

School Year: **2022-23**



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Mariposa Elementary School	36-67843-6036545	May 17, 2022	July 12, 2022

Goals, Actions, & Services

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Provide all stakeholders with a positive learning environment by creating safe, more inclusive schools that promote equitable access to programs and tiered Social Emotional and Behavior supports. These supports will foster a sense of connectedness, especially for English Learner (EL), Foster Youth (FY), student experiencing homelessness, Low Income (LI), students with disabilities (SWD), and other student groups whose outcomes indicate the greatest need.

Goal 1

Provide Mariposa students with a safe, equitable instructional program by implementing positive support systems that promote a positive school culture and enable students to achieve their highest potential by which social, emotional and academic needs are met.

Identified Need

There is a need to reconnect families and students to the school environment due to the disconnectedness brought on by the temporary school closure in Spring 2020, and distance learning for the majority of the 2020-21 school year. As students return to Mariposa for in-person instruction, we need to have systems in place to support the Social-Emotional needs of our students through tiered supports and services. Analysis of parent and student feedback on Kelvin surveys indicate that 92% of students and 91% of families provided an overall favorable rating as it relates to a safe and supportive environment. Although this data is strong, student groups disproportionately impacted by the interruption of in-person instruction include English learners (ELs), Foster Youth, students experiencing homelessness, students with disabilities, and low income students. There is a need to support students socio-emotionally and behaviorally as they transition back to full-day, on-campus learning and to engage them beyond core content through innovative and real-world activities. It is important to build the connectedness of our school community and to help students and families reengaged with Mariposa School and become involved in school activities and their academic learning.

Note:

In the section below (Annual Measurable Outcomes), abbreviations are used for student groups. These include EL (English Learners), FY (Foster Youth), HY (Homeless Youth), LI (Low Income students), SWD (Students with Disabilities), AA (African American students), A (Asian students), H/L (Hispanic/Latino students), and W (White students).

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Chronic Absenteeism	2021-2022 ALL - 13.2%	ALL - 6% EL - 0% FY - 0%

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	EL - 15.4% FY - 33.3% HY - 15.4% LI - 16.6% SWD - 20.2% AA - 33.3% A - 0.0% H/L - 27.8% W - 8.2%	HY - 0% LI - 10% SWD - 13% AA - 36% A - 0% H/L - 5% W - 3%
Suspension Rate	2021-2022 ALL - 0.0% EL - 0.0% FY - 0.0% HY - 0.0% LI - 0.0% SWD - 0.0% AA - 0.0% A - 0.0% H/L - 0.0% W - 0.0%	ALL - 0% EL - 0% FY - 0% HY - 0% LI - 0% SWD - 0% AA - 0% A - 0% H/L - 0% W - 0%
School Climate Survey	2021-2022 Student Responses - 193 (89%) Student Favorability - 75% EL Favorability - 69% EL Responses (% of Student Group) - 5 (100%) FY - Data not available HY - Data not available LI - Data not available SWD Favorability - 69% SWD Responses (% of Student Group) - 33 (85%)	Maintain high favorability ratings based on Kelvin Education pulse survey Spring, 2022: Students - 90% Staff - 90% Parents/families - 90%

Metric/Indicator

Baseline/Actual Outcome

Expected Outcome

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AA Favorability - 48% AA Responses (% of Student Group) - 3 (100%) A Favorability - 73% A Responses (% of Student Group) - 24 (80%) H/L Favorability - 68% H/L Responses (% of Student Group) - 53 (93%) W Favorability - 76% W Responses (% of Student Group) - 150 (90%) Family Responses - 211 (50%) Family Favorability - 93% Staff Responses - 31 (89%) Staff Favorability - 97%
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SEL/Positive Behavior Systems Self-Assessment

2021-2022 Completed: 5/16 - 7 School Wide Implementation % - 5/20 - 74% For the 22-23 school year, the Mariposa SEL committee was not able to create or implement the self-assessment tool. It was determined that this would be best completed in the 22-23 school year, once school-wide behavior expectations were explained and enforced. Students would then have a better understanding of what the system is and would be better able to provide feedback through a self-assessment.
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Expected Outcome will be established after baseline data is collected.
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Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SEL/Positive Behavior Systems Tiered Fidelity Inventory	2021-2022 Tier 1 % Implementation - No data Tier 2 % Implementation - No data Tier 3 % Implementation - No data Recognition -	Expected Outcome will be established after baseline data is collected.
Comprehensive School Counseling Implementation	2021-2022 Year 1 implementation is 100% (8/8 number of tasks completed)	Expected Outcome will be established after baseline data is collected.
Parent Involvement: Parent Accounts in Aeries Parent Portal	2021-2022 ALL - 99.1% EL - 92.3% FY - 100.0% HY - 96.2% LI - 97.9% SWD - 98.8% AA - 100.0% A - 100.0% H/L - 98.5% W - 99.1%	100% of students will have an active parent portal account
Attendance Rate	2021-2022 ALL - 94.7% EL - 93.8% FY - 92.6% HY - 94.2% LI - 93.8% SWD - 93.8%	ALL - 98% EL - 95% FY - 97% HY - 98% LI - 98% SWD - 98% AA - 95% A - 99.6%

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	AA - 95.1% A - 97.5% H/L - 92.5% W - 95.2%	H/L - 98% W - 99%
Participation & Engagement in Parent/Family Workshops	16 families participated in Summer Academic Enrichment parent meeting on 5/26/22. A total of 60 backpacks were distributed to T1 identified students; 29 "Preparing for Second Grade" backpacks- 27 in English; 2 in Spanish and 29 "Preparing for Third Grade" Backpacks were distributed in English.	Expected Outcome will be established after baseline data is collected.
Parent Input in Decision Making	100% of parent/guardian seats filled on SSC	100% of parent/guardian seats filled on SSC 20% of EL parents will attend ELAC meetings
Instructional Technology Professional Development	On 5/11/22, Mariposa Teachers participated in a volunteer, after school workshop to learn more about implementing LEGO Spike and LEGO WeDo technology. There were 12 teachers who attended. The original Professional Development scheduled for April 27, 2022, had to be canceled to give priority to training on our new Inspire Science Curriculum.	Expected Outcome will be established after baseline data is collected.
School Connectedness/Elementary Visual and Performing Arts (VAPA) Enrollment	2021-2022 ALL - 11.4% EL - 4.0%	2021-22 percentage of students participating in band, orchestra, and/or chorus: ALL - 51 (10.7%)

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	FY - 2.0% HY - 6.0% LI - 50.0% SWD - 10.0% AA - 2.0% A - 16.0% H/L - 22.0% W - 54.0%	EL - 3% FY - 3% HY - 8% LI - 45% SWD - 14% AA - 7% A - 2% H/L - 27% W - 53%
STEAM Program Implementation	STEAM lesson/projects by grade level: TK/Kinder: 1 1st Grade: 1 2nd Grade: 1 3rd Grade: 1 4th Grade: 1 5th Grade: 1	STEAM lesson/projects by grade level: TK/Kinder: 1 1st Grade: 1 2nd Grade: 1 3rd Grade: 1 4th Grade: 1 5th Grade: 1

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The school will foster a positive culture by providing appropriate social, emotional, and behavioral supports that enable students to reach their maximum potential within the classroom and school community. Supports for this endeavor include but are not limited to continued integration of Social Emotional Learning into the classroom, student support during non-classroom time with the counselor, continued support for the Lunch Bunch program, Friendly Helper support during non-academic time, re-development of outdoor space into wellness garden and continued implementation of a comprehensive school-wide counseling program. The effectiveness of

this strategy will be measured by an increase in student attendance, the school's favorability rating on the school climate survey, SEL/positive behavior systems, and the Comprehensive School Counseling Implementation.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
11,951.00	LCAP – Character Education (CHED) Non-Personnel (4000-7439) materials and supplies for social, emotional, behavioral supports

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The school will create and promote a positive school culture for students and staff by fostering a sense of school-wide connectedness through events that include but are not limited to schoolwide themed spirit days, flag ceremonies, student clubs, trimester artists, composer of the month, Read Across America, One Book One School, Friendly Helper Program, reflections art show, assemblies, theatrical performances, and other schoolwide events. The effectiveness of this strategy will be measured by an increase in student attendance, School Connectedness/Elementary Performing Arts Enrollment, and the school's favorability rating on the school climate survey.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
4500	LCAP – Supplemental & Concentration Grant (SSP) Non-Personnel (4000-7439) supplies, materials, and costs associated with promoting/creating positive school culture
0	LCAP – Character Education (CHED) Non-Personnel (4000-7439)

	supplies, materials, and costs associated with promoting/creating a positive school culture
6000	LCAP – Character Education (CHED) Non-Personnel (4000-7439) supplies, materials, and costs associated with promoting/creating positive school culture

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Mariposa will provide opportunities for parents and families to help build school community and increase parent involvement through schoolwide events including but not limited to visual and performing arts shows, Coffee with the Principal, hosting family nights, parent/family workshops, and by encouraging parent input in decision making on our Safety Committee and School Site Council.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
600	LCAP – Supplemental & Concentration Grant (SSP) Non-Personnel (4000-7439) supplies, materials, fees, or costs associated with creating/hosting parent events
450	Title I Parent Involvement Non-Personnel (4000-7439) Refreshments for Coffee with the Principal, school meetings, and other parent functions/events
476	Title I Parent Involvement Non-Personnel (4000-7439)

School Newsletter, School Calendar, Family Bulletin, reprographic orders, necessary materials that include but are not limited to copy paper and office supplies to support the distribution of information, postage

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Mariposa will promote a positive and safe school climate by encouraging positive student behavior in the classroom and on the playground through a tiered system of positive behavior supports rooted in our 5 Keys to Success. The school will provide signs, materials, banners, posters, murals, gear and any other items needed to support common school expectations and positive school climate and culture; hourly compensation for Tiered support team meetings in support of campus climate, culture, and SEL, staff participating/offering additional activities to support students during lunch and after school. In support of positive learning environments, Mariposa will provide including but not limited to behavior/school-wide expectation incentives, principal rewards/incentives, and attendance incentives. This activity will be directly related to and measured through comprehensive school counseling implementation, suspensions, expulsions, attendance, and chronic absenteeism. The development of these tiered supports will focus on meeting the needs of unduplicated student groups and increase student connectedness and attendance.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
11,000	LCAP – Character Education (CHED) Non-Personnel (4000-7439) supplies, materials, reprographics fees, vendor costs associated with schoolwide re-implementation of 3 Bs; Student incentives for positive behavior and attendance
500	LCAP – Supplemental & Concentration Grant (SSP) Personnel (1000-3999) hourly compensation for members of the support team who meet outside the work day and for staff conducting student activities during lunch and after school

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The school will provide Mental and Physical well-being activities that include but are not limited to Run Club, Tennis Club, Coordinated Running events, Red Ribbon Week Activities, and Intramural Activities. The effectiveness of this strategy will be measured by an increase in attendance, chronic absenteeism, school connectedness and the school's favorability rating on the school climate survey.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

5,000

LCAP – Character Education (CHED)
Non-Personnel (4000-7439)
supplies, materials and costs associated with these events

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

5th Grade Students

Strategy/Activity

Mariposa will continue to support the leadership growth of students through the Friendly Helper Program. The effectiveness of this strategy will be measured by SEL/positive behavior systems, school connectedness and the school climate survey.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

500

LCAP – Supplemental & Concentration Grant (SSP)
Non-Personnel (4000-7439)

supplies, materials, costs associated with running the Friendly Helpers program including Leadership training/workshops for students

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The school will increase the opportunities for students to participate in Visual and Performing Arts related activities within the school setting. The effectiveness of this strategy will be measured by an increase in attendance, parent involvement, parent participation and engagement, and the school's favorability rating on the school climate survey.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

350

LCAP – Supplemental & Concentration Grant (SSP)
Non-Personnel (4000-7439)
supplies, materials, fees associated with VAPA activities

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The site innovation team will facilitate the development and implementation of a STEAM program aligned to elementary innovation pathways and/or NGSS standards to support learner preparation in acquiring 21st century skills. The effectiveness of this strategy will be measured by innovation professional development participation and STEAM lesson/project implementation.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
2000	LCAP – Supplemental & Concentration Grant (SSP) Non-Personnel (4000-7439) supplies, materials, and other costs associated with conducting lessons and/or projects for STEAM implementation
1300	LCAP – Supplemental & Concentration Grant (SSP) Personnel (1000-3999) Trainings, workshops, professional development relating to implementing STEAM instruction across the school

Goals, Actions, & Services

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

All students will progress towards meeting standards in academics through tiered supports and services.

Goal 2

All students will participate in an equitable, high-quality standards based instructional program within a 21st Century learning environment where they are provided rigorous educational opportunities that support student achievement and promote college and career readiness.

Identified Need

There is a need to support all students with meeting their grade level Common Core State Standards. CAASPP scores fell schoolwide in 2019 compared to 2018, from 80% to 68% in English language arts and from 70% to 61% in math. Distance learning further impacted academic progress in 2020 and 2021, as evidenced by STAR achievement data which indicate a 60% reading proficiency rate and 49% math proficiency rate schoolwide at the end of the 2020-21 school year. Hispanic/Latino, Black, and Students with Disabilities were impacted disproportionately by the interruption of in-person learning due to COVID19.

Note:
In the section below (Measuring and Reporting Results), abbreviations are used for student groups. These include EL (English Learners), FY (Foster Youth), HY (Homeless Youth), LI (Low Income students), SWD (Students with Disabilities), AA (African American students), A (Asian students), H/L(Hispanic/Latino students), and W (White students).

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
STAR Reading	2021-2022 STAR Reading Assessment ALL - 66.6% African American - 100.0%	2021-22 Fall screening scores at or above proficiency benchmark: ALL - 77% A - 90% W - 77%

Metric/Indicator

Baseline/Actual Outcome

Expected Outcome

	<p>American Indian - 100.0% Asian - 85.0% Filipino - 0% Hispanic - 52.1% Pacific Islander – 0% Two or More Races - 61.9% White - 70.9% Uncoded - 50.0%</p> <p>EL - 37.5% FY - 33.3% HY - 41.7% SES - 57.2% SWD - 34.8%</p>	<p>H/L -60% AA - 70% EL - 30%</p>
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<p>STAR Math</p>	<p>2021-2022 STAR Math Assessment</p> <p>ALL - 56.8%</p> <p>African American - 66.7% American Indian - 100.0% Asian - 82.5% Filipino - 0 Hispanic - 38.8% Pacific Islander – 0 Two or More Races - 57.1% White - 60.5% Uncoded - 100.0%</p> <p>EL - 22.2% FY - 0 HY - 45.8% SES - 40.0% SWD - 32.0%</p>	<p>2021-22 Spring screening scores at or above proficiency benchmark:</p> <p>ALL - 67% A - 85% W - 65% H/L - 43% AA - 70% EL - 37%</p>
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Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Math State Assessment	<p>CAASPP testing for math took place in early May. 100% of our 3 - 5 grade students participated in the testing.</p> <p>ALL-64.74% EL-N/A Foster Youth-N/A Homeless-29.63% Economically Disadvantaged-46.60% SWD-26.83% African American-N/A Asian-84.62% Hispanic-43.55% Two or more races-50% White-73.11%</p>	<p>Average distance from "Standard Met" on 2021 CAASPP/SBAC: ALL - 24 above EL - 41 below FY - N/A HY - 21 below LI - 44 below SWD - 74 below AA - N/A A - 95 above H/L - 2 below W - 50 above</p>
ELA State Assessment	<p>CAASPP testing for ELA took place in early May. 100% of our 3rd and 5th grade students participated in the testing, while only 97.4% of our 4th graders participated.</p> <p>ALL-55.31% EL-N/A Foster Youth-N/A Homeless-44.44% Economically Disadvantaged-44.23% SWD-30.95% African American-N/A Asian-81.48% Hispanic-34.92% Two or more races-50% White-60.50%</p>	<p>Average distance from "Standard Met" on 2021 CAASPP/SBAC: ALL - 52 above EL - 25 below FY - N/A HY - 10 above LI - 16 below SWD - 60 below AA - N/A A - maintain H/L - 4 above W - 65 above</p>

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
English Learner Progress Indicator (ELPI)	2021-2022 English Learner Progress Indicator (ELPI) ELPAC Proficient Level 4 -14.29%	Percentage of English Learners making progress toward proficiency on 2021 ELPAC ALL - 45%
GATE Identification		Desired Outcome will be established after baseline data is collected.
California Science Test (CAST)	At the end of April 2022, 100% of our 5th grade students participated in the CAST. CAST Total-56.96% EL-N/A Foster Youth-N/A Homeless-N/A Economically Disadvantaged-50% SWD-27.78% African American-N/A Asian-N/A Hispanic-41.67% White- 64.10%	Percentage of students Meeting or Exceeding Standards on 2019 CAST: ALL - 55% EL - N/A FY - N/A HY - N/A LI - 25% SWD - N/A AA - N/A A - 75% H/L - 38% W - 63%
EL Reclassification Rate	2021-2022 RFEP Students = 1 EL Students = 14 (Includes RFEP Students as they were EL at one point in the year.) RFEP % = 7.1%	Percentage reclassified RFEP in 2021-22 ALL - 7.1% (1 student)

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
ELPAC Data	Data is not yet available, however, there was 1 student redesignated.	Students will increase their ELPAC performance level by at least one band. Student who scored in level 4 will be reclassified.
Mystery Science	<p>Student data is not available, however, teacher usage data showed that 9 staff members did not access the account or teach a lesson during this period.</p> <p>It has been determined that this program is not effective and will not be purchased for the 22-23 school year.</p>	80% of students will use the Mystery Science program in order to interact with NGSS through the variety of lessons provided.
Student Marks/C- or better (English/Reading) in grades 4 and 5	2021-2022 ALL - 94.2% EL - 66.7% FY - 100.0% HY - 87.5% LI - 89.2% SWD - 93.8% AA - 100.0% A - 100.0% H/L - 88.6% W - 95.2%	Semesters 1 & 2 of 2021-22: ALL - 90% EL - 55% FY - 55% HY - 93% LI - 87% SWD - 93% AA - 55% A - 97% H/L - 87% W - 93%
Student Marks/C- or better (Math) in grades 4 and 5	2021-2022 ALL - 97.4% EL - 83.3% FY - 100.0% HM - 93.8% LI - 94.6% SWD - 96.9% AA - 100.0%	Semesters 1 & 2 of 2021-22: ALL - 88% EL - 55% FY - 69% HY - 89% LI - 82% SWD - 93% AA - 55% A - 96%

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	A - 100.0% H/L - 95.5% W - 97.6%	H/L - 79% W - 95%
Long-Term English Learners (LTEL)	2021-2022 LTEL Students = 0 EL Students = 13 LTEL % = 0.0%	No data

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Mariposa will provide the necessary supplies and materials to support classroom instruction and promote the academic advancement of our learners.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

12920

LCAP – Supplemental & Concentration Grant (SSP)
Non-Personnel (4000-7439)
supplemental instructional supplies and materials for students

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Targeted students

Strategy/Activity

Mariposa School will provide targeted assistance for struggling learners through the use of intervention teachers and additional curriculum resources to support at risk learners. The effectiveness of this strategy will be measured by an increase in state assessment scores, STAR Math, STAR Reading and student grade marks.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

59082

Title I
Personnel (1000-3999)
Hourly Intervention Teachers

15532

Title I
Personnel (1000-3999)
Cost of benefits associated with hourly wages for intervention teachers

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Mariposa School will provide professional development to support implementation of the state standards including but not limited to conferences, workshops, and consultants to support student achievement. Additional professional development to support student achievement. The effectiveness of this strategy will be measured by an increase in state assessment scores and student grade marks.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1,500.00	LCAP – Supplemental & Concentration Grant (SSP) Non-Personnel (4000-7439) conferences, professional development
1,000.00	LCAP – Supplemental & Concentration Grant (SSP) Personnel (1000-3999)

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learner Students

Strategy/Activity

Mariposa School will support English Learners (EL) to improve their ELPI levels to increase the number of re-classified students site-wide. Support for this endeavor include but are not limited to the purchase of supplemental books, resources, and materials for EL program, Technology (hardware and software) for EL program, hourly intervention support personnel for students K-5 who are identified EL, progress monitoring and provide translation support. The effectiveness of this strategy will be measured by an increase in state assessment scores, reclassification rates, ELPI, ELPAC data, LTEL data and student grade marks.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
180.00	District Funded – Title III Non-Personnel (4000-7439) Ellevation Data Software
1,601.00	District Funded – Title III Personnel (1000-3999) EL Planning, Collaboration, Intervention, Certificated hourly
500.00	LCAP – Supplemental & Concentration Grant (SSP) Personnel (1000-3999) Compensation for EL Representative

50.00

LCAP – Supplemental & Concentration Grant (SSP)
Non-Personnel (4000-7439)
Language Line Translation services

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Mariposa School will provide professional collaboration and sub release time for activities including but not limited to collaboration days, data team meetings, evaluation meetings, peer observations, curriculum dialog, data analysis and student work analysis. The effectiveness of this strategy will be measured by an increase in state assessment scores, STAR data and student grade marks.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

0

LCAP – Supplemental & Concentration Grant (SSP)
Personnel (1000-3999)
teacher hourly

0

LCAP – Supplemental & Concentration Grant (SSP)
Personnel (1000-3999)
benefits

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Mariposa School will provide supplemental strategies for students within the classroom by providing materials, strategies, resources for teachers, along with professional development opportunities. The effectiveness of this strategy will be measured by an increase in state assessment scores, STAR Math, STAR Reading, and student grade marks.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
767	LCAP – Supplemental & Concentration Grant (SSP) Non-Personnel (4000-7439) professional development; supplemental materials, resources, etc.
700	LCAP – Supplemental & Concentration Grant (SSP) Personnel (1000-3999) professional Development

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Mariposa will provide enrichment opportunities for students through GATE/ Advanced Learners seminars. The effectiveness of this strategy will be measured by an increase in state assessment scores STAR Math, STAR Reading and student grade marks.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
300.00	LCAP – Supplemental & Concentration Grant (SSP) Non-Personnel (4000-7439) supplies, materials for after school classes
500.00	LCAP – Supplemental & Concentration Grant (SSP) Personnel (1000-3999) compensation for teachers

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Mariposa School will provide targeted support for students in core academic areas through the use of evidence based subscriptions including but not limited to Reading Eggs, Accelerated Reader and PBL Project. The effectiveness of this strategy will be measured by an increase in state assessment scores and student grade marks.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1000.00	LCAP – Supplemental & Concentration Grant (SSP) Non-Personnel (4000-7439) site licenses
3500	Title I Non-Personnel (4000-7439) Renaissance Licenses

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$143,759.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I	\$78,114.00
Title I Parent Involvement	\$926.00

Subtotal of additional federal funds included for this school: \$79,040.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
District Funded – Title III	\$1,781.00
LCAP – Character Education (CHED)	\$33,951.00
LCAP – Supplemental & Concentration Grant (SSP)	\$28,987.00

Subtotal of state or local funds included for this school: \$64,719.00

Total of federal, state, and/or local funds for this school: \$143,759.00

Additional Budgeted Funds

This Single Plan for School Achievement is supported by additional general fund dollars to facilitate the general operations of the school site. These funds include:

Funding Source	Amount
Custodial	\$9,744
General Fund	\$20,943
State Lottery Funds	\$5,707
Technology	\$8,989
Total:	45,383

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members

Name of Members	Role
Larissa Gill	Principal
Cheryl D'Amico	Classroom Teacher
Keara Gonzales	Classroom Teacher
Kelly Hornung	Classroom Teacher
Mary Ambriz	Other School Staff
Kristy Walker	Parent or Community Member
Atishma Kant	Parent or Community Member
Mike Saifie	Parent or Community Member
Zach Steinmann	Parent or Community Member
Tammy Truitt	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name



Gifted and Talented Education Program Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on May 17, 2022.

Attested:



Principal, Larissa Gill on May 17, 2022



SSC Chairperson, Kristy Walker on May 17, 2022