

Continuous Improvement Plan 2020-2021

East Lawrence Elementary School

Vision

Partnering with parents and community to develop responsible students who will become lifelong learners.

Mission

Excellent Learning Every Day

Beliefs

All students:

- can learn in a safe, supportive environment
- are valued individuals with unique needs
- benefit from family and community involvement
- become responsible citizens when respect is mutual, expectations are high, and students are held accountable for their academic and behavioral performance

Literacy

Objectives

- Improve student literacy proficiency and reduce identified learning gaps

Critical Initiatives

- Host the Summer Reading Program.
- Improve teaching pedagogy.
- Invest in curricular materials aligned with and in support of instructional practices that increase literacy proficiency and reduce learning gaps.
- Use formative and summative assessment data.

Math

Objectives

- Improve student proficiency in math and reduce identified learning gaps

Critical Initiatives

- Improve teaching pedagogy.
- Invest in curricular materials aligned with and in support of instructional practices that increase math proficiency and reduce learning gaps.
- Use formative and summative assessment data.

Learning Supports

Objectives

- Involve community, parents, and educators in providing a well-rounded education for all learners

Critical Initiatives

- Increase communication with parents and community
- Provide parental involvement supplies
- Use Title I funds to maintain a recommended student:teacher ratio
- Provide classroom technology, train staff in usage, and implement technology in lessons

Critical Initiatives

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- School-wide professional development will be provided to improve reading, math, and technology instruction

Key Measures

- Renaissance reports
- Data Analysis
- Reports
- Performance Series, Renaissance Assessments
- Progress Monitoring Data

Key Measures

- Performance Series, Star Math Assessment
- Reports
- Scantron Assessment Data

Key Measures

- Parental Involvement Coordinator
- eProve parent surveys
- student:teacher ratio
- Classroom observations
- Professional Development Documentation