CHISAGO LAKES STUDENT REGISTRATION Chisago Lakes Schools ISD 2144

Last Name (legal)	First Name (le	gal)		Middle Nam	e	Grade
Home Address (student resides here)	Unit	# Ci	ity/State/Zip			County
Mailing Address (if different)					Effective Date of	Move (if applicable)
Home Phone	Gender		Birthdate (mn	n/dd/yy)	Desired School of	Enrollment
	□M□]F				
Other Information					<u>I</u>	
Does this student have any Native Ame	rican lineage?	☐ Yes	□ No			
Has this student ever attended Chisago If yes, year(s) Sch	Lakes Schools? nool(s)	□ Yes	S □ No			
Has this student ever attended any other lf yes, year(s) Sch	nool(s)					
School last attended School Nar	ne	Dist	rict # Add	dress		City/State/Zip
If Kindergarten or Early Childhood, has t						
What is the student's country of birth?	□ US □ Oth	ner:				
Is the student a US Citizen? ☐ Yes ☐] No					
Is the student an immigrant? ☐ Yes	□ No If yes,	date of i	mmigration? _			
Does this student have a diploma or tra	nscript from an	other co	ountry? 🗆 Ye	s □ No If	yes, which country?	?
Has this student been expelled?	s □ No If ye	es, which	n school?			
Is there a custodial agreement for the s	tudent? 🗆 Ye	s 🗆 N	o If yes, ple	ase provide d	ocumentation.	
Residency Information						
Have you moved into the school district	in the last 36 r	nonths f	for temporary of	or seasonal w	ork? □ Yes □ N	lo
Is your current address a temporary livi	ng arrangemen	t? □ Y	'es □ No			
If yes, is this temporary living arra	ngement due t	o loss of	housing or eco	onomic hardsh	nip? 🗆 Yes 🗆 N	0
Do you and your student lack a fixed, re	gular, adequat	e nightti	me residence?	¹ □ Yes □	No	
Is your current address a foster home fo	or the student I	isted abo	ove? □ Yes	□ No		
Is your current address a group home for	or the student I	isted abo	ove? □ Yes	□ No		
Is an interpreter required to communicate with anyone in your family? \square Yes \square No						
If yes, which language?	W	hich fam	nily members?			<u>.</u>
Office Use: Address checked on Pollfin	nder 🗆		MARSS ver	rified \square		
Photo ID verified \Box Utility bill verified			MARSS#		Stud	ent ID#
If <u>not</u> Dist. #2144 resident, <u>Open Enroll</u>	<u>ment</u> form? □		Entered in	to computer [☐ Original in stude	ent file \square
Information to \square Bus Garage \square Food	Service		Date		Initials	

Parent / Guardian Information

Family 1	Parent/Guardia	an #1		Parent/Guardia	n #2	
Name (First, MI, Last)						
Relationship to Student						
Legal Guardian	□ Yes	□ No		□ Yes	□ No	
Military Service	□ None		☐ Active Duty ☐ Uniformed	□ None	☐ Reservist☐ Veteran	☐ Active Duty ☐ Uniformed
Street Address						
Home Phone						
Cell Phone						
Work Phone						
Email						
Family 2	Parent/Guardia	an #1		Parent/Guardia	ın #2	
Family 2 Name (First, MI, Last)	Parent/Guardia	an #1		Parent/Guardia	an #2	
	Parent/Guardia	an #1		Parent/Guardia	nn #2	
Name (First, MI, Last)	Parent/Guardia	an #1 □ No		Parent/Guardia	nn #2	
Name (First, MI, Last) Relationship to Student		□ No	☐ Active Duty ☐ Uniformed		□ No	☐ Active Duty ☐ Uniformed
Name (First, MI, Last) Relationship to Student Legal Guardian	□Yes	□ No		□Yes	□ No	
Name (First, MI, Last) Relationship to Student Legal Guardian Military Service	□Yes	□ No		□Yes	□ No	
Name (First, MI, Last) Relationship to Student Legal Guardian Military Service Street Address	□Yes	□ No		□Yes	□ No	
Name (First, MI, Last) Relationship to Student Legal Guardian Military Service Street Address Home Phone	□Yes	□ No		□Yes	□ No	

Chisago Lakes Registration/Census Form All Children Living in the Household (include step children)

Name (Last, First, Middle)	Gender	Birthdate	Grade	School	Parent/Guardian not previously listed
	ļ				
	□М				
	□F				
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Parent / Guardian Signature	Date	

Support and Enrichment Services

Chisago Lakes School District provides a variety of support and enrichment opportunities for our students. To better facilitate the transition of your student to our school, please complete the following survey.

My student is on an IEP (received special education services)	□ Yes □ No
My student is on a 504 plan	□ Yes □ No
My student has a diagnosis of ADD or ADHD	□ Yes □ No
My student has received behavior support	□ Yes □ No
My student has received extra help with reading	□ Yes □ No
My student has received extra help with math	□ Yes □ No
My student has been identified as gifted / talented	□ Yes □ No
Does anyone in your family have difficulties with reading and/or spelling?	□ Yes □ No
Please provide any additional information about your student that you think v	would be helpful:
trouse provide any additional information about your stadent that you think t	vould be helpful.



Ethnic and Racial Demographic Designation Form

Student's	First Name:	Middle N	lame/Initial:	_ Last Name:
Date of Bi	rth: Dist	rict: Chisago Lakes Sch	nool District	School:
Minnesota Parents or a federal que	state law, Minnesota disaggre guardians are not required to a	gates each category int inswer the federal que quires schools to choos	o detailed groups to stions (in bold) for t se for you. This is a la	ment of Education. Because of recent changes to further represent our student populations. heir children. If you choose not to answer the ast resort—we prefer if parents or guardians in this information for you.
currently u learn more	nderserved. The information tl	nis form collects is cons g this information, how	idered private infor v it will be used and	urately identify and advocate for students mation. You can review the privacy notice to not used, and how the detailed groups were and Racial Designation Form.
		-		ederal definition includes persons of Cuban, or origin, regardless of race. ¹
[You must	select "yes" or "no" to this que	estion.]		
O Ye	es [If yes, go to Question A.]		O No	[If no, go to Question 1.]
	ptional Question A: If yes wanswered by school staff):	as chosen above, sele	ct all that apply fr	om the list below (this question will not be
	Decline to indicate Colombian Ecuadorian o to Question 1.	☐ Guatemalan☐ Mexican☐ Puerto Rican	□ Salvadoran□ Spaniard/SpSpanish-Ame	
[Select "ve	es" to at least one of the Quest	ions (1-6) below.l		
Question state of M	1: Does the student identify linnesota definition includes cultural identification through	y as American Indian persons having origi	ns in any of the or	as defined by the state of Minnesota? The iginal peoples of North America who nition. [This question is needed to calculate
O Ye	es [If yes, go to Question 1a.]		O No	[If no, go to Question 2.]
	ptional Question 1a: If yes was wered by school staff):	as chosen above, sel	ect all that apply f	rom the list below (this question will not be
	Decline to indicate Anishinaabe/Ojibwe	□ Cherokee□ Dakota/La		Other North American Indian Tribal Affiliation Unknown
Go	o to Question 2.			

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Quest	ion 2	2. Is the student Ameri	can Indian	fre	om South o	r Central Ame	rica?			
С	Ye	s [Go to Question 3.]				No [G	o to Que	estion 3.]		
origin Camb	s in a odia,	B. Is the student Asian my of the original peop China, India, Japan, Ko	oles of the I orea, Malay	Far	East, South	neast Asia, or the Philippine	ne India Islands	an subcont	inent in and Vie	cluding, for example, tnam. ¹
0	ption	al Question 3a. If yes v	-	ı ak	oove, select			_		-
		red by school staff): Decline to indicate Asian Indian Burmese Question 4.			Chinese Filipino Hmong		Karer Korea Vietn			Other Asian Unknown
		I. Is the student black of the				-		governme	ent? The	e federal definition
	•	s [If yes, go to Question 4	•		S	•		no, go to Qu	estion 5.	J
		al Question 4a. If yes vered by school staff): Decline to indicate	vas chosen	n ak	oove, select	all that apply f		e list belov	ν (this q	uestion will not be Somali
		African-American Ethiopian-Oromo				Liberian Nigerian	ici			Other black Unknown
(o to	Question 5.								
	al def	i. Is the student Native							_	overnment? The Samoa, or other Pacific
С	Ye	s [Go to Question 6.]				0	No [Go	to Questio	n 6.]	
		5. Is the student white ny of the original peop			•	-			nition ir	ncludes persons having
С	Ye	s				0	No			
Paren	t(s)/0	Guardian Name						Da	ate	
Paren	t(s)/0	Guardian Signature								

Student Digital Equity Survey

Instructions

Please fill in the following information based on how you use electronic devices to complete schoolwork at your home. This survey uses the primary address you provide as your "home." You should answer the questions below based only on the conditions at this address.

rst name:			Last name:	Grade:
lain Addre	ss:			
nternet /	Acc	cess		
1) Can	th	e student (ccess the Internet on their electronic de	vice at home?
		Yes (contin	ue to question 1a)	
		No – Interi	et is not affordable at home (skip to question	n 2)
		No – Interi	et is not available at home (skip to question .	2)
		No – Othe	(skip to question 2)	
		a. If yes,	what kind of Internet service do you hav	ve at home?
			Residential broadband (e.g. Cable, Fiber, DS	SL)
			Cellular network	
			School-provided hotspot	
			Satellite	
			Dial-up	
			Other	
			I am not sure	
		b. Can th	e student stream a video on their electro	onic device without pauses?
			Yes – with no pauses or buffering	
			Yes – with some pauses or buffering	
			No – streaming doesn't work	

Digital Device Access

2)	Does the student use an electronic device like a computer, tablet, or smart phone to complete homework?									
		Ye	s (contin	ue to question 2a)						
		No	end of	survey)						
		a.	If yes,	what type of electronic device does the student usually use to complete homework?						
			(select	t only one)						
				Desktop or Laptop						
				Tablet						
				Chromebook						
				Smart phone						
				Other						
		b.	Is the	electronic device (from 2a) provided by the school?						
				Yes						
				No						
		c.	Is the	electronic device shared with anyone else in the home?						
				Yes						
				No						

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information						
Student's Full Name:	Birthdate or Student ID:					
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:				
1. My student first learned:	anguage(s) other than English. English and language(s) other than English. only English.					
2. My student speaks:	language(s) other than English English and language(s) other than English only English.					
3. My student understands:	language(s) other than English English and language(s) other than English only English.					
4. My student has consistent interaction in:	language(s) other than English English and language(s) other than English only English.					
Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.						
Parent/ Guardian Information						
Parent/Guardian Name (printe	d):					
Parent/Guardian Signature:		Date:				

^{*} All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.

Student Emergency Information Sheet

Chisago Lakes School District #2144

Student Full Name			Birthdate _		Grade So	chool year	
Gender: □ M □ F	Homeroom/Advisemen	t teacher	Bus letter				
Home Address			City / State / Zip				
Phone #	Email	[
Hospital preference	e			Ph	one		
	ames, birth date, and grade						
	_						
School staff car	n only contact the ad	ults listed belo	ow. Please make su	ıre vour li	st is complete	2.	
Contact Info	Name	Relationship				Work Phone	
Custodial parent							
Parent or other adult							
Parent or other adult							
Day care provider							
	f there is a court order prev	venting any persor	from contacting your	student at sc	hool. Inform you	r student's principal	
	r. Legal documents must be				•		
List at least two	adults in the Chisago	Lakes area w	illing to assume car	re of your	child if you ca	nnot be reached:	
Name			Relationship		Daytime Phone	e	
Madiantiana		1			11	.1	
Medication	ist any medications that th	Reason for tak			low often taken		
Wedleation		Treason for tax		yosage 1	low often taken	Tuke at School.	
Health Informa	ation: List any health cor	nditions and any th	nat could result in an er	nergency (se	vere allergies, di	abetes, asthma, etc)	
	concerns that staff shoul						
Immunizations wi	ithin the last year: (type a tion is considered confider	and date)	otion is not magnined for		o ottond ashool	Von may shoos to	
	on this form. The information						
access to this infor	mation to ensure your chi	ld's safety and sci	hool success and with	Emergency 1	Personnel in the		
Please contact the	school nurse for a confider	ntial conference if	your student has a spec	cial health co	ncern.		
Parent/Guardian si	gnature				Date		

Chisago Lakes School District, ISD #2144, 29678 Karmel Ave, Chisago City, MN 55013 Form date: 12/19/2019



Brian Dietz Superintendent 651-213-2096 bdietz@isd2144.org Robyn Vosberg-Torgerson Dir. of Business Services 651-213-2901

rvosberg-torgerson@isd2144.org

Sarah Schmidt Dir. of Teaching & Learning 651-213-2005

sschmidt@isd2144.org

Jennifer DuFresne Spec. Serv. Supervisor 651-213-2008 jdufresne@scred.k12.mn.us

REQUEST FOR STUDENT RECORDS

	nts/Guardians: Please fill out (leave b e staff will request records from the p	-	formation is unknown) and return th ool directly.	is form to th	e school building.
The f	following student has enrolled in		Date:		
Stud	ent's Name:		Date of Birth:	·	
Grad	le Entering:	Eı	nrollment date/first day of school	:	
MAR	SS#				
Nam	e/Address of Previous School:				
	_				
Phor	- ne # of Previous School:		Fax # of Previous Schoo	 l:	
	Please incl	ude health	and immunization records, attend	dance, disci	pline,
		•	cation records, report cards and a		•
	If your district u	ses SpEd Fo	orms, please transfer the student's	s file to Kris	ta Nichols.
			Please send records to:		
	High School		Middle School		Lakeside Elementary
Email:	llund@isd2144.org	Email:	cdaugs@isd2144.org	Email:	sjakoblich@isd2144.org
Mail:	Student Records	Mail:	Student Records	Mail:	Student Records
	29400 Olinda Tr		13750 Lake Blvd		29678 Karmel Ave
	Lindstrom, MN 55045		Lindstrom, MN 55045		Chisago City, MN 55013
	Primary Elementary		Taylors Falls Elementary		
Email:	aodland@isd2144.org	Email:	adenio@isd2144.org		
Mail:	Student Records	Mail:	Student Records		
	11009 284th St		648 West St		
	Chisago City, MN 55013		Taylors Falls, MN 55084		

Federal and State Statutes no longer require permission (signature) of the parent/guardian when records are requested by authorized school personnel.