

**Oak Park and River Forest High School
201 N. Scoville
Oak Park, IL 60302**

**Policy, Evaluation and Goals (PEG) Committee
Thursday, June 17, 2010
Minutes
Board Room**

A Policy, Evaluation and Goals Committee meeting was held on Thursday, June 17, 2010, in the Board Room. Dr. Lee opened the meeting at 9:44 a.m. Committee members present were Terry Finnegan, Dr. Ralph H. Lee, Amy McCormack, and Sharon Patchak-Layman. Also present were: Dr. Attila J. Weninger, Superintendent; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors: James Paul Hunter, Faculty Senate Executive Committee Chair.

Minutes

It was the consensus of the Policy Committee members to accept the minutes of the May 17, 2010 meeting, as presented.

Consideration for First Reading

Policy 3030

It was the consensus of the PEG Committee members to recommend to the Board of Education that it approve Policy 3030, Athletic Field(s)/Stadium Lighting, at its regular June Board of Education meeting with the following enhancement:

Title: Change the title to “Athletic Field(s)/Stadium Lighting

Dr. Weninger stated that this policy mirrored the two Village ordinances.

In addition to sending this policy to the regular groups who are asked for input on policies for reading, it will be sent to the neighbors of the high school for their input as well.

Consideration for Second Reading

It was the consensus of the PEG Committee members to recommend to the Board of Education that Policy 2121, Building Administrative Team, be amended at the regular June Board of Education meeting, as presented.

Additional PEG Matters for Deliberation

Ms. Patchak-Layman reported that she would be bringing an addendum for Policy 5114, Student Discipline, at the next PEG meeting, which would delineate the responsibilities of the Discipline Committee, per *The School Code of Illinois*.

Ms. Patchak-Layman also wanted all employment at the high school to involve a posting, including those positions for which students are hired. Mr. Finnegan suggested that some

positions might take a level of skill and only be open to a select group, i.e. stage crew. Ms. Patchak-Layman suggested posting the job with the prerequisites and/or the skill sets/expertise needed. Dr. Lee concurred that the District must extend job opportunities to all students. Ms. Patchak-Layman wanted a policy to reflect this.

Dr. Weninger stated that the Board of Education should give greater attention to the residency issue, specifically related to bringing forward residency cases. He suggested that the District consider doing residency checks for every student, every year. The parents he had spoken to were supportive of this procedure. He was in possession of draft policies and implementation plans. A few more employees might need to be hired when students were registering, for a week or two only, but the benefit would be to discover earlier who was not a resident. If a student is caught during the year, he/she will have social consequences for the rest of the year.

Dr. Weninger also suggested that the Committee have a discussion on discipline consequences, especially consequences for seniors versus freshmen and/or sophomores. He referred to the example of a student who had no disciplinary problems prior to late in his/her senior year which resulted in severe consequences. Dr. Weninger suggested a policy discussion about what kind of consequences the school should impose on students involved in these situations, as fair is not always equal and equal is not always fair, before coming to the Board of Education for approval. Ms. Patchak-Layman noted that the consequences were listed in the *Code of Conduct*, not in the policy. The policy is not as specific as zero tolerance, but the application of the *Code of Conduct* is interpreted as zero tolerance. Dr. Weninger stated that the Board of Education should review the policies and determine how specific it wants them to be so that the administration can consistently apply them. Mr. Finnegan stated that consistency had to be maintained, as students do well with clear consequences. He referred to the acceptance of the implementation of Plastco Track.

Mr. Rouse stated that there are situations in which students are held out for graduation because of substance abuse. Does this penalize the student or the parent? That is the question parents ask. The District attempts to positively change behaviors and the procedures for social probation have been very clear.

Adjournment

The Policy Evaluation and Goals Committee adjourned at 10:43 a.m.