











## 2023 Summer Reading for Rising 6th Graders



- Summer is a time to foster the love of reading. Students will be able to choose from a large selection of age appropriate books listed on page 2 of this packet.
- Students are required to read at least 3 chapter books during the summer. They should choose 1 book from each category listed on page 2 of this packet.
- Students are expected to obtain their own copies of the books they choose to read and are welcome to check out books from the Garzon Library on June 7th and 21st 9am-noon.
  - Books that are available in the Garzon Library are marked in the lists.
- Students will choose 3 different projects (one per novel) from the Choice Board below.
- Students will turn in 3 novel projects during the second week of school.
  - The grading rubric is included on page 3 of this packet.

 <p><b>Newspaper</b></p> <p>Create a newspaper for the novel. Your newspaper should include at least three multi-paragraph, informational articles about different events from the novel. Be sure to include headlines and pictures for your articles. Give your newspaper a title and date.</p>	 <p><b>Playlist</b></p> <p>Create a playlist of at least eight songs for the story. Each song should correspond to a different event throughout the book. List each song and artist, then write a detailed, multi-sentence explanation for each song about how it relates to the book.</p>	 <p><b>Illustrated Scene</b></p> <p>Illustrate an important scene from the story. Write a one-paragraph explanation of your illustration, including the scene's importance in the overall story.</p>
 <p><b>Book Cover</b></p> <p>Redesign the book cover to reflect the book. Your cover should include illustrations, an enticing synopsis (one paragraph), author biography, and your opinion/review of the book (one paragraph).</p>	<p><b>NOVEL PROJECT CHOICE BOARD</b></p> <p>Select <b>one</b> option to demonstrate your understanding of the novel. Be sure to include all listed requirements in your work.</p>	 <p><b>Poem</b></p> <p>Write a poem based on the story. Your poem should be at least 14 lines. Include a one-paragraph explanation of your poem, and how it relates to the novel.</p>
 <p><b>Map</b></p> <p>Create a map that shows where at least eight significant plot events took place. Include illustrations or symbols for each map location. Write a one-paragraph explanation of your map, including the significance of each depicted plot event.</p>	 <p><b>Character Profile</b></p> <p>Create a one-page profile all about a main character. Include five character traits, three facts about the character, two quotes, and one way that the character changed throughout the story. Also include a visual representation of the character. You may arrange your profile however you want.</p>	 <p><b>Theme Poster</b></p> <p>Create an inspirational theme poster for the book. Include a theme statement, a visual representation, and a quote from the book to support your theme statement. On a separate piece of paper, write one paragraph about the theme, with examples from the book.</p>

## Biography & Autobiography

**I Will Always Write Back** by Martin Ganda, Caitlin Alifirenka, Liz Welch

\***March Forward Girl** by Melba Pattillo Beals

**Boy on Wooden Box** by Leon Leyson

**My Selma** by Willie Mae Brown



## Historical Fiction & Mystery

\***A Long Walk to Water** by Linda Sue Park

**Prairie Lotus** by Linda Sue Park

**The Downstairs Girl** by Stacey Lee

\***Grenade** by Alan Gratz

\***The Boy in the Striped Pajamas** by John Boyne

\***Refugee** by Alan Gratz

\***A Place to Belong** by Cynthia Kadohata

\***Breaking Stalin's Nose** by Eugene Yelchin

\***The Rifle** by Gary Paulsen

\***Across Five Aprils** by Irene Hunt

\***The Red Badge of Courage** by Stephen Crane

\***Theodore Boone: Kid Lawyer** by John Grisham

\***Theodore Boone: The Accused** by John Grisham

\***City of Orphans** by Avi

**Four Dead Queens** by Astrid Scholte

\***The Lie Tree** by Frances Hardinge



## Science Fiction & Fantasy

\***20,000 Leagues Under the Sea** by Jules Verne

\***Journey to the Centre of the Earth** by Jules Verne

\***City of the Plague God** by Sarwat Chadda

**Deeplight** by Frances Hardinge

\***The Beast Player** by Nahoko Uehashi

\***Warren the 13th and the All-Seeing Eye** by Tania del Rio

**Summer & Bird** by Katherine Catmull

\***Down the Mysterly River** by Bill Willingham

**A Wizard Abroad** by Diane Duane

**The Enchanted Castle** by Lesley Sims

**The Thief** by Megan Whalen Turner

\***The Underneath** by Kathi Appelt

**Ella Enchanted** by Gail Carson Levine



\* In Garzon Library

# NOVEL CHOICE BOARD RUBRIC

Your Choice Board project will be assessed using the following criteria.

	5	4	3	2	1
	<i>Exemplary</i>	<i>Proficient</i>	<i>Emerging</i>	<i>Developing</i>	<i>Incomplete</i>
<b>Presentation &amp; Required Components (5)</b>	Includes (or exceeds) all required items. Information is presented neatly and creatively.	Includes all required items. Presentation is neat.	Includes most required items.	Includes some required items.	Includes few to no required items.
	10	9	8	7	6
	<i>Exemplary</i>	<i>Proficient</i>	<i>Emerging</i>	<i>Developing</i>	<i>Incomplete</i>
<b>Demonstrated Understanding of the Novel (10)</b>	Demonstrates complete and insightful understanding of and analysis of the entire novel.	Demonstrates full understanding and analysis of the novel.	Demonstrates some understanding of the novel. Lacks analysis beyond surface-level.	Demonstrates little understanding of the novel. Does not attempt to analyze text.	Does not demonstrate understanding or analysis of the novel.
	5	4	3	2	1
	<i>Exemplary</i>	<i>Proficient</i>	<i>Emerging</i>	<i>Developing</i>	<i>Incomplete</i>
<b>Language Usage (5)</b>	The text contains no errors in spelling, usage, grammar, punctuation, etc.	The text contains few errors in spelling, usage, grammar, punctuation, etc.	The text contains some errors in spelling, usage, grammar, punctuation, etc.	The text contains several errors in spelling, usage, grammar, punctuation, etc.	The project contains too little text to make a determination of language usage.

**Total Points Earned (out of 20)**