



# Redlands Unified School District

## LCAP Advisory Committee Meeting

May 6, 2021



*Welcome!*

## ¿NECESITA TRADUCCIÓN?

- Use el botón de interpretación y seleccione español para conectarse con el traductor de esta noche.



# Zoom “Asks”



Please **RENAME** yourself to  
“Role: First Name”

## **Example- Certificated: Adam**

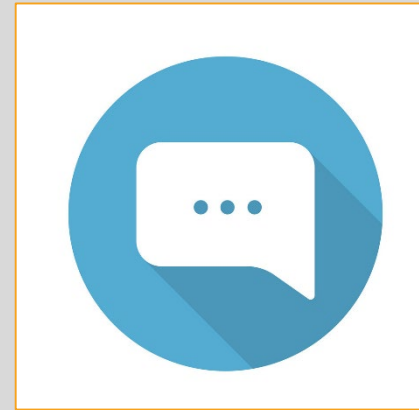
- Click on “Participants” in the bottom toolbar
- Locate your picture and hover over until you see “More”
- Click “Rename”

•Roles - Certificated, Classified, Management, Parent, Community, Student



...Thoroughly engage  
with each other

*Please honor self-care  
needs but try to avoid  
multitasking if possible.  
We appreciate the  
effort!*



...Use the chat box if you  
have a question

*Remember this is public -  
treat it just like asking a  
question at an in-person  
PD*

**Please  
MUTE**



...when you're not  
talking

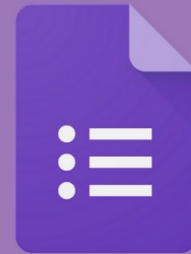


Comments



*Redlands Unified School District*

Questions about in

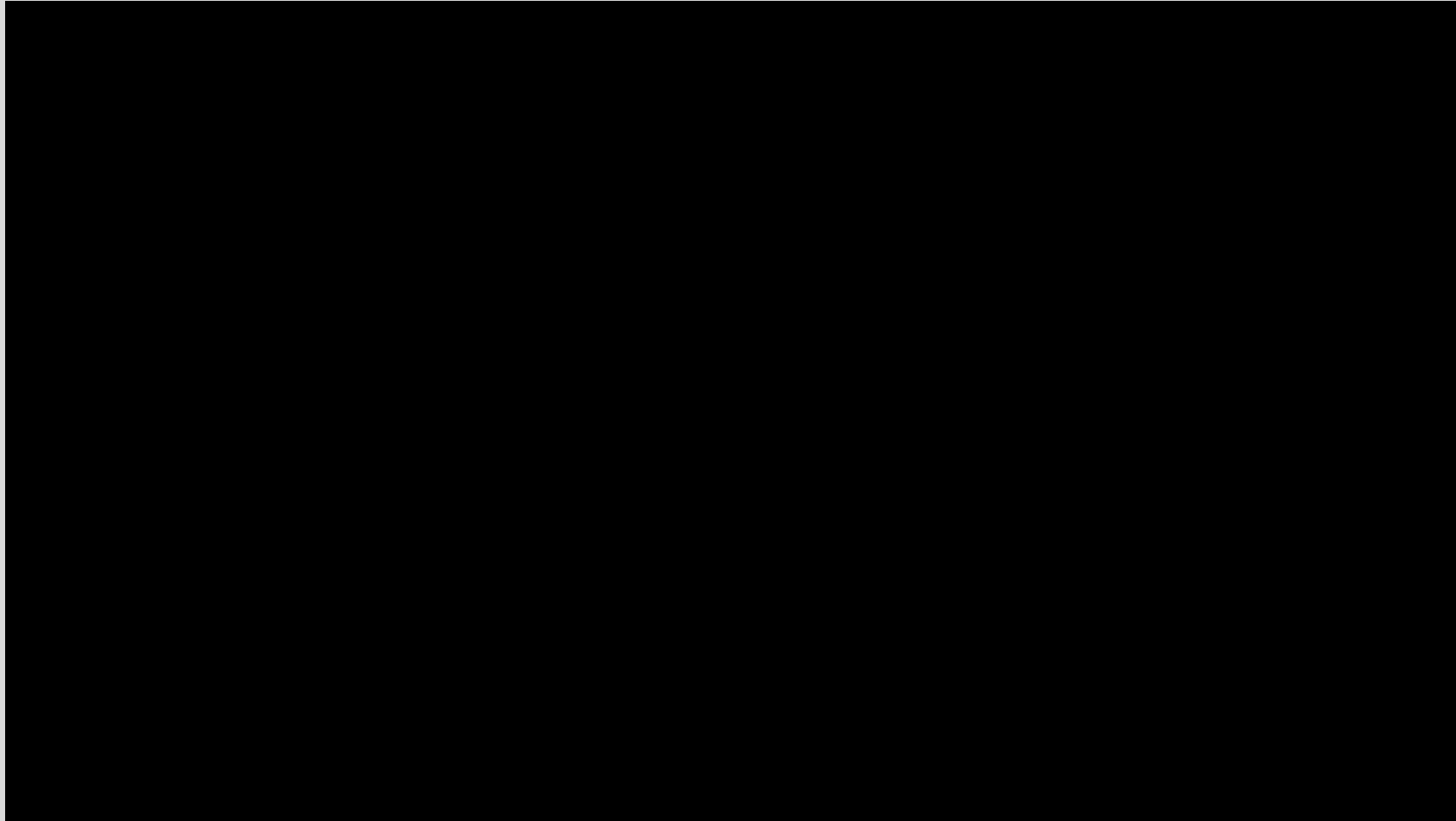


Google Forms

# Questions & Feedback

# Let's Connect

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We're all at the LCAP table, what are you most excited to accomplish together?

# Schedule & Agendas

## **February 18 – LCAP New Member Overview & Introduction**

### **March 4 – Meeting #1**

Welcome & Intro  
Review State Priorities & Law  
Purpose of LCAP  
Review Schedule & Purpose of Each Meeting  
Supplemental & Concentration Money/Unduplicated Count  
2019-20 LCAP Review, 2020-21 LCP Review, RUSD Reopening Plan Review

### **March 18 – Meeting #2**

Welcome & Intro  
Overview of Programs  
Review of Current Plan in Place & Impact  
Share District-Level Academic Achievement Data and Dashboard Information

### **April 8 – Meeting #3**

Welcome & Intro  
Review Results of Community Input  
Identify Gaps between Current Plan and Community Input  
Question & Answer Panel

### **April 22 – Meeting #4**

Welcome & Intro  
Prioritize Themes  
Match Themes to 8 Priorities  
Evaluate Current Programs (keep/add/drop)

### **May 6 – Meeting #5 (if needed May 20 – Mtg #6)**

Welcome & Intro  
Identify New Recommendations



# AGENDA

## 1. Welcome

## 2. Your Recommendations

- ❖ Existing Programs – LCAP Advisory Ranking
- ❖ New 19-20 Recommendations – LCAP Advisory Ranking

## 3. Draft New Goals & Existing Services

## 4. New Recommendations

- ❖ New Recommendations
- ❖ Q&A
- ❖ New Recommendations – LCAP Advisory Rankings

## 5. Wrap Up

- ELO Board Approval - **Tuesday, May 25**
- LCAP Public Hearing - **Tuesday, May 25**
- LCAP Board Approval - **Tuesday, June 15**



# LCAP ADVISORY RECOMMENDATIONS

## EXISTING PROGRAM RECOMMENDATIONS

### LCAP Advisory Programs/Services Feedback

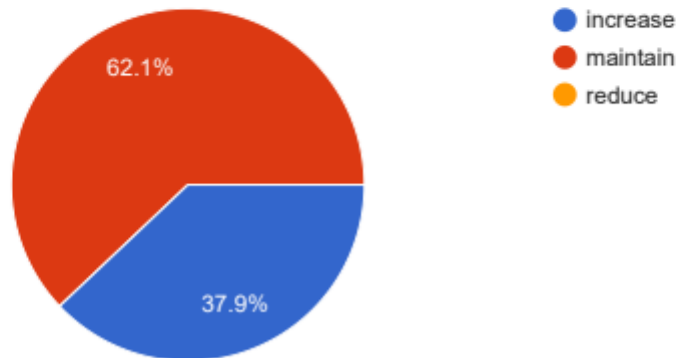
29 responses

[Publish analytics](#)

#### GOAL 1: Basic Services

##### Beginning Teacher Support

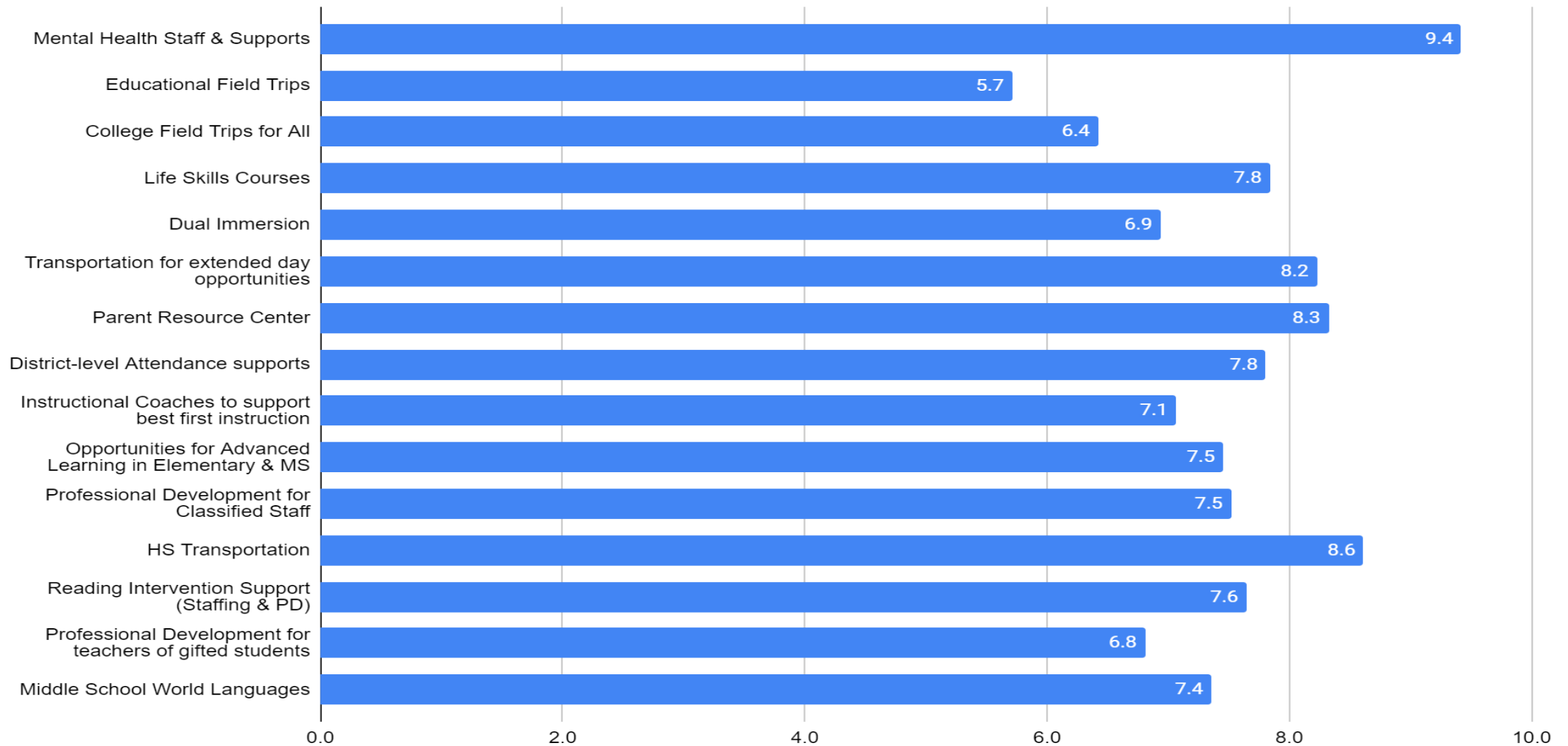
29 responses





# LCAP ADVISORY RECOMMENDATIONS

## 19-20 NEW PROGRAM RANKING



## **Board of Education: LCAP Priorities (2020/21)**

**Continue** laser-like focus on ELA Proficiency, Math Proficiency, EL Redesignation Rates, closing the overall achievement gap of all students in RUSD and implementing 21<sup>st</sup> Century Innovation to all classrooms.

**Continue** to support students' access to Music and the Arts.

**School Safety:** Continue to support School Safety measures and additional professional development opportunities for staff.

**Elementary, Middle School and High School Field Trips:** Fund Elementary, Middle, and High Schools to allow for college campus and/or cultural/arts trips for unduplicated count students.

**MakerSpace staff at all Elementary Schools.**

**Additional Support for Chronic Absenteeism.**

**K-12 Counseling (Mental Health + Family Support).**

**Continue work toward a Dual Immersion program.**



## **Board of Education: LCAP Priorities (2021/22)**

**Continue** laser-like focus on ELA Proficiency, Math Proficiency, EL Redesignation Rates, closing the overall achievement gap of all students in RUSD and implementing 21<sup>st</sup> Century Innovation to all classrooms.

**Continue** to support students' access to Music and the Arts.

**School Safety:** Continue to support School and Student Safety measures and additional professional development opportunities for staff, students, and the community.

**Elementary, Middle School and High School Field Trips:** Fund Elementary, Middle, and High Schools to allow for college campus and/or cultural/arts trips for unduplicated count students.

**Innovation spaces supported at all Elementary Schools.**

**Support for Chronic Absenteeism.**

**K-12 Counseling (Mental Health + Family Support).**

**Continue work toward a Dual Immersion program.**

# GOAL REALIGNMENT

## 2017-2020 LCAP Goals

Goal 1 - Foster student academic success by creating a cohesive focused, base program for all students

Goal 2 - Foster positive school environments to effectively support student learning.

Goal 3 - High-quality K-12 instructional program aligned to Common Core.

Goal 4 - Students successfully ready for college and career

Goal 5 - Close the achievement gap

## 2021-2024 LCAP Goals

- ❖ **Goal 1 - Engagement with All Stakeholders (Tiered SEL/Behavior)**
  - Equity
  - Learning in Safe and Secure Environments
  - Enhanced Learning through Innovation
  - Collaborative Community and Parent Partnerships
- ❖ **Goal 2 - Tiered Supports for All Students (Academic)**
  - Equity
  - Excellence in Academics
- ❖ **Goal 3 - Maintenance of Base Programs**
  - Equity
  - Learning in Safe and Secure Environments



# NEW GOALS

|                               | G1 - Engagement/Tiered SEL & Behavior (SEB)   | G2 - Tiered Academic Supports  | G3 - Maintenance of Programs   |
|-------------------------------|---|--|--|
| Local & State Indicators      | Chronic Absenteeism<br>Suspension Rate<br>School Climate<br>Parent Involvement  | Academic ELA/Math<br>Graduation Rate<br>CCI<br>English Language Proficiency  | Broad Course of Study<br>CCSS Standards  |
| Metrics                       | Attendance<br>Suspension<br>Chronic Absenteeism<br>Kelvin Surveys<br>Activity/Elective Participation  | SBAC<br>Academic Screeners<br>Benchmarks<br>Grades<br>ELPAC<br>EL Redesignation  | SARC<br>Local Indicator Survey<br>Kelvin Survey  |
| Current LCAP Actions/Services | Counseling/ACC (2.1, 5.6)<br>SEL/PBIS (2.2)<br>Character Ed (2.4)<br>Parent & Family Engagement (2.5)<br>CTE Pathways (4.3)<br>AVID (4.1)<br>VAPA (3.2) | High Quality Instruction (3.1)<br>Intervention (3.1, 3.3, 3.5, 3.6)<br>College Readiness (4.2)<br>Summer School (4.3)<br>EL (5.1, 5.2, 5.4, 5.5) | Facilities (1.2)<br>Textbooks (1.3)<br>IT (1.7)<br>New Teacher (1.8)<br>Safety (2.2)<br>Transportation (5.5) |

## 2020-2021 LCAP New Program Considerations:

- Mental Health Staff & Supports
- Wellness Centers
- Tiered Social Emotional Learning/Behavior supports
- Parent Resource Center
- District level Attendance supports

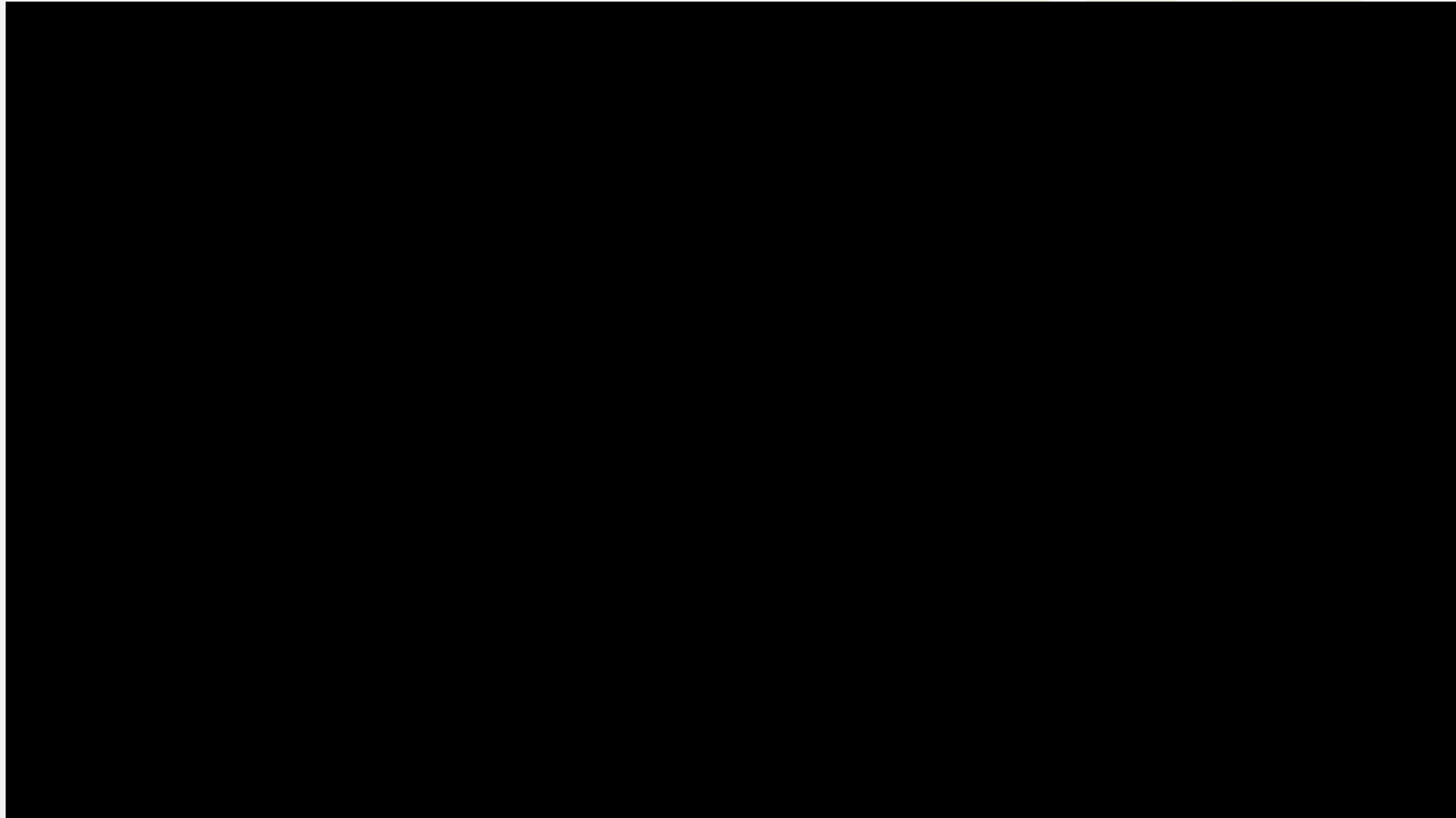
\*\*Items below were marked increase by 68% or more of the committee in the existing services survey or were consistently mentioned in the new program recommendations

- Increase Community Involvement (specifically offered on school sites by district staff)
  - Goal 1.7 - Parent & Community Engagement
  - Goal 2.5 - Parent & Community Outreach
- Increase Information Technology dept and infrastructure support
  - Goal 1.7 - Parent & Community Engagement
- Increase Counselors
  - Goal 2.1 Elementary/Middle School Counselors
- Increase Intervention Support Team Program Implementation
  - Goal 2.2 Support structures and interventions to students in grades TK-12
- Increase Academic Intervention Support (consistent district-wide tiered supports at all levels)
  - Goal 3.1 - Math and Reading Instructional Support
- Increase Professional Development for Certificated & Classified staff on Social/Emotional Learning, & other Mental Health/Behavior topics
  - Goal 3.2 - Increase professional learning for teachers
- Increase Elementary Intervention teachers to support academics
  - Goal 3.3 - Develop/Provide reading and math intervention
- Increase Transportation to include HS and extended day activities
  - Goal 5.5 - Provide transportation services for all unduplicated students

- Programs New to Redlands
- Program in Current LCAP
- Programs requiring...

# Suggestions for New LCAP Funding

# TIME FOR A BREAK



# EXTENDED LEARNING OPPORTUNITY (ELO) AND IN PERSON INSTRUCTION (IPI) GRANTS

Two Years



# Comparison

ELO



## Expanded Learning Opportunity Grant

*EC* Section 43522(b) identifies the seven supplemental instruction and support strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

## In-Person Instruction Grant

Pursuant to *EC* Section 43522(f), IPI Grant funds may be used for any purpose consistent with providing in-person instruction for any pupil participating in in-person instruction, including, but not limited to, COVID-19 testing, cleaning and disinfection, personal protective equipment, ventilation and other school site upgrades necessary for health and safety, salaries for certificated or classified employees providing in-person instruction or services, and social and mental health support services provided in conjunction with in-person instruction.



IPI

# 7 STRATEGIES

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs

Robust Summer Learning at ES,  
MS, & HS

Before/After School and Saturday  
extended learning opportunities

Additional 0/7 period classes for  
academic support and recovery

Mental Health Supervisor,  
Interns, and access to  
additional outside no cost providers

Additional HS Counselors

Additional temporary teachers

Parent/Community Liaisons

Tutoring opportunities either in  
person or online

Professional Development in  
learning recovery strategies

Professional Development in  
Trauma Informed Practices & SE

Staffing to support HS libraries as  
community hubs for RUSD students

HS Transportation



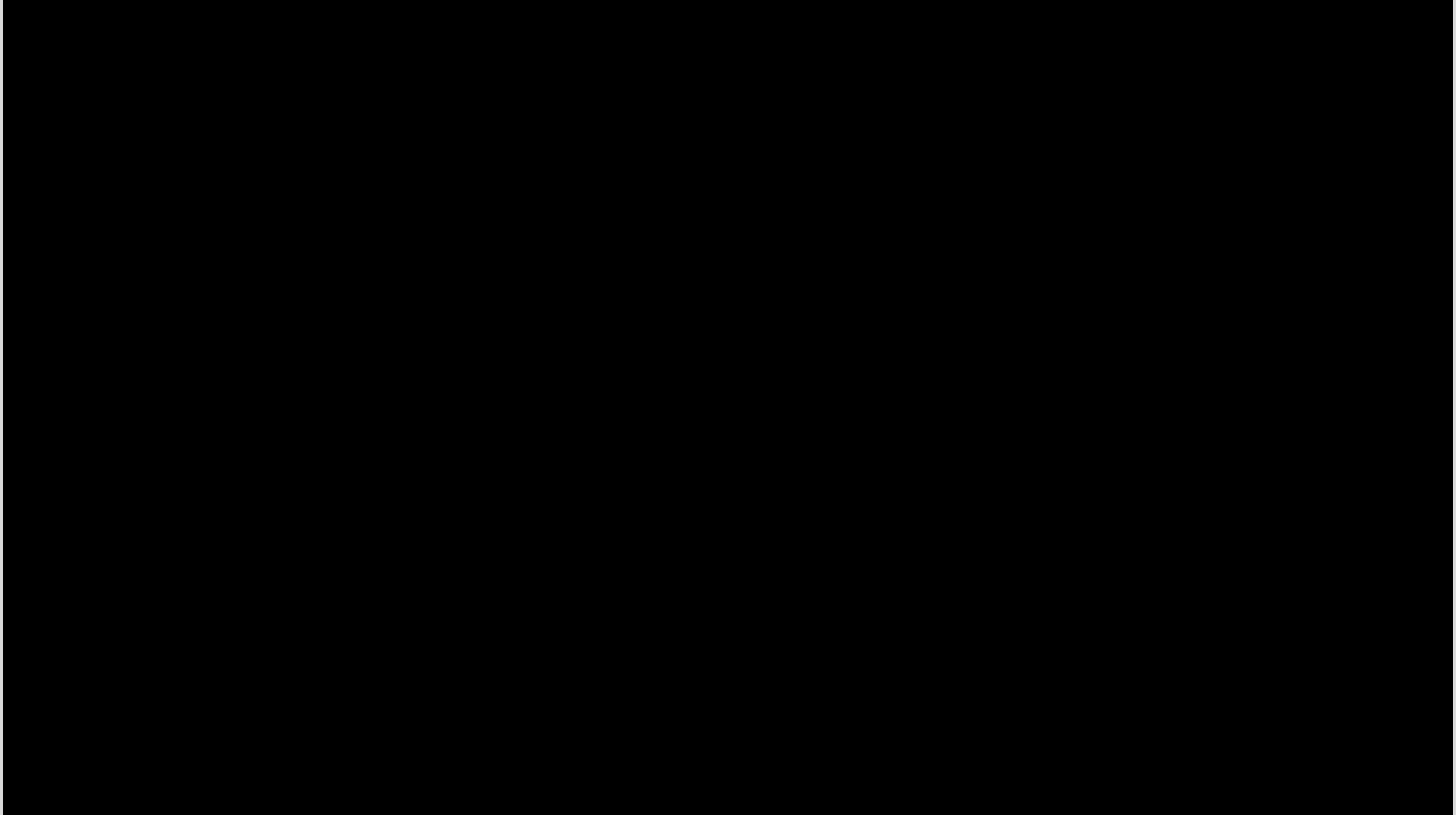
# Questions?




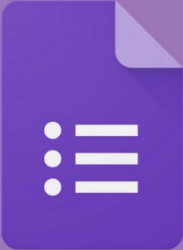
LCAP & ELO NEW  
PROGRAM  
RECOMMENDATIONS

**WE LOVE TO HEAR  
FROM YOU  
GIVE US YOUR FEEDBACK!**

**You make a difference!**



# Final Comments...

|   |   |   |
|---|---|---|
|  | <p><i>Redlands Unified School District</i><br/>Local Control Accountability Plan<br/>Advisory Committee</p> |   |
| <p>Comments/Observation</p>   |  <p>Google Forms</p>     | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |