

# Oak Park and River Forest High School

## **Parent Teacher Advisory Committee (PTAC)**

### **Conference Room 201**

**Thursday, May 14, 2015; 3:30 – 5:15 pm**

**Present:** Lauren Achurra (Faculty), Brian Beyers (SID), Janel Bishop (SID), Aleta Clardy (Parent), Linda Francis (Parent), Steve Gevinson (BOE), Naomi Hildner (Faculty), Stephen Jackson (Parent), Nate Rouse (Chair), Carolina Schoenbeck (Faculty), Jonathon Silver (SID), Deloris Collins (Recorder)

**Absent:** Qiana Carswell (Parent), Justin Maxwell (Student), and Alisa Walton (SID)

**Visitors:** Ryan Borgdorff (Student), Karin Grimes (Community Member)

### **Call to Order & Roll Call:**

The Parent Teacher Advisory Committee (PTAC) meeting was held on Thursday, May 14, 2015 in Conference Room 201. In the absence of Nate Rouse (who will join us after the Oversight Meeting), Janel Bishop called the meeting to order at 3:35 pm.

### **Approval of Minutes:**

Comments to the committee recommendations was revised to state “it was discussed that the additional SID duties could be outsourced by substance abuse person and it was determined that that person could not do these duties”.

A motion to approve the amended minutes of April 30, 2015 was made by Steve Gevinson and approved by all.

### **Visitor Comments:**

Karen Grimes and Ryan Borgdorff both indicated their interest in joining PTAC for next year.

### **Guidelines for Academic Honesty:**

The Guidelines for Academic Honesty were reviewed and discussed. The committee thought that the wording “confirmation” within procedure number 3 was too strong to use as a guideline and suggested the following language “The Division Head will determine if there is sufficient evidence to substantiate the allegation of academic dishonesty. If so, then the procedures below will be followed, if not, the matter will be dropped.”

Within procedure number 5, the committee were concerned with the words “panel will include” as it could mean that others not identified could be part of the panel, as opposed to the panel hearing the case is the parent, teacher, DH and Assistant Principal of Instruction.

These suggestions to be incorporated into academic honesty guidelines.

### **PTAC 2015-16 Recommendations:**

The PTAC 2015-16 recommendations to the Board of Education was shared with the committee. The committee discussed the recommendations in detail with the following suggestions:

#### **Recommendation 1- Commitment to adhering to the current student ID policy.**

- No changes to the ID Policy were made, however the policy must be enforced by Administration.

#### **Recommendation 2 – Academic Honesty Policy**

- See details under Guidelines for Academic Honesty

#### **Recommendation 3 – Therapist as additional support for students assigned to ISS**

The committee discussed this recommendation in great detail. A member shared that the youth therapists have very defined roles that are independent of attendance issues. The committee feels that for any reason that a student is in ISS that the student should be pulled out for one period, or a shorter time, to talk with a therapist. The goal of the therapy application is to address why they are having a hard time getting to class. Special Education has a large piece that they already do and there are about 5 potential social workers who may be able to see kids in ISS. The logistical details must be worked out and we would have to run reports and link data to show if it is working. It was stated by a member that if we can't see the student during their time in ISS, we could see those kids within the week for the services they need. There is a roster created to show what students are in ISS and for what reason. This could be shared with the therapist who would be able to easily spot their student so they could meet within that week.

The committee feels that the rationale for this recommendation is because this new intervention targets a group of kids that need the attention.

#### **Recommendation 4 – Pilot rotation for SIDs for attendance issues**

The committee felt that the rationale is too long and would like all the rationales to be for the reason of the recommendation. The committee also wanted the notes removed from the rationale.

#### **Recommendation 5 – Investigation of Restorative Justice Practices**

After discussion, the committee felt that the recommendation should be: To form a school/community committee to research and investigate restorative justice practices and procedures to determine where less punitive consequences for infractions can be discussed and recommended by the 2016 PTAC.

#### **Adjournment:**

Nate Rouse moved to adjourn the PTAC Meeting at 5:15 p.m. The move was seconded by Janel Bishop.