



Redlands Unified School District

LOCAL CONTROL ACCOUNTABILITY PLAN

ADVISORY COMMITTEE MEETING
MARCH 4, 2021





WELCOME!

1. Welcome & Introduction
2. Review of Schedule & Agendas
3. Getting to Know You
4. Setting Our Focus - The Purpose of LCAP
5. State Priorities
6. Metrics & Accountability
7. LCAP Goals & Programs

Zoom “Asks”

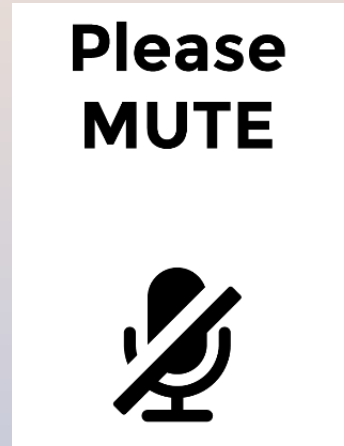


Please **RENAME** yourself to “Role: First Name”

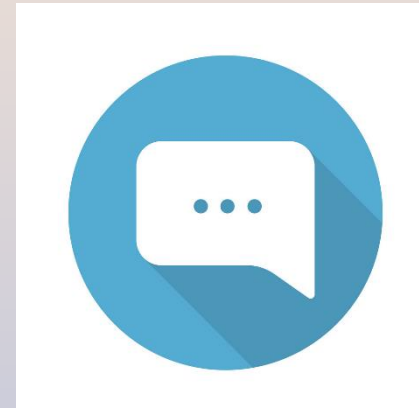
Example- Certificated: Adam

- Click on “Participants” in the bottom toolbar
- Locate your picture and hover over until you see “More”
- Click “Rename”

•Roles - Certificated, Classified, Management, Parent, Community, Student



...when you’re not talking



...Use the chat box if you have a question

Remember this is public - treat it just like asking a question at an in-person PD



...Thoroughly engage with each other

Please honor self-care needs, but try to avoid multitasking if possible. We appreciate the effort!



LCAP
Stakeholders
VISION SED local Foster
accountability students
monitoring ELS data alignment actions analysis
achievement goals control
subgroups planning budget



Committee Member Responsibilities



1. Attend each scheduled meeting
2. Actively participate
3. Contribute ideas and suggestions
4. Respect the ideas and suggestions of others
5. Represent the interests of all geographic areas and stakeholders within RUSD.

“ Coming together
is the beginning.

**Keeping together
is progress.**

Working together...
is success.

~Henry Ford

www.wholesaleinsurance.net



School District
Accountability Plan
Committee



Questions about



Questions & Feedback

Schedule & Agendas

February 18 – LCAP New Member Overview & Introduction

March 4 – Meeting #1

Welcome & Intro
Review State Priorities & Law
Purpose of LCAP
Review Schedule & Purpose of Each Meeting
Supplemental & Concentration Money/Unduplicated Count
2019-20 LCAP Review

March 18 – Meeting #2

Welcome & Intro
Overview of Programs
Review of Current Plan in Place & Impact
Share District-Level Academic Achievement Data and Dashboard Information

April 8 – Meeting #3

Welcome & Intro
Review Results of Community Input
Identify Gaps between Current Plan and Community Input
Question & Answer Panel

April 22 – Meeting #4

Welcome & Intro
Prioritize Themes
Match Themes to 8 Priorities
Evaluate Current Programs (keep/add/drop)

May 6 – Meeting #5 (if needed May 20 – Mtg #6)

Welcome & Intro
Identify New Recommendations



Getting to Know the Team

A graphic of a clipboard with a white sheet of paper and a brown border. The paper contains a question in blue text. The clipboard has a silver clip at the top.

How is our groups' values similar and different from other stakeholder groups?

Gallery Walk

Each committee member plays an important role in providing input regarding the interests and priorities for Redlands educational stakeholders (parents and community members) regarding student needs for college and career readiness.



Purpose of LCAP



Local Control

Educational Community, including parents and community members, make **local decisions** about how to best support our students for success as measured by state and local metrics.





Geographic Community
Input Meetings

Beattie MS

Clement MS

Cope MS

Moore MS

Thought Exchange



LCAP Advisory
Committee

December 4

January 15

February 19

March 14

April 8

May 6

Board of Education

May 26
Public Hearing

June 9
Board Adoption

LCAP Plan

July 2020-
June 2021

* Tentative



RUSD LCAP DEVELOPMENT PROCESS

Aug 2016 - May 2019

Sept 2018 - March 2019

Nov 2018 - March 2019

April - May 2019

May - June 2019

Implement LCAP Priorities:

1. Extended teacher training and support
2. Expand AVID at all MS & High Schools, introduce AVID Elementary
3. Strengthen Career Pathways
4. Training on subgroup specific strategies
5. Support courses for math at secondary level
6. Implement Writing Academy
7. Implement Academic Case Carrier Program



LCAP Advisory Committee Composed

1. Informational Meetings
2. Solicit Membership Interest
3. Official Members identified for community representation including: Parents, Staff Members, Associations, Community Leaders, DELAC:
4. Receive ongoing updates
5. Provides input and feedback



Advisory Committee Conducts Annual Analysis:

- Progress on Priorities
- Data
- Committee Input
- Develops Recommendations



Board of Education Establishes LCAP Priorities

Workgroups are established



LCAP Updated

District outlines the annual review in compliance with regulations

Completes annual update

Draft submitted and shared with community



FORMAL ADOPTION:

Public Hearing on LCAP Document

Board Adopts LCAP Document (two separate meetings)

Submit Adopted LCAP to County Office for approval



BRING PEOPLE TOGETHER.

"We went from literally 20 people to thousands. The more voices we have, the better we are."
 Dr. David Vannasdall, Superintendent, Arcadia Unified School District

ENGAGE 10X MORE PEOPLE IN 1/10 THE TIME

Thoughtexchange is as:

- Productive as a meeting
- Simple as a survey
- Engaging as social media

Whether it's staff, students, parents or whole communities, **Thoughtexchange®** effortlessly connects you to your stakeholders. People confidentially share thoughts, appreciate other points of view and understand how perspectives connect to decisions. Patented analysis and visualization tools provide the insights you need to take action with confidence.

Use Thoughtexchange to inform:
 Bond & facility planning | Strategic planning | Boundary, calendar & start time changes
 Staff & student experience | And more!

How it works

SHARE

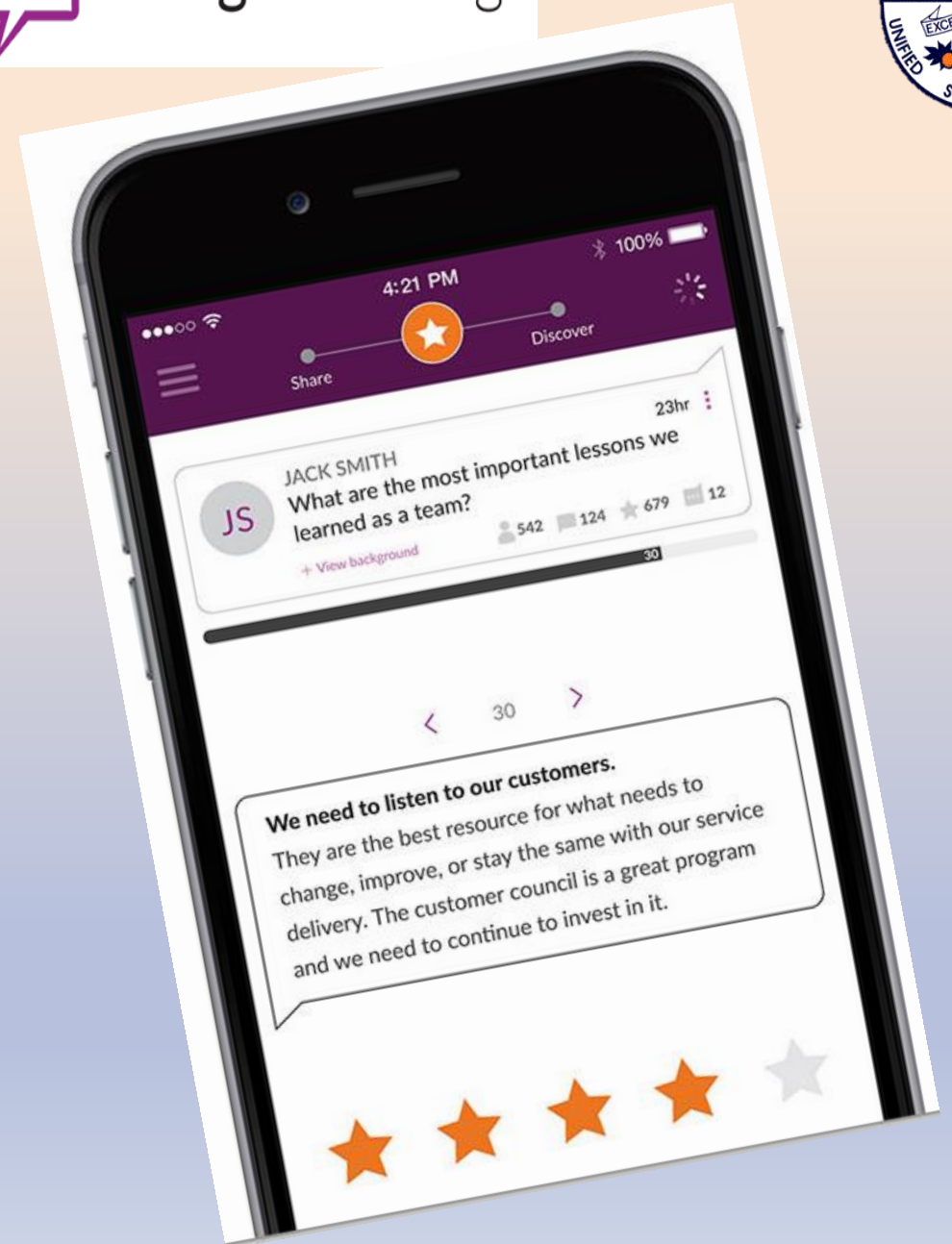
Easily send important questions and let any number of people quickly and confidentially contribute thoughts.

STAR

Important thoughts rise to the top as people consider all thoughts and rate them by assigning stars.

DISCOVER

Learn what's important to the group and use insights to inform decisions with buy-in from stakeholders.



4:21 PM 100%

Share Discover


JACK SMITH
 What are the most important lessons we learned as a team?
 542 124 679 12
 + View background

23hr

< 30 >


We need to listen to our customers.
 They are the best resource for what needs to change, improve, or stay the same with our service delivery. The customer council is a great program and we need to continue to invest in it.

★★★★☆



SHARE

Where you **answer**
2 or 3 open ended
questions.



STAR

Where you **review**
ideas from others and
put stars next to the
ideas you like best.



DISCOVER

Where everyone
learns what was
important.

Share
Your  Thoughts

LCAP Guiding Principles...



Increased or improved student services or programs for the students that generated the funds...



LCAP programs or services are **making a measurable difference** in student's achievement and preparation (through the use of data)

Purposeful Decision-making



Equality

vs.

Equity



Categorizing the State Priorities



Conditions of Learning

- Basic Services
- Implementation of State Standards
- Course Access



Student Outcomes

- Student Achievement
- Other Student Outcomes



Engagement

- Student Engagement
- School Climate
- Parent Involvement



State Priorities



STUDENT
ACHIEVEMENT

OTHER STUDENT
OUTCOMES

BASIC SERVICES

SCHOOL CLIMATE

COURSE ACCESS

STUDENT
ENGAGEMENT

IMPLEMENTATION OF
STATE STANDARDS

PARENT INVOLVEMENT

California's LCFF & LCAP State Priorities



Basic Services

Providing all students with access to fully credentialed teachers in their subject areas, as well as instructional materials that align with state standards, and safe, properly maintained school facilities.



Course Access

Ensuring all students have access to a broad course of study in all required subject areas, including math, social science, science, visual and performing arts, health, physical education, career and technical education and others, that prepares them for college and careers, regardless of what school they attend or where they live.



Implementation of State Standards

Ensuring school programs and services enable all students, including English learners, to access California's academic content and performance standards, including Common Core Standards for English Language Arts and Math, Next Generation Science Standards, and English Language Development Standards.

California's LCFF & LCAP State Priorities



Student Achievement

Improving achievement and outcomes for all students, as measured in multiple ways, such as test scores, English proficiency and college and career preparedness.



Other Student Outcomes

Measuring other important indicators of student performance in all required areas of study.

California's LCFF & LCAP State Priorities



Student Engagement

Providing students with engaging programs and course work that keeps them in school, as measured in part by attendance rates, dropout rates and graduation rates.



Parent Involvement

Efforts by the school district and schools to seek input from all parents, and to engage parents in decision-making, as well as promoting parent participation in programs that meet the needs of their students and all students. (See the PTA National Standards for Family-School Partnerships Assessment Guide for suggested ways to measure progress.)



School Climate

Factors both inside and outside the classroom that impact student success such as health, safety, student discipline and school connectedness, as measured in part by suspension and expulsion rates, and surveys of students, teachers and parents.

Linking Evidence to Outcomes



"Things get done only if the data we gather can inform and inspire those in a position to make (a) difference."



Mike Schmoker

Measuring Our Progress - Metrics



State Priority	Performance Indicator
1. BASICS	Basics (Local – SARC/Williams)
2. IMPLEMENTATION OF STATE ACADEMIC STANDARDS	Implementation of State Academic Standards (Local – Self-Reflection Tool)
3. PARENT ENGAGEMENT	Parent Engagement (Local - Parent Survey)
4. PUPIL ACHIEVEMENT	ELA Assessment (State) Math Assessment (State) English Learner (State)
5. PUPIL ENGAGEMENT	Graduation Rate (State) Chronic Absenteeism (State)
6. SCHOOL CLIMATE	Suspension Rate (State) School Climate (Local – Student Survey)
7. ACCESS TO A BROAD COURSE OF STUDY	College & Career (State)
8. PUPIL OUTCOMES	College & Career (State)

District Funding



- Base Grant (Per pupil x attendance rate = ADA)
- Other funding sources
 - Title I, II, III, & IV
 - Special Education & Health Care
 - Grants (Local, State, and Federal)
 - Perkins, CTEIG, EPA, Lottery, & Partnership Academies Grants
- **Supplemental & Concentration**
 - **2016/17 = \$15,711,965**
 - **2017/18 = \$18,118,029 (pg. 126)**
 - **2018/19 = \$23,224,427 (pg. 123)**
 - **2019/20 = \$25,654,834 (pg. 120)**
- Total
 - 2019/20 = \$244,316,879 (appx. \$10,000 per pupil)

LCAP Goals & Programs



Continue existing efforts to foster student academic success by creating a cohesive focused, base program for all students

- *Implementation of California State Standards (Common Core ELA, Social Studies, NGSS, etc.)*
- *Maintenance and Facilities Support*
- *Technology and Instructional Technology*
- *High Quality Teachers, New Teacher Support, Classified Support*
- *Parent & Community Engagement platform*

Goal 1

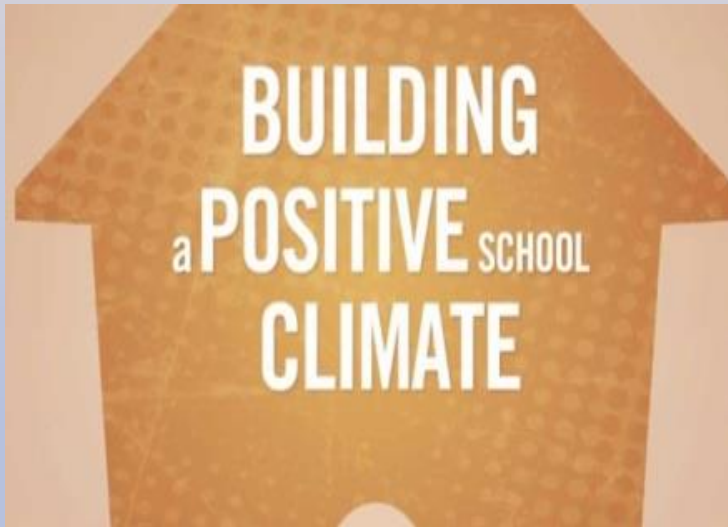


LCAP Goals & Programs



Continue existing efforts to foster positive school environments to effectively support student learning.

Goal 2



- *Positive Behavior Interventions and Support (PBIS)*
- *Voluntary Drug Testing Intervention*
- *Student Study Teams*
- *Elementary & Middle Schools Counselors to offer social and emotional support*
- *School Resource Officers (H.S)*
- *Elementary Assistant Principals & Additional Campus Monitors*
- *Site Specific Character Education Plans*

LCAP Goals & Programs



All students will participate in a high-quality K-12 instructional program aligned to Common Core.

- *Provide extended teacher training and support for Common Core mathematics & reading implementation*
- *Provide Summer Freshman Ready & Honors Bridge Math programs*
- *Secondary Math and English support*
- *Elementary Reading and Math Supplemental Curriculum*
- *Elementary Math Intervention Teachers*
- *Educational Technology Teachers on Assignment*
- *STEAM Coordinator*
- *Increase Visual & Performing Arts Grades 4-8*
- *Instructional Technology supports, teacher grants, and training*

Goal 3



LCAP Goals & Programs



Goal 4



Increase the number of students successfully ready for college and career

- *Expand and support all middle & high school AVID programs, introduce elementary AVID program*
- *Improve and strengthen career-pathway programs at the high schools*
- *Increase AP, Dual Enrollment, and Telepresence enrollment*
- *Fund AP, SAT, and PSAT for all students*
- *High School Career Center Teachers*



LCAP Goals & Programs



Close the achievement gap for underperforming student groups

- *Provide teacher training on strategies specific to sub-group success*
- *Academic Case Carriers that focus on a case load of Foster Youth/Low SES/EL students to improve academics, attendance, career tech, etc.*
- *Add an additional English teacher to each middle & high school to provide Core English classes that focus on EL students*
- *EL Program Specialists*

Goal 5



Final Thoughts...



Redlands Unified School District
Local Control Accountability Plan
Advisory Committee

Comments/Observations/Feedback: _____
