



Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Redlands Unified School District	Mauricio Arellano Superintendent	Mauricio_Arellano@redlands.k12.ca.us 909-307-5300

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$4,128,261	November 9, 2021	December 14, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
RUSD Beginning Teacher Support Program New Teacher Induction Program New Administrator Induction Program Training for teacher coaches (non-administrator coaches) Professional Learning Communities (PLC) training for administrators, certificated staff, and classified employees ACSA academies for administrators Principals' Institute Training for administrators on coaching teachers and staff Coaching for the effective delivery of research-based, standards aligned instruction Off-calendar trainings and teacher institutes (e.g. Summer, Winter, and Spring break opportunities, etc.) Conferences and workshops - virtual and in-person	98000	98000	98000	98000	98000	490,000.00
Subtotal	98,000.00	98,000.00	98,000.00	98,000.00	98,000.00	490,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
California State Standards and Frameworks trainings Common Core Standards Training on Scope and Sequence tools K-12 Science content training (NGSS - Next Generation Science Standards, Science and Engineering Practices, curriculum, etc.) Common assessment trainings	250000	250000	250000	250000	250000	1,250,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Writing Training Professional development on research-based best practices and programs for intervention in reading and/or math Training on literacy support tools Mathematical Practices training Professional Learning Communities (PLC) training for administrators, certificated staff, and classified employees Training on grading and providing meaningful feedback to students Training on innovative technology tools to assist with accessing core content. CSTEM (Computing, Science, Technology, Engineering, and Mathematics) trainings Training on literacy software and tools utilized by the District (e.g. STAR - Accelerated Reader) Off-calendar trainings and teacher institutes (e.g. Summer, Winter, and Spring break opportunities, etc.) ISTE (International Society for Technology in Education) Teacher Certification Staffing for training, planning and support of activities Trainings in literacy across all subject areas Content training across all subject areas Conferences and workshops - virtual and in-person						
Subtotal	250,000.00	250,000.00	250,000.00	250,000.00	250,000.00	1,250,000.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Training on academic supports to accelerate learning recovery	50000	50000	50000	50000	50000	250,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Extended Learning Opportunities (ELO) training Literacy and math intervention trainings Training on supplemental online instructional programs for students in need of additional academic opportunities Training on engaging students Training for administrators, certificated, and classified employees on engaging parents/families in school outcomes Off-calendar trainings and teacher institutes on reengagement and learning acceleration (e.g. Summer, Winter, and Spring break opportunities, etc.) Conferences and workshops - virtual and in-person						
Subtotal	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	250,000.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Social Emotional Learning (SEL) training for staff which can include competency in self-management, self-awareness, responsible decision making, relationship skills, social awareness, and growth mindset. Training on trauma-informed practices: learning to identify traumatic behaviors, designing a leaning environment that benefits all students. Training on programs designed to assist student well being and resiliency. Training for staff on student wellness Off-calendar trainings and teacher institutes (e.g. Summer, Winter, and Spring break opportunities, etc.) Conferences and workshops - virtual and	75000	75000	75000	75000	75000	375,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
in-person						
Subtotal	75,000.00	75,000.00	75,000.00	75,000.00	75,000.00	375,000.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Positive Behavioral Interventions and Supports (PBIS) Training	140000	140000	140000	140000	140000	700,000.00
Restorative Practices training for administrators and staff						
Character Education Training (e.g. Second Step and/or Character Strong Training)						
Multi-Tiered Systems of Support (MTSS) Training for Administrators and Staff						
School culture training						
Equity Training for certificated and classified staff						
Conflict management training for staff						
Anti-bullying training						
Off-calendar trainings and teacher institutes (e.g. Summer, Winter, and Spring break opportunities, etc.)						
Conferences and workshops - virtual and in-person						
Subtotal	140,000.00	140,000.00	140,000.00	140,000.00	140,000.00	700,000.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
District Universal Design for Learning (UDL) training for teachers UDL Coaches training Training for special education staff, as well as general education staff, on inclusive practices Training for teachers of the Gifted and Talented (GATE) Training on Multi Tiered Systems of Support (MTSS) for staff. Training on the identification of students with exceptional needs. Training related to the various aspects of creating and implementing individualized education programs for students. Off-calendar trainings and teacher institutes (e.g. Summer, Winter, and Spring break opportunities, etc.) Conferences and workshops - virtual and in-person	68000	68000	68000	68000	68000	340,000.00
Subtotal	68,000.00	68,000.00	68,000.00	68,000.00	68,000.00	340,000.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
English Language Development (ELD) Standards Training Training on California's English Learner Roadmap Pathway to Literacy Training for EL instruction Dual-language Immersion Teacher Training and program development Language Acquisition Training	85000	85000	85000	85000	85000	425,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Training on programs and strategies that promote bilingual and biliterate students Off-calendar trainings and teacher institutes (e.g. Summer, Winter, and Spring break opportunities, etc.) Conferences and workshops - virtual and in-person						
Subtotal	85,000.00	85,000.00	85,000.00	85,000.00	85,000.00	425,000.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Training for administrators and teacher leads on leading PLN's (Professional Learning Networks) Training on developing PLN's as well as Community of Practice (CoP) groups Technology and CSTEM PLN trainings Off-calendar trainings and teacher institutes (e.g. Summer, Winter, and Spring break opportunities, etc.) Conferences and workshops - virtual and in-person	40000	40000	40000	40000	40000	200,000.00
Subtotal	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	200,000.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Ethnic Studies course content training and development Training on California's forthcoming graduation requirement that districts offer at least one semester-long ethnic studies course to students in grades 9-12 Equity training related to ethnic studies Off-calendar trainings and teacher institutes (e.g. Summer, Winter, and Spring break opportunities, etc.) Conferences and workshops - virtual and in-person	9653	9652	9652	9652	9652	48,261.00
Subtotal	9,653.00	9,652.00	9,652.00	9,652.00	9,652.00	48,261.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional development on the early childhood continuum for certificated and classified employees along with developmental readiness training Universal Transition Kindergarten training for staff Off-calendar trainings and teacher institutes (e.g. Summer, Winter, and Spring break opportunities, etc.) Conferences and workshops - virtual and in-person	10000	10000	10000	10000	10000	50,000.00
Subtotal	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	50,000.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	98,000.00	98,000.00	98,000.00	98,000.00	98,000.00	490,000.00
Subtotal Section (2)	250,000.00	250,000.00	250,000.00	250,000.00	250,000.00	1,250,000.00
Subtotal Section (3)	50,000.00	50,000.00	50,000.00	50,000.00	50,000.00	250,000.00
Subtotal Section (4)	75,000.00	75,000.00	75,000.00	75,000.00	75,000.00	375,000.00
Subtotal Section (5)	140,000.00	140,000.00	140,000.00	140,000.00	140,000.00	700,000.00
Subtotal Section (6)	68,000.00	68,000.00	68,000.00	68,000.00	68,000.00	340,000.00
Subtotal Section (7)	85,000.00	85,000.00	85,000.00	85,000.00	85,000.00	425,000.00
Subtotal Section (8)	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	200,000.00
Subtotal Section (9)	9,653.00	9,652.00	9,652.00	9,652.00	9,652.00	48,261.00
Subtotal Section (10)	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	50,000.00
Totals by year	825,653.00	825,652.00	825,652.00	825,652.00	825,652.00	4,128,261.00

Total planned expenditures by the LEA:

4,128,261.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.