



Road to Recovery

ESSER 2 Application

Name of LEA	Daleville City Schools
Name of Superintendent	Lisa Stamps /Mr. Joshua Robertson

APPLICATION CONTENTS

- Assurances
- Budget and Plan Details Part 1 (State ESSER 2 Reserve)
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- Certification and Signature

ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i> . To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	$34 \times 400 = \$13,600$ $8 \times \$1050 = \$8,400$ 2215-412 training materials
Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i> . To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	$34 \times 400 = \$13,600$ $8 \times \$1050 = \$8,400$ 2215-412 training materials 2215-335 Subs for PLCs
Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.	433 students \times \$12 = \$5,196

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	
K-2	Reading Street, iReady curriculum, SPIRE, Sonday System, Stride ADDED OPEN COURT
3-5	Reading Street, iReady curriculum, SPIRE, Sonday System, Stride ADDED OPEN COURT
6-8	Reading Street, iReady curriculum, SPIRE, Sonday System, Stride ADDED STUDYSYNC
9-12	Reading Street; A+ College Ready; Daily Grammar Practice ADDED STUDYSYNC
Other	McDougal Littell, A+ College Ready; AP Curriculum

English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	SPIRE Reading Materials \$1510.39 remaining, adding \$4444.08		\$1000 Title I, \$25000 School Improvement	\$2000 now \$5954.47
PD (Registration, etc.)	na		\$3000 Title I; \$6000 School Improvement, GEER \$3000	0
Subs and/or Stipends (if not on contract)	na		\$20,000-Title I; \$4000 School Improvement,	0
Job-Embedded Coaching Days/Supports	na		\$6,500-Title I; \$15,000-School Improvement, CARES \$3000	0
Other	iReady teacher toolbox access & assessments to ID and remediate needs		GEER \$10,000	\$13,000 -- \$0 remaining
Total Need for HQIM ELA				\$15,000 -- Now \$5954.47

BUDGET - HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math - Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	na
K-2	Savvas Envision Math
3-5	Savvas Envision Math
6-8	6th Savvas Envision Math; 7th-8th Big Ideas Math: Modeling Real Life
9-12	Big Ideas Math for Algebra and Geometry; Cengage Math for Calculus and Finite Math
Other	na

Math - Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	TEXTBOOKS	\$50,000	\$500 Title I; School Imp. \$10,000	\$10,000--\$0 NOW--adding \$10,965.00
PD (Registration, etc.)	NA		\$4000 School Improvement; \$2250 - Title I; CARES \$3592	0
Subs and/or Stipends (if not on contract)	stipends for summer training on ALCOS MTH/ELA		\$14,168.92 Title I; \$2304.66 School Imp.	\$5,000 NOW \$0
Job-Embedded Coaching Days/Supports	NA		\$4000 Title I; \$5000 School Improvement; CARES \$4000	0
Other	na			0
Total Need for HQIM Math				\$15,000--NOW \$10,965.00

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	\$30,000--NOW \$16,919.47
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BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	
Science of Reading	
LETRS	Summer 2021-2023
Neuhaus	Summer 2021
MSLE	
Dyslexia Awareness	Summer 2021
K-5 ELA 2020 COS – pending (ARI)*	Summer 2021
6-8 ELA E3 Training (A+ College Ready)*	Summer 2021
9-12 ELA 2020 COS – (ALSDE)*	Summer 2021

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	na		Title I \$3000 and School Improvement \$5,000; Title II \$1500	0
Subs and/or Stipends (if not on contract)	Subs/Stipends for ELA COS Training		Title I \$20,000; SI \$4,000; Title II \$10,000	\$3,000--\$0 remaining
Travel	travel to ELA trainings		Title I \$4500; SI \$2000; Title II \$2,000	\$1,000 remaining--NOW \$0 (moving \$1000)
Follow-Up PD Days	na		\$6500	0
Supplemental Materials for Implementation	Heggerty		Title I \$1265.71 Title II \$500	\$1,000--now \$1000
Job-Embedded Coaching Days	na		Title II \$3000	0
Other	na			0
Total Need for HQPD ELA				\$5,000-- NOW \$1000

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math– HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	Summer 2021
6-12 Math COS Foundational (AMSTI) *	Summer 2021
K-8 NUMBERS (AMSTI) *	Summer 2021
E3 Training (A+ College Ready) *	Summer 2021
K-8 OGAP (AMSTI)	Summer 2021
K-5 Math 2019 COS Overview (ALSDE)	Summer 2021
6-12 Math 2019 COS Overview (ALSDE)	Summer 2021
Administrator	Summer 2021--new math curriculum

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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Math– HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	na		Title I \$2250; School Improvement \$4000; Title II \$1500	0
Subs and/or Stipends (if not on contract)	Math COS & AMSTI trainings		Title I \$14,169; SI \$2305; Title II \$10,000	\$3000 remaining--now \$4454.19
Travel	Math COS & AMSTI trainings		Title I \$2500; SI \$2000	\$1000--\$0 remaining
Follow-Up PD Days	Math PLCs/Data Meetings		Title I \$4000	\$1000--\$0 remaining
Supplemental Materials for Implementation	na		Title I \$500; Title II \$500	0
Job-Embedded Coaching Days	na		Title II \$3000	0
Other	na			0
Total Need for HQPD Math				\$5,000--Now \$4454.19

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	\$10,000--now \$5454.19
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BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness	iReady--switching to mClass probably. Decision has not been board approved yet.			0
K-3 Vetted Reading Assessment- Additional components	iReady--switching to mClass probably, but the decision has not been board approved yet.		Title I SI (Included in instructional materials for each area) GEER \$3500	\$0--now adding \$16,822.68
K-3 Vetted Math Assessment- Additional components	iReady- may be switching to mClass		Title I & SI (Included in instructional materials for each area) GEER \$3500	0--now adding \$16,822.68
Dyslexia	iReady- may be switching to mClass		GEER \$1000	0
Interim Assessments	iReady/SPIRE Literature act funding		GEER \$5000	0
CTE CRI Pre-Assessments	na			0
Health Wellness	na			0
Social/Emotional/ Behavioral	Rhithm program for SEL	\$5,100 from the State mental health subgrant		\$10,000--\$0 remaining
SEL	na			0
Other	ACT and WorkKeys Boot Camps; Adding \$1249.00 to assist with AP Exam fees		\$7,625 High Hopes Grant	\$10,000--\$0 remaining adding \$1249.00
Total Need for Assessments, Inclusive of Screeners				\$20,000--Now \$34,894.36

BUDGET - UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Assessment Selection & Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)	1st-2nd Transition--adding Behavior Interv (walker) to help Early elem. students	Foundation Unit	ESSER 3; Title II	\$140,000--Now \$63,795.48
Elementary to Middle	na			0
Middle to High	na			0
Beyond High School	na			0
SPED Transitional Services	\$240,000 contract an OT, PT, SLP, RBT, & ASL interpreter for VBA	foundation units	SP Ed Grant \$200,000	\$50K VBA; \$240K other leaving 117,131.22
Other	na			0
Other	na			0
Total Need for Transitions				\$430,000--Now \$180,926.70

BUDGET – UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Assessment Selection & Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring	after-school tutoring for all three schools X 2 yrs		Title I \$4500; ESSER II - \$10000	\$30,000-- Now \$0 remaining
Bridge Courses (K/1, Algebra, other)	na			
Mini-Learning Blast	na			
Traditional Summer School	DHS/DMS Salaries and benefits		Title I \$12,000 (used GEER)	\$20,000 NOW, but leaving \$0
Summer Reading Camps/ASAP	Salaries/benefits/materials		GEERS \$68,592 & SI	\$5,000 NOW, but leaving \$0
Summer Math Camps	na			
CTE Enrichment Camps	na			
ACCESS Virtual Learning	na			
Credit Recovery Options	na			
Extended School Year (ESY)	na			
Other	WES:math coach/int; Behavior Interventionist	foundation units	ESSER I	\$128,045.04 sal + \$48,064.04 benefits
Other	DHS:Sped Teacher & .5 Intervention; DMS Sped Teacher .5 interventionist	foundation units	(\$70,000 IDEA) ESSER I \$131,000 (2 interventionists (1 yr)	\$111,331.40 sal + \$40,951.78 benefits
Total Need for Remediation/Intervention Programs				\$717,000--Now \$328,412.26

BUDGET - UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools	2190-413 Paper/link for parent communication X 2 yrs	local	Title I (\$15,000)	\$5,000--Now \$5000
Homework Hotline				
"On Call" Staff for Family Tech/other Issues	½ day secretary WES; Tech supplement for teach to address tech issues after hrs	local	Title I; IDEA	\$40,000 now-leaving \$23,410.17
Develop/Print Periodic Family Success Guides	na			0
Other	Mental Health Service Coordinator 2 yrs	Mental Health Coord Grant/High Hopes Grant		\$30,000 Now--Leaving \$29,906.77
Other	na			0
Total Need for Family Support Resources				\$75,000--now \$58,316.94

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Assessment Selection & Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other	Adding--Imagine Learning Edgenuity software		Title I; SI	0 Adding \$66,690.00
Other	Adding--Imagine Learning Lang and Lit software 50 licenses 2 years		Title I; SI	0 Adding \$16,800.00
Other	Adding--GoGuardian Software for all DCS		Title I at WES	0 adding \$ 22,000.00
Other				
Other				
Other				
Total Need for Other Tools Supporting Unfinished Learning				\$0-NOW \$ 105,490.00

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	\$1,242,000-NOW \$708,040.26
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BUDGET – FACILITIES

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Assessment Selection & Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC	HVAC @WES 10 new units			\$100,000--Now \$0 remaining
Windows	WES replace 34 YO windows			\$120,000--Now \$0 remaining
Air Quality	air purifiers for hallways/cafe/terial/libraries/common areas of all campuses			\$5,000--Now \$0 remaining
CTE Lab Ventilation/Air Quality				
PPE	hand sanitizer, wipes, masks, cleaning products, etc Health Supplies			4823.22 leaving \$2066.49
Custodial	cleaning/custodial supplies for all three schools			10709.62 Adding 40K leaving \$50,709.62
Staffing	contract two custodians for WES and DMS/DHS extra cleaning			leaving \$37,509.45
Other	WES Sidewalk and Awning improvements for student safety at arrival and dismissal times			\$0 - now \$57,000
Other	additional furniture to spread students out in congested common areas, still need hot bar adding \$44,411.50	\$25,000 from Bond		\$160,818 neg 864.29, now \$43,547.21
Total estimated Budget Need for Facility Renovations				\$555,818--Now \$190,832.77

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	\$30,000--Now \$16,919.47
Budget – High-Quality Professional Development	\$10,000--Now \$5,454.19
Budget – Unfinished Learning Supports	\$1,242,000--Now \$708,040.26
Budget – Facilities	\$555,818--Now \$190,832.77
Total ESSER 2 Funds*	\$1,837,818--Now \$921,246.69

*This application must be accompanied by the following documents: a copy of your district's needs assessment (found in the Road to Recovery ESSER 2 Worksheets) and copy of rubrics used to vet materials or resources not already presumed approved.

CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Jessica Anderson Pettway

LEA Chief School Financial Officer Name

334-598-2456

Telephone Number



LEA Chief School Financial Officer Signature

4/14/2023

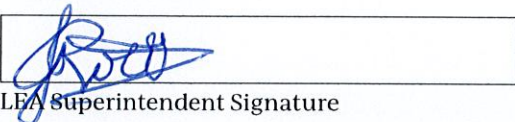
Date

Joshua Robertson

LEA Superintendent Name

334-598-2456

Telephone Number



LEA Superintendent Signature

4/14/2023

Date

Send completed application to ESSERroundII@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY

Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	
Date ESSER 2 Funds Released			