

Cleburne Independent School District

Team School

2020-2021 Campus Improvement Plan

Table of Contents

Comprehensive Needs Assessment Data Documentation	3
Goals	4
Goal 1: Students will graduate with the knowledge and skills required to be successful in college, military, or a career field.	5
Goal 2: All students will have high-quality teachers, effective support staff, and sufficient resources to support high levels of achievement.	16
Goal 3: All students will have a safe and effective learning environment.	23
Goal 4: Cleburne ISD will engage families and the school community to create a network of student support, investment, and high expectations.	29
Campus Funding Summary	32
Addendums	38

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- Covid-19 factors and/or waivers

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data
- Alternative Education Accountability (AEA) data

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- Observation Survey results

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- STEM/STEAM data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Support Systems and Other Data













- Budgets/entitlements and expenditures data









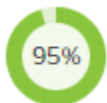

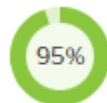





Goals





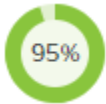











Goal 1: Students will graduate with the knowledge and skills required to be successful in college, military, or a career field.

Performance Objective 1: Meet State and Federal Accountability

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Use district/ campus strategies and curriculum materials for intensive reading, ELA, writing, EOC instruction including tutoring and small group accelerated instruction, SIOP techniques & Sheltered Instruction for students who demonstrate a need for support in vocabulary develop. Edgeunity support to improve fluency skills, vocabulary development, math, social studies, science and writing. Strategy's Expected Result/Impact: EOC assessment results; classrooms student assessment results. On-going with nomadic TEAM population; Reports (every six-weeks) will be mailed home, given to students and student advisors. Mail home reports every 6 weeks entire year. Staff Responsible for Monitoring: Principal, Director of Curriculum, Teachers TEA Priorities: Build a foundation of reading and math Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Use district/ campus strategies and curriculum materials for intensive writing instruction, including tutoring and small group accelerated instruction. Strategy's Expected Result/Impact: EOC assessment results, classroom student assessment results. Evaluate at 6 weeks; EOC materials; Push Classes. Staff Responsible for Monitoring: Principal, Director of Curriculum, Teachers Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide interventions/ staff support for at-risk and LEP students with additional tutoring, small group study, and one-on-one instruction; Sheltered instruction for students who demonstrate a need. Students are on Tier II and Tier III upon arrival at TEAM School. Extra support in writing. Strategy's Expected Result/Impact: Student assessment data; Tier results; Promotion data; graduation data. Provide extra support throughout the year. Staff Responsible for Monitoring: Principal, Teachers, Director of Curriculum, Special Education teachers, & RTI Specialist Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				






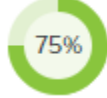




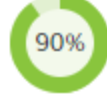





Strategy 4 Details	Reviews			
Strategy 4: Teachers and staff will have resources to purchase needed supplies, materials and equipment for intense accelerated classroom instruction. Strategy's Expected Result/Impact: Pre-acquisition procedures followed, submitted and approved prior to purchases. Staff Responsible for Monitoring: Principal, Director of Curriculum, District CFO, Teachers and staff Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Increase Math, ELA, Social Studies, and Science EOC scores for all students and all student groups. Introduction of math, ELA and science EOC vocabulary in daily classroom instruction. Provide EOC push classes two weeks before state assessments. Strategy's Expected Result/Impact: Math, ELA, Social Studies, and Science EOC data, PLC's to evaluate student data. Staff will complete student evaluations continually throughout the school year to monitor student academic progress. Staff Responsible for Monitoring: Principal, Director of Curriculum, Counselor, Teachers, Advisors Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Counselor will meet with all LEP students who are failing at the six week report. Campus ESL teacher and District Liaison between school and student parent (home visits) will receive LEP students three-week lack of progress. Strategy's Expected Result/Impact: Evaluate three-week progress and report cards - one six-week grade in one subject per week student is enrolled in TEAM school. Staff Responsible for Monitoring: Principal, Counselors, District Homeless Liaison Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education, - 263- Title III, LEP	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Special ed students will be provided extra support with Inclusion Sped teacher. Struggling students will be provided extra support from RTI Specialist. Strategy's Expected Result/Impact: Sped teacher will work with teachers to support and help in the classrooms and be part of weekly "team time." Both Sped and regular ed receive extra support in all classes. Staff Responsible for Monitoring: Principal, Special Education Teacher Funding Sources: - 224- IDEA B, Special Ed	Formative			Summative
	Nov	Jan	Mar	June
				




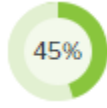







Strategy 8 Details	Reviews			
Strategy 8: Implement the use of assessments that will better identify and serve students who need reading, writing, math, science, and social studies interventions. Core teachers provide their own assessments within every 3-week assignments. Provide funds for state assessment subs for EOC. Strategy's Expected Result/Impact: Student assessment results. Assess Student GPS. Staff Responsible for Monitoring: Principal, Counselor, Campus staff Funding Sources: Cumulative folder, Eduphoria, TAKS & EOC release tests - 199- General Fund: Local, - 161- State Compensatory Education, - 199- General Fund: High School Allotment	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Review, monitor and provide interventions for at-risk students. Staff meetings & PLC's to evaluate students needs and progress in academic success. Complete one 6-week grade per week - TEAM school pace. The use of student PGP's and evaluate student schedules weekly. Strategy's Expected Result/Impact: Evaluate over-age and at-risk students. Progress and report cards - one 6-week grade in one subject per week enrolled in TEAM School. Evaluate student progress in Friday staff/PLC weekly meetings. Staff Responsible for Monitoring: Principal, Counselor, Advisors, Teachers Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Students will be provided healthy snacks on EOC testing days. Strategy's Expected Result/Impact: Student assessment results - providing a calm and positive testing setting. Staff Responsible for Monitoring: Principal, Counselor, Campus secretary Funding Sources: - 461- Campus Activity Fund	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: Students will graduate with the knowledge and skills required to be successful in college, military, or a career field.

Performance Objective 2: College Ready Graduates/Career Readiness

Summative Evaluation: Some progress made toward meeting Objective

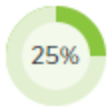





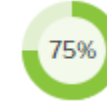

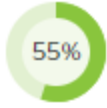



Strategy 1 Details	Reviews			
Strategy 1: Instructional/ behavioral interventions (such as inclusion teachers/ aides, small group tutorials) will be provided for students who demonstrate a need. Strategy's Expected Result/Impact: Weekly staff "TEAM Time" meetings to evaluate student progress. Use progress/ report cards and GPS. Staff Responsible for Monitoring: Principal, Teachers, Aides Funding Sources: - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Increase "meets" Performance Percentages on the EOC tests in all student groups; in all four core subjects: ELA, math, science, social studies. Strategy's Expected Result/Impact: Student assessment data, EOC test results. Staff Responsible for Monitoring: Principal, Director of Curriculum, Sped Teachers Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide supplies, materials and field trips for the following; PE courses, outdoor PE program. Teen Leadership, Art, the four core subjects, and College Ready field trips to tech and colleges. Plus including foreign languages field trips. Strategy's Expected Result/Impact: Verify students' graduation plan has PE (1) credit upon enrollment. Review student transcripts weekly. And State electives (T.L.) English IV/Career Courses credit Staff Responsible for Monitoring: Principal, Counselor, Teachers Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Use school wide strategies to provide and utilize materials for intense accelerated foreign language instruction for students who demonstrate a need for Spanish instruction support. Continue foreign language Spanish translator and provide intensive accelerated instruction in Spanish courses. Provide students the opportunity to take on-line foreign language courses if needed on Edgenuity. Strategy's Expected Result/Impact: Increase number of students graduating on Recommended plan and Foundation pathways & Edgeunity programs. Staff Responsible for Monitoring: Principal, Counselor, Teachers Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education, - 263- Title III, LEP, - 199- General Fund: High School Allotment	Formative			Summative
	Nov	Jan	Mar	June
				













Strategy 5 Details	Reviews			
Strategy 5: Student graduation plans will have a career education plan and implement one career education program per year. CTE and money matters courses. Students will complete Career Path program embedded in Senior English course. Strategy's Expected Result/Impact: Increase to 75%, the number of students who will complete Money Matters course. Students develop, goals and career planning. Staff Responsible for Monitoring: Principal, Director of Curriculum, Director of Career and Technology, Counselors, Teachers Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education, - 244- Carl Perkins /CTE	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Increase number of students enrolled in dual credit technology courses with Hill College. And, increase number of students in Cosmetology, Welding and Automotive Certificates. Provide funds through the John Cook Scholarship fund. Strategy's Expected Result/Impact: Increase dual credit technology course with Hill College; to 10%. Evaluate two times per year (Dec and May). Staff Responsible for Monitoring: Principal, Director of Curriculum, Director of Career & Technology, Counselor, Teachers Funding Sources: - 199- General Fund: Local, - 244- Carl Perkins /CTE	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: Students will graduate with the knowledge and skills required to be successful in college, military, or a career field.

Performance Objective 3: Improve Student Attendance

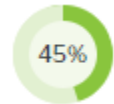











Summative Evaluation: Some progress made toward meeting Objective





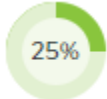

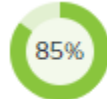









Strategy 1 Details	Reviews			
Strategy 1: Rewards and attendance incentives for perfect, two-week, six-week attendance incentives. Added Polar Bear Bucks for completed courses, includes two-week visas and six-weeks incentives. Strategy's Expected Result/Impact: Increase number of students receiving attendance and semester awards by 1% every 6-weeks and semester. Staff Responsible for Monitoring: Principal, PEIMS Coordinator, Secretary, & Advisors. Funding Sources: - 461- Campus Activity Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Secretary makes daily calls when a student is absent from school. Constant communication with students and parents when students reach four absences. File truancy on students with 10 absences. Increase home visits by principal and SRO Officer. Home visit must be made before student can be filed on in truancy court. Parent/principal meeting before a student can withdraw from TEAM School. Strategy's Expected Result/Impact: Parent/ Guardian contacts - truancy notice mailed before filing truancy in JP Court 1. On-going throughout the school year; home visits by principal, ASAP Officer and counselors throughout the school year. Staff Responsible for Monitoring: Principal, Counselor, Secretary, Campus ASAP truancy officer Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Parent/ guardians will be contacted each day a student is absent from school. Advisors will request parent/ guardian notes within five days of absences. Strengthen home-school partnership for struggling at-risk students (home visits, & parent contacted by staff and principal, etc.) Mail report cards home, every six weeks and sent text & phone alerts to provide parents/ guardians student progress in their classes. Provide funds which help student remain in school and academic advice. Strategy's Expected Result/Impact: Parent/Guardian will be contacted by 9:15 am when child is absent from school - daily. Upon returning to school, student must have a doctor or parent note. Student report cards/ test results. Every advisor must contact parents of students in advisory group to ensure students are on-task and working at accelerated TEAM school pace. Staff Responsible for Monitoring: Principal, PEIMS Coordinator, Secretary Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				









Strategy 4 Details	Reviews			
Strategy 4: Funds will be provided for programs/ projects / activities that enhance and improve the intense education program to increase the academic achievement and reduce student failure, truancy and dropout rate. Strategy's Expected Result/Impact: Classroom assessments, state assessments, student records, attendance records. Staff Responsible for Monitoring: Principal, Teachers, Counselors, Staff Funding Sources: - 199- General Fund: Local, - 255- Title II, Part A, - 263- Title III, LEP, - 224- IDEA B, Special Ed	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Provide bus transportation for all TEAM School students in order to increase attendance. District provide transportation for CTE students taking CTE courses at CHS. Strategy's Expected Result/Impact: Transportation logs Staff Responsible for Monitoring: Principal, Director of Transportation Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: Students will graduate with the knowledge and skills required to be successful in college, military, or a career field.

Performance Objective 4: Increase Completion Rate (9-12) and Decrease Annual Dropout Rate (grades 7-8)



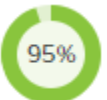













Strategy 1 Details	Reviews			
Strategy 1: To increase post-secondary education enrollment; Donations will provide annual scholarships to TEAM students. Two TEAM graduates will receive \$500 for post-secondary education from Kings Daughters. Will receive help in fund raising ideas and efforts. Mandatory Career Course for every student attending TEAM. The course is embedded into Senior English. Strategy's Expected Result/Impact: Track and fund scholarships to increase post-secondary education. On-going throughout the school year. Review transcripts for Career Course elective completed. Staff Responsible for Monitoring: Principal, staff, counselor Funding Sources: Friendship Circle Kings Daughters scholarships, SBDM support - Donations	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Monitor and provide appropriate interventions to prevent students from dropping out of school: counselor, small groups once/week, home visits. Schedule flexibility for at-risk students. Instructional/ behavioral interventions, small group tutorials) will be provided for students who are in danger of not graduating on-time. Maintain and increase our mentoring program. Strategy's Expected Result/Impact: Lower drop-out rate from 10.2%, to under 9% in all sub-groups. Staff Responsible for Monitoring: Principal, Counselor, Homeless Liaison, Teachers, Staff, Special Education Director Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide appropriate interventions for at-risk students. Provide programs, projects, activities; including summer school, that will enhance and improve the regular education program to increase the academic achievement and reduce the dropout rate of identified at-risk students, including PRS/CEHI Support services and McKinney/Vento services. Strategy's Expected Result/Impact: Counselor and at-risk counselor monitor and assess student retention/ graduation/ drop-out data. On-going throughout the school year. Work closely with the home bound teachers to provide CEHI services. Schedule SBDM committee meeting at least one per semester for community input. Staff Responsible for Monitoring: Principal, Counselor, Director of Special Education, Homeless Liaison. Funding Sources: PRS, CEHI - 199- General Fund: Local, - 161- State Compensatory Education, - 206- TexShep/McKinney Vento	Formative			Summative
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



Strategy 4 Details	Reviews			
Strategy 4: Teachers and staff will implement interventions to assist students to accelerate to grade level and remain on grade level (RTI, tutoring, parent contacts, flex schedules and district home liaison, etc), in all sub-populations. Strategy's Expected Result/Impact: Review student permanent folders and Aware program for student information to update and review RTI; retention/ graduation/ drop-out data. Completed throughout the school year. Staff Responsible for Monitoring: Principal, Counselor, Advisors, Director of Special Education, Teachers/ Sped teacher Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education, - 224- IDEA B, Special Ed	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Instruction/ behavioral interventions with one-on-one, small group instruction will be provided for students who are in danger of not transitioning to next grade level. Parent Conferences - scheduled early release dates. Strategy's Expected Result/Impact: Advisors, Counselors and teachers will review report cards and progress reports every six weeks. On-going weekly "TEAM Time" staff meetings. Parent conferences on scheduled district early release dates. Staff Responsible for Monitoring: Principal, Counselors, Teachers Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education, - 224- IDEA B, Special Ed	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Case management will be utilized to ensure that each student with a disability will be provided compliance with federal, state and local regulations in regard to the implementation of the IEP as agreed upon by the ARD committee. Strategy's Expected Result/Impact: Review report cards and progress reports every six weeks. On-going throughout the school year. Staff Responsible for Monitoring: Principal, Counselor, Advisors, Director of Sped, Sped services, Teachers Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Provide funds for the spring graduation for the at-risk academic accelerated program; designed so students can participate in a graduation ceremony. Activity is supported by site-based committee, school adopters, community and students' parents. Strategy's Expected Result/Impact: SBDM meetings Staff Responsible for Monitoring: Principals, Counselors (academic and at-risk), Assistant Superintendent of Special Services Funding Sources: - 199- General Fund: Local, - 461- Campus Activity Fund	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 8 Details	Reviews			
Strategy 8: Counselor will meet with each 11th and 12th grade student to discuss career pathways, career planning and allow the military to conduct the ASVAB testing at TEAM. Strategy's Expected Result/Impact: Counselor will meet with 11th and 12th grade students every semester. Staff Responsible for Monitoring: Principal, Director of Curriculum, Director of Career & Technology, Counselor, Teachers Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
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Goal 1: Students will graduate with the knowledge and skills required to be successful in college, military, or a career field.

Performance Objective 5: Enhance Digital Learning Environment





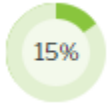











Strategy 1 Details	Reviews			
Strategy 1: Use Canvas, video-streaming and/or other available and In-Focus Technology resources to supplement science EOC and lab requirement instruction. Online resources and retrograde technology regularly in EOC classes in English, math, science and social studies. utilize smart board for presentation. Incorporate Canvas technology in core & elective courses. Strategy's Expected Result/Impact: Student assessment data, EOC data results, weekly walk-through; informal and formal. Staff Responsible for Monitoring: Principal, Director of Curriculum, Teachers Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue foreign language Spanish translator and accelerated curriculum to provide intensive accelerated instruction in Spanish courses. A supplement to Spanish Edgeunity computer program. Strategy's Expected Result/Impact: Student assessment results. 80% or more of currently enrolled Spanish students will be passing with at least a grade of 70% Staff Responsible for Monitoring: Principal, Counselor, District Technology Department, Teacher Funding Sources: - 199- General Fund: Local, - 263- Title III, LEP, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Teachers will receive training to develop lessons and curriculum that incorporates technology in all curriculum areas; including Eduphoria and Special Education Program. Initiate, improve, and/or expand the use of Canvas technology. Strategy's Expected Result/Impact: Training dates, agendas, sign-in sheets. Staff Responsible for Monitoring: Principal, Director of Career and Technology Funding Sources: Technology Curriculum Specialist - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Replace staff and student PC's (classroom and computer lab) when necessary due to obsolete technology. Provide technology equipment in classrooms, CTE classes, etc. Strategy's Expected Result/Impact: Equipment check two times per year. Staff Responsible for Monitoring: Principal, Director of Career and Technology, Teachers Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details		Reviews			
Strategy 5: Align library services that integrate technology resources to improve student achievement. Library funds for on-line resources. Strategy's Expected Result/Impact: List of integrated resources for internet resources. Staff Responsible for Monitoring: Librarians, Principal, Director of Career and Technology, Teachers Funding Sources: Technology grams, Region XI - 161- State Compensatory Education, - 199- General Fund: Local		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: All students will have high-quality teachers, effective support staff, and sufficient resources to support high levels of achievement.

Performance Objective 1: Continuous Improvement in District Operations













Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Teachers and staff will complete and turn in required paperwork including pre-acquisitions, purchase orders and receipts in a timely fashion. Strategy's Expected Result/Impact: Paperwork completed accurately and in a timely fashion. Staff Responsible for Monitoring: Principal, Counselors, Teachers/ Secretary/Staff Funding Sources: Budget Procedures - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Office supplies and equipment/ supplies/ repair will be available to campus staff so they can perform their jobs. Provide mileage reimbursements for secretary; provide campus materials and travel to Central Office. Strategy's Expected Result/Impact: Provide staff with supplies and material to staff so they may perform jobs. Staff Responsible for Monitoring: Principal, Campus staff Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Implement a cycle for replacing all furniture and fixtures. Strategy's Expected Result/Impact: Repairs/ replacement is done as needed. The use of School Dude for repair tickets Staff Responsible for Monitoring: Principal, Director of Auxiliary Operations Funding Sources: Review of needs/ cost estimates - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: All students will have high-quality teachers, effective support staff, and sufficient resources to support high levels of achievement.

Performance Objective 2: Efficient use of District Resources









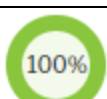
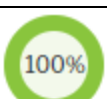
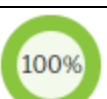
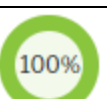
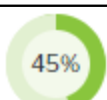
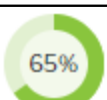

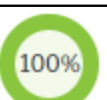




Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Campus staff will meet to prioritize budget needs based on student/ campus data and student/ campus needs. Strategy's Expected Result/Impact: Campus staff will turn in pre-acquisitions to support student achievement. Staff Responsible for Monitoring: Principal, Teachers/ staff, CFO Funding Sources: Time - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Budget needs will be regularly discussed with faculty and SBDM committee to make sure that money is invested based on students and campus needs. Strategy's Expected Result/Impact: Agendas, minutes, sign-in sheets; on-going throughout the school year. Staff Responsible for Monitoring: Principal, Teachers/staff, Site-based committee Funding Sources: Federal/ state guidelines on grant compliance - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: All students will have high-quality teachers, effective support staff, and sufficient resources to support high levels of achievement.

Performance Objective 3: Effective Employee Recruitment Program (District Level)

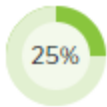
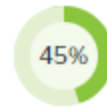



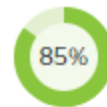


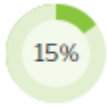
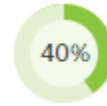






Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Campus administrators will use "School Recruiter" software to search for highly qualified personnel. Strategy's Expected Result/Impact: On-line applications available. Staff Responsible for Monitoring: Administration Funding Sources: School Recruiter Software - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Highly qualified teachers and paraprofessional will be hired through campus-based interviews. Strategy's Expected Result/Impact: Campus personnel qualifications; complete TEAM school hiring of Highly Qualified teachers through district School Recruiter software. Staff Responsible for Monitoring: Administration Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education, - 224- IDEA B, Special Ed	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Use of standardized guiding interview questions for applicants. Strategy's Expected Result/Impact: Interview questions available for interviews. Complete hiring using district guided interview questions. Staff Responsible for Monitoring: Administration, Interview Team Funding Sources: TASB interview questions - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide opportunities for teachers and Administration needing hours for certification (staff development, college courses, fees, etc.). Strategy's Expected Result/Impact: Data on CPE credits earned/ courses taken/ fees refunded. Staff Responsible for Monitoring: Central Administration, Principal, Teachers Funding Sources: Approved CPE courses per SBEC requirements - 255- Title II, Part A, - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: All students will have high-quality teachers, effective support staff, and sufficient resources to support high levels of achievement.

Performance Objective 4: Increase Employee Engagement and Satisfaction

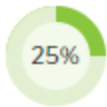
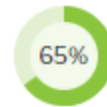













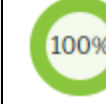
Summative Evaluation: Met Objective

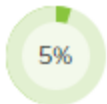







Strategy 1 Details	Reviews			
Strategy 1: TEAM teachers and staff will participate in beginning of the year team-building activities facilitated by the campus administration. These activities will take place on staff development days and/or after school as needed. Teams will set goals that support the mission and vision of the campus. Strategy's Expected Result/Impact: Schedule of activities, sign-in sheet for all in-services and staff developments. Staff Responsible for Monitoring: Administration Funding Sources: Time - 199- General Fund: Local, - 461- Campus Activity Fund, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Mentor teachers will be assigned to new staff to work and help with advisory group information; to encourage and to provide vital TEAM information. Strategy's Expected Result/Impact: Mentors assigned, monthly meetings with mentor. Staff Responsible for Monitoring: Principal, Mentor teachers, Counselor Funding Sources: Time - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Campus will provide meals and snacks for staff members and refreshments (during meetings/ testing dates); to promote a positive climate and to create a team culture. Strategy's Expected Result/Impact: Maintain positive campus climate; on-going throughout the school year. Staff Responsible for Monitoring: Principal, Secretary Funding Sources: - 461- Campus Activity Fund	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: All students will have high-quality teachers, effective support staff, and sufficient resources to support high levels of achievement.

Performance Objective 5: Quality Employee Performance

Summative Evaluation: Met Objective

















Strategy 1 Details	Reviews			
Strategy 1: Provide principal support to personnel by walk-through Eduphoria (T-TESS) observation and documentation and conferences. Strategy's Expected Result/Impact: Schedule meetings with teacher to analyze data from Eduphoria (PDAS); on-going throughout the school year. Staff Responsible for Monitoring: Principal & Assistant Principal Funding Sources: Eduphoria Technology - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will be provided with materials and resources to facilitate a successful academic classroom and provide materials & resources for classroom management, parents conferences, etc. Strategy's Expected Result/Impact: Pre-acquisitions submitted and principal approved prior to purchases. Staff Responsible for Monitoring: Principal, Counselors, Teachers Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide technology applications sessions to continue integrating technology into instruction. Staff Development technology and business conferences for annual updates. Strategy's Expected Result/Impact: Staff development records. Monthly Canvas training. Staff Responsible for Monitoring: Principal, CTC, Director of Technology Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide training and resources necessary for staff and teachers to receive updates on current/ future trends; including staff development. Strategy's Expected Result/Impact: Training dates, participants, completion certificates Staff Responsible for Monitoring: Principal, Director of Technology, Technology Specialist, Teachers Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details		Reviews			
Strategy 5: Teachers will be given opportunity to attend annual curriculum subject area conferences to provide campus staff with updated information. Strategy's Expected Result/Impact: Curriculum Council members share information with subject area/campus councils. Staff Responsible for Monitoring: Central Administration, Principal, Counselors, Teachers, staff Funding Sources: - 199- General Fund: Local, - 255- Title II, Part A		Formative			Summative
		Nov	Jan	Mar	June
					
					
		No Progress	Accomplished	Continue/Modify	Discontinue

Goal 2: All students will have high-quality teachers, effective support staff, and sufficient resources to support high levels of achievement.

Performance Objective 6: Vertical Professional Development Continuum



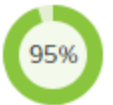













Summative Evaluation: Met Objective

















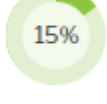
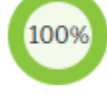
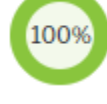
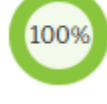
Strategy 1 Details	Reviews			
Strategy 1: Encourage teachers and staff to pursue related staff development through the Region 11 Education Service Center, for latest STAAR / EOC updates. All staff will have the availability and opportunity to utilize for increasing student achievement. Strategy's Expected Result/Impact: Professional development log, enrollment and data from Staff Development in Eduphoria. Staff Responsible for Monitoring: Central Administration, Principal, Teachers, Staff Funding Sources: Service Center Website, Eduphoria Data - 199- General Fund: Local, - 255- Title II, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide staff development that directly impacts the improvement of curriculum, instruction and interventions for at-risk students. Provide professional development opportunity for school administrators, staff and teachers so they remain current on instructional strategies, educational legislation, etc. Provide training to ensure accelerated instruction and on-time graduations from at-risk students; including updated Skyward training, Eduphoria, Canvas and school safety training. Strategy's Expected Result/Impact: Alignment with student needs and SBEC requirements; on-going throughout the school year. GPS's, schedules for intensive accelerated instruction; throughout the school year. Staff Responsible for Monitoring: Central Administration, Principal, Counselors, Teachers, Staff Funding Sources: Service Center website, catalogs - 199- General Fund: Local, - 255- Title II, Part A	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Teachers and administrators will maintain state GT professional development requirements. Strategy's Expected Result/Impact: GT records from Eduphoria Staff Responsible for Monitoring: Principal, Teacher Funding Sources: 30 hours training; 6 hour updates - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				















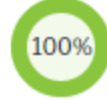
Goal 3: All students will have a safe and effective learning environment.









Performance Objective 1: Safe, Orderly and Healthy Learning Environments

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Begin the strategic planning process to address future growth and facility needs with input from Site-base committee and campus staff. Strategy's Expected Result/Impact: Input from different community groups, which includes, SBDM, Staff, and administration. Staff Responsible for Monitoring: Principal, Site-Based Committee Funding Sources: SBDM - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide staff and student safety training and drills using district policy requirements and the Texas School Safety Center materials; including fire drills, fire drills and ALICE training. Each drill and training will be documented. Strategy's Expected Result/Impact: Log of training and agendas of in-service training, safety and fire drills. Staff Responsible for Monitoring: Principal, Counselors Funding Sources: Federal/state/ local requirements - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Continue implementation of School Dude online work orders to ensure prompt completion/ tracking of request. Strategy's Expected Result/Impact: Log of work orders completed in School Dude. Staff Responsible for Monitoring: Principal, Director of Auxiliary Operations, Secretary Funding Sources: Online work order system - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Buildings will be monitored to ensure they are clean and free of clutter; walk-throughs will be conducted to monitor maintenance needs. Strategy's Expected Result/Impact: Complete maintenance work orders to maintain a safe school building 0 filed electronically. Staff Responsible for Monitoring: Principal, Assistant Principal, Maintenance Crew Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Utilize campus safety audit findings and review security of facilities to limit access to the campus; discuss results with SBDM and address facility needs. Strategy's Expected Result/Impact: Plan of action developed to address needs per budget. Staff Responsible for Monitoring: Principal, Director of Technology, Director of Maintenance and Grounds, Campus staff Funding Sources: Principal, SBDM, Safety audit, Facility study results - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Review exterior lighting of the campus for effective lighting, for safety between building and parking lot. On-going evaluation of proper campus lighting. Strategy's Expected Result/Impact: Security addressed in Plan of Action. On-going evaluation of proper campus lighting. Staff Responsible for Monitoring: Principal, CFO, Maintenance and Grounds, Campus Staff Funding Sources: Safety audits, Facility study results - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Open computer lab after 3:00 pm to students to work on classroom technology projects, Edgeunity assignments and course completion. Strategy's Expected Result/Impact: Schedules advertised for student/ community use. Staff Responsible for Monitoring: Principal, Computer Lab Aide Funding Sources: Computer lab schedules, Staff supervision - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Provide supplies, materials and field trips for PE courses and outdoor PE program. Challenge Course for intense study to promote teamwork and outdoor education. Strategy's Expected Result/Impact: Verify students' graduation plan has one (1) PE credit upon enrollment. Staff Responsible for Monitoring: Principal, Counselor, Teachers Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Continue HAZMAT staff training/ maintain updated binders in location easily accessible by all employees at any time; day or evening. Strategy's Expected Result/Impact: Training dates, agendas, sign-in sheets, binders updated and placed in various locations. Staff Responsible for Monitoring: Principal, Science Coordinator (HAZMAT Trainer) Funding Sources: HAZMat resources, MSDS sheets - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				











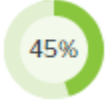


Strategy 10 Details	Reviews			
Strategy 10: Implement campus-wide, equitable rules and consequences per the CISD Code of Conduct and TEAM School Handbook. Strategy's Expected Result/Impact: Discipline data entered into the Skyward program (district PEIMS program). Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers/ Staff Funding Sources: District Code of Conduct, TEAM Handbook - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Principal will consider intervention strategies prior to a discretionary disciplinary placement. Strategy's Expected Result/Impact: Review discretionary placement at mid-point during the school year. Verify that RTI interventions have been processed. Staff Responsible for Monitoring: Principal, Teachers Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: Based on school safety survey, determine what educational needs to be provided in the form of speakers, pamphlets and other documents to support the campus needs; for student awareness and education. Strategy's Expected Result/Impact: Spring survey Staff Responsible for Monitoring: Administration, Counselor, SRO Funding Sources: Current Survey - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 13 Details	Reviews			
Strategy 13: Train core staff members in the use of defibrillators. Place them in easily accessible areas for daytime and evening use, and post staff trained on the device. Provide CPR training at TEAM School Cafeteria. Strategy's Expected Result/Impact: Training schedule with sign-in sheets. Defibrillator in front office and post web-site location of defibrillators. Staff members trained on use of equipment. Staff Responsible for Monitoring: Principal, Teachers, Nurses - training Funding Sources: Defibrillators, state required training - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 14 Details	Reviews			
Strategy 14: Provide assistance for physical needs of students through School Adopters and other community social services. Strategy's Expected Result/Impact: Evaluate and counsel with students; on-going throughout the school	Formative			Summative
	Nov	Jan	Mar	June

year. Staff Responsible for Monitoring: Principal, Counselors Funding Sources: - Donations							
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>							

Goal 3: All students will have a safe and effective learning environment.

Performance Objective 2: Focus on the Whole Child

Summative Evaluation: Met Objective








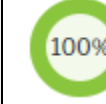




Strategy 1 Details	Reviews			
Strategy 1: Identify and serve homeless students and basic student needs; to provide services and materials necessary to increase their chances for academic success. Provide accurate documentation to Homeless Liaison. Strategy's Expected Result/Impact: Counselor data, review at-risk and drop-out report; SBDM meetings for information. Staff Responsible for Monitoring: Principal, Counselor, Teachers, Homeless Liaison Funding Sources: - 199- General Fund: Local, - 206- TexShep/McKinney Vento, - 461- Campus Activity Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Increase number of students participating in Teen Leadership courses and in the challenge courses to build leadership, team work, responsibility and goal setting. Provide mentors to students not scheduled in T.L course - expand the mentor ship program. Strategy's Expected Result/Impact: Review Teen Leadership class enrollment every 9 weeks. Increase the enrollment to 70% of the student population. Staff Responsible for Monitoring: Principal, Counselor, Teachers Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide violence and suicide prevention, conflict resolution, bullying and other student needs; Jason Foundation, unhealthy relationships, data rape, teen violence. Guest speakers to address: gangs, drugs, etc. through guided assemblies, guest speakers and school resources. Strategy's Expected Result/Impact: PEIMS discipline data, School tip line, student survey data. Decrease DAEP placement under 4.6%, to only mandatory DAEP placements when possible. Staff Responsible for Monitoring: Principal, Counselor Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Case management will be utilized to ensure that each student with a disability will be provided compliance with federal, state and local regulations in regard to the implementation of the IEP as decided by the ARD committee. Strategy's Expected Result/Impact: Review report cards and progress reports every six weeks. Staff Responsible for Monitoring: Principal, Counselor, Advisors, Director of Special Education, Sped Services teachers Funding Sources: - 224- IDEA B, Special Ed	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Supplemental materials will be used to assist students dealing with: anger, self-mutilation, emotional issues, peer pressure, drug and alcohol abuse, and bullying. Students may see counselor upon request. Strategy's Expected Result/Impact: Spring Student Survey, Counselor open-door policy and sign-in sheet, Anti-Bullying student led video. Guest speakers Staff Responsible for Monitoring: Counselor(s) Funding Sources: - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Principal and counselors will review Tier II and III behavior interventions; provide update on all RTI behavior interventions. District is providing materials for RTI Tiers. Strategy's Expected Result/Impact: Provide agenda and sign-in sheets for RTI updates and training; one time each semester; Campus Action Teams for RTI training. Staff Responsible for Monitoring: Principal, Counselors Funding Sources: Rtl materials - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Implement campus-wide, equitable rules and consequences per the CISD Code of Conduct and TEAM School Handbook. Strategy's Expected Result/Impact: Discipline data entered into Skyward (district PEIMS program). Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers/ staff Funding Sources: District Code of Conduct, TEAM Handbook - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Provide counseling services as needed to address the emotional needs of students. Counselor will provide student group time to meet emotional needs and academic problems. Provide students & parent ACH materials for extra counseling services. Strategy's Expected Result/Impact: Number of students served in group meetings, counselor report to principal every six-weeks. Staff Responsible for Monitoring: Principal, Counselors, Teachers/ Staff Funding Sources: Counseling services - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
<div> No Progress Accomplished Continue/Modify Discontinue </div>				

Goal 4: Cleburne ISD will engage families and the school community to create a network of student support, investment, and high expectations.

Performance Objective 1: Increase Stakeholder Engagement

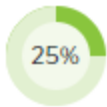



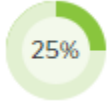







Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Teachers/ Advisors will mail report cards to parents/ guardians every six-weeks to keep parents informed of deadlines, student progress and upcoming events. Contact Parents of student academic progress. Strategy's Expected Result/Impact: Student progress report mailed every three weeks throughout the school year. Teachers will contact parents of students not making academic progress. Staff Responsible for Monitoring: Principal, Teachers/ Advisors, Counselor, Secretary, Technology Department Funding Sources: TEAM School website - 199- General Fund: Local, - 161- State Compensatory Education	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Update the campus website, include information for parents and community members. Website will be maintained to allow parents quick access to calendars, links and curriculum tools that are used the the school. Strategy's Expected Result/Impact: Update websites that provide parent/ community information every three weeks. Staff Responsible for Monitoring: Principal, Technology Department, Campus webmaster Funding Sources: CISD and campus websites - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Cleburne ISD will engage families and the school community to create a network of student support, investment, and high expectations.

Performance Objective 2: Increase Public Awareness of Educational Issues

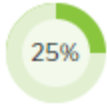



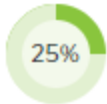



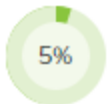







Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Encourage and promote opportunities for parents and community members to be involved in activities: volunteering, mentor ship, and services in the community to provide information and learning opportunities. Strategy's Expected Result/Impact: Establish a mentoring program and provide social service opportunities on and off campus. Staff Responsible for Monitoring: Principal, Counselors, Teachers/ staff Funding Sources: current mentoring programs in place at other campuses - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Campus webmaster will receive training on new updates to district and campus websites to increase technology and information for parents, students and community. Strategy's Expected Result/Impact: New websites available for staff and community use. Staff Responsible for Monitoring: Principal, Director of Career and Technology, Teachers Funding Sources: - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Cleburne ISD will engage families and the school community to create a network of student support, investment, and high expectations.

Performance Objective 3: Increase Customer Satisfaction

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Parents and community members will be involved in various campus committees including: school safety, site-based committee, and various ethnic heritage celebrations, and student/ community recognition. Provide updates on new discipline policy and bullying laws from the state. Strategy's Expected Result/Impact: Increase one additional parent and community member to Site-based committee. Staff Responsible for Monitoring: Principal, Counselors, Assistant Superintendent of Special Programs, Bilingual Specialist Funding Sources: - 199- General Fund: Local, - 461- Campus Activity Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Parent/ Teacher conference opportunities; each teacher will contact via email, phone or in-person; their students' parents. Advisors will communicate with advisory group parents through report cards, by email, telephone and mailing information home. Strategy's Expected Result/Impact: Provide principal documentation of parent/ teacher conferences (5) and Advisory group parent contacts. Staff Responsible for Monitoring: Principal, Counselors, Teachers/ staff Funding Sources: - 199- General Fund: Local, - 461- Campus Activity Fund	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Begin the strategic planning process to address future growth and facility needs (move to the new TEAM located at the new CHS property) with input from site-based committee and campus staff. Strategy's Expected Result/Impact: Input from different community groups Staff Responsible for Monitoring: Principal, Site-Based Committee Funding Sources: SBDM - 199- General Fund: Local	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Campus Funding Summary

199- General Fund: Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	1	6			\$0.00
1	1	8	Cumulative folder, Eduphoria, TAKS & EOC release tests		\$0.00
1	1	9			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	2	6			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	3	5			\$0.00
1	4	2			\$0.00
1	4	3	PRS, CEHI		\$0.00
1	4	4			\$0.00
1	4	5			\$0.00
1	4	6			\$0.00
1	4	7			\$0.00
1	4	8			\$0.00
1	5	1			\$0.00
1	5	2			\$0.00
1	5	3	Technology Curriculum Specialist		\$0.00

199- General Fund: Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	4			\$0.00
1	5	5			\$0.00
2	1	1	Budget Procedures		\$0.00
2	1	2			\$0.00
2	1	3	Review of needs/ cost estimates		\$0.00
2	2	1	Time		\$0.00
2	2	2	Federal/ state guidelines on grant compliance		\$0.00
2	3	1	School Recruiter Software		\$0.00
2	3	2			\$0.00
2	3	3	TASB interview questions		\$0.00
2	3	4			\$0.00
2	4	1	Time		\$0.00
2	4	2	Time		\$0.00
2	5	1	Eduphoria Technology		\$0.00
2	5	2			\$0.00
2	5	3			\$0.00
2	5	4			\$0.00
2	5	5			\$0.00
2	6	1	Service Center Website, Eduphoria Data		\$0.00
2	6	2	Service Center website, catalogs		\$0.00
2	6	3	30 hours training; 6 hour updates		\$0.00
3	1	1	SBDM		\$0.00
3	1	2	Federal/state/ local requirements		\$0.00
3	1	3	Online work order system		\$0.00
3	1	4			\$0.00
3	1	5	Principal, SBDM, Safety audit, Facility study results		\$0.00
3	1	6	Safety audits, Facility study results		\$0.00
3	1	7	Computer lab schedules, Staff supervision		\$0.00
3	1	8			\$0.00

199- General Fund: Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	9	HAZMat resources, MSDS sheets		\$0.00
3	1	10	District Code of Conduct, TEAM Handbook		\$0.00
3	1	11			\$0.00
3	1	12	Current Survey		\$0.00
3	1	13	Defibrillators, state required training		\$0.00
3	2	1			\$0.00
3	2	2			\$0.00
3	2	3			\$0.00
3	2	5			\$0.00
3	2	6	RtI materials		\$0.00
3	2	7	District Code of Conduct, TEAM Handbook		\$0.00
3	2	8	Counseling services		\$0.00
4	1	1	TEAM School website		\$0.00
4	1	2	CISD and campus websites		\$0.00
4	2	1	current mentoring programs in place at other campuses		\$0.00
4	2	2			\$0.00
4	3	1			\$0.00
4	3	2			\$0.00
4	3	3	SBDM		\$0.00
Sub-Total					\$0.00
199- General Fund: High School Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8			\$0.00
1	2	4			\$0.00
Sub-Total					\$0.00
161- State Compensatory Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00

161- State Compensatory Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	1	6			\$0.00
1	1	8			\$0.00
1	1	9			\$0.00
1	2	1			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	4	5			\$0.00
1	5	1			\$0.00
1	5	2			\$0.00
1	5	4			\$0.00
1	5	5	Technology grams, Region XI		\$0.00
2	1	2			\$0.00
2	2	1			\$0.00
2	2	2			\$0.00
2	3	2			\$0.00
2	3	4			\$0.00
2	4	1			\$0.00
2	5	2			\$0.00
3	1	7			\$0.00
3	2	2			\$0.00
3	2	5			\$0.00
4	1	1			\$0.00
Sub-Total					\$0.00

255- Title II, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	4			\$0.00
2	3	4	Approved CPE courses per SBEC requirements		\$0.00
2	5	5			\$0.00
2	6	1			\$0.00
2	6	2			\$0.00
Sub-Total					\$0.00
263- Title III, LEP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6			\$0.00
1	2	4			\$0.00
1	3	4			\$0.00
1	5	2			\$0.00
Sub-Total					\$0.00
224- IDEA B, Special Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	7			\$0.00
1	3	4			\$0.00
1	4	4			\$0.00
1	4	5			\$0.00
2	3	2			\$0.00
3	2	4			\$0.00
Sub-Total					\$0.00
244- Carl Perkins /CTE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	5			\$0.00
1	2	6			\$0.00
Sub-Total					\$0.00

206- TexShep/McKinney Vento					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	3			\$0.00
3	2	1			\$0.00
Sub-Total					\$0.00
461- Campus Activity Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	10			\$0.00
1	3	1			\$0.00
1	4	7			\$0.00
2	4	1			\$0.00
2	4	3			\$0.00
3	2	1			\$0.00
4	3	1			\$0.00
4	3	2			\$0.00
Sub-Total					\$0.00
Donations					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	Friendship Circle Kings Daughters scholarships, SBDM support		\$0.00
3	1	14			\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00

Addendums