

2023 Summer Reading for Rising 5th Graders

Students are required to read at least three (3) chapter books during the summer. Students should select one book from **each** of the fiction lists (one (1) historical/realistic fiction and one (1) fantasy/science fiction) and should read one (1) nonfiction book of their choice. Students are **NOT** allowed to read the *Who was/Where is/What was* series for their nonfiction book. Nonfiction books should be **grade level (5th) appropriate and at least 100 pages**. Students will be expected to obtain their own copies of the books they choose to read. Any time the building is open during the summer, rising 5th graders are also welcome to check out books from the Middle/Upper School library. (Remember, you can check book levels by going to www.arbookfind.com).

📄 Summer Reading Choice Board.pdf Students are required to complete one reading choice board for each of their books (two of the fiction boards and one nonfiction). The board guides them to complete one book every four weeks, this aligns with our 12 weeks of summer break. Students should choose one activity from each week's column to complete based on that week's reading. These response activities should be completed on notebook paper with their name and book at the top. Each response activity should be made up of at least two complete sentences but can be longer if needed. Students should make sure they are using correct grammar and punctuation. All responses for the same book should be completed on the same piece of paper; there is no need for a new piece of paper for each response. If more paper is needed due to length of response size of illustration then please make sure the pages used for each book are attached either by stapling them together or by paper clip. Discussion and assessment of these books will take place at the beginning of school.

All requirements and expectations will be communicated to rising 5th graders in person, before the end of school. Students will be provided with a hard copy of the reading choice board and Student summer reading questions for their own use during the summer.

Still have questions? Check out: 📖 Student Summer Reading Questions

Book Options

Students should pick one book from **EACH** column to read:

<u>Historical/Realistic Fiction</u>	<u>Fantasy/Science Fiction</u>
<ul style="list-style-type: none"> ● Pax by Sara Pennypacker and Jon Klassen ● Esperanza Rising by Pam Muñoz Ryan ● Bud Not Buddy by Christopher Paul Curtis ● Flora and Ulysses by Kate Dicamillo ● The World Ends in April by Sarah McAnulty ● Shiloh by Phyllis Reynolds Naylor 	<ul style="list-style-type: none"> ● We're Not From Here by Geoff Rodkey ● Peter and the Starcatchers by Dave Berry and Ridley Pearson ● A Wrinkle in Time by Madeleine L'Engle ● Sal and Gabi Break the Universe by Carlos Hernandez ● Jed and the Junkyard War by Steven Bohls ● The Story Web by Megan Frazer Blakemore

Nonfiction Suggestions:

On a 5th grade level and at least 100 pages

NO Who was/Where is/What was Series

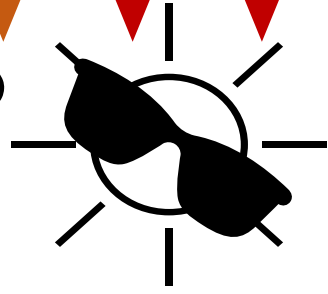
- From an Idea to series by Lowey Bundy
- So You Want to be a series
- The Thrifty Guide to series by Jonathan Stokes
- Magic Tree House nonfiction series (as long as it is on at least a 5th grade level)
- Science Comics series
- Scientists in the Field series
- On the Field With series by Matt Christopher
- Middle Schools Rules series by Sean Jensen

- Accidental Archeologists: True Stories of Unexpected Discoveries by Sarah Albee
- Two Truths and a Lie by Ammi-Joan Paquette and Laurie Ann Thompson
- Girls Think of Everything Stories of Ingenious Inventions by Women by Catherine Thimesh
- Wild Outside Around the World with Survivorman by Les Stroud
- The Ultimate Art Museum by Ferren Gibson
- Rise Up: Ordinary Kids with Extraordinary Stories by Amanda Li
- Whoppers: History's Most Outrageous Lies and Liars by Christine Seirfert

S U M M E R B R E A K

FICTION READING BOARD

Directions: For each week choose at least 1 activity to complete. Each answer should be made up of at least 2 complete sentences.

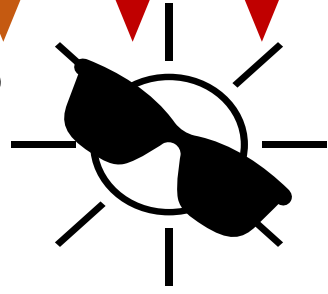


WEEK 1	WEEK 2	WEEK 3	WEEK 4
Read the title and the back. Make 3-5 predictions based on the title and what you read on the back.	Illustrate a chapter in a comic strip style.	What is the main problem or event in the story? How do you know?	Summarize the book (without spoiling the book) in 5-10 sentences.
Who do you think is telling the story? How do you know?	Explain how you think a character feels in a chapter? Why do you think that?	Find 5 unknown or interesting words in what you have read so far and define them.	Illustrate a new cover for your book. Explain what it has to do with the story.
What type of fiction is the book you chose? Provide evidence to support your answer.	Choose two characters from the book and compare and contrast them.	Summarize what you have read so far in 2-3 sentences.	Write a review of the book. Include your opinion of the book and why it was worth reading this summer or why you wouldn't recommend it.
Illustrate a character and describe them in 2-3 sentences.	Summarize what you have read so far in 2-3 sentences.	Rewrite a paragraph from the point of view of a different character? How would that character think/feel?	Create a new title for you book. Explain why you chose it and what exactly it has to do with the story.
Summarize what you have read so far in 2-3 sentences.	Where do you see yourself in this story? What character are you most like? Why?	Who is the most important character? Convince me why.	Determine a life-lesson the characters in your book learned? What events from the book support this lesson?

S U M M E R B R E A K

NON-FICTION READING BOARD

Directions: For each week choose at least 1 activity to complete. Each answer should be made up of at least 2 complete sentences.



WEEK 1	WEEK 2	WEEK 3	WEEK 4
Write down 3-5 facts you already know about this topic.	Find 5 unknown or interesting words and define them.	If you were to have to teach someone about this topic what are the 3 most important things that your students should know?	Summarize the book in 5-10 sentences.
Write down 3-5 questions you have about this topic?	Choose a section and determine a main idea. For that section. How do you know?	Find 5 unknown or interesting words and define them.	Write 3-5 things that you learned about the topic.
Determine which text features your book has (table of contents, glossary, index, headings)	Choose an illustration. Write down 3 questions you have about it or 3 questions that the picture answers.	Summarize what you have read so far in 2-3 sentences.	Write a review of the book. Include your opinion of the book and why it was worth reading this summer or why you wouldn't recommend it.
Choose an illustration/picture that has a caption. Summarize what the illustration and caption are teaching you.	Summarize what you have read so far in 2-3 sentences.	Create a new illustration. Write 3 questions that can it can answer about the topic.	Write 3-5 questions you still have about the topic.
Summarize what you have read so far in 2-3 sentences.	Does the author have a positive, negative or neutral opinion about the topic? How do you know? Do you share the same opinion?	After reading this book what topic would you suggest reading about next? Why?	Illustrate a new cover for your book. Explain what it has to do with the story.

SUMMER READING QUESTIONS?

Mrs. Reagan has the answers!

“Mrs. Reagan, what do I need to read?”

1. Historical/Realistic fiction choice from the list
2. Fantasy/Science fiction choice from the list
3. Nonfiction book that is on a 5th grade level (or higher) and is 100 pages or more

“Mrs. Reagan, what can’t I read?”

- You **CAN NOT** read the “Who was/Where was/What is” series of books.
- Your historical/realistic fiction and fantasy/science fiction books need to be chosen from the list.

“Mrs. Reagan, what do I need to do with the books I choose to read?”

You have twelve weeks to read all three books--that is four weeks for each book. As you read, you will complete a reading choice board. Each week pick one activity from that week's column to complete.

“Mrs. Reagan, do I have to have a board for each book?”

Yes. You should complete one board for each book you read. At the end of summer, you will have completed a total of three boards.

“Mrs. Reagan, how long do my answers need to be?”

Your answers need to be at least two complete sentences. Please use correct grammar and make sure you check your spelling!

“Mrs. Reagan, how do I set-up my paper?”

Your paper should have your name and the book title at the top. Then label each week and number your response below the week's heading. Here is an example:

K. Reagan	<u>Pax</u> by Sara Pennypacker and Jon Klassen
Week one:	
1.	
Week two:	
1.	
Week three:	
1.	
Week four:	
1.	

“Mrs. Reagan, do I need to use a different paper for each answer?”

No! You can put all of your answers for the same book on one piece of paper. If you run out of room and need an extra sheet, just make sure you attach it with a paper clip or staple them together.

“Mrs. Reagan, what will I need to turn in to you when we get back to school?”

I will be expecting you to turn in three packets of paper. One packet for each book. Each packet should have the reading board on top with the paper you used for your responses on the bottom. Please staple these together or use a paper clip to make sure they stay together.

“Mrs. Reagan, it’s summer VACATION! WHY do we have to do this?”

Yes, the summer is a time to relax and rest up for the next school year, but there is something that takes place called the “summer slide”. The summer slide is where you aren’t keeping your academic skills in practice so you lose some of the progress you made in fourth grade. We don’t want that to happen. Your brain is like a muscle and you have to exercise it to keep the gains you have made. Taking at least 30 minutes a day to read or write in the summer helps keep you sharp, strong and ready to go for the next year. Use it so you don’t lose it!

“Mrs. Reagan, are we actually going to use this?”

When we return to school we will pair up with other people who chose to read the same books to talk about your reading and share your responses. Make sure you are trying your best! We will also complete a project using these books!