

GRANDVIEW MIDDLE SCHOOL

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Grandview Middle School Parent Involvement Policy and Procedures School Year 2017-2018

Grandview Middle School is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if Grandview Middle School and home work together to promote high achievement by our children. Neither home nor Grandview Middle School can do the job alone. Parents play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way.

Grandview Middle School recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Grandview Middle School Elementary intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

PART I-SCHOOL PARENTAL INVOLVEMENT POLICY REQUIRED COMPONENTS

- A. Grandview Middle School will jointly develop/revise with parents the school parental involvement policy/procedures and distribute it to parents of participating children and make available the parent involvement policy/procedures to the local community. Input on the parent policy will be accepted throughout the year. This will allow all parents to have multiple opportunities for contributions. The policy will be changed in the spring during the annual parent meeting. The parent policy will be available during the initial registration as well as during the year as requested by the patrons.
- B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. The annual meeting will be held in the spring (April-June). The meeting will be held in the evening to allow for working parents to attend. The meeting announcement will be in our newsletter in the previous and current month, will be announced by auto call and text to the community, and fliers will be handed out to all students in the building.
- C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to parental involvement.



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El Distrito Escolar de Grandview ofrece acceso equitativo a todos los programas y los servicios sin discriminar por cuestiones de sexo, raza, credo, religión, color, país de origen, edad, grado militar o veterano de guerra retirado con honores, orientación sexual incluso expresión o identidad de género, presencia de cualquier clase de discapacidad sensorial, mental o física, o uso de un perro guía o animal de asistencia entrenado por parte de una persona con alguna discapacidad y proporciona acceso equitativo a los Boy Scouts y otros grupos juveniles designados. La persona asignada para preguntas y quejas sobre presuntos hechos de discriminación pueden dirigirse a la Coordinadora del Título IX/Sección 504/Coordinadora de ADA/Coordinadora de Cumplimiento de Derechos Civil, Diann Zavala, 913 West 2nd Street, Grandview WA 98930. 509 882-8520

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- D. Provide parents of participating children—
 - a. Timely information about programs under this part.
 - b. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - c. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
- E. If schoolwide program plan is not satisfactory to the parents of participating children, submit any parent feedback on the plan when the school makes the plan available to the district.
- F. Grandview Middle School will inform parents and parental organizations of the purpose and existence of the Parental Information and Resources Center (PIRC) in Washington.

PART II-REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement.
- Provide frequent reports to parents on their child's progress.
- Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

BUILDING CAPACITY REQUIREMENTS FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and district under this part-

- a. Shall provide assistance to the parents of children served by the school or district, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards. State and district assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.



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Declaración de No Discriminación del Distrito Escolar de Grandview
El distrito escolar de Grandview no discrimina en ningún programa o actividad, incluyendo empleo, a base de sexo, raza, credo de, color, religión, origen nacional, edad, honorable militar descargado o estatus militar, orientación sexual incluyendo expresión de género o identidad, la presencia de sensorio, discapacidad mental o física, o el uso de un perro guía o animal de servicio por una persona con discapacidad. El Distrito Escolar de Grandview provee acceso igual a la organización de Boy Scouts y otros grupos de jóvenes designados. La Siguiente persona fue asignada para el manejo de las pólizas acerca de no discriminación: Shawnta DiFalco, Directora de Programas Especiales y del Title IX/ Derechos Civiles/ADA/504, Cumplimiento de Normas, 913 W. 2nd St. Grandview WA 98930, (509) 882-8507, smdifalco@gsd200.org.

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- b. Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
- c. Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- d. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.
- e. Shall provide such other reasonable support for parental involvement activities under this part as parents may request.
- f. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- g. May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training.
- h. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- i. May train parents to enhance the involvement of other parents.
- j. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.
- k. May adopt and implement model approaches to improving parental involvement.
- l. May establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.



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- m. May develop appropriate roles for community-based organizations and businesses in parent involvement activities.

PART III-ACCESSIBILITY REQUIREMENTS

In carrying out the parental involvement requirements districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

PART IV-ADOPTION

This Grandview Middle School Parental Involvement Policies/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent Involvement Policies/Procedures were developed/revised by Grandview Middle School on 08/12/17 and will be in effect for the period of the 2017/2018 and the 2018/2019 School Years until otherwise altered. The school will distribute these Parent Involvement Policies/Procedures to all parents of participating Title I children and make it available to the community on or before 09/06/17.

James Heinle

Principal
Grandview Middle School

September 14, 2017



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