



SIP 2.0 FLIGHT SUMMARY

NUESTRO MUNDO, AKIRA TOKI, MADISON EAST

SEMESTER 2 : 2019-20 SY

By Lauren Morris

WHAT IT TOOK

From School Based Participants:

- 10 Nuestro Mundo Community School Staff from their school-based leadership team, "Grupo Adelante")
- 18 East SBLT members
- 15 Toki SBLT members
- One 60 minute flight session

From ROCKiT:

- 1 Innovation Strategist & 1 ROCKiT Extern- per flight (to plan, facilitate, and guide the team through the process)
- 20 hours- spanning 3 weeks per flight

OVERVIEW & PURPOSE

As part of a revamped School Improvement Plan (SIP) process, MMSD is prioritizing the understanding of student, family and staff experiences in order to inform the efforts of School-Based Leadership Teams to create more equitable systems and practices. ROCKiT teamed up with the Research & Program Evaluation Office (RPEO) in order to support schools in gathering empathy so that schools could write a well informed school narrative and develop a SIP that is deeply grounded in student, family and staff experiences. In February and March, ROCKiT strategists and externs met with the School-Based Leadership Teams (SBLT) at Nuestro Mundo Community School, AkiraToki Middle School, and East High School to train for effective empathy interviews (using techniques like asking "why", attentive listening and maintaining awareness of interviewer biases) ; strategize around who, where and how to interview; discuss tips and tricks and support empathy interview script writing that promotes storytelling and data collection. In order to ensure that all voices are heard, especially those that are traditionally marginalized and struggle with access, ROCKiT led the SBLT's through a tool/process to identify the populations that were most core to the work of the school, but who faced systematic barriers to making their voice heard in the traditional SIP process..

"Empathy is a strange and powerful thing."

- Brené Brown, Daring Greatly

IDEA & APPLICATION

ROCKiT has great insights and resources that will enhance the process and the district's dedication to strengthening School Improvement Plans. The ROCKiT empathy training session was provided as a supplement to enhance SIP and general empathy gathering processes. Our hope is that by gathering effective empathy, our schools will be better poised to support students and families by engaging populations that have historically been underserved. Ultimately, the more robust SIP will acknowledge and address the more accurate needs of their communities. ROCKiT is excited to see where this amazing work goes!

