

**Oak Park and River Forest High School
201 N. Scoville Avenue
Oak Park, IL 60302**

**Policy, Evaluation and Goals (PEG) Committee
Tuesday, September 18, 2012
Board Room**

A Policy, Evaluation and Goals Committee meeting was held on Tuesday, September 18, 2012 in the Board Room. Mr. Phelan opened the meeting at 6:05 p.m. A roll call included the following members: Valerie J. Fisher (arrived at 6:55 p.m.) Dr. Dietra D. Millard, Terry Finnegan, Sharon Patchak-Layman (arrived at 6:11 p.m.), and John Phelan. Also present were Dr. Steven T. Isoye, Superintendent; Dr. Tina Halliman, Assistant Superintendent for Human Resources; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; Nathaniel L. Rouse, Principal; Lauren M. Smith, Assistant Superintendent for Human Resources; Karin Sullivan, Community Relations and Communications Director (arrived at 6:51 p.m.); and Gail Kalmerton, Executive Assistant/Clerk of the Board

Visitors: Chala Holland, OPRFHS Assistant Principal; Laurel DiPrima, Director of IASB Field Services and Brian Zumpf, Policy Consultant, with the Illinois Association of School Boards; and Mary Jo Haley of the League of Women Voters.

The Board of Education continued its discussion of the Policy Book, Section 7.

| Press Policy | District Policy | Recommendation |
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| 7:200 Suspension Procedures | 5114 | <p>The Administration recommended using suspension procedures from Policy 5114 with a change to letter D that would match the Student Handbook, including phone call to the parent/guardian prior to the suspension.</p> <p>The ISBE recommended taking out 1-4 and replacing that with A-G, including the introductory paragraph and the cross references. This is a policy on suspension. Polices 7:200 and 7:210 are written in parallel, but 7:210 takes away more rights; more due process occurs.</p> <p>Policy 5116 contains the working definition of expulsion held in abeyance. The Administration cross-referenced Policy 5116 to 7:190. The IASB stated that current 5116 talks about an alternative placement and putting expulsion in abeyance because student is being placed in alternative placement. IASB suggested adding this to the Alternative Education Program in Section 6. Concerns were expressed that policy does not reflect the Board's option to hold an expulsion in abeyance. There was no cross reference from 5116 to 5114 presently.</p> <p>IASB asked if the Board of Education wanted to keep its current alternative education programs, as the IASB does not have a detailed policy. If so and the policy is current, it could be after 7:210 and cross-referenced to policies 7:190 and 7:210. The administration will review this policy for clarity as to whether it should be a procedure for 7:190 or a</p> |

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| | | separate policy that would necessitate the District updating it and make recommendation to the committee. |
| 7:210 Expulsion Procedures | 5114 | Administration's recommendation was to use the procedures in 5114. The administration will continue its review per PRESS policy 7:200. |
| 7:220 Bus Conduct | 5115 | The administration recommended 7:220 because of field trip reasons and adding 5115 language relative to Special Education to the procedures manual. The intent of 7:220 is to affect all students. Consensus to add subtitles for both regular and Special Education Students, adding language that addresses Special Education. |
| 7:230 Misconduct by Students with Disabilities | 5114-2 | IASB has made purposeful decision not to include much about special education because that department has many policies and procedures already, but was willing to combine both the PRESS policy and 5114-2 as the administration recommended. Consensus to keep Policy 5114-2 in the procedures and keep 7:230 as presented. Policy 7:190 contains information regarding psycho-stimulant medication. |
| 7:240 Conduct Code for Participants in Extracurricular Activities | 5130 5132 | Policies 7:240 and 6:190 will be discussed together in order to have consensus on terminology of extracurricular and co-curricular in both. The administration recommended the Board of Education decide if it wanted to leave 5130 as a philosophical statement and to maintain Policy 5132, listing the activities in the procedures manual. |
| 7:250 Student Support Services | 5320 | The Committee recommended approving the PRESS policy as presented and deleting Policy 5320. Discussion ensued about the sentence "The District, however, assumes no liability for preventing, identifying, or treating such problems (social/emotional)..." The District explained that the Federal procedures of Due Process for special education students would trump this policy. Additional language protects the District because teachers are not doctors, and, therefore, they do not diagnosis medical or social/emotional problems. |
| 7:260 Exemption from Physical Activity | NA | The Committee recommended approving the PRESS policy. The District will implement a communications campaign to inform students and parents that PE waivers are not allowed per state law for honoring parental excuses based on a student's athletic training or activities or competitions conducted outside the auspicious of the District. Only students who are participating at the varsity level on an IHSA sport or marching band are exempt from taking PE. |
| 7:270 Administering Medicines to Students | 5143 | The Committee recommended approving the PRESS policy and keeping the administrative procedures of Policy 5143. The IASB noted that if he District keeps a supply of Epi-Pens on hand, then a new policy must be created to reflect that fact. Section 22-30 of the School Code of Illinois protects for liability and hold harmless provisions. Parents and the doctors must fill out the school verification form, which is kept on file in the nurses' office. |
| 7:275 Orders to Forgo Life-Sustaining | N/A | The Committee recommended approving the PRESS policy. Procedures are needed. |

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| Treatment | | |
| 7:280 Communicable and Chronic Infectious Disease | 5145 | The Committee recommended approving the PRESS policy and placing an updated Policy 5145 in the administrative procedures manual. |

Policy 7:252 and Policy 5135 will be discussed at the next meeting.

Strategic Plan Update

Dr. Isoye updated the Board of Education on the progress of the strategic plan. On Friday, September 13, approximately 60 letters were sent to internal and external entities, either to the director of the organization or to a specific person. The response thus far has been positive. A list of the people who were sent letters will be sent to the Board of Education. The meetings will be open to the public. The dates of the meetings are as follows: October 1, October 17, October 29, November 5, November 19, December 3, December 17, 2012, and January 7 and January 14, 2013. Agenda items will include presentation of data, discussion of the school's mission and vision, goals, etc.

Dr. Isoye and Mr. Prale will meet with Dr. Alson on Monday, September 24, to continue to finalize the agendas and plan focus groups.

The media received a short press release on this process. Ms. Patchak-Layman asked that it include an invitation for the public to participate on the steering committee.

Mr. Phelan thanked all who had been a part of the strategic plan process at this time.

Board Member Statement

Ms. Patchak-Layman proposed the statement below after the Board of Education had discussed its goals and after she had read a statement similar to one from Evanston Township High School. She felt such a statement would be beneficial in continuing the District's work on equity and excellence, as currently, nothing is in place that addresses it. It was not her intent to set any new direction; it was more about the vision. The statement says to community, students, and staff, that the Board of Education is working on these issues and will continue to do so.

Oak Park and River Forest High School
Board of Education
Statement on Equity and Excellence

OPRFHS is committed to equity because excellence for all students requires equity. This commitment will be achieved by:

- Providing all students with recourses, opportunities, supports, and interventions to ensure that they achieve their full potential.
- Giving students what they need to maximize their learning and well-being.
- Assuring that all OPRFHS staff members actively continue to examine and eliminate institutional beliefs, policies, practices, and teaching that perpetuates racial disparities in achievement.
- Preparing all students to succeed in a multi-cultural society by teaching the contributions and viewpoints of all people.

- Raising the achievement of all students while eliminating the racial predictability of achievement.

It was the consensus of the majority of Committee members to ask the IASB to review and comment on this at the next policy manual review meeting. Even though equity and excellence has been a goal of the Board of Education for several years, one Board of Education member felt this work was more important than stating it as a one-year goal. Another Board member felt it should be “the first policy in the Policy Manual.”

Agenda Issue

Dr. Isoye noted that he would be speaking with committee chairs about the placement of a discussion on the advisory question submitted to the Clerk of the Board on Friday, September 13 on the issue of pools.

Adjournment

Mr. Phelan adjourned the meeting at 7:26 p.m.

Amy McCormack
Secretary