

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

SRCS educators will provide student-centered teaching and learning opportunities that lead to equitable outcomes for students' personal and academic success by:

- increasing programs and services that maximize student learning and agency
- fostering literacy, inquiry, investigation, collaboration, creativity, communication, problem-solving, critical thinking, empathy, civic participation, and cultural consciousness
- supporting Multilingual Learners and Differently Abled Learners
- providing resources and educational opportunities to families equitably

Goal 1

Increase students' ability to connect content across multiple subject areas, to real world applications, as well as College and Career Readiness.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide students with real-world experiences by creating integrated projects at each grade level and facilitating classroom academic discourse between students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

5989.86

0500 - Supplemental
4311 - Instructional Materials (Non-Consumables)
Networking Event/Generation Citizen curriculum/Real world projects

8700

0500 - Supplemental
4311 - Instructional Materials (Non-Consumables)
Generation Citizen Curriculum

Other
None Specified

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

SED, SPED, Foster Youth, ALD students

Strategy/Activity

Support all students to achieve academic success and prepare them for college & career by providing targeted support in Math, English, Self Advocacy, Organization, Study Skills

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
8000	0500 - Supplemental 1112 - Teacher Extended Day ELA Support Coordinator
8000	0500 - Supplemental 1112 - Teacher Extended Day Math Support Coordinator
8000	0500 - Supplemental 1112 - Teacher Extended Day ELD/ALD Support Coordinator
3068.40	0500 - Supplemental 4200 - Books - Other than Textbooks
3611.27	0500 - Supplemental 4311 - Instructional Materials (Non-Consumables) MTSS, EL Cluster, ELA/Math Support
1000	0500 - Supplemental 4300 - Materials / Supplies / Light Refreshments for Parent Mtgs / Trainings ELAC Family Engagement (429 Students)
1700	0500 - Supplemental 1112 - Teacher Extended Day ELAC Coordinator
1000	0500 - Supplemental 4300 - Materials / Supplies / Light Refreshments for Parent Mtgs / Trainings Parent University, Prospective Puma Night

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Title 1, SED, SPED, Foster youth, ALD students

Strategy/Activity

Purchase technology to support teaching and learning for all students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

8042.90

Source(s)

0500 - Supplemental
4312 - Software

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Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

SRCS commits to developing culturally relevant, humanizing programs and relationships that help ensure each person is safe, engaged, supported, and challenged by:

- engaging our students' families and our larger community
- developing lasting partnerships with our community (Attach Parent Engagement dollars here)
- embracing cultural, linguistic and familial wealth
- attending to health and well-being through trauma informed care
- fostering positive, inclusive school cultures
- promoting engagement and inclusion

Goal 2

Increase students' understanding of the expectations of the Graduate Profile and its relevance to belonging, connections and relationships.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Connect incoming freshmen students with their Puma Peers/Pals at Orientation, Connect Puma Peers with transitioning freshmen class through orientation and weekly activities.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

3120.00

Source(s)

0500 - Supplemental
1112 - Teacher Extended Day
Puma Peer Training/Freshmen Support

1500

0500 - Supplemental
4311 - Instructional Materials (Non-Consumables)
Supplies for Weekly Activites

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Connect Puma Peers with transitioning freshmen class through orientation and weekly activities.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
5000	0500 - Supplemental 1112 - Teacher Extended Day Teacher preparation and coordination with Puma Peers for weekly activities
500	0500 - Supplemental 4311 - Instructional Materials (Non-Consumables) supplies for weekly activities
2500	0500 - Supplemental 4312 - Software App Connected to Students' IDs

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Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

SRCS values and supports growth-minded professionals and positive learning environments by:

- providing educators with current tools and training to support pedagogical leadership and innovation
- providing safe and clean schools
- providing flexible learning environments conducive to teaching and learning

Goal 3

Provide educators with current tools and training to support pedagogical leadership and innovation

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Engage students in higher level thinking skills through the use of Bloom's Taxonomy and the Five Dimensions of Teaching and Learning

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
4692.89	0500 - Supplemental 1122 - Teacher Release Time Puma Snapshots and Walkthroughs
800	0500 - Supplemental 1122 - Teacher Release Time Student Engagement Strategies Training
20,888.32	0500 - Supplemental 1000-1999: Certificated Personnel Salaries School Climate and Culture Coordinator position - support departments and teachers with professional development and key learnings