

REDLANDS UNIFIED SCHOOL DISTRICT

JOB DESCRIPTION

TITLE Speech and Language Specialist

REQUIRED QUALIFICATIONS

EDUCATION: Valid California credential authorizing service as a speech and language specialist.

SKILLS: Ability to establish and maintain cooperative and effective working relationships with students, staff, parents, and administrators.

Skills in motivating students, communicating with individuals from varied educational and cultural backgrounds, directing support personnel, evaluating performance.

Knowledge of age appropriate teaching and clinical methods, state curriculum standards, California Standards for the Teaching Profession. Ability to perform a variety of specialized and responsible tasks, maintain records, meet schedules and deadlines.

BRIEF DESCRIPTION OF POSITION

Provides an appropriate speech and language program for pupils eligible and identified as requiring Special Education support and/or services. Implements Individualized Education Plans (IEP's); documents student progress/activities, outcomes; addresses specific needs of students; provides feedback to students, parents, and administration. Assists in other school programs as assigned and performs other related duties as assigned.

ESSENTIAL JOB FUNCTIONS

- Employs assessment procedures, techniques and standard tests necessary for thorough and accurate identification and diagnosis of students with communicative disorders and communicates pertinent information to collaborating personnel.
- Assists with the formulation of short- and long-term goals to meet individual student needs.
- Adapts lesson(s) and interventions for the purpose of implementing the IEP goals, guiding students toward an awareness of their responsibility for modifying the behavior which characterizes their communicative disorder and meeting the special needs of those students.
- Reinforces student progress within the therapeutic context and provides for reinforcement within learning and other environments.
- Collaborates with family, agencies, instructional paraprofessionals, administration, etc. for the purpose of developing, modifying, and adjusting the total programs for the student.
- Implements IEP, IFSP, ITP programs and care plans for the purpose of providing speech and language instruction to students.
- Assesses and evaluates students' speech and language growth and keeps appropriate records in accordance with District policies and procedures.
- Advises parents, counselors, administration, teachers, instructional paraprofessionals, for the purpose of providing information and understanding of the needs of the student.
- Participates in team meetings e.g. IEP, ITP, IFSP, advisory, curriculum, student study, inter-agencies, inservices for the purpose of meeting professional standards and individual needs.

- May assist in the selection of books, instructional paraprofessionals, and instructional supplies and equipment and maintains required inventory records.
- Reports incidents e.g. fights, suspected child abuse, suspected use of controlled substances, etc. for the purpose of maintaining student safety, a positive learning environment and adhering to Education Code, District and/or school policies.

OTHER JOB FUNCTIONS

- Networks with other teachers and school personnel for the purpose of improving the quality of student outcomes, developing solutions, planning curriculum, and/or providing information.
- Participates in inservice/staff development programs for the purpose of meeting professional growth, state/district/credential requirements.
- Participates cooperatively with the principal/designee to implement the system by which the employee will be evaluated in conformance with the District's evaluation procedures including attainment of District goals and objectives.
- Shares in the responsibility of student activities and student supervision, participates in faculty committees, and supports community-school activities.
- Communicates effectively with staff and parents.
- May plan and coordinate the work of paraprofessionals and/or volunteers.
- Maintains proficiency in the operation of available resource equipment.

PHYSICAL REQUIREMENTS

Significant physical abilities include: standing and walking for extended periods, lifting/carrying, crouching, reaching/handling/feeling, talking/hearing, near and far visual acuity/depth perception/accommodation/color vision/field of vision.

OTHER REQUIREMENTS

TB test clearance; Department of Justice fingerprint clearance.