

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

BOARD OF EDUCATION MEETING
201 North Scoville Avenue, Room 213, Oak Park, Illinois 60302
Thursday, August 27, 2009 – 7:00 p.m.

7:00 p.m.	I.	Call to Order, Roll Call, and Pledge of Allegiance	Dr. Dietra D. Millard
7:05 p.m.	II.	Introductions	Dr. Dietra D. Millard
		A. Introduction of Visitors	
		B. Student Recognition	
7:20 p.m.	III.	Public Comments	Dr. Dietra D. Millard
7:30 p.m.	IV.	Board of Education Members	Dr. Dietra D. Millard
		A. Status of FOIA Requests	
		B. Board of Education Comments	
7:40 p.m.	V.	Changes to the Agenda	Dr. Dietra D. Millard
7:45 p.m.	VI.	School Reports and Student Life	Dr. Dietra D. Millard
		A. Student Council Report	Liz Turcza
		B. Principal's Report	Nathaniel L. Rouse
		C. Class of 2009 Post Secondary Plans	Nathaniel L. Rouse
		D. 2008-09 Student Discipline Summary Report	Nathaniel L. Rouse Action
		E. Residency Report	Nathaniel L. Rouse Action
		F. Student Discipline	Nathaniel L. Rouse Action
		G. Approval of Intergovernmental Agreement of Regional Safe School Programs	Nathaniel L. Rouse Action
8:15 p.m.	VII.	District, Community, and State Reports	Dr. Dietra D. Millard
		A. Superintendent's Report	Attila J. Weninger
		Citizens' Council	
		B. Internal District Committees/Liaison Representative Reports	
		Citizens' Council	Terry Finnegan
		PTO	Amy McCormack
		Huskies Boosters' Club	Jacques A. Conway
		Alumni Association	Terry Finnegan
		Tradition of Excellence	Sharon Patchak-Layman
		Concert Tour Association	Sharon Patchak-Layman
		APPLE	Amy McCormack
		Faculty Senate Executive Committee	James Paul Hunter
		C. External Liaison Reports	Board Members
8:30 p.m.	VIII.	Consent Items	Dr. Dietra D. Millard
		A. Approval of the Check Disbursements and Financial Resolutions dated August 27, 2009	Action
		B. Approval of Monthly Financial Reports	Action
		C. Approval of the Treasurer's Report	Action
		D. Approval of Resolution providing for the issue of not to exceed \$12,000,000 General Obligation Limited Tax Refunding School Bonds, Series 2009	Action
		E. Approval of Resolution authorizing an Escrow Agreement in connection with the issue of General Obligation Limited Tax Refunding School Bonds, Series 2009	Action

8:40 p.m.	IX.	Policy	Dr. Dietra D. Millard/Dr. Attila Weninger
	A.	Amendment of Policy 20, Board of Education	Action
	B.	Amendment of Policy 3310, Contracts/Purchasing	Action
	C.	Adoption of Policy 3550, Reimbursement of Board Of Education Member Expenses	Action
	D.	Amendment of Policy 3555, Attendance at Conferences and Workshops	Action
	E.	Approval of Policy 1320, School Visitors, for First Reading	Action
	F.	Approval of Policy 6130, Objections To Instructional Materials For First Reading	Action
	G.	Approval of Policy 6131, Objections To Materials In Library Collection, for First Reading	Action
	H.	Approval of Policy 6133, Consultation With Parents And Teachers, for First Reading	Action
	I.	Approval of Policy 6134, Instructional Materials, for First Reading	Action
	J.	Approval of Policy 6160, Academic Honesty, for First Reading	Action
8:50 p.m.	X.	Finance	John C. Allen, IV/Cheryl L. Witham
	A.	Public Hearing on Budget	Action
	B.	Approval of FY 2010 Budget	Action
	C.	Approval of Comprehensive Group Contract	Action
9:00 p.m.	XI.	Human Resources	John C. Allen IV/Jason Edgecombe
9:10 p.m.	XII.	Instruction	Dr. Ralph H. Lee/Philip M. Prale
	A.	Report on 2009 AP Exam Scores	
9:20 p.m.	XIII.	Negotiations	John C. Allen, IV
9:25 p.m.	XIV.	Other	Dr. Dietra D. Millard
	A.	Approval of Open Minutes of June 25, July 16, and 21, 2009 and the Closed Session Minutes of May 28, June 25, and July 16, 2009, and Declaration that the Audiotapes of the closed sessions in December 2007 be destroyed	Action
	B.	Approval of Board of Education Goals for the 2009-2010 School Year	Action
	C.	Approval Procedures for Conduct at Board of Education Committee Meetings	Action
	D.	Discussion of Non-agenda Items	Information
9:55 p.m.	XV.	Closed Session	Dr. Dietra D. Millard
		_____ move to enter closed session for the purpose of discussing _____ litigation, _____ student discipline, _____ collective bargaining and/or negotiations, and _____ the appointment, employment and/or dismissal of personnel.	
TBD	XVI.	Adjournment	Dr. Dietra D. Millard
		_____ moved to adjourn at _____; seconded by _____. Roll call vote.	

The Next Board of Education Meeting is
Thursday, September 24, 2009—7:00 p.m. in the Board Room

Oak Park and River Forest High School

District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Janel Bishop
Assistant Principal for Student Health and Safety

DATE: August 27, 2009

RE: **2008-2009 STUDENT DISCIPLINE REPORT**

BACKGROUND

The Board of Education annually receives a summary of discipline data. Below and attached please find that information. Please note that for paper-saving purposes, some analyses have been combined.

SUMMARY OF FINDINGS

Attached, please find seven separate reports about OPRFHS student discipline for the 2008-2009 school year. Each report contains a title page, cover memo with analysis, and data tables. Below, please find a general, summary analysis for all reports.

Overall, from the 2007-2008 school year to the 2008-2009 school year, there was an increase in the number of consequences assigned to students. Numbers of Detentions (1 and 2 hours), After-School Detentions (ASDs - (3-hours), In-School Suspensions (ISS), and Out-of-School Suspensions (OSS) have all increased. The number of expulsions for the year increased by one. The following information summarizes additional findings.

- African-American males continue to receive a disproportionate number of discipline consequences in comparison to males of other races and to females.
- Specific data for fights, battery and mob action for the 2007-2008 school year is unavailable for comparison. More students than we are comfortable with have been involved in violent offenses this year, however. This signals a need for more intervention/prevention programs and support for students.

- With the implementation of new tardy procedures, we continue to see a significant number of students with attendance-related offenses. This is to be expected with greater accountability and record-keeping.
- Approximately 48% of all consequences given to students throughout the entire year have been given to Special Education students. Housed Special Education students comprise 15.6% of the total student population.

Data Information

Some of the following information was given in the Semester One Discipline Report, but is of significant importance and therefore may be repeated.

With the new tardy procedures in place and after gathering the first semester data, it was discovered that 2 infractions for tardies are being used: 1. "excessive tardiness", and 2. "tardies." One is not more severe than the other. Beginning next school year, this will be corrected and only one infraction will be used. In an effort to save paper, the totals for the two offenses were combined for this report.

Detention consequences are categorized on the data tables by either "ASD" or "Detention." An ASD is a 3-hour detention. "Detentions" are one- or two-hour consequences served before or after school and may be served over more than one day. It should be noted that students who are assigned ASDs are also given opportunities to serve consequences over multiple days. If students choose to do this, Skyward does not allow this to be recorded as ASDs. They must be recorded as Detentions served in one- or two-hour increments. Therefore, the totals for ASD do not reflect the true number of times ASDs were issued as consequences.

Periodically, students who are involved in discipline incidents might incur more than one infraction. However, our database, Skyward, does not allow for more than one infraction to be assigned for a single incident. Therefore, our practice has been to enter into the database the most serious infraction incurred by the student, or to use the Gross Misconduct infraction. It should be noted that, due to this limitation, totals do not reflect true numbers of infractions.

The Gross Misconduct infraction is used as described above and also when situations are so unique that they do not fit into one specific category. This also leads to totals not reflecting true numbers or infractions.

It was also discovered that two infractions are being used when students fail to serve a detention. They are Failure to Serve DET/ASD and Failure to Serve DN-Detention. These two offenses are essentially the same. One is not any more severe than the other. The totals for the two were combined for this report.

Violation of Operation Bag-It and Violation of Cell Phone Policy are two others that are being used interchangeably.

In preparing this year-long report, we found that there was no easy way to copy in the data for semester one, so it was all hand-entered. Please be aware of the need to consider human error.

RECOMMENDATION

1. The development of this report is still evolving. Reports from previous years were not as extensive. We ask for the patience of the Board as we work to develop a report that includes enough data to truly get a view of our students and their needs. Our desire is for future reports to cleanly reflect students involved in the discipline system and what direct PSS interventions were used to help these students. We have currently found that PSS and the discipline center do not share a common database in order to cross-reference this information. We are working to solve that problem.
2. In gathering data for this report we have also found that there are many instances in which multiple infractions are listed where there should only be one and they have been used interchangeably. We realize that this causes inaccurate reporting and will correct it for the coming year. In compiling the data for this year-long report, we have found many inconsistencies in data collection and are working to improve upon that for the 2009-2010 school year.
3. We will also work to include more reports that disaggregate the data by transfer students, feeder school, by interventions (before and after), total amount of missed class time due to suspensions, etc.
4. While we certainly have many students who are suspended from school, we are also working on more alternatives to suspension. We will continue our partnership with Concordia University's Community Counseling Center and will enhance our partnership with Thrive Counseling Center. These two partnerships will allow students to receive outside counseling from these agencies in lieu of suspension days. It remains our goal

to expand the opportunities for alternatives to suspension by forming other partnerships with community agencies.

5. This year, the Deans also began assigning students to Lunchroom Duty and Restricted Lunch in lieu of detentions/suspensions. We were somewhat limited in our ability to assign Restricted Lunch during this school year because we did not have a designated room, but one has been assigned for the 2009-2010 school year. Students will also be given three days to serve an assigned detention for some consequences and they will get to choose when they would like to serve (morning, during lunch, or after school), which gives them a little more flexibility. This will resolve any conflicts that students have with after-school activities and detentions. Also, for the 2009-2010 school year, Saturday Detentions will be held. These new additions will allow for students to be placed into ISS less often.
6. We are also working towards global opportunities to educate all students in areas they do not always receive information about in traditional classroom settings. We hope this will be accomplished with the Counseling Curriculum that is being developed and through group sessions conducted by our Resource Managers.
7. It remains our goal to present these statistics to Deans, Counselors, IC, and maybe the faculty as a whole in hopes that all will be more aware and take ownership of the need to work together to improve student achievement through improved student behavior. While the Deans issue the consequences, the referrals are generated primarily by faculty with the exception of events that take place outside the classroom. It may be necessary to examine classroom management and how it plays a role in the number of discipline referrals that are written.

Finally, we continue to ask for the Board's patience as we learn and grow in our new roles. The completion of one full year has now allowed us the opportunity to reflect on what we can do to improve the way we serve students and families.

Agenda Item No. VI. D

DISCIPLINE REPORTS

1	Student Discipline Summary by Gender and Race Student Discipline Summary by Special Education and Race
2	Levels of Infractions by Grade Level and Gender Student Discipline Summary by Consequence, Grade Level, and Race Consequences by Race and Infraction
3	In School Suspensions by Gender and Race Out of School Suspensions by Gender and Race All Suspensions by Class of Infraction, Grade Level, and Race
4	Recidivism
5	Alternative Actions and Interventions
6	Student Expulsion Summary
7	Distribution of Consequences by Race Semester Two

1. Student Discipline Summary by Gender and Race

Student Discipline Summary by Special Education
and Race

2008-2009

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Janel Bishop
Assistant Principal for Student Health and Safety

DATE: August 27, 2009

RE: **Student Discipline Summary by Gender and Race**
Student Discipline Summary by Special Education and Race
Analysis of Data

BACKGROUND

The information below provides specific summary and analysis of data shown on the proceeding tables.

SUMMARY OF FINDINGS

- 3744 infractions were violated by males of all races.
- 2211 infractions were violated by females of all races.
- 2251 or 38% of 5955 total infractions were violated by African-American Males. This is in comparison to 926 or 16% violated by White Males.
- Approximately 62% of all infractions are for attendance-related offenses (Truancy, Tardies).
- There were 57 offenses of fighting.
- There were 20 offenses of Mob Action, 18 of which occurred during semester one.
- There were only two recidivists of violent offenses during the entire school year.
- 25 students were found to be Under the Influence of an Illegal or Controlled Substance.
- 13 students were found to be in possession of an illegal substance.

- 2855 or 48% of 5955 total infractions were committed by special education students.
- There was no recidivism for any Class IV infractions.

RECOMMENDATION (OR FUTURE DIRECTIONS)

African-American males continue to be over-represented in the discipline system. This remains unacceptable and indicates that we as a district must continue our efforts to increase the success of our African-American males.

With the implementation of new tardy procedures this school year, all faculty/staff have taken an aggressive approach to addressing attendance concerns, which accounts for the high number of attendance-related offenses. This approach will hopefully help to decrease the overall number of attendance-related offenses over time. The Deans have also attempted to focus a great deal of effort on students who are truant to class in hopes of changing this trend over time.

The number of students involved in violence-related offenses is greater than what we would be comfortable with. This indicates a need to think globally about how we as a District can teach students problem-solving and conflict-resolution skills proactively. We hope that some of these needs will be addressed with the implementation of the Counseling Curriculum that is currently being developed in our Student Services Division. Possible areas of instruction include problem solving and conflict resolution skills, sexual harassment, relationships, responsible behavior, etc. Counselors (with input and assistance from Deans) will provide instruction in a classroom setting.

The number of students involved in drug- and alcohol-related offenses is significantly high. This indicates a greater need on the part of the school and community to combine their efforts to address this growing issue.

Also, we are currently unable to record the actual number of incidents in Skyward. Students may have committed multiple infractions in one incident but this feature is not available. For example, we had 57 students who committed the infraction of fighting, not 57 fights. We hope to have that capability for the new year.

2008-2009 STUDENT DISCIPLINE SUMMARY BY GENDER AND RACE

1=WHITE, NON-HISPANIC

2=BLACK, NON-HISPANIC

3=AMER INDIAN / ALASKAN NATIVE

4 = ASIAN / PACIFIC ISLANDER

5 = HISPANIC

6 = MULTIRACIAL

	FEMALES													MALES													SEM 1 TOTALS	SEM 2 TOTALS	YEAR TOTALS		
	SEM 1						SEM 2						FEMALE TOTALS	SEM 1						SEM 2						MALE TOTALS					
	1	2	4	5	6	TOT	1	2	4	5	6	TOT		1	2	3	4	5	6	TOT	1	2	3	4	5					6	TOT
I	5	13		3		21	8	24		3	3	38	59	10	27				1	38	15	23		1	7	8	54	92	59	92	151
INAPPR ATTIRE						0	3			1		4	4						0		1				1	2	2	0	6	6	
VIO CELL PH	3	7		2		12	4	18		1	2	25	37	6	19				1	26	12	12		1	3	4	32	58	38	57	95
VIO OP BAG IT	2	6		1		9	1	6		1	1	9	18	4	8					12	3	10			4	3	20	32	21	29	50
II	200	721	13	99	40	1073	177	659	8	92	45	981	2054	460	1065	1	9	102	117	1754	391	1017	6	12	122	149	1697	3451	2827	2678	5505
AGGR PHYS BEH	2	5				7		7		1		8	15	7	23			1		31	7	17				24	55	38	32	70	
DEFIANCE	4	37		6	2	49	8	57		6	3	74	123	21	108		1	7	6	143	43	117		1	8	21	190	333	192	264	456
DISRUPTIVE	3	40		1	2	46	5	33		2	4	44	90	29	83			8	10	130	22	98			16	17	153	283	176	197	373
FAILURE SERVE DET	11	55	1	5	2	74	11	112	1	12	7	143	217	29	87		1	3	19	139	54	191	1		22	18	286	425	213	429	642
FAILURE TO ID SELF		1				1		2				2	3	1	1				1	3	1	2			1		4	7	4	6	10
FILING FALSE RPT/ DECPT						0	1	2		1		4	4						0		3					3	3	0	7	7	
FORGERY	4	6		2	2	14		3		1		4	18	6	6			1	1	14	3	7				10	24	28	14	42	
SMK/TOB USE/POSSESS		3		1		4	4			1		5	9	3	3		1	1	1	9	6	2		1	2	1	12	21	13	17	30
TARDIES	92	309	11	54	21	487	90	315	6	46	25	482	969	174	365		2	43	46	630	155	395	1	8	47	62	668	1298	1117	1150	2267
TRUANCY	84	234	1	30	9	358	56	109	1	21	5	192	550	176	347	1	4	32	30	590	86	152	4	2	19	22	285	875	948	477	1425
UNAUTH AREA BLDG		11				11		8				8	19	6	19			1	1	27	5	12			2	3	22	49	38	30	68
VERBAL ABUSE		16			1	17	2	10			1	13	30	6	21			4	2	33	6	18			2	5	31	64	50	44	94
VIO BEH AGREEMENT		1				1						0	1						0		2					2	2	1	2	3	
VIO OF ACAD HONESTY		1			1	2		1		1		2	4	2	2			1		5	3	1			3		7	12	4	9	13
III	8	25		4	1	38	9	19		4	4	36	74	15	51		1		5	72	27	49			12	9	97	169	110	133	243
BULLYING	2				1	3						0	3	1	1				1	3	1	2			2		5	8	6	5	11
CYBER/ELECT BULLYING						0					1	1	1						0							0	0	0	1	1	
ENDNGR SAFETY SELF/OTH		5				5	1	1		1		3	8	1	3				2	6	1	2			2	5	11	11	8	19	
FIGHTING	2	9		2		13		9		2	1	12	25	2	8					10	7	11			1	3	22	32	23	34	57
GANG ACTIVITY						0						0	0						0		1					1	1	0	1	1	
GROSS MISCONDUCT	1	5				6	1	4		1		6	12	1	15				16	6	7			3		16	32	22	22	44	
POSS. ST PROP/THEFT		1				1	4	3			1	8	9	4	7				2	13	4	11			2	2	19	32	14	27	41
SEX HAR/MISCONDUCT						0		1				1	1						0		2					2	2	0	3	3	
TECH POL MISCONDUCT		1				1						0	1	1	1				2		3			1		4	6	3	4	7	
THRTS/INTI STU/FAC/ST	1	3		1		5	1	1			1	3	8	1	8		1		10	4	4			2		10	20	15	13	28	
UNDER INFL CTR. SUBST	2					2	1					1	3	2	2				4	1	2			1		4	8	6	5	11	
UNDER INFL ILLGL SUBST		1		1		2	1					1	3	2	6				8	1	2					3	11	10	4	14	
VANDALISM						0						0	0						0	2	2				2	6	6	0	6	6	
IV		19				19	1	3		1		5	24	4	7				1	12	4	12			3	1	20	32	31	25	56
BATTERY		4				4		1				1	5		2				2	1	3			1		5	7	6	6	12	
DST/INT DLVRY-ILL SUBST						0						0	0						0	1	1					2	2	0	2	2	
MOB ACTION		12				12						0	12	1	5				6		2					2	8	18	2	20	
POSS. ILLEGAL SUBST		1				1	1	1		1		3	4						0	1	5			2	1	9	9	1	12	13	
POSSESSION OF WEAPON		2				2		1				1	3	3					1	4	1	1				2	6	6	3	9	
Grand Total	213	778	13	106	41	1151	195	705	8	100	52	1060	2211	489	1150	1	10	102	124	1876	437	1101	6	13	144	167	1868	3744	3027	2928	5955

2008-2009 STUDENT DISCIPLINE SUMMARY BY SPECIAL EDUCATION AND RACE

1=WHITE, NON-HISPANIC

2=BLACK, NON-HISPANIC

3=AMER INDIAN / ALASKAN NATIVE

4 = ASIAN / PACIFIC ISLANDER

5 = HISPANIC

6 = MULTIRACIAL

	NON-SPECIAL EDUCATION STUDENTS												SPECIAL EDUCATION STUDENTS												SEM 1 TOTALS	SEM 2 TOTALS	YEAR TOTALS				
	SEM 1						SEM 2						YEAR TOTAL																		
	1	2	4	5	6	TOT	1	2	4	5	6	TOT		1	2	3	4	5	6	TOT	1	2	3	4	5	6		TOT	YEAR TOTAL		
I	13	35		3	1	52	8	24		3	3	38	90	2	5				7	15	23		1	7	8	54	61	59	92	151	
INAPPR ATTIRE						0	3			1		4	4						0		1			1	2	2	0	6	6		
VIO CELL PH	7	22		2	1	32	4	18		1	2	25	57	2	4				6	12	12		1	3	4	32	38	38	57	95	
VIO OP BAG IT	6	13		1		20	1	6		1	1	9	29		1				1	3	10			4	3	20	21	21	29	50	
II	425	1197	19	122	127	1890	177	659	8	92	45	981	2871	233	588	1	3	78	28	931	391	1017	6	12	122	149	1697	2628	2827	2678	5505
AGGR PHYS BEH	6	19		1		26		7		1		8	34	3	9				12	7	17					24	36	38	32	70	
DEFIANCE	15	103	1	7	7	133	8	57		6	3	74	207	9	42			6	1	58	43	116		1	8	21	189	247	192	264	456
DISRUPTIVE	21	85		7	9	122	5	33		2	4	44	166	11	39			2	3	55	22	99			16	17	154	209	176	197	373
FAILURE SERVE DET	27	101	1	4	18	151	11	112	1	12	7	143	294	13	41		1	4	3	62	54	191	1		22	18	286	348	213	429	642
FAILURE TO ID SELF		2			1	3		2				2	5	1					1	1	2			1		4	5	4	6	10	
FILING FALSE RPT/ DECPT						0	1	2		1		4	4						0		3					3	3	0	7	7	
FORGERY	6	11		3	3	23		3		1		4	27	4	1				5	3	7					10	15	28	14	42	
SMK/TOB USE/POSSESS	1	1	1	1	1	5	4			1		5	10	2	5			1		8	6	2		1	2	1	12	20	13	17	30
TARDIES	181	498	11	73	55	818	90	315	6	46	25	482	1300	85	176		2	24	12	299	155	395	1	8	47	62	668	967	1117	1150	2267
TRUANCY	160	340	5	26	31	562	56	109	1	21	5	192	754	100	241	1		36	8	386	86	152	4	2	19	22	285	671	948	477	1425
UNAUTH AREA BLDG	3	13				16		8				8	24	3	17			1		21	5	12			2	3	22	43	38	30	68
VERBAL ABUSE	5	24			2	31	2	10			1	13	44	1	13			4	1	19	6	18			2	5	31	50	50	44	94
VIO BEH AGREEMENT						0						0	0		1				1		2					2	3	1	2	3	
VIO OF ACAD HONESTY						0		1		1		2	2	1	3				4	3	1			3		7	11	4	9	13	
III	16	61	1	3	3	84	9	19		4	4	36	120	6	27			1	3	37	27	49			12	9	97	134	110	133	243
BULLYING	1	2			1	4						0	4		1				1	2	1	2			2		5	7	6	5	11
CYBER/ELECT BULLYING						0					1	1	1						0							0	0	0	1	1	
ENDNGR SAFETY SELF/OTH		8			1	9	1	1		1		3	12	1					1	2	1	2			2	5	7	11	8	19	
FIGHTING	2	15		2		19		9		2	1	12	31	2	2				4	7	11			1	3	22	26	23	34	57	
GANG ACTIVITY						0						0	0						0		1					1	1	0	1	1	
GROSS MISCONDUCT	3	15				18	1	4		1		6	24		15				15	6	7			3		16	31	33	22	55	
POSS. ST PROP/THEFT	2	6			1	9	4	3			1	8	17	2	2				1	5	4	11			2	2	19	24	14	27	41
SEX HAR/MISCONDUCT						0		1				1	1						0		2					2	2	0	3	3	
TECH POL MISCONDUCT	1	1				2						0	2		1				1		3			1		4	5	3	4	7	
THRTS/INTI STU/FAC/ST	2	9	1	1		13	1	1			1	3	16		2				2	4	4			2		10	12	15	13	28	
UNDER INFL CTR. SUBST	3	2				5	1					1	6	1					1	1	2			1		4	5	6	5	11	
UNDER INFL ILLGL SUBST	2	3				5	1					1	6		4		1		5	1	2					3	8	10	4	14	
VANDALISM						0						0	0						0	2	2				2	6	6	0	6	6	
IV	1	18				19	1	3		1		5	24	3	8				1	12	4	12			3	1	20	32	31	25	56
BATTERY		4				4		1				1	5		2				2	1	3			1		5	7	6	6	12	
DST/INT DLVRY-ILL SUBST						0						0	0						0	1	1					2	2	0	2	2	
MOB ACTION		12				12						0	12	1	5				6		2					2	8	18	2	20	
POSS. ILLEGAL SUBST		1				1	1	1		1		3	4						0	1	5			2	1	9	9	1	12	13	
POSSESSION OF WEAPON	1	1				2		1				1	3	2	1				1	4	1	1				2	6	6	3	9	
Grand Total	455	1311	20	128	131	2045	195	705	8	100	52	1060	3105	244	628	1	3	79	32	987	437	1101	6	13	144	167	1868	2855	3027	2928	5955

2. Levels of Infractions by Grade Level and Gender

Student Discipline Summary by Consequence, Grade Level, and Race

2008-2009

**Oak Park and River Forest High School
District 200**

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Janel Bishop
Assistant Principal for Student Health and Safety

DATE: August 27, 2009

RE: **Levels of Infractions by Grade Level and Gender**
Student Discipline Summary by Consequence, Grade Level, and Race
Analysis of Data

BACKGROUND

The information below provides specific summary and analysis of data shown on the proceeding table.

SUMMARY OF FINDINGS

The next two sets of tables provide data on the number of overall infractions committed and the number of consequences issued.

Infractions committed:		Consequences given:	
• Seniors:	1250 – 21%	Seniors:	1199 – 21%
• Juniors:	1386 – 23%	Juniors:	1385 – 24%
• Sophomores:	1753 – 29%	Sophomores:	1610 – 28%
• Freshmen:	1579 – 26%	Freshmen:	1473 – 26%

As previously mentioned, the number of detentions issued (2682) includes ASD’s that were given as consequences but broken up in to three 1-hour detentions, or a 1-hour and a 2-hour detention. This is due to data entry limitations in Skyward. Had that limitation not existed, the number of ASD’s would be higher and the number of detentions would be lower.

RECOMMENDATION (OR FUTURE DIRECTIONS)

We will continue to work with Skyward to learn better ways of reporting the data so that it more accurately reflects the totals.

We also must explore some of the causal factors that lead to sophomores having the highest involvement in the discipline system.

This data shows that overall, sophomores committed the most infractions and received the most consequences for the school year.

2008-2009 Levels of Infractions by Grade Level and Gender

Semester 1

	Seniors			Juniors			Sophomores			Freshmen			Grand Total
Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
I	6	12	18	10	10	20	3	10	13	2	6	8	59
II	280	422	702	240	426	666	360	405	765	194	485	674	2821
III	7	20	27	2	13	15	12	16	28	17	38	55	110
IV	8	4	12		1	1	3	6	9	7	2	9	31
Grand Total	301	458		252	450		378	437		220	531		3027

Semester 2

	Seniors			Juniors			Sophomores			Freshmen			Grand Total
Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
I	12	12	24	4	15	19	15	21	36	7	6	13	92
II	155	279	434	204	421	625	389	470	859	229	517	746	2678
III	8	20	28	8	26	34	12	24	36	15	46	61	133
IV	2	3	5	2	4	6	3	3	4	4	6	10	25
Grand Total	177	314		218	466		420	518		253	575		2928

YEAR

	Seniors			Juniors			Sophomores			Freshmen			Grand Total
Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
I	18	24	42	14	25	39	18	31	49	9	12	21	151
II	437	703	1140	447	913	1360	749	825	1574	418	1002	1420	5505
III	15	40	55	10	39	49	24	40	64	32	84	116	243
IV	10	7	17	2	5	7	6	9	13	11	8	19	56
Grand Total	478	772		470	916		798	955		473	1106		5955

2008-2009 STUDENT DISCIPLINE SUMMARY BY CONSEQUENCE, GRADE LEVEL, and RACE

1=WHITE, NON-HISPANIC

2=BLACK, NON-HISPANIC

3=AMER INDIAN / ALASKAN NATIVE

4 = ASIAN / PACIFIC ISLANDER

5 = HISPANIC

6 = MULTIRACIAL

	SEMESTER 1								SEMESTER 2								SEM 1 TOTALS	SEM 2 TOTALS	YEAR TOTALS
	SENIORS		JUNIORS		SOPHOMORES		FRESHMEN		SENIORS		JUNIORS		SOPHOMORES		FRESHMEN				
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M			
ASD	45	45	30	84	33	61	28	94	25	39	9	42	57	70	46	80	420	368	788
1	11	14	12	17		23		6	13	11	6	8	4	24	3	11	83	80	163
2	26	23	11	36	30	34	27	79	10	15	3	17	46	44	43	52	266	230	496
4				2		1						1					3	1	4
5	7	3	5	21	2	2			1	11		5	7	2		10	40	36	76
6	1	5	2	8	1	1	1	9	1	2		11				7	28	21	49
DETENTION	218	351	30	84	33	61	28	94	115	184	161	307	273	326	157	260	899	1783	2682
1	54	100	40	109	53	89	28	80	30	63	33	94	39	79	31	30	553	399	952
2	142	211	135	232	227	167	105	201	61	84	103	176	186	215	111	155	1420	1091	2511
3		1								6							1	6	7
4	3	1	4	4	4	1	2	1				1	6	4	1	6	20	18	38
5	13	14	32	14	21	13	15	26	19	21	20	15	19	14	6	29	148	143	291
6	6	24	7	23	15	11	8	34	5	10	5	21	23	14	8	25	128	111	239
IN-SCHL SUSP	29	42	8	43	17	36	12	81	15	42	15	48	30	58	11	134	268	353	621
1	11	16		6	3	9		13	4	10	9	11	3	18	1	8	58	64	122
2	13	24	5	28	12	12	14	66	9	23	4	28	15	35	9	89	174	212	386
5	5		3	6	2	2		1		3	1	2	12	3	1	3	19	25	44
6		2		3		2		1	2	6	1	7		2		34	8	52	60
OUT-SCHL SUSP	11	22	1	7	8	9	17	16	6	10	8	22	8	9	6	31	91	100	191
1		6	1			1		3	2	3	2	6		2		2	11	17	28
2	10	16		7	8	7	17	13	2	5	5	14	7	3	5	25	78	66	144
5	1									1	1	2	1	3	1	2	1	11	12
6						1			2	1				1		2	1	6	7
EXPULSION					1	3				1							4	1	5
1						1											1	0	1
2					1	2				1							3	1	4
Grand Totals	303	460	257	516	379	390	215	533	161	275	193	419	378	463	220	505	3053	2614	5667
1	76	136	53	132	56	123	28	102	49	87	50	119	46	123	35	51	706	560	1266
2	191	274	151	303	277	220	163	359	82	127	115	235	254	297	168	321	1938	1599	3537
3	0	1	0	0	0	0	0	0	0	6	0	0	0	0	0	0	1	6	7
4	3	1	4	6	4	2	2	1	0	0	0	2	6	4	1	6	23	19	42
5	26	17	40	41	25	17	15	27	20	36	22	24	39	22	8	44	208	215	423
6	7	31	9	34	16	15	9	44	10	19	6	39	23	17	8	68	165	190	355

3. In-School Suspensions by Gender and Race

Out-of-School Suspensions by Gender and Race

All Suspensions by Class of Infraction, Grade Level, and Race

2008-2009

Oak Park and River Forest High School
District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Janel Bishop
Assistant Principal for Student Health and Safety

DATE: August 27, 2009

RE: In-School Suspensions by Gender and Race
Out-Of-School Suspensions by Gender and Race
All Suspensions by Class of Infraction, Grade Level, and Race
Analysis of Data

BACKGROUND

The information below provides specific summary and analysis of data shown on the proceeding tables.

SUMMARY OF FINDINGS

We have seen a dramatic increase in the number of ISSs for second semester. There were 268 issued for semester one and 348 issued for semester two. Possible explanations for this include an increase in the number of students charged with the following:

- Possession of stolen property/theft
- Tardies
- Truancy
- Defiance
- Disruptive behavior
- Failure to serve detention/ASD

While it was noted from the previous tables that sophomores committed the most infractions and received the most consequences, freshman students received the highest number of both ISS (238) and OSS (70) for the year.

For OSSs, there was an increase from 91 to 110 from semester one to semester two. This may be attributed to the significant increase in the number of students given an OSS for being found in possession of an illegal substance, under the influence, and fighting during semester two.

RECOMMENDATION (OR FUTURE DIRECTIONS)

The high number of freshman students suspended in and out of school is alarming. This suggests a need for more school-wide programs that address the needs of freshman students as they transition to high school. This high number during freshman year could be an indicator of future behavior concerns as this freshman class progresses. It also suggests a need for PSS Teams and Special Ed. Teams to identify struggling freshman students earlier on and begin to provide supports sooner.

We must also work to increase student and faculty/staff awareness surrounding the issue of theft. We have seen a significant increase in thefts of items left unattended. We must continue to encourage everyone to not leave their belongings unattended. In these current economic times, it is predicted that the amount of thefts will continue to increase everywhere if all are not more vigilant.

2008-2009 IN SCHOOL SUSPENSIONS - By GENDER and RACE

1 = WHITE, NON-HISPANIC
2 = BLACK, NON-HISPANIC

3 = AMER INDIAN / ALASKAN NATIVE
4 = ASIAN / PACIFIC ISLANDER

5 = HISPANIC
6 = MULTIRACIAL

ALL CLASSES		SEMESTER 1			SEMESTER 2			YEAR	
		F	M	TOTAL	F	M	TOTAL		
TOTALS		66	202	268	71	277	348	616	

CLASS I		F	M	TOTAL	F	M	TOTAL	YR TOT
TOTALS		6	6	1	1	5	6	12
CELL PHONE		5	5	1	4	5	10	
1			1	1	1	1	1	2
2		4	4	1	2	3	5	
6				1	1	1	1	1
VIO OPR BAG IT		1	1		1	1	1	2
2		1	1		1	1	1	2

CLASS II		F	M	TOTAL	F	M	TOTAL	YR TOT
TOTALS		50	146	196	60	235	295	491
AGGR PHYS BEHVR		2	9	11	2	4	6	17
1		1	1		1		1	1
2		2	7	9	2	4	6	15
5		1	1	1				1
DEFIANCE		5	26	31	13	56	69	100
1		5	5	5	3	9	12	17
2		4	18	22	7	34	41	63
5		1	2	3	2	2	4	7
6		1	1	1	1	11	12	13
DISRUPTIVE		4	14	18	5	30	35	53
1			2	2		2	2	4
2		4	12	16	5	18	23	39
6					10	10	10	
TARDIES		7	13	20	8	39	47	67
1		1	4	5		2	2	7
2		4	6	10	7	28	35	45
5		2	2	4	1	2	3	7
6		1	1	1	7	7	8	
FAIL SERVE DET/ASD		6	14	20	10	27	37	57
1		2	2	4	1	5	6	10
2		3	11	14	4	17	21	35
5		1	1	1	5	2	7	8
6			1	1	3	3	4	
FORGERY			2	2		1	1	3
1			1	1				1
2		1	1	1		1	1	2
SMOKING/TOBACCO		1	3	4		3	3	7
1		1	1	1		2	2	3
2		1	2	3		1	1	4
TRUANCY		14	51	65	15	60	75	140
1		7	16	23	9	10	19	42
2		4	32	36	2	40	42	78
5		3	3	6	4	1	5	11
6						9	9	9
UNAUTH AREA BLDNG		1	5	6	2	3	5	11
1			1	1		1	1	2
2		1	4	5	2	1	3	8
6						1	1	1
VERBAL ABUSE		9	9	18	4	11	15	33
1		1	1		2	2	2	3
2		9	6	15	3	6	9	24
5		1	1					1
6		1	1	1	1	3	4	5
VIO ACAD HONESTY		1		1				1
2								1

CLASS III		SEMESTER 1			SEMESTER 2			YEAR	
		F	M	TOTAL	F	M	TOTAL		
TOTALS		16	49	65	10	37	47	112	
BULLYING			3	3		4	4	3	
1			1	1		1	1	2	
2			1	1		2	2	3	
5						1	1	1	
6			1	1				1	
ENDANGER SAFETY			2	2		2	2	4	
2						1	1	1	
6			2	2		1	1	3	
FIGHTING		6	10	16	2	12	14	30	
1		1	2	3		4	4	7	
2		4	8	12	2	6	8	20	
5		1		1		1	1	2	
6						1	1	1	
GAMBLING			1	1				1	
2			1	1				1	
GROSS MISCON		3	11	14	2	6	8	22	
1		1	2	3	1	4	5	8	
2		2	9	11		1	1	12	
5					1	1	2	2	
POSS. STOLEN PR/TH		1	4	5	3	9	12	17	
1					1	1	2	2	
2		1	3	4	1	6	7	11	
5						1	1	1	
6			1	1	1	1	2	3	
POSS DRUG PARAPH			1	1				1	
2			1	1				1	
TECH PLCY MISCOND			1	1		1	1	2	
2			1	1		1	1	2	
THRTS/INTIM ST/FC/ST		2	5	7	2	1	3	10	
1					1		1	1	
2		1	5	6	1	1	2	8	
5		1		1				1	
UNDR INFL CNTR SUB		2	3	5	1		1	6	
1		2	2	4	1		1	5	
2			1	1				1	
UNDR INFL ILLG SUB		2	8	10		3	3	13	
1			2	2		1	1	3	
2		1	6	7		2	2	9	
5		1		1				1	
VANDALISM						3	3	3	
1						2	2	2	
6						1	1	1	
CLASS IV		F	M	TOTAL	F	M	TOTAL	YR TOT	
TOTALS		0	1	1	0	0	0	1	
BATTERY			1	1				1	
2			1	1				1	

2008-2009 OUT OF SCHOOL SUSPENSIONS - By GENDER and RACE

1 = WHITE, NON-HISPANIC
2 = BLACK, NON-HISPANIC

3 = AMER INDIAN / ALASKAN NATIVE
4 = ASIAN / PACIFIC ISLANDER

5 = HISPANIC
6 = MULTIRACIAL

ALL CLASSES OF INFRACTIONS		SEMESTER 1				SEMESTER 2				YEAR TOTALS
		F	M	SEM 1 TOTAL	F	M	SEM 2 TOTAL	F	M	
TOTALS		37	54	91	31	79	110			202
CLASS II		F	M	SEM 1 TOTAL	F	M	SEM 2 TOTAL			YEAR TOTALS
TOTALS		8	20	28	3	16	19			47
AGGRESSIVE PHYSICAL BEHAVIOR			1	1		2	2			3
2			1	1		2	2			3
DEFIANCE		1		1	2	4	6			7
2		1		1	2	4	6			7
DISRUPTIVE			2	2		4	4			6
2			2	2		4	4			6
EXCESSIVE TARDINESS		2		2		1	1			3
2		2		2		1	1			3
TRUANCY		2	8	10		1	1			11
1			1	1						
2		2	7	9						
UNAUTHORIZED AREA OF BLDING		1	7	8		1	1			1
1			1	1	1	3	4			12
2		1	6	7						1
VERBAL ABUSE		1	2	3	1	3	4			11
1			1	1						
2		1	1	2						
VIOLATION BEHAVIOR CONTR		1		1						
2		1		1						
CLASS III		F	M	SEM 1 TOTAL	F	M	SEM 2 TOTAL			YEAR TOTALS
TOTALS		11	22	33	23	45	68			101
ENDANGER SAFETY SELF & OTHERS		1		1						1
2		1		1						1
FIGHTING		7		7	9	10	19			26
1		1		1		3	3			4
2		5		5	7	5	12			17
5		1		1	2	2	2			3
6						2	2			2
GROSS MISCONDUCT		3	15	18	4	10	14			32
1		3	15	18		2	2			2
2					4	6	10			28
5						2	2			2
POSS. CONTROLLED SUBSTANCE			1	1						1
1			1	1						1
POSS. STOLEN PRPRTY/THEFT			2	2	3	6	9			11
1			1	1	2	1	3			4
2			1	1	1	4	5			6
6						1	1			1
THREATS/INTI TO STU/FAC/STAFF			3	3	1	4	5			8
1			1	1		2	2			3
2			2	2		1	1			3
5						1	1			1
6					1		1			1
UNDER INFLUENCE OF CTR. SUBST			1	1		3	3			4
1			1	1		1	1			2
2						1	1			1
5						1	1			1
CLASS IV		F	M	SEM 1 TOTAL	F	M	SEM 2 TOTAL			YEAR TOTALS
TOTALS		19	12	31	5	18	23			54
ARSON/BOMB THRT/FAUSE ALARM			1	1						1
2			1	1						
BATTERY		4	1	5	1	5	6			11
1						1	1			1
2		4	1	5	1	3	4			9
5						1	1			1
MOB ACTION		12	6	18		2	2			20
1			1	1						
2		12	5	17		2	2			19
POSSESSION OF WEAPON		2	4	6	1	2	3			9
1			3	3		1	1			4
2		2		2	1	1	2			4
6			1	1						
POSSESSION ILLEGAL SUBSTANCE		1		1	3	9	12			13
1					1	1	2			2
2		1		1	1	4	5			6
5					1	2	3			3
6						1	1			1

2009-2009 In School Suspensions
By Class of Infraction, Grade Level, and Race

Semester 1

Class↓ / Race→	Seniors						Juniors						Sophomores						Freshmen						Totals
	1	2	5	6	Total	1	2	5	6	Total	1	2	5	6	Total	1	2	5	6	Total	1	2	5	6	Total
	1	5			6																				6
I	22	25	3	1	51	6	26	9	1	42	7	29	3	1	40	9	52	1	1	63					196
II	4	7	2	1	14		7		2	9	5	5	1	1	12	4	26			30					65
III																									1
IV															1										268
Totals	27	37	5	2	71	6	33	9	3	51	12	35	4	2	53	13	78	1	1	93					

Semester 2

Class↓ / Race→	Seniors						Juniors						Sophomores						Freshmen						Totals							
	1			2			3			4			5			6			7			8				9			10			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24		25	26	27	28	29	30	
I	1	1																														6
II	9	28	3	7	47	14	26	2	8	50	18	42	15	1	76	5	87															295
III	4	3		1	8	6	5	1		12	3	6		1	10	4	11	4	3	22												52
IV																																
Totals	14	32	3	8	57	20	32	3	8	63	21	50	15	2	88	9	98	4	34	145												353

YEAR

Class↓ / Race→	Seniors						Juniors						Sophomores						Freshmen						Totals						
	1		2		5		6		Total		1		2		5		6		Total		1		2			5		6		Total	
	1	2	6	0	0	8	0	1	0	0	1	0	2	0	0	2	0	0	2	0	0	2	0	0		0	1	1	1	1	
I	31	53	6	8	98	20	52	11	9	92	25	71	18	2	116	14	139	1	31	185	491										
II	8	10	2	2	22	6	12	1	2	21	8	11	1	2	22	8	37	4	3	52	117										
III																															
IV																															
Totals	41	69	8	10	128	26	65	12	11	114	33	85	19	4	141	22	176	5	35	238	621										

2008-2009 Out of School Suspensions
By Class of Infraction, Grade Level, and Race

Semester 1

Class↓ / Race→	Seniors						Juniors						Sophomores						Freshmen						Totals						
	1		2		5		6		Total		1		2		5		6		Total		1		2			5		6		Total	
	3	10					13				4					4				4	1		2					2		7	28
II	2	5	1				8	1	2		3					5				5		7							17	33	
IV	1	11					12		1		1	1	6			8	1	16		8	1	16						9	30		
Totals	6	26	1				33	1	7		8	1	15			17	2	7		33								33	91		

Semester 2

Class↓ / Race→	Seniors						Juniors						Sophomores						Freshmen						Totals						
	1		2		5		6		Total		1		2		5		6		Total		1		2			5		6		Total	
II											9																				19
III	5	4	1	3		13	7	8	2		17	1	8	3	1	13	1	19	3	2	25										68
IV		3					3	1	2	1		4	1	1		2	1	3			4										13
Totals	5	7	1	3	16	8	19	3		30	2	10	4	1	17	2	30	3	2	37											100

YEAR

Class / Race→	Seniors						Juniors						Sophomores						Freshmen						Totals
	1	2	5	6	Total	1	2	5	6	Total	1	2	5	6	Total	1	2	5	6	Total					
II	3	10			13			13		13			5	1		6	1	10			15	47			
III	7	9	2	3	21	8	10	2		20	1	13	3	1	18	1	26	3	2	42	101				
IV	1	14			15	1	3	1		5	2	7			10	2	19			13	43				
Totals	11	33	2	3	49	9	26	3		38	3	25	4	1	34	4	37	3	2	70	191				

1 = WHITE, NON-HISPANIC
2 = BLACK, NON-HISPANIC

3 = AMER INDIAN / ALASKAN NATIVE
4 = ASIAN / PACIFIC ISLANDER

5 = HISPANIC
6 = MULTIRACIAL

15 different students included in the Semester 1 data received a combination of ISS and OSS for a single infraction.
8 different students included in the Semester 2 data received a combination of ISS and OSS for a single infraction.

4. Recidivism

2008-2009

Oak Park and River Forest High School
District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Janel Bishop
Assistant Principal for Student Health and Safety

DATE: August 27, 2009

RE: **Recidivism**
Analysis of Data

BACKGROUND

The information below provides specific summary and analysis of data shown on the proceeding tables.

SUMMARY OF FINDINGS

A few notes to remember: each semester’s totals are independent of each other and the last column represents totals for the year and these totals are independent of the semester totals. For example: a student that got eight referrals during semester one and four referrals during semester two has twelve total referrals for the year. This student would appear in all three columns.

Approximately 42% (1293 students) of the total population of students attending school here at OPRFHS have had at least 1 discipline referral. While 1293 students is more than we would prefer, it should be noted that of the 1293 students, 734 have had three or fewer referrals. This means 57% of all students who received referrals did not continually repeat the behaviors that caused them to receive consequences from the discipline center. This 57% of students can be described as having minimal interaction with the discipline system.

The second table shows what actions have been taken to provide support for those students who are our major recidivists. This table shows the use of referrals to our Resource Managers, PSS Teams, the Substance Abuse Counselor, Special Education Screening, Collaboration between PSS Teams and Case Managers, FREE/MUREE, Harbor, Ombudsman, Outside Agencies and other interventions put in place to help these students have more success.

RECOMMENDATION (OR FUTURE DIRECTIONS)

What is disappointing about the information provided here is that of the 30 students shown with a high rate of recidivism, 20 are African-American. This is unacceptable and indicates we must continue to do more to serve the needs of this group.

RECIDIVISM

# of Offenses		# of Students Sem1		# of Students Sem 2		# of Students Year	
1		301		359		405	
2-3		209		208		329	
4-6		146		135		139	
7-9		64		58		173	
10-14		44		46		79	
15-19		118		12		76	
20-24		3		6		36	
25-29		6		3		25	
30-39						20	
40-49						6	
50						1	
62						1	
		791		831		1293	

STUDENTS WITH HIGH RATE OF RECIDIVISM

# of Infract.	Gender	Yr of Grad	Race	Comments / PSST Actions	
30	M	2010	2	RETURNING DROP-OUT, RES MANAGER, POSS. OMBUD PLCMNT	
30	F	2010	2	DAD DIED OF OD, TRUANT, REF TO OUTSIDE CNSLNG BUT STDNT REFUSES TO PARTICIPATE	
31	M	2011	1	TRUANCY, SUB ABUSE CNSLR, RES MANAGER, SOLO	
31	F	2010	1	ADOPTED, REF FOR OUTSIDE CNSLNG BUT STDNT REFUSES, SOLO	
31	M	2012	2	ATTENDANCE ISSUES, MUREE, RES MNGR	
31	F	2012	2	REF FOR OUTSIDE CNSLNG, RES MNGR, FREE	
32	M	2010	1	WITHDRAWN FROM OPRE, IN BOOT CAMP FOR CRIMINAL BEHAVIOR	
32	M	2012	6	ALL CLASS II, RES MNGR, CONFERENCES	
32	M	2010	2	TRANSFER STDNT, SOLO, SUB ABUSE CNSLR	
32	M	2012	2	WITHDRAWN FROM OPRE, RES MNGR, SUB ABUSE CNSLR	
32	F	2010	2	ALL CLASS II, ATTENDANCE ISSUES, RES MNGR, MANY CONFERENCES	
33	M	2010	5	RETRNED FROM ROSECRCANCE, SUB ABUSE CNSLR, PSST & CASE MNGR WORKING TOGETHER	
34	M	2010	1	SOLO, SUB ABUSE CNSLR, POSS. ALT. PLCMNT	
34	M	2012	2	RES MNGR	
34	M	2012	2	HARBOR	
34	M	2012	2	RES MNGR, CONFERENCES	
35	M	2010	6	ATTENDANCE ISSUES, RES MNGR	
35	M	2012	5	FAMILY ISSUES, RES MNGR	
36	M	2011	1	FAMILY ISSUES, REPEAT RUN-AWAY, RES MNGR, OUTSIDE CNSLNG	
37	F	2012	2	SEVERE RELATIONAL ISSUES, MANY PEER MEDIATIONS, CONFERENCES	
39	M	2010	2	5 TH -YEAR SENIOR, SOLO, OMBUDSMAN	
39	M	2012	2	CONFERENCES, RES MNGR, MUREE, 9-10 TRANSITION PRGRM	
40	M	2011	2	DEPRESSED, TRUANT, CONFERENCES, SOLO, RES MNGR, HARBOR	
45	M	2011	2	MUREE – REFUSED TO GO, MANY CONFERENCES, RES MNGR	
46	M	2012	2	TRANSFERRED, HOMELESS, ATTENDED 14 DIFF SCHOOLS	
49	M	2012	2	DEPRESSED, RES MNGR, OUTSIDE CNSLNG	
49	F	2012	2	DEPRESSED, FREE, RES MNGR, OUTSIDE CNSLNG, ENTERING SPED	
49	M	2011	2	ENTERING SPED, RES MNGR, MANY CONFERENCES	
50	M	2012	2	WENT FROM NO SPED SRVCS TO MOST RESTRICTIVE PLACEMENT, CASE MNGR AND PSST WORKING TOGETHER	
62	M	2012	6	EXTREMELY DEFIANT, DISRUPTIVE, RES MNGR AND OUTSIDE CNSLING BUT STDNT REFUSES	

5. Alternative Actions and Interventions

2008-2009

Oak Park and River Forest High School
District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Janel Bishop
Assistant Principal for Student Health and Safety

DATE: August 27, 2009

RE: **Alternative Actions and Interventions**
Analysis of Data

BACKGROUND

The information below provides specific summary and analysis of data shown on the proceeding table.

SUMMARY OF FINDINGS

The Deans continue to utilize available resources that allow for creative alternatives to consequences, as well as interventions to prevent future consequences. These include the use of Restricted Lunch, Lunchroom Duty, Smoking Cessation Program, Home Visits, Community Services, and others. While compiling this data it was discovered that there were significant data collection errors, so the numbers are actually much higher, but did not get reported accurately. This will be corrected for next year.

RECOMMENDATION (OR FUTURE DIRECTIONS)

As previously mentioned, we want to increase the number of proactive opportunities we have with students. We want to make every interaction they have with the Discipline Center such that they learn from their mistakes, grow from them and not repeat them. We hope to achieve this by continuing to promote a culture where our students will know who to get help from and how to resolve conflicts. We'd like to provide more instruction to students as previously mentioned with the Counseling Curriculum and provide more alternatives to our current consequences in an effort to reduce the amount of missed class wherever possible. For those students where suspensions are necessary, we would like for that time to be meaningfully spent. We continue to search for alternatives that will allow for this.

We will again work to clean up our method of reporting to receive more accurate data. We know that many more interventions were done than what is shown in the report but they have not been accurately recorded.

ALTERNATIVE ACTIONS AND INTERVENTIONS
2008-2009
SEMESTER 2

INTERVENTION	FEMALES BY RACE						MALES BY RACE						TOTALS
	1	2	4	5	6	Total	1	2	5	6	Total		
BEH EXP MTG	3	2		2		7	8	10	4	2	24	31	
Lunchroom Duty							1	2	1		4	4	
MEDIATION	1	7				8		6			6	14	
Mtg w/ PSS Team		1				1	2	4			6	7	
PARENT/TCHR/STU								4		3	7	7	
REFER RES MGR	1	1				2	2	6	1		9	11	
REFERRED TO COM		2				2		2			2	4	
RESTRICTED LUNCH	8	64	1	9	3	85	24	96	16	19	155	240	
SCHEDULE CHANGE	6	10			1	17	12	14	1	1	28	45	
SMOKE CESSATION	1					1						1	
SUBSTANCE ABUSE							1				1	1	
TEACHER CONFERE	1	8				9	2	17	2	1	22	31	
Grand Total	21	95	1	11	4	132	52	161	25	26	264	396	

6. Student Expulsion Summary

2008-2009

Oak Park and River Forest High School
District 200

2003-2009 Non-Special Education and Special Education Student Expulsion Summary

Months	2003-2004		2004-2005		2005-2006		2006-2007		2007-2008		2008-2009	
	Exp.	SPED	Exp.	SPED	Exp.	SPED	Exp.	SPED	Exp.	SPED	Exp.	SPED
August-September	2	0	0	0	0	0	2	6	1	0	0	0
October	1	0	2	2	1	0	3	0	0	1	0	0
November	3	0	5	0	0	0	2	0	0	0	0	0
December	1	1	9	1	2	0	4	0	1	0	1	3
January	1	1	2	2	0	0	2	0	0	0	0	0
February	1	1	1	2	4	1	4	0	0	0	0	0
March	2	1	2	0	5	1	2	0	0	0	0	0
April	2	1	9	0	2	2	0	0	1	0	0	0
May-June	0	2	2	0	7	3	1	0	0	0	1	0
	13	7	32	7	21	7	20	6	3	1	2	3
Totals	20		39		28		26		4		5	

- Exp. = Number of non-special education students expelled.
- SPED = Number of special education students expelled.
- Data is taken from a review of all Board packets for the years noted.

7. Distribution of Consequences by Race

Semester Two

2008-2009

Oak Park and River Forest High School
District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Janel Bishop
Assistant Principal for Student Health and Safety

DATE: August 27, 2009

RE: **Distribution of Consequences by Race – Semester Two**
Analysis of Data

BACKGROUND

The information below provides specific summary and analysis of data shown on the proceeding table.

SUMMARY OF FINDINGS

Of the 575 White students who received a consequence, 14% of them were given ASD's, 72% received detentions, 11% received ISS and 3% received OSS. A similar distribution of consequences can be seen for African-American students and the other races. This is an indication that we are assigning consequences to all races in a fairly equitable manner.

RECOMMENDATION (OR FUTURE DIRECTIONS)

While the primary goal is to decrease the number of infractions committed, when there is a need for a consequence, we will continue to ensure that there is equity in the assignment of consequences.

2008-2009 Distribution of Consequences by Race
Semester Two

	1	2	3	4	5	6	Total
ASD	80 14%	230 14%		1	36 17%	21 11%	368
DETENTION	414 72%	1101 68%	6	18	143 67%	111 58%	1793
ISS	64 11%	212 13%			25 12%	52 27%	353
OSS	17 3%	66 4%			11 5%	6 3%	100
Total	575	1609	6	19	215	190	2614

*Oak Park and River Forest High School
District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296*

TO: Board of Education
FROM: Mark Wilson, Assistant Principal for Student Services
DATE: August 27, 2009
RE: Post Secondary Plans

BACKGROUND

This report is given to Board of Education members every year at this time.

SUMMARY OF FINDINGS –

The transcripts for the Class of 2009 indicates the following:

- 91 percent plan to attend college;
- 72 percent plan to go to four-year colleges;
- 18 percent plan to go to junior colleges;
- 1 percent plan to join the military;
- 2 percent plan to go to work; and
- 6 percent reported other.

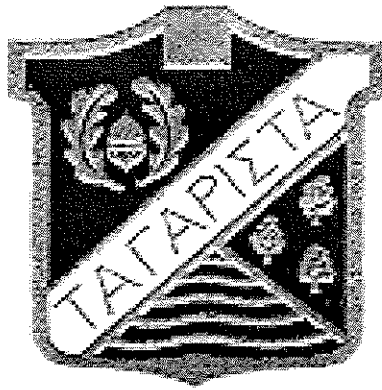
The majority of students will attend colleges in Illinois, with Triton College and the University of Illinois at Urbana continuing as the top choices.

A total of 646 final transcripts have been sent to colleges and universities.

The college choices of the top thirty (30) students are also included in this document.

RECOMMENDATION – N/A

Oak Park & River Forest High School District 200



Class of 2009
Post-Secondary Plans

Oak Park & River Forest High School

TRANSCRIPT SUMMARY

CLASS OF 2009

Class of 2009 (727 Graduates)

646 final transcripts sent to Colleges/Universities
3,612 transcripts/applications were sent

Class of 2008 (731 Graduates)

665 final transcripts sent to 241 College/Universities
3,653 transcripts/applications were sent

Top 10 Choices of 4-Year Colleges/Universities

University of Illinois – Urbana	32
University of Illinois at Chicago	26
Columbia College	24
Indiana University	20
Southern Illinois University	21
DePaul University	15
Southern Illinois University	11
University of Wisconsin – Madison	15
Illinois State University	13
Western Illinois University	12
	189

Top 10 Choices of 4-Year Colleges/Universities

University of Illinois – Urbana	41
Indiana University	23
Columbia College	22
DePaul University	18
University of Illinois at Chicago	16
University of Iowa	15
Southern Illinois University	11
Loyola University	9
Illinois State University	9
University of Missouri	9
	173

Post-Secondary Plans for Class of 2009 By Race and Gender

Race	Gender	4-year		2-year		Military		Work		Other		Totals	
1	males	173	23.8%	33	4.5%	4	.6%	3	.4%	11	1.5%	224	30.8%
	females	176	24.2%	14	1.9%			4	.6%	7	1.0%	201	27.6%
2	males	43	5.9%	26	3.6%	4	.6%	3	.4%	7	1.0%	83	11.4%
	females	47	6.5%	33	4.5%	1	.1%	2	.3%	11	1.5%	94	12.9%
3	males	3	.4%									3	.4%
	females	1	.1%									1	.1%
4	males	9	1.2%	4	.6%			1	.1%			14	1.9%
	females	14	1.9%	1	.1%					1	.1%	16	2.2%
5	males	11	1.5%	7	1.0%			3	.4%	2	.3%	23	3.2%
	females	10	1.4%	7	1.0%							17	2.3%
6	males	16	2.2%	3	.4%			1	.1%	4	.6%	24	3.3%
	females	20	2.8%	2	.3%					5	.7%	27	3.7%
TOTALS		523	71.9%	130	17.9%	9	1.2%	17	2.3%	48	6.6%	727	100.0%
MALES		255	35.1%	73	10.0%	8	1.1%	11	1.5%	24	3.3%	371	51.0%
FEMALES		268	36.9%	57	7.8%	1	0.1%	6	0.8%	24	3.3%	356	49.0%

1=White Non-Hispanic
2=Black Non-Hispanic

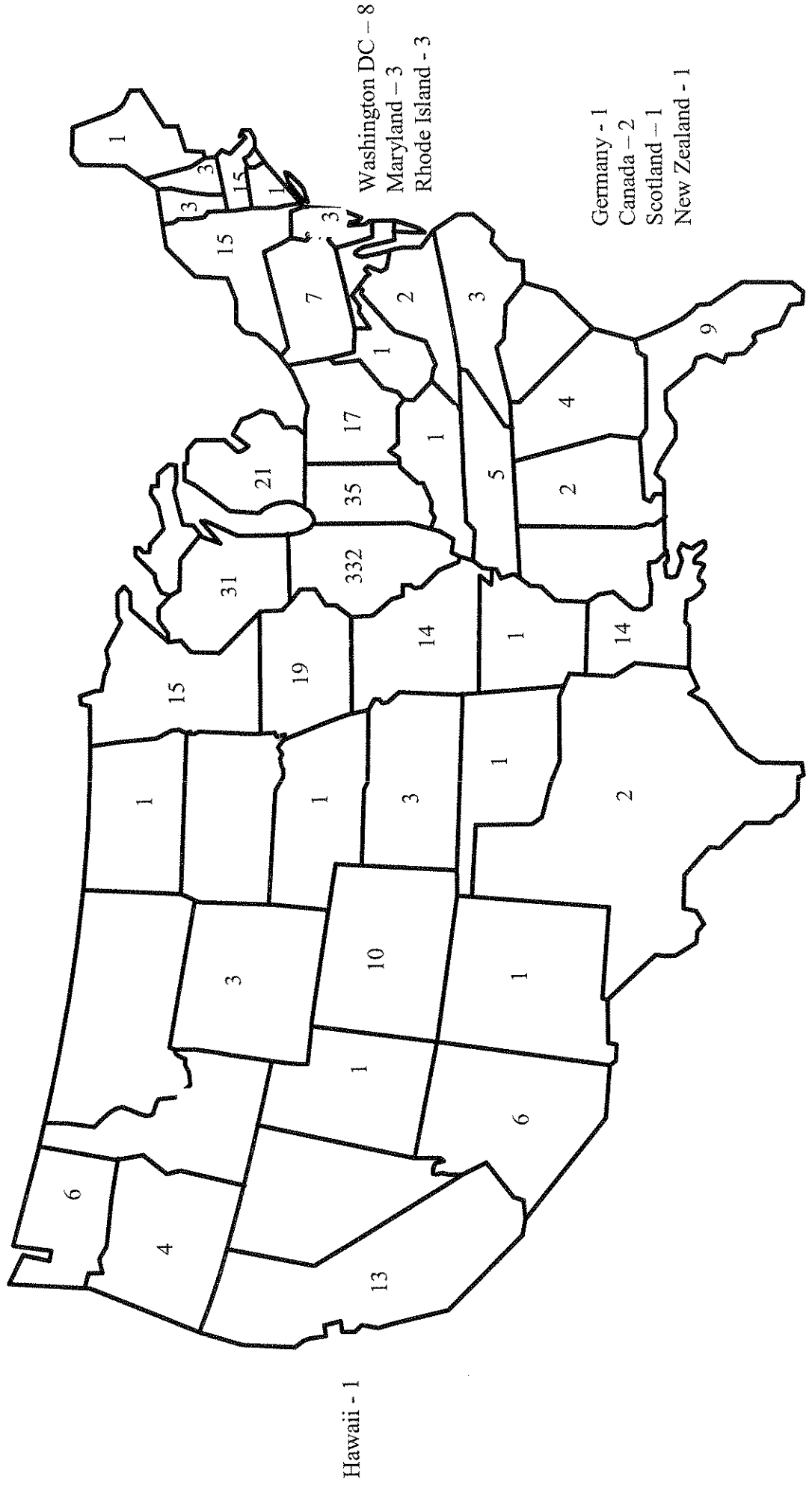
3=American Indian / Alaskan Native
4=Asian or Pacific Islander

5=Hispanic
6=Multi Ethnic

OAK PARK AND RIVER FOREST HIGH SCHOOL
POST GRADUATE PLANS – CLASS OF 2009

NUMBER OF GRADUATES: 727

College Bound Graduates	646	Canada	2
In-State Bound Graduates	333	Scotland	1
Out-of-State Bound Graduates	308	New Zealand	1
Number of States	42	Military	8
Germany	1	Employment	17
		Other	46



CLASS OF 2009
COLLEGE/UNIVERSITIES
APPLIED – ACCEPTED - ATTENDING

College / University	Applied	Accepted	Attending
ALABAMA			
Alabama A&M University	1		
Alabama State University	4	2	2
Birmingham-Southern College	1	1	
The University of Alabama	1	1	
The University of Alabama-Birmingham	2	1	
ARKANSAS			
Hendrix College	2	2	1
University of Arkansas at Pine Bluff	2		
ARIZONA			
Arizona State University	15	14	4
Northern Arizona University	1	1	
The University of Arizona	6	4	2
CALIFORNIA			
Academy of Art University	1	1	
American Academy of Dram Arts/West	1	1	1
California College of the Arts	1		
California Institute of Technology	1		
California Institute of the Arts	3	1	
Chapman University	2	1	
Claremont McKenna College	5	2	
Deep Springs College	1		
Harvey Mudd College	1		
Loyola Marymount University	9	4	1
Occidental College	5	1	
Otis College of Art and Design	1		
Pepperdine University	2		
Pitzer College	10	2	1
Pomona College	12	3	
San Diego State University	1	1	
San Francisco Art Institute	1	1	
San Francisco Conservatory of Music	1		
Santa Clara University	10	7	1
Scripps College	2	1	
Stanford University	19	4	3
University of California at Berkeley	6	1	
University of California at Los Angeles	4	1	
University of California at San Diego	1	1	
University of Calif. at Santa Barbara	4	1	1
University of California at Santa Cruz	5	5	1
University of Redlands	1	1	

College / University	Applied	Accepted	Attending
University of San Diego	5	3	
University of San Francisco	14	12	
University of Southern California	22	10	3
University of the Pacific	7	6	1
Whittier College	1		
COLORADO			
Colorado College	6	3	1
Colorado School of Mines	1	1	
Colorado State University	11	5	1
Regis University	1	1	
University of Colorado at Boulder	29	26	8
University of Colorado at Denver	3	2	
University of Denver	4	4	
CONNECTICUT			
Connecticut College	4	3	
Fairfield University	2	2	
Trinity College	2	1	
Wesleyan University	7	3	
Yale University	27	2	1
WASHINGTON, D.C.			
American University	10	6	2
Georgetown University	14	4	1
Howard University	7	3	2
The George Washington University	13	6	3
DELAWARE			
University of Delaware	1	1	
FLORIDA			
Barry University	1	1	
Eckerd College	3	2	2
Florida A&M University	2	2	
Florida Gulf Coast University	1		
Florida International University	3	1	2
Florida State University	7	3	
Miami Dade College	1	1	1
New College of Florida	2	2	
Palm Beach Atlantic University	1		
Rollins College	1	1	
Stetson University	1	1	
The University of Tampa	3	3	2
University of Central Florida	2	1	1
University of Miami	13	6	1

CLASS OF 2009
COLLEGE/UNIVERSITIES
APPLIED – ACCEPTED – ATTENDING

College / University	Applied	Accepted	Attending
University of South Florida	2	2	
University of West Florida	2	1	
GEORGIA			
Agnes Scott College	1	1	
Albany State University	1		
Andrew College	1	1	1
Armstrong Atlantic State University	1		
Clark Atlanta University	7	3	1
Emory University	14	6	2
Fort Valley State University	1	1	
Georgia Institute of Technology	1		
Georgia Southern University	1		
Georgia State University	1		
Gordon College	1		
Morehouse College	4		
Savannah College of Art and Design	2	1	
Spelman College	2	1	
University of Georgia	4	1	
HAWAII			
University of Hawaii at Manoa	3	1	1
IOWA			
Coe College	2	2	
Cornell College	9	7	1
Drake University	4	2	
Grinnell College	21	4	2
Iowa State University	12	9	1
Iowa Wesleyan College	4	4	
Loras College	10	9	3
Luther College	2	2	
Marshalltown Community College	2	2	2
Simpson College	2	1	
St. Ambrose University	1	1	
The University of Iowa	80	65	10
University of Dubuque	1	1	
University of Northern Iowa	1	1	
IDAHO			
University of Idaho	1		

College / University	Applied	Accepted	Attending
ILLINOIS			
American Academy of Art	1	1	
Augustana College	14	10	1
Aurora University	3	1	
Aveda Institute Chicago	1	1	1
Benedictine University	4	3	1
Bradley University	26	19	8
CCC, Malcolm X College	2	2	2
CCC, Wilbur Wright College	2	2	1
Chicago State University	9	3	1
College of DuPage	5	5	4
Columbia College	47	35	24
Concordia University	9	7	2
DePaul University	73	47	15
DeVry University	2	1	1
Dominican University	7	5	
Eastern Illinois University	36	18	8
East-West University	4	4	
Elmhurst College	10	3	2
Harrington Institute of Interior Design	2	2	
Illinois College	1	1	
Illinois Institute of Technology	8	5	1
Illinois State University	70	43	13
Illinois Wesleyan University	21	9	1
International Academy of Des & Tech	1	1	
Joliet Junior College	2	1	1
Judson College-IL	1	1	
Kendall College	1	1	1
Knox College	23	20	7
Lake Forest College	5	4	1
Lewis and Clark Community College	1	1	1
Lewis University	11	8	3
Lincoln College (Lincoln)	9	7	2
Loyola University Chicago	58	36	5
Millikin University	5	4	1
Monmouth College	3	3	1
Moody Bible Institute	1	1	
Morton College	1	1	1
North Central College	4	3	2
North Park University	1	1	1
Northeastern Illinois University	12	4	

CLASS OF 2009
COLLEGE/UNIVERSITIES
APPLIED – ACCEPTED - ATTENDING

College / University	Applied	Accepted	Attending
Northern Illinois University	86	49	9
Northwestern University	39	7	5
Oakton Community College	2	2	1
Parkland College	6	4	2
Quincy University	5	3	
Robert Morris University, Chicago	2	2	1
Roosevelt University	12	6	3
Saint Xavier University	2	1	
School of the Art Institute of Chicago	3	3	1
South Suburban College	1	1	
Southern Illinois U, Carbondale	71	54	21
Southern Illinois U, Edwardsville	10	4	1
Trinity Christian College	1	1	
Triton College	118	114	99
University of Chicago	16	7	2
University of Illinois at Chicago	91	54	26
University of Illinois at Springfield	6	4	2
University of Illinois-Urbana-Champ	219	133	32
University of St. Francis	1	1	
VanderCook College of Music	2	1	
Western Illinois University	43	29	12
Wheaton College	2	2	
William Rainey Harper College	4	3	2
INDIANA			
Ball State University	3	2	
Bethel College	1	1	
Butler University	16	11	1
DePauw University	8	6	2
Earlham College	10	8	1
Grace College	1		
Huntington University	1	1	
Indiana State University	6	5	
Indiana University at Bloomington	96	69	20
Indiana University-Purdue Univ Indnpls	1	1	
Indiana Wesleyan University	2	2	
Purdue University	38	32	3
Rose-Hulman Institute of Technology	1	1	
Taylor University	1	1	
Taylor University, Fort Wayne	1	1	
University of Evansville	1	1	1
University of Indianapolis	2	1	

College / University	Applied	Accepted	Attending
University of Notre Dame	11	3	1
Valparaiso University	19	17	6
Wabash College	1	1	
KANSAS			
Kansas State University	2	1	1
Sterling College	1		
University of Kansas	23	15	2
KENTUCKY			
Western Kentucky University	1	1	1
LOUISIANA			
Grambling State University	4	3	2
Louisiana State University	2	2	1
Loyola University New Orleans	2	2	1
Southern University and A&M College	1	1	
Tulane University	51	34	10
University of Louisiana at Monroe	1		
University of New Orleans	3	2	
MASSACHUSETTS			
Amherst College	8	3	1
Babson College	1		
Berklee College of Music	8	3	
Boston College	21	9	1
Boston University	34	19	2
Brandeis University	3	2	
Clark University	7	4	1
College of the Holy Cross	1		
Emerson College	7	1	
Franklin W. Olin Coll. of Engineering	1		
Hampshire College	12	8	2
Harvard University	18	1	
Lesley University	1	1	1
Massachusetts College of Art	1	1	1
Massachusetts Institute of Technology	2		
Merrimack College	1	1	
New England Conservatory of Music	1	1	
Nichols College	1	1	
Northeastern University	5	4	1
Salem State College	1		
Simmons College	2	1	
Smith College	5	4	1
The Art Institute of Boston Lesley Univ	1	1	

CLASS OF 2009
COLLEGE/UNIVERSITIES
APPLIED – ACCEPTED – ATTENDING

College / University	Applied	Accepted	Attending
Tufts University	24	10	2
University of Massachusetts, Amherst	4	4	1
University of Massachusetts, Boston	4	3	
Wellesley College	1	1	1
Williams College	3		
Worcester Polytechnic Institute	1	1	
MARYLAND			
Goucher College	4	4	
Johns Hopkins University	9	2	
Maryland Institute College of Art	1		
The Peabody Inst Johns Hopkins Univ	1	1	1
Towson University	1		
University of Maryland, College Park	6	5	1
University of Maryland, Eastern Shore	1	1	1
Washington College	1	1	
MAINE			
Bates College	3	1	
Bowdoin College	11	1	
Colby College	7	4	1
Unity College	1	1	
University of New England	2	2	
MICHIGAN			
Aquinas College	1	1	1
Calvin College	7	6	
Central Michigan University	2	2	1
Cornerstone University	1	1	1
Eastern Michigan University	3	1	
Ferris State University	1	1	
Grand Valley State University	2		
Hope College	6	5	2
Kalamazoo College	12	10	4
Michigan State University	31	20	3
Michigan Technological University	1	1	
Northern Michigan University	5	5	1
Northwood University	1	1	
University of Michigan	58	36	8
University of Michigan, Dearborn	1	1	
Western Michigan University	4	3	
MINNESOTA			
Carleton College	18	8	6
Macalester College	20	8	2

College / University	Applied	Accepted	Attending
St. Olaf College	8	7	3
University of Minnesota, Twin Cities	27	18	4
University of St. Thomas	2	2	
Winona State University	1		
MISSOURI			
Fontbonne University	1	1	1
Harris-Stowe State University	1	1	
Kansas City Art Institute	1	1	
Lincoln University	2	1	
Missouri State University	2		
Saint Louis University	14	12	3
Springfield College	1		
University of Missouri Columbia	23	18	4
University of Missouri, Kansas City	2	2	1
Washington University in St. Louis	38	10	5
Webster University	1	1	
Westminster College	1	1	
MISSISSIPPI			
Hinds Community College	1	1	
Jackson State University	2		
Mississippi State University	1		
MONTANA			
The University of Montana, Missoula	3	2	
NORTH CAROLINA			
Davidson College	6	1	
Duke University	16	2	
Elon University	4	1	1
High Point University	1	1	1
Meredith College	1		
North Carolina A&T State University	1	1	
North Carolina State University	1		
The University of NC at Chapel Hill	12	2	1
University of NC School of the Arts	1	1	
Wake Forest University	7	3	
NORTH DAKOTA			
North Dakota State University	1		
University of North Dakota	1	1	1
NEBRASKA			
Creighton University	4	4	
University of Nebraska at Lincoln	3	2	1
University of Nebraska at Omaha	1		

CLASS OF 2009
COLLEGE/UNIVERSITIES
APPLIED – ACCEPTED – ATTENDING

College / University	Applied	Accepted	Attending
Wayne State College	1	1	
NEW HAMPSHIRE			
Dartmouth College	16	6	3
University of New Hampshire	1	1	
NEW JERSEY			
Drew University	1		
Fairleigh Dickinson University	1	1	1
Princeton University	7	2	2
Rowan University	1	1	
Seton Hall University	1	1	
NEW MEXICO			
University of New Mexico	1	1	1
NEVADA			
University of Nevada, Las Vegas	2		
NEW YORK			
Alfred University	1	1	
American Academy of Dramatic Arts	1	1	
Bard College	6	5	3
Barnard College	6	2	1
Canisius College	1	1	
City University of New York	1	1	
Colgate University	1		
Columbia University	19	2	
Cooper Union for the Adv of Sci & Art	1		
Cornell University	16	5	1
Eugene Lang Coll New Schl Lib Arts	1	1	
Fordham University	12	8	1
Global College at Long Island U	1	1	
Hamilton College - NY	2		
Hofstra University	4	4	1
Ithaca College	7	6	
Manhattan School of Music	2	1	
New York School of Interior Design	1	1	
New York University	27	14	2
Nyack College	1	1	1
Pace University, New York City	1	1	1
Pratt Institute	1		
Rensselaer Polytechnic Institute	2		
Rochester Institute of Technology	1		
Skidmore College	7	3	
St. John's University - Queens	2	1	

College / University	Applied	Accepted	Attending
State University of NY at New Paltz	1	1	1
Stony Brook Southampton	1	1	1
Stony Brook University	1	1	
SUNY College at Cortland	1	1	
SUNY Oswego	1	1	
Syracuse University	14	8	2
The American Musical & Drama Acad	1	1	
The Juilliard School	1		
The New School Jazz & Cont Music	1	1	
University at Buffalo State U of NY	1	1	
University of Rochester	5	1	
Utica College	1	1	
Vassar College	4		
OHIO			
Baldwin-Wallace College	1	1	
Bowling Green State University	2	2	
Case Western Reserve University	4	3	2
Central State University	2	2	
Denison University	11	6	1
John Carroll University	1	1	
Kent State University	2	1	
Kenyon College	11	4	2
Miami University, Oxford	19	15	2
Oberlin College	19	6	1
Oberlin Conservatory of Music	1	1	
Ohio Northern University	1		
Ohio University	2	1	
Ohio Wesleyan University	4	4	4
Otterbein College	1	1	
The College of Wooster	5	4	
The Ohio State University	14	7	1
The University of Findlay	2	1	
University of Cincinnati	2	2	
University of Dayton	26	16	3
Wright State University	1	1	1
Xavier University	3	1	
OKLAHOMA			
University of Oklahoma	2	1	1
OREGON			
Lewis & Clark College	11	5	2
Linfield College	1		

CLASS OF 2009
COLLEGE/UNIVERSITIES
APPLIED – ACCEPTED – ATTENDING

College / University	Applied	Accepted	Attending
Oregon State University	3	2	2
Portland State University	1	1	
Reed College	1	1	
Southern Oregon University	1		
University of Oregon	6	3	
University of Portland	1		
Willamette University	3	2	
PENNSYLVANIA			
Albright College	1	1	1
Allegheny College	2	2	2
Bucknell University	1		
Carnegie Mellon University	7	3	1
Chatham College	1		
DeSales University	1		
Dickinson College	2		
Drexel University	2		
Duquesne University	1		
Franklin and Marshall College	1		
Gannon University	1		
Haverford College	7	2	
Lafayette College	2	1	
Lehigh University	7	1	
Mercyhurst College North East	1	1	
Messiah College	1	1	1
Penn State University, University Park	4	2	
Point Park University	1		
Swarthmore College	12	2	
Temple University	2	1	
The University of the Arts	1	1	
University of Pennsylvania	17	1	
University of Pittsburgh	3	3	
Villanova University	5	3	2
RHODE ISLAND			
Brown University	26	2	1
Johnson & Wales University	3	2	1
Providence College	2	2	
Rhode Island College	1		
Rhode Island School of Design	2	0	0
Roger Williams University	1	1	0
Salve Regina University	1	1	1
University of Rhode Island	1	1	

College / University	Applied	Accepted	Attending
SOUTH CAROLINA			
Benedict College	1		
Clemson University	1		
College of Charleston	3		
Furman University	1	1	
University of South Carolina	2	1	
TENNESSEE			
Belmont University	3	1	
Fisk University	1	1	
Nashville State Tech Comm College	1		
Rhodes College	1	1	
Tennessee State University	2	2	2
University of Tennessee, Knoxville	4	3	1
Vanderbilt University	24	5	2
TEXAS			
Baylor University	2	2	1
Howard College	1	1	1
Rice University	3	1	
Southern Methodist University	1		
Southwestern University	2		
Texas Southern University	1	1	
The University of Texas, Austin	1	1	
Trinity University	1		
UTAH			
University of Utah	1	1	1
Utah State University	1	1	
Westminster College	1	0	
VIRGINIA			
College of William and Mary	14	5	
Hampton University	2	1	1
Randolph College	1		
University of Virginia	17	3	1
Virginia Commonwealth University	2	2	
Virginia Polytechnic Inst & State U	2	2	
Virginia State University	2		
Washington and Lee University	2		
VERMONT			
Castleton State College	1	1	
Marlboro College	1	1	1
Middlebury College	5	2	
Saint Michael's College	1		

CLASS OF 2009
COLLEGE/UNIVERSITIES
APPLIED – ACCEPTED – ATTENDING

College / University	Applied	Accepted	Attending
University of Vermont	17	13	2
WASHINGTON			
The Evergreen State College	12	7	1
University of Puget Sound	4	3	1
University of Washington	7	4	2
Washington State University	1		
Whitman College	4	3	2
WISCONSIN			
Beloit College	14	11	2
Carroll University (Wisconsin)	1	1	
Carthage College	13	12	2
Edgewood College	2	1	1
Lawrence University	25	17	
Marian University	1		
Marquette University	62	40	8
Milwaukee Institute of Art and Design	1	1	
Milwaukee School of Engineering	1	1	
Ripon College	1	1	
St. Norbert College	4	2	1
University of Wisconsin, La Crosse	1		
University of Wisconsin, Madison	87	56	15
University of Wisconsin, Milwaukee	1	1	
University of Wisconsin, Stevens Point	1	1	
University of Wisconsin, Stout	2	2	1
University of Wisconsin, Whitewater	4	2	
Viterbo University	1	1	1
WEST VIRGINIA			
West Virginia University	3	2	1
WYOMING			
Northwest College	2	2	2
University of Wyoming	2	2	1

College / University	Applied	Accepted	Attending
NEW ZEALAND			
University of Auckland	1	1	1
CANADA			
McGill University	10	5	2
University of Windsor	1	1	
GERMANY			
Freie Universitat Berlin	1	1	1
SCOTLAND			
University of St. Andrews (Scotland)	2	2	1
VIRGIN ISLANDS			
University Virgin Islands-St. Thomas	1		
TOTALS	3612	2142	646

Top 30 Seniors (Weighted GPA)
College / University Attending

University of Michigan
Northwestern University
Princeton University
Dartmouth College
Carleton College
Allegheny College
University of Michigan
Dartmouth College
Northwestern University
Yale University
Barnard College
Georgetown University
Stanford University
Washington University
University of Virginia
University of Wisconsin-Madison
University of Chicago
Stanford University
Oberlin College
University of Michigan
University of Illinois - Urbana
Illinois State University
Lewis & Clark University
Kenyon College
Princeton University
University of Michigan
Washington University – St. Louis
Tulane University
Stanford University
Purdue University

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Janel Bishop
Assistant Principal for Student Health and Safety

DATE: August 27, 2009

RE: Residency Report

BACKGROUND

Each year the Board of Education is provided a report on residency investigation statistics. This report includes data for the last five years.

SUMMARY OF FINDINGS

Families are investigated for residency due to a number of reasons. These include the receipt of returned mail, non-receipt of renewed leases, tips from community members and questionable documentation. The attached report provides a summary of these investigations. Included in this report are the number of cases investigated and residency confirmed or rejected by our staff. This report also includes the amount of tuition dollars assessed and collected for the past five years.

While the total number of cases rejected (rejected = enrollment denied or tuition assessed by the Board) has decreased in the last two years, the number of cases investigated has increased each of the last four years. This is an indicator of the volume of work done by our two Residency Confirmation Officers, the Residency Secretary, the Registrar, and myself. There are also a number of cases that are still pending. Reasons for why these cases are pending include custody/guardianship issues and expired leases not yet renewed.

RECOMMENDATION (OR FUTURE DIRECTIONS)

Future directions include more accurate record-keeping and data disaggregation that will give a better view of the students who have residency concerns. Future data will be disaggregated by current students, transfer students, incoming freshmen, year-in-school and gender.

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

5-Year Residency Report Summary

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Cases Investigated	323	209	226	257	278	294
Residency Confirmed	204	114	123	145	183	191
Pending Cases	37	NA	9	19	16	15
Cases Rejected by RCO	82	72	73	93	79	67
Cases Rejected by Registrar	32	39	52	59	31	40
Cases Rejected by Residency Secretary						2
Total Cases Rejected	114	111	125	132	110	109
Tuition Fees Assessed By BOE	\$126,572	\$64,440	\$89,654	\$223,661	\$227,469	\$49,683.23
Tuition Fees Collected	\$7,034.57	\$2,357.16	\$27,048.27	\$20,754.99	\$3,183.11	\$2,376.80

Oak Park and River Forest High School
District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

DATE: August 27, 2009

TO: Board of Education

FROM: Nathaniel L. Rouse

RE: Intergovernmental Agreement ACTION

Background:

The West 40 Regional Alternative High School Safe Schools Program provides academic instruction, academic and personal counseling, service-learning activities, and work-based learning activities. A combination of computer assisted learning curricula and direct instruction of course developed and taught by staff are the basis of the curricula. IOEP's are designed by members of the Pupil Support Services Team (Deans, Counselors, the Assistant Principal for Health and Safety, and the Assistant Principal of Pupil Support Services) of the sending school, the site director, the coordinator of student services on site, and the student and parents. Physical education instruction is provided. Work place learning and service learning are designed and supervised by staff. Social Services are provided by a team of West 40 social workers. We annually sign an agreement with West 40 contracting their services for alternative placements.

Summary:

Per the letter received from West 40 regarding financial uncertainty (see attached), we have been advised that tuition will increase from \$600 a month to \$900 a month, and summer school options, as well as after school options for 2009-10 will be dependent upon fundraising efforts through the West 40 Education Not-For-Profit and tuition. We currently only use this program for alternatives to expulsion during the regular school year. We will continue to monitor the strength of their academic curriculum to ensure that our students are receiving appropriate services if referred.

Recommendation:

We recommend that the Board of Education allow us to continue our annual agreement with West 40.

Motion: Move to approve the Annual Agreement with the West 40 Regional Alternative High School Safe Schools Program, as presented.

Agenda Item VI – G.

WEST 40 INTERMEDIATE SERVICE CENTER NO. 2

INTERGOVERNMENTAL AGREEMENT - 2009-2010

This Agreement is dated this first day of July, 2009, by and between the West 40 Intermediate Service Center ("West 40") and Board of Education, Oak Park River Forest High School #200, Cook County, Illinois.

RECITALS

A. In 1995, the Legislature adopted Article 13A of the Illinois School Code, the "Safe Schools Law" ("SSL").

B. Pursuant to Section 10 of SSL, West 40 is responsible for administering SSL programs within the Intermediate Service Center No. 2 Region.

C. West 40 has submitted a "Regional Safe Schools Programs Proposal for the West 40 Intermediate Service Center No. 2 Region" (the "Proposal"). A description of the High School Program is set forth on Exhibit "A" attached hereto and made a part hereof.

D. All students participating in "Regional Safe School Programs" in the West 40 ISC #2 Region shall be claimed by West 40 ISC for General State Aid for the duration of the student's enrollment in the West 40 Regional Safe Schools Program.

NOW, THEREFORE, IT IS HEREBY AGREED BY AND BETWEEN WEST 40 AND District #200, as follows:

Section 1: Incorporation of Recitals. The Recitals set forth herein above are incorporated herein.

Section 2: Agreement to Administrative Transfer of Students. District agrees to the Administrative Transfer of students to the West 40 Regional Safe Schools Program for the duration of the students' enrollment in the Alternative Program.

Section 3: Evaluation. District shall participate fully in the evaluation plan for measuring the effectiveness of the Program. Data so collected and developed shall be forwarded to West 40. West 40 will meet with and assist District representatives in this data collection and evaluation.

Section 4: Term. This Agreement shall run for the 2009-2010 school term as determined by the West 40 RSSP calendar. Dated this first day of July, 2009.

West 40 Intermediate Service Center No. 2

By: 

Board of Education, Oak Park River Forest High School

#200

By: _____

WEST 40 INTERMEDIATE SERVICE CENTER NO. 2

EXHIBIT "A"

HARBOR Academy

West 40 Intermediate Service Center Regional High School Program

The West 40 Regional Alternative High School Safe Schools Program provides academic instruction, academic and personal counseling, service-learning activities, and work-based learning activities. A combination of computer assisted learning curricula and direct instruction of courses developed and taught by staff are the basis of the curricula. IOEP's are designed by members of the Student Assistance Team (Deans and the Assistant Superintendent for Pupil Services) of the sending school, the site director, the coordinator of student services on site, and the student and parents. Physical education instruction is provided. Work place learning and service learning are designed and supervised by staff. Social Services are provided by a team of West 40 social workers.

Oak Park and River Forest High School
District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl Witham

DATE: August 27, 2009

RE: Approval of the Check Disbursements

BACKGROUND

It is a requirement that the Board of Education accepts and approves the check disbursements.

SUMMARY OF FINDINGS

Attached are the check disbursement lists for August 27, 2009 .

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve the August 27, 2009 check disbursement listings as presented.

ROLL CALL VOTE

AGENDA ITEM VIII. A.

Check Nbr	Vendor Name	Check Date	Check Amount
142153	PILGRIM CONGREGATIONAL CHURCH	08/27/2009	54,143.59
1	Computer	Check(s) For a Total of	54,143.59

RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the vouchers for this date of August 27, 2009 by the President and Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 27th day of August, 2009

President of the Board of Education

Secretary of the Board of Education

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
142035	08/27/2009	AAPT	Science Supplies	125.00
142036	08/27/2009	AIRGAS NORTH CENTRAL	INVOICE DATE 7/31/09	96.98
142037	08/27/2009	ALARM DETECTION SYSTEMS, INC.	ALARM DETECTION SERVICE FOR STADIUM AND SCHOOL BUILDINGS JULY 1, 2009 - JUNE 30, 2010	42.00
142038	08/27/2009	ALEXIAN BROTHERS BEHAVIORAL	M. D. SERVICES 5/27 - 6/5	240.00
142039	08/27/2009	ALL-TECH DECORATING	REPAINT FENCE ON TENNIS COURTS	8,700.00
142040	08/27/2009	AMBASSADOR ATHLETIC APPAREL	2nd yr PE Bid	22,849.35
142041	08/27/2009	ANDERSON LOCK	BOOKSTORE SUPPLIES	4,160.00
142042	08/27/2009	ANCEL, GLINK, DIAMOND, BUSH, DICIANNI, &	ACCT # 2035506 LEGAL SERVICES RENDERED	16,829.28
142043	08/27/2009	AQUA PURE ENTERPRISES, INC.	POOL CHEMICALS	279.65
142044	08/27/2009	ARAMARK	Uniform service for July 1, 2009 - June 30, 2010	1,218.74
142045	08/27/2009	AT&T LONG DISTANCE	JULY 6 - 31	69.03
142046	08/27/2009	AUTOMATED LOGIC-ACT CHICAGO	Controls, Dampers and valves for HVAC projects 2009	27,495.00
142046	08/27/2009	AUTOMATED LOGIC-ACT CHICAGO	Controls, Dampers and valves for HVAC projects 2009	34,610.10
142046	08/27/2009	AUTOMATED LOGIC-ACT CHICAGO	HVAC CONTROLS	6,060.00
142047	08/27/2009	BANCROFT, MILANNE	REIMB FOR NEW TEACHER'S ORIENTATION BREAKFAST FOOD	230.32
142048	08/27/2009	BATTERYHOUSE INC.	SCIENCE SUPPLIES	38.60
142049	08/27/2009	BIO-RAD LABORATORIES	SCIENCE SUPPLIES	468.56
142050	08/27/2009	BROOK ELECTRICAL DISTRIBUTION	Wire	118.30
142051	08/27/2009	BUDGETEXT	FALL BOOKS	1,716.50
142052	08/27/2009	CADA, LINDA	REIMB FOR TRAVEL AND FOOD EXPENSE - SPED DIRECTOR'S CONFERENCE, PEORIA (L. CADA & P. MARKEY)	242.45
142053	08/27/2009	CAROLINA BIOLOGICAL SUPPLY	SCIENCE SUPPLIES	350.46
142053	08/27/2009	CAROLINA BIOLOGICAL SUPPLY	SCIENCE SUPPLIES	216.68
142053	08/27/2009	CAROLINA BIOLOGICAL SUPPLY	SCIENCE SUPPLIES	2,459.20
142053	08/27/2009	CAROLINA BIOLOGICAL SUPPLY	SCIENCE SUPPLIES	569.45
142054	08/27/2009	DESTEFANO, JANINE	REFUND OF DRIVER ED AFTER PAYING BALANCE OWED IN BOOKSTORE	141.65
142055	08/27/2009	DIGI-KEY	SCIENCE SUPPLIES	1,217.65
142056	08/27/2009	BENESCRIPIT	NETWORK CLAIMS JULY	45,667.22
142057	08/27/2009	DYNAMEX, INC.	7/23 & 7/27 PACKAGE DELIVERIES	41.08
142058	08/27/2009	E2 SERVICES	ENDPOINT SECURITY QUOTE E2S91374	12,261.60
142059	08/27/2009	EDUCATIONAL INNOVATIONS	SCIENCE SUPPLIES	655.89
142060	08/27/2009	EMC PUBLISHING	Fall Books	421.58
142061	08/27/2009	FENCE CONNECTION, INC.	REPLACE FENCE ON LINDEN ST	3,112.00
142061	08/27/2009	FENCE CONNECTION, INC.	REPLACE FENCE ON LINDEN ST	19,655.20
142062	08/27/2009	FISHER SCIENTIFIC	SCIENCE SUPPLIES	30.96
142062	08/27/2009	FISHER SCIENTIFIC	SCIENCE SUPPLIES	17.50
142062	08/27/2009	FISHER SCIENTIFIC	SCIENCE SUPPLIES	1,141.83
142063	08/27/2009	FLINN SCIENTIFIC	SCIENCE SUPPLIES	84.00
142063	08/27/2009	FLINN SCIENTIFIC	SCIENCE SUPPLIES	1,425.61
142064	08/27/2009	PUENTES, JULIE	REIMB FOR NACAC CONFERENCE TRAVEL AND DUES	300.00
142065	08/27/2009	GENESIS EMPLOYEE BENEFITS INC.	TRUSTEE FEES	166.67

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
142066	08/27/2009	GRAINGER		0.00
142067	08/27/2009	GRAINGER	OPEN PO FOR HEATING AND VENTILATINGL BEGINNING JULY 1, 2009	54.68
142067	08/27/2009	GRAINGER	ENDPOINT SECURITY QUOTE E2SQ1374	31.41
142067	08/27/2009	GRAINGER	OPEN PO FOR ELECTRICAL BEGINNING JULY 1, 2009	386.94
142067	08/27/2009	GRAINGER	OPEN PO FOR ELECTRICAL BEGINNING JULY 1, 2009	215.60
142067	08/27/2009	GRAINGER	OPEN PO FOR ELECTRICAL BEGINNING JULY 1, 2009	15.76
142067	08/27/2009	GRAINGER	OPEN PO FOR ELECTRICAL BEGINNING JULY 1, 2009	64.33
142067	08/27/2009	GRAINGER	OPEN PO LIGHTS AND LAMPS BEGINNING JULY 1, 2009	102.54
142068	08/27/2009	GREEN MILL RADIO SUPPLY, INC	Open purchase order - 2009-10	151.96
142069	08/27/2009	HERFF JONES INC.	SCIENCE SUPPLIES	692.96
142069	08/27/2009	HERFF JONES INC.	SCIENCE SUPPLIES	33.00
142070	08/27/2009	HOUCHEEN BINDERY LTD.	REBINDING Fall Books	164.80
142070	08/27/2009	HOUCHEEN BINDERY LTD.	REBINDING Fall Books	8,900.45
142070	08/27/2009	HOUCHEEN BINDERY LTD.	REBINDING Fall Books	277.75
142071	08/27/2009	HPI INTERNATIONAL	BOOKSTORE SUPPLIES	744.00
142072	08/27/2009	I.D.E.S.	UNEMPLOYMENT BENEFITS PAYMENT (2ND QRT)	1,874.00
142073	08/27/2009	IASA WEST COOK DIVISION	MEMBERSHIP FOR A. WENINGER, SUPERINTENDENT	100.00
142074	08/27/2009	ILLINOIS ASSN OF SCHOOL BUSINESS OF	MEMBERSHIP RENEWAL - G. LENOIR	250.00
142075	08/27/2009	INFORMATION SYSTEMS GROUP	Desktop Computers	105,530.09
142076	08/27/2009	INTEGRATED SYSTEMS CORPORATION	SEPT SKYWARD HOSTING SERVICES	1,100.00
142077	08/27/2009	JAPLON, HOWARD	SNAP ACCOUNT REFUND ID#101267	85.60
142078	08/27/2009	JOHNSON, KRIS	REIMB FOR 8 - 9 CONNECTIONS FOOD & SUPPLIES	260.57
142079	08/27/2009	KALMBACH PUBLISHING COMPANY	One-year subscription to Art Jewelry magazine - B. BOULWARE	31.30
142080	08/27/2009	KALMERTON, GAIL	REIMB FOR DLT MTG FOOD & SUPPLIES	73.74
142081	08/27/2009	KONICA-MINOLTA BUSINESS SOLUTIONS U	4/27 - 7/31 BIZ200 QUARTERLY SERVICE	1,215.00
142081	08/27/2009	KONICA-MINOLTA BUSINESS SOLUTIONS U	4/27 - 7/31 C252	274.16
142081	08/27/2009	KONICA-MINOLTA BUSINESS SOLUTIONS U	7/9 - 7/31 C353	337.87
142082	08/27/2009	KRANZ INC.	Custodial supplies	252.48
142082	08/27/2009	KRANZ INC.	Custodial supplies	4,600.57
142083	08/27/2009	KRONOS	ANNUAL TIME CLOCK SERVICE AGREEMENT	5,802.85
142084	08/27/2009	LANDMARK FORD	ACTIVITY VANS	19,499.00
142084	08/27/2009	LANDMARK FORD	ACTIVITY VANS	19,304.00
142085	08/27/2009	LEXIS-NEXIS	BILLING PERIOD 7/1 - 7/31	400.00
142086	08/27/2009	LIND, JEREMY	REIMB FOR JUNIOR PRACTICUM SUMMER PROGRAM FOOD	76.32
142087	08/27/2009	LIPKE-KENTEX CORPORATION	LAUNDRY SOAP	320.35
142088	08/27/2009	NEO/SCI CORPORATION	SCIENCE SUPPLIES	111.89
142089	08/27/2009	ROTATING EQUIPMENT SPECIALISTS	FAN BALANCING	490.00
142090	08/27/2009	WENINGER, ATTILA	CAR ALLOWANCE	600.00

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
142091	08/27/2009	MC MASTER-CARR SUPPLY CO	SCIENCE SUPPLIES	547.11
142091	08/27/2009	MC MASTER-CARR SUPPLY CO	SCIENCE SUPPLIES	276.95
142092	08/27/2009	MEREDITH CULLIGAN WATER CO.	HEALTH SERVICES RM234	30.98
142093	08/27/2009	MIDWEST TRANSIT EQUIPMENT, INC	Bus #3 Repairs	586.25
142094	08/27/2009	MILOJEVIC, CINDY	REIMB FOR BLT RETREAT	167.00
			EXPENSES - FOOD	
142095	08/27/2009	MIDWEST SERVICE & INSTALLATION	CARDIO SPIN BIKE	12,652.50
142096	08/27/2009	MISSOURI LIBRARY NETWORK CORP	POPULAR CULTURE UNIVERSE	510.00
			DATABASE	
142096	08/27/2009	MISSOURI LIBRARY NETWORK CORP	OXFORD UNIVERSIITY PRESS	990.00
			DATABASES	
142097	08/27/2009	MNJ TECHNOLOGIES DIRECT, INC.	EPSON SCANNER M. CARROW	767.66
142098	08/27/2009	MPS	Fall Books	519.69
142099	08/27/2009	NACSCORP, INC.		0.00
142100	08/27/2009	NACSCORP, INC.	Fall book bin	90,403.50
142100	08/27/2009	NACSCORP, INC.	Fall book bin	10,138.59
142100	08/27/2009	NACSCORP, INC.	Fall book bin	1,126.90
142100	08/27/2009	NACSCORP, INC.	Fall book bin	238.22
142100	08/27/2009	NACSCORP, INC.	Fall book bin	3,865.96
142100	08/27/2009	NACSCORP, INC.	Fall book bin	137.80
142100	08/27/2009	NACSCORP, INC.	Fall book bin	237.37
142100	08/27/2009	NACSCORP, INC.	Fall book bin	3,018.14
142100	08/27/2009	NACSCORP, INC.	Fall book bin	199.19
142100	08/27/2009	NACSCORP, INC.	Fall book bin	250.77
142100	08/27/2009	NACSCORP, INC.	Fall book bin	335.18
142100	08/27/2009	NACSCORP, INC.	Fall book bin	953.66
142101	08/27/2009	NASCO	SCIENCE SUPPLIES	412.81
142101	08/27/2009	NASCO	SCIENCE SUPPLIES	559.85
142101	08/27/2009	NASCO	SCIENCE SUPPLIES	915.89
142101	08/27/2009	NASCO	SCIENCE SUPPLIES	96.08
142101	08/27/2009	NASCO	SCIENCE SUPPLIES	2,140.11
142102	08/27/2009	NATIONAL PARTS DEPOT INC.	TOSHIBA TECRS M7-S7311 REPAIR	350.00
142103	08/27/2009	NICOR GAS	ACCT#905548 GROUP 5998 SET	14.49
			3800	
142103	08/27/2009	NICOR GAS	ACCT#503548 GROUP 5315 SET	1,411.39
			13539	
142103	08/27/2009	NICOR GAS	ACCT#115548 GROUP 5515 SET	156.62
			15837	
142104	08/27/2009	NORTHWEST COMMUNITY HOSPITAL	MAR - APR TUTORING BILL	600.00
142105	08/27/2009	NORTH SHORE NETTING SYSTEMS	5-9' X 20' WITH 2 WIND FLAPS	720.00
			WIND SCREENS FOR TENNIS	
			COURTS	
142106	08/27/2009	OCE	MAINTENANCE FROM 8/1 - 10/31	1,224.00
142106	08/27/2009	OCE	MAINTENANCE FROM 8/1 - 8/31	26.63
142107	08/27/2009	OJIKUTU, CAROLYN	REIMB FOR NACAC CONFERENCE	692.38
			FEE AND 2 AIRFARES C.O. &	
			J.F.	
142108	08/27/2009	PHILLIPS AIR COMPRESSOR SERVICE	Compressor Filters	228.49
142108	08/27/2009	PHILLIPS AIR COMPRESSOR SERVICE	AIR COMPRESSOR	2,964.00
142109	08/27/2009	PMA FINANCIAL NETWORK, INC	ADDT'L HOURS RELATED TO TIF	2,392.50
			IGA NEGOTIATIONS SUMMER 2009	
142110	08/27/2009	PRECISION WEIGHING BALANCES	SCIENCE SUPPLIES	2,297.69
142111	08/27/2009	QUILL CORP.	TEAM Supplies	379.98
142111	08/27/2009	QUILL CORP.	TEAM Supplies	259.99
142111	08/27/2009	QUILL CORP.	ED SUPPLIES-BREMNOCK	439.99
142111	08/27/2009	QUILL CORP.	TEAM Supplies (Mary Young)	307.81

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
142111	08/27/2009	QUILL CORP.	ED SUPPLIES-BRENNOCK	91.95
142111	08/27/2009	QUILL CORP.	TEAM Supplies	454.98
142112	08/27/2009	REINDERS, INC.	Chemcials for fields	781.00
142113	08/27/2009	RIDDELL/ALL AMERICAN	FOOTBALL HELMETS	1,621.35
142114	08/27/2009	RIO GRANDE	BOOKSTORE SUPPLIES	390.00
142114	08/27/2009	RIO GRANDE	BOOKSTORE / SUPPLIES	39.39
142115	08/27/2009	ROYAL PIPE & SUPPLY CO	Toilet	155.25
142116	08/27/2009	SARGENT WELCH/VWR INTL		0.00
142117	08/27/2009	SARGENT WELCH/VWR INTL	SCIENCE SUPPLIES	2,416.76
142117	08/27/2009	SARGENT WELCH/VWR INTL	SCIENCE SUPPLIES	201.36
142117	08/27/2009	SARGENT WELCH/VWR INTL	SCIENCE SUPPLIES	135.86
142117	08/27/2009	SARGENT WELCH/VWR INTL	SCIENCE SUPPLIES	541.46
142117	08/27/2009	SARGENT WELCH/VWR INTL	SCIENCE SUPPLIES	60.06
142117	08/27/2009	SARGENT WELCH/VWR INTL	SCIENCE SUPPLIES	98.16
142117	08/27/2009	SARGENT WELCH/VWR INTL	SCIENCE SUPPLIES	26.25
142118	08/27/2009	SCIENCE KIT & BOREAL LABS	SCIENCE SUPPLIES	689.71
142118	08/27/2009	SCIENCE KIT & BOREAL LABS	SCIENCE SUPPLIES	1,345.28
142118	08/27/2009	SCIENCE KIT & BOREAL LABS	SCIENCE SUPPLIES	391.50
142119	08/27/2009	SECURATEX	EVENING BUILDING SECURITY -	1,119.20
			8/2 - 8/8	
142120	08/27/2009	SHIFFLER EQUIPMENT SALES	Carpentry Supplies	16.00CR
142120	08/27/2009	SHIFFLER EQUIPMENT SALES	Carpentry Supplies	362.00
142121	08/27/2009	SKYWARD	SKYWARD SPECIAL EDUCATION	2,244.10
			MODULE	
142121	08/27/2009	SKYWARD	SKYWARD FOODSERVICE MODULE	12,490.00
142122	08/27/2009	TECH UPGRADE	LENOVO IDEA PADS	29,133.00
142123	08/27/2009	TROPHIES BY GEORGE	ANNUAL ATHLETIC DEPT. TROPHY	27.00
			ORDER	
142124	08/27/2009	UTILITY DYNAMICS CORP.	STADIUM LIGHT INSTALLATION	168,560.00
			PER 7/6/09 BID	
142125	08/27/2009	VANGUARD ENERGY SERVICES, LLC	SERVICE FROM 7/1 - 7/31	7,784.94
142126	08/27/2009	VILLA PARK OFFICE EQUIPMENT	REPLACEMENT FURNITURE FOR GIA	1,605.00
			LENOIR-HUMAN RESOURCES	
142127	08/27/2009	WARD'S NATURAL SCIENCE	SCIENCE SUPPLIES	70.98
142127	08/27/2009	WARD'S NATURAL SCIENCE	SCIENCE SUPPLIES	79.65
142128	08/27/2009	WEDNESDAY JOURNAL	1/4 PG HS REGISTRATION 7/29	300.00
142129	08/27/2009	WILSON, MARK	REIMB FOR TRAVEL EXP BLT	89.70
			RETREAT - LAKE GENEVA, WI	
142129	08/27/2009	WILSON, MARK	REIMB FOR COUNSELOR MTG FOOD	15.19

Totals for checks 769,801.26

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATION FUND	0.00	141.65	220,900.50	221,042.15
14	CAFETERIA FUND	0.00	85.60	0.00	85.60
15	BOOKSTORE FUND	0.00	0.00	151,088.79	151,088.79
20	OPERATIONS & MAINTENANCE	0.00	0.00	23,073.50	23,073.50
22	RESTRICTED BUILDING FUND	0.00	0.00	200,027.20	200,027.20
40	TRANSPORTATION FUND	0.00	0.00	39,389.25	39,389.25
80	TORT IMMUNITY FUND	0.00	0.00	21,095.78	21,095.78
82	MEDICAL SELF INSURANCE FUND	0.00	0.00	45,833.89	45,833.89
90	FIRE PREV & SAFETY	0.00	0.00	68,165.10	68,165.10
***	Fund Summary Totals ***	0.00	227.25	769,574.01	769,801.26

***** End of report *****

Check # Payee Key Payee Name Check Date Check Amount Stmt Date

ACT PARK NATIONAL BANK
4794 SCHWASTE000 SCHWARTZ, STEVEN M. V 08/17/2009 \$-314.00 08/17/2009

Number Of Checks: 1 \$-314.00

AP/PR HARRIS CENTRAL N.A. ISDLAF/PMA
141195 SEILOC73000 SEIU LOCAL 73 V 08/15/2009 \$-114.38 08/15/2009
141213 SEILOC73000 SEIU LOCAL 73 V 08/15/2009 \$-114.38 08/15/2009

Number Of Checks: 2 \$-228.76

Total Checks: 3 \$-542.76

Totals:	Bank	Total \$
	ACT	\$-314.00
	AP/PR	\$-228.76

***** End of report *****

**RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES**

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the vouchers from the Student Activity Accounts for August 27, 2009 by the President and Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this August 27, 2009

President of the Board of Education

Secretary of the Board of Education

ACTIVITY		CHECK	INVOICE	
CHECK #	VENDOR	DATE	AMOUNT	DESCRIPTION
4874	SCHWARTZ, STEVEN	08/17/2009	314.00	REIMB FOR HISTORY OF CHICAGO FIELD TRIP 5/9 (AUDITORIUM THEATRE & WENDELLA BOAT TOUR)
Totals for checks			314.00	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
84	ACTIVITY FUND	314.00	0.00	0.00	314.00
*** Fund Summary Totals ***		314.00	0.00	0.00	314.00

***** End of report *****

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Cheryl L. Witham
DATE: August 27, 2009
RE: Financial Reports

BACKGROUND

It is a requirement that the Board of Education accepts and approves the monthly Financial Reports.

SUMMARY OF FINDINGS

Attached are the Financial Reports for June 2009.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To accept the June 2009 Financial Reports as presented.

ROLL CALL VOTE

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
June 2009

Education Fund

	Audited	Fiscal to Date		Amended	Fiscal to Date	
	2007-2008	June 30	%	Budget	June 30	%
		2008		2008-2009	2009	
<i>Receipts</i>						
Property Taxes	42,679,315	42,679,315	100.0%	44,173,578	44,164,908	100.0%
Other Local Sources	2,687,455	2,687,455	100.0%	2,837,305	1,981,881	69.9% 1
State Sources	2,981,795	2,981,795	100.0%	2,653,945	2,333,692	87.9% 2
Federal Sources	1,267,035	1,267,035	100.0%	1,334,148	1,879,361	140.9% 2
Transfers/Other	-	-	N/A	-	-	N/A
	<u>49,615,600</u>	<u>49,615,600</u>	100.0%	<u>50,998,976</u>	<u>50,359,842</u>	98.7%
<i>Expenditures</i>						
General Instruction	20,173,520	20,173,520	100.0%	21,065,266	19,699,405	93.5%
Special Education	6,963,976	6,963,976	100.0%	5,177,469	4,991,955	96.4%
Adult Education	18,000	18,000	100.0%	19,910	19,910	100.0%
Vocational Programs	273,942	273,942	100.0%	293,528	249,574	85.0% 3
Interscholastic Programs	1,801,962	1,801,962	100.0%	1,972,038	1,943,001	98.5%
Summer School	320,175	320,175	100.0%	337,170	240,830	71.4%
Drivers Education	-	-	N/A	719,132	688,371	95.7% 4
Other Instructional	255,795	255,795	100.0%	3,010,084	2,897,717	96.3% 5
Support Svcs. - Pupil	6,049,787	6,049,787	100.0%	6,616,362	6,431,302	97.2% 6
Support Svcs. - Admin.	4,438,812	4,438,812	100.0%	5,314,647	4,803,995	90.4% 7
Transfers	-	-	N/A	-	-	N/A
	<u>40,295,969</u>	<u>40,295,969</u>	100.0%	<u>44,525,606</u>	<u>41,966,060</u>	94.3%
Change in Fund Balance	9,319,631	9,319,631		6,473,370	8,393,782	
Beginning Balance	<u>34,532,981</u>	<u>34,532,981</u>		<u>43,852,612</u>	<u>43,852,612</u>	
Ending Balance	<u>43,852,612</u>	<u>43,852,612</u>		<u>50,325,982</u>	<u>52,246,394</u>	

1. Interest income was not as great as anticipated during the budgeting process. Variance also relates to the delayed TIF payment the Village of Oak Park owes the District.

2. The state is behind in several of their grant payments to the District. The state also used a portion of its ARRA money to make a number of General State Aid payments which increased the amount of the District's federal sources.

3. Reduced student participation in vocational programs led to reduced expenditures.

4. One Driver's Education teacher splits their time as a health teacher; however this entire salary was budgeted to Driver's Education.

5. Special Education private facility tuition was under budget.

6. The Institutional Researcher position went unfilled for the entire year and a security officer position was not filled immediately after it became open.

7. The loss to the District due to closing the Township Treasurer's Office was anticipated to be approximately \$600,000. This loss actually came to \$384,492.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

Monthly Financial Statements

June 2009

Tort Immunity Fund

	<u>Audited</u> <u>2007-2008</u>	<u>Fiscal to Date</u> <u>June 30</u> <u>2008</u>	<u>%</u>	<u>Amended</u> <u>Budget</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>June 30</u> <u>2009</u>	<u>%</u>
Receipts						
Property Taxes	1,106,234	1,106,234	100.0%	1,143,549	1,137,610	99.5%
Other Local Sources	38,356	38,356	100.0%	28,630	18,847	65.8% 1
	<u>1,144,590</u>	<u>1,144,590</u>	100.0%	<u>1,172,179</u>	<u>1,156,457</u>	98.7%
Expenditures						
General Instruction	25,986	25,986	100.0%	-	-	N/A
Interscholastic Programs	97,649	97,649	100.0%	-	-	N/A
Support Svcs. - Pupil	57,489	57,489	100.0%	-	-	N/A
Support Svcs. - Admin.	629,423	629,423	100.0%	873,368	894,193	102.4% 2
	<u>810,547</u>	<u>810,547</u>	100.0%	<u>873,368</u>	<u>894,193</u>	102.4%
Change in Fund Balance	334,043	334,043		298,811	262,264	
Beginning Balance	<u>1,321,468</u>	<u>1,321,468</u>		<u>1,655,511</u>	<u>1,655,511</u>	
Ending Balance	<u>1,655,511</u>	<u>1,655,511</u>		<u>1,954,322</u>	<u>1,917,775</u>	

1. Interest income was not as great as anticipated during the budgeting process.

2. Judgements & settlements were under budget; however, legal fees were over budget, thus creating the budget variance.

Bookstore Fund

	<u>Audited</u> <u>2007-2008</u>	<u>Fiscal to Date</u> <u>June 30</u> <u>2008</u>	<u>%</u>	<u>Amended</u> <u>Budget</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>June 30</u> <u>2009</u>	<u>%</u>
Receipts						
Other Local Sources	840,308	840,308	100.0%	889,458	853,433	95.9%
	<u>840,308</u>	<u>840,308</u>	100.0%	<u>889,458</u>	<u>853,433</u>	95.9%
Expenditures						
Support Svcs. - Admin.	839,451	839,451	100.0%	883,848	842,395	95.3%
	<u>839,451</u>	<u>839,451</u>	100.0%	<u>883,848</u>	<u>842,395</u>	95.3%
Change in Fund Balance	857	857		5,610	11,038	
Beginning Balance	<u>691,954</u>	<u>691,954</u>		<u>692,811</u>	<u>692,811</u>	
Ending Balance	<u>692,811</u>	<u>692,811</u>		<u>698,421</u>	<u>703,849</u>	

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
June 2009

Cafeteria Fund

	Audited	Fiscal to Date		Amended	Fiscal to Date	
	2007-2008	June 30	%	Budget	June 30	%
		2008		2008-2009	2009	
Receipts						
Other Local Sources	1,945,685	1,945,685	100.0%	2,019,046	2,015,691	99.8%
State Sources	9,996	9,996	100.0%	6,495	14,190	218.5%
Federal Sources	201,547	201,547	100.0%	198,856	251,914	126.7%
	<u>2,157,228</u>	<u>2,157,228</u>	100.0%	<u>2,224,397</u>	<u>2,281,795</u>	102.6%
Expenditures						
Support Svcs. - Admin.	2,264,723	2,264,723	100.0%	2,182,870	2,274,414	104.2%
	<u>2,264,723</u>	<u>2,264,723</u>	100.0%	<u>2,182,870</u>	<u>2,274,414</u>	104.2%
Change in Fund Balance	(107,495)	(107,495)		41,527	7,381	
Beginning Balance	396,290	396,290		288,795	288,795	
Ending Balance	<u>288,795</u>	<u>288,795</u>		<u>330,322</u>	<u>296,176</u>	

Operations and Maintenance Fund

	Audited	Fiscal to Date		Amended	Fiscal to Date	
	2007-2008	June 30	%	Budget	June 30	%
		2008		2008-2009	2009	
Receipts						
Property Taxes	4,950,290	4,950,290	100.0%	4,976,991	5,135,149	103.2%
Other Local Sources	1,848,831	1,848,831	100.0%	1,145,696	1,505,100	131.4% 1
Transfers	84,230	84,230	100.0%	48,480	22,799	47.0% 2
	<u>6,883,351</u>	<u>6,883,351</u>	100.0%	<u>6,171,167</u>	<u>6,663,048</u>	108.0%
Expenditures						
Support Svcs. - Admin.	4,674,963	4,674,963	100.0%	5,970,212	5,868,135	98.3%
	<u>4,674,963</u>	<u>4,674,963</u>	100.0%	<u>5,970,212</u>	<u>5,868,135</u>	98.3%
Change in Fund Balance	2,208,388	2,208,388		200,955	794,913	
Beginning Balance	5,731,280	5,731,280		7,939,668	7,939,668	
Ending Balance	<u>7,939,668</u>	<u>7,939,668</u>		<u>8,140,623</u>	<u>8,734,581</u>	

1. Corporate personal property replacement taxes were greater than anticipated.
2. Interest income was not as great as anticipated during the budgeting process.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
June 2009

Life Safety Fund

	Audited 2007-2008	Fiscal to Date June 30 2008	%	Amended Budget 2008-2009	Fiscal to Date June 30 2009	%
<i>Receipts</i>						
Property Taxes	1,009,500	1,009,500	100.0%	1,021,994	1,088,490	106.5%
Other Local Sources	15,306	15,306	100.0%	6,000	6,090	101.5%
	<u>1,024,806</u>	<u>1,024,806</u>	100.0%	<u>1,027,994</u>	<u>1,094,580</u>	106.5%
<i>Expenditures</i>						
Construction	581,600	581,600	100.0%	441,590	427,713	96.9%
Transfers	613,963	613,963	100.0%	616,525	616,525	100.0%
	<u>1,195,563</u>	<u>1,195,563</u>	100.0%	<u>1,058,115</u>	<u>1,044,238</u>	98.7%
Change in Fund Balance	(170,757)	(170,757)		(30,121)	50,342	
Beginning Balance	<u>475,552</u>	<u>475,552</u>		<u>304,795</u>	<u>304,795</u>	
Ending Balance	<u>304,795</u>	<u>304,795</u>		<u>274,674</u>	<u>355,137</u>	

Restricted Building Fund

	Audited 2007-2008	Fiscal to Date June 30 2008	%	Amended Budget 2008-2009	Fiscal to Date June 30 2009	%
<i>Receipts</i>						
Other Local Sources	133,016	133,016	100.0%	9,364	4,793	51.2% 1
	<u>133,016</u>	<u>133,016</u>		<u>9,364</u>	<u>4,793</u>	
<i>Expenditures</i>						
Construction	527,122	527,122	100.0%	341,961	341,937	100.0%
	<u>527,122</u>	<u>527,122</u>	100.0%	<u>341,961</u>	<u>341,937</u>	100.0%
Change in Fund Balance	(394,106)	(394,106)		(332,597)	(337,144)	
Beginning Balance	<u>1,058,118</u>	<u>1,058,118</u>		<u>664,012</u>	<u>664,012</u>	
Ending Balance	<u>664,012</u>	<u>664,012</u>		<u>331,415</u>	<u>326,868</u>	

1. Interest income was not as great as anticipated during the budgeting process.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

Monthly Financial Statements

June 2009

Bond and Interest Fund

	<u>Audited</u> <u>2007-2008</u>	<u>Fiscal to Date</u> <u>June 30</u> <u>2008</u>	<u>%</u>	<u>Amended</u> <u>Budget</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>June 30</u> <u>2009</u>	<u>%</u>
<i>Receipts</i>						
Property Taxes	2,924,687	2,924,687	100.0%	2,939,192	2,922,267	99.4%
Other Local Sources	84,230	84,230	100.0%	48,480	22,799	47.0% 1
Transfer	613,963	613,963	100.0%	616,525	616,525	100.0%
	<u>3,622,880</u>	<u>3,622,880</u>	100.0%	<u>3,604,197</u>	<u>3,561,591</u>	98.8%
<i>Expenditures</i>						
Debt Service	3,475,322	3,475,322	100.0%	3,484,715	3,482,804	99.9%
Transfers	84,230	84,230	100.0%	48,480	22,799	47.0% 1
	<u>3,559,552</u>	<u>3,559,552</u>	100.0%	<u>3,533,195</u>	<u>3,505,603</u>	99.2%
Change in Fund Balance	63,328	63,328		71,002	55,988	
Beginning Balance	<u>2,349,572</u>	<u>2,349,572</u>		<u>2,412,900</u>	<u>2,412,900</u>	
Ending Balance	<u>2,412,900</u>	<u>2,412,900</u>		<u>2,483,902</u>	<u>2,468,888</u>	

1. Interest income was not as great as anticipated during the budgeting process and therefore the resulting transfer was less than the budget.

Transportation Fund

	<u>Audited</u> <u>2007-2008</u>	<u>Fiscal to Date</u> <u>June 30</u> <u>2008</u>	<u>%</u>	<u>Amended</u> <u>Budget</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>June 30</u> <u>2009</u>	<u>%</u>
<i>Receipts</i>						
Property Taxes	803,454	803,454	100.0%	830,303	828,502	99.8%
Other Local Sources	57,638	57,638	100.0%	27,701	24,237	87.5%
State Sources	808,952	808,952	100.0%	619,385	538,906	87.0% 1
	<u>1,670,044</u>	<u>1,670,044</u>	100.0%	<u>1,477,389</u>	<u>1,391,645</u>	94.2%
<i>Expenditures</i>						
Support Svcs. - Pupil	1,260,008	1,260,008	100.0%	1,415,785	1,367,241	96.6%
	<u>1,260,008</u>	<u>1,260,008</u>	100.0%	<u>1,415,785</u>	<u>1,367,241</u>	96.6%
Change in Fund Balance	410,036	410,036		61,604	24,404	
Beginning Balance	<u>1,490,841</u>	<u>1,490,841</u>		<u>1,900,877</u>	<u>1,900,877</u>	
Ending Balance	<u>1,900,877</u>	<u>1,900,877</u>		<u>1,962,481</u>	<u>1,925,281</u>	

1. The state is behind in making the final transportation payment for fiscal year 2009.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
June 2009

Illinois Municipal Retirement/Social Security Fund

	Audited	Fiscal to Date		Amended	Fiscal to Date	
	2007-2008	June 30	%	Budget	June 30	%
		2008		2008-2009	2009	
<i>Receipts</i>						
Property Taxes	1,982,679	1,982,679	100.0%	2,048,628	2,044,839	99.8%
Other Local Sources	104,641	104,641	100.0%	68,134	89,867	131.9% 1
	<u>2,087,320</u>	<u>2,087,320</u>	100.0%	<u>2,116,762</u>	<u>2,134,706</u>	100.8%
<i>Expenditures</i>						
General Instruction	273,600	273,600	100.0%	321,752	295,293	91.8%
Special Education	170,747	170,747	100.0%	186,352	190,401	102.2%
Adult Education	-	-	N/A	-	-	N/A
Vocational Programs	21,795	21,795	100.0%	21,364	19,569	91.6%
Interscholastic Programs	119,556	119,556	100.0%	114,069	120,653	105.8%
Summer School	9,881	9,881	100.0%	9,500	7,329	77.1%
Drivers Education	-	-	N/A	6,829	4,865	71.2%
Other Instructional	1,581	1,581	100.0%	1,032	1,199	116.2%
Support Svcs. - Pupil	338,770	338,770	100.0%	346,042	336,739	97.3%
Support Svcs. - Admin.	874,823	874,823	100.0%	857,953	866,120	101.0%
	<u>1,810,753</u>	<u>1,810,753</u>	100.0%	<u>1,864,893</u>	<u>1,842,168</u>	98.8%
Change in Fund Balance	276,567	276,567		251,869	292,538	
Beginning Balance	<u>754,536</u>	<u>754,536</u>		<u>1,031,103</u>	<u>1,031,103</u>	
Ending Balance	<u>1,031,103</u>	<u>1,031,103</u>		<u>1,282,972</u>	<u>1,323,641</u>	

1. Corporate personal property replacement taxes were greater than anticipated.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

Monthly Financial Statements

June 2009

Working Cash Fund

	<u>Audited</u> <u>2007-2008</u>	<u>Fiscal to Date</u> <u>June 30</u> <u>2008</u>	<u>%</u>	<u>Amended</u> <u>Budget</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>June 30</u> <u>2009</u>	<u>%</u>
<i>Receipts</i>						
Property Taxes	604,850	604,850	100.0%	961,484	1,031,330	107.3%
Other Local Sources	124,224	124,224	100.0%	93,019	62,643	67.3% 1
	<u>729,074</u>	<u>729,074</u>	100.0%	<u>1,054,503</u>	<u>1,093,973</u>	103.7%
<i>Expenditures</i>						
Transfers	-	-	N/A	-	-	N/A
	<u>-</u>	<u>-</u>	N/A	<u>-</u>	<u>-</u>	N/A
Change in Fund Balance	729,074	729,074		1,054,503	1,093,973	
Beginning Balance	<u>3,477,903</u>	<u>3,477,903</u>		<u>4,206,977</u>	<u>4,206,977</u>	
Ending Balance	<u>4,206,977</u>	<u>4,206,977</u>		<u>5,261,480</u>	<u>5,300,950</u>	

1. Interest income was not as great as anticipated during the budgeting process.

Dental Self Insurance Fund

	<u>Audited</u> <u>2007-2008</u>	<u>Fiscal to Date</u> <u>June 30</u> <u>2008</u>	<u>%</u>	<u>Amended</u> <u>Budget</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>June 30</u> <u>2009</u>	<u>%</u>
<i>Receipts</i>						
Insurance Premiums	426,726	426,726	100.0%	465,647	418,388	89.9% 1
Other Local Sources	6,000	6,000	100.0%	5,000	1,916	38.3% 2
	<u>432,726</u>	<u>432,726</u>	100.0%	<u>470,647</u>	<u>420,304</u>	89.3%
<i>Expenditures</i>						
Staff Services	<u>389,664</u>	<u>389,664</u>	100.0%	<u>465,010</u>	<u>434,677</u>	93.5%
Change in Fund Balance	43,062	43,062		5,637	(14,373)	
Beginning Balance	<u>114,709</u>	<u>114,709</u>		<u>157,771</u>	<u>157,771</u>	
Ending Balance	<u>157,771</u>	<u>157,771</u>		<u>163,408</u>	<u>143,398</u>	

1. Budget assumed a 10% increase in the premium for the second half of the year. This did not occur as the premium remained flat.

2. Interest income was not as great as anticipated during the budgeting process.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
June 2009

Medical Self Insurance Fund

	Audited	Fiscal to Date		Amended	Fiscal to Date	
	2007-2008	June 30	%	Budget	June 30	%
		2008		2008-2009	2009	
<i>Receipts</i>						
Insurance Premiums	4,193,616	4,193,616	100.0%	4,302,858	4,178,002	97.1%
Other Local Sources	42,271	42,271	100.0%	28,145	20,467	72.7% 1
	<u>4,235,887</u>	<u>4,235,887</u>	100.0%	<u>4,331,003</u>	<u>4,198,469</u>	96.9%
<i>Expenditures</i>						
Staff Services	<u>3,921,357</u>	<u>3,921,357</u>	100.0%	<u>4,302,858</u>	<u>3,404,305</u>	79.1%
Change in Fund Balance	314,530	314,530		28,145	794,164	
Beginning Balance	<u>486,275</u>	<u>486,275</u>		<u>800,805</u>	<u>800,805</u>	
Ending Balance	<u>800,805</u>	<u>800,805</u>		<u>828,950</u>	<u>1,594,969</u>	

1. Interest income was not as great as anticipated during the budgeting process.

Self-Insurance Workers' Comp Fund

	Audited	Fiscal to Date		Amended	Fiscal to Date	
	2007-2008	June 30	%	Budget	June 30	%
		2008		2006 - 2007	2009	
<i>Receipts</i>						
Insurance Premiums	-	-	N/A	-	-	N/A
Other Local Sources	-	-	N/A	-	-	N/A
Transfers	-	-	N/A	-	-	N/A
	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
<i>Expenditures</i>						
Staff Services	<u>36,878</u>	<u>36,878</u>	100.0%	<u>15,000</u>	<u>-</u>	0.0%
Change in Fund Balance	(36,878)	(36,878)		(15,000)	-	
Beginning Balance	<u>52,735</u>	<u>52,735</u>		<u>15,857</u>	<u>15,857</u>	
Ending Balance	<u>15,857</u>	<u>15,857</u>		<u>857</u>	<u>15,857</u>	

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl Witham

DATE: August 27, 2009

RE: Treasurer's Reports

BACKGROUND

It is a requirement that the Board of Education accepts and approves the monthly Treasurer's Reports.

SUMMARY OF FINDINGS

Attached is the Treasurer Report for June, 2009.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve the June, 2009 Treasurer's Report as presented.

ROLL CALL VOTE

AGENDA ITEM VIII. C .

Oak Park & River Forest High School District 200
Treasurers Report
June 30, 2009

<u>Funds</u>	<u>Opening Cash Balance 06/01/09</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Adjustments to Cash (JE's)</u>	<u>Ending Cash Balance 06/30/09</u>	<u>% of Total</u>
10 Education	59,710,820.44	560,642.51	(3,147,369.38)	(726,220.77)	56,397,872.80	68.36%
14 Food Service	306,859.92	215,275.91	(195,781.31)	(28,575.34)	297,779.18	0.36%
15 Book Store	307,694.73	64,170.51	(35,971.75)	82,968.81	418,862.30	0.51%
Total - Education Fund	60,325,375.09	840,088.93	(3,379,122.44)	(671,827.30)	57,114,514.28	69.23%
20 Operations, Building & Maintenance	9,174,242.28	35,206.29	(437,823.08)	(119,570.32)	8,652,055.17	10.49%
22 Restricted Fund	331,233.07	281.29	-	-	331,514.36	0.40%
Total - Building Fund	9,505,475.35	35,487.58	(437,823.08)	(119,570.32)	8,983,569.53	10.89%
30 Bond & Interest Fund	1,922,247.94	11,417.99	-	515,866.33	2,449,532.26	2.97%
40 Transportation Fund	2,004,205.17	4,253.71	(172,535.02)	(9,972.81)	1,825,951.05	2.21%
50 IMRF & SS Fund	1,517,393.68	8,085.93	(155,277.15)	50,672.36	1,420,874.82	1.72%
70 Working Cash	5,214,494.28	8,022.43	-	70,831.08	5,293,347.79	6.42%
80 Tort Immunity	2,007,503.89	8,270.32	(27,175.00)	218.34	1,988,817.55	2.41%
81 Dental Self Insurance	148,166.63	3,301.23	(31,109.80)	73,115.98	193,474.04	0.23%
82 Medical Self Insurance	1,997,876.31	12,970.58	(292,906.07)	335,936.20	2,053,877.02	2.49%
83 Workers' Comp Self Insurance	31,533.04	-	-	(15,676.00)	15,857.04	0.02%
84 Harris - PMA	452,511.68	95,750.75	(48,151.95)	(31,504.95)	468,605.53	0.57%
84 Park National	426,193.94	37,916.57	(222,027.91)	-	242,082.60	0.29%
Total - Activity Funds	878,705.62	133,667.32	(270,179.86)	(31,504.95)	710,688.13	0.86%
90 Fire Prevention & Safety	1,083,657.45	3,943.41	(55,013.40)	(582,580.98)	450,006.48	0.55%
Total - All Funds	\$ 86,636,634.45	\$ 1,069,509.43	\$ (4,821,141.82)	\$ (384,492.07)	\$ 82,500,509.99	100.00%

Summary of adjustments to cash:

Reclassification of food service chargebacks.
Reclassification of bookstore chargebacks.
Reclassification of expenditures
PPO/Pharmacy reclassification.

Note: The \$(384,492.07) in the "Adjustments to Cash" column reflects the loss to the District as a result of closing the Township Treasurer's Office. \$600,000 was budgeted in FY 09 in anticipation of absorbing this loss.

Oak Park & River Forest High School District 200
Cash and Investments
June 30, 2009

	<u>Account Balance</u>	<u>Treasurer's Control</u>	<u>% of Total</u>
Harris Bank Comingled Account (treas ofc.)			
Statement CTTO	302,046.33		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>302,046.33</u>	302,046.33	0.37%
Park National Student Activity Account			
Statement Balance	251,507.56		
Less: Outstanding Checks	(9,516.96)		
Plus: Deposits in Transit	92.00		
Adjusted	<u>242,082.60</u>		0.29%
Harris ISDLAF Account (Liquid & Max)			
Statement Balance	82,361,728.03		
Less: Outstanding Checks	(610,429.92)		
Plus: Deposits in Transit	135,938.30		
Adjusted	<u>81,887,236.41</u>		99.26%
Park National Imprest Account			
Statement Balance	9,071.27		
Less: Outstanding Checks	(3,447.84)		
Plus: Deposits in Transit	16,121.22		
Adjusted	<u>21,744.65</u>		0.03%
Petty Cash	<u>7,400.00</u>		0.01%
Workers Compensation Escrow	<u>40,000.00</u>		0.05%
Total Cash and Investments	\$ 82,500,509.99	\$ 302,046.33	100.00%

Note: Petty cash number includes \$2,000 that is in the Athletic Imprest account maintained by the Athletic Department.

Oak Park & River Forest High School District 200
Schedule of Investments
June 30, 2009

	Average Interest Rate *	Investment Value 06/30/09	% of Total	Prior Month % of Total
<u>By Financial Institution</u>				
Harris ISDLAF - Liquid MM	0.17%	2,476,857.45	3.00%	0.34%
Harris ISDLAF - Max MM	0.36%	2,893,870.58	3.50%	3.79%
Harris ISDLAF - CD's	2.53%	76,991,000.00	93.14%	94.11%
Harris - CTTO MM	*	302,046.33	0.37%	1.76%
Total All Investments by Institution		<u>82,663,774.36</u>	100.00%	100.00%

	Average Interest Rate *	Investment Value 06/30/09	% of Total	Prior Month % of Total
<u>By Investment Type</u>				
CD's	2.53%	76,991,000.00	93.14%	94.11%
Money Market	0.53%	5,672,774.36	6.86%	5.89%
Total All Investments by Type		<u>82,663,774.36</u>	100.00%	100.00%

	Average Interest Rate *	Investment Value 06/30/09	% of Total	Prior Month % of Total
<u>By Maturity Age</u>				
1 month	2.96%	6,100,000.00	7.38%	5.83%
2 months	1.62%	5,700,000.00	6.90%	6.99%
3 months	3.07%	18,700,000.00	22.62%	6.54%
4-6 months	2.86%	20,900,000.00	25.28%	39.66%
7-9 months	1.85%	17,600,000.00	21.29%	14.46%
10-12 months	3.52%	3,000,000.00	3.63%	11.47%
1 year +	1.35%	4,991,000.00	6.04%	9.16%
2 years +	0.00%	-	0.00%	0.00%
Mature on demand	0.53%	5,672,774.36	6.86%	5.89%
Total Investments		<u>82,663,774.36</u>	100.00%	100.00%

Oak Park and River Forest High School
District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham, CFO

DATE: August 27, 2009

RE: Resolution to Issue General Obligation Limited Tax Refunding School Bonds.

BACKGROUND

The District's outstanding 1998 Bonds are callable prior to maturity on December 1, 2011 at a premium of 103%.

SUMMARY OF FINDINGS

The Board of Education discussed possible refunding options at the August 18, 2009 Finance Committee Meeting. It was the consensus of the Board members present to take advantage of the refunding opportunity and in addition use the value of accumulated loss and cost to repay the bonds early. The savings would be realized at the end of the pay off period. The estimated gross savings would be \$1,675,232 with a present value of \$387,822 or 3.94%. Elizabeth Hennessey of Wm. F. Blair has prepared a Board resolution authorizing the Chief Financial Officer and the President of the Board of Education to execute the sale of bonds as discussed at the Finance Committee Meeting.

Once again, the Board of Education could elect to use the value of loss and cost, of approximately \$1,000,000, for capital projects related to the preventative maintenance of the vintage building. This resolution will permit that option if the Board prefers this course of action.

RECOMMENDATION

To approve the resolution providing for the issue of not to exceed \$12,000,000 General Obligation Limited Tax Refunding School Bonds, Series 2009, and for the levy of direct annual tax to pay the principal and interest on said bonds.

Agenda Item No. VIII D.

MINUTES of a regular public meeting of the Board of Education of Consolidated High School District Number 200, Cook County, Illinois, held in Room 213 in the Oak Park-River Forest High School Building, 201 North Scoville Avenue, Oak Park, Illinois, in said School District at 7:30 o'clock P.M., on the 27th day of August, 2009.

* * *

The meeting was called to order by the President, and upon the roll being called, Dr. Dietra D. Millard, the President, and the following members were physically present at said location: _____

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: _____

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: _____

The President announced that the Board of Education would consider the adoption of a resolution providing for the issue of the District's general obligation refunding bonds to be issued by the District pursuant to Article 19 of the School Code and the levy of a direct annual tax to pay the principal and interest thereon.

Whereupon Member _____ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION providing for the issue of not to exceed \$12,000,000 General Obligation Limited Tax Refunding School Bonds, Series 2009, of Consolidated High School District Number 200, Cook County, Illinois, and for the levy of a direct annual tax to pay the principal and interest on said bonds.

* * *

WHEREAS, Consolidated High School District Number 200, Cook County, Illinois (the "*District*"), has outstanding General Obligation Limited Tax School Bonds, Series 1998, dated May 7, 1998 (the "*Prior Bonds*"); and

WHEREAS, it is necessary and desirable to refund a portion of the Prior Bonds (said portion of the Prior Bonds to be refunded being referred to herein as the "*Refunded Bonds*") in order to restructure the debt burden of the District; and

WHEREAS, the Refunded Bonds shall be fully described in the Escrow Agreement referred to in Section 13 hereof and are presently outstanding and unpaid and are binding and subsisting legal obligations of the District; and

WHEREAS, the Board of Education of the District (the "*Board*") has determined that in order to refund the Refunded Bonds, it is necessary and in the best interests of the District to borrow an amount not to exceed \$12,000,000 and issue bonds of the District therefor; and

WHEREAS, the bonds to be issued hereunder shall be issued as limited bonds under the provisions of Section 15.01 of the Local Government Debt Reform Act of the State of Illinois, as amended (the "*Debt Reform Act*"), and as such it is not necessary to submit the proposition of the issuance of the bonds to the voters of the District for approval:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Consolidated High School District Number 200, Cook County, Illinois, as follows:

Section I. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Authorization. It is hereby found and determined that the Board has been authorized by law to borrow an amount not to exceed \$12,000,000 upon the credit of the District and as evidence of such indebtedness to issue bonds of the District to said amount, the proceeds of said bonds to be used to refund the Refunded Bonds, and that it is necessary and for the best interests of the District that there be issued at this time an amount not to exceed \$12,000,000 of the bonds so authorized.

Section 3. Bond Details. There be borrowed on the credit of and for and on behalf of the District an amount not to exceed \$12,000,000 for the purpose aforesaid; and that bonds of the District (the "*Bonds*") shall be issued to said amount and shall be designated "General Obligation Limited Tax Refunding School Bonds, Series 2009." The Bonds shall be dated such date (not prior to September 1, 2009, and not later than March 1, 2010) as set forth in the Bond Notification (as hereinafter defined), and shall also bear the date of authentication, shall be in fully registered form, shall be in denominations of \$5,000 each or authorized integral multiples thereof (but no single Bond shall represent installments of principal maturing on more than one date), and shall be numbered 1 and upward. The Bonds shall become due and payable serially or be subject to mandatory redemption (without option of prior redemption) on December 1 of each of the years (not later than 2016), in the amounts (not exceeding \$2,150,000 per year) and bearing interest at the rates per annum (not exceeding 9.00% per annum) as set forth in the Bond Notification. The Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid or duly provided for, until the principal amount of the Bonds is paid, such interest (computed upon the basis of a 360-day year of twelve 30-day months) being payable semi-annually commencing with the first interest payment date as set forth in the Bond Notification, and on June 1 and December 1 of each year thereafter to maturity.

Interest on each Bond shall be paid by check or draft of Amalgamated Bank of Chicago, Chicago, Illinois (the "*Bond Registrar*"), payable upon presentation in lawful money of the United States of America, to the person in whose name such Bond is registered at the close of business on the 15th day of the month next preceding the interest payment date. The principal of the Bonds shall be payable in lawful money of the United States of America at the principal corporate trust office of the Bond Registrar.

The Bonds shall be signed by the President and Secretary of the Board, and shall be registered, numbered and countersigned by the School Treasurer who receives the taxes of the District, and in case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

All Bonds shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Bond Registrar as authenticating agent of the District and showing the date of authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Bond Registrar by manual signature, and such certificate of authentication upon any such Bond shall be conclusive evidence that such Bond has been authenticated and delivered under this Resolution. The certificate of authentication on any Bond shall be deemed to have been executed by the Bond Registrar if signed by an authorized officer of the Bond Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder.

Section 4. Registration of Bonds; Persons Treated as Owners. (a) *General.* The District shall cause books (the "*Bond Register*") for the registration and for the transfer of the Bonds as provided in this Resolution to be kept at the principal corporate trust office of the Bond

Registrar, which is hereby constituted and appointed the registrar of the District. The District is authorized to prepare, and the Bond Registrar shall keep custody of, multiple Bond blanks executed by the District for use in the transfer and exchange of Bonds.

Upon surrender for transfer of any Bond at the principal corporate trust office of the Bond Registrar, duly endorsed by, or accompanied by a written instrument or instruments of transfer in form satisfactory to the Bond Registrar and duly executed by, the registered owner or his attorney duly authorized in writing, the District shall execute and the Bond Registrar shall authenticate, date and deliver in the name of the transferee or transferees a new fully registered Bond or Bonds of the same maturity of authorized denominations, for a like aggregate principal amount. Any fully registered Bond or Bonds may be exchanged at said office of the Bond Registrar for a like aggregate principal amount of Bond or Bonds of the same maturity of other authorized denominations. The execution by the District of any fully registered Bond shall constitute full and due authorization of such Bond and the Bond Registrar shall thereby be authorized to authenticate, date and deliver such Bond, *provided, however*, the principal amount of outstanding Bonds of each maturity authenticated by the Bond Registrar shall not exceed the authorized principal amount of Bonds for such maturity less previous retirements.

The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds.

The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes, and payment of the principal of or interest on any

Bond shall be made only to or upon the order of the registered owner thereof or his legal representative. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

No service charge shall be made for any transfer or exchange of Bonds, but the District or the Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Bonds except in the case of the issuance of a Bond or Bonds for the unredeemed portion of a Bond surrendered for redemption.

(b) *Global Book-Entry System.* The Bonds shall be initially issued in the form of a separate single fully registered Bond for each of the maturities of the Bonds determined as described in Section 3 hereof. Upon initial issuance, the ownership of each such Bond shall be registered in the Bond Register in the name of Cede & Co., or any successor thereto ("*Cede*"), as nominee of The Depository Trust Company, New York, New York, and its successors and assigns ("*DTC*"). All of the outstanding Bonds shall be registered in the Bond Register in the name of Cede, as nominee of DTC, except as hereinafter provided. The President and Secretary of the Board, the Superintendent and chief business official of the District and the Bond Registrar are each authorized to execute and deliver, on behalf of the District, such letters to or agreements with DTC as shall be necessary to effectuate such book-entry system (any such letter or agreement being referred to herein as the "*Representation Letter*"), which Representation Letter may provide for the payment of principal of or interest on the Bonds by wire transfer.

With respect to Bonds registered in the Bond Register in the name of Cede, as nominee of DTC, the District and the Bond Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which DTC holds Bonds from time to time as securities depository (each such broker-dealer, bank or other financial institution being referred

to herein as a "*DTC Participant*") or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, the District and the Bond Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any amount with respect to the principal of or interest on the Bonds. The District and the Bond Registrar may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of principal and interest with respect to such Bond, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Bond Registrar shall pay all principal of and interest on the Bonds only to or upon the order of the respective registered owners of the Bonds, as shown in the Bond Register, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than a registered owner of a Bond as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of principal and interest with respect to any Bond. Upon delivery by DTC to the Bond Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede, and subject to the provisions in Section 3 hereof with respect to the payment of interest to the registered owners of

Bonds at the close of business on the 15th day of the month next preceding the applicable interest payment date, the name "Cede" in this resolution shall refer to such new nominee of DTC.

In the event that (i) the District determines that DTC is incapable of discharging its responsibilities described herein and in the Representation Letter, (ii) the agreement among the District, the Bond Registrar and DTC evidenced by the Representation Letter shall be terminated for any reason or (iii) the District determines that it is in the best interests of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, the District shall notify DTC and DTC Participants of the availability through DTC of certificated Bonds and the Bonds shall no longer be restricted to being registered in the Bond Register in the name of Cede, as nominee of DTC. At that time, the District may determine that the Bonds shall be registered in the name of and deposited with such other depository operating a universal book-entry system, as may be acceptable to the District, or such depository's agent or designee, and if the District does not select such alternate universal book-entry system, then the Bonds may be registered in whatever name or names registered owners of Bonds transferring or exchanging Bonds shall designate, in accordance with the provisions of Section 4(a) hereof.

Notwithstanding any other provisions of this resolution to the contrary, so long as any Bond is registered in the name of Cede, as nominee of DTC, all payments with respect to principal of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the name provided in the Representation Letter.

Section 5. Redemption. The Bonds maturing on the date or dates, if any, indicated in the Bond Notification are subject to mandatory redemption, in integral multiples of \$5,000 selected by lot by the Bond Registrar, at a redemption price of par plus accrued interest to the redemption date on December 1 of the years, if any, and in the principal amounts, if any, as indicated in the Bond Notification.

On or prior to the 60th day preceding any mandatory redemption date, the Bond Registrar may, and if directed by the Board shall, purchase Bonds required to be retired on such mandatory redemption date. Any such Bonds so purchased shall be cancelled and the principal amount thereof shall be credited against the mandatory redemption required on such next mandatory redemption date.

The Bonds shall be redeemed only in the principal amount of \$5,000 and integral multiples thereof. For purposes of any redemption of less than all of the outstanding Bonds of a single maturity, the particular Bonds or portions of Bonds to be redeemed shall be selected by lot by the Bond Registrar from the Bonds of such maturity by such method of lottery as the Bond Registrar shall deem fair and appropriate; *provided* that such lottery shall provide for the selection for redemption of Bonds or portions thereof so that any \$5,000 Bond or \$5,000 portion of a Bond shall be as likely to be called for redemption as any other such \$5,000 Bond or \$5,000 portion. The Bond Registrar shall make such selection upon the earlier of the irrevocable deposit of funds with an escrow agent sufficient to pay the redemption price of the Bonds to be redeemed or the time of the giving of official notice of redemption.

The Bond Registrar shall promptly notify the District in writing of the Bonds or portions of Bonds selected for redemption and, in the case of any Bond selected for partial redemption, the principal amount thereof to be redeemed.

Section 6. Redemption Procedure. Unless waived by any holder of Bonds to be redeemed, notice of the call for any such redemption shall be given by the Bond Registrar on behalf of the District by mailing the redemption notice by first class mail at least thirty (30) days and not more than sixty (60) days prior to the date fixed for redemption to the registered owner of the Bond or Bonds to be redeemed at the address shown on the Bond Register or at such other address as is furnished in writing by such registered owner to the Bond Registrar.

All notices of redemption shall state:

- (1) the redemption date,
- (2) the redemption price,
- (3) if less than all outstanding Bonds are to be redeemed, the identification (and, in the case of partial redemption, the respective principal amounts) of the Bonds to be redeemed,
- (4) that on the redemption date the redemption price will become due and payable upon each such Bond or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date,
- (5) the place where such Bonds are to be surrendered for payment of the redemption price, which place of payment shall be the principal corporate trust office of the Bond Registrar, and
- (6) such other information then required by custom, practice or industry standard.

Prior to any redemption date, the District shall deposit with the Bond Registrar an amount of money sufficient to pay the redemption price of all the Bonds or portions of Bonds which are to be redeemed on that date.

Notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon surrender of such Bonds for redemption in accordance with said notice, such Bonds shall be paid by the Bond Registrar at the redemption price. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Bond, there shall be prepared for the registered holder a new Bond or Bonds of the same maturity in the amount of the unpaid principal.

If any Bond or portion of Bond called for redemption shall not be so paid upon surrender thereof for redemption, the principal shall, until paid, bear interest from the redemption date at the rate borne by the Bond or portion of Bond so called for redemption. All Bonds which have been redeemed shall be cancelled and destroyed by the Bond Registrar and shall not be reissued.

Section 7. Form of Bond. The Bonds shall be in substantially the following form; provided, however, that if the text of the Bond is to be printed in its entirety on the front side of the Bond, then paragraph [2] and the legend, "See Reverse Side for Additional Provisions", shall be omitted and paragraph [6] and the paragraphs thereafter as may be appropriate shall be inserted immediately after paragraph [1]:

(Form of Bond - Front Side)

REGISTERED
No. _____

REGISTERED
\$ _____

UNITED STATES OF AMERICA

STATE OF ILLINOIS

COUNTY OF COOK

CONSOLIDATED HIGH SCHOOL DISTRICT NUMBER 200

GENERAL OBLIGATION LIMITED TAX REFUNDING SCHOOL BOND, SERIES 2009

See Reverse Side for Additional Provisions

Interest _____ Maturity _____ Dated _____
Rate: _____% Date: December 1, 20__ Date: _____, 20__ CUSIP _____

Registered Owner:

Principal Amount:

[1] KNOW ALL MEN BY THESE PRESENTS, that Consolidated High School District Number 200, Cook County, Illinois (the "*District*"), hereby acknowledges itself to owe and for value received promises to pay to the Registered Owner identified above, or registered assigns as hereinafter provided, on the Maturity Date identified above, the Principal Amount identified above and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on such Principal Amount from the date of this Bond or from the most recent interest payment date to which interest has been paid at the Interest Rate per annum set forth above on June 1 and December 1 of each year, commencing _____ 1, 20__, until said Principal Amount is paid. Principal of this Bond is payable in lawful money of the United States of America upon presentation and surrender hereof at the principal corporate trust office of Amalgamated Bank of Chicago, Chicago, Illinois, as bond registrar and paying agent (the "*Bond Registrar*"). Payment of the installments of interest shall be made to the Registered Owner hereof as shown on the

registration books of the District maintained by the Bond Registrar at the close of business on the 15th day of the month next preceding each interest payment date and shall be paid by check or draft of the Bond Registrar, payable upon presentation in lawful money of the United States of America, mailed to the address of such Registered Owner as it appears on such registration books or at such other address furnished in writing by such Registered Owner to the Bond Registrar.

[2] Reference is hereby made to the further provisions of this Bond set forth on the reverse hereof and such further provisions shall for all purposes have the same effect as if set forth at this place.

[3] It is hereby certified and recited that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Bond did exist, have happened, been done and performed in regular and due form and time as required by law; that the indebtedness of the District, including the issue of bonds of which this is one, does not exceed any limitation imposed by law; and that provision has been made for the collection of a direct annual tax to pay the interest hereon as it falls due and also to pay and discharge the principal hereof at maturity. Although this Bond constitutes a general obligation of the District and no limit exists on the rate of said direct annual tax, the amount of said tax is limited by the provisions of the Property Tax Extension Limitation Law of the State of Illinois, as amended (the "*Law*"). The Law provides that the annual amount of the taxes to be extended to pay the issue of bonds of which this Bond is one and all other limited bonds (as defined in the Local Government Debt Reform Act of the State of Illinois, as amended) heretofore and hereafter issued by the District shall not exceed the debt service extension base (as defined in the Law) of the District (the "*Base*"). Payments on the Bonds from the Base will be made on a parity with the payments on the outstanding limited bonds heretofore issued by the District. The District is authorized to issue from time to time additional limited bonds payable from the Base, as permitted by law, and

to determine the lien priority of payments to be made from the Base to pay the District's limited bonds.

[4] This Bond shall not be valid or become obligatory for any purpose until the certificate of authentication hereon shall have been signed by the Bond Registrar.

[5] IN WITNESS WHEREOF, said Consolidated High School District Number 200, Cook County, Illinois, by its Board of Education, has caused this Bond to be signed by the President and Secretary of said Board of Education, and to be registered, numbered and countersigned by the School Treasurer who receives the taxes of the District, all as of the Dated Date identified above.

SPECIMEN

President, Board of Education

SPECIMEN

Secretary, Board of Education

Registered, Numbered and Countersigned:

SPECIMEN

School Treasurer

Date of Authentication: _____, 20__

CERTIFICATE
OF
AUTHENTICATION

Bond Registrar and Paying Agent:
Amalgamated Bank of Chicago,
Chicago, Illinois

This Bond is one of the Bonds described in the within mentioned resolution and is one of the General Obligation Limited Tax Refunding School Bonds, Series 2009, of Consolidated High School District Number 200, Cook County, Illinois.

AMALGAMATED BANK OF CHICAGO,
as Bond Registrar

By _____
SPECIMEN
Authorized Officer

[Form of Bond - Reverse Side]

CONSOLIDATED HIGH SCHOOL DISTRICT NUMBER 200

COOK COUNTY, ILLINOIS

GENERAL OBLIGATION LIMITED TAX REFUNDING SCHOOL BOND, SERIES 2009

[6] This Bond is one of a series of bonds issued by the District for the purpose of refunding certain outstanding bonds of the District, and in full compliance with the provisions of the School Code of the State of Illinois, and the Local Government Debt Reform Act of the State of Illinois, and all laws amendatory thereof and supplementary thereto, and is authorized by said Board of Education by a resolution duly and properly adopted for that purpose, in all respects as provided by law.

[7] [Mandatory Redemption provisions, as applicable, will be inserted here].

[8] Notice of any such redemption shall be sent by first class mail not less than thirty (30) days nor more than sixty (60) days prior to the date fixed for redemption to the registered

owner of each Bond to be redeemed at the address shown on the registration books of the District maintained by the Bond Registrar or at such other address as is furnished in writing by such registered owner to the Bond Registrar. When so called for redemption, this Bond will cease to bear interest on the specified redemption date, provided funds for redemption are on deposit at the place of payment at that time, and shall not be deemed to be outstanding.

[9] This Bond is transferable by the Registered Owner hereof in person or by his attorney duly authorized in writing at the principal corporate trust office of the Bond Registrar in Chicago, Illinois, but only in the manner, subject to the limitations and upon payment of the charges provided in the authorizing resolution, and upon surrender and cancellation of this Bond. Upon such transfer a new Bond or Bonds of authorized denominations of the same maturity and for the same aggregate principal amount will be issued to the transferee in exchange therefor.

[10] The Bonds are issued in fully registered form in the denomination of \$5,000 each or authorized integral multiples thereof. This Bond may be exchanged at the principal corporate trust office of the Bond Registrar for a like aggregate principal amount of Bonds of the same maturity of other authorized denominations, upon the terms set forth in the authorizing resolution. The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds.

[11] The District and the Bond Registrar may deem and treat the Registered Owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of

principal hereof and interest due hereon and for all other purposes and neither the District nor the Bond Registrar shall be affected by any notice to the contrary.

(ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto _____

(Name and Address of Assignee)

the within Bond and does hereby irrevocably constitute and appoint _____

attorney to transfer the said Bond on the books kept for registration thereof with full power of substitution in the premises.

Dated: _____

Signature guaranteed: _____

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

Section 8. Sale of Bonds. The President of the Board and the Chief Financial Officer of the District (the "*Designated Representatives*") are hereby authorized to proceed not later than the 1st day of March, 2010, without any further authorization or direction from the Board, to sell and deliver the Bonds upon the terms as prescribed in this Resolution. The Bonds hereby authorized shall be executed as in this Resolution provided as soon after the delivery of the Bond Notification as may be, and thereupon be deposited with the School Treasurer who receives the taxes of the District, and, after authentication thereof by the Bond Registrar, be by said Treasurer delivered to William Blair & Company, L.L.C., Chicago, Illinois, the purchaser thereof (the "*Purchaser*"), upon receipt of the purchase price therefor, the same being not less than 97% of the principal amount of the Bonds plus accrued interest to date of delivery, it being hereby found

and determined that the sale of the Bonds to the Purchaser is in the best interests of the District and that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his own name or in the name of any other person, association, trust or corporation, in the sale of the Bonds to the Purchaser.

Prior to the sale of the Bonds, the President of the Board or the Superintendent or business official of the District is hereby authorized to approve and execute a commitment for the purchase of a Municipal Bond Insurance Policy (as hereinafter defined), to further secure the Bonds, as long as the present value of the fee to be paid for the Municipal Bond Insurance Policy (using as a discount rate the expected yield on the Bonds treating the fee paid as interest on the Bonds) is less than the present value of the interest reasonably expected to be saved on the Bonds over the term of the Bonds as a result of the Municipal Bond Insurance Policy,

Upon the sale of the Bonds, the Designated Representatives shall prepare a Notification of Sale of the Bonds, which shall include the pertinent details of sale as provided herein (the "*Bond Notification*"). In the Bond Notification, the Designated Representatives shall find and determine that the Bonds have been sold at such price and bear interest at such rates that either the true interest cost (yield) or the net interest rate received upon the sale of the Bonds does not exceed the maximum rate otherwise authorized by applicable law and that the net present value debt service savings to the District as a result of the issuance of the Bonds and the refunding of the Refunded Bonds is not less than 3.70% of the principal amount of the Refunded Bonds. The Bond Notification shall be entered into the records of the District and made available to the Board at the next regular meeting thereof; but such action shall be for information purposes only, and the Board shall have no right or authority at such time to approve or reject such sale as evidenced in the Bond Notification.

Upon the sale of the Bonds, as evidenced by the execution and delivery of the Bond Notification by the Designated Representatives, the President and Secretary of the Board and the School Treasurer who receives the taxes of the District and any other officers of the District, as shall be appropriate, shall be and are hereby authorized and directed to approve or execute, or both, such documents of sale of the Bonds as may be necessary, including, without limitation, the contract for the sale of the Bonds between the District and the Purchaser (the "*Purchase Contract*"). Prior to the execution and delivery of the Purchase Contract, the Designated Representatives shall find and determine that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his own name or in the name of any other person, association, trust or corporation, in the Purchase Contract.

The Bonds before being issued shall be registered, numbered and countersigned by the School Treasurer who receives the taxes of the District, such registration being made in a book provided for that purpose, in which shall be entered the record of the resolution authorizing the Board to borrow said money and a description of the Bonds issued, including the number, date, to whom issued, amount, rate of interest and when due.

The use by the Purchaser of any Preliminary Official Statement and any final Official Statement relating to the Bonds (the "*Official Statement*") is hereby ratified, approved and authorized; the execution and delivery of the Official Statement is hereby authorized; and the officers of the Board are hereby authorized to take any action as may be required on the part of the District to consummate the transactions contemplated by the Purchase Contract, this Resolution, said Preliminary Official Statement, the Official Statement and the Bonds.

Section 9. Tax Levy. In order to provide for the collection of a direct annual tax to pay the interest on the Bonds as it falls due, and also to pay and discharge the principal thereof at maturity, there be and there is hereby levied upon all the taxable property within the District a

direct annual tax for each of the years while the Bonds or any of them are outstanding, and that there be and there is hereby levied upon all of the taxable property in the District, the following direct annual tax, to-wit:

FOR THE YEAR	A TAX TO PRODUCE THE SUM OF:	
2009	\$ 280,000	for interest and principal up to and including December 1, 2010
2010	\$ 280,000	for interest and principal
2011	\$ 2,275,000	for interest and principal
2012	\$ 2,275,000	for interest and principal
2013	\$ 2,275,000	for interest and principal
2014	\$ 2,275,000	for interest and principal
2015	\$ 1,355,000	for interest and principal

Principal or interest maturing at any time when there are not sufficient funds on hand from the foregoing tax levy to pay the same shall be paid from the general funds of the District, and the fund from which such payment was made shall be reimbursed out of the taxes hereby levied when the same shall be collected.

The District covenants and agrees with the purchasers and the holders of the Bonds that so long as any of the Bonds remain outstanding, the District will take no action or fail to take any action which in any way would adversely affect the ability of the District to levy and collect the foregoing tax levy and the District and its officers will comply with all present and future applicable laws in order to assure that the foregoing taxes will be levied, extended and collected as provided herein and deposited in the fund established to pay the principal of and interest on the Bonds.

To the extent that the taxes levied above exceed the amount necessary to pay debt service on the Bonds as set forth in the Bond Notification, the President and Secretary of the Board and the School Treasurer who receives the taxes of the District are hereby authorized to direct the abatement of such taxes to the extent of the excess of such levy in each year over the amount

necessary to pay debt service on the Bonds in the following bond year. Proper notice of such abatement shall be filed with the County Clerk of The County of Cook, Illinois (the "*County Clerk*"), in a timely manner to effect such abatement.

Section 10. Filing of Resolution and Certificate of Reduction of Taxes. Forthwith upon the passage of this Resolution, the Secretary of the Board is hereby directed to file a certified copy of this Resolution with the County Clerk, and it shall be the duty of the County Clerk to annually in and for each of the years 2009 to 2015, inclusive, ascertain the rate necessary to produce the tax herein levied, and extend the same for collection on the tax books against all of the taxable property within the District in connection with other taxes levied in each of said years for school purposes, in order to raise the respective amounts aforesaid and in each of said years such annual tax shall be computed, extended and collected in the same manner as now or hereafter provided by law for the computation, extension and collection of taxes for general school purposes of the District, and when collected, the taxes hereby levied shall be placed to the credit of a special fund to be designated "Refunding Bond and Interest Sinking Fund Account of 2009" (the "*Bond Fund*"), which taxes are hereby irrevocably pledged to and shall be used only for the purpose of paying the principal of and interest on the Bonds; and a certified copy of this resolution shall also be filed with the School Treasurer who receives the taxes of the District.

The President and Secretary of the Board and the School Treasurer who receives the taxes of the District be and the same are hereby directed to prepare and file with the County Clerk, a Certificate of Reduction of Taxes Heretofore Levied for the Payment of Bonds showing the Prior Bonds being refunded and directing the abatement of the taxes heretofore levied to pay the Refunded Bonds, all as provided by Section 19-23 of the School Code of the State of Illinois, as amended.

Section 11. Limitation on Extension; General Obligation Pledge; Additional Obligations. Notwithstanding any other provision of this Resolution, the annual amount of the taxes to be extended by the County Clerk to pay the Bonds and all other limited bonds (as defined in the Debt Reform Act) heretofore and hereafter issued by the District shall not exceed the debt service extension base (as defined in the Property Tax Extension Limitation Law of the State of Illinois, as amended) of the District (the "*Base*").

No limit, however, exists on the rate of the direct annual tax levied herein, and the Bonds shall constitute a general obligation of the District.

Payments on the Bonds from the Base will be made on a parity with the payments on the Prior Bonds and the District's outstanding General Obligation Limited Tax School Bonds, Series 2005, dated February 1, 2005. The District is authorized to issue from time to time additional limited bonds payable from the Base, as permitted by law, and to determine the lien priority of payments to be made from the Base to pay the District's limited bonds.

Section 12. Use of Taxes Heretofore Levied. All proceeds received or to be received from any taxes heretofore levied to pay principal and interest on the Refunded Bonds, including the proceeds received or to be received from the taxes levied for the year 2008 for such purpose, shall be used to pay the principal of and interest on the Refunded Bonds and to the extent that such proceeds are not needed for such purpose because of the establishment of the escrow referred to in Section 13 hereof, the same shall be deposited into the Bond Fund and used to pay principal and interest on the Bonds in accordance with all of the provisions of this Resolution.

Section 13. Use of Bond Proceeds. Accrued interest received on the delivery of the Bonds is hereby appropriated for the purpose of paying first interest due on the Bonds and is hereby ordered deposited into the Bond Fund. Simultaneously with the delivery of the Bonds, the principal proceeds of the Bonds, together with any premium received from the sale of the

Bonds and such additional amounts as may be necessary from the general funds of the District, are hereby appropriated to pay the costs of issuance of the Bonds and for the purpose of refunding the Refunded Bonds, and that portion thereof not needed to pay such costs is hereby ordered deposited in escrow pursuant to an Escrow Agreement to be hereafter authorized by the Board for the purpose of paying the compound accreted value of and premium, if any, on the Refunded Bonds as such become due as provided in said Escrow Agreement. At the time of the issuance of the Bonds, the costs of issuance of the Bonds may be paid by the Purchaser on behalf of the District from the proceeds of the Bonds.

Section 14. Non-Arbitrage and Tax-Exemption. One purpose of this Section is to set forth various facts regarding the Bonds and to establish the expectations of the Board and the District as to future events regarding the Bonds and the use of Bond proceeds. The certifications, covenants and representations contained herein and at the time of the Closing are made on behalf of the District for the benefit of the owners from time to time of the Bonds. In addition to providing the certifications, covenants and representations contained herein, the District hereby covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Bonds) if taking, permitting or omitting to take such action would cause any of the Bonds to be an arbitrage bond or a private activity bond within the meaning of the hereinafter defined Code or would otherwise cause the interest on the Bonds to be included in the gross income of the recipients thereof for federal income tax purposes. The District acknowledges that, in the event of an examination by the Internal Revenue Service of the exemption from federal income taxation for interest paid on the Bonds, under present rules, the District may be treated as a "taxpayer" in such examination and agrees that it will respond in a commercially reasonable manner to any inquiries from the Internal Revenue Service in

connection with such an examination. The Board and the District certify, covenant and represent as follows:

1.1. Definitions. In addition to such other words and terms used and defined in this Resolution, the following words and terms used in this Section shall have the following meanings unless, in either case, the context or use clearly indicates another or different meaning is intended:

"Affiliated Person" means any Person that (a) at any time during the six months prior to the execution and delivery of the Bonds, (i) has more than five percent of the voting power of the governing body of the District in the aggregate vested in its directors, officers, owners, and employees or, (ii) has more than five percent of the voting power of its governing body in the aggregate vested in directors, officers, board members or employees of the District or (b) during the one-year period beginning six months prior to the execution and delivery of the Bonds, (i) the composition of the governing body of which is modified or established to reflect (directly or indirectly) representation of the interests of the District (or there is an agreement, understanding, or arrangement relating to such a modification or establishment during that one-year period) or (ii) the composition of the governing body of the District is modified or established to reflect (directly or indirectly) representation of the interests of such Person (or there is an agreement, understanding, or arrangement relating to such a modification or establishment during that one-year period).

"Bond Counsel" means Chapman and Cutler LLP or any other nationally recognized firm of attorneys experienced in the field of municipal bonds whose opinions are generally accepted by purchasers of municipal bonds.

"Capital Expenditures" means costs of a type that would be properly chargeable to a capital account under the Code (or would be so chargeable with a proper election) under federal income tax principles if the District were treated as a corporation subject to federal income taxation, taking into account the definition of Placed-in-Service set forth herein.

"Closing" means the first date on which the District is receiving the purchase price for the Bonds.

"Code" means the Internal Revenue Code of 1986, as amended.

"Commingled Fund" means any fund or account containing both Gross Proceeds and an amount in excess of \$25,000 that are not Gross Proceeds if the amounts in the fund or account are invested and accounted for, collectively, without regard to the source of funds deposited in the fund or account. An open-ended regulated investment company under Section 851 of the Code is not a Commingled Fund.

“Control” means the possession, directly or indirectly through others, of either of the following discretionary and non-ministerial rights or powers over another entity:

(a) to approve and to remove without cause a controlling portion of the governing body of a Controlled Entity; or

(b) to require the use of funds or assets of a Controlled Entity for any purpose.

“Controlled Entity” means any entity or one of a group of entities that is subject to Control by a Controlling Entity or group of Controlling Entities.

“Controlled Group” means a group of entities directly or indirectly subject to Control by the same entity or group of entities, including the entity that has Control of the other entities.

“Controlling Entity” means any entity or one of a group of entities directly or indirectly having Control of any entities or group of entities.

“Costs of Issuance” means the costs of issuing the Bonds, including underwriters’ discount and legal fees, but not including the fees for the Credit Facility described in paragraph 5.8 hereof.

“Credit Facility” means the municipal bond insurance policy issued by the Credit Facility Provider.

“Credit Facility Provider” means the insurance company, if any, insuring the payment of all or a portion of the principal of and interest on the Bonds.

“De minimis Amount of Original Issue Discount or Premium” means with respect to an obligation (a) any original issue discount or premium that does not exceed two percent of the stated redemption price at maturity of the Bonds plus (b) any original issue premium that is attributable exclusively to reasonable underwriter’s compensation.

“Escrow Account” means the account established pursuant to the Escrow Agreement.

“Escrow Agent” means Amalgamated Bank of Chicago, Chicago, Illinois, as escrow agent under the Escrow Agreement.

“Escrow Agreement” means the agreement between the Escrow Agent and the District providing for the deposit in trust of certain Government Securities for the purpose of refunding in advance of maturity the Refunded Bonds.

“External Commingled Fund” means a Commingled Fund in which the District and all members of the same Controlled Group as the District own, in the aggregate, not more than ten percent of the beneficial interests.

“GIC” means (a) any investment that has specifically negotiated withdrawal or reinvestment provisions and a specifically negotiated interest rate and (b) any agreement to supply investments on two or more future dates (e.g., a forward supply contract).

“Government Securities” means the obligations held and to be held under the Escrow Agreement.

“Gross Proceeds” means amounts in the Bond Fund and the Escrow Account.

“Net Sale Proceeds” means amounts actually or constructively received from the sale of the Bonds reduced by any such amounts that are deposited in a reasonably required reserve or replacement fund for the Bonds.

“Person” means any entity with standing to be sued or to sue, including any natural person, corporation, body politic, governmental unit, agency, authority, partnership, trust, estate, association, company, or group of any of the above.

“Placed-in-Service” means the date on which, based on all facts and circumstances (a) a facility has reached a degree of completion that would permit its operation at substantially its design level and (b) the facility is, in fact, in operation at such level.

“Prior Bond Fund” means the fund or funds established in connection with the issuance of the Prior Bonds to pay the debt service on the Prior Bonds.

“Prior Bond Proceeds” means amounts actually or constructively received from the sale of the Refunded Bonds, including (a) amounts used to pay underwriters’ discount or compensation and accrued interest, other than accrued interest for a period not greater than one year before the Refunded Bonds were issued but only if it is to be paid within one year after the Refunded Bonds were issued and (b) amounts derived from the sale of any right that is part of the terms of a Refunded Bond or is otherwise associated with a Refunded Bond (e.g., a redemption right).

“Prior Bonds” means the District’s outstanding issues being refunded by the Bonds, as more particularly described in the preambles hereof.

“Prior Project” means the facilities financed, directly or indirectly with the proceeds of the Prior Bonds.

“Private Business Use” means any use of the Prior Project by any Person other than a state or local government unit, including as a result of (i) ownership, (ii) actual or beneficial use pursuant to a lease or a management, service, incentive payment, research

or output contract or (iii) any other similar arrangement, agreement or understanding, whether written or oral, except for use of the Prior Project on the same basis as the general public. Private Business Use includes any formal or informal arrangement with any person other than a state or local governmental unit that conveys special legal entitlements to any portion of the Prior Project that is available for use by the general public or that conveys to any person other than a state or local governmental unit any special economic benefit with respect to any portion of the Prior Project that is not available for use by the general public.

“Qualified Administrative Costs of Investments” means (a) reasonable, direct administrative costs (other than carrying costs) such as separately stated brokerage or selling commissions but not legal and accounting fees, recordkeeping, custody and similar costs; or (b) all reasonable administrative costs, direct or indirect, incurred by a publicly offered regulated investment company or an External Commingled Fund.

“Qualified Tax Exempt Obligations” means (a) any obligation described in Section 103(a) of the Code, the interest on which is excludable from gross income of the owner thereof for federal income tax purposes and is not an item of tax preference for purposes of the alternative minimum tax imposed by Section 55 of the Code; (b) an interest in a regulated investment company to the extent that at least ninety-five percent of the income to the holder of the interest is interest which is excludable from gross income under Section 103 of the Code of any owner thereof for federal income tax purposes and is not an item of tax preference for purposes of the alternative minimum tax imposed by Section 55 of the Code; and (c) certificates of indebtedness issued by the United States Treasury pursuant to the Demand Deposit State and Local Government Series program described in 31 C.F.R. pt. 344.

“Rebate Fund” means the fund, if any, identified and defined in paragraph 4.2 herein.

“Rebate Provisions” means the rebate requirements contained in Section 148(f) of the Code and in the Regulations.

“Refunded Bonds” means those certain Prior Bonds being refunded by the Bonds.

“Regulations” means United States Treasury Regulations dealing with the tax-exempt bond provisions of the Code.

“Reimbursed Expenditures” means expenditures of the District paid prior to Closing to which Sale Proceeds or investment earnings thereon are or will be allocated.

“Sale Proceeds” means amounts actually or constructively received from the sale of the Bonds, including (a) amounts used to pay underwriters’ discount or compensation and accrued interest, other than accrued interest for a period not greater than one year before Closing but only if it is to be paid within one year after Closing and (b) amounts

derived from the sale of any right that is part of the terms of a Bond or is otherwise associated with a Bond (e.g., a redemption right).

"Transferred Proceeds" means amounts actually or constructively received from the sale of the Prior Bonds, plus investment earnings thereon, which have not been spent prior to the date principal on the Refunded Bonds is discharged by the Bonds.

"Verification Report" means the verification report and opinion of the Verifier concerning the Yield on the Bonds and the Government Securities.

"Verifier" means Causey Demgen & Moore Inc., Denver, Colorado.

"Yield" means that discount rate which when used in computing the present value of all payments of principal and interest paid and to be paid on an obligation (using semiannual compounding on the basis of a 360-day year) produces an amount equal to the obligation's purchase price (or in the case of the Bonds, the issue price as established in paragraph 5.1 hereof), including accrued interest.

"Yield Reduction Payment" means a rebate payment or any other amount paid to the United States in the same manner as rebate amounts are required to be paid or at such other time or in such manner as the Internal Revenue Service may prescribe that will be treated as a reduction in Yield of an investment under the Regulations.

2.1. *Purpose of the Bonds.* The Bonds are being issued solely and exclusively to refund in advance of maturity the Refunded Bonds in a prudent manner consistent with the revenue needs of the District. A breakdown of the sources and uses of funds is set forth in the preceding Section of this Resolution. Except to pay the Refunded Bonds and except for any accrued interest on the Bonds used to pay first interest due on the Bonds, no proceeds of the Bonds will be used more than 30 days after the date of issue of the Bonds for the purpose of paying any principal or interest on any issue of bonds, notes, certificates or warrants or on any installment contract or other obligation of the District or for the purpose of replacing any funds of the District used for such purpose.

2.2. *Bond Fund Investment.* The investment earnings on the Bond Fund will be spent to pay interest on the Bonds, or to the extent permitted by law, investment earnings on amounts in the Bond Fund will be commingled with substantial revenues from the governmental operations of the District, and the earnings are reasonably expected to be spent for governmental purposes within six months of the date earned. Interest earnings on the Bond Fund have not been earmarked or restricted by the Board for a designated purpose.

2.3. *Reimbursement.* None of the Sale Proceeds or investment earnings thereon will be used for Reimbursed Expenditures.

2.4. *Working Capital.* All Sale Proceeds and investment earnings thereon will be used, directly or indirectly, to pay principal of, interest on and redemption premium (if any) on the Refunded Bonds, other than the following:

(a) payments of interest on the Bonds for the period commencing at Closing and ending on the date one year after the date on which the Prior Project is Placed-in-Service;

(b) Costs of Issuance and Qualified Administrative Costs of Investments;

(c) payments of rebate or Yield Reduction Payments made to the United States under the Regulations;

(d) principal of or interest on the Bonds paid from unexpected excess Sale Proceeds and investment earnings thereon;

(e) fees for the Credit Facility; and

(f) investment earnings that are commingled with substantial other revenues and are expected to be allocated to expenditures within six months.

2.5. *Consequences of Contrary Expenditure.* The District acknowledges that if Sale Proceeds and investment earnings thereon are spent other than as permitted by paragraph 2.4 hereof, a like amount of then available funds of the District will be treated as unspent Sale Proceeds.

2.6. *Investment of Bond Proceeds.* No portion of the Bonds is being issued solely for the purpose of investing a portion of Sale Proceeds or investment earnings thereon at a Yield higher than the Yield on the Bonds.

2.7. *No Grants.* None of the Sale Proceeds or investment earnings thereon will be used to make grants to any person.

2.8. *Hedges.* Neither the District nor any member of the same Controlled Group as the District has entered into or expects to enter into any hedge (*e.g.*, an interest rate swap, interest rate cap, futures contract, forward contract or an option) with respect to the Bonds or the Prior Bonds. The District acknowledges that any such hedge could affect, among other things, the calculation of Bond Yield under the Regulations. The Internal Revenue Service could recalculate Bond Yield if the failure to account for the hedge fails to clearly reflect the economic substance of the transaction.

The District also acknowledges that if it acquires a hedging contract with an investment element (including *e.g.* an off-market swap agreement, or any cap agreement for which all or a portion of the premium is paid at, or before the effective date of the cap agreement), then a portion of such hedging contract may be treated as an investment of Gross Proceeds of the Bonds, and be subject to the fair market purchase price rules,

rebate and yield restriction. The District agrees not to use proceeds of the Bonds to pay for any such hedging contract in whole or in part. The District also agrees that it will not give any assurances to any Bond holder, the Credit Facility Provider, or any other credit or liquidity enhancer with respect to the Bonds that any such hedging contract will be entered into or maintained. The District recognizes that if a portion of a hedging contract is determined to be an investment of gross proceeds, such portion may not be fairly priced even if the hedging contract as a whole is fairly priced.

2.9. *Internal Revenue Service Audits.* The District represents that the Internal Revenue Service has not contacted the District regarding the Prior Bonds or any other obligations issued by or on behalf of the District. To the best of the knowledge of the District, no such obligations of the District are currently under examination by the Internal Revenue Service.

2.10. *Abusive Transactions.* Neither the District nor any member of the same Controlled Group as the District will receive a rebate or credit resulting from any payments having been made in connection with the issuance of the Bonds or the advance refunding of the Refunded Bonds.

3.1. *Use of Proceeds.* (a) The use of the Sale Proceeds and investment earnings thereon and the funds held under this Resolution at the time of Closing are described in the preceding Section of this Resolution. No Sale Proceeds will be used to pre-pay for goods or services to be received over a period of years prior to the date such goods or services are to be received, except for any payment to the Credit Facility Provider. No Sale Proceeds or any investment earnings thereon will be used to pay for or otherwise acquire goods or services from an Affiliated Person.

(b) Only the funds and accounts described in said Section will be funded at Closing. There are no other funds or accounts created under this Resolution, other than the Rebate Fund if it is created as provided in paragraph 4.2 hereof.

(c) Principal of and interest on the Bonds will be paid from the Bond Fund.

(d) Any Costs of Issuance incurred in connection with the issuance of the Bonds to be paid by the District will be paid at the time of Closing.

3.2. *Purpose of Bond Fund.* The Bond Fund will be used primarily to achieve a proper matching of revenues and earnings with principal and interest payments on the Bonds in each bond year. It is expected that the Bond Fund will be depleted at least once a year, except for a reasonable carry over amount not to exceed the greater of (a) the earnings on the investment of moneys in the Bond Fund for the immediately preceding bond year or (b) 1/12th of the principal and interest payments on the Bonds for the immediately preceding bond year.

3.3. *The Prior Bonds.* (a) As of the earlier of (i) the time of the Closing or (ii) the date three years after the Prior Bonds were issued, all Prior Bond Proceeds,

including investment earnings thereon, were completely spent to pay the costs of Capital Expenditures.

(b) As of the date hereof, no Prior Bond Proceeds or money or property of any kind (including cash) is on deposit in any fund or account, regardless of where held or the source thereof, with respect to the Prior Bonds or any credit enhancement or liquidity device relating to the foregoing, or is otherwise restricted to pay the District's obligations other than amounts on deposit in the Escrow Account.

(c) The Prior Bond Fund was used primarily to achieve a proper matching of revenues and earnings with principal and interest payments on the Prior Bonds in each bond year. The Prior Bond Fund was depleted at least once a year, except for a reasonable carry over amount not to exceed the greater of (i) the earnings on the investment of moneys in such account for the immediately preceding bond year or (ii) one-twelfth (1/12th) of the principal and interest payments on the Prior Bonds.

(d) At the time the Prior Bonds were issued, the District reasonably expected to spend at least 85% of the proceeds (including investment earnings) of the Prior Bonds to be used for non-refunding purposes for such purposes within three years of the date the Prior Bonds were issued and such proceeds were so spent. Not more than 50% of the proceeds of the Prior Bonds to be used for non-refunding purposes was invested in investments having a substantially guaranteed Yield for four years or more.

(e) The Refunded Bonds subject to redemption prior to maturity will be called on the first optional redemption date of the Refunded Bonds.

(f) The Refunded Bonds do not include, directly or indirectly in a series, any advance refunding obligations.

(g) The District has not been notified that the Prior Bonds are under examination by the Internal Revenue Service, and to the best of the District's knowledge the Prior Bonds are not under examination by the Internal Revenue Service.

(h) The District acknowledges that (i) the final rebate payment with respect to the Prior Bonds may be required to be made sooner than if the refunding had not occurred and (ii) the final rebate is due 60 days after the Prior Bonds are paid in full.

3.4. *The Escrow Account.* (a) The Escrow Account will be funded at the Closing.

(b) The uninvested cash and anticipated receipts from the Government Securities on deposit in the Escrow Account, without regard to any reinvestment thereof, will be sufficient to pay, when due, principal and interest on the Refunded Bonds as such become due and payable and to redeem the outstanding principal amount of any callable Refunded Bonds on the first optional redemption date of such callable Refunded Bonds, at the applicable redemption price thereof based on the Verification Report.

(c) Any moneys remaining on deposit in the Escrow Account upon the final disbursement of funds sufficient to pay principal and interest of the Refunded Bonds shall be transferred by the Escrow Agent to the Bond Fund to be used to pay interest on the Bonds.

3.5. *No Other Gross Proceeds.* (a) Except for the Bond Fund and except for investment earnings that have been commingled as described in paragraph 2.2 and any credit enhancement or liquidity device related to the Bonds, after the issuance of the Bonds, neither the District nor any member of the same Controlled Group as the District has or will have any property, including cash, securities or any other property held as a passive vehicle for the production of income or for investment purposes, that constitutes:

(i) Sale Proceeds;

(ii) amounts in any fund or account with respect to the Bonds (other than the Rebate Fund);

(iii) Transferred Proceeds;

(iv) amounts that have a sufficiently direct nexus to the Bonds or to the governmental purpose of the Bonds to conclude that the amounts would have been used for that governmental purpose if the Bonds were not used or to be used for that governmental purpose (the mere availability or preliminary earmarking of such amounts for a governmental purpose, however, does not itself establish such a sufficient nexus);

(v) amounts in a debt service fund, redemption fund, reserve fund, replacement fund or any similar fund to the extent reasonably expected to be used directly or indirectly to pay principal of or interest on the Bonds or any amounts for which there is provided, directly or indirectly, a reasonable assurance that the amount will be available to pay principal of or interest on the Bonds or any obligations under any credit enhancement or liquidity device with respect to the Bonds, even if the District encounters financial difficulties;

(vi) any amounts held pursuant to any agreement (such as an agreement to maintain certain levels of types of assets) made for the benefit of the Bondholders or any credit enhancement provider, including any liquidity device or negative pledge (*e.g.*, any amount pledged to pay principal of or interest on an issue held under an agreement to maintain the amount at a particular level for the direct or indirect benefit of holders of the Bonds or a guarantor of the Bonds); or

(vii) amounts actually or constructively received from the investment and reinvestment of the amounts described in (i) or (ii) above.

(b) No compensating balance, liquidity account, negative pledge of property held for investment purposes required to be maintained at least at a particular level or

similar arrangement exists with respect to, in any way, the Bonds or any credit enhancement or liquidity device related to the Bonds.

(c) The term of the Bonds is not longer than is reasonably necessary for the governmental purposes of the Bonds. The average reasonably expected remaining economic life of the Prior Project is at least six years. The weighted average maturity of the Bonds does not exceed six years and does not exceed 120 percent of the average reasonably expected economic life of the Prior Project. The maturity schedule of the Bonds (the "*Principal Payment Schedule*") is based on an analysis of revenues expected to be available to pay debt service on the Bonds. The Principal Payment Schedule is not more rapid (*i.e.*, having a lower average maturity) because a more rapid schedule would place an undue burden on tax rates and cause such rates to be increased beyond prudent levels, and would be inconsistent with the governmental purpose of the Bonds as set forth in paragraph 2.1 hereof.

4.1. *Compliance with Rebate Provisions.* The District covenants to take such actions and make, or cause to be made, all calculations, transfers and payments that may be necessary to comply with the Rebate Provisions applicable to the Bonds. The District will make, or cause to be made, rebate payments with respect to the Bonds in accordance with law.

4.2. *Rebate Fund.* The District is hereby authorized to create and establish a special fund to be known as the Rebate Fund (the "*Rebate Fund*"), which, if created, shall be continuously held, invested, expended and accounted for in accordance with this Resolution. Moneys in the Rebate Fund shall not be considered moneys held for the benefit of the owners of the Bonds. Except as provided in the Regulations, moneys in the Rebate Fund (including earnings and deposits therein) shall be held in trust for payment to the United States as required by the Rebate Provisions and by the Regulations and as contemplated under the provisions of this Resolution.

4.3. *Records.* The District agrees to keep and retain or cause to be kept and retained for the period described in paragraph 7.9 adequate records with respect to the investment of all Gross Proceeds and amounts in the Rebate Fund. Such records shall include: (a) purchase price; (b) purchase date; (c) type of investment; (d) accrued interest paid; (e) interest rate; (f) principal amount; (g) maturity date; (h) interest payment date; (i) date of liquidation; and (j) receipt upon liquidation.

If any investment becomes Gross Proceeds on a date other than the date such investment is purchased, the records required to be kept shall include the fair market value of such investment on the date it becomes Gross Proceeds. If any investment is retained after the date the last Bond is retired, the records required to be kept shall include the fair market value of such investment on the date the last Bond is retired. Amounts or investments will be segregated whenever necessary to maintain these records.

4.4. *Fair Market Value; Certificates of Deposit and Investment Agreements.* The District will continuously invest all amounts on deposit in the Rebate Fund, together

with the amounts, if any, to be transferred to the Rebate Fund, in any investment permitted under this Resolution. In making investments of Gross Proceeds or of amounts in the Rebate Fund the District shall take into account prudent investment standards and the date on which such moneys may be needed. Except as provided in the next sentence, all amounts that constitute Gross Proceeds and all amounts in the Rebate Fund shall be invested at all times to the greatest extent practicable, and no amounts may be held as cash or be invested in zero yield investments other than obligations of the United States purchased directly from the United States. In the event moneys cannot be invested, other than as provided in this sentence due to the denomination, price or availability of investments, the amounts shall be invested in an interest bearing deposit of a bank with a yield not less than that paid to the general public or held uninvested to the minimum extent necessary.

Gross Proceeds and any amounts in the Rebate Fund that are invested in certificates of deposit or in GICs shall be invested only in accordance with the following provisions:

(a) Investments in certificates of deposit of banks or savings and loan associations that have a fixed interest rate, fixed payment schedules and substantial penalties for early withdrawal shall be made only if either (i) the Yield on the certificate of deposit (A) is not less than the Yield on reasonably comparable direct obligations of the United States and (B) is not less than the highest Yield that is published or posted by the provider to be currently available from the provider on reasonably comparable certificates of deposit offered to the public or (ii) the investment is an investment in a GIC and qualifies under paragraph (b) below.

(b) Investments in GICs shall be made only if

(i) the bid specifications are in writing, include all material terms of the bid and are timely forwarded to potential providers (a term is material if it may directly or indirectly affect the yield on the GIC);

(ii) the terms of the bid specifications are commercially reasonable (a term is commercially reasonable if there is a legitimate business purpose for the term other than to reduce the yield on the GIC);

(iii) all bidders for the GIC have equal opportunity to bid so that, for example, no bidder is given the opportunity to review other bids (a last look) before bidding;

(iv) any agent used to conduct the bidding for the GIC does not bid to provide the GIC;

(v) at least three of the providers solicited for bids for the GIC are reasonably competitive providers of investments of the type purchased

(i.e., providers that have established industry reputations as competitive providers of the type of investments being purchased);

(vi) at least three of the entities that submit a bid do not have a financial interest in the Bonds;

(vii) at least one of the entities that provided a bid is a reasonably competitive provider that does not have a financial interest in the Bonds;

(viii) the bid specifications include a statement notifying potential providers that submission of a bid is a representation that the potential provider did not consult with any other provider about its bid, that the bid was determined without regard to any other formal or informal agreement that the potential provider has with the District or any other person (whether or not in connection with the Bonds) and that the bid is not being submitted solely as a courtesy to the District or any other person for purposes of satisfying the federal income tax requirements relating to the bidding for the GIC;

(ix) the determination of the terms of the GIC takes into account the reasonably expected deposit and drawdown schedule for the amounts to be invested;

(x) the highest-yielding GIC for which a qualifying bid is made (determined net of broker's fees) is in fact purchased; and

(xi) the obligor on the GIC certifies the administrative costs that it is paying or expects to pay to third parties in connection with the GIC.

(c) If a GIC is purchased, the District will retain the following records with its bond documents until three years after the Bonds are redeemed in their entirety:

(i) a copy of the GIC;

(ii) the receipt or other record of the amount actually paid for the GIC, including a record of any administrative costs paid, and the certification under subparagraph (b)(xi) of this paragraph;

(iii) for each bid that is submitted, the name of the person and entity submitting the bid, the time and date of the bid, and the bid results; and

(iv) the bid solicitation form and, if the terms of the GIC deviated from the bid solicitation form or a submitted bid is modified, a brief statement explaining the deviation and stating the purpose for the deviation.

Moneys to be rebated to the United States shall be invested to mature on or prior to the anticipated rebate payment date. All investments made with Gross Proceeds or amounts in the Rebate Fund shall be bought and sold at fair market value. The fair market value of an investment is the price at which a willing buyer would purchase the investment from a willing seller in a bona fide, arm's length transaction. Except for investments specifically described in this Section and United States Treasury obligations that are purchased directly from the United States Treasury, only investments that are traded on an established securities market, within the meaning of regulations promulgated under Section 1273 of the Code, will be purchased with Gross Proceeds. In general, an "established securities market" includes: (i) property that is listed on a national securities exchange, an interdealer quotation system or certain foreign exchanges; (ii) property that is traded on a Commodities Futures Trading Commission designated board of trade or an interbank market; (iii) property that appears on a quotation medium; and (iv) property for which price quotations are readily available from dealers and brokers. A debt instrument is not treated as traded on an established market solely because it is convertible into property which is so traded.

An investment of Gross Proceeds in an External Commingled Fund shall be made only to the extent that such investment is made without an intent to reduce the amount to be rebated to the United States Government or to create a smaller profit or a larger loss than would have resulted if the transaction had been at arm's length and had the rebate or Yield restriction requirements not been relevant to the District. An investment of Gross Proceeds shall be made in a Commingled Fund other than an External Commingled Fund only if the investments made by such Commingled Fund satisfy the provisions of this paragraph.

A single investment, or multiple investments awarded to a provider based on a single bid, may not be used for funds subject to different rules relating to rebate or yield restriction.

The foregoing provisions of this paragraph satisfy various safe harbors set forth in the Regulations relating to the valuation of certain types of investments. The safe harbor provisions of this paragraph are contained herein for the protection of the District, who has covenanted not to take any action to adversely affect the tax-exempt status of the interest on the Bonds. The District will contact Bond Counsel if it does not wish to comply with the provisions of this paragraph and forego the protection provided by the safe harbors provided herein.

4.5. Arbitrage Elections. The District hereby waives its right to invest Sale Proceeds of the Bonds and investment earnings thereon in the Escrow Account in investments with Yields higher than Bond Yield. The President and Secretary of the Board and the School Treasurer of the District are both hereby authorized to execute one or more elections regarding certain matters with respect to arbitrage.

5.1. Issue Price. For purposes of determining the Yield on the Bonds, the purchase price of the Bonds is equal to the first offering price (including accrued interest)

at which the Purchaser sold at least ten percent of the principal amount of each maturity of the Bonds to the public (excluding bond houses, brokers or similar persons or organizations acting in the capacity of underwriters, placement agents or wholesalers). All of the Bonds have been the subject of a bona fide initial offering to the public (excluding bond houses, brokers, or similar persons or organizations acting in the capacity of underwriters, placement agents or wholesalers) at prices equal to those set forth in the Official Statement. Based upon prevailing market conditions, such prices are not less than the fair market value of each Bond as of the sale date for the Bonds.

5.2. *Yield Limits.* Except as provided in paragraph (a) or (b), all Gross Proceeds shall be invested at market prices and at a Yield (after taking into account any Yield Reduction Payments) not in excess of the Yield on the Bonds.

The following may be invested without Yield restriction:

(a) amounts on deposit in the Bond Fund (except for capitalized interest) that have not been on deposit under the Resolution for more than 13 months, so long as the Bond Fund continues to qualify as a bona fide debt service fund as described in paragraph 3.2 hereof;

(b) (i) An amount not to exceed the lesser of \$100,000 or five percent of the Sale Proceeds;

(ii) amounts invested in Qualified Tax Exempt Obligations (to the extent permitted by law and this Resolution);

(iii) amounts in the Rebate Fund;

(iv) all amounts other than Sale Proceeds for the first 30 days after they become Gross Proceeds; and

(v) all amounts derived from the investment of Sale Proceeds or investment earnings thereon other than those on deposit in the Escrow Account for a period of one year from the date received.

5.3. *Yield Limits on Prior Bond Proceeds.* Except for an amount not to exceed the lesser of \$100,000 or five percent of Prior Bond Proceeds, the District acknowledges that all Prior Bond Proceeds must be invested at market prices and at a Yield not in excess of the Yield on the Prior Bonds.

5.4. *Continuing Nature of Yield Limits.* Except as provided in paragraph 7.10 hereof, once moneys are subject to the Yield limits of paragraph 5.2 hereof, such moneys remain Yield restricted until they cease to be Gross Proceeds.

5.5. *Federal Guarantees.* Except for investments meeting the requirements of paragraph 5.2(a) hereof and except for investments in the Escrow Account, investments

of Gross Proceeds shall not be made in (a) investments constituting obligations of or guaranteed, directly or indirectly, by the United States (except obligations of the United States Treasury or investments in obligations issued pursuant to Section 21B(d)(3) of the Federal Home Loan Bank, as amended (*e.g.*, Refcorp Strips)); or (b) federally insured deposits or accounts (as defined in Section 149(b)(4)(B) of the Code). Except as otherwise permitted in the immediately prior sentence and in the Regulations, no portion of the payment of principal or interest on the Bonds or any credit enhancement or liquidity device relating to the foregoing is or will be guaranteed, directly or indirectly (in whole or in part), by the United States (or any agency or instrumentality thereof), including a lease, incentive payment, research or output contract or any similar arrangement, agreement or understanding with the United States or any agency or instrumentality thereof. No portion of the Gross Proceeds has been or will be used to make loans the payment of principal or interest with respect to which is or will be guaranteed (in whole or in part) by the United States (or any agency or instrumentality thereof). Neither this paragraph nor paragraph 5.6 hereof applies to any guarantee by the Federal Housing Administration, the Federal National Mortgage Association, the Federal Home Loan Mortgage Corporation, the Government National Mortgage Association, the Student Loan Marketing Association or the Bonneville Power Administration pursuant to the Northwest Power Act (16 U.S.C. 839d) as in effect on the date of enactment of the Tax Reform Act of 1984.

5.6. *Investments After the Expiration of Temporary Periods, Etc.* Any amounts, other than amounts in the Escrow Account, that are subject to the yield limitation in Section 5.2 because Section 5.2(a) is not applicable and amounts not subject to yield restriction only because they are described in Section 5.2(b) cannot be invested in (i) federally insured deposits or accounts (as defined in Section 149(b)(4)(B) of the Code or (ii) investments constituting obligations of or guaranteed, directly or indirectly, by the United States (except obligations of the United States Treasury or investments in obligations issued pursuant to Section 21B(d)(3) of the Federal Home Loan Bank Act, as amended (*e.g.*, Refcorp Strips)).

5.7. *Escrow Yield.* The Yield on the Government Securities purchased with Sale Proceeds of the Bonds, taking into account any Transferred Proceeds, has been computed by the Purchaser and verified by the Verifier to be not greater than the Yield on the Bonds computed by the Purchaser and verified by the Verifier.

5.8. *Treatment of Certain Credit Facility Fees.* The fee paid to the Credit Facility Provider with respect to the Credit Facility may be treated as interest in computing Bond Yield.

Neither the District nor any member of the same Controlled Group as the District is a Related Person as defined in Section 144(a)(3) of the Code to the Credit Facility Provider. The fee paid to the Credit Facility Provider does not exceed ten percent of the Sale Proceeds. Other than the fee paid to the Credit Facility Provider, neither the Credit Facility Provider nor any person who is a Related Person to the Credit Facility Provider within the meaning of Section 144(a)(3) of the Code will use any Sale Proceeds or

investment earnings thereon. The fee paid for the Credit Facility does not exceed a reasonable, arm's length charge for the transfer of credit risk. The fee does not include any payment for any direct or indirect services other than the transfer of credit risk.

6.1. *Payment and Use Tests.* (a) No more than five percent of the proceeds of each issue of the Prior Bonds and investment earnings thereon were used, directly or indirectly, in whole or in part, in any Private Business Use. The District acknowledges that, for purposes of the preceding sentence, Gross Proceeds used to pay costs of issuance and other common costs (such as capitalized interest and fees paid for a qualified guarantee or qualified hedge) or invested in a reserve or replacement fund must be ratably allocated among all the purposes for which Gross Proceeds are being used.

(b) The payment of more than five percent of the principal of or the interest on the Bonds or on each issue of the Prior Bonds considered separately will not be, directly or indirectly (i) secured by any interest in (A) property used or to be used in any Private Business Use or (B) payments in respect of such property or (ii) on a present value basis, derived from payments (whether or not to the District or a member of the same Controlled Group as the District) in respect of property, or borrowed money, used or to be used in any Private Business Use.

(c) No more than the lesser of \$5,000,000 or five percent of the sum of the proceeds of each issue of the Prior Bonds and investment earnings thereon were used, and no more than the lesser of \$5,000,000 or five percent of the sum of the Sale Proceeds and investment earnings thereon will be used, directly or indirectly, to make or finance loans to any persons. The District acknowledges that, for purposes of the preceding sentence, Gross Proceeds used to pay costs of issuance and other common costs (such as capitalized interest and fees paid for a qualified guarantee or qualified hedge) or invested in a reserve or replacement fund must be ratably allocated among all the purposes for which Gross Proceeds are being used.

(d) No user of the Prior Project other than a state or local governmental unit will use more than five percent of such facilities, considered separately, on any basis other than the same basis as the general public.

6.2. *I.R.S. Form 8038-G.* The information contained in the Information Return for Tax-Exempt Governmental Obligations, Form 8038-G, is true and complete. The District will file Form 8038-G (and all other required information reporting forms) in a timely manner.

6.3. *Bank Qualification.* (a) The District hereby designates each of the Bonds as a "qualified tax-exempt obligation" for the purposes and within the meaning of Section 265(b)(3) of the Code. In support of such designation, the District hereby certifies that (i) none of the Bonds will be at anytime a "private activity bond" (as defined in Section 141 of the Code) other than a "qualified 501(c)(3) bond" (as defined in Section 145 of the Code), (ii) as of the date hereof in calendar year 2009, the District has not issued any tax-exempt obligations of any kind other than the Bonds nor have any tax-

exempt obligations of any kind been issued on behalf of the District and (iii) not more than \$30,000,000 of obligations of any kind (including the Bonds) issued by or on behalf of the District during calendar year 2009 will be designated for purposes of Section 265(b)(3) of the Code.

(b) The District is not subject to Control by any entity, and there are no entities subject to Control by the District.

(c) On the date hereof, the District does not reasonably anticipate that for calendar year 2009 it will issue any Section 265 Tax-Exempt Obligations (other than the Bonds), or that any Section 265 Tax-Exempt Obligations will be issued on behalf of it. "*Section 265 Tax-Exempt Obligations*" are obligations the interest on which is excludable from gross income of the owners thereof under Section 103 of the Code, *except for* private activity bonds other than qualified 501(c)(3) bonds, both as defined in Section 141 of the Code. The District will not issue or permit the issuance on behalf of it or by any entity subject to Control by the District (which may hereafter come into existence) of Section 265 Tax-Exempt Obligations (including the Bonds) that exceed the aggregate amount of \$30,000,000 during calendar year 2009 unless it first obtains an opinion of Bond Counsel to the effect that such issuance will not adversely affect the treatment of the Bonds as "qualified tax-exempt obligations" for the purposes and within the meaning of Section 265(b)(3) of the Code.

7.1. Termination; Interest of District in Rebate Fund. The terms and provisions set forth in this Section shall terminate at the later of (a) 75 days after the Bonds have been fully paid and retired or (b) the date on which all amounts remaining on deposit in the Rebate Fund, if any, shall have been paid to or upon the order of the United States and any other payments, if any, required to satisfy the Rebate Provisions of the Code have been made to the United States. Notwithstanding the foregoing, the provisions of paragraphs 4.3, 4.4(c) and 7.9 hereof shall not terminate until the third anniversary of the date the Bonds are fully paid and retired.

7.2. Separate Issue. Since a date that is 15 days prior to the date of sale of the Bonds by the District to the Purchaser, neither the District nor any member of the same Controlled Group as the District has sold or delivered any tax-exempt obligations other than the Bonds that are reasonably expected to be paid out of substantially the same source of funds as the Bonds. Neither the District nor any member of the same Controlled Group as the District will sell or deliver within 15 days after the date of sale of the Bonds any tax-exempt obligations other than the Bonds that are reasonably expected to be paid out of substantially the same source of funds as the Bonds.

7.3. No Sale of the Prior Project. (a) Other than as provided in the next sentence, neither the Prior Project nor any portion thereof has been, is expected to be, or will be sold or otherwise disposed of, in whole or in part, prior to the earlier of (i) the last date of the reasonably expected economic life to the District of the property (determined on the date of issuance of the Bonds) or (ii) the last maturity date of the Bonds. The District may dispose of personal property in the ordinary course of an established

government program prior to the earlier of (i) the last date of the reasonably expected economic life to the District of the property (determined on the date of issuance of the Bonds) or (ii) the last maturity of the Bonds, provided: (A) the weighted average maturity of the Bonds financing the personal property is not greater than 120 percent of the reasonably expected actual use of that property for governmental purposes; (B) the District reasonably expects on the issue date that the fair market value of that property on the date of disposition will be not greater than 25 percent of its cost; (C) the property is no longer suitable for its governmental purposes on the date of disposition; and (D) the District deposits amounts received from the disposition in a commingled fund with substantial tax or other governmental revenues and the District reasonably expects to spend the amounts on governmental programs within six months from the date of the commingling.

(b) The District acknowledges that if property financed with the Prior Bonds is sold or otherwise disposed of in a manner contrary to (a) above, such sale or disposition may constitute a “deliberate action” within the meaning of the Regulations that may require remedial actions to prevent the Bonds from becoming private activity bonds. The District shall promptly contact Bond Counsel if a sale or other disposition of Bond-financed property is considered by the District.

7.4. Purchase of Bonds by District. The District will not purchase any of the Bonds except to cancel such Bonds.

7.5. Final Maturity. The period between the date of Closing and the final maturity of the Bonds is not more than 10-1/2 years.

7.6. Registered Form. The District recognizes that Section 149(a) of the Code requires the Bonds to be issued and to remain in fully registered form in order that interest thereon be exempt from federal income taxation under laws in force at the time the Bonds are delivered. In this connection, the District agrees that it will not take any action to permit the Bonds to be issued in, or converted into, bearer or coupon form.

7.7. First Amendment. The District acknowledges and agrees that it will not use, or allow the Prior Project to be used, in a manner which is prohibited by the Establishment of Religion Clause of the First Amendment to the Constitution of the United States of America or by any comparable provisions of the Constitution of the State of Illinois.

7.8. Future Events. The District acknowledges that any changes in facts or expectations from those set forth herein may result in different Yield restrictions or rebate requirements from those set forth herein. The District shall promptly contact Bond Counsel if such changes do occur.

7.9. Records Retention. The District agrees to keep and retain or cause to be kept and retained sufficient records to support the continued exclusion of the interest paid on the Bonds from federal income taxation, to demonstrate compliance with the

covenants in this Resolution and to show that all tax returns related to the Bonds submitted or required to be submitted to the Internal Revenue Service are correct and timely filed. Such records shall include, but are not limited to, basic records relating to the Bond transaction (including this Resolution and the Bond Counsel opinion); documentation evidencing the expenditure of Bond proceeds; documentation evidencing the use of Bond-financed property by public and private entities (*i.e.*, copies of leases, management contracts and research agreements); documentation evidencing all sources of payment or security for the Bonds; and documentation pertaining to any investment of Bond proceeds (including the information required under paragraphs 4.3 and 4.4 hereof and in particular information related to the purchase and sale of securities, SLGs subscriptions, yield calculations for each class of investments, actual investment income received from the investment of proceeds, guaranteed investment contracts and documentation of any bidding procedure related thereto and any fees paid for the acquisition or management of investments and any rebate calculations). Such records shall be kept for as long as the Bonds are outstanding, plus three (3) years after the later of the final payment date of the Bonds or the final payment date of any obligations or series of obligations issued to refund directly or indirectly all or any portion of the Bonds.

7.10. *Permitted Changes; Opinion of Bond Counsel.* The Yield restrictions contained in paragraph 5.2 hereof or any other restriction or covenant contained herein need not be observed or may be changed if such nonobservance or change will not result in the loss of any exemption for the purpose of federal income taxation to which interest on the Bonds is otherwise entitled and the District receives an opinion of Bond Counsel to such effect. Unless the District otherwise directs, such opinion shall be in such form and contain such disclosures and disclaimers as may be required so that such opinion will not be treated as a covered opinion or a state or local bond opinion for purposes of Treasury Department regulations governing practice before the Internal Revenue Service (Circular 230) 31 C.F.R. pt. 10.

7.11. *Excess Proceeds.* Gross Proceeds of the Bonds and investment earnings thereon and all unspent Prior Bond Proceeds as of the date of Closing and investment earnings thereon do not exceed by more than one percent of the Sale Proceeds of the Bonds the amount that will be used for:

- (i) payment of principal of or interest or call premium on the Refunded Bonds;
- (ii) payment of pre-issuance accrued interest on the Bonds and interest on the Bonds that accrues for a period up to the completion date of any capital project for which the prior issue was issued, plus one year;
- (iii) payment of cost of issuance of the Bonds;
- (iv) payment of administrative costs allocable to repaying the Refunded Bonds, carrying and repaying the Bonds or investments of the Bonds;

(v) Prior Bond Proceeds that will be used or maintained for the governmental purpose of the Refunded Bonds;

(vi) interest on purpose investments; and

(vii) costs of the Credit Facility allocable to the Bonds.

7.12. *Successors and Assigns.* The terms, provisions, covenants and conditions of this Section shall bind and inure to the benefit of the respective successors and assigns of the Board and the District.

7.13. *Expectations.* The Board has reviewed the facts, estimates and circumstances in existence on the date of issuance of the Bonds. Such facts, estimates and circumstances, together with the expectations of the District as to future events, are set forth in summary form in this Section. Such facts and estimates are true and are not incomplete in any material respect. On the basis of the facts and estimates contained herein, the District has adopted the expectations contained herein. On the basis of such facts, estimates, circumstances and expectations, it is not expected that Sale Proceeds, investment earnings thereon or any other moneys or property will be used in a manner that will cause the Bonds to be arbitrage bonds within the meaning of the Rebate Provisions and the Regulations. Such expectations are reasonable and there are no other facts, estimates and circumstances that would materially change such expectations.

The District also agrees and covenants with the purchasers and holders of the Bonds from time to time outstanding that, to the extent possible under Illinois law, it will comply with whatever federal tax law is adopted in the future which applies to the Bonds and affects the tax-exempt status of the Bonds.

The Board hereby authorizes the officials of the District responsible for issuing the Bonds, the same being the President and Secretary of the Board and the School Treasurer who receives the taxes of the District, to make such further covenants and certifications as may be necessary to assure that the use thereof will not cause the Bonds to be arbitrage bonds and to assure that the interest in the Bonds will be exempt from federal income taxation. In connection therewith, the District and the Board further agree: (a) through their officers, to make such further specific covenants, representations as shall be truthful, and assurances as may be necessary or advisable; (b) to consult with counsel approving the Bonds and to comply with such advice as may be given; (c) to pay to the United States, as necessary, such sums of money

representing required rebates of excess arbitrage profits relating to the Bonds; (d) to file such forms, statements, and supporting documents as may be required and in a timely manner; and (e) if deemed necessary or advisable by their officers, to employ and pay fiscal agents, financial advisors, attorneys, and other persons to assist the District in such compliance.

Section 14. List of Bondholders. The Bond Registrar shall maintain a list of the names and addresses of the holders of all Bonds and upon any transfer shall add the name and address of the new Bondholder and eliminate the name and address of the transferor Bondholder.

Section 15. Duties of Bond Registrar. If requested by the Bond Registrar, the President and Secretary of the Board are authorized to execute the Bond Registrar's standard form of agreement between the District and the Bond Registrar with respect to the obligations and duties of the Bond Registrar hereunder which may include the following:

(a) to act as bond registrar, authenticating agent, paying agent and transfer agent as provided herein;

(b) to maintain a list of Bondholders as set forth herein and to furnish such list to the District upon request, but otherwise to keep such list confidential;

(c) to give notice of redemption of Bonds as provided herein;

(d) to cancel and/or destroy Bonds which have been paid at maturity or upon earlier redemption or submitted for exchange or transfer;

(e) to furnish the District at least annually a certificate with respect to Bonds cancelled and/or destroyed; and

(f) to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds.

Section 16. Continuing Disclosure Undertaking. The President of the Board is hereby authorized, empowered and directed to execute and deliver a Continuing Disclosure Undertaking under Section (b)(5) of Rule 15c2-12 adopted by the Securities and Exchange Commission pursuant to the Securities Exchange Act of 1934, as amended (the "*Continuing Disclosure*

Undertaking”). When the Continuing Disclosure Undertaking is executed and delivered on behalf of the District as herein provided, the Continuing Disclosure Undertaking will be binding on the District and the officers, employees and agents of the District, and the officers, employees and agents of the District are hereby authorized, empowered and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Continuing Disclosure Undertaking as executed. Notwithstanding any other provision of this Resolution, the sole remedy for failure to comply with the Continuing Disclosure Undertaking shall be the ability of the beneficial owner of any Bond to seek mandamus or specific performance by court order to cause the District to comply with its obligations under the Continuing Disclosure Undertaking.

Section 17. Municipal Bond Insurance. In the event the payment of principal and interest on the Bonds is insured pursuant to a municipal bond insurance policy (the “*Municipal Bond Insurance Policy*”) issued by a bond insurer (the “*Bond Insurer*”), and as long as such Municipal Bond Insurance Policy shall be in full force and effect, the District and the Bond Registrar agree to comply with such usual and reasonable provisions regarding presentment and payment of the Bonds, subrogation of the rights of the Bondholders to the Bond Insurer upon payment of the Bonds by the Bond Insurer, amendment hereof, or other terms, as approved by the President of the Board on advice of counsel, his or her approval to constitute full and complete acceptance by the District of such terms and provisions under authority of this Section.

Section 18. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 19. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted August 27, 2009.

President, Board of Education

Secretary, Board of Education

Member _____ moved and Member _____
seconded the motion that said resolution as presented and read by title be adopted.

After a full discussion thereof, the President directed that the roll be called for a vote
upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: _____

The following members voted NAY: _____

Whereupon the President declared the motion carried and said resolution adopted,
approved and signed the same in open meeting and directed the Secretary to record the same in
the records of the Board of Education of Consolidated High School District Number 200, Cook
County, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the
meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Consolidated High School District Number 200, Cook County, Illinois (the "*Board*"), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 27th day of August, 2009, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$12,000,000
General Obligation Limited Tax Refunding School Bonds,
Series 2009, of Consolidated High School District Number 200,
Cook County, Illinois, and for the levy of a direct annual tax to pay
the principal and interest on said bonds.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 48 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 27th day of August, 2009.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Cook, Illinois, and as such official I do further certify that on the ____ day of _____, 2009, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$12,000,000
General Obligation Limited Tax Refunding School Bonds,
Series 2009, of Consolidated High School District Number 200,
Cook County, Illinois, and for the levy of a direct annual tax to pay
the principal and interest on said bonds.

duly adopted by the Board of Education of Consolidated High School District Number 200, Cook County, Illinois, on the 27th day of August, 2009, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County,
this ____ day of _____, 2009.

County Clerk of The County of Cook,
Illinois

(SEAL)

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting School Treasurer who receives the taxes of Consolidated High School District Number 200, Cook County, Illinois (the "*District*"), and as such official I do further certify that on the 27th day of August, 2009, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$12,000,000 General Obligation Limited Tax Refunding School Bonds, Series 2009, of Consolidated High School District Number 200, Cook County, Illinois, and for the levy of a direct annual tax to pay the principal and interest on said bonds.

duly adopted by the Board of Education of the District on the 27th day of August, 2009, and that the same has been deposited in the official files and records of my office.

I do further certify that the description of the outstanding General Obligation Limited Tax School Bonds, Series 1998, dated May 7, 1998, of the District set forth in the Escrow Agreement referred to in Section 13 of said resolution is accurate, and that said bonds are presently outstanding and unpaid and are binding and subsisting legal obligations of the District and have never been refunded by the District.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 27th day of August, 2009.

School Treasurer

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham, CFO

DATE: August 27, 2009

RE: Resolution Authorizing an Escrow Agreement in connection with the issuance for
General Obligation Limited Tax Refunding School Bonds.

BACKGROUND

The District's outstanding 1998 Bonds are callable prior to maturity on December 1, 2011 at a premium of 103%.

SUMMARY OF FINDINGS

The Board of Education discussed possible refunding options at the August 18, 2009 Finance Committee Meeting. It was the consensus of the Board members present to take advantage of the refunding opportunity and in addition use the value of accumulated loss and cost to repay the bonds early. The savings would be realized at the end of the pay off period. The estimated gross savings would be \$1,675,232 with a present value of \$387,822 or 3.94%. Elizabeth Hennessey of Wm. F. Blair has prepared a Board resolution authorizing the Chief Financial Officer and the President of the Board of Education to execute the sale of bonds as discussed at the Finance Committee Meeting.

This resolution provides authorization to establish an Escrow for the General Obligation Limited Tax Refunding School Bonds, Series 2009.

RECOMMENDATION

To approve the resolution directing the execution of an Escrow Agreement in connection with the issue of General Obligation Limited Tax Refunding School Bonds, Series 2009.

Agenda Item No. VIII. E.

MINUTES of a regular public meeting of the Board of Education of Consolidated High School District Number 200, Cook County, Illinois, held in Room 213 in the Oak Park-River Forest High School Building, 201 N. Scoville Avenue, Oak Park, Illinois, in said School District at 7:30 o'clock P.M., on the 27th day of August, 2009.

* * *

The meeting was called to order by the President, and upon the roll being called, Dr. Dietra D. Millard, the President, and the following members were physically present at said location: _____

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: _____

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: _____

The President announced that proceeds of the District's General Obligation Limited Tax Refunding School Bonds, Series 2009, would be used to refund outstanding bonds of the District and in connection therewith, it would be necessary for the District to enter into an escrow agreement with Amalgamated Bank of Chicago, Chicago, Illinois, and that the Board of Education would consider the adoption of a resolution authorizing and directing the execution of such escrow agreement.

Whereupon Member _____ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION authorizing and directing the execution of an Escrow Agreement in connection with the issue of General Obligation Limited Tax Refunding School Bonds, Series 2009, of Consolidated High School District Number 200, Cook County, Illinois.

* * *

WHEREAS, Consolidated High School District Number 200, Cook County, Illinois (the "*District*"), has provided by resolution adopted by the Board of Education of the District (the "*Board*") on the 27th day of August, 2009, for the issuance of General Obligation Limited Tax Refunding School Bonds, Series 2009 (the "*Bonds*"); and

WHEREAS, proceeds of the Bonds will be used to refund in advance of maturity certain bonds of the District described more particularly in the form of escrow agreement set forth herein (the "*Refunded Bonds*"); and

WHEREAS, in order to properly provide for the refunding of the Refunded Bonds, it will be necessary to place proceeds of the Bonds, together with certain funds of the District on hand and legally available for such purpose, in trust with an escrow agent to be invested by such escrow agent, on behalf of the District, in direct obligations of or obligations guaranteed by the full faith and credit of the United States of America, the principal of and interest on which will be sufficient, when added to such beginning demand deposit with the escrow agent as may be necessary, to pay the compound accreted value of and premium, if any, on the Refunded Bonds when due and upon redemption prior to maturity; and

WHEREAS, in accordance with the terms of the Refunded Bonds, certain of the Refunded Bonds may be called for redemption in advance of their maturity, and it is necessary and desirable to make such call for the redemption of such Refunded Bonds on their earliest possible call date, and provide for the giving of proper notice to the registered owners of such Refunded Bonds; and

WHEREAS, it is necessary that the Board authorize the form of escrow agreement with an escrow agent and direct the execution of such escrow agreement by officers of the District:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Consolidated High School District Number 200, Cook County, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Definitions. The words and terms used in this Resolution shall have the definitions set forth for them in the form of escrow agreement provided herein, unless the context or use of same shall clearly indicate that another meaning is intended.

Section 3. The Funding of the Escrow. As provided in the Bond Resolution, so much of the proceeds of the Bonds as therein appropriated, together with such further amounts as may be necessary from the general funds of the District, shall be used to acquire the Government Securities and to provide a beginning cash deposit and so provide for the payment of the compound accreted value of and premium, if any, on the Refunded Bonds when due and upon redemption prior to maturity. Such proceeds and general funds of the District will be deposited in trust in the Escrow Account with the Escrow Agent, as provided in this Resolution. The amount of the proceeds of the Bonds (within the amount appropriated in the Bond Resolution) and the amount of funds of the District on hand and legally available which are necessary to be deposited in the Escrow Account shall be conclusively established under the terms of the Agreement, which will be executed by designated officers of the District, and such officers are hereby authorized to make such determination.

Section 4. Call of the Refunded Bonds. In accordance with the redemption provisions of the resolution authorizing the issuance of the Refunded Bonds, the District by the Board does

hereby make provision for the payment of and does hereby call (subject only to the delivery of the Bonds) the Refunded Bonds maturing on and after December 1, 2012, for redemption on December 1, 2011, all as provided by the terms of the Escrow Agreement.

Section 5. Form and Authorization of Agreement. The Agreement and all the terms thereof, in the form provided hereby, are hereby approved, and the President and Secretary of the Board are hereby authorized and directed to execute the Agreement in the name of the District. The Agreement shall be in substantially the following form:

ESCROW AGREEMENT

This Escrow Agreement, dated as of _____, 2009, but actually executed on the date witnessed hereinbelow, by and between Consolidated High School District Number 200, Cook County, Illinois (the "*District*"), and Amalgamated Bank of Chicago, a banking corporation having trust powers, organized and operating under the laws of the State of Illinois, located in Chicago, Illinois (the "*Escrow Agent*"), in consideration of the mutual promises and agreements herein set forth:

WITNESSETH:

ARTICLE I

DEFINITIONS

The following words and terms used in this Agreement shall have the following meanings unless the context or use clearly indicates another or different meaning:

Section 1.01. "*Agreement*" means this Agreement between the District and the Escrow Agent.

Section 1.02. "*Board*" means the Board of Education of the District.

Section 1.03. "*Bonds*" means the \$_____ General Obligation Limited Tax Refunding School Bonds, Series 2009, dated _____, 2009, authorized to be issued by the Bond Resolution.

Section 1.04. "*Bond Resolution*" means the resolution adopted on the 27th day of August, 2009, by the Board entitled:

RESOLUTION providing for the issue of not to exceed \$12,000,000 General Obligation Limited Tax Refunding School Bonds, Series 2009, of Consolidated High School District Number 200, Cook County, Illinois, and for the levy of a direct annual tax to pay the principal and interest on said bonds.

authorizing the issuance of the Bonds.

Section 1.05. “*Code*” means Section 148 of the Internal Revenue Code of 1986, and all lawful regulations promulgated thereunder.

Section 1.06. “*District*” means Consolidated High School District Number 200, Cook County, Illinois.

Section 1.07. “*Escrow Account*” means the trust account established under this Agreement by the deposit of the Government Securities and the beginning cash.

Section 1.08. “*Escrow Agent*” means Amalgamated Bank of Chicago, a banking corporation having trust powers, organized and operating under the laws of the State of Illinois, located in Chicago, Illinois, not individually but in the capacity for the uses and purposes hereinafter mentioned, or any successor thereto.

Section 1.09. “*Government Securities*” means the non-callable direct obligations of or non-callable obligations guaranteed by the full faith and credit of the United States of America as to principal and interest deposited hereunder as more particularly described in *Exhibit A* to this Agreement.

Section 1.10. “*Paying Agent*” means Amalgamated Bank of Chicago, Chicago, Illinois, as bond registrar and paying agent for the Refunded Bonds, and any successor thereto.

Section 1.11. “*Refunded Bonds*” means the outstanding bonds of the District as follows:

\$_____ General Obligation Limited Tax School Bonds, Series 1998, dated May 7, 1998, being a portion of the bonds outstanding from an issue in the original principal amount of \$18,117,077.20, fully registered and without coupons, due serially on December 1 of the years, in the original principal amounts and bearing interest at the original yields to maturity as follows:

YEAR OF MATURITY	ORIGINAL PRINCIPAL AMOUNT	ORIGINAL YIELD TO MATURITY
2009	\$	5.100%
2010		7.050%
2011		7.100%
2012		5.450%
2015		5.600%
2017		5.625%

Section 1.12. "Treasurer" means the School Treasurer who receives the taxes of the District.

ARTICLE II

CREATION OF ESCROW

Section 2.01. The District by the Bond Resolution has authorized the issue and delivery of the Bonds, proceeds of which, together with certain funds of the District on hand and legally available for such purpose, are to be used to refund the Refunded Bonds by the deposit on demand and to purchase on behalf of the District the Government Securities. Such deposit and securities will provide all moneys necessary to pay the compound accreted value of and premium, if any, on the Refunded Bonds when due and upon redemption prior to maturity.

Section 2.02. The District deposits \$_____ from the proceeds of the Bonds, \$_____ from the proceeds of the Refunded Bonds and \$_____ from funds on hand and legally available for the purchase of the Government Securities and the funding of a beginning cash escrow deposit on demand in the amount of \$_____. The beginning deposit and the Government Securities are held in an irrevocable trust fund account for the District to the benefit of the holders of the Refunded Bonds to pay the compound accreted value of and premium, if any, on the Refunded Bonds when due and upon redemption prior to maturity.

Section 2.03. The Escrow Agent and the District have each received the report of Causey Demgen & Moore Inc., Denver, Colorado, attached hereto as *Exhibit B* (the "*Verification*

Report”), that the principal of and income and profit to be received from the Government Securities, when paid at maturity, and the cash held in accordance with Section 2.02 hereof, will be sufficient, at all times pending the final payment of the Refunded Bonds, to pay the compound accreted value of and premium, if any, on the Refunded Bonds when due and upon redemption prior to maturity as evidenced by said Report.

ARTICLE III

COVENANTS OF ESCROW AGENT

The Escrow Agent covenants and agrees with the District as follows:

Section 3.01. The Escrow Agent will hold the Government Securities and all interest income or profit derived therefrom and all uninvested cash in an irrevocable segregated and separate trust fund account for the sole and exclusive benefit of the holders of the Refunded Bonds until final payment thereof.

Section 3.02. The beginning cash escrow deposit shall not be invested by the Escrow Agent. Otherwise, the Escrow Agent will reinvest all available uninvested balances (rounded to an even \$100) in the Escrow Account on deposit from time to time, whenever said balances exceed \$1,000, and acknowledges that the schedule of amounts available for reinvestment appears in the cash flow tables in the Verification Report. Investments so made shall be in direct obligations of or obligations guaranteed by the full faith and credit of the United States of America and shall be scheduled to mature on or prior to the next succeeding payment date on the Refunded Bonds on which such proceeds will be needed to pay the compound accreted value of and premium, if any, on the Refunded Bonds. Such investments shall, to the extent possible, be in zero-yield obligations issued directly by the Bureau of Public Debt of the United States Treasury (currently designated “*U. S. Treasury Securities—State and Local Government Series Certificates of Indebtedness, Notes or Bonds*”) (“*SLGS*”). Such investments shall be

made only to the extent permitted by, and shall be made in accordance with, the applicable statutes, rules and regulations governing such investments issued by the Bureau of Public Debt. The Escrow Agent expressly recognizes that under current regulations all SLGS must be subscribed for not less than 5 days nor more than 60 days prior to date of issuance.

If the Department of the Treasury (or the Bureau of Public Debt) of the United States suspends the sale of SLGS causing the Escrow Agent to be unable to purchase SLGS, then the Escrow Agent will take the following actions. On the date it would have purchased SLGS had it been able to do so, the Escrow Agent will purchase direct obligations of or obligations guaranteed by the full faith and credit of the United States maturing no more than 90 days after the date of purchase (the "*Alternate Investment*"). The purchase price of the Alternate Investment shall be as close as possible to the principal amount of the SLGS that would have been purchased on such date if they had been available for purchase. The Escrow Agent will purchase each Alternate Investment at a price no higher than the fair market value of the Alternate Investment and will maintain records demonstrating compliance with this requirement. On the maturity of each Alternate Investment, the Escrow Agent shall pay the difference between the total of the receipts on the Alternate Investment and the purchase price of the Alternate Investment to the District with a notice to the District that such amount must be paid to the Internal Revenue Service pursuant to Rev. Proc. 95-47 or successor provisions including any finalized version of Prop. Treas. Reg. Section 1.148-5(c). If the Alternate Investment matures more than 14 days prior to the next succeeding payment date on the Refunded Bonds on which such proceeds will be needed to pay the compound accreted value of and premium, if any, on the Refunded Bonds, the Escrow Agent shall treat such amounts as an uninvested balance available for reinvestment and shall take all reasonable steps to invest such amounts in SLGS (or additional Alternate Investments as provided in this Section).

The Escrow Agent shall hold balances not so invested in the Escrow Account on demand and in trust for the purposes hereof and shall secure same in accordance with applicable Illinois law for the securing of public funds.

Section 3.03. The Escrow Agent will take no action in the investment or securing of the proceeds of the Government Securities which would cause the Bonds to be classified as “arbitrage bonds” under the Code, *provided*, it shall be under no duty to affirmatively inquire whether the Government Securities as deposited are properly invested under the Code; and, *provided, further*, it may rely on all specific directions in this Agreement in the investment or reinvestment of balances held hereunder.

Section 3.04. The Escrow Agent will promptly collect the principal, interest or profit from the Government Securities and promptly apply the same as necessary to the payment of the compound accreted value of and premium, if any, on the Refunded Bonds when due and upon redemption prior to maturity as herein provided.

Section 3.05. The Escrow Agent will remit to the Paying Agent, in good funds on or before each payment date on the Refunded Bonds, moneys sufficient to pay the compound accreted value of and premium, if any, on the Refunded Bonds as will meet the requirements for the retirement of the Refunded Bonds, and such remittances shall fully release and discharge the Escrow Agent from any further duty or obligation thereto under this Agreement.

Section 3.06. The Escrow Agent will make no payment of fees, charges or expenses due or to become due, of the Paying Agent or the bond registrar and paying agent on the Bonds, and the District either paid such fees, charges and expenses in advance as set forth in Section 3.07 hereof or covenants to pay the same as they become due.

Section 3.07. The charges, fees and expenses of the Escrow Agent (other than any charges, fees and expenses incurred pursuant to Section 3.08 hereof) have been paid in advance,

and all charges, fees or expenses of the Escrow Agent in carrying out any of the duties, terms or provisions of this Agreement shall be paid solely therefrom. The Escrow Agent is also providing bond registrar and paying agent services for the Bonds, and the acceptance fee and first annual fee of the Escrow Agent for such bond registrar and paying agent services have been paid in advance, and all remaining charges, fees or expenses of the Escrow Agent for such services shall be paid by the District upon receipt of invoices therefor.

Section 3.08. The District has called the Refunded Bonds maturing on and after December 1, 2012, for redemption and payment prior to maturity on December 1, 2011. The Escrow Agent will cause the Paying Agent to provide for and give timely notice of the call for redemption of such Refunded Bonds. In the event the Escrow Agent determines that the Paying Agent will not give such timely notice, the Escrow Agent will give such notice. The form and time of the giving of such notice regarding such Refunded Bonds shall be as specified in the resolution authorizing the issuance of the Refunded Bonds. The District shall reimburse the Escrow Agent for any actual out of pocket expenses incurred in the giving of such notice, but the failure of the District to make such payment shall not in any respect whatsoever relieve the Escrow Agent from carrying out any of the duties, terms or provisions of this Agreement.

The Escrow Agent shall also give notice of the call of the Refunded Bonds, on or before the date the notice of such redemption is given to the holders of the Refunded Bonds, to the Municipal Securities Rulemaking Board and to the public or private repository designated by the State of Illinois as the state information depository and recognized as such by the Commission for purposes of the Rule (the "*Illinois SID*"), if any. As of the date of this Agreement, there is no Illinois SID. Attached hereto as *Exhibit C* is a form of cover sheet to be used in filing such notice.

Section 3.09. The Escrow Agent has all the powers and duties herein set forth with no liability in connection with any act or omission to act hereunder, except for its own negligence or willful breach of trust, and shall be under no obligation to institute any suit or action or other proceeding under this Agreement or to enter any appearance in any suit, action or proceeding in which it may be defendant or to take any steps in the enforcement of its, or any, rights and powers hereunder, nor shall be deemed to have failed to take any such action, unless and until it shall have been indemnified by the District to its satisfaction against any and all costs and expenses, outlays, counsel fees and other disbursements, including its own reasonable fees, and if any judgment, decree or recovery be obtained by the Escrow Agent, payment of all sums due it, as aforesaid, shall be a first charge against the amount of any such judgment, decree or recovery.

Section 3.10. The Escrow Agent may in good faith buy, sell or hold and deal in any of the Bonds or the Refunded Bonds.

Section 3.11. The Escrow Agent will submit to the Treasurer a statement within forty-five (45) days after June 2 and December 2 of each calendar year, commencing December 2, 2009, itemizing all moneys received by it and all payments made by it under the provisions of this Agreement during the preceding six (6) month period (or, for the first period, from the date of delivery of the Bonds to December 2, 2009), and also listing the Government Securities on deposit therewith on the date of said report, including all moneys held by it received as interest on or profit from the collection of the Government Securities.

Section 3.12. If at any time it shall appear to the Escrow Agent that the available proceeds of the Government Securities and deposits on demand in the Escrow Account will not be sufficient to make any payment due to the holders of any of the Refunded Bonds, the Escrow Agent shall notify the Treasurer and the Board, not less than five (5) days prior to such date, and

the District agrees that it will from any funds legally available for such purpose make up the anticipated deficit so that no default in the making of any such payment will occur.

ARTICLE IV

COVENANTS OF DISTRICT

The District covenants and agrees with the Escrow Agent as follows:

Section 4.01. The Escrow Agent shall have no responsibility or liability whatsoever for (a) any of the recitals of the District herein, (b) the performance of or compliance with any covenant, condition, term or provision of the Bond Resolution, and (c) any undertaking or statement of the District hereunder or under the Bond Resolution.

Section 4.02. All payments to be made by, and all acts and duties required to be done by, the Escrow Agent under the terms and provisions of this Agreement, shall be made and done by the Escrow Agent without any further direction or authority of the District or the Treasurer.

Section 4.03. The District will take no action regarding the proceeds of the Bonds which would cause the Bonds to be classified as "arbitrage bonds" under the Code, and the District will take any and all further action necessary to ensure that adequate provision is made for the payment of the Refunded Bonds and that neither the Refunded Bonds nor the Bonds are classified as "arbitrage bonds" under the Code.

ARTICLE V

AMENDMENTS, REINVESTMENT OF FUNDS, IRREVOCABILITY OF AGREEMENT

Section 5.01. Except as provided in Section 5.04 hereof, all of the rights, powers, duties and obligations of the Escrow Agent hereunder shall be irrevocable and shall not be subject to amendment by the Escrow Agent and shall be binding on any successor to the Escrow Agent during the term of this Agreement.

Section 5.02. Except as provided in Section 5.04 hereof, all of the rights, powers, duties and obligations of the District hereunder shall be irrevocable and shall not be subject to amendment by the District and shall be binding on any successor to the officials now comprising the Board during the term of this Agreement.

Section 5.03. Except as provided in Section 5.04 hereof, all of the rights, powers, duties and obligations of the Treasurer hereunder shall be irrevocable and shall not be subject to amendment by the Treasurer and shall be binding on any successor to said official now in office during the term of this Agreement.

Section 5.04. This Agreement may be amended or supplemented, and the Government Securities or any portion thereof may be sold, redeemed, invested or reinvested, in any manner provided (any such amendment, supplement, or direction to sell, redeem, invest or reinvest to be referred to as a "*Subsequent Action*"), upon submission to the Escrow Agent of each of the following:

(1) Certified copy of proceedings of the Board authorizing the Subsequent Action and copy of the document effecting the Subsequent Action signed by duly designated officers of the District.

(2) An opinion of nationally recognized bond counsel or tax counsel nationally recognized as having an expertise in the area of tax-exempt municipal bonds that the Subsequent Action has been duly authorized by the Board and will not adversely affect the tax-exempt status of the interest on the Bonds or the Refunded Bonds nor violate the covenants of the District not to cause the Bonds or the Refunded Bonds to become "arbitrage bonds" under the Code, and that the Subsequent Action does not materially adversely affect the legal rights of the holders of the Bonds and the Refunded Bonds.

(3) An opinion of a firm of nationally recognized independent certified public accountants or consultants nationally recognized as having an expertise in the area of refunding escrows that the amounts (which will consist of cash or deposits on demand held in trust or receipts from non-callable direct obligations of or non-callable obligations guaranteed by the full faith and credit of the United States of America, all of which shall be held hereunder) available or to be available for payment of the Refunded Bonds will remain sufficient to pay when due all principal and interest on the Refunded Bonds after the taking of the Subsequent Action.

ARTICLE VI

MERGER, CONSOLIDATION OR RESIGNATION OF ESCROW AGENT

Any banking association or corporation into which the Escrow Agent may be merged, converted or with which the Escrow Agent may be consolidated, or any corporation resulting from any merger, conversion or consolidation to which the Escrow Agent shall be a party, or any banking association or corporation to which all or substantially all of the corporate trust business of the Escrow Agent shall be transferred, shall succeed to all the Escrow Agent's rights, obligations and immunities hereunder without the execution or filing of any paper or any further act on the part of any of the parties hereto, anything herein to the contrary notwithstanding. The Escrow Agent may at any time resign as Escrow Agent under this Agreement by giving 30 days' written notice to the District, and such resignation shall take effect upon the appointment of a successor Escrow Agent by the District. The District may select as successor Escrow Agent any financial institution with capital, surplus and undivided profits of at least \$75,000,000 and having a corporate trust office within the State of Illinois, and which is authorized to maintain trust accounts for municipal corporations in Illinois under applicable law.

ARTICLE VII

NOTICES TO THE DISTRICT, THE TREASURER AND THE ESCROW AGENT

Section 7.01. All notices and communications to the District and the Board shall be addressed in writing to: Board of Education, Oak Park and River Forest Consolidated High School District Number 200, 201 N. Scoville Avenue, Oak Park, Illinois 60302.

Section 7.02. All notices and communications to the Treasurer shall be addressed in writing to: School Treasurer, Oak Park and River Forest Consolidated High School District Number 200, 201 N. Scoville Avenue, Oak Park, Illinois 60302.

Section 7.03. All notices and communications to the Escrow Agent shall be addressed in writing to: Corporate Trust Department, Amalgamated Bank of Chicago, One West Monroe Street, Chicago, Illinois 60603.

ARTICLE VIII

TERMINATION OF AGREEMENT

Section 8.01. That, upon final disbursement of funds sufficient to pay the principal and interest of the Refunded Bonds as hereinabove provided for, the Escrow Agent will transfer any balance remaining in the Escrow Account to the Treasurer with due notice thereof mailed to the Board, and thereupon this Agreement shall terminate.

IN WITNESS WHEREOF, Consolidated High School District Number 200, Cook County, Illinois, has caused this Agreement to be signed in its name by the President of the Board and to be attested by the Secretary of the Board; and Amalgamated Bank of Chicago, Chicago, Illinois, not individually, but in the capacity as hereinabove described, has caused this Agreement to be signed in its corporate name by one of its officers and attested by one of its officers under its corporate seal hereunto affixed, all as of the ____ day of _____, 2009.

CONSOLIDATED HIGH SCHOOL DISTRICT
NUMBER 200, COOK COUNTY,
ILLINOIS

By _____
President, Board of Education

Attest:

Secretary, Board of Education

AMALGAMATED BANK OF CHICAGO
Chicago, Illinois

By _____
Its _____

Attest:

Its _____

[BANK SEAL]

This Escrow Agreement received and acknowledged by me this ____ day of _____,
2009.

School Treasurer

EXHIBIT A

GOVERNMENT SECURITIES

EXHIBIT C

MATERIAL EVENT NOTICE COVER SHEET

This cover sheet and material event notice should be sent to the Municipal Securities Rulemaking Board pursuant to Securities and Exchange Commission Rule 15c2-12(b)(5)(i)(C) and (D).

Issuer's and/or Other Obligated Person's Name: _____

Issuer's Six-Digit CUSIP Number(s): _____

or Nine-Digit CUSIP Number(s) to which this material event notice relates: _____

Number of pages of attached material event notice: _____

Description of Material Event Notice (Check One):

1. _____ Principal and interest payment delinquencies
2. _____ Non-payment related defaults
3. _____ Unscheduled draws on debt service reserves reflecting financial difficulties
4. _____ Unscheduled draws on credit enhancements reflecting financial difficulties
5. _____ Substitution of credit or liquidity providers, or their failure to perform
6. _____ Adverse tax opinions or events affecting the tax-exempt status of the security
7. _____ Modifications to rights of security holders
8. _____ Bond calls
9. _____ Defeasances
10. _____ Release, substitution, or sale of property securing repayment of the securities
11. _____ Rating changes
12. _____ Failure to provide annual financial information as required
13. _____ Other material event notice (specify) _____

I hereby represent that I am authorized by the issuer or its agent to distribute this information publicly:

Signature: _____

Name: _____

Title: _____

Employer: _____

Address: _____

City, State, Zip Code: _____

Voice Telephone Number: (_____) _____

Note: Please print the material event notice attached to this cover sheet in 10-point type or larger. The cover sheet and notice should be delivered to the MSRB through the use of EMMA or through any other electronic format prescribed by the MSRB for such purpose. Contact the MSRB at (202) 223-9503 with questions regarding this form or the dissemination of this notice.

Section 6. Purchase of the Government Securities. William Blair & Company, L.L.C., Chicago, Illinois, and the Escrow Agent be and the same are each hereby authorized to act as agent for the District in the purchase of the Government Securities described and set forth in the Agreement.

Section 7. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this Resolution.

Section 8. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted August 27, 2009.

President, Board of Education

Secretary, Board of Education

Member _____ moved and Member _____ seconded the motion that said resolution as presented and read by title be adopted.

After a full and complete discussion thereof, the President directed that the roll be called for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: _____

The following members voted NAY: _____

Whereupon the President declared the motion carried and the resolution adopted, approved and signed the same in open meeting and directed the Secretary to record the same in full in the records of the Board of Education of Consolidated High School District Number 200, Cook County, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Consolidated High School District Number 200, Cook County, Illinois (the "*Board*"), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 27th day of August, 2009, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION authorizing and directing the execution of an Escrow Agreement in connection with the issue of General Obligation Limited Tax Refunding School Bonds, Series 2009, of Consolidated High School District Number 200, Cook County, Illinois.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 48 hours in advance of the holding of said meeting, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 27th day of August, 2009.

Secretary, Board of Education

Oak Park and River Forest High School
District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Dr. Attila J. Weninger, Superintendent
DATE: August 27, 2009
RE: Policy

ACTION

BACKGROUND

Following the February 26, 2009 Board of Education meeting, Policy 20, Board of Education, Policy 3550, Reimbursement of Board Of Education Member Expenses, Policy 3555, Attendance At Conferences and Workshops were sent to the Alumni Association, APPLE, Boosters, Citizens' Council, the Concert Tour Association, PTO, Student Council, Faculty Senate and Instructional Council for their review and comment. Following the June 25, 2009 Board of Education meeting, Policy 3310, Contracts/ Purchasing, was sent to the Alumni Association, APPLE, Boosters, Citizens' Council, the Concert Tour Association, PTO, Student Council, Faculty Senate and Instructional Council for their review and comment. The Policy, Evaluation, and Goals Committee (PEG) recommended that the Board of Education amend the policies, as presented, at its regular August Board of Education meeting.

On August 19, 2009, the PEG members recommended that the Board of Education approve the following policy for first reading at its regular August Board of Education meeting:

Policy 1320, School Visitors;
Policy 6130, Objections To Instructional Materials;
Policy 6131, Objections To Materials In Library Collection;
Policy 6133, Consultation With Parents And Teachers;
Policy 6134, Instructional Materials; and
Policy 6160, Academic Honesty

RECOMMENDATION

See below.

Motion:

- | | | |
|----|---|--------|
| A. | Amendment of Policy 20, Board of Education | Action |
| B. | Amendment of Policy 3310, Contracts/Purchasing | Action |
| C. | Adoption of Policy 3550, Reimbursement of Board of Education Member Expenses | Action |
| D. | Amendment Of Policy 3555, Attendance At Conferences And Workshops | Action |
| E. | Approval of Policy 1320, School Visitors, for First Reading | Action |
| F. | Approval of Policy 6130, Objections To Instructional Materials For First Reading | Action |
| G. | Approval of Policy 6131, Objections To Materials In Library Collection, for First Reading | Action |
| H. | Approval of Policy 6133, Consultation With Parents And Teachers, for First Reading | Action |
| I. | Approval of Policy 6134, Instructional Materials, for First Reading | Action |
| J. | Approval of Policy 6160, Academic Honesty, for First Reading | Action |

Roll Call Vote

Agenda Item No. IX. A-J

SECOND

READING

I. AUTHORITY

The powers and duties of the Board of Education are defined by the statutes of the State of Illinois and directed by the precedents of common law. Local schools and local school districts are the products of legislative action and are subordinate to the State of Illinois. The state legislature has, however, followed the pattern of delegating the operation of the local school district to a local Board of Education and has granted it specific powers. The Board also has powers implied, necessarily incidental, and essential to achieve its purposes.

The powers and duties of the Board of Education include but are not limited to:

- A. Formulating, adopting, and modifying Board of Education policies, at its sole discretion, subject only to mandatory collective bargaining agreements; and State and federal law.
- B. Employing a Superintendent and approving personnel employment and dismissal recommendations.
- C. Directing, through policy, the Superintendent, in his or her charge of the District's administration.
- D. Approving the annual budget, tax levies, major expenditures, payment of obligations, annual audit, and other aspects of the District's financial operation.
- E. Entering contracts using the public bidding procedure when required.
- F. Providing, constructing, controlling, supervising, and maintaining adequate physical facilities.
- G. Adopting the curriculum, textbooks, and educational services.
- H. Evaluating the educational program and approving School Improvement and District Improvement Plans when they are required to be developed or revised.

Establishing and supporting student discipline policies; designed to maintain an environment conducive to learning, including hearing individual student expulsion cases brought before it.

II. ELECTION

The Oak Park and River Forest Board of Education shall consist of seven (7) members elected pursuant to provisions of *The School Code of Illinois*. School District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public

policy propositions, and advisory questions. Board of Education members are elected at the consolidated election. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The election authority conducts the canvass of votes within twenty-one (21) days after the election. The Board of Education's election duties are:

- A. The Board, by proper resolution, may place public policy propositions on the ballot;
- B. The Board President, Secretary, and the member with the longest continuous service, whose nominating petition is not being challenged or who is not running for re-election will compose the Education Officers Electoral Board to hear and rule on objections to candidate nominating petitions and voter petitions; and
- C. The Board Secretary or Clerk of the Board serves as the local election official, assisted by designated representatives appointed by the Board.

The term of office for a Board of Education member begins immediately after:

- A. The election authority canvasses the votes and declares the winner(s); this occurs within 21 days after the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover;
- B. The successful candidate takes the oath of office as provided in Section III, Board of Education Oath and Conduct.

The term ends four (4) years later when the successor assumes office.

III. BOARD OF EDUCATION OATH AND CONDUCT

Each Board of Education member, before taking a seat on the Board, shall take the following oath of office:

I, (name) do solemnly swear (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education of Oak Park and River Forest High School, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear (or affirm) that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board of Education members and others who seek a hearing before the Board of Education, while respecting the privacy of students and employees;

I shall recognize that a Board of Education member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board of Education meeting; and

I shall abide by majority decisions of the Board of Education, while retaining the right to seek changes in such decisions through ethical and constructive channels.

The Board of Education President will administer the oath in an open Board of Education meeting; in the absence of the President, the Vice President will administer the oath. If neither is available, the Board of Education member with the longest service on the Board of Education will administer the oath.

The Board of Education adopts the Illinois Association of School Boards' Code of Conduct for Members of School Boards."

IV. ORGANIZATIONAL BOARD OF EDUCATION MEETING

In odd-numbered years, the Board of Education will establish a date for its organizational meeting to be held sometime after the election authority canvasses the vote, but within twenty-eight (28) days after the consolidated election. The consolidated election is held on the first Tuesday in April of odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover.

At the organizational meeting the following shall occur:

- A. Each successful candidate, before taking his or her seat on the Board, shall take the oath of office as provided under the section on Board of Education Oath and Conduct.
- B. The new Board of Education members shall be seated.
- C. The Board of Education shall elect its officers who assume office immediately upon their election.
- D. The Board of Education shall fix a time and date for its regular meetings.

V. OFFICERS - ELECTIONS AND DUTIES

The Board of Education officers are: President, Vice President, and Secretary. These officers are elected at the Board of Education's organizational meeting.

A. President

The president of the Board of Education shall be elected by the members of the Board from among their number and serve for one year.

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

If the president is absent from any meeting, or refuses, or is unable to perform the required duties, the vice-president shall serve as president pro tempore.

B. Vice President

A vice president of the Board of Education shall be elected by the members of the Board from among their number and serve for one year. The vice president shall perform the duties of the president if there is a vacancy in the office of president or in case of the president's absence or refusal or inability to act.

A vacancy in the Vice Presidency is filled by a majority vote of the sitting Board of Education members.

C. Secretary

The secretary of the Board of Education shall be elected by the members of the Board from among their number and serve for one year.

If the secretary is absent from any meeting, or refuses, or is unable to perform the required duties, a secretary pro tempore shall be appointed from among the members of the Board.

VI. SPECIAL AND STANDING COMMITTEES

The Board of Education may establish committees to assist with the Board of Education's governance function and, in some situations, to comply with State law requirements. These committees are known as Board of Education committees and report directly to the Board of Education. Committee members

may include both Board of Education members and non-Board of Education members depending on the Committee's purpose. The Board of Education President makes all Board committee appointments. Board committee meetings shall comply with the Open Meetings Act. A Board Committee may not take final action on behalf of the Board of Education, it may only make recommendations to the Board.

Nothing in this policy limits the authority of the Superintendent or designee to create and use committees that report to the Superintendent or to other staff members.

VII. BOARD OF EDUCATION MEETINGS

For all meetings of the Board of Education and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein, as well as in the Open Meetings Act. Unless otherwise specified, all meetings are held in Room 213 of the Oak Park and River Forest high School located at 201 N. Scoville Avenue, Oak Park, Illinois.

VIII. DISTRICT WEBSITE

The Clerk of the Board or designee shall post the Board of Education's annual schedule of regular meetings, which shall remain posted until the Board of Education approves a new schedule of regular meetings; the public noticed of all Board of Education meetings; and the agenda for each regular meeting, which shall remain posted until the regular meeting is concluded.

IX. AGENDA

The president of the Board of Education is responsible for focusing the Board of Education meeting agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require discussion or explanation before Board of Education Action. Any Board of Education member may request the withdrawal of any item under the consent agenda for independent consideration. Any Board of Education member with topics they would like discussed may contact the President of the Board of Education, the Superintendent, the respective committee chair, or the Clerk of the Board about including those items on an agenda.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board of Education member at least 48 hours before each meeting, except a meeting held in the event of an emergency.

The Board of Education President shall determine the order of business at regular Board of Education meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

X. QUORUM AND VOTING

The District is governed by a Board of Education consisting of seven members. The Board of Education's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the Board of Education may only occur at a duly called and legally conducted meeting at which a quorum is physically present. Four members, a majority of the full membership, shall constitute a quorum. Board of Education members, as individuals, have no authority over school affairs, excepted as provided by law or as authorized by the Board of Education.

Unless otherwise provided by law, when a vote is taken upon any measure before the Board of Education, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote shall be taken and entered in the Board's minutes.

A quorum of the Board of Education must be physically present at all Board of Education meetings. A majority of the full membership of the Board of Education constitutes a quorum.

Provided a quorum is physically present, a Board of Education member may attend a meeting by audio conference if he or she is prevented from physically attending because of 1) personal illness or disability, 2) employment or District business, or 3) a family or other emergency. If a member wishes to attend a meeting by video or audio means, he or she must notify the Clerk of the Board or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board of Education meeting including voting on any item, provided the Board of Education member participating electronically is in possession of

documents related to the vote being taken. The meeting must be open to the public or have been properly closed in accordance with law.

Actions of the Board of Education shall be taken in accordance with the laws of the State of Illinois, the customs of the Board, and the judgment of the president. The president may refer to the procedures outlined in the current edition of *Robert's Rules of Order* as a guideline. When a vote is taken upon a measure before the Board, a quorum being present, a majority of the votes of the members voting on the measure shall determine the outcome thereof except where exceptions are set forth in *The School Code of Illinois*.

XI. AUTHORITY OF MEMBERS

The Board and its individual members may act only in a properly convened meeting, and no member shall have the authority to act for the Board or under the title of a Board position unless specifically authorized by statute or by the Board at such meeting.

XIII. MINUTES

The Board Secretary or Clerk of the Board shall keep written minutes of all Board of Education meetings (whether open or closed), which shall be signed by the President and the Secretary. They shall include the following:

- A. The meeting's date, time and place;
- B. Board of Education members recorded as either present or absent;
- C. A summary of the discussion on all matters proposed, deliberated or decided and a record of any votes taken;
- D. A record of who voted yea and nay on all matters requiring a roll call vote;
- E. If the meeting is adjourned to another date, the time and place of an adjourned meeting;
- F. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act authorizing the closed meeting;
- G. A record of all motions, the members making the motion and the second; and
- H. The type of meeting, including any notice and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board of Education at its next regularly scheduled open Board meeting for approval or modification.

At least semi-annually in an open meeting, the Board: 1) reviews minutes from closed meetings that are currently unavailable for public release, and 2) decides which, if any, no longer require confidential treatment and are available for public inspection. The Board of Education may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release.

The official minutes are in the custody of the Board Secretary or Clerk of the Board. Open meeting minutes are available for inspection during regular office hours within seven days after the Board's approval; they may be inspected in the District's main office, in the presence of the Secretary, the Superintendent or designee, or any Board of Education member. Minutes from closed meetings are likewise available, but only if the Board of Education has released them for public inspection. Only minutes that have been approved by the Board are available. The minutes shall not be removed from the Superintendent's office except by vote of the Board of Education or by court order.

The Board of Education's open meeting minutes shall be posted on the District website within seven days after the Board of Education approves them; the minutes will remain posted for at least 60 days.

Verbatim Record of Closed Meetings

The Board Secretary or Clerk of the Board shall audio record all closed meetings. If the Secretary or Clerk is not present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the Secretary or Clerk shall assume this responsibility. After the closed meeting, the Secretary or Clerk shall store the audio recording in a secure location. The Superintendent shall ensure that: 1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and 2) a secure location for storing closed meeting audio recordings is maintained close to the Board's regular meeting location.

~~During the Board's semi-annual meetings to review the closed session minutes, the Board will also review the audio recordings of closed meetings in order to determine whether: 1) there continues to be a need for confidentiality, or 2) the recordings no longer require confidential treatment and are available for public inspection. At no time will an audio recording be released that would violate State or federal privacy or confidentiality requirements, including, but not limited to, any matter concerning 1) a named student, 2) an employee's or applicant's personnel file and personal information, 3) school security plans, 4) communications between the Board and an attorney representing the District, and 5) all information exempted from disclosure under the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq.~~

After eighteen (18) months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved 1) its destruction, and 2) minutes of the particular closed meeting.

"An individual Board member may listen to verbatim recordings or review closed session minutes if germane to the Board member's responsibilities. An individual Board member with access to verbatim recordings or closed session minutes must understand and accept that he/she has no legal authority to act individually based on the content of the verbatim recordings or the closed session minutes; is obligated to abide by the majority vote of the Board as it relates to the disposition of the recordings and minutes; can take no action that compromises the Board; and must respect the confidentiality of privileged information."

~~Individual Board members have access to recordings of closed meetings.~~

XIII. BOARD OF EDUCATION POLICY DEVELOPMENT

The Board of Education governance includes the development and adoption of written policies. Written policies ensure legal compliance, establish Board processes, articulate District goals, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.

Amended:	September 27, 2007, December 21, 2006; April 27, 2006; December 18, 2003; June 27, 1996; April 23, 1992; June 28, 1984; June 28, 1984; January 19, 1982; March 19, 1981; March 15, 1979
Adopted:	March 18, 1976
Review Date:	
Law Reference:	105 ILCS 5/2-3.25d, 5/10-1 et seq., 5/17-1, 5/27-1, 115 ILCS 5/1 et seq., 325 ILCS 5/4, 10 ILCS 5/2A-1.1, 5/8-1, 5/8-2, 5/8-3, 5/8-6, 5/8-16, 5/8-17, 5/10-1, 5/10-5, 5/10-7, 5/10-8, 5/10-13, 5/10-13.1, 5/10-14, 5/10-16.5, 10-16.7, 5/17-1, 5/10-21.4, 5/22-17, and 5/22-18; 5/27-1, 5/10-20.5, 5/10-20.14 and 10/1 et. Seq. ILCS 120/1 et seq., 120/2, 120/2a, 120/2.02, 120.05, 120/2.06, 120/2.06(c), 120/2.06(d) 120/2.206(e); 120.7, 420/4A-106; 10 ILCS 5/2A-1 et. seq.; 105 ILCS 5/9-18, 5/10-5; 5/10-6, 5/10-7, 5/10-16; 105 ILCS 5/10-16.5, and 5/28-1 et seq.; 105 ILCS 5/9-1 et seq.; Prosser v. Village of Fox Lake, 438N.E.2d 134 (1982), 23 Ill. Admin. Code Part 226., 325 ILCS 5/4.
Related Policies:	
Related Instructions	
And Guidelines	
Cross Ref.:	

POLICY 3310, CONTRACTS/PURCHASING

The Board of Education is responsible for meeting the purchasing needs of the District, including those relating to materials, supplies, equipment, and services, of the quality and quantity required to operate Oak Park and River Forest High School. The Board finds that in order to maximize the interests of the District's residents and taxpayers, as well as suppliers and contractors, and to best protect those interests, a consistently applied policy is required.

All District funds shall be spent prudently and all expenditures of funds shall be made in compliance with the requirements of the School Code of Illinois ("School Code") and other relevant state laws. To this end, the Board of Education directs the Superintendent or a designee and the Chief Financial Officer to establish procedures necessary to achieve fiscal controls and price advantages through the implementation of the following policy of the Board of Education.

A. Application of School Code. All purchasing, including leasing, shall comply with applicable provisions of the School Code. The Board authorizes the Superintendent or a designee to supervise the purchasing or leasing of all materials, goods, supplies and services for the District in accordance with budget allocations, state laws and sound purchasing practices.

B. Approval by Board. In accordance with the procedures set forth in Section 10-20.21 of the School Code, the Board of Education will approve all contracts and purchases for supplies, materials or work involving an expenditure in excess of ~~\$10,000~~\$25,000, unless specifically exempted by the School Code, or unless specifically authorized to be approved in another manner in accordance with this policy.

C. Revenue-Generating Contracts. All contracts and purchases for ~~materials, goods, supplies and/or services~~ and that are intended to generate revenue or other remuneration for the District in excess of \$1,000, including without limitation, contracts for vending machines, sports and other attire, class rings, and photographic services, shall be approved by the School Board. The Superintendent or a designee shall ensure that, in accordance with Section 10-20.21(b-5) of the School Code, an attachment is included to the District's annual budget ~~is included~~, in the form determined by the Illinois State Board of Education, indicating the names of vendors, the services or products provided, and the actual net revenue and non-monetary remuneration from each of the contracts and agreements identified by this paragraph. In addition, the report will indicate how the revenue was used, and to whom the non-monetary remuneration was distributed.

D. Quotations

1. For purchases subject to dollar limitations to be awarded through quotations, the Superintendent or a designee shall be authorized to purchase, including by lease, any goods, work or service specifically budgeted which has a sale price within the parameters of the budget.

2. For purchases from \$2500 to \$4999, the Superintendent or a designee shall seek a minimum of two (2) competitive quotations.

3. For purchases from \$5,000 to \$25,000, ~~to the amount required by the School Code to be awarded through competitive bidding (currently \$10,000)~~ the Superintendent or a designee shall seek a minimum of three (3) competitive quotations.

4. The Superintendent or a designee may accept or reject any or all quotations obtained through the procedures above.

E. Competitive Bidding

1. For purchases ~~in excess of \$25,000~~ ~~required by the School Code to be awarded through competitive bidding (currently \$10,000 or more)~~, the Superintendent or a designee shall advertise for sealed bids. Bids shall be awarded by the Board of Education in accordance with the requirements of Section 10-20.21 of the School Code, as well as the Prevailing Wage Act, best business practices as outlined in the Supplemental Regulations to this Policy, and all other applicable law or regulations, as amended from time to time.

2. Contractors, subcontractors, and vendors furnishing goods and services to the District shall be in compliance with all local, state, and federal laws and regulations applicable to persons and entities doing business with a School District. The Superintendent or a designee shall develop administrative rules setting forth these requirements.

3. ~~The District shall affirmatively encourage will seek bids from firms owned by minorities and by women. Bidders shall provide documentation of female and minority ownership employment for submission to the Board. In every solicitation for bids, the school district will state that firms owned by minorities and women would be encouraged to bid.~~

F. Approval of Lease. Any lease of equipment or machinery shall not exceed five (5) years and shall be approved by affirmative vote of two-thirds (2/3) of the members of the Board, in accordance with Section 10-23.4a of the School Code.

G. Cooperative Purchasing. The District may participate in cooperative purchasing with other school districts and/or other units of government to take advantage of lower prices for bulk purchasing and to reduce the administrative costs involved in purchasing.

H. Approval by Chief Financial Officer. All purchases of goods and services with District funds shall be made on a purchase order or contract duly executed by the Chief Financial Officer.

I. Conflict of Interest. In accordance with the School Code, the Gift Ban Act, 5 ILCS 430/10-10 and the Public Officer Prohibited Practice Act, 50 ILCS 105/0.01 et seq., no Board of Education member or District employee shall be directly or indirectly involved or own an interest in any contract, work, or business of the District, or in the purchase or sale of any real or personal property ~~article~~ by or to the District.

POLICY 3550, REIMBURSEMENT OF BOARD OF EDUCATION MEMBER EXPENSES

The Board ~~shall~~may upon request and approval, reimburse its members for the necessary and actual expenses incurred by Board members attending the following meetings:

1. ~~M~~meetings sponsored by the State Board of Education or by the Regional Superintendent of Schools;
2. ~~L~~ocal, county or regional meetings and the annual meeting sponsored by any school board association complying with the provisions of Article 23 of the Illinois School Code; and
3. ~~a~~Approved meetings sponsored by a national organization state or local organization in the field of public school education.

The Board ~~shall~~may also reimburse Board members making authorized official business trips or meetings on behalf of the District for any costs for which the Board member is reimbursable under Illinois State law. Board members seeking reimbursement for authorized travel shall submit an itemized expense voucher with receipts showing the amount of actual expenses.

At the Board's option, funds may be advanced to Board members for anticipated actual and necessary expenses estimated in attending authorized business trips or meetings. After such official business trips or meetings, Board members receiving advances must account for used funds through the submission of an itemized expense voucher with receipts reflecting the amount of actual expenses and return funds for which there is no accounting.

~~Automobile mileage expenses will be reimbursed in accordance with Internal Revenue procedures.~~

Amended Date(s):

Adopted Date:

Review Date:

Law Reference: Reference: 105 ILCS 5/10 - 22.32

Related Policies:

Related Instructions

And Guidelines:

Cross Ref.:

POLICY 4150, STAFF ATTENDANCE AT CONFERENCES AND WORKSHOPS

3555

~~The Superintendent (or his/her designee) will consider for approval requests of certified and non-certified staff members for to be absence-absent from work for attendance at conferences, workshops or any other meeting related to District or High School business, and subsequent requests for reimbursement for estimated actual expenses related to the approved absence. Such requests must be approved prior to attending a conference, workshop or any other meeting pertaining related to District or High School high school business. The Board of Education will consider for approval the travel requests and reimbursement of members of the Board of Education and the Superintendent/Principal. The Superintendent/Principal or designee will consider for approval the travel requests of district certified and non-certified staff members.~~

~~Travel reimbursement will be based upon criteria found in "Travel and Conference Expense Reimbursement Regulations." The District shall reimburse staff members engaged in approved travel on behalf of the District for any costs which are reimbursable under Illinois State law. Staff members seeking reimbursement for approved travel shall submit an itemized expense voucher with receipts showing the amount of actual expenses.~~

~~At the District's option, funds may be advanced to staff members for anticipated actual and necessary expenses necessary to engage in approved travel. After such travel has been completed, staff members receiving advances must account for used funds through the submission of an itemized expense voucher with receipts reflecting the amount of actual expenses and return funds for which there is no accounting.~~

~~Automobile mileage expenses will be reimbursed in accordance with Internal Revenue procedures.~~

~~Reference: 105 ILCS 5/10-22.32~~

Amended Date(s):	November 20, 2003
Adopted Date:	November 16, 1988
Review Date:	
Law Reference:	105 ILCS 5/10-22.32
Related Policies:	
Related Instructions	
And Guidelines	

FIRST READING

Policy 1320, SCHOOL VISITORS

Opportunities shall be made available for community residents to observe the school in its daily operations, to visit classrooms, and to become familiar with school programs through personal observation. Parents, graduates, education students, and other visitors are welcome to visit the school, provided their presence will not be disruptive to school operations or violate the confidentiality of students.

Primary consideration in accommodating visitors shall be given to student welfare and the continuity of educational programs. Any person wishing to confer with a staff member shall make prior contact with that staff member to establish a mutually convenient meeting time. Conferences with classroom teachers are to be held outside of school hours or during the teacher's conference/preparation period. All visitors shall initially report to the Welcome Center (~~Room 105~~) to obtain an identification badge before visiting any area of the building or any individual in the building. Visitors must wear the identification badge at all times while on school property.

Any District employee may request identification from any person entering the high school building, grounds, or property which is owned or leased by the Board of Education and used for school purposes. Refusal to provide such information is a criminal act. The Superintendent/~~Principal~~ (or his/her designee) shall seek the immediate removal of and contact local police authorities if necessary for any person who: (1) refuses to provide requested identification, (2) interferes with, disrupts, or threatens to disrupt any school activity or the learning environment, (3) or engages in an activity in violation of general District policies. The Superintendent (or his/her designee) may also revoke the visiting privileges of any person whose actions while visiting pose an imminent safety risk for any student, faculty/staff member, or other visitor to the building. The Superintendent (or his/her designee) may also revoke the visiting privileges of any person who has a documented history of disruption to the learning environment. Any person whose visiting privileges have been revoked will be notified of the revocation via certified letter, if an address is available. (~~Start new paragraph~~).

Authorized agents of an exclusive bargaining representative, upon notifying school officials, may meet with school employees in the school building during duty free times of such employees. The Superintendent/~~Principal~~ (or his/her designee) will develop administrative procedures which support, implement, and enforce ~~of~~ this policy.

Amended Date(s):	June 20, 2005; March 20, 1997
Adopted Date:	Adopted July 26, 1979
Review Date:	
Law Reference:	105ILCS 5/24-25
Related Policies:	
Related Instructions	See Procedures
And Guidelines:	
Cross Ref.:	

PROCEDURES FOR POLICY 1320, SCHOOL VISITORS

Every visitor entering Oak Park and River Forest High School must stop at the Welcome Center (Room 105) for the purpose of obtaining an identification badge. All visitors are expected to wear the identification badge while on school property. In addition, visitors are expected to:

1. Make prior contact with the staff member being visited regarding a mutually convenient meeting time.
2. Show valid identification in the form of a photo ID to any requesting District employee.
3. Cooperate in providing the information requested on the Guest Log Sheet (name, date, sign-in time, individual being visited, sign-out time).
4. Expect verification that the staff member or office being visited expects the visit.
5. Visit only the areas of the building authorized by the Welcome Center, unless they are escorted elsewhere by their host.
6. Wear the identification badge visibly at all times and to return it to the Welcome Center at the conclusion of the visit.
7. Refrain from disrupting school activities and/or the learning environment.
8. Cooperate with general District policies and standards of behavior.

Visitors who do not comply with the expectations above are subject to criminal penalties as outlined by the School Code of Illinois.

Amended Date(s):

Accepted Date: June 20, 2005

Review Date:

Law Reference:

Related Policies:

Related Instructions

And Guidelines:

Cross Ref.:

POLICY 6130, OBJECTIONS TO INSTRUCTIONAL MATERIALS

A. Generally

Any resident of the District may request reconsideration of instructional materials used in the school's educational program. Requests for reconsideration of instructional materials, including all print and non-print materials, shall be referred to the ~~Superintendent/Principal~~ Principal (or his/her designee) who will respond according to procedures approved by the Board of Education.

B. Exemption from Curriculum Content deemed to be Controversial by a Parent or Guardian

No student shall be required to take or participate in curriculum content reasonably deemed to be controversial by a parent or guardian if the student's parent or guardian submits a written statement of objection. Refusal to take or participate in such curriculum content shall not result in academic or disciplinary penalty.

If a teacher or a sponsor plans a discussion on a topic in which there can be a reasonable expectation of controversy, the teacher or sponsor must announce the topic of discussion in advance. In the case of a parent or guardian objection, the teacher must provide an alternative experience without academic penalty or personal embarrassment to the student who elects not to participate in the discussion or assignment.

Amended:	November 16, 2006; December 18, 1997
Adopted:	November 18, 1982
Review Date:	Law Reference: Ill. Rev. Stat. Ch. 122 par. 27-9.1, 27-9.2, 27-11, and 863
Related Policies:	
Related Instructions	
And Guidelines:	
Cross Ref.:	Cross-reference: Policies on Cultural Diversity and Human Dignity, 100; Controversial Issues, 4112; Instructional Materials, 6134

POLICY 6131, OBJECTIONS TO MATERIALS IN LIBRARY COLLECTION

Materials housed in the Library, both print and non-print, are selected by the professional staff of the Library with the approval of the ~~Director of Information Systems and Instructional Technology~~ Division head. Suggestions for materials to be purchased are sought from faculty, staff, and administrators; and evaluation aids such as library journals, catalogs, and review digests are used.

Materials are housed for the following purposes:

- A. ~~To~~ provide educational support and enrichment for faculty and the curriculum while recognizing the interests, abilities, and maturity levels of the students served;
- B. ~~To~~ provide the kind of background information that will enable students to make reasoned judgments in everyday life; and.
- C. ~~To~~ help students increase their awareness of the society in which they live and their responsibilities to those who share that society.

If a parent or a student finds certain materials in the Library collection to be objectionable, that parent or student may request a form from a librarian for reporting the objection. Completing that form and submitting it to a librarian will automatically set in motion the following ~~these~~ procedures:

- A. ~~a~~ conference involving the ~~Division Head of Information Services and Instructional Technology~~, the Superintendent/Principal (or his/her designee), subject area librarian, and the person who reported the objection will be scheduled within ten days of submission. Information on the form will be the basis of the discussion at this conference.
- B. Within ten school days following the conference, the Superintendent/Principal (or his/her designee), shall provide a written response to the person reporting the objection.
- C. If the person reporting the objection is not satisfied with the response, he/she may request that the Superintendent/Principal (or his/her designee) refer the request to the Board of Education for final disposition within thirty days.

Amended:	August 22, 2002
Adopted:	August 28, 1998
Review Date:	
Related Policies:	Cultural Diversity and Human Dignity, 101; Controversial Issues, 4112; Objections to Instructional Materials, 6130; Instructional Materials, 6134; and Instructional and Recreational Materials, 6400
Law Reference:	
Related Instructions	
And Guidelines:	

Cross Ref.:

Oak Park and River Forest High School District 200

Request For Reconsideration or Objection to Library Materials

Type of material or equipment (check one):

Book: _____ Audiovisual Material: _____ Other: _____
Description

Title: _____

Author: _____

Your Name: _____

(Street Address)

(City)

(State)

(Zip Code)

Daytime Phone: _____ Evening phone _____

Email: _____

You represent (check one):

Self _____ Organization _____
(Name of Organization)

____ Student _____ Parent _____ Citizen _____ Faculty/Staff

1. To what in the material do you object? Please be specific. Cite pages if appropriate:

2. What value might there be in this material? _____

3. What do you feel might be the result of reading/viewing/listening/using the item? _____

4. For what age group would you recommend this material? _____

5. Did you read/view/listen to the entire material? Yes _____ No _____

What pages or sections did you read/view/listen to: _____

6. Are you aware of the judgment of this material by a critic recognized in the appropriate field? If yes, please provide that information. Yes _____ No _____
Comments:

7. Are you aware of the purpose for using this material? Yes _____ No _____
Comments: _____

8. What would you prefer the school do about this material?

_____ Do not assign or recommend it to my students.
_____ Withdraw it from all students.
_____ Ask for reevaluation by the staff. _____ Substitute Other Material such as

Signed _____ Date _____

Note: Please attach additional information as deemed necessary. Email, mail, fax or deliver this completed form to: Division Head, Oak Park and River Forest High School, 201 N. Scoville Avenue, Oak Park, IL 60302; FAX: 708-434-3917.

POLICY 6133, CONSULTATION WITH PARENTS AND TEACHERS REGARDING TITLE I PROGRAMS

The Superintendent/~~Principal~~ (or his/her designee) shall pursue available Title I funding to supplement instructional services and activities in order to improve the educational opportunities of educationally or economically disadvantaged students. Supplemental instructional services and activities that use Title I funding shall include opportunities for involvement of parents/guardians of students receiving services, or who have students enrolled in programs.

The Superintendent/~~Principal~~ (or his/her designee) shall develop parent/guardian involvement guidelines according to Title I requirements. The guidelines shall contain: (1) a process for involving parents/guardians in program development and implementation; (2) a shared understanding of how parents/guardians, the entire school staff, and students share responsibility for improved student academic achievement; (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve, and (4) other provisions as required by federal law. The Superintendent/~~Principal~~ (or his/her designee) shall ensure that these guidelines are distributed to parents/guardians of students receiving services or who have students enrolled in programs supported by Title I funding.

Amended: November 16, 2006

Adopted: April 27, 1988

Review Date:

Law Reference:

Related Policies:

Related Instructions

And Guidelines:

Cross Ref.:

POLICY 6134, INSTRUCTIONAL MATERIALS

A textbook is defined as a book which is provided to or purchased by all students in a class or class sets of books which are provided for use as a part of the curriculum, whether in hard copy or electronic format.

Textbooks are adopted by the Board of Education upon the recommendation ~~—of the department~~Division Head ~~—head~~ and the Superintendent/~~Principal~~ ~~—or—~~ the Superintendent/~~Principal's~~ delegate. The Board of Education will adopt a textbook only after the Superintendent (or his/her designee) ~~a member~~ has had an opportunity to review the recommended text.

No textbook ~~shall~~ should be presented to the Board until it has been reviewed by teachers and the ~~department~~ Division Head ~~head in the division~~ department where its use is proposed. ~~The staff is encouraged to consider as criteria~~ In evaluating textbooks such things ~~criteria~~ as currency, reading level, cultural, racial and sex bias, and cost to students should be used.

Other instructional materials used in the classroom instruction are selected by faculty teachers with the approval of the appropriate Division Head and Assistant Superintendent for Curriculum and Instruction. ~~department head.~~

Amended:	August 28, 1998; November 18, 1982; October 20, 1977
Adopted:	September 23, 1968
Review Date:	
Law Reference:	
Related Policies:	
Related Instructions And Guidelines:	
Cross Ref.:	Cultural Diversity and Human Dignity, 101; Controversial Issues, 4112; Objections to Instructional Materials, 6130; Objections to Library Materials, 6131; Bookstore, 6135: Instructional and Recreational Support Materials, 6400

ACADEMIC HONESTY

6160

Staff, parents and students are responsible for maintaining the academic integrity of the school. The atmosphere in each classroom, gymnasium, laboratory, ~~library and library~~ or support center should actively foster academic honesty, as should the atmosphere in the home of each student.

Staff should be clear in their advocacy of academic honesty by discussing with students the difference between honest and dishonest work and by employing instructional and evaluative strategies that reduce the opportunity for dishonesty. Parents should continually emphasize academic honesty and integrity to their children.

Academic dishonesty by a student degrades the student's character, ~~and reputation~~ and impedes the teaching-learning process. Any action intended to obtain credit for or recognition of work that is not one's own is considered academic dishonesty. These actions include (but are not limited to) the following: submitting another's work as one's own work; sharing or accepting a copy of tests or scoring devices; sharing quiz/test questions with students in the same or other classes; copying from another student's homework or class project; cheating on a quiz/test by copying from another or using unauthorized sources of information; plagiarizing; fabricating data or sources or information; copying materials in violation of the copyright laws; using technology to commit academic fraud; using technology in violation of the district Acceptable Use Policy; or accessing restricted computer files without authorization.

Those who violate the Academic Honesty Policy will be subject to penalties as outlined in the following procedures.

Procedures Related to Academic Honesty Policy

Cheating:

If a student is suspected of violating the academic honesty policy while engaged in a classroom activity (example: cheating on an in-class assignment, quiz or test), the faculty member should alert the student and take appropriate action to eliminate the opportunity to cheat. Following the class period the student and faculty member should meet to resolve the issue. Penalties may include (but are not restricted to) the following: Requirement to re-do the assignment, grade reduction for the assignment, grade reduction for the quarter, ~~or grade reduction for the semester and/or referral to the Deans of Discipline for disciplinary action.~~ If the student and teacher cannot mutually resolve the issue, it ~~should~~ will be referred to the Division Head ~~and the Dean Counselor~~ for further review. At this point in the process the parent(s) will be invited to participate. Failure to reach resolution at this point will result in referral of the matter to the Assistant Superintendent for Curriculum and Instruction ~~Instruction Center (offices of the~~

~~Assistant Superintendent of Curriculum and Instruction and the Director of Instruction)~~
~~as described in item (b) below. Principal for resolution. Instances of cheating on major~~
~~tests/exams or repeated patterns of cheating should~~will be reported to the Assistant
Principal for Student Services.

Plagiarism and Fabrication:

If a student knowingly appropriates the work of another and submits it as his/her own without giving proper credit or citation or if the student fabricates data or sources or information, the student is subject to an appropriate penalty.

A. — If a student admits to having committed academic fraud, the teacher and the student (in consultation with the parents, when appropriate) may mutually agree upon a penalty in which case the matter will be considered resolved. Penalties may include (but are not restricted to) the following: requirement to re-do the assignment, grade reduction for the assignment, grade reduction for the quarter, or grade reduction for the semester, and/or ~~referral to the Deans of Discipline for disciplinary action.~~ Cases of plagiarism and fabrication academic dishonesty ~~which result in grade reductions or disciplinary action will be reported by the teacher to the Instruction Center in writing.~~ should~~will~~ be reported to the Assistant Principal for Student Services.

B. ~~However, if~~ If a student denies committing academic fraud, or if the student and the teacher cannot reach a mutually acceptable resolution of the situation, the teacher will immediately notify the Division Head of the suspected incident.

1. The Division Head and teacher will review all information related to the incident to confirm the suspicion that the academic fraud has occurred. If confirmation cannot be made, the matter will be dropped.
2. Following confirmation of the incident, the Division Head ~~teacher~~ will notify the ~~Dean~~ Counselor and parent of the suspected academic fraud and the Division Head will notify the ~~Instruction Center~~ Assistant Superintendent of Curriculum and Instruction (ASCI) regarding the possible violation of the ~~d~~District's Academic Honest Policy.
3. The Assistant Superintendent for Curriculum and Instruction (ASCI) ~~An administrator in the Instruction Center~~ will convene a hearing within ten (10) school days of receipt of such notification. The hearing panel will be comprised ~~of of the ASCI, an Instruction Center administrator,~~ a Division Head (not from the division in which the alleged infraction occurred) and a ~~Dean~~ Counselor (not the student's ~~Dean~~ Counselor). The hearing panel will take testimony from the student and the teacher (and the ~~Dean~~ Counselor, Division Head, and parents when deemed necessary) and

review all written documents. The panel will issue a final decision within ten (10) school days of the hearing. Examples of appropriate penalties are listed in item (a) above. If the incident occurs at the end of a grading period, a student will be given an "I" until the final ruling is rendered.

4. Decisions of the hearing panel may be appealed to the Superintendent/
Principal for review.

- C. ~~The Instruction Center will maintain a file of students proven to be guilty of academic fraud in cases where the student's grade has been reduced and/or disciplinary action was taken. A student proven to have been involved in academic fraud is subject to all delineated penalties under the Code of Conduct including (but not limited to) theft and/or the violation of the Acceptable Use Policy. Any student who is found to be guilty of academic dishonesty is not eligible for membership in the district's honors societies. Current members of the societies found to be guilty of academic dishonestly are subject to removal from the societies.~~

Amended:	June 22, 2000
Adopted Date:	June 18, 1989
Review Date:	June 2005
Law Reference:	
Related Policies:	
Related Instructions	
And Guidelines:	
Cross Ref:	

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Cheryl L. Witham
DATE: August 27, 2009
RE: Hearing for the Fiscal Year 2009 - 2010 Budget

BACKGROUND

The Fiscal Year 2009 - 2010 Tentative Budget was presented at the July 26th Special Board of Education meeting to be placed on display for 30 days.

SUMMARY OF FINDINGS

There have been no changes made to the budget document. The District Goals will be added after adoption by the Board of Education. As discussed previously, the budget contains estimates based on the information we knew at the time of publication and the District will amend the budget next spring.

I will be available to answer any questions presented by the public at this Public Hearing.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

To present the Fiscal Year 2009 - 2010 Tentative Budget to be adopted by the Board of Education.

AGENDA ITEM X. A.

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham, CFO

DATE: August 27, 2009

RE: FY 2010 Final Budget

BACKGROUND

The FY 2009 – 2010 Tentative Budget was approved by the Board of Education at the July 16, 2009 Special Board of Education Meeting. The Final Budget will be presented for approval at the Regular Board of Education Meeting on August 27, 2009.

SUMMARY OF FINDINGS

There have been no changes made to the budget document. The District Goals will be added after adoption by the Board of Education. As discussed previously, the budget contains estimates based on the information we knew at the time of publication and the District will amend the budget next spring.

RECOMMENDATIONS

MOTION: To approve the FY 2010 Final Budget as presented.

AGENDA ITEM X. B.

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Accounting Basis:

☐ Cash
☒ Accrual

SCHOOL DISTRICT BUDGET FORM *
July 1, 2009 - June 30, 2010

Balanced budget, no deficit
reduction plan is required.

Date of Amended Budget: _____

(MM/DD/YY)

District Name: Oak Park and River Forest High School

District RCDT No: #14-016-2000-13

Budget of Oak Park and River Forest High School, County of _____,
State of Illinois, for the Fiscal Year beginning July 1, 2009 and ending June 30, 2010.

WHEREAS the Board of Education of Oak Park and River Forest High School,
County of _____, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the _____ day of _____, 20 _____,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied
with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be

beginning July 1, 2009 and ending June 30, 2010.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from
each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this _____
day of _____, 20 _____ by a roll call vote of _____ Yeas, and _____ Nays, to wit:

MEMBERS VOTING YEA:	MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and in conformity with Section 17-1 of the School Code.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required
by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 31,
whichever comes first. Budgets are submitted to: www.isbe.net/sfms/budget/2010/budget.htm. The electronic version does
not require member signatures.

ISBE 50-36 (5/2009), SB2010
Oak Park and River Forest High School
#14-016-2000-13

BUDGET SUMMARY

A	B	C	D	E	F	G	H	I	J	K	L
Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
ESTIMATED BEGINNING FUND BALANCE July 1, 2009 ¹		52,347,940	8,472,039	2,483,903	1,962,480	1,282,971	0	5,261,480	1,954,323	274,674	
4 RECEIPTS/REVENUES											
5 LOCAL SOURCES	1000	50,605,829	6,806,280	3,006,742	919,253	2,305,006	0	1,207,215	1,199,844	1,737,707	
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000										
6 STATE SOURCES	3000	2,424,136	0	0	650,354	0	0	0	0	0	
7 FEDERAL SOURCES	4000	2,716,427	0	0	0	0	0	0	0	0	
8											
9 Total Direct Receipts/Revenues		55,746,392	6,806,280	3,006,742	1,569,607	2,305,006	0	1,207,215	1,199,844	1,737,707	
10 Receipts/Revenues for "On Behalf" Payments ²	3998	5,888,506									
11 Total Receipts/Revenues		61,634,898	6,806,280	3,006,742	1,569,607	2,305,006	0	1,207,215	1,199,844	1,737,707	
12 DISBURSEMENTS/EXPENDITURES											
13 INSTRUCTION	1000	32,678,409				730,637					
14 SUPPORT SERVICES	2000	14,745,758	6,198,860		1,488,837	1,276,215	0		1,013,645	963,537	
15 COMMUNITY SERVICES	3000	165,789	0		0	0					
16 PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	92,000	0	0	0	0	0				
17 DEBT SERVICES	5000	0	0	3,482,174	0	0	0		0	0	
18 PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19 Total Direct Disbursements/Expenditures		47,681,956	6,198,860	3,482,174	1,488,837	2,006,852	0		1,013,645	963,537	
20 Disbursements/Expenditures for "On Behalf" Payments ²	4180	5,888,506	0	0	0	0	0				
21 Total Disbursements/Expenditures		53,570,462	6,198,860	3,482,174	1,488,837	2,006,852	0		1,013,645	963,537	
22 Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		8,064,436	607,420	(475,432)	80,770	298,154	0	1,207,215	186,199	774,170	
23 OTHER SOURCES/USES OF FUNDS											
24 OTHER SOURCES OF FUNDS (7000)											
25 PERMANENT TRANSFER FROM VARIOUS FUNDS											
26 Abolishment or Abatement of the Working Cash Fund	7110										
27 Transfer of Working Cash Fund Interest	7120										
28 Transfer Among Funds	7130										
29 Transfer of Interest	7140		48,480								
30 Transfer from Capital Projects Fund to O&M Fund	7150										
31 Transfer of Excess Fire Prev & Safety Tax & Interest ³	7160										
32 Proceeds to O&M Fund											
33 SALE OF BONDS (7200)											
34 Proceeds to Debt Service Fund				618,263							
35 Principal on Bonds Sold ⁴	7210										
36 Premium on Bonds Sold	7220										
37 Accrued Interest on Bonds Sold	7230										
38 Sale or Compensation for Fixed Assets	7300										
39 Transfer to Debt Service to Pay Principal on Capital Leases	7400										
40 Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500										
41 Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600										
42 Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700										
43 Transfer to Capital Projects Fund	7800										
44 ISBE Loan Proceeds	7900										
45 Other Sources Not Classified Elsewhere	7990										
Total Other Sources of Funds		0	48,480	618,263	0	0	0	0	0	0	0

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
	(See page 29 for references)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
	Description		Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
1												
2												
46	OTHER USES OF FUNDS (8000)											
48	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
49	Abolishment or Abatement of the Working Cash Fund	8110										
50	Transfer of Working Cash Fund Interest	8120							0			
51	Transfer Among Funds	8130							0			
52	Transfer of Interest ⁶	8140										
53	Transfer from Capital Projects Fund to O&M Fund	8150			48,480							
54	Transfer of Excess Fire Prev & Safety Tax & Interest ³	8160									0	
54	Proceeds to O&M Fund											
55	Transfer of Excess Accumulated Fire Prev & Safety Bond ³	8170									618,263	
56	and Int Proceeds to Debt Service Fund											
56	Transfer to Debt Service Fund to Pay Principal on Capital Leases	8400										
57	Transfer to Debt Service Fund to Pay Interest on Capital Leases	8500										
58	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	8600										
59	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	8700										
60	Transfer to Capital Projects Fund	8900										
61	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
62	Other Uses Not Classified Elsewhere	8990										
63	Total Other Uses of Funds		0	0	48,480	0	0	0	0	0	618,263	
64	Total Other Sources/Uses of Fund		0	48,480	569,783	0	0	0	0	0	(618,263)	
65	ESTIMATED ENDING FUND BALANCE June 30, 2010		60,412,376	9,127,939	2,578,254	2,043,250	1,581,125	0	6,468,695	2,140,522	430,581	
66												
67												
68												
SUMMARY OF EXPENDITURES (by Major Object)												
	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
69	Object Name											
70	Salaries	100	32,296,670	2,731,888		2,000				0	0	35,030,558
71	Employee Benefits	200	5,766,944	546,587		0	2,006,852	0		0	0	8,320,383
72	Purchased Services	300	2,834,321	466,179	0	1,358,337				749,345	0	5,408,182
73	Supplies & Materials	400	2,620,647	1,386,533		5,500				2,000	0	4,014,680
74	Capital Outlay	500	852,803	1,064,085		120,000				162,300	963,537	3,162,725
75	Other Objects	600	3,310,571	3,588	3,482,174	3,000	0	0		100,000	0	6,899,333
76	Non-Capitalized Equipment	700	0	0	0	0				0	0	0
77	Termination Benefits	800	47,681,956	6,198,860	3,482,174	1,488,837	2,006,852	0		1,013,645	963,537	62,835,861
78	Total Expenditures											
79												

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1												
2												
3	BEGINNING CASH BALANCE ON HAND July 1, 2009 ⁷											
4	Total Direct Receipts & Other Sources ⁸		55,746,392	6,854,760	3,625,005	1,569,607	2,305,006	0	1,207,215	1,199,844	1,737,707	
5	OTHER RECEIPTS											
6	Interfund Loans Payable (Loans from Other Funds)	411										
7	Interfund Loans Receivable (Repayment of Loans)	141										
8	Notes and Warrants Payable	433										
9	Other Current Assets	199										
10	Total Other Receipts		0	0	0	0	0	0	0	0	0	
11	Total Direct Receipts, Other Sources, & Other Receipts		55,746,392	6,854,760	3,625,005	1,569,607	2,305,006	0	1,207,215	1,199,844	1,737,707	
12	Total Amount Available		55,746,392	6,854,760	3,625,005	1,569,607	2,305,006	0	1,207,215	1,199,844	1,737,707	
13	Total Direct Disbursements & Other Uses ⁹		47,661,956	6,198,860	3,530,654	1,488,837	2,006,852	0	0	1,013,645	1,581,800	
14	OTHER DISBURSEMENTS											
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141										
16	Interfund Loans Payable (Repayment of Loans)	411										
17	Notes and Warrants Payable	433										
18	Other Current Liabilities	499										
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0	
20	Total Direct Disbursements, Other Uses, & Other Disbursements		47,661,956	6,198,860	3,530,654	1,488,837	2,006,852	0	0	1,013,645	1,581,800	
21	ENDING CASH BALANCE ON HAND June 30, 2010 ⁷		8,064,436	655,900	94,351	80,770	298,154	0	1,207,215	186,199	155,907	

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	RECEIPTS/REVENUES FROM LOCAL SOURCES										
3	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY										
4	Designated Purposes Levies ¹¹	-	43,552,619	5,732,755	2,958,262	878,289	2,209,285		1,089,966	1,184,844	1,734,662
5	Leasing Purposes Levy ¹²	1130									
6	Special Education Purposes Levy	1140	668,959								
7	FICA and Medicare Only Levies	1150									
8	Area Vocational Construction Purposes Levy	1160									
9	Summer School Purposes Levy	1170									
10	Other Tax Levies (Describe & Itemize)	1190									
11	Total Ad Valorem Taxes Levied by District		44,221,578	5,732,755	2,958,262	878,289	2,209,285	0	1,089,966	1,184,844	1,734,662
12	PAYMENTS IN LIEU OF TAXES										
13	Regular Tuition from Pupils or Parents (In State)	1210									
14	Regular Tuition from Other Districts (In State)	1220									
15	Corporate Personal Property Replacement Taxes ¹³	1230		821,250			65,000				
16	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
17	Total Payments in Lieu of Taxes		0	821,250	0	0	65,000	0	0	0	0
18	TUITION ¹⁴										
19	Regular Tuition from Pupils or Parents (In State)	1311									
20	Regular Tuition from Other Districts (In State)	1312									
21	Regular Tuition from Other Sources (In State)	1313									
22	Regular Tuition from Other Sources (Out of State)	1314									
23	Summer School Tuition from Pupils or Parents (In State)	1321	327,650								
24	Summer School Tuition from Other Districts (In State)	1322									
25	Summer School Tuition from Other Sources (In State)	1323									
26	Summer School Tuition from Other Sources (Out of State)	1324									
27	CTE Tuition from Pupils or Parents (In State)	1331									
28	CTE Tuition from Other Districts (In State)	1332									
29	CTE Tuition from Other Sources (In State)	1333									
30	CTE Tuition from Other Sources (Out of State)	1334	17,600								
31	Special Education Tuition from Pupils or Parents (In State)	1341									
32	Special Education Tuition from Other Districts (In State)	1342									
33	Special Education Tuition from Other Sources (In State)	1343									
34	Special Education Tuition from Other Sources (Out of State)	1344									
35	Adult Tuition from Pupils or Parents (In State)	1351									
36	Adult Tuition from Other Districts (In State)	1352									
37	Adult Tuition from Other Sources (In State)	1353									
38	Adult Tuition from Other Sources (Out of State)	1354									
39	Total Tuition		345,250								
40	TRANSPORTATION FEES										
41	Regular Transportation Fees from Pupils or Parents (In State)	1411									
42	Regular Transportation Fees from Other Districts (In State)	1412									
43	Regular Transportation Fees from Other Sources (In State)	1413									
44	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
45	Regular Transportation Fees from Other Sources (Out of State)	1416									
46	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
47	Summer School Transportation Fees from Other Districts (In State)	1422									
48	Summer School Transportation Fees from Other Sources (In State)	1423									
49	Summer School Transportation Fees from Other Sources	1424									
50	(Out of State)										
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
	Special Education Transportation Fees from Other Sources (Out of State)	1444									
58											
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS										
65	Interest on Investments	1510	1,113,631	202,275	48,480	40,964	30,721		117,249	15,000	3,045
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		1,113,631	202,275	48,480	40,964	30,721	0	117,249	15,000	3,045
68	FOOD SERVICE										
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612	1,179,251								
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620	242,427								
74	Other Food Service (Describe & Itemize)	1690	624,626								
75	Total Food Service		2,046,304								
76	DISTRICT/SCHOOL ACTIVITY INCOME										
77	Admissions - Athletic	1711	66,400								
78	Admissions - Other	1719									
79	Fees	1720	456,065								
80	Book Store Sales	1730	899,427								
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Total District/School Activity Income		1,421,892	0							
83	TEXTBOOK INCOME										
84	Rentals - Regular Textbooks	1811									
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890									
93	Total Textbooks		0								
94	OTHER REVENUE FROM LOCAL SOURCES										
95	Rentals	1910	24,782	50,000							
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930									
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									
100	Payments of Surplus Moneys from TIF Districts	1960	1,428,392								
101	Drivers' Education Fees	1970									
102	Proceeds from Vendors' Contracts	1980									
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									
106	Other Local Fees	1993									
107	Other Local Revenues (Describe & Itemize)	1999	4,000								
108	Total Other Revenue from Local Sources		1,457,174	50,000	0	0	0	0	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	50,605,829	6,806,280	3,006,742	919,253	2,305,006	0	1,207,215	1,193,844	1,737,707

ESTIMATED RECEIPTS/REVENUES

A	B	C	D	E	F	G	H	I	J	K
Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1										
2										
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT										
110										
111	2100									
112	2200									
113	2300									
114	2000	0	0		0	0				
RECEIPTS/REVENUES FROM STATE SOURCES										
115										
116										
117	3001	952,206								
118	3002	35,764								
119	3005									
120	3088									
121		987,970	0	0	0	0	0		0	0
122										
RESTRICTED GRANTS-IN-AID										
123										
124	3100	230,000								
125	3105	375,000								
126	3110	550,000								
127	3120									
128	3130									
129	3145	12,000								
130	3199	1,167,000	0		0					
131										
CAREER AND TECHNICAL EDUCATION (CTE)										
132	3200									
133	3220	39,256								
134	3225									
135	3235									
136	3240									
137	3270									
138	3298									
139		39,256	0							
140										
BILINGUAL EDUCATION										
141	3305									
142	3310	0								
143	3360	7,712								
144	3365	100								
145	3370	85,000								
146	3410									
147	3499									
148										
149										
TRANSPORTATION										
150	3500				650,354					
151	3510				650,354	0				
152	3598	0	0							
153										
154	3610									
155	3660									
156	3695									
157	3705	24,789								
158	3715									
159	3720									
160	3725									
161										
162										

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
163	Chicago General Education Block Grant	3766									
164	Chicago Educational Services Block Grant	3767									
165	School Safety & Educational Improvement Block Grant		110,000								
166	Technology - Learning Technology Centers	3780									
167	State Charter Schools	3815									
168	Extended Learning Opportunities - Summer Bridges	3825									
169	Infrastructure Improvements - Planning/Construction	3920									
170	School Infrastructure - Maintenance Projects	3925									
171	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	2,309								
172	Total Restricted Grants-In-Aid		1,436,166	0	0	650,354	0	0	0	0	0
173	Total Receipts/Revenues from State Sources	3000	2,424,136	0	0	650,354	0	0	0	0	0
174	RECEIPTS/REVENUES FROM FEDERAL SOURCES										
175	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT.										
176	Federal Impact Aid	4001									
177	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
178	Total Unrestricted Grants-In-Aid Received Directly from Fed. Govt.		0	0	0	0	0	0	0	0	0
179	GOVT										
180	Head Start	4045									
181	Construction (Impact Aid)	4050									
182	MAGNET	4060									
183	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4080									
184	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0	0	0	0	0	0	0	0
185	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE										
186	TITLE V										
187	Title V-Innovation and Flexibility Formula	4100									
188	Title V-SEA Projects	4105									
189	Title V-Rural and Low Income Schools (REI)	4107									
190	Title V-Other (Describe & Itemize)	4199									
191	Total Title V		0	0	0	0	0	0	0	0	0
192	FOOD SERVICE										
193	Breakfast Start-Up	4200									
194	National School Lunch Program	4210	164,002								
195	Special Milk Program	4215									
196	School Breakfast Program	4220	85,284								
197	Summer Food Service Admin/Program	4225									
198	Child Care Commodity/SFS 13-Adult Day Care	4226									
199	Food Service - Other (Describe & Itemize)	4299									
200	Total Food Service		249,266								
201	TITLE I										
202	Title I - Low Income	4300	154,966								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Comprehensive School Reform	4332									
205	Title I - Reading First	4334									
206	Title I - Even Start	4335									
207	Title I - Reading First SEA Funds	4337									
208	Title I - Migrant Education	4340									
209	Title I - Other (Describe & Itemize)	4399									
210	Total Title I		154,966	0							

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
211	TITLE IV										
212	Title IV - Safe & Drug Free Schools - Formula	4400									
213	Title IV - 21st Century	4421									
214	Title IV - Other (Describe & Itemize)	4499									
215	Total Title IV		0	0		0	0				
216	FEDERAL - SPECIAL EDUCATION										
217	Federal Special Education - Preschool Flow-Through	4600									
218	Federal Special Education - Preschool Discretionary	4605									
219	Federal Special Education - IDEA Flow Through/Low Incidence	4620	602,480								
220	Federal Special Education - IDEA Room & Board	4625	80,000								
221	Federal Special Education - IDEA Discretionary	4630									
222	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
223	Total Federal Special Education		682,480	0		0	0				
224	CTE - PERKINS										
225	CTE - Perkins-Title III Tech Prep	4770	59,445								
226	CTE - Other (Describe & Itemize)	4799									
227	Total CTE - Perkins		59,445	0			0				
228	Federal - Adult Education	4810									
229	General State Aid - Education Stabilization	4850	290,146								
230	Title I - Low Income	4851	84,970								
231	Title I - Neglected, Private	4852									
232	Title I - Delinquent, Private	4853									
233	Title I - School Improvement (Part A)	4854									
234	Title I - School Improvement (Part G)	4855									
235	IDEA - Part B - Preschool	4856									
236	IDEA - Part B - Flow-Through	4857	875,745								
237	Title IID - Technology-Formula	4860									
238	Title IID - Technology - Competitive	4861									
239	McKinney-Vento Homeless Education	4862									
240	Child Nutrition Equipment Assistance	4863									
241	Impact Aid Formula Grants	4864									
242	Impact Aid Competitive Grants	4865									
243	Qualified Zone Academy Bond Tax Credits	4866									
244	Qualified School Construction Bond Credits	4867									
245	Build America Bond Tax Credits	4868									
246	Build America Bond Interest Reimbursement	4869									
247	Other ARRA Funds - I	4870	115,043								
248	Other ARRA Funds - II	4871									
249	Other ARRA Funds - III	4872									
250	Other ARRA Funds - IV	4873									
251	Other ARRA Funds - V	4874									
252	Other ARRA Funds - VI	4875									
253	Other ARRA Funds - VII	4876									
254	Other ARRA Funds - VIII	4877									
255	Other ARRA Funds - IX	4878									
256	Other ARRA Funds - X	4879									
257	Other ARRA Funds - XI	4880									
258	Total Stimulus Programs		1,365,904	0	0	0	0	0		0	0
259	Advanced Placement Fee/International Baccalaureate	4904									
260	Emergency Immigrant Assistance	4905									
261	Title III - English Language Acquisition	4909									
262	Learn & Serve America	4910									
263	McKinney Education for Homeless Children	4920									
264	Title II - Eisenhower - Professional Development Formula	4930									
265	Title II - Teacher Quality	4932									
266	Federal Charter Schools	4960									

ESTIMATED RECEIPTS/REVENUES

A		B	C	D	E	F	G	H	I	J	K
Description		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
267	Medicaid Matching Funds - Administrative Outreach	4991	40,000								
268	Medicaid Matching Funds - Fee-For-Service Program	4992	25,000								
269	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4998	139,366								
270	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		2,716,427	0	0	0	0	0	0	0	0
271	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	2,716,427	0	0	0	0	0	0	0	0
272	TOTAL DIRECT RECEIPTS/REVENUES		55,746,392	6,806,280	3,006,742	1,569,607	2,305,006	0	1,207,215	1,199,844	1,737,707

	A	B	C	D	E	F	G	H	I	J	K
	Description	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)										
5	Regular Programs	1100	15,736,724	3,199,031	610,208	381,818	510,167	117,565			20,555,513
6	Pre-K Programs	1125									0
7	Special Education Programs (Functions 1200 - 1220)	1200	4,179,071	717,888	191,651	48,645	80,000				5,217,255
8	Special Education Programs Pre-K	1225									0
9	Remedial and Supplemental Programs K-12	1250	209,383	19,035	41,100	699	104,780				374,997
10	Remedial and Supplemental Programs Pre-K	1275									0
11	Adult/Continuing Education Programs	1300	12,782		6,000	1,500					20,282
12	CTE Programs	1400	279,099	45,735	2,700	20,745	65,906	3,500			417,685
13	Interscholastic Programs	1500	1,534,084	100,472	211,400	150,132	23,500	35,650			2,055,238
14	Summer School Programs	1600	284,300	4,188		21,000					309,488
15	Gifted Programs	1650									0
16	Driver's Education Programs	1700	633,129	113,380	8,274	6,980					761,763
17	Bilingual Programs	1800									0
18	Tuitor Alternative & Optional Programs	1900	85,460	13,969	500	2,000		500			102,429
19	Pre-K Programs - Private Tuition	1910									0
20	Regular K-12 Programs - Private Tuition	1911									2,793,759
21	Special Education Programs K-12 Private Tuition	1912									0
22	Special Education Programs Pre-K Tuition	1913									0
23	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
24	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
25	Adult/Continuing Education Programs Private Tuition	1916									0
26	CTE Programs Private Tuition	1917									0
27	Interscholastic Programs Private Tuition	1918									0
28	Summer School Programs Private Tuition	1919									0
29	Gifted Programs Private Tuition	1920									0
30	Bilingual Programs Private Tuition	1921									0
31	Tuitor Alternative/Optional Programs Private Tuition	1922									0
32	Total Instruction ¹⁴	1000	22,954,032	4,213,698	1,071,833	633,519	784,363	3,020,974	0	0	32,678,409
33	SUPPORT SERVICES (ED)										
34	Support Services - Pupil										
35	Attendance & Social Work Services	2110	504,534	102,749	54,000	2,930	14,000	35			678,248
36	Guidance Services	2120	2,145,797	294,958	27,664	13,550		2,830			2,484,799
37	Health Services	2130	143,253	43,385	790	3,200	790	100			190,728
38	Psychological Services	2140	236,167	36,461	489,701	4,660		28,214			795,203
39	Speech Pathology & Audiology Services	2150									0
40	Other Support Services - Pupils (Describe & Itemize)	2190	999,971	203,484	67,200	15,000					1,285,655
41	Total Support Services - Pupil	2100	4,029,722	681,037	639,355	39,340	14,000	31,179	0	0	5,434,633
42	Support Services - Instructional Staff										
43	Improvement of Instruction Services	2210	405,616	46,447	135,582	46,911		17,000			651,556
44	Educational Media Services	2220	778,588	123,723	27,950	47,125	11,700	343			989,429
45	Assessment & Testing	2230	35,908		22,474	10,050					68,432
46	Total Support Services - Instructional Staff	2200	1,220,112	170,170	186,006	104,086	11,700	17,343	0	0	1,709,417
47	Support Services - General Administration										
48	Board of Education Services	2310	30,433	51	163,500	10,000		45,000			248,984
49	Executive Administration Services	2320	377,295	77,290	18,150	13,000		13,500			499,235
50	Special Area Administration Services	2330	341,356	58,482	5,500	5,000	3,500	1,000			414,838
51	Tort Immunity Services	2360 - 2370									0
52	Total Support Services - General Administration	2300	749,084	135,823	187,150	28,000	3,500	59,500	0	0	1,163,057
53	Support Services - School Administration										
54	Office of the Principal Services	2410	202,192	35,860	13,200	12,455		500			264,207
55	Other Support Services - School Administration (Describe & Itemize)	2490	567,271	88,706							655,977
56	Total Support Services - School Administration	2400	769,463	124,566	13,200	12,455	0	500	0	0	920,184

	A	B	C	D	E	F	G	H	I	J	K
	Description	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2											
57	Support Services - Business										
58	Direction of Business Support Services	2510									0
59	Fiscal Services	2520	493,912	63,653	41,000	12,950		6,500			618,015
60	Operation & Maintenance of Plant Services	2540			30,000	2,500	20,000				52,500
61	Pupil Transportation Services	2550									0
62	Food Services	2560	908,613	177,039	44,393	1,163,702	14,000	2,200			2,309,947
63	Internal Services	2570	62,537	27,356	260,000	10,000					359,893
64	Total Support Services - Business	2500	1,465,062	268,048	375,393	1,189,152	34,000	8,700	0	0	3,340,355
65	Support Services - Central										
66	Direction of Central Support Services	2610									0
67	Planning, Research, Development & Evaluation Services	2620									0
68	Information Services	2630	114,133	26,203	10,375	2,725		450			153,886
69	Staff Services	2640	423,368	48,692	70,975	5,370	250	3,500			552,155
70	Data Processing Services	2660	297,292	30,927	102,760	2,000					432,979
71	Total Support Services - Central	2600	834,793	105,822	184,110	10,095	250	3,950	0	0	1,139,020
72	Other Support Services (Describe & Itemize)	2900	274,402	67,780	87,485	604,000	5,000	425			1,039,092
73	Total Support Services	2000	9,342,638	1,553,246	1,672,699	1,987,128	68,450	121,597	0	0	14,745,758
74	COMMUNITY SERVICES (ED)	3000			89,789			76,000			165,789
75	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (ED)										
76	Payments to Other Govt Units (In-State)										
77	Payments for Regular Programs	4110									0
78	Payments for Special Education Programs	4120									0
79	Payments for Adult/Continuing Education Programs	4130									0
80	Payments for CTE Programs	4140									0
81	Payments for Community College Programs	4170									0
82	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
83	Total Payments to Districts and Other Govt Units (In-State)	4100			0			0			0
84	Payments for Regular Programs - Tuition	4210									0
85	Payments for Special Education Programs - Tuition	4220									0
86	Payments for Adult/Continuing Education Programs - Tuition	4230									0
87	Payments for CTE Programs - Tuition	4240									0
88	Payments for Community College Programs - Tuition	4270						2,000			2,000
89	Payments for Other Programs - Tuition	4280									0
90	Other Payments to In-State Govt Units	4290						90,000			90,000
91	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						92,000			92,000
92	Payments for Regular Programs - Transfers	4310									0
93	Payments for Special Education Programs - Transfers	4320									0
94	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
95	Payments for CTE Programs - Transfers	4340									0
96	Payments for Community College Program - Transfers	4370									0
97	Payments for Other Programs - Transfers	4380									0
98	Other Payments to In-State Govt Units - Transfers	4390									0
99	Total Payments to Other District & Govt Units - Transfers (In State)	4300			0			0			0
100	Payments to Other District & Govt Units (Out of State)	4400									0
101	Total Payments to Other District & Govt Units	4000						92,000			92,000
102	DEBT SERVICE (ED)										
103	Debt Service - Interest on Short-Term Debt										
104	Tax Anticipation Warrants	5110									0
105	Tax Anticipation Notes	5120									0
106	Corporate Personal Property Repl Tax Ant Notes	5130									0
107	State Aid Anticipation Certificates	5140									0
108	Other Interest on Short-Term Debt	5150									0
109	Total Debt Service - Interest on Short-Term Debt	5100						0			0

ESTIMATED DISBURSEMENTS/EXPENDITURES

	A	B	C	D	E	F	G	H	I	J	K
	Description	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
110	Debt Service - Interest on Long-Term Debt	5200									0
111	Total Debt Service	5000									0
112	PROVISION FOR CONTINGENCIES (ED)	6000									0
113	Total Direct Disbursements/Expenditures		32,296,670	5,766,944	2,834,321	2,620,647	852,803	3,310,571	0	0	47,681,956
114	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										8,064,436
115											
116											
117	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
118	SUPPORT SERVICES (O&M)										
119	Support Services - Pupil	2190									0
120	Other Support Services - Pupils (Describe & Itemize)										
121	Support Services - Business	2510									0
122	Direction of Business Support Services	2530									0
123	Facilities Acquisition & Construction Services	2540									0
124	Operation & Maintenance of Plant Services	2550	2,731,888	546,587	466,179	1,386,533	1,064,085	3,588			6,198,860
125	Pupil Transportation Services	2560									0
126	Food Services	2500									0
127	Total Support Services - Business	2900	2,731,888	546,587	466,179	1,386,533	1,064,085	3,588			6,198,860
128	Other Support Services (Describe & Itemize)	2000									0
129	Total Support Services	3000	2,731,888	546,587	466,179	1,386,533	1,064,085	3,588			6,198,860
130	COMMUNITY SERVICES (O&M)										
131	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (O&M)										
132	Payments to Other Govt Units (In-State)	4120									0
133	Payments for CTE Program	4140									0
134	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
135	Total Payments to Other Govt Units (In-State)	4100									0
136	Payments to Other Govt Units (Out of State)	4400									0
137	Total Payments to Other District and Govt Unit	4000									0
138	DEBT SERVICE (O&M)										
139	Debt Service - Interest on Short-Term Debt										
140	Tax Anticipation Warrants	5110									0
141	Tax Anticipation Notes	5120									0
142	Corporate Personal Prop Replacement Tax Anticip Notes	5130									0
143	State Aid Anticipation Certificates	5140									0
144	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
145	Total Debt Service - Interest on Short-Term Debt	5100									0
146	Debt Service - Interest on Long-Term Debt	5200									0
147	Total Debt Service	5000									0
148	PROVISION FOR CONTINGENCIES (O&M)	6000									0
149	Total Direct Disbursements/Expenditures		2,731,888	546,587	466,179	1,386,533	1,064,085	3,588	0	0	6,198,860
150	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										607,420
151											

	A	B	C	D	E	F	G	H	I	J	K
	Description	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
152	30 - DEBT SERVICE FUND (DS)										
153	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (DS)	4000									
154	DEBT SERVICE (DS)										
155	Debt Service - Interest on Short-Term Debt										
156	Tax Anticipation Warrants	5110									0
157	Tax Anticipation Notes	5120									0
158	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
159	State Aid Anticipation Certificates	5140						1,382,194			1,382,194
160	Other Interest on Short-Term Debt (Describe & Itemize)	5150						1,382,194			1,382,194
161	Total Debt Service - Interest On Short-Term Debt	5100						2,099,980			2,099,980
162	Debt Service - Interest on Long-Term Debt	5200									
163	Debt Service - Payments of Principal on Long-Term Debt ¹⁵	5300									0
164	(Lease/Purchase Principal Retired)										0
165	Debt Service Other (Describe & Itemize)	5400			0			3,482,174			3,482,174
166	Total Debt Service	5000			0			3,482,174			3,482,174
167	PROVISION FOR CONTINGENCIES (DS)	6000			0						
168	Total Direct Disbursements/Expenditures										(475,432)
169	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
170	40 - TRANSPORTATION FUND (TR)										
171	SUPPORT SERVICES (TR)										
172	Other Support Services - Pupils (Describe & Itemize)	2190									0
173	Pupil Transportation Services	2550	2,000		1,358,337	5,500	120,000	3,000			1,488,837
174	Other Support Services (Describe & Itemize)	2900									0
175	Total Support Services	2000	2,000	0	1,358,337	5,500	120,000	3,000	0	0	1,488,837
176	COMMUNITY SERVICES (TR)	3000									0
177	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (TR)										
178	Payments to Other Govt Units (In-State)										
179	Payments for Regular Program	4110									0
180	Payments for Special Education Programs	4120									0
181	Payments for Adult/Continuing Education Programs	4130									0
182	Payments for CTE Programs	4140									0
183	Payments for Community College Programs	4170									0
184	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
185	Total Payments to Other Govt Units (In-State)	4100			0			0			0
186	Payments to Other Govt Units (Out-of-State)										0
187	(Describe & Itemize)	4400									0
188	Total Payments to Other Districts & Govt Units	4000			0			0			0
189	DEBT SERVICE (TR)										
190	Debt Service - Interest on Short-Term Debt										
191	Tax Anticipation Warrants	5110									0
192	Tax Anticipation Notes	5120									0
193	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
194	State Aid Anticipation Certificates	5140									0
195	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
196	Total Debt Service - Interest On Short-Term Debt	5100						0			0
197	Debt Service - Interest on Long-Term Debt	5200									0
198	Debt Service - Payments of Principal on Long-Term Debt ¹⁵	5300									0
199	(Lease/Purchase Principal Retired)										0
200	Debt Service Other (Describe and Itemize)	5400									0
201	Total Debt Service	5000						0			0
202	PROVISION FOR CONTINGENCIES (TR)	6000									
203	Total Direct Disbursements/Expenditures		2,000	0	1,358,337	5,500	120,000	3,000	0	0	1,488,837

	A	B	C	D	E	F	G	H	I	J	K
	Description	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2											
202	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										80,770
203											
204	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
205	INSTRUCTION (MR/SS)										
206	Regular Program	1100		364,875							364,875
207	Pre-K Programs	1125									0
208	Special Education Programs (Functions 1200-1220)	1200		211,419							211,419
209	Special Education Programs Pre-K	1225									0
210	Remedial and Supplemental Programs K-12	1250		379							379
211	Remedial and Supplemental Programs Pre-K	1275									0
212	Adult/Continuing Education Programs	1300									0
213	CTE Programs	1400		24,675							24,675
214	Interscholastic Programs	1500		119,993							119,993
215	Summer School Programs	1600		808							808
216	Gifted Programs	1650									0
217	Driver's Education Programs	1700		7,467							7,467
218	Bilingual Programs	1800									0
219	Traut Alternative & Optional Programs	1900		1,021							1,021
220	Total Instruction	1000		730,637							730,637
221	SUPPORT SERVICES (MR/SS)										
222	Support Services - Pupil										
223	Attendance & Social Work Services	2110		53,145							53,145
224	Guidance Services	2120		71,805							71,805
225	Health Services	2130		24,936							24,936
226	Psychological Services	2140		3,424							3,424
227	Speech Pathology & Audiology Services	2150									0
228	Other Support Services - Pupils (Describe & Itemize)	2190		174,584							174,584
229	Total Support Services - Pupil	2100		327,894							327,894
230	Support Services - Instructional Staff										
231	Improvement of Instruction Services	2210		22,297							22,297
232	Educational Media Services	2220		40,135							40,135
233	Assessment & Testing	2230									0
234	Total Support Services - Instructional Staff	2200		62,432							62,432
235	Support Services - General Administration										
236	Board of Education Services	2310		5,440							5,440
237	Executive Administration Services	2320		28,356							28,356
238	Special Area Administrative Services	2330		8,988							8,988
239	Claims Paid from Self Insurance Fund	2361									0
240	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
241	Unemployment Insurance Payments	2363									0
242	Insurance Payments (regular or self-insurance)	2364									0
243	Risk Management and Claims Services Payments	2365									0
244	Judgment and Settlements	2366									0
245	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367									0
246	Reciprocal Insurance Payments	2368									0
247	Legal Service	2369									0
248	Total Support Services - General Administration	2300		42,784							42,784
249	Support Services - School Administration										
250	Office of the Principal Services	2410		12,253							12,253
251	Other Support Services - School Administration (Describe & Itemize)	2490		7,875							7,875
252	Total Support Services - School Administration	2400		20,128							20,128
253	Support Services - Business										

	A	B	C	D	E	F	G	H	I	J	K
	Description	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
1			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
2											
254	Direction of Business Support Services	2510									0
255	Fiscal Services	2520		89,984							89,984
256	Facilities Acquisition & Construction Services	2530									0
257	Operation & Maintenance of Plant Service	2540		482,963							482,963
258	Pupil Transportation Services	2550									0
259	Food Services	2560		119,166							119,166
260	Internal Services	2570		11,033							11,033
261	Total Support Services - Business	2500		703,146							703,146
262	Support Services - Central										0
263	Direction of Central Support Services	2610									0
264	Planning, Research, Development & Evaluation Services	2620		20,400							20,400
265	Information Services	2630		37,887							37,887
266	Staff Services	2640		23,762							23,762
267	Data Processing Services	2660		82,049							82,049
268	Total Support Services - Central	2600		37,782							37,782
269	Other Support Services (Describe & Itemize)	2800		1,276,215							1,276,215
270	Total Support Services	3000									
271	COMMUNITY SERVICES (MR/SS)										0
272	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (MR/SS)										0
273	Payments for Special Education Programs	4120									0
274	Payments for Vocational Education Programs	4140									0
275	Total Payments to Other Districts & Govt Units	4000		0							0
276	DEBT SERVICE (MR/SS)										0
277	Debt Service - Interest on Short-Term Debt										0
278	Tax Anticipation Warrants	5110									0
279	Tax Anticipation Notes	5120									0
280	Corporate Personal Prop Rep'l Tax Anticipation Notes	5130									0
281	State Aid Anticipation Certificates	5140									0
282	Other (Describe & Itemize)	5150									0
283	Total Debt Service	5000									0
284	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
285	Total Direct Disbursements/Expenditures			2,006,852							2,006,852
286	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
287											298,154
288	60 - CAPITAL PROJECTS (CP)										
289	SUPPORT SERVICES (CP)										
290	Support Services - Business										0
291	Facilities Acquisition & Construction Services	2530									0
292	Other Support Services (Describe & Itemize)	2900									0
293	Total Support Services	2000		0							0
294	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (CP)										0
295	Payments to Other Govt Units (In-State)										0
296	Payments to Other Govt Units (In-State)	4100									0
297	Payment for Special Education Programs	4120									0
298	Payment for CTE Programs	4140									0
299	Other Payments to In-State Governmental Units (Describe & Itemize)	4190									0
300	Total Payments to Other Districts & Govt Units	4000									0
301	PROVISION FOR CONTINGENCIES (CP)	6000									0
302	Total Direct Disbursements/Expenditures			0							0
303	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
304											
305	70 WORKING CASH FUND (WC)										

ESTIMATED DISBURSEMENTS/EXPENDITURES

1	A	B	C	D	E	F	G	H	I	J	K
	Description	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
306											

	A	B	C	D	E	F	G	H	I	J	K
	Description	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
1			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
2											
307	80 - TORT FUND (TF)										
308	SUPPORT SERVICES - GENERAL ADMINISTRATION										
309	Claims Paid from Self Insurance Fund	2361									0
310	Workers' Compensation or Workers' Occupational Disease Act Payments	2362			219,733						219,733
311	Unemployment Insurance Payments	2363			40,000						40,000
312	Insurance Payments (regular or self-insurance)	2364			261,942						261,942
313	Risk Management and Claims Services Payments	2365									0
314	Judgment and Settlements	2366						100,000			100,000
315	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367			77,670	2,000	162,300				241,970
316	Reciprocal Insurance Payments	2368			150,000						150,000
317	Legal Service	2369									0
318	Property Insurance (Building & Grounds)	2371									0
319	Vehicle Insurance (Transportation)	2372									0
320	Total Support Services - General Administration	2000	0	0	749,345	2,000	162,300	100,000	0	0	1,013,645
321	DEBT SERVICE (TF)										
322	Debt Service - Interest on Short-Term Debt										0
323	Tax Anticipation Warrants	5110									0
324	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
325	Other Interest or Short-Term Debt	5150									0
326	Total Debt Service	5000									0
327	PROVISION FOR CONTINGENCIES (TF)										0
328	Total Direct Disbursements/Expenditures		0	0	749,345	2,000	162,300	100,000	0	0	1,013,645
329	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										186,199
330											
331	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
332	SUPPORT SERVICES (FP&S)										
333	Support Services - Business										0
334	Facilities Acquisition & Construction Services	2530									0
335	Operation & Maintenance of Plant Service	2540					963,537				963,537
336	Total Support Services - Business	2500	0	0	0	0	963,537	0	0	0	963,537
337	Other Support Services (Describe & Itemize)	2900									0
338	Total Support Services	2000	0	0	0	0	963,537	0	0	0	963,537
339	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)										
340	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
341	Total Payments to Other Districts & Govt Units (FPS)	4000							0		0
342	DEBT SERVICE (FP&S)										
343	Debt Service - Interest on Short-Term Debt										0
344	Tax Anticipation Warrants	5110									0
345	Other Interest on Short-Term Debt	5150									0
346	Total Debt Service - Interest on Short-Term Debt	5100						0			0
347	Debt Service - Interest on Long-Term Debt	5200									0
348	Total Debt Service	5000									0
349	PROVISIONS FOR CONTINGENCIES (FP&S)	5000									0
350	Total Direct Disbursements/Expenditures		0	0	0	0	963,537	0	0	0	963,537
351	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										774,170

This page is provided for detailed itemizations as requested within the body of the Report.

1. Revenue 4998 DORS - Step Program
2. Revenue 3999 State Library Grant
3. Revenue 1999 Summer School Musical
4. Revenue 1690 Food Service - other
5. Function 2490 Division Heads
6. Function 2190 Safety and Support Personnel
7. Function 2900 Clerical Support - Bookstore and Switchboard

Oak Park and River Forest High School #14-016-2000-13

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only					
	EDUCATIONAL	OPERATIONS & MAINTENANCE	TRANSPORTATION	WORKING CASH	TOTAL
Direct Revenues	55,746,392	6,806,280	1,569,607	1,207,215	65,329,494
Direct Expenditures	47,681,956	6,198,860	1,488,837		55,369,653
Difference	8,064,436	607,420	80,770	1,207,215	9,959,841
Estimated Fund Balance - June 30, 2010	60,412,376	9,127,939	2,043,250	6,468,695	78,052,260
Balanced budget, no deficit reduction plan is required.					

A deficit reduction plan is required if the local board of education adopts (or amends) the 2009-10 school district budget in which the "operating funds" listed above result in direct revenues (line 5) being less than direct expenditures (line 6) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 8).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

**ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION**

A		B	C	D	E	F	G
			DEFICIT REDUCTION PLAN				
			ESTIMATED BUDGET				
			FY2009-10				
1			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
2							
3	Oak Park and River Forest High School	#14-016-2000-13					
4	District Number						
5							
6							
7	ESTIMATED BEGINNING FUND BALANCE		52,347,940	8,472,039	1,962,480	5,261,480	68,043,939
	(must equal prior Ending Fund Balance)						
8	RECEIPTS/REVENUES		Acct No.				
9	LOCAL SOURCES		1000	6,806,280	919,253	1,207,215	59,538,577
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000	0	0	0	0
11	STATE SOURCES		3000	2,424,136	0	0	3,074,490
12	FEDERAL SOURCES		4000	2,716,427	0	0	2,716,427
13	Total Receipts/Revenues			55,746,392	1,569,607	1,207,215	65,329,494
14	DISBURSEMENTS/EXPENDITURES		Funct No.				
15	INSTRUCTION		1000	32,678,409			32,678,409
16	SUPPORT SERVICES		2000	14,745,758	1,488,837		22,433,455
17	COMMUNITY SERVICES		3000	165,789	0		165,789
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000	92,000	0		92,000
19	DEBT SERVICES		5000	0	0		0
20	PROVISION FOR CONTINGENCIES		6000	0	0		0
21	Total Disbursements/Expenditures			47,681,956	1,488,837		55,369,653
	Excess of Receipts/Revenue Over/(Under)						
22	Disbursements/Expenditures			607,420	80,770	1,207,215	9,959,841
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)			48,480	0	0	48,480
25	OTHER USES OF FUNDS (8000)			0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS			48,480	0	0	48,480
27	ESTIMATED ENDING FUND BALANCE		60,412,376	9,127,939	2,043,250	6,468,695	78,052,260

**ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION**

A		B	H	I	J	K	L
ESTIMATED BUDGET FY2010-11							
1	Oak Park and River Forest High School #14-016-2000-13						
2	District Number						
3							
4							
5							
6							
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		60,412,376	9,127,939	2,043,250	6,468,695	78,052,260
8	RECEIPTS/REVENUES		Acct No.				
9	LOCAL SOURCES		1000				0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000				0
11	STATE SOURCES		3000				0
12	FEDERAL SOURCES		4000				0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES		Funct No.				
15	INSTRUCTION		1000				0
16	SUPPORT SERVICES		2000				0
17	COMMUNITY SERVICES		3000				0
18	PAYMENTS TO OTHER DISTRICTS & GOV'T. UNITS		4000				0
19	DEBT SERVICES		5000				0
20	PROVISION FOR CONTINGENCIES		6000				0
21	Total Disbursements/Expenditures		0	0	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		60,412,376	9,127,939	2,043,250	6,468,695	78,052,260

ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION

A		B	M	N	O	P	Q
1		Oak Park and River Forest High School #14-016-2000-13 District Number	ESTIMATED BUDGET FY2011-12				
2							
3							
4							
5							
6							
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		60,412,376	9,127,939	2,043,250	6,468,695	78,052,260
8	RECEIPTS/REVENUES	Acct No.					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct No.					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		60,412,376	9,127,939	2,043,250	6,468,695	78,052,260

ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION

A		B	R	S	T	U	V
1		Oak Park and River Forest High School #14-016-2000-13 District Number	ESTIMATED BUDGET FY2012-13				
2							
3							
4							
5							
6		ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)					
7							
8							
9			Acct No.	0			
10			1000	0			
11			2000	0			
12			3000	0			
13			4000	0			
14			Total Receipts/Revenues	0	0	0	0
15			DISBURSEMENTS/EXPENDITURES				
16			INSTRUCTION				
17			SUPPORT SERVICES				
18			COMMUNITY SERVICES				
19		PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS					
20		DEBT SERVICES					
21		PROVISION FOR CONTINGENCIES					
22		Total Disbursements/Expenditures	0	0	0	0	
23		Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures	0	0	0	0	
24		OTHER SOURCES/USES OF FUNDS					
25		OTHER SOURCES OF FUNDS (7000)					
26		OTHER USES OF FUNDS (8000)					
27		TOTAL OTHER SOURCES/USES OF FUNDS	0	0	0	0	
28		ESTIMATED ENDING FUND BALANCE	60,412,376	9,127,939	2,043,250	6,468,695	78,052,260

**ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION**

A	B	W	X	Y	Z
SUMMARY					
BUDGET ADDENDUM - DEFICIT REDUCTION PLAN					
ESTIMATED BUDGET					
<i>Date of Adoption:</i>					
<i>(Enter as MM/DD/YY)</i>					
1		FY2009-10	FY2010-11	FY2011-12	FY2012-13
2					
3	Oak Park and River Forest High School #14-016-2000-13				
4	<i>District Number</i>				
5					
6					
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)	68,043,939	78,052,260	78,052,260	78,052,260
8	RECEIPTS/REVENUES	Acct No.			
9	LOCAL SOURCES	1000	59,538,577	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0
11	STATE SOURCES	3000	3,074,490	0	0
12	FEDERAL SOURCES	4000	2,716,427	0	0
13	Total Receipts/Revenues		65,329,494	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct No.			
15	INSTRUCTION	1000	32,678,409	0	0
16	SUPPORT SERVICES	2000	22,433,455	0	0
17	COMMUNITY SERVICES	3000	165,789	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	92,000	0	0
19	DEBT SERVICES	5000	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0
21	Total Disbursements/Expenditures		55,369,653	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		9,959,841	0	0
23	OTHER SOURCES/USES OF FUNDS				
24	OTHER SOURCES OF FUNDS (7000)		48,480	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		48,480	0	0
27	ESTIMATED ENDING FUND BALANCE		78,052,260	78,052,260	78,052,260

Deficit Reduction Plan-Background/Assumptions
Fiscal Year 2010 through Fiscal Year 2013

Oak Park and River Forest High School**#14-016-2000-13**

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available. For additional information, please see:

www.isbe.net/sfms/budget/2010/budget.htm

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- Foundation Levels for General State Aid:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only. It is intended for use during the budgeting process to estimate the district's percent increase of FY2010 budgeted expenditures over FY2009 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at:

Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: **Oak Park and River Forest High School**

RCDT Number: **00-000-0000-00**

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2009			Budgeted Expenditures, Fiscal Year 2010		
		(10) Educational	(20) Operations & Maintenance	Total	(10) Educational	(20) Operations & Maintenance	Total
1. Executive Administration Services	2320	1,183,557		1,183,557	499,235		499,235
2. Special Area Administration Services	2330	366,956		366,956	414,838		414,838
3. Other Support Services - School Administration	2490			0	655,977		655,977
4. Direction of Business Support Services	2510			0	0	0	0
5. Internal Services	2570	311,309		311,309	359,893		359,893
6. Direction of Central Support Services	2610			0	0	0	0
7. Deduct - Early Retirement or Other Pension Obligations Included Above				0			0
8. Totals		1,861,822	0	1,861,822	1,929,943	0	1,929,943
9. Estimated Percent Increase (Decrease) for FY2010 (Budgeted) over FY2009 (Actual)							4%

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE

Oak Park and River Forest High School #14-016-2000-13

In accordance with the School Code, Section 10-20-21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term 'vendor contracts' refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.

See: School Code, Section 10-20.21 - Contracts

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

[illegible]

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 45).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 63).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-6 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Function 4100 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

CHECK FOR ERRORS	
<p>This worksheet checks various cells to assure that selected items are in balance.</p> <p>Out-of-balance conditions are accompanied by an error message.</p> <p>Errors must be corrected before the budget is finalized and submitted to ISBE.</p>	
Budget Item References	Message
Is Deficit Reduction Plan Required?	Congratulations! You have a balanced budget.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 20-24)?	
1. Cover Page - CASH or ACCRUAL	
Check one type of Accounting Basis used on the Cover sheet.	ACCRUAL
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000)	
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Line 28), must equal (Funds 10, 20 & 40 - Acct 8130 - Line 51).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Line 29), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Line 52).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Funds 30 - Acct 7400 - Line 38) must equal (Funds 10, 20 & 60 - Acct 8400 Line 56).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Line 39) must equal (Funds 10, 20 & 60 - Acct 8500 - Line 57).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Line 40) must equal (Funds 10 & 20 - Acct 8600 - Line 58).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Line 41) must equal (Funds 10 & 20 - Acct 8700 - Line 59).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Line 42) must equal (Fund 10 & 20, Acct 8800 - Line 60).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2009, (CashSum 4, All Funds - line 3), cannot be negative.	
Educational Fund (10)	OK
Operations & Maintenance Fund (20)	OK
Debt Service Fund (30)	OK
Transportation Fund (40)	OK
Municipal Retirement/Social Security Fund (50)	OK
Capital Projects Fund (60)	OK
Working Cash Fund (70)	OK
Tort (80)	OK
Fire Prevention & Safety Fund (90)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2010, (Page CashSum 4 - All Funds - Line 21), cannot be negative.	
Educational Fund (10)	OK
Operations & Maintenance Fund Balance (20)	OK
Debt Service Fund (30)	OK
Transportation Fund (40)	OK
Municipal Retirement/Social Security Fund (50)	OK
Capital Projects Fund (60)	OK
Working Cash Fund (70)	OK
Tort (80)	OK
Fire Prevention & Safety Fund (90)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4 - Line 10), must equal Other Disbursements, (Page CashSum 4, Line19).	
Interfund Loans Payable (Funds 10 thru 60, 80, 90 - Acct 411 - Line 6) must equal Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Line 15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Line 7) must equal Interfund Loans Payable (Funds 10 thru 60, 80 & 90 - Acct 411 - Line 16).	OK

End of Balancing

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Cheryl L. Witham, CFO
DATE: August 27, 2009
RE: The Comprehensive Group Contract Approval.

BACKGROUND

The Comprehensive Group provides occupational, physical and speech therapy services to District students on an as needed basis. The Comprehensive Group has been providing services to the District since FY 2002.

SUMMARY OF FINDINGS

The Director of Special Education would like to continue to contract for services with The Comprehensive Group for FY 2010. The District asked Paul Keller to review and update the original contract, which was signed in FY 2002. The new contract is presented for the Board of Education's review and approval.

The Comprehensive Group rates for FY 2010 would be \$74.00 per hour. This is an increase of \$1.50 per hour or 2%. The CPI for December 31, 2009 was .1%. The total value of the contract for FY 2010 is estimated to be approximately \$25,000.

RECOMMENDATIONS

To approve the contract for services with The Comprehensive Group for FY 2010 at a rate of \$74.00 per hour.

July 28, 2009

Ms. Linda Cada, Director of Special Education
Oak Park / River Forest High School
201 North Scoville Avenue
FDSE- Federation of Districts for Spec. Ed.
Oak Park, IL 60302

Dear Ms. Cada:

On behalf of the professional staff that has served you and myself, I would like to say thank you for using The Comprehensive Group this past year. We sincerely hope you continue to find our services of value and the staff responsive to your needs. We strive to carefully match each professional to the needs of your institution and to guarantee full satisfaction with our professionals.

Enclosed is our Exhibit A Addendum for services. Please review it, sign both copies and retain the original for your files, returning one copy to Comprehensive in the pre-addressed envelope provided. Your prompt attention in returning the signed contract to us is appreciated since state law requires it be on file in order to initiate services for your school.

Should you require additional physical, occupational or speech pathology services to accommodate your caseload, we can offer up to 40 hours per week. Any additional time for evaluations/assessments, program development, staff training or supervision is also available on a PRN basis. He will be happy to address your needs.

Serving Illinois as a therapist owned and operated company for more than 33 years, we are proud to be partnering with you and value your input. Visit our website, www.comprehensiveonline.com to view all of the services we offer and provide direct feedback. This feedback is used to improve our current programs.

Please feel free to contact me personally with any issues or concerns.

Regards,

Sandra J. Lerner OTR/L
CEO
SJLerner@comprehensiveonline.com

Exhibit A

Professional Services Agreement

Oak Park / River Forest High School

Occupational, Physical and Speech Therapy

Effective 8/15/2009 to 7/31/2010

OCCUPATIONAL THERAPY

DIRECT TREATMENT/TRAINING

OTR/L
COTA/L

\$74.00/HOUR

PHYSICAL THERAPY

Licensed PT
PTA

\$74.00/HOUR

EVALUATION/ASSESSMENTS AND/OR SUPERVISION RATE PER HOUR* - \$74.00

*Not to exceed 20% of billable hours on a monthly basis. Any hours in excess of 20% must be approved by facility. When necessary, a therapist will assist a Comprehensive Group staff member with evaluations, attendance at meetings, or monthly supervision.

As required by the Illinois Practice Act for Occupational Therapy Assistants, all Assistants must have a minimum of 5% of hours worked supervised by an Occupational Therapist.

By: _____
Its: _____

Sandra Jacobson Learner
Its: CEO

Date: _____

Date: _____

**PROFESSIONAL SERVICES AGREEMENT
FOR OCCUPATIONAL, PHYSICAL AND SPEECH THERAPY**

This Professional Services Agreement (this "Agreement") is made and entered into by and between Oak Park /River Forest High School, a corporation with its principal office at 201 N. Scoville Ave. Oak Park, IL (the "Facility") and **THE COMPREHENSIVE GROUP**, an Illinois corporation and a provider of occupational, physical, speech, and other therapy services (the "Services") with its principal office at 3703 West Lake Avenue, Suite 200, Glenview, IL 60026 (the "Provider"). Facility and Provider are hereinafter sometimes singly referred to as a "party" or collectively referred to as the "parties".

WHEREAS, the Facility and the Provider have mutually determined that by entering into this Agreement, the Facility can provide high quality, cost-effective, and necessary professional Services at the Premises; and

WHEREAS, Provider offers Services to other health care facilities and individuals through its separate and independent business.

NOW, THEREFORE, for good and valuable consideration, the amount, adequacy, and receipt of which is hereby acknowledged, the parties agree as follows:

1. TERM.

The term of this Agreement shall be for a period of One (1) year(s), commencing as of 8 - 15, 2009 and terminating on 7 - 31, 2010 unless earlier terminated as herein provided.

2. TERMINATION.

Either party may terminate this Agreement with or without cause by giving the other party thirty (30) days prior written notice of such termination, at which time this Agreement shall terminate for all purposes, as if said date were the termination date. Any unsatisfied obligation rising prior to the termination date shall survive the termination date until satisfied. Failure by Facility to promptly pay all billings timely and in full can be deemed a request from Facility to Provider for Provider to cease providing Therapists. Provider will give to Facility notice of non-payment and termination, and the Facility hereby indemnifies and holds Provider harmless from and against any and all resulting damages. Within fifteen (15) days after this Agreement is terminated, all manuals, equipment, and supplies belonging to one of the parties, but in the possession of the other party, shall be returned at the cost and expense of the party in possession. Notwithstanding anything herein to the contrary, Section 6, 7, 12, 13 and 14 shall survive the termination of this Agreement.

3. SERVICES.

- (a) **Applicable Rules.** Provider shall provide Services pursuant to the terms and conditions of this Agreement and in accordance with all applicable federal, state, and local laws, rules and regulations; together with all applicable rules and regulations of any third party reimbursement payors covering Provider's services of which Provider has been notified prior to rendering Services hereunder.
- (b) **Treatment Plan.** Provider and Facility jointly develop the individual education plan for each student provided Services by Provider. Provider's personnel shall prospectively adhere to the scope and limitations set forth in the individual education plan communicated to Provider (except in the case of adverse reaction). Provider agrees to consult with the student's case manager/staffing team in the development of a written plan for each student receiving Services from Provider.
- (c) **Licensing.** Services shall be performed only by then duly licensed therapists or therapy assistants. Additionally, therapists and certified assistants shall at all times when providing services conform to the applicable policies, practices, procedures, and rules set forth by the standards of practice and codes of ethics set forth by their professional associations.
- (d) **Compliance.** At all times, Provider shall comply with all federal, state and local laws, rules and regulations now in effect or later adopted relating to the services to be provided hereunder, including, but not limited to the provisions of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973 and the Age Discrimination Act of 1975 and the Health Insurance Portability and Accountability Act of 1996 (HIPAA).

4. FACILITY TO PROVIDE.

Under and pursuant to the terms and conditions of this Agreement, the Facility shall:

- (a) **Responsibility.** Maintain full administrative and professional responsibility by its employees and staff members for the treatment and care of all of its students receiving Services.
- (b) **Schedule.** Schedule students for each of Provider's personnel. Scheduling of therapy treatments will be arranged between Provider and the Facility. The Provider requests that cancellation of any scheduled Services shall be made by the Facility in advance, otherwise the Facility hereby agrees to pay the full amount for the scheduled Service(s) for the day.
- (c) **Cancellation of Service.** Assignment is determined by Facility at initiation of the Agreement. A four week cancellation notice is required to Provider.

5. **INDEPENDENT CONTRACTOR.**

Provider and the Facility expressly agree that Provider shall provide services hereunder as an independent contractor for all purposes, including federal tax purposes, and employees of Provider shall not be entitled to any of the rights or privileges established for the employees of the Facility, including but not limited to: overtime, vacations and vacation pay, sick leave with pay, paid holidays, life, accident or health insurance, or severance pay upon termination of this Agreement. The Facility agrees that it will not withhold from any payments made to Provider pursuant to this Agreement, any sums for federal, state or local income taxes, unemployment insurance, Social Security, or any other amount which is required by law to be withheld by an employer for an employee. Provider agrees that all such payments that may be required by law from Provider for Provider's employees are Provider's sole responsibility, and Provider covenants and agrees to indemnify and save harmless the Facility from any and all claims as a result of Provider's failure to make any such payments.

6. **COMPENSATION.**

- (a) **Student Billing.** Facility shall bill and collect for all Services rendered to its students by Provider. All billings shall contain such information, and be in such format, as Provider and Facility shall have previously agreed upon.
- (b) **Service Logs.** Provider shall promptly complete and submit to Facility at the Premises any and all necessary Medicare billing forms and Service logs in a form acceptable to Medicare or other third party payor.
- (c) **Invoices.** Within thirty (30) days of the date Services are rendered to a student, Provider shall submit to the Facility at the Premises an invoice for the amount due. The invoice shall state, among other things:
 - (i) The name(s) of the therapist(s) who provided the Services; the names of the students receiving services.
 - (ii) Each Service provided;
 - (iii) The dates and number of hours of service on each date; and
 - (iv) The charges incurred shall be in accordance with Exhibit A, attached hereto and incorporated herein. Services rendered after one calendar year shall be at such rates and amounts as shall be agreed upon via amendment of this Agreement; but if no such amendment is reached on or before the one year anniversary, then the charges on Exhibit A shall be Provider's then customary rates, as revised from time to time, effective upon thirty (30) days prior notice to Facility.

- (d) **Due Date.** Facility shall pay Provider the full amount of each invoice in accordance with Local Government Prompt Payment provided such invoice contains all of the information described in Section 6 (c) hereof.
- (i) **Adjustments.** All proposed adjustments and/or questions regarding Provider's invoice must be submitted in writing to Provider within thirty (30) days of the date on Provider's invoice.
- (ii) **Service Fee.** Invoices not paid in accordance with Local Government Prompt Payment will be subject to the lesser of a 1% service fee, or the maximum permitted by law, for each thirty (30) day period, or portion thereof, beyond the Due Date, until paid in full, in addition to legal fees, court costs, all costs of collection and appeals, and all other remedies provided for herein.
- (iii) **Review Records.** Facility may review Provider's books and records regarding billings to Facility within thirty (30) days of the Due Date, thereafter Provider's statements of balance due for that period shall be presumptively correct.
- (iv) **Discontinuance of Service.** Provider reserves the right to discontinue, thirty (30) days after notice, any or all services rendered to or on behalf of the Facility in the event any payment is not timely received, and the Facility indemnifies and holds Provider harmless from and against any and all resulting damages.

7. RECORDS.

- (a) **Medical Records.** Facility and Provider acknowledge and agree that all of Facility's medical records within the Premises which are used by Provider's personnel under this Agreement shall be and remain the property of Facility. Provider and Provider's personnel shall have the right to use these records for treatment purposes, subject to HIPAA.

- (b) **Government Inquiry.** Pursuant to Subsection 1395 (X)(V)(1)(A) of Title 42 of United States Code, until the expiration of four (4) years after the termination of this Agreement, Provider shall make available, upon written request of the Secretary of the United States Department of Health and Human Service, or upon request of the Comptroller General of the United States General Accounting Office, or any of their duly authorized representatives or Facility, a copy of this Agreement and such books, documents, and records as are necessary to certify the nature and extent of the costs of the Services provided by Provider under this Agreement.
- (c) **Subcontractor Records.** Provider further agrees that all duties under the Agreement will be carried out by employees of the Provider.
- (d) **Claim Defense.** Each party to this Agreement shall make available to the other party to this Agreement all medical and other information in its possession for defense of any claim. Should Facility deny Provider access to any medical or other records pertaining to or regarding Services provided by or on behalf of Provider, except as may be required by law, Facility agrees to indemnify and hold Provider harmless from and against any and all costs and damages, including but not limited to attorney's fees and court costs, that Provider may incur as a result of Facility's denial of access to records; and Facility agrees and stipulates to Provider's acquisition of an injunction imposed by any court with jurisdiction against Facility, which such injunction would compel Facility to grant Provider access to such records.

8. TRAINING.

Provider shall advise and participate in the development of the Facility's safety and training programs to the extent Facility requests such Service, including Facility's in-service education training program and, with Provider's prior consent, advise or serve upon any committees designated by the Facility.

9. PROVIDER'S QUALIFICATIONS.

Within ten (10) days of execution of this agreement and at any time that new personnel of Provider undertake work for Facility, or at Facility's request, Provider shall submit a resume of the qualifications and experience of all individuals who will provide Services to the Facility on behalf of Provider. The resume shall include, without limitation, proof of current licenses and/or registrations with renewals as applicable, professional memberships, and formal training certifications and/or diplomas within that person's specialty.

10. WORKING AREA EQUIPMENT.

- (a) **Premises Facilities.** The Facility shall, at its sole cost and expense and at no cost to Provider, set aside, make available to Provider's personnel, and maintain within the Premises adequate supplies, reporting forms, equipment, working areas, and storage spaces which are appropriate, in Provider's reasonable determination, to enable Provider to properly provide Services hereunder. Any and all supplies and equipment furnished by Provider and used in the Premises shall remain the sole and separate property of Provider and may be removed by Provider at any time for any reason without such being a breach of this Agreement by Provider.
- (b) **License.** Provider and Facility shall do nothing which would jeopardize the licensure of the Facility or Provider or their respective participation in any third party reimbursement program.
- (c) **Compliance.** At all times, Facility shall comply with all federal, state and local laws, rules and regulations now in effect or later adopted applicable to the Premises and the items to be supplied by the Facility hereunder including, but not limited to the provisions of Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and the Health Insurance Portability and Accountability Act of 1996.

11. INSURANCE.

- (a) **Provider Malpractice Insurance.** Provider shall obtain and maintain professional liability insurance coverage in the minimum amounts of one million dollars (\$1,000,000) per occurrence and three million dollars (\$3,000,000) aggregate per year, with an insurance carrier or carriers approved and duly authorized to engage in the business of insurance under the laws of the State of Illinois in order to provide adequate liability protection and coverage relating to Provider's performance under this Agreement. Facility shall be an additional named insured and certificate holder on any of Provider's professional liability insurance policies. Inability to obtain and maintain insurance under this provision shall be, at the Facility's option, cause for immediate termination by the Facility of this Agreement. Upon request, Provider shall provide the Facility with a

certificate of insurance upon request in such form as Provider's insurance carrier may issue without additional charge to Provider.

12. INDEMNIFICATION.

Each party agrees to indemnify and hold harmless the other party from and against any and all manner of claims, demands, causes of action, liabilities, damages, costs, and expenses (including costs and reasonable attorney's fees) arising from or incident to the performance of such party's, or such party's employees, agents, or contractors, duties hereunder, except for negligent or willful acts or omissions of the other party. Notwithstanding anything to the contrary, a party's obligations with respect to indemnification for acts described in this article shall not apply to the extent that such application would nullify any existing insurance coverage of such party or as to that portion of any claim of loss in which insurer is obligated to defend or satisfy. Nothing herein shall nullify the Local Governmental and Governmental Employees Tort Immunity Act. 745 ILCS 10/1-101, as it may be applicable to any claims against the Facility.

13. REPRESENTATION AND WARRANTIES.

- (a) **License.** Provider and Facility each represent and warrant to the other that each is, together with all of their respective employees, agents, and servants, duly licensed and certified by all applicable local, state, and/or federal agencies to perform the Services and provide all items contemplated herein.
- (b) **Confidential Information.** Facility and its agents will not, during or after the term of this Agreement, disclose any confidential information of Provider to any person, firm, corporation, association, or other entity for any reason or purpose whatsoever. Facility recognizes and acknowledges that all equipment, notebooks, documents, memoranda, reports, files, books, correspondence, customer and other lists, other written, graphic and computer-stored records, and the like, affecting or relating to the business of Provider, which Facility shall use, construct, observe, possess or have access to, are and shall remain Provider's sole property, are to be used solely for Provider's benefit, and shall be considered under this Agreement as valuable, special and unique assets of Provider's business and are deemed "confidential information" for purposes of this Agreement.

- (c) **Non-Solicitation.** Facility's officers or staff shall not directly contact, or directly ask others to contact on Facility's or any affiliate's behalf, or otherwise solicit any of Provider's employees or any person provided to the Facility by Provider pursuant to this Agreement for the purpose of inquiring into their availability to work for or contract with Facility or any affiliate. Mass mailings of Facility and any affiliate shall be exempt from this prohibition.
- (d) **Employ Personnel.** Facility agrees that it will not directly or indirectly employ or contract for the rendering of any Services with any professional or employee which Provider has retained to supply Services at the Premises or at any affiliate facility, subsidiary, or sister company during the term of, and for a period of two (2) years following termination of this Agreement.
- (e) **Reasonable Scope.** Facility agrees that the terms and provisions of this Section 13 are reasonable in scope, necessary to protect Provider's business, do not impose any undue burden on Facility or its affiliates, and are supported by adequate consideration.

14. DAMAGES.

In the event Facility breaches Section 13 of this Agreement, Provider shall be entitled to, and Facility hereby agrees to, any one or more of the following, selected by Provider in its sole and absolute election, in addition to such other remedies as may be available to Provider for such breach:

- (a) **Injunction.** An injunction preventing Facility, for a period of two (2) years following the termination of this Agreement, from employing, contracting with, or using the services of an employee of Provider who had supplied Services to Facility under this Agreement; or
- (b) **Damages.** A judgment for liquidated damages in the amount of Fifty Thousand Dollars (\$50,000.00) for each Provider employee employed, contracted with, or used in violation of Section 13(d) of this Agreement.

15. MISCELLANEOUS.

- (a) **Amendment.** No amendment, revocation, change or modification of this Agreement shall be valid unless the same be in writing and signed by the parties hereto.
- (b) **Assignment.** This Agreement may not be assigned by a party without the express prior written consent of the other party.

- (c) **Authority.** Each party represents and warrants to the other party that:
 - (i) It has the full power and authority to enter into and perform this Agreement; and
 - (ii) The person(s) signing this Agreement on its behalf has been properly authorized and empowered to enter into this Agreement.
 - (iii) Each party further acknowledges that it has read this entire Agreement, understands it, and agrees to be bound by it.
- (d) **Counterparts.** This Agreement may be executed in counterparts, each of which shall be an original, but all of which shall constitute one and the same instrument.
- (e) **Entire Agreement.** This Agreement (together with all attachments hereto) contains, and is intended as, a complete statement of all of the terms of this Agreement between the parties with respect to the matters provided for herein and supersedes any previous agreements and understandings (whether written or oral) between the parties. All attachments to this Agreement shall be deemed part of this Agreement and incorporated as if fully set forth herein.
- (f) **Force Majeure.** In the event Provider is prevented from providing services pursuant to the terms of this Agreement by forces or events beyond its control, Provider's noncompliance shall be excused for the duration of such force or event.
- (g) **Governing Law.** This Agreement shall be construed and all of the rights, powers and liabilities of the parties hereunder shall be determined in accordance with the laws of the State of Illinois; provided, however, that the conflicts of law principles of the State of Illinois shall not apply to the extent that they would operate to apply the laws of another state.
- (h) **Headings.** The headings, titles and subtitles herein are inserted for convenience of reference only and are to be ignored in any construction of the provisions hereof.

- (i) **Notices.** All notices and other communications under this Agreement shall be in writing and shall be deemed received when delivered personally or when deposited in the U.S. mail, postage prepaid, sent registered or certified mail, return receipt requested or sent via a nationally recognized and receipted overnight courier service, to the parties at their respective principal office of record as set forth above or designated in writing from time to time. No notice of a change of address shall be effective until received by the other party.
- (j) **Pronouns.** As used herein, all pronouns shall include the masculine, feminine, neuter, singular and plural thereof wherever the context and facts require such construction.
- (k) **Severability.** If any provision of this Agreement, or the application thereof to any person or circumstance, shall be held to be invalid, illegal or unenforceable in any respect by any court or other entity having the authority to do so, the remainder of this Agreement, or the application of such affected provision to persons or circumstances other than those to which it is held invalid or unenforceable, shall be in no way affected, prejudiced or disturbed, and each provision of this Agreement shall be valid and shall be enforced to the fullest extent permitted by law.
- (l) **Successors.** This Agreement and all the terms and provisions hereof shall be binding upon and shall inure to the benefit of the parties, and their respective legal representatives, heirs, successors and assigns, except as expressly herein otherwise provided.
- (m) **Venue.** Each of the parties agrees that jurisdiction and venue for any litigation arising in connection herewith shall be exclusively in Cook County, Illinois or in the United States District Court for the Northern District of Illinois. Each of the parties agrees not to institute any litigation in any other jurisdiction or venue in connection with any dispute herewith. Each of the parties further agrees to waive any defense that Lake County, Illinois or the United States District Court for the Northern District of Illinois is an improper or inconvenient court or venue for any litigation arising in connection herewith.
- (n) **Waiver.** No failure by a party to insist upon the strict performance of any covenant, agreement, term or condition of this Agreement, shall constitute a waiver of any such breach of such covenant, agreement, term or condition. Any party may waive compliance by the other party with any of the provisions of this Agreement if done so in writing. No waiver of any provision shall be construed as a waiver of any other provision or any subsequent waiver of the same provision.

IN WITNESS WHEREOF, the parties have entered into this Agreement on the date written below.

FACILITY:

PROVIDER:

THE COMPREHENSIVE GROUP

By: _____

By: Sandra Jacobson Lerner, OTR/L

Its: _____

Its: CEO

Date: _____

Date: _____

Oak Park and River Forest High School

District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Fred Galluzzo
DATE: August 27, 2009
RE: Advanced Placement (AP) Exam 2009 Report

BACKGROUND

This report covers results for students who took Advanced Placement (AP) exams in the 2008-2009 school year.

SUMMARY

Results of the 2009 Advanced Placement exams reflect some of the trends noted in previous years. Test-taking information for 2009 shows that the increase in total exams has not fallen off significantly when compared with previous years' increases. These increased numbers suggest ways to foster additional growth of the program and the taking of AP exams. Furthermore, as has been the case for the past decade, our percentage of what is commonly considered by colleges as qualifying scores (5, 4, or 3 for possible college credit) exceeded 85%. The national average is below 70%. The separate content area exams have distinct elements of quantity and quality, and these attributes generally remained consistent from previous years.

A striking characteristic of this year's results lies in a factor that may be called "yield." Initially, based upon enrollments in AP courses as of October 2008, we planned for as many as 1800 exams. The final number of tests taken fell below that projected number. For reasons still not confirmed, a large number of students decided not to take an exam despite having taken the AP course. The efficacy of the AP exam program can be improved if these students are encouraged to sit for the exam for which their AP courses have prepared them. We also need to increase the number of students enrolled in AP courses by making use of the recommendation, counseling, and course selection process and through personal encouragement of students who have the potential to complete and succeed in AP courses. The scholarship and skills inherent in these courses can benefit all students working toward a variety of goals.

In coordinating exams this year, our experience was enhanced by at least one practical improvement. Our purchase of additional six-foot folding tables made it easier to set up and control our exam rooms and reduced our total costs for the exam period. The tables proved more comfortable for a three-hour writing exam and were easily and quickly moved after the exams were completed. Finally, the efforts of many teachers, proctors, assistants, technicians, and members of the B&G staff combined to create a reliable experience and comfortable environment for our students.

RECOMMENDATIONS

The Board of Education is considering specific goals regarding student enrollment in AP courses. This information is provided to assist in making those decisions.

Agenda Item No. XII.A.

Oak Park and River Forest High School
District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296

BOARD ONLY

Date: August 27, 2009
To: Board of Education
From: Superintendent
Subj: Approval of Open Minutes of June 25, July 16, and 21, 2009 and the closed session minutes of May 28, June 25 and July 16, 2009 and a declaration that the Audiotapes of the December 2007 be destroyed.

ACTION

Attached are the Board of Education Open and Closed Session Minutes of May 28, June 25, July 16, and July 21, 2009.

Motion: Move to approve the Open Minutes of June 25, July 16, and 21, 2009 and the closed session minutes of May 28, June 25 and July 16, 2009 and a declaration that the Audiotapes of the December 2007 be destroyed.

Roll Call Vote

Agenda Item No. XIV. A.

The Board meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday evening, June 25, 2009, in the Board Room.

Call to Order President Millard called the meeting to order at 7:35 p.m. The following Board of Education members were present: John C. Allen, IV; Jacques A. Conway; Terry Finnegan, Dr. Ralph H. Lee (arrived at 10:21 p.m.), Amy Leafé McCormack, Dr. Dietra D. Millard, and Sharon Patchak-Layman. Also present were: Dr. Attila J. Weninger, Superintendent; Jason Edgecombe, Assistant Superintendent for Human Resources; Amy Hill, Director of Assessment and Research; Nathaniel L. Rouse, Principal (arrived at 8:50 p.m.), Cheryl L. Witham, Chief Financial Officer; James Paul Hunter, Faculty Senate Executive Committee Chair; Liz Turcza, Student Council Board of Education Liaison; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors The Board of Education welcomed the following visitors: Kay Foran, OPRFHS Communications and Community Relations Coordinator; Judie Wilson, League of Women Voters, Jason Dennis and Kristin Koenecke, faculty members; Brittany and Mary Smith, Joe Kostal, and Terry Dean of the *Wednesday Journal*.

Student Recognition Brittany Smith was recognized for her performance in the Girls' Track and Field State Champion where she placed first in Discus and second in Shot Put.

Public Comments None

Board of Education Mr. Finnegan reported that he had just returned from accompanying thirteen students, twelve of whom were 2009 graduates of OPRFHS, on a trip to the Bahamas. All of the students were well behaved and it was a great trip for them to take before going off to college.

Ms. McCormack spent the last two days at the Minority Student Achievement Network (MSAN) Conference in Dearborn, Michigan. She felt the conference was an outstanding use of OPRFHS's time and funds in its quest for educational equity. She offered to share her notes with the other Board of Education members.

Ms. Patchak-Layman congratulated those students who felt that the school's graduation dress violated their human dignity and who were able to find a way to mesh their beliefs with those of the school's rules.

Ms. Patchak-Layman attended the Dignity in School's Conference, June 5 and 6, 2009 in Chicago; its focus was on expulsions, suspensions and push

outs from school. “The goal of the conference and the ongoing work of the Dignity in Schools Campaign is to reframe the national dialogue on school climate and discipline within a human rights framework and to affirm that the human right to an education includes: the full development of the child; the protection of human dignity; freedom from discrimination; and the right to participation of parents, students, and educators.” Discussion had occurred about helping students stay in school and policies that may prevent that. Ms. Patchak-Layman felt that attending this conference was appropriate and relevant to the District’s discussion on the *Code of Conduct* and its goals.

Mr. Allen commented on an article that appeared in the *Oak Leaves* on the rampant use of drugs at the high school. He felt the article bordered on being slanderous. The Board of Education has undertaken discussions about substance abuse. He was also disappointed with the Oak Park Police Department for issuing such silly statements.

Mr. Conway tipped his hat to both faculty and staff for a successful academic year. He appreciated the end-of-the-year breakfast, as it was a way to celebrate those who have served the District well and it allowed them the opportunity to speak. For the record, he congratulated all of the adults in the building for a job well done in making this a great place for the students. OPRFHS is the best place for a child to be. As a parent, he knows that adults make a difference. One of his sons had achieved straight A’s, because the adults in the building stepped up and did what the parents could not do, which was to expand his son’s horizon.

Dr. Millard acknowledged that while the past year had been difficult, it was well celebrated at commencement. She applauded the parents for their effort to help the students achieve, because there are times when the District cannot reach the students and the parents are needed to help them achieve.

FOIA Requests

Dr. Millard reported that ten FOIA requests had been received and all had been resolved.

Agenda Changes

Ms. Patchak-Layman asked that Consent Item A, Personnel Recommendations, and Consent Item D, Appointment of Citizens’ Council Members 2010, be removed from the Consent Agenda.

Student Life

Student Council— Ms. Turcza reported on Student Council’s Locker Cleanout Program, the final Wednesday and Thursday of school. Next year a more efficient process for recycling and tossing out of supplies will be explored. The senior gift is 1) \$5,000 for an electronic information board to be installed in the Student Center and used with the daily announcements and 2) \$2,500 for the Green Committee to purchase a green roof.

Student Council made a deposit for the Homecoming Dance's DJ next year and a debate was occurring on the theme for the dance. Student Council surveyed students about Homecoming and will try to make it better based on this feedback. The Turkey Mop was canceled due to lack of attendance.

FREE & MUREE Mr. Rouse referred to Ms. Bishop's report on the FREE and MUREE groups and recapped their histories. The FREE program (Females Reaching for Educational Excellence) was developed by School Resource Officer Phylliss Howard in 2001 as a joint effort between the Oak Park Police Department and OPRFHS to help educate and support African-American females that were in continual peer conflict. When Officer Howard was replaced by Officer Rasul Freelain as SRO, he started MUREE (Males United Reaching for Educational Excellence). Both programs continue.

Their mission is to assist Oak Park and River Forest High School students with the following:

- building productive relationships with fellow students, teachers, adults, and community members;
- experiencing increased academic success;
- achieving emotional, social, and physical well-being; and
- making a successful transition to adulthood.

Because difficulties arose when new students were added to the group throughout the year, new students may now only be added to the groups during semester changes. Thrive counseling was brought in help students create bonds and new people to the conversation was sometimes cumbersome. The District will work to identify those individuals who need to continue with these relationships through the counselors and the deans and get the program started earlier. Mr. Rouse spoke highly of the addition of the social worker to this group because it created an opportunity for immediate counseling pullout sessions. A question to consider is whether the District wants to mandate these programs for identified students, as some choose not to go through this experience.

The written report also included the structure/curriculum of the programs, the budget, the group facilitators' anecdotal outcomes, data analysis and the recommendations.

Ms. Bishop strongly recommended continuing both groups, perhaps mandating participation. The District will work on the production of a written curriculum, as well as identifying facilitator roles and responsibilities. Future reports should include students' grades, attendance and discipline data.

Dr. Millard asked if it would be beneficial to start other sections of these programs at other times in order to accommodate all students. Mr. Rouse will consider this suggestion.

Mr. Rouse reported that these students participated in a fundraiser, which raised \$550 in a walk-a-thon for Sarah's Inn. It was a very telling and positive experience for these students.

Mr. Rouse stated that MUREE had many more students participate this year while FREE had more one-on-one conversations.

Harbor/Ombudsman Mr. Rouse noted that because of the difficulty of collecting information relative to ISS and OSS, he would like to propose that student discipline reports be presented to the Board in March and in August of each year for the previous semester.

In Ms. Bishop's written report, she stated that non-special education students either who are expelled or who are struggling academically and/or behaviorally in the traditional setting are recommended for enrollment at one of two alternative schools, Harbor Academy and Ombudsman. Each year, a report is made to the Board of Education giving information on the number of students attending and credits earned.

Below is a description of the two alternative schools:

HARBOR Academy (Helping Adolescents Reflect on Building Opportunities for Renewal) Harbor is a West 40 Regional Safe Schools High School located at 6525 North Avenue in Oak Park. The Harbor program emphasizes learning strategies, social-emotional development and study skills. Classes are from 9:00-2:30 with their school calendar mirroring that of OPRFHS. This program serves students who are in good standing as well as those students who have been expelled from OPRFHS for disciplinary reasons and the expulsion is held in abeyance. Special Education students may attend Harbor Academy, but their total Special Education enrollment cannot exceed 10%. It is generally not the practice of the District to assign Special Education students to Harbor Academy.

Students are accepted on a case-by-case basis and are eligible to earn up to seven credits each semester, including elective credits (please see attached list of course offerings). Harbor currently employs four full-time teachers, a full-time social worker, an Administrative Assistant, and a Site Director. Courses that are not currently taught by a teacher at Harbor can be taken on the computer-assisted program A+. The ratio of

students to staff is no more than 10 students per one adult. The facility can accommodate up to 40 students.

Ombudsman The North Central Association of Schools and the Southern Association of Schools accredit Ombudsman. Classes are held at 3326 N. Harlem, Chicago. Students enroll in one of three 3-hour sessions. The curriculum is computer-based with the students progressing at their own pace with the guidance of a teacher. Once students enroll, they are given a placement test. Based on the test results, the curriculum is designed according to the student's reading level and basic academic skill level (Please see attached list of course offerings.). This program accepts students in good standing as well as those students expelled from OPRFHS for disciplinary reasons and the expulsion is held in abeyance. Special Education students are not assigned to the Ombudsman program.

Students attend either school due to being expelled or by PSS team decision. Those students who are enrolled due to PSS team decision were having difficulties behaviorally and/or academically and the PSS team felt they would be more successful in an alternative setting.

The majority of students who attended either school experienced academic success. This can be seen by the amount of credits earned, which is displayed on the tables that follow. While we have had significantly fewer students attend either school due to an expulsion (1, at Harbor), we had more students attend overall due to a PSS Team decision. This indicates a greater effort at proactively working to find the best setting possible for these students who are not doing well in the building.

The cost at Ombudsman or HARBOR is about \$5,000 per semester per student.

Ms. Bishop recommended that the District continue to provide alternative education opportunities to our students and the following is a list of future goals:

- Administer a survey to alternative school attendees and their parent/guardian for evaluative purposes.
- Administer a post-graduation survey to alternative school attendees.
- Obtain a written curriculum from both schools. We received a list of course offerings from both, but it is important to have a better understanding of the curriculum. While this may be a bit more difficult for Ombudsman's computer-based courses that are individualized according to the students' level, it would really be helpful to have this for Harbor's courses that are teacher-taught.

This is also a goal that HARBOR has for itself and it is working on it for next year.

- Submitting this report in the summer or early fall. This will allow time for all credits to be entered into Skyward by the Registrar, which will then give current GPA. This will give us a clearer view of students' GPA's before attendance at HARBOR or Ombudsman and afterward. This may also allow time for evaluative survey administration to students and parents/guardians.
- Any other goals the Board may have.

Mr. Rouse stated that many of the referrals were because of attendance related issues, not discipline-related issues. The next report will provide the GPA as well. Ms. Patchak-Layman was alarmed to see three students with twenty (20) days or more OSS, when the District only offers one hour of instruction per day to those students.

Mr. Finnegan asked for a description of the difference in participation rates. Males are receptive to making up and getting along, whereas female students hold grudges longer. They do not want to have anything to do with each other.

Ms. Patchak-Layman was surprised that students going to HARBOR were all African-American and Ombudsman had a mix of ethnicities. Mr. Rouse reported that these figures mirror the discipline statistics.

***Code of Conduct
And Student
Handbook***

Dr. Weninger reminded the Board of Education members that in the fall, they had a conversation about things needing to be changed in the discipline system, e.g., development of a model to notify parents of In School Suspensions (ISS) and Out of School Suspensions (OSS). As such, the list of infractions was reviewed and recommendations were made to DLT by the Deans and the Assistant Principal of Student Health and Safety (APSHS), including an alternative to ISS and the development of a tutoring program for ISS and OSS, which are in process and will occur in the fall. The changes now include items regarding the internal and external communication systems.

In the future, changes will be brought to the Board of Education in the month of May. Discussion ensued regarding the minor changes to AA's and Bib's, and language changes redlined in the document.

In this process of review, the deans look at the students' status throughout the year in order to evaluate what is and is not working in order to affect the goal of changing student behavior with consequences.

Mr. Allen wanted to slow the edging of penalties up, e.g., moving the first offense from A to B or B to C under Class II infractions. Mr. Finnegan and Ms. McCormack concurred.

Mr. Conway felt that truancy was a big issue and he knew there were students who have missed several days of school, who were not being called in and who will receive the same consequences as those students who had missed several classes.

Mr. Allen was also concerned about gross misconduct being under Class III and IV. Mr. Dennis noted that previously, only three levels of infractions were stipulated and Gross Misconduct was a Class III infraction. Class IV Gross Misconduct is used when a student violates multiple infractions, e.g., the total consequence should then be greater than any one consequence. There was still uneasiness with the vagueness of gross misconduct. The purpose of Class III and IV combinations of infractions that do not go to level IV, but to the other most egregious level of Class III. Mr. Allen was concerned that this would open this up to later abuse by people not under their control. Mr. Allen suggested that the committee work next year on the definitions of gross misconduct and disobedience. Mr. Dennis stated that there are things that students do that do not fit in the *Code of Conduct* and that is one of the purposes of having a Gross Misconduct consequence. Mr. Finnegan suggested that if there were multiple offenses, they should be listed, and then it is a first offense, there is a range of consequences, and they just keep accumulating. He suggested leaving in Gross Misconduct in Class IV.

Police must be notified when there is arson, battery, distribution of drugs, and weapons. The Resource Officer determines whether there will be police intervention. If something is not referred officially, it is partly because the School Resource Officer (SRO) has advised that the police will not pursue it. Dr. Weninger stated that this was an important fact, especially when it was noted in the media that same day that the high school does not report the number of incidents to the police. Mr. Rouse looked forward to talking with the officer who made that statement.

Mr. Finnegan sensed an increase in play fighting between boys and girls and that was troubling to him, as it is a hidden abuse. Where does that fit? Mr. Rouse said that horseplay fighting leads to fighting so while the school wants to consider an infraction titled that, it is presently identified as aggressive physical behavior.

Dr. Millard stated that the Board of Education is concerned about illegal substances within the school and asked why the police would not be notified of these instances. Mr. Rouse stated that the school would be willing to do so, but he trusts the SRO's judgment. From Mr. Conway's experience, he

preferred the school handled the situation, because the student would have a permanent record with the police. The school has greater flexibility in providing things that can change behavior. Dr. Weninger added that if the school is about helping students to improve their behavior, that flexibility is needed. Mr. Rouse added that the District is in the business of changing behavior and when the situation goes to the police, it stays with the police.

Dr. Lee asked what if the Board of Education took no action and waited until the following year to make changes. Mr. Rouse stated that the Deans proposed these changes to provide more deterrents in order to make positive behavioral changes.

Mr. Conway preferred progressive discipline and starting with a "B" would be more punitive than he would accept.

Mr. Finnegan noted that a Class IV infraction includes arson. Putting lipstick on a mirror could be vandalism, but not arson. He lumps class infractions similarly and said there could be a wider gamut. Ms. McCormack preferred to leave in Class III Gross Misconduct, but also respect the discretion. Mr. Conway believed that vandalism meant permanent damage.

Ms. Patchak-Layman asked if parent notification occurred in Class I and II infractions. The response was yes. Ms. Patchak-Layman was troubled about taking educational time away from students. Mr. Rouse replied that the school is making decisions as to whether students are dangerous to themselves or others. Students need to understand that there are consequences for these infractions. Ms. McCormack concurred and that it would send a wrong message if these students were to come to class the next day. She suggested doing a better job of tutoring or obtaining work while serving an ISS or OSS. Bad behavior is not O.K.

Ms. Patchak-Layman noted that it does not say if the expulsion is held in abeyance that there are counseling sessions. Ms. McCormack stated that often students are experimenting and a clear message has to be sent. Dr. Weninger noted that not all students are addicted and not every student responds in the same way to a consequence. Some will adhere to discipline consequence vs. a social service consequence.

Mr. Conway was encouraged by this discussion and by the administration's movement on the *Code of Conduct* on how it affects the lives of children.

Dr. Millard moved to approve the changes to the *Code of Conduct*, which will be published in the 2009-2010 Student Handbook, per the discussion with the amendments below; seconded by Mr. Allen. A roll call vote resulted in five ayes and one nay. Ms. Patchak-Layman voted nay and Dr. Lee was absent. Motion carried.

Class II, Aggressive Physical Behavior, First Offense, replace B with A.
 Class II, Defiance of Authority, First Offense, replace B with A.
 Class II, Disruptive Behavior, First Offense, replace B with A.
 Class II, Failure to Identify Self, First Offense, replace B with A.
 Class II, Filing a False Report/Deceptive Practice, First Offense, replace B with A.
 Class II, Filing a False Report/Deceptive Practice, First Offense, replace B with A
 Class II, Smoking/Tobacco Use or Possession, add ² after the word "possession," and replace B with C.
 Class II, Truancy, First Offense, replace B with A
 Class III, Gross Misconduct – eliminate
 Class IV, Gross Misconduct, First Offense, replace E-F with C-F
 Class IV, Gross Misconduct, Second Offense, replace E-F with C-F
 Codes and Symbols, ###7, delete "is mandated possible."
 Replace the word "extracurricular" with "cocurricular"

**Certification of
as Graduates**

Mr. Allen moved to certify the 727 graduates of the Class of 2009 (attached to and made part of the minutes of this meeting), presented; seconded by Ms. McCormack. A roll call vote resulted in all ayes. Motion carried.

**Superintendent's
Report**

Dr. Weninger reported that OPRFHS was ranked #10 in Illinois in Newsweek's list of the top 1400 schools in the country.

Dr. Weninger noted that he and Dr. Millard had authored a letter to the superintendents of Districts 90 and 97 asking if they wanted to meet to develop a common board goal.

Dr. Weninger stated that an article appeared about the WIA Grant, which he originated. It was the result of a partnership with Bill Planek, president of Rotary and the high school.

Dr. Weninger reported that with the Cook County POET's grant, 38 students had been employed for the summer. Lee Wade is coordinating the Job 1 and WIA programs. The lives of 70 students are being affected.

The District 97 Board of Education approved the position of a coordinator who would work with Early Childhood Care and Education to coordinate preschool centers around the community. District 97 contacted him and asked if District 200 would be willing to help fund that position. While unable to speak for the Board of Education, he shared the report with the other Board of Education members. OPRFHS already contributes to the Collaboration of Early Childhood Care and Education.

Dr. Weninger attended the Governing Board Meeting at the MSAN Conference, this group composed of superintendents. A new executive director has been hired and a subcommittee is developing a data agreement regarding the sharing of student data and what would be shared based on the research being done at MSAN. A broader framework was discussed and whether there should be larger topics to explore with the Wisconsin Center for Educational Research (WCER). No annual conference is scheduled for next year with only the Researchers' Practitioner Council and the Governing Board will continue to meet.

Dr. Weninger reported that the Oak Park Village Trustees approved the ordinance for Stadium Lights and authorized a Stadium Neighborhood Advisory Committee, whose membership consisted of APRIL, supporters of the lights, Avenue Business representatives, and the police department. Six meetings were held within the last two weeks. Dr. Weninger facilitated the first four and Village Manager Barwin facilitated the last two. Efforts have been submitted to Village Trustees that the high school will take to mitigate adverse activities for the neighbors. The specific items are:

- 1) safety and security plan;
- 2) a cleanup plan;
- 3) a traffic and parking plan;
- 4) a sound and noise plan;
- 5) a light plan;
- 6) an enforcement plan;
- 7) a usage plan; and
- 8) a landscape plan.

There was a large number of items where there was consensus and a small number where there was no consensus. The District has written bids for the lights and it is investigating the replacement of the sound systems. There was anticipation and expectation that the lights would go up by mid August. Dr. Weninger will provide a copy of the ordinance to the Board of Education members.

Ms. Patchak-Layman asked: 1) what would be the costs on each of the above item, and 2) did the Huskie Boosters intend to pay all expenses for the stadium lights as proposed. Dr. Weninger responded that Boosters would pay for the lights and their installation in full. The District will replace the sound system at its expense. It is anticipated that the revenue stream from tickets for Friday night games will help pay the additional costs, e.g., police officers (\$1,800 to \$2,000 per event). An agreement must be reached with the Village about its not charging

for garage parking next to the high school, as the District has said it wanted to provide free parking. The second shift B&G Crew will do the cleanup. He was not sure there would be any landscaping costs, but if so, it would be at the high school's expense.

District Liaison & Citizens' Council—Dr. Weninger reported that there was an end-of-year party at Cary McLean's house and 25 people attended.

Faculty Senate—Mr. Hunter noted that the faculty appreciated Student Council's locker cleanup endeavor, which the faculty helped to organize. Buildings & Grounds was supportive of it.

Mr. Hunter stated that summer school was in session and many students were participating.

Mr. Hunter welcomed Mr. Allen to the "big city" about the local newspapers.

Mr. Hunter concurred with Mr. Conway that the faculty and staff really like the celebration at the end of the year. Next year, there will be many retirements. Kind words were said about the work of the people in the building; it was nice to hear that they do a good job. It meant a lot.

Mr. Hunter was very worried about the decision to change the format of the Board of Education Committee meetings. Because the entire Board of Education was not expected to be at the Committee meetings, he envisioned the regular Board of Education meetings to be very lengthy. From the faculty's perspective of holding meetings after school, most are already committed, whether it be coaching or family commitments. He appreciated the fact that more involvement is needed from the community, but he was reminded of Mr. Rigas who said when one gets the reports from the faculty, it should be turned around quickly. As such, it will be more of a burden to turn that around. This will increase the workload for the administration and the Clerk of the Board. He suggested that the Board of Education reach out and use the administration to answer the questions before they get to the meetings. He also noted that Mr. Rigas, former Board of Education member and now president of River Forest, instituted the high school's full board committee structure for the Village.

APPLE—Ms. McCormack reported that she received many good ideas from MSAN about groups similar to APPLE and she was anxious to talk with APPLE's leaders about some of them.

Alumni Association—The Alumni Association's next meeting was scheduled for mid July. That evening there was a fund raising event at Healy's.

Consent Items

Mr. Allen moved to approve the consent items as follows:

- Approval of the Check Disbursements and Financial Resolutions dated June 25, 2009 (attached to and made a part of the minutes of this meeting);
- May 2009 Treasurer's Report;
- Appointment of Citizens' Council Membership for 2009-2010, as presented;
- July 1, 2009 CLIC Workers' Compensation Renewal (\$265,350);
- E-2 Contract for the 2009-2010 School Year;
- Award of the Sanitary Paper Products to Kranz (\$31,074.59);
- Award of Entry Way Carpet Tiles to Kranz (\$14,626.16);
- Award of Weight Room Equipment to Wilder Fitness (\$30,872) with flooring portion awarded to Magnum Fitness (\$7,947.84);
- Theatrical Costume Rental/Design Contract to Jeffrey Kelly; and
- Skyward Special Education Module (\$11,973).

seconded by Mr. Finnegan. A roll call vote resulted in all ayes. Motion carried.

Personnel Recommendations

Mr. Allen moved to approve the Personnel Recommendations as presented (attached to and made a part of the minutes of this meeting; seconded by Ms. McCormack.

Ms. Patchak-Layman questioned why the District was hiring the two retired teachers for 20% employment instead of hiring a new teacher. Mr. Edgecombe stated that the District needed to hire someone part time, and to do otherwise would cause the school to provide benefits. Over the last three years, the callbacks have provided excellent service. Mr. Conway appreciated them coming back and being able to work within the system of time, giving flexibility. They have an outstanding reputation and he was happy they were there. The District is using stimulus funds for these short-term assignments and it will not have to release someone next year. While Ms. Patchak-Layman appreciated their service, she saw this as an opportunity to bring additional teachers that may be able to help the District increase its teacher diversity, especially when there is an opportunity to cluster.

Ms. Patchak-Layman asked 1) whether terminated employees were able to change and return later, and 2) what filing process was used when an employee was terminated. Mr. Edgecombe suggested that someone might be able to return sometime in the future but it would be on a case-by-case basis. An automatic system would identify the name. It was suggested that this could be brought to the Personnel Committee for further discussion.

**Citizens' Council
Members**

Ms. Patchak-Layman, having attended a number of Citizens' Council meetings, noted that attendance was at the fifty percent mark and that there was nothing in the policy referencing participation. She wanted to ensure that the membership came to the meetings. Ms. McCormack disputed the 50% attendance rate, as she attended those meetings as well.

Mr. Allen, as a former liaison, did not know the first set of members, but he felt that the second set of names had attended the meetings, were very dedicated, and contributed to the groups. All of them were part of the group that was trying to insist that Citizens' Council have a more prevalent part. While understanding Ms. Patchak-Layman's point, these are voluntary positions. He asked whether Ms. Patchak-Layman had questions on any specific appointments.

Dr. Weninger added that he too thought the attendance was very high at all but one meeting. He too cautioned this exploration as these appointments are voluntary and over the past two years, the group has become more active. The Board of Education must be careful about doing something that will take away from the membership's positive feelings about the role. He suggested asking the chair to take attendance if this were a concern.

Mr. Conway said if the work was being done, nothing should be done to change that outcome.

Policy 5136

Mr. Finnegan moved to amend Policy 5136, Student Travel, as presented, as presented; seconded by Mr. Conway. A roll call vote resulted in all ayes. Motion carried.

It was clarified that summer trips were considered field trips. The biology classes to Florida were considered excursions. There was a discussion about the wording "costs related to student travel should not be a barrier" and what that meant. Mr. Edgecombe explained that school assists with excursions, i.e., in the example of Gospel Choir going to New York. The District went to the Community Foundation with a request and it helped to fund this trip. Ms. Patchak-Layman asked if the cost were high if it would be approved. While parents are expected to be involved in the funding, there are other ways to assist. An example would be the Alumni Association, which last year distributed \$71,000 to 190 students.

Policy 3310

Mr. Allen moved to approve Policy 3310, Contracts and Purchasing, for First Reading, as presented; seconded by Ms. McCormack. A roll call

vote resulted in all six ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried.

Ms. Patchak-Layman did not support this policy as the proposed change from \$10,000 to \$25,000 was too high; she felt it should be \$15,000. Mr. Edgecombe reported that the policy reflected *The School Code of Illinois*. Ms. Patchak-Layman's response was that the District had the option of being more stringent, but not more lax.

**Acceptance of
Gifts & Donations**

Dr. Millard moved to accept with gratitude the gifts and donations as presented (attached to and made a part of the minutes of this meeting); seconded by Ms. McCormack. A roll call vote resulted in all ayes. Motion carried.

Security Cameras

Mr. Finnegan moved to award the security camera contract to Precision Control Systems of Chicago (\$20,601.12); seconded by Ms. McCormack. A roll call vote resulted in five ayes. SPL voted nay. Motion carried.

Ms. Patchak-Layman suggested that the District have live viewing in an effort to be preventive. If the District wants students to be proactive in terms of safe situations, then someone should be looking and watching for trouble spots. Mr. Rouse stated that security cameras are also valuable when students are not in session.

**Casualty Liability
Insurance Renewal**

Ms. McCormack moved to approve the July 1, 2009 Property and Casualty Liability Insurance Renewal with CLIC (\$246,942); seconded by Mr. Conway. A roll call vote resulted in all ayes. Motion carried.

Faculty Attendance

Mr. Edgecombe presented the Faculty Attendance Report for 2008-09. Discussion ensued. It was stated that professional leave is not evenly distributed among all faculty.

Maternity leave was up 20% this year; thirteen female faculty members were expecting. Also of note is the fact that the District does not provide short-term substitutes for non-classroom positions.

Restructuring Plan

Mr. Finnegan moved to approve the Restructuring Plan, as presented and to direct the administration to submit the plan to the Illinois State Board of Education; seconded by Mr. Allen. A roll all vote resulted in all ayes. Motion carried.

Ms. Patchak-Layman's concern was not with some of the specifics in it, but the steps prior to it. The discussion of restructuring has a number of aspects for the school to consider and the Board of Education should discuss them. The Board of Education is charting new leaders and staff,

state takeovers, and she quoted from the Learning Point guidelines, “NCLB calls fundamental reforms in governance with ‘substantial promise of enabling the school to make adequate yearly progress.’ To date, most schools attempting restructuring have opted for a basket of smaller changes. These include professional development for existing leaders and staff, new reading or math curricula, instruction method changes, reduced class or school size, team teaching, or a collection of these changes in a comprehensive school reform. These reforms most often do not change governance—or who has authoritative direction and control of a school. Failing schools more often than not find it difficult to achieve desired results with these tactics, even when they try very hard. This is consistent with the experiences of failing organizations across industries even when funding is abundant.”

Because the district has subgroups that have not made AYP, one of the things when looking at restructuring is figuring out the subgroup structure's difficulties and work on those rather than restructuring the whole school. While the District wanted to do restructuring by making incremental changes, Ms. Patchak-Layman contended that it was not enough of a difference to make a difference in the whole school.

Another problem was that the school's performance goals were not well defined and there are no specific restructuring activities. The District wants to increase the number that have A's or B's but nothing concrete is delineated. She did not know what an educational coach would do and what would the outcomes be. Timelines and objectives were part of seeing a program in place. She did not feel this was worthy enough to send to the ISBE because it did not contain enough implementation, benchmarks, and goals.

Dr. Millard noted that this was the third time that this has been presented to the Board of Education and Ms. Patchak-Layman had not brought these issues forward previously.

Mr. Allen questioned page 3, student disabilities, at 71% meet or exceed. Ms. Hill explained that there is a statistical application that the state provides allows the District to get to a representative sample of what might be obtained. The smaller the group size, the less likely there will be representation of what the group might do.

Approval of Minutes Mr. Allen moved to approve the Open Minutes of May 28, June 11, and 16, 2009 and the closed session minutes of May 28 and June 16, 2009, and the
And Destruction of Tapes destruction of the November 2007 closed session audiotapes; seconded by Ms. McCormack. A roll call vote resulted in six ayes and one nay. Ms. Patchak-Layman voted nay.

Ms. Patchak-Layman voted nay to the destruction of the tapes as the policy says the Board of Education should review the tapes before they are destroyed.

Rescinded Motion Mr. Allen moved to rescind the Closed Session Minutes of May 28, 2009, as presented; seconded Mr. Conway. A roll call vote resulted in all ayes. Motion carried. Mr. Allen will discuss the amendment in closed session.

Goals for 2009-2010 Dr. Millard announced that the Board of Education was working on constructing the goals for the 2009-2010 school year. A discussion occurred at a June 11 Special Board Meeting. Dr. Lee and Ms. Patchak-Layman had put them in a written format to review and Dr. Weninger helped to focus on the six areas, which had been consolidated into five, and they will be discussed at the July 16 Board of Education meeting.

Non-Agenda Items None

Closed Session At 11:14 p.m., on June 25, 2009, Dr. Millard moved to go into closed session for the purpose of discussing Student disciplinary cases 5 ILCS 120/2(c)(10); discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA. 93—57; and Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11); seconded by Ms. McCormack. A roll call vote resulted in all ayes. Motion carried.

At 11:59 p.m., the Board of Education resumed its open session.

Student Discipline No action was taken.

Adjournment At 12:00 a.m., on Friday, June 26, 2009, Dr. Lee moved to adjourn the Board of Education meeting; seconded by Mr. Finnegan. A roll call vote resulted in all ayes. Motion carried.

John C. Allen, IV
Secretary

Gail Kalmerton
Clerk of the Board

July 16, 2009

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday, July 16, 2009, in the Board Room of the high school.

Call to Order

Dr. Millard called the meeting to order at 7:35 a.m. A roll call indicated the following members were present: John C. Allen, IV (departed at 11:30 a.m.), Jacques A. Conway (departed at 11:45 a.m.), Terry Finnegan, Dr. Ralph H. Lee, Amy McCormack, Dr. Dietra D. Millard, and Sharon Patchak-Layman. Also, present were Dr. Attila J. Weninger, Superintendent; Jason Edgecombe, Assistant Superintendent for Human Resources; Nathaniel L. Rouse, Principal; Cheryl Witham, Chief Financial Officer, and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

Visitors

Jack Lanenga, Director of Student Information Systems; Kay Foran, Community Relations and/or Communications Coordinator; James Paul Hunter, Faculty Senate Executive Committee Chair; Tim Keeley, Purchasing Coordinator; Curtis Davis, Rachel Ureubu, and Daphne Jones, parents; Judie Wilson, League of Women Voters; Lane Hart and Stephen Allsteadt community members; Jennifer Hansen and Ayane Metzger of Whitted Clearly and Takiff; Terry Dean of the *Wednesday Journal* and Chuck Fieldman of the *Oak Leaves*.

Visitor Comments

Mr. Stephen Allsteadt, Neighbor at 136 Frank Lloyd Wright Lane, oak Park, Board member of the group APRIL (opposed to lighting the stadium) and President of the Euclid Place Townhome Owners Association, addressed the Board of Education.

“As always, thank you for this opportunity to address you.

“I’m still not quite sure how we got here. This School Board voted in March 2006, 4 to 3 to approve the stadium lights. In a very close vote, the Zoning Board voted lights down. The Planning Commission voted them down as well. During that period, the Historical Preservation Commission recommended against installing stadium lights...twice! Then our Village Trustees unanimously approve stadium lights. I just do not know what the Village Board saw in the High School’s application for a unanimous approval that none of us saw, including this School Board.

“Well whatever, I guess we have them now and the questions now revolve around the “facilities usage” and who and how we are going to pay for all of this.

“The ZBA, PC, and the HPC all understood the negative impacts to the neighborhood. Even though the Village Board, who again unanimously

voted to approve lights, spoke about the negative impact to the neighborhood. Heck, this School Board understood the impacts on this neighborhood. Remember, Musco Lighting, indicates that lights on the stadium field will be 40% brighter than the lights currently used on the High School's South Field.

"Ms. Fisher, a School Board member in March 2006 said in the Board Meeting when lights were approved, 'We each recognize the impact that lights will have on the immediate neighborhood...if this project goes forward the Board would not support it without a very careful and restrictive plan to deal with these issues.'

"Our Village Board put together a group of citizens, etc. to try to reduce this impact on the neighborhood. Interesting enough, I found in the minutes from the School Board meeting in March 2006 that the Board of Education recommended, "The establishment of a neighborhood advisory committee that would meet two times in the fall and two times in the spring with administration and at least one member of the Board of Education." It would have been very nice and helpful to have a Board of Education member on the SNAC committee.

"While SNAC did some really good work finishing "the brass tacks," dotting "i" and crossing "t" of the High Schools unfinished application details, it was a complete joke on other issues that were more meaningful to the neighbors. In fact, the high school was completely uncompromising on the ONLY issue that matters to most neighbors. The ONLY issue was that if you were going to install lights that would reduce the negative impact...usage. So when the SNAC committee reported to the Village Trustees with an unresolved compromise on usage, the trustees were forced to "pull something out of thin air" as a limitation on the high schools usage of the field. Sixty (60) nights will be used, instead of sixty-eight (68).

"So many ideas were thrown out at the SNAC meetings to reduce the number of nights...games only for example. In addition, other ideas that would not reduce the number of nights but that would give the neighborhood a break, including starting Friday night games a half hour early to help finish them earlier. Alternatively, if a game is played Friday night, and a game is then played during the day on Saturday, the stadium field would remain closed to use on Sunday. This would give the neighborhood at least one day off. But the High School representatives on the SNAC committee absolutely would not compromise...not one little bit.

"Here is another quote from that School Board meeting in March 2006.'Mr. Conway continued that he had a problem with allowing fourteen (14) games. I heard the concerns of the residents in the

immediate area and how stadium lights would impact the neighbors. He believed there is a compromise.'

"Ms. Ranney wanted to know the definitive number of night games to be played. Mr. Lanenga noted that the proposal was for ten (10) night games, which were slated to start at 6:00 p.m." I believe football is now scheduled for a 7:30 p.m. start.

"Mr. Rigas clarified that there would be six games in the spring beginning in March. There would be three or four football games in August through the last week of October, when playoffs would begin. The four additional games would be soccer and field hockey."

"Dr. Greenwald asked if there were a middle ground. He also had been concerned about an escalation of use."

"Well, it ended up being more than the 10 nights just as Ms. Ranney and Mr. Rigas felt there would be and Mr. Conway had a problem with more than 14 nights. What has happened is exactly what Dr. Millard acknowledged would happen at that meeting in March. She said, "It would be inevitable, as it will be difficult not to use them. Lights will be a luxury item expected to be used." So it turns out that there are sixteen Friday night games until 9 or 10:30 p.m. under the lights in the stadium, as well as a large amount of other varsity, junior varsity, and freshman games, etc. adding up to sixty nights of use a year with the majority of those being night games.

"In what I feel was an ill-informed decision made by our Village Board has made me feel as though I've completely wasted at least four years of my time on this issue. You have to know the strain this process has put on the relationship with neighbors and the high school. Now the unwillingness of the high school to compromise on usage now that lights are going up has put the relationship between the high school and the community in an even worse strained condition. And while I feel there is very little or no chance of getting further restrictions on usage, I feel that I have to ask this School Board to put a further restriction on itself and further reduce the number of nights the lights are used.

"One last thing, I want you to know this is my official resignation from high school lighting issues. I really hate being that old guy sitting on the front porch saying, "Hey you damn kids, turn that thing down and get off my lawn." It's not who I am.

"Today, as the school board votes to approve a contract to install lights, I can stand here and feel I went all 15 rounds and did not give up on fighting for what I felt was the right thing for my neighborhood, my friends, neighbors family, and myself. Please, strongly consider further usage restrictions. Your neighbors would very much appreciate it.

Thanks again for your time!"

Agenda Order

Dr. Millard noted that the personnel recommendation would be moved into closed session

Board Comments

In another venue, Dr. Lee hoped the Board of Education would consider the issue of placing further restrictions upon night games. He felt the public raised valid issues. There was discussion about a Board of Education member being included in meeting with the neighbors. Dr. Millard concurred with Dr. Lee. Dr. Weninger noted that the Stadium Neighborhood Advisory Committee (SNAC) had been established by the Village of Oak Park and there had been no requirement for a Board of Education member to be on it.

On behalf of the Board of Education, Mr. Conway recognized and acknowledged the service that Jack Lanenga had provided in the role of Assistant Superintendent for Operations. He would no longer be at the Board of Education table as he had recently taken on new responsibilities in the District.

Stadium Lights

OPRFHS held a bid opening for the stadium lights on July 8. Four vendors responded and the contract was awarded to the lowest responsible bidder, Utility Dynamics Corporation.

Discussion ensued regarding amount of energy that would be used to run the lights over 25 years, the different bid amounts, and the cost of the lights. Early in the discussion, the actual cost of the lights was unknown but later in the meeting, it was reported that the lights cost \$124,900. All the contractors were quoted the same price by Musco. Thus, the difference in bids was a result of labor costs. The projected cost for running the lights for 25 years was \$31,000.

While Dr. Lee concurred with Ms. Patchak-Layman that the school has a responsibility to know what it is receiving, e.g., the stadium lights and to agree to support the burden of the additional costs such as clean up, security, and a possible burn along Linden Avenue, he did not believe the vote should be postponed. Mr. Conway concurred that the staff had provided the necessary information in order for the Board of Education to take a vote.

Dr. Lee moved to award the contract for installation of Musco lighting standards at the OPRFHS stadium to Utility Dynamics Corporation; seconded by Mr. Conway. A roll call vote resulted in six ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried.

Ms. Patchak-Layman felt the Board of Education had to do its due diligence and she questioned why the high school had not just bought the lights from Musco outright. She did not believe that spending

\$172,000, even if were being given by the Boosters, was an appropriate expenditure of funds at this time, especially with the larger community, the country, and the state in an economic downturn. She felt that money could be spent to improve student academics.

**Approval of Check
Distribution List**

Dr. Millard moved to approve the Check Distribution List dated July 16, 2009 (attached to and made a part of the minutes of this meeting); seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Ms. Patchak-Layman questioned whether the kayak was for the swimming pool and Ms. Witham responded affirmatively. Ms. Patchak-Layman inquired about \$2,000 in expenses for two people to attend an Rtl Conference in Myrtle Beach. Dr. Weninger offered to get more information regarding those charges. The discussion of how and who attends conferences will be continued in another venue.

Financial Reports

Mr. Allen moved to accept the April and May 2009 Financial Reports, as presented (attached to and made a part of the minutes of this meeting); seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Tentative Budget

Ms. Witham reported that the District may now take the AFR Annual Financial Report, upload it into the PMA model, and use it to create spreadsheets, the five-year plan, and the investment plan. She hoped that the narrative included in the tentative budget would be more useful.

Ms. Witham highlighted different portions of the tentative budget, e.g., the revenue and expenditures including a description of the governmental funds, revenue from all sources of all funds, e.g., property taxes, student fees, bookstore, state and federal, etc. Revenue for FY 2010 would increase by 5 percent, reflecting the one-time receipt of ARRA and Federal Stimulus Funds. Ms. Witham also hoped that the high school would be paid the default owed on the TIF funds. She explained that in the discussions about the Education Fund, both Food Service and the Bookstore were excluded because the school expects to receive a slight profit. Expenditures would increase by 1.5 percent. If the school were not receiving the additional one-time funds, it would spend less this year. The District took proactive steps to reduce costs in the following areas 1) tuition fees, 2) furniture and equipment purchases, 3) general administration budgets, 4) clerical staffing, 5) public communication budget, 6) Curriculum and Instruction Department budget, 7) technology budget, and 8) departmental restructuring. As a result, the District will begin to realize financial benefits. The savings from the expired annuity plan will be approximately \$900,000 next year.

Certified staffing will increase 2.0 FTE based on student enrollment and the average number of classes taken. There has been a decrease in

noncertified staff. In 2010, there will be a significant number of retirements, e.g., 12 certified faculty members and 5 administrators, etc.

The Operations and Maintenance Fund will decrease by 1.8 percent because of the negotiations for salaries and benefits in the Buildings & Grounds group.

Two buses and two vans will be replaced, as they had reached their lifetime expectancy.

The IMRF rate is escalating. Next year it will be 11.9%. The assets held by IMRF were impaired during the economic downturn and IMRF intends to increase the rate significantly over the next several years to make up for this shortfall.

The Tort Fund, which includes property, liability, and workers' compensation insurance, will increase 6% for property and casualty due to significant losses in the pool, but there will be a decrease of 17% in the workers' compensation insurance premium.

The long-range projections, included on page 30, showed a status quo, although deficit spending will be less than what was projected in 2014. The District will still have to go for a referendum in 2018. While the revenue is less, so are the expenditures. Ms. Witham hoped to negotiate something with the TIF agreements.

A review of the staffing levels from 2006 to 2010 was provided. In FY 2010, there will be 5.1 fewer staff, while student enrollment will remain steady.

Ms. Witham noted that the District would spend \$1 million less than last year due to the expiration of retirement agreements and changes in staffing.

Referencing page 77, Ms. Witham noted that the decrease in General Instructional expenditures was due to the expiration of faculty retirement costs. Director services are provided by Special Education. Additional changes in this report were a result of IPAM, Illinois Program Accounting Manual, e.g., the principal and assistant principals were moved to building administration and Human Resources were moved from District to Central Administration. There was a reduction in Support Services-Administration due to the one-time expenditure of FY 2009 of \$600,000 due to the closing the Cicero Township Treasurer's Office, a 13% decrease.

When comparing the FY 2009 budget with the FY 2010 budget, there is a 16.59% decrease in employee benefits.

Discussion ensued.

Q: Regarding the increase in revenue from local sources showing a 3 ½ to 4%, is the school only allowed to increase taxes on property that is not new but not more than 1/10 of 1%.

A: The school has not levied the increase by 1 percent yet. The Board of Education will take action on the 2009 Levy in December.

Q: If the economy does not recover, will all institutions have to put more of their income in the retirements of IMRF employees.

A: IMRF could perform better or less. IMRF wants to be fully funded; TRS is not fully funded. Eventually, the rate could come back down to 8%. The worst possible scenario would be that the employer's contribution would be 16% and that is reflected in the projections.

Q: What would the effect of 16% participation be on the school?

A: The District is projecting that scenario and hoping that the trend moves back down again. Until then, more money will go into the IMRF fund rather than the Education Fund to meet that obligation.

Q: Five years ago, the District projected that if nothing changed, the District would have to go for a tax referendum in 2018. Had any assumptions changed that would cause the District to change that conclusion?

A: The District continues to do CPI projections and it is doing better, but there will be some deficit spending in 2014 and large deficit spending 2018.

Q: Are the Board of Education initiatives reflected?

A: No contingency dollar amount was included in this budget. Dr. Lee stated that the partial answer to this question, based on the resolution the Board of Education passed in January, was that the money would be needed for Board initiatives; it was resolved to set up a process of acquiring that money by changing priorities and spending less on one items rather than more on other items. That process is one of the goals for the 2009-10 school year, e.g., to develop the process by which the Board of Education may change priorities.

Q: Is there a soft amount allocated for supplies, materials, consultants, etc.?

A: The District uses a zero-based budgeting process, which provides for a very detailed budget and no soft amount is included.

Q: What was trade off for the stadium lights and related expenditures?

A: Capital expenditures were delayed.

Mr. Allen commended Ms. Witham and her staff on this work. Have been fiscally responsible has enabled the District to carry out its true mission of providing educational excellence.

Dr. Weninger remarked that this document is substantial and the intent is to expand it and make it the Annual Report and Budget.

Ms. Witham noted that the budgeting process had been moved up by 30 days and the Board of Education will be asked to approve the final budget at its regular August Board of Education meeting.

Display of 2009-2010 Budget

Mr. Allen moved to approve the Resolution regarding the Tentative Budget for Fiscal Year 2009-2010 to be placed on display 30 days; seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Closed Session

At 8:46 a.m., on Thursday, July 16, 2009, Mr. Finnegan moved to enter into closed session for the purpose of discussing student disciplinary cases 5 ILCS 120/2(c)(10); seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

At 10:45 a.m., on Thursday, July 16, 2009, the Board of Education resumed its open session.

Visitors

Judie Wilson of the League of Women Voters and Chuck Fieldman of the Oak Leaves attended.

Student Discipline

Dr. Millard moved to expel EXP 07/16/09-05 held in abeyance for the first semester of the 2009-2010 school predicated on enrollment at an alternative placement, and that the student's return to campus would be conditioned upon the following: 1) No instances of being under the influence or in possession of an illegal substance; 2) that the student undergo substance use/abuse counseling in addition to what was imposed by Police Department (such as that available through Thrive Counseling); and 3) that the student's academic performance, behavior, and attendance are satisfactory or better as determined by the student's Pupil Support Services (PSS) Team; seconded by Mr. Conway. A roll call vote resulted in all five ayes and two nays. Motion carried. Ms. McCormack and Ms. Patchak-Layman voted nay.

Ms. Patchak-Layman did not support the recommendation because she felt the student would not be best served by moving the student off campus.

Dr. Millard moved to assess tuition charges for student RES 07/16/09-01 in the amount of \$16,561.00 for the 2008-09 school year; seconded by Mr. Conway. A roll call vote resulted in two ayes and five nays. Mr. Finnegan and Dr. Millard voted aye. Motion not carried.

Closed Session

At 11:19 a.m. on Thursday, July 16, Dr. Millard moved to enter closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees

of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA. 93—57; and Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11); seconded by Mr. Conway. A roll call vote resulted in all ayes. Motion carried.

At 11:42 a.m., the Board of Education reconvened its open session.

**Personnel
Recommendations**

Dr. Millard moved to approve the personnel recommendations as presented (attached to and made a part of the minutes of this meeting); seconded by Dr. Lee. A roll call vote resulted in all four ayes. Mr. Conway and Mr. Allen had departed and Ms. Patchak-Layman passed. Motion carried.

**Discussion of
Goals for 2009-10**

Referring to the proposed goals, Dr. Weninger worked with Dr. Millard and Dr. Lee on focusing them. The goals related to 1) Racial Equity, 2) Student Academic Achievement, 3) Recruitment, Employment, and Retention of Professional Staff; 4) Finance; and 5) Learning Environment. Included in the Board of Education packet was a memo relative to the areas not included in the goals with a recommendation to defer them until the end of first semester after the Baldrige assessment is completed and a report is issued. The DLT put more measurements, indices and more fully developed the goals presented. The DLT intends to have the DLT member(s) fully responsible for the goals and they will provide quarterly reports at the PEG meetings and calendarize them. It was noted that the administration would spend much time this year on the Baldrige assessment and the hiring for the following year.

Dr. Millard noted that the format used for developing the goals was SMART: specific, measurable, available, realistic, and timely. These goals were intended for the coming school year.

Goal 1: Racial Equity

By the end of the 2009-2010 school term, develop and implement a professional development program for the Board of Education, and administration, faculty and staff, which addresses racial predictability and disproportionality in student achievement through courageous conversations about race in an effort to develop critical race consciousness that will address how institutionalized racism and micro aggressions are obstacles to the academic achievement of students of color and the success of staff of color.

Ms. Patchak-Layman voiced her concern and disappointment that the Board of Education, as a group, was not asked to prioritize. At the last

meeting, a conversation had not taken place even though the material was available. The Board of Education took the first reiteration of trying to combine all of the activities mentioned at the meeting and said that they might want to prioritize within an item. The step that is missing is having the conversation about what would be a priority within each of the goals. Both Dr. Millard and Dr. Lee stated that conversation was to occur at this Board of Education meeting. Dr. Millard did review the goals, as the Board of Education president, as to what might be a priority. Dr. Lee continued that these were not decisions, but only recommendations.

Discussion ensued regarding Goal 1. Dr. Millard stated that her concern was for the implementation of the care team, to expand it by three fold. Could one work with a large group and still be effective in the expectations and how could the District ensure that all people there were contributors so that the goal is being addressed in an effective way. She did not understand the rationale for the individual teams. Mr. Rouse said that the increase in the number of individuals related to professional development on courageous conversations was because the fact that the District needed to involve more key stakeholders in this work in order to develop the buy-in necessary for implementation the following year. Not enough administrative presence was involved to support the work and the school was being negligent by not adding support staff. The intent was to have a broader impact on this work so that staff knew this was being taken seriously. The District is developing a timeline that will include professional development.

Ms. Patchak-Layman asked what would prevent the school from implementing an equity team at the same time, similar to the one at Evanston Township High School, that would have responsibility for the leadership training and the conversation happening at the same time. Mr. Rouse felt that the District needed to develop capital among the Learning Teams first. The development of the care team usually takes place usually in year two or three of the conversations. Last year was OPRFHS's pilot year. Dr. Weninger concurred that the District could only take on so much in any given area. The accountability is for the Board of Education, the Superintendent, and the rest of the District to implement it. One or more DLT members will be responsible for this. Mr. Rouse said that a significant component of an equity team would be to go through the policies and procedures as it relates to the language, systems, etc., that may have an impact to marginalize certain individuals within the groups. Ms. Patchak-Layman felt that looking at the policies for one more year, etc., just delayed action. She felt that both the conversations and the review of the policies, etc., could occur at the same time. The teachers and administrators who have been working on this for a year or more have an opportunity to bring this forward. Mr. Finnegan concurred with Mr. Rouse's statement that in order to have effective change, one must have buy-in from other areas. While

meeting, a conversation had not taken place even though the material was available. The Board of Education took the first reiteration of trying to combine all of the activities mentioned at the meeting and said that they might want to prioritize within an item. The step that is missing is having the conversation about what would be a priority within each of the goals. Both Dr. Millard and Dr. Lee stated that conversation was to occur at this Board of Education meeting. Dr. Millard did review the goals, as the Board of Education president, as to what might be a priority. Dr. Lee continued that these were not decisions, but only recommendations.

Discussion ensued regarding Goal 1. Dr. Millard stated that her concern was for the implementation of the care team, to expand it by three fold. Could one work with a large group and still be effective in the expectations and how could the District ensure that all people there were contributors so that the goal is being addressed in an effective way. She did not understand the rationale for the individual teams. Mr. Rouse said that the increase in the number of individuals related to professional development on courageous conversations was because the fact that the District needed to involve more key stakeholders in this work in order to develop the buy-in necessary for implementation the following year. Not enough administrative presence was involved to support the work and the school was being negligent by not adding support staff. The intent was to have a broader impact on this work so that staff knew this was being taken seriously. The District is developing a timeline that will include professional development.

Ms. Patchak-Layman asked what would prevent the school from implementing an equity team at the same time, similar to the one at Evanston Township High School, that would have responsibility for the leadership training and the conversation happening at the same time. Mr. Rouse felt that the District needed to develop capital among the Learning Teams first. The development of the care team usually takes place usually in year two or three of the conversations. Last year was OPRFHS's pilot year. Dr. Weninger concurred that the District could only take on so much in any given area. The accountability is for the Board of Education, the Superintendent, and the rest of the District to implement it. One or more DLT members will be responsible for this. Mr. Rouse said that a significant component of an equity team would be to go through the policies and procedures as it relates to the language, systems, etc., that may have an impact to marginalize certain individuals within the groups. Ms. Patchak-Layman felt that looking at the policies for one more year, etc., just delayed action. She felt that both the conversations and the review of the policies, etc., could occur at the same time. The teachers and administrators who have been working on this for a year or more have an opportunity to bring this forward. Mr. Finnegan concurred with Mr. Rouse's statement that in order to have effective change, one must have buy-in from other areas. While

sympathetic to Ms. Patchak-Layman's concern, Ms. McCormack too felt patience was necessary and that this year should be used as a building block for next year.

Ms. Patchak-Layman noted that the revised goal did not meet the community's need for a focused goal. What are being presented in the goal are really activities and strategies that might add to objectives for this year but goals should be easily understood, succinct, and be easy to communicate. Dr. Millard thought the original goal was not realistic for a one-year goal; although it is a vision and ultimate aim. Ms. Patchak-Layman replied that with the SMART goal, the methods happen with the objectives that come under the goal. The District can say to the community that the goal is what it is working on and the objectives will move one forward. When asked if other Board of Education members supported this, Dr. Lee supported Ms. Patchak-Layman's point of view but in fewer words. Dr. Weninger said that could be the goal, but that it would not be accomplished in one year. Based on this discussion, there was consensus to make the following adjustments to Goal 1:

- 1) Condense Goal 1.
- 2) Item 3: Replace "4 quarterly" with "one each semester" and add "to focus on 4a and 4b" after "facilitators." While most of the Board of Education members were willing to spend their time at these meetings, Dr. Weninger noted significant time would be spent in the criterion committees for Baldrige. Dr. Lee was unsure of the productivity of having such discussions on race. Mr. Rouse noted that employees asked where the administrative support was for this process.

Ms. Patchak-Layman suggested that all Board of Education members attend the Courage Conversations Conference in Baltimore in October as a sign of the Board of Education's commitment to this process. Her proposal for the equity team as an action item was because it was more than just symbolism.

The balance of this discussion on the goals would be rescheduled due to the lateness of the day.

Adjournment

At 12:44 p.m. on Thursday, July 16, 2009, Mr. Finnegan moved to adjourn the Special Board Meeting; seconded by Dr. Millard. A roll all vote resulted in all ayes. Motion carried.

John C. Allen
Secretary

Gail Kalmerton
Clerk of the Board

July 21, 2009

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Tuesday, July 21, 2009, in the Board Room of the high school.

Call to Order

Dr. Millard called the meeting to order at 7:07 p.m. A roll call indicated the following members were present: John C. Allen, IV (arrived at 8:05 p.m.), Jacques A. Conway, Terry Finnegan, Dr. Ralph H. Lee, Amy McCormack, Dr. Dietra D. Millard, and Sharon Patchak-Layman. Also, present were Dr. Attila J. Weninger, Superintendent; Jason Edgecombe, Assistant Superintendent for Human Resources; Philip M. Prale, ASCI; and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

Visitors

James Paul Hunter, Faculty Senate Executive Committee Chair; Judie Wilson, League of Women Voters; Jennifer Hansen, community member, and Terry Dean of the *Wednesday Journal* and Chuck Fieldman of the *Oak Leaves*.

Visitor Comments None

**Discussion on Goals
For the 2009-10
School Year**

Dr. Millard asked the Board of Education to contain its discussion of the individual goals to thirty minutes.

Goal 1: Racial Inequity

It was noted that the goal had been revised to reflect Ms. Patchak-Layman concern about communicating to the community what the District was doing. Ms. Patchak-Layman stated the original goal was more specific and more understandable to all. To say the District will work towards predictability and disproportionately in student achievement, e.g., that the active words "we will work toward" does not have the same punch as "our goal is to provide an inclusive education for all students where racial predictability and disproportionately are eliminated. While Ms. McCormack appreciated Ms. Patchak-Layman's comments, she stated that the original goal was not measurable. Ms. Patchak-Layman responded that the objectives could be the measurements of the goal. One could say that there will be more conversations in professional development and the measure can be how that conversation moved the goal forward. An example of a smart objective would be that there would sixteen (16) more teachers who would be able to modify their curriculum based on the conversations, etc. While the goal may remain constant for a number of years, the objectives may change. She continued that the goal should include racial disproportionality. Ms. McCormack felt the Board of Education should look at the big picture; the goals are an expression to the public of what the Board of Education is trying to accomplish. Because these are annual goals, they should be annual projections.

Mr. Prale felt Ms. Patchak-Layman's statement about providing inclusive education for all students as being the action of the goal is cogent. He suggested exchanging the word eliminating with reducing, as that would show progress. As one would move forward, even AYP is designated by a 10% move on an annual basis and that is how safe harbor is defined. If one provided an inclusive education for all students, thereby reducing racial predictability for all students, this would get the Board of Education to where it wanted to be. Ms. Patchak-Layman concurred and felt that the reduction should be more than 10%. Her goal was to make sure students were not losing instructional time. If there were racial predictability and disproportionately, then the District would not necessarily have inclusive education for all students. While discussion ensued about what percentage to use, Ms. McCormack suggested that the Board of Education leave it to the divisions and departments to develop program. Dr. Millard agreed that Goal #2 gives some very specific data collections that would help determine a percentage including those that Ms. Patchak-Layman mentioned relative to disproportionality, e.g., the number of students who get A's and B's, GPA, visits to the deans' office, or behavior. Mr. Finnegan was uncomfortable with including a percentage at this point.

Goal 2: Student Academic Achievement

This goal incorporates Goal #6 focusing on information systems that will allow the District to review data collected on scores on specific tests in order to compare OPRFHS students with what they have done in other locations. Dr. Lee suggested adopting the language as presented.

Ms. Patchak-Layman noted that "tutoring or online access program" was unspecified. Students in ISS and OSS do not receive enough instructional time. She wanted students to receive 200 minutes of instruction per day, e.g., tutoring, online, etc., to make sure students placed in ISS or OSS were not losing instructional time. When asked if the District were prepared to spend \$50 per hour, Ms. Patchak-Layman responded that these are OPRFHS students and the District is required to provide them with an education. Dr. Lee asked if it were not the student's responsibility. Ms. McCormack stated that as long as the student is an OPRFHS student, the District owes them the best academic achievements it is able to give them. While Dr. Millard concurred, if the student had economic or social problems, the school could not control them all. Ms. Patchak-Layman stated that it involves an adult being aware of what has happened to that student and making sure that the services, both emotional and educational, are being provided. The Board of Education should review the cost of the tutoring. Mr. Finnegan stated that the real question is when someone who is already struggling falls further behind, will he/she ever be able to catch up? If not, he/she will degrade the learning community for everyone. Ms. McCormack

concurred and noted that her son missed a week of school because he was sick and the reality is that there is no coming fully back, even though he had parental support. As a Board of Education, it needs to be careful about setting goals with a level of specificity that is not appropriate. Mr. Finnegan pointed out that even if the District could provide the students with the things they need, they may not avail themselves of them.

Dr. Weninger and Mr. Edgecombe noted the Board of Education wanted the administration to come back with the relative costs for different academic, social, and emotional support models. Ms. McCormack stated that the Board of Education was expressing a concern for the students and it wanted options. Ms. Patchak-Layman noted that in the end it serves the school better to work with students individually, because the numbers show that those in ISS and OSS have lower GPA and struggle at the school. This would be a perfect opportunity to give them one-on-one time to move them forward, as they are already identified by their behavior. Mr. Prale stated previously the District provided individualized tutoring to OSS students, but often they will not show up. Ms. Edgecombe now manages the current structure of setting up tutoring in Maze and Dole Libraries for three hours with groups of students so that the cost was contained. Dr. Millard noted that often students do not show up. Mr. Prale stated that the issues that these students bring are often not academic issues, so ramping up the tutoring may not address their needs. If the program had the other features, they might have more of an effect and, perhaps, then their academic needs could be addressed.

Ms. Patchak-Layman noted that the disconnect between academic and discipline systems should be corrected. One does not know about the tutoring program when it is supposedly an academic activity. Mr. Prale stated that the tutoring is the Board of Education's commitment to provide education to those students who are being consequence within the frame of the support system, i.e., discipline system. Ms. Patchak-Layman suggested having a point person who would become an academic advisor and knowing what students need in their academic program.

Mr. Finnegan wanted to see computers and online activities utilized because there is better accountability and the ability to access what teachers are doing with their classes. This would also free up resources to address their emotional issues. Mr. Prale acknowledged that more and more teachers take their teaching online. Dr. Lee stated that the Board of Education was now doing program development, not goal development.

Goal 3: Recruitment, Employment, and Retention of Professional Staff

Dr. Millard was concerned about the immediacy of this goal and she wanted to add the urgency of this goal as the District has significant hirings to do for the following year. Dr. Weninger concurred and suggested setting a date under Activities and Strategies 1, 2, and 3.

Discussion ensued regarding the most advantageous time to complete the review and evaluation of recruitment and employment procedures for all employees. Mr. Edgecombe noted that the review and evaluation would include more than just DLT team and, as such, he suggested the date of September 15. Dr. Weninger suggested posting administrative positions October 1 with a closing date at the end of December or January and teacher openings in mid November with a closing in March. Posting all six administrative positions and 12 faculty positions September 1 would bring a rush of undesirable candidates. As other districts begin to post their positions, the serious candidates will look at the newer postings. While the District who posts early is in the mix, it becomes blurred with the others districts. Administrative types look earlier than teachers do. Teachers who are looking to move from district to district do not know until after the first semester. If a non-tenure teacher, he she would be 1) move to a more reputable district after 2 or 3 years, or 2) are on the bubble because of economy, performance, etc. Many serious job fairs occur after winter break. Based on her recruitment business, Ms. McCormack concurred. Teachers do not know their status until March 1. Job fairs for serious candidates held in the northern Illinois region are held after winter break. Mr. Finnegan concurred with posting the administrative positions first.

Mr. Edgecombe stated that OPRFHS does not have trouble attracting nonminority candidates and suggested staying with September 30 date in order to make real changes next year. He stated that the school does not have an employee handbook for staff other the *Faculty Handbook*. Ms. McCormack reported that a legal firm would have a boilerplate handbook, which would need to be adapted for the District. Ms. McCormack stated that employee handbooks typically are designed for existing employees and given to them when they start employment. It will spell out the rules and procedures. It is important document for all employees not just the faculty and the Faculty Handbook may have many of the policies that would be applicable to all employees. The District may not have to spend a great deal of money on an employee handbook, as they are really forms; it should not be a drawn out process. Employee handbooks are good for a day or for 20 years.

Ms. Patchak-Layman said that for employees to understand the District's procedures it should be in the employee handbook and not specifically related to recruitment and employment. Mr. Finnegan asked for a January/February report on #3 and #4.

Ms. Patchak-Layman asked where was the review of staff evaluation forms related to staff retention. Dr. Weninger stated that staff evaluation is a negotiated item. It can be reviewed, but nothing can be done because it is a contractual issue. Mr. Edgecombe stated that while the District has an obligation under the Collective Bargaining Agreement to confer with faculty on the evaluation program, there does not have to be agreement. The dormant evaluation committee makes a recommendation to the Board of Education as to what changes should be made. Mr. Allen stated that the Board of Education should look at the evaluation if that were true. Ms. Patchak-Layman stated that it could be addressed under retention because of the question of whether there was a connection between the evaluation and the retention of minority employees. Mr. Edgecombe said that certainly there was a connection between the evaluation and retaining a non-tenured teacher. Dr. Weninger suggested this would be very aggressive issue for this year. Mr. Prale stated that evaluation system has moved to growth model. Several people who served on original committee retired several years ago. The growth model was designed to help employees set professional and improvement goals. As progress was measured in alignment with the Charlotte Danielson domains, the District would make a decision about retention and the person would see that the District's focus would be on better teaching. The non-tenured tenure model is based on professional growth and is worth reviewing to determine whether people are being encouraged to stay here.

Dr. Millard suggested looking at this in the context of the contract and in committee. Ms. McCormack and Mr. Finnegan concurred. Ms. McCormack stated that this does not mean the Board of Education is abandoning it for the year but it is just not putting it into a goal. Ms. Patchak-Layman stated that it was not just about the employee but also the evaluator. Because the District is going to be hiring new administrators, all of this converges. It is circular to know the requirements that the District wants the evaluator to have the knowledge and skills.

Dr. Millard stated that the piece missing was something composite beyond students and working towards equality opportunities for all members of the community. Ms. Patchak-Layman stated that the goal was proposed. All of the conversations are to move students forward to improve their academic achievement. The original goal included the Board of Education, the administration, the faculty and the staff.

Dr. Millard applied for a job at OPRFHS, she wondered how she would feel about working here. Mr. Finnegan felt that it needed to be the entire school community that is living and breathing it and that fact must be understood. Ms. Patchak-Layman concurred, noting that was a supporting objective. The conversation for the community and the Board of Education is to have the achievement gap eliminated. Whatever work is done should work toward that objective.

Goal #4, Finance

Develop a new budgeting process that includes program priority procedures, identification of additional revenue sources expenditure priority procedures, and cost containment measures.

In reference to Dr. Lee's confusion about what were listed in items 1 and 2 as being two separate models as he thought they were one model, not two, Ms. Patchak-Layman stated that the originally proposed goal was to adopt a model of cost containment. All of the other points are the same. Ms. McCormack preferred that the Board of Education's January 2009 financial resolution not be referenced in the goals, as she did not support some of its language. Ms. Patchak-Layman noted that in the original proposed goal, it was not referenced. It was suggested that this be replaced with the "revenue and expenditures are equitable."

Dr. Lee stated that the model for setting financial priorities is not a model for cost containment and there was a misstatement in No. 2. The wording in No. 1 and No. 2 was not intended to indicate that there would be two models, but that the Board of Education would adopt a model for setting priorities. No. 2 refers to the same model so that it would align the long-term projection model with the Board of Education's financial planning resolution. Dr. Lee stated that there was nothing wrong with having two models, if they are models for different things. That was not this case, however.

Dr. Lee reiterated that setting financial priorities might not have anything to do with how one cuts costs. Mr. Finnegan concurred, but they could use the model to prioritize. He did not want to make a second model. He suggested prioritization and at the same time understand that the District cuts costs and maintains revenue neutral movements wherever possible.

Ms. Patchak-Layman stated that the change as originally proposed in Number 2 was the change in dates. The date of September 2009 was originally proposed. Dr. Weninger stated that after conversations with Ms. Witham, that date was unrealistic and that was why 2010 was listed.

Ms. McCormack reiterated that she did not agree with that resolution, not an action item. Dr. Lee stated that it was a significant action item. It stated what the intention is of this Board of Education until it says something else. Dr. Lee stated that a decision was made by the Board and he can choose to go along with or not; there is no in between. Ms. McCormack felt the resolution was forward and ambiguous in a way that she did not need to make a new motion.

Dr. Lee was not concerned about mentioning the resolution of January 2009, but he is making it clear that it is the position of this Board of Education until it changes that position. Under No 2, it talks about what

the Financial Advisory Committee will do. He felt this was similar to the tail wagging the dog. It involves citizens with financial expertise and he preferred the involvement of staff and Board of Education.

Dr. Millard suggested eliminating #2 as it b. iv states the procedures will include a method for identifying options and prioritizing items for cost containment. Dr. Weninger suggested incorporating the PMA projection model assumptions and identifying options and prioritizing items for cost containment into 1 b. iv.

Dr. Weninger stated that the Financial Advisory Committee is made up of staff and expert financial community that would make recommendations to the Superintendent and to the Board of Education. It is not the tail wagging the dog. Dr. Weninger stated that Ms. Witham has started this process.

Ms. Patchak-Layman asked if the evaluation was the same thing as identifying options and priorities for cost containment. The response was yes. Under 2 C. was the evaluation the same thing as the method for identifying options and prioritizing cost containment. Again, the response was yes.

Dr. Millard was concerned about the timeline in No. 3. It had been affirmed with Ms. Witham that the timeline was appropriate. While Dr. Millard also questioned the value of spending the time to develop a communication plan for the community as its seemingly lack of interest, Dr. Weninger felt it was important to communicate to the staff, partially as a result of what occurred this spring and to let the larger community know via the website. Mr. Finnegan also felt it was admirable and necessary to explain/market that cost containment is vital from this day forward.

Goal #5, Learning Environment

Improve the learning environment for students and staff considering aspects of respect, safety, academic promise and social-emotional well-being.

Dr. Millard was concerned about listing the ethnic groups that the District is targeting. Is that fair in the discussion of racial equity. Dr. Weninger stated that the Mr. Rouse, Ms. Bishop and he discussed this. The student discipline report shows disproportionality in the number of students receiving infractions. Thus, the decision was made to address that. How can the District reduce the number of infractions for minority students?

Ms. Patchak-Layman saw no action for No. 1. Dr. Weninger stated that the District needs data integrity. It needs to compile the discipline data and establish a baseline. A complete initial report will be presented to

the Board of Education by October 1, implement the tutoring on-line action program, assuming that there is disproportionately in the students suspended, and develop a program for them. Ms. Patchak-Layman did not see how developing a baseline line would get the District a reduction of 15%. Dr. Weninger concurred, but an action is the compiling and analyzing of data. Ms. Patchak-Layman restated that just because one has the data does not give one the action. By knowing that of the 40 students going to lunchroom, 20 will end up in Deans' office, does not reduce anything. Dr. Weninger stated that the percentage of 15% was a reasonable number. Ms. Patchak-Layman suggested saying by using PBIS as an active activity one would reduce infractions by 15%. Dr. Millard asked if the Board of Education wanted the administration to have different options. PBIS might be appropriate for some but not for others. She wanted more strategies as options.

Ms. Patchak-Layman stated that the District strategizes every year; she wanted to see more dimensions and more definitions. She recommended the action of choosing between PBIS and another program that would be used with all staff throughout the school so that there is a common language for all students with adults on behavior. Dr. Millard wanted to leave options open as no strategy used across the board will affect each group of these students. Mr. Finnegan concurred and said that the Board of Education would hold the administration to reducing infractions by 15% by whatever strategies it choose. Both Mr. Conway and Dr. Lee concurred.

Mr. Prale reported that an African-American faculty member after reading this goal was concerned about identifying African-American, Latino and mixed race students, as being the students who get Class II infractions, as that assumption was embedded within the current phrasing. The faculty member asked if it would be acceptable to the Board of Education if the District reduced infractions by 15% for white students and that the percentage stayed the same for Native American students. He suggested the goal should say, "Reduce the number of Class II infractions in these areas for all students." Would that not accomplish a 15% reduction for these students, in addition to other students? That way there would be no association with African-American, Latino, and mixed race students getting into trouble. Ms. Patchak-Layman stated that the original goal was to reduce the number of students by 15%. Dr. Weninger did not believe that would have the desired results. Ms. McCormack suggested saying 15% for every ethnic group. Dr. Millard stated that the District wanted to do this for all students, just as it does all it can to improve academic achievement for all the students. Dr. Lee asked what was wrong with addressing specific problems. Mr. Prale stated that it is not that African-American students are getting in trouble more but that the system is built in a way that identifies them as Class 2 infractions and does not offer them other positive behaviors nor is the District teaching them positive behaviors.

The language should not associate bad behaviors or infractions with a specific racial category. Ms. McCormack stated that a big message in the Courageous Conversations is the subtle messages that are sent by the language and the language in the goals is meaningful. Dr. Weninger said that there was a sound argument for both ways. He had spoken to the same faculty member who asked what that said about African-American students. His response was that an overrepresentation of African-American students was in the discipline system. The faculty member, looking at it both ways, asked what it said about white students.

Ms. Patchak-Layman stated that it would be easy to reduce Class II infractions by choosing not to report them, e.g., smoking, tardies, not fulfilling detention, etc., as they are Class II infractions. Dr. Lee asked if African-American were not over-represented in Class I, III and IV infractions. Dr. Weninger responded negatively, but that Class II was where the District felt it could make a difference. Dr. Millard stated that Class II infractions were often a gateway to more serious problems. Dr. Lee felt the change in language was avoidance. Ms. McCormack stated that the District does not want to stigmatize a group further by naming them. Mr. Finnegan suggested keeping the breakout in No. 2, Academic Enrollment and including something positive.

Discussion ensued about using the word "Latino" versus "Hispanic." Dr. Weninger stated that he had been informed that Latino was the word of choice today and that

Dr. Lee stated that there was a similar discussion when the Board of Education adopted the number one priority of closing the academic achievement gap. It was noted that if one says it is racial it implies that African-American students do not make as good as grades white students. Mr. Allen stated that no other minority groups came to the Board of Education to complain when the number 1 priority was chosen; only the majority came to say that it was being excluded.

Ms. McCormack suggested that within the discipline numbers the Board of Education should not delineate specific ethnic groups. Mr. Allen asked if a problem existed of which he was unaware. In his vision, the expulsions and the discipline statistics were down. Ms. McCormack liked the fact that the Board of Education was addressing an earlier goal. When there is a discipline problem, the District will provide education differently.

Mr. Finnegan wanted to disaggregate No 1 for all groups and leave No #2 as is. Mr. Prale informed the Board of Education that AP courses are market driven and the current staffing would allow this. Ms. Patchak-Layman asked if the District had a raw number. Mr. Prale stated that it

was about 5 to 10 African-American students, and less Latino courses in AP honors.

Regarding #3, Ms. Patchak-Layman suggested informing parents of substance use and abuse awareness. She was informed that there will be four or five pages posted online that will deal with substance abuse, which is a first step. The Illinois Drug Education Association put out a newsletter (booklet) and the District received permission to put it in the newsletter. Ms. Patchak-Layman stated that Parent Visitation Day might be an avenue to get information to parents but she was told it was not on the calendar. Ms. Patchak-Layman was concerned that an activity that involves parents would be discontinued without any other options. Dr. Weninger stated that a decision in that regard had not been made. He will speak with Mr. Rouse regarding that concern.

As a result of the conversation that evening, the following amendments will be made to the proposed goals:

Goal I:

“Goal 1: Racial Equity.

OPRFHS will provide an inclusive education for all students by reducing racial predictability and disproportionality in student achievement and reducing systemic inhibitors to success for students and staff of color.”

Goal II:

Line 1: Remove the word “of” after the word “definitions”
Under Activities and Strategies: “A” will become number “1” and eliminating “Define in specific and measurable terms “student academic achievement” and “racial achievement gap.”

Add new 3: Each student in ISS and OSS will receive academic support e.g., through the implementation of tutoring and/or online academic programs.

Change: The old 3 to 4.

Goal III:

Add after the word employees “by October 31, 2009.”

Item C: Replace the word “adopt” with the word “review”

The following adjustments will be made to #2.

Add after the word “program” in line 2 “by December 31, 2009.”

The following adjustments will be made to #3.

Replace “Develop a faculty and administrative mentoring program.” with Item A, after the word “mentoring” add “for additions and changes to be implemented in Fall 2010.”

Make Item B, A;
Make Item C, B;
Make Item D, C;
add Item D:

“Report at the Board of Education Personnel
Committee no later than February 2010.”

The following adjustments will be made to #4.

Replace “Develop a faculty and administrator retention program” with
Item A.

Make Item 1, A

Make Item 2, B

Make Item B, C and replace “Implement the program in Fall 2010” with
“Report at the Board of Education Personnel Committee no later than
February 2010.”

Goal 4:

Under Activities and Strategies 1b, add “v. The procedures will include
a review of the current finances and the PMA projection model
assumptions, including a method for identifying options and for
prioritizing cost containment measures. Complete in time for the 2010-
2011 budget.”

Under Activities and Strategies 2 replace The Board will adopt a model
for setting financial priorities that aligns the long-term projection model
with the Board Financial Planning Resolution of January 2009” and “2a”
with “The Board of Education will align the long-term projection model
with cost containment measures.”

Delete 2d.

Goal 5:

Item 1: Delete “a.” after the word “Discipline”

Item 1: Capitalize the word “for”

Item 1: Insert the word “the” after the word “decrease”

Item 1: Delete the words “in these areas”

Item 1: Add the word “in” after 15%

Item 1: Add the words “racial category of students” after the
word “each.”

Item 1: Delete the words “semester for African-American,
Latino, and Mixed-Race students; and b. each student in
ISS and OSS will receive academic support.”

Item 2: Add the words “make preparations in order to” after the
word “academic”

Item 3: Replace the words “to 100% of” with “available for”

Item 3: Add the words “faculty, and staff. The program will be
communicated to parent(s) and guardians(s), and they

will be strongly encouraged to avail themselves of this resource." After the word "students."

Item 3: Delete the words "100% of faculty and staff; and X% of parents and guardians."

Under Discipline

Item 4: Delete #4

Item 5: Change to #4.

Adjournment

At 9:30 p.m. on Tuesday, July 21, 2009, Mr. Finnegan moved to adjourn the Special Board Meeting; seconded by Dr. Lee. A roll all vote resulted in all ayes. Motion carried.

John C. Allen
Secretary

Gail Kalmerton
Clerk of the Board

Oak Park and River Forest High School
District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Dr. Attila J. Weninger, Superintendent

DATE: August 27, 2009

RE: Approval of 2009-10 District Goals

BACKGROUND

At its August 19, 2009 meeting, it was the consensus of the Policy, Evaluation and Goals Committee to recommend to the Board of Education that it approve the District Goals for the 2009-2010 school year, as presented.

RECOMMENDATION

Move to approve the District Goals for the 2009-10 school year, as presented.

Agenda Item No. XIV. B.

Roll Call Vote.

Goal 1: Racial Equity

~~By the end of the 2009-2010 school term, develop and implement a professional development program for the Board of Education, and administration, faculty and staff, which addresses racial predictability and disproportionality in student achievement through courageous conversations about race in an effort to develop critical race consciousness that will address how institutionalized racism and micro-aggressions are obstacles to the academic achievement of students of color and the success of staff of color. We will work towards eliminating predictability and disproportionality in student achievement and thereby provide an inclusive education for all students. OPRFHS will provide an inclusive education for all students by reducing racial predictability and disproportionality in student achievement and reducing systemic inhibitors to success for students and staff of color.~~

Activities and Strategies

1. Write a vision of equity for the school that encompasses leadership, learning and teaching, and community.
2. Develop and implement a professional development program for the Board of Education, and Administration, faculty, and staff, which utilizes courageous conversations about race.
 - ~~2.a.~~ Implement CARE (Collaborative Action Research for Equity) teams:—~~Expand the~~ current courageous conversations about race professional development and training among faculty and select administrators (approximately 20) to a larger, District-wide professional development program of 58-60 people including 20 additional faculty, the District Leadership Team (DLT) (4), the Building Leadership Team (BLT) (4), ~~non-~~retiring Instructional Council members (4), and Supervisors (6).
 - ~~a.b.~~ Utilize a “train the trainer” model to develop a cadre of facilitators.
 - ~~b.c.~~ Increase the amount of professional development time for Conversations About Race during the 2009-2010 school year.
 - ~~3.d.~~ Convene 4 quarterly 2 workshops for the Board of Education during the school term workshops (once each semester), utilizing internal or external facilitators.
 - ~~4.e.~~ The goals of t~~These~~ courageous conversations about race professional development programs will include, but not be limited to, the following:
 - i. provide the faculty, staff, and administration with culture and race survey material to address the significance of race in education;
 - a-ii. provide information on racial predictability and disproportionality in student achievement;
 - b-iii. explore why an examination of race, racism, micro-aggressions, and institutionalized racism is critical to closing racial achievement gaps;
 - e-iv. provide awareness of systemic inhibitors to success for students and staff of color;
 - d-v. equip participants with the concepts, knowledge, and language to address racial barriers of and communicate effectively with others; and
 - e-vi. prepare participants to lead small groups of faculty, staff, and administrators in courageous conversations about race during the 2010-2011 school term so that all staff develop awareness of how race impacts student and staff success, and to bring about changes in instructional practices and professional behaviors.

Goal 1: Racial Equity

OPRFHS will provide an inclusive education for all students by reducing racial predictability and disproportionality in student achievement and reducing systemic inhibitors to success for students and staff of color.

Activities and Strategies

1. Write a vision of equity for the school that encompasses leadership, learning and teaching, and community.
2. Develop and implement a professional development program for the Board of Education, and Administration, faculty, and staff, which utilizes courageous conversations about race.
 - a. Implement CARE (Collaborative Action Research for Equity) teams: expand the current courageous conversations about race professional development and training among faculty and select administrators (approximately 20) to a larger, District-wide professional development program of 58-60 people including 20 additional faculty, the District Leadership Team (DLT) (4), the Building Leadership Team (BLT) (4), Instructional Council members (4), and Supervisors (6).
 - b. Utilize a “train the trainer” model to develop a cadre of facilitators.
 - c. Increase the amount of professional development time for Conversations About Race during the 2009-2010 school year.
 - d. Convene 2 Board of Education workshops (once each semester), utilizing internal or external facilitators.
 - e. These courageous conversations about race professional development programs will include, but not be limited to, the following:
 - i. provide the faculty, staff, and administration with culture and race survey material to address the significance of race in education;
 - ii. provide information on racial predictability and disproportionality in student achievement;
 - iii. explore why an examination of race, racism, micro-aggressions, and institutionalized racism is critical to closing racial achievement gaps;
 - iv. provide awareness of systemic inhibitors to success for students and staff of color;
 - v. equip participants with the concepts, knowledge, and language to address racial barriers of and communicate effectively with others; and
 - vi. prepare participants to lead small groups of faculty, staff, and administrators in courageous conversations about race during the 2010-2011 school term so that all staff develop awareness of how race impacts student and staff success, and to bring about changes in instructional practices and professional behaviors.

Goal 2: Student Academic Achievement

Raise student academic achievement through the development of definitions of and measurements for student achievement and the racial achievement gap, one new program affecting underachieving students, a data-driven model of school improvement, and academic support for students assigned to In School (ISS) and Out of School (OSS) suspensions.

Activities and Strategies

- ~~1. Define in specific and measurable terms "student academic achievement" and "racial achievement gap."~~
- ~~a. 1. _____~~ Develop specific separate benchmarks or indices of "student academic achievement" and "the racial achievement gap" that are readily understood and able to be used by the community and professional educators.
- ~~2. _____~~
- ~~3. _____~~
3. Each student in ISS and OSS will receive academic support e.g., through the implementation of tutoring and/or online academic programs.
- ~~2. 4. _____~~
- ~~3. _____~~ Develop a 3-5 year plan for a data-driven model of systemic and systematic improvement in student academic achievement and that will provide the Board with information necessary to evaluate progress made in raising student achievement and closing the racial achievement gap.
 - ~~a. _____~~ Begin implementation of Domain I. of the Student Achievement Domains and Components document in fall 2010 per the June 2009 report and plan as presented by the Administration, which:
 - ~~i. _____~~ Includes a process to review and make modifications to Domain I. on an annual basis.
 - ~~b. a. _____~~ Develop a student academic achievement "growth model" to track the achievement of cohorts of students over time, i.e., high school years.
 - i. Using data for the past five school years (2004-05 through, 2005-06, 2006-07, 2007-08, and 2008-09), establish baselines or benchmarks for student achievement as reported in the EXPLORE, PLAN, I-ACT, and ACT standardized tests.
 - ii. Establish the baseline for reading, mathematics, science, English, and composite scores.
 - iii. Disaggregate the data by cohort or year in school, gender, race, socio-economic status, and Special Education.
 - iv. Use the growth model to track and evaluate student grades and GPA, disciplinary behaviors, and participation in the co-curricular programs (athletics, activities, and intramurals).
 - v. Report all student academic achievement "growth model" data to the Board of education in disaggregated and aggregated form, and make a catalog of reports available to faculty/staff and community.

- vi. At the December Instruction Committee meeting, present to the Board a report on the current state of the student information system as it relates to student achievement data and its projected capacity by June 2010.

Goal 2: Student Academic Achievement

Raise student academic achievement through the development of definitions and measurements for student achievement and the racial achievement gap, one new program affecting underachieving students, a data-driven model of school improvement, and academic support for students assigned to In School (ISS) and Out of School (OSS) suspensions.

Activities and Strategies

1. Develop specific separate benchmarks or indices of “student academic achievement” and “the racial achievement gap” that are understood and able to be used by the community and professional educators.
2. Develop one new academic program for a broad segment of underachieving students for implementation in fall 2010. The program will be evaluated such that the academic progress and achievement of targeted students will be conducted using quantitative measures.
3. Each student in ISS and OSS will receive academic support e.g., through the implementation of tutoring and/or online academic programs.
4. Develop a 3-5 year plan for a data-driven model of systemic and systematic improvement in student academic achievement and that will provide the Board with information necessary to evaluate progress made in raising student achievement and closing the racial achievement gap.
 - a. Begin implementation of Domain I. of the Student Achievement Domains and Components document in fall 2010 per the June 2009 report and plan as presented by the Administration, which includes a process to review and make modifications to Domain I. on an annual basis.
 - b. Develop a student academic achievement “growth model” to track the achievement of cohorts of students over time, i.e., high school years.
 - i. Using data for the past five school years (2004-05 through 2008-09), establish baselines or benchmarks for student achievement as reported in the EXPLORE, PLAN, I-ACT, and ACT standardized tests.
 - ii. Establish the baseline for reading, mathematics, science, English, and composite scores.
 - iii. Disaggregate the data by cohort or year in school, gender, race, socio-economic status, and Special Education.
 - iv. Use the growth model to track and evaluate student grades and GPA, disciplinary behaviors, and participation in the co-curricular programs (athletics, activities, and intramurals).
 - v. Report all student academic achievement “growth model” data to the Board of education in disaggregated and aggregated form, and make a catalog of reports available to faculty/staff and community.
 - vi. At the December Instruction Committee meeting, present to the Board a report on the current state of the student information system as it relates to student achievement data and its projected capacity by June 2010.

Goal 3: Recruitment, Employment, and Retention of Professional Staff

Recruit, employ, develop, and retain the highest quality staff, in ways that are fair to applicants and clear to employees.

Activities and Strategies

1. Conduct a detailed review and evaluation of recruitment and employment procedures for all employees by October 31, 2009.
 - a. Information on best practice in hiring will be incorporated in developing a check list of procedures to review and evaluate District recruitment and employment practices. These will include but not be limited to position description, postings, interviewing, notification, decision making sequence, variations in hiring sequence by employee classification, and links to organizational goals.
 - b. Union and non-union employment hiring procedures will be reviewed and documented utilizing a check list.
 - c. Upon completion of the evaluation, the Board will ~~adopt~~ review personnel recruitment and employment policies.
 - d. Upon completion of the evaluation, the revised recruitment and employment practices will be incorporated in an employee handbook (existing or new) for employees.
2. Intensify the recruitment program for minority candidates by developing an overall minority recruitment plan/program by December 31, 2009.
 - a. Develop relationships with key personnel at Historically Black Colleges/Universities (HBCU).
 - b. Explore non-traditional approaches to contacting candidates (non-educational conferences, minority sororities and fraternities, social networking groups, etc.).
 - c. Seek the assistance of and encourage current faculty and administrative ~~minority~~ staff to assist in the plan/program development, and to identify for and refer minority candidates to Division Heads, Administrators, and Human Resources.
 - d. Monitor and evaluate the number of applications received by outreach.
- ~~3. Develop a faculty and administrative mentoring program.~~
 - ~~a.~~ 3. Review and evaluate current practices for faculty and administrative mentoring for additions and changes to be implemented in Fall 2010.
 - ~~b.~~ a. Gather staff input by quartile group on non-tenured faculty needs, and by administrative quartile group on administrative needs.
 - ~~c.~~ b. Revise and establish performance measures to evaluate the mentoring program.
 - c. Review performance criteria for achieving faculty tenure.
 - d. Report to the Board of Education's Human Resources Committee no later than February 2010.
- ~~4. Develop a faculty and administrative retention program.~~
 - ~~A.~~ Develop a faculty and administrator retention program, focusing primarily though not exclusively on retaining minority employees, for implementation in Fall 2010.
 - ~~A.~~
 - a. A. Gather staff input by quartile group, and from minority staff (i.e., the African American Faculty Staff Council) on issues and suggestions.
 - B.b. Establish quantitative and qualitative measures by which to evaluate the retention program.
 - B.c. Implement the program in Fall 2010. Report to the Board of Education's Human Resources Committee no later than February 2010.

Goal 3: Recruitment, Employment, and Retention of Professional Staff

Recruit, employ, develop, and retain the highest quality staff, in ways that are fair to applicants and clear to employees.

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 - b. Union and non-union employment hiring procedures will be reviewed and documented utilizing a check list.
 - c. Upon completion of the evaluation, the Board will review personnel recruitment and employment policies.
 - d. Upon completion of the evaluation, the revised recruitment and employment practices will be incorporated in an employee handbook (existing or new) for employees.
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 - c. Seek the assistance of and encourage current faculty and administrative staff to assist in the plan/program development, and to identify for and refer minority candidates to Division Heads, Administrators, and Human Resources.
 - d. Monitor and evaluate the number of applications received by outreach.
3. Review and evaluate current practices for faculty and administrative mentoring for additions and changes to be implemented in Fall 2010.
 - a. Gather staff input by quartile group on non-tenured faculty needs, and by administrative quartile group on administrative needs.
 - b. Revise and establish performance measures to evaluate the mentoring program.
 - c. Review performance criteria for achieving faculty tenure.
 - d. Report to the Board of Education's Human Resources Committee no later than February 2010.
4. Develop a faculty and administrator retention program, focusing primarily though not exclusively on retaining minority employees, for implementation in Fall 2010.
 - a. Gather staff input by quartile group, and from minority staff (i.e., the African American Faculty Staff Council) on issues and suggestions.
 - b. Establish quantitative and qualitative measures by which to evaluate the retention program.
 - c. Report to the Board of Education's Human Resources Committee no later than February 2010.

Goal 4: Finance

Develop a new budgeting process that includes program priority procedures, identification of additional revenue sources, expenditure priority procedures, and cost containment measures.

Activities and Strategies

1. The Board will adopt a model for setting financial priorities in institutional settings by January 2010, with implementation in March 2010 for the FY 2010-2011 Budget cycle.
 - a. A Financial Advisory Committee will be convened. It will include staff and community members with financial expertise.
 - b. The Financial Advisory Committee will offer recommendations to the Superintendent, who will invite and solicit information about models for setting financial priorities in an institutional setting.
 - i. The models will include specific procedures for setting spending priorities.
 - ii. The procedures will produce an easily understood method for the District to determine the priority level of any proposed new or existing program.
 - iii. The procedures will include a method for shifting money from lower priority expenditures to higher priority expenditures.
 - iv. The procedures will include a method for identifying options and prioritizing items for cost containment.
 - ~~iv-v.~~ The procedures will include a review of the current finances and the Public Finance Specialists (PMA) Financial Network, Inc.'s projection model assumptions, including a method for identifying options and for prioritizing cost containment measures. Complete in time for the 2010-2011 budget.
 - c. Multiple models will be presented to the Board for review and adoption in January 2010.
- ~~2.~~ 2. The Board will adopt a model for setting financial priorities that aligns the long term projection model with cost containment measures, the Board Financial Planning Resolution of January 2009.
 - ~~a.~~ The Financial Advisory Committee will review current finances and the PMA projection model assumptions.
 - ~~b.~~ a. The Financial Advisory Committee will recommend targeted expenditure goals to the Board by September 2010 in time for the 2010-2011 budget.
 - ~~c.~~ b. The District will use the adopted evaluation model to identify cost containment areas.
 - ~~d.~~ The District will incorporate approved cost containment measures into the FY 2010-2011 budget.
- ~~3.~~ 3. The Board will adopt a revenue/resource identification and development model.
 - a. The Board will review present policies that impeded revenue/resource implementation and amend accordingly, by January 2010.
 - b. The Finance Advisory Committee will investigate and recommend to the Board additional revenue/resource opportunities by March 2010.
 - c. The District Administration will work cooperatively with other taxing bodies to identify and implement revenue/resource allocation sharing. The District administration will host bi-monthly meetings for FY 2009 – 2010. The CFO will give an end of year report in June 2010.

d. The District Administration will identify and apply for State, Federal and private funding (including grants) in the areas of student achievement, facility management, green initiatives, wellness, and co-curricular activities.

4. Develop a communication plan to introduce the new budget process to the school community.

Goal 4: Finance

Develop a new budgeting process that includes program priority procedures, identification of additional revenue sources, expenditure priority procedures, and cost containment measures.

Activities and Strategies

1. The Board will adopt a model for setting financial priorities in institutional settings by January 2010, with implementation in March 2010 for the FY 2010-2011 Budget cycle.
 - a. A Financial Advisory Committee will be convened. It will include staff and community members with financial expertise.
 - b. The Financial Advisory Committee will offer recommendations to the Superintendent, who will invite and solicit information about models for setting financial priorities in an institutional setting.
 - i. The models will include specific procedures for setting spending priorities.
 - ii. The procedures will produce an easily understood method for the District to determine the priority level of any proposed new or existing program.
 - iii. The procedures will include a method for shifting money from lower priority expenditures to higher priority expenditures.
 - iv. The procedures will include a method for identifying options and prioritizing items for cost containment.
 - v. The procedures will include a review of the current finances and the Public Finance Specialists (PMA) Financial Network, Inc.'s projection model assumptions, including a method for identifying options and for prioritizing cost containment measures. Complete in time for the 2010-2011 budget.
 - c. Multiple models will be presented to the Board for review and adoption in January 2010.
2. The Board will align the long term projection model with cost containment measures.
 - a. The Financial Advisory Committee will recommend targeted expenditure goals to the in time for the 2010-2011 budget.
 - b. The District will use the adopted evaluation model to identify cost containment areas.
3. The Board will adopt a revenue/resource identification and development model.
 - a. The Board will review present policies that impeded revenue/resource implementation and amend accordingly, by January 2010.
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 - d. The District Administration will identify and apply for State, Federal and private funding (including grants) in the areas of student achievement, facility management, green initiatives, wellness, and co-curricular activities.
4. Develop a communication plan to introduce the new budget process to the school community.

Goal 5: Learning Environment

Improve the learning environment for students and staff considering aspects of respect, safety, academic promise, and social-emotional well being.

1. Discipline: ~~a. for~~ For the 2009-10 school year, decrease the number of Class II infractions ~~in these areas by 15% in each racial category of students. semester for African-American, Latino, and Mixed-Race students; and b. each student in ISS and OSS will receive academic support.~~
2. Academic: make preparations in order to increase enrollment in honors and AP courses for the 2010-2011 school year by 10% for African American, Latino, and Mixed-Race students.
3. Substance Use/Abuse: develop and provide a targeted alcohol/substance use and abuse awareness, education, prevention, detection, and intervention program ~~to 100 % of available for OPRF students, faculty, and staff. The program will be communicated to parent(s) and guardian(s), and they will be strongly encouraged to avail themselves of this resource. ; 100% of faculty and staff; and X% of parents and guardians.~~

Activities and Strategies

Discipline

1. Compile student discipline data on referrals for Class II Infractions for aggressive physical behavior, defiance of authority, disruptive behavior, and verbal abuse, disaggregated by race and gender for school year 2008-09.
2. Establish a baseline for Class II Infractions for aggressive physical behavior, defiance of authority, disruptive behavior, and verbal abuse with a goal of identifying those areas that have a significant impact on the student and staff learning environment.
3. Complete the initial report by October 1, 2009 and present to the Board at an October Board Committee Meeting. Present the 1st semester report at a March 2010 Board Committee meeting. Present the 2nd semester report (and school year) at an August 2010 Board Committee meeting.
4. ~~Develop and implement a tutoring and/or online access program for students assigned to ISS and OSS.~~
- 5.4. Develop an alternative to suspension program for students assigned to 3 or more days of ISS or OSS.

Academic

1. Compile enrollment data in honors and AP courses, disaggregated by race and gender for the school years 2005-2006 through, ~~2006-2007, 2007-2008, 2008-2009, and 2009-2010.~~
2. Establish a baseline for enrollment, and a plan for providing more access to the honors and AP courses for minority students.
3. Complete the initial report by November 1, 2009 and report to the Board at the November Instruction Committee meeting. Present a progress report regarding the “access plan” at the February 2010 Board Instruction Committee meeting. Present a final report and implementation steps at the June 2010 Board Instruction Committee meeting.

Substance Use/Abuse

1. Establish a baseline of student alcohol/drug use for 9th, 10th, and 11th grade students utilizing the Illinois Youth Survey (IYS) results from spring 2008 as a starting point.
2. Collaborate with Associate School Districts 97 and 90 to track and report longitudinal information regarding middle and high school student drug/alcohol use, including referrals made, and services provided in-school and within the community.
3. Expand administration of IYS 2010 survey to all freshmen, sophomores, and juniors to compare 2008 freshmen to 2010 juniors (same cohort) on comparable use and attitude questions.
4. Establish a baseline for parent/guardian and faculty/staff attitudes about student alcohol/substance use with a goal toward increasing detection, intervention, and referrals.
 - a. Work with Associate School Districts 90 and 97 to develop and administer a local survey of middle school and high school families to obtain data on parent/guardian awareness and attitudes, school/community resources used, and supports believed lacking or needed.

- b. Revise reporting and data sharing formats for in-house drug/alcohol related discipline/counseling referrals.
 - c. Track private/community referrals and student response to referral interventions.
 - d. Complete initial baseline surveys and referral reports by June 30, 2010, and present report at an August Board Committee meeting.
5. Develop and implement the awareness, education, prevention, detection, and intervention program in the 2010-2011 school year.

Goal 5: Learning Environment

Improve the learning environment for students and staff considering aspects of respect, safety, academic promise, and social-emotional well being.

1. Discipline: For the 2009-10 school year, decrease the number of Class II infractions by 15% in each racial category of students.
2. Academic: make preparations in order to increase enrollment in honors and AP courses for the 2010-2011 school year by 10% for African American, Latino, and Mixed-Race students.
3. Substance Use/Abuse: develop and provide a targeted alcohol/substance use and abuse awareness, education, prevention, detection, and intervention program available for OPRF students, faculty, and staff. The program will be communicated to parent(s) and guardian(s), and they will be strongly encouraged to avail themselves of this resource.

Activities and Strategies

Discipline

1. Compile student discipline data on referrals for Class II Infractions for aggressive physical behavior, defiance of authority, disruptive behavior, and verbal abuse, disaggregated by race and gender for school year 2008-09.
2. Establish a baseline for Class II Infractions for aggressive physical behavior, defiance of authority, disruptive behavior, and verbal abuse with a goal of identifying those areas that have a significant impact on the student and staff learning environment.
3. Complete the initial report by October 1, 2009 and present to the Board at an October Board Committee Meeting. Present the 1st semester report at a March 2010 Board Committee meeting. Present the 2nd semester report (and school year) at an August 2010 Board Committee meeting.
4. Develop an alternative to suspension program for students assigned to 3 or more days of ISS or OSS.

Academic

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2. Establish a baseline for enrollment, and a plan for providing more access to the honors and AP courses for minority students.
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4. Establish a baseline for parent/guardian and faculty/staff attitudes about student alcohol/substance use with a goal toward increasing detection, intervention, and referrals.
 - a. Work with Associate School Districts 90 and 97 to develop and administer a local survey of middle school and high school families to obtain data on parent/guardian awareness and attitudes, school/community resources used, and supports believed lacking or needed.
 - b. Revise reporting and data sharing formats for in-house drug/alcohol related discipline/counseling referrals.
 - c. Track private/community referrals and student response to referral interventions.

- d. Complete initial baseline surveys and referral reports by June 30, 2010, and present report at an August Board Committee meeting.
5. Develop and implement the awareness, education, prevention, detection, and intervention program in the 2010-2011 school year.

*Oak Park and River Forest High School
District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296*

Date: August 27, 2009
To: Board of Education
From: Clerk of the Board
Subj: Goals and Procedures for the Conduct of the Board of Education Meetings

BACKGROUND

Dr. Lee presented a document to the Instruction Committee regarding the conduct at committee meetings. Discussion ensued that this be applied to not only the Instruction Committee meetings but also to other committee meetings, as well as Board of Education meetings. The document was discussed further at the Special Board Meeting on August 24, 2009.

RECOMMENDATION

Move to adopt the Goals and Procedures for the Conduct of the Board of Education Meetings, as presented.

Agenda Item XIV. C.

Goals and Procedures for the Conduct of The Business of the Board of Education Meetings-Committees

I. Goals of This Document

- A. To have a generally acceptable and publicly stated set of rules and understandings on how the ~~Committees of the Board of Education of OPRFHS District 200~~ (Board) will conduct its business.
- B. To establish procedures that enable ~~the~~ a committee to handle all of its business per the posted ~~(as determined by the meeting agenda)~~ within the allotted time (usually 1 ½ hours; up to 2 hours with advance planning).
- C. To help assure that the matters addressed, the information shared, and the time spent in ~~committee meetings~~ generally meet with the approval of ~~of a large majority of b~~ Board members.
- D. To help assure that all Board members have the opportunity to make their views known on the agenda issues, even if those views constitute a minority opinion.
- E. To establish procedures that ~~help to enable b~~ Board members to have their questions answered about presentations, even if this cannot be done in public session.

II. Operating Procedures

- A. ~~Adoption of rules of procedure~~ These rules will be recommended by the Committees for formal adoption by the Board of Education.
- B. **Setting of the agenda** – The agenda will be set by the Committee chair or the president of the Board of Education after consulting with the appropriate District senior administrators, Board members, and community stakeholders, as necessary. ~~The chair will take into consideration the advice of the President, fellow Board members, the Superintendent, and other community stakeholders. The chair will attempt to schedule only as much work as the committee might reasonably expect to accomplish in the 1 ½ – 2 hours allotted.~~ Each agenda item should have an estimated time limit that will serve as a basis for the chair's exercise of judgment in conducting the meeting.
- C. **Participation of community stakeholders** – ~~Interested c~~ Community members are always encouraged welcome to observe open committee meetings, and will be allowed to participate in discussions within limits set determined by the chair. Generally, brief questions and comments will be welcome, but more lengthy participation should be arranged in advance with the chair.
- D. **Time Management**
 - 1. All agendas, written reports, and supporting materials will be sent out no less than 48 hours ~~several days~~ prior to the ~~committee~~ meeting date, so that b Board members who have extensive and/or complex questions can contact the appropriate ~~person~~ administrator in advance of the meeting to gain more information.
 - 2. The chair will have broad authority to set time limits on presentations, questions, and comments, and will assure that b Board members who have not had the opportunity to be heard on an issue be able to do so within the allotted time.
 - 3. A b Board member who cares to do so may formally move to have his/her speaking time extended by a specific amount of time. If the motion receives a second, the chair will immediately take a vote ~~by show of hands~~ of the b Board members in attendance. A specific amount of additional time will be allocated by a majority of those b Board members present voting in favor of the motion.
- E. **Board Member Participation.** All Board of Education members present may speak and vote on Board of Education matters ~~at any meetings of concern to a Board of Education Committee.~~