HMS CIP 2022-2023

Hayden Middle School

Vision	Mission	Beliefs
Our vision is to **H**onor the whole child, **M**entor through student advocacy, and to promote **S**uccess for all students.	**H**onor. **M**entor. **S**ucceed.	Together we can!

Quality Instruction	Support All Learners	Culture and Climate
Objectives	**Objectives**	**Objectives**
• Increase student achievement in all subjects.	• Support the whole child	• Build a positive culture and climate.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**
• Quality standards-based instruction, grading practices, and common assessments. • Quality professional development to support student learning. • Collect and analyze data to support teaching and learning. • Increased use of meaningful technology for students	• Close the achievement gap • Provide research-based enrichment/intervention • Continue to work on goal setting in Advisory classes to promote student achievement and addressing the whole child	• Improve communication and involvement with families in the community • Support student safety, health and wellness • Support student goal setting and leadership opportunities
Key Measures	**Key Measures**	**Key Measures**
• Annual Growth Goal = 3% in all subjects • Classroom Observations • Student work and assessments • Implementation of learning • Student engagement • Common Content Planning • Data and WIN (formally called PST) meetings • Student use of meaningful technology	• Subgroup data • Moby Max, Reading Plus, Mindplay, SPIRE, etc • STEAM Lab • Intervention Data • Behavior data • Advanced and Accelerated Course Offerings • Student work and assessments • Implementation of learning • Student engagement • House System	• Increased use of social media • S'more Newsletter • Remind 101 • Parent, student, teacher surveys • Health and wellness data • Attendance data • Table-top Drills • Ambassador Program

HMS CIP 2022-2023

Hayden Middle School

Critical Initiative

Quality standards-based instruction, grading practices, and common assessments.

Objective:

Increase student achievement in all subjects.

Evidence-Based Practice Citation

Marzano, R. J., & Heflebower, T. (2011). Grades that show what students know. Educational Leadership, 69(3), 34-39.

Activity

Continue Implementation of Benchmark and StudySync

Person responsible: All ELA teachers	**Launch Date:** 08/08/2019

Required Resource(s):
Financial Resource: Source of Funding:
Other Resource:

Activity Measure(s)	Benchmark(s)	
Implementation of Benchmark and StudySync curriculum	**Benchmark**: 100% of 5th grade ELA teachers are using Benchmark as a resource.	**Date:** 05/26/2023
	Benchmark: 100% of 6th and 7th grade teachers are using StudySync in ELA classes.	**Date:** 05/26/2023

Activity

STEAM Lab

Person responsible: Kim Carter	**Launch Date:** 08/08/2019

Required Resource(s):
Financial Resource:
Other Resource: Blount County Education Foundation

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Implementation of STEAM Learning Launchers and new STEAM curriculum	Benchmark: 100% of HMS student body participates in STEAM activities	**Date:** 05/26/2023

Activity

Support new teachers through the mentoring program

Person responsible: All assigned mentors	**Launch Date:** 08/03/2020

Required Resource(s):
Financial Resource:
Other Resource:

Source of Funding: State Mentoring Fund

Activity Measure(s)	**Benchmark(s)**	
Schoology documentation	Benchmark: 100% of assigned mentors will provide 2.5 hours of weekly support to mentees.	**Date:** 05/26/2023

Activity

Studies Weekly to support social studies

Person responsible: Social Studies Teachers	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: $2745.25
Other Resource:

Source of Funding: Title I funds

Activity Measure(s)	**Benchmark(s)**	
Schoology, Lesson plans	Benchmark: 100% of social studies teachers using Studies Weekly	**Date:** 05/24/2024

Critical Initiative

Quality professional development to support student learning.

Objective:
Increase student achievement in all subjects.

Evidence-Based Practice Citation

DuFour, R., DuFour, R. Eaker, R. Karhanek. (2004). Whatever it takes. How Professional Learning Communities Respond when Kids Don't Learn. National Education Service.

Activity

Standards-based practices

Person responsible: 7th grade ELA and Math	**Launch Date:** 08/08/2019

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource: District Curriculum Team

Activity Measure(s)	**Benchmark(s)**	
Standards-based teaching, common assessments, grading, analysis of student work samples, and more.	**Benchmark**: 100% of seventh grade math and ELA teachers participate in standards-based planning meetings	**Date:** 05/26/2023

Activity

2. Standards Based Annotated Learning Targets

Person responsible: All certified staff	**Launch Date:** 08/08/2019

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource: District provided support

Activity Measure(s)	**Benchmark(s)**	
Walkthrough data, Schoology	Benchmark: 100% of certified staff based on walkthrough data	**Date:** 05/26/2023

Activity

AMSTI Training for math and science teachers

Person responsible: Math and Science Teachers	**Launch Date:** 08/04/2020

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource: Region 2 AMSTI support, LEA support

Activity Measure(s)	**Benchmark(s)**	
2022 summer training, ongoing training, quarterly PLCs, analysis of student work samples, core instruction	Benchmark: 100% of seventh grade science teachers receive and implement AMSTI training	**Date:** 08/31/2023

Activity

5th grade common planning time

Person responsible: 5th grade teachers	**Launch Date:**

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Meeting notes, Schoology	Benchmark: 100% of 5th grade teachers participate in common planning	**Date:** 10/01/2022

	Quality Instruction

Critical Initiative

Collect and analyze data to support teaching and learning.

Objective:
Increase student achievement in all subjects.

Evidence-Based Practice Citation

Marzano, R.J. (2010). Formative Assessment & Standards-Based Grading. Marzano Research Press.

Activity

Data/WIN Meetings (formally PST)

Person responsible: HMS Certified Staff	**Launch Date:** 08/08/2019

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Certified staff meets monthly to analyze student growth data, SRIP implementation, MTSS data, and RtI data. Meetings are called WIN Meetings (What I Need).	**Benchmark**: 100% of certified staff participation	**Date:** 05/26/2023

Hayden Middle School

	Quality Instruction

Critical Initiative

Increased use of meaningful technology for students

Objective:
Increase student achievement in all subjects.

Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019). Dissertations. 382.

https://digitalcommons.nl.edu/diss/382

Activity

Increased access to Technology

Person responsible: Principal	**Launch Date:** 10/01/2020

Required Resource(s):
Financial Resource: $35954.35   **Source of Funding: Title I funds**
Other Resource: State Technology Funds - 15,000

Activity Measure(s)	**Benchmark(s)**	
Increased use of student technology; equitable access; Schoology; School inventory	**Benchmark**: Increased access to technology by students and staff.	**Date:** 05/26/2023

Critical Initiative

Close the achievement gap

Objective:

Support the whole child

Evidence-Based Practice Citation

Berkemeyer, J. (2017). Managing the madness: A practical guide to understanding young adolescents and classroom management. AMLE

Activity

1. Appropriate Research-based Intervention

Person responsible: All certified teachers	Launch Date: 10/01/2020

Required Resource(s):

Financial Resource: $6600.00   **Source of Funding: Title I Funds**

Other Resource:

Activity Measure(s)	Benchmark(s)	
Increased reading proficiency through the use of Moby Max, Reading Plus, Mindplay, SPIRE, and small group instruction.	**Benchmark**: 100% of students needing intervention will be supported appropriately.	**Date:** 05/26/2022

Activity

2. EL Learners

Person responsible: Classroom Teacher/Administration/EL Teacher	**Launch Date:**

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
As students enroll who are EL, school administration will contact Blount County EL teacher for evaluation and support.	Benchmark:	**Date:**

Activity

Intervention Teachers

Person responsible: Interventionists and Administration	**Launch Date:** 08/05/2021

Required Resource(s):
Financial Resource: $1000.00   **Source of Funding:** Title I
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Interventionist will support students in need of intervention.	Benchmark: 100% of students in need of support from interventionists will be supported appropriately.	**Date:** 05/25/2023

Support All Learners

Critical Initiative

Provide research-based enrichment/intervention

Objective:
Support the whole child

Evidence-Based Practice Citation

Beecher, M. and Sweeney, S. (2008). Closing the Achievement Gap with Curriculum Enrichment and Differentiation: One school's story.

Activity

1. English Learner Support

Person responsible: Principal and District EL Staff	**Launch Date:** 08/08/2019

Required Resource(s):
Financial Resource: $941.00   **Source of Funding: Title 1**
Other Resource: Federal Programs

Activity Measure(s)	**Benchmark(s)**	
All EL students will be supported towards language acquisition using the ACCESS test.	**Benchmark**: 100% of EL students will be supported with an EL teacher	**Date:** 05/25/2023

Activity

2. Enrichment/Intervention Support

Person responsible: Certified Staff and Interventionists	**Launch Date:** 08/04/2020

Required Resource(s):
Financial Resource: Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Students will be provided appropriate enrichment/intervention.	Benchmark: 100% of students needing intervention will participate.	**Date:** 05/25/2023

Activity

3. STEAM Lab

Person responsible: Kim Carter	**Launch Date:** 08/08/2019

Required Resource(s):
Financial Resource: Source of Funding:
Other Resource: Grants, Blount County Education Foundation

Activity Measure(s)	**Benchmark(s)**	
Students will participate in STEAM Learning Launcher activities and new curriculum	Benchmark: 100% of students participates in STEAM Lab	**Date:** 05/26/2022

Activity

Interventionists

Person responsible: Intervention teachers and Administration	**Launch Date:** 08/05/2021

Required Resource(s):
Financial Resource: Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Intervention teachers will provide small group instruction to address learning loss.	Benchmark: 70% of identified students will show progress toward proficiency based on AimsWeb data.	**Date:** 05/25/2023

Support All Learners

Critical Initiative

Continue to work on goal setting in Advisory classes to promote student achievement and addressing the whole child

Objective:
Support the whole child

Evidence-Based Practice Citation

https://www.edutopia.org/article/framework-student-goal-setting

https://gradepowerlearning.com/importance-of-goal-setting-for-students/

Activity

Continued implementation of goal setting

Person responsible: All Staff	**Launch Date:** 10/01/2020

Required Resource(s):
Financial Resource: $0.00   Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
student data notebooks	Benchmark: 100% of student participate in setting both academic and personal goals	Date: 05/27/2022

Activity

Purchase planners to support student organization

Person responsible: All certified	**Launch Date:** 04/01/2022

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource: Parent-Teacher
organization, fund raisers

Activity Measure(s)	**Benchmark(s)**	
Implementation of student planners	Benchmark: 100% student participation	**Date:** 05/25/2023

Culture and Climate

Critical Initiative

Improve communication and involvement with families in the community

Objective:

Build a positive culture and climate.

Evidence-Based Practice Citation

Wood, L. (2017). How Family School and Community Engagement Can Improve Student Achievement & Influence School Reform. Retrieved 8/17/20: https://www.nmefoundation.org

Activity

1. Increased communication - SMORE Newsletter

Person responsible: Principal	**Launch Date:** 10/01/2020

Required Resource(s):
Financial Resource: $1199.00   **Source of Funding: Title I**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
SMORE newsletters, social media, mailing, and more.	**Benchmark**: HMS will increase their efforts to communicate with parents and community.	**Date:** 05/26/2023

Activity

Student Advocacy

Person responsible: All Staff	**Launch Date:** 08/08/2019

Required Resource(s):
Financial Resource: Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
All students are placed in a "house" to promote advocacy for all students.	Benchmark: 100% student participation	**Date:** 05/26/2023

Activity

5. Utilizing technology to assist with learning

Person responsible: Certified Staff	**Launch Date:** 08/04/2020

Required Resource(s):
Financial Resource: Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Students will utilize Schoology to demonstrate mastery of grade-level standards.	Benchmark: 100% of students and certified staff will utilize Schoology.	**Date:** 05/26/2023

Activity

6. Transition

Person responsible: School Counselors	**Launch Date:** 08/04/2020

Required Resource(s):
Financial Resource: Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Fourth grade students visit HMS for school tour. An open house is held before school starts. Seventh grade parents meet with HHS counselors before entering HHS.	Benchmark: Students will be offered opportunity to attend orientation at HMS and HHS.	**Date:** 05/25/2023

Culture and Climate

Critical Initiative

Support student safety, health and wellness

Objective:

Build a positive culture and climate.

Evidence-Based Practice Citation

Johnson, K., (September 30, 2017) "Healthy and Ready to Learn: School Nurses Improve Equity and Access" OJIN: The Online Journal of Issues in Nursing Vol. 22, No. 3, Manuscript 1.

Activity

Support the school nurse & healthy school

Person responsible: T. Abernathy and Principal	**Launch Date:** 10/01/2020

Required Resource(s):
Financial Resource: $9948.00   **Source of Funding: Title I**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Health and wellness data; increased student attendance.	**Benchmark**: 100% of health and wellness needs will be met by the school nurse, as appropriate.	**Date:** 05/26/2023

Activity

Table Top Drills to review our safety procedures

Person responsible: Principal / Assistant Principal	**Launch Date:** 10/01/2021

Required Resource(s):

Financial Resource: $0.00   **Source of Funding:**

Other Resource: Local EMA professionals, first responders

Activity Measure(s)	**Benchmark(s)**	
Completion of tabletop drills with the district personnel	Benchmark: minimum of 1 table top drill conducted with district personnel	**Date:** 05/26/2023

Culture and Climate

Critical Initiative

Support student goal setting and leadership opportunities

Objective:
Build a positive culture and climate.

Evidence-Based Practice Citation

Berger, Ron author. Leaders Of Their Own Learning: Transforming Schools through Student-Engaged Assessment. San Francisco, CA: Jossey-Bass, 2014.

Activity

Professional Learning

Person responsible: Principal	**Launch Date:** 10/01/2020

Required Resource(s):
Financial Resource: $8789.75   **Source of Funding:** Title I
Other Resource: State Professional Development Funds ($3,000); fundraisers

Activity Measure(s)	**Benchmark(s)**	
Teachers will be provided the opportunity to attend quality professional development to support our initiatives and culture.	**Benchmark**: Turnaround Training	**Date:** 05/25/2023

Activity

Continued implementation of goal setting

Person responsible: All Certified Staff	**Launch Date:** 05/28/2021

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	Benchmark(s)	
Student data	Benchmark: All students set academic goals and can articulate their progress	**Date:** 05/26/2023