

DISTRICT WIDE PARENTAL INVOLVEMENT POLICY

Part I. GENERAL EXPECTATIONS

Magnolia ISD agrees to implement the following statutory requirements:

- MISD will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, MISD will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- MISD will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Plan A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- MISD will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- MISD will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:
 - Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-
 - A) that parents play an integral role in assisting their child's learning;
 - (B) that parents are encouraged to be actively involved in their child's education at school;

- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committee to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

Part II. DESCRIPTION OF IMPLEMENTATION OF PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Magnolia ISD will take the following actions to involve parents in the joint development of its district wide parent involvement plan under section 1112 of the ESEA:

- Meet with parents to discuss ways to improve parental involvement.

2. Magnolia ISD will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Schedule a meeting with parents to review state of the district and proposed improvements.

3. Magnolia ISD will provide the following necessary coordination, technical assistance, and other support to assist Title I Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Provide materials and training for parents to help them work with their children at home
- Provide training to parents on the value and contributions of parents and how to work with schools as equal partners.
- Provide information to parents about parent programs and other community resources.

4. Magnolia ISD will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs.

5. Magnolia will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental

involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with involvement of parents) its parental involvement policies.

- Parent surveys sent out through the campuses to a wide variety of parents and compiled at the district level for district use.

6. Magnolia will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- MISD will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph
 - The State's academic content standards,
 - The State's student academic achievement standards,
 - The State and local academic assessments including alternate assessments,
 - The requirements of Part A,
 - How to monitor their child's progress, and
 - How to work with educators
- Staff will attend various workshops and staff development sessions designed to increase their knowledge and skills of academic instruction to better ensure the success of all students.

7. Magnolia ISD will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy, and using technology, as appropriate, by providing trainings at the schools for parents.

8. Magnolia ISD will, with the assistance of its schools and parents, educate its teachers, pupils services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between and parents and schools, by providing training to these select groups.

9. Magnolia ISD will ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.