

BOARD OF EDUCATION MEETING
201 North Scoville Avenue, Room 213, Oak Park, Illinois 60302
Thursday, May 27, 2010 – 7:00 p.m.
Meeting Agenda

7:00 p.m.	I.	Call to Order, Pledge of Allegiance, and Roll Call	Dr. Ralph H. Lee
7:05 p.m.	II.	Changes to the Agenda	Dr. Ralph H. Lee
7:10 p.m.	III.	Introductions	Dr. Ralph H. Lee
	A.	Student Recognition	
	B.	Introduction of Visitors	
	a.	SEAStar Presentation	
7:30 p.m.	IV.	Election of One-Year Offices for President*, Vice President, and Secretary	Dr. Ralph H. Lee
		*Newly elected president chairs meeting from this point on.	
8:00 p.m.	V.	Board of Education Members	Newly Elected President
	A.	Status of F.O.I.A. Requests	
	B.	Board of Education Comments	
8:20 p.m.	VI.	Public Comment	Newly Elected President
8:45 p.m.	VII.	School Reports and Student Life	Newly Elected President
	A.	Student Council Report	Katrina Vogel
	B.	Principal's Report	Nathaniel L. Rouse
	C.	Student Discipline	Nathaniel L. Rouse Action
8:30 p.m.	VIII.	District, Community and State Reports	Newly Elected President
	A.	Internal District Committees/Liaison Representative Reports	
		Citizens' Council	Co-Chairs, Terry Finnegan
		PTO	Amy McCormack
		Huskies Boosters' Club	Jacques A. Conway
		Alumni Association	Terry Finnegan
		Tradition of Excellence	Sharon Patchak-Layman
		Concert Tour Association	Sharon Patchak-Layman
		APPLE	Amy McCormack
		Faculty Senate Executive Committee	James Paul Hunter
	B.	External Liaison Reports	Board Members
	C.	Superintendent's Report	Attila J. Weninger
9:15 p.m.	IX.	Consent Items	Newly Elected President
	A.	Approval of the Check Disbursements and Financial Resolutions dated May 27, 2010	Action
	B.	Approval of the Monthly Financial Reports	Action
	C.	Approval of the Treasurer's Report	Action
	D.	Approval of Resolution Appointing Special Education Director as OPRFHS's representative to the DWC Governing Board	Action
	E.	Approval of Fine Arts Program (GSA) Contract	Action
	F.	Approval of Security Camera Bids	Action
	G.	Approval of School Towel Service Contract Renewal	Action
	H.	Approval of Outside Security Services Contract	Action
	I.	Approval of Thrive Counseling Center Contracts	Action
	J.	Approval of Contract for Bread	Action
	K.	Approval of Contract for Yogurt	Action
	L.	Approval to Accept the Food Service Breakfast and Lunch Prices for the 2010-11 School Year	Action
	M.	Authorization of Transfer of Monies from Bond and Interest Fund to the Operations and Maintenance Fund	Action
	N.	Approval of Project Lead the Way Contract	Action

	O.	Approval of Resolution for Bond Recordkeeping Policy	Action
	P.	Approval of Emergency Preparedness Contract with the Village of Oak Park	Action
	Q.	Approval of Settlement Agreement & Letter of Retirement	Action
	R.	Appointment of Managers, Deans, and Counselors	Action
	S.	Appointment of Non-affiliated Employees	Action
	T.	Appointment of Food Service Employees	Action
	U.	Appointment of Leadership, Co-Curricular Athletic and Activity Stipends	Action
	V.	Approval of FY 2010 Salary Increases for Non-Affiliated Employees	Action
9:20 p.m.	X.	Policy Dr. Dietra D. Millard/Dr. Attila Weninger	
	A.	Amendment of Policy 1125, School Auxiliary Organizations	Action
	B.	Amendment of Policy 5114, Student Discipline	Action
	C.	Amendment of Policy 5117, Residency and Tuition	Action
	D.	Amendment of Policy 5143, Administering Medications	Action
	E.	Approval of Policy 2121, Building Administrative Team, for First Reading	Action
9:30 p.m.	XI.	Finance John C. Allen/Cheryl L. Witham	
	A.	Acceptance of Gifts and Donations	Action
	B.	Approval of Prevailing Wage Resolution	Action
9:35 p.m.	XII.	Human Resources John C. Allen/Jason Edgecombe	
	A.	Approval of Personnel Recommendations	Action
	B.	Recognition of Teachers Recommended for Tenure	Action
9:50 p.m.	XIII.	Instruction Newly Elected President/Philip M. Prale	
	A.	Approval of Institute Day Plans and Dates 2010-11	Action
9:55 p.m.	XIV.	Negotiations John C. Allen, IV	
10:00 p.m.	XV.	Other Newly Elected President	
	A.	Approval of Open Minutes and Closed Session Minutes of April 22, 29, and May 18, 2010, a Declaration that the Audiotapes of the closed sessions in September 2008 be destroyed, and a Declaration that the Closed Session Minutes dated January 1, 1989 through May 1, 2010 shall remain closed	Action
	B.	Abatement of Emergency Days for 2009-2010	Action
	C.	Discussion of Non-agenda Items	Information
10:20 p.m.	XVI.	Closed Session Newly Elected President	
		_____move to enter closed session for the purpose of discussing ____litigation, ____student discipline, ____collective bargaining and/or negotiations, and ____ the appointment, employment and/or dismissal of personnel.	
TBD	XVII.	Adjournment Newly Elected President	
		_____moved to adjourn at _____; seconded by_____.	Roll call vote.

Next Regular Board of Education Meeting
Thursday, June 24, 2010—7:00 p.m.
Board Room, Room 213

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham

DATE: May 27, 2010

RE: Approval of Check Disbursements and Financial Resolutions

BACKGROUND

It is a requirement that the Board of Education accepts and approves the check disbursements.

SUMMARY OF FINDINGS

Attached are the check disbursement lists for May 27, 2010.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve the May 27, 2010 check disbursement listing as presented.

ROLL CALL VOTE

AGENDA ITEM IX. A.

RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the vouchers for this date of May 27, 2010 by the President and Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 27th day of May 2010

President of the Board of Education

Secretary of the Board of Education

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
147127	05/14/2010	I R S	Payroll accrual	67.42
147127	05/14/2010	I R S	Payroll accrual	0.00
147127	05/14/2010	I R S	Payroll accrual	15.77
147127	05/14/2010	I R S	Payroll accrual	67.42
147127	05/14/2010	I R S	Payroll accrual	15.77
147128	05/14/2010	STATE OF ILLINOIS	Payroll accrual	27.62
147129	05/27/2010	A R T STUDIO CLAY CO	Clay	356.70
147130	05/27/2010	AAA SAW & TOOL SERVICE AND SUPPLY C	Saw blades and paper cutter sharpened	80.75
147131	05/27/2010	ACACIA ACADEMY	APRIL TUITION E. H.	2,216.73
147131	05/27/2010	ACACIA ACADEMY	APRIL TUITION K. L.	2,216.73
147131	05/27/2010	ACACIA ACADEMY	APRIL TUITION I. M.	583.35
147132	05/27/2010	ADOLPH KIEFER	Misc. Swimming Supplies	1,839.99
147133	05/27/2010	ADVANCE DOOR CONTROL	Repair of two door closers	130.35
147134	05/27/2010	AIRGAS NORTH CENTRAL	INVOICE DATE 4/30/10	96.70
147135	05/27/2010	ANDERSON LOCK	BOOKSTORE / SUPPLIES	5,105.50
147136	05/27/2010	ANCEL, GLINK, DIAMOND, BUSH, DICIANNI, &	MAY 10, 2010 LEGAL SERVICES RENDERED THROUGH APRIL 30	6,917.73
147137	05/27/2010	APPLE STORE	Student incentives for SADD awareness week raffle	149.00
147138	05/27/2010	ARAMARK	Uniform service for July 1, 2009 - June 30, 2010	1,343.03
147139	05/27/2010	AT&T LONG DISTANCE	APRIL 5 - APRIL 30	161.37
147140	05/27/2010	BECKER, KIMBERLY	REIMB - REGISTRATION OF TEACHING CERT - COOK COUNTY	26.75
147141	05/27/2010	BERNAN	OCCUPATIONAL OUTLOOK HANDBOOK	75.00
147142	05/27/2010	BLICK ART MATERIALS	Misc. supplies	801.48
147142	05/27/2010	BLICK ART MATERIALS	Misc. supplies	624.51
147143	05/27/2010	BREHM PREPARATORY SCHOOL	APRIL TUITION J. M.	7,592.58
147144	05/27/2010	BRIDGE VIEW EXTENDED DAY	APRIL TUITION W. C.	3,116.74
147144	05/27/2010	BRIDGE VIEW EXTENDED DAY	APRIL TUITION A. M.	3,116.74
147144	05/27/2010	BRIDGE VIEW EXTENDED DAY	APRIL TUITION M. J.	3,116.74
147144	05/27/2010	BRIDGE VIEW EXTENDED DAY	APRIL TUITION P. J.	3,116.74
147145	05/27/2010	BROWN, DOUGLAS	REIMB FOR IHSCDEA CONFERENCE EXPENSES	243.62
147146	05/27/2010	CAMELOT SCHOOLS, LLC		3,500.75
147146	05/27/2010	CAMELOT SCHOOLS, LLC		2,926.24
147147	05/27/2010	CANAVAN, ROBERT	GIRLS SOCCER 5/12	96.00
147148	05/27/2010	CAPILUPO, JAY	BASEBALL 4/20 \$58.00 AND 5/15 \$102.00	160.00
147149	05/27/2010	CENTER FOR PSYCHOLOGICAL SERVICES	PSYCH ASSESSMENTS & CONSULTATIONS 5/4 & 5/7	980.00
147150	05/27/2010	CHADDOCK	APRIL TUITION M. B. (W/ 1ST SEMESTER RATE ADJ)	445.21
147151	05/27/2010	CITADEL INFORMATION MANAGEMENT	APRIL 1 AND APRIL 9 SERVICE VARIOUS DEPTS	648.00
147152	05/27/2010	COFFMAN, TIM	JUDGING JAZZ AUDITIONS	200.00
147153	05/27/2010	COLQUHOUN, JEREMY	REIMB FOR IHSCDEA CONF EXPENSES	219.00
147154	05/27/2010	COMCAST CABLE	BILLING DATE 5/6/10	24.43
147155	05/27/2010	COMPREHENSIVE THERAPEUTICS	APRIL 30, 2010 INVOICE DATE FOR OT/PT	10,389.60
147156	05/27/2010	COPAS, BOB	BASEBALL 5/4 \$58.00 AND 5/15 \$102.00	160.00
147157	05/27/2010	COPP, JIM	BOYS LACROSSE 5/12	54.00
147158	05/27/2010	COVE SCHOOL	3 STUDENTS APRIL TIUTION	10,619.73

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
147159	05/27/2010	CRAMPTON, ERIC	BASEBALL 5/8	58.00
147160	05/27/2010	DE LEONARDIS, BOB	BASEBALL 5/4	58.00
147161	05/27/2010	DEMCO	LIBRARY SUPPLIES	296.78
147161	05/27/2010	DEMCO	BOOK PROCESSING SUPPLIES (MCKENZIE REQUEST)	784.74
147162	05/27/2010	DUNBAR ARMORED, INC.	APRIL CASH PROCESSING FEES	618.04
147163	05/27/2010	E2 SERVICES	OFFSITE BACKUP (CARIOSCIO REQUEST) MAY	375.00
147163	05/27/2010	E2 SERVICES	2009-2010 School Year Managed Services	12,500.00
147163	05/27/2010	E2 SERVICES	BACKUP EXEC RENEWALS (CARIOSCIO REQUEST)	1,461.36
147164	05/27/2010	EDUCATION INC	3/4 - 3/16/10 BILLING - HOSPITAL TUTORING	270.00
147165	05/27/2010	FENWICK HS	REIMB FOR EXPENSES PERTAINING TO DRUG FREE SCHOOL PROGRAM	2,169.23
147166	05/27/2010	FERGUSON PUBLISHING	CAREER BOOKS DVR GRANT MONEY (DEBRUIN REQUEST)	1,756.44
147167	05/27/2010	FISHER, STEVEN	BOYS LACROSSE 5/5	54.00
147168	05/27/2010	FLINN SCIENTIFIC	SCIENCE SUPPLIES	592.07
147169	05/27/2010	FOLLETT SOFTWARE COMPANY	LIBRARY PROCESSING SERVICES (CARLSON REQUEST)	200.00
147170	05/27/2010	FROSTLINE	Poster printer paper	392.53
147171	05/27/2010	GIANT STEPS ILLINOIS, INC	APRIL TUITION C. S.	6,419.20
147172	05/27/2010	GLEN OAKS THERAPEUTIC DAY SCHOOL	APRIL TUITION 4 STUDENTS	10,348.25
147172	05/27/2010	GLEN OAKS THERAPEUTIC DAY SCHOOL	CREDIT FOR 2990-10 RATE ADJ	975.24CR
147173	05/27/2010	GOBBERDIEL, DAVID	REIMB FOR OTHER MATERIAL EXPENSES FOR DEBATE TOC NATIONAL TOURNEY APR 30 - MAY 3	91.36
147173	05/27/2010	GOBBERDIEL, DAVID	REIMB FOR TRANSPORTATION EXPENSES FOR DEBATE TOC NATIONAL TOURNEY APR 30 - MAY 3	389.07
147173	05/27/2010	GOBBERDIEL, DAVID	REIMB FOR DEBATE TOC NATIONAL TOURNEY FOOD	110.90
147174	05/27/2010	GONZALEZ, EFREN	GIRLS SOCCER 5/13	59.00
147175	05/27/2010	GOPHER SPORT	Misc. Supplies	120.42
147175	05/27/2010	GOPHER SPORT	Misc. Supplies	130.88
147175	05/27/2010	GOPHER SPORT	Misc. Supplies	162.24
147175	05/27/2010	GOPHER SPORT	Misc. Supplies	3,284.39
147176	05/27/2010	GRADY, WILLIAM	SOFTBALL 5/10	55.00
147177	05/27/2010	GRAINGER		0.00
147178	05/27/2010	GRAINGER	Open PO for plumbing to Grainger beginning April 15th - June 30th 2010	104.95
147178	05/27/2010	GRAINGER	Open PO for Heating and Ventilation to Grainger beginning April 15th - June 30th 2010	181.46
147178	05/27/2010	GRAINGER	OPEN PO FOR ELECTRICAL WITH GRAINGER BEGGINING SEPT 24TH 2009	20.30
147178	05/27/2010	GRAINGER	Open PO for Heating and Ventilation to Grainger beginning April 15th - June	81.68

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
147179	05/27/2010	GRAPHTECH	30th 2010 Joan Kotas t 3-day Train the Trainer- ActivInspire Software 3/16-3/18 (KOTAS REQUEST)	895.00
147180	05/27/2010	GUISTRON, JUAN	GIRLS SOCCER 5/13	59.00
147181	05/27/2010	HARLAN, DAVID	BOYS VOLLEYBALL 5/13	84.00
147182	05/27/2010	HIGGS, LARRY	GIRLS SOCCER 5/8 SECOND GAME	49.00
147183	05/27/2010	HILLSIDE ACADEMY	APRIL TUITION 11 STUDENTS	32,463.97
147184	05/27/2010	HOME DEPOT CREDIT SERVICES	B&G AND AUDITORIUM MAINTENANCE ITEMS	156.32
147185	05/27/2010	HORWITZ, PHIL	SOFTBALL 5/15	139.00
147186	05/27/2010	HOSTRAWSEY, PETER	REIMB FOR OREGON-DAVIS H.S. TECH MTG TRAVEL EXP	111.82
147187	05/27/2010	HUMAN RELATIONS MEDIA	Videos for simulator	153.95
147188	05/27/2010	IBARRA, CESAR	GIRLS SOCCER 5/13	59.00
147189	05/27/2010	ILLINOIS ASSOCIATION OF SCHOOL BOAR	#162000 RESTRICTED ANNUAL DUES FOR 2010-2011 SCHOOL YEAR	8,602.00
147190	05/27/2010	INSTRUMENTALIST	Director's Award for Band	150.00
147191	05/27/2010	JACKSON, ANTOINE	BOYS VOLLEYBALL 5/13	84.00
147192	05/27/2010	JEWISH CHILD & FAMILY SERVICES	SPED TUITION	4,039.56
147192	05/27/2010	JEWISH CHILD & FAMILY SERVICES	SPED TUITION	2,917.46
147192	05/27/2010	JEWISH CHILD & FAMILY SERVICES	SPED TUITION	4,039.56
147193	05/27/2010	JOSEPH ACADEMY	APRIL TUITION 6 STUDENTS	16,822.68
147193	05/27/2010	JOSEPH ACADEMY	ADDITIONAL OWED - TOOK CREDIT TWICE FROM DEC AND JAN TUITION INVOICES - THIS CORRECTS UNDERPAYMENT	5,956.46
147194	05/27/2010	KAHN, JEREMY	JAZZ AUDITION JUDGE	200.00
147195	05/27/2010	KENNEDY, FRANK	REIMB FOR MONTHLY MILEAGE & CELL USAGE PER CONTRACT	100.00
147196	05/27/2010	KLEINFELDT, DANIEL	REIMB FOR IHSCDEA CONFERENCE EXP - HOTEL FOR 4	386.31
147197	05/27/2010	KNEENE, BRAD	SOFTBALL 5/14	58.00
147198	05/27/2010	KRANZ INC.	Testing Materials	67.61
147198	05/27/2010	KRANZ INC.	Parts for Clarke Auto Scrubber	258.08
147199	05/27/2010	LA EUROPA ACADEMY	JAN TUITION C. N.	1,448.00
147199	05/27/2010	LA EUROPA ACADEMY	JAN R & B C. N.	3,726.06
147199	05/27/2010	LA EUROPA ACADEMY	FEB R & B C. N.	6,137.04
147199	05/27/2010	LA EUROPA ACADEMY	FEB TUITION C. N.	3,439.00
147199	05/27/2010	LA EUROPA ACADEMY	MARCH R & B C. N.	6,794.58
147199	05/27/2010	LA EUROPA ACADEMY	MARCH TUITION C. N.	3,982.00
147200	05/27/2010	LAKEVIEW BUS LINES, INC.	APRIL SPED TRANSPORT 1 STUDENT	1,864.50
147201	05/27/2010	LANDERS, CHRISTOPHER	GIRLS SOCCER 5/8	49.00
147202	05/27/2010	LEARNING SEED	(5) DVD's	519.75
147203	05/27/2010	LITTLE FRIENDS, INC.	APRIL TUITION 1 STUDENT	3,272.75
147204	05/27/2010	MADISON, JOE	SOFTBALL 5/5	55.00
147205	05/27/2010	O'DONNELL, WILLIAM	SOFTBALL 5/10 \$55.00 AND 5/14 \$58.00	113.00
147206	05/27/2010	PELLETIER, DEREK	BASEBALL 5/8	58.00
147207	05/27/2010	PELLETIER, TOM	BASEBALL 4/20	58.00
147208	05/27/2010	RAMIREZ, HUMBERTO	GIRLS SOCCER 5/12	59.00
147209	05/27/2010	RAO, NITIN	BOYS LACROSSE 5/5 \$54.00 AND	108.00

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			5/12 \$54.00	
147210	05/27/2010	REYES, ALEX	BOYS LACROSSE 5/10	54.00
147211	05/27/2010	ROJAS, FRANCISCO	GIRLS SOCCER 5/8	94.00
147212	05/27/2010	ROTH, LARRY	BOYS VOLLEYBALL 5/13	83.00
147213	05/27/2010	SANTACRUZ, HECTOR	GIRLS SOCCER 5/12	59.00
147214	05/27/2010	STRATMAN, PHIL	BASEBALL 5/10	58.00
147215	05/27/2010	CENGAGE LEARNING	U-X-L ENCYCLOPEDIA OF BIOMES (DEBRUIN REQUEST)	216.00
147216	05/27/2010	WAGNER, MARK	BOYS LACROSSE 5/10	54.00
147217	05/27/2010	WALLACE, XAVIER	BASEBALL 5/5	55.00
147218	05/27/2010	WOSTRATZKY, RICK	BASEBALL 5/10	58.00
147219	05/27/2010	MARKS PEST CONTROL CO	annual pest control services (MAY)	356.00
147220	05/27/2010	MCCORMICK'S	Marching Band gloves	290.85
147221	05/27/2010	NATIONAL NOTARY ASSOCIATION	1 JOURNAL OF NOTORIAL ACTS & FEES & 1 INKLESS THUMBPRINTER FOR T. B.	43.95
147222	05/27/2010	NEW HORIZON CENTER FOR THE	APRIL TUITION 8 STUDENTS	36,339.12
147223	05/27/2010	NEW HOPE ACADEMY	TUITION RATE ADJ AUG 31 - MAR 31	674.70
147224	05/27/2010	NICOR GAS	SERVICE FROM 4/1 - 5/1/10 ACCT#503548 GROUP 5315	2,549.85
147224	05/27/2010	NICOR GAS	SERVICE FROM 4/1 - 5/1/10 ACCT#905548 GROUP 5998	193.66
147224	05/27/2010	NICOR GAS	SERVICE FROM 4/1 - 5/1/10 ACCT#115548 GROUP 5515	242.88
147225	05/27/2010	NUDERA, JIM	REIMB IHSCDEA CONFERENCE FOOD EXPENSE	20.33
147226	05/27/2010	O'CONNOR, MARK	JAZZ ENSEMBLE CLINIC & JAZZ AUDITIONS	300.00
147227	05/27/2010	OAK PARK COUNTRY CLUB	NWPA ANNUAL MTG W/ASST HOSTED BY OPRF - INDIVIDUAL DISTRICTS PAID	2,832.40
147228	05/27/2010	OCE	4/1 - 4/30/10 MAINTENANCE	27.43
147229	05/27/2010	OMBUDSMAN EDUCATIONAL SERVICES	APRIL ADDITIONAL TUITION	1,300.00
147230	05/27/2010	P.A.C.T.T. LEARNING CENTER	APRIL TUITION M. S.	2,950.56
147231	05/27/2010	POS SUPPORT - TEXTBOOKBIN	Replacement POS Printers & Scanners	264.10
147232	05/27/2010	PROVISO WEST HS	TIMING FEE FOR GIRLS INDOOR TRACK MEET 3/19/10	152.73
147233	05/27/2010	QUILL CORP.		0.00
147234	05/27/2010	QUILL CORP.		0.00
147235	05/27/2010	QUILL CORP.		0.00
147236	05/27/2010	QUILL CORP.	LIBRARY SUPPLIES (2ND FL LIBRARY STAFF)	1.88
147236	05/27/2010	QUILL CORP.	LIBRARY SUPPLIES (2ND FL LIBRARY STAFF)	106.71
147236	05/27/2010	QUILL CORP.	Adding Machine Rolls	33.54
147236	05/27/2010	QUILL CORP.	Office Supplies	137.67
147236	05/27/2010	QUILL CORP.	AV SUPPLIES (WITT REQUEST) CREDIT#40613	4.03CR
147236	05/27/2010	QUILL CORP.	LIBRARY OFFICE STUDENT/OFFICE SUPPLIES (3RD FL STAFF REQUEST) CREIT #47857	5.69CR
147236	05/27/2010	QUILL CORP.	LANENGA SUPPLIES	195.37

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
147236	05/27/2010	QUILL CORP.	AV SUPPLIES CREDIT #41896	44.86CR
147236	05/27/2010	QUILL CORP.	LIBRARY OFFICE	35.28
			STUDENT/OFFICE SUPPLIES (3RD	
			FL STAFF REQUEST)	
147236	05/27/2010	QUILL CORP.	Color Printer Cartridges	111.57
147236	05/27/2010	QUILL CORP.	LIBRARY SUPPLIES	14.83
147236	05/27/2010	QUILL CORP.	Certificate holders, coffee	24.68
			stirrers	
147236	05/27/2010	QUILL CORP.	OFFICE SUPPLIES	841.95
147236	05/27/2010	QUILL CORP.	LIBRARY OFFICE	54.51
			STUDENT/OFFICE SUPPLIES (3RD	
			FL STAFF REQUEST)	
147236	05/27/2010	QUILL CORP.	Toner cartridge	137.69
147237	05/27/2010	R & D BUS COMPANY, INC.	4/22/10 BUSINESS ED - FEDERAL	250.00
			RESERVE BANK	
147238	05/27/2010	RAM TRANSPORT INC.	APRIL 2010 SPED TRANSPORT	1,600.00
147239	05/27/2010	RUSH OAK PARK HOSPITAL	PAYMENT FOR ROPH/OPRFHS WORK	450.00
			EXPERIENCE BUS	
147239	05/27/2010	RUSH OAK PARK HOSPITAL	PAYMENT FOR ROPH/OPRFHS WORK	45.90
			EXPERIENCE FOOD	
147240	05/27/2010	SAHAGUN, CLAUDIA	REIMB FOR WESTERN SUB WORLD	5.53
			LANG DIV HEAD MTG MILEAGE	
147240	05/27/2010	SAHAGUN, CLAUDIA	REIMB FOR GLENBARD EAST HS	24.00
			MTG 5/14/10	
147241	05/27/2010	SALKELD SPORTS INC, DIV OF KESSLER'	SOFTBALL EQUIPMENT	112.00
147242	05/27/2010	SCHOOL HEALTH	Supplies	120.90
147243	05/27/2010	SCS PRODUCTIONS	GRADUATION STAGE SET UP	4,984.00
147244	05/27/2010	SECURATEX	EVENING BUILDING SECURITY	1,105.21
147245	05/27/2010	SOCCER SHOWDOWN	PAYMENT FROM: LAKE ZURICH,	915.00
			WARREN, JACOBS GOING BACK TO	
			TOURNAMENT FEE & SOCCER	
			SHOWDOWN	
147246	05/27/2010	SONIA SHANKMAN ORTHOGENIC	APRIL TUITION & R & B -	27,805.21
			ADJUSTED FOR - M. W.	
147247	05/27/2010	SPECIAL EDUCATION SYSTEMS	GENERAL TRANSPORT APRIL 11	7,601.66
			STUDENTS	
147248	05/27/2010	SWEETWATER SOUND CHICAGO, INC	Speaker and audio cables, and	1,038.55
			adapters	
147249	05/27/2010	TERRETTA, JOHN	REIMB FOR ASPIRE CONFERENCE	61.52
			TRAVEL EXPENSE	
147250	05/27/2010	TRITON COLLEGE	DUAL CREDIT TUITION SPRING	3,315.00
			2010	
147251	05/27/2010	ULINE	Huskiepalooza Wrist Bands	94.93
147252	05/27/2010	UNITED PARCEL SERVICE	INVOICE DATE MAY 1 - B&G;	57.07
			TESTING & BUS OFFICE	
147253	05/27/2010	UNITED VISUAL	Bretford ES unit (3-outlet)	44.00
			(MARTIN REQUEST)	
147254	05/27/2010	VANGUARD ENERGY SERVICES, LLC	SERVICE PERIOD 4/1 - 4/30/10	26,485.13
147255	05/27/2010	VALCOM	Lenovo ThinkPad X100e 3508	12,720.06
			(VOGEL REQUEST)	
147256	05/27/2010	VERNIER SOFTWARE & TECHNOLOGY	1 LABQUEST MINI	159.00
147256	05/27/2010	VERNIER SOFTWARE & TECHNOLOGY	SCIENCE SUPPLIES	1,501.09
147257	05/27/2010	VINCENT, LISA	SPED O/T	2,520.00
147258	05/27/2010	WARD'S NATURAL SCIENCE	SCIENCE SUPPLIES	30.61
147259	05/27/2010	WENINGER, ATTILA	REIMB FOR FOOD EXPENSES	15.19
147259	05/27/2010	WENINGER, ATTILA	CAR ALLOWANCE FOR JUNE 2010	600.00

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
147260	05/27/2010	WEST PUBLISHING CO	Monthly charge for CLEAR	84.70
147261	05/27/2010	WESTGATE FLOWERS	2/22/10 FRESH ARRANGEMENT	227.98
147262	05/27/2010	WILSON, MARK	REIMB FOR 3 7-DAY CTA PASSES FOR STUDENTS	84.00
147263	05/27/2010	WORKPLUS OCCUPATIONAL HEALTH-RHC	4/12/10 CHEST X-RAY	163.00
147264	05/27/2010	YELLOWSTONE BOYS AND GIRLS RANCH	C.C.	1,300.00
147264	05/27/2010	YELLOWSTONE BOYS AND GIRLS RANCH	TUITION E. T.	1,300.00
147264	05/27/2010	YELLOWSTONE BOYS AND GIRLS RANCH	R & B	9,295.20
147264	05/27/2010	YELLOWSTONE BOYS AND GIRLS RANCH	R & B	9,295.20

Totals for checks 391,674.60

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATION FUND	110.81	0.00	336,785.47	336,896.28
15	BOOKSTORE FUND	0.00	0.00	5,369.60	5,369.60
20	OPERATIONS & MAINTENANCE	0.00	0.00	32,374.64	32,374.64
40	TRANSPORTATION FUND	0.00	0.00	12,013.16	12,013.16
50	ILL MUN RET FUND	83.19	0.00	0.00	83.19
80	TORT IMMUNITY FUND	0.00	0.00	4,937.73	4,937.73
*** Fund Summary Totals ***		194.00	0.00	391,480.60	391,674.60

***** End of report *****

RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200,
Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the
vouchers from the Student Activity Accounts for May 27, 2010 by the President and
Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the
bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this May 27, 2010

President of the Board of Education

Secretary of the Board of Education

ACTIVITY		CHECK	INVOICE	
CHECK #	VENDOR	DATE	AMOUNT	DESCRIPTION
6050	A & A STUDIOS, INC.	05/13/2010	725.00	PROTOBOOTH FOR PROM
6051	A TO Z ENTERTAINMENT	05/13/2010	935.00	BALANCE OWED DJ FOR PROM
6052	ALCOCK, DENNIS	05/13/2010	80.00	SOFTBALL GEAR REFUND
6053	ANDREOLI, TOM	05/13/2010	80.00	SOFTBALL GEAR REFUND
6054	AZUMA, SUZANNE	05/13/2010	80.00	SOFTBALL GEAR REFUND
6055	BACALAO, ANDREW	05/13/2010	80.00	SOFTBALL GEAR REFUND
6056	BARE, JAMES	05/13/2010	80.00	SOFTBALL GEAR REFUND
6057	BELL, ANN	05/13/2010	80.00	SOFTBALL GEAR REFUND
6058	BIG RUN WOLF RANCH	05/13/2010	420.00	FIELD TRIP 5/18 - SCIENCE - C. MCGUCKIN
6059	BOB ROGER'S TRAVEL	05/13/2010	4,000.00	GOSPEL CHOIR NYC TRIP BALANCE OWED
6060	BRY, DOUGLAS	05/13/2010	80.00	SOFTBALL GEAR REFUND
6061	CARLIN, LEAH	05/13/2010	80.00	SOFTBALL GEAR REFUND
6062	CHENEY, JEFF	05/13/2010	80.00	SOFTBALL GEAR REFUND
6063	CHICAGO SHAKESPEARE THEATER	05/13/2010	225.00	ACCT#220970 ROMEO & JULIET OCT 5 DEPOSIT
6064	COOPER, MARY ANN	05/13/2010	135.00	GOSPEL CHOIR TRIP OVERPAYMENT FOR C.J.
6065	CR PROMOTIONS	05/13/2010	3,240.75	Orchesis Spring 2010 Uniforms
6065	CR PROMOTIONS	05/13/2010	5,379.00	CORRECTED PROM STUFF
6066	CRAFT, DALE	05/13/2010	80.00	SOFTBALL GEAR REFUND
6067	CVENGROS, MARY	05/13/2010	80.00	SOFTBALL GEAR REFUND
6068	DAVIDSON, TAMMY	05/13/2010	80.00	SOFTBALL GEAR REFUND
6069	DISOMMA, MARY	05/13/2010	80.00	SOFTBALL GEAR REFUND
6070	BRUCKMILLER, SHAUN	05/13/2010	50.00	ART HISTORY TRIP AIRLINE DEPOSIT REFUND
6071	FIGEL, JOHN	05/13/2010	80.00	SOFTBALL GEAR REFUND
6072	FLANAGAN, STEPHEN	05/13/2010	160.00	SOFTBALL GEAR REFUND
6073	FLANNERY, MATTHEW	05/13/2010	80.00	SOFTBALL GEAR REFUND
6074	FORD, CAROL	05/13/2010	80.00	SOFTBALL GEAR REFUND
6075	FREITAG, FRED	05/13/2010	50.00	ART HISTORY TRIP AIRLINE DEPOSIT REFUND
6076	GESELBRACHT, LANA	05/13/2010	80.00	SOFTBALL GEAR REFUND
6077	GILL, THOMAS	05/13/2010	50.00	ART HISTORY TRIP AIRLINE DEPOSIT REFUND
6078	GREEN, ROSEANN	05/13/2010	80.00	SOFTBALL GEAR REFUND
6079	HAMILTON, LORIA	05/13/2010	80.00	SOFTBALL GEAR REFUND
6080	HASKIN, CANDACE	05/13/2010	80.00	SOFTBALL GEAR REFUND
6081	HINOJOSA, MARK	05/13/2010	50.00	ART HISTORY TRIP AIRLINE DEPOSIT REFUND
6082	HYATT REGENCY CHICAGO	05/13/2010	50,500.00	BALANCE OWED FOR 2010 PROM
6083	JEFFREY KELLY COSTUME DESIGN	05/13/2010	1,800.00	APRIL SKETCH/IMP COMEDY RENTAL ORDER & SERVICE FEES
6084	JESELSKI, DAVID	05/13/2010	400.00	MAGICIAN FOR PROM
6085	KELTY, MARK	05/13/2010	80.00	SOFTBALL GEAR REFUND
6086	KEY, LESHAKVILLE	05/13/2010	235.00	PROM REFUND
6087	KIEFER, DINAH	05/13/2010	80.00	SOFTBALL GEAR REFUND
6088	KORAB, DIANE	05/13/2010	80.00	SOFTBALL GEAR REFUND
6089	KREMER, DIANA	05/13/2010	80.00	SOFTBALL GEAR REFUND
6090	LINCOLN PARK ZOO	05/13/2010	145.00	FIELD TRIP 5/19 - SCIENCE - C. MCGUCKIN
6091	MCADAMS, SCOTT	05/13/2010	35.00	SOFTBALL GEAR REFUND
6092	MEADOWCROFT, CHRISTINA	05/13/2010	80.00	SOFTBALL GEAR REFUND
6093	MEYER, BARBARA	05/13/2010	600.00	PSYCHIC FOR PROM
6094	MULLINS, JOHN	05/13/2010	160.00	SOFTBALL GEAR REFUND

ACTIVITY		CHECK	INVOICE	
CHECK #	VENDOR	DATE	AMOUNT	DESCRIPTION
6095	MUNZ, KENNETH	05/13/2010	80.00	SOFTBALL GEAR REFUND
6096	MURRAY, DAVE	05/13/2010	80.00	SOFTBALL GEAR REFUND
6097	NILSSON, MICHA	05/13/2010	80.00	SOFTBALL GEAR REFUND
6098	O'MEARA, TERRY	05/13/2010	80.00	SOFTBALL GEAR REFUND
6099	PAOLI, DAVID	05/13/2010	80.00	SOFTBALL GEAR REFUND
6100	PRESS, JOEL	05/13/2010	80.00	SOFTBALL GEAR REFUND
6101	PUCCETTI, ANN	05/13/2010	80.00	SOFTBALL GEAR REFUND
6102	RAND, GARY	05/13/2010	80.00	SOFTBALL GEAR REFUND
6103	RIVERSIDE-BROOKFIELD HIGH SCHOOL	05/13/2010	550.00	PAYMENT FOR BOYS BASKETBALL SUMMER LEAGUE
6104	ROUSE, STEVEN	05/13/2010	80.00	SOFTBALL GEAR REFUND
6105	RYAN, WILLIAM	05/13/2010	80.00	SOFTBALL GEAR REFUND
6106	SCHNEIDER, JUDY	05/13/2010	80.00	SOFTBALL GEAR REFUND
6107	SHAGUM, PETER	05/13/2010	25.00	SOFTBALL GEAR REFUND
6108	SIEGEL, DEB	05/13/2010	80.00	SOFTBALL GEAR REFUND
6109	SMERAGE, JEREMY	05/13/2010	50.00	ART HISTORY TRIP AIRLINE DEPOSIT REFUND
6110	SMITH, MADELEINE	05/13/2010	50.00	ART HISTORY TRIP AIRLINE DEPOSIT REFUND
6111	STINICH, JENNIFER	05/13/2010	80.00	SOFTBALL GEAR REFUND
6112	STIRLING, JEROLD	05/13/2010	50.00	ART HISTORY TRIP AIRLINE DEPOSIT REFUND
6113	STUDER, TERRY	05/13/2010	80.00	SOFTBALL GEAR REFUND
6114	SULLIVAN, WILLIAM	05/13/2010	80.00	SOFTBALL GEAR REFUND
6115	TIDWELL, TONI	05/13/2010	50.00	ART HISTORY TRIP AIRLINE DEPOSIT REFUND
6116	VOCI, GINA	05/13/2010	100.00	ART HISTORY TRIP AIRLINE DEPOSIT REFUND (2 STUDENTS)
6117	VOGT, KEITH	05/13/2010	80.00	SOFTBALL GEAR REFUND
6118	WEINARD, TIM	05/13/2010	80.00	SOFTBALL GEAR REFUND
6119	WESLEY WOODS CONFERENCE CENTER	05/13/2010	2,500.00	2ND DEPOSIT FOR MARCHING BAND SUMMER CAMP IN AUG 2010
6120	WIRTZ, KATHY	05/13/2010	80.00	SOFTBALL GEAR REFUND
6121	XEROX CORP	05/13/2010	125.95	PTO COPIER EXP BASE CHARGE - APRIL
6122	HYATT REGENCY CHICAGO	05/13/2010	5,000.00	DEPOSIT FOR 2011 PROM
6123	WENDELLA BOAT TOURS	05/17/2010	291.00	TOURS 5/18 & 5/19
6124	ATHLETIC EQUIPMENT SOURCE	05/18/2010	945.55	POLE VAULT EQUIPMENT
6125	BERMAN, NANCY	05/18/2010	37.99	REIMB FOR SYNCHRO SWIM FOOD PURCHASE FOR TEAM
6126	BLOBAUM, SAM	05/18/2010	280.00	HONORARIUM FOR SR. DRAMA AWARD - EITRHEIM AWARD FOR EXCELLANCE IN DRAMATIC ARTS (FROM I.T.S. TROUPE #5405)
6127	DUBIN, JULIANNA	05/18/2010	280.00	HONORARIUM FOR SR. DRAMA AWARD: EITRHEIM AWARD FOR EXCELLANCE IN DRAMATIC ARTS (FROM I.T.S. TROUPE #5405)
6128	EDUCATIONAL THEATRE ASSOCIATION	05/18/2010	669.00	TROUPE RENEWAL DUES INV#563089, 25 NEW MEMBERS AND 3 ADULT FEES
6129	GLOBAL EXPLORERS	05/18/2010	14,140.00	TANZANIA TRIP INVOICE
6130	GOLDMAN, DOLORES	05/18/2010	52.72	REIMB FOR SYNCHRO SWIM CONCESSION PURCHASES
6131	GRAPHIC EDGE	05/18/2010	453.17	FOOTBALL WEIGHT CLUB T-SHIRTS
6132	O'BRIEN ORZEL, CLAIRE	05/18/2010	280.00	HONORARIUM FOR SR. DRAMA

ACTIVITY		CHECK	INVOICE	
CHECK #	VENDOR	DATE	AMOUNT	DESCRIPTION
				AWARD; EITRHEIM AWARD FOR EXCELLENCE IN DRAMATIC ARTS (FROM I.T.S. TROUPE #5405)
6133	PETROLIUNAS, ANN	05/18/2010	523.49	REIMB FOR ORCHESIS COSTUME EXPENSES
6134	R & M SPECIALTIES	05/18/2010	195.00	Additional Senior Shirts
6135	ROMANO, DAVID	05/18/2010	375.00	REIMB FOR SUMMER YEARBOOK CAMP @ INDIANA UNIVERSITY
6136	SPORTS AWARDS	05/18/2010	733.30	CUSTOM NAME PLATES (VOGEL REQUEST)
6137	THURSTON, ROBYN	05/18/2010	132.05	REIMB FOR SYNCHRO SWIM CONCESSION PURCHASES
6138	VENHORST, SARAH	05/18/2010	88.00	REIMB FOR ASSISTANCE FOR STUDENT FOR PROM (N.W.#115330)
6139	WEISMAN, NEAL	05/18/2010	734.20	REIMB FOR PROM FAVOR EXPENSE
6140	ZELLER, HANNAH	05/18/2010	280.00	HONORARIUM FOR SR. DRAMA AWARD; EITRHEIM AWARD FOR EXCELLENCE IN DRAMATIC ARTS (FROM I.T.S. TROUPE #5405)
6141	ZIEMBA, RAPHAELLE	05/18/2010	350.00	GUEST CHOREOGRAPHER FOR ORCHESIS
6142	ZIMMERMAN, ETHAN	05/18/2010	280.00	HONORARIUM FOR SR. DRAMA AWARD; EITRHEIM AWARD FOR EXCELLENCE IN DRAMATIC ARTS (FROM I.T.S. TROUPE #5405)
Totals for checks			102,356.17	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
84	ACTIVITY FUND	102,356.17	0.00	0.00	102,356.17
***	Fund Summary Totals ***	102,356.17	0.00	0.00	102,356.17

***** End of report *****

RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200,
Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the
vouchers from the Imprest Account for May 27, 2010 by the President and Secretary
of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the
bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 27th day of May, 2010

President of the Board of Education

Secretary of the Board of Education

IMPREST	CHECK	INVOICE
CHECK # VENDOR	DATE	AMOUNT DESCRIPTION
31007 MC CABE, SARAH	05/18/2010	1,748.00 TRAVEL ADVANCE - GIRLS TRACK STATE MEET 5/20 - 22
	Totals for checks	1,748.00

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATION FUND	0.00	0.00	1,748.00	1,748.00
***	Fund Summary Totals ***	0.00	0.00	1,748.00	1,748.00

***** End of report *****

**RESOLUTION AUTHORIZING EXECUTION OF CERTAIN VOUCHERS
FOR THE MONTH OF MAY, 2010**

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois as follows:

Section 1: That this Board of Education has approved and does hereby approve the voucher used by its School Treasurer, all pursuant to the powers granted under the Illinois School Code.

Section 2: That the President and Secretary of this Board of Education be and are hereby authorized to execute and sign on behalf of this Board of Education vouchers with all required information for the following expenditures during the Month of June, 2010:

- a) Payroll for the employees of this District not to exceed \$3,000,000 for said month.
- b) Contractual fringe benefits for the employees of this District not to exceed \$350,000 for said month.

Provided however, that all such vouchers to be signed by the President and Secretary of the Board of Education shall be approved as accurate and due and owing by the Chief Financial Officer (or other designated officer) prior to the signing of such vouchers.

Further provided, however, that all such vouchers shall contain information as required by law in order that the School Treasurer can make the appropriate disbursements and entries into the records.

Section 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 27th day of May, 2010

President of the Board of Education

Secretary of the Board of Education

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl Witham

DATE: May 27, 2010

RE: Financial Reports

BACKGROUND

It is a requirement that the Board of Education accepts and approves the monthly Financial Reports.

SUMMARY OF FINDINGS

Attached are the Financial Reports for March, 2010.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve the March, 2010 Financial Reports as presented.

ROLL CALL VOTE

AGENDA ITEM IX. B.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
March 2010

Education Fund

	<u>Audited</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2010</u>	<u>%</u>	
<i>Receipts</i>							
Property Taxes	44,164,908	42,697,334	96.7%	44,221,578	45,942,239	103.9%	1
Other Local Sources	1,981,881	1,500,704	75.7%	3,400,620	2,221,426	65.3%	
State Sources	2,690,855	1,861,910	69.2%	2,416,324	1,862,632	77.1%	2
Federal Sources	1,889,503	1,173,314	62.1%	2,467,161	2,171,003	88.0%	3
	<u>50,727,147</u>	<u>47,233,262</u>	<u>93.1%</u>	<u>52,505,683</u>	<u>52,197,300</u>	<u>99.4%</u>	
<i>Expenditures</i>							
General Instruction	19,702,602	12,028,221	61.0%	20,572,513	11,804,801	57.4%	4
Special Education	5,003,467	2,996,580	59.9%	5,592,252	3,298,312	59.0%	
Adult Education	19,910	6,000	30.1%	20,282	6,000	29.6%	
Vocational Programs	249,593	187,809	75.2%	417,685	249,637	59.8%	5
Interscholastic Programs	1,951,064	1,296,056	66.4%	2,055,238	1,284,638	62.5%	
Summer School	240,965	129,286	53.7%	309,488	165,730	53.5%	
Drivers Education	688,371	425,506	61.8%	761,763	450,266	59.1%	
Other Instructional	2,897,717	1,695,717	58.5%	2,966,188	1,675,232	56.5%	
Support Svcs. - Pupil	6,436,368	3,926,529	61.0%	7,144,050	4,127,072	57.8%	
Support Svcs. - Admin.	4,817,602	3,200,418	66.4%	4,653,551	3,131,642	67.3%	
	<u>42,007,660</u>	<u>25,892,122</u>	<u>61.6%</u>	<u>44,493,010</u>	<u>26,193,330</u>	<u>58.9%</u>	
<i>Other Sources/(Uses)</i>							
Transfers fr. Other Funds	-	-	N/A	-	1,000,000	N/A	6
Transfers to Other Funds	-	-	N/A	-	(1,000,000)	N/A	6
	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>		
Change in Fund Balance	8,719,488	21,341,140		8,012,673	26,003,970		
Beginning Balance	<u>43,852,612</u>	<u>43,852,612</u>		<u>52,572,100</u>	<u>52,572,100</u>		
Ending Balance	<u>52,572,100</u>	<u>65,193,752</u>		<u>60,584,773</u>	<u>78,576,070</u>		

1. The county remitted 55% of the prior year tax levy for spring collections. Up until this year, they had remitted 50%
2. Current year actual amounts inflated due to receipt of funds relating to last school year.
3. Increase relates to receipt of IDEA ARRA funding as well as several general state aid payments being paid with federal funds.
4. Prior year numbers include 16 faculty payrolls and current year only include 15. Retirement costs are also less than the prior year due to fewer retiree annuitants.
5. POET summer work program expenditures were not as great as anticipated in the budget.
6. Transfer of Bond & Interest funds to Ed Fund then to the O&M Fund for construction projects.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
March 2010

Bookstore Fund

	<u>Audited</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Other Local Sources	853,433	713,425	83.6%	899,427	667,596	74.2% 1
	853,433	713,425	83.6%	899,427	667,596	74.2%
<i>Expenditures</i>						
Support Svcs. - Other	850,404	761,868	89.6%	895,999	747,670	83.4%
	850,404	761,868	89.6%	895,999	747,670	83.4%
Change in Fund Balance	3,029	(48,443)		3,428	(80,074)	
Beginning Balance	692,810	692,810		695,839	695,839	
Ending Balance	695,839	644,367		699,267	615,765	

1. The District has had an increase in the number of students who qualify for free textbooks.

Cafeteria Fund

	<u>Audited</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Other Local Sources	2,015,691	1,525,219	75.7%	2,084,204	1,464,155	70.3% 1
State Sources	15,198	10,456	68.8%	7,812	7,408	94.8%
Federal Sources	251,914	159,355	63.3%	249,266	121,496	48.7%
	2,282,803	1,695,030	74.3%	2,341,282	1,593,059	68.0%
<i>Expenditures</i>						
Support Svcs. - Admin.	2,297,317	1,597,945	69.6%	2,309,947	1,486,143	64.3% 2
	2,297,317	1,597,945	69.6%	2,309,947	1,486,143	64.3%
Change in Fund Balance	(14,514)	97,085		31,335	106,916	
Beginning Balance	288,795	288,795		274,281	274,281	
Ending Balance	274,281	385,880		305,616	381,197	

1. Student sales are down compared to this time in the prior year.

2. Reduced labor and food costs contribute to the decrease.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
March 2010

Operations and Maintenance Fund

	<u>Audited</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2010</u>	<u>%</u>	
<i>Receipts</i>							
Property Taxes	5,135,149	4,978,220	96.9%	5,732,755	5,829,376	101.7%	1
Other Local Sources	<u>1,509,893</u>	<u>1,022,663</u>	67.7%	<u>1,073,525</u>	<u>1,947,480</u>	181.4%	2
	6,645,042	6,000,883	90.3%	6,806,280	7,776,856	114.3%	
<i>Expenditures</i>							
Support Svcs. - Admin.	<u>6,227,164</u>	<u>4,685,451</u>	75.2%	<u>6,198,860</u>	<u>4,635,897</u>	74.8%	
	6,227,164	4,685,451	75.2%	6,198,860	4,635,897	74.8%	
<i>Other Sources/(Uses)</i>							
Transfers	<u>22,799</u>	<u>-</u>	N/A	<u>48,480</u>	<u>1,000,000</u>	2062.7%	3
	22,799	-		48,480	1,000,000		
Change in Fund Balance	440,677	1,315,432		655,900	4,140,959		
Beginning Balance	<u>8,603,680</u>	<u>8,603,680</u>		<u>9,044,357</u>	<u>9,044,357</u>		
Ending Balance	<u>9,044,357</u>	<u>9,919,112</u>		<u>9,700,257</u>	<u>13,185,316</u>		

1. The county remitted 55% of the prior year tax levy for spring collections. Up until this year, they had remitted 50%.
2. Replacement tax collections have been greater than anticipated in the budget.
3. Bond proceeds transferred from the Working Cash Fund via the Ed Fund.

Life Safety Fund

	<u>Audited</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2010</u>	<u>%</u>	
<i>Receipts</i>							
Property Taxes	1,088,490	1,020,232	93.7%	1,734,662	1,774,654	102.3%	1
Other Local Sources	<u>6,089</u>	<u>5,617</u>	92.2%	<u>3,045</u>	<u>2,486</u>	81.6%	
	1,094,579	1,025,849	93.7%	1,737,707	1,777,140	102.3%	
<i>Expenditures</i>							
Support Svcs. - Business	<u>427,713</u>	<u>259,438</u>	60.7%	<u>963,537</u>	<u>904,409</u>	93.9%	2
	427,713	259,438	60.7%	963,537	904,409	93.9%	
<i>Expenditures</i>							
Transfers	<u>(616,525)</u>	<u>-</u>	0.0%	<u>(618,263)</u>	<u>(618,263)</u>	100.0%	3
	(616,525)	-		(618,263)	(618,263)		
Change in Fund Balance	50,342	766,411		155,907	254,468		
Beginning Balance	<u>304,795</u>	<u>304,795</u>		<u>355,137</u>	<u>355,137</u>		
Ending Balance	<u>355,137</u>	<u>1,071,206</u>		<u>511,044</u>	<u>609,605</u>		

1. The county remitted 55% of the prior year tax levy for spring collections. Up until this year, they had remitted 50%.
2. Summer life safety projects were paid monthly rather than being billed completely at the end.
3. Transfer to the Bond & Interest Fund was made in January rather than at year end.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
March 2010

Bond and Interest Fund

	Audited 2008-2009	Fiscal to Date March 31 2009	%	Original Budget 2009-2010	Fiscal to Date March 31 2010	%	
<i>Receipts</i>							
Property Taxes	2,922,267	2,903,849	99.4%	2,958,262	2,945,010	99.6%	1
Other Local Sources	22,799	20,396	89.5%	48,480	31,607	65.2%	
	<u>2,945,066</u>	<u>2,924,245</u>	99.3%	<u>3,006,742</u>	<u>2,976,617</u>	99.0%	
<i>Expenditures</i>							
Debt Service	3,482,804	3,283,365	94.3%	3,482,174	4,435,215	127.4%	2
	<u>3,482,804</u>	<u>3,283,365</u>	94.3%	<u>3,482,174</u>	<u>4,435,215</u>	127.4%	
<i>Other Sources/(Uses)</i>							
Principal on Bonds Sold	-	-	N/A	-	10,810,000	N/A	3
Premium on Bonds Sold	-	-	N/A	-	801,095	N/A	3
Payment to Escrow	-	-	N/A	-	(11,468,408)	N/A	3
Transfers	(22,799)	-	0.0%	(48,480)	-	0.0%	
Transfers	616,525	-	0.0%	618,263	618,263	100.0%	4
	<u>593,726</u>	<u>-</u>	0.0%	<u>569,783</u>	<u>760,950</u>	133.6%	
Change in Fund Balance	55,988	(359,120)		94,351	(697,648)		
Beginning Balance	<u>2,412,901</u>	<u>2,412,901</u>		<u>2,468,889</u>	<u>2,468,889</u>		
Ending Balance	<u>2,468,889</u>	<u>2,053,781</u>		<u>2,563,240</u>	<u>1,771,241</u>		

1. The county remitted 55% of the prior year tax levy for spring collections. Up until this year, they had remitted 50%.
2. An additional \$1,000,000 principal payment was made as a result of the fall's refunding bond issuance
3. Amounts relate to refunding of bonds.
4. Transfer to the Bond & Interest Fund was made in January rather than at year end.

Transportation Fund

	Audited 2008-2009	Fiscal to Date March 31 2009	%	Original Budget 2009-2010	Fiscal to Date March 31 2010	%	
<i>Receipts</i>							
Property Taxes	828,502	811,442	97.9%	878,289	892,602	101.6%	1
Other Local Sources	24,237	22,442	92.6%	40,964	39,835	97.2%	
State Sources	728,472	363,613	49.9%	650,354	593,289	91.2%	2
	<u>1,581,211</u>	<u>1,197,497</u>	75.7%	<u>1,569,607</u>	<u>1,525,726</u>	97.2%	
<i>Expenditures</i>							
Support Svcs. - Business	1,367,241	838,314	61.3%	1,488,837	872,910	58.6%	
	<u>1,367,241</u>	<u>838,314</u>	61.3%	<u>1,488,837</u>	<u>872,910</u>	58.6%	
Change in Fund Balance	213,970	359,183		80,770	652,816		
Beginning Balance	<u>1,900,877</u>	<u>1,900,877</u>		<u>2,114,847</u>	<u>2,114,847</u>		
Ending Balance	<u>2,114,847</u>	<u>2,260,060</u>		<u>2,195,617</u>	<u>2,767,663</u>		

1. The county remitted 55% of the prior year tax levy for spring collections. Up until this year, they had remitted 50%.
2. Current year actual amounts inflated due to receipt of funds relating to last school year.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
March 2010

Illinois Municipal Retirement/Social Security Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2008-2009	March 31	%	Budget	March 31	%
		2009		2009-2010	2010	
Receipts						
Property Taxes	2,044,839	2,006,193	98.1%	2,209,285	2,246,090	101.7% 1
Other Local Sources	89,867	12,687	14.1%	95,721	27,071	28.3%
	<u>2,134,706</u>	<u>2,018,880</u>	94.6%	<u>2,305,006</u>	<u>2,273,161</u>	98.6%
Expenditures						
General Instruction	295,293	174,379	59.1%	364,875	201,672	55.3%
Special Education	190,401	111,710	58.7%	211,798	107,921	51.0%
Vocational Programs	19,569	12,366	63.2%	24,675	17,520	71.0%
Interscholastic Programs	120,653	80,576	66.8%	119,993	70,838	59.0%
Summer School	7,329	4,194	57.2%	808	5,478	678.0% 2
Drivers Education	4,865	3,178	65.3%	7,467	3,372	45.2%
Other Instructional	1,199	712	59.4%	1,021	731	71.6%
Support Svcs. - Pupil	336,739	214,595	63.7%	390,326	202,990	52.0%
Support Svcs. - Admin.	866,120	627,896	72.5%	885,889	575,580	65.0%
	<u>1,842,167</u>	<u>1,229,606</u>	66.7%	<u>2,006,852</u>	<u>1,186,102</u>	59.1%
Change in Fund Balance	292,539	789,274		298,154	1,087,059	
Beginning Balance	<u>1,031,102</u>	<u>1,031,102</u>		<u>1,323,641</u>	<u>1,323,641</u>	
Ending Balance	<u>1,323,641</u>	<u>1,820,376</u>		<u>1,621,795</u>	<u>2,410,700</u>	

1. The county remitted 55% of the prior year tax levy for spring collections. Up until this year, they had remitted 50%.
2. Budget does not take into account IMRF benefits for summer school TA's. This will be amended in the spring.

Working Cash Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2008-2009	March 31	%	Budget	March 31	%
		2009		2009-2010	2010	
Receipts						
Property Taxes	1,031,330	927,031	89.9%	1,089,966	1,111,073	101.9% 1
Other Local Sources	62,643	57,597	91.9%	117,249	113,125	96.5%
	<u>1,093,973</u>	<u>984,628</u>	90.0%	<u>1,207,215</u>	<u>1,224,198</u>	101.4%
Expenditures						
Transfers	-	-	N/A	-	-	N/A
	<u>-</u>	<u>-</u>	N/A	<u>-</u>	<u>-</u>	N/A
Other Sources/(Uses)						
Principal on Bonds Sold	-	-	N/A	-	1,000,000	N/A 2
Transfers	-	-	N/A	-	(1,000,000)	N/A 2
	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
Change in Fund Balance	1,093,973	984,628		1,207,215	1,224,198	
Beginning Balance	<u>4,206,977</u>	<u>4,206,977</u>		<u>5,300,950</u>	<u>5,300,950</u>	
Ending Balance	<u>5,300,950</u>	<u>5,191,605</u>		<u>6,508,165</u>	<u>6,525,148</u>	

1. The county remitted 55% of the prior year tax levy for spring collections. Up until this year, they had remitted 50%.
2. Bond refunding and subsequent transfer to O&M Fund via the Ed. Fund.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
March 2010

Tort Immunity Fund

	<u>Audited</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Property Taxes	1,137,610	1,120,276	98.5%	1,184,844	1,199,675	101.3% 1
Other Local Sources	18,847	16,916	89.8%	15,000	32,364	215.8%
	<u>1,156,457</u>	<u>1,137,192</u>	<u>98.3%</u>	<u>1,199,844</u>	<u>1,232,039</u>	<u>102.7%</u>
<i>Expenditures</i>						
Support Svcs. - Admin.	894,193	779,796	87.2%	1,013,645	815,794	80.5% 2
	<u>894,193</u>	<u>779,796</u>	<u>87.2%</u>	<u>1,013,645</u>	<u>815,794</u>	<u>80.5%</u>
Change in Fund Balance	262,264	357,396		186,199	416,245	
Beginning Balance	<u>1,655,512</u>	<u>1,655,512</u>		<u>1,917,776</u>	<u>1,917,776</u>	
Ending Balance	<u>1,917,776</u>	<u>2,012,908</u>		<u>2,103,975</u>	<u>2,334,021</u>	

1. The county remitted 55% of the prior year tax levy for spring collections. Up until this year, they had remitted 50%.
2. Decrease due to lower cost for worker's compensation insurance premium in the current year.

Dental Self Insurance Fund

	<u>Audited</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Insurance Premiums	418,388	273,402	65.3%	453,053	265,272	58.6%
Other Local Sources	1,917	1,735	90.5%	2,000	3,165	158.3%
	<u>420,304</u>	<u>275,137</u>	<u>65.5%</u>	<u>455,053</u>	<u>268,437</u>	<u>59.0%</u>
<i>Expenditures</i>						
Staff Services	434,677	318,363	73.2%	453,053	260,567	57.5% 1
Change in Fund Balance	(14,372)	(43,226)		2,000	7,870	
Beginning Balance	<u>157,772</u>	<u>157,772</u>		<u>143,400</u>	<u>143,400</u>	
Ending Balance	<u>143,400</u>	<u>114,546</u>		<u>145,400</u>	<u>151,270</u>	

1. Dental claims have been less each month of fiscal 2010 compared to 2009.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
March 2010

Medical Self Insurance Fund

	<u>Audited</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Insurance Premiums	4,178,002	3,137,979	75.1%	4,378,763	3,474,067	79.3%
Other Local Sources	20,467	18,496	90.4%	15,000	45,513	303.4%
	<u>4,198,469</u>	<u>3,156,475</u>	<u>75.2%</u>	<u>4,393,763</u>	<u>3,519,580</u>	<u>80.1%</u>
<i>Expenditures</i>						
Staff Services	<u>3,404,305</u>	<u>2,489,247</u>	<u>73.1%</u>	<u>4,378,763</u>	<u>2,561,517</u>	<u>58.5%</u>
Change in Fund Balance	794,164	667,228		15,000	958,063	
Beginning Balance	<u>800,804</u>	<u>800,804</u>		<u>1,594,968</u>	<u>1,594,968</u>	
Ending Balance	<u>1,594,968</u>	<u>1,468,032</u>		<u>1,609,968</u>	<u>2,553,031</u>	

Self-Insurance Workers' Comp Fund

	<u>Audited</u> <u>2008-2009</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>March 31</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Insurance Premiums	-	-	N/A	-	-	N/A
Other Local Sources	-	-	N/A	-	-	N/A
Transfers	-	-	N/A	-	-	N/A
	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
<i>Expenditures</i>						
Staff Services	<u>-</u>	<u>(15,676)</u>	<u>N/A</u>	<u>-</u>	<u>-</u>	<u>N/A</u>
Change in Fund Balance	-	15,676		-	-	
Beginning Balance	<u>15,857</u>	<u>15,857</u>		<u>15,857</u>	<u>15,857</u>	
Ending Balance	<u>15,857</u>	<u>31,533</u>		<u>15,857</u>	<u>15,857</u>	

Note: Negative amount in prior year relates to premium refund from SELF for the years 1991 - 2003 which were closed out by SELF.

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl Witham

DATE: May 27, 2010

RE: Treasurer's Reports

BACKGROUND

It is a requirement that the Board of Education accepts and approves the monthly Treasurer's Reports.

SUMMARY OF FINDINGS

Attached is the Treasurer Reports for March, 2010.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve the March, 2010 Treasurer Reports as presented.

ROLL CALL VOTE

AGENDA ITEM IX. C.

Oak Park & River Forest High School District 200
Treasurers Report
March 31, 2010

<u>Funds</u>	<u>Opening Cash Balance 03/01/10</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Adjustments to Cash (JE's)</u>	<u>Ending Cash Balance 03/31/10</u>	<u>% of Total</u>
10 Education	62,837,254.93	17,859,533.66	(2,963,860.32)	(402,559.04)	77,330,369.23	69.99%
14 Food Service	358,599.59	233,602.35	(225,369.23)	(14,858.43)	351,974.28	0.32%
15 Book Store	303,714.13	15,709.95	(17,996.25)	(2,370.05)	299,057.78	0.27%
Total - Education Fund	63,499,568.65	18,108,845.96	(3,207,225.80)	(419,787.52)	77,981,401.29	70.57%
20 Operations, Building & Maintenance	10,900,431.17	2,416,994.85	(364,322.60)	(46,874.13)	12,906,229.29	11.68%
30 Bond & Interest Fund	669,229.94	1,083,488.57	(833.33)	-	1,751,885.18	1.59%
40 Transportation Fund	2,144,179.59	343,048.74	(105,042.12)	(60.00)	2,382,126.21	2.16%
50 IMRF & SS Fund	1,671,205.92	869,332.15	(142,989.15)	-	2,397,548.92	2.17%
70 Working Cash	6,050,519.35	467,026.21	-	-	6,517,545.56	5.90%
80 Tort Immunity	1,930,223.03	446,688.54	(34,070.81)	(13,065.72)	2,329,775.04	2.11%
81 Dental Self Insurance	174,512.67	1,758.36	(38,963.56)	32,903.31	170,210.78	0.15%
82 Medical Self Insurance	2,693,477.59	18,473.17	(495,494.22)	448,689.56	2,665,146.10	2.41%
83 Workers' Comp Self Insurance	15,857.04	-	-	-	15,857.04	0.01%
84 Harris - PMA	311,559.18	223,095.30	(13,029.01)	(1,805.50)	519,819.97	0.47%
84 Park National	211,020.86	104,329.56	(60,314.87)	-	255,035.55	0.23%
84 Community Bank	-	770.00	-	-	770.00	0.00%
Total - Activity Funds	522,560.04	328,194.86	(73,343.88)	(1,805.50)	775,625.52	0.70%
90 Fire Prevention & Safety	(289,021.16)	890,960.17	-	-	601,939.01	0.54%
Total - All Funds	\$ 89,982,763.83	\$ 24,974,811.58	\$ (4,462,285.47)	\$ -	\$ 110,495,289.94	100.00%

Summary of adjustments to cash:

Reclassification of food service chargebacks.

Reclassification of bookstore chargebacks.

Reclassification of expenditures

PPO/Pharmacy reclassification.

Oak Park & River Forest High School District 200
Cash and Investments
March 31, 2010

	<u>Account Balance</u>	<u>Treasurer's Control</u>	<u>% of Total</u>
Harris Bank Comingled Account (treas ofc.)			
Statement CTTO	126,015.94		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>126,015.94</u>	126,015.94	0.11%
Park National Student Activity Account			
Statement Balance	271,223.98		
Less: Outstanding Checks	(16,377.93)		
Plus: Deposits in Transit	189.50		
Adjusted	<u>255,035.55</u>		0.23%
Community Bank Student Activity Account			
Statement Balance	770.00		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>770.00</u>		0.00%
Harris ISDLAF Account (Liquid & Max)			
Statement Balance	110,429,988.40		
Less: Outstanding Checks	(427,182.73)		
Plus: Deposits in Transit	44,364.70		
Adjusted	<u>110,047,170.37</u>		99.59%
Park National Imprest Account			
Statement Balance	14,729.38		
Less: Outstanding Checks	(6,317.60)		
Plus: Deposits in Transit	10,486.30		
Adjusted	<u>18,898.08</u>		0.02%
Petty Cash	<u>7,400.00</u>		0.01%
Workers Compensation Escrow	<u>40,000.00</u>		0.04%
Total Cash and Investments	\$ 110,495,289.94	\$ 126,015.94	100.00%

Note: Petty cash number includes \$2,000 that is in the Athletic Imprest account maintained by the Athletic Department.

Oak Park & River Forest High School District 200
Schedule of Investments
March 31, 2010

	Average Interest Rate *	Investment Value 03/31/10	% of Total	Prior Month % of Total
<u>By Financial Institution</u>				
Harris ISDLAF - Liquid MM	0.06%	1,744,635.53	1.58%	1.58%
Harris ISDLAF - Max MM	0.18%	10,114,672.37	9.15%	17.92%
Harris ISDLAF - SDA	0.21%	3,001,649.89	2.72%	3.32%
Harris ISDLAF - CD's	0.58%	92,971,200.00	84.09%	77.04%
Harris ISDLAF - Gov't Securities	0.43%	2,597,830.61	2.35%	0.00%
Harris - CTTO MM	*	126,015.94	0.11%	0.14%
Total All Investments by Institution		110,556,004.34	100.00%	100.00%

	Average Interest Rate *	Investment Value 03/31/10	% of Total	Prior Month % of Total
<u>By Investment Type</u>				
CD's	0.58%	92,971,200.00	84.09%	77.04%
Government Securities	0.43%	2,597,830.61	2.35%	0.00%
Money Market	0.15%	14,986,973.73	13.56%	22.96%
Total All Investments by Type		110,556,004.34	100.00%	100.00%

	Average Interest Rate *	Investment Value 03/31/10	% of Total	Prior Month % of Total
<u>By Maturity Age</u>				
1 month	0.38%	1,993,900.00	1.80%	11.05%
2 months	0.45%	2,100,000.00	1.90%	2.20%
3 months	0.61%	6,487,200.00	5.87%	2.32%
4-6 months	0.73%	21,190,100.00	19.17%	13.63%
7-9 months	0.42%	22,400,000.00	20.26%	31.59%
10-12 months	0.00%	14,799,285.61	13.39%	9.61%
1 year +	0.74%	26,598,545.00	24.06%	6.63%
2 years +	0.00%	-	0.00%	0.00%
Mature on demand	0.15%	14,986,973.73	13.56%	22.96%
Total Investments		110,556,004.34	100.00%	100.00%

* The rate of interest is not known for funds invested with the Trustee of the former CTTO.

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Superintendent

DATE: May 27, 2010

RE: Approval of Resolution naming the Special Education Director and Superintendent as the DWC Governing Board Representatives

BACKGROUND

The present term for O.P.R.F.H.S.'s representatives to the DWC Governing Board expires June 30, 2010. The Board of Education must approve the resolution appointing the Special Education Director as the representative and the Superintendent as the alternate for the new term.

RECOMMENDATIONS

Motion: Move to approve the resolution to appoint Tina Halliman, Director of Special Education, as the OPRFHS representative to the DWC Governing Board and to appoint Steven Isoye, Superintendent, as an Alternative Representative, as presented;

.

Agenda Item No. IX. D.

RESOLUTION

WHEREAS, the Board of Education of the Independent District or the Governing Board of the High Incident Cooperative of the Cooperative Association for Special Education, DuPage County, Illinois (hereinafter "Board") is a Member District/ Cooperative of the DuPage/West Cook catchment area (hereinafter "DWC"), established pursuant to the Articles of Agreement/Bylaws for DWC, dated July 1, 2006, as amended (hereinafter "Agreement") and

WHEREAS, pursuant to Article II of the Agreement, DWC is managed by the Governing Board and shall consist of Superintendents or State Approved Directors of Special Education (hereinafter referred to as "Directors"). Each DuPage and Cook County High Incident Cooperative (HIC) and each Independent School District having its own comprehensive plan for special education whose cooperative or district is part of the catchment area shall appoint one representative and one alternate to the DWC Governing Board. In the event the approved position is unable to attend an alternate must be designated. Representatives of the DWC Governing Board shall serve staggered three-year terms, so that no more than 1/3 of the membership will change annually.

NOW, THEREFORE, be it hereby resolved by the Governing Board of the Cooperative Association for Special Education, DuPage County, Illinois, as follows:

SECTION I: Tina Halliman is hereby appointed as the Board Representative.

SECTION II: Steven Isayc is hereby appointed as Alternate Representative to perform all the functions of the Board Representative to DWC, including attendance of meetings and voting, when the actual Board Representative is unable to perform such functions

ADOPTED THIS ____ day of _____, 2010, by the following vote:

AYES:

NAYS:

ABSENT:

BOARD

By: _____
Its Chairperson

ATTEST

By: _____
Its Secretary

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham

DATE: May 27, 2010

RE: Approval of Fine Arts Program (GSA) Contract

BACKGROUND

The District possesses and displays a series of New Deal works of art which are owned by the Federal Government.

SUMMARY OF FINDINGS

Don Vogel recently discovered an additional work of art which belongs to his collection. Mr. Vogel contacted the appropriate authority and a new agreement which incorporates the additional work of art has been provided.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve the five year agreement for the allocation of New Deal Artworks as presented.

ROLL CALL VOTE

AGENDA ITEM IX. E.



Office of the Chief Architect
Design Excellence and the Arts
Fine Arts Program
1800 F Street, NW Room 3341
Washington DC, 20405

April 28, 2010

Donald Vogel
Archivist
Oak Park & River Forest High School
District 200
201 North Scoville Ave.
Oak Park, IL 60302-2296

Dear Mr. Vogel,

On behalf of the U.S. General Services Administration (GSA), I would like to thank you for assisting us with the inventory of 33 New Deal artworks loaned and allocated to Oak Park & River Forest High School. These artworks were created for the benefit of the American people and we are delighted to be able to work with institutions to make these works accessible.

GSA maintains separate agreements for the loaned and allocated artworks. Enclosed please find 2 (two) allocation agreements and 2 (two) loan agreements for the works. Please review them, sign and return all copies to me. We will countersign and return one copy each for your files.

The allocation agreement is intended to update the original 1943 allocation by the Federal Works Agency, Works Progress Administration. By signing the enclosed agreement, you are verifying that your institution is still in compliance with the original terms of the allocation. The terms of the agreement have not changed, but we would like to update the original agreements that are now over 60 years old. We will contact your institution every five years and ask you to confirm your compliance to this allocation agreement.

The loans are intended to be long-term; we do however require a renewal every five years which will coincide with the abovementioned allocation verification. The renewal will provide us with an opportunity to ensure the borrower is still interested in caring for the work, to avoid any confusion over ownership issues, and for both parties to have the appropriate point of contact information.

If your institution has any additional information about the works or digital images you would like to share with us, we would be very happy to receive copies of this information for our central archive. Please do not hesitate to contact me with any questions or concerns.

Sincerely,

A handwritten signature in cursive script that reads "Julie Redwine".

Julie Redwine
(202)501.0662
julie.redwine@gsa.gov

FINE ARTS PROGRAM
GENERAL SERVICES ADMINISTRATION
1800 F STREET, N.W.
WASHINGTON, D.C. 20405

AGREEMENT FOR LOAN OF NEW DEAL ARTWORKS

Agreement for loan between the Fine Arts Program, Public Buildings Service, General Services Administration, and:

(AGENCY) Oak Park and River Forest High School
(ADDRESS) District 200
201 North Scoville Avenue
(CITY) Oak Park (STATE) IL (ZIP) 60302-2296
(BORROWER) (PHONE)
(TITLE) (EMAIL)
(BEGIN) 11/5/2008 (INSTALLED)
(END) 11/4/2013

ARTWORK IDENTIFICATION

17 New Deal Artworks—please see attached list

GSA FINE ARTS CONTACT

COLLECTION CONTACT
Gibson, Jennifer

Tel. #
202-501-0930

BORROWER

**BORROWER AGREES TO COMPLY WITH ALL TERMS AND CONDITIONS OF THIS
LOAN AGREEMENT AS STATED ON BACK.**

DATE BORROWER SIGNED

(Signature)

FINE ARTS OFFICE

SIGNATURE

DATE SIGNED

Note: Borrower should sign this form and return it to GSA for signature. Copy will be returned to borrower.

TERMS AND CONDITIONS OF LOAN

1. Full and exclusive title and ownership of works of art shall remain with GSA.
2. When exhibited artwork must be accompanied by the following credit line:

**Courtesy of the Fine Arts Program, Public Buildings Service, U.S. General Services Administration
Commissioned through the New Deal art projects**
3. Works of art on loan will be preserved, protected, insured and secured in conformance with professional practices, guidelines, and standards of the borrowing museum or institution.
4. Upon request of the GSA work(s) of art may be made available for exhibition by the federal government.
5. Borrower has the right to photograph and reproduce photographs of artworks for registration, educational, and publicity purposes related to the loan. Credit line for photography:

Fine Arts Program, Public Buildings Service, U.S. General Services Administration
6. Information on the work(s) and borrower may be made available to the public.
7. The terms of this agreement shall be controlling in the event of any conflict between this agreement and any other agreements. Loan may be canceled if there has been a breach of the conditions of this agreement.

FINE ARTS PROGRAM
GENERAL SERVICES ADMINISTRATION
1800 F STREET, N.W.
WASHINGTON, D.C. 20405

AGREEMENT FOR ALLOCATION OF NEW DEAL ARTWORKS

Agreement for loan between the Fine Arts Program, Public Buildings Service, General Services Administration, and:

(AGENCY) Oak Park and River Forest High School
(ADDRESS) District 200
201 North Scoville Avenue
(CITY) Oak Park (STATE) IL (ZIP) 60302-2296
(CUSTODIAN) (PHONE)
(TITLE) (EMAIL)

ARTWORK IDENTIFICATION

16 New Deal Artworks—please see attached list

GSA FINE ARTS CONTACT

COLLECTION CONTACT
Gibson, Jennifer

Tel. #
202-501-0930

INSTITUTION

**INSTITUTION AGREES TO COMPLY WITH ALL TERMS AND CONDITIONS OF THIS
ALLOCATION AGREEMENT AS STATED ON BACK.**

DATE INSTITUTION SIGNED

(Signature)

FINE ARTS OFFICE

SIGNATURE

DATE SIGNED

Note: Borrower should sign this form and return it to GSA for signature. Copy will be returned to borrower.

ALLOCATION AGREEMENT TERMS AND CONDITIONS

The Custodian agrees to abide by the terms of the original agreement for the artworks allocated by the Federal Works Agency, Works Progress Administration. It is understood that the original allocation involved a restricted transfer of title to the institution. The restrictions to title are as follows:

1. It is understood that custody of the allocated works listed above will not be transferred and that the work will be exhibited for public use as indicated.
2. Original labels and brass tags may not be removed from the artworks.
3. If the agency or institution desires to be released from the responsibility of custody of the allocated works, the institution must contact the Fine Arts Program, Public Buildings Service, U.S. General Services Administration, Washington, DC.

****The preferred credit line for display and photography is:**

Allocated by the U.S. Government
Commissioned through the New Deal art projects

Oak Park & River Forest High School Loan Record Count: 17

Item #	Title	Year Created	Media	FAP	Material	Dimensions	Artist
FA21515	The Hunter	1937	Graphic	WPA Non-Fed. Repos. Loan	Lithograph	9" x 11"	Skolfield, Raymond White
FA21517	California Farm	1937	Graphic	WPA Non-Fed. Repos. Loan	Lithograph	6" x 7"	Surendorf, Charles Frederick
FA21519	White House #25	1937	Graphic	WPA Non-Fed. Repos. Loan	Lithograph	11" x 14"	Daniell, Earl
FA21521	Street Scene from Elevated Station	1937	Graphic	WPA Non-Fed. Repos. Loan	Lithograph	10" x 13"	Grambs, Blanche Mary
FA21524	Wild Horses at Dawn	1937	Graphic	WPA Non-Fed. Repos. Loan	Lithograph	12" x 19"	Murphy, Arthur G.
FA21525	Beware of the Dog	1939	Graphic	WPA Non-Fed. Repos. Loan	Etching	8" x 11"	Margolies, Samuel L.
FA21528	The New Cabin	1937	Graphic	WPA Non-Fed. Repos. Loan	Woodblock	13" x 17"	Birch, Diane
FA21529	Man in the Street		Graphic	WPA Non-Fed. Repos. Loan	Lithograph	10" x 14"	Vinson, Pauline
FA21530	Farm Couple at Church		Graphic	WPA Non-Fed. Repos. Loan	Lithograph	18" x 15"	King, Alexander
FA21531	Boat Study		Graphic	WPA Non-Fed. Repos. Loan	Lithograph	13" x 15"	Dorgeloh, Marguerite Redman
FA21534	Portia		Graphic	WPA Non-Fed. Repos. Loan	Lithograph	15" x 12"	Abelman, Ida
FA21536	Ruth	1937	Graphic	WPA Non-Fed. Repos. Loan	Lithograph	11" x 9"	Shokler, Harry
FA21540	Sinews of War		Graphic	WPA Non-Fed. Repos. Loan	Lithograph	10" x 13"	Mougel, Max
FA21542	A Nickel's Worth of Moonlight	1937	Graphic	WPA Non-Fed. Repos. Loan	Lithograph	14" x 18"	Skolfield, Raymond White
FA21543	Miner's Head		Graphic	WPA Non-Fed. Repos. Loan	Lithograph	16" x 13"	Grambs, Blanche Mary
FA21547	Abstraction [Woman on Staircase]		Graphic	WPA Non-Fed. Repos. Loan	Lithograph	12" x 11"	Hiler, Hilaire
FA23998	Landscape	1938	Graphic	WPA Non-Fed. Repos. Loan	Gouache	23" x 17"	Okubo, Mine

Oak Park and River Forest High School
District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham

DATE: May 27, 2010

RE: Executive Summary for Security Cameras

BACKGROUND

On April 22, 2010 bids were solicited for the installation of 33 new interior and exterior security cameras to the existing system, to be completed in the 2011 fiscal year.

SUMMARY OF FINDINGS

<u>VENDOR</u>	<u>BID PRICE</u>
Simplex-Grinnell	\$ 44,279.00
ADT	\$ 47,938.00
Precision	\$ 48,741.00
Sound Inc.	\$ 50,350.00
Advent Systems	\$ 51,840.00
Phoenix Systems	\$ 58,105.00
E. Norman	\$ 62,465.47
Huen	\$ 67,381.00
ITG Solutions	\$ 67,720.00
Imperial Surveillance	\$ 76,760.00
Stanley Security	\$ 133,633.00

Simplex-Grinnell is the lowest bidder. All reference checks yielded positive feedback. Additionally, the vendor installed and currently maintains our entire bell schedule and clock system as well as the building fire alarm system.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: to award the Security Cameras contract to Simplex-Grinnell as presented.

ROLL CALL VOTE

AGENDA ITEM IX. F.

Oak Park and River Forest High School
District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham

DATE: May 27, 2010

RE: Executive Summary for School Towel Service Contract Extension

BACKGROUND

The District has been using National School Towel Service since July 1, 2009. The bid contract was for one year, allowing up to three one-year contract extensions at the discretion of the Board of Education.

SUMMARY OF FINDINGS

Feedback from District staff on the performance of this vendor has been unanimously positive. The firm delivers on time, every day and in a courteous manner. The product quality is consistent and equivalent to the needs of the Physical Education and Athletics departmental. For the contract extension period, the firm is proposing a 0% increase from the current price.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve a one-year contract extension with National School Towel Service for the 2010-2011 school year.

ROLL CALL VOTE

AGENDA ITEM IX. G.

Oak Park and River Forest High School
District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham

DATE: May 27, 2010

RE: Executive Bid Summary for Building Security Services

BACKGROUND

On April 21, 2010, bids were opened for evening and weekend security services. The resulting contract will be for three years, with up to two additional one-year extensions at the discretion of the Board of Education.

SUMMARY OF FINDINGS

Bids were received from seven vendors, results are below. Diamond Detective Agency was the lowest bidder. Robert Zummallen, Director of Buildings and Grounds spoke directly to the references as well as the firm owner to confirm that Diamond Detective Agency is a responsible and capable provider of security services.

Bid results:

<u>VENDOR</u>	<u>TOTAL BID</u>
Diamond Detective Agency	\$61,318.40
Securalex	\$62,192.00
Andy Frain	\$66,560.00
KLM Loss Protection	\$66,560.00
A&R Security	\$67,433.60
OC Services Corp.	\$72,758.40
U.S. Security Associates	\$78,707.20

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To award the Security Services contract to Diamond Detective Agency as presented.

ROLL CALL VOTE

AGENDA ITEM IX. H.

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Cheryl L. Witham, CFO
DATE: May 27, 2010
RE: Thrive Counseling Center Contract

BACKGROUND

The District has contracted for services related to Resource Managers and a Drug Free and Safe School Counselor for many years. The District has contracted for all of these services with Thrive Counseling Center, previously, Family Services, rather than with multiple providers.

SUMMARY OF FINDINGS

This contract is the same as last year with an increase of 2.7% which totals to \$304,213 per school year. There will be five positions, one Drug Free and Safe School Counselor and four Resource Managers.

RECOMMENDATIONS

MOTION: To approve the contract with Thrive Counseling Center as presented.

ROLL CALL VOTE

AGENDA ITEM IX. I.

**OAK PARK AND RIVER FOREST
HIGH SCHOOL DISTRICT No. 200**

Professional Services Contract

This Agreement is made by and between Oak Park and River Forest High School District No. 200, an Illinois unit of local government ("School District") and the professional Service provider ("Provider") named below, on the date hereinafter set forth.

In consideration of the recitals and the mutual covenants set forth in the Agreement, the parties agree as follows:

SECTION 1. RECITALS

A. Provider Retained. The School District desires to obtain the Services of the Provider identified below to provide the Services and perform the work described below for the fee hereinafter set forth:

Service Provider: Thrive Counseling Center

Contact Person: Daniel J. Kill, President/CEO

Address: 120 S. Marion St., Oak Park, IL 60302

Telephone: 708-383-7500 Ext. 104

Email: dkill@thrivecc.org FAX: 708-383-7780

Employee's Name: Margo Bristow, Substance Abuse Counselor,
Debbie Schwab, TBD, Maria Arroya and Lonnie Chambers as Resource
Managers.

Brief Description
of Services: One Substance Abuse Counselor and Four Resource Managers of the
Community Support Services Program, to provide school/agency student
assessment, intervention, referral and linkage services between the
School District and the communities of Oak Park and River Forest.

Time Period of Work: August 24, 2010 – June 09, 2011

Fee/Rate: \$ \$304,213

Contract Administrator: Assistant Principal of Student Services

B. Representations by Provider. The Provider represents that it is qualified to provide the Services called for in this Agreement, and has, or its personnel have, the required education, training, skills, equipment, licenses and certifications necessary to perform the work.

C. School District Authority. The School District represents that it has the authority to enter into this Agreement, that funds have been appropriated to pay for the work to be performed and that the person executing this Agreement is authorized to do so.

SECTION 2: SCOPE OF SERVICES

A. Retention of the Service Provider. The School District retains the Provider to perform, and the Provider agrees to perform, the work described in Appendix A and B hereto ("Services"), subject to the terms and conditions of this Agreement.

B. Commencement. The Provider shall commence the work upon receipt of written notice from the School District that this Agreement has been fully executed by the parties, and shall diligently and continuously provide the Services called for until completion of the work, or until termination of this Agreement by the School District, and in no event later than June 30, 2011.

C. Direction. The Provider shall receive and follow instructions regarding the work from the Assistant Principal of Student Services (Contract Administrator); provided, however, that no agency nor employment relationship shall be created by such instructions, and Provider shall in all respects function as an independent contractor.

SECTION 3. COMPENSATION

A. Amount to be Paid. The total amount billed by Provider for the Services called for in this Agreement shall not exceed the amount set forth in Section 1A of this Agreement, or as may be set forth in any Schedule of Fees which may be attached hereto and incorporated herein as Appendix C, or any written amendment hereof.

B. Invoices and Payment. The Provider shall submit invoices in an approved format to the School District for fees earned and compensable costs, if any, incurred in performing this Agreement. The School District shall pay the amount billed within 45 days following approval of each invoice for payment.

C. Records. The Provider shall maintain records showing actual time devoted to performance of the work called for in this Agreement, and shall permit the authorized representative of the School District to inspect and audit all data and records of the Provider for work done under this Agreement. The records shall be made available to the School District at reasonable times during the Agreement period and for three years following termination of the Agreement.

E. Taxes, Benefits and Royalties. Each payment by the School District to the Provider includes any federal, state and local taxes of any kind applicable to the Services, and any taxes, contributions, premiums for unemployment insurance and FICA arising from the work or the incorporation into the work, or use in performing the work, of any patented, copyrighted or trademarked material, equipment, tool, supplies, devices, processes or inventions. All claim or right to claim additional compensation by reason of the payment of any such tax, contribution, premium, cost, royalty or fees is hereby waived and released by Provider.

SECTION 4. PERSONNEL; SUBCONTRACTORS

A. Key Project Personnel. This Agreement is for the personal Services of Margo Bristow, Substance Abuse Counselor, Resource Managers- Debbie Schwab, Maria Arroyo, Lonnie Chambers and one other Resource Manager to be determined. The School District intends and expects that the Services called for by this Agreement shall be provided by said person(s) and by no other. The assignment of said person(s) by Provider to perform the work is an express condition of this Agreement, and no substitution of personnel shall be acceptable except as agreed upon between the School District and the provider and as described in Appendix A and B.

B. Availability of Personnel. Provider warrants that it has personnel available and qualified to perform the Services called for in this Agreement, on the schedule specified, if any.

C. Subcontractors. The Provider shall perform the work with its own personnel and under the management, supervision and control of its own organization. No subcontractors shall be called upon to perform any part of the work without express written approval of the School District. All Services performed under any subcontract shall be subject to all of the provisions of this Agreement in the same manner as if performed by the Provider or employees of Provider. The term "Provider" shall include any authorized subcontractor and every subcontract shall be deemed to include a provision binding the subcontractor to all provisions of this Agreement.

D. Removal of Personnel or Subcontractors. If in the assessment of the School District, any of the Provider's personnel or subcontractors fail to perform the services in a manner satisfactory to the School District based on the performance requirements identified in Appendix A, the School District Contract Administrator will provide notification to the Contact Person of the Provider regarding the unsatisfactory performance. Upon such notification, the Contact Person of the Provider will assess the allegations and discuss with the Contract Administrator resolution of the unsatisfactory performance. If the allegation is founded and a satisfactory resolution to the complaint is unable to be agreed upon by both parties, the School District may give notice for immediate removal and replacement of such personnel or subcontractor. If Provider fails to so remove or replace, the School District may bar any such person from access to any School District property or facility and cause replacement with a person or subcontractor of its own choosing, at Provider's expense. The Provider shall have no claim for damages, for compensation in excess of the amount contained in this Agreement, or for any delay of the work as a result of any such removal or replacement.

SECTION 5. CONFIDENTIAL INFORMATION

A. Confidential Information. The term "Confidential Information" shall mean information in the possession or under the control of the School District relating to the technical, business or corporate affairs of the School District; student records; School District property; user information, including without limitation, any information pertaining to usage of the School District's computer system, including without limitation, any information obtained from server logs or other records of electronic or machine readable form; and the terms and conditions of this Agreement. School District Confidential Information shall not include information that can be demonstrated: (i) to have been rightfully in the possession of the Provider from a source other than the School District prior to the time of disclosure of that information to the Provider under this Agreement ("Time of Disclosure"); (ii) to have been in the public domain prior to the Time of Disclosure; (iii) to have become part of the public domain after the Time of Disclosure by a publication or by any other means except an unauthorized act or omission or breach of this Agreement on the part of the Provider or the School District; or (iv) to have been supplied to the Provider after the Time of Disclosure without restriction by a third party who is under no obligation to the School District to maintain such information in confidence.

B. No Disclosure of Confidential Information by the Provider. The Provider acknowledges that it may, in performing the Services for the School District under this Agreement, have access to or be directly or indirectly exposed to Confidential Information. The Provider shall hold confidential all Confidential Information and shall not disclose or use such Confidential Information without express prior written consent of the School District. The Provider shall use reasonable measures at least as strict as those the Provider uses to protect its own confidential information. Such measures shall include, without limitation, requiring employees and independent contractors of the Provider to execute a nondisclosure agreement before obtaining access to Confidential Information.

C. Proprietary Information of Provider. The School District agrees that it will not disclose any proprietary information of the Provider which it may acquire during the performance of this Agreement, to any person or entity other than as may be necessary to the performance or administration of the Agreement or as required by law, provided that such information has been expressly identified by the Provider as proprietary information.

SECTION 6. WARRANTY, INDEMNIFICATION AND INSURANCE

A. Warranty of Services. The Provider warrants that the Services shall be performed in accordance with the current industry standards of professional practice, care, and diligence practiced by recognized firms in performing Services of a similar nature in existence at the Time of Performance. The Warranty expressed shall be in addition to any other warranties expressed in this Agreement, or expressed or implied by law, which are hereby reserved unto the School District.

B. Indemnification. The Provider shall indemnify, save harmless, and defend the School District, and its officials, employees, agents, and attorneys against any and all lawsuits, claims, demands, damages, liabilities, losses, and expenses, including attorneys' fees and administrative expenses, (collectively, "Claims") that may arise, or be alleged to have arisen, out of or in connection with the Provider's performance of, or failure to perform, the Services or any part thereof, or any failure to meet the representations and warranties set forth in this Agreement.

The School District shall indemnify the Provider, its officers and employees, for any loss, including costs and reasonable attorney fees, which any of them may incur arising out of any negligent act or omission of the School District, its officers or employees, while Provider is actively engaged in performing the Services set forth in this Agreement.

C. Insurance. Provider shall, during the term of this Agreement, maintain in effect insurance policies for general comprehensive liability, automobile liability, professional liability, workers' compensation, unemployment and employee health benefits. Contemporaneous with the Provider's execution of this Agreement, the Provider shall provide certificates and policies of insurance, all with coverage and limits acceptable to the School District, and evidencing minimum insurance coverage and limits of not less than \$1 million/\$3 million, or as set forth in Appendix C to this Agreement. GCL, auto and professional policies shall provide coverage for "occurrences" during the term of the policy and not for "claims Made." All such policies shall name the School District, its officers, trustees, employees, and volunteers as additional insureds. For good cause shown, School District may extend the time for submission of the required policies of insurance upon such terms, and with such assurances of complete and prompt performance, as the School District may impose in the exercise of its sole discretion. Such certificates and policies shall be in a form acceptable to the School District and from companies with a general rating of A, and a financial size category of Class V or better, in Best's Insurance Guide. Such insurance policies shall provide that no material change in or cancellation of any insurance shall become effective until the expiration of 30 days after written notice thereof shall have been given by the insurance company to the School District. The Provider shall, at all times during the term of this Agreement, maintain and keep in force, at the Provider's expense, the insurance coverage provided above.

D. No Personal Liability. No elected or appointed official or employee of the School District shall be personally liable, in law or in contract, to the Provider as the result of the execution, of this Agreement.

SECTION 7. GENERAL PROVISIONS

A. Relationship of the Parties. The Provider shall act as an independent contractor in providing and performing the Services. Nothing in, nor done pursuant to, this Agreement shall be construed (i) to create the relationship of principal and agent, employer and employee, partners, or joint ventures between the School District and Provider; or (ii) to create any relationship between the School District and any subcontractor of the Provider.

B. Conflict of Interest. The Provider represents and certifies that, (i) to the best of its knowledge, (ii) no School District employee or agent is interested in the business of the Provider or this Agreement; (iii) as of the date of this Agreement neither the Provider nor any person employed or associated with the Provider has any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement; and (iv) neither the Provider nor any person employed by or associated with the Provider shall at any time during the term of this Agreement obtain or acquire any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement.

C. No Collusion. The Provider represents and certifies that the Provider is not barred from contracting with a unit of state or local government as a result of (i) a delinquency in the payment of any tax administered by the Illinois Department of Revenue unless the Provider is contesting, in accordance with the procedures established by the appropriate revenue act, its liability for the tax or the amount of the tax, as set forth in Section 11-42.1-1 et seq., 65 ILCS 5/1142.1-1 et seq.; or (ii) a violation of either Section 33E-3 or Section 33E-4 of Article 33E of the Criminal Code of 1961, 720 ILCS 5/33E-1 et seq. The Provider represents that the only persons, firms, or corporations interested in this Agreement as principals are those disclosed to the School District prior to the execution of this Agreement, and that this Agreement is made without collusion with any other person, firm, or corporation. If at any time it shall be found that the Provider has, in procuring this Agreement, colluded with any other person, firm, or corporation, then the Provider shall be liable to the School District for all loss or damage that the School District may suffer, and this Agreement shall, at the School District's option, be null and void.

D. Sexual Harassment Policy. The Provider certifies that it has a written Sexual Harassment Policy in full compliance with 775 ILCS 5/2-105(A)(4).

E. Termination. Notwithstanding any other provision hereof, the School District or the provider may terminate this Agreement at any time upon 30 days prior written notice. In the event that this Agreement is so terminated, the Provider shall be paid for Services actually performed and reimbursable expenses actually incurred, if any, prior to termination, not exceeding the value of the Services completed determined on the basis of the rates set forth in this Agreement. Any unearned portion of any payment shall be returned to the School District within 30 days.

F. Term The Time of Performance of this Agreement, unless terminated pursuant to the terms of this Agreement, shall expire on the date the School District determines that all of the Services under this Agreement are completed, or on such other date as may be set forth in Appendix A hereto. A determination of completion shall not constitute a waiver of any rights or claims, which the School District may have or thereafter acquire with respect to any breach hereof by the Provider.

G. Non-Discrimination In all hiring or employment by the Provider pursuant to this Agreement, there shall be no discrimination against any employee or applicant for employment because of age, race, gender, creed, national origin, marital status, sexual orientation, or the presence of any sensory, mental, or physical handicap, unless based upon a bona fide occupational qualification. The Provider agrees that no person shall be denied, or subjected to discrimination in receipt of the benefit of any Services or activities made possible by, or resulting from, this Agreement.

H. Default If it should appear at any time that the Provider has failed or refused to prosecute, or has delayed in the prosecution of, the Services at a rate that assures completion of the Services in full compliance with the requirements of this Agreement, or has otherwise failed, refused, or delayed to perform or satisfy the Services or any other requirement of this Agreement ("Event of Default"), and fails to cure any such Event of Default within ten business days after the Provider's receipt of written notice of such Event of Default from the School District, then the School District shall have the right, without prejudice to any other remedies provided by law or equity, to pursue any one or more of the following remedies:

1. Cure by Provider. The School District may require the Provider, within a reasonable time, to complete or correct all or any part of the Services that are the subject of the Event of Default and to take any or all other action necessary to bring the Provider and the Services into compliance with this Agreement.

2. Termination of Agreement by School District. The School District may terminate this Agreement with the submission of a 30 day written notice to the provider without liability for further payment of amounts due or to become due under this Agreement.

3. Withholding of Payment by School District. The School District may withhold from any payment, whether or not previously approved, or may recover from the Provider, any and all costs, including attorneys' fees and administrative expenses, incurred by the School District as the result of any Event of Default by the Provider or as a result of actions taken by the School District in response to any Event of Default by the Provider.

I. No Additional Obligation. The Parties acknowledge and agree that the School District is under no obligation under this Agreement or otherwise to negotiate or enter into any other or additional contracts or agreements with the Provider, or with any vendor solicited or recommended by the Provider.

J. Agreements with Vendors. Notwithstanding any provision of this Agreement, any negotiations or agreements with, or representations by the Provider to vendors shall be subject to the approval of the School Board. The School District shall not be liable to any vendor or other third party for any agreements made by the Provider purportedly on behalf of the School District, without the knowledge and approval of the School Board.

K. Mutual Cooperation. The School District agrees to cooperate with the Provider in the performance of the Services, including meeting with the Provider and providing the Provider with such non-confidential information that the School District may have that may be relevant and helpful to the Provider's performance of the Services. The Provider agrees to cooperate with the School District in the performance of and the completion of the Services and with any other Providers engaged by the School District.

L. News Releases. The Provider shall not issue any news releases or other public statements regarding the Services without prior approval from the Contract Administrator.

M. Ownership. Designs, drawings, plans, specifications, photos, reports, information, observations, calculations, notes, and any other documents, data, or information, in any form, prepared, collected, or received by the Provider in connection with any or all of the Services to be performed under this Agreement ("Documents") shall be and remain the exclusive property of the School District. At the School District's request, or upon termination of this Agreement, the Provider shall cause the Documents to be promptly delivered to the School District.

SECTION 8. GENERAL PROVISIONS.

A. Amendment. No amendment or modification to this Agreement shall be effective unless and until the amendment or modification is in writing, properly approved in accordance with applicable procedures, and executed.

B. Assignment. This Agreement may not be assigned by the School District or by the Provider without the prior written consent of the other party.

C. Binding Effect. The terms of this Agreement shall bind and inure to the benefit of the Parties hereto and their agents, successors, and assigns.

D. Notice. Any notice or communication required or permitted to be given under this Agreement shall be in writing and shall be delivered (i) personally, (ii) by a reputable overnight courier, (iii) by certified mail, return receipt requested, and deposited in the U.S. Mail, postage prepaid, (iv) by facsimile, or (v) by electronic internet mail ("e-mail"). Facsimile notices shall be deemed valid only to the extent that they are (a) actually received by the individual to whom addressed and (b) followed by delivery of actual notice in the manner described in either (i), (ii), or (iii) above within three business days thereafter at the appropriate address set forth below. E-mail notices shall be deemed valid and received by the addressee thereof when delivered by e-mail and (a) opened by the recipient on a business day at the address set forth below, and (b) followed by delivery of actual notice in the manner described in either (i), (ii) or (iii) above within three business days thereafter at the appropriate address set forth below. Unless otherwise expressly provided in this Agreement, notices shall be deemed received upon the earlier of (a) actual receipt, (b) one business day after deposit with an overnight courier as evidenced by a receipt of deposit, or (c) three business days following deposit in the U.S. mail, as evidenced by a return receipt. By notice complying with the requirements of this Section, each Party shall have the right to change the address or the addressee, or both, for all future notices and communications to such party, but no notice of a change of addressee or address shall be effective until actually received.

Notices and communications to the School District shall be addressed to, and delivered at, the following address:

<u>Assistant Principal of Student Services</u>	with a copy to:	Ancel Glink Diamond et al
<u>Contract Administrator</u>		140 S. Dearborn St. Suite 600
<u>Oak Park and River Forest</u>		Chicago, IL 60603
<u>High School District</u>		Attention: Paul N. Keller
<u>201 N. Scoville</u>		E-mail: pkeller@ancelglink.com
<u>Oak Park, IL 60302 2296</u>		Phone: 312-782-7606
<u>Phone:</u>		Fax: 312-782-0943
<u>Fax: 708-434-3910</u>		
<u>E-mail: _____</u>		

Notices and communications to the Provider shall be addressed to, and delivered at, the following address:

Daniel J. Kill
Thrive Counseling Center
120 S. Marion St.
Oak Park, IL 60302
Phone: 708-383-7500 Ext. 104
Fax: 708-383-7780
E-mail: dkill@thrivecc.org

E. Third Party Beneficiary. No claim as a third party beneficiary under this Agreement by any person, firm, or corporation other than the Provider shall be made or be valid against the School District.

F. Provisions Severable. If any term, covenant, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired or invalidated.

G. Time. Time is of the essence in the performance of this Agreement.

H. Governing Law. This Agreement shall be interpreted according to the internal laws, but not the conflict of laws rules, of the State of Illinois.

I. Entire Agreement. This Agreement constitutes the entire agreement between the parties and supercedes any and all previous or contemporaneous oral or written agreements and negotiations between the School District and the Provider with respect to the Services.

J. Waiver. No waiver of any provision of this Agreement shall be deemed to or constitute a waiver of any other provision of this Agreement (whether or not similar) nor shall any such waiver be deemed to or constitute a continuing waiver unless otherwise expressly provided in this Agreement.

K. Appendixes. Appendixes A, B and C, if attached hereto, are incorporated in and made a part of this Agreement. In the event of a conflict between the Appendix and the text of this Agreement, the text of the Agreement shall control.

L. Rights Cumulative. Unless expressly provided to the contrary in this Agreement, each and every one of the rights, remedies and benefits provided by this Agreement shall be cumulative and shall not be exclusive of any other such rights, remedies and benefits allowed by law.

M. Counterparts. This Agreement may be executed in several counterparts, each of which, when executed, shall be deemed to be an original, but all of which together shall constitute one and the same instrument.

EXECUTED this _____ day of _____, 20__.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT

By _____
Title President, Board Of Education

Attest:

Title _____

SERVICE PROVIDER
THRIVE COUNSELING CENTER

By _____
Title President/CEO

APPENDIX A
Description of Substance Abuse Counselor

1. **QUALIFICATIONS:** The professional person provided by Thrive Counseling Center (Thrive) to the School District for the position of Substance Abuse Counselor (S/A Counselor) shall be a certified and/or licensed professional. The School District shall have the right to reject any of Thrive's applicants whose qualifications in the School District's good faith and reasonable judgment do not meet the qualifications and standards established by the School District as necessary to perform the agreed services.
2. **SUPERVISION:** Thrive shall be primarily responsible for the professional supervision of the S/A Counselor assigned to the School. The School District shall designate a certified district administrator to assign specific projects and duties to the S/A Counselor position.
3. **DUTIES:** The counselor position will serve, as an assessment/referral provider, as a treatment provider of substance abuse and mental health intervention services for high school students, as a consultant resource for school faculty, as a substance abuse prevention specialist; and perform the following duties:
 - Clinical Assessment and Intervention Services: Provides substance abuse and mental health evaluations/assessments and interventions to high school students; provides professional evaluations for students and their families regarding issues of substance abuse and dependence, as well as other behavioral health issues, making treatment and/or educational recommendations; provides appropriate clinical documentation, tracking of numbers of students and family contacts, and monthly statistical analysis.
 - Crisis intervention/Referral: Provides assessment and referral, short-term crisis intervention and supportive services linking students and families with appropriate community agencies for longer-term care.
 - Consultative/Education: Provides evaluation of and/or development of substance abuse prevention programs for students, parents, faculty/staff and community; provides educational intervention for at-risk and substance-abusing students and their families serves as a consultant and/or assistant in the implementation of special presentations, parent support groups, and drug awareness activities within the school and the community as requested.
 - Documentation: Provide appropriate clinical documentation, including but not limited to number of students served, number of student and family contacts, community meetings attended and monthly statistical reporting.
 - Assistance in the development and implementation of school-based programs addressing attendance, conflict resolution, substance abuse, dating violence and other relevant social/emotional issues.
 - Participate in and/or attend selected school activities/events.
 - Lead group counseling groups for students involved in ongoing substance abuse and/or recovery.

4. SERVICE HOURS: The S/A Counselor will serve under the term of this agreement in hours to be mutually agreed upon of a flexible nature at a rate of a maximum of 35 hours per week with some evening work required. Counselor services will be available from August 24, 2009 – June 9, 2010. The Counselor shall not be absent from work for more than five consecutive workdays. In such instances the Provider will provide a substitute Counselor.
5. FACILITIES. The School shall provide, at its expense, all such space, equipment and supplies as may be reasonably necessary for the S/A Counselor to render the services called for in the Agreement.
6. EQUIPMENT AND SUPPLIES. Equipment and supplies and any other necessary materials to carry out the duties shall be provided as mutually agreed to between the School District and the Agency.
7. SECRETARIAL SERVICES. The School District shall provide the S/A Counselor with an office work space and appropriate and necessary secretarial support services on School District property.
8. EXCLUSIVE SERVICES. The School District will not recruit or hire the Thrive staff member at any time neither during the contract nor for a period of two years following the termination of this contract.
9. REFERRAL FOR SERVICE. The S/A Counselor is prohibited from (1) exclusive routing of clients to Thrive for services, and (2) engaging in private, professional contact with clients in any external service provisions in which they may be engaged in the community.
10. ACCESS TO RECORDS. In accordance with all applicable federal laws and regulations, the School District agrees to provide the S/A Counselor access to necessary records to facilitate student services. All necessary access documents and release of information forms, shall be obtained when materials are shared between the school and agency.

APPENDIX B
Description of Work for Four Resource Managers

1. **QUALIFICATIONS:** The professionals provided by Thrive Counseling Center (Thrive) to the School District for the positions of Resource Manager of Community Support Services shall be a professional with experience in social work or a mental health related field with a master's level of education. The School District shall have the right to reject any of Thrive's applicants whose qualifications in the School District's good faith and reasonable judgment do not meet the qualifications and standards established by the School District as necessary to perform the agreed upon services.
2. **SUPERVISION:** Thrive shall be primarily responsible for the professional supervision of the four Resource Managers assigned to the School District. The School District shall designate a certified, district administrator, to assign specific projects and duties to the Resource Manager provided under the terms of this agreement.
3. **DUTIES:** Thrive will provide a professional counselor who will supply the following services in the role of the Resource Managers of Community Support Program. It is hereby agreed that the Resource Managers for Community Support Services shall perform the following duties:
 - Assessment and/or short-term counseling for those high school students in need of psychological support.
 - Referral and assurance of linkage of high school students to community resources, as needed; providing ongoing support and follow-up.
 - Support to families, including family sessions, phone contacts, home visits, and referral to community resources with follow-up to determine successful linkage.
 - Crisis intervention and stabilizations to individual students and families at the high school.
 - Participate as member of school crisis team.
 - Consult with Counselors and Deans and other appropriate school personnel regarding student mental health concerns.
 - Assistance in the development and implementation of school-based programs addressing attendance, conflict resolution, substance abuse, dating violence and other relevant social/emotional issues.
 - Participate in and/or attend selected school activities/events .
 - Maintenance of statistics regarding referrals to the Community Support Program as well as referrals to community agencies.
 - Maintain on-going contact with community agency personnel to obtain updated information regarding programmatic and staffing changes.
 - Participation in school functions as schedule allows (i.e.: OPRFHS Open House, Parent-Teacher Conferences, Eighth Grader Nights, New Teacher Induction Program, etc.).
 - Participation on Pupil Support Service (PSS) team
 - Leadership of group counseling for two or more groups of students facing similar problems (anger, aggression, truancy, family loss, etc.)

4. **SERVICE HOURS:** The Resource Managers for Community Support Services will serve under the term of this contract in hours to be mutually agreed upon of a flexible nature at an average rate of a maximum of 35 hours per week with some evening and weekend work required. When weekend or additional evening work is required the resource manager will, with consultation of the Assistant Pupil for Student Services, flex their schedule prior to or after such events. The Resource Manager's services will be available from August 24, 2009 – June 9, 2010. The Resource Manager shall not be absent from the workplace for more than five (5) consecutive workdays. Family Services & Mental Health Center shall provide a substitute Resource Manager if one of the regularly assigned Resource Managers is expected to be absent in excess of five days.
5. **FACILITIES:** The School shall provide, at its expense, all such space, equipment and supplies as may be reasonably necessary for the Resource Manager to render the services called for in the Agreement.
6. **EQUIPMENT AND SUPPLIES:** Equipment and supplies and any other necessary materials to carry out the duties shall be provided as mutually agreed to between the School District and the Agency.
7. **SECRETARIAL SERVICES:** The School District shall provide the four Resource Managers with an office work space and appropriate and necessary secretarial support services on School District property.
8. **EXCLUSIVE SERVICES:** The School District will not recruit or hire the Thrive staff member at any time during the contract, nor for a period of two years following the termination of this contract.
9. **REFERRAL FOR SERVICE:** The Resource Managers are prohibited from (1) exclusive routing of clients to Family Service for services, and (2) engaging in private, professional contact with clients in any external service provisions in which they may be engaged in the community.
10. **ACCESS TO RECORDS:** In accordance with all applicable federal laws and regulations, the School District agrees to provide the four Resource Managers access to necessary records to facilitate student services. All necessary access documents and release of information forms, shall be obtained when materials are shared between the school and agency.

APPENDIX C
Compensation

1. The School District shall pay to Thrive Counseling Center the total sum of \$304,213 for all services performed during the full 10 month term of the agreement, unless such agreement is earlier terminated. Thrive shall be paid by the School District in monthly installment payments of \$ 30,421.30. The School District shall remit these monthly payments to Thrive upon receipt of a statement of services from Thrive.
2. Mileage incurred with travel between sites to provide services shall be reimbursed by Thrive to the one Substance Abuse Counselor and the four Resource Managers and shall not be the responsibility of the School District.

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham

DATE: May 27, 2010

RE: NIIPC Bread Products Contract RFP

BACKGROUND

Oak Park & River Forest H.S. is the Administrative District for the NIIPC. Per the NIIPC Inter-governmental Agreement:

*The administrative district, subject to the direction of the Board of Directors, shall perform those necessary functions to obtain bids and award to a preferred vendor the purchase of food and supply items by individual member districts of the Cooperative.
This includes the rollover of all bids/RFP's.*

On April 20, 2010, RFP's were solicited for the NIIPC Bread Products contract. This contract incorporates all bread products sold to the NIIPC school districts. Specifications, annual usage and guidelines for the RFP were formulated by the NIIPC evaluation team.

SUMMARY OF FINDINGS

RFP's were received from the following companies: Alpha Baking, Co., Campagna-Turano Bakery, Interstate Brands Sales Corp. and Sara Lee Bakery.

All RFP's were reviewed by the NIIPC evaluation team and the established scoring system was applied to all qualified RFP's:

Section 1: Technical Score - Maximum possible score 115 points

The possible points for each of the following categories:

70 pts. 1) Variety of products including whole grain.

45 pts. 2) Easy access to online nutritional information.

Section 2: Cost Score - Maximum possible score of 120 points

The Cost Score was computed by dividing the vendor's total cost of services into the lowest total cost of all bids, then multiplying by the maximum score for price.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To award the Bread Products contract be to Alpha Baking Co and Sara Lee Bakery.

ROLL CALL VOTE

AGENDA ITEM XI. J.

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Cheryl L. Witham
DATE: May 27, 2010
RE: NIIPC Yogurt Contract RFP

BACKGROUND

Oak Park & River Forest H.S. is the Administrative District for the NIIPC. Per the NIIPC Intergovernmental Agreement:

*The administrative district, subject to the direction of the Board of Directors, shall perform those necessary functions to obtain bids and award to a preferred vendor the purchase of food and supply items by individual member districts of the Cooperative.
This includes the rollover of all bids/RFP's.*

On April 20, 2010, RFP's were solicited for the NIIPC Yogurt contract. This contract incorporates all yogurt products sold to the NIIPC school districts. Specifications, annual usage and guidelines for the RFP were formulated by the NIIPC RFP team.

SUMMARY OF FINDINGS

RFP's were received from the following companies: General Mills and Upstate Farms.

The RFP's were reviewed by the NIIPC evaluation team and the established scoring system was applied to all qualified RFP's:

Section 1: Technical Score - Maximum possible score 130 points

The possible points for each of the following categories:

50 pts. 1) Complete and accurate submission of items specified in IV. 4.9

40 pts. 2) Easy access to online nutritional information.

40 pts. 3) Accurate calculations and extensions of RFP prices

Section 2: Pricing Score - Maximum possible score of 135 points

In review, all vendors were awarded full value for the technical score based on reference and background checks.

The Cost Score was computed by dividing the vendor's total cost of services into the lowest total cost of all bids, then multiplying by the maximum score for price. See attached matrix for analysis.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To award the Yogurt contract to Upstate Farms.

ROLL CALL VOTE

AGENDA ITEM XI. K.

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham

DATE: May 27, 2010

RE: Price Increase for District 200

BACKGROUND

SUMMARY OF FINDINGS

With increasing prices of food and labor we are asking for a \$.05 increase for Lunch and Breakfast.

Breakfast Prices

School	2009-10	2010-11
OPRF	\$1.85	\$1.90

Lunch Prices

School	2009-10	2010-11
OPRF	\$2.35	\$2.40

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve the increased cost of five cents per meal for both Breakfast and Lunch as presented for Oak Park and River Forest High School, School Year 2010 –11.

ROLL CALL VOTE

AGENDA ITEM IX. L.

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham

DATE: May 27, 2010

RE: Resolution to Transfer Interest from the Bond and Interest Fund to the
Operations and Maintenance Fund

BACKGROUND

In the past the District has annually transferred interest earnings and excess funds from the Bond and Interest Fund to the Operations and Maintenance Fund as provided in Section 10-22.14 of The School Code of Illinois.

SUMMARY OF FINDINGS

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve the resolution, that outlines the authority to transfer interest earnings and excess funds from the Bond and Interest Fund to the Operations and Maintenance Fund.

ROLL CALL VOTE

AGENDA ITEM IX. M.

**RESOLUTION OF OAK PARK AND RIVER FOREST HIGH SCHOOL
DISTRICT NUMBER 200, COOK COUNTY, ILLINOIS
MAKING TRANSFER TO THE OPERATIONS AND MAINTENANCE FUND**

WHEREAS, this school district has previously issued bonds for the construction of certain public improvements and/or for certain alterations and repairs, and the purposes for which said bonds have been issued have been fully accomplished and paid for in full and funds remain in the Bond and Interest Fund for this district; and

WHEREAS, The Operations and Maintenance Fund of the district bears the nearest relation to the purposes for which the bonds were issued; and

WHEREAS, certain excess funds remain in said Fund and is available for transfer;

WHEREAS, Section 10-22.14 of The School Code of Illinois permits the Board by resolution to transfer such excess funds to the Operations and Maintenance Fund,

NOW THEREFORE, Be It Resolved, by the Board of Education of Oak Park and River Forest High School District Number 200, Cook County, Illinois, as follows:

Section 1: That this Board of Education hereby finds that the recitals and the preambles to this Resolution are true and correct and hereby incorporate the same as findings of this Board of Education.

Section 2: This Board of Education hereby finds that excess funds exist in the Bond and Interest Fund of said District and this Board of Education hereby finds that the transfer of excess funds is not restricted by law or by any action of this Board of Education.

Section 3: That this Board of Education hereby further finds that the Operations and Maintenance Fund of this District is the fund most in need of such excess funds from the Bond and Interest Fund.

Section 4: That pursuant to the provisions of The Illinois School Code, the Treasurer of this school district is hereby directed to transfer all interest on investments from the Bond and Interest Fund of this district to the Operations and Maintenance Fund of this district, and the Treasurer is further hereby directed to make all necessary entries in this books and records providing for such permanent transfer.

Section 5: That the Secretary of this Board of Education shall deliver or cause to be delivered to the Treasurer of this District a certified copy of this Resolution upon its adoption as required by law.

Section 6: This Resolution shall be in full force and effect immediately upon its adoption.

ADOPTED this 27th day of May, 2010.

President, Board of Education

ATTEST:

Secretary, Board of Education

STATE OF ILLINOIS)
) SS.
COUNTY OF COOK)

SECRETARY'S CERTIFICATE

I, _____ acting Secretary of the Board of Education of Oak Park and River Forest High School District Number 200, Cook County, Illinois, do hereby certify that attached hereto is a true and correct copy of a Resolution entitled:

**“RESOLUTION OF OAK PARK AND RIVER FOREST HIGH SCHOOL
DISTRICT NUMBER 200, COOK COUNTY, ILLINOIS
MAKING TRANSFER TO THE OPERATIONS AND MAINTENANCE FUND:**

which resolution was duly adopted by said Board of Education at a regular meeting held on the 27th day of May, 2010.

I do further certify that a quorum of said Board of Education was present at said meeting, and that all requirements of the Illinois Open Meetings Act were met.

IN WITNESS WHEREOF, I have hereunto set my hand to this document on the
27th day of May, 2010.

Secretary, Board of Education
Oak Park and River Forest High School
District Number 200
Cook County, Illinois

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:	Board of Education
FROM:	Phil Prale
DATE:	May 27, 2010
RE:	Approval of Project Lead the Way (PLTW) Contract

BACKGROUND

At the May 17, 2010 Instruction Committee of the Board of Education a discussion was held regarding entering into an agreement with Project Lead the Way, Inc. to begin offering Project Lead the Way (PLTW) courses in the 2010-2011 school year.

SUMMARY OF DISCUSSIONS

Questions received from representatives from Faculty Senate and from a Board member were answered in writing. At the committee meeting Board members requested additional information about PLTW course articulation with universities. A document detailing PLTW regional affiliation is attached to this memo. Also, a list of area high schools that offer PLTW courses is provided.

RECOMMENDATION

Motion: Approve the Project Lead the Way (PLTW) contract as presented.

Agenda Item No. IX. N.

Illinois Project Lead the Way Schools 2009-2010

Abingdon High School	Abingdon	Palatine High School	Palatine
ACE Charter Technical High School	Chicago	Parkland College	Champaign
Alton High School	Alton	Parkside Junior High School	Normal
Austin Polytechnical Academy	Chicago	Pekin Community High School	Pekin
Barrington High School	Barrington	Peoria Academy	Peoria
Bartlett High School	Bartlett	Peoria Notre Dame High School	Peoria
Bloomington Area Vocational Center	Bloomington	Peoria Richwoods High School	Peoria
Bloomington High School	Bloomington	Pleasant Plains High School	Pleasant Plains
Buffalo Grove High School	Buffalo Grove	Prairie Ridge High School	Crystal Lake
Byron High School	Byron	Princeville High School	Princeville
Byron Middle School	Byron	Prospect High School	Mt. Prospect
Cary-Grove High School	Cary	Riverton High School	Riverton
Champaign Central High School	Champaign	Rolling Meadows High School	Rolling Meadows
Charles A. Lindbergh Middle School	Peoria	ROWVA High School	Oneida
Chiddix Junior High School	Normal	Schaumburg High School	Schaumburg
Crete-Monee High School	Crete	South Elgin High School	South Elgin
Crystal Lake Central High School	Crystal Lake	South View Middle School	Danville
Crystal Lake South High School	Crystal Lake	St. Charles East High School	St. Charles
Danville Area Community College	Danville	St. Charles North High School	St. Charles
Danville High School	Danville	Streamwood High School	Streamwood
Dunlap High School	Dunlap	Thornridge High School	Dolton
East Peoria Central Junior High School	East Peoria	Thornton Township High School	Harvey
East Peoria Community High School	East Peoria	Thornwood High School	South Holland
Eisenhower High School	Decatur	Triad High School	Troy
Elgin High School	Elgin	United High School	Monmouth
Elk Grove High School	Elk Grove	United Township Area Career Center	East Moline
Evanston Township High School	Evanston	Von Steuben Middle School	Peoria
Harlem High School	Machesny Park	Warren Township High School	Gurnee
Highland High School	Highland	Waterloo High School	Waterloo
Hoffman Estates High School	Hoffman Estates	Waterloo Junior High School	Waterloo
Hononegah Community High School	Rockton	Waukegan High School	Waukegan
Illinois Central College	East Peoria	Western Illinois University	Macomb
Illinois Valley Central High School	Chillicothe	Westville Junior High School	Westville
James B. Conant High School	Hoffman Estates	Wheeling High School	Wheeling
John Hersey High School	Arlington Heights	William Fremd High School	Palatine
John Marshall Harlan Community Academy (HS)	Chicago	Winnebago High School	Winnebago
John Marshall Harlan Community Academy (MS)	Chicago	Winnebago Middle School	Winnebago
King College Preparatory	Chicago	Woodruff High School	Peoria
Kingsley Junior High School	Normal	Woodstock High School	Woodstock
Knoxville High School	Knoxville	Woodstock North High School	Woodstock
Larkin High School	Elgin		
LaSalle-Peru Area Career Center	LaSalle		
Limestone Community High School	Bartonville		
Maine East High School	Park Ridge		
Maine South High School	Des Plaines		
Maine West High School	Park Ridge		
Monmouth-Roseville High School	Monmouth		
Metamora High School	Metamora		
Miles Davis Magnet Academy	Chicago		
Moline High School	Moline		
Morton High School	Morton		
New Berlin Junior High School	New Berlin		
Niles North High School	Skokie		
Niles West High School	Skokie		
Normal Community High School	Normal		
Normal Community West High School	Normal		
North-Grand High School	Chicago		
North Ridge Middle School	Danville		
Oswego East High School	Oswego		

Project Lead the Way College Credit Options for High School Students: Midwestern States July, 20009

(see also www.pltw.org/Engineering/Professional-Development/Affiliates/affiliates.cfm for other options)

ILLINOIS

Illinois Affiliate University—University of Illinois (Chicago, Springfield, Urbana-Champaign)

Illinois Associate University--Bradley University (Peoria, Illinois)

-Secondary school students are encouraged to indicate PLTW course history on admissions application materials and to consult with advisors at the University of Illinois (UIC and UTUC) Colleges of Engineering regarding their experiences. Transcribed credit is not offered at either campus at this time.

-Some Illinois community colleges offer dual high school/community college credit for some PLTW courses taught on their campuses. Current Community Colleges offering PLTW courses to high school students for dual HS/college credit include:

-Illinois Central College (East Peoria)—IED (3 hrs) and POE (1 hr) apply toward Engineering Science degree requirements; DE (4 hrs) applies toward Electronics Technology and Industrial Electrical Technology degrees; CEA (3hrs) applies toward Architectural Construction Technology; Biotech (1 hr) is an elective in various programs. ICC grants this credit only to students taught at ICC (no decision on articulating credit for PLTW courses offered elsewhere at this time.)

-Danville Area Community College—IED (3hrs) is granted Engineering Graphics credit as an articulated transfer course; POE (4 hrs) is granted elective credit; DE (4 hrs) meets a course requirement for the Electronics Technology AAS degree; CIM (4 hrs) meets a course requirement for the Manufacturing Engineering Technology AAS degree.

-Parkland College (Champaign)—IED (4 hrs) and POE (4 hrs) are offered elective credit.

-Bradley University is an Associate university, working in cooperation with the University of Illinois Affiliate University on PLTW outreach efforts. PLTW certified school students who pass college level exams and have PLTW course credit on HS transcripts are eligible for Bradley University Engineering Technology credit upon acceptance and enrollment in the University. Students may transfer up to four of six PLTW courses for three college credit hours each and receive up to 12 hours of credit for the BS degree in Manufacturing Engineering Technology (BSMET). Students may also receive 3 hours of credit for completing each of the PLTW courses, earning up to 9 hours towards a BS degree in Manufacturing Engineering (BSME). For further information, contact Arnold Ness, Industrial and Manufacturing Engineering and Technology Department, 110 Morgan Hall, Bradley University, Peoria, Illinois, Phone: 309-677-2940, Email: arn@bradley.edu

-Illinois State University offers proficiency credit for successful completion of IED and POE by students from PLTW certified schools who apply to, are accepted, and enroll in ISU's Department of Technology programs in Construction Management, Graphic Communication, Industrial Computer Systems, Foundations of Power Technology, Renewable Energy, or Technology Education. For further information on how schools can enter into agreements and about specific course proficiency options, contact Ken Stier at stier@ilstu.edu or Cathy McKay at camckay@ilstu.edu or 309-438-2665.

-Northern Illinois University offers up to 7 hours of credit to students who have successfully completed three PLTW foundation courses (IED, POE, DE) and who apply to, are accepted, and enroll in NIU Engineering and Engineering Technology programs. For further information, see <http://www.niu.edu/CEET/pltw/index.shtml> or contact the Associate Dean's office at 815-753-9961.

-NOTE: The Illinois PLTW leadership team is working with The Illinois Community College Board, as well as individual colleges and 4-year universities around the state to review other statewide course alignment or articulation options for high school PLTW course completion.

University of Illinois Affiliate Director:

Brenda Pacey, Illinois Project Lead The Way Affiliate Director

University of Illinois Outreach and Public Service

807 S. Wright, Suite 370, MC-307

Champaign, IL 61820

Phone: 217-244-5217 FAX: 217-244-3173

Email: bpacey@uillinois.edu www.pltw.uillinois.edu

INDIANA

Indiana Affiliate University--Purdue University

Secondary school students in the country may receive three college credits in the Departments of Industrial Technology and Building Construction Management at Purdue University for each eligible PLTW course (IED, POE, CEA, DE, CIM, Biotech, Aero, EDD); by completing each course with an average of "B," by being enrolled in any PLTW-certified school, by scoring 70 or above on the college credit exam, and by enrolling in IT, ID, or Technology Education programs at Purdue. Courses may be used for technical elective credit or for general elective credit.

Affiliate Director:

Dr. Michael T. O'Hair

Executive Director

Purdue University

College of Technology

Knob Hall of Technology, Room 467A

401 N Grant Street

West Lafayette, IN 47907-2021

Dr. George Rogers

Co-Affiliate Director

Purdue University

School of Technology

401 N. Grant Street

West Lafayette, IN 47907-1410

Ph: 765-494-1092

FAX: 765-494-2700

Email: gerogers@tech.purdue.edu

Co-Affiliate Directors

Professor Kevin D. Taylor, P.E.

Co-Affiliate Director

Purdue University

School of Technology At Kokomo

PO Box 9003

2300 S. Washington Street

Kokomo, IN 46904-9003

Ph: 765-455-9228 FAX 765-455-9397

Email: kdtaylor@purdue.edu

IOWA

Iowa Affiliate Universities: University of Iowa and Iowa State University

Both the University of Iowa and Iowa State University will offer 3 semester hour credit for each of eight PLTW pre-engineering courses. Some PLTW courses can be applied toward engineering degree requirements (IED, BE, CEA, at Univ. of Iowa, IED at Iowa State); other courses may be applied toward electives. Students should achieve a course grade greater than 85% and score 70% or higher on the standardized college credit exam, with Part C of the final exam to be submitted to the PLTW Iowa clearinghouse (which processes the exams for both schools) where the final exam score will be verified. For more information visit: http://www.pltwiowa.org/college_credits.php

Affiliate Director (University of Iowa):

Affiliate Director (Iowa State University):

MINNESOTA

Minnesota Affiliate University--University of Minnesota

Secondary students from a PLTW certified school may apply for transcripted college credit (3 hrs per course for IED, POE, DE, CIM, CEA) if students have achieved 85% or better for the course, have passed college credit exam with a grade of at least 70%. U of Minnesota will accept transcripted credit for PLTW courses from other Affiliate Universities. Currently PLTW courses do not have specific degree program equivalents. Possible substitution of PLTW credits for meeting specific programmatic requirements at the University is at the discretion of individual programs. See http://www.it.umn.edu/pltw/2007_pltw_hs_req_ins.pdf for more details.

Affiliate Director:

Paul Strykowski, Professor of Mechanical Engineering

PLTW Affiliate Director, University of Minnesota

106 Lind Hall, 207 Church

Minneapolis, MN 55455

Phone: 612-624-5091 Email: pstry@umn.edu

MISSOURI

Missouri University of Science and Technology (formerly University of Missouri-Rolla)

Students who successfully complete the first two PLTW courses (IED and POE) are invited to apply for three credit hours at MST. These three credit hours are for an IDE 20 class at MST required for all MST engineering freshmen.

Affiliate Director:

Dr. Ralph E. Flori, Associate Dean of Engineering

Missouri University of Science and Technology

203 Interdisciplinary Engineering

Rolla, MO 65401

Phone: 573-341-4976 Email: reflori@mst.edu

WISCONSIN

Wisconsin Affiliate University--Milwaukee School of Engineering

Secondary school students from a PLTW certified school may apply to MSOE for transcripted college credit for the PLTW courses POE, IED, DE, CIM, and CEA. In addition to being from a PLTW certified school, the student must have an average of 85% or better for the course, have a completed course portfolio, and have a grade of 70% or better on the PLTW college exam and pay the required tuition. The student will receive 3 quarter credits for each of the courses taken that meet these requirements. MSOE will accept transcripted credit from other Affiliate Universities for these courses. Substitution of a particular PLTW course for a course in a particular program will depend on the program curriculum in force at the time of admittance to MSOE. This decision will be made by the program director.

Affiliate Director:

Steve Salter, Milwaukee School of Engineering

1025 N. Broadway, Suite 386

Milwaukee, WI 53202

Phone: 414-277-7475 FAX: 414-227-7475 Email: salters@msoe.edu <http://www.msoc.edu>

ROCHESTER INSTITUTE OF TECHNOLOGY

Rochester Institute of Technology provides transcripted quarter hour credit for PLTW courses from certified schools (4 quarter hours each for IED, POE, DE, CIM, CEA). Credit does not guarantee that courses will be accepted for program requirements, but up to three courses will be accepted as "free electives". Details are available at: http://www.rit.edu/emcs/pltw/teachers_undergraduatecredit.php3

Affiliate Director:

Professor George Zion, Director of PLTW Program

137 Lomb Memorial Drive

Rochester, NY 14623

Email: ghzite@rit.edu

Phone: 585-475-2086

SCHOOL DISTRICT AGREEMENT 2010-11 ENGINEERING/TECHNOLOGY

AGREEMENT by and between Oak Park and River Forest High School - District 200 (the "School District"), located in Oak Park, IL and **PROJECT LEAD THE WAY, INC.**, a New York not-for-profit corporation having an address at 747 Pierce Road, Clifton Park, New York 12065 ("PLTW, INC." and, collectively with the School District, the "parties").

WITNESSETH:

WHEREAS, PLTW, INC. has established and is supporting a working relationship among school districts, colleges and universities, and the private sector to provide a high school and middle school engineering and technology curricula; and

WHEREAS, PLTW, INC. seeks to establish and support a working relationship with school districts to provide a high school and middle school engineering and technology curricula ("Project Lead The Way[®]" or the "Program"); and

WHEREAS, the School District desires to implement one or more segments of the Program; and

WHEREAS, the parties desire to work together and with others through PLTW, INC. to maximize the benefit of the Program to students by maintaining the quality standards and practices of the Program.

WHEREAS, each school year PLTW, INC. will secure from leading engineering software publishers (the "Publishers") licenses to use the Publishers' latest versions and editions of software selected by PLTW, INC., to be used exclusively by all participating schools in teaching the Program courses (the "Designated Software"); and

WHEREAS, it is anticipated that the licenses shall allow PLTW, INC. to sublicense the Designated Software to schools participating in the Program for the purpose of teaching Program courses; and

WHEREAS, it is anticipated that each year PLTW, INC. will make available to all participating school districts the use of the Designated Software pursuant to a sublicense between PLTW, INC. and the school district; and

NOW, THEREFORE, the parties agree as follows:

1. Scope of School District Implementation.

A. School District Registration. The School District has registered online with PLTW, INC. on 04/14/2010 in conjunction with its desire to implement the Program. The School District represents that the information contained in the registration remains accurate as of the date of this Agreement.

B. Separate School Registrations. The School District agrees that any time a high school or middle school within its district seeks to implement the Program, the School District shall first complete an additional separate high school and/or middle school online registration on behalf of each such school. No school within the School District shall be admitted to the Program without the prior written approval of PLTW, INC. The

application forms may be amended by PLTW, INC. from time to time in its discretion.

2. High School Program.

- A. Required Course Offerings. The Project Lead The Way® high school program (the "High School Program") shall consist of a minimum of four (4) courses, each worth one (1) credit. The School District agrees that if it elects to implement the High School Program, it shall offer its students at least four (4) courses within a period of four (4) school years from the date that it commences the High School Program, and that such four (4) courses shall include Introduction to Engineering Design™ (for New York State, Design and Drawing for Production™), Principles of Engineering™, and Digital Electronics™. In future years, PLTW, INC. may offer additional course options for schools to consider.
- B. Concurrent Student Course Requirements. The School District agrees that a student's concurrent enrollment in a college preparatory mathematics course shall be a prerequisite for a student's enrollment in any High School Program course. The School District agrees to use its best efforts to ensure that students participating in the High School Program will, at a minimum, be capable of meeting a two-year college mathematics requirement by the end of their completion of the High School Program. Within this format, the School District agrees to follow the Project Lead The Way® curriculum and to meet Project Lead The Way® quality standards and practices.

3. Middle School Program.

Dependent on the classification of the school's program, the **Project Lead The Way®** middle school program (the "Middle School Program") shall consist of one of the following: (a) schools who are offering a Basic Middle School Program must offer a minimum of two (2) units, each having a duration of ten (10) weeks; (b) schools who are offering an Advanced Middle School Program must offer a minimum of four (4) units, each having a duration of ten (10) weeks. Both Basic and Advanced Middle School Programs must offer the Design and Modeling™ and Automation and Robotics™ units. The School District agrees that if it elects to implement the Basic Middle School Program, each participating school within the School District shall implement both units within two years or less. The School District agrees that if it elects to implement the Advanced Middle School Program, each participating school within the School District shall implement all four units within three years or less. Program units shall be offered in a manner consistent with the school's existing scheduling format. Individual units may be offered in a different sequence if necessary. However, each unit must be taught in its entirety without interruption. Within this format, the School District agrees to follow the **Project Lead The Way®** curriculum and to meet **Project Lead The Way®** quality standards and practices. In future years, PLTW, INC. may offer additional units of study for schools to consider.

4. Use of Designated Software.

- A. Exclusive Use. The School District agrees to use the Designated Software exclusively in teaching all Program courses.
- B. Sublicense. The School District agrees to annually purchase its right to use the Designated Software from PLTW, INC. or its designated reseller. The School District's conditional purchase obligation shall be limited to those software programs comprising the Designated Software which are necessary to teach the Program courses to be offered by the School District in that school year.

5. Model Program.

The School District agrees that the Program as implemented within its district will serve as a Project Lead The Way® Program model for other school districts. The School District will make its program available for observation and inspection by other school districts and will exchange information concerning the Program with other school districts, whether or not such school districts have currently implemented the Program.

6. Strict Adherence to the Program Guidelines.

The School District agrees to implement the Program courses according to Program guidelines established by PLTW, INC., which shall include, but not be limited to, guidelines governing the implementation of the Program and Program courses by urban, suburban or rural schools, as the case may be. Program guidelines may be modified from time to time by PLTW, INC. (and only by PLTW, INC.) in its discretion. The School District may exceed the minimum instructional requirements of the Program in order to enhance the Program. The School District agrees that no other program or activity or student internships will interfere, substitute for or reduce student contact time in connection with the Program. In the event that the School District does not implement the Program courses for the fall semester of the school year immediately following the date of this agreement, then the School District must notify PLTW, INC.'s Coordinator of School Relations within ten (10) days of the commencement of the school year to determine a new implementation schedule which is agreeable to PLTW, INC. In the event that a new implementation schedule cannot be agreed upon by PLTW, INC. and the School District, then this agreement shall be immediately terminated.

7. Project Lead The Way® Faculty and Counselor Development.

- A. Training Program. The Project Lead The Way® faculty development program shall consist of three phases: (i) Phase I: Assessment and Readiness Training, (ii) Phase II: Core Training, and (iii) Phase III: Ongoing Training. The purpose of the faculty development will be to learn the advanced technology and pedagogical skills needed to teach the Program curriculum. The extent of such training, determined from time to time by PLTW, INC., is further described in paragraph E in this Section. Teachers may only register for Phase II: Core Training if the School District has executed a school district agreement approved by PLTW, INC. by June 1 of the year that training will be held.
- B. Selection of Teachers. The School District will recommend teachers from its district for participation in the Project Lead The Way® faculty development program. The School District shall identify each teacher being recommended for training to PLTW, INC. by the date required under the guidelines published by PLTW, INC. governing the implementation of the Program. PLTW, INC. reserves the right to accept or reject any training candidate. Teachers instructing a Project Lead The Way® course must have as a minimum a Bachelor's Degree.
- C. Required Training. All teachers must have satisfactorily completed Phase I: Assessment and Readiness Training and Phase II: Core Training before commencing Project Lead The Way® instruction and must regularly participate in Phase III: Ongoing Training in order to continue Project Lead The Way® instruction. All Phase II: Core Training provided to a teacher participating in the Project Lead The Way® faculty development program must be directly tailored to the teacher's Program course assignment for the upcoming school year. If a teacher does not satisfactorily complete Phase II: Core Training, then the teacher may proceed with instruction in the Program for the school year following such Phase II: Core Training, subject to improvement guidelines established by PLTW, INC. in collaboration with the School District, and must again complete Phase II: Core Training (in accordance with guidelines established by PLTW,

INC. in collaboration with the School District) the next time it is offered. No other training shall serve as a substitute for Phase II: Core Training or Phase III: Ongoing Training authorized and overseen by PLTW, INC.

- D. Equipment Purchases. The School District shall purchase a laptop computer and software (each meeting the specifications established by PLTW, INC.) for each of its teachers accepted into the faculty development program, to be delivered to the teacher by the date required under the guidelines published by PLTW, INC. governing the implementation of the Program. The laptop computer and software shall be used in all three phases of the faculty development program. The School District agrees that the laptop computer and software shall remain in the possession of and be for the sole use of the teacher as long as the teacher is teaching Program courses.

E. Training Phases.

- i. Phase I: Teacher Assessment and Readiness Training. PLTW, INC. will offer an assessment for the teachers accepted for training. The teacher must complete and submit the assessment to PLTW, INC. by May 1. The School District shall be required to cover the cost of any readiness training identified through such assessment. This training, if needed, will occur prior to Phase II: Core Training.
- ii. Phase II: Core Training. Core Training shall be available during a summer institute at an affiliated training center within the state in which the School District is located ("National Affiliate Training Center"), or, if there is no National Affiliate Training Center within the State in which the School District is located, then at one of the Project Lead The Way® national training centers (a "National Training Center") or at a National Affiliate Training Center in another state. The School District agrees to pay all fees and expenses as specified by the National Affiliate Training Center or National Training Center, as the case may be, as well as transportation costs for each of its teachers attending training, as well as any daily stipend as determined by the collective bargaining agreement governing such teacher.
- iii. Phase III: Ongoing Training. PLTW, INC. shall provide ongoing training of teachers who have completed Phase II: Core Training. Phase III: Ongoing Training shall be conducted via distance learning through the Virtual Academy on PLTW, INC.'s website. PLTW, INC. shall provide such training without charge. The School District, in its discretion, may supplement Phase III: Ongoing Training by sending teachers for Phase II: Core Training in order to refresh and improve their skills, but shall be responsible for all fees and expenses as provided in subparagraph (ii) above.

- F. Advisor/Counselor Training. The PLTW® National Affiliate Training Centers provide advisor and counselor training annually, in the form of a "Counselor Conference." The School District agrees to permit the attendance of appropriate advisors/counselors and shall pay all fees and expenses in conjunction with this conference. Although it is suggested to have all advisors/counselors attend the conference at least once, the School District agrees to send a minimum of one advisor/counselor per annual conference.

8. Partnership Team.

By the end of the second year, the School District will establish and operate a partnership team consisting of technology community advisors and School District teachers teaching the Program, and in accordance with such guidelines as may be established by PLTW, INC. from

time to time. Community advisors will be selected by the School District. The objective of the Partnership Team is to provide optimal support for teachers and students and to facilitate the operation of the entire Program in the School District.

9. Equipment and Software.

A. Guidelines. To assure that the School District's facilities properly support the program standards, the School District agrees to adhere to the following guidelines with respect to the purchase and use of equipment:

- i. Except as provided for specifically in the Agreement, it shall only purchase or lease equipment and software for the Program from an approved list provided by PLTW, INC. and/or as provided by special purchase or lease agreements negotiated by PLTW, INC. and may take advantage of other cost savings practices intended to obtain quality equipment and supplies to support the Program. Notwithstanding the preceding sentence, the School District may provide the Program curriculum using equipment purchased from vendors not specifically approved by PLTW, INC., provided: (i) such equipment has specifications that meet or exceed Program specifications, (ii) such equipment adequately supports the Program Curriculum and (iii) the School District obtains the prior written consent from PLTW, INC., which consent shall not be unreasonably withheld.
- ii. The use of the equipment and software by students participating in the Program shall take precedence over all other use.
- iii. The School District hereby covenants and agrees that any facility used to teach the Program shall be adequately equipped to operate the equipment and that such facility and any equipment used thereon shall at all times comply with applicable standards of safety and reasonable use.

10. Assessment of Results.

A. Monitoring Results by School District. PLTW, INC. is committed to studying and evaluating the effectiveness of its Program on an ongoing basis, on behalf of its participating schools and their students. The School District shares this commitment and is an active and supportive participant in the **Project Lead The Way®** systematic evaluation process. The School District must support full participation in assessments conducted by PLTW, INC., including online student registration and participation in online pre- and post-course tests, examinations and/or surveys, and must conduct other assessments using technology and support provided by PLTW, INC. in order to track the progress of each of its students throughout the student's participation in the Program and after they graduate from high school. The School District agrees to permit sharing of the results of this work with PLTW, INC. and with other schools in a manner consistent with proper professional practices, student confidentiality and applicable laws, including FERPA.

B. Examinations. The School District agrees to administer the most current version of the examination provided by PLTW, INC. to its students at the end of each High School Program course (excluding the *Engineering Design and Development™* course). The School District shall administer such examinations in written or electronic format in accordance with the online systematic evaluation process, as determined by PLTW, INC. in its sole discretion. The School District shall submit a summary of the students' test results, which shall be kept strictly confidential and shall only be used for purposes of studying and monitoring the effectiveness of the Program on behalf of participating

schools and their students.

11. Standards, Practices and Benefits.

- A. Access. The School District shall have access to all Program curricula and annual updates. In addition, the School District shall receive access to the Program electronic communication network, faculty development and seminars, special purchase/lease arrangements for hardware and software, college credit agreements and recognition of excellence for students, faculty, and school.
- B. Quality Standards. The School District agrees to teach the students in the Program using the Program Curriculum as prepared by PLTW, INC. without modifications, and to maintain the quality standards specified in the Program Curriculum and Program practices at a level acceptable to PLTW, INC. Schools may exceed these minimum instructional requirements in order to enhance the Program.
- C. College Certification. The School District agrees to complete the **Project Lead The Way®** College Certification process no later than the second year of each high school site's participation in the **Project Lead The Way®** Program. The School District shall pay all fees and expenses in connection with this certification.

12. Program Identification.

Project Lead The Way® and **PLTW®** are registered trademarks of PLTW, INC. The School District shall use the "**Project Lead The Way®**" and "**PLTW®**" markings and identifying names and references on all program materials, course offerings and communications with faculty, students, officials and community constituents. PLTW, INC. will supply the School District with appropriate instructions and labels, markings and all other identifying material to facilitate the proper promotion of the **Project Lead The Way®** program. All press releases and other public pronouncements involving the **Project Lead The Way®** program shall be subject to the advance approval of PLTW, INC. through the **Project Lead The Way®** State Leader. The School District agrees to reasonably promote and publicize the **Project Lead The Way®** program, and to retain its distinct character.

13. License to Use Curriculum Materials.

- A. Scope. PLTW, INC. grants to the School District a non-exclusive license to reproduce and use, to the extent authorized herein, curricula materials developed and/or used in connection with the Program, which may exist in printed and/or electronic form. The School District acknowledges that PLTW, INC. retains all rights and title to such materials. Any reproduction and use of these materials shall be strictly limited to the use by the School District for instruction to students of the School District and teacher training. The School District shall notify PLTW, INC. of any such reproduction or use. Any other use of such materials, including but not limited to commercial use shall be strictly prohibited.
- B. Termination. The license granted hereunder shall cease upon the earliest to occur of: (i) the termination of this Agreement; or (ii) PLTW, INC. providing sixty (60) days written notice to the School District of its election to revoke the license. Upon termination of the license, all curriculum materials, including any reproduction thereof, shall be immediately returned to PLTW, INC., but in no event later than fifteen (15) days after the effective date of termination.

14. Representations and Warranties of the School District.

The School District hereby makes the following representations and warranties:

- A. This agreement has been duly approved by the Board of Education of the School District.
- B. The person executing this Agreement on behalf of the School District has been duly authorized to so act by such School District.
- C. This Agreement is a legally binding agreement whose rights and obligations run only between the School District and PLTW, INC. and the School District's execution of this agreement does not create rights in any other party.
- D. The terms of this Agreement do not violate or conflict with the School District's charter or any other of its rules of governance, the laws of the School District's State or any subdivision thereof, or any other agreement to which the School District is a party.

15. Default.

- A. Cure Period. Upon a material breach of this Agreement by either party which is not cured within fifteen (15) days after written notice is mailed to the defaulting party, this Agreement shall terminate effective upon the completion of the then-current school year courses.
- B. Failure to Implement Program. If the School District fails to implement the Program for the school year immediately following the date of this Agreement, then this Agreement shall immediately terminate.
- C. Other Remedies. In addition to the right to terminate the Agreement upon a breach thereof, PLTW, INC. shall also have the right to exercise all of its remedies, both legal and equitable, as a result of the breach.

16. Term: Annual Renewal of Agreement.

The initial term of this Agreement shall begin as of the date of signing and shall end on June 30, 2011 and shall be automatically renewed for additional Contract Years (July 1 – June 30) unless a party terminates the Agreement by notice to the other party in writing no later than April 30 preceding the commencement of the next Contract Year.

17. Protection of Intellectual Property.

The School District agrees to adhere to any and all restrictions in connection with equipment, and software purchase/lease/license, agreements between PLTW, INC. and technology software producers and to take proactive measures to protect intellectual property, as shall be requested by PLTW, INC. Upon a termination of this Agreement, the School District shall return all software provided to them pursuant to this Agreement or through special **Project Lead The Way®** agreements. The School District shall cease using the **PLTW®** and **Project Lead The Way®** logos, names and other marks or identifying materials, and shall make no representations linking any of its own educational programs to the Program without the prior written consent of PLTW, INC.

18. Assignment.

The School District is prohibited from assigning to or in any other way enabling any of its rights under this Agreement to inure to any third party. This prohibition on assignment shall be a material term of this Agreement and any violation of this Section shall be material breach of this Agreement, which shall allow PLTW, INC. to terminate this Agreement.

19. Indemnification.

To the extent permitted by law, the School District hereby agrees to indemnify, defend and hold harmless PLTW, INC. from and against, and in respect to, any and all losses, expenses, costs, obligations, liabilities and damages, including interest, penalties and reasonable attorney's fees and expenses, that PLTW, INC. may incur as a result of any negligent or willful act of the School District or any of its agents or employees or the failure by such School District to perform any of its representations, warranties, commitments, or covenants under this Agreement.

20. Notices.

Any notice or other communication required or permitted under this Agreement shall be in writing and shall be sent by registered or certified mail, return receipt requested, or by Federal Express, as follows:

If to the School District:

Mr. Phil Prale
201 N. Scoville
Oak Park, IL 60302

If to PLTW, INC.:

Kim Zimbal, Coordinator of School Relations
Project Lead The Way, Inc.
747 Pierce Road
Clifton Park, NY 12065

21. Confidentiality.

The parties to this Agreement understand and agree that the contents of this final Agreement, and the discussions and negotiations between the parties resulting in this final Agreement, shall be maintained as confidential and shall not be disclosed to any third party except to the extent required by applicable law.

22. Benefit.

This Agreement shall be binding upon, and shall inure to the benefit of, the parties and their respective successors and permitted assigns.

23. Entire Agreement.

This Agreement, including any instruments of agreements attached hereto as exhibits or incorporated herein by reference, contains the entire understanding of the parties with respect to the subject matter hereof. This Agreement supersedes all prior agreements and understandings between the parties with respect to such subject matter.

IN WITNESS WHEREOF, the parties have each executed this Agreement on the dates indicated below.

**Oak Park and River Forest High School -
District 200**

Date: _____

By: _____

Name: _____

Title: _____

Project Lead The Way, Inc.

Date: _____

By: _____

Name: John Lock

Title: Chief Executive Officer

Exhibit A
Evidence of Board of Education Approval of Agreement

Please provide documentation that this agreement has been approved by the Board of Education. This documentation may be a letter/memo signed by the Board President or Chair Person, or a copy of the board minutes from the meeting where the PLTW® program was approved. The documentation may be emailed, faxed or mailed.

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham

DATE: May 27, 2010

RE: Resolution Approving a Bond Record Keeping Policy

BACKGROUND

The District recently refinanced a portion of its debt.

SUMMARY OF FINDINGS

Chapman Cutler has requested the Board of Education to adopt a Bond Record-Keeping Policy.

The District CFO along with the assistance of Elizabeth Hennessey of Wm. F. Blair over see all of the record keeping duties for District bond compliance.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To adopt the Bond Record Keeping resolution as presented.

ROLL CALL VOTE

AGENDA ITEM IX. O.

RESOLUTION Approving a Bond Record-Keeping Policy for
Consolidated High School District Number 200, Cook County,
Illinois.

* * *

WHEREAS, Consolidated High School District Number 200, Cook County, Illinois (the "*District*"), has issued bonds or other obligations (each an "*Obligation*" and collectively, the "*Obligations*"), the interest on which is not includable in "gross income" for federal income tax purposes; and

WHEREAS, pursuant to the proceedings and agreements under which the Obligations were issued, the District has covenanted generally to take all action necessary to preserve the tax exemption of the interest paid on the Obligations; and

WHEREAS, it is necessary and in the best interest of the District to maintain sufficient records to demonstrate compliance with such covenants and to adopt policies with respect thereto:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Consolidated High School District Number 200, Cook County, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board of Education of the District (the "*Board*") hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Compliance Officer Is Responsible for Records. The CFO
_____ of the District (known, for purposes of this Resolution only, as the "*Compliance Officer*") is hereby designated as the keeper of all records of the District with respect to each issue of the Obligations, and such officer shall report to the Board at least annually that he/she has all of the required records in his/her possession, or is taking appropriate action to obtain or recover such records.

Section 3. Closing Transcripts. For each issue of Obligations, the Compliance Officer shall receive, and shall keep and maintain, a true, correct and complete counterpart of each and every document and agreement delivered in connection with the issuance of the Obligations, including without limitation (a) the proceedings of the District authorizing the Obligations, (b) any offering document with respect to the offer and sale of the Obligations, (c) any legal opinions with respect to the Obligations delivered by any lawyers, and (d) all written representations of any person delivered in connection with the issuance and initial sale of the Obligations.

Section 4. Arbitrage Rebate Liability. The Compliance Officer shall review the agreements of the District with respect to each issue of Obligations and shall prepare a report for the Board stating whether or not the District has any rebate liability to the U.S. Treasury, and setting forth any applicable exemptions that each issue of Obligations may have from rebate liability. Such report shall be updated annually and delivered to the Board.

Section 5. Recommended Records. The Compliance Officer shall review the records related to each issue of Obligations and shall determine what requirements the District must meet in order to maintain the tax-exemption of interest paid on the Obligations. The Compliance Officer shall then prepare a list of the contracts, requisitions, invoices, receipts and other information that may be needed in order to establish that the interest paid on the Obligations is entitled to be excluded from “gross income” for federal income tax purposes. Notwithstanding any other policy of the District, such retained records shall be kept for as long as the Obligations relating to such records (and any obligations issued to refund the Obligations) are outstanding, plus three years, and shall at least include:

- (a) complete copies of the bond transcripts delivered when any issue of Obligations is initially issued and sold;

(b) copies of account statements showing the disbursements of all bond proceeds for their intended purposes;

(c) copies of account statements showing all investment activity of any and all accounts in which the proceeds of any issue of Obligations has been held;

(d) copies of all bid requests and bid responses used in the acquisition of any special investments used for the proceeds of any tax-exempt or build America bond obligations, including any swaps, swaptions, or other financial derivatives entered into with respect to any tax-exempt obligations or build America bonds in order to establish that such instruments were purchased at *fair market value*;

(e) copies of any subscriptions to the U.S. Treasury for the purchase of State and Local Government Series (SLGS) obligations;

(f) any calculations of liability for *arbitrage rebate* that is or may become due with respect to any issue of tax-exempt obligations or build America bonds, and any calculations prepared to show that no arbitrage rebate is due, together, if applicable, with account statements or cancelled checks showing the payment of any rebate amounts to the U.S. Treasury together with any applicable IRS Form 8038-T; and

(g) copies of all contracts of the District, including any leases, with respect to the use of any property owned by the District and acquired or financed with the proceeds of tax-exempt obligations or build America bonds, any part of which property is used by a private person at any time when such bonds are or have been outstanding.

Section 6. IRS Examination. In the event the Internal Revenue Service (“IRS”) commences an examination of any issue of Obligations, the Compliance Officer shall inform the Board of such event, and is authorized to respond to inquiries of the IRS, and to hire outside, independent professional counsel to assist in the response to the examination.

Section 7. Severability. If any section, paragraph or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this Resolution.

Section 8. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted _____, 2010.


President, Board of Education

Secretary, Board of Education

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Attila J. Weninger, Ph.D., Superintendent 

DATE: May 18, 2010

RE: Emergency Preparedness Agreement with the Village of Oak Park

BACKGROUND

Oak Park and River Forest High School has had in place 3 agreements with the Village of Oak Park relative to the use of its facilities and personnel when Village wide emergencies might occur. IN addition, we have worked in partnership with the Village in executing drills over the past many years to prepare for such emergencies. In reviewing the agreements with the Village, we realized that they needed updating and formal Board approval.

SUMMARY

Attached, please find three Public Health Emergency Agreements: Mass Sheltering (for facilities and available staff); Mass Dispensing (for facilities and available staff); and Dispense Chemoprophylaxis (counter measures for staff and students).

The agreements have been reviewed by both administrative staff and legal counsel for both the Village and District 200.

RECOMMENDATION

Recommend approval for the Public Health Emergency Agreements as attached.



**Public Health Emergency Agreement
Allowing the Use of OPRFHS as a
Mass Shelter Site
For The Village Of Oak Park**

This Agreement will memorialize the understanding between the Board of Education of School District 200 ("District 200") and the Village of Oak Park "Village" with regard to the use of the *Oak Park and River Forest High School* ("OPRFHS"), located at 201 N. Scoville Ave, Oak Park, IL as a local mass shelter site.

I. District Responsibilities

In accordance with the terms set forth in this agreement, District 200 agrees to allow the Village to use OPRFHS as a local mass shelter site in the event of a Public Health Emergency requiring mass sheltering of members of the community.

- A. To the extent of the District's ability and in its discretion, District 200 will make the physical facilities and equipment at OPRFHS available upon request of the Village, provided the District is first able to meet its responsibilities to its students and staff.
- B. Within 12 hours after receiving a request from the Village, District 200 will notify the Village of its ability to use all non-essential building space at the OPRFHS facility for the time period requested, for mass sheltering and control operations. The use of the space will also include use of any of the following which may be available:
 - office equipment; including telephones, copy machines, computers, and fax machines
 - tables, chairs, desks, cots, wheelchairs
 - refrigerators and kitchens.
- C. District 200 will provide the Village with contact information for three employees to act as points of contact in case of emergency:
 - An administrator, who will serve as the primary point of contact. This person should have authority to open up the building.
 - A janitorial employee, who will work with Village personnel to move tables, chairs, and otherwise set up the space.
 - A security employee, who will interact with Village personnel in making security plans.
- D. District 200 will allow members of the Public Health Department, Village public safety personnel, American Red Cross and if applicable the National Guard, to visit OPRFHS for the purpose of developing and maintaining a site shelter plan.



G. The Village will train the personnel who will staff the mass shelter.

III. Mutual Rights And Responsibilities

A. Insurance

- Each party to this agreement will be responsible for maintaining its own insurance or self-insurance program with respect to liabilities to its employees or to third parties that may reasonably result from performance of its lawful functions. This agreement shall not be construed as seeking to enlarge any obligation or duty owed by either party to third parties or to increase the liability of any party beyond that which is imposed by law.

B. Relationship Between The Parties

- This agreement does not create any agency status or fiduciary relationship between the parties, their employers, agents or successors.

C. Non-Assignment

- This agreement is not assignable or transferable.

D. Termination

- Either party to this agreement may terminate it without cause upon providing the other party ninety (90) days written notice.

Signatures

VILLAGE OF OAK PARK

**BOARD OF EDUCATION
OF SCHOOL DISTRICT 200**

Thomas W. Barwin
Village Manager

Printed Name and Title

Date

Date



Public Health Emergency Agreement Allowing the Use of OPRFHS as a Mass Dispensing Site For The Village Of Oak Park

This Agreement will memorialize the understanding between the Board of Education of School District 200 ("District 200") and the Village of Oak Park ("Village") with regard to the use of the **Oak Park and River Forest High School ("OPRFHS")**, located at 201 N. Scoville Ave, Oak Park, IL as a mass dispensing site for chemoprophylaxis in the event of a Public Health Emergency.

I. District Responsibilities

In accordance with the terms set forth in this agreement, District 200 agrees to allow the Village to use OPRFHS as a local mass dispensing site in the event of a Public Health Emergency requiring mass dispensing of chemoprophylaxis to members of the community.

- A. To the extent of the District's ability and in its discretion, District 200 will make the physical facilities and equipment at OPRFHS available to the Village for use as a site for dispensing chemoprophylaxis to the community during a Public Health Emergency.
- B. Within 12 hours after receiving a request from the Village, District 200 will notify the Village of its ability to use all non-essential building space at the OPRFHS facility for the time period requested, for mass clinical operations, for disease prevention and control activities. The use of the space will also include use of any of the following which may be available:
 - office equipment; including telephones, copy machines, computers, and fax machines
 - tables, chairs, desks, cots, wheelchairs
 - refrigerators and kitchens.
- C. District 200 will provide the Village with contact information for three employees to act as points of contact in case of emergency:
 - An administrator, who will serve as the primary point of contact. This person should have authority to open up the building.
 - A janitorial employee, who will work with Village personnel to move tables, chairs, and otherwise set up the space,
 - A security employee, who will interact with Village personnel in making security plans.



- F. The Village will be responsible for providing extra security personnel, and any post-event cleanup that is needed.
- G. The Village will train the personnel who will staff the dispensing clinic.

III. Mutual Rights And Responsibilities

A. Insurance

- Each party to this agreement will be responsible for maintaining its own insurance or self-insurance program with respect to liabilities to its employees or to third parties that may reasonably result from performance of its lawful functions. This agreement shall not be construed as seeking to enlarge any obligation or duty owed by either party to third parties or to increase the liability of any party beyond that which is imposed by law.

B. Relationship Between The Parties

- This agreement does not create any agency status or fiduciary relationship between the parties, their employers, agents or successors.

C. Non-Assignment

- This agreement is not assignable or transferable.

D. Termination

- Either party to this agreement may terminate it without cause upon providing the other party ninety (90) days written notice.

Signatures

VILLAGE OF OAK PARK

**BOARD OF EDUCATION
OF SCHOOL DISTRICT 200**

Thomas W. Barwin
Village Manager

Printed Name and Title

Date

Date



Public Health Emergency Agreement Allowing the Board of Education of School District 200 To Dispense Chemoprophylaxis to Staff and Students

I. Purpose

To establish an agreement between the Village of Oak Park and the Board of Education of School District 200 whereby the Village will provide mass chemoprophylaxis from the Strategic National Stockpile to District 200 staff and students in the event that the Centers for Disease Control declares a large-scale communicable disease outbreak, bioterrorism or other public health emergency requiring mass inoculation.

II. Definitions

- A. ***Public Health Emergency*** – refers to any event, natural or manmade, that requires immediate public health intervention as declared by the Village, the State or the federal government.
- B. ***Strategic National Stockpile*** – refers to a national repository of antibiotics, chemical antidotes, antitoxins, life sustaining medications and medical/surgical supplies designed to re-supply state and local public health agencies in the event of a national emergency.
- C. ***Mass Chemoprophylaxis*** – refers to the administration of health interventions including antibiotics, vaccines and antidotes to large numbers of persons, to provide protection against disease and/or to prevent the spread of disease in the community.

III. Village Responsibilities

- A. In the event of a public health emergency, the Village will communicate the existence of the emergency to the District.
- B. The Village will then provide available mass chemoprophylaxis from the Strategic National Stockpile to the District which the District's trained or qualified staff will dispense to its staff and students.
- C. The Village will provide ongoing training, as necessary, to District employees who volunteer to participate in providing mass chemoprophylaxis to District students and staff.



- B. Each party to this agreement shall be responsible for maintaining its own insurance or self-insurance program with respect to liabilities to its employees or to third parties that may reasonably result from performance of its lawful functions. This agreement shall not be construed as seeking to enlarge any obligation or duty owed by either party to third parties or to increase the liability of any party beyond that which is imposed by law.
- C. This agreement is not assignable or transferable.
- D. Either party to this agreement may terminate it without cause upon providing the other party ninety (90) days written notice.

Signatures

VILLAGE OF OAK PARK

**BOARD OF EDUCATION
OF SCHOOL DISTRICT 200**

Thomas W. Barwin
Village Manager

Printed Name and Title

Date

Date

**Oak Park and River Forest High School
District 200**

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Jason Edgecombe

DATE: May 27, 2010

RE: Approval of Settlement Agreement and Letter of Retirement – Maurice Perez

BACKGROUND

As discussed with the Board of Education during the Special Board Meeting on May 18, 2010, a settlement agreement has been reached between Oak Park and River Forest High School District 200 and custodian Maurice Perez. As a part of the Settlement Agreement Mr. Perez has submitted a letter of retirement from the District, effective May 14, 2010, and has knowingly and voluntarily waived, released and discharged the District from any claims, demands, damages, grievances, causes of action or suits, including claims for attorney's fees and costs, that he might have had or that he has had, arising from, growing out of any action or inaction by the District through the date of this Agreement. The Settlement Agreement acknowledges no fault on the part of the District for any of Mr. Perez's claims. Mr. Perez's lawsuit against the District will be dismissed with prejudice within seven days of the execution of the Agreement by both parties.

SUMMARY OF FINDINGS

The Board's approval of the Settlement Agreement, which includes his request for retirement, would require the District to allow Mr. Perez to remain on the District's health, dental and life insurance programs until age 65 in the same manner as other non-certified retirees. In addition, the District would pay him for any earned but unused vacation days for the 2009 – 2010 school year.

Total anticipated costs for the insurance programs, given current rates, is approximately \$60,000. The payment for earned, but unused vacation days (20) is \$3,838.40.

RECOMMENDATION

To approve the Settlement Agreement between Oak Park and River Forest High School District 200 and custodian Maurice Perez as presented.

MOTION: Move to approve the Settlement Agreement between Oak Park and River Forest High School District 200 and custodian Maurice Perez as presented.

ROLL CALL VOTE

AGENDA ITEM

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Jason Edgecombe
DATE: May 27, 2010
RE: Appointment of Managers, Deans and Counselors

BACKGROUND

The appointment of individuals to serve as Managers, Deans and Counselors are approved annually based on the recommendation of the Superintendent. Evaluations have been completed or are in the process of being completed for each of the individuals being recommended. In no case is there an expectation that performance will be an issue for any of the recommended appointees.

SUMMARY OF FINDINGS

The attached document provides the names of the individuals being recommended for these annual positions. In the instance where a position is vacant, individuals selected for appointment at a later date will be presented to the Board of Education for approval.

RECOMMENDATION

To approve the annual appointment of Managers, Deans and Counselors as presented.

MOTION: Move to approve the Appointment of Managers, Deans and Counselors as presented.

ROLL CALL VOTE

AGENDA ITEM IX.R

MANAGERS, DEANS AND COUNSELOR APPOINTMENTS FOR 2010 - 2011

**Asst. to the
Division Chair**

Science

TBD

Department Heads

Business

TBD

Driver Education

Daniel Kleinfeldt

Family & Consumer Science

TBD

Speech

TBD

Counselors

Brandi Ambrose

Meghan Cahill**

Julie Fuentes

Jacqueline Hanson

Joseph Herbst

Kristina Johnson

Heidi Lynch

Catherine Marshall

Esteban Medina*

Peter Nixen

Carolyn Ojikutu

Sarah VenHorst

Deans

Jason Dennis

James Goodfellow

Tia Marr

Alisa Walton

***Previously appointed for the 2010 – 2011 school year**

**** Included in Personnel Recommendations on May 27, 2010**

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Jason Edgecombe
DATE: May 27, 2010
RE: Appointment of Non-Affiliated Employees

BACKGROUND

The appointment of individuals who serve as members of the Non-Affiliated Group are approved annually based on the recommendation of the Superintendent. Evaluations have been completed or are in the process of being completed for each of the individuals being recommended. In no case is there an expectation that performance will be an issue for any of the recommended appointees.

SUMMARY OF FINDINGS

The attached document provides the names of the individuals being recommended for these annual positions. In the instance where a position is vacant, individuals selected for appointment at a later date will be presented to the Board of Education for approval.

RECOMMENDATION

To approve the annual appointment of Non-Affiliated Employees as presented.

MOTION: Move to approve the Appointment of Non-Affiliated Employees as presented.

ROLL CALL VOTE

AGENDA ITEM IX.S

NON-AFFILIATED APPOINTMENTS FOR 2010 - 2011

10 Month Employees

DIXON, ELIZABETH A	HEALTH CARE SPECIALIST
EVANS, LISA	ADMINISTRATIVE ASSISTANT - DIRECTOR OF ASSESSMENT AND RESEARCH
FISHER, JACOB W	AUDITORIUM TECHNICIAN
HAYNES, GLORIA J	ASSISTANT EQUIPMENT MANAGER
KOTAS, JOAN	TLC TECHNICIAN
LOVING, DEBORAH L	IN-SCHOOL SUSPENSION COORDINATOR
PIEKARSKI, MICHELINE BUNZOL	DIRECTOR OF FOOD SERVICE
SJOSTROM, MARY ELLEN	HEALTH CARE SPECIALIST
ZAWARUS, PATRICIA L	ASSISTANT FOOD SERVICE DIRECTOR

11 Month Employees

CARDASCIO, FRANCINE M	DHS/DRS - TRANSITION SPECIALIST
FORAN, KATHERINE J	DIRECTOR OF COMMUNICATIONS
HALLISSEY, JOSEPH H	AUDITORIUM DIRECTOR
SAKELLARIS, COURTNEY A	ASSISTANT ATHLETIC DIRECTOR

12 Month Employees

BANCROFT, MILANNE	ADMINISTRATIVE ASSISTANT – CURRICULUM & INSTRUCTION
CARIOSCIO, MICHAEL	CHIEF INFORMATION OFFICER
CARSON JR, SAMUEL	DIRECTOR OF SECURITY
CHARETTE-BASSIRAD, JACQUI	BOOKSTORE MANAGER
COLLINS, DELORIS A	ADMINISTRATIVE ASSISTANT - PRINCIPAL
DOBLE, ESTEBAN	HEAD CUSTODIAN
EDGEcombe, IRIS E	ADMINISTRATIVE ASSISTANT - SUPERINTENDENT
JANSEN, PAMELA A	ADMINISTRATIVE ASSISTANT – CHIEF FINANCIAL OFFICER
KALMERTON, GAIL	CLERK OF THE BOARD – BOARD OF EDUCATION
KALMERTON, GAIL A	EXECUTIVE ASSISTANT – SUPERINTENDENT
KEELEY, TIM J	PURCHASING AND TRANSPORTATION COORDINATOR
KRAS, EDWARD C	FACILITY ENGINEER
LAVIGNE, MICHAEL J	COMPUTER TECHNICIAN
LAWRENCE, RALPH R	ATHLETIC EQUIPMENT MANAGER
MARTIN, AMIT	COMPUTER TECHNICIAN
MITTLEMAN, DEBORAH	COMMUNITY OUTREACH COORDINATOR
O'SHEA, PATRICIA A	ADMINISTRATIVE ASSISTANT – EDUCATIONAL TECHNOLOGY
SEBESTYEN, DONNA M	COORDINATOR OF EMPLOYEE BENEFITS
STELZER, JOHN A	ATHLETIC DIRECTOR
TBD	HUMAN RESOURCES ASSISTANT
TBD	EDUCATIONAL TECHNOLOGY TECHNICIAN
TBD	DATA ANALYST
WALLACE, ALYSIA	PAYROLL COORDINATOR
WELLS, JON	LEAD TECHNICIAN
WILEY, DOUGLAS A	SUPERVISOR OF FINANCE
WITHAM, CHERYL	CHIEF FINANCIAL OFFICER
ZUMMALLEN, ROBERT E	DIRECTOR OF BUILDINGS AND GROUNDS

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Jason Edgecombe
DATE: May 27, 2010
RE: Appointment of Food Service Employees

BACKGROUND

The appointment of individuals who serve as members of the Food Service Group are approved annually based on the recommendation of the Superintendent. Evaluations have been completed or are in the process of being completed for each of the individuals being recommended. In no case is there an expectation that performance will be an issue for any of the recommended appointees.

SUMMARY OF FINDINGS

The attached document provides the names of the individuals being recommended for these annual positions. In the instance where a position is vacant, individuals selected for appointment at a later date will be presented to the Board of Education for approval.

RECOMMENDATION

To approve the annual appointment of Food Service Employees as presented.

MOTION: Move to approve the annual appointment of Food Service Employees as presented.

ROLL CALL VOTE

AGENDA ITEM IX.T

FOOD SERVICE EMPLOYEE APPOINTMENTS FOR 2010-2011

10 Month Employees

ANTUNEZ, MARIA*	CASHIER
BARKER, PEACHES*	CASHIER
BROWN, PATRICIA*	ASSISTANT COOK
CALDWELL, VERNISSA	CASHIER
CLAYTON, BIRDIA	SOUTH CAFETERIA
DIAZ, NATHAN*	CUSTODIAL/DRIVER
DOTSON-MURRAY, MICHELLE*	SALAD HEAD
DOUGLAS, MICHOI*	CASHIER
DUCKSWORTH, RENEE	HUSKIE EXPRESS
FLETCHER, MICHELLE	CASHIER
FLETCHER, NANCY*	SATELLITE COORDINATOR
GAITER, THYESHA*	COUNTER - NORTH
GARRETT, SHIRLEY	SERVER
HEEZEN, NANCY*	VENDING COORDINATOR
HICKS, DENISE	SERVER
IMPERL, GALE*	CASHIER
IONUT, ANGELA*	SERVER
KIDD, SHIRLANDA*	HEAD COOK
LATHAM, MICHAEL*	CUSTODIAL/DRIVER
MAY, JAMIE	CASHIER
MAZZUCA, MARGARET*	CASHIER
MC KNIGHT, CALLA*	SANDWICH DEPARTMENT
NAPOLITANO, DONNA	CASHIER
OCHS, JEFFREY*	DRIVER
OTIS, DEBRA	FACULTY SERVER
PALAS, ELVINA*	STAFF CAFÉ DEPARTMENT
PATTEN, JAYNE	CASHIER
PERRI, OLIVA	CASHIER
PRASSAS, KLEANTHI*	BAKERY DEPARTMENT
PRICE-PIGRAM, COLLETTA	CASHIER
RAY, CHASTITY	FACULTY SERVER
ROBINSON, YOULANDA	CASHIER
SAQUIMUX, HERMINA*	DISHROOM
SCHAEFER, APRIL	CASHIER
SCHWASS, HEIDI	CUSTODIAL
SIMIYU, JOYCE*	CASHIER
SLIVA, DEBBIE*	STAFF CAFÉ DEPARTMENT
SUDDIETH, KIM	CASHIER
THOMAS, MATTIE	CASHIER
TSAGARIS, GEORGIA*	CASHIER
TUCKER, LAFAYE	CASHIER
VALENTINE, SHENTELL	SERVER
VILLAGRAN, MATILDE*	CUSTODIAL/DRIVER
WHITELAW, BESSIE	SOUTH CAFETERIA
ZEPEDA, MARIA	DISHROOM

*Eligible for Benefits (working 20 or more hours weekly)

Oak Park and River Forest High School
District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Jason Edgecombe

DATE: May 27, 2010

RE: Appointment of Leadership, Co-curricular, Athletic and Activity Stipends

BACKGROUND

Each year the Board of Education is asked to approve the appointment of leadership, co-curricular, athletic and activity stipends paid to personnel performing in leadership positions, guidance, student supervision, student activities, speech arts, facilities rental coordination and athletic programs. Except for the position of Facilities Rental Coordinator, which is determined by the cost of living increase negotiated with the Classified Personnel Association (CPA), the stipends for these activities are determined by the collective bargaining agreement between the Board of Education and the Faculty Senate.

Evaluations have been completed or are in the process of being completed for each of the individuals being recommended. In no case is there an expectation that performance will be an issue for any of the recommended appointees.

SUMMARY OF FINDINGS

Individuals being recommended for appointment to perform leadership, co-curricular, athletic and activity duties are listed on the attached documents. In the instance where a position is vacant, individuals selected for appointment at a later date will be presented to the Board of Education for approval.

RECOMMENDATIONS

To approve the appointment of Leadership, Co-curricular, Athletic and Activity Stipend positions for the 2010-2011 school year.

MOTION: Move to approve the annual appointment of Leadership, Co-curricular, Athletic and Activity Stipends as presented.

ROLL CALL VOTE

AGENDA ITEM IX.U

LEADERSHIP STIPENDS FOR 2010-2011

Category II: Counselors (stipend - \$2,000 plus ten extra days at per diem)

Ambrose	\$7,185.74
ahill	\$7,098.80
Fuentes	\$7,562.35
Hanson	\$5,940.00
Herbst	\$6,171.75
Johnson	\$7,272.62
Lynch	\$7,489.89
Marshall	\$10,311.03
Medina	\$6,258.69
Nixen	\$6,765.63
Ojikutu	\$7,504.37
Ven Horst	\$6,258.69
Summer Counselor	\$9,800.00

Category III: Deans (stipend includes six extra days)

Dennis	\$10,000.00
Goodfellow	\$10,000.00
Marr	\$10,000.00
Walton	\$10,000.00

Category IV: Department Heads/Assistants

Fine & Applied Arts-3 positions (TBD)	\$15,000.00
Driver Education (Kleinfeldt)	\$6,000.00
Driver Education Summer School (Kleinfeldt)	\$1,500.00
Science (TBD)	\$3,000.00

Category V: Program Coords./Directors/Leaders

AP Testing (TBD)	\$3,000.00
BD plus 3 days per diem(Brennock)	\$8,181.74
Coordinator of Art Display (Ebsen)	\$2,450.00
Co-Sex Equity Coordinator (Walker-Qualls)	\$2,500.00
FREE (Brown, Latonia)	\$2,015.00
FREE (Coker-Martin)	\$2,015.00
LD plus 3 days per diem(Biggins)	\$8,075.54
Minority Student Achievement Network (Alexander)	\$1,357.65
Minority Student Achievement Network (Stovall)	\$452.55
MURREE (Wade)	\$2,015.00
Parent Access (Asbury)	\$2,500.00
Rental Facilities Coordinator (Diederich)	\$2,866.00
Substitute Services (Kowalkowski)	\$6,000.00
Summer School Director (Craft)	\$9,000.00
Support Services continuum plus 3 days per diem(Paplaczyk)	\$8,177.30
TEAM plus 3 days per diem(Markey)	\$7,790.38
Technology (Rice)	\$3,491.48
Technology Integration Support District Webmaster (TBD)	\$4,600.00

\$237,607.18

5/21/10 9:30 AM

STUDENT ACTIVITIES STIPENDS FOR 2010-2011

<u>Employee</u>	<u>Stipend</u>	<u>Level</u>	<u>#/Yrs</u>	<u>Stip. Amt</u>	<u>Signed Contract</u>
Amy Stanis	A Place For All (50% of stipend)	6	7	\$1,484.50	
Ron Heister	A Place For All (50% of stipend)	6	12	\$1,988.00	
Daphne Leceane	ACTSO	5	12	\$4,877.00	
Sandy Campbell	Art Club	6	14	\$4,877.00	
Kelly Diaz	ASPIRA	6	3	\$2,015.00	
Kevin McCarron	Astromony Club (50% of stipend)	6	8	\$1,484.50	
Peter Hasiakos	Astromony Club (50% of stipend)	6	3	\$1,007.50	
Mark Vance	B.O.S.S	6	19	\$4,877.00	
Carolina Schoenbeck	Best Buddies (50% of stipend)	4	6	\$2,995.50	
Pat Crane	Best Buddies (50% of stipend)	4	11	\$3,499.00	
Cindy McGuckin	Biology / Environmental Club	4	6	\$5,991.00	
Cheryl Rulis	Chemistry Club (50% of stipend)	6	7	\$1,484.50	
Karen Bardeen	Chemistry Club (50% of stipend)	6	4	\$1,007.50	
Farley, Kyle	Chess Team	6	3	\$2,015.00	
Paul Noble	Crest Staff	6	4	\$2,015.00	
Ann Petrolunas	Dance Club	6	5	\$2,969.00	
Michael Dorame	Dudes Making a Difference	6	2	\$2,015.00	
Michelle Bayer	Freshman Class Sponsor	5	12	\$4,877.00	
Latonia Brown	Gospel Choir	4	5	\$5,991.00	
Andrea Brown	Gospel Choir Voice coach	6	5	\$2,969.00	
Pam Erickson	Graduation Rentals/Wardrobing		1	\$500.00	(flat rate)
Jim Geovanes	Huskie Athletic Council	4	5	\$5,991.00	
Dana Tolomeo	International Liason	0	3	\$500.00	(flat rate)
Raffaella Spilotro	Italian Club	6	5	\$2,969.00	
Chris Ledbetter	J. Kyle Braid Leadership (50% of Stipend)	5	5	\$1,988.00	
David	J. Kyle Braid Leadership (50% of Stipend)	5	3	\$1,484.50	
Yoko Schmadeke	Japanese Club	6	10	\$3,976.00	
Amy Stanis	M.A.G.D. (Anime)	6	5	\$2,969.00	
Michael Byars	Martin Luther King Assembly		1	\$300.00	(flat rate)
Danielle Delimata	Math Team Co-Sponsor (50% of stipend-2 total)	6	3	\$1,007.50	
Joe Kostal	Math Team Co-Sponsor (50% of stipend-2 total)	6	13	\$2,438.50	
Kay Moran	Math Team Co-Sponsor (50% of stipend-2 total)	6	5	\$1,484.50	
Sheila Hardin	Math Team Co-Sponsor (50% of stipend-2 total)	6	15	\$2,438.50	
Dana Limberg	Mock Trial (50% of Stipend)	6	6	\$1,484.50	
Mike Soffer	Mock Trial (50% of Stipend)	6	4	\$1,007.50	
Jonathan Silver	Model UN / Social Causes	6	4	\$2,015.00	
Joe Herbst	Peer Mediators	6	3	\$2,015.00	
Michelle Carrow-Sever	Photo Club	6	8	\$2,969.00	
Neal Weisman	Prom/Post Prom (second semester at 50%)	6	7	\$1,988.00	
Anita North Hamill	Psychology Club	6	6	\$2,969.00	
Danielle Dobias	Relay for Life		1	\$300.00	(flat rate)
Jenifer Roth	SADD	6	5	\$2,969.00	
Aviva Theen	Scholastic Bowl (50% of stipend)	5	2	\$1,484.50	
Marlene Rubinow	Scholastic Bowl (50% of stipend)	5	15	\$2,995.50	
Deborah Loving	Science Fiction Club (50% of stipend)	6	2	\$1,007.50	
Michael Dorame	Science Fiction Club (50% of stipend)	6	2	\$1,007.50	
Margo Bristow	Snowball Club (50% of stipend)	4	5	\$2,995.50	
Jim Geovanes	Snowball Club (50% of stipend)	4	5	\$2,995.50	
Peter Kahn	Spoken Word	4	10	\$6,998.00	
TBD	Spoken Word (Asst.)	5	3	\$2,969.00	
Michelle Hanson	Stud. For Peace & Justice/SPJ	6	1	\$2,015.00	
Michelle DePasquale	Student Council	4	1	\$4,877.00	
Jeremy Colquhoun	Table Tennis Club	6	11	\$3,976.00	
Kim Fotzler	Tau Gamma (50% of stipend)	4	1	\$2,438.50	

<u>Employee</u>	<u>Stipend</u>	<u>Level</u>	<u>#/Yrs</u>	<u>Stip. Amt</u>	<u>Signed Contract</u>
Maureen Grady	Tau Gamma (50% of stipend)	4	11	\$3,499.00	
Jg Allee	Technology Club	6	7	\$2,969.00	
Ratt Cheney	Thespians/ITS		17	\$2,500.00	(flat rate)
Brian Davis	Video Gaming Club	6	6	\$2,969.00	
Pennie Ebsen	Wheelthrowing Club /Empty Bowls	6	6	\$2,969.00	
Anita North Hamill	Youth Conference	6	8	\$2,969.00	
	Board Approved Total			\$159,837.00	Sub Total

Employee	Stipend	Level	#/Yrs	Stip. Amt	Signed Contract
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SPEECH ARTS STIPENDS FOR 2010-2011
2009-2010

Employee	Stipend	Category	#/Yrs	Stip. Amt	
TBD	Debate Club	4	4	\$4,877.00	
David Gobberdiel	Debate Club-Asst. (50% of stipend)	6	2	\$1,007.50	
Jeff Metz	Debate Club-Asst. (50% of stipend)	6	2	\$1,007.50	
Avi Lessing	Third Show	4	7	\$5,991.00	
Michelle Bayer	First Fall Show	4	4	\$4,877.00	
Anthony Svejda	Jazz Band II	4	10	\$6,998.00	
Patt Cheney	Makeup	5	17	\$5,991.00	
Tom Kenwischer	Marching Band - Assistant Frontline	6	2	\$1,125.00	(flat rate)
Anthony Svejda	Marching Band - Head	2	10	\$9,119.00	
Justin Ahlberg	Marching Band -Assistant Drumline	6	2	\$1,500.00	(flat rate)
David Gibson	Marching Band-Asst. Field Technician	6	2	\$1,125.00	(flat rate)
Patrick Pearson	Marching Band Assistsant	4	8	\$5,991.00	
Jennifer Burgdorff	Marching Band Flags	5	3	\$2,969.00	
Lucy Riner	Orchesis (60% of stipend)	4	12	\$4,198.80	
Ann Petrolunas	Orchesis (40% of stipend)	4	3	\$1,950.80	
Anthony Svejda	Pep Band	6	5	\$2,969.00	
Linda Burns	Second Fall Show	4	7	\$5,991.00	
Ann Slivinski	Second Spring Show	4	6	\$5,991.00	
TBD	Speech Team - Assistant Coach	5	6	\$2,250.00	
TBD	Speech Team - Assistant Coach	5	6	\$1,746.00	
TBD	Speech Team - Assistant Coach	5	2	\$2,708.00	
Patt Cheney	Speech Team - Head Coach	4	17	\$7,952.00	
Lucy Riner	Spring Musical (Dance)	5	12	\$4,877.00	
Tracy Strimple	Spring Musical (head)	4	5	\$5,991.00	
Elaine Hlavach	Spring Musical (Music) (50% of stipend)	5	15	\$2,995.50	
Patrick Pearson	Spring Musical (Music) (50% of stipend)	5	8	\$1,988.00	
Elaine Hlavach	Spring Musical (Piano) (50% of stipend)	5	15	\$2,995.50	
Patrick Pearson	Spring Musical (Piano) (50% of stipend)	5	8	\$1,988.00	
Jacob Fisher	Stage Crew/Props	5	11	\$4,877.00	
Ann Slivinski	Studio 200 (50% of Stipend)	4	12	\$3,499.00	
Tracy Strimple	Studio 200 (50% of Stipend)	4	5	\$2,995.50	
Jenny Riley	Synchronized Swim	4	3	\$4,877.00	
Janine Sandoval	Ticket Booth Manager (50% of stipend)	6	4	\$1,007.50	
Fawn Donatucci	Ticket Booth Manager (50% of stipend)	6	5	\$1,007.50	
Elaine Hlavach	Vocal Ensembles	5	15	\$10,603.20	
Board Approved Total				\$138,036.30	Sub Total
				\$297,873.30	2010-2011-Total
				\$300,057.00	Board Approved Total
				\$2,183.70	Remaining

Discontinued Clubs Soph Class Council; Film Club; Skateboarding Club
2010-2011 Service Action Club

5/21/10 9:25 AM

ATHLETIC STIPENDS FOR 2010-2011

	NAME	CATEGORY	YRS	FTE	SALARY	
FALL SPORTS						
Boys	Jose Sosa	3	31	1.00	\$9,119.00	
Cross Country	Abel Reyes	4	18	1.00	\$7,952.00	
	Chris Baldwin	4	2	0.50	\$2,438.50	
-2.5 POSITIONS-	TOTAL FTE			2.50	\$19,509.50	
Girls	Sarah McCabe	3	22	1.00	\$9,119.00	
Cross Country	Danielle Dobias	4	4	1.00	\$4,877.00	
-2.5 POSITIONS-	Bill Grosser	4	13	0.50	\$3,976.00	
	TOTAL FTE			2.50	\$17,972.00	
Field Hockey	Jane Graham	3	15	1.00	\$9,119.00	
-4 POSITIONS-	Tracy Beck	4	4	1.00	\$4,877.00	
	Lauren Przyborowski	4	4	0.75	\$3,657.75	
	Jorie Weigel	4	2	0.75	\$3,657.75	
	Olive Collins	4	1	0.50	\$2,438.50	
	TOTAL FTE			4.00	\$23,750.00	
Varsity	Jim Nudera	1	22	1.00	\$10,974.00	
Football	Tim Hasso	2	11	1.00	\$9,119.00	
-13 POSITIONS-	TBD	2	1	1.00	\$6,998.00	
	Dan Corcoran	2	6	1.00	\$7,952.00	
	Chris Ledbetter	2	15	1.00	\$9,967.00	
	TBD	2	1	1.00	\$6,998.00	
	Al Allen	2	31	1.00	\$9,967.00	
	Dale Craft	2	15	1.00	\$9,967.00	
	Bill Lohnes	2	15	1.00	\$9,967.00	
	Rahasad Singletary	2	1	1.00	\$6,998.00	
	Kevin Allen	2	9	0.50	\$4,559.50	
	Luis Hernandez	2	3	0.25	\$1,749.50	
	Roberto Hernandez	2	3	0.25	\$1,749.50	
	Derrick Purvis	2	2	1.00	\$6,998.00	
	Mike Phelan	2	4	0.50	\$3,499.00	
	Steve Coglianese	2	4	0.50	\$3,499.00	
	Josh Baer	2	5	0.00	\$0.00	VOL
	Jessie Aguire	2	4	0.00	\$0.00	VOL
	TOTAL FTE			13.00	\$110,961.50	
Golf	Doug Brown (boys)	3	17	1.00	\$9,119.00	
-4 POSITIONS-	Pete Hostrawser (girls)	3	6	1.00	\$6,998.00	
	Bill Rogalla (boys)	4	4	0.25	\$1,219.25	
	Kim Becker (girls)	4	9	1.00	\$5,991.00	
	Joe Parenti (boys)	4	7	0.75	\$4,493.25	
	TOTAL FTE			4.00	\$27,820.50	
Boys	Paul Wright	2	10	1.00	\$9,119.00	
Soccer	Paul Daly	3	11	0.90	\$7,156.80	
-6 POSITIONS-	Luis Perez	3	7	0.90	\$6,298.20	
	Pam Whitehead	3	4	0.80	\$4,792.80	
	Dave Bernthal	3	5	0.80	\$5,598.40	
	Ignacio Ponce	3	6	0.80	\$5,598.40	
	Ryan Mulvaney	3	6	0.80	\$5,598.40	
	Rob Fox	3	5	0.00	\$0.00	VOL
	Julie Sapko	3	2	0.00	\$0.00	VOL
	TOTAL FTE			6.00	\$44,162.00	

Girls	Clyde Lundgren	2	14	1.00	\$9,967.00	
Swimming	Christina Smith	3	4	0.75	\$4,493.25	
-3.5 POSITIONS-	Eric Meyer	3	6	0.50	\$3,499.00	
	Mark Pappalardo	3	3	0.50	\$2,995.50	
	Joyce Gajda	3	4	<u>0.75</u>	<u>\$4,493.25</u>	
	TOTAL FTE			3.50	\$25,448.00	
Girls	Fred Galluzzo	3	26	1.00	\$9,119.00	
Tennis	John Morlidge	4	26	0.75	\$5,964.00	
-2.5 POSITIONS-	Jay Lind	4	5	0.75	\$4,493.25	
	Luke Bagos	4	4	0.00	\$0.00	VOL
	Julie McKune	4	3	<u>0.00</u>	<u>\$0.00</u>	VOL
	TOTAL FTE			2.50	\$19,576.25	
Girls	Don August	2	12	1.00	\$9,119.00	
Volleyball	Marsha Shipley	3	15	1.00	\$9,119.00	
-5 POSITIONS-	James Bell	3	7	1.00	\$6,998.00	
	Shirley Redmond	3	18	1.00	\$9,119.00	
	Mel Kolbusz	3	25	<u>1.00</u>	<u>\$9,119.00</u>	
	TOTAL FTE			5.00	\$43,474.00	
WINTER SPORTS						
Boys	Matt Maloney	1	16	1.00	\$10,974.00	
Basketball	Max Sakellaris	2	4	1.00	\$6,998.00	
-6 POSITIONS-	Al Allen	2	30	0.50	\$4,983.50	
	Denny Keizer	2	7	0.75	\$5,964.00	
	Bill Lohnes	2	12	0.75	\$6,839.25	
	Jon Kirsch	2	12	1.00	\$9,119.00	
	Matt Kelly	2	3	0.25	\$1,749.50	
	TBD	2	1	0.50	\$3,499.00	
	Quinn Peterson	2	3	<u>0.25</u>	<u>\$1,749.50</u>	
	Dave Stevens	2	17	0.00	\$0.00	Vol
	TOTAL FTE			6.00	\$51,875.75	
Girls	Robert Biggins	1	15	1.00	\$10,974.00	
Basketball	Jeff Plane	2	10	1.00	\$9,119.00	
-5.5 POSITIONS-	TBD	2	1	1.00	\$6,998.00	
	Doug Hill	2	6	0.50	\$3,976.00	
	David Crisp	2	7	0.50	\$3,976.00	
	JP Coughlin	2	5	1.00	\$7,952.00	
	TBD	2	1	0.50	\$3,499.00	
	Faith Smith Cole	2	8	<u>0.00</u>	<u>\$0.00</u>	Vol
	TOTAL FTE			5.50	\$46,494.00	
Gymnastics	Kris Wright	2	21	1.00	\$9,967.00	
-2 POSITIONS-	TBD	3	1	0.50	\$2,995.50	
	Leslie Cassidy Orr	3	2	<u>0.50</u>	<u>\$2,995.50</u>	
	TOTAL FTE			2.00	\$15,958.00	

Boys	Peter Quinn	2	19	1.00	\$9,967.00	
Swimming	Clyde Lundgren	3	14	1.00	\$9,119.00	
-3.5 POSITIONS-	Mark Pappalardo	3	3	0.50	\$2,995.50	
	Eric Meyer	3	6	0.50	\$3,499.00	
	Christina Smith	3	4	<u>0.50</u>	<u>\$2,995.50</u>	
	TOTAL FTE			3.50	\$28,576.00	
Boys	Tim Hasso	1	11	1.00	\$9,967.00	
Track	Jose Sosa	2	31	1.00	\$9,967.00	
-4.5 POSITIONS-	Abel Reyes	2	18	0.60	\$5,980.20	
	Tim Gamble	2	9	0.50	\$4,559.50	
	Kevin Allen	2	9	1.00	\$9,119.00	
	Danielle Dobias	2	3	0.40	\$2,799.20	
	Dave Zemke	2	2	<u>0.00</u>	<u>\$0.00</u>	Vol
	TOTAL FTE			4.50	\$42,391.90	
Girls	Tom Tarrant	1	7	1.00	\$9,119.00	
Track	Tim Gamble	2	9	0.50	\$4,559.50	
-4.5 POSITIONS-	Margaret Gorski	2	3	0.50	\$3,499.00	
	Tyrone Williams	2	9	1.00	\$9,119.00	
	TBD	2	1	0.50	\$3,499.00	
	TBD	2	1	<u>1.00</u>	<u>\$6,998.00</u>	
	TOTAL FTE			4.50	\$36,793.50	
Wrestling	Michael Powell	2	12	1.00	\$9,119.00	
-5 POSITIONS-	Octavius Bellamy	3	4	1.00	\$5,991.00	
	James Messer	3	5	1.00	\$6,998.00	
	Buster Torrez	3	2	0.50	\$2,995.50	
	Ryan VenHorst	3	8	0.50	\$3,499.00	
	Mike Sabatello (hold)	3	3	0.50	\$2,995.50	
	Fred Arkin	3	3	0.50	\$2,995.50	
	TBD	3	4	<u>0.00</u>	<u>\$0.00</u>	VOL
	TOTAL FTE			5.00	\$34,593.50	
SPRING SPORTS						
Badminton	Jane Graham	3	13	1.00	\$9,119.00	
-3 POSITIONS-	Mary Ellen Kies	4	25	1.00	\$7,952.00	
	Jim Webster	4	10	<u>1.00</u>	<u>\$6,998.00</u>	
	TOTAL FTE			3.00	\$24,069.00	
Baseball	Chris Ledbetter	2	15	1.00	\$9,967.00	
-5.5 POSITIONS-	Lin Hancock	3	22	0.75	\$6,839.25	
	Jim Geovanes	3	13	0.75	\$6,839.25	
	Wayne Wente	3	11	0.75	\$5,964.00	
	Joe Parenti	3	5	0.75	\$5,248.50	
	Mike Arensdorff	3	4	0.50	\$2,995.50	
	Rashad Singletary	3	1	0.50	\$2,995.50	
	Mark Pappalardo	3	3	0.50	\$2,995.50	
	Jeff Cheney	3	4	0.00	\$0.00	VOL
	Kit Kadlec	3	2	0.00	\$0.00	VOL
	Larry Gray	3	11	<u>0.00</u>	<u>\$0.00</u>	VOL
	TOTAL FTE			5.50	\$43,844.50	

Lacrosse (boys)	Dan Ganschow	3	14	1.00	\$9,119.00	
-4.5 POSITIONS-	John Terretta	4	5	1.00	\$5,991.00	
	Doug Hill	4	6	1.00	\$5,991.00	
	Dan Corcoran	4	5	0.50	\$2,995.50	
	Lyle Shirley	4	5	0.75	\$4,493.25	
	TBD	4	1	0.25	\$1,219.25	
	Sam Gamboney	4	3	0.00	\$0.00	VOL
	Jason Raad	4	2	0.00	\$0.00	VOL
	Robert Crooks	4	2	0.00	\$0.00	VOL
	Rocco Cheirici	4	2	0.00	\$0.00	VOL
	Tim Wagner	4	3	0.00	\$0.00	VOL
	TOTAL FTE			4.50	\$29,809.00	
Lacrosse (girls)	Katie Simok	3	9	1.00	\$7,952.00	
-3.5 POSITIONS-	Katie Fegan	4	4	0.75	\$3,657.75	
	Mary Moore	4	4	0.75	\$3,657.75	
	Maggie Fegan	4	4	0.50	\$2,438.50	
	Molly Fegan	4	4	0.50	\$2,438.50	
	TOTAL FTE			3.50	\$20,144.50	
Girls	Paul Wright	2	10	1.00	\$9,119.00	
Soccer	Paul Daly	3	12	1.00	\$7,952.00	
-5.5 POSITIONS-	Pam Whitehead	3	4	1.00	\$5,991.00	
	TBD	3	6	0.75	\$5,248.50	
	Luis Perez	3	6	0.50	\$3,499.00	
	Ryan Mulvaney	3	6	0.75	\$5,248.50	
	Julie Sapko	3	2	0.50	\$2,995.50	
	Rob Fox	3	5	0.00	\$0.00	VOL
	Ignacio Ponce	3	6	0.00	\$0.00	VOL
	TOTAL FTE			5.50	\$40,053.50	
Softball	Mel Kolbusz	2	28	1.00	\$9,967.00	
-4.5 POSITIONS-	Leah Carlin	3	13	1.00	\$7,952.00	
	Gary Miller	3	8	1.00	\$6,998.00	
	Jennifer Stinich (hold)	3	4	0.75	\$4,493.25	
	Emily Gora	3	4	0.50	\$2,995.50	
	John Allen	3	12	0.25	\$1,988.00	
	TOTAL FTE			4.50	\$34,393.75	
Boys	John Morlidge	3	26	1.00	\$9,119.00	
Tennis	Fred Galluzzo	4	26	0.75	\$5,964.00	
-2.5 POSITIONS-	Jay Lind	4	5	0.75	\$4,493.25	
	Dan Arends	4	2	0.00	\$0.00	VOL
	Luke Bagos	4	5	0.00	\$0.00	VOL
	TOTAL FTE			2.50	\$19,576.25	
Boys	Don August	2	12	1.00	\$9,119.00	
Volleyball	Sean Shipley	3	12	1.00	\$7,952.00	
-4.5 POSITIONS-	Marsha Shipley	3	15	1.00	\$9,119.00	
	TBD	3	1	0.50	\$3,499.00	
	Katie Prechel	3	6	1.00	\$6,998.00	
	Steve Gee	3	5	0.00	\$0.00	Vol
	TOTAL FTE			4.50	\$36,687.00	
Boys	Tom Nickels	3	8	1.00	\$6,998.00	
Water Polo	John Rapp	4	4	1.00	\$4,877.00	
-2 POSITIONS-	Matt Nickels	4	2	0.00	\$0.00	
	TOTAL FTE			2.00	\$11,875.00	

Girls	Beth Nickels	3	7	1.00	\$6,998.00
Water Polo	Teresa Kennedy	4	7	0.50	\$2,995.50
-2 POSITIONS-	Regina Topf	4	2	<u>0.50</u>	<u>\$2,438.50</u>
	TOTAL FTE			2.00	\$12,432.00

OTHER

Fall and Winter	Chrissy Battaglia	4	4	1.00	\$9,754.00
Cheerleaders	Sherrie Green	5	2	0.50	\$2,969.00
-2.5 POSITIONS-	Melody Brown	5	8	<u>1.00</u>	<u>\$9,754.00</u>
	TOTAL FTE			2.50	\$22,477.00

Fall/Winter	Katie DePasquale	4	5	1.00	\$11,982.00
Drill Team	Jennifer Burgdorff	5	4	0.50	\$2,969.00
-2.5 POSITIONS-	Andrea Neuman	5	5	0.50	\$3,976.00
	Betina Dunson	5	2	<u>0.50</u>	<u>\$2,969.00</u>
	TOTAL FTE			2.50	\$21,896.00

Intramurals	Ricky Baker	4	22	1.00	<u>\$7,952.00</u>
-1 POSITION-					\$7,952.00

Ticket Manager	Donna Diederich	3	2	1.00	<u>\$5,991.00</u>
-1 POSITION-					\$5,991.00

Weight Room	Chris Ledbetter (winter)	5	14	1.00	\$5,991.00
-3 POSITIONS-	Jim Nudera (spring)	5	15	1.00	\$5,991.00
	Jim Messer (fall)	5	5	<u>1.00</u>	<u>\$3,969.00</u>
	TOTAL FTE			3.00	\$15,951.00

Cardio Room	Regina Topf	5	2	0.50	\$1,484.50
-1 POSITIONS-	Betina Dunson	5	2	<u>0.50</u>	<u>\$1,484.50</u>
	TOTAL FTE			1.00	\$2,969.00

Special Olympics	John Gann	5	11	1.00	\$4,877.00
-2 POSITIONS-	Joe Ordman	6	4	0.50	\$1,007.50
	Jon Adelman	6	4	<u>0.50</u>	<u>\$1,007.50</u>
				2.00	\$6,892.00

TOTAL					\$968,264.90
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5/21/10 9:25 AM

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Human Resources Committee of the Board of Education
FROM: Jason Edgecombe
DATE: May 27, 2010
RE: FY 2011 Salary Recommendation for Non-Affiliated Employees

BACKGROUND

Annually the Board of Education considers salary increases for District employees who are members of the Non-Certified Professional Managers Group (Non-Affiliated). Traditionally, salary increases have been aligned with administrative increases or CPA increases. The Forty-one (41) employees in this employee group are placed in one of two categories; Category A and Category B. Typically, employees in Category A do not have supervisory or upper management responsibilities.

SUMMARY OF FINDINGS

For Fiscal Year 2011, we are recommending a salary increase of 3.0%, which is .3% above the 2009 Consumer Price Index of 2.7%. However, the recommended increase falls within the District's Five Year Financial Plan.

RECOMMENDATION

To approve the FY 2011 salary increase for Non-Affiliated Employees as presented.

MOTION: Move to approve the FY 2011 salary increase for Non-Affiliated Employees as presented

ROLL CALL VOTE

AGENDA ITEM IX.V

*Oak Park and River Forest High School
District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296*

TO: Board of Education
FROM: Dr. Attila J. Weninger, Superintendent
DATE: May 27, 2010
RE: Policies ACTION

BACKGROUND

Following the April 29, 2010 Board of Education meeting, the following policies were sent to the Alumni Association, APPLE, Boosters, Citizens' Council, the Concert Tour Association, PTO, Student Council, Faculty Senate, and the Instructional Council for their review and comment. To date, no comments have been received. It was the consensus of the Policy, Evaluation and Goals Committee (PEG) members to recommend them for second reading and action.

Policy 1125, School Auxiliary Organizations
Policy 5114, Student Discipline
Policy 5117, Residency and Tuition
Policy 5143, Administering Medications

On May 17, 2010, the PEG members recommended that the Board of Education approve the following policy for first reading at its regular May 17 Board of Education meeting.

Policy 2121, Building Administrative Team

RECOMMENDATION

Motion: Move to:

- | | | |
|----|---|--------|
| A. | Amend Policy 1125, School Auxiliary Organizations | Action |
| B. | Amend Policy 5114, Student Discipline | Action |
| C. | Amend Policy 5117, Residency and Tuition | Action |
| D. | Amend Policy 5143, Administering Medications | Action |
| E. | Approve Policy 2121, Building Administrative Team, for
First Reading | Action |

Roll Call Vote

Agenda Item No. X. A.E.

POLICY 1125, SCHOOL AUXILIARY ORGANIZATIONS

Recognizing that community support is fundamentally related to the success of the educational programs at ~~Oak Park and River Forest High School~~the District, the Board of Education may seek to build such support by granting school auxiliary status to organizations which meet the criteria and conditions set forth in this Policy. The Board of Education may limit the number of school_-auxiliary organizations in order to avoid duplication of effort or conflict among organizations. The Board of Education may revoke ~~school-auxiliary~~school auxiliary status should an school auxiliary organization fail to meet the criteria specified in this Policy.

Non-profit adult organizations based within the attendance area of ~~Oak Park and River Forest High School~~the District may seek ~~school-auxiliary~~school auxiliary status from the Board of Education. Such approval may be granted provided the primary purpose of the organization, as specified in its by-laws, or constitution, and/or guidelines (to the extent that any or all exist for an auxiliary organization) supports-do not violate the policies of ~~Oak Park and River Forest High School~~the District. The Board of Education will review the bylaws, or constitution, and/or guidelines (to the extent that any or all exist for an auxiliary organization) and organizational practices of each school auxiliary organization on a semi-annual basis. Such reviews will be completed in every odd Fiscal Year (FY), and such review will reaffirm the organization's status as a school auxiliary organization. A member of the Board of Education and District aAdministration shall be appointed as a liaison to at~~each~~ auxiliary organizations.

School auxiliary organizations are separate and distinct entities from the District and the Board of Education. The District and the Board of Education accept no responsibility for the actions of any school auxiliary organization. The District and the Board of Education are not, and will not be, responsible for a school auxiliary organization's business or the conduct of its members. Further, a school auxiliary organization shall maintain and protect its own finances.

Organizations granted school auxiliary status will be assigned a room for meetings, on a space-available basis, as designated by the Superintendent (or his/her designee) and may utilize school facilities as specified under Policy 1130, Use of Mailboxes and Mailing Privileges.

The Superintendent shall develop a process for the application, consideration, and approval/disapproval of school auxiliary organizations by the Board of Education, which shall include but not be limited to compliance with Board policies and insuring a focus on and support of District 200 students.

The Board of Education has approved the following organizations as qualifying school auxiliary organizations.

Alumni Association

African American Parents for Purposeful Leadership in Education (A.P.P.L.E.)

Booster Club
~~Citizens' Council~~
Concert Tour Association (CTA)
Parent Teacher Organization (PTO)

Amended Date(s):	April 24, 2008
Adopted Date:	January 24, 2002
Review Date:	
Law Reference:	
Related Policies:	POLICY 1130, Use of Mailboxes and Mailing Privileges
Related Instructions And Guidelines:	
Cross Ref.:	

Policy 5114, Student discipline

The Board of Education delegates authority to the Superintendent, the Principal, Assistant Principal for Student Health and Safety, Deans, and other administrators to provide appropriate interventions when needed and to take disciplinary action against any student guilty of disobedience or misconduct in accordance with Board Policy 103, Philosophy of Discipline. Such disciplinary action may include suspension for up to ten (10) days and recommendations to the Board of Education for expulsion as permitted under the *The School Code of Illinois*. In determining whether a student will be suspended or recommended for expulsion, the Board's authorized school personnel will take into consideration the context, the student's intent, attitude, degree of involvement, and the harm done. Suspension and expulsion recommendations are expected to be consistent with the current District's Code of Conduct. Suspension and expulsion of Special Education students shall be in accordance with Article X 10.01,1, J of "The Rules and Regulations to Govern the Administration and Operation of Special Education," Board Policy 5114-1, and applicable State and federal law.

Misconduct, which may lead to disciplinary action pursuant to the provisions of Section 10.22.6 of *The School Code of Illinois* shall include, but is not limited to, the types of activities or behaviors provided below and those listed in the District's *Code of Conduct*.

- A. Insubordination to any school personnel disobeying directives from staff members and/or rules and regulations governing student conduct;
- B. Unexcused absenteeism, truancy, tardiness, or class cutting after warnings. State law and Board policy on truancy control will be used with chronic and habitual truants (Section 105 ILCS 5/26-13 of *The School Code of Illinois*);
- C. Using, possessing, distributing, transferring or selling tobacco materials;
- D. Using, possessing, distributing, transferring, purchasing, or selling alcoholic beverages. Students who are under the influence are not permitted to attend school or school functions;
- E. Using, possessing, distributing, transferring, purchasing or selling legal over-the-counter or prescription drugs, controlled substances, "look-alike" drugs, or drug paraphernalia. A "look-alike" drug is defined as a substance not containing an illegal drug or controlled substance, but one that a student believes, or represents, to be an illegal drug or controlled substance. Students who are under the influence of any prohibited substance or drug or in possession of any drug paraphernalia are not permitted to attend school or school functions;

- | F. ~~E~~ngaging in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented a substance to be an illegal drug or controlled substance;
- | G. ~~U~~sing, possessing, distributing, transferring, purchasing or selling any legal substance that is intended for unlawful purposes;
- | H. ~~U~~sing, possessing, distributing, transferring, purchasing, selling, controlling, or transferring explosives, firearms, knives or any other object that can reasonably be considered a weapon, as further defined within the Definitions section below;
- | I. ~~U~~sing electronic signaling or receiving devices in a manner that is inconsistent with Board Policy 5152, Cellular Telephones and Electronic Paging devices, or the District's Code of eConduct. Electronic signaling devices include Personal Digital Assistants, graphing calculators, pocket—and all similar—electronic paging devices;
- | J. ~~U~~sing or possessing a laser pointer unless under a staff member's supervision and in the context of instruction;
- | K. ~~F~~ighting or assaulting any person;
- | L. Serious verbal abuse, threats, profanity or obscenity to any person;
- | M. ~~U~~sing any form or type of aggressive behavior that does physical or psychological harm to someone else and/or urging other students to engage in such conduct. Prohibited aggressive behavior includes, without limitation, the use of violence, force, noise, coercion, threats, intimidation, fear, hazing, bullying, or other comparable conduct;
- | N. ~~C~~ausing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property;
- | O. ~~K~~nowingly permitting the entry of any unauthorized persons into the school;
- | P. ~~M~~embership in, or involvement with, a fraternity, sorority or secret society. Involvement may include the promise to join, the participation in pledging or other activities, or the solicitation of any other person to join the fraternity, sorority, or secret society;
- | Q. ~~A~~cademic dishonesty;
- | R. ~~I~~nvolvement in gangs or gang-related activity, including the display of gang symbols or paraphernalia;
- | S. ~~S~~exual ~~H~~arassment (as defined by Policy 5310, Sexual Harassment of Students);

- | T. ~~U~~unauthorized use of a computer or computer software, including the use of the District's computers to use, copy or distribute non-school software. This also includes any violation of Board Policy 5160, Acceptable Use of Technology—Students;
- | U. ~~G~~ambling or participation in games of chance or skill for money or other profit;
- | V. ~~I~~ntentionally setting or attempting to set fires on school property, or bringing materials onto school property that are designed to be ignited or are capable of being used for ignition;
- | W. ~~P~~pulling the fire alarm when the student knows that no fire exists, unauthorized use of a fire extinguisher, or creating an emergency situation by making a false report of any kind;
- | X. ~~W~~wearing clothing which presents a health or safety hazard, or which materially and substantially disrupts the educational process.
- | Y. ~~E~~ngaging in any other activity that constitutes interference with school purposes or an educational function or any disruptive activity;
- | Z. ~~E~~ngaging in any activity that violates *The School Code of Illinois*; and/or
- | AA. ~~V~~iolation of any other school policy or rule.

Disciplinary action may be taken whenever the student's misconduct is reasonably related to school or school sponsored events or activities, including without limitation misconduct that occurs (1) on or within sight of school property, before, during or after school hours, or at any other time when school is being used by a school group; (2) off school grounds at a school sponsored event or activity, or any event or activity which bears a reasonable relationship to the school; (3) traveling to or from school or a school activity or function; (4) anywhere, if the conduct may reasonably be considered to threaten, intimidate, assault and/or physically attack a staff member or Board member or interferes with school purposes and/educational functions.

In accordance with Section 10.22.6 (a) of *The School Code of Illinois*, the Board of Education reserves the right to expel students guilty of gross disobedience or misconduct for any length of time up to two calendar years. In the case of any student who is determined to have brought a weapon or look-alike weapon to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to the school, the expulsion shall be for not less than one calendar year, except as modified on a case-by-case basis. The Board will only act to expel a student after the student and parent(s) or guardian(s) of record have been requested to appear at a Hearing with the Board or with an appointed Hearing Officer. The process for such Hearings is enumerated in this policy's accompanying procedures. In determining whether a student will be expelled, the Board will take into consideration the context, the student's intent, attitude, degree of involvement, the harm done, and the student's behavioral history.

I. Expulsion Expungement

The Board of Education reserves the right to expunge expulsion documentation from the records of any student expelled by the Board of Education of Oak Park and River Forest High School District 200, except where the Board is required by law to maintain such records. Any expelled student who returns to Oak Park and River Forest High School and establishes himself or herself as a good citizen, and satisfies graduation requirements for Oak Park and River Forest High School, is eligible for such consideration.

II. Transfer Students

Students seeking to transfer into Oak Park and River Forest High School District 200 who are under a current suspension or expulsion sanction from another school must comply with the requirements of Board Policy 5117A, Student Transfers from Non-District Schools, prior to admission.

III. Definitions

For the purpose of this policy, the following terms shall be defined as set forth below:

A. Bullying – ~~B~~Bullying includes, but is not limited to, any aggressive or negative gesture or written, verbal, or physical act that places another student in reasonable fear of harm to his or her person or property, or that has the effect of insulting or demeaning any student in such a way as to disrupt or interfere with the school's educational mission or the education of any student. (See *The School Code of Illinois*.)

B. Hazing – hazing is defined as students, acting alone or in concert with others to:

1. ~~P~~perform an intentional *or* reckless act directed against a student that endangers the mental or physical health or the safety of a student; and/or
2. ~~C~~coercing, compelling, or instructing a student to perform any act that endangers his or her mental or physical health or safety; for the purpose of or as a condition of being initiated into, holding office in or maintaining membership in any formal or informal student organization or group or in any fraternity, sorority, gang, or other prohibited secret society as defined in ~~#~~*The School Code of Illinois*.

C. Sexual Harassment - Sexual harassment is generally defined as unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication when the purpose or effect of the conduct or communication is to unreasonably interfere with the student's education or to create an intimidating, hostile or offensive education environment.

D. Possession – ~~p~~Possession means having: any knowledge of, and any control over an item. Control includes, but is not limited to, having access to an item in a school locker, personal effects, a vehicle, or other place where the item is located. It is not necessary

that a student intends to control the item. A student may acquire knowledge of an item visually, by being told about the item, or through other sensory perception. A student's knowledge will be determined based on the surrounding circumstances, not just the student's statements. For example, "forgetting" that an item is in one's locker, personal effect, or vehicle does not constitute lack of knowledge. Also for example, coming onto school grounds or to a school-sponsored event in a vehicle which the student knows contains an item constitutes possession of that item, even if the vehicle or the item does not belong to the student. Possession also means custody or care, currently or in the past, of an object or substance regardless of whether or not the item is (a) on the student's person, or (b) contained in another item belonging to, or under the control of the student, such as in the student's clothing, backpack, vehicle, or (c) in a student's locker, desk, or other school property, or (d) any other location on school property or at a school sponsored activity or event.

E. Gang – ~~a~~A gang means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts or acts in violation of school rules, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in, or have engaged in, a pattern of criminal gang activity or activity relating to the violation of school rules. Gang activity includes, but is not limited to, any act in furtherance of the gang and possession or use of gang symbols, such as drawings, hand signs and attire.

F. Weapons – ~~w~~Weapons include, but are not limited to: (1) guns, knives, explosive devices, any other item which is typically used to cause bodily harm and any other item defined by law to be a weapon; (2) items such as baseball bats, pipes, bottles, locks, sticks, compasses, pencils and pens if used, or attempted to be used, to cause bodily harm; and/pr (3) look-alike weapons.

Amended Date(s):	September 27, 2007; August 28, 2003; April 25, 2002; January 24, 2002; December 21, 2000; November 19, 1992; November 20, 1990; October 17, 1985; January 19, 1982; and January 22, 1976
Adopted Date:	October 17, 1968
Review Date:	
Law Reference:	ILSC 5/24-24
Related Policies/ Documents	Policy 103, Philosophy of Discipline Procedures for Policy 5114 Policy 5117A, Student Transfers from Non-District Schools Policy 5143, Administration of Medications Policy 5114A, Hazing <i>O.P.R.F.H.S. Student Code of Conduct</i>
Related Instructions And Guidelines:	
Cross Ref:	

PROCEDURES FOR STUDENT DISCIPLINE FOR POLICY 5114

I. General Guidelines

The Superintendent, ~~Principal, Assistant Superintendent for Pupil Support~~ Principal for Student Health and Safety Services, and Deans of Discipline, and other designated administrators may impose disciplinary sanctions as appropriate to the infraction and as outlined in this Policy and the District's Code of Conduct. Classroom teachers, when students are under their charge, are authorized to impose any appropriate disciplinary sanctions, as outlined in this Policy and the District's Code of Conduct, other than suspension, expulsion, or in-school suspension.

Students who violate the rules and regulations of the District's Code of Conduct will be subject to a range of disciplinary sanctions. The grounds for disciplinary action apply whenever the student's misconduct is reasonably related to school or school sponsored events or activities, including, but not limited to: (ia) on, or within sight of, school grounds before, during, or after school hours or at any other time when the school is being used by a school group; (ib) off school grounds at a school sponsored event or activity, or any event or activity which bears a reasonable relationship to the school; (ic) traveling to or from school or a school-sponsored event or activity; or (id) anywhere, if the conduct may reasonably be considered to be a threat or an attempted threat or intimidation of a staff member, Board member or student, an interference with school purposes and/or an educational function or any conduct that may reasonably carry over into the school setting.

Disciplinary measures may include, but are not limited to: a disciplinary conference; the withholding of privileges; seizure of contraband; suspension from school for up to ten (10) days, provided appropriate procedures are followed; expulsion from school and all school sponsored activities and events for a period of up to two calendar years, provided appropriate procedures are followed; notification of law enforcement authorities whenever the misconduct involves illegal drugs, controlled substances, look-alikes, alcohol, weapons, or violations of local, state or federal law; notification of parents or guardians of record with the District; removal from the classroom environment; in-school suspension for a period not to exceed 5 school days; and/or before or after school detention, provided the student's parent or guardian of record with the District has been informed.

Students serving out of school suspensions or expulsions are prohibited from being on school grounds or in attendance at school sponsored activities or events. School officials shall properly supervise students serving in-school suspensions, as well as before and after school detentions. Corporal punishment shall not be used. Teachers, other certified ~~educational~~ District employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain the safety of the student, other students, school personnel or other persons, or for the purpose of self-defense or defense of property.

A student who is subject to suspension or expulsion may be eligible for a transfer to an alternative educational setting.

Students shall be afforded due process as required by law prior to the imposition of disciplinary sanctions.

II. Parent-Teacher Advisory Committee (Known as the O.P.R.F.H.S. Joint Committee on Student Behavior and Discipline)

In compliance with *The School Code of Illinois*, the District shall establish a Parent-Teacher Advisory Committee for the purpose of reviewing the District's student discipline policies and procedures. The Advisory Committee shall make recommendations to the District regarding all student behavior. ~~aggressive behavior on the part of students, including bullying, recommend procedures for notifying parents, as well as recommendations regarding early intervention procedures based on available community and district resources.~~ The Advisory Committee shall also annually review the District's Code of Conduct.

III. Code of Conduct

The Assistant ~~Superintendent for Pupil Support Services~~Principal for Student, Health, and Safety, with input from the Parent-Teacher Advisory Committee, shall develop a *Code of Conduct* that fully outlines the District's behavioral expectations of students. The *Code of Conduct* shall be presented annually to the Board of Education for its review and approval.

The *Code of Conduct* shall be distributed annually to students and their parents or guardians of record with the District within fifteen (15) days of the beginning of the school year or a student's enrollment.

IV. Legal Authority to Expel or Suspend

- A. Section 10-22.6(a) of ~~#~~*The Illinois School Code of Illinois* grants a Board of Education the authority to expel a student guilty of gross disobedience or misconduct. Expulsion may be for any length of time from 11 days to two calendar years. Only the Board of Education may expel a student, and this may occur only after the student and parents or guardians of record with the District have been requested to appear at a Hearing before a Hearing Officer appointed by the Board of Education.
- B. Pursuant to Section 10-22.6(b) of *The School Code of Illinois*, the Board of Education has conferred upon the Superintendent, ~~Principal, the Assistant~~ Principal for Student Health and Safety Superintendent for Pupil Support Services, and the Deans of Discipline, and other designated administrators the authority to suspend pupils guilty of gross disobedience or misconduct for a period not to exceed 10 consecutive school days. The District's Code of Conduct lists some of the specific types of misbehaviors that constitute gross disobedience or misconduct.

V. Suspension Procedures

A student may be suspended from school for up to ten (10) school days at a time for gross disobedience or misconduct. Disciplinary action based on conduct which occurs at the end of the

school year may be extended into the following school year. The following procedures shall generally apply to students recommended for expulsion.

- A. Authorized school personnel will confer with any student who is under consideration for suspension prior to taking such disciplinary action, unless the student is unavailable.
- B. Prior to any suspension, authorized school personnel will ascertain whether the student is a ~~sspecial e~~Special ~~e~~Education student or may be eligible for ~~s~~Special ~~e~~Education services. If so, authorized school personnel must also follow the District's ~~s~~Special ~~e~~Education procedures.
- C. The student will be advised of the reason(s) for the proposed suspension and the evidence in support of the reason(s). The student will be given an opportunity to respond to the allegations.
- D. Authorized school personnel may then determine whether to suspend the student.
- E. When the student poses an immediate and continuing danger to persons or property, the student may be summarily removed from school without holding a suspension conference as set forth above. In such event, written notice, sent by certified mail or hand delivered by the Superintendent/~~Principal~~ (or his/her designee) will be given to the student and his/her parent(s) or guardian(s). The notice will request the student to attend a post-suspension conference as soon as possible after the notice is received. Failure to attend the scheduled conference will constitute a waiver of such conference. Regardless of the student's attendance at the post-suspension conference, the parent(s) or guardian(s) will be advised by written notice of any subsequent disciplinary decision.
- F. Parents or guardians of record shall receive written notice of the student's suspension via certified return receipt mail. The notice shall include: (a) a statement of the reason(s) for the suspension, including any school rule which has been violated; (b) the dates and duration of the suspension; and (c) a statement of the parent(s)' or guardian(s) of record's right to appeal the decision.
- G. To appeal a suspension, a student and/or parent or guardian must make a written request per the District's Decision and Appeal Process to the Assistant Superintendent for Pupil Support Services/Principal for Student Health and Safety. The appeal must be postmarked within three (3) calendar days after receiving written notice of the suspension. ~~Student Discipline Hearings will be conducted by a Hearing Officer designated by the Board of Education and will follow the same hearing procedures outlined below for expulsions.~~ Per The School Code of Illinois, a meeting shall be held to review such an appeal with the Assistant Principal for Student Health and Safety and the student and/or parent/guardian. Per the District's Decision and Appeals Process, the next and final appeal must be made to the Principal. This final appeal must be made through a written request to the Principal and postmarked within three (3) calendar days after receiving written notice of the denial of the first appeal. Per The School Code of Illinois, the Board of Education will review any appeal made to the Principal regarding a suspension.

VI. Expulsion Procedures

Prior to any recommendation for expulsion, authorized school personnel will ascertain whether the student is a ~~s~~Special ~~e~~Education student or may be eligible for ~~s~~Special ~~e~~Education services. If so, authorized school personnel must also follow all ~~s~~Special ~~e~~Education procedures. The following procedures shall generally apply to students recommended for expulsion.

VII. Notification

A. The District will notify the parent(s) or guardian(s) of record by certified letter of the proposed expulsion and the student's right to an expulsion hearing.

B. The expulsion notice will include:

1. a statement of the reason(s) for the proposed expulsion, including any District or school rule that has been violated;
2. the potential maximum duration of the expulsion;
3. the time and place of the expulsion hearing; and
4. a statement of the parent(s) or guardian(s) right to be present at the hearing and/or represented by an attorney or other representative.

VIII. Hearing

A. A Student Discipline Hearing shall be conducted by a Board appointed Hearing Officer; ~~H~~however, the Board of Education reserves the right to preside over expulsion hearings consistent with Section 10-22.6 of ~~t~~The Illinois School Code of Illinois.

B. The student may attend the Hearing along with his/her parent(s) or guardian(s) and may be represented by an attorney or other representative. If the administrator recommending the expulsion has proof of notice of the Hearing being sent and received, the Hearing may proceed regardless of whether the student and his parent(s) or guardian(s) of record choose to attend.

C. The Hearing will be conducted as follows:

1. -Authorized school personnel and the student, or his/her representative, may make short opening statements concerning both the charges of gross disobedience/misconduct and the appropriate discipline.
2. -Authorized school personnel will first present evidence. The student or representative may cross examine all witnesses in attendance at the Hearing, and review any written evidence presented by authorized school personnel.

3. The student or his/her representative may then present evidence to refute the charges. The District may cross examine all witnesses in attendance at the Hearing and review any written evidence presented by the student or representative.
4. The Hearing Officer or Board, at any time, may direct questions to the parties or their witnesses.
5. Student witnesses may be requested to testify at a Hearing. If a parent or student wishes to call a student witness to testify at a Hearing, it is their responsibility to arrange for the student witness to be in attendance. Authorized school personnel may provide a written summary in which the identity of a student witness is concealed if any imminent fear of reprisal exists.
6. Authorized school personnel and the student or his/her representative may make closing statements at the conclusion of the Hearing concerning both the issue of gross disobedience/misconduct and the issue of appropriate discipline.
7. The Hearing Officer shall prepare a written summary of the testimony and evidence received at the Hearing.

IX. Administrative Review Committee Action

The Hearing Officer's report shall be forwarded to the Administrative Review Committee, who will review the report to determine whether to recommend expulsion to the Board. The parent or guardian of record shall be notified of the Administrative Review Committee's determination. If the Administrative Review Committee decides to recommend expulsion, the Board of Education shall be provided a copy of the Hearing Officer's Report.

X. Board Action

- A. If the Administrative Review Committee decides to recommend expulsion to the Superintendent/~~Principal~~ and the Superintendent/~~Principal~~ agrees, the Superintendent/~~Principal~~ will forward an expulsion recommendation to the Board of Education. The Board of Education shall consider the Hearing Officer's written report in executive session.
- B. The Board will determine and make findings on the following two issues:
 1. the validity of the charges of gross disobedience or misconduct; and
 2. the appropriate disciplinary measure, if any, if the charges are upheld.

The parent or guardian of record shall be notified of the Board of Education's determination.

Accepted Date(s):	November 18, 2004; March 21, 2002;
Amended Date(s):	December 18, 1997; January 28, 1993; November 28, 1990; May 5, 1986;
Adopted Date:	April 22, 1982
Review Date:	
Law Reference:	
Related Policies:	
Related Instructions	
And Guidelines:	
Cross Ref.:	

Policy 5117, Residency and Tuition

- I. A student is required to reside within the boundaries of the District in order to attend school in the District without tuition charge. Under the provisions of Section 10-20.12a of *The School Code of Illinois*, the Board of Education has the duty to charge tuition to any non-resident student permitted to attend a District school.

Each student, with his/her parent/guardian, will be required to demonstrate residency. Such information and documentation will be subject to verification by District personnel using District enrollment and residency forms.

The Board of Education recognizes the importance of and the responsibility of conducting the residency verification process as expeditiously as possible in order to eliminate or reduce the loss of instructional time for students. Therefore, the Superintendent will establish rules and procedures intended to enroll students as expeditiously as possible and in a manner that respects the dignity of each individual. As used in this policy, the term "Superintendent" includes the designee of the Superintendent.

- II. As used in this policy, the term "parent" includes a person with legal custody of the student who has established his/her primary residence in the District. Legal custody exists in any one of the following circumstances.
 - A. Custody is exercised by a natural or adoptive parent with whom the student resides.
 - B. Custody has been granted by court order to a person with whom the student resides for reasons other than to have access to the educational programs of this District.
 - C. Custody is exercised under a short-term guardianship for reasons other than to have access to the educational programs of this District. Short-term guardianship is transferred by a document containing information specified by law and signed by the parent transferring guardianship to another person. Unless court approval is obtained, the transfer cannot exceed 60 calendar days.
 - D. Custody is exercised by a caretaker adult relative who is receiving aid under the Illinois Public Aid Code for the student who resides with that caretaker for purposes other than to have access to the educational programs of this District.
 - E. Custody is exercised by an adult who demonstrates that, in fact, he/she has assumed and exercises legal responsibility for the student and provides the student with a regular fixed nighttime dwelling for purposes other than to have access to the educational programs of this District.
- III. A student will be deemed a resident of this District and enrolled on a tuition-free basis in the following circumstances:

- A. In all cases in which Special Education services and facilities are provided pursuant to Article 14 of *The School Code of Illinois*, residency shall be determined in accordance with Sections 14-1.1a and 14-1.11 of *The School Code of Illinois*.
 - B. The student has been placed with a foster parent or child care facility by the Department of Children and Family Services outside this District, but DCFS has determined it to be in the best interest of the student to maintain attendance in ~~the~~ District. In this instance, the responsibility for provision of transportation will rest with DCFS.
 - C. The student is at least 18 years old and has established his/her primary residency in the District and intends to remain in the District indefinitely or for a substantial period of time.
 - D. The student is under 18 years old, but has been emancipated by court order or marriage and has established his/her primary residence in the District and intends to remain in the District indefinitely or for a substantial period of time.
 - E. District 200 shall abide by the Education for Homeless Children Act as defined by *The School Code of Illinois*, 105 ILCS 45/1-1 to 105 ILCS 45/1-45. A homeless student is one who: (1) lacks a fixed, regular and adequate nighttime place of abode; or (2) has a primary nighttime place of abode as defined in the procedures for this policy.
 - F. Non-resident students whose parents demonstrate sufficient intent to establish residency within 60 calendar days from the student's first days of attendance shall be permitted to attend subject to the procedures for this policy.
 - G. A regular education student who is a resident and who becomes a non-resident during a school term may complete that term without payment of tuition. However, a special education student may be subject to dis-enrollment upon becoming a non-resident in accordance with ~~#~~*The School Code of Illinois*.
 - H. Any student who is a resident during a school term and becomes a non-resident due to the military service obligation of his/her custodial parent may maintain his/her residency status as determined prior to the military obligation. This request must be made in writing by the parent with legal custody of the student.
- 14.00 III. A student whose parents are citizens and residents of a foreign country and who is living with a family resident in this District may, with the approval of the Superintendent, attend the school as an exchange student subject to the procedures for this policy. The maximum number of exchange students meeting these criteria who will be accepted in the District in a given school term will be six subject to the provisions of the exchange programs included

in the Advisory List of International Travel and Exchange Programs. Immigrants are not considered to be exchange students and are subject to the ordinary rules of residency.

- II. Under Sections 20.12a and 10-22.5 of The School Code of Illinois, the Board of Education may, but is not required to, admit non-resident students. Due to limited capacity in the school, it is the policy of the Board of Education to deny admission to non-resident students. If in exceptional circumstances, the Board of Education permits a non-resident student to enroll or continue enrollment or if an unauthorized non-resident student attends, the student must be charged tuition in accordance with the mandate of The School Code of Illinois.
- IV. If the District has not certified residency for a student, that student will not be permitted to enroll and begin attendance in the District on a tuition-free basis until District residency is certified.
- V. Unless another means of communication is specified in this policy any written communication from the Superintendent or the Board of Education, whether it be the result of a decision, notice of a hearing, or a request for information or otherwise, shall be deemed conclusively given as of the time the communication is deposited in the United States mail, postage prepaid, addressed to the person to whom the communication is directed at the last known address in possession of the District.

Amended:	February 28, 2008; December 22, 2005; August 28, 2003; February 22, 2001; May 22, 1997; July 8, 1993; November 8, 1989; November 20, 1986; October 17, 1985; December 19, 1984; November 15, 1983; November 18, 1982; July 26, 1979; June 8, 1978; October 20, 1977; January 22, 1976; October 17, 1974; December 17, 1970; October 17, 1968; and December 20, 1967
Adopted Date:	February 25, 1965
Review Date:	September 2005
Law Reference:	105 ILCS 5/10-20.12a & b; 105 ILCS 5/10-22.5; 105 ILCS 5/14-1 et.seq.;105 ILCS 45/1-1 et.seq.,
Related Policies:	
Related Instructions	
And Guidelines:	
Cross Ref:	

Administrative Procedures for Policy 5117, Residency and Tuition

I. Homeless Students

A primary nighttime place of abode for a homeless student is defined as one that is:

- A. a supervised publicly or privately operated shelter designated to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing);
- B. an institution that provides a temporary residence for individuals intended to be institutionalized; or
- C. a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings.

A parent or guardian of a homeless student may enroll that student in either the "school of origin" or in the school for the attendance area in which the student actually lives. "School of origin" is the school that the student attended when permanently housed or the school in which the student was last enrolled.

II. Tuition

- A. The school auditor provides, as part of the annual audit, information necessary for the Board of Education to charge each non-resident pupil tuition equal to the per capita cost of maintaining the high school for the preceding school term. Tuition is payable by cashier's or certified check prior to the beginning of each semester. Tuition shall be prorated when non-resident attendance is for less than a complete semester.
- B. Parents/guardians may make the payment of tuition in advance by cashier's or certified check for the number of school days within the 60-calendar day period. Demonstration of sufficient intent must be by a real estate purchase contract or a closing statement or a lease, showing entitlement to possession within the 60-day period. Within the 60-day period, residency must be demonstrated subject to verification by District personnel using District enrollment with residency forms. If residency is not established within the 60-day period, the student shall be disenrolled effective at the end of the 60-day period or as soon thereafter as reasonably possible, subject to the payment of tuition for any additional days of attendance beyond the 60 days. If residency is established within the 60-day period, the tuition for this period will be refunded.

III. Citizens/Residents of a Foreign Country Living with Resident of District 200

A student may enroll in the District for a period of time not to exceed one school term without payment of tuition only if (1) the student is participating in an international exchange program specifically listed in the Advisory List of International Travel and Exchange Programs prepared annually by the Council on Standards for International Educational Travel in Reston, Virginia; (2) the student exchange program has been approved by the State Board of Education; (3) the student is sufficiently proficient in the English language to do coursework without special language assistance; and (4) meets any other requirements enumerated by the Office of Homeland Security or other governmental entity or authority.

IV. Non-Residents

A. The Superintendent is authorized to permit admission of a non-resident student, if the Superintendent determines in his/her discretion that the student is about to become a resident of the District, or to permit continued enrollment beyond the end of the current school term should a student become a non-resident while enrolled, if in each case the Superintendent determines in his/her discretion that the benefits of such enrollment to the student and the school substantially outweigh the burdens such enrollment imposes. Transportation of nonresident students is the responsibility of the student's parent(s) or guardian of record.

B. The Superintendent may investigate and determine the residency of any student before or after enrollment in accordance with the applicable provisions of Illinois law and may require the involved persons to provide additional information to be considered by the District in determining residency. Such information may include, but is not limited to, real estate contracts, leases, financial documents, voter registration, tax documents, bills, and vehicle registrations and licenses. The investigation may include, but not be limited to interviews, completion of questionnaires, observations, and home visits. Whenever the Superintendent receives information believed to be reliable questioning the residency of the student, the Superintendent shall conduct an investigation to determine whether the student is a resident of the District.

If a student has not begun attendance in school when residency is questioned, the Superintendent shall generally deny attendance pending determination of the student's residency; however, students who are considered homeless under the Education for Homeless Children Act, 105ILCS 45/1-1 et seq. and Section VII of this policy, shall be enrolled immediately. At the conclusion of the investigation and after providing the student and the student's parents or other appropriate person an opportunity to discuss the matter, the Superintendent shall make a decision as to the student's residency. If the Superintendent determines that the student is not a resident, the Superintendent will take appropriate action, which shall include refusing to enroll the student.

If the Superintendent determines that a student already enrolled is not a resident of the School District, notice of the decision, the amount of tuition owed, and an opportunity for a hearing shall be given in accordance with the procedures specified in *The School Code of Illinois*. The student shall be disenrolled and tuition charged for the period of non-residency, if non-residency is found by the Superintendent, subject to appeal to, and/or affirmation by, the Board of Education; however, pending any appeal to, and/or affirmation by the Board of Education or the Superintendent's determination of non-residency, a student enrolled and attending school in the District may continue to attend school. The person responsible for the student, or the student if 18 years or older, is responsible for tuition pending an appeal if non-residency is found by the Board of Education, as well as tuition for the balance of the period of non-residency.

If the Superintendent determines that the student is not a resident, the notice (1) shall be given to the person who enrolled the student; (2) shall state the amount of tuition due and, if applicable, the intent to dis-enroll the student; and (3) shall be given by certified mail, return receipt requested. No student shall be disenrolled until at least 10 days after receipt of the tuition notice or, if a hearing is requested under Section X and it is requested that the student remains in school pending the hearing, until the conclusion of the hearing process.

V. Review of adverse residency decisions shall be subject to the following rules.

- A. The ~~person-parent/guardian~~ who enrolled the student may request a review hearing within 10 days of receipt of the Superintendent's notice of decision. If a hearing is requested, the Board of Education, or the Superintendent, shall notify the requestor within 10 days, by certified mail, of the time and place of the hearing. The hearing shall be held not less than 10 and not more than 20 days after the date of the notice of the hearing.
- B. The Board of Education may hold the hearing itself or designate a hearing officer to do so. The requestor may also be represented by the representative of its choice, and has the burden of providing evidence of the student's residency.
- C. If a hearing officer conducted the hearing, the hearing officer shall send his/her findings to the Board of Education and the person who enrolled the student within five (5) days after the close of the hearing. The person who enrolled the student may file written objections to the Superintendent within five (5) days after receiving the findings. Within 15 days of the hearing, the Board of Education shall make a final determination as to the student's residency and send its decision to the person who enrolled the student.

Policy 5143, ADMINISTRATION OF MEDICATIONS

The Superintendent/Principal (or his/her designee) shall establish regulations for the administration of medications to students. The regulations shall be substantially based on the Recommended Guidelines for Medication Administration in the Schools published by the Illinois Department of Public Health and State Board of Education and shall provide for administration of medication to a student during school hours or during school activities only when necessary to maintain the student in school.

A copy of the regulations will be sent to parents or guardians of each student in the summer registration letter.

Amended Dates:	October 26, 2006
Adopted Date:	August 26, 1993
Review Date:	
Law Reference:	Ill. Rev. Stat. ch. 122, par. 10-20.14b.
Related Policies:	
Related Instructions And Guidelines:	
Cross Ref.:	

REGULATIONS GOVERNING ADMINISTRATION OF MEDICATIONS TO STUDENT POLICY 5143

- I. Authorization for Administration of Non-Asthma and Non-Epinephrine Auto-Injectors (Epi Pen) Medication to Students
 - A. Only those medications necessary to maintain a student in school and which must be given during school hours or school activities may be administered to a student. All medications given to students must be prescribed by a licensed prescriber on an individual basis as determined by the student's health status. Standing orders may not be used as a basis for administration of medication.
 - B. Approval for administration of medication must be obtained from the Health Services Office ~~school nurse~~ as follows:
 1. A written order for prescription and non-prescription medications must be obtained from the Health Services Office ~~school nurse~~, completed and signed by the student's licensed prescriber, signed by a parent or guardian, and filed with the school nurse. The order must include the following:
 - a. the student's name;
 - b. licensed prescriber's name, signature, and date of signature;
 - c. licensed prescriber's regular and emergency telephone
 - d. numbers;
 - ~~d-e.~~ -name of medications
 - ~~e-f.~~ dosage;
 - ~~f-g.~~ route of administration;
 - ~~g-h.~~ frequency and time of administration;
 - ~~h-i.~~ date prescription was filled;
 - ~~i-j.~~ date order by licensed prescriber;
 - ~~j-k.~~ discontinuation date;
 - ~~k-l.~~ diagnosis requiring medication;
 - ~~l-m.~~ intended effect of medication;
 - ~~m-n.~~ side effects from medication for which the student must be observed;
 - ~~n-o.~~ whether the student may self-administer and, if so, instructions for self-administration;
 - ~~o-p.~~ emergency conditions under which medication should be administered including directions for administration by a certified staff member if administration by the school nurse,

emergency medical personnel, or self-administration cannot reasonably be achieved;

~~P.Q.~~ other medications the student is receiving;

~~Q.I.~~ time interval for re-evaluation; and

~~R.S.~~ the parent's or guardian's name, signature, date of signature, and regular and emergency telephone numbers.

2. The school nurse shall review the written order, require any additional information from the parent or guardian or the student's licensed prescriber appropriate to complete the review, consult with the Superintendent/~~Principal~~ (or his/her designee) as appropriate and approve or deny the order depending on its completeness. An appeal of the denial of any order prescribing the administration of medication may be made by the parent or guardian to the Superintendent/~~Principal~~ or (or his/her designee) of the school and then to the Superintendent/~~Principal~~ (or his/her designee).

II. Persons Authorized to Administer Medication

- A. The school nurse or any registered nurse approved by the ~~school District~~ may administer medications under these guidelines.
- B. Any ~~faculty-certified staff~~ member or any health aide may supervise self-administration of medication by a student under these guidelines.
- C. Any ~~faculty-certified staff~~ member may, but is not required to, administer medications in emergency situations if, under the circumstances, the school nurse or emergency medical personnel cannot be available in sufficient time and the student cannot self-administer the medication. Under no circumstances are ~~faculty-certified staff~~ members or other school employees required to carry medications for students nor are they required to ensure that students carry such medications.
- D. Parents/guardians may administer medications in school with the approval of the school nurse or the Superintendent/~~Principal~~ (or his/her designee) ~~of the school~~.

III. Procedures for Administration of Medications

- A. The student shall report to the Health Services Nurse's Office or other designated area at the time the medication is to be administered.
- B. Each dose of medication shall be documented in the student's individual health record. Documentation shall include date, time, dosage, route, and the

signature of the person ~~administering the~~ administering the medication or supervising the student in self-administration.

C. Over-the-counter and prescription medication orders must be renewed annually. Changes in medication shall be through a revised order or other written authorization from the licensed prescriber as approved by the school nurse.

D. Medication must be brought to the school in the original package or an appropriately labeled container.

1. Prescription medications shall display the following:

- a. student's name;
- b. prescription number;
- c. medication name/dosage;
- d. administration route and/or other directions;
- e. date and refill;
- f. licensed prescriber's name;
- g. pharmacy name, address and phone number; and
- h. name or initials of pharmacist.

2. Over-the-counter medications (OTC) should display the following:

- a. OTC (non-prescription) medications shall be brought to school with the manufacturer's original label with the ingredients listed and the student's name affixed to the container.

E. Medications, and special items necessary to ~~administer medications~~ administer medications such as syringes and hypodermic needles, must be stored in a separate locked drawer or cabinet. Medications requiring refrigeration must be refrigerated in a secure area. Medications which must be available while a student is engaged in a school activity conducted away from the customary site of storage must be brought by the student to that site, unless there is prior agreement and approval of other arrangements.

F. The parent or guardian will be responsible at the end of the treatment regime for removing from the school any unused medication which was prescribed for the student. If the parent or guardian does not pick up the medication by the end of the school term, the ~~school nurse~~ Health Services Office will dispose of them.

G. Except in emergencies, the written order must be consulted before administration of medications.

H. A record of the administration must be made in accordance with Section A. above.

IV. Self-Administration of Asthma and Epinephrine Auto-Injectors (Epi Pen) Medication

Students shall be allowed to self-administer asthma medication or epinephrine auto-injectors (EpiPen injections) under the following conditions:

- A. The medication has been prescribed by a physician, a physician's assistant or advanced practice registered nurse possessing the proper authority to prescribe medication;
- B. The student's parents or guardians have provided the Health Services school nurse with written authorization for the self-administration of asthma medicine or epinephrine auto-injectors (EpiPen injections) and a written statement from the student's physician, physician assistant, or advanced practice nurse containing the following information to be kept on file in the Health Services Office nurse's office:
 - 1. the name and the purpose of the medication;
 - 2. the prescribed dosage; and
 - 3. the time or times at which or special circumstances under which the medication is to be administered; and
- C. The student's parents or guardians have signed the District's "Hold Harmless and Indemnity Agreement for the Self-administration of Asthma Medication or epinephrine auto-injectors (EpiPen injections)." This Agreement is available in the Nurse's Health Services eOffice.

Parents/guardians have the primary responsibility for the administration of medication to their children. ~~Only those medications necessary to maintain a student in school and which must be given during The administration of medication to students during regular school hours or and during school related activities may be administered to a student. is discouraged unless necessary for the critical health and well-being of the student.~~ The administration of medication to students is subject to guidelines established by the Superintendent/Principal (or his/her designee), in keeping with state agency recommendation (e.g., Illinois Department of Professional Regulation, Illinois Department of Public Health, and Illinois Department of Public Health, and Illinois State Board of Education).

Procedures and Guidelines

1. **Medication Authorization Form.** ~~a~~No school personnel shall administer to any student, nor shall any student possess or consume any prescription or non-prescription medication except after filing complete Medication Authorization information. This authorization and any subsequent changes shall include the following:
 - ~~P~~physician, dentist, or podiatrist's (licensed prescriber) written prescription with ~~Child's~~ student's name, medication name and dosage, date of order;
 - ~~a~~Administration instructions (route, time or intervals, duration of prescription);
 - ~~I~~ntended effects and possible side effects; and
 - ~~P~~parent/guardian written permission, phone number, and email address in case of emergency.

The school nurse will review the written authorization and will consult with the parent/guardian, licensed prescriber, or pharmacist for additional information, as necessary.

- ~~2.~~ **2. Appropriate Containers**—Medication and refills are to be provided in containers which are:
 - ~~P~~prescription-labeled by a pharmacy or licensed prescriber (to display Rx number, student name, medication, dosage, directions for administration, date and refill schedule, pharmacy label, and name/initials of pharmacist); or
 - ~~M~~anufacturer-labeled for non-prescription over-the-counter medication.
3. **Administration**—Medication will be administered by the ~~Registered Nurses, or school administrator~~Health Services' nurse. Other ~~certified~~ ~~certificated~~ school personnel may also volunteer to assist in medication administration, and they will receive instructions by the ~~school~~Health Services' nurse. If no volunteer is available, the parents/guardian must arrange for administration. The ~~Health Services~~ school nurse or administration retains the discretion to deny requests for administration of medication. The parent or guardian may make an appeal of denial of any order prescribing the administration of the medication to the Superintendent/Principal (or his/her designee).
- ~~3.~~ **4. Self-Administration**—A student may self-medicate at school if so ordered by his or her physician; ~~H~~however, the medication must be stored in the Health Services Office and a completed Medication Authorization Form must be on file. Daily documentation will be provided as below (~~#75~~) for such ~~H~~Health Services ~~e~~Office supervised self-administration. For "as needed" medications such as those taken by students with Asthma, the physician may also order that the student carry the medication on his or her person; ~~H~~however, no daily documentation will be possible. Self-administration privileges may be withdrawn if the student exhibits behavior, which indicates lack of responsibility toward self or others in regards to his or her medication.
- ~~4.~~ **5. Food Allergies and Asthma** A Medical Authorization Form must be filed in the Health Office if the student is carrying medication (e.g., Epipen, Inhaler). All faculty and staff receive training annually related to the use of an Epipen. A medical alert is sent to all teachers, coaches, and sponsors of students with medical conditions, as well as food allergies. School rules state that no food or drink is allowed in the classrooms unless required due to a student's medical condition. If a student needs a cafeteria table surface cleaned before use, the Counselor will make the initial contact to the cafeteria staff. OPRFHS District 200 is not responsible for the food that a student chooses to consume. Information related to the ingredients of food prepared and served in the cafeteria can be requested from the Director of Food Service.
6. **School Activities** A Medical Authorization Form must be filed in the Health Services Office and medication is to be stored in the Health Services Office. Under no circumstances are faculty members or other school employees required to carry medications for students nor are they required to ensure that students carry such medications. Medications which must be available while a student is engaged in a school activity conducted during non-school hours and/or conducted away from the customary site of storage will be distributed to the student at the end of the day (3:00 – 3:15 p.m.) from the Health Services Office and must be brought by the student to that site, unless there is prior agreement and approval of other arrangements. Any faculty member or any health aide may supervise self-administration of medication by a student under these guidelines. Self-administration under these circumstances will not be documented.
7. **Storage and Record Keeping**—Medication will be stored in a locked cabinet. Those requiring refrigeration will be in a secure area. Each dose will be recorded in the student's individual health record. The parent may be notified if indicated. To assist in the safe monitoring of side effects and/or intended effects of the treatment with medication, faculty and staff may be informed regarding the medication plan. ~~Medications, which must be available while a student is engaged in a school activity conducted away from the customary site of storage, must be brought by the student to that site, unless there is prior agreement and approval of other arrangements.~~
8. **Documentation, Changes, Renewals, and Other Responsibilities**—~~t~~To facilitate needed documentation, physician orders, any changes in the orders, and parent permissions may be faxed to 708-434-3912. It is the parent/guardian responsibility to assure that all physician orders and permissions are brought to school and refills provided when needed and to inform the Health Services Offices' school nurse of

any significant changes in the student's health. Medication remaining at the end of the school year must be taken home or will be discarded. Over-the-counter and prescription medication orders must be renewed yearly.

Oak Park and River Forest high School

MEDICATION AUTHORIZATION

Health Services Fax: _____ 708-434-3912

Student Name: _____ Date of Birth: _____ & ID # _____

* Regulation Highlights (See reverse side for more details and information.)

* ☐ Medical form is required for all OTC and Rx medicine.

* ☐ Physician must fill in form for all OTC and prescription medicine.

* ☐ All medicine must be provided in a pharmacy or brand labeled bottle with student name, dose, and time.

* ☐ Unused medication must be picked up; any left at the end of the year will be discarded.

Physician's Order

(All medications need a Physician's Order. See ~~Regulations Governing the Administration of Medications on Reverse Side.~~)

Student's Name _____ Date of Birth _____

Medication _____ Dosage _____

Time to be given/Instructions _____ Route _____ Starting Date _____

Ending Date _____ Time Interval for Re-evaluation _____

Diagnosis/Reason for medication _____

Procedure if dosage is missed _____

Possible side effects _____

Other Medications student is receiving _____

ASTHMA OR ALLERGY MEDICATION ONLY—e.g., Inhaler, EpiPen

1. Student may carry medication on his/her person _____ Yes _____ No

2. Student may self-administer medication _____ Yes _____ No

(It is recommended that "backup" medication be stored in health services as well.)

Directions for self-administration _____

Physician's Name (Print) _____ Address or Office Stamp _____

Physician's Signature _____

Date _____ Regular Phone _____ Emergency Phone _____

Over-the-counter medication must be in the manufacturer's labeled container.

Prescription medication MUST be in containers labeled by a physician or pharmacist. (See #2 on reverse)

Parental Authorization

I authorize Oak Park and River Forest High School District 200 OPRFHS employees to administer/supervise the medication described above to my child in accordance with the School District's Regulations Governing the Administration of Medications in the School (on reverse side of this form.) I agree to indemnify and hold harmless OPRFHS, its Board of Education and the Board's members, officers, employees, and volunteers from any claim, liability, loss or expense, including reasonable attorneys' fees, suffered by any of the foregoing indemnities and arising out of a claim related directly or indirectly to my son/daughter's self-administration of the above referenced medication of and brought by me, any other parent or guardian of my student or another student, or by or on behalf of my student or another student. We understand that the OPRFHS and the foregoing individuals are to incur no liability as a result of any injury arising from the self-administration of medication, provided, however, this indemnity and hold harmless commitment does not apply to the willful and wanton conduct of the foregoing indemnities.

Signature(s)

Student's Name _____ Date _____

Parent/~~Legal~~Guardian

Signature _____

Emergency Phones _____

number _____ of

Mother/Guardian _____ Father/Guardian _____

For Office Use Only

Signature of School Nurse _____

Date _____

Email _____ Address _____ of

Mother/Guardian _____ Father/Guardian _____

Approved _____ by _____ School Nurse _____ to _____ begin _____ administration _____ on _____

Signature _____ of _____ School Nurse _____ Date _____ of _____

Signature _____

Physician's orders and parental authorization must be renewed YEARLY for all prescription or over the counter medications. (Form may be copied as needed.)

Policy 2121, Building Administrative District Leadership Team (B.A.T.)(DLT) and Building Leadership Team (BLT)

The members of the Building Administrative District Leadership Team (B.A.T.DLT) will be comprised of the Superintendent, Assistant Superintendent for Curriculum and Instruction, the Assistant Superintendent for Director of Human Resources, the Assistant Superintendent for Pupil Support Services, the Chief Financial Officer, the Director of Instruction Assessment and Research, Principal, Chief Information Officer, and the Director of Operations Communications and Community Relations Coordinator.

The Superintendent/Principal will designate a member of B.A.T.the DLT to assume the Superintendent/Principal's responsibilities in the Superintendent's/Principal's absence. General responsibilities are assigned by the Superintendent/Principal.

The Building Leadership Team (BLT) is comprised of the Principal, Assistant Principal for Student Activities, Assistant Principal for Student Health and Safety, Assistant Principal for Student Services, and Athletic Director. The Principal will designate a member of the BLT to assume the Principal's responsibilities in the Principal's absence. General responsibilities are assigned by the Principal.

Position descriptions are reviewed and evaluations are conducted annually by the Superintendent/Principal and are on file in the Superintendent/Principal's Human Resources eOffice.

Amended:	October 24, 2002; June 24, 1993; March 15, 1979
Adopted:	July 18, 1974
Review Date:	
Law Reference:	
Related Policies:	
Related Instructions	
And Guidelines:	
Cross Ref.:	

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Cheryl L. Witham
DATE: May 27, 2010
RE: Acceptance of Donations and Gifts

BACKGROUND

All gifts and donations are presented to the Board of Education as received.

SUMMARY OF FINDINGS

A monetary donation was received from Isaac Sinnott, a graduate of OPRFHS for the OPRFHS Environmental Biology Club.

Mr. & Mrs. J. Hallissey, Teacher at OPRFHS donated a quantity of items, such as blankets, curtains, tablecloths, goblets, napkin rings, cups and saucers, and other tableware, to be used as props to the theatre department.

Mrs. Lisa Sorensen donated three men's suits and two pairs of men's shoes for graduation.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To accept with gratitude the gift as presented.

ROLL CALL VOTE

AGENDA ITEM X. A.

Oak Park and River Forest High School
District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham

DATE: May 27, 2010

RE: Resolution for Prevailing Wage

BACKGROUND

It is a requirement of the Illinois Department of Labor that local governmental bodies annually adopt a resolution for prevailing wages to be paid to workers in certain job classifications.

SUMMARY OF FINDINGS

This information is then filed with the Illinois Department of Labor and the Illinois Secretary of State after which a legal notice is placed in a local newspaper. This is in compliance with the 1941 Davis Bacon Act, which stipulates that outside contractors must pay the prevailing wages for certain classifications, and the school must require this as part of the bid specifications.

RECOMMENDATIONS

MOTION: To accept the Prevailing Wage Resolution as presented.

ROLL CALL VOTE

AGENDA ITEM X.B.

**AN ORDINANCE OF THE BOARD OF EDUCATION OF THE
OAK PARK AND RIVER FOREST HIGH SCHOOL, COOK COUNTY, ILLINOIS
ASCERTAINING THE PREVAILING RATE OF WAGES FOR LABORERS,
WORKMEN AND MECHANICS EMPLOYED ON PUBLIC WORKS OF SAID SCHOOL**

WHEREAS, The State of Illinois has enacted "An Act regulating wages of laborers, mechanics and other workers employed in any public works by the State, county, city or any public body or any political subdivision or by any one under contract for public works," approved June 26, 1941, as amended, (Ill. Rev. Stat. 1987, Ch. 48, par.39s-1 et seq. as amended by Public Acts 86-799 and 86-693) and

WHEREAS, the aforesaid Act requires that the Board of Education of the Oak Park and River Forest High School, Cook County, Illinois, investigate and ascertain the prevailing rate of wages as defined in said Act for laborers, mechanics and other workers in the locality of said Oak Park and River Forest High School, Cook County, Illinois, employed in performing construction of public works, for said Oak Park and River Forest High School, Cook County, Illinois.

**NOW THEREFORE, BE IT ORDAINED BY THE BOARD OF EDUCATION OF THE
OAK PARK AND RIVER FOREST HIGH SCHOOL, COOK COUNTY, ILLINOIS:**

SECTION 1: To the extent and as required by "An Act regulating wages of laborers, mechanics and other workers employed in any public works by State, county, city or any public body or any political subdivision or by any one under contract for public works," approved June 26, 1941, as amended, the general prevailing rate of wages in this locality for laborers, mechanics and other workers engaged in construction of public works coming under the jurisdiction of the Oak Park and River Forest High School, Cook County, Illinois, is hereby ascertained to be the same as the prevailing rate of wages for construction work in Cook County area as determined by the Department of Labor of the State of Illinois as of June of the current year a copy of that determination being attached hereto and incorporated herein by reference. As required by said Act, any and all revisions of the prevailing rate of wages by the Department of Labor of the State of Illinois shall supersede the Department's June determination and apply to any and all public works construction undertaken by the Oak Park and River Forest High School, Cook County, Illinois. The definition of any terms appearing in this Ordinance which are also used in aforesaid Act shall be the same as in said Act.

SECTION 2: Nothing herein contained shall be construed to apply said general prevailing rate of wages as herein ascertained to any work or employment except public works construction of the Oak Park and River Forest High School, Cook County, Illinois, to the extent required by the aforesaid Act.

SECTION 3: The Secretary of the Board of Education of the Oak Park and River Forest High School, Cook County, Illinois, shall publicly post or keep available for inspection by any interested party in the main office of this Board of Education of the Oak Park and River Forest High School, Cook County, Illinois, this determination or any revisions of such prevailing rate of wage. A copy of this determination or of the current revised determination of prevailing rate of wages then in effect shall be attached to all contract specifications.

SECTION 4: The Secretary of the Board of Education of the Oak Park and River Forest High School, Cook County, Illinois, shall mail a copy of this determination to any employer, and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers whose wages will be affected by such rates.

SECTION 5: The Secretary of the Board of Education of the Oak Park and River Forest High School, Cook County, Illinois, shall promptly file a certified copy of this Ordinance with both the Secretary of State Index Division and the Department of Labor of the State of Illinois.

SECTION 6: The Secretary of the Board of Education of the Oak Park and River Forest High School, Cook County, Illinois, shall cause to be published in a newspaper of general circulation within the area a copy of this Ordinance, and such publication shall constitute notice that the determination is effective and that this is the determination of this public body.

PASSED THIS 27th day of May, 2010.

APPROVED:

President
Board of Education, Oak Park and River Forest High
School, District No. 200, Cook County, Illinois

ATTEST:

Secretary
Board of Education, Oak Park and River
Forest High School, District No. 200,
Cook County, Illinois

STATE OF ILLINOIS)
)
COUNTY OF COOK)

CERTIFICATE

I, _____, DO HEREBY CERTIFY THAT I am the Secretary of the Board of Education of the Oak Park and River Forest High School; that the foregoing is a true and correct copy of an Ordinance duly passed by the Board of Education of the Oak Park and River Forest High School being entitled:

“AN ORDINANCE OF THE BOARD OF EDUCATION OF THE OAK PARK AND RIVER FOREST HIGH SCHOOL, COOK COUNTY, ILLINOIS ASCERTAINING THE PREVAILING RATE OF WAGES FOR LABORERS, WORKMEN AND MECHANICS EMPLOYED ON PUBLIC WORKS OF SAID SCHOOL”,

at a regular meeting held on the 27th day of May, 2010, the ordinance being part of the official records of said Board of Education of the Oak Park and River Forest High School.

DATED this 27th day of May, 2010.

Secretary
Board of Education, Oak Park and River Forest
High School, District No. 200,
Cook County, Illinois

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Jason Edgecombe
DATE: May 27, 2010
RE: Personnel Recommendations

BACKGROUND

The Personnel Recommendations for this month include the following:

- New Hires – Certified (3)

SUMMARY OF FINDINGS

The attached document provides a brief description for each of the above recommendations.

RECOMMENDATIONS

Motion: Move to approve the Personnel recommendations as presented.

MOTION: Move to approve the Personnel Recommendations as presented

ROLL CALL VOTE

AGENDA ITEM XI.A

NEW HIRE – CERTIFIED

- **Meghan Cahill** Student Services/Counselor effective August 12, 2010

TERMS: MA+45, Step 12 – \$93,308
 Counselor Stipend - \$2,000
 Ten Additional Days at Per Diem - \$5,098.80

EDUCATION: BA – University of Dayton – Social Work – 1996
 MSW - University of Illinois at Chicago – Social Work – 1998
 Add. Studies – Concordia University and Northern Illinois
 University

EXPERIENCE: Department Chair for Counseling and Social Work – Proviso
 Township High Schools, District 209, Social Worker, School
 Counselor – Proviso Township High Schools, District 209 and
 Proviso Area for Exceptional Children

- **Michael Carmody** Special Education Teacher effective August 23, 2010

TERMS: MA, Step 1 – \$56,197

EDUCATION: BA – Saint Joseph's College – Elementary Education – 2004
 MA - Dominican University – Special Education – 2008

EXPERIENCE: Student Teacher – Rensselaer Central Middle School, Teacher
 Assistant – Oak Park and River Forest High School, District 200
 and District 90

- **Jeremiah Wiencek** Assistant Principal for Student Services effective July 1, 2010

TERMS: Administrative Salary - \$117,500
 District TRS Contribution – 3%
 403(b) Match up to 2.25%

EDUCATION: BS – Indiana University – Social and Behavioral Studies – 1997
 MA – Russell Sage – Guidance and Counseling – 2000
 MA – Aurora University – Elementary Teaching – 2003
 Add. Studies – Lewis University

EXPERIENCE: Associate Principal for Student Services - Plainfield High School,
 Director of Student Services and School Counselor – Oswego East
 High School

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Jason Edgecombe
DATE: May 27, 2010
RE: Recognition of Certified Staff Who Will Achieve Tenure

BACKGROUND

The School Code of Illinois 105 ILCS 524-11 requires the probationary period for contractual continued service for certified personnel shall be four consecutive school terms of full time service. We are pleased to present the names of twenty-one (21) faculty members who will achieve contractual continued service or tenure status at the conclusion of the current school year on June 11, 2010.

SUMMARY OF FINDINGS

The names of faculty members who will achieve contractual continued service or tenure status at the conclusion of the academic day on June 11 2010 are attached for Board of Education review.

RECOMMENDATION

To approve a motion of formal recognition and congratulations to those faculty members who will achieve contractual continued service or tenure status at the conclusion of the academic day on June 11, 2010.

MOTION: Move to approve a motion of formal recognition and congratulations to those faculty members who will achieve contractual continued service or tenure status at the conclusion of the academic day on June 11, 2010.

ROLL CALL VOTE

AGENDA ITEM XII.B

FACULTY MEMBERS ACHIEVING TENURE AS OF JUNE 11, 2011

Faculty Member

Division

David Bernthal
James P. Coughlin
Kelly Diaz
Jacqueline Hanson
Sarah Dove Heider
Allison Hennings
Joseph Herbst
Douglas Hill
Danielle LaPorte
Brendan Lee
Jeremy Lind
Margaret Markey
James Messer
Andrea Neuman
Joseph Parenti
Ann Petrolunas
Ann Slivinski
Dana Tolomeo
Mary Vogel
Gwendolyne Walker-Qualls
Laura Young

Science
Special Education
World Languages/Spanish
Guidance
English
Science
Guidance
Special Education
Mathematics
English
English
Special Education
Science
Special Education
Special Education
Special Education
Special Education
World Languages/Spanish
World Languages/Latin
Special Education
English

Oak Park and River Forest High School
District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:	Board of Education
FROM:	Phil Prale
DATE:	May 27, 2010
RE:	Approval of Institute Day Dates and Draft Agendas

BACKGROUND

Each year the Board of Education is asked to approve the dates and draft agendas for the Institute Days for the next school year.

SUMMARY OF DISCUSSIONS

For the 2010 – 2011 school year, two all-school Institute Days will be held, one at the start of each semester. Draft agendas for the opening day of school (August 23, 2010) and the first day of second semester (January 24, 2011) are attached. Each agenda will be submitted for approval to the appropriate agency when that agency is identified.

RECOMMENDATION

Move to approve the Institute Day dates and draft agendas for the 2010 – 2011 school year.

*Oak Park and River Forest High School
District 200*

DRAFT

A G E N D A

Monday, August 23, 2010

Building Scaffolds for Academic Success

- 8:00 a.m. to 10:00 a.m. Breakfast and Opening Celebration
South Cafeteria ▪ All Staff
 ▪ Board of Education
- 10:00 a.m. to 10:15 a.m. Break
- 10:15 a.m. to 1:00 p.m. Start of School Year Preparations
 ▪ Certified Staff
 ▪ All Other Staff – as assigned

Division	Administrator	Location
Library	Phil Prale	Heritage Room
Counselors	TBD	2 nd floor library
English	Dan Cohen	Staff Café
Fine and Applied Arts	TBD	Room 296
History	Richard Mertz	Room 379
Math	Julie Frey	Room 225
Physical Education/ Driver Education	Dale Craft	Board Room
Science	Bill Grosser	Room 284
Special Education	Tina Halliman	3 rd floor Library
World Languages	Claudia Sahagun	Room 414
Deans/Attendance/Security	Janel Bishop	Room 370

"Those Things That Are Best"



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Oak Park and River Forest High School District 200
Oak Park Elementary School District 97

DRAFT

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A G E N D A

Monday, January 24, 2011

Spring Semester Articulation Workshop

7:15 a.m. – 8:00 a.m.
Student Center

Continental Breakfast

8:00 a.m. – 10:00 a.m.
Auditorium

General Session

Student Entertainment

Greetings from the Superintendents

Keynote Presentation

TBD

10:00 – 11:30 a.m.
Breakout Rooms TBD

Breakout Session I

K – 5 Teams processing of the morning presentations

6 - 12 Cross-District Teams Meet to Consider Best Practices

11:30 a.m. – 12:00 p.m.
South Cafeteria

Lunch

12:00 p.m. - 1:30 p.m.
Breakout Rooms TBD

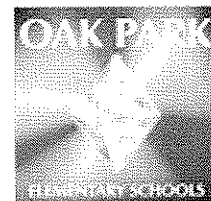
Breakout Session II

K – 5 Teams process morning presentation

6 - 12 Cross-District Teams meet to consider best practices

1:30 p.m.

Dismissal



April 22, 2010

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday, April 22, 2010, in the Board Room of the high school.

Call to Order

Dr. Lee called the meeting to order at 10:09 a.m. A roll call indicated the following members were present: Terry Finnegan, Dr. Ralph H. Lee, Amy Leafé McCormack, Dr. Dietra D. Millard (departed at 11:12 a.m.), and Sharon Patchak-Layman. Also present was Dr. Attila J. Weninger, Superintendent; Cheryl L. Witham, Chief Financial Officer; and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

**Secretary
Protempore**

In Secretary Allen's absence, Dr. Lee appointed Ms. Patchak-Layman as Secretary Protempore.

Visitors

None

Closed Session

At 10:09 a.m. on Thursday, April 22, 2010, Dr. Lee moved to enter closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA. 93—57;) and Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probably or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11); seconded by Mr. Finnegan. A roll call vote resulted in all ayes. Motion carried.

The Board of Education resumed its open session at 11:37 a.m.

Adjournment

At 11:38 a.m. on Thursday, April 22, 2010, Dr. Lee moved to adjourn the Special Board Meeting; seconded by Mr. Finnegan. A roll call vote resulted in four ayes. Dr. Millard had departed. Motion carried.

Sharon Patchak-Layman
Secretary Protempore

By Gail Kalmerton
Clerk of the Board

The regular Board meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday evening, April 29, 2010, in the Board Room.

Call to Order

President Protempore and Vice President Lee called the meeting to order at 7:04 p.m. The following Board of Education members were present: John C. Allen, IV, Jacques A. Conway, Terry Finnegan (arrived at 7:24 p.m.), Dr. Ralph H. Lee, Amy Leafe McCormack, Dr. Dietra D. Millard, and Sharon Patchak-Layman. Also present were: Dr. Attila J. Weninger, Superintendent; Jason Edgecombe, Assistant Superintendent for Human Resources; Philip M. Prale, Assistant Superintendent for Human Resources; Nathaniel L. Rouse, Principal; Cheryl L. Witham, Chief Financial Officer; James Paul Hunter, Faculty Senate Executive Committee Chair; Elizabeth Turcek, Student Council Liaison Representative; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Student Recognition

The Board of Education members recognized the following students for their achievement and their coaches and sponsors:

Wrestlers

Benjamin Brooks
Samuel Brooks
Chris Dardanes
Nick Dardanes

Laquan Hightower
Charlie Johnson
Michael Powell (coach)

Swimmers

Eric Hallman, All-American; All-State

Peter Quinn (coach)

S.C.O.T.I.E. (Special Commission Tournament Individuals Events)

Danielle Zarbin
Patt Cheney (head coach)
Matthew Johnson (assist. coach)
Sharon Johnston (volunteer coach)

Sam Blobaum
Lynette Welter (assist. coach)
Michael Ashford (assist. coach)
Kevin O'Brien (volunteer coach)

Snowball

Eric Bautista
Mariah
Bender
Gwen
Cinelli
Cailun
Gangi
Max
Mahalek

Jasmine Millsap
Sam Mrvicka
Joanne Ragalie
Camille Range
Jazmyne Sepulveda
Tequilla Thomas
Nick Totten
Mina VanMany
Mara Wright

Special Olympics State Champions

William Lyons
Georgia Hunter
Patrick Milburn
Patrick McCarthy
Kyle Hedlund

Andrew Bacalao
Charlie O'Connor
John Gann (coach)
Joe Ordman (coach)
Jon Adelman (coach)

Visitors

The Board of Education welcomed the following visitors: Kay Foran, OPRFHS Communications and Community Relations Coordinator; Linda Cada and

Peggy Markey, J.P. Coughlin, Sandy Campbell, Pennie Ebsen, Ryan Mulvaney, Naomi Hildner, Peter Quinn, OPRFHS faculty; Dick Chappell of the River Forest Community Center; Jacob Grimm, *Trapeze Reporter*, Bill McCarthy, Carol Milburn, Patti O'Connor, Jon Adelman, Joe Ordman, Ramona, Camille and Ronnie Range, Nancy Leavy, Mina VanMany, Katie Carr, Patrick McCarthy, Andrew Bacalao, Charlie O'Connor, John Gann (coach), Joe Ordman, (coach), Jon Adelman (coach), Luke Zavala, Jim Bell, Gwen Cinelli, Aurika Marnell, Mariah Bender, Terry Raeburn, Ms. Fleming, Bob Halliman, Sharon Johnston (volunteer coach), Kevin O'Brien (volunteer coach), Dr. Charlotte Lee; community members and students; Iris Zaldivar of Citizens' Council; Terry Dean of the *Wednesday Journal* and Chuck Fieldman of the *Oak Leaves*.

Changes to the Agenda

None

Status of FOIA Requests

Dr. Lee reported that there was one FOIA request and it had been resolved.

Visitor Comments

Nancy Leavy queried the Board of Education about when the public at large would have an opportunity to be introduced to the Superintendent-designee, Mr. Steve Isoye. Dr. Lee informed her that the Board of Education was working on that event, but that it would not likely happen until after July 1 due to Mr. Isoye's schedule. Ms. Leavy stated that people would like to get to know more about him.

Board of Education Comments

Ms. Patchak-Layman attended the award-winning *Louder than A Bomb* movie and reported that it was excellent and inspiring. The film offered students an opportunity to understand better the competition and how the different teams from across the city compete.

After watching it, she reflected that often people are told to find their own way and do the best for themselves. Those same thoughts came to her when the Board of Education was discussing administrative compensation. The reason given for the suggested increases was that OPRFHS wants to be at the midpoint of the average districts in its comparison group, the Northwest Personnel Association (NWP). The *Daily Herald* reported what the state is paying in retirement incomes, including what the state pays through the Teachers' Retirement System. Many of the schools counted were members of the NWP. As such, she decided that OPRFHS could not afford to be in this cohort of schools. Of the 700 names with the highest retirement incomes, only three were teachers and 184 were from this cohort of schools. OPRFHS had seven retirees, with one of 23 receiving over \$150,000. She did not believe the District nor could the community maintain those salaries. A comment had been made that the Board of Education determines the compensation packages for the employees. She suggested that the Board of Education ask itself if the NWP was a group to which OPRFHS should compare itself. While the economy is improving a bit, these communities have high property taxes and the Board of Education should send a message to the community and to the students. She contended that it was not a good year

to give 4 ½ percent increases and to try to come to the midpoint of these districts and compete with them.

Mr. Allen was invited to be a judge on the Percy Julian Symposium where OPRFHS, Fenwick, and other schools participated. He reported that the level of intensity was phenomenal. He was very impressed with OPRFHS's Science Division. It was a nice reminder that the Board of Education is here for the students. He said the teachers, administration, and the staff do an incredible job.

Dr. Millard complimented Peter Kahn for helping those Spoken Word students who performed their original poetry in the spring showcase held in the Little Theatre. She stated that it was a very energetic group of students.

Dr. Millard also reported that the OPRFHS Science Department hosted a special lecture, funded by a former student, titled "The Climate Crisis." Two specialists were—one an expert on the Arctic and the North Pole and the other, the head of the Environmental Sciences at Northern Illinois University.

Mr. Conway was appreciative of the Board of Education allowing him to attend the phenomenal experience of the Consortium of Schools Educating Boys of Color (COSEBOC) in Washington, D.C. in April. The events included spending one day at the Capitol where conversations were had with four African-American Congressmen. They felt that the civil rights movement of today is education. School districts from California, Texas, New York, and Great Britain attended this conference. There was consensus that schools can only change that of which they have control—the classroom. Schools have no control over where the children come from, their support system, the achievement gap, etc. Mr. Conway's own experience was that the efforts of a few teachers helped his boys graduated; they truly made a difference. Mr. Conway was unconcerned about the achievement gap, as that will take many years to change. His concern was about was the contact, the energy, and the concern that teachers give to the students that cross their paths. The District has to challenge the students and the community needs to push them higher.

Student Council Report

Board Liaison Elizabeth Turczek reported the following.

- 1) Student Council recently participated in the Relay for Life and through its sale of T-shirts was able to donate \$300 to the American Cancer Society.
- 2) Students were eagerly anticipating the new tardy policy, which she felt was a good idea.
- 3) The Mr. OPRFHS competition had a great turnout.
- 4) Her replacement Kristina Vogel, a junior, will attend the next Board of Education meeting. She stated that it had been an honor to be at the Board of Education table. She thanked the Board of Education for listening to her.

The Board of Education thanked her for her service and wished her well.

Principal's Report

Mr. Rouse stated congratulated the junior students on the successful completion of this year's Prairie State Achievement Examinations that took place that week. This test is what the state uses to measure a student's college readiness. Seeing that OPRFHS is entering the corrective action phase per the current NCLB standards, it is hopeful that the junior student's PSAE results speak to the District's commitment to improving its educational services for its students.

Mr. Rouse stated that the Parent Visitation Day structure was modified this year and it presented a concern for those families who have utilized this day as an opportunity to preview classes their students plan to take in subsequent years. He reminded the Board of Education that the purpose of Parent Visitation Day was to provide an opportunity for parents to visit with their students and be a part of their education at the high school. It is not intended to be a preview of what is to come in the future. One of the shortcomings is that the District has struggled to get parents involved in their students' high school experiences. By requiring parents to share this experience in their students' current classes, it forges positive relationships with teachers, as well as providing parents an opportunity to see the inner workings of the current classes in an effort to provide educational support for their students at home.

If parents of high school-aged students feel they need to preview the classes that their students are contemplating taking to have a better understanding of that class, it was an indication to him that the District is not putting its best effort forward in painting the appropriate picture of what those classes entail. The Parent Visitation Day will be evaluated to ensure that the best opportunities are being provided to parents. And for those for have received negative feedback from the students about their parents being in their classrooms, he suggested concentrating on what is in the best interest of their students' academic success.

Mr. Rouse continued that the school was implementing a pilot to address the tardy problem. The guidelines regarding tardies have not changed, just the procedures. Research shows that the schools who have adopted the Plasco Track program have reduced their tardies by 70 percent, meaning that most students would be in class and have the same opportunity to learn. Two groups are responsible for this issue—the students and the adults. Students must make a concerted effort to get to class on time. Adults need to be supportive of the efforts of the school to manage this issue by following the procedures. He felt that sometimes people fall into the habit of not adhering to policies or procedures because we believe that some students do not exhibit the behaviors that the policies or procedures were meant to address on a consistent basis. However, what the District is beginning to realize is that when that happens, students across the hall from that class feel marginalized, especially if their teachers are holding them accountable. If the adults are not consistent, it will not matter what procedures are in place. It is his job to hold the District accountable.

Mr. Rouse also thanked Ms. Turcez for her contribution. He offered congratulations to Ms. Hill for her leadership in the area of the PSAE.

District Reports

Citizens' Council—Ms. Saavedra thanked the Board of Education for this year and reported that her one year term as co-chair of Citizens' Council was ending. At its last meeting, Linda Cada gave a wonderful report on Special Education at OPRFHS, informing us of the different issues that Special Education students have, be it in school or out of the school.

Citizens' Council will also host a forum on May 19 for two hours. The subcommittee has been working diligently with panel members, to make it proactive in support of the Board of Education, the teachers, the school, and to students on how to live a healthy life. The public is encouraged to attend.

Dr. Lee expressed the appreciation of the Board of Education by reading the following letter.

“Dear Ms. Saavedra:

“The District 200 Board of Education would like to express its appreciation to the Citizens' Council for taking a leadership role in planning, organizing, and hosting the May 19 informational Forum on Teen Alcohol and Substance Use within our community. As you know, one of our major Board goals for the 2009-2010 school year focuses on this critical issue of community and school concern. This Forum will be a crucial first step toward a collaborative effort to address an issue that affects the health, safety, and success of all children in our schools and community.

“As a representative 40 member group of parents and community members, the Citizens' Council is uniquely positioned to initiate and navigate often difficult discussions about the prevalence of alcohol, marijuana, and other substance use among our youth; its ready availability within our Oak Park and River Forest communities; and its impact on student development, behavior, and success. We will not have success in addressing illegal/legal and harmful alcohol, drug, and substance use and its consequences – whether in our homes, our schools, our places of business and work, our parks and sidewalks, or our communities – without such candor, awareness, and support.

“The Board of Education appreciates the broad scope of your vision. It reaches out to and invites all community families and groups, OPRFHS families and groups, institutions, and agencies to become partners in addressing how best to impact adults' attitudes, institutions' responses, and students' choices and behaviors in matters related to alcohol, drug, and substance use and abuse. We are confident that this approach will also help connect more community and school families to effective education, prevention, and treatment information and resources they may need.

“Too often, such initiatives occur only in the aftermath of a tragedy. We applaud – and commit our continuing support to – your proactive efforts.

“With deep appreciation on behalf of the entire District 200 Board of Education,

“Dr. Ralph Lee, Vice President, President Pro Tempore

“Oak Park and River Forest High School District 200 Board of Education”

Ms. Saavedra thanked Dr. Weninger and the Administration for always being transparent and providing everything she had requested during her time as Citizens’ Council Chair.

Huskie Boosters—Mr. Conway reported that the Boosters’ Auction/Dinner Dance was scheduled for Saturday, May 1, 2010.

Alumni Association—Mr. Finnegan reported that the Alumni Association’s inaugural golf outing would be held this summer.

Tradition of Excellence—Ms. Patchak-Layman reported that the Tradition of Excellence Committee would meet in May to begin the process of determining the Tradition of Excellence winners.

APPLE—Ms. McCormack reported that APPLE will meet Tuesday, May 2 and will address the issue of substance abuse.

Faculty Senate—Mr. Hunter read the following statement:

“The faculty applauds the announcement of the hiring of a new Superintendent, Steven Isoye. Mr. Isoye brings a welcome new perspective to OPRF; his willingness to learn about the district and our learning community is refreshing. The faculty is delighted that the Board has encouraged Mr. Isoye to meet with the faculty and staff on May 25. Be assured that the faculty will welcome Mr. Isoye warmly when he starts his career at the high school.

“Now that sectioning is almost complete and most of the staffing needs have been met, the faculty is anxious to see how registration and class composition decisions are managed. We hope that these decisions will prioritize the welfare of our students above all other considerations.

“The Board was recently asked by a past member of the Board to approach district concerns in a positive fashion. Unfortunately, comments at recent Board meetings suggest that some Board members have little confidence in the faculty and administration to address issues of race and student achievement. This lack of confidence is baseless. It is a critical time for the Board to trust teachers and administrators to do the work necessary to move the district forward.

“Over the years, the OPRF faculty has responded to each new pedagogical demand with energy and initiative. Most recently, we have tackled the demands of implementing RTI and associated teaching practices. During this current time of transition, it is particularly critical that the Board of Education recognizes the dedication and the inspirational qualities of those who work in the building. I hope that all Board members will strive to build a positive relationship with both faculty and administration.

"Another concern I have on the eve of the Booster dinner/dance and auction is the recent attack on the Boosters' means of supporting the work of the high school. The Boosters provide vital support to each academic division's endeavors. The work of the Boosters and their primary fundraiser is important to the entire school community, not just athletics. To denigrate the Boosters or characterize their methods as antithetical to the mission of the district is shortsighted and populist rhetoric. The faculty appreciates the unswerving support of this very successful group and wishes them the best of luck with the event this weekend.

"Regarding another school support group, it is truly unfortunate that certain individuals have been allowed to destroy the PTO. For the faculty, the most important function of the PTO was the slating caucus, which was dissolved several years ago. The community has already seen that in a world without the PTO slating process, the motives of individuals running for the Board go unexplored. Disbanding the process represented a step back for OPRF; anyone concerned with the welfare of the school should agree that all candidates for the Board of Education must be thoroughly vetted before they become stewards of the District and the community.

"I will close with one final comment. Over the past eighteen months, I have repeatedly called for the Board to televise its monthly meeting. In this age of information, the Board's engagement of the public through a cable access broadcast is long overdue. In a time when the editors of the local press do not always present the whole picture of Board activities and in a time when we have a Board that cannot seem to work in concert, the need for ready public access to Board proceedings has become paramount. It is time for the wider community to witness the comportment of this Board. I urge the local media to join the faculty in our demand that the Board televise its meetings without further delay. Thank you for the opportunity to speak."

Superintendent Report

Dr. Weninger reported the following:

1. Earlier this month, he and Mr. Rouse met with Chris Shields, Village of Oak Park's Emergency Preparedness Coordinator, to reaffirm the agreements the District has with the Village regarding OPRFHS's partnership when Village-wide emergencies occur. The Board of Education will review those agreements in May. They are an excellent example of governmental bodies working in concert for the benefit of the Village.
2. The Booster Club Dinner/Dance/Auction is scheduled for Saturday, May 1, at Concordia University beginning at 6:30 p.m. He reiterated how grateful the high school was for the Boosters' long-standing and continued support of it in all three areas, academics, athletics, and activities, and for its strong support of the high school in many other areas.
3. OPRFHS will host the River Forest Council of Governments meeting on Friday, May 21, and the Oak Park Council of Governments meeting next week.

4. He and Mr. Hunter participated in a statewide webinar regarding on Race To The Top funds. While informative, it does not appear at this time that the funding level for OPRF will make the endeavor worthwhile. OPRFHS would receive only and approximately \$14,000 per year for three years while the requirements to participate were many. A conclusive decision will be made in the coming days.
5. The Friends of the Library have found a temporary new home for its annual Book Fair – the old Volvo car dealer building, now owned by the Village. In addition, the high school will donate the South Cafeteria tables to the Friends for their annual use because those are being replaced, and they have been used for the Book Fair in the past. The high school is happy to be able to contribute to the Book Fair's success in this way.
6. The 19th Century Club Annual Scholarship luncheon is Monday, May 3, and it is another example of the tremendous support community groups and this group, in particular, provide to OPRFHS students. This year the Club added a fifth scholarship for young women.

Consent Items

Mr. Conway moved to approve the consent items as follows:

- Check Disbursements and Financial Resolutions dated April 29, 2010 (attached to and made a part of the minutes of this meeting);
- Monthly Financials;
- Treasurer's Report;
- Township Interventionist Contract;
- Collaboration of Early Childhood Care and Education Contract;
- Triton Evening Education Program Contract;

seconded by Mr. Finnegan. A roll call vote resulted in six ayes. Ms. McCormack was absent from this vote. Motion carried.

The Resolution Appointing the Special Education Director as OPRFHS representative to the DWC Governing Board will be approved at next month's meeting.

Textbooks

Dr. Millard moved to approve the following textbooks:

Revista and Vergil: A Legamus (Transitional Reader) for the World Languages Division; *Modern Guitar Method Grade 2* for the Music Department; *Women Write The Watchmen Balzac and the Little Chinese Seamstress, Long Way Gone: Memories of a Boy Soldier, The Dew Breaker, I Am The Messenger, and The Tempest Tales* for the English Division; *Into The Wild* for the Special Education Department; *Drive Right, Eleventh Edition* for the Driver Education Department; *Physical, Earth and Space Science, Conceptual Integrated Science Astronomy: A Self-Teaching Guide, Snorkeling Guide to Marine Life, Physics: Principles and Problems* for the Science Division; seconded by Mr. Allen. A roll call vote resulted in six ayes. Mr. Conway voted nay. Motion carried.

Policy 1105

Mr. Allen moved to amend Policy 1105, Corporate Sponsorship; seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Policy 1200

Dr. Millard moved to amend Policy 1200, Board of Education; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

Policy 1330

Mr. Allen moved to amend Policy 1330, Tobacco Prohibition; seconded by Dr. Lee. A roll call vote resulted in six ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried.

Ms. Patchak-Layman reiterated her comment made at the PEG Committee meeting that adding back in "or school participation" on line 4 of the 2nd paragraph would send a stronger message.

Policy 1410

Dr. Millard moved to amend Policy 1410, Rental of Facilities, seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Policy 1420

Dr. Millard moved to amend Policy 1420, Citizens' Council, as presented; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

Policy 2120

Dr. Millard moved to amend Policy 2120, Superintendent; seconded by Mr. Allen. A roll call vote resulted in six ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried.

Ms. Patchak-Layman felt that item Q should indicate that the Board of Education should develop long-term plans, not the Superintendent.

Policy 1125

Dr. Millard moved to approve Policy 1125, School Auxiliary Organizations, for first reading, as presented; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

Policy 5112

Dr. Millard moved to approve Policy 5112, Waiver of School Fees and Charges, for first reading, as presented; seconded by Mr. Allen. A roll call vote resulted in six ayes and one abstention. Mr. Conway abstained. Motion carried.

Policy 5114

Dr. Millard moved to approve Policy 5114, Student Discipline, for First Reading as presented; seconded by Dr. Lee. A roll call vote resulted in six ayes. Mr. Conway abstained. Motion carried.

Policy 5117

Dr. Millard moved to approve Policy 5117, Residency and Tuition, for first reading, with the change noted below; seconded by Mr. Finnegan. A roll call vote resulted in six ayes. Mr. Conway abstained. Motion carried.

In the procedures, Item V, Section A: add "/guardian" after the word "parent"

Policy 5143

Dr. Millard moved to approve Policy 5143, Administering Medications, for first reading, as presented; seconded Mr. Finnegan. A roll call vote resulted in six ayes. Mr. Conway abstained. Motion carried.

**Public Hearing on
Amended Budget**

At 8:48 p.m., a Public Hearing was called on the Amended Budget. Receiving no written or oral comments, Mr. Allen closed the hearing at 8:49 p.m.

**Amended Budget
Approval**

Dr. Millard moved to approve the amended budget as presented; seconded by Mr. Finnegan. A roll call vote resulted in all ayes. Motion carried.

Gifts and Donations

Dr. Millard moved to accept with gratitude the gifts and donation as presented; (attached to and made a part of the minutes of this meeting); seconded by Ms. McCormack. A roll call vote resulted in all ayes. Motion carried.

**River Forest
Community Center
Contract**

Mr. Finnegan moved to approve the contract with the River Forest Community Center (RFCC); seconded by Dr. Millard. Discussion ensued.

Ms. Patchak-Layman noted that she had received clarification on past numbers in the Childcare Center and the students on a waiting list. Her desire was to make sure this program was available to any student at the high school. She felt it was important for the District and the providers of teen services to get together earlier to discuss the number of students who would use the services in the coming year and set a number so that the RFCC knows what to target. She continued that the Block Grant would allow that flexibility. She suggested that the RFCC have a sliding fee, increasing OPRFHS's own fees and offering students a sliding fee. It would give the RFCC some flexibility within its budget when planning for the coming year. Historically, the number of teen parents working with the Health Department under seventeen (17) is probably around nine (9) students. That number was once thirty (30) students in the 1990's and dropped to twenty (20) students in the 2000's. The Health Department has an interest in doing health prevention and thinks there is a need to talk about pregnancy prevention. It is difficult to tell a teen student in need of childcare services in October that they need to wait. She felt places needed to be held for them through first semester.

Ms. Patchak-Layman moved to add to Exhibit A: "Before registration begins, the RFCC would meet jointly with the District 200 Assistant Principal for Student Services, Parenthesis, and the Oak Park Public Health Department to determine high school teen parent need for childcare services in the following school year. Based on this discussion of anticipated need, coupled with the past use average of the last three years, available space for District 200 staff and community residents will be set. Spaces for high school parents will be held through first semester." Because there was no second, the motion failed.

Ms. Patchak-Layman moved to add to Exhibit A the sliding fee basis as follows:

Infant	\$255 to \$290
Toddlers	\$240 to \$275
2 yr olds	\$240 to \$275
Preschool	\$210 to \$250

seconded by Mr. Conway. Discussion ensued.

Ms. Patchak-Layman explained that a sliding scale is a standard in daycare centers, especially centers that also provide state vouchers for childcare.

A roll call vote resulted in two ayes, four nays, and one abstention. Ms. Patchak-Layman and Mr. Conway voted aye and Dr. Millard abstained. Motion failed.

Ms. Patchak-Layman continued that by moving to a four-year contract from a two-year contract, the Board of Education is not able to evaluate the program's progress, e.g. what happens to the teen students and whether they are being served successfully, etc. Six students need to have services next year and only two of the students will be accommodated. She was concerned about the message that being sent to these students. OPRFHS currently receives the Early Childhood Care Block Grant, which equals approximately 100 weeks of care for students at the school. She suggested breaking that down to a per diem rate for students in order to make sure spaces were available to them. She understood it is a financial consideration, the Block Grant calls for educating the parent, yet nothing in the contract shows what education is occurring. Working with the parents, before and after they have delivered, would be a form of parental education.

Ms. McCormack was comforted in the previous discussions that, in practice, all students are being accommodated and are not being turned away. She was comfortable with the language as written.

Mr. Chappell noted that RFCC gives preference to students. Last summer he presented the statistics for the previous school year and he offered to do that again. The Board of Education invited him to make annual reports.

Mr. Finnegan appreciated Ms. Patchak-Layman's concerns. The discussion at the Human Resources Committee meeting delved into that and he found that the system was working well; it had not failed any students. Students with children are the highest priority for the RFCC.

Dr. Millard had no reason why this working relationship should not continue.

Dr. Weninger noted that this was one of the most complicated programs the high school runs, because it is balancing the needs of three different groups of people, as well as the rumor mill both inside and outside of the building. He stated to Mr. Chappell that he had witnessed the transparency he brought to this program and the effort to work with the administration and the people in the community about their feelings of satisfaction. This program has strengthened over the past two years and it is a testament to Mr. Chappell personally. Dr. Weninger thanked Mr. Chappell for his work.

A roll call vote resulted in six ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried

**Personnel
Recommendations**

Ms. McCormack moved to approve the personnel recommendations, as presented; (attached to and made a part of the minutes of this meeting); seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

**Appointments
Of Assistant
Superintendent,
Principal,
Assistant Principals,
And Division Heads**

Mr. Finnegan moved to approve the administrative appointments presented (attached to and made a part of the minutes of this meeting); seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

**Approval of
Administrative
Compensation**

Mr. Finnegan moved to approve the administrative compensation as presented (attached to and made a part of the minutes of this meeting); seconded by Ms. McCormack.

Ms. Patchak-Layman reiterated her earlier comments. She did not believe this was the time or place for these increases. Going to the midpoint and using districts included in OPRFHS's comparison group that are spending a lot of money is not a good practice nor what this community can support. The average increase is of 6 percent, ranging from 4 ½ percent to 10 percent. The balance is where these dollar amounts were allocated and what the Board of Education should do with them. That is the balance and where the Board of Education needs to go with regard to compensation. OPRFHS administrators are well paid. If discussions are to begin with the Superintendent designee about new ways to compensate people, she believes that the Board of Education should hold the line on the compensation this year.

Mr. Finnegan noted that this group received a minimal increase last year. He disagreed with the categorization of the increased percentages. He did not believe that throwing figures of one type or another told the entire story. OPRFHS is looking at the midpoint of a group with which it wants to be part of and the excellence maintained and he felt the administrative packet was fair for all.

Dr. Lee felt that Ms. Patchak-Layman's issue had to do with whether or not OPRFHS should be in a position of "keeping up with the Jones," if the Jones have more money than it has. A reasonable way to judge that is the relationship between what is spent on the schools and the EAV for that school district. He believed that it has been shown many times the relationship between what is spent on schools and the EAV is a higher percentage than what is spent in comparable school districts. The community decided at one time that it does want to "keep up with the Jones." He believed it was a valid question to ask again, but he did not believe one could begin to answer that question being proposed by reacting to a salary plan or something that can be rushed through in the middle of a budget cycle. Continuing to be compared with this group is a serious consideration for the community and it must be asked in an orderly fashion over the next two or three years.

Dr. Millard noted that most districts pay the total TRS costs for administrators; OPRFHS has not done that. In fact, only this year did it start to pay one and one-half percent of the total cost. Next year's total package

presented is about \$40,000 less than what are being paid administrators this year, because of retirements, etc. As the District was recruiting a new Superintendent, several of the District's administrators were being recruited to go to other districts. She did not want them to leave because the benefits package was not comparable. She saw this as a retention issue.

A roll call vote resulted in six ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried.

**Approval of
Substitute
Teacher/Clerical
Pay Rates for
2010/11**

Mr. Finnegan moved to approve the substitute teacher/clerical pay rates for the 2010-11 school year; seconded by Ms. McCormack. A roll call vote resulted in all ayes. Motion carried.

**Retirement
Request**

Ms. McCormack moved to approve the retirement request as presented (attached to and made a part of the minutes of this meeting); seconded by Dr. Millard. A roll call vote resulted in six ayes. Dr. Lee was absent from this vote. Motion carried.

**Approval of
Minutes**

Mr. Conway moved to approve the open and closed session minutes of March 20, 22, 23, 24, 25, April 11, 15, and 20, 2010 and a Declaration that the audiotapes of the closed sessions dated August 2008 be destroyed; seconded by Ms. McCormack. A roll call vote resulted in all five ayes and one nay. Ms. Patchak-Layman voted nay. Dr. Lee was absent from this vote. Motion carried.

**Suspension of
Election of
Board of Education
Officers**

Mr. Conway moved to suspend the elections of the Board of Education officers until the May 27, 2010 meeting; seconded by Mr. Allen. A roll call vote resulted in all ayes. Motion carried.

Board of Education members indicated their level of interest in holding an officer position. The responses were as follows:

Dr. Lee was interested in being president. Ms. McCormack had no desire to hold an office at this time. Mr. Allen, Ms. Patchak-Layman, Mr. Conway, Dr. Millard, and Mr. Finnegan indicated a willingness to serve if elected.

Additional Discussion Discussion ensued about next steps for Mr. Isoye. The Board of Education is working with Mr. Isoye to find time to meet with the faculty and staff before he starts the position on July 1, 2010. Due to Mr. Isoye's schedule, it will be difficult for him to meet with the public at large before July 1.

It was the consensus of the Board of Education members to move the Instruction and PEG committee meetings to Monday, May 17 beginning at 7:30 a.m. due to scheduling conflicts.

Closed Session

At 9:30 p.m., on Thursday, April 29, 2010, Mr. Conway moved to go into closed session to discuss collective negotiating matters between the District and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); the

appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA. 93—57; and Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probably or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes 5 ILCS 120/2(c)(11) seconded by Mr. Allen. A roll call vote resulted in all yes. Motion carried.

At 10:57 p.m. on Thursday, April 29, 2010, the Board of Education resumed its open session.

Adjournment

At 10:59 p.m. on Thursday, April 29, 2010, Dr. Millard moved to adjourn the Board of Education meeting; seconded by Ms. McCormack. A roll call vote resulted in all ayes. Motion carried.

John C. Allen, IV
Secretary

By Gail Kalmerton
Clerk of the Board

May 18, 2010

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Tuesday, May 18, 2010, in the Board Room of the high school.

Call to Order

Dr. Lee called the meeting to order at 11:20 a.m. A roll call indicated the following members were present: John C. Allen, Jacques A. Conway (departed at 12:30 p.m.), Terry Finnegan, Dr. Ralph H. Lee, Amy Leafe McCormack (departed at 12:43 p.m.), Dr. Dietra D. Millard (departed at 12:00 p.m.), and Sharon Patchak-Layman. Also present was Dr. Attila J. Weninger, Superintendent; Jason Edgecombe, Assistant Superintendent for Human Resources; Cheryl L. Witham, Chief Financial Officer; and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

Visitors

James Paul Hunter of the Faculty Senate and Paul Keller of Ancel, Glink (departed at 12:38 p.m.).

**Approval of
Check Distribution
List**

Ms. McCormack moved to approve the check distribution list dated May 18, 2010, as presented (attached to and made a part of the minutes of this meeting); seconded by Dr. Millard. A roll vote resulted in all ayes. Motion carried.

**Personnel
Recommendations**

Mr. Finnegan moved to approve the personnel recommendations as presented (attached to and made a part of the minutes of this meeting); seconded by Mr. Allen. A roll call vote resulted in five ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried.

Ms. Patchak-Layman voted nay because of the compensation offered to the Division Head for Math.

**July 4th
Fireworks**

Mr. Allen moved to approve the 2010 Gala 4th of July Fireworks Show at Oak Park and River Forest High School, subject to the submittal of a certificate insurance; seconded by Ms. McCormack. A roll call vote resulted in all ayes. Motion carried.

Policy 5112

Mr. Finnegan moved to amend Policy 5112, Waivers of District Fees, as presented; seconded by Ms. McCormack. A roll call vote resulted in all five ayes, one nay and one absentee. Ms. Patchak-Layman voted nay and Mr. Conway was absent. Motion carried.

Ms. Witham informed the Board of Education that students would receive annual notification of the information in this policy automatically. She further explained that students who qualified for fee waivers would receive them for all school activities and/or credits needed for graduation. However, the school could deny some fees that were voluntarily in nature.

Closed Session

At 11:37 a.m. on Thursday, May 18 2010, Dr. Lee moved to enter closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA. 93—57;) Collective negotiating matters between the District and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); and Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probably or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11); seconded by Mr. Finnegan. A roll call vote resulted in all ayes. Motion carried.

The Board of Education resumed its open session at 1:03 p.m.

Gatekeepers Agreement

Mr. Allen moved to approve the Settlement Agreement with Gatekeepers, as presented (attached to and made a part of the minutes of this meeting); seconded by Dr. Lee. A roll call vote resulted in four ayes. Dr. Millard, Mr. Conway, and Ms. McCormack had departed. Motion carried.

Adjournment

At 1:04 p.m. on Tuesday, May 18, 2010, Dr. Lee moved to adjourn the Special Board Meeting; seconded by Mr. Finnegan. A roll call vote resulted in four ayes. Dr. Millard, Mr. Conway, and Ms. McCormack had departed. Motion carried.

John C. Allen, IV
Secretary

By Gail Kalmerton
Clerk of the Board

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Jason Edgecombe
DATE: May 27, 2010
RE: Recommendation Regarding Abatement of Emergency Days

BACKGROUND

The School Code of Illinois requires school Districts to include five emergency days into each school years academic calendar. Since it was not necessary to use these emergency days it will be necessary to take action to abate them.

SUMMARY OF FINDINGS

Attached is the calendar for the 2009-2010 academic year reflecting the dates of June 14, 15, 16, 17 and 18 as the emergency days to be abated.

RECOMMENDATIONS

To abate the unused emergency days as presented.

MOTION: Move to approve the abatement of emergency days for 2009 – 2010 as presented.

ROLL CALL VOTE

AGENDA ITEM-XV. B.

2009-2010 Final Public School Calendar for Oak Park - River Forest SD 200, RCDT Admin Submitted to the ROE Admin, as of 5/21/2010

Codes: X = attendance day; XH1, XHPT, XID, XDS, XHS, XHSW, XH1H, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FII = teacher inservice; PI, TI, TII = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 178 **Regular Day:** 8:00AM - 3:04PM **Instruct. Day Lgth:** 5 Hrs. 54 Mins.

July 2009							August 2009							September 2009						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	1	2	3	4 HOL	5	27	28	29	30	31	1	2	31	1 X	2 X	3 X	4 X	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7 HOL	8 X	9 X	10 X	11 FI	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14 X	15 X	16 X	17 X	18 X	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21 X	22 X	23 X	24 X	25 X	26	27
27	28	29	30	31	1	2	24	25 TI	26 X	27 X	28 X	29	30	28 X	29 X	30 X	1	2	3	4
3	4	5	6	7	8	9	31 X	1	2	3	4	5	6	5	6	7	8	9	10	11

July Atnd: 0

Accum: 0

Aug Atnd: 4

Accum: 4

Sept Atnd: 20

Accum: 24

October 2009							November 2009							December 2009						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
28	29	30	1 X	2 X	3	4	26	27	28	29	30	31	1	30	1 X	2 X	3 X	4 X	5	6
5 X	6 X	7 X	8 X	9 X	10	11	2 X	3 X	4 X	5 FPT	6 NIA	7	8	7 X	8 X	9 X	10 X	11 X	12	13
12 HOL	13 X	14 X	15 X	16 X	17	18	9 X	10 X	11 XH	12 X	13 X	14	15	14 X	15 X	16 X	17 X	18 X	19	20
19 X	20 X	21 X	22 X	23 X	24	25	16 X	17 X	18 X	19 X	20 X	21	22	21 NIA	22 NIA	23 NIA	24 NIA	25 HOL	26	27
26 X	27 X	28 X	29 X	30 X	31	1	23 X	24 X	25 TI	26 HOL	27 NIA	28	29	28 NIA	29 NIA	30 NIA	31 NIA	1	2	3
2	3	4	5	6	7	8	30 X	1	2	3	4	5	6	4	5	6	7	8	9	10

Oct Atnd: 21

Accum: 45

Nov Atnd: 16

Accum: 61

Dec Atnd: 14

Accum: 75

January 2010							February 2010							March 2010						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
28	29	30	31	1 HOL	2	3	25	26	27	28	29	30	31	22	23	24	25	26	27	28
4 X	5 X	6 X	7 X	8 X	9	10	1 X	2 X	3 X	4 X	5 X	6	7	1 HOL	2 X	3 X	4 X	5 X	6	7
11 X	12 X	13 X	14 X	15 X	16	17	8 X	9 X	10 X	11 X	12 HOL	13	14	8 X	9 X	10 X	11 X	12 X	13	14
18 HOL	19 X	20 X	21 X	22 NIA	23	24	15 NIA	16 X	17 X	18 X	19 X	20	21	15 X	16 X	17 X	18 X	19 X	20	21
25 TI	26 X	27 X	28 X	29 X	30	31	22 X	23 X	24 X	25 X	26 X	27	28	22 X	23 X	24 X	25 X	26 X	27	28
1	2	3	4	5	6	7	1	2	3	4	5	6	7	29 NIA	30 NIA	31 NIA	1	2	3	4

Jan Atnd: 17

Accum: 92

Feb Atnd: 18

Accum: 110

Mar Atnd: 19

Accum: 129

April 2010							May 2010							June 2010						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31	1 NIA	2 NIA	3	4	26	27	28	29	30	1	2	31	1 X	2 X	3 X	4 X	5	6
5 X	6 X	7 X	8 X	9 X	10	11	3 X	4 X	5 X	6 X	7 X	8	9	7 X	8 X	9 X	10 X	11 X	12	13
12 X	13 X	14 X	15 X	16 X	17	18	10 X	11 X	12 X	13 X	14 X	15	16	14	15	16	17	18	19	20
19 X	20 X	21 X	22 X	23 X	24	25	17 X	18 X	19 X	20 X	21 X	22	23	21	22	23	24	25	26	27
26 X	27 X	28 X	29 X	30 X	1	2	24 X	25 X	26 X	27 X	28 X	29	30	28	29	30	1	2	3	4
3	4	5	6	7	8	9	31 HOL	1	2	3	4	5	6	5	6	7	8	9	10	11

Apr Atnd: 20

Accum: 149

May Atnd: 20

Accum: 169

June Atnd: 9

Accum: 178

2009-2010 Oak Park - River Forest SD 200 as of 5/21/2010**Calendar Legend - Totals for the Year**

Calendar Code	Code Description	No. of Days	Totals
X	Pupil Attendance Day	177	
XH	Pupil Attendance Holiday Waiver	1	
			Total Attendance Days: 178
FI	Full-Day In-service	1	
FPT	Full-Day Parent/Teacher Conference	1	
TI	Teacher Institute/Workshop	3	
			Total Calendar Days: 183
HOL	Holiday	10	
NIA	Not in Attendance	17	

PT /In-Service/School Improv./Act of God/Interrupted Days/Delayed Start-Explanations

School Begin Date: 08/25/2009 School End Date: 06/11/2010
 Regular Day: 8:00AM - 3:04PM Instruct. Day Lgth: 5 Hrs. 54 Mins.

Cal. Date	Cal. Code	Code Descr.	Student Attend.	Activity Time	Brief Explanation for Activity or School Closing
9/11/2009	FI	Full-Day In-service		8:00AM 3:04PM	Full-Day In-Service
11/5/2009	FPT	Full-Day Parent/Teacher Conference		11:14AM 7:30PM	Parent Teacher Conferences on November 4th from 4:30 - 7:30 and then again on November 5 from 11:15 -7:30