

**OAK PARK AND RIVER FOREST HIGH SCHOOL**  
**201 North Scoville Avenue**  
**Oak Park, IL 60302**

**Policy Evaluation and Goals Committee (PEG)**  
**April 19, 2016**

A Policy Evaluation and Goals Committee meeting was held on April 19, 2016. Chair Spivy called the meeting to order at 5:49 p.m. in the Board Room. Committee members present were Jennifer Cassell, Dr. Steven Gevinson, and Sara Spivy. Also present were Dr. Steven T. Isoye, Superintendent; Philip M. Prale, Assistant Superintendent for Pupil Support Services; Sheila Hardin, Faculty Senate Executive Committee Chair; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

**Public Comments**

None

**Minutes**

Dr. Gevinson moved to approve the minutes of its March 22, 2016 meeting, seconded by Ms. Cassell. A voice vote resulted in motion carried.

**Policies for First Reading**

Ms. Cassell moved to forward the following policies to the Board of Education for approval of first reading at its regular April meeting, seconded by Dr. Gevinson. A voice vote resulted in motion carried.

<b>6:300 Graduation Requirements</b>	This policy has updates to cross-references and language regarding the civics requirement. No discussion.
<b>7:150 Agency and Police Interviews</b>	Clarity on the superintendent role to develop procedures and updates to cross references. No discussion.
<b>7:190 Student Behavior (Rewritten from the former Student Discipline policy)</b>	<p>PEG will recommend this policy as presented by the IASB and with the suggested changes for first reading. Note: the Culture, Climate and Behavior Committee (CCB) may review it and make suggested changes as a result of its work. This policy has been updated due to PA 99-456. The policy is to be effective on the first attendance day of 2016-17.</p> <p>The title is changed to refocus on behavior rather than punishment. Goals have been provided and are optional. Recommend keeping the language for now.</p> <p>Changes to subheadings and order of topics were made to make the policy easier to follow.</p> <p>3.d. Attorney reviewed and recommends language as is.</p> <p>3.f. Language is used to broaden the category of substances used by a student. Powdered caffeine was added because this is an illegal substance for anyone under 18.</p>

	<p>3.h. Attorney reviewed and recommends language as is.</p> <p>5. Include cell phone use in the halls.</p> <p>Disciplinary measure section is updated due to PA 99-456. The Given the new legislation, greater detail was added regarding suspensions and expulsions.</p> <p>Disciplinary measures – accept language as presented.</p> <p>Weapons – The new legislation forbids zero tolerance unless it has been established at the state or federal level. This section does not change.</p> <p>Student Re-Engagement is required after returning, and language has been provided.</p> <p>Cases about the use or possession of medical cannabis would be handled on a student-by-student basis.</p> <p>In Dr. Isoye’s tenure, whenever a student has been recommended for expulsion, the Board of Education has held the expulsion in abeyance and often cut that time in half after a mid-time review.</p> <p>Concerning required notices, school staff typically reaches out to the School Resource Officer (SRO), as representatives of the police. The school does not receive data as to the number of students that are referred to law enforcement and then result in juvenile justice cases. The SRO is the conduit to the students in educating students about the law.</p> <p>Does No. 16 on page 3 relate to gangs as there are no school-sponsored fraternity or sorority?</p> <p>Change the title of Teen and Student Dating Violence policy.</p>
<p><b>7:200 Suspension Procedures</b></p>	<p>The policy has been divided into in-school and out-of –school suspensions. IASB is providing updates to out-of-school suspensions as governed by PA 99-456. In-school suspensions are not a part of the legislation. Attorney recommends the following for in-school suspension in order to align the policy with our handbook In School Suspension.</p> <p>‘The Superintendent or designee is authorized to maintain an in-school suspension program for certain infractions of the Code of Conduct. In school suspensions can be assigned for a full school day or for a partial school day and shall not exceed five school days. The program shall include, at a minimum, each of the following:</p> <ol style="list-style-type: none"> <li>1. Before assigning a student to in school suspension, the</li> </ol>

	<p>Student Intervention Director will explain the charges and the student will be given an opportunity to respond to the charges.</p> <p>2. The Principal or designee shall ensure that the students are supervised by licensed school personnel.</p> <p>3. Students are given the opportunity and expected to complete classroom work during the in-school suspension for equivalent academic credit.</p> <p>4. All students who are assigned a full day of in-school suspension will receive additional interventions and supports if needed to change behavior.'</p>
<b>Policy 7:210, Expulsion Procedures</b>	Rewritten was reviewed and recommended as is.
<b>7:240 Code of Conduct for Participants in Extracurricular Activities</b>	Specific language was added that students in extracurricular activities must abide by the Student Behavior Policy. The updated language was added on performance enhancing drugs. How often do random drug tests occur? The District would be required to report the findings to local enforcement under the Student Behavior Policy. How does the information follow a student?
<b>7:305 Student Athlete Concussions and Head Injuries</b>	The District's attorney recommended this policy as it was more inclusive than the one recommended by the IASB. Both the PE Division Head and the Athletic Director reviewed it. When a student is released by the doctor or athletic trainer to go back to athletics, then the student may return to PE. It is a return to play protocol. This will be added to the consent agenda, and Mr. Gevinson may pull it for additional discussion.

### **Superintendent Evaluation Instrument**

Ms. Dixon Spivy reported that the Board of Education would use the same instrument for evaluating the superintendent as had been used in the past, incorporating suggestions from Mr. Weissglass and Mr. Cofsky.

The timetable for the evaluation will be in May. Ms. Kalmerton will compile Board of Education member comments. It will be discussed in closed session and either the full Board of Education or just the president can speak with Dr. Isoye about it.

### **Culture, Climate and Behavior Committee (CCB)**

CCB met on April 7 and reviewed discipline data and the Code of Conduct. Many questions arose regarding the Code of Conduct in trying to understand what the different levels mean, etc.

### **New Business**

None

**Adjournment**

At 615 p.m. on Tuesday, April 19, 2016, Ms. Cassell moved to adjourn the Policy Evaluation and Goals Committee; seconded by Dr. Gevinson. A voice vote resulted in motion carried.

Submitted by  
Gail Kalmerton  
Clerk of the Board