

Lawrence County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director  
 Final Approval  
 Friday, December 10, 2021 7:30 PM  
 Allocations

	ARP-ESSER	ARP-ESSER-SR
<b>Original Allocation</b>	11,179,816.00	939,454.00
<b>Incoming Carryover</b>	0.00	0.00
<b>Outgoing Carryover</b>	0.00	0.00
<b>Consortium</b>	0.00	0.00
<b>Total Allocation</b>	11,179,816.00	939,454.00
<b>Adjusted Allocation</b>	11,179,816.00	939,454.00
<b>Budgeted</b>	11,179,816.00	939,454.00

### **PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES**

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

#### **OTHER ASSURANCES AND CERTIFICATIONS**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

#### **GEPA ASSURANCES**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

#### **LEA SUPERINTENDENT ASSURANCES**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

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LEA Superintendent Assurances Confirmation

**LEA Superintendent Assurances Confirmation**

Indicates LEA Superintendent Approval based on Assurances.

Lawrence County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval  
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Substantially Approved Dates

<b>Grant</b>	<b>Substantially Approved Date</b>
ARP ESSER	9/20/2021
ARP ESSER State Reserve	9/20/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	2,354,361.80	778,527.01	80,000.00	627,126.00	0.00	0.00		0.00	0.00	3,840,014.81
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	107,755.44	39,912.58	0.00	0.00		0.00		0.00	0.00	147,668.02
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	366,684.00	80,465.72	0.00	0.00	500,000.00	0.00		0.00	0.00	947,149.72
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	30,440.00	5,560.00	15,000.00	0.00	0.00	0.00		0.00	0.00	51,000.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	127,500.00	40,091.25	0.00	0.00	0.00	0.00		0.00	0.00	167,591.25
<b>Security Services (3100)</b>	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
<b>Operations and Maintenance</b>	129,659.04	10,009.68	0.00	246,485.10	5,392,676.73	0.00		0.00	0.00	5,778,830.55

(3200-3900)																			(3200-3900)	
Student Transportation (4100-4199)	4,500.00	903.60	24,596.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	30,000.00	Student Transportation (4100-4199)	
Food Services (4200-4299)																			0.00	Food Services (4200-4299)
General Administrative (6000-6999)	100,494.48	39,053.39	0.00	38,400.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	177,947.87	General Administrative (6000-6999)	
Capital Outlay - Real Property (7000-7999)										0.00									0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																			0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)	
Community Education (9120)																			0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	33,808.81	5,804.97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	39,613.78	Extended Day/Dependent Care (9130)	
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)	
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)	
NonPublic School Programs (9200)																			0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)	
<b>Total</b>	<b>3,255,203.57</b>	<b>1,000,328.20</b>	<b>119,596.40</b>	<b>912,011.10</b>	<b>5,892,676.73</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>11,179,816.00</b>	<b>Total</b>	
<b>Adjusted Allocation</b>																				
<b>Remaining</b>																				
0.00																				



**Cover Page & Required Narratives**

**Superintendent of Schools**

Name \* Jon Bret Smith

**ARP ESSER Point of Contact**

Name \* Gina Baggett

Role \* Supervisor

Phone \* 256-905-2400

Ext 10110

**Required Narratives**

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\* ARP ESSER funds will be used to evaluate, repair, and/or replace HVAC units to improve air exchange rates and filtration/purification and to provide for physical distancing to the best possible extent. The maintenance department will inspect, test, and repair equipment as needed. Improved indoor air quality will reduce the risk of virus transmission and exposure to environmental health hazards.

ARP ESSER funds will be used to purchase sanitizing machines and cleaning supplies for each school campus. Additional custodial personnel will be hired to assist in keeping campuses clean.

ARP ESSER funds will be used to supplement nurses schedules and training for nurses to assist in implementation of all Centers for Disease Control (CDC) guidelines.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

\* Lawrence County School District will provide learning support through academic interventions conducted by high dosage tutors during the regular school year as well as, offering summer learning and enrichment programs. Central Office personnel will collaborate with tutors to plan instruction and conduct monthly meetings to analyze student data. All underrepresented student subgroups will be included in the evidence-based intervention programs.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\* Lawrence County Schools strive to remove barriers for all students, teachers, and other staff (regardless of gender, race, ethnicity, disability, and age) by promoting a culture of belonging, safety, and self-worth, which supports equal access for all individuals. If barriers arise within the district, we will strive to address them as quickly as possible.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\* The Federal Programs and Chief School Financial Officer (CSFO) team members will actively monitor ESSER grant allocations and prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Federal Programs and CSFO team members will collect and manage all required data elements by developing systems of collaboration with relevant program directors and supervisors in the collection of required data elements.

Required reporting elements will be posted on the LSS ESSER public site for public comment. The Federal Programs Supervisor and CSFO will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ESSER grant applications.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\* Lawrence County Schools will actively engage families and community members by posting plans for ARP ESSER on District and school websites, hosting family and community meetings at individual school Open House(s), PTO/PTA meetings and other community meetings as needed. LCS will provide resources to foster parent/family engagement such as books, literature, and videos as well as supply materials and training to help family members interact and improve academic achievement with the children at home. In addition, the LCS will educate parents and family members about school and community-based organizations where additional assistance may be obtained. LCS will provide support for parents of virtual/remote learners as well as coordinate training on literacy, math, and interpreting test results. Resources will be uploaded on the website. Schools will communicate with parents using technology applications.

Provide the URL for the LEA Return-to-Instruction Plan.

\* <https://spark.adobe.com/page/fFyJCdXxff6fu/>

**LEA Reservation to Address Loss of Instructional Time**

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	39,613.78
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) Learning Support	2,236,259.98
<b>Total Cost:</b>	<b>2,275,873.76</b>

**Intervention A (Summer Learning & Summer Enrichment Programs)**

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER Funds will be used to host Summer Enrichment Camp for 8 campuses during summer of 2024 - 2 weeks/4 days a week - 9130-010-199 S = \$33,808.81, 9130-200-299 B = \$5,804.97 TOTAL = \$39,613.78

Number of Teachers = 12

Number of FTEs = 0

### Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

### Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

### Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

### Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Learning Support/Enrichment:

• 16 employees and 16 FTEs to extend High Dosage Tutors for 2023-2024 - extend 16 FTE high dosage tutors and 1 PTT for 2023-2024: 1100-010-199 S = \$1,079,416.80 B = \$368,583.20 TOTAL S/B = \$1,448,000.00 Due to COVID, students need small group instruction based on data (see uploaded "Remediation Teacher" job description in Related Documents and High Dosage Tutors information from ESSER 2 in Related Documents) Each tutor will schedule "push-in" Tier II and/or Tier III interventions based on "loss of learning" or "learning gaps". Tutors will work with classroom teacher(s) to ensure that students do NOT miss core instruction.

\* 4 employees and 4 FTEs for Special Education Teachers (4) for (2 academic years - 2021-2022 & 2022-2023) - 1100-010-199 S = \$476,640.00, B = \$172,556.98 TOTAL S/B = \$649,196.98 Due to COVID, many Special Education students missed out on individualized and/or small group instructional time. Thus students did not meet IEP goals. Additional Special Education teachers will allow teachers to individualize instruction to make up "loss of learning" students suffered during closures/shut downs (see uploaded "Remediation Teacher" job description in Related Documents).

• Instructional Materials/Supplies will be purchased to assist with loss of instruction (including but not limited to Tier II, Tier III ELA and Math supplemental materials, software, computers) All software subscriptions will end by September 30, 2024.- 1100-400-499 = \$109,063.00

• High School Students will tutor/mentor Elementary Students to assist with loss of learning due to COVID (including, but not limited to, ELA and Math assistance) - Transportation for Tutoring/Mentoring Program and 2 Bus Drivers S/B - 4120-010-199 =

\$4,500.00, B = 903.60; 4120-300-399 = \$24,596.40 TOTAL = \$30,000.00 Timeline for tutoring program is October 1, 2021 - September 30, 2024

TOTAL = \$2,236,259.98

#### 4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	1,937,769.54
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	60,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	6,139,161.83
<input checked="" type="checkbox"/> Category 4 (Professional Development)	51,000.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	458,063.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Enrichment	80,000.00
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input checked="" type="checkbox"/> Administrative Costs (must be reasonable and necessary)	177,947.87
<input type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	0.00
<b>Total Cost:</b>	<b>8,903,942.24</b>

#### Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)  
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER Funds will be used to employ the following:

1 employee and 0.5 FTE for Blended/Virtual Administrator to assist Blended/Virtual teachers and students due to loss of learning for 3 academic years 21-22, 22-23, and 23-24: 2310-010-199 S = \$127,500.00, 2310-200-299 B = \$40,091.25  
TOTAL = \$167,591.25 (see uploaded "Principal" job description in Related Documents)

1 employee and 0.5 FTE for Blended/Virtual Teacher to assist students due to learning loss for 3 academic years 21-22, 22-23, and 23-24: 1100-010-199 S = \$127,500.00 1100-200-299 B = \$40,091.25 TOTAL = \$167,591.25 (see uploaded "Teacher" job description in Related Documents)

6 employees and 6 FTEs for Blended/Virtual Teachers (6) for 2023-2024 - extend 6 FTE Blended/Virtual teachers for 2023-2024: 1100-010-199 S = \$419,065.00, B = \$141,193.60 TOTAL S/B = \$560,258.60 Due to COVID, some parents/students are choosing to attend Blended/Virtual classes to reduce loss of learning (see uploaded "Teacher" job description in Related Documents)

1 employee and 1 FTE for Curriculum Specialist to provide Learning Supports County-Wide to assist with student learning loss for 3 academic years 21-22, 22-23, and 23-24: 2190-010-199 S = 189,684.00, 2190-200-299 B = \$66,907.52 TOTAL = \$256,591.52 (see uploaded "Curriculum Specialist" job description in Related Documents)

2 employees and 2 FTE for Reading Coaches for 2023-2024 - extend 2 employees and 2 FTE Reading Coaches for 2023-2024 to assist teachers and students with learning loss : 1100-010-199 S = \$141,240.00, B = \$47,571.38 TOTAL S/B = \$188,811.38 (see uploaded "Reading Coach" job description in Related Documents)

1 employee and 0 FTE for part-time temporary (retired) personnel to assist with CTE (Career Coach) to assist students with learning loss for 3 academic years 21-22, 22-23, and 23-24: 2190-010-199 S = \$96,000.00, 2190-200-299 B = \$7353.60  
TOTAL = \$103,353.60 (see uploaded "Career Coach" job description in Related Documents)

1 employee and 0 FTE for part-time temporary (retired) personnel to assist with Safety/Attendance for 3 academic years 21-22, 22-23, and 23-24: 2190-010-199 S = \$81,000.00, 2190-200-299 B = \$6,204.60 TOTAL = \$87,204.60 (see uploaded Safety and Attendance" job descriptions in Related Documents)

2 employees and 2 FTE for 2 Nurses to assist with COVID related issues for 23-24: 2140-010-199 S = 81,150.00, 2140-200-299 B = \$34,602.27 TOTAL = \$115,752.27 (see uploaded "Nurses" job description in Related Documents)

8 Extended days for 15 Nurses for 21-22: 2140-010-199 S = \$26,605.44, 2140-200-299 B = \$5,310.31 TOTAL = \$31,915.75  
Extended days will allow for extra cleaning, distribution of Personal Protective Equipment (PPE), and extra trainings from Center for Disease Control (CDC), Alabama Department of Public Health (ADPH) updates and guidance, as well as contact tracing issues. Extended days and all work during extended days will be performed off-contract time.

14 employees and 0 FTE for part-time temporary custodial personnel to assist with cleaning due to pandemic (19 hours/week x 36 weeks x 14 campuses) 21-22: 3200-010-199 s = \$129,659.04, 3200-200-299 b = \$10,009.68 TOTAL = \$139,668.72 (see uploaded "Custodian" job description in Related Documents)

20 employees and 0 FTE for substitutes to assist with employee absences due to the pandemic (20 subs x 85 days x \$65.00/day) 1100-010-199 s = \$110,500.00, 1100-200-299 b = \$8,530.60 TOTAL = \$119,030.60

TOTAL Personnel = \$1,937,769.54

### Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).  
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER Funds will be used to purchase the following:

Online support for Adaptive Behavioral Evaluation (ABE) for 3 years (\$20,000.00 per year) - 1100-400-499 = \$60,000.00 (Subscriptions will end by September 30,2024)

### Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00  
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER Funds will be used for the following:

- Replace approximately 550 HVAC units to improve air quality at all Lawrence County schools completed by September 30, 2024 - 3200-500-599 = \$5,392,676.73
- Purchase Misting Machines for all campuses completed by September 30, 2024 - 3200-400-499 = \$50,000.00
- Purchase Waterfill stations for all campuses completed by September 30, 2024- 3200-400-499 = \$50,000.00
- Purchase Cleaning Material/Supplies for all campuses completed by September 30, 2024- 3200-400-499 = \$146,485.10
- Improve/modernize the Lawrence County Career Technical Center (LCCTC) by improving classrooms and purchasing equipment to update and expanding the Industrial Maintenance and Welding programs. Including but not limited to: sealed concrete flooring (update present floors to meet industrial code), painting, 3-D printers, ARC welders, Mig welders, Iron workers, Plasma Cutters, Business and Industry instructional robotic devices for student learning activities and improvements will be completed by September 30, 2024 - 2190-500-599 = \$500,000.00

TOTAL Facility Improvements = \$6,139,161.83

### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per

diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

APR ESSER Funds will be used for the following high quality professional development:

Administrator Training - 2215-300-399 = \$15,000.00 Training will be purchased service for aspiring administrators and current assistant administrators. (See attached documentation in Related Documents) Training will begin 15 modules. Timeline for Administrator Training: beginning with ARP ESSER approval and completed by September 30, 2024.

Technology "Expert" at each campus (Expert Down the Hall) Train the trainer method will be utilized. "Experts" will train faculty outside of their normal contracted hours of service (before and/or after school or Saturday sessions) to create meaningful PD based on teacher capacity, the results of SAMR survey and student learning gaps - Stipend for 13 teachers @ \$1,000.00 for 2 years - 2215-010-199 S = \$26,000.00, 2215-200-299 B = \$5,220.80 TOTAL S/B = \$31,220.80 and Subs for PD training for "Experts" 4 days during year x 13 teachers 2215-010-199 S = \$4,440.00, 2215-200-299 B = \$339.20 TOTAL S/B = \$4,779.20

TOTAL Professional Development = \$51,000.00

### Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.  
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER Funds will be used for the following:

Curriculum Instructional Materials and Supplies (including but not limited to additional Tiered materials for ELA and Math, additional supplemental materials/software/consumables, etc...) all materials/supplies and software will be complete by September 30,2024 - 1100-400-499 = \$458,063.00

### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.  
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER Funds will not be used for Parent & Family Engagement Activities. However, each school will use the Title I-A Parent & Family Engagement "set aside" to host engagement activities for families.

### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Funds will allow all 4th and 5th grade students to attend enrichment activities at Cook Museum.

Based on Science formative assessment (and to prepare for ACAP Summative Assessment) teachers will assist with enhancing/enriching learning, by choosing an Educational Program from Cook Museum that will assist students in meeting Alabama State Standards - Instructional Purchase Service (all 4th and 5th grade students to Cook Museum for 2 years) - 1100-300-399 = \$80,000.00 (see uploaded documentation in Related Documents)

### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

#### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

#### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

#### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

#### Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NA

#### Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

\*  ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

ARP ESSER Funds will be used for the following:

1 employee and 1 FTE Federal Program Assistant for 2023-2024 - 6220-010-199 S = \$70,229.04, 6220-200-299 B = \$23,709.01 TOTAL S/B = \$93,938.05

1 employee and 1 FTE ESSER Administrative Secretary/Bookkeeper for 2023-2024 - 6310-010-199 S = \$30,265.44, 6310-200-299 B = \$15,344.38 TOTAL S/B = \$45,609.82

Harris School Solutions for electronic documentation forms for 3 years (\$23,400.00 for 2021-22, \$7,500.00 for 2022-23, and \$7,500.00 for 2023-24), allows employees to electronically submit forms eliminating paper and human contact. Consist of Professional Leave and Travel Claim, Travel Reimbursement, Field Trip Requests, and Purchase Order Requests - 6310-400-499 = \$38,400.00

TOTAL Administrative Costs = \$177,947.87



**Indirect Costs**

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

\*

% - Unrestricted Indirect Cost Rate for LEA       Maximum Indirect Cost amount for the ARP ESSER Fund









Function/Object Code used on the Budget Grid     

**SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">Job Descriptions ESSER</a>
 	"Other" Intervention Evidence-based Documentation	<a href="#">High Dosage Tutors</a>
 	Supporting Documentation #1	<a href="#">Administrator Training Description</a>
 	Supporting Documentation #2	<a href="#">Cook Museum Information</a>

**Checklist Description** ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
  - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances** OK ▼
  - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page & Required Narratives** OK ▼
  - 1. Did the LEA include the name of the Superintendent of Schools?
  - 2. Did the LEA include the contact information for the ARP Point of Contact?
  - 3. Did the LEA answer all the required narratives?
- 4. Budget Grid** OK ▼
  - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
  - 2. Did the LEA allocate all ARP ESSER funds on the budget details page?
- 5. LEA Reservation to Address Loss of Instructional Time** OK ▼
  - 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?
  - 2. Do the expenditures in the narratives match the budget grid?
  - 3. Are the expenditures allowable under the ARP?
  - 4. Are the expenditures reasonable, necessary, and allocable?
  - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
  - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
  - 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 6. Remaining ARP ESSER Fund Uses** OK ▼
  - 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?
  - 2. Do the expenditures in the narratives match the budget grid?
  - 3. Are the expenditures allowable under the ARP?
  - 4. Are the expenditures reasonable, necessary, and allocable?
  - 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?
  - 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
- 7. Administrative Costs** OK ▼
  - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?  
**If the LEA selected yes, then...**
  - 2. Do the expenditures in the narrative match the budget grid?
  - 3. Are the expenditures allowable under the ARP?
  - 4. Are the expenditures reasonable, necessary, and allocable?
  - 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?
  - 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?
- 8. Indirect Costs** Not Applicable ▼
  - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

**If the LEA selected yes, then...**

- 2. Did the LEA include the Unrestricted Indirect Cost rate?
- 3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
- 4. Did the LEA include the Function and Object code?
- 5. Does the budgeted amount match the budget grid?



**9. Related Documents**

- 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	594,911.20	157,415.80	0.00	8,800.00	0.00	0.00		0.00	0.00	761,127.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
<b>Salaries (010 - 199)</b>		<b>Employee Benefits (200 - 299)</b>	<b>Purchased Services (300 - 399)</b>	<b>Materials + Supplies (400 - 499)</b>	<b>Capital Outlay (500 - 599)</b>	<b>Other Objects (600 - 899)</b>	<b>Indirect Costs (910)</b>	<b>Fund Transfers (920 - 929)</b>	<b>Other Fund Uses (931 - 999)</b>	<b>Total</b>
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00

(3200-3900)																			(3200-3900)
Student Transportation (4100-4199)	20,000.00	4,000.00	20,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)																			Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																			Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																			Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																			Community Education (9120)
Extended Day/Dependent Care (9130)	103,680.00	20,736.00	0.00	9,911.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																			NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
<b>Total</b>	<b>718,591.20</b>	<b>182,151.80</b>	<b>20,000.00</b>	<b>18,711.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>Total</b>
<b>Adjusted Allocation</b>																			
<b>Remaining</b>																			
0.00																			

### **ARP ESSER State Reserve Allocation to Address Loss of Instructional Time**

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### **Required Narratives**

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\*

Lawrence County School System uses Evidence Based Research (EBR) materials to support instruction and student achievement. As part of the program development process, Lawrence County School System evaluates all related literature and information on the proposed program, including but not limited to the EBR clearing house through the US Department of Education. If a given program does not meet the EBR standard, then that program is not funded through any federal fund source. Only those programs or materials that meet the EBR guidelines are purchased by federal funding. Lawrence County School System currently uses the following researched based instructional software: Renaissance, Odyssey Ware, STAR 360, Scantron Performance and Achievement Series, provides assessment data and instructional practice support to show student learning growth and academic mastery, Edmentum learning software, provides course work and instructional support for student credit advancement and credit recovery, and Reading Plus software and Accelerated Reader, these provide reading instruction and practice. These programs are supported by current research illustrating improvement in student academic growth.

Lawrence County Schools conducts an annual needs assessment for all federal programs. As part of the district needs assessment, Lawrence County compiles data on all subgroups of students, including major racial and ethnic groups, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children/youth in foster care. Each year every school develops, implements, and monitors the CIP that is specific to the needs of each school. Advisory committees are used to develop goals and action steps. Committees are composed of school and district administrators, teachers, community members, parents and students. Goals and action steps are based on local and state data and are used to guide programs and instruction by all personnel to meet the needs of students and promote their success. This includes assessment, attendance, discipline, culture, and safety data. Plans are developed through multiple meetings where all data is compiled and needs are evaluated and discussed. Implementation of plans are monitored throughout the year for proper execution. Methods of monitoring include surveys, interviews, data files, faculty meetings, home and school visits, and service logs. Homeless students are closely monitored so that there is no danger of them "slipping through a crack." Walk-throughs by principals and district administrators are conducted periodically and the CIP committee meets quarterly to identify strengths/weaknesses and make revisions as needed to the CIP. Documentation is a large component of this process.

The Lawrence County Children's Policy Council actively supports the needs of children. The council partnering with Lawrence County School System provides school programs for parents and students addressing issues such as health, parenting, and issues affecting children.

The Mental Health Center of North Central Alabama provides outpatient counseling, psychiatrist for needed medications, as well as a Pre-K program for students who may need specialized counseling for mental issues.

Alabama Cooperative Extension Service provides programs on health, nutrition, leadership and fiscal management for our students.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\*

Data sources include: ACAP, Attendance/Truancy, ACT, Counselor/Mental Health, Pre-ACT, PS Express, Renaissance, STAR, and Workkeys.

Lawrence County School System evaluates all program progress yearly to determine effectiveness and needed improvements. Evaluations are based on guidance from the ALSDE along with the goals and objectives of each school's continuous improvement plan. The academic goals and objectives are monitored in all schools. Student academic growth is monitored through evaluation of assessment data provided by instructional software, state and local required assessments.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* Administrators, School counselors, the truancy officer, and other school personnel will work collectively to identify students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years.

Academic deficits of these identified students will be addressed by High Dosage Tutors conducting Tier II and Tier III interventions during the academic year as part of the RtI process. Students identified as needing additional support will be offered Afterschool and Summer Enrichment opportunities.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	134,327.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	134,327.00
<input checked="" type="checkbox"/> Intervention C (Other)	670,800.00
Learning Loss	
<b>Total Cost:</b>	<b>939,454.00</b>

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host a Summer Enrichment Camps during the Summer of FY23 and FY24. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading.

Number of Employees = 20 per summer

Number of FTEs = 0

1100-010-199 = \$112,007.00

1100-200-299 = \$22,320.00



TOTAL Summer Enrichment = \$134,327.00

### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to host Comprehensive After-School Programs during FY22, FY23, and FY24. Program will end on or before September 30, 2024. Programs will be in session 2 hours a day, 4 days a week for 36 weeks for 3 academic years. Afterschool instructional Materials/Supplies will be purchased.

Number of Employees = 6 per academic year

Number of FTEs = 0

9130-010-199 = \$103,680.00

9130-200-299 = \$20,736.00

9130-400-499 = \$9,911.00

TOTAL After-School = \$134,327.00

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host Summer Literacy Programs/Camps for students in K -3 for FY 22 and FY23, Teacher S/B, Bus Driver S/B, and Fuel. 4FTE High Dosage Tutors S/B for FY23 (see uploaded "Remediation Teacher" job description in Related Documents and High Dosage Tutors information from ESSER 2 in Related Documents of ARP ESSER) and Instructional Materials and Supplies will also be funded.

Number of Teachers for Literacy Camps = 36 per summer

Number of FTEs = 0

1100-010-199 = \$213,050.00

1100-200-299 = \$42,950.00

Number of Bus Drivers for Literacy Camps = 12

Number of FTEs = 0

4188-010-199 = \$20,000.00

4188-200-299 = \$4,000.00

Fuel - 4188-300-399 = \$20,000.00

Number of High Dosage Tutors = 4 (see "Remediation Teacher" job description)

Number of FTEs High Dosage Tutors = 4 for FY23

1100-010-199 = \$269,854.20

1100-200-299 = \$92,145.80

Instructional Materials/Supplies

1100-400-499 = \$8,800.00









TOTAL Learning Loss = \$670,800.00

**SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<a href="#">Job Descriptions State Reserve</a>
 	"Other" Intervention Evidence-based Documentation	<a href="#">High Dosage Tutors</a>
 	Supporting Documentation #1	
 	Supporting Documentation #2	

**Checklist Description** ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
  - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
  - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
  - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
  - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** OK ▼
  - 1. Do the expenditures in the narratives match the budget grid?
  - 2. Are the expenditures allowable under the ARP?
  - 3. Are the expenditures reasonable, necessary, and allocable?
  - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
  - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
  - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** OK ▼
  - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?