

**OAK PARK AND RIVER FOREST HIGH SCHOOL**  
**201 N. Scoville**  
**Oak Park, IL 60302**

**Technology Committee Meeting Minutes**  
**October 14, 2014**

A Technology Committee meeting was held on October 14, 2014. Dr. Lee called the meeting to order at 4:08 p.m. in the Board Room. Committee members present were Dr. Lee and Jeff Weissglass. Also present were Dr. Steven T. Isoye, Superintendent; Michael Carioscio, Chief Information Officer; Philip M. Prale, Assistant Superintendent for Curriculum & Instruction; and Gail Kalmerton, Executive Assistant/ Clerk of the Board.

Visitors included Jamie Winchell, OPRFHS faculty member; Thomas Cofsky, OPRFHS Board member (arrived at 4:50 p.m.); Tod Altenburg, Chief Financial Officer; David Ruhland, Director of Human Resources (arrived at 4:52 p.m.).

**Minutes**

It was the consensus of the Committee to accept minutes of the April 15, 2014 meeting, as presented.

**Classroom Technology Integration Plan (CTIP)**

Mr. Carioscio provided a status report on CTIP.

Background

The purpose of CTIP is

- To improve teaching and learning for all students, through technology enhanced classrooms
- To increase technology in the learning environment, eventually equipping every student with a take-home device.

CTIP's 3 Phases are as follows:

Phase 1 Devices in Classroom

Phase 2 Some Take Home Devices

Phase 3 1:1

CTIP & Strategic Plan Alignment

CTIP is well positioned within the Strategic Plan framework as stated for this year, as it aligns with high-trust, engaged learning opportunities, independent learning, sense of belonging, collaboration, critical thinking and being student centered.

Process Update

Phase 1: 2014-15 Tech Pilot

Objectives:

- Teacher mindset – promote specific ways that technology can improve instruction throughout Divisions (Teacher mindset) – Success

- Inspired by colleagues, additional faculty members use the enhanced technology in their classrooms.
- Testimonials from teachers and students were provided.
- Learn how to support increased devices from an IT perspective (IT Support) -Success
- Support equity and excellence by aligning resources with academic need (Equity access)
  - Tech Integration is happening in all divisions
  - Pilot devices are in 31 Honors/AP and 102 SPED/Transition/College Prep Level Classes

The District has been deliberate about what things are needed from technology. The District is in year 3 of the conversation regarding which device to use. It has explored what other schools are doing, studied the research, and conducted small scale experiments, i.e., 800 devices that will serve the District in the spring with PARCC testing.

#### Phase 1 IT Support – Success

Initiative over 20 pilot teachers

Deployed 800 Chromebooks

Trained over 3000 students on Google login

Chromebooks support:

Minimal hardware, application and security issues

All in all: not significantly different from other devices

Ms. Hardin thanked Jessica Greenburg for helping to have more collaboration between groups.

#### Next Phase

Assess readiness for CTIP expansion. Research-based protocol from the International Society for Technology in Education (ISTE/formerly NETS) will help the District make a decision as to when it is ready for the next phase. The District is also investigating a tool based on ISTE standards, Bright Bytes, which will use these standards and conduct surveys. Teachers were also asked what they wanted to experience by having this tool in their classrooms. At a later date, teachers will provide examples of how Chromebooks are used in the classroom. Committee members were invited to arrangement classroom visits as well.

Mr. Carioscio noted that the decision to use Chromebooks was for phase I and a device evaluation will be conducted to determine which device to use for the next phase. The issue with a Bring Your Own Device (BYOD) strategy is that it places pressure is on the teachers to provide technical support for the devices. Mr. Weissglass noted that it was critical that support for the devices be seamless and he appreciated the work on assessment so that adjustments can either be made or a decision can be made not to go this route. The definition of the term “student-centered” was unclear to him and in the field of education and he asked to keep that question open. A question was asked about the impact of teachers being connected 24 hours per day, 7 days per week have?

#### **New Business**

None.

**Adjournment**

Mr. Weissglass moved to adjourn the meeting at 4:59 p.m.; seconded by Dr. Gevinson. A voice vote resulted in motion carried.

Submitted by  
Gail Kalmerton