



Redlands Unified School District

College and Career Pathways – Parent Information Guide

The **State College/Career Indicator** contains both college and career measures that recognize which students have pursued various options prior to high school graduation in order to be best prepared for their post-secondary options.

The three levels that measure post-secondary preparedness in the College/Career Indicator (CCI) are:

- Prepared
- Approaching Prepared
- Not Prepared

What does this mean for my student?

- The indicators **do not** affect a student’s graduation - students’ ratings directly affect the school site/district.
- Graduating in the **prepared** category does not necessarily mean a student is ready for UC (A-G) level instruction.
- The most important thing is to graduate – all the other items (A-G, CTE Pathways, Dual Enrollment, AP exams) are the items that expand **opportunities** for students.
- The more students complete **now** (in high school), the more opportunities for **post-secondary** (after high school) career paths.

As the following chart shows, students have many opportunities to graduate high school in the “Prepared” category.

Not Prepared	Approaching Prepared	Prepared
No Diploma	High School Diploma and A-G Completion	High School Diploma and Pass Two AP Exams (score 3 or higher)
Did not meet criteria for Approaching Prepared or Prepared	High School Diploma and CTE Pathway Completion	High School Diploma and Two Semesters Dual Enrollment (grade C or better)
	High School Diploma and Smarter Balanced 2+ on ELA and 2+ on Math	High School Diploma and CTE Pathway Completion and Smarter Balanced 3+ on ELA and 2+ on Math
	High School Diploma and One Semester Dual Enrollment (grade C or better)	High School Diploma and CTE Pathway Completion and One Semester Dual Enrollment (grade C or better)
		High School Diploma and A-G Completion and CTE Pathway Completion
		High School Diploma and A-G Completion and Pass One AP Exam (score 3 or higher)
		High School Diploma and A-G Completion and Smarter Balanced 3+ on ELA and 2+ on Math
		High School Diploma and A-G Completion and One Semester Dual Enrollment (grade C or better)

****Each box above represents a unique path to completing the specified CCI level**



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CTE Pathways are one component students may use to graduate high school in the “Prepared” category.

Here is a summary of the CCI-Approved Pathways at each of the RUSD Comprehensive High Schools:

★ CTE Pathways are taught by either RUSD-CTE Teachers or ROP-CTE Teachers

<u>Citrus Valley High School</u>	<u>Redlands East Valley High School</u>	<u>Redlands High School</u>
1. Child Development	1. Design, Visual, and Media Arts	1. Patient Care (HEART Academy)
2. Design, Visual, and Media Arts	2. Mental and Behavioral Health	2. Design, Visual, and Media Arts
3. Engineering Technology	3. Engineering Design	3. Product Innovation and Design
4. Entrepreneurship/Self-Employment	4. Product Innovation and Design	4. Family and Human Services
5. Food Services and Hospitality	5. Food Services and Hospitality	5. Food Services and Hospitality
6. Game Design and Integration	6. Patient Care	6. Systems Diagnostics, Service, and Repair
7. Emergency Responder	7. Systems Diagnostics, Service, and Repair	
8. Production and Managerial Arts – Stage Technology		
9. Public Safety		
10. Software and Systems Development		

When requesting registration for CTE Pathways, please consider the following information:

- Courses should be taken in the **order** as they are listed in the pathway sequences
- Students must complete two years of coursework, including the Capstone/Completer course, in order to **complete** a pathway.

What does it mean if a course is articulated?

- It means there is an existing agreement between the high school where the course is taught and the college(s) that allows students to receive **transferable college credit** while taking high school courses.
- To earn the FREE college credit, students need to earn a **B- or higher** in the high school course.
- Some RUSD courses articulate for **multiple courses**.
- Individual course instructors will have more information about their course articulation process.



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 2022-2023



Redlands East Valley High School

Pathways	Concentrator Course	Capstone Course
Arts, Media, & Entertainment		
<i>Design, Visual and Media Arts</i>	Video Game Design I (f) (articulated – RCC) (1479/3479) ROP-O’Brien	Art of Animation II (f) (articulated – RCC) (1481/3481) ROP- O’Brien
	Digital Video Production I (f) (articulated – RCC) (1471/3471) ROP-Webster	Digital Video Production II (f) (articulated – RCC) (1492/3492) ROP-Webster
Engineering and Architecture		
<i>Engineering Design</i> (RUSD)	Engineering Design I (g) (1081/3081) RUSD-Radoi	Engineering Design II (g) (1089/3089) RUSD-Radoi
Health Science and Medical Technology		
<i>Mental and Behavioral Health</i>	Mental Health Careers (g) (1497/3497) ROP-Castillo	Mind Matters (g) (articulated – RCC) (1437/3437) ROP-Castillo
<i>Patient Care</i>	Intro to Athletic Training (g) (1643/3643) RUSD-Hill	Athletic Training (g) (1644/3644) RUSD-Hill
Manufacturing and Product Development		
<i>Product Innovation and Design</i>	Closing out Advanced Manufacturing Pathway 2022-23	Advanced Manufacturing II (g) (articulated – RCC) (1491/3491) ROP-Chalupa
Transportation		
<i>Systems Diagnostics, Service, and Repair</i>	Automotive General Service Technician (1068/3068) ROP-Chalupa	Adv Auto General Service Tech (articulated – RCC) (1069/3069) ROP-Chalupa
Hospitality, Tourism, & Recreation		
<i>Food Services and Hospitality</i>	Culinary Arts I (g) (articulated – SBVC) (1175/3175) ROP-Smith	Culinary Arts II (g) (1176/3176) Coming 2023-24 ROP-Smith