Investing in Student Success

Springfield Public Schools Student Investment Account Update December 15, 2021





Every Student, Every Day

Student Success Act- Student Investment Accounts





Our Charge:

Listen to our community to invest in targeted areas that will...

- Meet students' behavioral or mental health needs
- Increase academic achievement for all students and reduce academic disparities for:
 - students of color
 - students with disabilities
 - emerging bilingual students
 - students navigating poverty, homelessness, foster care
 - other groups that have historically experienced academic disparities



What we proposed

Additional Staff*

- Certified 47.5
- Classified 43.0
- Administrator 7.0

* displayed as total FTE



\$8.17 Million

Supporting the Health and Safety of Students:

Meeting students' behavioral and mental health needs

Additional Staffing:

- Certified 27.5 FTE
- Classified 15.0 FTE
- Administrator 7.0 FTE



\$4.07 Million

Outcomes:

- School cultures that support students and families navigating crisis and mental health issues
- Increased physical health through specialized instruction
- Increased training and access to mental and behavioral health services
- Improved relationships with students and families

Supporting the Health and Safety of Students:

Meeting students' behavioral and mental health needs

Investment Goal: Support students' behavior, social emotional, physical, and mental health and wellness.

Elementary:

- Elementary Behavior Interventionist (8.0 FTE)
- Elementary Behavior EA Support Staff (5.5 FTE)
- Elementary Assistant Principals (4.0 FTE)
- Elementary Physical Education Teachers (11.5 FTE)
- Outside Mental Health Provider Support

Secondary:

- Middle School Licensed Mental Health Support (4.0 FTE)
- Middle School Behavior EA Support Staff (2.0 FTE)
- Outside Mental Health Provider Support -
- High School Assistant Principal (2.0 FTE) -
- Campus Security and Facility Improvements
- Free student access to feminine hygiene products

Districtwide:

- Free Student Access to Breakfast and Lunch
- Family Resource Navigators
- District Equity Coordinator (1.0 FTE)
- Certified Support Positions (4.0 FTE)



Success Story: Family Resource Navigators

Barbara Bradley, Maple Family Resource Coordinator

"My favorite part of the job is helping the families. Absolutely, helping families. The rewarding feeling you get after you see that [your work] is helping them.

I get up in the morning and go, 'I get to work today.' I love that!" -Barbara Bradley



Success Story: Elementary P.E. Specialists

Jason Clark, PE Specialist, Two Rivers/Dos Ríos



"I am doing exactly what I want to be doing. Teaching physical education is the most fulfilling work I have ever done. It's an opportunity to teach lifetime fitness activities, which promotes a healthy body and mind."

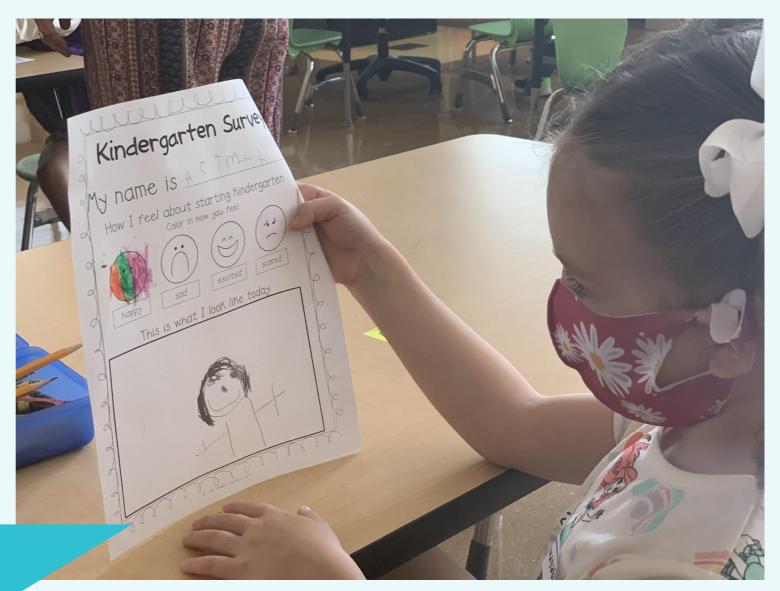
- Jason Clark

Increasing the number of adults in our system:

Targeted class size reduction

Additional Staffing:

- Certified 20.0 FTE
- Classified 16.0 FTE



\$3.90 Million

Outcomes:

• Improved academic outcomes for every student

Increasing the number of adults in our system:

Targeted class size reduction

Investment Goal: Improve instructional environment through targeted reduction in student-to-adult ratios



Targeted Investments:

- Elementary Targeted Class Size Reduction (12.0 FTE)
- Elementary Classroom EA Support Staff (9.0 FTE)
- Middle School Targeted Class Size Reduction (8.0 FTE)
- Middle School Classroom EA Support Staff (3.0 FTE)
- Professional Development/Three-Year Teacher Mentor Program



High School Student Success







Biennium Activities 2019-2021



- District High School Success Vision Team
- Schoolzilla Data Platform
- Graduation Coaches, Credit Assurance
 Coaches
- Data Teams: 9th-12th Grade, Care and Connect Teams
- AVID: Advancement Via Individual Determination, Springfield & Thurston HS
- CTE Expansion: Medical Assistant
 Program (SHS), Business (SHS), Forestry
 & Natural Resources (THS)
- CTE: Equipment, Infrastructure, Supplies High Schools and Middle School targeted

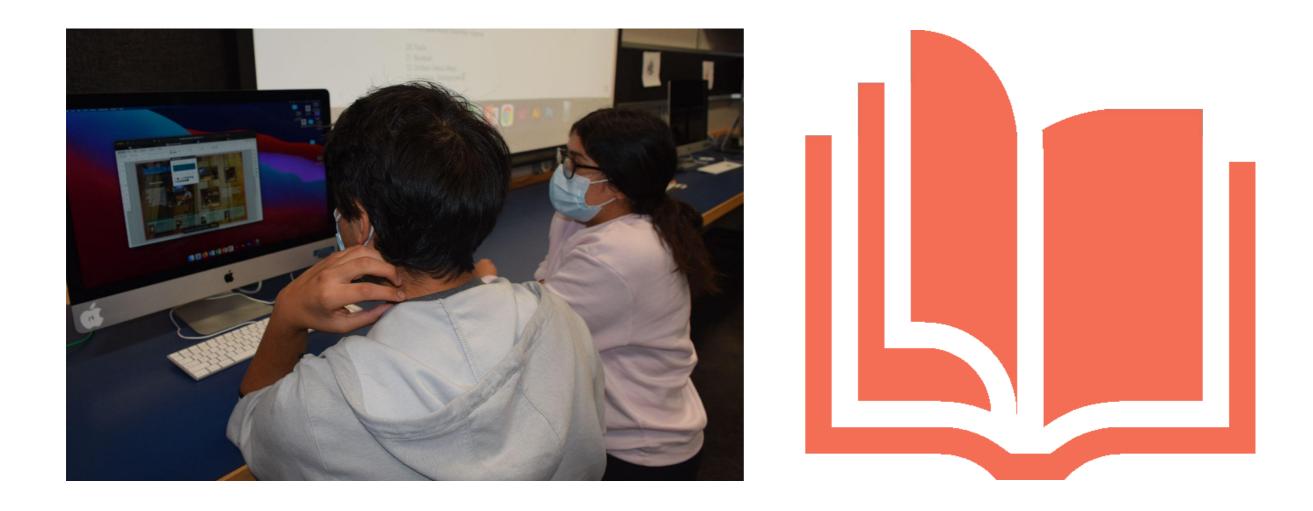




- Grade Level Data Teams
- Care and Connect Teams
- Expanding AVID to grades 10-12, Springfield HS & Thurston HS
- CTE: Cosmetology Program, Gateways High School
- CTE Expansion at Thurston HS and Springfield HS
- MS Alignment of Programs to HS Pathways

High School Success Requirements

- 1. Systems to ensure on time graduation,
- 2. Teacher collaboration around data,
- 3. Equitable access to advanced courses,
- 4. Practices to reduce chronic absenteeism



Thank you





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