



Spring, 2021 MAP Report

Each school year, AAC uses the MAP tests from NWEA to help determine our levels in Reading and Math compared to the US norm. Millions of students all over the world take MAP tests, so we have a large number of students to compare our data to and make judgments as to our progress. The tests are challenging and untimed, and they are adjusted according to the performance of each child. AAC administers the test at the beginning and end of each school year, although we missed the last two sessions, due to COVID. Below you will find the MAP data, along with a summary.

Grade Level	Fall, 2019 Reading	Spring, 2021 Reading	Growth	Fall, 2019 Math	Spring, 2021 Math	Growth
3rd AAC	N/A	186.3	N/A	N/A	188.5	N/A
3rd Norm	172.4	197.1	24.7	175.0	201.1	26.1
4th AAC	174.1	195.3	21.2	177.2	198.3	21.1
4th Norm	186.6	204.8	18.2	188.5	210.5	22.0
5th AAC	184.2	206.2	22.0	194.1	214.4	20.3
5th Norm	196.7	211.0	14.3	199.6	218.8	19.2
6th AAC	195.5	212.6	17.1	202.1	221.6	19.5
6th Norm	204.4	215.4	11.0	209.1	222.9	13.8
7th AAC	199.9	217.8	17.9	206.4	224.2	17.8
7th Norm	210.2	218.4	8.2	214.8	226.7	11.9
8th AAC	200.2	216.5	16.3	206.4	220.8	14.4
8th Norm	214.2	221.7	7.5	220.2	230.3	10.1
9th AAC	208.3	221.1	12.8	217.9	225.4	7.5
9th Norm	218.0	221.4	3.4	224.9	230.0	5.1

Summary/Analysis

AAC is very proud of these results. It shows that our students are outpacing the average US student in Math and Reading, in most cases by a great deal. As we expected, our younger students score below the US averages. Since English is the third language for most of our students, this is to be expected. However, as our students age, their growth far outweighs their US counterparts. Our goal is that within two years, our class averages are all over the US norms.

Please note that the norms collected were before COVID. We are certain that the new norms (which won't be released for at least a year) will reflect lower growth and performance in the norm groups-due to the complications for everyone with online learning. AAC worked hard to maintain as normal a learning environment during the pandemic as possible, but we know some students did underachieve during these difficult times. We would like to thank our parents and especially our teachers for their hard work over the last year in working with our students while facing unprecedented challenges.