

October 27, 2011

The regular Board meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday evening, October 27, 2011, in the Board Room.

Call to Order

Vice President Finnegan called the meeting to order at 6:41 p.m. The following Board of Education members were present: Valerie J. Fisher, Terry Finnegan, Dr. Ralph H. Lee, Amy Leafe McCormack, Sharon Patchak-Layman, and John Phelan. Also present were Dr. Steven T. Isoye, Superintendent; Cheryl L. Witham, Assistant Superintendent for Finance and Operations and Treasurer; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Closed Session

At 6:31 p.m., on Thursday October 27, 2011, Mr. Finnegan moved to enter closed session for the purposes of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA.93—57; Collective negotiating matters between the District and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11); Student disciplinary cases 5 ILCS 120/2(c)(10); seconded by Mr. Finnegan. A roll call vote resulted in all ayes. Motion carried.

The Board of Education reconvened its open session at 7:37 p.m.

Joining the meeting were: Philip M. Prale, Assistant Superintendent for Curriculum & Instruction; Nathaniel L. Rouse, Principal; Michael Carioscio, Chief Information Officer; Amy Hill, Director of Assessment and Research; James Paul Hunter, Faculty Senate Executive Committee Chair; Jack Hendrix, Student Council Board of Education liaison and James Paul Hunter, Faculty Senate Executive Committee Chair.

Visitors

The Board of Education welcomed the following visitors: Kay Foran, Communications and Community Relations Coordinator; Dale Craft, Division Head for Physical Education and Director of Summer School; Debra Middleton, Outreach Coordinator; Doug Wiley, Supervisor of Finance; Cindy Milojevic, Assistant Principal for Student Activities; John Stelzer, Athletic Director; Mike Bengtson of Henry Bros.; Mamie Andry; Terrie Raeburn, chair of Students 4 Success (AKA PTO); Tony Boras and John Iveber of Crowe Horwath; Lisa Yetfsky of Gallagher Bassett; Sue Lodgen of League of Women Voters; Bill Dwyer of the *Pioneer Press*; and Terry Dean of the *Wednesday Journal*.

Public Comments

Monica Sheehan, parent and resident of the 600 block of Fair Oaks, supported and thanked the Administration for its efforts in implementing the new security measures and the modified closed campus policy. She shared that early findings

show these efforts are an overwhelming success and a good start in addressing safety and security issues, the learning environment, and the drug and alcohol problems at OPRF.

In addition to the positive statistics, the new security and policy changes and enforcement of existing policies were also reflected on the exterior of the school. These measures have cleaned-up the questionable activity that flourished on Scoville Avenue all day long, not just during the lunch periods, last year. The school's cleaned-up exterior is a strong visual supporting the new policy changes.

She suggested lunch hours be limited to 25 minutes and compared OPRFHS's lunch program to Lyons Township that has five 25-minute lunch periods. With five lunch periods, they have fewer split classes. In addition, those students receive two or three more minutes of instruction per class per day than OPRFHS students do. That translates. Ms. Sheehan sought research that showed that longer lunch periods had a positive effect on student achievement. According to Schooldigger.com, a school search and comparison tool, which looks at 11th grade math and reading scores, the answer is no. OPRF ranked 39th among high schools in Illinois in 2005-2006. In its most recent ranking, 2009-2010, OPRF ranked 82nd. Looking at this one measure alone, the longer lunch period has not contributed to student achievement.

Ms. Sheehan urged the Board to address the long, unproductive lunch hour in its pending teacher contract negotiations.

**Board of Education
Comments**

Ms. Patchak-Layman reported that she and Dr. Lee attended a townhall meeting held at the Oak Park Village Hall about OPRFHS. Many people feel that OPRFHS is two high schools. The stories shared about students having less than an optimal experience at the high school were disheartening to hear. Ms. Patchak-Layman stated that it was time for the high school to address these concerns and to work to bring all students an optimal experience. An area of concern to her was that many students used their counselors as a point system all four years and the District had not addressed the counselor curriculum, especially for those students with needs.

Ms. Patchak-Layman offered that some parents felt less time was being spent on parental involvement. Some parents remembered large quantities of students and parents attending the parent visitation day; they were able to observe any classrooms. During her first year on the Board of Education, she thought that over 300 families attended. Another connection point is the ability for parents to volunteer in the classroom and be active with the students. The District should be able to improve on that.

FOIA Requests

Mr. Finnegan reported that three FOIA requests had been requested and resolved.

Introductory Reports

Student Council Report—Mr. Hendrix reported that the officers met last week to talk about charity week. The discussion included having a raffle with prizes (which could include sports players' autographs.) This idea was brought to the membership; and the membership was asked for additional ideas.

Faculty Senate Report—Mr. Hunter reported 1) the faculty is engaged in writing letters of recommendation for students; 2) sports teams have done well thus far and

appreciated the younger coaches' involvement in these activities and for these students, as well; and 3) having evening Board of Education meetings allows more public to be able to hear the work of the insurance committee. He thanked Ms. Witham and the other members of the committee for their impressive quality of work on this renewal.

Superintendent Report Dr. Isoye asked Mr. Rouse to make a report.

Mr. Rouse thanked Sarah's Inn on its 30 years of service to the Oak Park and River Forest Communities and that it celebrated this event this past Saturday at Dominican University. It was hosted by OPRF Parent and NBC 5 News Reporter Lisa Parker. Sarah's Inn awarded two Visionary Awards to loyal partners in its mission to end domestic violence: 1) Oak Park Police Department for their long-standing commitment to provide vital and lifesaving services to victims of domestic violence and their families; and 2) Oak Park River Forest High School Physical Education Department for its partnership in creating and implementing the innovative Step Back Violence Prevention Program for young men. This fundraiser rose over \$65,000 in support for Sarah's Inn, including \$12,000 from the silent auction.

Mr. Rouse congratulated the following students to be honored as Student of the Quarter Friday, October 28, 2011.

- | | |
|---------------------|------------------|
| Caroline Berman | Aaron Herman |
| Cody Stocker | Rachel Goodbar |
| Clay Nickson | Rachel Sklan |
| Kiana Boyd | Alex DeCorrevont |
| Khali Hartzog | Kahrion Martin |
| Elizabeth Schroeder | Tyler Milsap |
| Amber Floyd | Mike Williams |
| a'Sierra Owens | |

The first quarter of the 2011-12 school year ends Friday, October 28.

The Modified Closed Campus (MCC) Task force continues to meet bi-monthly to discuss the current procedures and determine ways to improve. The Little Theatre has been identified as an additional space for students to study new furniture options are being tested for the upstairs gallery area. When the 600-pound granite blocks are removed, the gallery area will be used as a study area. Phase II will include piloting furniture in the Student Center. The next MCC meeting is scheduled for Friday, November 4. He presented the most recent stats surrounding MCC eligibility and efforts as of Friday, October 22, 2011.

	<u>08/24/10-10/10/2010</u>	<u>8/23/2011-10/21/2011</u>	<u>Percentage Down</u>
Tardies	4498	2410	46.4%
Unexcused Absences	8009	5170	35.4%
Total Failing Grades	1181	955	19%
Av. % Passed per Class	92%	91%	
Discipline Occurrences	983	590	40%
Discipline # of Students	333	260	22%

Mr. Rouse also reported that the first report from the Pest Control experts showed that the mechanical rodent trap report indicated there was no activity! The calls to B & G department have decreased by 50% from July 1 until now when compared to last year!

Dr. Isoye reported that at the River Forest Council of Government meeting, the governing bodies gave status reports on their work. Ms. McCormack attended as well.

Dr. Isoye attended the governing board meeting of the Minority Student Achievement Network (MSAN), in Brookline, Massachusetts of which OPRFHS has been a long standing and founding member. The focus was on the current work of Dr. Ron Ferguson at Harvard University. Following the meeting, both Mr. Prale and Ms. Hill attended the Research Practitioner Council meeting, where discussions about the application of the ideas occurred.

The three superintendents of District 90, 97 and 200 met to discuss the topic of a tri-board meeting, as well as other articulation topics.

Ms. Witham and Mr. Rouse attended the Citizen's Council meeting in Dr. Isoye's absence. Ms. Witham talked about finances and Mr. Rouse introduced the Substance Abuse Preventionist and head of Snowball.

Dr. Isoye attended the town hall meeting on Thursday, October 20, held by APPLE. John Duffy moderated the meeting at the Oak Park Village Hall. Dr. Isoye was asked to sit on a panel to give a final response based on the information heard. Individuals gave testimonials about their experience or student's experience at OPRFHS. He appreciated their attendance and their willingness to share openly their personal stories for and about the high school. Ms. Patchak-Layman and Dr. Lee attended as well as Mr. Prale, Ms. Hill, Dr. Halliman, Ms. Foran, and Ms. Mittleman.

Dr. Isoye attended a PEAC meeting. The State Board of Education is beginning to draft the administrative rules.

On Saturday, October 22, 2011, Dr. Isoye attended the annual meeting of the Illinois Teachers of the Year. Special guest was Representative Linda Chapa-LaVia. During this time discussion issued on issues ranging from PEAC, the Teacher of the Program, Advance Illinois, The New Teacher Standards, and the National Board Certification. Dr. Isoye then emceed the Those Who Excel banquet, where the teacher of the year is named. He congratulated District 97, as it participated in the event and received several recognitions.

On Wednesday, October 26, he attended a regional meeting in Rock Island, Illinois to solicit feedback from administrators and teachers in regards to the principal and teacher evaluation systems. He was one of the four presenters who described their work and participated in a question and answer session.

Dr. Isoye met with Terrie Rayburn about the work of the PTO/P4SS.

Dr. Isoye and Mr. Prale met with the leaders of the Early Childhood Collaboration about its plans for the future.

Dr. Isoye attended the Alumni Association's event in which students who had received grants for summer experiences made presentations as to what they did over the summer. The opportunities were widespread and Student Council Board Liaison representative, Jack Hendrix, attended.

Dr. Isoye thanked Dr. Halliman for representing him and the District that evening at the League of Women Voter's event focusing on education at the federal policy level.

**Construction
Manager's
Contract**

Ms. Witham presented an addendum to the Construction Manager's Contract with Henry Bros. for summer 2012 projects. The fees are the same but the amount is greater because it will be working on more projects and for a longer period. The work will include ticket booths, press box, and some HVAC demolition. Additional work could include items with regard to the MCC and the Childcare Center, if a grant is received. OPRFHS has been very pleased with the work of Henry Bros.

Mr. Bengston thanked the Board of Education for the opportunity to work at OPRFHS once again and he looked forward to another successful summer session.

**Amendment
Statements of
Completion**

The Board of Education was presented with Certificates of Completion for Life Safety Amendments #19, #20, #21, and #22. Mr. Wroggle of Legat Architects attested to these projects being completed to the best of his knowledge. Once the Board of Education approves these under the Action section of the agenda, the certificates will be sent to the ISBE. The goal is to complete the Life Safety work in 2013.

**Life Safety
Amendment**

Ms. Witham asked the Board of Education to approve the Life Safety Amendment #23 that will allow Life Safety Funds to be used for projects approved by the ISBE. Ms. Witham identified the projects that were approved for Summer 2012. Approval will occur under the Action portion of the agenda.

Audit Presentation

Mr. Boras presented the FY 2010-11 Audit Report and Comprehensive Annual Financial Report. The Board of Education had received the following documents: [SAS 114 Letter](#); [Single Audit Report FYII](#); and [Audit](#).

Highlights of the Audit were:

- OPRFHS received an unqualified, or clean, opinion, that all of the information was prepared fairly using the Government Auditing Standards.
- OPRFHS has \$130.6 million in net assets of which \$103.6 million were unrestricted.
- OPRFHS's revenue was \$83 million and a deficit of \$70 million.
- \$10 million of the \$13 million increase was related to the Education Fund.
- OPRFHS had no deficiencies.

Highlighted were the following points of the Single Audit Report:

- OPRFHS has materially complied with all laws and regulations.

- \$70 Million and \$2 million in federal expenses and in evaluating audit 25% of time is audit \$2 mill.
- No material weaknesses were identified in the controls over the federal programs.

The SAS 114 Letter highlighted the Board of Education’s responsibilities through the audit engagement and could list:

- 1) any significant and/or unusual accounting policies—none
- 2) corrective/uncorrective statements during the audit—none
- 3) inaccuracies, internal or journal entries not posted—none
- 4) difficulties with management that would have to be reported to the Board of Education—none

Crowe Horwath reiterated that while this was a very clean audit and the District is financially strong, it is difficult to know the next steps of the state and federal governments. When asked if any audit changes would occur in the future, the response was that there were five or six new standards but they would not affect the District’s operations.

Ms. Witham and the Business Office were thanked for providing the work that resulted in a clean audit. Ms. Witham credited Supervisor of Finance Doug Wiley for this work.

Aid to Needy Children Report

Ms. Witham presented the annual Aid to Needy Children Report. The instructional materials fees was implemented this year. This year there has been a reduction in the reduction in the number of applications for school loans, for payment plans for books, and for the Free and Reduced Lunch Program. The District was able to help those who did request assistance. This was for information only.

Levy Timeline

Ms. Witham presented the Levy Timeline as follows:

October 27	Board of Education Meeting	Present Levy Timeline
November 17	Board of Education Meeting	Present Preliminary Levy
November 17	Board of Education Meeting	Adopt Preliminary Levy
November 17		Preliminary Levy on Display
December 8		Notice of Truth in Taxation
		Public Hearing in local newspaper
December 21	Board of Education Meeting	Truth in Taxation Public Hearing
December 21	Board of Education Meeting	Final Adopt of Levy
December 22		Board of Education Resolution
		Filed at Cook County Clerk’s Office

Medical and Dental Health Insurance Renewal

Ms. Yetfsky of Gallagher Bassett reviewed the executive summary of the 2012 unified medical and dental renewal results which represents a 3.2% increase, reflecting a needed increase in the medical PPO plan of 1.9% and the HMO increase of 7.4%. The reason for recommending the unified premiums is that the HMO plan remains less credible on its own due to the smaller population in the plan. The HMO and VEBA plans are less expensive options for both the District and employees. By unifying the increase, it insures the proper share of risk to spread across the plans. The PPO plan is a more costly plan, therefore, it should

cost more to purchase the coverage. The medical renewal is substantially below the medical trend of 10.8%.

The 2012 recommended dental plan renewal increase is 1.2%. The dental plans claims have held steady over the past two years, which accounts for the low increase. The dental plan administrative services and network were marketed to ensure the discounts and network remains appropriate and competitive. The market results maintain that Delta Dental has the best match for the District's employees in terms of network access, and discounts.

Approval will occur under the Action portion of the agenda.

Asbestos Consulting Contract

Ms. Witham presented the contract renewal with Petron Consulting for asbestos related services at OPRFHS during the summer of 2012. Approval will occur under the Action portion of the agenda.

Outreach Coordinator Report

Debra Mittleman reviewed the written report that was included in the meeting packet. She included the background/outreach coordinator mission. The areas of focus for parental development continue to be:

- Resources currently available at OPRF to support students academically, socially and emotionally
- Community resources available to help and encourage students
- Enrichment opportunities available to students
- Grants and scholarships for student enrichment and educational opportunities
- Effective communication between OPRFHS and Parents

The targeted parents for both the 2010-2011 and the 2011-2012 school years include:

- Parents of summer Student Connection Programs (8 to 9)
- Title 1 Parents
- Parents of 2015 Students who failed to meet the CRB (College Readiness Benchmarks) in math or reading based on the EXPLORE test results
- Students referred by teachers or counselors
- Parental requests

In addition to these targeted groups, there are times when parents are targeted based upon their student's enrollment in certain classes, i.e. Science Night. All of these parents receive at least a letter, a phone call or a meeting at least one, but most of them more than once. While her primary focus is parents, she does deal with students, per the parents' requests.

Ms. Mittleman's goal in meeting with parents is to have a dialogue that will help her determine the preferred method of communication, topics for parent connection meetings and seminars, and the transition challenges for both parents and students.

Ms. Mittleman has orchestrated parent connection meetings/seminars on such topics as: Survival Tools for OPRF Parents, Introduction to Online Tools, Science Night for OPRF parents, Microsoft Classes for Parents, and Internet Safety 101 for Parents.

Ms. Mittleman also uses the resources of the Kappa Leadership Institute (provides academic support and tutoring, college tours, etc.) and Leaders of Tomorrow/ 100 Black Men Mentoring Program (provides additional community resources for academic support and mentoring as well as current student participation and interest. Ms. Middleman participates in the Youth Network Council, the Teen Pregnancy Prevention Committee, APPLE, and P4SS (PTO)'s communication committee.

Student Participation Data Ms. Milojevic and Mr. Stelzer presented the 2010-11 student participation data:

- The total non-duplicated student participation in Activities & Athletics in 2010-2011 was 64% (2,056 students out of 3,200 participated)
- Of the 2,056 students who participated 994 were male and 1,062 were female
- The ethnicity breakdown of the 2,056 students was as follows:

○ White	1282	62%
○ Black	498	24%
○ Hispanic	98	5%
○ Asian/Pacific	68	3%
○ Indian-Alaskan	3	1%
○ Multi-racial	105	5%

Club sponsors will be able to take attendance this year in Skyward, making the data more accurate. Anecdotally, Ms. Milojevic reported that sponsors were seeing increased attendance this year, i.e., BOSS now has more than 40 students attend every Monday. Mr. Stelzer added that while there has not been a huge increase in athletics, it has maintained the baseline in the last couple of years. Participation in athletics is also limited to the facility space, the number of coaches, etc., but discussions are occurring about expanding the intramural program.

Keeping track of those who try out for sports but do not make the cut, etc., is difficult because while all must fill out a registration form and that information is entered into Skyward, those students who do not make the team are deleted from that database so that accurate weekly eligibility reports can be run. Mr. Stelzer will explore how that information could be kept elsewhere. While clubs and activities do not have the same formalities for preregistration as does athletics, that information could be captured. Coaches of no cut sports will encourage those students who did not make one team to join their teams.

While OPRFHS's found that the students who were involved with extracurricular activities had higher GPAs than those who were not involved, many other variables must be factored into it equation, i.e., activities outside of school. Much research says that some type of involvement, whether school- or community-related, is a positive benefit. A connection to the school and to another adult in the building is positive. Discussion ensued about the article *Academic Value of Non-Academics* included in the packet.

Mr. Phelan applauded the efforts and involvement of the faculty and staff after school. Ms. Milojevic added that Latonia Brown, Ann Petrolionas, and Michael Byars, sponsors of Gospel Choir, Dance Club, and BOSS, respectively, had wanted to help those students who wanted to be involved in these clubs but struggled with

academics. This week they started Club Collabo; any of the students in these clubs can come between 3:05-4:00 p.m. to study. The Technology Department has set up computers for them. This is outside of their organization and a direct result of their involvement with these students and understanding their needs. Many coaches, depending on their coaching schedule, will have students come in for study table prior to practice.

The District is working to reach out to students and families by 1) enhancing the intramural program; 2) tracking abilities and giving counselors a list of uninvolved students; and 3) parent orientation meetings inform parents that it is the expectation of the school that their students are involved in at least one extracurricular activity, particularly the freshmen. OPRFHS has a Freshman Kickoff Day where 200 upperclassmen, who have received full day training during the summer, are linked with freshmen. Those mentors are the student voice shared with the impressionable freshman. The District is looking at models to leverage this mentorship in the future. Dr. Isoye stated that much of this work supports the Board of Education's smart goal, e.g., the establishment of a better data collection system, etc., for this year.

Ms. McCormack was very happy with this report and excited about the transparency of the data.

**October 1 Data
Housing Report &
School Year
Statistics**

Mr. Carioscio presented the October 1 Data Housing Report and School Year the Statistics, noting that the trends were consistent with the last several years. No further discussion occurred.

**School Profile &
State Report Card**

The School Profile for the 2011 School and the State Report Card for 2010 was presented to the Board of Education. The State Report Card will be posted on the ISBE's website on Monday. Because the comprehensive accountability section on Page 13 is new, further information will be forthcoming.

A full SIP report will be given at the November Board of Education meeting.

**Summer School
2011**

Dale Craft scope of summer school, programs and grants given to students this year and the surplus, and read the last paragraph as follows.

“We experienced another successful Summer School thanks to the efforts of the administration, teachers, and support staff who sustained a positive atmosphere for teaching and learning. Special thanks should be noted for the teachers and staff for effectively navigating the massive amount of construction occurring this past summer and enforcing the new school policy regarding to the proper display of ID's for all students. Discipline and attendance issues decreased dramatically from prior years. Special recognition for the hard work in managing student behavior, tardies, and attendance should go to Janel Bishop, Alisa Walton, Jason Dennis, Al Strong, Brian Holloway, Jeff Plane, and Andre Moore. Many thanks go to the Summer School Secretary, Linda Hayes, for managing the registration process and the many details of the program throughout the year.”

Mr. Craft reported:

- 1) No requests for other courses were received;

- 2) Math class enrollment increased;
- 3) Enforcing the ID policy and holding students accountable were the reasons for fewer attendance and discipline issues. Expectations were clearly stated.
- 4) Only two students did not serve their detentions.
- 5) Only one student was removed from summer school.
- 6) Freshman students understood the seriousness of wearing IDs as he often went into classroom with Plastco scanner and gave warnings or detentions if a student was not wearing his/her ID.

While some classes were cut and no librarian was hired for the summer, the District was able to maintain the integrity of the Summer School program and run it a surplus. Only 71 classes were scheduled, versus over 80 last year. Consumer Ed only ran five classes this year instead of six. Some of the grant income was down. Even though teachers did not receive an increase this year, they worked very hard.

Course Proposals

Ms. Hill informed the Board of Education that it would have two opportunities to comment on the additions, deletions, and revisions to courses for the 2012-13 Academic catalog. The District and Building administrators and counselors have vetted the proposals and the packet will be shared with stakeholder groups with an invitation to provide feedback. The 59 proposals included seven requests to revise existing courses, 18 proposed course additions, and 34 proposed course deletions. Twelve of the proposed additions and 26 of the proposed deletions are in the Physical Education Department, where the curriculum is being reorganized from quarter-length to semester-length courses.

Course proposals generally do not consider double or triple period classes to vary the schedule of students, that is more about school day and scheduling. However, Elements of Reading is a two-period, 2-credit reading course for incoming freshmen. It was also thought that the Extended Algebra course should not be a back-to-back course, as there is belief that it is more advantageous not to do so.

The Math Department wanted to restructure the math experience for students so that most students in the freshman year will have an Algebra experience or beyond. For the small number of students who may not be able to master the Algebra content and skills, the Pre-Algebra course will help them do that. Those freshmen and sophomores who are now juniors and seniors and who participated in Algebra Block, which is being discontinued, will be scheduled into Algebra 2J and 2S in order to give them the complete Algebra experience. OPRFHS is working with Triton on an online diagnostic process to identify a number of juniors who could benefit from more focused instruction. Hopefully, this will be in place in December or January. Then in the spring, the curriculum would be developed for implementation next fall. This would not be about AYP, but about what is best for these experiences. Triton is will to pilot with OPRFHS on this.

Ms. Fisher reported that Parents 4 Student Success had its meeting last month and asked that Ms. Hill attend next month's meeting to explain how course proposals come forward, e.g., did the course proposal on Algebra come forward because of AYP needs, etc.

Dr. Lee commented that the Math Division had identified a set of problems and tried to address it. He was happy and proud that as an educational organization, OPRFHS was evaluating the effectiveness of programs and dropping them if they were not being effective.

Juniors and seniors were able to choose their PE classes last spring and summer and, generally, received the focus they wanted. Freshman and sophomores have a curriculum.

**Joint Committee
Under Senate
Bill 7**

Ms. Smith informed the Board of Education that per Senate Bill 7, a Joint Committee of District and Union personnel must convene before December 1 to address the following issues:

1. Criteria for excluding from grouping two and placing into grouping three a teacher whose last two performance evaluations include a Needs Improvement and either a Proficient or Excellent;
2. An alternative definition for grouping four, which must take into account prior performance evaluation ratings and may take into account other factors that relate to the school district's or program's educational objectives (must be agreed to by the joint committee);
3. Including within the definition of a performance evaluation rating a performance evaluation rating administered by a school district other than the one determining the sequence of dismissal (must be agreed to by the joint committee); and
4. If the school district has an evaluation system other than the two systems required by PERA, a method for assigning a rating that complies with PERA to each performance evaluation to be used in the sequence of dismissal.

The District and the Union will create this one joint committee as required by Senate Bill 7. The work on PERA must be completed within 180 days upon its implementation. It has been agreed that the committee will consist of six members; three union representatives and three Board/District representatives. The following administrators will represent the Board/District: Mr. Prale, Assistant Superintendent for Curriculum; Dr. Tina Halliman, Director of Special Education; and Ms. Smith, Assistant Superintendent for Human Resources.

Based on the law and the state's rollout, OPRFHS will not start this work until closer to the time this has to be implemented, which may be in 2015/2016/2017. The administrative rules, minimum guidelines, etc., are just being written and need to be sent for public comment but they go for judicial review. It is wise to wait to understand the minimum rules and the type of homework this organization must do prior to convening this joint committee meeting. If the work is not complete within 180 days, schools will lose their decision-making abilities and will have to default to the state's model. This is Dr. Isoye's work with the ISBE. OPRFHS was one of the first districts to implement the work of Charlotte Danielson and had changed its evaluation system to have four ratings. The District is working with the union on the current evaluation tool because those who were non-tenured did not receive a rating. Senate Bill requires that every certified staff member will be evaluated with the same tool in the same way.

Consent Items	<p>Dr. Lee moved to approve the consent items as follows:</p> <ul style="list-style-type: none"> • the Check Disbursements and Financial Resolutions dated October 27, 2011; • Monthly Financial Reports; and • Monthly Treasurer’s Reports; <p>seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.</p>
Approval of Construction Managers’ Contract	<p>Mr. Finnegan moved to approve the addendum to the contract with Henry Bros. for the summer 2012 projects; seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.</p>
Approval of Life Safety Amendment	<p>Mr. Finnegan moved to approve the certificate of completion for Life Safety Amendments #19, #20, #21 and #22, as presented; seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.</p>
Acceptance of Annual Audit	<p>Dr. Lee moved to accept the FY 2010-11 Audit Report and Comprehensive Annual Financial Report as presented; seconded by Mr. Phelan. A roll call vote resulted in all ayes. Motion carried.</p>
Renewal of Medical and Dental Insurance	<p>Dr. Lee moved to approve the renewal of the health, dental and life insurance, as presented; seconded by Ms. McCormack. A roll call vote resulted in all ayes. Motion carried.</p>
Approval of Amendment Statements of Completion	<p>Mr. Finnegan moved to approve the Certificate of Completion for Life Safety Amendments #19, #20, #21 and #22, as presented; seconded by Ms. McCormack. A roll call vote resulted in all ayes. Motion carried.</p>
Personnel Recommendations	<p>Ms. McCormack moved to approve the personnel recommendations, as presented (attached to and made a part of the minutes of this meeting); seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.</p>
Minutes	<p>Ms. Fisher moved to approve the open and closed minutes of September 27, October 4, and October 13, 2011 and a declaration that the closed session auditor tapes of December 2009 be destroyed; seconded by Dr. Lee. A roll call vote resulted in five ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried.</p>
District Reports	<p>The Board of Education members submit written reports about their liaison commitments and they are embedded in the agenda. Ms. Fisher submitted a report about Parents 4 Successful Students (P4SS).</p> <p>Ms. Patchak-Layman noted that the Tradition of Excellence Award Winners would be honored on November 4, 2011.</p>
Closed Session	<p>At 10:10 p.m., the Board of Education reconvened its closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS</p>

120/2(c)(1), as amended by PA.93—57; Collective negotiating matters between the District and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11); Student disciplinary cases 5 ILCS 120/2(c)(10).

At 10:20 p.m., Ms. McCormack moved to enter closed session for the purpose of discussing the placement of individual students in special education programs and other matters relating to individual students 5 ILCS 120/2(c)(11); seconded by Mr. Phelan. A roll call vote resulted in all ayes. Motion carried.

The Board of Education resumed its open session at 1:02 a.m.

Student Discipline

Mr. Finnegan moved to expel SUS EXP 10-27-11-01 through January 2013, to be held in abeyance contingent upon:

- 1) enrollment, regular attendance, and academic success in an alternative placement determined by the District (Harbor);
- 2) continuation of appropriate social services mutually agreed upon by the family and the District;
- 3) review of the student's progress in June 2012 for consideration of placement in Fall 2012;

seconded by Dr. Lee.

Ms. McCormack would not support this recommendation because of the length of the expulsion held in abeyance. Ms. Patchak-Layman would not support because she did not believe this was the right educational venue for this student. A roll call vote resulted in four ayes and two nays. Motion carried.

Adjournment

At 1:04 a.m. on Friday, October 28, 2011, Mr. Phelan moved to adjourn the Board of Education meeting; seconded by Ms. McCormack. A roll call vote resulted in all ayes. Motion carried.

Amy McCormack
Secretary

Gail Kalmerton
Clerk of the Board