



CELEBRATING
REDLANDS
125
UNIFIED SCHOOL DISTRICT
ANNIVERSARY

Redlands



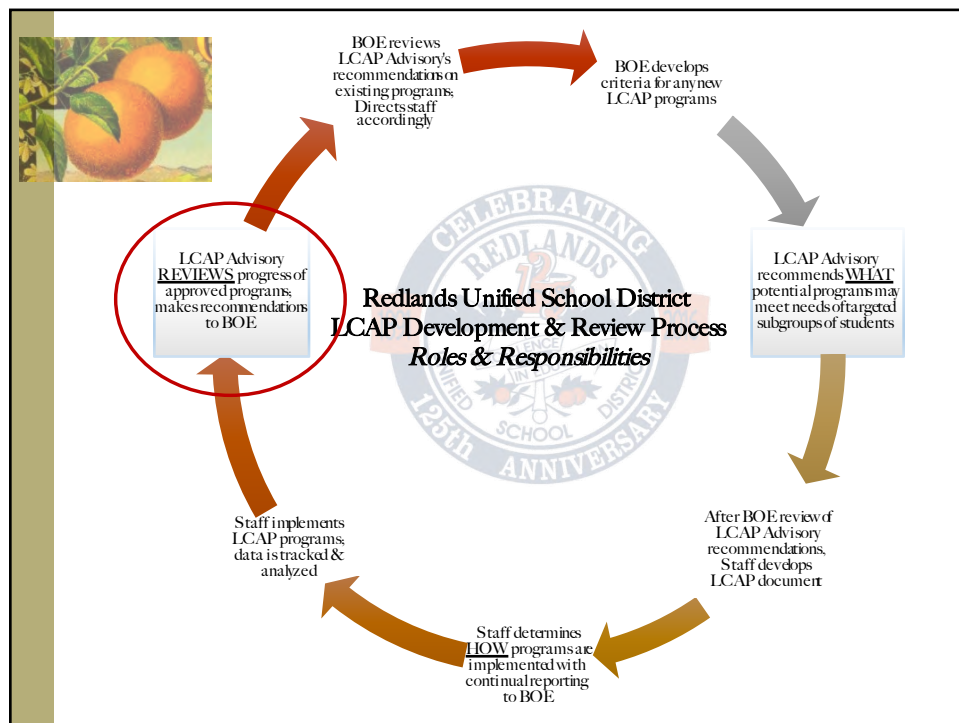
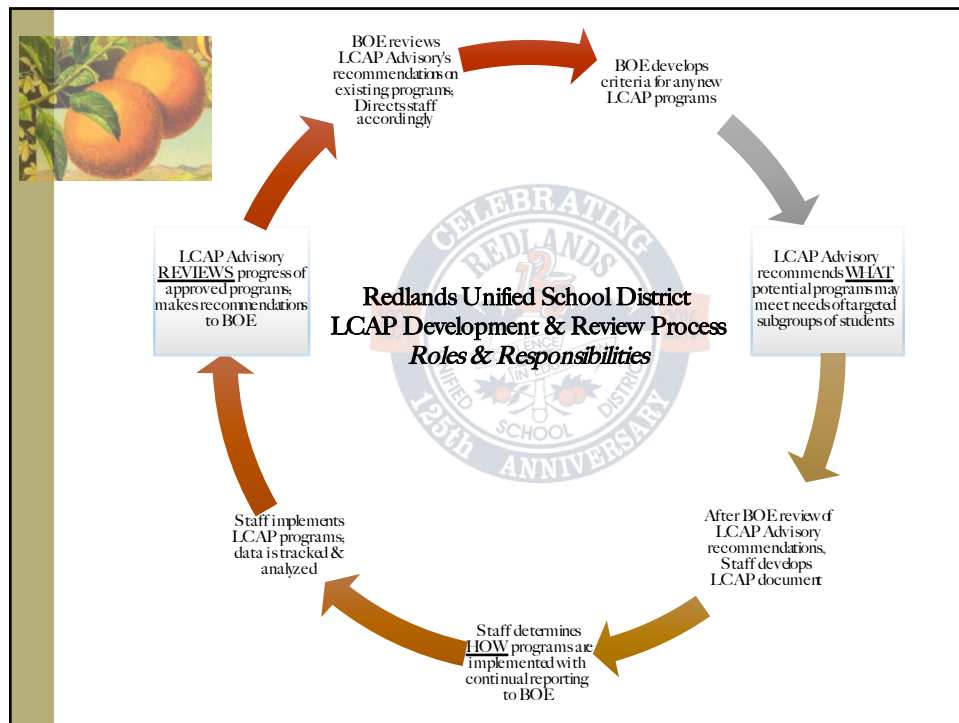
LCAP Advisory Committee Recommendations

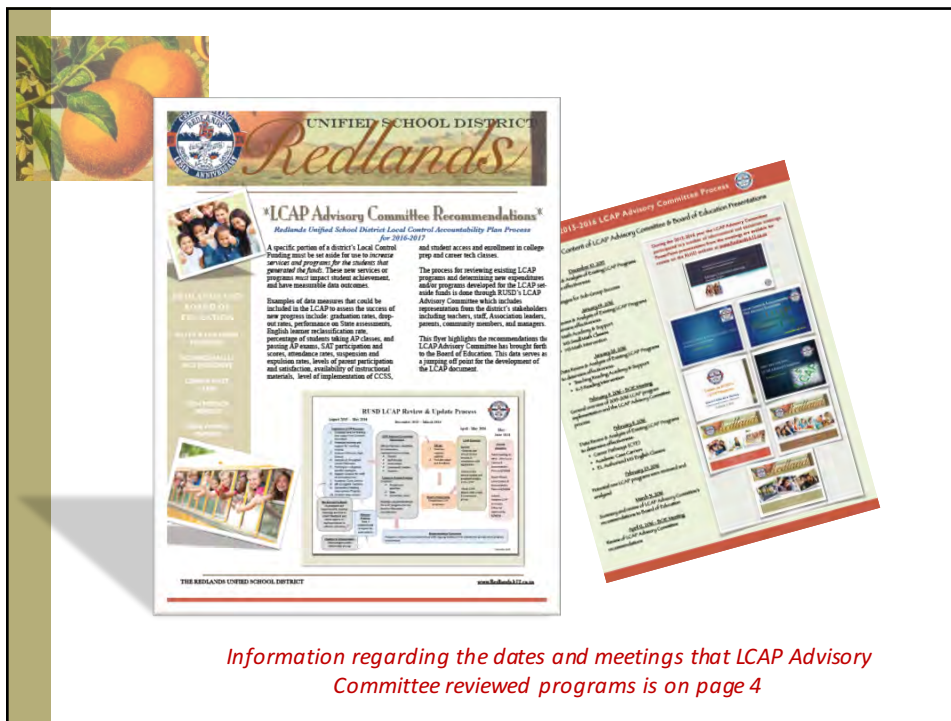
Board of Education Meeting
April 12, 2016
Lori Rhodes, Superintendent of Schools

Who are the Advisory Committee?

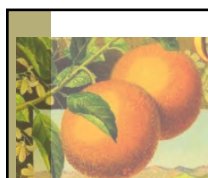
- LCAP Committees are to be made up of community stakeholders:
 - Parents
 - Community members
 - Teachers, staff, Association Leadership
 - Students
- Represents cross sections of LCAP Sub-Groups
 - English Learners
 - Foster Youth
 - Low Socio-Economic Students





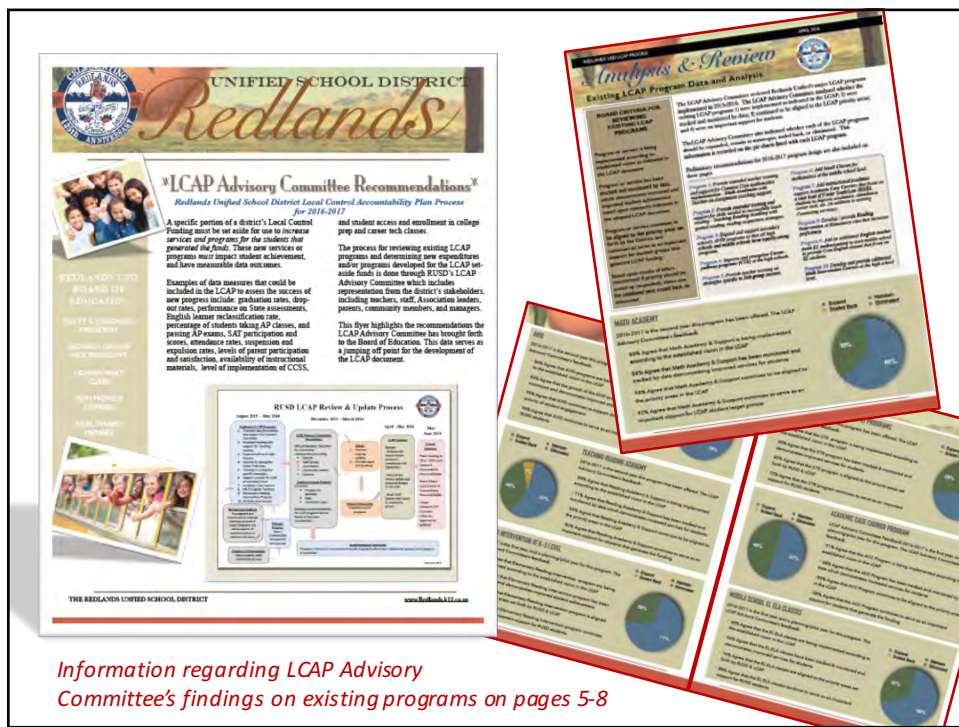


Information regarding the dates and meetings that LCAP Advisory Committee reviewed programs is on page 4




LCAP Advisory Committee

- **LCAP Advisory Meetings to date:**
 - Reviewed progress on LCAP programs and services selected last year, and the year prior
 - Listened to results of efforts; asked questions
 - Have provided input as to the future of these LCAP programs and services





Information regarding LCAP Advisory Committee's findings on existing programs on pages 5-8




Summary


- LCAP Committee has found that many programs are doing very well!
 - AVID
 - Reading & Math Academies
 - Math Intervention Programs (MS & HS)
 - MS EL English Classes



Summary


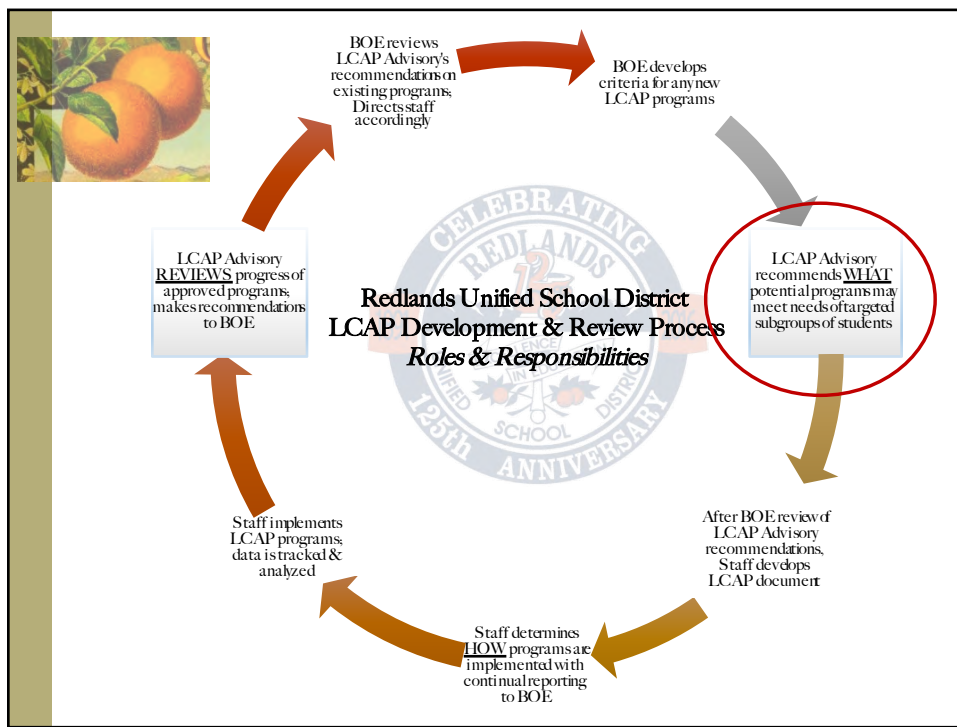
- LCAP Committee has encouraged us to focus and look harder at implementation:
 - Professional Development for Sub-Groups





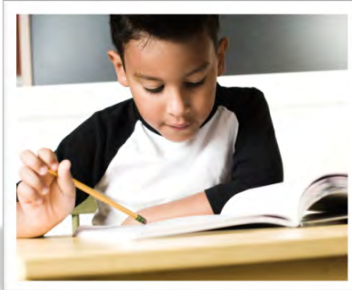
Summary

- LCAP Committee has found that our newest programs have been in planning stages and are in process of strong starts:
 - CTE
 - Academic Case Carriers
 - Elementary Reading Intervention (K-3)

A Reminder...

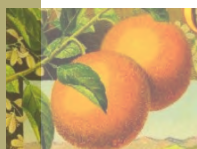
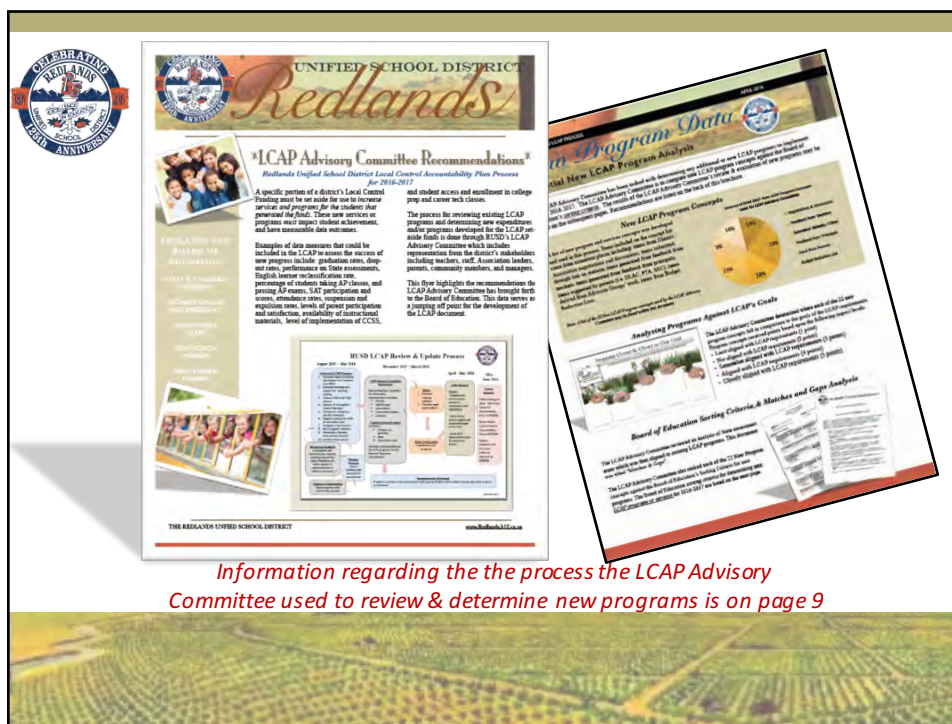
It is important that as we build the LCAP programs/services, we analyze the goal of measurable, increased achievement by Low Socio-economic students, English Learners, and Foster Youth



Role of Participants

- Role of the LCAP Advisory Committee...
 - Providing guidance to the Board of Education through the group's total work
 - Looking at the 10,000 foot level
 - What gets RUSD closest to measurable improving results for targeted subgroups?
 - What matches the Board's criteria?
 - Try not to get caught up in the weeds
 - The Board determines scope of project
 - Superintendent supervises quality and implementation





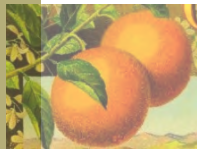
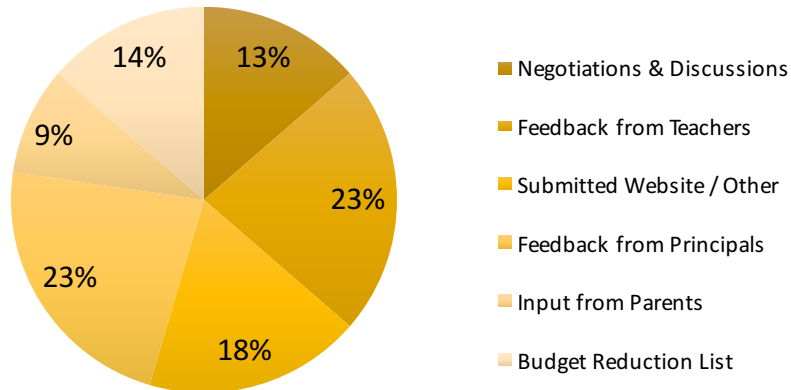
Sample New Programs

- A list of new program and services concepts was been developed to use in this process:
 - Items from District / Association negotiations and discussions
 - Items submitted through link on website
 - Items generated from feedback from teachers
 - Items generated from feedback from site administration
 - Items suggested by parents (i.e. DLAC, PTA, SSC, LCAP Advisory)
 - Items restoring from Budget Reduction List
 - Items from outside requests



Where did New Program Ideas Come From?

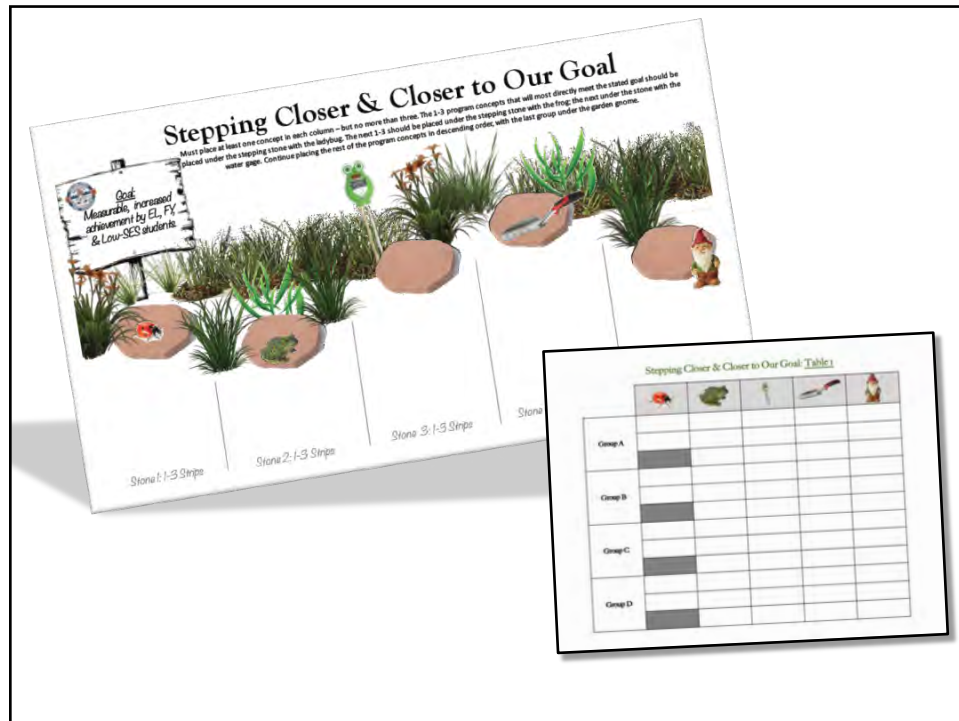

Sources of 2016-2017 New LCAP Program Concepts
Used for LCAP Advisory Committee



Stepping Stones Activity


Identify sample program concepts that
Most closely align with the LCAP goal



Context: Matches & Gaps

LCAP Committee reviewed Redlands USD's Matches & Gaps



RUSD LCAP Programs Matches & Gaps Analysis
February 2016

Legend: Necessary for some time this year; Full implementation 2016-2017; Not applicable to grade level; None

CONDITIONS OF LEARNING

LEADING

Common Core Implementation

Grade	LCAP Reading	LCAP Math	LCAP Science	LCAP Social Studies
TK-1	LCAP Reading	LCAP Math	LCAP Science	LCAP Social Studies
1-2	LCAP Reading	LCAP Math	LCAP Science	LCAP Social Studies
3-5	LCAP Reading	LCAP Math	LCAP Science	LCAP Social Studies
6-8	LCAP Reading	LCAP Math	LCAP Science	LCAP Social Studies
9-12	LCAP Reading	LCAP Math	LCAP Science	LCAP Social Studies

Improving Writing Skills (District's Strategy: Smarter Balanced)

Reading Intervention & Academic Support

Math


Common Core Implementation

Grade	LCAP Reading	LCAP Math	LCAP Science	LCAP Social Studies
TK-1	LCAP Reading	LCAP Math	LCAP Science	LCAP Social Studies
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Intervention & Academic Support

Intervention

Math Support Centers: Interventional & Curriculum Support



Sorting Activity



Redlands Unified School District


2016-2017 Board of Education's LCAP Criteria


Review Potential New LCAP Programs and Services

The LCAP Advisory Committee will compare new LCAP program ideas against the below sorting criteria. As adequate, unmet finding permits, the LCAP Advisory Committee's recommendations will be used to determine any new LCAP program recommendations to be brought to the Board in spring 2018. The Redlands Unified School District sorting criteria for determining any LCAP programs or services for 2016-2017 are:


- Results of program or service is able to be tracked and measured by data, and will measurably increase and improve student outcomes
- Program or service is a response to past or low results in a testing measurement area
- Program or service addresses a demonstrated need(s) of RUSD's sub-group(s) and LCAP populations, and improve *Equity of Access* for under-represented student populations
- Results of effort will improve climate measures including such items as: school readiness, academic preparedness, dropout and graduation rates, suspension and expulsion rates, attendance rates, and/or chronic absences
- Program or service supports the successful implementation of Common Core State Standards, Next Generation Science Standards, the Inseparable Balanced Three administration, and/or Strengths College & Career-ready programs
- Program or service targets improvement in student achievement data in the area of reading, writing, or mathematics
- Program or service supports teachers' ability to increase the level of rigor, academic challenges, and/or career connections within their instruction and/or curriculum
- Program or service is in concert with the San Bernardino Comprehensive Credit-to-Career vision
- Program or service has the ability to be eliminated if not successful

February 3, 2016





Sorting Activity



Redlands Unified School District

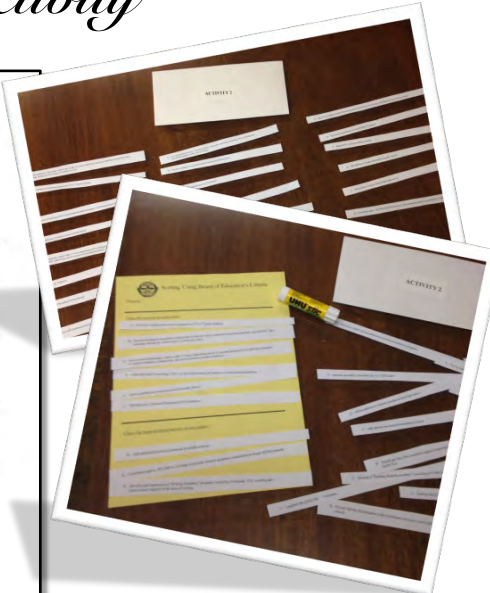
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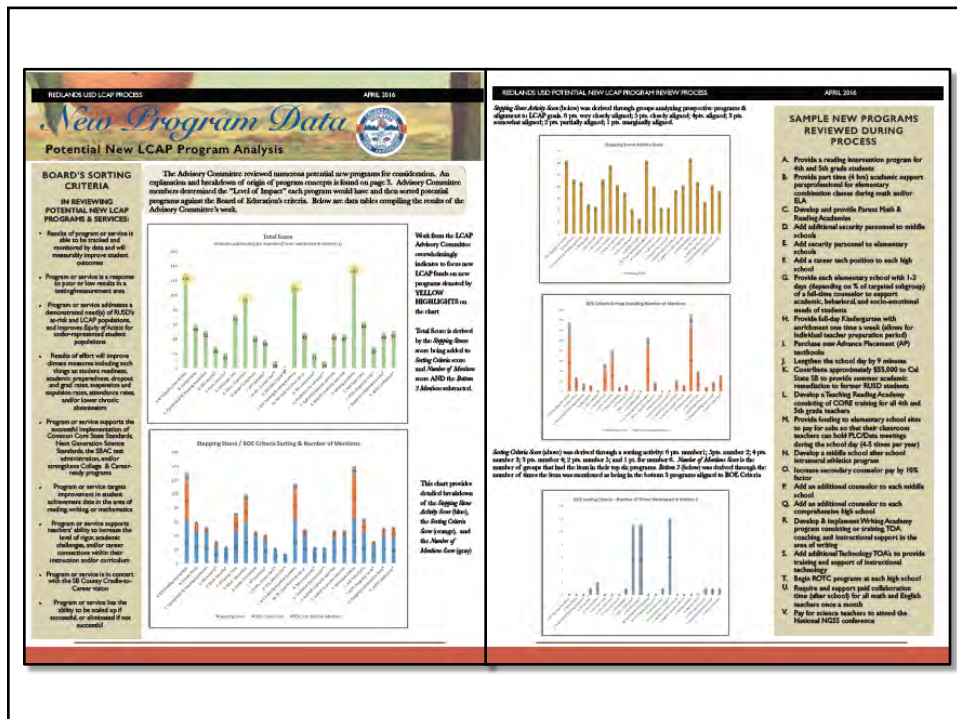
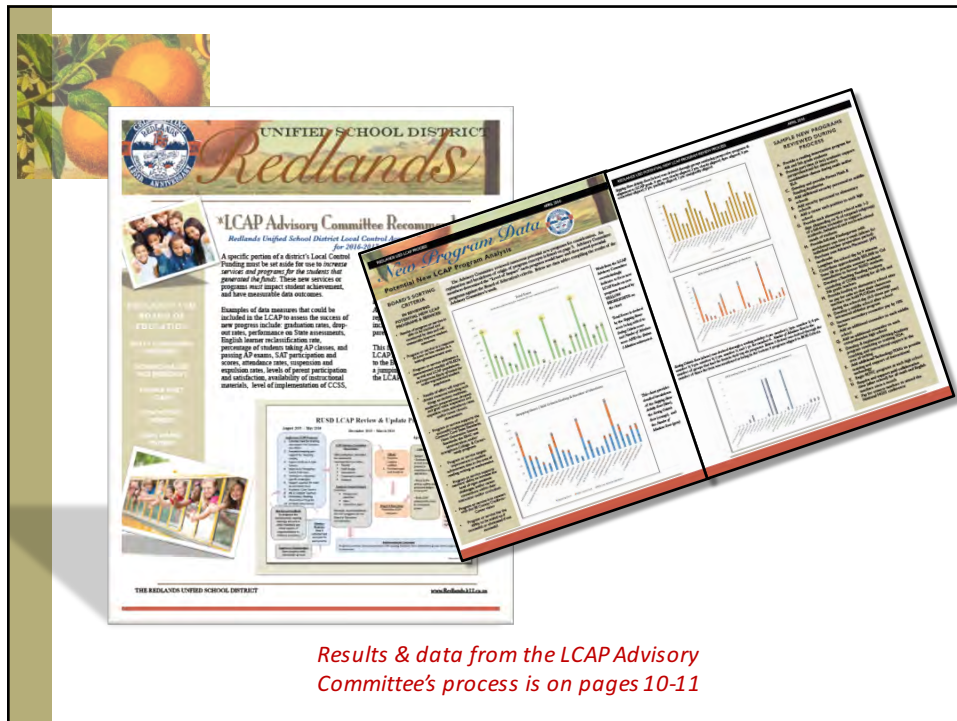
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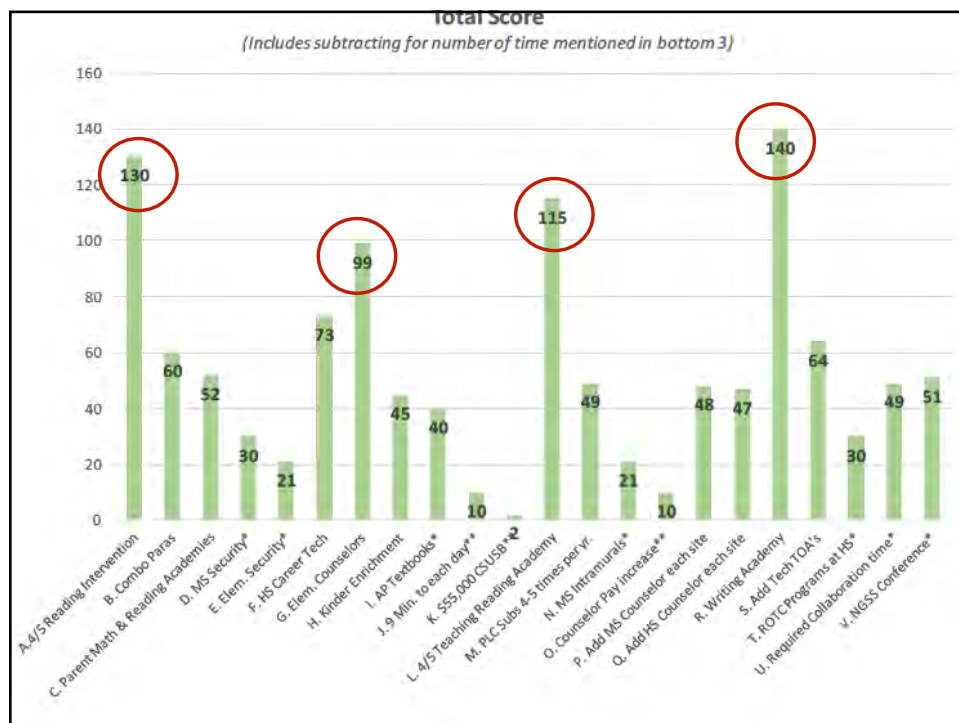
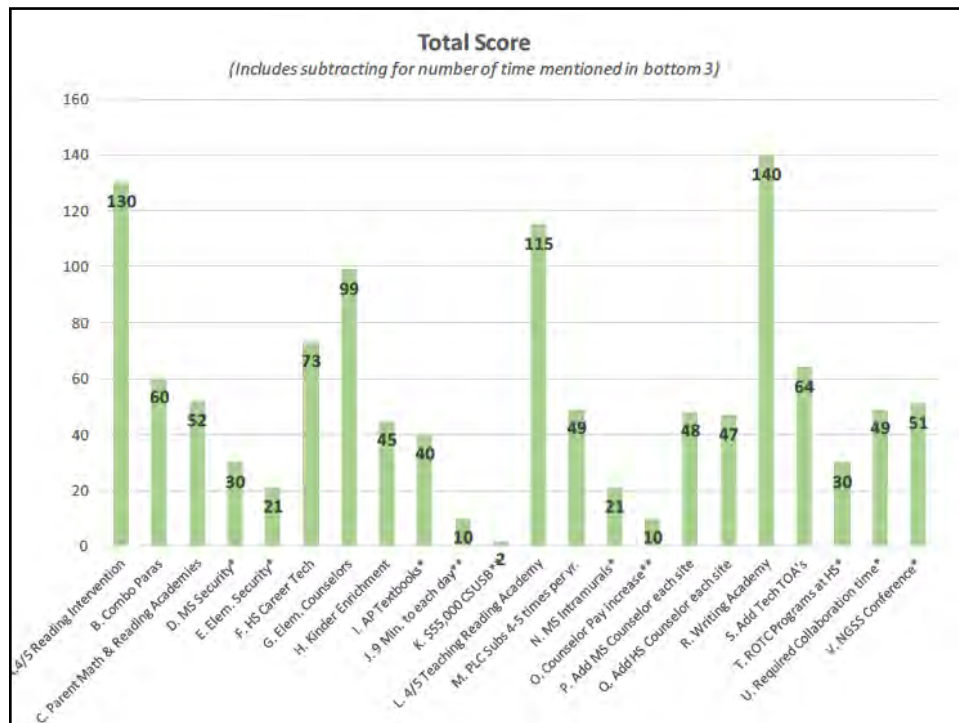
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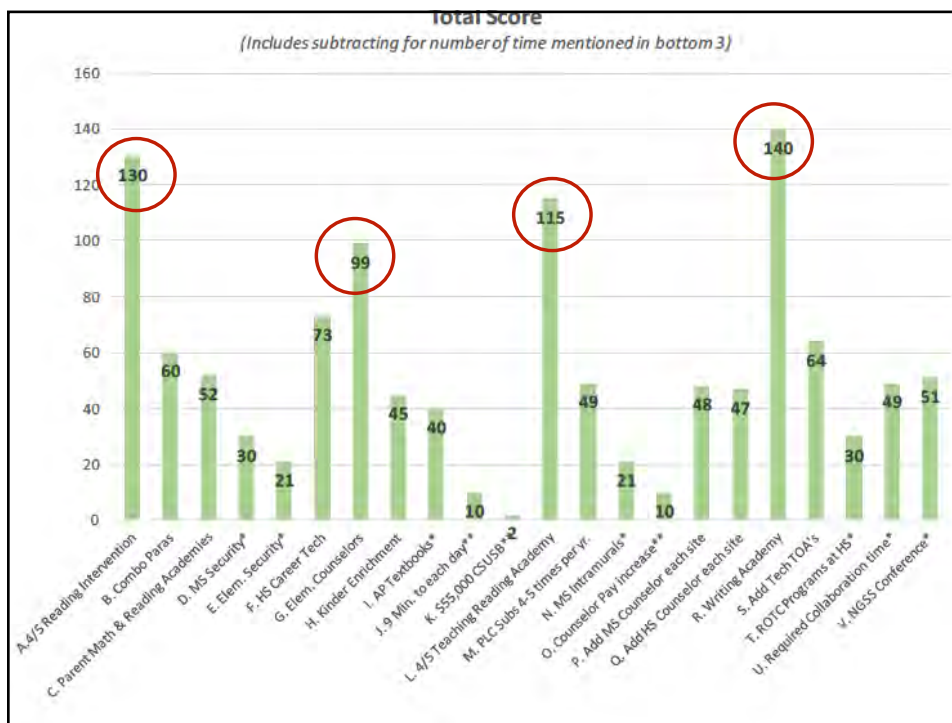
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February 3, 2016













Redlands

REDLANDS USD LCAP PROCESS

APRIL 2016

2016-2017 RUSD LCAP Summary

Having used the 2014-2017 academic year the Redlands Unified School District's Local Control Accountability Plan (LCAP) will be comprised of programs and services geared toward measurably improving outcomes for Foster Youth, English Learners, and students qualifying as Low Socio-Economic status. The following is a summary of LCAP offerings. More information may be found on the RUSD website at www.redlands.k12.ca.us

Pupil Outcomes

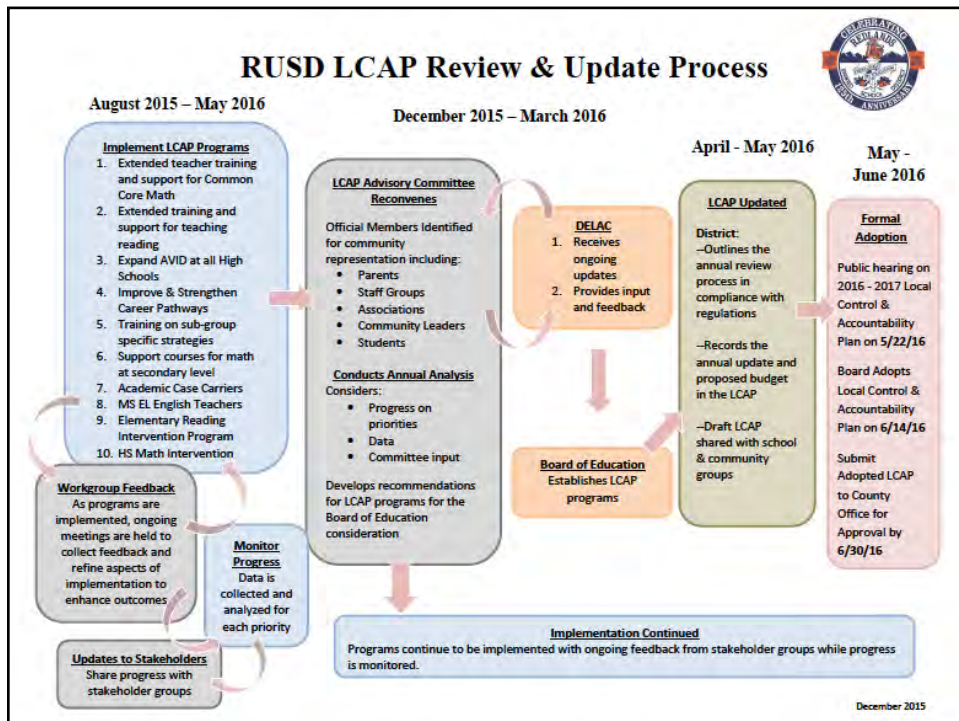
- Math Academy (LCAP program 1)
- Teaching Reading Academy (LCAP program 2)
- Teaching Reading Academy G4, 4/5 (LCAP program 13)
- Writing Academy TK-12 (LCAP program 11)
- AVID (LCAP program 3)
- Teacher training for Sub-Group Success (LCAP program 5)
- HS small math courses (LCAP program 6)
- HS EL English teachers (LCAP program 9)
- Early Elementary reading intervention program (LCAP program 8)
- Intermediate Elementary reading intervention program (LCAP program 12)
- HS Math support classes (LCAP program 10)
- Advance Placement and SAP support



Conditions of Learning

- Academic Case Carrier Program (LCAP program 7)
- Improve & Strengthen Career Pathways (CTE) (LCAP program 4)
- Elementary Counselor Program (LCAP program 14)
- RUSD Scope & Sequence
- RUSD Aligned Instructional Materials
- TelePresence / Increase AP Courses
- Automatic admission to CSUSB for qualifying students
- Dual Enrollment Program with Cerritos High College
- STSA new teacher support
- Well maintained and clean school campuses - M&O PLC's
- Technology acquisition

Student Engagement

- AVID (LCAP program 3)
- Academic Case Carriers (LCAP program 7)
- Teacher training for Sub-Group Success (LCAP program 5)
- Elementary Counselor Program (LCAP program 14)
- PBS programs
- Social Skills Courses
- Increased instrumental music programs
- Parent and community outreach programs
- Translation services



LCAP Advisory Committee Recommendations

Board of Education Meeting
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Lori Rhodes, Superintendent of Schools