



**MENTONE
ELEMENTARY**

Title I



**MENTONE
ELEMENTARY**

Mission Statement

We the educators, community members, parents, and staff are committed to ensuring that all of our students develop to their fullest academic and physical potential by teaching them to think, so they will make effective choices; communicate, so they will be understood; relate, so others will respect them; build a healthy body, so they can enjoy living; respect themselves and others, so they can live confidently.

What is Title I?

▶ Title I, Part A federal funds are supplemental monies to help meet the educational needs of low-achieving students in the highest-poverty schools.

▶ In order to access Title I funds, RUSD schools must have a poverty threshold of at least 50% based on free- and reduced price meal applications

Age Group	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
5	57	0	0	0	0	0	57
6	27	58	0	0	0	0	85
7	0	31	43	0	0	0	74
8	0	2	27	42	0	0	71
9	0	0	0	28	52	0	80
10	0	0	0	0	30	58	88
11	0	0	0	0	0	19	19
Total	84	91	70	70	82	77	474

Subgroup	Enrollment
English Learners	49
Foster Youth	0
Homeless Youth	100
Migrant Education	0
Students with Disabilities	43
Socioeconomically Disadvantaged	397
All Students	474



Who Receives Title I Services?

Although schools are eligible for Title I funding based on poverty, the selection process for providing **Title I services to students is not based on low-income. It is based entirely on academic achievement.**

- ▶ Additional monies above the general funds districts and **schools receive to support the regular program.**
- ▶ Granted to districts and to schools for **specific program purposes and must be used only to support and enhance the district's and school's regular program.**
- ▶ **May not be used to replace or supplant the funds** and programs the district provides to all schools.

Schoolwide Programs (SWP)

- ▶ Schools write a comprehensive school plan to upgrade the core academic program without distinguishing between eligible and ineligible children.
- ▶ All students may benefit from supplemental services in a school operating under a schoolwide program.
- ▶ Schools are required to implement ten components into the Schoolwide Title I Program Plan.
- ▶ Schools review these components every year with parents and staff.



ABC@mentone_elementary
Accept_Responsible
Be_Respectful
Choose_Kindness

The 10 Components of the Schoolwide Title I Plan Continued

- ▶ Strategies to Increase Parental Involvement and Engagement
- ▶ Plans for Assisting Preschool Children's Transition to Elementary School (District)
- ▶ Teacher Input in Decisions Regarding Assessments and the Instructional Program
- ▶ Timely Assistance for Students Having Difficulty Meeting Academic Standards
- ▶ Coordinating and Integrating Federal, State, and Local Services, Programs, and Funds
- ▶ Comprehensive Needs Assessment
- ▶ Reform Strategies
- ▶ Instruction by Highly Qualified Teachers
- ▶ High Quality and Ongoing Professional Development
- ▶ Strategies to Attract Highly Qualified Teachers to High-Need Schools (District)

Introduction to AVID

READING

- Deep Reading Strategies
- Note-Taking
- Graphic Organizers
- Vocabulary Building
- Summarizing
- Reciprocal Teaching

ORGANIZATION

- Binders and organizational tools
- Calendars, planners, and agendas
- Graphic organizers
- A focused note-taking system
- Tutorials and study groups
- Project planning and SMART goals

WRITING

- Cornell Notes/Learning Logs
- Quickwrites and Reflections
- Process Writing
- Peer Evaluation
- Authentic Writing



INQUIRY

- Skilled Questioning Techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Questions that Guide Research

COLLABORATION

- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group Activities
- Peer Editing Groups
- Service Learning

Monday: College and Career Day
Friday: Spirit Day

Equality



The assumption is that **everyone benefits from the same supports**. This is equal treatment.

Equity



Everyone gets the supports they need (this is the concept of "affirmative action"), thus producing equity.

Justice



All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed**. The systemic barrier has been removed.

2020–2021 School's Title I Allocation and Expenditures

- Teacher/Leadership Collaboration to Enhance Student Learning
- Technology Software (Accelerated Reader)
- Professional Development for Math, Rigor, and Standards
- Materials and Supplies Needed in Classrooms (i.e., books, supplies, software, Chromebooks, zSpace lab, Ipads, etc.)
- Other Support During School Year
- Family Engagement Activities



Enrichment Opportunities

Engineering

Reading Student Support

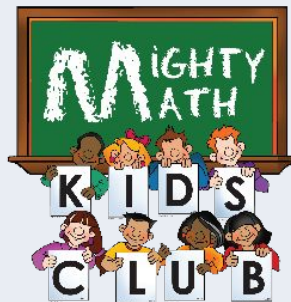
Math Student Support

After School Program

Art

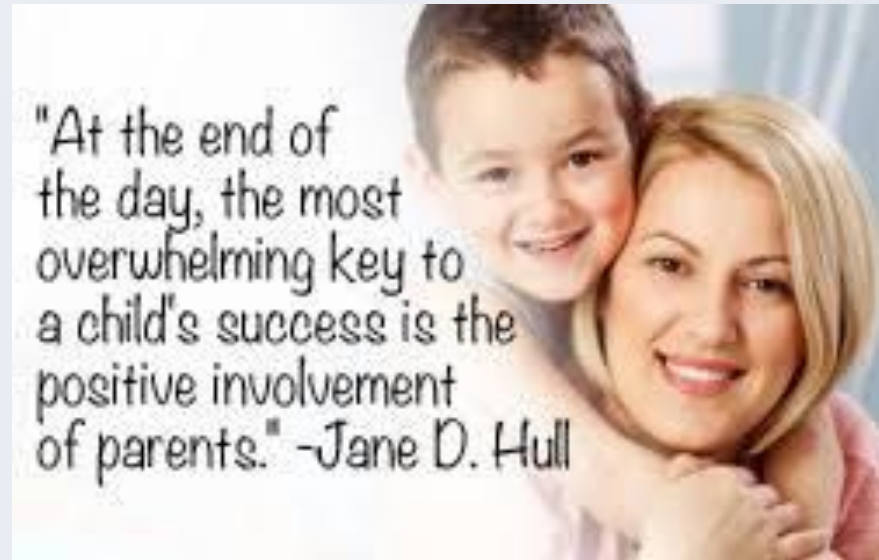
Music

Physical Education



What is Parent Involvement?

"The term parent involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities."





Attendance



- ❑ Attendance can affect a child's success in school
- ❑ Chronic absenteeism has long lasting effects that go beyond the schooling years
- ❑ Attendance will be taken daily during Virtual Learning
- ❑ Students are expected to participate. Please ensure your child logs in to each session daily beginning at 8:00 am.

Distance Learning for Parents



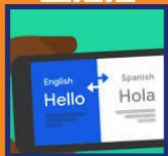
Part 1: Getting Ready for Distance Learning

This is the FIRST EDITION of a three part training and information series designed to help RUSD parents and families prepare for Distance Learning. You can access information and tutorial videos using a computer, visiting our district [website](#) or use your cell phone to scan the QR codes. We have also linked additional resources/Quick Reference Guides with easy steps to follow.

How to Create a Gmail Account



How to Access Information in Different Languages



How to Access Login information



How to Use a Chromebook at Home



ADDITIONAL RESOURCES: <https://tinyurl.com/Englishflyer1>

Contact your school site for Aeries Parent Portal Assistance.

For more information, visit:
<https://sites.google.com/redlandsschools.net/parenttoolkit/home>

For Support Contact:
Erika Devilliers, Secretary
909-748-6768
erika_devilliers@redlands.k12.ca.us



Aprendizaje a distancia para padres



Parte 1: Alistándose para aprendizaje a distancia

Esta es la PRIMERA EDICIÓN de una serie de capacitación e información de tres partes diseñada para ayudar a los padres y familias de RUSD a prepararse para el aprendizaje a distancia. Puede acceder la información y videos tutoriales usando una computadora, visitando el [sitio web](#) de nuestro distrito o usando su teléfono celular para escanear los códigos QR. También hemos vinculado las Guías de Referencia Rápida con pasos fáciles de seguir.

Cómo crear una cuenta de Gmail



Cómo acceder información en diferentes idiomas



Cómo acceder información para inicio de sesión



Cómo usar un Chromebook en casa



RECURSOS ADICIONALES: <https://tinyurl.com/Espanolflyer1>

Comuníquese con la escuela de su estudiante si necesita ayuda con su cuenta de Aeries Parent Portal.

Para más información, visite:
<https://sites.google.com/redlandsschools.net/parenttoolkit/home>

¿Necesita Ayuda?
Llame a Erika - secretaria
909-748-6768
erika_devilliers@redlands.k12.ca.us





REDLANDS

UNIFIED SCHOOL DISTRICT

DISTANCE LEARNING UPDATE

As we begin the 2020-21 school year in a Distance Learning Model, we are preparing to utilize what we have learned to inform and improve our virtual teaching and learning. Below is a comparison of some key practices that will provide students with a different and more robust learning experience than that of Spring 2020.



These shifts will provide our students with a challenging and rigorous educational experience via Distance Learning.

SPRING 2020

INSTRUCTION

- Teacher Check-in
- Flexible Schedule

REACTIVE

- Review Concepts

MATERIALS USED

- Chromebook

FLEXIBILITY

- Check-in
- Flexible
- No Assessments
- Ungraded

AUGUST 2020 - TBD

INSTRUCTION

- Daily LIVE Interactions
- Synchronous and Asynchronous
- Independent Practice Time



PURPOSEFUL

- Focused Grade Level Essential Standards
- District Revised Scope and Sequence



MATERIALS USED

- Chromebook
- Textbook
- Consumables
- Board Adopted Curriculum



ACCOUNTABILITY

- Daily Attendance
- Scheduled School Day
- Scheduled Assessments
- Graded



❑ Asynchronous

- ❑ Learning that take place on a students own time and at their own pace.


❑ Synchronous

- ❑ Learning that occurs all at the same time during a live online session.

Elementary Ed.




1:1 Chromebook Policy Docs



**REDLANDS UNIFIED
SCHOOL DISTRICT**

**Take-home Laptop Program
Policy and Procedures**

2020-21



TAKE-HOME POLICIES AND PROCEDURES 1

1:1 POLICY

OPT OUT PROCEDURE

Date: _____

To: School Administrator

Our family has circumstances that would create a hardship for our student to bring a school issued computer to and from home, therefore, we will be opting out of receiving a district-issued Chromebook. By opting out, we are agreeing to the following:

1. Our student has access to a computer at home and will have access to the computer for all necessary schoolwork.
2. Our computer has the following minimum specs:
Chromebook- 7th or higher
Laptop- Windows 10 1803 or higher
Desktop- Windows 10 1803 or higher
iPad- iOS 11 or higher
Mac- 10.13 or higher
3. We understand that by using a personal computer at home, it may not contain all the internet safeguards as a district-issued Chromebook.
4. We understand that all rules about Acceptable Use and Internet Safety still apply, even on a personal computing device.
5. We will notify our site administrator if we change our mind and would like to check out a district-issued Chromebook.

Upon returning to school, we understand that students who do not have a district-issued Chromebook will need to check one out each morning at school, and check it back in at the end of the day before they go home. This will need to be done daily.

Student Name (Please Print) _____

Parent/Guardian Signature _____

TAKE-HOME POLICIES AND PROCEDURES 16

OPT OUT

CHROMEBOOK DISTRIBUTION POLICY

The new California Common Core State Standards create the opportunity to improve education and address the technology needs of our students. Students can benefit by the frequent and appropriate access to technology. This access improves the opportunity to learn, analyze, research and create. In order to facilitate this, the Redlands Unified School District will make a Chromebook available to students who need access to technology at home. This will provide equitable access to learning experiences for all students as they will now have the ability to take a device to and from school.

Student/Parent Responsibility:
Each student will be responsible for the device that has been assigned to them. In the event that the device is lost (stolen, not returned, missing, etc.) the student/parent will be responsible to pay \$200 for the replacement cost of the Chromebook. This is very similar to the existing textbook replacement policy in use at RUSD and many other school districts. If the device is damaged and/or inoperable, the student will be responsible for returning the device to the school site for repair and will be charged a \$50 fine for damage repair. A replacement Chromebook will be issued upon return of the damaged device.

Acknowledgment of Responsibility:
By accepting a Chromebook, parents and students are acknowledging that they are responsible for the Chromebook unit that has been issued to them. If the unit is lost, they will be charged \$200 for the replacement cost of the machine. If the unit becomes damaged and/or inoperable as a result of negligence, they will return the unit to the school for repair and will incur a \$50 fine for damage repair.

TAKE-HOME POLICIES AND PROCEDURES 17


LIABILITY

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for Parents**


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909-748-6768
erika.devilliers@redlands.k12.ca.us



PARENT TRAINING

Mentone SOAR

The After School Education and Safety (ASES) Program was created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9). Funding is designed to: (1) maintain existing before and after school program funding; and (2) provide eligibility to all elementary and middle schools that submit quality applications throughout California. California *Education Code* (EC) 8482

Program Hours and Contact Information

ASES Rooms: MPR, K2, 16, and 17

Program Coordinator

Jo Bolhman

Telephone

909-794-8639

Fun
Programs &
Homework
Help

Inspiring
& Creative
Activities



Mentone S.O.A.R.

S Students
O Opportunities
A Adventures
R Recreation

After School Program

Meet our program leaders
and our site coordinator on
our site:

<https://bit.ly/SOARSite>

Starting August 13th
Zoom Activities:
Homework Help
Tutoring
Kindness In The Classroom
Art
S.T.E.M.
Virtual P.E./Get Active
Literature
Social & Life Skills



Zoom Activities:
Citizens of the world
Club
Art around the world Club
Music Room
Press Club
Lego Engineering
Virtual Kids in the
kitchen
WeVideo
Virtual Field Trips

We can't wait to see you in our **zoom meetings**



Enrollment

<https://bit.ly/MOAR2021>

Programas
Divertidos y
Ayuda con
Tarea

Actividades
Inspiradoras
y
Creativas



Mentone S.O.A.R.

S Students (estudiantes)
O Opportunities (oportunidades)
A Adventures (aventuras)
R Recreation (Recreación)

Programa después de Clases

Conozca a nuestros líderes
del programa y nuestra
coordinadora en nuestro
sitio:

<https://bit.ly/SOARSite>

Comenzando 13 de
agosto
Actividades Zoom:
Ayuda con tarea
Bondad en el Salon
Arte
S.T.E.M.
Educación Física Virtual
/Ponte Activo
Literatura
Habilidades Sociales y
de Vida



Actividades Zoom:
Club Ciudadanos del
Mundo
Club de Arte alrededor del
Mundo
Salon de Musica
Club de Prensa
Ingeniería Lego
Niños en la Cocina
Virtual
VideoWe
Paseos Virtuales

Estamos ansiosos por verte en nuestras reuniones zoom



Matriculacion

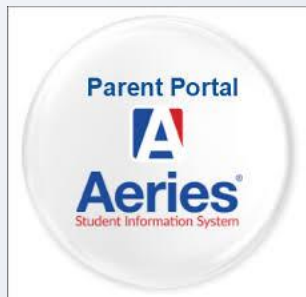
<https://bit.ly/MOAR2021>



**Mentone
Elementary**



@MentoneRUSD



Mentone Elementary School
Excellence in Education

Home RUSD2025 Our School Teacher Pages Programs Families Calendar

Aeries
Student Information System

7 DAYS OF MEALS!

Summer Grab & Go Meals

TUESDAYS ONLY
8:00 - 10:00 A.M.

MISSION ELEMENTARY - BEATTIE MIDDLE
CLEMENT MIDDLE - SCOPE MIDDLE - REV. HIGH

SCROLL

AERIES PORTAL PEACHUAR ANNOUNCEMENTS RUSD2025 NUTRITION TRANSPORTATION GOOGLE CLASSROOM

SCHOOL NEWS

[Letter to Families 2021 \(Spanish\)](#) [Letter to Families 2020/2021](#) [SEE US ON FACEBOOK](#) [TK and Kindergarten Online Registration](#)

**Thank you and let's
have a great year!**

