

OAK PARK AND RIVER FOREST HIGH SCHOOL
201 N. Scoville
Oak Park, IL 60302

Strategic Plan Operations Committee (SPOC)
May 17, 2016

A Strategic Plan Operations Committee meeting was held on May 17, 2016. Chair Dr. Moore called the meeting to order at 5:10 p.m. in the Board Room. Committee members present were Dr. Jackie Moore, Tom Cofsky, and Jennifer Cassell. Also present were Dr. Steven T. Isoye, Superintendent; Philip M. Prale, Assistant Superintendent for Curriculum & Instruction; David Ruhland, Director of Human Resources, and Nathaniel Rouse, Principal; Tod Altenburg, Chief School Business Officer; Michael Carioscio, Chief Information Officer; Sheila Hardin, Faculty Senate Executive Committee Chair; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors included Board of Education member Fred Arkin; Jason Dennis, OPRFHS Assistant Principal for Instruction.

Public Comments

None

Minutes

Mr. Cofsky moved to approve the Strategic Plan Operations Committee (SPOC) minutes of April 19, 2016, as presented; seconded by Ms. Cassell. A voice vote resulted in motion carried.

Discussion of Metrics

A small team reviewed how the District's growth could be measured, and it discussed how the District could stay the course with regard to the goals of the Strategic Plan, what types of information should be reflected in a dashboard, and what types of information should be included as to updates/standards related to BOE goals. This information would be separate from the assessments used with pilots in which the District is engaged.

From the Board of Education's standpoint, Committee members suggested the following information could be considered for a dashboard that could tell the internal and external community how well the District was performing.

- 1) College readiness
- 2) Graduation requirements
- 3) Discipline
- 4) Attendance (ADA)
- 5) Class placement for ninth graders by track, increased number of students in honors and AP classes

- 6) Achievement of those students who move from transition to college prep classes and Beyond
- 7) Student performance defined by mastery of materials
- 8) Literacy
- 9) Executive functioning

The administration recommended starting with a few to be manageable and that they are aligned to the Board of Education goals for next year.

Discussion continued about whether the District could measure the success of students after leaving high school. Has the District prepared students to be outstanding citizens in the community in the future? The District wants to look at all levels of students, not only the Honors and AP students and apply the same metrics to ensure that all students are taking the classes most appropriate and challenging. Another factor for the District to be aware of is of its programs, information, etc., and assigning responsibility to people/persons if success is occurring, whether a program should be expanded, and where a program fits within the Board of Education's goals. Dr. Moore stated that the Committee had discussed starting with the approach of student success, looking at various tracks, and having a breakdown of the faculty as to their years of experience and assignments.

Dr. Moore stated that the message to the community is that the District is looking at the lives of students and helping to prepare for the next steps, which is broader than just GPAs, discipline infractions, etc. The District needs to be mindful of gender and race also. The Committee needs to know what an effective and successful school looks like and then how student success was affected by connectedness and relationships, i.e., college readiness, placement, and staffing regarding ratios, classes, or profiles.

Ms. Cassell noted that concerning transformational teaching and learning and leadership, and it made her reflect on the 5Essentials survey and the leadership results. The administration can suggest other metrics as well. Dr. Moore reported that the Annenberg Institute has a paper that talks about smart educational systems and the measures and goals they use.

At the June meeting, the Committee will talk about how to narrow this information, track it, and work in the Board of Education's goal areas of finance, transformational leadership, and teaching and learning. A draft of smart goals will then be brought forward to the Board of Education at its regular meeting. It was noted that smart goals cover multiple areas, and it would help to shape them as they can overlap with other metrics.

About the work being done by Mr. Chandler, while Dr. Isoye had anticipated that he would use random data to answer questions, Mr. Chandler had asked to look at the larger scope of data/ demographics, i.e., student-level data. As a result, the District sought legal advice concerning

student confidentiality. Its recommendation was to have an agreement that would protect both Mr. Chandler and the District. Mr. Chandler has reviewed the agreement and is going to provide additional verbiage. This agreement should come forward to the Board of Education in June.

Adjournment

At 5:56 p.m., Dr. Moore moved to adjourn the meeting; seconded by Ms. Cassell. A voice vote resulted in motion carried.

Submitted by Gail Kalmerton
Clerk of the Board