



Hillsboro ISD

Literacy Framework 2022

In Hillsboro ISD, we believe...

in the science of teaching reading. All students are explicitly taught reading foundational skills in early childhood through third grade, including: phonological awareness, phonemic awareness, phonics, word recognition, print concepts, and fluency practices in order to become strong readers and writers. This process begins in our early childhood program with an emphasis on oral language development and listening comprehension; as students progress, systematic phonics instruction is provided that helps them become increasingly fluent readers and writers. Foundational skills are enhanced in the upper grades through purposeful vocabulary development and strategically differentiated supports.

in engaging students in challenging and meaningful literacy opportunities through daily readings of complex text. As a culturally and linguistically diverse district, instruction is provided that promotes knowledge through literature which allows students to construct meaning and make connections about the world we live in through collaborative learning communities.

in daily systematic writing instruction and varied writing opportunities for students so that they become effective communicators and critical thinkers. Explicit grammar and writing instruction provide authentic experiences for students to build their writing capacity, allow them opportunities to showcase their new knowledge, and communicate their diverse experiences to an

in building knowledge in our students by engaging them in aligned units of instruction that deepen their understanding of the world. To do so, our curriculum and instructional practices are designed to expand students' knowledge and vocabulary through enriching lessons that require thoughtful and critical readings of complex texts along with authentic reading and writing experiences.

Hillsboro ISD's

Literacy Vision Statement:

Hillsboro ISD will provide academically rigorous and culturally diverse literacy instruction and experiences that prepare all students to be analytical readers, skillful writers, and effective communicators for future success.

Hillsboro ISD Literacy Framework Actions

Students will...

- read on a daily basis, using strategies aligned to the science of reading, to make meaning of text (foundational skills → comprehension).
- gain content knowledge and vocabulary through meaningful units of instruction.
- communicate on a daily basis with their peers about what they are reading and writing.
- engage in daily authentic writing experiences that require them to use new learning, communicate ideas, and respond to prompts on what they have read.
- read challenging text daily and practice reading strategies to comprehend and unlock the meaning of grade-level text.

Teachers will...

- provide all students systematic and explicit phonics instruction and access to appropriately-sequenced decodable texts (Pre-K - 3rd grade).
- build students' reading skills, background knowledge, and vocabulary through structured literacy experiences that support the needs of all students.
- utilize complex texts daily and provide scaffolded support that builds students' ability to navigate challenging text independently.
- provide students daily authentic writing experiences that build their skills to communicate ideas and apply new learning.
- actively engage in collaborative planning in preparation for utilizing the high-quality instructional resources to ensure implementation with fidelity.

Instructional Coaches will...

- provide on-going professional learning opportunities and coaching that focuses on improving teachers' understanding of the components of the literacy curriculum and how to apply it into their daily instruction.
- facilitate collaborative planning sessions with teachers to ensure they are fully prepared to engage students in quality literacy experiences.

Campus Administrators will...

- develop schedules that facilitate high-quality reading and writing instruction for all students.
- provide literacy leadership on the campus that ensures Hillsboro ISD's beliefs and commitments are being executed with fidelity.
- prioritize instructional coaches' time so they can focus on improving literacy practices in classrooms.
- protect time for collaborative language arts planning weekly.

District Administrators will...

- provide high-quality instructional resources that are consistent with the district's literacy framework.
- offer on-going professional learning opportunities and coaching focused on improving literacy coaches' understanding of the components of the literacy framework and how to apply it into their daily work.
- provide quality professional growth opportunities for teachers that build their capacity and knowledge about best practices in literacy instruction.
- support campus literacy leaders by providing explicit guidance on how to implement the literacy framework at their campuses.
- develop aligned and rigorous assessments that provide reliable data about students' reading and writing development.