

OAK PARK AND RIVER FOREST HIGH SCHOOL
201 North Scoville Avenue
Oak Park, IL 60302

Policy Evaluation and Goals Committee
June 16, 2015

A Policy Evaluation and Goals Committee meeting was held on June 16, 2015. Chair Spivy called the meeting was called to order at 5:37 p.m. in the Board Room. Committee members present were Jennifer Cassell, Dr. Steven Gevinson, and Sara Spivy. Also present were Dr. Steven T. Isoye, Superintendent; Philip M. Prale, Assistant Superintendent for Pupil Support Services; Sheila Hardin, Faculty Senate Executive Committee Chair; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors: Jonathan Silver, Student Interventionist Director (SID)

Minutes

Ms. Spivy moved to approve the minutes of the May 18, 2015 Policy Committee meeting as presented; seconded by Dr. Gevinson. A voice vote resulted in motion carried.

Policies for First Reading

Ms. Spivy moved to approve the following policies forward to the Board of Education for approval of first reading at its regular June Board of Education meeting, with notations on Policy 3:50 and Policy 5:270, additional information obtained on Policy 5:270, Employment At-Will, Compensation and Assignment, and

1. Policy 3:40, General School Administration
2. Policy 3:50, Administrative Personnel Other Than the Superintendent (make principal singular)
3. Policy 3:60, Administrative Responsibility of the Building Principal
4. Policy 5:40, Communicable and Chronic Infectious Disease
5. Policy 5:120, Ethics and Conduct
6. Policy 5:270, Educational Support Personnel--Employment At-Will, Compensation and Assignment. The administration will seek an explanation why the words "and the reason for the exception was struck from the policy. The following amendments were also made.
1 para., line 2, add "or no reason at all" after the word reason.
1 para., line 2, add a "." after the word "law" and delete "or no reason at all."
7. Policy 5:290, Employment Termination and Suspensions

End of Year Board Goals Update

Dr. Isoye, acknowledging that this year was the first year of the roll out of the strategic plan, and that the Board of Education had decided to focus on utilizing the six goals of that plan, focusing on individual action steps. The theme of the action steps was relationships. As such, the administration began to channel work that targets the Board goals. In addition, the administration will, as it does annually, continue to work on current programs, projects, and adopt new projects that may not be Board goal related. An example of adopting a new project that is not Board directed would be the work on teacher evaluations based on a change in state statute. A spreadsheet was included that had been originally been presented in March as a snapshot of the administration's work to support the plan

in its entirety. The format of the report changes every year depending on the wishes of the Board of Education, i.e., a more narrative report to a “look-at-a-glance”, etc. This year more information was added regarding the Strategic Plan. Dr. Isoye outlined the columns as follows:

Columns A-E, Original Mid-Year Report

Column A, Identifies the 6 Goal areas found in the strategic plan

Column B, Identifies each of the action steps found in the goal areas

Column C, Indicates whether the action step was one of the designated Board focus action steps

Column D, Lists the objective(s) identified by the administration and is a part of the work of the administration that supports the action step. This is followed by a brief explanation of the work as evidence of the administrative support for the objective. This is based on the first semester.

Column E, Color code – a quick glance of how we are doing. Red = not on track, yellow = in progress, and green = completed

Columns F, G, End of Year Updates

Column F, This is the end of year update for each objective listed from semester 1.

Column G, Color code – quick glance of progress

End-of-Year Update on Board of Education Goals

Discussion ensued about how to formulate and best report on the goal. Discussion ensued about placement of middle school students and while data sharing is limited between associate districts, areas in which sharing occurs is as follows: 1) full days of math articulation will occur in the fall and common standards identified in the assessments; 2) The UIC for Learning Sciences is collaborating with Districts 90, 97, and 200; 3) World Languages is exploring a seal of Bilitearcy; 4) texts being used with English classes; 4) K-12 standards in science, 5) library articulation; monthly technology meetings; 6) Special Education directors meeting monthly occur and parents from Districts 90 and 97 are invited to attend District 200’s meetings and District 200 is invited to attend their parent meetings. Districts 90 and 97 have the ability to redact information other than directory information from the high school. District 97 notifies the parent that information is being provided to the high school and gives them so many days to come to the high school prior to its start, to open the information, even though District 97 counsel advises against that approach. District 97 is hesitant to provide anything that is not objective. A request was made to include this on a future agenda with Ms. Hill present for this discussion.

One member noted that teacher impressions were not included in the MAP data or national percentile scores. Also noted was that the discussions with the Finance Committee chair and president were occurring about the parameters of the Long-term Facilities and Finance Committee and its composition.

The Committee appreciated the honest assessment of the goal progress.

Update on Residency for 2014-15

The committee was presented with a report on residency. The residency verification staff includes the registrar and residency coordinator, Gabriela Martinez, the registrar, Toula Boznos, and District investigators Ron Dibbern, Frank Kennedy, and Clemet Harbour. Over 735 cases were determined to need further investigation such as follow up phone calls with families, landlords and previous schools, public database checks, home visits, interviews and surveillances. For the 2014-15 school year we cleared 543 cases, and refused enrollment to 192 students in total, the highest number of fraudulent cases thus far. The District had tightened its process and requested more information in the beginning. Homelessness is not included in this report. One member asked if those who had been refused were able to enroll in another district.

New Business

Video Audio Taping of Board Meetings.

One member reported that the video and/or audiotaping of BOE meetings was a theme that was heard during the election campaign. Discussion ensued. The meetings of Finance Advisory Committee and the Pool Committee had been videotaped. Mr. Ruhland was asked to explore other schools' experiences. Information was requested as to the cost and logistics of doing such, how many people viewed them, how is access provided, cameramen, angles, etc. One cost factor that should be considered is the movement of meetings from one location to another within the building. This will be a future agenda item.

Adjournment

At 6:32 p.m., Ms. Cassell moved to adjourn the Policy Evaluation and Goals Committee; seconded by Dr. Gevinson. A voice vote resulted in all ayes. Motion carried.

Submitted by
Gail Kalmerton
Clerk of the Board