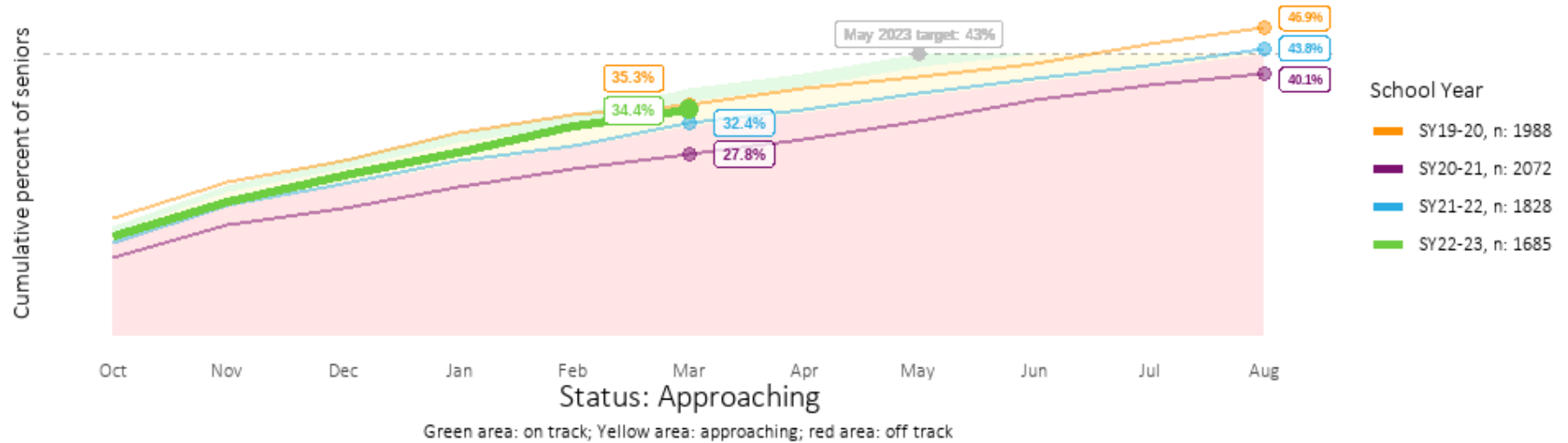


Tulsa Public Schools 2022-2027 Strategic Plan: Goal Monitoring Report

Interim Goal 3.3: Percentage of 12th grade students who complete FAFSA or other approved financial aid application will increase from 36% in May 2022 to 70% in May 2027.



Students of interest

Seniors who were enrolled at the end of the school year are included in this measure.

Seniors who do not complete the FAFSA, including students who are undocumented, are included through their completion of other approved financial aid applications.

Students who complete the FAFSA as well as other approved financial aid applications are only included once.

Metric definition

Students are eligible to begin filling out the free application for federal student aid (FAFSA) on October 1 of their senior year.

Other approved financial aid applications include institutional aid provided by colleges and career schools and private scholarships offered by businesses, foundations, etc. We used student survey information to track these applications and that data is included in the 21-22 school year.

This report includes FAFSAs filled out from October of a student's senior year through the following August.

Next steps and current conditions

Follow up on previous report	Action taken	Progress
<p>As we work with community partners, we are sharing information about these opportunities so that they can help ensure our students and families are knowledgeable about all of the financial options available to them.</p>	<p>We have increased our collaboration with the TCC Outreach Center to support all financial aid applications.</p> <p>We are participating in The Higher Ed (THE) Consortium convenings about financial aid.</p>	<p>Our teams are working with the TCC Outreach Center to support student applications, including essay support in English and student’s native language.</p> <p>The preliminary conversations with THE Consortium are centered around creating a simplified way for our higher ed partners to understand our needs and lean in to support our efforts in schools.</p>
<p>We anticipate that student/family need for support will increase in the Spring so we are ramping up our efforts to secure volunteers to support students and families.</p> <p>We are also working with school teams to identify dates for FAFSA/Financial Aid events for Fall 2023 so that students and families can be notified of these events early and often.</p>	<p>We trained over 50 district office staff to support as volunteers during school and district based FAFSA application nights.</p> <p>School sites continue to host FAFSA events and are following up with students who have started the application but have not completed all steps.</p>	<p>During the month of February, we hosted 5 district wide FAFSA and OK Promise application events. Those events have contributed to the additional 248 applications that have been completed since January 2023.</p> <p>There are an additional 64 FAFSA applications that are submitted but incomplete. We are targeting additional support to those students.</p>
<p>We are engaging students and families in focus groups and empathy interviews to better understand the barriers to completion so that we can create a plan that addresses their concerns and needs.</p> <p>We are continuing to work with community partners and local churches to host FAFSA nights to give families more and closer options.</p>	<p>We are working with Impact Tulsa to run community actions groups composed of students, parents, school staff, and district staff to test out change ideas to increase FAFSA completion at Webster and Hale High School.</p>	<p>These groups have created two action plans. (1) collaborate with the Carbondale Church to host a parent/student event on May 10th for Webster HS and (2) use school time to support students with incomplete applications during FAFSA Fridays at Hale HS.</p>

Insights

Next Steps

When we started the enrollment fairs, attendance initially was low, however, the consistency of experience led to higher attendance overtime.

We have a belief that staying consistent will increase attendance at future financial aid events. We will continue the district wide FAFSA/Financial Aid events for SY 2023-24.

Next year, schools will host their site specific financial aid nights right after the application is released and then leverage district support to fill in the gaps.

Schools that historically have seen higher family engagement are also seeing higher FAFSA/Financial Aid completion.

We will continue our partnership with Impact Tulsa to mobilize community and school resources.

Applications across the year have stalled at the stage that require parent/guardian completion.

We will leverage events and activities that historically have higher family engagement to share information about FAFSA and other financial aid applications.

Filling out financial aid applications is a process that can require sharing personal information. We understand that some families have a desire to be supported by people they've already built relationships with, while others prefer to maintain a certain level of privacy.

We are exploring ways that extracurricular activities and those relationships that families have with coaches and club sponsors can support our efforts.

We are creating avenues for students and their families to get the support they need while honoring their request for privacy.

Percentage of 12th grade students who have completed FAFSA or other approved financial aid application, breakdowns by demographic

Ethnicity	Mar SY20-21		Mar SY21-22		Mar SY22-23	
	%	N	N	N	%	N
African American	25.2%	568	31.0%	471	31.4%	408
Asian	50.0%	34	54.3%	46	43.6%	39
Hispanic/Latinx	19.8%	716	24.0%	651	27.5%	599
Multiracial	32.3%	161	35.7%	140	35.9%	167
Native American	33.7%	104	34.4%	93	43.1%	72
Pacific Islander	*	*	*	*	*	*
White	38.5%	480	44.0%	414	45.7%	387

Multilingual Learner	Mar SY20-21		Mar SY21-22		Mar SY22-23	
	%	N	N	N	%	N
Monitored/Exited	26.5%	419	32.0%	415	34.8%	371
No	32.1%	1,383	37.8%	1,162	39.2%	1,094
Yes	7.4%	270	8.4%	251	9.5%	220

IEP Status	Mar SY20-21		Mar SY21-22		Mar SY22-23	
	%	N	N	N	%	N
No	30.6%	1,707	36.2%	1,497	37.9%	1,417
Yes	14.2%	365	15.4%	331	16.1%	261

Economically Disadvantaged	Mar SY20-21		Mar SY21-22		Mar SY22-23	
	%	N	N	N	%	N
No	41.8%	493	42.9%	623	43.0%	535
Yes	23.4%	1,579	27.1%	1,205	30.3%	1,150

Quadrant	Mar SY20-21		Mar SY21-22		Mar SY22-23	
	%	N	N	N	%	N
1	28.4%	422	34.5%	336	33.9%	327
2	25.9%	433	27.2%	423	33.3%	402
3	23.1%	627	24.9%	546	27.7%	477
4	33.7%	522	43.4%	472	43.0%	423
Out of District	40.7%	54	44.7%	47	41.3%	46

Gender	Mar SY20-21		Mar SY21-22		Mar SY22-23	
	%	N	N	N	%	N
Female	34.8%	1,050	38.9%	914	38.5%	841
Male	20.5%	1,022	25.9%	914	30.2%	844

*Fewer than 15 students