



Continuity Of Learning Plan

May 12, 2023

Clintondale Community Schools has taken proactive measures to address the learning gap caused by the COVID-19 pandemic. The implementation of a Multi-Tiered System of Support (MTSS) shows a commitment to providing targeted assistance to students who need it the most. While we offer a virtual learning option, 99.5% of our students have in person instruction.

At the elementary level, the presence of interventionists and instructional coaches in each building is a valuable resource for improving the pedagogy of instructional staff. Additionally, the availability of after-school high dose small group tutoring for Tier II and III students provides personalized attention to help them catch up.

The use of Reflex Math to improve fact fluency and Lexia to target areas of weakness in Language Arts is an approach to addressing specific skill gaps in elementary students.

At the middle and high school levels, the addition of an intervention block in the schedules of students in Tier II and III who need support in Math and Language Arts is strategic. The use of programs like Map Accelerator and Lexia Power Up, which are adaptable and meet the differentiated needs of students, can be highly effective in supporting their learning progress.

The tutoring services offered at Clintondale High School, along with the instructional coach's efforts to improve Tier I instruction at Clintondale Middle School, demonstrate a commitment to providing ongoing support and professional development to teachers.

The administration's focus on benchmark assessments and tracking average RIT scores in Reading and Math for all student subgroups; monitors progress and ensures that the implemented interventions are yielding positive results.

Overall, Clintondale Community Schools' has a comprehensive approach to addressing learning loss and providing support to students through MTSS, interventionists, instructional coaches, tutoring, and targeted programs shows a commitment to minimizing the impact of the pandemic on students' education.

