia- happy to review either

Ayva explained there are two things happening simultaneously with ES; The HS pilot and the ES Frameworks.

Niki asked if those who want to review, can email Ashley and Heather. Ashley asked to have those in by the end of the week so folks have enough time to review (due May 15)

3:43pm:

Consent Agenda- Niki Smith moved to approve the mathematics analysis and approaches HL Math instructional materials approved by International Baccalaureate (IB)

Kimberly seconded the motion to approve. There were no questions about it, the motion is approved, no opposed.

NEW BUSINESS

3:45pm – Melissa Riley and Ayva Thomas

P-12 NSD Ethnic Studies Framework

Curriculum Review Team has teachers by grade band, and principal reviewers.

Grade bands are: P-2, 3-5, 6-8 and 9-12

State Laws-

SB 5023: The work done for ES in the last years is in alignment with the state law where the legislation “encourages public schools with students in grades seven through twelve to offer an ethnic studies course that incorporates the materials and resources”.

SB 6066: “Public schools with students in grades K through sixth are encouraged to incorporate the materials and resources identified under subsection of this section”

What is a framework?

Team was charged to construct a framework. A framework is not a curriculum textbook or unit. It's an organized guiding lens for supporting instruction. Helps teachers shape and shift their pedagogy.

Overview of components:

- Themes
- Definitions
- Enduring Understandings
- Essential Questions
- Guiding Questions
- Learning Targets
- Vocabulary
- Planning considerations

OSPI has resources now, from 2020 for staff to use for Ethnic Studies.

Request today: beginning in 2023-24 the ES Work Team requests the implementation of the NSD P-12 Ethnic Studies Framework:

- As a supplemental resource to core curriculum and state standards
- For content integration across grade levels and disciplines
- To embed the themes of: identity, power and oppression, history of resistance and liberation, healing and futurity, and reflection and action
- These are in alignment with the OSPI Washington State Ethnic Studies Frameworks

Our Why:

Ethnic Studies is an educational justice movement, not a curriculum. For Northshore, ES will play a critical role in the advancement of racial and educational justice. Students will find their own voice.

Addressing Needs and Applications:

- It was important for the team to add the needs:
- Student voice data
- Culturally sustained pedagogies
- Social studies lens
- Since Time Immemorial curriculum
- Recently updated policy and standards: Gender inclusivity, health and physical education
- K-12 Literacy- Into Reading and new novels
- Racial and Educational Justice Resources and Modules
- Leadership Learning and Practice (LLMM- Leadership Learning Monthly Meetings)

Summary of Key Recommendations for Framework Use

- Localized efforts across grade levels, content, and standards
- Layers depth of knowledge

- Guide meaningful connections with students
- Supports social-emotional learning structures
- Use with Frameworks for Teaching and Learning,
- Guide to access and vet culturally relevant resources
- District and building leaders need to develop an understanding of the frameworks
- Grounded in the hallmarks of ES
- Understanding ES as a movement
- Deepen knowledge
- Correlations to UDL
- Language embedded are concepts and key ideas not vocab
- Themes do not stand alone but intersect and build
- Move beyond oppression
- Supportive of OSPI Best Practices for K-12

Beginning in the 2023-24 school year, the Ethnic Studies Work Team requests the implementation of the NSD P-12 Ethnic Studies Framework:

- As a district supplemental resource to core curriculum and state standards
- For content integration across grade levels and disciplines
- To embed the themes of: Identity, Power & Oppression, History of Resistance & Liberation, Healing & Futurity, and Reflection and Action

In alignment with the OPSI Washington State Ethnic Studies Framework

Additional Considerations

- Staffing
- District support
- Communication planning
- Community engagement and family partnerships
- Guidance for implementation and timeline
- Measures of success
- Related resources and research
- Student voice and action

Additional Resources- both written books available to staff, and website resources provided by the State.

Budget Requested:

Total- \$66,400 from Title II for 2023-24 SY

\$45,600- Summer Institute and Fall Training

\$6400- PD Facilitation for Teacher Leaders

\$14,400- School-Based Ethnic Studies Lead Teachers

Questions and Thoughts from CMAC:

CMAC members commented the work the team has done is amazing and the reviewers have had nothing but great things to say.

The section about domestic violence stood out as a positive.

4:30pm: Janine Schmoll Makes the Motion that the P-12 Ethnic Studies Framework as a district supplemental resource to core curriculum and state standards, for content integration across grade levels and disciplines to embed the themes of: Identity, Power and Oppression, History of Resistance and Liberation, Healing and Futurity and Reflection and Action in alignment with the OSPI Washington State Ethnic Student Framework.

Julie Trembath-Neuberger seconds the motion. There were no comments or questions, the motion was approved with no opposed, the motion carries.

4:35pm: ADJOURNMENT