



# Learning Continuity Plan Advisory Committee

- Dr. Ken Wagner, Asst Superintendent, Educational Services
- Rachel Malatesta, Categorical Programs Administrator
- Sept. 9, 2020

# Zoom "Asks"



Please **RENAME** yourself to  
"Role: First Name"

## ***Example - Certificated: Adam***

- Click on "Participants" in the bottom toolbar
- Locate your picture and hover over until you see "More"
- Click "Rename"

•Roles - Certificated, Classified, Management, Parent, Community



This icon indicates a hyperlinked image :)

**Please  
MUTE**



...when you're not  
talking



...Use the chat box if you  
have a question

*Remember this is public -  
treat it just like asking a  
question at an in-person  
meeting*



...Thoroughly engage  
with each other

*Please honor self-care  
needs, but try to avoid  
multitasking if possible.  
We appreciate the  
effort!* 2

“What is something that I’ve learned to do during the last five months?”

- Think and post in the chat



# Today's Focus

Review the Learning Continuity and Attendance Plan

Prioritize needs

Questions

# Big Priorities

Technology, tools, and instructional materials

Equity

Serving students with unique needs

Student mental health, well-being, SEL

# Purpose of the Learning Continuity Plan (1)

## Senate Bill 98

- Replaces the Local Control and Accountability Plan (LCAP) for the 2020-2021 school year and establishes the Learning Continuity and Attendance Plan (LCP)
- Creates a plan to show how student learning continuity will be addressed during the COVID-19 crisis in the 2020-21 school year

The Learning Continuity Template outlines the planning process already underway for the 2020-21 school year which includes descriptions of the following:

## Purpose of the Learning Continuity Plan (2)

- Describes in-person and distance learning
- Addresses essentials such as equitable access to technology, school meals, mental health, social emotional learning (SEL), and student engagement.
- Addresses the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness



# Approach to the Learning Continuity Plan

## **The Learning Continuity and Attendance Plan:**

- Clarifies and communicates how the District is supporting its students and families.
- Includes stakeholder input and feedback
- Acknowledges the uncertainty created by COVID-19, it is highly probable that plans will change in response to changing needs





# Overview of Process and Timelines

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# Process and Timeline

| Action/Process  | Date                                  |
|---|---------------------------------------|
| <ul style="list-style-type: none"><li>• Senate Bill 98 passed</li></ul>   | June 29                               |
| <ul style="list-style-type: none"><li>• LCP Template released</li></ul>   | August 1                              |
| <ul style="list-style-type: none"><li>• Training for staff/begin development</li></ul>  | Early/Mid August                      |
| <ul style="list-style-type: none"><li>• RUSD LCP Advisory meeting</li><li>• Continue development</li><li>• Present to PAC/DELAC</li></ul> | September 2<br>through<br>September 9 |
| <ul style="list-style-type: none"><li>• Present LCP to Board of Education in public hearing</li></ul>                                     | September 15                          |
| <ul style="list-style-type: none"><li>• Adopt the Learning Continuity Plan in a public meeting</li></ul>                                  | September 22                          |
| <ul style="list-style-type: none"><li>• Submit LCP to County for review</li></ul>   | By September 30                       |
| <ul style="list-style-type: none"><li>• Review and revise per County recommendations, if any</li></ul>                                    | Within 15 days                        |






# Pieces of the Learning Continuity Plan

## Learning Continuity Plan Template released August 1

- Introduction/Description
- Stakeholder Engagement
- Continuity of Learning
  - In-person
  - Distance Learning
  - Access to Tech
- Pupil Participation and Progress
- Professional Development
- Staff Roles
- Pupil Learning Loss
- Mental Health/SEL
- Pupil Outreach
- School Nutrition
- Support for EL, FY, SPED, H, LI
- Actions and Services



# What's in the Plan so far?


## Learning Continuity Plan

- Devices & Connectivity
- Google, Zoom, other platforms
- PD/Training for Staff, parents
- Equity
- SEL & Mental Health supports
- Support for Special Needs populations
  
- Examining...
  - Virtual PSAT, AP support
  - Virtual Tutoring
  - Virtual College Fair
  - Other Instructional resources

# Advisory Q&A

- Questions or clarifications regarding the draft document





Please visit this link to  
share your final thoughts:

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