



# Learning Continuity Plan Advisory Committee

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Sept. 2, 2020

# Zoom "Asks"



Please **RENAME** yourself to  
"Role: First Name"

***Example- Certificated: Adam***

- Click on "Participants" in the bottom toolbar
- Locate your picture and hover over until you see "More"
- Click "Rename"

•Roles - Certificated, Classified, Management, Parent, Community



This icon indicates a hyperlinked image :)

**Please  
MUTE**



...when you're not  
talking



...Use the chat box if you  
have a question

*Remember this is public -  
treat it just like asking a  
question at an in-person  
PD*



...Thoroughly engage  
with each other

*Please honor self-care  
needs, but try to avoid  
multitasking if possible.  
We appreciate the  
effort! 2*

# Goals

Let's Chat Activity

What is a Learning Continuity and Attendance Plan?

Feedback and Input



“

What is something to celebrate  
about Online Learning for my child  
or community?

”

*Think and post in the chat*



The Learning Continuity Plan outlines resources to consider that can help LEAs address the:

- ← Participation of parents of during the development plan;
- ← Review and comment from Parent Advisory Committee and/or District English Learner Advisory Committee;
- ← Information available in multiple languages, those most represented in the LEA, to the extent possible; and
- ← Response to parents in writing regarding comments and advice.



# Purpose of the Learning Continuity Plan

- ▶ Documents the planning already under way since Spring
- ▶ Addresses gaps in Student Learning
- ▶ Conduct meaningful engagement with all stakeholders
- ▶ Maintain Transparency
- ▶ Address needs of unduplicated students (foster youth, EL and low-income) and students with unique needs and those experiencing homelessness.
- ▶ Provide devices and connectivity for learning
- ▶ Supports and resources for social/emotional well-being & mental health
- ▶ Continue to provide school meals for students



# Timeline

- ▶ Template posted by California Department of Education August 1, 2020
- ▶ Training completed by California Department of Education August 14, 2020
- ▶ LCP Advisory Meeting #1 September 2, 2020
- ▶ LCP Advisory Meeting #2 September 9, 2020
- ▶ District English Language Advisory Committee September 9, 2020
- ▶ Public Hearing : RUSD Board of Education Meeting September 15, 2020
- ▶ Approval Hearing : RUSD Board of Education Meeting September 22, 2020
- ▶ Plan must be adopted on or before September 30, 2020
- ▶ Plan must be submitted to the county five days from adoption
- ▶ County may make recommendations by October 30, 2020



# Themes from stakeholders so far...

- ▶ Technology needs
- ▶ Teacher Professional Development
- ▶ Social-emotional Health
- ▶ Mental Health and Crisis Intervention
- ▶ Academic Learning
- ▶ Parent Training and Support
- ▶ Monitoring of student progress
- ▶ Special resources and support for English Learners, Foster Youth, Homeless, Low Income, & students who've experienced learning loss
- ▶ Special resources and support for Students with Special Needs
- ▶ Student engagement outreach and support
- ▶ Health and Safety when we return





# RUSD Response to COVID-19

## Devices & Connectivity

- ▶ Technology Access: TK - 12 One-One Devices and Hot-Spots
- ▶ Focus on Equity - Learning and Access

## Instructional Programs

- ▶ Distance Learning Toolkit
- ▶ Two Summer School Sessions
- ▶ Learning Options: Blended (when classroom instruction resumes), Online (effective now) and Independent
- ▶ Focus on Equity - Learning and Access
- ▶ Comprehensive Return to School Recommendations

## SEL & Mental Health

- ▶ Ongoing SEL Instruction & Support
- ▶ Wellness Task Force (Parents, Students, Staff, Community)
- ▶ Comprehensive Return to School Recommendations

## Parent & Community Engagement

- ▶ Parent Engagement Workshops
- ▶ Multiple Stakeholder Surveys
- ▶ Back to School Task Force (Parents, Students, Staff)
- ▶ Ongoing Superintendent Communications

## Nutrition and Safety

- ▶ Weekly Breakfast/Lunch Meal Distribution
- ▶ Health/Safety Protocols
- ▶ Comprehensive Return to School Recommendations



## Breakout Groups:

### Areas of Focus:

Devices & Connectivity, Instructional Programs, SEL & Mental Health, Parent & Community Engagement, Nutrition & Safety

# Recommendations – Devices/Connectivity

- Strengths

- Areas of Growth

# Recommendations – Instructional Programs

- Strengths

- Areas of Growth

# Recommendations – SEL & Mental Health

- Strengths

- Areas of Growth

# Recommendations – Parent/Family Engagement

- Strengths

- Areas of Growth

# Recommendations – Nutrition & Safety

- Strengths

- Areas of Growth

Breakout Groups:

Student Groups:

All, EL, Foster Youth, Homeless, Low Income



# Recommendations - All

- Strengths

- Areas of Growth

# Recommendations - EL

- Strengths

- Areas of Growth

# Recommendations – Foster Youth

- Strengths

- Areas of Growth

# Recommendations - Homeless

- Strengths

- Areas of Growth

# Recommendations – Low Income

- Strengths

- Areas of Growth



# Questions and Answers in Chat

Next Meeting

Sept. 9, 2020

