

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

BOARD OF EDUCATION MEETING

201 North Scoville Avenue, Room 213, Oak Park, Illinois 60302

Thursday, October 28, 2010 – 7:00 p.m.

7:00 p.m.	I.	Call to Order, Pledge of Allegiance, and Roll Call	Dr. Dietra D. Millard
7:05 p.m.	II.	Changes to the Agenda	Dr. Dietra D. Millard
7:10 p.m.	III.	Introductions	Dr. Dietra D. Millard
	A.	Introduction of Visitors	
	B.	Approval of Resolution Recognizing Commended Students	Action
7:15 p.m.	IV.	Board of Education Members	Dr. Dietra D. Millard
	A.	Status of F.O.I.A. Requests	
	B.	Board of Education Comments	
7:30 p.m.	V.	Public Comment	Dr. Dietra D. Millard
7:45 p.m.	VI.	School Reports and Student Life	Dr. Dietra D. Millard
	A.	Student Council Report	Katrina Vogel
	B.	Principal's Report	Nathaniel L. Rouse
	C.	October 1 Housing Report/Enrollment Data	Michael Carioscio Information
	D.	School Profile and State Report Card	Nathaniel L. Rouse Information
	E.	Student Transfer/Withdrawal Report 2009-10	Nathaniel L. Rouse Information
	F.	Triton Evening School Report	Nathaniel L. Rouse Information
	G.	Student Discipline	Nathaniel L. Rouse Action
8:05 p.m.	VII.	District, Community and State Reports	Dr. Dietra D. Millard
	A.	Internal District Committees/Liaison Representative Reports	
		Citizens' Council	Co-Chairs, Terry Finnegan
		PTO	Amy McCormack
		Huskies Boosters' Club	Amy McCormack
		Alumni Association	Amy McCormack
		Tradition of Excellence	Sharon Patchak-Layman
		Concert Tour Association	Sharon Patchak-Layman
		APPLE	Dr. Ralph H. Lee
		Faculty Senate Executive Committee	James Paul Hunter
	B.	External Liaison Reports	Board Members
	C.	Superintendent's Report	Steven T. Isoye
8:20 p.m.	VIII.	Consent Items	Dr. Dietra D. Millard
	A.	Approval of the Check Disbursements and Financial Resolutions dated October 28, 2010	Action
	B.	Approval of the September Treasurer's Report	Action
	C.	Approval of Monthly Financials for September	Action
	D.	Approval of FY 2010 Audit Report	Action

- 8:25 p.m. IX. Policy Dr. Dietra D. Millard/Sharon Patchak Layman/Steven T. Isoye
- 8:30 p.m. X. Finance John C. Allen/Amy McCormack/Cheryl L. Witham
- A. Acceptance of Gifts and Donations Action
 - B. AT&T Voice Services Contracts to AT&T Voice and Data Services Contracts Action
 - C. Approval of Insurance Broker Action
- 8:50 p.m. XI. Human Resources John C. Allen/Amy McCormack/Lauren M. Smith
- A. Personnel Recommendations Action
 - B. Approval of Miscellaneous Salary Rates Action
 - C. Probationary Teachers by Division Information
 - D. Educational Support Personnel Profile Information
 - E. Faculty/Staff FTE Report and Employee Profile Information For 2010-11 Information
 - F. Administrative Salary and Compensation Report Information
 - G. Sabbatical Leave Report for 2009-10 Information
- 9:00 p.m. XII. Instruction Dr. Ralph H. Lee/Terry Finnegan/Philip M. Prale
- A. Approval of District Improvement Plan (DIP) Action
 - B. Project Lead the Way Grant Information
 - C. Update on Online Textbook and One-to-One Computing Pilots Information
- 9:15 p.m. XIII. Negotiations John C. Allen, IV/Amy McCormack
- 9:20 p.m. XIV. Other Dr. Dietra D. Millard
- A. Approval of Open Minutes and Closed Session Minutes of September 23, October 14, and 19, 2010, and a Declaration that the Audiotapes of the closed sessions in January 2009 be destroyed Action
 - B. Appointment of Election Designee Action
 - C. Approval of Mentoring Agreement Action
 - D. Discussion of Non-agenda Items Information
- 9:45 p.m. XV. Closed Session Dr. Dietra D. Millard
- _____ move to enter closed session for the purpose of discussing _____ litigation, _____ student discipline, _____ collective bargaining and/or negotiations, and _____ the appointment, employment and/or dismissal of personnel.
- TBD XVI. Adjournment Dr. Dietra D. Millard
- _____ moved to adjourn at _____; seconded by _____. Roll call vote.

Next Regular Board of Education Meeting
Thursday, November 16, 2010—7:00 p.m.
Board Room, Room 213

Oak Park and River Forest High School
District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296

DATE: October 28, 2010
TO: Board of Education
FROM: Superintendent
SUBJECT: Student Recognition Resolution

I recommend that the Board of Education honor the students who have achieved the status of being a 2011 National Merit Scholarship Commended Student.

Motion: Move to approve the Resolution Recognizing the 2011 Commended Students, as presented.

Roll Call Vote

Agenda Item III. B.

Resolution Recognizing 2011 National Merit Program Commended Students

WHEREAS, the Board of Education recognizes that high school students enter the National Merit Program by taking the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT[®])—a test which serves as an initial screen of approximately 1.5 million entrants each year—and by meeting published program entry/participation.

WHEREAS, In late September, more than two-thirds (about 34,000) of the approximately 50,000 high scorers on the PSAT/NMSQT[®] received Letters of Commendation in recognition of their outstanding academic promise.

WHEREAS, Commended Students are named on the basis of a nationally applied Selection Index score that may vary from year to year and is below the level required for participants to be named Semifinalists in their respective states. Although Commended Students do not continue in the competition for National Merit[®] Scholarships, some of these students do become candidates for Special Scholarships sponsored by corporations and businesses.

WHEREAS, the Board of Education recognizes that the following students were one of the highest scoring entrants in Illinois and were notified that they qualified as Commended Students in the National Merit Scholarship Program:

Rebecca L. Baiman
Rachel E. Brade
Max C. Drickey
Eric K. Duwe
Emma K. Dwyer
Sarah N. Green
Colin I. Haber
Darcy L. Hargadon
Lindsey E. Jones
Molly D. Kovats

Ellen N. Lesser
Jeffrey M. Levrant
Isabelle P. Neyland
Caleb D. Nordgren
Rachel L. Shannon
Emma C. Silverman
Eric V. Thomas
Russell J. Trenary
Cameron Uslander
Daniel A. Weissglass

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Oak Park and River Forest High School District 200 applaud these students on their achievement.

Board of Education
Oak Park and River Forest School System
District 200, County of Cook,
State of Illinois

President

ATTEST:

Secretary

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

October 28, 2010

TO: Superintendent
FROM: Chief Information Officer
SUBJECT: Official Enrollment Data and School Year Statistics

BACKGROUND

Each year the Student Information Systems department does a summary of our enrollments for the year. October 1 is the date scheduled by The State of Illinois for official enrollment figures. We dovetail on that date to provide a snapshot of our enrollment.

A.	Cover Page for 2010 Official Enrollment Data & School Year Statistics	Page 1
B.	Official school enrollment	Page 2-3
B.	Student racial distribution by year	Page 4-5
C.	Average class size with historical data	Page 6-7
D.	Associate school student enrollment sources for freshmen	Page 8-9
E.	Division enrollment, class size, class size excluding basics/transition	Page 10-11
F.	Registrations by student per year	Page 12-13

SUMMARY OF FINDINGS

The report contains a great deal of information. Mr. Carioscio will be available for questions at the Board of Education meeting.

INFORMATION ITEM

AGENDA ITEM VI. C.



2010 Official Enrollment Data and School Year Statistics

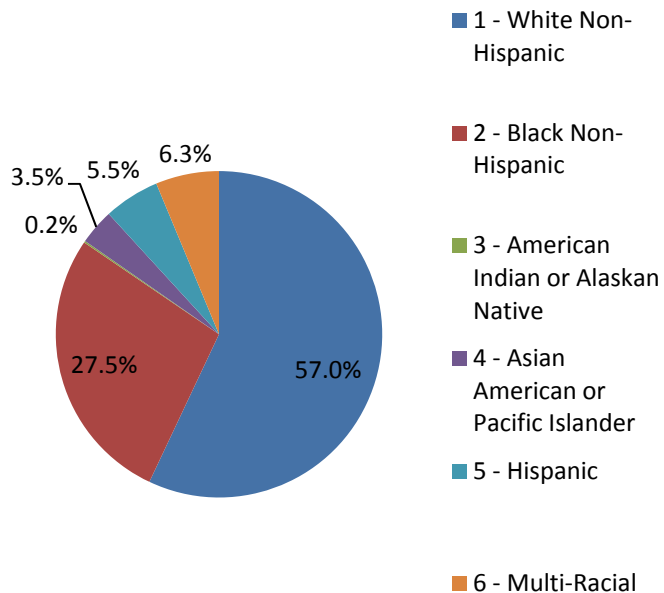
Educational Technology

October 28, 2010

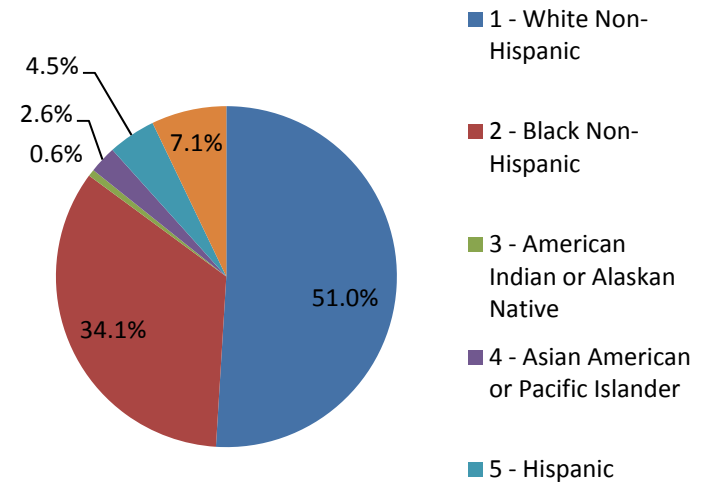
Monthly Enrollment by Race

October 1, 2010

Total Housed Students



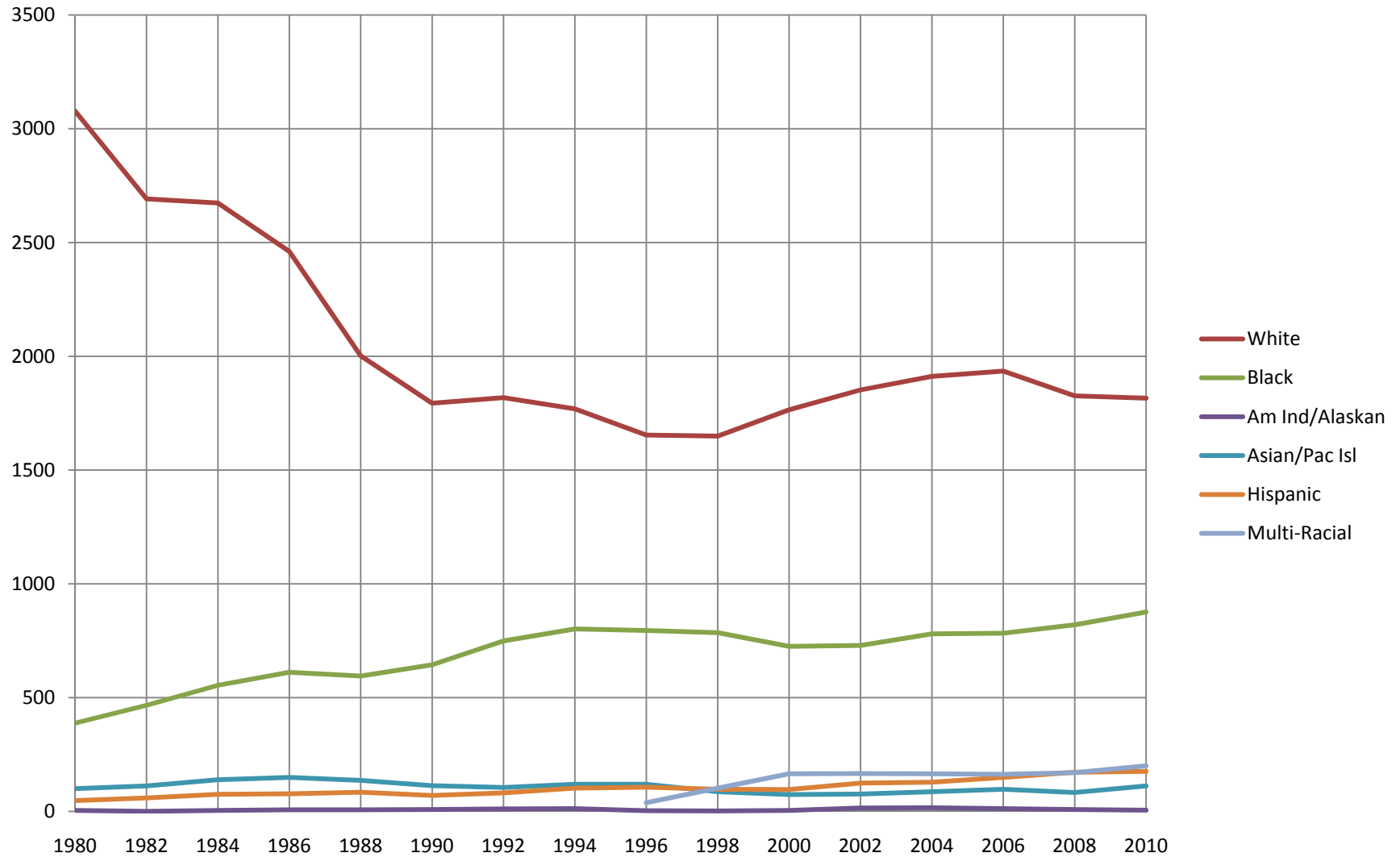
Special Education Housed Students



OPRFHS DISTRICT 200 OCTOBER ENROLLMENT - ALL STUDENTS												
HOUSED				ALL OTHER LOCATIONS				SPECIAL EDUCATION				
	M	F	TOTALS	M	F	TOTALS	GRAND TOTALS	ALL				
								M	F	TOTALS		
Senior - Grade 12 - Class of 2011												
Race : 1	237	226	463	8	6	14	477	72	29	101		
Race : 2	105	110	215	6	11	17	232	26	22	48		
Race : 3	2	0	2	0	0	0	2	2	0	2		
Race : 4	7	12	19	0	0	0	19	1	2	3		
Race : 5	17	19	36	0	2	2	38	5	4	9		
Race : 6	27	25	52	1	1	2	54	10	6	16		
Total Seniors	395	392	787	15	20	35	822	116	63	179		
Junior - Grade 11 - Class of 2012												
Race : 1	252	214	466	2	0	2	468	40	14	54		
Race : 2	122	85	207	7	7	14	221	32	14	46		
Race : 3	1	0	1	0	0	0	1	1	0	1		
Race : 4	11	13	24	0	0	0	24	1	1	2		
Race : 5	26	18	44	1	0	1	45	6	0	6		
Race : 6	17	18	35	1	0	1	36	5	4	9		
Total Juniors	429	348	777	11	7	18	795	85	33	118		
Sophomore - Grade 10 - Class of 2013												
Race : 1	241	219	460	2	0	2	462	32	17	49		
Race : 2	121	107	228	2	3	5	233	33	11	44		
Race : 3	1	0	1	0	0	0	1	0	0	0		
Race : 4	14	20	34	0	0	0	34	1	1	2		
Race : 5	16	26	42	0	0	0	42	4	0	4		
Race : 6	31	29	60	1	0	1	61	6	3	9		
Total Sophomores	424	401	825	5	3	8	833	76	32	108		
Freshmen - Grade 9 - Class of 2014												
Race : 1	221	206	427	2	0	2	429	34	16	50		
Race : 2	124	102	226	1	0	1	227	27	10	37		
Race : 3	0	1	1	0	0	0	1	0	0	0		
Race : 4	16	19	35	0	1	1	36	3	3	6		
Race : 5	28	26	54	0	1	1	55	2	3	5		
Race : 6	27	26	53	0	0	0	53	2	1	3		
Total Freshmen	416	380	796	3	2	5	801	68	33	101		
Total	1664	1521	3185	34	32	66	3251	345	161	506		
Ethnic Codes	Totals			Totals				Totals				
1 - White Non-Hispanic	1816			20		1836		254				
2 - Black Non- Hispanic	876			37		913		175				
3 - American Indian or Alaskan Native	5			0		5		3				
4 - Asian American or Pacific Islander	112			1		113		13				
5 - Hispanic	176			4		180		24				
6 - Multi-Racial	200			4		204		37				
Totals	3185			66		3251		506				

OPRFHS DISTRICT 200 OCTOBER ENROLLMENT - ALL STUDENTS												
HOUSED				ALL OTHER LOCATIONS				SPECIAL EDUCATION				
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5 - Hispanic	176			4		180		24				
6 - Multi-Racial	200			4		204		37				
Totals	3185			66		3251		506				

Racial Distribution by Year



OAK PARK AND RIVER FOREST HIGH SCHOOL

STUDENT RACIAL DISTRIBUTION BY YEAR 1980 - 2010

1-Oct	WHITE NON- HISPANIC	%	BLACK NON- HISPANIC	%	AMERICAN INDIAN OR ALASKAN NATIVE	%	ASIAN AMERICAN OR PACIFIC ISLANDER	%	HISPANIC	%	MULTI- ETHNIC	%	TOTAL
1980	3078	85.1	388	10.7	4	0.1	100	2.8	47	1.3			3617
1981	2847	82.7	419	12.1	2	0.1	115	3.3	62	1.8			3455
1982	2692	80.9	466	14	-	-	112	3.4	59	1.8			3329
1983	2660	79.2	517	15.4	2	0.1	125	3.7	56	1.7			3360
1984	2674	77.6	554	16.1	4	0.1	139	4	75	2.2			3446
1985	2607	75.8	605	17.6	7	0.2	145	4.2	74	2.2			3438
1986	2461	74.5	611	18.5	7	0.2	149	4.5	77	2.3			3305
1987	2213	72.6	617	20.2	6	0.2	130	4.3	81	2.7			3047
1988	2002	70.9	595	21.1	7	0.3	136	4.8	84	3			2824
1989	1854	69.2	619	23.1	5	0.2	127	4.7	76	2.8			2681
1990	1794	68.2	644	24.5	8	0.3	113	4.3	70	2.7			2629
1991	1845	67.4	698	25.5	11	0.4	114	4.2	71	2.6			2739
1992	1818	65.8	749	27.1	11	0.4	105	3.8	81	2.9			2764
1993	1777	64.1	781	28.2	14	0.5	103	3.7	97	3.5			2772
1994	1769	63.1	802	28.6	12	0.4	119	4.2	102	3.6			2804
1995	1738	63.3	780	28.4	7	0.3	114	4.1	108	3.9			2747
1996	1654	60.9	795	29.3	3	0.1	119	4.4	106	3.9	38	1.4	2715
1997	1657	61.4	774	28.7	3	0.1	95	3.5	106	3.9	63	2.3	2698
1998	1649	60.6	785	28.8	2	0.1	86	3.2	97	3.6	102	3.7	2721
1999	1675	61.4	727	26.7	2	0.1	79	2.9	106	3.9	138	5.1	2727
2000	1765	62.4	725	25.6	4	0.1	74	2.6	96	3.4	165	5.8	2829
2001	1753	60.0	747	25.6	3	0.1	74	2.5	110	3.8	234	8.0	2921
2002	1852	62.5	729	24.6	15	0.5	76	2.6	124	4.2	166	5.6	2962
2003	1895	62.7	747	24.7	11	0.3	81	2.7	130	4.3	159	5.3	3023
2004	1912	61.9	780	25.3	16	0.5	86	2.8	128	4.1	165	5.3	3087
2005	1914	62.2	766	24.9	12	0.4	93	3.0	123	4.0	168	5.5	3076
2006	1935	61.6	783	24.9	12	0.4	97	3.1	149	4.7	163	5.2	3139
2007	1850	59.7	818	26.4	10	0.3	93	3.0	154	5.0	173	5.6	3098
2008	1826	59.3	820	26.6	8	0.3	83	2.7	172	5.6	170	5.5	3079
2009	1849	58.1	880	27.6	5	0.2	100	3.1	172	5.4	178	5.6	3184
2010	1816	57.0	876	27.6	5	0.2	112	3.1	176	5.4	200	5.6	3185

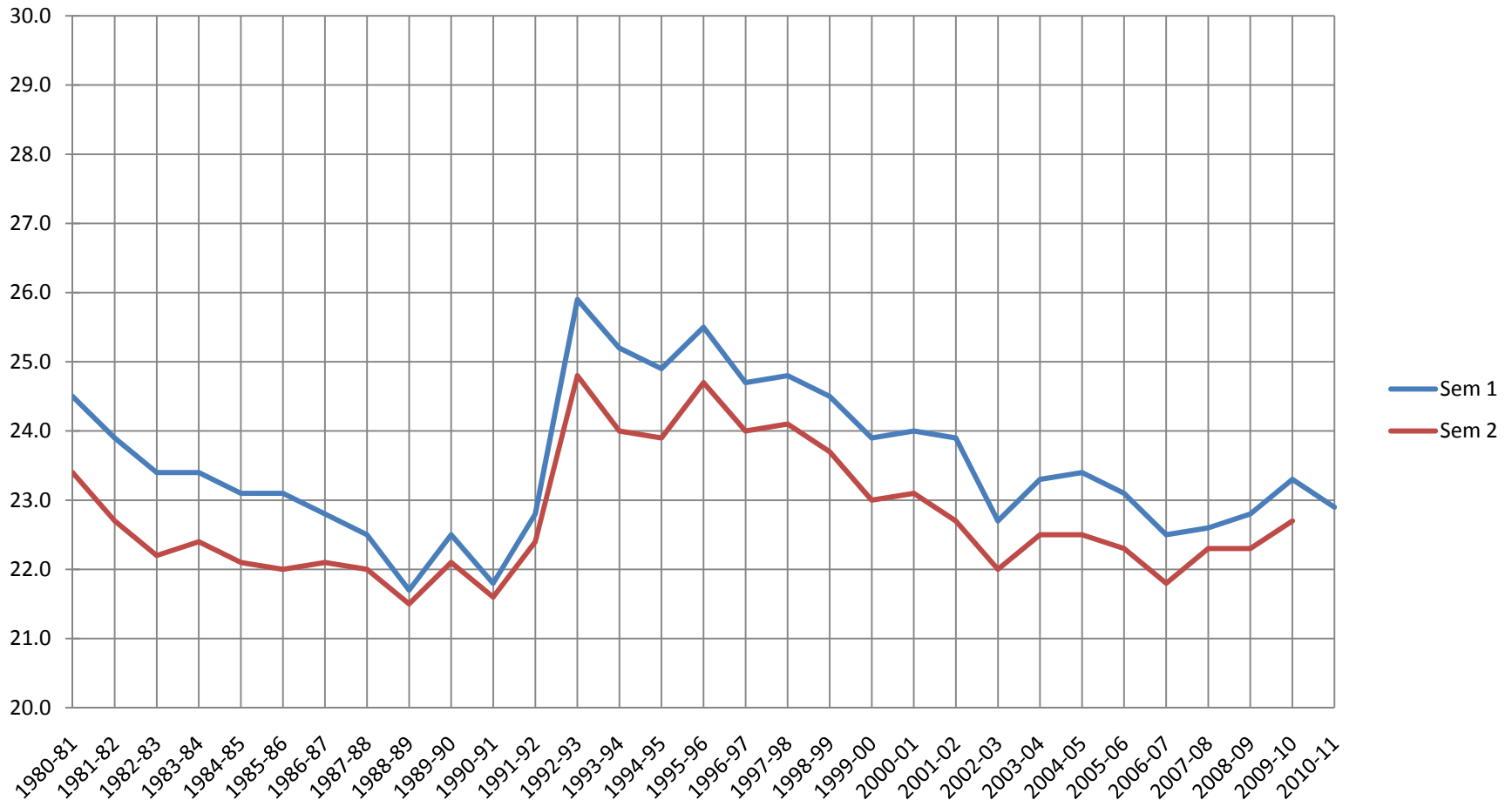
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CARIO SCIO
OCTOBER 1, 2010

PAGE 3a

Class Size With Historical Data

Class Size with Historical Data by Semester 1980 to 2010



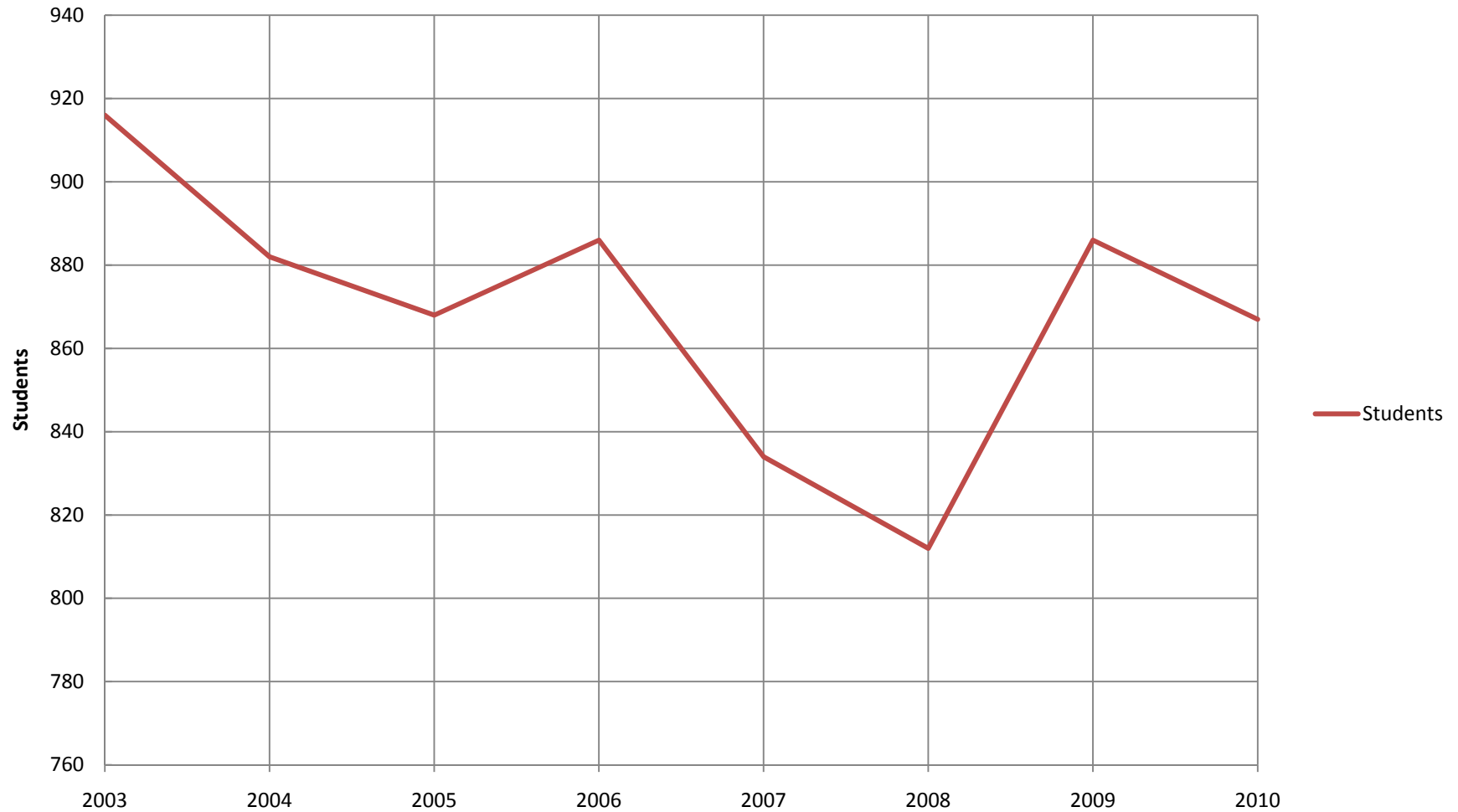
OAK PARK AND RIVER FOREST HIGH SCHOOL

AVERAGE CLASS SIZE, SEMESTER ONE
2010-2011

YEAR	AVERAGE CLASS SIZE	
	Sem 1	Sem 2
1980-81	24.5	23.4
1981-82	23.9	22.7
1982-83	23.4	22.2
1983-84	23.4	22.4
1984-85	23.1	22.1
1985-86	23.1	22.0
1986-87	22.8	22.1
1987-88	22.5	22.0
1988-89	21.7	21.5
1989-90	22.5	22.1
1990-91	21.8	21.6
1991-92	22.8	22.4
1992-93	25.9	24.8
1993-94	25.2	24.0
1994-95	24.9	23.9
1995-96	25.5	24.7
1996-97	24.7	24.0
1997-98	24.8	24.1
1998-99	24.5	23.7
1999-00	23.9	23.0
2000-01	24.0	23.1
2001-02	23.9	22.7
2002-03	22.7	22.0
2003-04	23.3	22.5
2004-05	23.4	22.5
2005-06	23.1	22.3
2006-07	22.5	21.8
2007-08	22.6	22.3
2008-09	22.8	22.3
2009-10	23.3	22.7
2010-11	22.9	

Associate School Enrollment

2003 to Present



OAK PARK AND RIVER FOREST HIGH SCHOOL

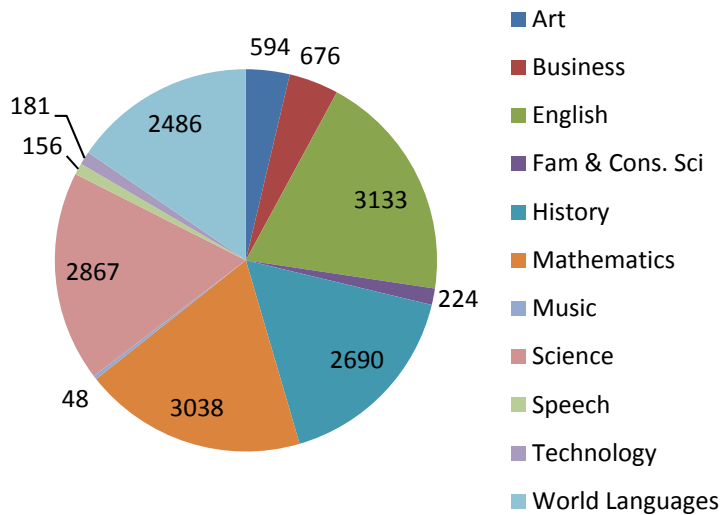
ASSOCIATE SCHOOL STUDENT ENROLLMENT SOURCES FOR FRESHMEN

AS OF OCTOBER 1
2003-2010

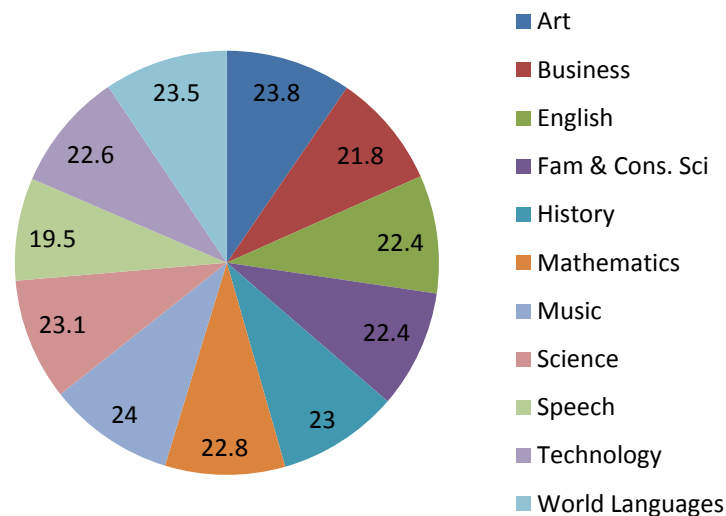
CODE	SCHOOL	2003	2004	2005	2006	2007	2008	2009	2010
2	Brooks Junior High	260	209	280	273	232	234	271	264
4	Julian Junior High	291	283	259	249	243	265	265	287
10	Roosevelt Junior High	124	133	139	138	148	135	154	118
12	Other Public Elementary Schools	42	52	58	52	74	46	46	58
19	Keystone	1	1	2	2	1	0	0	2
20	Oak Park Christian Academy	2	0	1	1		0	0	
21	Ascension	27	22	20	28	26	18	25	24
22	St. Catherine/St. Lucy	0	0	0	0	0	2	0	
23	St. Edmund	8	9	8	7	1	2	4	
24	St. Giles	12	10	18	19	14	11	10	15
25	St. Luke	10	7	5	6	6	8	8	5
28	St. Frances of Rome	0	0	0	0	0	0	0	0
30	St. Bernardine	1	3	2	3	0	1	2	0
32	Grace Lutheran	13	10	13	11	12	11	10	8
33	St. John Lutheran	0	2	0	0	0	0	0	0
34	St. Vincent Ferrer	1	0	0	0	0	0	0	0
35	Other Parochial & Private Elementary Schools	8	5	7	8	1	11	14	12
45	Other High School	17	44	4	1	5	2	2	4
000	Home School	0	0	1	2	4	0	2	5
	Totals	817	770	793	800	765	746	811	796

Division Enrollment/Average Class Size/Average Class Size Excluding Basics/Transition

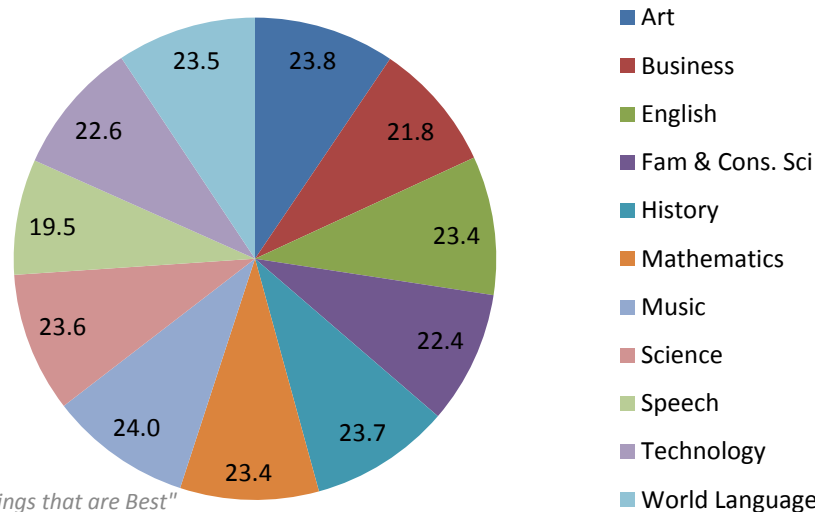
Division Student Enrollment



Average Class Size by Division



Average Class Size Excluding Basics/Transition



OAK PARK AND RIVER FOREST HIGH SCHOOL

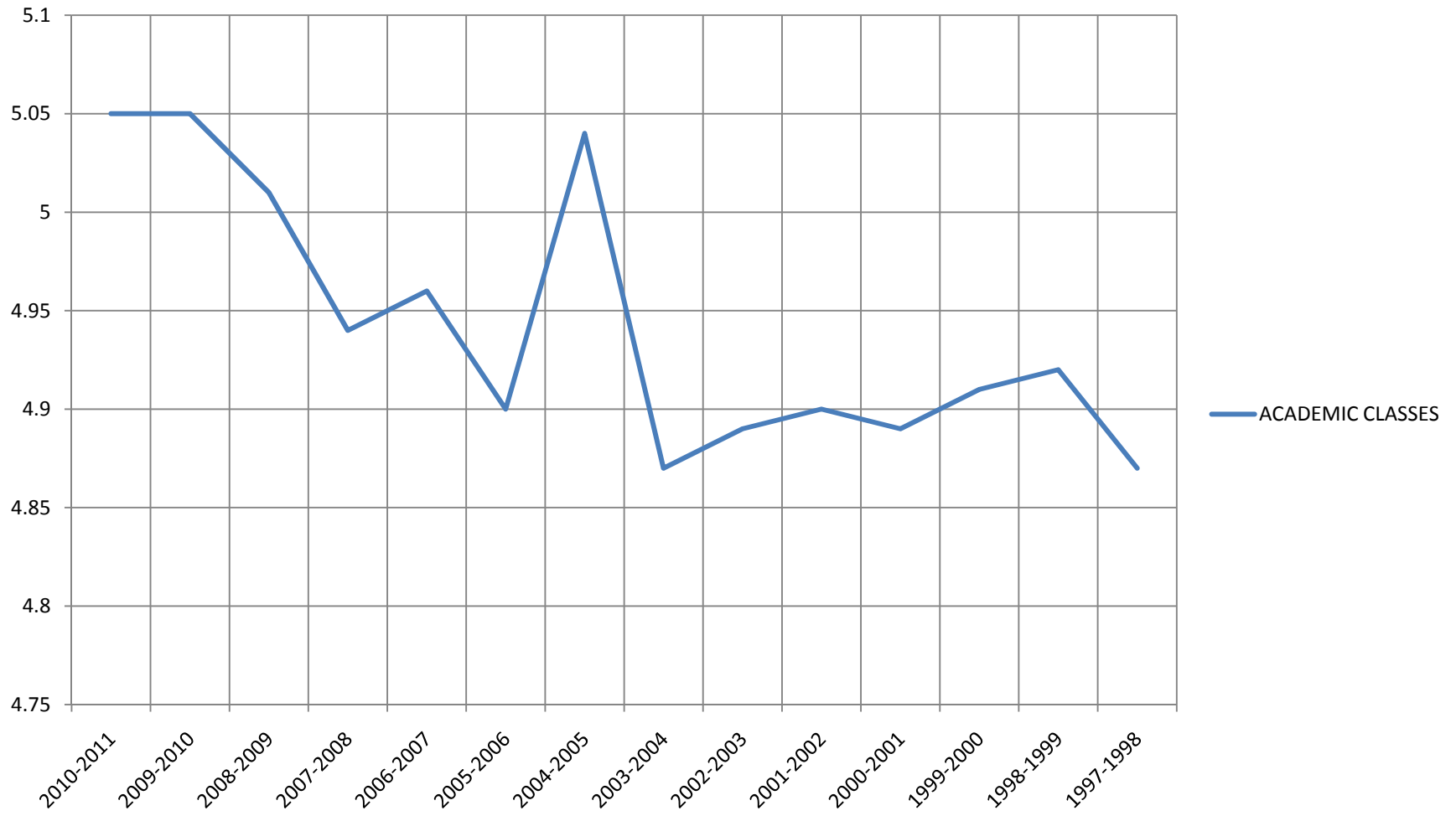
ENROLLMENT STATISTICS

DEPARTMENT	ALL CLASSES			BASICS/TRANSITION			
	NO. OF STUDENTS ENROLLED	NO. OF SECTIONS	AVERAGE CLASS SIZE	NO. OF STUDENTS ENROLLED	NO. OF SECTIONS	AVERAGE CLASS SIZE	AVERAGE CLASS SIZE EXCLUDING BASICS
Art	594	25	23.8				23.8
Business	676	31	21.8				21.8
English	3133	140	22.4	135	12	11.3	23.4
Fam & Cons. Sci	224	10	22.4				22.4
History	2690	117	23.0	109	8	13.6	23.7
Mathematics	3038	133	22.8	248	14	17.7	23.4
Music	48	2	24.0				24.0
Science	2867	124	23.1	111	7	15.9	23.6
Speech	156	8	19.5				19.5
Technology	181	8	22.6				22.6
World Languages	2486	106	23.5				23.5
Total	16,093	704	22.9	603	41	14.7	23.7

*Physical Education (2433), Driver Education (367), Special Education/Academy Strategies/Project Scholar/Learning Support Reading/SOLO (1366), ELL (8), musical performance groups (436), and activities not included in computations.

Academic Classes

Students 1997 to 2010



OAK PARK AND RIVER FOREST HIGH SCHOOL

REGISTRATIONS BY STUDENT PER YEAR

1997-2010

YEAR	STUDENTS	ALL CLASSES	ACADEMIC CLASSES
2010-2011	3185	6.50	5.05
2009-2010	3184	6.52	5.05
2008-2009	3079	6.49	5.01
2007-2008	3098	6.41	4.94
2006-2007	3139	6.44	4.96
2005-2006	3076	6.33	4.90
2004-2005	3087	6.29	5.04
2003-2004	3023	6.34	4.87
2002-2003	2962	6.27	4.89
2001-2002	2921	6.28	4.90
2000-2001	2829	6.27	4.89
1999-2000	2727	6.25	4.91
1998-1999	2721	6.28	4.92
1997-1998	2698	6.19	4.87

*Academic Classes excludes Physical Education (2433), Driver Education (367), Special Education/Academy Strategies/Project Scholar, Support Reading/SOLO (1366), ELL (8), musical performance groups (436), and activities.

Oak Park and River Forest High School District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Jeremiah Wiencek, Assistant Principal for Student Services
DATE: October 28, 2010
RE: 2010-2011 School Profile and 2010 State Report Card

BACKGROUND

The School Profile accompanies each college application submitted by OPRFHS students. This profile was developed through communications with the National Association of College Admissions Counseling and admissions staff from the University of Illinois.

SUMMARY OF FINDINGS

The 2010-2011 profile contains the following changes:

- Courses offered within each department have been alphabetized to provide uniformity to the document and to make our curriculum more decipherable to the recipient.

Attached also is the 2010 State Report Card.

Next Steps

Information only

Agenda Item No. VI.D.

OAK PARK AND RIVER FOREST HIGH SCHOOL

201 N. SCOVILLE AVE. ♦ OAK PARK, IL 60302
708.383.0700 ♦ FAX 708.434.3911 ♦ www.oprfhs.org
"Those Things That Are Best"



2010-2011 PROFILE

CEEB/ACT SCHOOL CODE
143-245

Administration

Steven Isoye
Superintendent

Nathaniel Rouse
Principal

Phil Prale
Assistant Superintendent of
Curriculum and Instruction

Jeremiah Wiencek
Assistant Principal for
Student Services

Counselors

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SCHOOL AND COMMUNITY

Oak Park and River Forest High School, a public four-year comprehensive high school, is located nine miles west of downtown Chicago and has a spirited student population of 3,251. We are proud of our academic achievements, our athletic accomplishments and our diverse school community. Founded in 1873, we are rich in history and tradition. "Those Things That Are Best" has been our school motto since 1908.

Students choose a course of study from more than 200 courses in 9 divisions of study, which include the traditional academic programs as well as fine and performing arts, technology, business education, family and consumer science, and special education. Students thus have opportunities to prepare themselves for diverse post-high school paths. The rich ethnic and racial diversity of the community facilitates the development of mutual respect as well as social and personal responsibility among Oak Park and River Forest High School students.

The villages of Oak Park and River Forest, famous for their Frank Lloyd Wright architecture and charming Victorian homes, traditionally place a high priority on education. Since 1873, their citizens and community leaders have maintained a high priority on education by ensuring resources necessary to guarantee an outstanding secondary education for their children. The high school's remarkable physical facilities provide cultural and recreational benefits for all residents. The school district spends approximately \$17,360 per pupil.

ACCREDITATION AND AFFILIATION

Oak Park and River Forest High School is fully accredited by the North Central Association of Colleges and Secondary Schools. It also has been awarded full recognition status by the Superintendent of Public Instruction of the State of Illinois. The Counseling Division is a member of the National Association for College Admission Counseling and complies with the NACAC *Statement of Principles of Good Practice*.

FACULTY

Eighty-seven percent of the faculty of 236 have earned an MA degree, while 56 percent have earned 30 or more hours beyond the MA. The typical teacher has been at Oak Park and River Forest High School for 7 years and has been in the profession for 12 years. The student-to-classroom teacher ratio is 16.3/1. The student-to-faculty ratio is 13.9/1. The student-to-certified staff ratio is 13.4/1.

STUDENTS

Students at Oak Park and River Forest High School represent a variety of racial and ethnic backgrounds.

White	Black	Multi Ethnic	Hispanic	Asian/Pacific Islander	Native American
56.5	28.1	6.3	5.5	3.5	0.2

COLLEGE ATTENDANCE

Almost 75% of the graduates of the Class of 2010 enrolled in more than 214 different 4-year colleges or universities while 16% enrolled in 2-year community colleges or technical schools.

NATIONAL MERIT

In the 2010-2011 Senior Class of 840 students, there are 15 semifinalists and 20 commended students in the National Merit Scholarship competition. Three students were semifinalists and three students were referred to colleges in the National Achievement Scholarship Program for academically talented African-American students.

TEST RESULTS

Percentile	ACT English	ACT Math	ACT Science	ACT Reading	ACT Comp.	ACT data represents 785 seniors. SAT data represents 176 seniors.	SAT Reading	SAT Math	SAT Writing
25 th	20	18	20	20	20		580	570	570
50 th	25	25	24	26	25		650	630	620
75 th	30	28	27	31	29		720	690	690
Average	24.5	23.8	23.6	25.2	24.4		640	632	620

ADVANCED PLACEMENT COURSES AND EXAMS

In May of 2010, 799 students took 1682 examinations with 86% earning scores of 3, 4, or 5.

Exam Score	5	4	3	2	1
% of Tests	26%	34%	26%	10%	4%

GPA, CLASS RANK, AND GRADE DISTRIBUTION

The calculation of weighted and non-weighted grade point averages used to determine class rank is explained on each transcript and in the **Academic Catalog**. Academic course grades earned by all students during the 2009-2010 school year were as follows:

A	B	C	D	F	I
33.1%	34.0%	20.0%	9.2%	3.5%	0.2%

GRADUATION REQUIREMENTS

English	8	History	4	World Lang/Culture	1	Consumer Ed	1	PE †	7
Math	6	Health	1	Applied Arts	1	Safety/ Driver Ed	1	Total	43 credits
Science	4	Fine Arts	1	Computer Prof.	1	Electives	7	† Differs for transfer students.	

- Students must also take the Illinois Prairie State Achievement Examination, given in April of the junior year.

COURSE OFFERINGS AND LEVEL DESIGNATIONS

OPRFHS students take courses according to their ability and/or interests, allowing teachers to adapt course content, materials, and instruction to the aptitudes, abilities, needs, and interests of the students. Courses are offered on the semester system and are listed by level. See Academic Catalog, available www.oprfhs.org for details on courses in each program.

Basic / Transition		College Preparatory				Honors & Advanced Placement	
VISUAL ARTS		Adv. Digital Imaging Advanced Photography Art Foundations Beginning Wheel Throwing	Clay Digital Imaging II Drawing Foundations of Photography	Graphic Design History of Film Intermed Wheel Throwing Intro. to Digital Imaging	Jewelry/Metalworking Painting Printmaking Tabula/Photo Design Pub Wheel Throwing	Advanced Studio Art AP Art History AP Studio Art	
BUSINESS & COOP ED		Accounting Accounting & Invest Principles Adv Computer Applications App Keybrd/IntroMicrosoft Off Bookkeeping	Business Comm Svc Internship Business Communications Business Law Comp Animation/Multimedia Computer Applications	Consumer Education Int'l Bus Mgmt & Tech Intro to Computer Animation Nurse Assistant Program	Small Business Management Sports & Entertain Marketing Video Game/Multimedia Dev Website Development Work Experience	AP Economics Computer Applications A	
ENGLISH & READING	American Lit, Reading Conn. Contemporary Lit & Comp B Elements of Reading English Lit, Reading Conn. Essentials of English	American Literature American Studies Contemporary Lit & Comp Creative Writing Workshop English English Literature	Experiment In Rding Lit & World Expository Writing Intro to Creative Writing Journal Writing Journalism Literature of a People	Novels into Film Popular Fiction Rhetoric, Oratory & Lit Sci Fict/20 th Cent Am Culture Sports and Literature Tabula	Trapeze War and Literature Women's Visions/Voices Work of One Author World Studies	African-American Lit A AP College English: Lit & Comp AP Lang & Comp: Amer Lit A English A English Literature A English Lit A/J Humanities A	
FAMILY SCIENCES		Adv. Clothing Constr & Design Adv. Food Service Mgmt Child Development	Clothing Constr. & Design Early Childhood/Preschool Exploring Family & Con Sci.	Fashion Merchandising Food Service Management Foods & Nutrition	Housing & Interior Design Life on Your Own Parenting		
HISTORY & SOCIAL SCIENCES	American History B Community Law Global Studies Human Behavior / Applied Psych Social Problems World History B	Advanced Psychology African History African-American History American History American Studies	Asian Studies Comparative Politics & Govt Criminal & Civil Law Government History of Chicago	History of WWII Introductory Psychology Latin American History Law and The Arts Sociology	The War in Vietnam Women in History World History World Studies	American History A AP American History AP European History AP Psychology AP Government Modern Middle Eastern History A Philosophy A World History A	
MATHEMATICS & COMPUTER SCIENCE	Concepts in Algebra 1-4 Concepts in Geometry Foundations of Algebra Integrated Geometry/Algebra 1-4 Survey of Algebra	Advanced Algebra Algebra Algebra Block Algebra Two J	Algebra Two S College Algebra/Trig Functions & Trigonometry Intermediate Algebra intro to Computer Programming	Plane Geometry Pre-Adv Algebra F-8 Pre- Algebra F-8 Pre-Intermed Algebra F-8	Advanced Algebra F A Advanced Topics in Comp Sci A AP Calculus AB AP Calculus BC AP Computer Science AP Statistics Calculus Concepts A	College Algebra/Trig A Computer Science A Geometry A Intermediate Algebra F A Plane Geometry A Pre-Calculus A Topics in Advanced Math A	
MUSIC		A Cappella Choir Beginning Group Guitar Concert Band Concert Orchestra	Concert Orchestra II Intermed/Adv Guitar Jazz Ensemble Musical Comedy Workshop	OPRF Chorale Symphonic Band Symphony Orchestra Treble Choir	Wind Ensemble Wind Symphony World Music	AP Music Theory	
SCIENCE	Biological Science Essentials of Biology Foundations of Biology 1-4 Physical Science	African Field Savannah Ecology Anatomy & Physiology Anthropology Arctic Summer Exploration Astronomy	Biology Bridge to AP Biology ChemCom Chemistry Earth Science	Environmental Science Explorations in Lab Life Sci Field Biology Field Environmental Studies Field Geology	Field Marine Biology 1-4 Field Tropical Ecology Health Education Physics Physics P	AP Biology AP Chem AP Env. Sci AP Physics	Biology A Chemistry A Geology A Physics A
THEATRE & BROADCASTING		Acting Foundations Acting Workshop Adv Thtr Study Audit/Portfolio Creative Filmmaking	Debate Directing Workshop Drama Explorations Intro to Broadcasting	Intro to Speech Comm Intro to Theatre Musical Theatre Seminar Newscene	Radio/Sound Production Television Production Theatre Tech & Design		
APPLIED TECH		Adv Arch/Engineering CAD Advanced Auto Technology Adv Electricity/Electronics & Digital Circuits	Auto Tune-Up Digital Circuits/Computer Repair Circuits	Electricity/Electronics Exploring Technology Intro to Architecture CAD	Tech Drawing & Design CAD Woodworking/Home Remodeling		
WORLD LANGUAGES		Chinese 1-4 ELL 1-8 Etymology French 1-8	German 1-4 Italian 1-8 Japanese 1-4 Latin 1-4	Spanish 1-8 Spanish F 3-4 Spanish Lit & Comp World Languages & Culture	Adv. Span. Lit & Comp 1A-2A AP French 9-10 AP German 9-10 AP Italian 9-10 AP Spanish 9-1 Chinese 5A-8A	French 1A-8A German 5A-8A Italian 1A-8A Japanese 5A-8A Latin Poetry 5A-8A Latin Prose 5A-8A Spanish 1A-8A	
ACADEMIC SUPPORT		College Prep Scholar, Education to Careers, ELL, Learning Support Reading, Project Scholar, and Scholar Support.					
DRIVER EDUCATION		Behind-the-Wheel	Driving Simulation	Safety Instruction			
PHYSICAL EDUCATION (.5 credit per quarter)		A 7-semester core & elective program offers Adventure Education, dance, fitness, individual sports, racket sports, self-defense, swimming, and team sports.					
SPECIAL EDUCATION		Placement through IEP/MDC Process. ED Emotional Development, LD Learning Development, TEAM Individualized Programs for Low Incidence.					

Oak Park - River Forest SD 200

k Park, ILLINOIS



ILLINOIS

DISTRICT

REPORT

CARD

State and federal laws require public school districts to release report cards to the public each year.

Starting in 2009, charter school information is included in district statistics.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Multi racial /Ethnic	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
District	58.2	27.6	5.4	3.1	0.2	5.6	17.8	0.1	14.5	0.9	2.7	4.4	93.9	3,182
State	52.8	18.8	21.1	4.2	0.2	2.9	45.4	7.6	13.1	3.8	3.6	13.0	93.9	2,064,312

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. Mobility rate is based on the number of times students enroll in or leave a school during the school year. Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		STUDENT-TO-STAFF RATIOS			
	Percent	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
District	100.0		19.1	13.1	215.0
State	96.2		18.2	13.3	203.8

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)										
Grades	K	1	2	3	4	5	6	7	8	9 - 12
District										18.7
State										19.7

TEACHER INFORMATION (Full-Time Equivalents)								
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	82.5	9.2	6.4	2.0	0.0	44.6	55.4	201
State	85.2	8.1	5.2	1.4	0.2	23.0	77.0	132,502

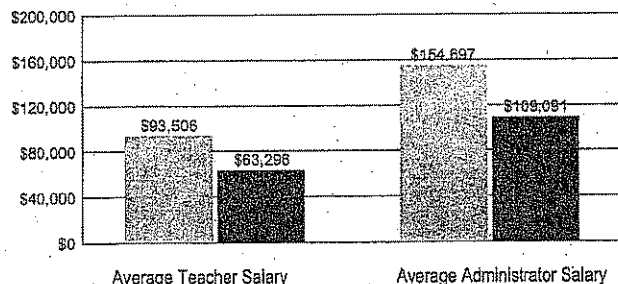
TEACHER INFORMATION (Continued)

		Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	12.9	17.6	82.4	0.0	0.0
	High Poverty Schools					
	Low Poverty Schools					
State:	All Schools	12.7	42.2	57.4	0.5	0.7
	High Poverty Schools	12.4	43.8	55.7	1.2	2.1
	Low Poverty Schools	12.4	34.6	65.2	0.2	0.1

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state. Disaggregated data are reported only if at least one school in your district falls within the high-poverty quarter and at least one school within the low-poverty quarter.

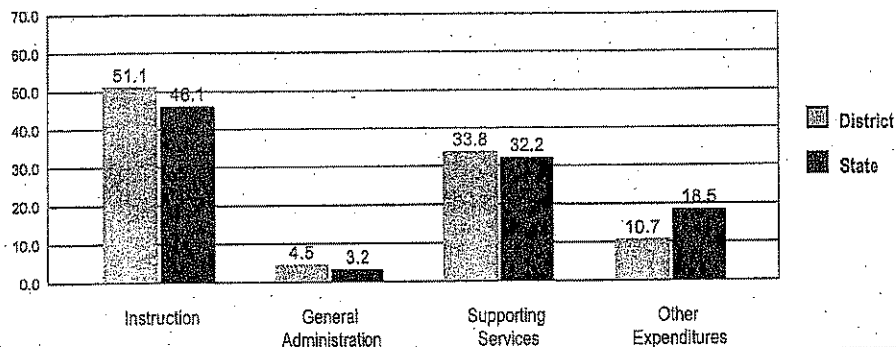
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2008-09 (Percentages)



REVENUE BY SOURCE 2008-09				EXPENDITURE BY FUND 2008-09			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$58,640,118	83.1	58.4	Education	\$44,436,074	75.7	69.6
Other Local Funding	\$6,338,634	9.0	6.9	Operations & Maintenance	\$6,227,163	10.6	7.9
General State Aid	\$1,078,892	1.5	14.5	Transportation	\$1,367,241	2.3	3.8
Other State Funding	\$2,355,633	3.3	8.3	Debt Service	\$3,462,804	5.9	7.0
Federal Funding	\$2,161,624	3.1	11.9	Tort	\$894,192	1.5	1.2
TOTAL	\$70,574,901			Municipal Retirement/ Social Security	\$1,842,167	3.1	1.8
				Fire Prevention & Safety	\$427,714	0.7	0.8
				Site & Construction/ Capital Improvement	\$0	0.0	7.9
				TOTAL	\$58,677,355		

OTHER FINANCIAL INDICATORS				
	2007 Equalized Assessed Valuation per Pupil	2007 Total School Tax Rate per \$100	2008-09 Instructional Expenditure per Pupil	2008-09 Operating Expenditure per Pupil
District	\$718,081	2.91	\$10,479	\$17,443
State	**	**	\$6,483	\$11,197

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

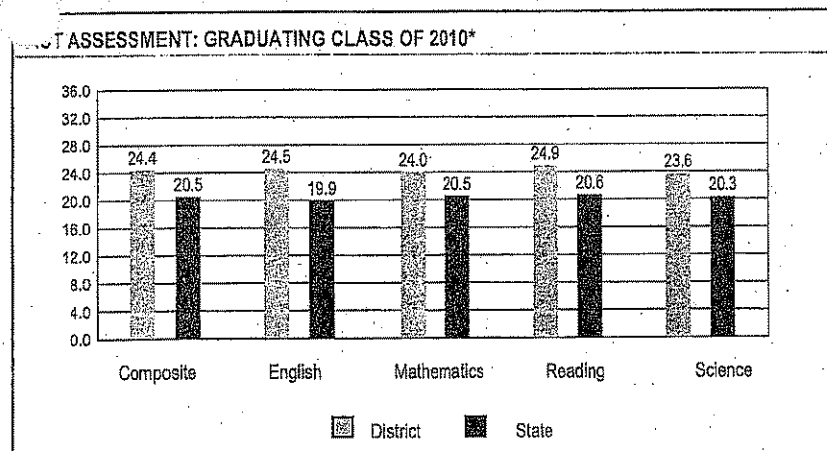
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. Excludes the scores of students who took the test with special accommodations. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

HIGH SCHOOL GRADUATION RATE													
	Gender			Race / Ethnicity						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Multi racial /Ethnic				
District	93.6	94.3	93.0	95.5	90.9	91.1	95.2		90.0			98.2	100.0
State	87.8	87.3	88.4	93.3	78.0	79.4	95.0		89.5			78.2	79.3

2009 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

EP is sponsored by the U.S. Department of Education and administered to students in grade 4, 8, and 12. Only grade 4 and 8 results are required to be reported.

Achievement levels reflect what students should know and be able to do. Based on recommendations from policymakers, educators, and members of the general public, the Governing Board for NAEP sets specific achievement levels for each subject area and grade. To provide a context for interpreting student performance, NAEP results are reported as percentages of students performing below the *Basic* level, at or above the *Basic* and *Proficient* levels, and at the *Advanced* level.

Basic denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.

Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

Advanced represents superior performance.

The four achievement levels (below basic, basic, proficient, and advanced) are reported as level 1 through level 4, respectively. Please note that only state results are reported.

Grade 4

Grade 4 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	35.3	32.4	23.7	8.6	20.4	41.9	30.9	6.7

Grade 4 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	22.0	34.2	31.8	12.0	9.5	38.9	42.1	9.5
Black	59.8	28.8	10.1	1.4	45.8	43.3	10.3	0.6
Hispanic	52.0	32.4	13.5	2.1	28.0	51.7	18.8	1.5
Asian/Pacific Islander	9.2	27.4	36.2	27.1	3.0	23.9	48.0	25.1
Native American								

Grade 4 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	70.3	22.3	6.6	0.8	47.2	42.2	9.8	0.8

Grade 4 - Students with Disabilities

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	67.2	18.1	10.6	4.1	38.2	38.6	19.3	3.9

Grade 4 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	53.4	31.7	13.0	1.8	34.2	47.9	16.8	1.1

Grade 4 - NAEP Participation Rates

	Reading	Mathematics
Limited English Proficient	79.5	85.3
Students with Disabilities	81.6	88.2

Grade 8**Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	23.5	43.8	30.4	2.3	27.4	39.5	25.9	7.2

Grade 8 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	13.9	43.8	39.2	3.1	14.6	41.6	33.6	10.2
Black	46.2	43.6	10.0	0.2	58.6	32.6	8.1	0.7
Hispanic	34.9	46.7	18.1	0.3	40.6	42.4	15.9	1.1
Asian/Pacific Islander	7.6	32.5	52.1	7.8	10.8	29.6	40.6	19.0
Native American								

Grade 8 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	72.0	23.5	4.5	0.0	68.3	24.3	7.1	0.3

Grade 8 - Students with Disabilities

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	62.9	27.2	9.6	0.3	62.2	29.9	6.9	1.1

Grade 8 - Economically Disadvantaged

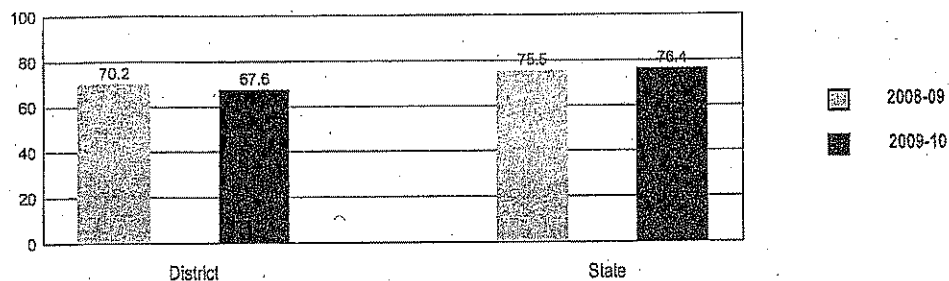
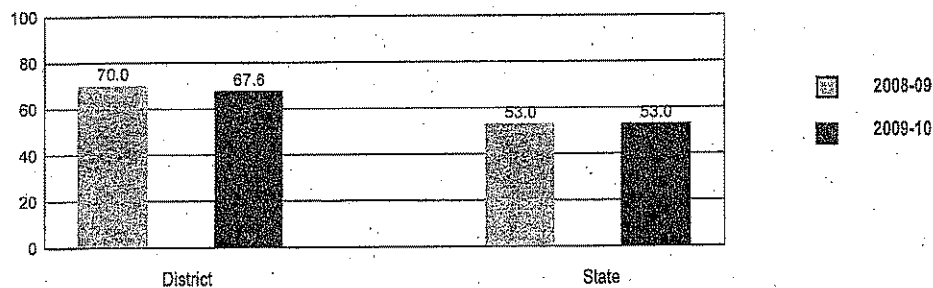
Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	40.2	43.6	15.7	0.5	46.9	38.6	12.8	1.7

Grade 8 - NAEP Participation Rates

	Reading	Mathematics
Limited English Proficient	76.0	81.4
Students with Disabilities	78.0	80.3

OVERALL STUDENT PERFORMANCE

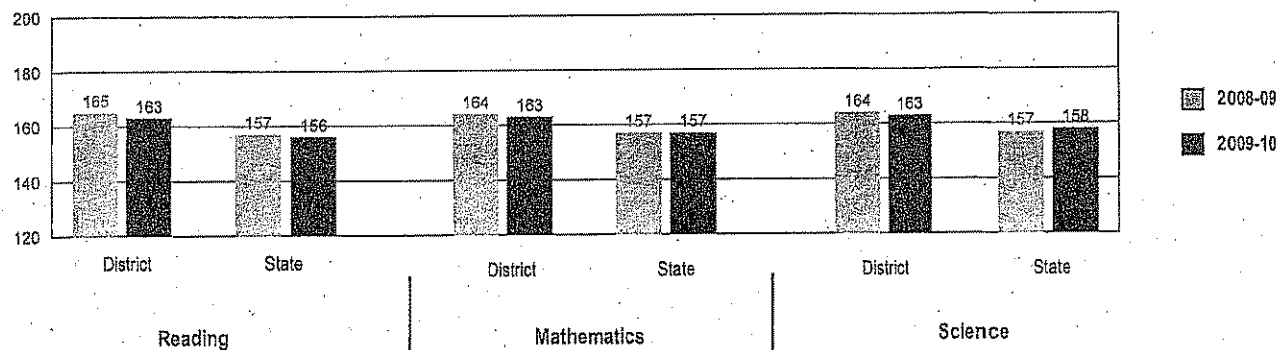
These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your district and the state. They represent your district's performance in reading, mathematics, and science.

OVERALL PERFORMANCE - ALL STATE TESTS**OVERALL PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) PERFORMANCE**

LE PERFORMANCE

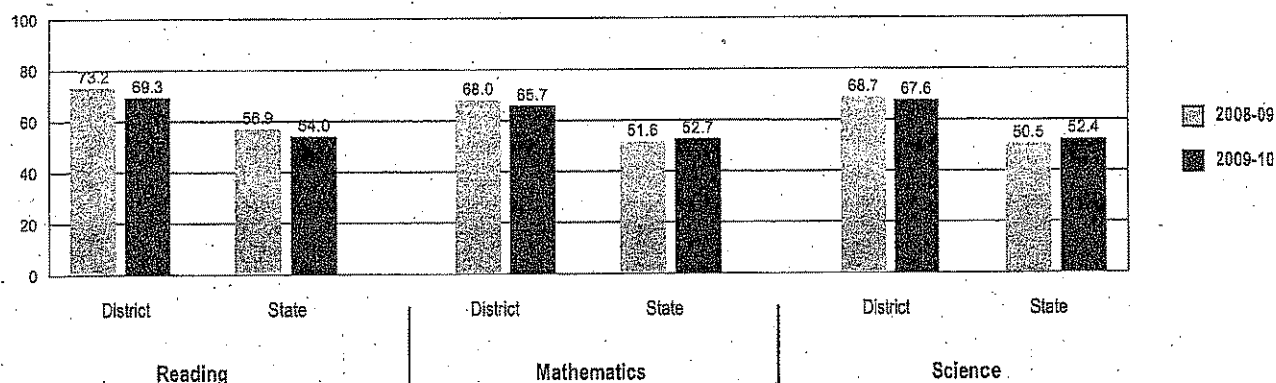
These charts provide information on attainment of the Illinois Learning Standards. They show the average scores and also the percents of student scores meeting or exceeding Standards in reading, mathematics, and science on PSAE.

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Average Scores



PSAE scores range from 120 to 200.

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Percents Meeting or Exceeding Standards



Number of students in this District with PSAE scores in 2010: 747

PERFORMANCE ON STATE ASSESSMENTS

General law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8, and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING AND MATHEMATICS														
		Gender			Racial/Ethnic Background						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian/Pacific Islander	Native American	Multi racial /Ethnic				
District	*Enrollment	780	384	396	448	228	36	19	2	47	0	0	129	157
	Reading	0.9	0.8	1.0	0.4	0.4	8.3	5.3		0.0			0.8	0.0
	Mathematics	0.9	0.8	1.0	0.4	0.4	8.3	5.3		0.0			0.8	0.0
State	*Enrollment	1,068,202	545,784	522,252	565,375	199,071	219,899	44,975	2,039	36,134	67,911	346	150,721	503,002
	Reading	0.2	0.3	0.2	0.1	0.5	0.2	0.2	0.2	0.2	0.3	0.9	0.5	0.3
	Mathematics	0.2	0.3	0.2	0.1	0.5	0.2	0.2	0.2	0.2	0.3	0.9	0.5	0.3

* Enrollment as reported during the testing windows for grades 3-8 and 11.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE ONLY														
		Gender			Racial/Ethnic Background						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian/Pacific Islander	Native American	Multi racial /Ethnic				
District	*Enrollment	780	384	396	448	228	36	19	2	47	0	0	129	157
	Science	0.9	0.8	1.0	0.4	0.4	8.3	5.3		0.0			0.8	0.0
State	*Enrollment	449,149	228,523	220,563	244,235	81,931	88,351	19,309	898	14,165	23,830	105	62,715	201,259
	Science	0.4	0.5	0.3	0.2	1.0	0.5	0.3	0.4	0.3	0.5	1.9	0.9	0.6

* Enrollment as reported during the testing windows for grades 4, 7, and 11.

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 11**Grade 11 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
District	6.3	24.4	48.3	21.0	8.7	25.6	44.8	20.9	7.4	25.0	46.1	21.6
State	9.0	37.0	44.1	9.9	10.6	36.7	42.4	10.3	9.7	37.9	41.6	10.8

Grade 11 - Gender

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male District	7.7	25.5	48.6	18.1	8.5	25.5	43.4	22.5	7.7	25.3	42.3	24.7
Male State	11.3	37.3	41.9	9.5	10.9	34.2	42.4	12.5	10.2	34.6	41.5	13.7
Female District	5.0	23.2	48.0	23.8	8.9	25.6	46.2	19.3	7.0	24.8	49.6	18.5
Female State	6.8	36.7	46.2	10.2	10.4	39.1	42.4	8.1	9.3	41.1	41.7	7.9

Grade 11 - Racial/Ethnic Background

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White District	2.1	10.8	56.1	31.3	3.2	13.6	51.7	31.5	3.0	11.7	52.9	32.4
White State	5.3	29.0	52.2	13.5	5.7	29.6	51.0	13.8	4.8	29.4	50.9	14.9
Black District	14.9	47.9	34.0	3.3	17.7	48.8	30.2	3.3	16.7	48.4	32.6	2.3
Black State	17.1	55.2	26.0	1.6	26.0	53.5	19.5	0.9	23.1	57.2	18.8	0.9
Hispanic District	9.4	37.5	40.6	12.5	9.4	37.5	43.8	9.4	6.3	34.4	50.0	9.4
Hispanic State	15.6	51.2	30.7	2.5	15.5	50.7	31.4	2.4	16.1	54.0	27.5	2.4
Asian/Pacific Islander District	0.0	33.3	44.4	22.2	11.1	22.2	44.4	22.2	5.6	22.2	44.4	27.8
Asian/Pacific Islander State	6.0	28.2	48.7	17.1	3.6	19.0	50.4	27.0	4.5	24.5	49.8	21.3
Native American District												
Native American State	8.3	37.0	43.9	10.9	10.6	37.3	42.6	9.6	10.2	37.6	42.9	9.2
Multiracial/Ethnic District	4.4	31.1	51.1	13.3	15.6	22.2	51.1	11.1	4.4	35.6	44.4	15.6
Multiracial/Ethnic State	7.2	35.4	46.0	11.4	9.3	38.1	43.6	9.0	8.0	37.1	44.4	10.5

Grade 11 - Students with Disabilities

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
IEP	District	25.9	34.8	26.8	12.5	38.4	27.7	26.8	7.1	32.1	37.5	21.4	8.9
	State	40.1	42.7	14.8	2.4	45.8	40.9	12.2	1.2	42.1	43.9	11.9	2.1
Non-IEP	District	2.8	22.5	52.1	22.5	3.5	25.2	48.0	23.3	3.0	22.8	50.4	23.8
	State	5.2	36.3	47.7	10.8	6.3	36.2	46.2	11.4	5.7	37.2	45.3	11.8

Grade 11 - Economically Disadvantaged

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	District	16.9	48.6	33.1	1.4	26.4	44.6	28.4	0.7	20.9	45.9	32.4	0.7
	State	16.4	51.7	29.5	2.4	20.1	50.9	27.0	2.0	18.9	54.0	25.1	2.1
Not Eligible	District	3.7	18.4	52.1	25.9	4.3	20.9	48.9	25.9	4.0	19.9	49.4	26.7
	State	5.0	29.0	52.1	14.0	5.5	28.9	50.9	14.8	4.7	29.1	50.6	15.5

2010 ADEQUATE YEARLY PROGRESS (AYP) INFORMATION

Is this district making Adequate Yearly Progress (AYP)?	No
Is this district making AYP in Reading?	No
Is this district making AYP in Mathematics?	No

Has this district been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act?	Yes
2010-11 Federal Improvement Status	Corrective Action Year 2
2010-11 State Improvement Status	Academic Watch Status Year 3

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		77.5			77.5			91.0		80.0	
All	99.1	Yes	99.1	Yes	69.3		No	65.7		No			93.6	Yes
White	99.6	Yes	99.6	Yes	87.2		Yes	83.1		Yes				
Black	99.6	Yes	99.6	Yes	37.7	48.6	No	34.1	40.8	No			90.9	
Hispanic														
Asian/Pacific Islander														
Native American														
Multiracial/Ethnic	100.0	Yes	100.0	Yes	64.4		No	62.2		No				
LEP														
Students with Disabilities	99.2	Yes	99.2	Yes	41.3	45.3	Yes	36.4	32.1	Yes			98.2	
Economically Disadvantaged	100.0	Yes	100.0	Yes	35.1	41.5	No	29.8	31.4	Yes			100.0	

Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.

2. At least 77.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 77.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***

3. At least 91% attendance rate for non-high schools and at least 80% graduation rate for high schools.

* Includes only students enrolled as of 05/01/2009.

** Safe Harbor Targets of 77.5% or above are not printed.

***Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

FEDERAL SCHOOL IMPROVEMENT STATUS

Below is a list of the Title I funded schools in the district that are in Federal School Improvement Status as defined by the federal No Child Left Behind Act of 2001.

Number of schools in this district: 1

Number of Title I schools: 1

Number of Title I schools in Federal School Improvement Status: 1

Percent of schools in Federal School Improvement Status: 100.0%

School ID

School Name

Years in School
Improvement

140162000130001

Oak Park & River Forest High Sch

7

2010 DIFFERENTIATED ACCOUNTABILITY CLASSIFICATION

The Differentiated Accountability Classification for the district is:	Comprehensive
Is this district making AYP in the "ALL" subgroup in reading?	No
Is this district making AYP in the "ALL" subgroup in math?	No

In 2008, the Illinois State Board of Education was one of 6 states to be chosen by the US Department of Education to participate on the Differentiated Accountability Pilot Program. The Differentiated Accountability classification applies only to districts in federal improvement status that do not make AYP.

The classification is a descriptor (i.e., focused or comprehensive) that is added to a district's improvement status. Current Title I requirements do not change. The classification assists in distinguishing between districts that need focused supports verses more comprehensive interventions.

If a district does make AYP in ALL-student group in both reading and math, this district will be classified as a focused district; otherwise, the district will be identified as a comprehensive district.

*Oak Park and River Forest High School
District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296*

TO: Board of Education
FROM: Nathaniel L. Rouse, Principal
DATE: 10/28/10
RE: Student Withdrawal Report

BACKGROUND

Annual Report to the Board of Education on Student Withdrawals

SUMMARY OF FINDINGS

Please see attached Document

NEXT STEPS

Information Only

Student Transfer/Withdrawal Report 2009-2010

		<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>	<i>Totals</i>
Transfers	<i>Out of District</i>	22	38	45	30	135
Administrative Withdrawals	<i>Residency</i>	1	5	4	4	14
	<i>Expulsions</i>	0	0	1	0	1
	<i>Illness</i>	0	0	0	0	0
	<i>Aged Out</i>	0	0	0	5	5
	<i>Death</i>				0	0
Subtotal						20
Student/Family Withdrawals	<i>Refusal to attend</i>	0	3	7	14	24
	<i>G.E.D.</i>	0	0	0	7	7
	<i>Evening High School</i>	0	0	0	8	8
	<i>Court Action</i>	0	0	0	1	1
Subtotal						40
Total Transfers & Withdrawals						195

Notes: A student who withdrew, reentered, and remain in school is not considered withdrawn.

A student who withdrew more than once over the course of his/her high school career is considered as having withdrawn only once for the reason associated with the withdrawal.

Student Family/Withdrawal Rate 2000-2010 (Dropouts): 0.0126 (Number of withdrawals (40) divided by the total number of students enrolled (3,184).

Student Transfer/Withdrawal Report 2008-2009

INFORMATION

		<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>	<i>Totals</i>	<i>08-09 Totals</i>
Transfers	<i>Out of District</i>	22	38	45	30	135	98
Administrative Withdrawals	<i>Residency</i>	1	5	4	4	14	13
	<i>Expulsions</i>	0	0	1	0	1	0
	<i>Illness</i>	0	0	0	0	0	1
	<i>Aged Out</i>	0	0	0	5	5	3
	<i>Death</i>				0	0	2
Subtotal						20	19
Student/Family Withdrawals	<i>Refusal to attend</i>	0	3	7	14	24	30
	<i>G.E.D.</i>	0	0	0	7	7	8
	<i>Evening High School</i>	0	0	0	8	8	3
	<i>Court Action</i>	0	0	0	1	1	1
Subtotal						40	42
Total Transfers & Withdrawals						195	159

Notes: A student who withdrew, reentered, and remain in school is not considered withdrawn.

A student who withdrew more than once over the course of his/her high school career is considered as having withdrawn only once for the reason associated with the withdrawal.

Student Family/Withdrawal Rate 2000-2010 (Dropouts): 0.0126 (Number of withdrawals (40) divided by the total number of students enrolled (3,184).

Oak Park and River Forest High School District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296

O: Board of Education
FROM: Jeremiah Wiencek, Assistant Principal for Student Services
DATE: 10-21-10
RE: Triton Evening School

BACKGROUND

Annual report.

SUMMARY OF FINDINGS

2 students were withdrawn from OPRFHS, prior to the first month of school, with the plan to enroll at Triton's GED preparation program. 5 students were withdrawn, all prior to September 29th, with the plan to take Evening High School courses to earn their diploma.

In the 2009-2010 School Year, OPRF had 5 students successfully complete at least one Evening High School course. As of October 20, there are no OPRF students enrolled in the Evening High School Program at Triton for the Fall semester (August 23-December 11).

For the board's information, below is a description of the Triton High School Completion program.

Triton High School Completion (H.S.C.) Students interested in attending Triton's High School Completion (HSC) program have three options to choose from:

General Education Development (GED)

Students who want to take the General Education Development (GED) exam may attend Triton's GED preparation classes which are offered to prepare students for passing the high school equivalency examination. It is not required to take GED classes in order to take the GED test. However, it is strongly recommended to take these classes to give confidence and to increase the student's chances of passing the test the first time.

Evening High School (EHS)

With approval from the high school principal or guidance counselor, students under 21 can complete courses in the Evening High School (EHS) program. The program offers high school and/or college courses that may apply toward high school graduation at the student's current high school. Student over 21 with at least three years of high school credit can take EHS and/or college courses to receive a high school diploma from a partnering high school in the area. The cost of each EHS course (1 credit OPRF equivalent) is \$320.

Adult High School (AHS)

AHS students must be 21 years of age or older, must reside in Triton's district, and must have their official high school transcripts evaluated at Triton.

RECOMMENDATION

Information only

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham

DATE: October 28, 2010

RE: Approval of Check Disbursements and Financial Resolutions

BACKGROUND

It is a requirement that the Board of Education accepts and approves the check disbursements.

SUMMARY OF FINDINGS

Attached are the check disbursement lists for October 28, 2010.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve the October 28, 2010 check disbursement listing as presented.

ROLL CALL VOTE

AGENDA ITEM VIII. A.

**RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES**

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the vouchers from the Student Activity Accounts for October 28, 2010 by the President and Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this October 28, 2010

President of the Board of Education

Secretary of the Board of Education

ACTIVITY		CHECK	INVOICE	
CHECK #	VENDOR	DATE	AMOUNT	DESCRIPTION
6408	ARCHITECTURAL CAST STONE	10/14/2010	5,000.00	MALL BENCH - STUDENT COUNCIL DONATION
6409	COURT THEATRE	10/14/2010	925.00	ILLUSION APR 7 BALANCE DUE
6409	COURT THEATRE	10/14/2010	1,800.00	NOV 17, DEC 1 & DEC 8 TRIP DEPOSITS FOR "HOME"
6410	DORES, JAMES	10/14/2010	584.30	REIMB FOR MARCHING BAND 9/25 & 10/2 COMPETITIONS' EXP
6411	FIELD MUSEUM	10/14/2010	375.00	CONF # 37448 ITALIAN EXCHANGE OCT 29
6412	GOODSMITH, JENNIFER	10/14/2010	159.58	REIMB FOR MARCHING BAND SUMMER CAMP SUPPLIES
6413	JOZEFOWICZ, JIM	10/14/2010	33.48	REIMB FOR MARCHING BAND GAS & TOLLS - OCT 2 PROSPECT HS TRIP
6414	MIDWEST ORTHOPEDICS AT RUSH LLC	10/14/2010	1,140.00	INVOICE 10/4/10 JUNE STUDENT PHYSICALS
6415	MUSEUM OF SCIENCE & INDUSTRY	10/14/2010	60.00	FIELD TRIP PAYMENT FOR OCT 15 - ORDER RESERVATION #407850
6416	NORTHERN ILLINOIS SCHOOL PRESS ASSO	10/14/2010	100.00	TABULA 20100-2011 MEMBERSHIP
6417	ROGAN'S SHOES	10/14/2010	544.20	CHEER SHOES
6418	SOLDIER FIELD	10/14/2010	206.25	ITALIAN EXCHANGE
6418	SOLDIER FIELD	10/14/2010	2,318.37	MARINE BIOLOGY VEHICLE RENTALS
6419	VERTICAL ENDEAVORS	10/14/2010	1,078.00	P.E. EVENT OCT 13 - 77 @ \$14
6420	BUDGET RENT A CAR SYSTEM, INC	10/19/2010	2,318.37	MARINE BIOLOGY RENTALS #U215934143, #U215934180, #U215934176
6421	EXECUTIVE COACH OF CHICAGO	10/19/2010	1,190.00	CHARTER BUS - CAMP
6421	EXECUTIVE COACH OF CHICAGO	10/19/2010	1,990.00	CHARTER BUS - CAMP
6422	PLATT-KOCH, GRETCHEN	10/19/2010	500.00	GUEST ARTIST SERVICES - ORCHESTRIS
6423	SALKELD SPORTS INC, DIV OF KESSLER'	10/19/2010	2,268.00	COACHES JACKETS
6423	SALKELD SPORTS INC, DIV OF KESSLER'	10/19/2010	1,762.00	VOLLEYBALL EQUIPMENT
6423	SALKELD SPORTS INC, DIV OF KESSLER'	10/19/2010	543.27	POWDER PUFF FOOTBALL TSHIRTS
6423	SALKELD SPORTS INC, DIV OF KESSLER'	10/19/2010	1,112.50	SPIRIT T-SHIRTS
6423	SALKELD SPORTS INC, DIV OF KESSLER'	10/19/2010	770.00	VOLLEYBALL UNIFORM SCREENING/DECORATION
6424	SCHAEFFER SPORTSWEAR	10/19/2010	2,283.03	DRILL TEAM SWEATSHIRTS
6425	SOLDIER FIELD	10/19/2010	206.25	OCT 27 ITALIAN EXCHANGE TOUR
Totals for checks			29,267.60	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
84	ACTIVITY FUND	29,267.60	0.00	0.00	29,267.60
***	Fund Summary Totals ***	29,267.60	0.00	0.00	29,267.60

***** End of report *****

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
149942	10/15/2010	HEISTER, RON	DIRECT DEPOSIT ACCOUNT	2,749.75
			COMPROMISED - RE-RUN OF PR	
149943	10/28/2010	AIR FILTER	Air filters	134.92
149944	10/28/2010	AIRGAS NORTH CENTRAL	INVOICE DATE 9/30/10	103.10
149945	10/28/2010	ANDREWS, DOUG	FOOTBALL GAME DATE 10/15	68.00
149946	10/28/2010	ANELLI, PATRICK	BOYS SOCCER GAME DATE 10/7	57.00
149947	10/28/2010	ANCEL,GLINK,DIAMOND,BUSH,DICIANNI,&	LEGAL SERVICES RENDERED	11,957.37
149947	10/28/2010	ANCEL,GLINK,DIAMOND,BUSH,DICIANNI,&	OCT 13 STATEMENT DATE FOR	6,959.29
			SEPT SERVICES RENDERED	
149948	10/28/2010	ARAMARK	2010/11 - Maintenance &	2,169.64
			Custodial Uniforms SEPT	
			INVOICES	
149949	10/28/2010	BARON, KATHRYN	FIELD HOCKEY GAME DATE 10/13	51.00
149950	10/28/2010	BERLANDS HOUSE OF TOOLS	Table Top Saw	4,461.00
149951	10/28/2010	BLAINE RAY	Fall books	16,146.00
149952	10/28/2010	BLEACHER AMERICA, INC	TEAM BENCHES	2,359.80
149953	10/28/2010	BLICK ART MATERIALS	Misc. art supplies	30.38
149954	10/28/2010	BLUE CAB	INVOICE DATE 9/30/10 SPED	66.00
			TRANSPORT	
149955	10/28/2010	BOUZEOS, PETE	FOOTBALL GAME DATE 10/16	89.00
149956	10/28/2010	BRIDGE VIEW EXTENDED DAY	SEPT TUITION SPED A.M.	3,921.04
149956	10/28/2010	BRIDGE VIEW EXTENDED DAY	SEPT TUITION SPED P.J.	3,921.04
149956	10/28/2010	BRIDGE VIEW EXTENDED DAY	SEPT TUITION SPED M.H.	3,921.04
149957	10/28/2010	BROTHER RICE HS	WRESTLING JV1 TOURNAMENT	200.00
149958	10/28/2010	BROWDER, DWAYNE	FOOTBALL GAME DATE 10/15	53.00
149959	10/28/2010	BROWN, DOUG	REIMB FOR IHSA SECTIONAL MISC	148.00
			BOYS GOLF FEES	
149959	10/28/2010	BROWN, DOUG	REIME FOR IHSA STATE BOYS	788.26
			GOLF TOURNEY EXP	
149960	10/28/2010	BURTON, HUGH	FIELD HOCKEY GAME DATE 10/14	93.00
149960	10/28/2010	BURTON, HUGH	FIELD HOCKEY GAME DATE 10/13	57.00
149961	10/28/2010	CALHOUN, SEARI	REFUND OF DISTRICT FEES LESS	80.00
			\$5.00 PAY TO PLAY TRANSFER	
149962	10/28/2010	CAPPEL, JEFF	REFUND OF PSAT TEST	20.00
			REGISTRATION FEE H.C.	
			ID#130280	
149963	10/28/2010	CARL SANDBURG HIGH SCHOOL	BOYS SWIMMING VARSITY	190.00
			INVITATIONAL	
149964	10/28/2010	CARMEL HS	WRESTLING SCORDINO HOLIDAY	225.00
			TOURNAMENT JV1	
149965	10/28/2010	CLARK, TOM	FOOTBALL GAME DATE 10/15	85.00
149966	10/28/2010	COMPREHENSIVE THERAPEUTICS	SEPT OT & PT FOR SPED	10,267.50
149967	10/28/2010	JAMES B. CONANT HIGH SCHOOL	WRESTLING VARSITY FEUTZ	225.00
			COUGAR CLASSIC	
149967	10/28/2010	JAMES B. CONANT HIGH SCHOOL	WRESTLING FROSH INVITE	125.00
149968	10/28/2010	COVE SCHOOL	SEPT TUITION SPED L.K.	4,180.00
149968	10/28/2010	COVE SCHOOL	AUG TUITION SPED L.K.	1,045.00
149969	10/28/2010	CULAFIC, MILAN	BOYS SOCCER GAME DATE 10/13	57.00
149970	10/28/2010	DAVELIS, CRAIG	BOYS SOCCER GAME DATE 10/12	51.00
149971	10/28/2010	DI MARE, JOHN	BOYS SOCCER GAME DATE 10/12	51.00
149972	10/28/2010	DIAMOND DETECTIVE AGENCY, INC.	EVENING AND WEEKEND BUILDING	2,358.40
			SECURITY 2010-11 SCHOOL YEAR	
			9/19 - 10/2	
149973	10/28/2010	DOWNERS GROVE NORTH HS	TOURNAMENT ENTRY FEES FOR	125.00
			SPEECH NOV 6	
149974	10/28/2010	DOWNERS GROVE SOUTH HS	BOYS SWIMMING VARSITY INVITE	170.00

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
149974	10/28/2010	DOWNERS GROVE SOUTH HS	BOYS TRACK INVITATIONAL VARSITY	200.00
149975	10/28/2010	DORES, JAMES	Traveling stand for chimes and 8 interval sticks	175.00
149976	10/28/2010	DRISCOLL, JANE	PSAT TEST REGISTRATION FEE REFUND P.K. ID#130280	20.00
149977	10/28/2010	DURACO	Teacher Tape STUDENT ACTIVITIES	232.55
149978	10/28/2010	DYNAMEX, INC.	PERIOD ENDING 9/30/10 SUPERINTENDENT OFFICE SERVICE	50.87
149979	10/28/2010	EDUARDO'S NATURAL PIZZA	ED FOOD SERVICE 10/8/10	35.00
149980	10/28/2010	ENGLISH, MARTHA	PSAT/NMSQT TEST REGISTRATION FEE REFUND M.E. ID#130601	20.00
149981	10/28/2010	EVANS, LISA	REIMB FOR PSAT/NMSQT TESTING REFRESHMENTS 10/16	48.03
149982	10/28/2010	EYE ON EDUCATION	WLD How to Assessment book	40.95
149983	10/28/2010	FALCON RIDGE RANCH	SEPT TUITION & R&B SPED J.L.	9,375.00
149984	10/28/2010	FATTES, AL	FOOTBALL GAME DATE 10/15	53.00
149985	10/28/2010	FAZIO, JOHN	FOOTBALL GAME DATE 10/15	53.00
149986	10/28/2010	FEDERAL EXPRESS CORP	TV STUDIO MISC CONTRACTUAL SERVICES OCT 6	25.95
149987	10/28/2010	FENTON HS	GIRLS B-BALL SEASONS END TOURNAMENT VARSITY	375.00
149988	10/28/2010	FENWICK HS	BOYS SWIMMING FROSH/SOPH O'BRIEN RELAYS	125.00
149989	10/28/2010	FIGATNER SCOTT CO	2010-11 Open Purchase Order for Paint & Supplies	147.95
149990	10/28/2010	FRANCE-AMERIQUE	1 YEAR SUBSCRIPTION WORLD LANG	45.00
149991	10/28/2010	FRONTLINE PLACEMENT TECHNOLOGIES, I	EXPENSES FOR DENNY BOHS TO TRAVEL TO OPRFHS	1,286.61
149992	10/28/2010	GENERAL PARTS, LLC.	DOOR GASKET - FOOD SERVICES REPAIR	410.41
149993	10/28/2010	GLENBARD NORTH HS	WRESTLING JV1 INVITE	220.00
149994	10/28/2010	GLENBARD SOUTH HS	BOYS TRACK RAIDER INVITATIONAL FROSH/JC	85.00
149995	10/28/2010	GLENBROOK SOUTH HS	WRESTLING FROSH MAX FARLU DUAL TOURNEY	90.00
149996	10/28/2010	GLENBARD WEST HIGH SCHOOL	BOYS TRACK INVITATIONAL VARSITY	175.00
149996	10/28/2010	GLENBARD WEST HIGH SCHOOL	GIRLS TRACK INVITATIONAL SOPH	175.00
149997	10/28/2010	GRAINGER		0.00
149998	10/28/2010	GRAINGER		0.00
149999	10/28/2010	GRAINGER	2010-11 Open P.O. - Lights & Lamps	121.68
149999	10/28/2010	GRAINGER	2010-11 Open P.O. - Lights & Lamps	180.36
149999	10/28/2010	GRAINGER	2010-11 Open P.O. - Electrical	169.66
149999	10/28/2010	GRAINGER	2010-11 Open P.O. - Electrical	60.92
149999	10/28/2010	GRAINGER	2010-11 Open P.O. - Electrical	31.73
149999	10/28/2010	GRAINGER	2010-11 Open P.O. - Electrical	48.43
149999	10/28/2010	GRAINGER	2010-11 Open P.O. - Heating &	147.24

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			Ventilating	
149999	10/28/2010	GRAINGER	2010-11 Open P.O. - Heating & Ventilating	33.75
149999	10/28/2010	GRAINGER	2010-11 Open P.O. - Heating & Ventilating	21.18
150000	10/28/2010	GRANITE CITY HIGH SCHOOL	WRESTLING VARSITY	300.00
150001	10/28/2010	GREEN MILL RADIO SUPPLY, INC	DISCIPLINE'S RADIO REPAIR	511.36
150001	10/28/2010	GREEN MILL RADIO SUPPLY, INC	2010/11 Open P.O. - Radio Replacement & Repairs B&G	156.36
150001	10/28/2010	GREEN MILL RADIO SUPPLY, INC	2010/11 Open P.O. - Radio Replacement & Repairs B&G	263.57
150002	10/28/2010	GRUBER, RUSS	FOOTBALL GAME DATE 10/15	68.00
150003	10/28/2010	HARLEM HIGH SCHOOL	WRESTLING VARSITY	300.00
150004	10/28/2010	HERSETH, STEPHEN	PSAT TEST FEE REFUND E.H. ID#120135	20.00
150005	10/28/2010	HINSDALE HIGH SCHOOL DISTRICT 86		0.00
150006	10/28/2010	HINSDALE HIGH SCHOOL DISTRICT 86	GIRLS GYMNASTICS FROSH INVITE	125.00
150006	10/28/2010	HINSDALE HIGH SCHOOL DISTRICT 86	GIRLS GYMNASTICS VARSITY INVITATIONAL	200.00
150006	10/28/2010	HINSDALE HIGH SCHOOL DISTRICT 86	BOYS SWIMMING FROSH INVITATIONAL	110.00
150006	10/28/2010	HINSDALE HIGH SCHOOL DISTRICT 86	BOYS SWIMMING VARSITY/SOPH INVITATIONAL	50.00
150006	10/28/2010	HINSDALE HIGH SCHOOL DISTRICT 86	BOYS TRACK RELAYS VARSITY	200.00
150006	10/28/2010	HINSDALE HIGH SCHOOL DISTRICT 86	BOYS TRACK MC CARTHY INVITATIONAL VARSITY	200.00
150006	10/28/2010	HINSDALE HIGH SCHOOL DISTRICT 86	GIRLS TRACK DEVILLETTE INVITE VARSITY	200.00
150007	10/28/2010	HINSDALE SOUTH HS	WRESTLING HORNET INVITE JV	170.00
150008	10/28/2010	HINTON, EARLEEN	FIELD HOCKEY GAME DATE 10/9	93.00
150009	10/28/2010	HOFFMAN ESTATES HS	TOURNAMENT ENTRY FEE - SPEECH 11/20	130.00
150010	10/28/2010	HOH WATER TECHNOLOGY, INC.	Automated blowdown equipment for boilers	1,777.44
150011	10/28/2010	HOME DEPOT CREDIT SERVICES	AUDITORIUM & B&G EXP	253.23
150012	10/28/2010	HOSTRAWSER, PETER	REIMB FOR GIRLS GOLF GREENS FEES OCT 9 & 11	415.00
150013	10/28/2010	ICTM MATH CONTEST	ICTM REGISTRATION \$200.00 + 2011 STATE AND REGIONAL MANUALS \$50.00	250.00
150014	10/28/2010	ILLINOIS PRINCIPALS ASSOC	CUST #4540030 C BALDWIN FOR MOTIVATING HS MATH STUDENTS W/ENGAGING ACTIVITIES	250.00
150014	10/28/2010	ILLINOIS PRINCIPALS ASSOC	CUST #4539920 M PAPPALARDO FOR MOTIVATING HS MATH STUDENTS W/ENGAGING ACTIVITIES	250.00
150015	10/28/2010	INDUSTRIAL WHEEL & TOOL CO	Wheel repairs in classrooms	51.80
150016	10/28/2010	J W PEPPER & SON, INC.	Sheet music	48.00
150016	10/28/2010	J W PEPPER & SON, INC.	Sheet music	70.99
150016	10/28/2010	J W PEPPER & SON, INC.	Sheet music	2.50
150017	10/28/2010	JBH TECHNOLOGIES	Dimension SST 1200es 3D printer (ABS plus)	38,300.00
150018	10/28/2010	JENDRAS, VIC	BOYS SOCCER GAME DATE 10/12	62.00
150019	10/28/2010	JEROUSEK, SARA	FIELD HOCKEY GAME DATE 10/14	51.00
150019	10/28/2010	JEROUSEK, SARA	FIELD HOCKEY GAME DATE 10/13	51.00

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
150019	10/28/2010	JEROUSEK, SARA	FIELD HOCKEY GAME DATE 10/9	93.00
150020	10/28/2010	JOE RIZZA OF NORTH RIVERSIDE	DRIVERS ED REPAIR '06 FORD FUSION - TAN	40.87
150020	10/28/2010	JOE RIZZA OF NORTH RIVERSIDE	White Ford F150 Truck Repairs	341.36
150021	10/28/2010	JOHNSON, STEVEN	FOOTBALL GAME DATE 10/15	53.00
150022	10/28/2010	JONES, DALE	PSAT TEST REGISTRATION REFUND CJ ID#120141	20.00
150023	10/28/2010	KARCZ, BOB	BOYS SOCCER GAME DATE 10/8	62.00
150024	10/28/2010	KECA, ANDI	BOYS SOCCER GAME DATE 10/12	62.00
150025	10/28/2010	KELLER, JOSEF	BOYS SOCCER GAME DATE 10/8	62.00
150026	10/28/2010	KERRINS, MARY	FOOTBALL GAME DATE 10/15	85.00
150027	10/28/2010	KERRINS, ROSE	FOOTBALL GAME DATE 10/15	85.00
150028	10/28/2010	KONICA-MINOLTA BUSINESS SOLUTIONS U	KONICA-MINOLTA COPIERS MONTHLY MAINTENANCE AND OVERAGE FY2011	213.43
150029	10/28/2010	KRANZ INC.	PAPER AND CUSTODIAL SUPPLIES	485.88
150029	10/28/2010	KRANZ INC.	PAPER AND CUSTODIAL SUPPLIES	659.29
150029	10/28/2010	KRANZ INC.	ICE MELT	820.14
150030	10/28/2010	LANDERS, CHRISTOPHER	BOYS SOCCER GAME DATE 10/12	62.00
150031	10/28/2010	LEXIS-NEXIS	SEPT 30 INVOICE ACCT #110W09 FOR SEPT 1 - 30	400.00
150032	10/28/2010	LYN RUS ALUMINUM PRODUCTS	Safety Strap	552.08
150032	10/28/2010	LYN RUS ALUMINUM PRODUCTS	Safety Strap CREDIT MEMO	310.00CR
150033	10/28/2010	LYONS TOWNSHIP HIGH SCHOOL	BOYS SWIMMING VARSITY/JV INVITATIONAL	150.00
150033	10/28/2010	LYONS TOWNSHIP HIGH SCHOOL	WRESTLING INVITATIONAL FROSH	155.00
150034	10/28/2010	MAINE SOUTH HS	WRESTLING HAWK INVITE SOPH	275.00
150035	10/28/2010	MARIST HIGH SCHOOL	GIRLS B-BALL FROSH THANKS CLASSIC	200.00
150035	10/28/2010	MARIST HIGH SCHOOL	GIRLS B-BALL SOPH THANKS CLASSIC	200.00
150035	10/28/2010	MARIST HIGH SCHOOL	GIRLS B-BALL VARSITY THANKS CLASSIC	300.00
150036	10/28/2010	MC KAY, KEVIN	FOOTBALL GAME DATE 10/15	68.00
150037	10/28/2010	NAPERVILLE NORTH HIGH SCHOOL	BOYS TRACK GUS SCOTT INVITE VARSITY	150.00
150038	10/28/2010	NAZARETH ACADEMY	GIRLS B-BALL INVITE FROSH	190.00
150039	10/28/2010	NEALIS, LINDSEY	FIELD HOCKEY GAME DATE 10/14	51.00
150040	10/28/2010	NILES WEST HIGH SCHOOL	GIRLS GYMNASTICS 38TH ANNUAL MEET VARSITY	115.00
150041	10/28/2010	NOTRE DAME HIGH SCHOOL, NILES	WRESTLING 16 TEAM INVITATIONAL SOPH	170.00
150042	10/28/2010	PEREZ, JOE	FOOTBALL GAME DATE 10/15	68.00
150043	10/28/2010	PLETZ, HAROLD	BOYS SOCCER GAME DATE 10/9	62.00
150044	10/28/2010	PROVISO EAST HIGH SCHOOL	WRESTLING FROSH TOURNAMENT	200.00
150045	10/28/2010	PROJECT EDUCATION PLUS	BOYS B-BALL TOURNAMENT FA/FB @ VON STEUBEN HS	390.00
150046	10/28/2010	PROVISO WEST HS	BOYS TRACK 3-TEAM MEET VAR/SOPH	75.00
150046	10/28/2010	PROVISO WEST HS	BOYS TRACK FROSH SILVER MEET FROSH	150.00
150047	10/28/2010	RIPPER, JASON	FOOTBALL GAME DATE 10/15	53.00
150048	10/28/2010	RIVERSIDE-BROOKFIELD HIGH SCHOOL	BOYS B-BALL TOURNAMENT SOPH	275.00
150049	10/28/2010	ROLLING MEADOWS HS	GIRLS GYMNASTICS VARSITY INVITE	92.00
150050	10/28/2010	SOWINSKI, THOMAS	FOOTBALL GAME DATE 10/16	89.00

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
150051	10/28/2010	ST JOSEPH HS	BOYS B-BALL TOURNAMENT SOPH	250.00
150051	10/28/2010	ST JOSEPH HS	GIRLS B-BALL SOPH TOURNAMENT	275.00
150052	10/28/2010	ST PATRICK HS	BOYS B-BALL TOURNAMENT FA/PB	200.00
150053	10/28/2010	STEFFEN, EMILY	BOYS SOCCER GAME DATE 10/13	57.00
150054	10/28/2010	THORNWOOD HIGH SCHOOL	GIRLS B-BALL XMAS CLASSIC SOPH	210.00
150055	10/28/2010	WALTON, JOE	FOOTBALL GAME DATE 10/16	89.00
150056	10/28/2010	WHEATON-WARRENVILLE SOUTH	GIRLS GYMNASTICS IL BEST GIRL MEET VARSITY	125.00
150056	10/28/2010	WHEATON-WARRENVILLE SOUTH	GIRLS TRACK TIGER INVITATIONAL VARSITY	165.00
150056	10/28/2010	WHEATON-WARRENVILLE SOUTH	GIRLS B-BALL TOURNAMENT JV/F	340.00
150057	10/28/2010	WHEATON NORTH HIGH SCHOOL	SCHOLASTIC BOWL NOV 6	40.00
150058	10/28/2010	YORK COMMUNITY HIGH SCHOOL	GIRLS GYMNASTICS INVITATIONAL JV2	150.00
150058	10/28/2010	YORK COMMUNITY HIGH SCHOOL	GIRLS TRACK VARSITY INVITATIONAL	175.00
150058	10/28/2010	YORK COMMUNITY HIGH SCHOOL	GIRLS TRACK SOPH INVITATIONAL	175.00
150059	10/28/2010	YOUNG, TERRY	FOOTBALL GAME DATE 10/15	68.00
150060	10/28/2010	ZAJACZKOWSKI, THOMAS	BOYS SOCCER GAME DATE 10/11	57.00
150061	10/28/2010	FENTON HS	TOURNAMENT ENTRY FEE - SPEECH OCT 30	200.00
150062	10/28/2010	GLENBARD NORTH HS	TOURNAMENT ENTRY FEE - SPEECH 12/11	175.00
150063	10/28/2010	MASTER LOCK CO	Control Keys for masterlocks	61.91
150064	10/28/2010	MC KINNEY, MILTON	SPOKEN WORD CONTRACTUAL SERVICES	422.00
150065	10/28/2010	METLIFE	BILL FOR LIS & LTD FOR 10/1 - 10/31/10	11,077.55
150065	10/28/2010	METLIFE	BILL FOR LIS & LTD FOR 11/1 - 11/30/10	11,077.55
150066	10/28/2010	MEYER, STEVEN	SPED CLIENT BALANCE DUE FOR PARENT NIGHT PRESENTATION	100.00
150067	10/28/2010	MILLER, JANE	PSAT TEST REGISTRATION REFUND MM ID#121369	20.00
150068	10/28/2010	MUSIC & ARTS CENTER	Instrument Replacement parts	43.95
150068	10/28/2010	MUSIC & ARTS CENTER	Linton bassoon repair	56.97
150068	10/28/2010	MUSIC & ARTS CENTER	Reeds, tuba mouthpieces, and finger cymbals	251.93
150069	10/28/2010	NASCO	Kitchen supplies	517.33
150070	10/28/2010	NEW HORIZON CENTER FOR THE	SEPT TUITION SPED 6 STUDENTS	35,575.90
150071	10/28/2010	NEOPOST	2 Ink cartridges #4102910 3 packages meter strips #7465593	524.90
150072	10/28/2010	NEW TRIER HIGH SCHOOL	SCHOLASTIC BOWL	120.00
150073	10/28/2010	NEUQUA VALLEY	TOURNAMENT ENTRY FEE - SPEECH TOURNEY 12/4/10	200.00
150074	10/28/2010	NFPA	ORDER #3805905 NATIONAL ELECTRICAL CODE	81.20
150074	10/28/2010	NFPA	ORDER #3905430 NATIONAL ELECTRICAL CODE	93.95
150075	10/28/2010	NICOR GAS	#5035480000 FROM 9/1-10/1	1,372.40
150075	10/28/2010	NICOR GAS	#1155480000 FROM 9/1-10/1	179.80
150075	10/28/2010	NICOR GAS	#9055480000 FROM 9/1-10/1	202.60
150076	10/28/2010	O'CONNOR CLEANERS	2ND FLOOR LIBRARY DRAPE CLEANING	480.00

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
150077	10/28/2010	OAK PARK TNSHP YOUTH SERVICES	1ST QRT ACTUAL BILLING FOR YOUTH INTERVENTIONIST JULY 1 - SEPT 30	6,595.24
150078	10/28/2010	OTHER WORLD COMPUTING	Mac memory upgrade kits and external hard drives	167.98
150079	10/28/2010	P.A.C.T.T. LEARNING CENTER	SEPT TUITION 2 STUDENTS	9,543.80
150080	10/28/2010	PARENTI, JOSEPH	REIMB FOR BOYS GOLF FEES	863.84
150081	10/28/2010	PETTY CASH, OPRFHSO #200	TO REPLENISH BUSINESS OFFICE PETTY CASH	731.49
150082	10/28/2010	PLASCO	PlascoTrac Pass paper	374.88
150083	10/28/2010	POSTMASTER, OAK PARK	PERMIT #2113 PUBLIC MAILINGS	5,000.00
150084	10/28/2010	QUILL CORP.	OFFICE SUPPLIES	178.10
150084	10/28/2010	QUILL CORP.	Office supplies	122.89
150084	10/28/2010	QUILL CORP.	Office Supplies REPLACEMENT	4.41
150084	10/28/2010	QUILL CORP.	TISSUE	58.80
150085	10/28/2010	RAM TRANSPORT INC.	SPED TRANSPORT 9/1 - 9/30/10	2,100.00
150086	10/28/2010	RAND IMAGINIT TECHNOLOGIES	AutoDesk Software	3,225.00
150087	10/28/2010	ROTARY CLUB OF OAK PARK-RIVER	APPLICATION FEE FOR STEVEN T. ISOYE	50.00
150088	10/28/2010	SALKELD SPORTS INC, DIV OF KESSLER'	FLAG FOOTBALL T-SHIRTS	434.72
150088	10/28/2010	SALKELD SPORTS INC, DIV OF KESSLER'	VOLLEYBALL EQUIPMENT	179.95
150088	10/28/2010	SALKELD SPORTS INC, DIV OF KESSLER'	COACHES/STAFF SHIRTS	476.38
150089	10/28/2010	SANKEY, NATASHA	PSAT TEST REGISTRATION REFUND LL ID#121599	20.00
150090	10/28/2010	SCHAUMBURG HIGH SCHOOL	TOURNAMENT ENTRY FEE - SPEECH TOURNEY 11/20	130.00
150091	10/28/2010	SCHOOL SPECIALTY INC/CPO	Homecoming Spirit Week Supplies	200.00
150092	10/28/2010	SEAWAY SUPPLY CO.	Custodial supplies	216.00
150093	10/28/2010	SECRETARY OF STATE	SPED BUS PERMIT RECERTIFICATION FOR B. DRESSEL	4.00
150094	10/28/2010	SERVICE SANITATION, INC.	2010/11 - Open P.O. for Sports Fields Porta Johns	805.44
150095	10/28/2010	SNAP-ON INDUSTRIAL	MODIS Scan Tool	5,512.00
150096	10/28/2010	STREAMWOOD HIGH SCHOOL	TOURNAMENT ENTRY FEE - SPEECH TOURNEY 12/18	250.00
150097	10/28/2010	T-MOBILE	CITE UTILITIES 9/8 - 10/7	140.10
150098	10/28/2010	TEPPER ELECTRIC CO	LIGHTING PARTS	98.64
150099	10/28/2010	THIEME, CHRISTOPHER	REIMB FOR TRAVEL EXP - SKYWARD USER CONFERENCE, WI	368.38
150100	10/28/2010	TRANE	Chiller part	1,410.00
150101	10/28/2010	U-HAUL EXPRESSWAY	RENTAL TRUCKS 10/2/10	79.95
150101	10/28/2010	U-HAUL EXPRESSWAY	RENTAL TRUCKS 10/2/10	79.95
150102	10/28/2010	UNITED PARCEL SERVICE	OCT 9 - B&G AND BUS OFFICE	29.76
150103	10/28/2010	VANGUARD ENERGY SERVICES, LLC	SERVICE PERIOD 9/1 - 9/30/10 NATURAL GAS	8,210.64
150104	10/28/2010	WEDNESDAY JOURNAL	HOMEcoming AD 10/6	300.00
150104	10/28/2010	WEDNESDAY JOURNAL	SPED - NOTICE OF PUBLIC MEETING	100.00
150105	10/28/2010	WEST 40 RSSP	West 40 Program registration for Sarah Roodhouse, Sept. 21 and 28	295.00
150106	10/28/2010	WEST PUBLISHING CO	12 month Subscription to CLEAR	84.70
150107	10/28/2010	WHEATON NORTH HIGH SCHOOL	TOURNAMENT ENTRY FEE - SPEECH	200.00

CHECK	CHECK		INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
150108	10/28/2010	WIENCEK, JEREMIAH	TOURNEY 11/13 REIMB FOR TRAVEL MILEAGE TO PLTW CONFERENCE, CHAMPAIGN, IL	117.00
150109	10/28/2010	WIGHT & COMPANY	APPLICATION FOR PAYMENT #10 WCS PROJECT # 07-4825-35	469,044.26
150110	10/28/2010	WISCONSIN ASBO	MIDWEST FACILITY CONFERENCE	170.00
150111	10/28/2010	WORKPLUS OCCUPATIONAL HEALTH-RHC	SPED PHYSICALS FOR BUS PERMITS	375.00
150112	10/28/2010	YELLOWSTONE BOYS AND GIRLS RANCH	SPED INVOICE FOR AIRFARES RELATED TO ESCORT FOR E.T.	1,691.20
150112	10/28/2010	YELLOWSTONE BOYS AND GIRLS RANCH	SPED	1,365.00
150112	10/28/2010	YELLOWSTONE BOYS AND GIRLS RANCH	SPED	9,295.20
150112	10/28/2010	YELLOWSTONE BOYS AND GIRLS RANCH	SPED	1,170.00
201000023	10/19/2010	ILLINOIS DEPARTMENT OF REVENUE	Remittance of sales tax collected by BKSTR for September 2010.	1,626.00
			Totals for checks	744,940.74

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATION FUND	24,904.85	82.20	192,353.30	217,340.35
14	CAFETERIA FUND	0.00	0.00	410.41	410.41
15	BOOKSTORE FUND	0.00	1,626.00	16,146.00	17,772.00
20	OPERATIONS & MAINTENANCE	0.00	0.00	21,637.16	21,637.16
40	TRANSPORTATION FUND	0.00	0.00	2,704.90	2,704.90
60	SITE & CONST FUND	0.00	0.00	131,345.26	131,345.26
80	TORT IMMUNITY FUND	0.00	0.00	15,383.15	15,383.15
84	ACTIVITY FUND	648.51	0.00	0.00	648.51
90	FIRE PREV & SAFETY	0.00	0.00	337,699.00	337,699.00
***	Fund Summary Totals ***	25,553.36	1,708.20	717,679.18	744,940.74

***** End of report *****

Check #	Payee Key	Payee Name	T	Check Date	Check Amount	Date	Stmnt Date
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AP/PR HARRIS CENTRAL N.A. ISDLAP/FMA

201000023	ILDEOPRE002	ILLINOIS DEPARTMENT OF RE W		10/19/2010	\$1,626.00	10/19/2010	
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Number Of Checks: 1 \$1,626.00

CBACT COMMUNITY BANK OF OAK PARK RIV

6418	SOLDIER 000 SOLDIER FIELD	V	10/15/2010	\$-2,524.62	10/19/2010	10/15/2010	
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Number Of Checks: 1 \$-2,524.62

Total Checks: 2 \$-898.62

Totals:	Bank	Total \$
	AP/PR	\$1,626.00
	CBACT	\$-2,524.62

***** End of report *****

RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the vouchers for this date of October 28, 2010 by the President and Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 28th day of October 2010

President of the Board of Education

Secretary of the Board of Education

**RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES**

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200,
Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the
vouchers from the Imprest Account for October 28, 2010 by the President and
Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the
bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this October 28, 2010

President of the Board of Education

Secretary of the Board of Education

IMPREST	CHECK	INVOICE
CHECK # VENDOR	DATE	AMOUNT DESCRIPTION
31058 IATP	10/18/2010	250.00 REGISTRATION FOR 2010 ILLINOIS STATEWIDE TRANSITION CONF - F. CARDASCIO
	Totals for checks	250.00

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATION FUND	0.00	0.00	250.00	250.00
***	Fund Summary Totals ***	0.00	0.00	250.00	250.00

***** End of report *****

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Cheryl Witham
DATE: October 28, 2010
RE: Treasurer's Reports

BACKGROUND

It is a requirement that the Board of Education accepts and approves the monthly Treasurer's Reports.

SUMMARY OF FINDINGS

Attached is the Treasurer Reports for September, 2010.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve the September, 2010 Treasurer Reports as presented.

ROLL CALL VOTE

AGENDA ITEM VIII. B.

Oak Park & River Forest High School District 200
Treasurers Report
September 30, 2010

<u>Funds</u>	<u>Opening Cash Balance 09/01/10</u>	<u>Cash Receipts</u>	<u>Cash Disbursements</u>	<u>Adjustments to Cash (JE's)</u>	<u>Ending Cash Balance 09/30/10</u>	<u>% of Total</u>
10 Education	65,257,570.82	362,762.25	(2,991,053.17)	(443,362.46)	62,185,917.44	70.64%
14 Food Service	448,455.92	140,166.66	(128,893.29)	(13,123.66)	446,605.63	0.51%
15 Book Store	324,630.67	150,652.00	(145,462.70)	(3,046.36)	326,773.61	0.37%
Total - Education Fund	66,030,657.41	653,580.91	(3,265,409.16)	(459,532.48)	62,959,296.68	71.52%
20 Operations, Building & Maintenance	9,186,136.75	27,987.63	(343,073.43)	(47,296.22)	8,823,754.73	10.02%
30 Bond & Interest Fund	1,496,022.25	3,643.76	-	-	1,499,666.01	1.70%
40 Transportation Fund	2,262,901.97	12,046.73	(39,636.94)	-	2,235,311.76	2.54%
50 IMRF & SS Fund	1,810,775.51	5,070.37	(149,131.52)	-	1,666,714.36	1.89%
60 Site & Construction	(867,030.84)	-	(27,881.00)	-	(894,911.84)	-1.02%
70 Working Cash	6,523,955.73	14,559.28	-	-	6,538,515.01	7.43%
80 Tort Immunity	1,800,932.65	4,078.13	(74,351.54)	-	1,730,659.24	1.97%
81 Dental Self Insurance	154,919.82	3,145.84	(45,434.84)	32,563.90	145,194.72	0.16%
82 Medical Self Insurance	2,584,471.25	20,656.53	(313,558.54)	474,264.80	2,765,834.04	3.14%
83 Workers' Comp Self Insurance	15,857.04	-	-	-	15,857.04	0.02%
84 Harris - PMA	114,885.75	44,472.73	(7,169.61)	-	152,198.87	0.17%
84 Park National	62.71	-	(11.55)	-	51.16	0.00%
84 Community Bank	391,212.85	171,970.70	(186,287.44)	-	376,896.11	0.43%
Total - Activity Funds	506,171.31	216,443.43	(193,468.60)	-	529,146.14	0.60%
90 Fire Prevention & Safety	23,335.72	1,929.07	(6,552.90)	-	18,711.89	0.02%
Total - All Funds	\$ 91,529,106.57	\$ 963,141.68	\$ (4,458,498.47)	\$ 0.00	\$ 88,033,749.78	100.00%

Note: Opening cash balances by fund differ from the August Treasurer's Report due to adjustments made during the course of the audit. The amount of cash in total has not changed.

Summary of adjustments to cash:

Reclassification of food service chargebacks.
Reclassification of bookstore chargebacks.
Reclassification of expenditures
PPO/Pharmacy reclassification.

Oak Park & River Forest High School District 200
Cash and Investments
September 30, 2010

	<u>Account Balance</u>	<u>Treasurer's Control</u>	<u>% of Total</u>
Harris Bank Comingled Account (treas ofc.)			
Statement CTTO	126,015.94		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>126,015.94</u>	126,015.94	0.14%
Park National Student Activity Account			
Statement Balance	51.16		
Less: Outstanding Checks	-		
Plus: Deposits in Transit	-		
Adjusted	<u>51.16</u>		0.00%
Community Bank Student Activity Account			
Statement Balance	386,982.00		
Less: Outstanding Checks	(17,685.89)		
Plus: Deposits in Transit	7,600.00		
Adjusted	<u>376,896.11</u>		0.43%
Harris ISDLAF Account (Liquid & Max)			
Statement Balance	87,748,515.73		
Less: Outstanding Checks	(325,247.42)		
Plus: Deposits in Transit	42,404.81		
Adjusted	<u>87,465,673.12</u>		99.35%
Community Bank Imprest Account			
Statement Balance	18,200.95		
Less: Outstanding Checks	(487.50)		
Plus: Deposits in Transit	-		
Adjusted	<u>17,713.45</u>		0.02%
Petty Cash	<u>7,400.00</u>		0.01%
Workers Compensation Escrow	<u>40,000.00</u>		0.05%
Total Cash and Investments	\$ 88,033,749.78	\$ 126,015.94	100.00%

Note: Petty cash number includes \$2,000 that is in the Athletic Imprest account maintained by the Athletic Department.

Oak Park & River Forest High School District 200
Schedule of Investments
September 30, 2010

	Average Interest Rate *	Investment Value 09/30/10	% of Total	Prior Month % of Total
By Financial Institution				
Harris ISDLAF - Liquid MM	0.02%	9,624,352.70	10.95%	0.11%
Harris ISDLAF - Max MM	0.10%	168,326.68	0.19%	0.00%
Harris ISDLAF - SDA	0.18%	3,004,448.31	3.42%	2.08%
Harris ISDLAF - CD's	0.54%	71,021,500.00	80.82%	93.38%
Harris ISDLAF - Gov't Securities	0.43%	3,929,888.04	4.47%	4.29%
Harris - CTTO MM	*	126,015.94	0.14%	0.14%
Total All Investments by Institution		87,874,531.67	100.00%	100.00%

	Average Interest Rate *	Investment Value 09/30/10	% of Total	Prior Month % of Total
By Investment Type				
CD's	0.54%	71,021,500.00	80.82%	93.38%
Government Securities	0.43%	3,929,888.04	4.47%	4.29%
Money Market	0.06%	12,923,143.63	14.71%	2.32%
Total All Investments by Type		87,874,531.67	100.00%	100.00%

	Average Interest Rate *	Investment Value 09/30/10	% of Total	Prior Month % of Total
By Maturity Age				
1 month	0.38%	5,200,000.00	5.92%	15.83%
2 months	0.48%	9,900,000.00	11.27%	5.68%
3 months	0.34%	7,300,000.00	8.31%	10.81%
4-6 months	0.45%	14,799,285.61	16.84%	19.33%
7-9 months	0.56%	16,093,500.00	18.31%	14.30%
10-12 months	0.55%	15,695,545.00	17.86%	20.97%
1 year +	0.84%	5,963,057.43	6.79%	9.79%
2 years +	0.00%	-	0.00%	0.98%
Mature on demand	0.06%	12,923,143.63	14.71%	2.32%
Total Investments		87,874,531.67	100.00%	100.00%

* The rate of interest is not known for funds invested with the Trustee of the former CTTO.

Comparative Interest Rate Information (as of October 12)

Fixed Income Type of Security	60 Days	90 Days	120 Days	180 Days	270 Days	1 Year	18 Months	2 Year
CD's	0.00% - 0.00%	0.00% - 0.25%	0.00% - 0.25%	0.15% - 0.35%	0.15% - 0.45%	0.25% - 0.60%	0.25% - 0.80%	0.41% - 0.85%
Government Agency	0.01%	0.00%	0.02%	0.00%	0.06%	0.12%	0.19%	0.27%
Government Treasury	N/A	N/A	N/A	N/A	0.02%	0.08%	0.14%	0.21%
Liquid Asset Funds	7 Day Effective							
Liquid Class	0.02%							
Max Class	0.08%							

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl Witham

DATE: October 28, 2010

RE: Financial Reports

BACKGROUND

It is a requirement that the Board of Education accepts and approves the monthly Financial Reports.

SUMMARY OF FINDINGS

Attached are the Financial Reports for September, 2010.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve the September, 2010 Financial Reports as presented.

ROLL CALL VOTE

AGENDA ITEM VIII.C.

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl Witham

DATE: October 28, 2010

RE: Financial Reports

BACKGROUND

It is a requirement that the Board of Education accepts and approves the monthly Financial Reports.

SUMMARY OF FINDINGS

Attached are the Financial Reports for July, August and September, 2010.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To approve the July, August and September, 2010 Financial Reports as presented.

ROLL CALL VOTE

AGENDA ITEM VIII.C.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
July 2010

Education Fund

	<u>Audited</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2010-2011</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Property Taxes	47,315,686	141,473	0.3%	43,378,031	220,555	0.5%
Other Local Sources	3,617,642	223,124	6.2%	2,036,844	206,288	10.1%
State Sources	2,834,759	323,384	11.4%	1,535,232	528,234	34.4% 1
Federal Sources	2,607,278	16,965	0.7%	1,199,587	66,124	5.5% 2
	<u>56,375,365</u>	<u>704,946</u>	<u>1.3%</u>	<u>48,149,694</u>	<u>1,021,201</u>	<u>2.1%</u>
<i>Expenditures</i>						
General Instruction	19,919,270	81,199	0.4%	21,480,792	200,031	0.9%
Special Education	5,555,934	77,637	1.4%	5,109,106	78,266	1.5%
Adult Education	20,282	-	0.0%	20,539	-	0.0%
Vocational Programs	335,859	5,239	1.6%	378,059	-	0.0%
Interscholastic Programs	1,963,819	33,873	1.7%	2,189,182	30,316	1.4%
Summer School	287,451	152,672	53.1%	313,566	147,036	46.9%
Drivers Education	757,147	-	0.0%	765,563	-	0.0%
Other Instructional	2,801,472	-	0.0%	3,006,379	-	0.0%
Support Svcs. - Pupil	6,607,062	115,632	1.8%	6,754,759	106,702	1.6%
Support Svcs. - Admin.	4,625,192	252,956	5.5%	4,663,602	233,167	5.0%
	<u>42,873,488</u>	<u>719,208</u>	<u>1.7%</u>	<u>44,681,547</u>	<u>795,518</u>	<u>1.8%</u>
<i>Other Sources/(Uses)</i>						
Transfers fr. Other Funds	1,139,202	-	0.0%	-	-	N/A
Transfers to Other Funds	(1,000,000)	-	0.0%	-	-	N/A
	<u>139,202</u>	<u>-</u>	<u>0.0%</u>	<u>-</u>	<u>-</u>	
Change in Fund Balance	13,641,079	(14,262)		3,468,147	225,683	
Beginning Balance	<u>52,572,102</u>	<u>52,572,102</u>		<u>66,213,181</u>	<u>66,213,181</u>	
Ending Balance	<u>66,213,181</u>	<u>52,557,840</u>		<u>69,681,328</u>	<u>66,438,864</u>	

1. State aid collections are ahead of prior year collections to this point due to the very late payment of categorical grants by the state which related to the prior year.

2. Federal aid collections over budget and ahead of prior year due to the final payments for the prior fiscal year's grants.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
July 2010

Bookstore Fund

	<u>Audited</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2010-2011</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Other Local Sources	812,920	12,371	1.5%	850,003	9,957	1.2%
	812,920	12,371	1.5%	850,003	9,957	1.2%
<i>Expenditures</i>						
Support Svcs. - Other	809,034	16,551	2.0%	850,003	15,633	1.8%
	809,034	16,551	2.0%	850,003	15,633	1.8%
Change in Fund Balance	3,886	(4,180)		-	(5,676)	
Beginning Balance	695,840	695,840		699,726	699,726	
Ending Balance	699,726	691,660		699,726	694,050	

Cafeteria Fund

	<u>Audited</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2010-2011</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Other Local Sources	2,030,684	40,112	2.0%	2,021,070	24,316	1.2%
State Sources	7,644	3,676	48.1%	13,987	2,665	19.1%
Federal Sources	193,456	-	0.0%	185,828	-	0.0%
	2,231,784	43,788	2.0%	2,220,885	26,981	1.2%
<i>Expenditures</i>						
Support Svcs. - Admin.	2,168,698	(10,631)	-0.5%	2,219,788	(5,737)	-0.3% 1
	2,168,698	(10,631)	-0.5%	2,219,788	(5,737)	-0.3%
Change in Fund Balance	63,086	54,419		1,097	32,718	
Beginning Balance	274,282	274,282		337,368	337,368	
Ending Balance	337,368	328,701		338,465	370,086	

1. Negative amounts relate to vendor rebates for food purchases from the prior fiscal year.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
July 2010

Operations and Maintenance Fund

	<u>Audited</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2010-2011</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Property Taxes	6,136,075	17,257	0.3%	5,990,710	28,861	0.5%
Other Local Sources	2,297,496	235,083	10.2%	962,216	180,329	18.7%
	<u>8,433,571</u>	<u>252,340</u>	3.0%	<u>6,952,926</u>	<u>209,190</u>	3.0%
<i>Expenditures</i>						
Support Svcs. - Admin.	8,823,475	198,895	2.3%	5,368,583	113,871	2.1%
	<u>8,823,475</u>	<u>198,895</u>	2.3%	<u>5,368,583</u>	<u>113,871</u>	2.1%
<i>Other Sources/(Uses)</i>						
Transfers	1,035,354	-	0.0%	26,210	-	0.0%
Transfers	-	-	N/A	(1,610,000)	-	0.0%
	<u>1,035,354</u>	<u>-</u>	0.0%	<u>(1,583,790)</u>	<u>-</u>	0.0%
Change in Fund Balance	645,450	53,445		553	95,319	
Beginning Balance	<u>9,044,358</u>	<u>9,044,358</u>		<u>9,689,808</u>	<u>9,689,808</u>	
Ending Balance	<u>9,689,808</u>	<u>9,097,803</u>		<u>9,690,361</u>	<u>9,785,127</u>	

Life Safety Fund

	<u>Audited</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2010-2011</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Property Taxes	1,883,021	3,631	0.2%	2,090,611	9,981	0.5%
Other Local Sources	3,697	382	10.3%	301,670	30	0.0%
	<u>1,886,718</u>	<u>4,013</u>	0.2%	<u>2,392,281</u>	<u>10,011</u>	0.4%
<i>Expenditures</i>						
Support Svcs. - Business	1,474,581	-	0.0%	1,701,822	-	0.0%
	<u>1,474,581</u>	<u>-</u>	0.0%	<u>1,701,822</u>	<u>-</u>	0.0%
<i>Other Sources/(Uses)</i>						
Transfers	(618,263)	-	0.0%	(614,263)	-	0.0%
	<u>(618,263)</u>	<u>-</u>		<u>(614,263)</u>	<u>-</u>	
Change in Fund Balance	(206,126)	4,013		76,196	10,011	
Beginning Balance	<u>355,137</u>	<u>355,137</u>		<u>149,011</u>	<u>149,011</u>	
Ending Balance	<u>149,011</u>	<u>359,150</u>		<u>225,207</u>	<u>159,022</u>	

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
July 2010

Bond and Interest Fund

	<u>Audited</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2010-2011</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Property Taxes	3,052,500	9,159	0.3%	2,868,619	13,900	0.5%
Other Local Sources	35,354	2,672	7.6%	26,210	130	0.5%
	<u>3,087,854</u>	<u>11,831</u>	<u>0.4%</u>	<u>2,894,829</u>	<u>14,030</u>	<u>0.5%</u>
<i>Expenditures</i>						
Debt Service	4,787,112	-	0.0%	3,500,790	-	0.0%
	<u>4,787,112</u>	<u>-</u>	<u>0.0%</u>	<u>3,500,790</u>	<u>-</u>	<u>0.0%</u>
<i>Other Sources/(Uses)</i>						
Principal on Bonds Sold	10,810,000	-	0.0%	-	-	N/A
Premium on Bonds Sold	801,095	-	0.0%	-	-	N/A
Payment to Escrow	(11,468,408)	-	0.0%	-	-	N/A
Transfers	618,263	-	0.0%	614,263	-	0.0%
Transfers	(35,354)	-	0.0%	(26,210)	-	0.0%
	<u>725,596</u>	<u>-</u>	<u>0.0%</u>	<u>588,053</u>	<u>-</u>	<u>0.0%</u>
Change in Fund Balance	(973,662)	11,831		(17,908)	14,030	
Beginning Balance	<u>2,468,889</u>	<u>2,468,889</u>		<u>1,495,227</u>	<u>1,495,227</u>	
Ending Balance	<u>1,495,227</u>	<u>2,480,720</u>		<u>1,477,319</u>	<u>1,509,257</u>	

Transportation Fund

	<u>Audited</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2010-2011</u>	<u>Fiscal to Date</u> <u>July 31</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Property Taxes	938,197	2,807	0.3%	842,131	4,304	0.5%
Other Local Sources	45,423	2,128	4.7%	22,016	209	0.9%
State Sources	850,067	190,396	22.4%	645,379	213,327	33.1% ¹
	<u>1,833,687</u>	<u>195,331</u>	<u>10.7%</u>	<u>1,509,526</u>	<u>217,840</u>	<u>14.4%</u>
<i>Expenditures</i>						
Support Svcs. - Business	1,417,211	-	0.0%	1,375,537	8	0.0%
	<u>1,417,211</u>	<u>-</u>	<u>0.0%</u>	<u>1,375,537</u>	<u>8</u>	<u>0.0%</u>
<i>Other Sources/(Uses)</i>						
Other source	31,000	-	0.0%	-	-	N/A
	<u>31,000</u>	<u>-</u>		<u>-</u>	<u>-</u>	
Change in Fund Balance	447,476	195,331		133,989	217,832	
Beginning Balance	<u>2,114,846</u>	<u>2,114,846</u>		<u>2,562,322</u>	<u>2,562,322</u>	
Ending Balance	<u>2,562,322</u>	<u>2,310,177</u>		<u>2,696,311</u>	<u>2,780,154</u>	

1. State aid collections are ahead of prior year collections to this point due to the very late payment of categorical grants by the state which related to the prior year.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
July 2010

Illinois Municipal Retirement/Social Security Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	July 31	%	Budget	July 31	%
	2009	2010		2010-2011	2010	
<i>Receipts</i>						
Property Taxes	2,362,524	6,822	0.3%	2,314,608	10,978	0.5%
Other Local Sources	106,550	1,391	1.3%	79,730	157	0.2%
	<u>2,469,074</u>	<u>8,213</u>	<u>0.3%</u>	<u>2,394,338</u>	<u>11,135</u>	<u>0.5%</u>
<i>Expenditures</i>						
General Instruction	336,245	2,109	0.6%	414,745	4,740	1.1%
Special Education	190,309	4,871	2.6%	224,800	6,220	2.8%
Vocational Programs	26,406	404	1.5%	25,273	-	0.0%
Interscholastic Programs	109,477	5,012	4.6%	121,161	3,409	2.8%
Summer School	9,143	5,010	54.8%	9,844	5,048	51.3%
Drivers Education	5,560	-	0.0%	9,239	-	0.0%
Other Instructional	1,241	-	0.0%	1,232	-	0.0%
Support Svcs. - Pupil	336,130	7,340	2.2%	393,359	8,487	2.2%
Support Svcs. - Admin.	824,926	58,833	7.1%	898,271	38,363	4.3%
	<u>1,839,437</u>	<u>83,579</u>	<u>4.5%</u>	<u>2,097,924</u>	<u>66,267</u>	<u>3.2%</u>
Change in Fund Balance	629,637	(75,366)		296,414	(55,132)	
Beginning Balance	<u>1,323,641</u>	<u>1,323,641</u>		<u>1,953,278</u>	<u>1,953,278</u>	
Ending Balance	<u>1,953,278</u>	<u>1,248,275</u>		<u>2,249,692</u>	<u>1,898,146</u>	

Site & Construction Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	July 31	%	Budget	July 31	%
	2009	2010		2010-2011	2010	
<i>Receipts</i>						
Other Local Sources	-	-	N/A	300,000	-	0.0%
	<u>-</u>	<u>-</u>	<u>N/A</u>	<u>300,000</u>	<u>-</u>	<u>0.0%</u>
<i>Expenditures</i>						
Support Svcs. - Business	-	-	N/A	1,910,000	-	0.0%
	<u>-</u>	<u>-</u>	<u>N/A</u>	<u>1,910,000</u>	<u>-</u>	<u>0.0%</u>
<i>Other Sources/(Uses)</i>						
Transfers	-	-	N/A	1,610,000	-	0.0%
	<u>-</u>	<u>-</u>		<u>1,610,000</u>	<u>-</u>	
Change in Fund Balance	-	-		-	-	
Beginning Balance	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
Ending Balance	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
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Working Cash Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	July 31	%	Budget	July 31	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Property Taxes	1,091,083	3,514	0.3%	1,045,305	5,676	0.5%
Other Local Sources	129,470	5,757	4.4%	69,485	566	0.8%
	<u>1,220,553</u>	<u>9,271</u>	<u>0.8%</u>	<u>1,114,790</u>	<u>6,242</u>	<u>0.6%</u>
<i>Expenditures</i>						
Transfers	-	-	N/A	-	-	N/A
	<u>-</u>	<u>-</u>	<u>N/A</u>	<u>-</u>	<u>-</u>	<u>N/A</u>
<i>Other Sources/(Uses)</i>						
Principal on Bonds Sold	1,000,000	-	0.0%	-	-	N/A
Transfers	(1,000,000)	-	0.0%	-	-	N/A
	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
Change in Fund Balance	1,220,553	9,271		1,114,790	6,242	
Beginning Balance	<u>5,300,950</u>	<u>5,300,950</u>		<u>6,521,503</u>	<u>6,521,503</u>	
Ending Balance	<u>6,521,503</u>	<u>5,310,221</u>		<u>7,636,293</u>	<u>6,527,745</u>	

Tort Immunity Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	July 31	%	Budget	July 31	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Property Taxes	1,263,583	3,794	0.3%	1,104,552	5,725	0.5%
Other Local Sources	38,162	1,587	4.2%	20,076	154	0.8%
	<u>1,301,745</u>	<u>5,381</u>	<u>0.4%</u>	<u>1,124,628</u>	<u>5,879</u>	<u>0.5%</u>
<i>Expenditures</i>						
Support Svcs. - Admin.	869,427	468,667	53.9%	1,121,112	544,397	48.6% ¹
	<u>869,427</u>	<u>468,667</u>	<u>53.9%</u>	<u>1,121,112</u>	<u>544,397</u>	<u>48.6%</u>
Change in Fund Balance	432,318	(463,286)		3,516	(538,518)	
Beginning Balance	<u>1,917,776</u>	<u>1,917,776</u>		<u>2,350,094</u>	<u>2,350,094</u>	
Ending Balance	<u>2,350,094</u>	<u>1,454,490</u>		<u>2,353,610</u>	<u>1,811,576</u>	

1. Workers compensation insurance premium increased from the prior year. This increase was anticipated in the budget.

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Dental Self Insurance Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	July 31	%	Budget	July 31	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Insurance Premiums	409,548	12,199	3.0%	452,853	8,979	2.0%
Other Local Sources	3,680	190	5.2%	2,000	19	1.0%
	413,228	12,389	3.0%	454,853	8,998	2.0%
<i>Expenditures</i>						
Staff Services	407,364	-	0.0%	452,853	-	0.0%
Change in Fund Balance	5,864	12,389		2,000	8,998	
Beginning Balance	143,399	143,399		149,263	149,263	
Ending Balance	149,263	155,788		151,263	158,261	

Medical Self Insurance Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	July 31	%	Budget	July 31	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Insurance Premiums	4,732,751	345,947	7.3%	5,577,698	478,881	8.6%
Other Local Sources	52,274	2,270	4.3%	20,000	241	1.2%
	4,785,025	348,217	7.3%	5,597,698	479,122	8.6%
<i>Expenditures</i>						
Staff Services	4,541,907	-	0.0%	5,577,698	10,500	0.2% 1
Change in Fund Balance	243,118	348,217		20,000	468,622	
Beginning Balance	1,594,968	1,594,968		1,838,086	1,838,086	
Ending Balance	1,838,086	1,943,185		1,858,086	2,306,708	

1. Insurance broker fee for July-September.

Self-Insurance Workers' Comp Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	July 31	%	Budget	July 31	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Insurance Premiums	-	-	N/A	-	-	N/A
Other Local Sources	-	-	N/A	-	-	N/A
Transfers	-	-	N/A	-	-	N/A
	-	-		-	-	
<i>Expenditures</i>						
Staff Services	-	-	N/A	-	-	N/A
Change in Fund Balance	-	-		-	-	
Beginning Balance	15,857	15,857		15,857	15,857	
Ending Balance	15,857	15,857		15,857	15,857	

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Education Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	August 31	%	Budget	August 31	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Property Taxes	47,315,686	533,915	1.1%	43,378,031	299,965	0.7%
Other Local Sources	3,617,642	447,279	12.4%	2,036,844	811,488	39.8% ¹
State Sources	2,834,759	703,765	24.8%	1,535,232	767,236	50.0% ²
Federal Sources	2,607,278	584,916	22.4%	1,199,587	369,762	30.8%
	<u>56,375,365</u>	<u>2,269,875</u>	<u>4.0%</u>	<u>48,149,694</u>	<u>2,248,451</u>	<u>4.7%</u>
<i>Expenditures</i>						
General Instruction	19,919,270	435,804	2.2%	21,480,792	571,236	2.7%
Special Education	5,555,934	94,014	1.7%	5,109,106	97,190	1.9%
Adult Education	20,282	6,000	29.6%	20,539	-	0.0%
Vocational Programs	335,859	49,161	14.6%	378,059	47,166	12.5%
Interscholastic Programs	1,963,819	98,489	5.0%	2,189,182	91,924	4.2%
Summer School	287,451	162,994	56.7%	313,566	151,136	48.2%
Drivers Education	757,147	-	0.0%	765,563	-	0.0%
Other Instructional	2,801,472	95,013	3.4%	3,006,379	20,454	0.7% ³
Support Svcs. - Pupil	6,607,062	222,788	3.4%	6,754,759	224,110	3.3%
Support Svcs. - Admin.	4,625,192	585,261	12.7%	4,663,602	521,837	11.2%
	<u>42,873,488</u>	<u>1,749,524</u>	<u>4.1%</u>	<u>44,681,547</u>	<u>1,725,053</u>	<u>3.9%</u>
<i>Other Sources/(Uses)</i>						
Transfers fr. Other Funds	1,139,202	-	0.0%	-	-	N/A
Transfers to Other Funds	(1,000,000)	-	0.0%	-	-	N/A
	<u>139,202</u>	<u>-</u>	<u>0.0%</u>	<u>-</u>	<u>-</u>	
Change in Fund Balance	13,641,079	520,351		3,468,147	523,398	
Beginning Balance	<u>52,572,102</u>	<u>52,572,102</u>		<u>66,213,181</u>	<u>66,213,181</u>	
Ending Balance	<u>66,213,181</u>	<u>53,092,453</u>		<u>69,681,328</u>	<u>66,736,579</u>	

1. VOP TIF payment received in the current year.

2. State aid collections are ahead of prior year collections to this point and well ahead of budget due to the very late payment of categorical grants by the state which related to the prior year. Budget was also lowered due to uncertainty of funding from the state.

3. A greater amount of private facility summer school tuition was paid at this point in the prior fiscal year.

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Bookstore Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	August 31	%	Budget	August 31	%
	2009	2009		2010-2011	2010	
<i>Receipts</i>						
Other Local Sources	812,920	547,122	67.3%	850,003	479,670	56.4%
	812,920	547,122	67.3%	850,003	479,670	56.4%
<i>Expenditures</i>						
Support Svcs. - Other	809,034	513,167	63.4%	850,003	497,603	58.5%
	809,034	513,167	63.4%	850,003	497,603	58.5%
Change in Fund Balance	3,886	33,955		-	(17,933)	
Beginning Balance	695,840	695,840		699,726	699,726	
Ending Balance	699,726	729,795		699,726	681,793	

Cafeteria Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	August 31	%	Budget	August 31	%
	2009	2009		2010-2011	2010	
<i>Receipts</i>						
Other Local Sources	2,030,684	122,465	6.0%	2,021,070	128,303	6.3%
State Sources	7,644	4,685	61.3%	13,987	2,665	19.1%
Federal Sources	193,456	-	0.0%	185,828	-	0.0%
	2,231,784	127,150	5.7%	2,220,885	130,968	5.9%
<i>Expenditures</i>						
Support Svcs. - Admin.	2,168,698	(13,152)	-0.6%	2,219,788	(12,555)	-0.6% 1
	2,168,698	(13,152)	-0.6%	2,219,788	(12,555)	-0.6%
Change in Fund Balance	63,086	140,302		1,097	143,523	
Beginning Balance	274,282	274,282		337,368	337,368	
Ending Balance	337,368	414,584		338,465	480,891	

1. Negative amounts relate to vendor rebates for food purchases from the prior fiscal year.

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Operations and Maintenance Fund

	Audited 2009-2010	Fiscal to Date August 31 2009	%	Original Budget 2010-2011	Fiscal to Date August 31 2010	%
<i>Receipts</i>						
Property Taxes	6,136,075	63,601	1.0%	5,990,710	40,378	0.7%
Other Local Sources	2,297,496	274,869	12.0%	962,216	205,756	21.4%
	<u>8,433,571</u>	<u>338,470</u>	4.0%	<u>6,952,926</u>	<u>246,134</u>	3.5%
<i>Expenditures</i>						
Support Svcs. - Admin.	8,823,475	1,188,107	13.5%	5,368,583	515,635	9.6% 1
	<u>8,823,475</u>	<u>1,188,107</u>	13.5%	<u>5,368,583</u>	<u>515,635</u>	9.6%
<i>Other Sources/(Uses)</i>						
Transfers	1,035,354	-	0.0%	26,210	-	0.0%
Transfers	-	-	N/A	(1,610,000)	-	0.0%
	<u>1,035,354</u>	<u>-</u>	0.0%	<u>(1,583,790)</u>	<u>-</u>	0.0%
Change in Fund Balance	645,450	(849,637)		553	(269,501)	
Beginning Balance	<u>9,044,358</u>	<u>9,044,358</u>		<u>9,689,808</u>	<u>9,689,808</u>	
Ending Balance	<u>9,689,808</u>	<u>8,194,721</u>		<u>9,690,361</u>	<u>9,420,307</u>	

1. Decrease from this point in the prior year due to summer construction costs shifting to the Site & Construction and Life Safety funds for the current year.

Life Safety Fund

	Audited 2009-2010	Fiscal to Date August 31 2009	%	Original Budget 2010-2011	Fiscal to Date August 31 2010	%
<i>Receipts</i>						
Property Taxes	1,883,021	13,192	0.7%	2,090,611	15,230	0.7%
Other Local Sources	3,697	411	11.1%	301,670	33	0.0%
	<u>1,886,718</u>	<u>13,603</u>	0.7%	<u>2,392,281</u>	<u>15,263</u>	0.6%
<i>Expenditures</i>						
Support Svcs. - Business	1,474,581	317,512	21.5%	1,701,822	133,211	7.8%
	<u>1,474,581</u>	<u>317,512</u>	21.5%	<u>1,701,822</u>	<u>133,211</u>	7.8%
<i>Other Sources/(Uses)</i>						
Transfers	(618,263)	-	0.0%	(614,263)	-	0.0%
	<u>(618,263)</u>	<u>-</u>		<u>(614,263)</u>	<u>-</u>	
Change in Fund Balance	(206,126)	(303,909)		76,196	(117,948)	
Beginning Balance	<u>355,137</u>	<u>355,137</u>		<u>149,011</u>	<u>149,011</u>	
Ending Balance	<u>149,011</u>	<u>51,228</u>		<u>225,207</u>	<u>31,063</u>	

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Bond and Interest Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	August 31	%	Budget	August 31	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Property Taxes	3,052,500	35,452	1.2%	2,868,619	18,554	0.6%
Other Local Sources	35,354	4,386	12.4%	26,210	305	1.2%
	<u>3,087,854</u>	<u>39,838</u>	1.3%	<u>2,894,829</u>	<u>18,859</u>	0.7%
<i>Expenditures</i>						
Debt Service	4,787,112	-	0.0%	3,500,790	800	0.0%
	<u>4,787,112</u>	<u>-</u>	0.0%	<u>3,500,790</u>	<u>800</u>	0.0%
<i>Other Sources/(Uses)</i>						
Principal on Bonds Sold	10,810,000	-	0.0%	-	-	N/A
Premium on Bonds Sold	801,095	-	0.0%	-	-	N/A
Payment to Escrow	(11,468,408)	-	0.0%	-	-	N/A
Transfers	618,263	-	0.0%	614,263	-	0.0%
Transfers	(35,354)	-	0.0%	(26,210)	-	0.0%
	<u>725,596</u>	<u>-</u>	0.0%	<u>588,053</u>	<u>-</u>	0.0%
Change in Fund Balance	(973,662)	39,838		(17,908)	18,059	
Beginning Balance	<u>2,468,889</u>	<u>2,468,889</u>		<u>1,495,227</u>	<u>1,495,227</u>	
Ending Balance	<u>1,495,227</u>	<u>2,508,727</u>		<u>1,477,319</u>	<u>1,513,286</u>	

Transportation Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	August 31	%	Budget	August 31	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Property Taxes	938,197	10,376	1.1%	842,131	5,873	0.7%
Other Local Sources	45,423	3,566	7.9%	22,016	474	2.2%
State Sources	850,067	379,962	44.7%	645,379	213,327	33.1%
	<u>1,833,687</u>	<u>393,904</u>	21.5%	<u>1,509,526</u>	<u>219,674</u>	14.6%
<i>Expenditures</i>						
Support Svcs. - Business	1,417,211	33,909	2.4%	1,375,537	96,096	7.0% 1
	<u>1,417,211</u>	<u>33,909</u>	2.4%	<u>1,375,537</u>	<u>96,096</u>	7.0%
<i>Other Sources/(Uses)</i>						
Other source	31,000	-	0.0%	-	-	N/A
	<u>31,000</u>	<u>-</u>		<u>-</u>	<u>-</u>	
Change in Fund Balance	447,476	359,995		133,989	123,578	
Beginning Balance	<u>2,114,846</u>	<u>2,114,846</u>		<u>2,562,322</u>	<u>2,562,322</u>	
Ending Balance	<u>2,562,322</u>	<u>2,474,841</u>		<u>2,696,311</u>	<u>2,685,900</u>	

1. Special education summer school transportation bill was paid in August in the current year as opposed to September in the prior year.

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Illinois Municipal Retirement/Social Security Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	August 31	%	Budget	August 31	%
	2009	2010		2010-2011	2010	
<i>Receipts</i>						
Property Taxes	2,362,524	25,397	1.1%	2,314,608	15,211	0.7%
Other Local Sources	106,550	2,200	2.1%	79,730	369	0.5%
	<u>2,469,074</u>	<u>27,597</u>	1.1%	<u>2,394,338</u>	<u>15,580</u>	0.7%
<i>Expenditures</i>						
General Instruction	336,245	6,225	1.9%	414,745	9,823	2.4%
Special Education	190,309	5,107	2.7%	224,800	6,247	2.8%
Vocational Programs	26,406	3,298	12.5%	25,273	-	0.0% ¹
Interscholastic Programs	109,477	8,398	7.7%	121,161	7,055	5.8%
Summer School	9,143	5,064	55.4%	9,844	5,153	52.3%
Drivers Education	5,560	-	0.0%	9,239	-	0.0%
Other Instructional	1,241	-	0.0%	1,232	-	0.0%
Support Svcs. - Pupil	336,130	13,906	4.1%	393,359	16,494	4.2%
Support Svcs. - Admin.	824,926	111,707	13.5%	898,271	96,164	10.7%
	<u>1,839,437</u>	<u>153,705</u>	8.4%	<u>2,097,924</u>	<u>140,936</u>	6.7%
Change in Fund Balance	629,637	(126,108)		296,414	(125,356)	
Beginning Balance	<u>1,323,641</u>	<u>1,323,641</u>		<u>1,953,278</u>	<u>1,953,278</u>	
Ending Balance	<u>1,953,278</u>	<u>1,197,533</u>		<u>2,249,692</u>	<u>1,827,922</u>	

1. Prior year expenditures are employer share of FICA and Medicare that relate to the summer work grant for youth that came from stimulus funds. This program was not available in the current year.

Site & Construction Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	August 31	%	Budget	August 31	%
	2009	2010		2010-2011	2010	
<i>Receipts</i>						
Other Local Sources	-	-	N/A	300,000	-	0.0%
	<u>-</u>	<u>-</u>	N/A	<u>300,000</u>	<u>-</u>	0.0%
<i>Expenditures</i>						
Support Svcs. - Business	-	-	N/A	1,910,000	867,031	45.4%
	<u>-</u>	<u>-</u>	N/A	<u>1,910,000</u>	<u>867,031</u>	45.4%
<i>Other Sources/(Uses)</i>						
Transfers	-	-	N/A	1,610,000	-	0.0%
	<u>-</u>	<u>-</u>	N/A	<u>1,610,000</u>	<u>-</u>	0.0%
Change in Fund Balance	-	-		-	(867,031)	
Beginning Balance	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
Ending Balance	<u>-</u>	<u>-</u>		<u>-</u>	<u>(867,031)</u>	

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Working Cash Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	August 31	%	Budget	August 31	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Property Taxes	1,091,083	12,310	1.1%	1,045,305	8,264	0.8%
Other Local Sources	129,470	9,415	7.3%	69,485	1,329	1.9%
	<u>1,220,553</u>	<u>21,725</u>	1.8%	<u>1,114,790</u>	<u>9,593</u>	0.9%
<i>Expenditures</i>						
Transfers	-	-	N/A	-	-	N/A
	<u>-</u>	<u>-</u>	N/A	<u>-</u>	<u>-</u>	N/A
<i>Other Sources/(Uses)</i>						
Principal on Bonds Sold	1,000,000	-	0.0%	-	-	N/A
Transfers	(1,000,000)	-	0.0%	-	-	N/A
	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
Change in Fund Balance	1,220,553	21,725		1,114,790	9,593	
Beginning Balance	5,300,950	5,300,950		6,521,503	6,521,503	
Ending Balance	<u>6,521,503</u>	<u>5,322,675</u>		<u>7,636,293</u>	<u>6,531,096</u>	

Tort Immunity Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	August 31	%	Budget	August 31	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Property Taxes	1,263,583	14,162	1.1%	1,104,552	7,763	0.7%
Other Local Sources	38,162	2,558	6.7%	20,076	365	1.8%
	<u>1,301,745</u>	<u>16,720</u>	1.3%	<u>1,124,628</u>	<u>8,128</u>	0.7%
<i>Expenditures</i>						
Support Svcs. - Admin.	869,427	520,414	59.9%	1,121,112	550,260	49.1%
	<u>869,427</u>	<u>520,414</u>	59.9%	<u>1,121,112</u>	<u>550,260</u>	49.1%
Change in Fund Balance	432,318	(503,694)		3,516	(542,132)	
Beginning Balance	1,917,776	1,917,776		2,350,094	2,350,094	
Ending Balance	<u>2,350,094</u>	<u>1,414,082</u>		<u>2,353,610</u>	<u>1,807,962</u>	

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
August 2010

Dental Self Insurance Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	August 31	%	Budget	August 31	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Insurance Premiums	409,548	24,251	5.9%	452,853	19,132	4.2%
Other Local Sources	3,680	294	8.0%	2,000	37	1.9%
	<u>413,228</u>	<u>24,545</u>	5.9%	<u>454,853</u>	<u>19,169</u>	4.2%
<i>Expenditures</i>						
Staff Services	<u>407,364</u>	<u>34,822</u>	8.5%	<u>452,853</u>	<u>38,644</u>	8.5%
Change in Fund Balance	5,864	(10,277)		2,000	(19,475)	
Beginning Balance	<u>143,399</u>	<u>143,399</u>		<u>149,263</u>	<u>149,263</u>	
Ending Balance	<u>149,263</u>	<u>133,122</u>		<u>151,263</u>	<u>129,788</u>	

Medical Self Insurance Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	August 31	%	Budget	August 31	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Insurance Premiums	4,732,751	691,043	14.6%	5,577,698	940,494	16.9%
Other Local Sources	52,274	3,700	7.1%	20,000	563	2.8%
	<u>4,785,025</u>	<u>694,743</u>	14.5%	<u>5,597,698</u>	<u>941,057</u>	16.8%
<i>Expenditures</i>						
Staff Services	<u>4,541,907</u>	<u>323,398</u>	7.1%	<u>5,577,698</u>	<u>527,964</u>	9.5% 1
Change in Fund Balance	243,118	371,345		20,000	413,093	
Beginning Balance	<u>1,594,968</u>	<u>1,594,968</u>		<u>1,838,086</u>	<u>1,838,086</u>	
Ending Balance	<u>1,838,086</u>	<u>1,966,313</u>		<u>1,858,086</u>	<u>2,251,179</u>	

1. Increase over the prior year due to the District now being entirely self funded for medical insurance.

Self-Insurance Workers' Comp Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	August 31	%	Budget	August 31	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Insurance Premiums	-	-	N/A	-	-	N/A
Other Local Sources	-	-	N/A	-	-	N/A
Transfers	-	-	N/A	-	-	N/A
	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
<i>Expenditures</i>						
Staff Services	<u>-</u>	<u>-</u>	N/A	<u>-</u>	<u>-</u>	N/A
Change in Fund Balance	-	-		-	-	
Beginning Balance	<u>15,857</u>	<u>15,857</u>		<u>15,857</u>	<u>15,857</u>	
Ending Balance	<u>15,857</u>	<u>15,857</u>		<u>15,857</u>	<u>15,857</u>	

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
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Education Fund

	<u>Audited</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>September 30</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2010-2011</u>	<u>Fiscal to Date</u> <u>September 30</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Property Taxes	47,315,686	654,853	1.4%	43,378,031	316,906	0.7%
Other Local Sources	3,617,642	1,395,174	38.6%	2,036,844	980,704	48.1%
State Sources	2,834,759	882,397	31.1%	1,535,232	887,435	57.8% ¹
Federal Sources	2,607,278	698,666	26.8%	1,199,587	385,922	32.2%
	<u>56,375,365</u>	<u>3,631,090</u>	6.4%	<u>48,149,694</u>	<u>2,570,967</u>	5.3%
<i>Expenditures</i>						
General Instruction	19,919,270	2,006,848	10.1%	21,480,792	2,233,271	10.4%
Special Education	5,555,934	510,669	9.2%	5,109,106	496,040	9.7%
Adult Education	20,282	6,000	29.6%	20,539	-	0.0%
Vocational Programs	335,859	78,799	23.5%	378,059	84,442	22.3%
Interscholastic Programs	1,963,819	285,077	14.5%	2,189,182	254,601	11.6% ²
Summer School	287,451	164,265	57.1%	313,566	151,290	48.2%
Drivers Education	757,147	60,129	7.9%	765,563	60,073	7.8%
Other Instructional	2,801,472	347,466	12.4%	3,006,379	216,262	7.2% ³
Support Svcs. - Pupil	6,607,062	750,810	11.4%	6,754,759	705,092	10.4%
Support Svcs. - Admin.	4,625,192	958,375	20.7%	4,663,602	842,253	18.1%
	<u>42,873,488</u>	<u>5,168,438</u>	12.1%	<u>44,681,547</u>	<u>5,043,324</u>	11.3%
<i>Other Sources/(Uses)</i>						
Transfers fr. Other Funds	1,139,202	-	0.0%	-	-	N/A
Transfers to Other Funds	(1,000,000)	-	0.0%	-	-	N/A
	<u>139,202</u>	<u>-</u>	0.0%	<u>-</u>	<u>-</u>	
Change in Fund Balance	13,641,079	(1,537,348)		3,468,147	(2,472,357)	
Beginning Balance	<u>52,572,102</u>	<u>52,572,102</u>		<u>66,213,181</u>	<u>66,213,181</u>	
Ending Balance	<u>66,213,181</u>	<u>51,034,754</u>		<u>69,681,328</u>	<u>63,740,824</u>	

1. State aid budget was significantly reduced for fiscal 2011 due to uncertainty of the state actually paying Districts.

2. Athletic uniforms were purchased for fall sports in the prior year.

3. Fewer Special Education private placements are occurring in the current year due to bringing several groups of students back on campus.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
September 2010

Bookstore Fund

	Audited 2009-2010	Fiscal to Date September 30 2009	%	Original Budget 2010-2011	Fiscal to Date September 30 2010	%
<i>Receipts</i>						
Other Local Sources	812,920	503,951	62.0%	850,003	563,128	66.3%
	812,920	503,951	62.0%	850,003	563,128	66.3%
<i>Expenditures</i>						
Support Svcs. - Other	809,034	569,584	70.4%	850,003	578,946	68.1%
	809,034	569,584	70.4%	850,003	578,946	68.1%
Change in Fund Balance	3,886	(65,633)		-	(15,818)	
Beginning Balance	695,840	695,840		699,726	699,726	
Ending Balance	699,726	630,207		699,726	683,908	

Cafeteria Fund

	Audited 2009-2010	Fiscal to Date September 30 2009	%	Original Budget 2010-2011	Fiscal to Date September 30 2010	%
<i>Receipts</i>						
Other Local Sources	2,030,684	271,280	13.4%	2,021,070	261,817	13.0%
State Sources	7,644	4,685	61.3%	13,987	3,590	25.7%
Federal Sources	193,456	2,468	1.3%	185,828	5,328	2.9%
	2,231,784	278,433	12.5%	2,220,885	270,735	12.2%
<i>Expenditures</i>						
Support Svcs. - Admin.	2,168,698	124,178	5.7%	2,219,788	129,463	5.8%
	2,168,698	124,178	5.7%	2,219,788	129,463	5.8%
Change in Fund Balance	63,086	154,255		1,097	141,272	
Beginning Balance	274,282	274,282		337,368	337,368	
Ending Balance	337,368	428,537		338,465	478,640	

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
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Operations and Maintenance Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	September 30	%	Budget	September 30	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Property Taxes	6,136,075	77,884	1.3%	5,990,710	43,810	0.7%
Other Local Sources	2,297,496	326,823	14.2%	962,216	224,616	23.3%
	<u>8,433,571</u>	<u>404,707</u>	4.8%	<u>6,952,926</u>	<u>268,426</u>	3.9%
<i>Expenditures</i>						
Support Svcs. - Admin.	8,823,475	1,736,858	19.7%	5,368,583	901,031	16.8%
	<u>8,823,475</u>	<u>1,736,858</u>	19.7%	<u>5,368,583</u>	<u>901,031</u>	16.8%
<i>Other Sources/(Uses)</i>						
Transfers	1,035,354	-	0.0%	26,210	-	0.0%
Transfers	-	-	N/A	(1,610,000)	-	0.0%
	<u>1,035,354</u>	<u>-</u>	0.0%	<u>(1,583,790)</u>	<u>-</u>	0.0%
Change in Fund Balance	645,450	(1,332,151)		553	(632,605)	
Beginning Balance	9,044,358	9,044,358		9,689,808	9,689,808	
Ending Balance	<u>9,689,808</u>	<u>7,712,207</u>		<u>9,690,361</u>	<u>9,057,203</u>	

Life Safety Fund

	Audited	Fiscal to Date		Original	Fiscal to Date	
	2009-2010	September 30	%	Budget	September 30	%
		2009		2010-2011	2010	
<i>Receipts</i>						
Property Taxes	1,883,021	16,124	0.9%	2,090,611	17,119	0.8%
Other Local Sources	3,697	412	11.1%	301,670	73	0.0%
	<u>1,886,718</u>	<u>16,536</u>	0.9%	<u>2,392,281</u>	<u>17,192</u>	0.7%
<i>Expenditures</i>						
Support Svcs. - Business	1,474,581	653,800	44.3%	1,701,822	133,211	7.8%
	<u>1,474,581</u>	<u>653,800</u>	44.3%	<u>1,701,822</u>	<u>133,211</u>	7.8%
<i>Other Sources/(Uses)</i>						
Transfers	(618,263)	-	0.0%	(614,263)	-	0.0%
	<u>(618,263)</u>	<u>-</u>		<u>(614,263)</u>	<u>-</u>	
Change in Fund Balance	(206,126)	(637,264)		76,196	(116,019)	
Beginning Balance	355,137	355,137		149,011	149,011	
Ending Balance	<u>149,011</u>	<u>(282,127)</u>		<u>225,207</u>	<u>32,992</u>	

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
September 2010

Bond and Interest Fund

	Audited 2009-2010	Fiscal to Date September 30 2009	%	Original Budget 2010-2011	Fiscal to Date September 30 2010	%
<i>Receipts</i>						
Property Taxes	3,052,500	43,638	1.4%	2,868,619	19,044	0.7%
Other Local Sources	35,354	19,889	56.3%	26,210	3,459	13.2%
	<u>3,087,854</u>	<u>63,527</u>	2.1%	<u>2,894,829</u>	<u>22,503</u>	0.8%
<i>Expenditures</i>						
Debt Service	4,787,112	-	0.0%	3,500,790	800	0.0%
	<u>4,787,112</u>	<u>-</u>	0.0%	<u>3,500,790</u>	<u>800</u>	0.0%
<i>Other Sources/(Uses)</i>						
Principal on Bonds Sold	10,810,000	-	0.0%	-	-	N/A
Premium on Bonds Sold	801,095	-	0.0%	-	-	N/A
Payment to Escrow	(11,468,408)	-	0.0%	-	-	N/A
Transfers	618,263	-	0.0%	614,263	-	0.0%
Transfers	(35,354)	-	0.0%	(26,210)	-	0.0%
	<u>725,596</u>	<u>-</u>	0.0%	<u>588,053</u>	<u>-</u>	0.0%
Change in Fund Balance	(973,662)	63,527		(17,908)	21,703	
Beginning Balance	2,468,889	2,468,889		1,495,227	1,495,227	
Ending Balance	<u>1,495,227</u>	<u>2,532,416</u>		<u>1,477,319</u>	<u>1,516,930</u>	

Transportation Fund

	Audited 2009-2010	Fiscal to Date September 30 2009	%	Original Budget 2010-2011	Fiscal to Date September 30 2010	%
<i>Receipts</i>						
Property Taxes	938,197	12,686	1.4%	842,131	6,219	0.7%
Other Local Sources	45,423	15,440	34.0%	22,016	5,174	23.5%
State Sources	850,067	379,962	44.7%	645,379	213,327	33.1%
	<u>1,833,687</u>	<u>408,088</u>	22.3%	<u>1,509,526</u>	<u>224,720</u>	14.9%
<i>Expenditures</i>						
Support Svcs. - Business	1,417,211	212,599	15.0%	1,375,537	121,337	8.8% 1
	<u>1,417,211</u>	<u>212,599</u>	15.0%	<u>1,375,537</u>	<u>121,337</u>	8.8%
<i>Other Sources/(Uses)</i>						
Other source	31,000	-	0.0%	-	-	N/A
	<u>31,000</u>	<u>-</u>		<u>-</u>	<u>-</u>	
Change in Fund Balance	447,476	195,489		133,989	103,383	
Beginning Balance	2,114,846	2,114,846		2,562,322	2,562,322	
Ending Balance	<u>2,562,322</u>	<u>2,310,335</u>		<u>2,696,311</u>	<u>2,665,705</u>	

1. District purchased 2 new mini busses in the prior year. No such expenditures in the current year.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
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Illinois Municipal Retirement/Social Security Fund

	<u>Audited</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>September 30</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2010-2011</u>	<u>Fiscal to Date</u> <u>September 30</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Property Taxes	2,362,524	31,132	1.3%	2,314,608	16,223	0.7%
Other Local Sources	106,550	8,713	8.2%	79,730	3,874	4.9%
	<u>2,469,074</u>	<u>39,845</u>	<u>1.6%</u>	<u>2,394,338</u>	<u>20,097</u>	<u>0.8%</u>
<i>Expenditures</i>						
General Instruction	336,245	31,591	9.4%	414,745	39,547	9.5%
Special Education	190,309	18,637	9.8%	224,800	20,967	9.3%
Vocational Programs	26,406	6,026	22.8%	25,273	1,717	6.8%
Interscholastic Programs	109,477	16,136	14.7%	121,161	15,295	12.6%
Summer School	9,143	5,119	56.0%	9,844	5,211	52.9%
Drivers Education	5,560	443	8.0%	9,239	531	5.7%
Other Instructional	1,241	96	7.7%	1,232	97	7.9%
Support Svcs. - Pupil	336,130	40,542	12.1%	393,359	41,182	10.5%
Support Svcs. - Admin.	824,926	172,971	21.0%	898,271	164,644	18.3%
	<u>1,839,437</u>	<u>291,561</u>	<u>15.9%</u>	<u>2,097,924</u>	<u>289,191</u>	<u>13.8%</u>
Change in Fund Balance	629,637	(251,716)		296,414	(269,094)	
Beginning Balance	<u>1,323,641</u>	<u>1,323,641</u>		<u>1,953,278</u>	<u>1,953,278</u>	
Ending Balance	<u>1,953,278</u>	<u>1,071,925</u>		<u>2,249,692</u>	<u>1,684,184</u>	

Site & Construction Fund

	<u>Audited</u> <u>2009-2010</u>	<u>Fiscal to Date</u> <u>September 30</u> <u>2009</u>	<u>%</u>	<u>Original</u> <u>Budget</u> <u>2010-2011</u>	<u>Fiscal to Date</u> <u>September 30</u> <u>2010</u>	<u>%</u>
<i>Receipts</i>						
Other Local Sources	-	-	N/A	300,000	-	0.0%
	<u>-</u>	<u>-</u>	<u>N/A</u>	<u>300,000</u>	<u>-</u>	<u>0.0%</u>
<i>Expenditures</i>						
Support Svcs. - Business	-	-	N/A	1,910,000	894,912	46.9%
	<u>-</u>	<u>-</u>	<u>N/A</u>	<u>1,910,000</u>	<u>894,912</u>	<u>46.9%</u>
<i>Other Sources/(Uses)</i>						
Transfers	-	-	N/A	1,610,000	-	0.0%
	<u>-</u>	<u>-</u>	<u>N/A</u>	<u>1,610,000</u>	<u>-</u>	<u>0.0%</u>
Change in Fund Balance	-	-		-	(894,912)	
Beginning Balance	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
Ending Balance	<u>-</u>	<u>-</u>		<u>-</u>	<u>(894,912)</u>	

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Working Cash Fund

	Audited 2009-2010	Fiscal to Date September 30 2009	%	Original Budget 2010-2011	Fiscal to Date September 30 2010	%
<i>Receipts</i>						
Property Taxes	1,091,083	15,091	1.4%	1,045,305	9,076	0.9%
Other Local Sources	129,470	42,425	32.8%	69,485	15,076	21.7%
	<u>1,220,553</u>	<u>57,516</u>	<u>4.7%</u>	<u>1,114,790</u>	<u>24,152</u>	<u>2.2%</u>
<i>Expenditures</i>						
Transfers	-	-	N/A	-	-	N/A
	<u>-</u>	<u>-</u>	<u>N/A</u>	<u>-</u>	<u>-</u>	<u>N/A</u>
<i>Other Sources/(Uses)</i>						
Principal on Bonds Sold	1,000,000	-	0.0%	-	-	N/A
Transfers	(1,000,000)	-	0.0%	-	-	N/A
	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
Change in Fund Balance	1,220,553	57,516		1,114,790	24,152	
Beginning Balance	<u>5,300,950</u>	<u>5,300,950</u>		<u>6,521,503</u>	<u>6,521,503</u>	
Ending Balance	<u>6,521,503</u>	<u>5,358,466</u>		<u>7,636,293</u>	<u>6,545,655</u>	

Tort Immunity Fund

	Audited 2009-2010	Fiscal to Date September 30 2009	%	Original Budget 2010-2011	Fiscal to Date September 30 2010	%
<i>Receipts</i>						
Property Taxes	1,263,583	17,357	1.4%	1,104,552	8,203	0.7%
Other Local Sources	38,162	10,924	28.6%	20,076	4,003	19.9%
	<u>1,301,745</u>	<u>28,281</u>	<u>2.2%</u>	<u>1,124,628</u>	<u>12,206</u>	<u>1.1%</u>
<i>Expenditures</i>						
Support Svcs. - Admin.	869,427	585,415	67.3%	1,121,112	624,612	55.7%
	<u>869,427</u>	<u>585,415</u>	<u>67.3%</u>	<u>1,121,112</u>	<u>624,612</u>	<u>55.7%</u>
Change in Fund Balance	432,318	(557,134)		3,516	(612,406)	
Beginning Balance	<u>1,917,776</u>	<u>1,917,776</u>		<u>2,350,094</u>	<u>2,350,094</u>	
Ending Balance	<u>2,350,094</u>	<u>1,360,642</u>		<u>2,353,610</u>	<u>1,737,688</u>	

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
Monthly Financial Statements
September 2010

Dental Self Insurance Fund

	Audited 2009-2010	Fiscal to Date September 30 2009	%	Original Budget 2010-2011	Fiscal to Date September 30 2010	%
<i>Receipts</i>						
Insurance Premiums	409,548	57,798	14.1%	452,853	54,537	12.0%
Other Local Sources	3,680	1,229	33.4%	2,000	342	17.1%
	413,228	59,027	14.3%	454,853	54,879	12.1%
<i>Expenditures</i>						
Staff Services	407,364	69,864	17.2%	452,853	84,079	18.6%
Change in Fund Balance	5,864	(10,837)		2,000	(29,200)	
Beginning Balance	143,399	143,399		149,263	149,263	
Ending Balance	149,263	132,562		151,263	120,063	

Medical Self Insurance Fund

	Audited 2009-2010	Fiscal to Date September 30 2009	%	Original Budget 2010-2011	Fiscal to Date September 30 2010	%
<i>Receipts</i>						
Insurance Premiums	4,732,751	1,037,411	21.9%	5,577,698	1,429,598	25.6%
Other Local Sources	52,274	17,047	32.6%	20,000	6,381	31.9%
	4,785,025	1,054,458	22.0%	5,597,698	1,435,979	25.7%
<i>Expenditures</i>						
Staff Services	4,541,907	598,038	13.2%	5,577,698	841,522	15.1%
Change in Fund Balance	243,118	456,420		20,000	594,457	
Beginning Balance	1,594,968	1,594,968		1,838,086	1,838,086	
Ending Balance	1,838,086	2,051,388		1,858,086	2,432,543	

Self-Insurance Workers' Comp Fund

	Audited 2009-2010	Fiscal to Date September 30 2009	%	Original Budget 2010-2011	Fiscal to Date September 30 2010	%
<i>Receipts</i>						
Insurance Premiums	-	-	N/A	-	-	N/A
Other Local Sources	-	-	N/A	-	-	N/A
Transfers	-	-	N/A	-	-	N/A
	-	-		-	-	
<i>Expenditures</i>						
Staff Services	-	-	N/A	-	-	N/A
Change in Fund Balance	-	-		-	-	
Beginning Balance	15,857	15,857		15,857	15,857	
Ending Balance	15,857	15,857		15,857	15,857	

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham

DATE: October 28, 2009

RE: FY 2009 - 2010 Audit Report and Comprehensive Annual Financial Report

BACKGROUND

The FY 2009 - 2010 Audit Report has been prepared by Crowe Horwath. Todd Buikema from Crowe Horwath presented the FY 2009 - 2010 audit at the October 19th Finance Committee meeting.

SUMMARY OF FINDINGS

Each Board member received a copy of the June 30, 2010 Comprehensive Annual Financial Report in their Finance packet.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To accept the FY 2009 - 2010 Audit Report and Comprehensive Annual Financial Report.

ROLL CALL VOTE

VIII. D.

Oak Park and River Forest High School
District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Lauren Smith, Director of Human Resources

DATE: October 28, 2010

Cc: Stephen Isoye, Superintendent

RE: Personnel Recommendation/Actions

BACKGROUND

The personnel report for October 28, 2010 includes recommendations for new hires as well as stipends, and mandated leaves.

New hires include:

- 2.0 Replacement FTE for B & G.
- 2.0 Replacement FTE for Safety & Support
- 2.0 New FTE for Special Education (Per IEP requirements)
- 3.0 New FTE for Safety & Support (Cafeteria monitors)

Terminations included:

- 1.0 FTE CPA for Food Service.
- 1.0 FTE Non-Affiliated for Food Service.
- 1.0 FTE Non-Affiliated for B & G (part-time)

There is also additional information related to stipends. As previously stated to the BOE, once a name has been identified for a stipend position it will be presented to the BOE for approval. The BOE has already approved the position and stipend amount.

SUMMARY OF FINDINGS

The attached document provides a brief description for each of the above recommendations

Next Steps

Motion: Move to approve the Personnel Recommendations as presented.

Agenda IX. A.

Oak Park and River Forest High School District 200 – Board of Education
October 28, 2010
Personnel Report

NEW HIRES

Buildings and Grounds

Replacement	Location	Name	Highest Degree	Years of Exp	Salary	Effective Date
Custodian (Became Full-time)	Buildings and Grounds	Alexis Gutierrez	Some Bachelors	1	\$18.01/hr.	October 12, 2010
Custodian (Became Full-time)	Buildings and Grounds	Michael Fistler	Some Technical	4	\$18.01/hr.	October 12, 2010

Classified Personnel

New	Location	Name	Highest Degree	Years of Exp	Salary	Effective Date
Paraprofessional	Special Ed.	Donald Biggins	Bachelors	1.5 years	\$14.57/hr.	October 25, 2010
Paraprofessional	Special Ed.	Corey Fryer	Bachelors	8 years	\$15.29/hr.	October 25, 2010

Safety and Support Team

New	Location	Name	Highest Degree	Years of Exp	Salary	Effective Date
Part-time Cafeteria Monitor	Security	D'aunte Brown	Some Bachelors	0	\$18.62/hr.	October 25, 2010
Part-time Cafeteria Monitor	Security	Martin Hart	Bachelors	1	\$18.62/hr.	October 25, 2010
Part-time Cafeteria Monitor	Security	Jeremy Powell	Some Bachelors	0	\$18.62/hr.	October 25, 2010

Safety and Support Team

Replacement	Location	Name	Highest Degree	Years of Exp	Salary	Effective Date
Monitor	Security	David Walksler	Technical	23	\$18.62/hr.	October 25, 2010
PE Locker Room Assistant (Transfer from part-time Monitor)	Security	Michael Weisenritter	Associates	0	\$18.62/hr.	October 12, 2010

**Oak Park and River Forest High School District 200 – Board of Education
October 28, 2010
Personnel Report**

TERMINATIONS

Classified Personnel

Termination	Location	Name	Salary/Reason	Effective Date
Secretary/ Bookkeeper	Food Service	Sara Dembowski	\$29,744.00 Resignation	November 8, 2010

Non-Affiliated

Termination	Location	Name	Salary/Reason	Effective Date
Part-time Custodian	Buildings and Grounds	Tom Walsh	\$12.00/hour Resignation	October 6, 2010
Part-time Server	Food Service	Natalie Marin	\$8.25/hour Resignation	October 18, 2010

Student Activity Stipends 2010-2011 School Year

Activity	Name	Stipend
Debate Assistant Coach (1/2 Stipend)	Jeff Metz	\$1,007.00
Courageous Conversation Facilitator	Devon Alexander	\$5,000.00
Science & Technology Co-Chair	John Costopoulos	\$1,500.00
Science & Technology Co-Chair	Kirsten Stow	\$1,500.00

MANDATORY LEAVES

Type	Location	Effective Date
FMLA	Security	September, 2010 - TBD
FMLA	World Language	September 10, 2010 – October 22, 2010 (updated extension)

Oak Park and River Forest High School

District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

Office of Human Resources

(708) 434-3215
Fax (708) 434-3919

Date: October 28, 2010
To: Finance Committee
From: Lauren Smith, Director of Human Resources
Cc: Steven Isoye, Superintendent and Cheryl Witham, Chief Financial Officer
Re: Approval of Miscellaneous Salary Rates

BACKGROUND

The District has several positions which may be seasonal or temp/on-call in nature that have been paid at specific salary or hourly rates. In order to ensure consistency and Board of Education approval, we are presenting the positions and proposed rates for 2010/2011. We are not requesting any increase from rates paid in 2009/2010. As we continue our audit, additional positions may be identified and forwarded to the Board for appropriate approval.

Tutor:	\$30.00
Curriculum:	\$27.50
Proctor:	\$22.00
Room Supervisors:	\$27.50
(Testing)	
Facilities Supervision:	\$15.00
Ticket Taking-	
Football:	\$17.00
Basketball:	\$17.50

Next Steps

Motion: approve the above miscellaneous salary recommendations.

Agenda Item No. XI.B.

Oak Park and River Forest High School

District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Lauren Smith

DATE: October 28, 2010

RE: Educational Support FTE Report and Employee Profile Information for 2010-2011

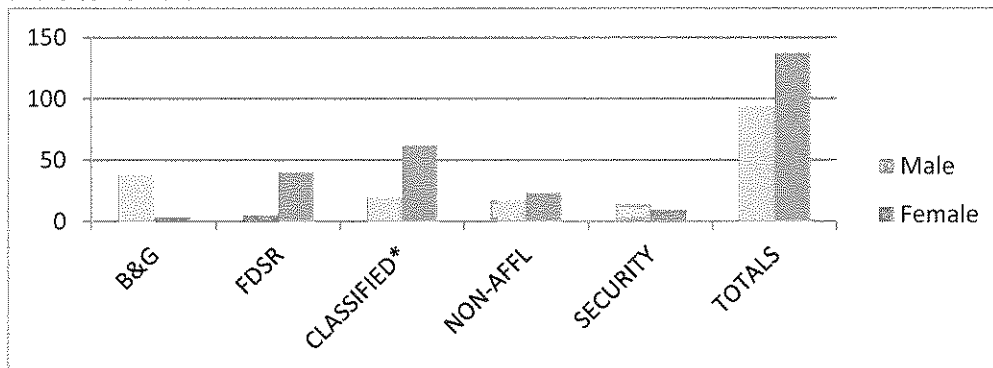
BACKGROUND

Information presented in the Employee Personnel Information and Profiles for 2010-2011 is based on October 1, 2010 data.

For Non-Certified employees, the FTE statistic includes individuals who are in Buildings and Grounds, the Classified Personnel Association, Food Service, the Non-Affiliated Group and the Safety and Support Team.

As of October 1st of the current school year, the FTE is 231. The number of non-certified employees is subject to changed based upon staffing requirements tied to a student's IEP. Other areas of interest include the breakdown by different groups.

Male to Female

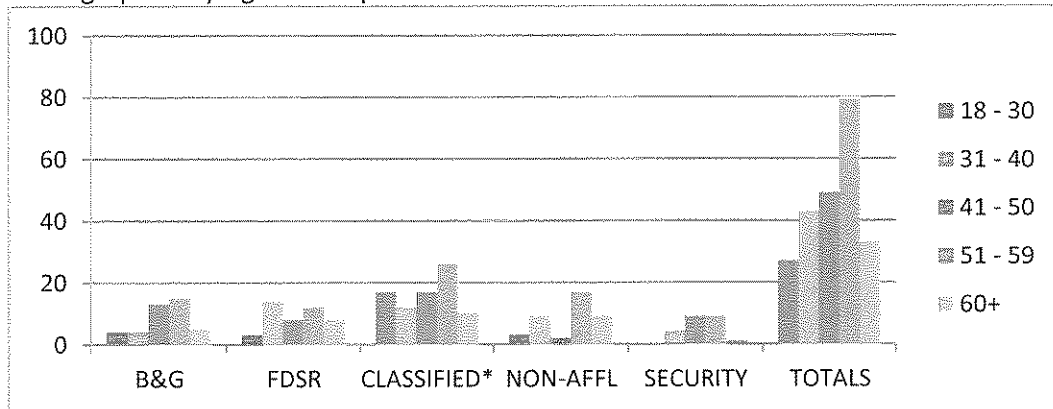


We have departments that appear to be dominated by gender. Food Service is primarily female while B&G is primarily male. This information is extremely useful when reviewing our recruiting efforts and evaluating their outcomes.

Oak Park and River Forest High School District 200

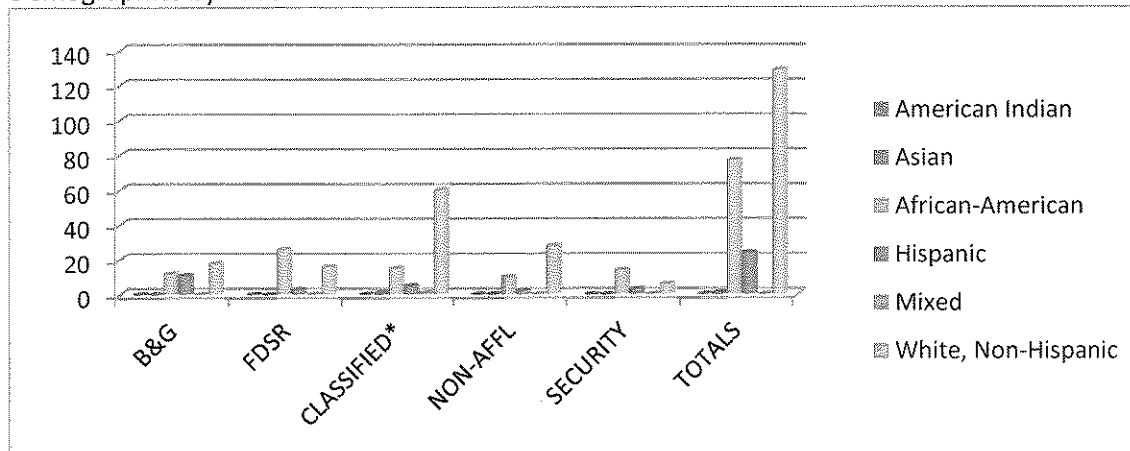
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Demographics by Age and Department



Based upon the numbers shown above, the majority of our non-certified workers are over the age of 40. Out of the 231 employees, over 100 are between the ages of 51-60+. Again, this information is useful when not only budgeting for the future, but also when designing appropriate training for new supervisors and planning for possible openings in the future.

Demographics by Race



Race continues to be an important demographic to review. The white employees double that of all the other groups combined. Blacks, however, are the dominate race in both Food Service and Security. Again, this informaiton is extremely useful when reviewing our recruiting efforts and evaluating their outcomes as it relates to all racial groups.

Attached are three documents. The first is the 2010 Fiscal Year Certified/Non-Certified Semester I FTE Report, the second is a Profile of Certified employees and the third is a Profile of Non-Certified employees.

NEXT STEPS

This is an information item only.

**OAK PARK & RIVER FOREST HIGH
SCHOOL
2010-2011 EDUCATIONAL SUPPORT
PERSONNEL**

	B&G		FDSR		CLASSIFIED*		NON-AFFL		SECURITY		TOTALS	
Male	38	93%	5	11%	20	24%	17	43%	14	61%	94	41%
Female	3	7%	40	89%	62	76%	23	58%	9	39%	137	59%
Full-Time	41	100%	22	49%	80	98%	36	90%	22	96%	201	87%
Part-Time	0	0%	23	51%	2	2%	4	10%	1	4%	30	13%
Years of Service (includes current year)												
0 - 5	8	20%	25	56%	30	37%	12	30%	3	13%	78	34%
6 - 10	3	7%	12	27%	21	26%	8	20%	5	22%	49	21%
11 - 15	11	27%	6	13%	19	23%	9	23%	9	39%	54	23%
16 - 20	4	10%	2	4%	8	10%	6	15%	2	9%	22	10%
21 - 25	12	29%	0	0%	4	5%	2	5%	1	4%	19	8%
26 - 30	3	7%	0	0%	0	0%	2	5%	2	9%	7	3%
30+	0	0%	0	0%	0	0%	1	3%	1	4%	2	1%
Distribution by Age												
	B&G		FDSR		CLASSIFIED*		NON-AFFL		SECURITY		TOTALS	
18 - 30 years of age	4	10%	3	7%	17	21%	3	8%	0	0%	27	12%
31 - 40	4	10%	14	31%	12	15%	9	23%	4	17%	43	19%
41 - 50	13	32%	8	18%	17	21%	2	5%	9	39%	49	21%
51 - 59	15	37%	12	27%	26	32%	17	43%	9	39%	79	34%
60+	5	12%	8	18%	10	12%	9	23%	1	4%	33	14%
Distribution by Residence												
In-District	11	27%	10	22%	30	37%	15	38%	9	39%	75	32%
Out-of-District	30	73%	35	78%	52	63%	25	63%	14	61%	156	68%
Distribution by Racial/Ethnic Origin												
	B&G		FDSR		CLASSIFIED*		NON-AFFL		SECURITY		TOTALS	
American Indian	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian	0	0%	0	0%	1	1%	0	0%	0	0%	1	0%
African-American	12	29%	26	58%	15	18%	10	25%	14	61%	77	33%
Hispanic	11	27%	3	7%	5	6%	2	5%	3	13%	24	10%
Mixed	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%
White, Non-Hispanic	18	44%	16	36%	60	73%	28	70%	6	26%	129	56%

*-Classified staff includes secretaries, clerks, and teacher assistants

**-Non-Affiliated includes positions not in the bargaining units such as the chief financial officer, directors, managers, administrative assistants, VAC counselors, and others

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Lauren Smith
DATE: October 28, 2010
RE: Probationary Faculty List – 2010-2011

BACKGROUND

Each fall the Board of Education is provided with the names of certified probationary teachers. The School Code of Illinois requires teachers new to the District to remain in probationary status for a period of four (4) consecutive full-time years before tenure can be granted. The information is sorted by Division.

Attached is the list of Probationary Faculty for 2010 - 2011

Next Step

There are no recommendations for this report. Information only.

INFORMATION ONLY

Agenda Item No. XI. C.

English

Lynn Gilbertsen	Year 1
Kristen Holtschlag	Year 3
Ebikepreye Porri	Year 1
Gisele Ramilo	Part-time
Jessica Stovall	Year 4
Claire Walter	Year 1

Fine & Applied Arts

Art	Tracy Strimple	Part-time
Speech	Joseph Hallissey	Part-time

Guidance

Meghan Cahill	Year 1
Esteban Medina	Year 1

History

Daniel Greenstone	Year 1
Jamie Hanson	Year 3
Dana Limberg	Year 4
Emmanuel Pena	Year 1
Jonathan Silver	Year 3
Michael Soffer	Year 3

**Informational Systems
& Inst. Technology****Business/World Languages**

Jessica Howell	Part-time
Derrick Purvis	Year 1

Library

Amber Hooper	Year 1
Judith Lopez	Year 1

Mathematics

Christopher Baldwin	Year 2
Daniel Corcoran	Year 4
Katie DePasquale	Year 4
Joyce Gajda	Year 4
Mark Pappalardo	Year 3
Lauren Przyborowski	Year 4
Jennifer Stinich	Part-time

Physical and Driver Education**PE**

Jennifer Burgdorff	Year 3
Betina Dunson	Year 2

	Regina Topf	Year 2
	Rahasad Singletary	Year 1
Driver Ed.		
	Leandrew Wade	Part-time
Health and Safety		
	Alisa Walton	Year 3
Science		
	Kyle Farley	Year 3
	William Grosser	Year 3
	Peter Hasiakos	Year 3
	Amy McGrail	Part-time
	Christina Smith	Year 1
	Aviva Theen	Year 3
	Nisha Wise	Year 3
Technology		
	Nicholas Michalek	Year 1
Special Education		
	Octavius Bellamy	Year 4
	Michael Carmody	Year 1
	Paul Collins	Part-time
	Danielle Dobias	Year 4
	Fawn Donatucci	Year 4
	Meghan Kennedy	Year 4
	Patrick McCormack	Year 1
	Buster Torrez	Year 2
Special Programs		
	Lana Geselbracht	Part-time
World Languages		
	Chris Cashman	Year 1
	Masaki Date	Part-time
	Carol Ewald	Part-time
	Barbara Harmon	Year 4
	Leonard Hinds	Part-time
	AiLien Hung	Part-time
	Maria Lombardo-Nitsche	Part-time
	Isabel Lopez	Year 3
	Kathleen Nunez	Part-time
	Ignacio Ponce	Year 3
	Benjamin St. John	Part-time

Oak Park and River Forest High School District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Lauren Smith

DATE: October 28, 2010

RE: Faculty/Staff FTE Report and Employee Profile Information for 2010-2011

BACKGROUND

Information presented in the Employee Personnel Information and Profiles for 2010-2011 is based on October 1, 2010 data.

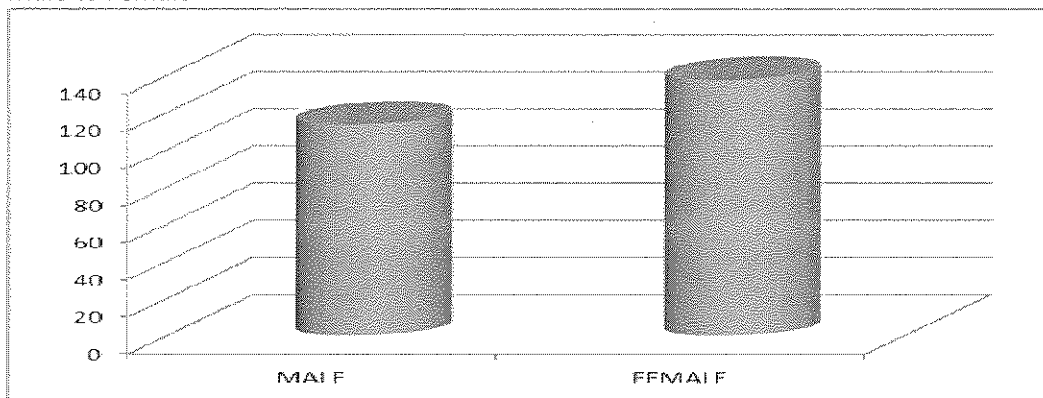
Faculty Profile 2010-2011 includes all certified teachers, supervisors, coordinators, counselors, deans and the portion of Division Head responsibilities devoted to classroom teaching.

SUMMARY OF FINDINGS

CERTIFIED (INCLUDING ADMINISTRATION)

As of October 1st of the current school year, the FTE for the Certified Staff is 230.4. The increase in Certified FTE is attributed to additional sections in History, Mathematics, Science, and Theatre/TV Production. As of October 1st of the current school year, the FTE is 15.6, which is a difference of 1.5. Other areas of interest include the breakdown by different groups.

Male to Female

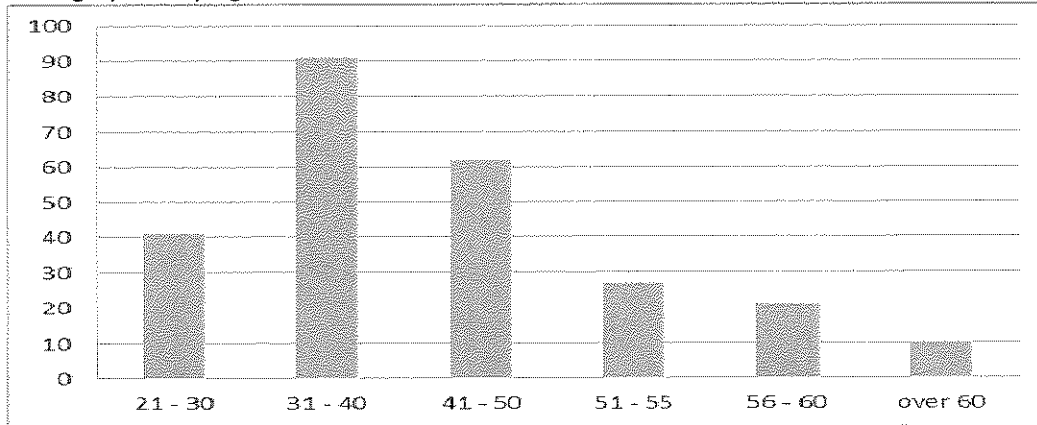


Currently, the District is running almost 50/50, male/female, as it relates to the number of certified staff members.

Oak Park and River Forest High School District 200

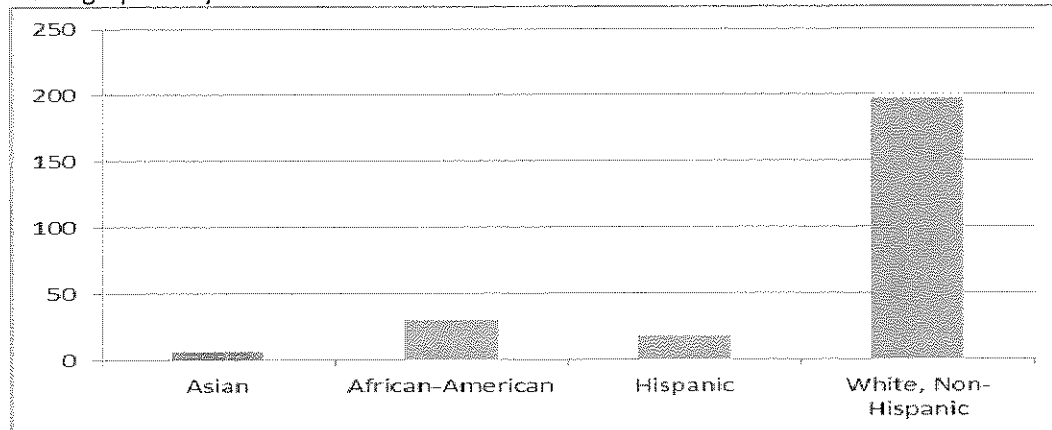
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Demographics by Age



Out of the number of certified staff members, over half are under the age of 41. This information is useful when not only budgeting for the future, but also when designing appropriate training for new supervisors and planning for possible recruitment efforts in the future.

Demographics by Race



The 2009 School Report Card states the following demographics for our students:

White: 59.1%, Black: 26.7%, Hispanic: 5.6%, Asian: 2.8%. Our staff is White: 78.2%, Black: 11.9%, Hispanic: 7.1%, and Asian: 2.8%. The District acknowledges that improvements need to continue to be made to provide students with teachers and professionals that mirror them. This will be done through stronger recruitment and retention efforts.

NEXT STEPS

This is an information item only.

OAK PARK AND RIVER FOREST HIGH SCHOOL - 2010 - 2011 FACULTY PROFILE

<u>CERTIFIED FACULTY - INCLUDING ADMINISTRATORS</u>		<u>% OF WHOLE</u>
TOTAL NUMBER OF CERTIFIED EMPLOYEES		
	252	100.0%
(Excluding administrators)		
	237	
MALE	114	45.2%
FEMALE	138	54.8%
FULL-TIME	234	92.9%
PART-TIME	18	7.1%

<u>EDUCATION</u>	<u>NUMBER ON FACULTY</u>	<u>% OF WHOLE</u>
BA	14	5.6%
BA+15	16	6.3%
MA	75	29.8%
MA+15	13	5.2%
MA + 30	37	14.7%
MA+45	20	7.9%
MA + 60	64	25.4%
PhD	13	5.2%

TEACHING EXPERIENCE

<u>TEACHING EXPERIENCE</u>				
<u># OF YRS INCLUDING THIS YR.</u>	<u>OPRFHS EXP.</u>	<u>% OF WHOLE</u>	<u>OTHER EXPERIENCE</u>	<u>% OF WHOLE</u>
1 - 5	91	36.1%	43	17.1%
6 - 10	83	32.9%	65	25.8%
11 - 15	38	15.1%	62	24.6%
16 - 20	11	4.4%	37	14.7%
21 - 25	15	6.0%	25	9.9%
26 - 30	12	4.8%	18	7.1%
31 - 35	2	0.8%	2	0.8%
36 - 40	0	0.0%	0	0.0%
over 40	0	0.0%	0	0.0%

<u>AGE</u>	<u>NUMBER OF FACULTY</u>	<u>% OF WHOLE</u>
21 - 30	41	16.3%
31 - 40	91	36.1%
41 - 50	62	24.6%
51 - 55	27	10.7%
56 - 60	21	8.3%
over 60	10	4.0%

<u>RESIDENCE</u>	<u>NUMBER OF FACULTY</u>	<u>% OF WHOLE</u>
In-District	75	29.8%
Out-of-District	177	70.2%

RACIAL/ETHNIC

<u>ORIGIN</u>	<u>NUMBER OF FACULTY</u>	<u>% OF WHOLE</u>
Asian	7	2.8%
African-American	30	11.9%
Hispanic	18	7.1%
White, Non-Hispanic	197	78.2%

The typical certified faculty member is 40 years of age. The typical certified faculty member is on the MA+30 salary lane with 12 years of experience, 7 of which are at OPRFHS. The average teaching salary for an OPRFHS certified faculty member is \$62,902

Human Resources

October 21, 2010

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Lauren Smith

DATE: October 28, 2010

RE: Administrative Salary and Compensation Report – Public Act 096-0434

BACKGROUND

As previously indicated, the attached document provides the required information of the Act for all members of the District Leadership Team, Building Leadership Team and Instructional Council.

The Administrative Salary and Compensation report is attached and presented for Board review at a regular meeting of the Board of Education as required by the Act.

RECOMMENDATIONS

This is an information only item.

INFORMATION ITEM

Agenda Item No. XI F.

Oak Park and River Forest High School District 200
2010/2011 Administrative Salary Compensation Report
(Pursuant to Section 10-20.46 of the Illinois School Code)

Employee Name	Position	Years in Position	Base Salary	Months	TRS/IMRF	Retirement Benefits	Health/Dental Benefits	Life Insurance	Vacation Days Available for Payout	Sick/Vacation Days Paid Out	Other Forms of Compensation Auto Allow.,	Total Compensation
BISHOP, JANEL L	Asst. Prin. for Student Health and Safety	4	\$114,000.00	12	\$3,525.79	\$0.00	\$5,304.48	\$578.00	0	\$0.00	\$2,644.40	\$126,052.67
COHEN, DANIEL	English Division Hd.	1	\$112,000.00	10	\$3,463.94	\$0.00	\$17,353.92	\$578.00	0	\$0.00	\$0.00	\$133,395.86
CRAFT, DALE M	PE/Driver Ed Division Head	3	\$117,000.00	10	\$3,618.58	\$0.00	\$17,353.92	\$578.00	0	\$0.00	\$2,713.92	\$141,264.41
FREY, JULIE	Mathematics Division Head	1	\$101,000.00	10	\$3,123.73	\$0.00	\$10,878.48	\$578.00	0	\$0.00	\$0.00	\$115,580.21
GROSSER, WILLIAM	Science Division Hd.	2	\$123,250.00	10	\$3,811.88	\$0.00	\$12,726.00	\$578.00	0	\$0.00	\$6,834.89	\$147,200.77
HALLIMAN, TINA	Dir. of Special Ed	11	\$125,500.00	12	\$3,881.46	\$0.00	\$17,353.92	\$578.00	0	\$0.00	\$2,911.08	\$150,224.46
HILL, AMY V	Dir. of Assessment and Research	7	\$112,676.85	10	\$3,484.87	\$0.00	\$17,353.92	\$578.00	0	\$0.00	\$2,613.62	\$136,707.26
ISOYE, STEVEN	Superintendent	1	\$205,000.00	12	\$21,269.37	\$0.00	\$16,460.88	\$578.00	5	TBD	\$11,691.05	\$254,999.30
MERTZ, RICHARD A	History Division Head	4	\$117,750.00	10	\$3,641.77	\$0.00	\$13,765.68	\$578.00	0	\$0.00	\$2,731.10	\$138,466.55
MILOJEVIC, CINDY ¹	Asst. Prin. for Student Activities	10	\$112,411.12	12	\$0.00	\$3,274.11	\$17,353.92	\$578.00	0	\$0.00	\$2,600.00	\$136,217.15
PRALE, PHILIP M	Asst. Supt. for Curr. and Instruction	11	\$166,428.46	12	\$5,147.30	\$0.00	\$13,765.68	\$578.00	8	TBD	\$3,860.48	\$189,779.92
ROODHOUSE, SARAH	Fine and Applied Arts Division Head	6	\$101,000.00	10	\$3,123.73	\$0.00	\$6,081.60	\$578.00	0	\$0.00	\$2,342.76	\$113,126.09
ROUSE, NATHANIEL L	Principal	3	\$148,400.00	12	\$4,589.72	\$0.00	\$17,353.92	\$578.00	8	TBD	\$3,198.00	\$174,119.64
SAHAGUN, CLAUDIA C	World Languages Division Hd.	7	\$91,601.00	10	\$2,833.04	\$0.00	\$13,765.68	\$578.00	0	\$0.00	\$2,493.66	\$111,271.38
SMITH, LAUREN M	Director of Human Resources	20	\$142,100.00	12	\$4,394.87	\$0.00	\$10,878.48	\$578.00	0	\$0.00	\$3,296.16	\$161,247.51
WIENCEK, JEREMIAH	Asst. Prin. for Student Services	6	\$117,500.00	12	\$3,634.04	\$0.00	\$17,353.92	\$578.00	0	\$0.00	\$0.00	\$139,065.96
CARIOSCIO, MICHAEL	Chief Information Officer	21	\$147,175.00	12	\$4,551.83	\$0.00	\$5,304.48	\$578.00	0	\$0.00	\$0.00	\$157,609.31
FORAN, KATHERINE	Director of Communications	31	\$75,200.00	11	\$2,325.79	\$0.00	\$5,304.48	\$578.00	0	\$0.00	\$0.00	\$83,408.27
STELZER, JOHN	Athletic Director	4	\$107,500.00	12	\$3,324.76	\$0.00	\$5,304.48	\$578.00	0	\$0.00	\$0.00	\$116,707.24
WITHAM, CHERYL	Chief Financial Officer	30	\$188,375.00	12	\$5,826.06	\$0.00	\$5,304.48	\$578.00	5	\$0.00	\$3,984.24	\$204,067.78

¹Retirement contract

²IMRF Administrators

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Lauren Smith

DATE: October 28, 2010

RE: Sabbatical Reports

BACKGROUND

A requirement of the Sabbatical Leave process is for faculty returning from sabbatical leave to provide a report of activities and achievement of objectives during the leave to the Board of Education. History teacher Linda Burns and Physical Education teacher Lucy Riner were granted sabbatical leaves for the 2009 – 2010 school year.

Attached for Board review are the sabbatical reports of Ms. Burns and Ms. Riner. Both ladies believe the objectives of their sabbatical leave were achieved.

Next Steps

This is an information only agenda item.

Lucy Riner
Sabbatical Report
2009-2010 School Year

Over the course of the 2009-2010 school year I was given the opportunity for professional growth by being granted a sabbatical. My year away from my classroom was rejuvenating as well as exhausting. Much of my time was spent back in school learning about different course offerings I could develop as part of our dance curriculum in Physical Education. Another portion of time was spent trying to reflect on my own contributions to the achievement gap at our high school. I have a sense of the racial adversity that exists at OPRFHS, and my hope is that some of the courses I have taken while on sabbatical will allow me to positively influence our school climate. The last portion of my sabbatical was spent developing my own dance company and reconnecting with my own need to create and perform.

The dance curriculum at OPRFHS is actually already very extensive. Dance programs at other Illinois high schools are often surprised at how many different course offerings we have each quarter. The absence of a "World Dance" course encouraged me to begin creating such a class. World Dance encompasses a large genre of dance styles such as African, Latin, Indian, Asian and other European-based dance forms. Although our program touched on both African and Latin dances, I thought it would benefit our program to learn more about these styles and add other dance forms that are representative of other cultures. My hope was that this multi-cultural class could serve as a vehicle to understanding and appreciating differences in our student body. I took several African and Latin dance classes to refresh my skills in those areas but I spent the majority of time learning about Spanish and Eastern European Dance.

I chose to focus on Spanish dance because it is a classical art form. At OPRFHS we have shied away from teaching ballet because of the negative feminine connotations it has for our male students. However Spanish Dance follows the same basic principles but is widely popular amongst Hispanic men. Northeastern Illinois University is home to the only American Spanish Dance Company with international recognition. I registered for two semesters of intensive Spanish Dance classes at the University under Dame Libby Komaiko, the founder and artistic director of The Ensemble Espanol. I had the pleasure of studying with the Ensemble Espanol and performing alongside many of them. I was also given the opportunity to choreograph an Afro-Caribbean opera on the company last summer. However, the highlight of my time working at Northeastern Illinois was developing an independent study course that allowed me to create my World Dance curriculum while under Dame Komaiko's direction. These experiences have not only granted me the ability to develop this new course (which will be taught by me and the other two dance faculty during our fourth quarter) but they have also given OPRFHS the opportunity to have the Ensemble Espanol come to our school and perform for our dance students in the Physical Education Department. My hope is that these two new highlights in our dance curriculum will expose students to a wider spectrum of dance and the arts.

When I left the high school to begin this sabbatical I was confused about how I might be contributing, or at the very least, ignoring the achievement gap at our high school. I was uncertain about my own beliefs about race and I questioned whether what I was doing in my classes was contributing to the problem or resolving it. I took a series of graduate courses in Multi-Cultural Pluralism and Race Relations. These classes, taught by Ken Anderson at Northeastern Illinois University were life changing for me in several ways. In some regards, I was relearning some things that I needed to focus through a new lens after teaching at a school as diverse as OPRFHS for 13 years. I had many "aha" moments where old material in the recesses of my brain became a much fuller realization to me. I also became much more sensitive and aware of the cultural differences that separate me from some of my students. I learned just how deep white privilege can run and I began to understand that some of the ways in which I was

teaching was not helping my students of color. There were many days that I left class feeling guilty for my assumptions in the classroom. However, most days I left feeling recharged and ready to face the issues I saw in my classes and at our school on a day-to-day basis. The most frustrating part of this time in class was that I was not able to take it directly back to my classroom. I remember emailing Nate Rouse several times during these courses to tell him about ideas or thoughts I had and how I looked forward to coming back to school to share what I had learned. I am happy to have become a part of the facilitator training that is part of Courageous Conversations and I look forward to sharing what I learned during these courses with my colleagues as well as applying new strategies in my classroom.

A highlight of my sabbatical was finally starting my own dance company in the city of Chicago. RE|Dance Group was established in January of 2009 and we have already toured to three cities and done two self-produced concerts in Chicago. We have had a wonderful first year of artistic growth that has made me a better dancer, choreographer and teacher. I look forward to sharing my experiences with my classes and exposing my students to an even larger world of dance. The Orchesis dancers in our co-curricular dance company will have opportunity to see more modern dance, learn about producing their own shows and understand how to establish a non profit organization. I want to share with them all the possibilities for employment associated with dance in our society. I believe that as teachers we have to practice what we teach and although I am a teacher first, I could not be that without my own outlet for dancing. RE|Dance Group has been proud to employ three alumni from OPRFHS Orchesis during our first year of existence. It has been wonderful working with former students who continued their training in college and are now working in the field of dance. To learn more about RE|Dance Group you can find us at www.redancegroup.com.

Although RE|Dance Group consumed a lot of my artistic energy, I tried to embrace as many performance opportunities as I could outside of modern dance. I think it is important to model versatility as a dancer to my students. I want my students to understand that the more well rounded they can be as performers, the more opportunities will open up for them. I often bring in other professionals to talk to my students about their experiences on stage and I rarely speak to my students about my own life as a dancer. This realization made it important for me to focus on that side of me as an artist as well. I performed in a variety of shows (that are included on the attached list), started a project for professional dancers who are also mothers (such as myself), and began writing for several blogs and publications. I taught an Advanced Modern dance class to adults at the Old Town School of Folk Music and I began running to build up my body's endurance. At the end of the summer, I ran my first 5K (a benefit race to bring dance to public school classrooms in Chicago). It's been a busy but fruitful year as a dance educator on sabbatical and I am grateful for the time I had to redefine who I am professionally.

Finally, and on a more personal note, I tried to enjoy my family as much as possible. I was able to take my pre-schooler to school most mornings and pick her up most afternoons. I had the freedom to see my infant son during his therapy sessions, which continue to help him navigate around his special needs. I even made time to get some personal training in to get my body back to it's normal self after having my second child. But mostly, I had the time to remember who I was and why I wanted to be a teacher in the first place. I am grateful to the administration and Board for granting me this sabbatical. My classroom is transforming into a place where there are endless possibilities in all of our lessons about dance. It's also a more accepting place for every student. I continue to allow what I have learned during my time away to evolve into a better environment for students to learn in.

Sabbatical Experiences
Lucy Riner
2009-2010

Performances 2009-2010
In order of appearance.....

About Face Theater- *Wonka Ball*
September, 2009

The Neo-Futurists
Fear
September 26 to October 31, 2009

Ensemble Espanol:
Northeastern Illinois University
November 13, 2009

Old Town School of Folk Music- First Friday
The Moving Vessel Dance Project: Dance Moms
November, 2009

Dance Chicago
The Moving Vessel Project: Dance Moms
November, 2009

RTG Dance/LVR Dance
Hamlin Park Fieldhouse
December, 2009

RE|Dance Group
Portraits Triptych at Links Hall
January, 2010

Power of Cheer
Roller Derby Show- UIC Pavilion
January, 2010

Ensemble Espanol:
Northeastern Illinois University
March 17 and 18, 2010

RE|Dance Group
The Mysterious Disappearance of the Second Youngest Sister- San Francisco
March, 2010 (LINES Ballet School)

SHIFT- A Dance Showcase by the Open Space Project
FreshJive Part IV- The Inconvenience
April, 2010

RE|Dance Group
The Mysterious Disappearance of the Second Youngest Sister- San Francisco
June, 2010 (Dane Mission)

RE|Dance Group
The Lonely Visitors- Minneapolis Fringe Festival
August

Courses 2009-2010

Multicultural Pluralism (3 grad credits)
School Supervision (3 grad credits)
Introduction to Spanish Dance (3 undergrad credits)
Seminar on Spanish Dance (6 undergrad credits) (2 semesters)
Independent Study in Spanish Dance (2 graduate credits)

Other related experiences:

Dance Query for Dance Teacher Magazine
IAHPERD- *Teaching Modern Dance to all Age Levels*- Master Class
Old Town School of Folk Music Faculty- adult modern dance teacher and dance sub
Published in IAPHRED Journal for Endowment Award
Chair of the Illinois High School Dance Festival Association (developed inaugural web page)
Chicago Dance Makers Forum Preliminary and Final Proposals
CAR Interview and publication
Contributing writer for 4dancers.org
Choreographed: *Maria La O-Ensemble Espanol*
Choreographed for Orchesis Dance Company Fall Showcase, *I'm Here*, November, 2009
Choreographed for Orchesis Dance Company Spring Showcase, *Hopscotch*, April, 2010

Letters of participation, programs and publications available upon request

Linda Burns
Sabbatical Report
Friday, October 15, 2010

Introduction

During the 2009-2010 school year, I pursued course work for a Master of Arts in history at DePaul University. In the process of that work, I also completed an internship at the Newberry Library in their Programs for Teachers. I was also required to keep a weekly log of my work to submit to my supervising professor—these logs are attached. In addition to the goal of completing a Masters, I also pursued research on African colonial history in order to enrich our World History curriculum and developed primary source materials at the Newberry Library that I was able to share with my colleagues.

Course Work: Autumn Quarter 2009: September 9 to November 24 (12 quarter hours); Winter Quarter 2010: January 4 to March 19 (12 quarter hours); Spring Quarter 2010: March 29 to June 11 (12 quarter hours)

My course work was the core of my graduate study. During the autumn quarter, I studied Japanese history and participated in the required seminar on historiography. During the winter quarter, I participated in seminars on American history during the Gilded Age and Progressive Eras and Ancient Egypt. Finally, during the Spring Quarter, I studied the Italian Renaissance, the U.S. Cold War period in a World History context, and Postcolonial International Studies. I have attached the syllabi for each of these courses.

The goal of the Masters program at DePaul is to train students in the skills of the historian. This goal allowed me to develop a much deeper understanding of the historical thinking skills and historiography that will allow me to enrich my classroom. Each course required the analysis of the historical arguments in the assigned readings—this process contributed to my philosophy on teaching historical writing in the classroom. In addition, the analysis of historiography has allowed me to enrich my curriculum.

I would like to share one example of how this new historical thinking has affected my teaching. In the course on American Cold War policies, we analyzed George Kennan's role in defining American containment policies. Kennan's role during the Cold War is highly debated; indeed the definition of containment and its success or failure in America's relationship with the Soviet Union and People's Republic of China is an extremely contentious area of history. In an American history classroom, these questions are not only important for analyzing the Cold War but our involvement in the Middle East today. Therefore, this question is one of those exciting areas where students' own experiences, with the War on Terror, and the Wars in Iraq and Afghanistan, can be engaged in historical analysis. However, as is often the case, American history textbooks do not present a nuanced image of these issues—indeed much of these questions are reduced to a few lines for each area of the world in a cursory examination of each President's foreign policy. I was committed to finding a way to incorporate the far more nuanced and interesting issues I encountered in my Kennan class into my American history curriculum. Over the summer, I developed new questions for the study of American Cold War policies. By looking at Kennan's writings on Truman's, Eisenhower's, Kennedy's, Johnson's, and Nixon's foreign policy, students can see that American

containment policy moved far from George Kennan's original vision. Through this practice in primary source analysis, students will deepen their understanding of the antecedents to the role of the US in today's post Cold War world. This new curriculum development was the result, not only of the course work I did at DePaul, but also the time I was able to take while on sabbatical to further research the materials for use in the classroom. I plan to include these materials in my other American history courses and share them with my colleagues as well. This is just one example of the deeper historical analysis I have gained from my course work at DePaul and the work I was able to do with the time made available by my sabbatical.

Newberry Library Internship:

From August 2009 through March 2010, I conducted research in the Newberry Library's collections focusing on primary source documents and historical questions that correlated with the professional development seminars for teachers and led by the Research Center Directors and visiting professors. I met with the seminar leaders to develop the questions guiding my research. I then gathered relevant primary source material from the collection to produce an annotated online and print collection for use by participating teachers. The focus of my annotations was to analyze the documents in relation to the historical questions in order to assist secondary school teachers in using the documents in their classrooms. While this was the focus of my internship, I also cataloged useful resources I found during my research using Zotero and forwarded these files on to the Newberry Library's Programs for Teachers for their use in creating future packets. It is also hoped that this information will eventually be made available to teachers for their own research in preparation for classroom work. Finally, I had the opportunity to attend all professional development seminars for teachers during the school year, as well as weekly Newberry Colloquia.

Because my internship involved creating packets for various seminars at the library, the amount of knowledge I gained was wide-ranging and substantial. Not only did I deepen my understanding of United States history, but I also gained a great deal of World history education as well, particularly history in the New World. The Newberry Library has four centers for research—cartography, American history, American Indian studies, and Renaissance studies. Each center presented a seminar in collaboration with the History Channel, for which I created packets. In addition, I created packets for the Teachers as Scholars program for the Chicago Public Schools, which included seminar topics ranging from Emancipation in the United States to National Identity in the Caribbean.

Because the knowledge I gained was so extensive, I will focus here on those areas in which I gained the most new knowledge. Since most of my teaching has been in American history, the most novel information for me was from those seminars that focused on World history. These were particularly useful because they provided me with historiography as well as primary sources. The program on Indigenous and European encounters in the New World opened up new ideas for teaching my World history class. I had not understood before the amount of contestation involved in the relationship between Indians and Europeans in the early period of contact. In the seminar, we discussed the Popol Vuh, the Mayan book of both mythology and history that Mayan scribes translated into the Latin text (but still in the Mayan language). This document is an excellent example of the Mayan's attempts to negotiate the new political landscape with the coming of the Spaniards, while also is evidence of an attempt to preserve

their own history and religion during a period of intense attempts at conversion. I had no idea this document existed and the seminar fundamentally changed my understanding of the Spanish conquest in Mexico. I now plan to focus much more on the role the Indians played in counteracting the actions of the Spanish, rather than the more traditional view of the complete devastation of the Indians by the Spanish. Particularly in Mexico, the story is far more complicated, and I feel obligated to emphasize the agency of the Indians in this encounter.

Working on the TAS Seminar "Insurgency and Independence in New Spain" further deepened my understanding of Mexican history. In preparing for this seminar, I learned about the history of the Hidalgo Revolt and the various historical interpretations surrounding it. What particularly interested me was the debate over the revolutionary nature of the War for Independence. The debate mirrored a similar debate in U.S. historiography regarding the U.S. War for Independence from Britain. Yet, in many ways, the Mexican independence movement seemed far more revolutionary—peasant life was fundamentally changed, including women's lives, slavery was abolished, and by the middle of the 19th century, a mulatto became President of Mexico. I would love to find a way to incorporate this history into my U.S. history class's analysis of the revolutionary nature of the American Revolution. While I gained a great deal of knowledge in the other areas of historical analysis as well, these two areas were particularly new and helpful to me.

In addition to this work, I found the collaboration with the members of the Newberry's Professional Teachers Programs immensely satisfying. They all three are extremely knowledgeable and skilled teachers and researchers. They were always particularly supportive of my work and willing to listen when I had hit a dead end. In addition, Brodie Austin exposed me to a new Firefox plug-in called Zotero that has been an invaluable research tool, not only at the Newberry but in my research in other classes as well. I have been investigating ways to use Zotero to teach my students how to research successfully when I return to my teaching. The program allows you to create groups in which you can invite people to participate. You can then share the resources you have found through your research within the group. This has enormous potential for working with students—indeed the Zotero support website discusses ways teachers are using the program. I plan to develop the use of Zotero in my American history AP and Honors classes and provide a training presentation to my department.

The Newberry Library experience has already been invaluable both for my colleagues and for me. Throughout the internship, I provided our department with all of the primary source packets I created while working at the Library, all of which directly relate to current curriculum in American and World history. In addition, my experience at the Newberry has increased the history and English departments' participation in the Newberry Teachers Consortium, which provides Chicago-area teachers access to the latest scholarly developments in their fields and an opportunity to discuss important content-related issues with scholars and colleagues.

Because of my work at the Newberry, I have gained skills in primary source research and curriculum development that has continued to enrich my teaching. I have used these skills to develop American history primary source based lessons to enrich our American history classes. For example, I designed a document-based question that explores how it was possible for the Americans to win the Revolution against the most powerful military in the world at the time.

This is an important question in American history but we have never had the ability to use primary sources to enrich students' analysis of this question. This new lesson allows students to practice the historical inquiry that is at the heart of good historical educational practices.

Research:

In conjunction with my course work, I also independently researched materials to enrich our World history curriculum's focus on African history. I particularly focused on recent historiography about European imperialism in Africa, in the hopes of finding an historical narrative that focuses more on the agency of African nations and peoples during this process, rather than the common narrative of victimization that World history textbooks tend to emphasize. In addition, the focus on Sub-Saharan Africa enriches the curriculum in areas that speak to the history of minority students. The more these students see their own history reflected in our curriculum, and an emphasis on a history of engaged actors rather than victims, the more engaged they will be as learners. This focus on history that is meaningful to struggling students can contribute to the school's goal of closing the achievement gap.

Fortunately, this research has yielded exciting results, including a new way of looking at the impact of European imperialism on Africa. African historians, such as the Ghanaian historian A. Adu Boahen, argue that the process of modernization in Africa had begun in the nineteenth century because of the end of the African slave trade, but that this process was disrupted by European imperialism after 1880. This new historiography has exciting potential in the World history classroom in two ways. First, it fits well into the second semester focus on the "rise of the west" and our goal of challenging traditional explanations that have tended to focus on Western exceptionalism. Second, it provides our students with a far more complicated picture of Africa than they are used to encountering. Students tend to see Africa as perpetually backward, whether because of the slave trade, geography, or both. Instead, this new historiography presents a picture of peoples on the verge of the same modernization that Eurasia was already participating in—thus, undercutting the image of a backward continent. I plan to apply this research to new curriculum for the second semester World history course that I can share with my colleagues.

I cannot possibly express how grateful I am to the board for providing this opportunity for professional development. I have returned to school with new vitality and ideas to incorporate into my classroom. Thank you so much for this amazing opportunity.

History 421

The Historical Discipline

autumn 2009

Instructor: V. Tikoff, Ph.D.

Office hours and location: SAC 414: Wednesdays, 4:00-5:15
and by appointment

Phone number: 773-325-1570

E-mail: vtikoff@depaul.edu
(Please type "HST 421" in the subject line.
FYI: I usually check e-mail 8:00-10:00 a.m. Monday-Friday
and at some point between 4:00 p.m. Friday and noon Saturday.)

Class time: Wednesdays, 6:00-9:15 p.m.

Class location: Byrne 452

Course Description and Objectives

Note: The following course description is taken from the Graduate Student Handbook.

This course focuses on the fundamental concerns and skills necessary for the study of history at the graduate level. It does this by providing a "history of history," giving an overview of the growth and development of the academic discipline of history, addressing issues of methodology, historiography and historical philosophy, and providing you with an awareness of current concerns, controversies, and debates in the discipline. In addition, you will develop your skills in reading historical monographs for their arguments and will acquire the ability to assess the author's use of evidence. Whether you consider yourself "a teacher, not a researcher," or if you plan to continue your graduate studies, it is crucial for all historians to be well acquainted with the analytical techniques and issues raised, examined, and discussed in this course.

Required Common Reading Materials

Books available in Lincoln Park campus bookstore:

- \$ John H. Arnold, *History: A Very Short Introduction*
- \$ Peter Burke, ed., *New Perspectives on Historical Writing*, 2nd ed.
- \$ Eley, Geoff, *A Crooked Line: From Cultural History to the History of Society*
- \$ Ludmilla Jordanova, *History in Practice*, 2nd ed.
- \$ Edward T. Linenthal and Tom Engelhardt, eds., *History Wars: The Enola Gay and Other Battles for the American Past*
- \$ Sam Wineburg, *Historical Thinking and Other Unnatural Acts: Charting the Future of Teaching the Past*

Supplementary readings (S.R.'s): Academic journal articles and book chapters indicated in the "Schedule and Readings" section below will be available on the course Blackboard site, in a course packet, and/or from DePaul University Libraries databases. In addition, each student will read materials pertinent to his or her independent project.

Format and Assignments

Classes

As this is a graduate colloquium, classes will consist mainly of discussion of the assigned reading. There will also be short prepared student presentations. Consistent preparation for and attendance at classes are essential, and the consistency and quality of class participation represent a significant portion of the final course grade. If you cannot commit to prepare for, attend, and participate in class regularly, you might reconsider enrolling in this course.

Students are required to get notes and materials from a classmate if they miss a class session. The instructor is available to address *specific* questions that a student who missed a class meeting might have *after* getting notes and materials from another classmate, but the instructor will not respond to general "what did I miss?" queries. It is every student's responsibility to get this information from classmates if he or she misses a class session.

Discussion Questions

Two (2) discussion questions or comments on the reading material are due to the course Blackboard site at noon of each class meeting day and will be the basis of a portion of the participation grade. Each question should address a different portion of the day's assigned readings (different chapters of a book or, when work by multiple authors is assigned for a class, readings by different authors). Effective discussion questions do not usually have a "right" or "factual" answer, but instead should but stimulate informed thinking and talking about the material within a classroom setting. What about the work you read would you like to discuss with your classmates? How would you start that discussion? Your questions/comments may focus on an idea, a particular passage, a parallel with another text, etc. **The required discussion questions must be based on the day's assigned reading and clearly reflect thorough reading of this material.** The questions/comments should *not* require consultation of outside sources. If you would like to raise other questions, you are welcome to do so in additional questions or comments in class.

If technical problems prevent the submission of discussion questions/comments to the Blackboard site by noon on a class day, they may alternatively be sent via e-mail to vtikoff@depaul.edu. (Please submit discussion questions over e-mail only if you cannot do this through Blackboard.) Paper copies of your discussion questions/comments also should be brought to each class.

Short Assignments (in-class and "homework")

At the instructor's discretion, short assignments in addition to those listed below may be assigned, to be completed during class and/or as homework. Any such assignments will be considered part of the class participation component of the final grade.

Independent Research Project

Each student will develop a historiographical research project on a topic chosen in consultation with the instructor. The project will require substantial library work and independent reading and analysis in addition to that related to the common assigned readings. This is a historiographical project in which students examine and analyze how the scholarship on the chosen topic has evolved over time and the debates surrounding the topic today.

Principal Writing Assignments

Students will be required to submit a number of formal written assignments, including the following:

- Written and oral analytical summaries of required course readings, as assigned
- Book review essay
- Essay on an academic journal
- Comparative essay on course readings
- An independent historiographical research project based on a topic and sources developed in consultation with the instructor; the project will involve both a final paper and a series of related assignments to completed "along the way."

Additional direction on each writing assignment will be provided in class. In all written work, standard formal English spelling, grammar, and composition are expected.

Turnitin.com

All written assignments must be submitted in hard (paper) copy at the beginning of class on the due date and also electronically to the turnitin.com website by 11:30 p.m. on the same day. **When turning in the paper at the www.turnitin.com website, you will need the following information:**

- Class title as listed in turnitin.com: HST 421 (AQ08): Historical Discipline
- Class ID: 2872365|
- Enrollment password: methods

Please remember to have this information ready when you prepare to submit your paper at www.turnitin.com. Also, if you have never turned in a paper to this service before, you will need to create a user profile, which requires supplying an e-mail address and personal password of your own choosing; please budget a few extra minutes to do so.

If the turnitin.com site is down, as an interim measure please submit your assignments to the Digital Drop Box on the course Blackboard page prior to the electronic deadline (11:30 p.m. on the assignment due date). In the unlikely event that the Blackboard site is unavailable at the same time, please e-mail your assignment to me at vtikoff@depaul.edu.

Grading

Final grades will be determined as follows:

Class participation, including article summaries and presentations	25%
Book review essay	15%
Journal essay	15%
Comparative essay on assigned readings	20%
Independent research project, including intermediate assignments	25%

Regular attendance is expected. Two or more unexcused absences will result in a zero in the participation component of the final grade. Three or more unexcused absences will result in a failing *course* grade. Absences are "excused" at the instructor's sole discretion and require supporting documentation. Classes missed for any reason cannot be "made up." All students are encouraged in the strongest terms to attend all classes except in the case of illness/medical emergencies. Please see discussion of "classes" above for further guidance on what students who miss a class should do.

Students are expected to complete all work on time. Extensions on most course deadlines prior to the final examination *may* be granted, at the instructor's discretion, to students who formally request an extension one week (seven calendar days) in advance of the scheduled deadline, explaining why such an extension is needed. If no such request is made, or if the request is denied, *late papers will incur a substantial grade penalty, and the penalty will increase with the length of time overdue.* In fairness to other students in the class, *papers submitted after graded copies have been returned to students who turned them in on time will not receive more than 50 percent credit.* At the instructor's discretion, dramatic improvement over the course of the term *may* also be taken into consideration in determining the final course grade.

Students are required to keep electronic copies of the work that they submit, along with all graded and returned assignments, until final grades have been posted.

Academic Integrity

Plagiarism, cheating, and other forms of academic dishonesty are very serious breaches of academic integrity and university policy. Should any instances of such conduct arise, they will be dealt with according to DePaul University's Academic Integrity Policy, available at:

<http://sr.depaul.edu/catalog/catalogfiles/2007-2008W/Handbook%20for%20Undergraduate%20Studies/pg33.html>

As a condition of enrollment at DePaul University, all students are expected to understand and abide by this policy. The following definitions are from the DePaul University office of Teaching, Learning, and Assessment:

Academic integrity entails absolute honesty in one's intellectual efforts. The *DePaul Student Handbook* details the facets and ramifications of academic integrity violations, but you should be especially aware of the policies on cheating and plagiarism. Cheating is any action that violates University norms or an instructor's guidelines for the preparation and submission of assignments. Such actions may include using or providing unauthorized assistance or materials on course assignments, or possessing unauthorized materials during an examination.

Plagiarism involves the representation of another's work as your own, for example: (a) submitting as one's own any material that is copied from published or unpublished sources such as the Internet, print, computer files, audio disks, video programs or musical scores without proper acknowledgement that it is someone else's; (b) paraphrasing another's views, opinions or insights without proper acknowledgement or copying of any source in whole or in part with only minor changes in wording or syntax even with acknowledgement; (c) submitting as one's own work a report, examination, paper, computer file, lab report or other assignment which has been prepared by someone else. If you are unsure about what constitutes unauthorized help on an exam or assignment, or what information requires citation and/or attribution, please ask your instructor.¹

If you are planning to base any of your written assignments for this course on work that you have previously completed for other courses, you must speak to the instructor about this. At the instructor's discretion, students may be allowed to build on work begun in other courses, but students must do this in consultation with the instructor and with the instructor's knowledge and permission.

Any instance of *plagiarism or cheating in this course will result in a failing course grade* and reporting measures as outlined in the Academic Integrity Policy. *If you have any questions about how to avoid plagiarism or about any other academic integrity issue, please see the instructor.*

Accommodations

I am willing to make accommodations for students with specific needs or circumstances. Any student who might be in this situation should contact me privately in the first two weeks of class. Examples of students with circumstances meriting accommodations include, for example:

- Students with physical or learning disabilities
- Students participating in athletic programs that may require them to miss class for games and/or practice

Also, please notify the instructor if there are any other issues that could affect your performance in the class or if you might need special assistance during an emergency evacuation. If you have any questions about whether you might have circumstances that require an accommodation, please also see me during the first two weeks of the quarter. All discussions will remain confidential. Students with a physical or learning disabilities also should contact one of the following university offices:

- PLuS Program (for LD, AD/HD) at (773) 325-1677 in Student Center 307
- The Office for Students with Disabilities (for all other disabilities) at (773) 325-7290 in Student Center 307

¹ "Sample Academic Integrity Statements for Your Syllabus," DePaul University Office of Teaching, Learning, and Assessment, <http://condor.depaul.edu/~tla/html/documents/Sample%20academic%20integrity%20statements.doc> (accessed 2 January 2008).

Classroom Etiquette

Common courtesy is expected. If you must be late, please try not to disrupt the class. Students are expected to remain for the full class period. If you anticipate leaving early, please inform the instructor before class begins. Please turn off all cell phones while in class. Please do not exit the class to take or make telephone or text messages. Quietly drinking non-alcoholic beverages is permitted in the classroom; eating is not. Respectful classroom attitudes and behavior are expected. *Use of any electronic equipment, including laptop computers, is at the instructor's discretion; please discuss this with the instructor prior to using a laptop or other equipment in class.* The instructor reserves the right to ask students to leave if they are not being courteous to others present in the classroom.

Contacting the Instructor

If you have any questions about the course or would like to discuss any topic on the syllabus in further depth, please see me at my office hours. I enjoy talking to students individually or in small groups, so please do not hesitate to come to my office hours. If you have a schedule conflict, please contact me so that we can arrange another time to meet. I am also willing to have telephone appointments. If you get my voicemail, please leave your FULL name and telephone number (all 10 digits), even if you know that I already have your phone number (since I sometimes access and respond to voice-mail messages remotely.)

A word on e-mail

E-mail communication is available and appropriate for brief messages, to convey essential information, to schedule appointments, etc. It is *not*, however, an appropriate medium for discussing course content or other issues at length. I am very happy to discuss such issues in person or, if necessary, over the telephone. If you have a schedule conflict that prevents you from coming to office hours, please contact me via e-mail (vtikoff@depaul.edu) or telephone [(773) 325-1570], so that we can arrange another time to speak. **Whenever you e-mail me, please put "HST 421" in the subject line.** I generally check and respond to my e-mail between 8:00 and 10:00 a.m. Monday through Friday, and at least once between Friday at 4:00 p.m. and noon Saturday.

Schedule and Readings

Note: All readings are required and should be completed by the time class begins on the date indicated. (The only exception is the first day, when materials to be discussed will be made available in the class.) Please remember that *discussion questions/comments based on the day's required reading must be submitted to the course blackboard site by noon* on each class meeting day. Unless otherwise indicated below or announced in class, required articles are available as part of the course packet or through the course Blackboard site.

Week 1: September 9
–Syllabus

Week 2: September 16

DUE: Independent Project Topic and First Assignment

- Jordanova, *History in Practice*
- Burke, 1-24

Week 3: September 23

* ***DUE: Review of Arnold*** *

- Arnold, *History: A Very Short Introduction*
- S.R. Review of Eley
- S.R. Macaulay (see note below)

As the "Macaulay" reading, please read the first 20 pages of chapter 1 (pp. 10-30) of Thomas Babington Macaulay's *The History of England from the Succession of James II*. An electronic version is available through the DePaul University Libraries' website, accessible through the library's online book catalogue).

If you prefer, you may alternatively consult a print/bound copy at DePaul's Lincoln Park campus library, call number 942.06 M117H

(Note: An 1856 edition is in the DePaul Library's Special Collections area, for consultation only; it cannot be removed from the Special Collections reading room. Its call number is SPC. 942.06 M117HI)

Also highly recommended:

- S.R.: Darnton

Week 4: October 30

DUE: Independent Project: Journal Article

- Eley, ix-xvii, 1-60
- Burke, 25-42 (Sharpe)
- S.R.: Thompson
- S.R.: Braudel
- S.R.: Laslett

Week 5: October 7

* ***DUE: Essay on Academic Journal*** *

- Eley, 61-113
- Burke, 43-70 (Scott), 97-119 (Levi)
- S.R.: Seed
- S.R.: Mason

Also recommended: Read ahead for next week

Week 6: October 14

DUE: Independent Project: Scholarly monograph

- Eley, 115-204
- Burke, 71-96 (Wesseling), 232-60 (Porter)
- S.R.: Steedman
- S.R.: Chaturvedi
- S.R.: Iggers and Wang

Week 7: October 21

*** DUE: Essay on Common Readings ***

- S.R.: AHR Forum on Eley's *A Crooked Line*
- Burke, 218-32 (Tuck), 283-300 (Burke)
- S.R.: Himmelfarb
- S.R.: Fox-Genovese

Week 8: Oct. 28

DUE: Independent Project: Additional Source

- Wineburg, *Historical Thinking*
- Burke, 187-2317 (Gaskell)
- S.R.: Lembcke
- S.R.: Trevor-Roper

Week 9: Nov. 4

- Burke, 120-56 (Prins), 261-82 (Grove)
- S.R.: Jacobs
- S.R.: Megill
- S.R.: Novick

Week 10: Nov. 11

**** DUE: Full Draft of Independent Project Paper (2 copies) ****

- Linenthal & Engelhardt, *History Wars*
- SRs: TBA

Finals Week: Nov. 18

**** DUE: Independent Project Final Paper ****

Note: We will meet together as a class on this date (in the usual classroom).

Please note: The instructor reserves the right to revise this syllabus.

HST 434: Colloquium in Asian History
Topic: Labor and the Body in Japanese History
Fall 2009/Th 6:00-9:15 SAC 288

Instructor: Kerry Ross
SAC 434
kross9@depaul.edu
773.325.8216

Office Hours: Tuesdays 10-12 and by appointment

Course Description

This reading- and writing-intensive colloquium focuses on the cultural history of prostitution and sex work in Japan. We will explore these themes theoretically and to some extent through a variety of sources including government regulations, artwork, literature, and film. Some of the topics we will cover include the relationship between sex work and Buddhist institutions in medieval Japan; licensed prostitution and the "Floating World" (ukiyo) of the early modern period; campaigns for the eradication of prostitution in the late 19th and early 20th centuries; military sexual slavery ("comfort women") during the Pacific War; the Occupation-period sex industry; as well as myths and realities of the geisha. Pre- or co-requisite: HST 421.

Course Requirements

Discussion Questions

Two (2) discussion questions or comments on the reading material are due to the Discussion Section of the course Blackboard site at noon of each class meeting day and will be the basis of a portion of the participation grade. I will set up the discussion forums, but students are required to read through and mull over the questions/comments before class. Each question should address a different aspect of the day's assigned readings (different chapters of a book or, when work by multiple authors is assigned for a class, readings by different authors). Effective discussion questions do not usually have a "right" or "factual" answer, but instead should stimulate informed thinking and discussion of the material. What about the work was compelling? Persuasive? How would you start that discussion? Your questions/comments may focus on an idea, a particular passage, a parallel with another text, etc. **The required discussion questions must be based on the day's assigned reading and clearly reflect thorough reading of this material.** The questions/comments should *not* require consultation of outside sources.

If technical problems prevent the submission of discussion questions/comments to the Blackboard site by noon on a class day, they may alternatively be sent via e-mail to kross9@depaul.edu (Please submit discussion questions over e-mail only if you cannot do this through Blackboard.) Paper copies of your discussion questions/comments also should be brought to each class.

Independent Writing Project

Each student will develop a historiographical research project on a topic chosen in consultation with the instructor. The project will involve both a final paper (roughly 15 pages) and a series of related assignments to be completed throughout the course (including, but not limited to: paper proposal, working bibliography, an extended outline). The project will require substantial library work and independent reading and analysis in addition to that related to the assigned readings. This is primarily a historiographical project in which students examine and analyze how the scholarship on the chosen topic has evolved over time and the debates surrounding the topic today.

*** Students are required to keep electronic copies of the work that they until final grades have been posted.*

Texts

Required:

Michel Foucault, *History of Sexuality: An Introduction, Vol. 1* (Vintage, 1990; 1978)

Janet Goodwin, *Selling Songs and Smiles: The Sex Trade in Heian and Kamakura Japan*
(Honolulu: University of Hawai'i Press, 2007)

Yamazaki Tomoko, *Sandakan Brothel No. 8: An Episode in the History of Lower-Class Japanese Women* (New York: M.E. Sharpe, 1999)

Yuki Tanaka, *Japan's Comfort Women: Sexual Slavery and Prostitution during World War II and the US Occupation*, (London: Routledge, 2002)

Arthur Golden, *Memoirs of a Geisha* (1997)

Recommended:

Conrad Schirokauer, et al., *A Brief History of Japanese Civilization, Second Edition*
(Thomson/Wadsworth, 2006)

** All other readings listed on the syllabus will be available as PDF files on Blackboard or provided by the instructor

Grading

Participation = 30%

Writing Project = 70%

Students with Disabilities

Students who feel they may need an accommodation based on the impact of a disability should contact me privately to discuss their specific needs. All discussions will remain confidential.

To ensure that you receive the most appropriate reasonable accommodation based on your needs, contact me as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted the PLuS Program or OSD:

PLuS Program (for LD, AD/HD) at 773-325-1677, Student Center #370, and/or

The Office for Students with Disabilities (for all other disabilities) at 773-325-1677, Student Center #370

Academic Integrity

I take very seriously the space and purpose of the classroom and follow DePaul's policies regarding academic integrity. Any violation of DePaul's policies as outlined below will result in a failing grade.

1. DePaul University is a learning community that fosters the pursuit of knowledge and the transmission of ideas within a context that emphasizes a sense of responsibility for oneself, for others and for society at large. Violations of academic integrity, in any of their forms, are, therefore, detrimental to the values of DePaul, to the students' own

development as responsible members of society, and to the pursuit of knowledge and the transmission of ideas. Violations include but are not limited to the following categories: cheating; plagiarism; fabrication; falsification or sabotage of research data; destruction or misuse of the university's academic resources; alteration or falsification of academic records; and academic misconduct. Conduct that is punishable under the Academic Integrity Policy could result in additional disciplinary actions by other university officials and possible civil or criminal prosecution. Please refer to your Student Handbook or visit Academic Integrity at DePaul University (<http://academicintegrity.depaul.edu>) for further details.

2. Academic integrity entails absolute honesty in one's intellectual efforts. The *DePaul Student Handbook* details the facets and ramifications of academic integrity violations, but you should be especially aware of the policies on cheating and plagiarism. Cheating is any action that violates University norms or an instructor's guidelines for the preparation and submission of assignments. Such actions may include using or providing unauthorized assistance or materials on course assignments, or possessing unauthorized materials during an examination. Plagiarism involves the representation of another's work as your own, for example: (a) submitting as one's own any material that is copied from published or unpublished sources such as the Internet, print, computer files, audio disks, video programs or musical scores without proper acknowledgement that it is someone else's; (b) paraphrasing another's views, opinions or insights without proper acknowledgement or copying of any source in whole or in part with only minor changes in wording or syntax even with acknowledgement; (c) submitting as one's own work a report, examination, paper, computer file, lab report or other assignment which has been prepared by someone else. If you are unsure about what constitutes unauthorized help on an exam or assignment, or what information requires citation and/or attribution, please ask your instructor. Violations may result in the failure of the assignment, failure of the course, and/or additional disciplinary actions.

Collaboration - In this class, you are permitted to study in groups to prepare for examinations so long as the resulting exam demonstrates your individual mastery of the concepts and skills tested.

Using and citing electronic sources - In conducting research for this course, I encourage you to consult those standard reference tools, scholarly projects and information databases, and peer-reviewed academic journals that may be found on the Internet in addition to traditional print resources. Keep in mind, however, that those electronic sources must be acknowledged. Please see the *Modern Language Academy Handbook*, section 4.9, for information on the correct citation of these sources.

** Please note, the instructor reserves the right to change the syllabus.

HST 434 Syllabus

Week 1

Introduction

Week 2

Michel Foucault, *History of Sexuality: An Introduction*, Vol. 1 (Vintage, 1990; 1978).

Week 3: Sex Workers in History and Law

Bonnie Bullough and Vern L. Bullough, "Female Prostitution: Current Research and Changing Interpretations," in Elias, Bullough, Elia, and Brewer, eds., *Prostitution: On Whores, Hustlers, and Johns* (Amherst, NY: Prometheus Books, 1998), 23-44

Timothy Gilfoyle, "Prostitutes in History: From Parables of Pornography to Metaphors of Modernity," *The American Historical Review*, Vol. 104, No. 1 (Feb 1999), 117-141

Gail Hershatter, "Introduction," *Dangerous Pleasures: Prostitution and Modernity in 20th-century China* (Los Angeles: University of CA Press, 1997), 3-33

Peruse the following websites (and any other that relate to prostitution and the law that you may come across:

United Nations Office on human trafficking and migrant smuggling Website

<http://www.unodc.org/unodc/en/human-trafficking/index.html>

COYOTE (Call Off Your Old Tired Ethics) website

<http://www.walnet.org/csis/groups/coyote.html>

Week 4: Ancient and Medieval Precedents

Janet Goodwin, *Selling Songs and Smiles: The Sex Trade in Heian and Kamakura Japan* (Honolulu: University of Hawai'i Press, 2007)

Week 5: Early Modern Sex Work

Sone Hiromi, "Prostitution and Public Authority in Early Modern Japan," in Hitomi Tonomura, Anne Walthall, and Wakita Haruko, eds., *Women and class in Japanese history* (Center for Japanese Studies, University of Michigan, 1999) ** handed out in class 9/17 (extra copies available outside my office door, SAC 434)

Sone Hiromi, "Conceptions of Geisha: A Case Study in the City of Miyazu," in Wakita Haruko, Anne Bouchy, and Ueno Chizuko, eds., *Gender and Japanese History: Religion and Customs, The Body and Sexuality, Volume 1* (Osaka: Osaka University Press, 1999). PDF located in Course Documents section of Bb

The Women of the Pleasure Quarter: Japanese Paintings and Prints of the Floating World, "Chapter 1: Reflections on the Floating World" (Swinton) & "Courtesan and Geisha: The Real Women of the Pleasure Quarter" (Dalby) [New York: Hudson Hills Press, 1995] ** handed out in class 9/17 (extra copies available outside my office door, SAC 434)

Week 6: The Sex Industry in Imperial Japan

J. Mark Ramseyer, "Indentured Prostitution in Imperial Japan: Credible Commitments in the Commercial Sex Industry," *Journal of Law, Economics, and Organization*, Vol. 7 No.1: 1991 (89-116)

Sheldon Garon, "The World's Oldest Debate? Prostitution and the State in Imperial Japan, 1900-1945," *The American Historical Review*, Vol. 98, No. 3: 1993 (710-732)

Fujime Yuki, "The Licensed Prostitution and the Prostitution Abolition Movement in Modern Japan," *positions*, 5:1 (1997)

Youn-ok Song, "Japanese Colonial Rule and State-Managed Prostitution: Korea's Licensed Prostitutes," *positions* 1997 5: 171-219

Week 7: Karayuki-san: Exporting Female Sex Workers

Yamazaki Tomoko, *Sandakan Brothel No. 8: An Episode in the History of Lower-Class Japanese Women* (New York: M.E. Sharpe, 1999).

Bill Mihalopoulos, "Ousting the 'prostitute': Retelling the story of the Karayuki-san," *Postcolonial Studies*, Vol. 4, No. 2: 2002.

Imamura Shohei, *Karayuki-san* (1975) [documentary film that will be available for digital viewing, details to come]

Week 8: "Comfort Women," Institutionalized Sexual Slavery during WWII

Yuki Tanaka, *Japan's Comfort Women: Sexual Slavery and Prostitution during World War II and the US Occupation*, (London: Routledge, 2002).

Week 9: Prostitution during the Occupation Period and the Prostitution Prevention Law of 1956

John Dower, *Embracing Defeat: Japan in the Wake of World War II* (New York: The New Press, 1999) (selections)
Mire Koikari, "Rethinking Gender and Power in the US Occupation of Japan, 1945–1952," *Gender & History*, Volume 11 Issue 2 (1999) Pages 313 - 335
Caroline Norma, "A Past Re-Imagined for the Geisha: Saviour of the 1950s Japanese Sex Industry," Retrieved online August 2009, Asia Institute/University of Melbourne website
Holly Sanders, "Indentured Servitude and the Abolition of Prostitution in Postwar Japan," USJP Occasional Paper 06-11 (2006)
[Optional] Michael S. Molasky, "Female Floodwalls," from *The American occupation of Japan and Okinawa* (London: Routledge, 1999)

Week 10: Geisha in the West

Arthur Golden, *Memoirs of a Geisha* (1997)
Anne Allison, "Memoirs of the Orient," *Journal of Japanese Studies*, Vol. 27, No. 2 (Summer, 2001), pp. 381-398
Susan Tiefenbrun, "Copyright Infringement, Sex Trafficking, and the Fictional Life of a Geisha," *TJSL Public Law Research Paper No. 03-10* (forthcoming in *Michigan Journal of Gender & Law Vol. 10*
<http://papers.ssrn.com/sol3/cf_dev/AbsByAuth.cfm?per_id=113258>
Kelly Foreman, "Bad Girls Confined: Okuni, Geisha and the Negotiation of Female Performance," in *Bad Girls of Japan*, edited by Laura Miller and Jan Bardsley (Palgrave MacMillan, 2005), 33-47

Paper due Monday November 23, noon (send as attachment to kross9@depaul.edu)

HST 433/201: RISE OF EGYPTIAN CIVILIZATION
WINTER QUARTER 2010
Tu 6:00–9:15pm
LEVAN 402

Instructor: Dr. Scott Bucking
Office: 449 SAC (Schmitt Academic Center)
Office Hours: By appointment
Telephone: 773-325-1562
E-Mail: sbucking@depaul.edu

COURSE OBJECTIVES

- For most people, ancient Egypt brings to mind the time of the pyramids (around 2500 BC), when Egypt was already a well established civilization. But how did Egypt *become* a civilization? To address this question, we need to go back to a much earlier, prehistoric period, beginning around 5000 BC, when groups of hunters and gatherers began to settle down to form the first farming villages in Egypt. From these villages arose larger settlements, and eventually a more complex society that became ancient Egyptian civilization as we know it. How and why did these developments occur? When is ancient Egyptian society complex enough to be referred to as a civilization? The essential relationship between economy, environment, and society will provide the backdrop for our investigation, and we will examine the origins of agriculture as well as the rise of urbanism in Egypt.
- Since most of the developments that concern us here either predate the invention of writing or occur just when writing was being developed in Egypt, our primary sources are chiefly archaeological in nature. We will therefore need to consider the various approaches that have been developed to excavating, recording, and analyzing these sources. This will involve a study of both archaeological methods and theory. We will grapple with the fundamental concepts of culture, time, and space and then apply these concepts to the interpretation of the excavated remains from prehistoric Egypt. One of the greatest challenges, common to all archaeological investigations, is how the static remains that we dig up in the present can be used to reconstruct the dynamics of past societies. These dynamics, of course, involve people, and getting at such people is the core activity of archaeology. Our study of prehistoric Egypt will provide an opportunity to reflect on some of the fundamental methodological concepts and theoretical issues of the archaeological discipline and to recognize the complex interaction between method and theory in archaeological interpretation. As part of this course, students will also have the opportunity to work directly with artifacts from early Egypt.

COURSE MATERIALS

- D.J. Brewer, *Ancient Egypt: Foundations of a Civilization*. Available from the DePaul Bookstore. (Abbreviated in the Course Calendar as AE.)

- The rest of the course readings (listed below, along with the abbreviations used in the Course Calendar) will be available on *Blackboard*. To access, go to <https://oll.depaul.edu>, and use your Campus Connect login and password.
 - *AC*= C.M. Scarre and B.M. Fagan, *Ancient Civilizations*
 - Chapter 1: The Study of Civilization
 - Chapter 2: Theories of States
 - *Arch*= B.M. Fagan, *Archaeology: A Brief Introduction*
 - Chapter 5: Time and Space
 - Chapter 7: Finding and Assessing Archaeological Sites
 - Chapter 8: Excavation
 - *ATM*= C. Hawkes, "Archaeological Theory and Method: Some Suggestions from the Old World," *American Anthropologist* 56 (1954): 155–68.
 - *Bridges*= A.M. Roth, *Building Bridges to Afrocentrism* (web reading)
 - *Digital*= *Digital Egypt for Universities* (web readings)
 - *Badarian*= Badarian Culture
 - *Naqada*= Naqada Period
 - *Race*= The Question of Race in Ancient Egypt
 - *Early*= S.O.Y. Keita, "Early Nile Farmers from El-Badari," *Journal of Black Studies* 36 (2005): 191–208
 - *EDE*= T.A.H. Wilkinson, *Early Dynastic Egypt*
 - Chapter 2: Birth of a Nation State
 - *EE*= D.J. Brewer and E. Teeter, *Egypt and the Egyptians*
 - Chapter 2: The River, Valley, and Desert
 - Chapter 3: A Chronology and History of Egypt
 - *Evidence*= E. Strouhal, "Evidence of the Early Penetration of Negroes in Prehistoric Egypt," *Journal of African History* 12 (1971): 1–9
 - *OHAE*= I. Shaw (ed.), *The Oxford History of Ancient Egypt*
 - Chapter 2: Prehistory – From the Palaeolithic to the Badarian Culture (S. Hendrickx and P. Vermeersch)
 - Chapter 3: The Naqada Period (B. Midant-Reynes)
 - *PE*= B. Midant-Reynes, *The Prehistory of Egypt*
 - Chapter 2: The Earliest Evidence for Humans in the Nile Valley
 - *Rise*= A.J. Spencer, *Early Egypt: The Rise of Civilisation in the Nile Valley*
 - Chapter 3: The Unification of the Land
 - Chapter 4: The Early Dynasties
 - *TAE*= D. Wengrow, *The Archaeology of Early Egypt*
 - Chapter 4: The Urbanisation of the Dead: Naqada I–II
 - Chapter 5: The Construction of Identity in Late Prehistory
 - Chapter 10: Extraordinary Bodies and Binding Truths: Early Writing in Context
 - *Unification*= B.J. Kemp, "Unification and Urbanization of Ancient Egypt," in *Civilizations of the Ancient Near East, Volume II*, edited by J.M. Sasson, pp. 679–90.
 - *WECA*= C. Crawford and K.A. Bard, "Was Egyptian Civilization African?" in *Taking Sides: Clashing Views on Controversial Issues in World History, Volume I*, edited by J.R. Mitchell and H.B. Mitchell

COURSE STRUCTURE

- This course will use a discussion format. Accordingly, students are expected to come prepared to discuss key issues and to raise questions from the assigned readings. During the quarter, each student will also be asked to summarize one of the assigned readings for the class. The overall objective is to create an informal learning environment in which there is a lively exchange of ideas. Class overheads on *Blackboard* will be used to display relevant images and to facilitate discussion. The instructor's main role is to serve as a moderator of the discussion and to direct students to the relevant sources to address their questions. This encourages students to become independent thinkers and investigators.

ASSESSMENT

- Research Paper (40%). Imagine yourself as a curator in a museum. You are asked to design an exhibit entitled, '*Through a Looking Glass Darkly*': *Archaeology and the Rise of Egyptian Civilization*, which offers (as the title suggests) a critical examination of how over the last two centuries archaeologists have attempted to document and explain the development of Egyptian civilization. Provide a detailed account of how you might organize this exhibit. As part of your exhibit, you will need to take on board the various methodological and theoretical developments in the discipline as well as some of the problems associated with interpreting archaeological remains and using such remains to define civilization. You might also consider the political (nationalist, imperialist, colonialist) contexts of archaeological practice and how these impact on the reconstruction of past societies. You may assume that all artifacts and remains from all periods and regions are available for display. Your paper should not simply offer a summary of the various finds and activities: it is essential for you to develop some strategy that will give the viewing public insight into the various ways in which archaeologists have conceptualized the rise of Egyptian civilization. Choice of sites and artifacts is up to you; the only requirement is that you incorporate the artifact from the DePaul Study Collection that you will be working on in class. In planning your exhibit, think about how you might organize and display the various types of information and evidence. For example, would you provide plans and photographs of excavation sites? What kinds of technology might you incorporate into the exhibit? Your discussion should be well organized and your rationale for the exhibit clearly developed. You should also provide appropriate citations of source materials. All the usual rules of grammar and spelling apply. Please proofread your papers to make certain that they are free of any unclear passages, grammatical mistakes, etc. They should be word-processed in 12-point font, double-spaced, with your name and course number at top. Length should be approximately 10–12 pages. The paper is due during Finals Week (Wednesday, March 17 at 5:00 pm).
- Artifact Lab (25%). This lab is designed to give you some practical experience working with an early Egyptian artifact in our Study Collection. It will also introduce you to the methods of assessing archaeological objects as well as to some of the problems associated with the interpretation of these objects. During Weeks 2–4, students will have an opportunity to work in groups with an assigned artifact. In Week 5, each group will give a 20-minute presentation on the artifact and address issues regarding its interpretation. You may use any AV aids for your presentation (PowerPoint, Internet, overhead projector, etc.). Each group will also submit a worksheet summarizing the main findings.

- Oral Presentation on Research Paper (25%). During Weeks 9–10, you will deliver a 15-minute Oral Presentation, based on your Research Paper. The presentation should provide the class with a detailed overview of your exhibit proposal. You may use any AV aids for your presentation (PowerPoint, Internet, overhead projector, etc.). A written outline of your presentation should be submitted no later than the end of Week 8 (Friday, February 26 at 5:00 pm). This outline will be distributed to the class on the evening of your presentation.
- Class Participation (10%). This includes the in-class summaries of weekly readings provided by students.

GENERAL COURSE POLICIES

- Students should familiarize themselves with DePaul's policies on academic integrity (<http://academicintegrity.depaul.edu/Resources/index.html>), and be aware that any violations, such as cheating and plagiarism, will be reported and will seriously jeopardize your success in this course.
- As we are all adults, some common courtesies are expected in the classroom. Always respect the opinions of others in the room during any discussions, even if you don't agree with them. Please shut off all cell phones and other electronic devices before coming to class. Private conversations during class are a major distraction and will not be tolerated.
- Since I communicate frequently with the class through the *Blackboard* e-mail facility, it is essential that the e-mail address associated with your Campus Connect account is functional. Please check!
- If you are experiencing any difficulties that prevent you from doing your work, please come see me as soon as possible. Do not wait until the end of the quarter to explain your situation. Early and frequent communication with me will always make problems easier to solve.
- Students who feel they may need an accommodation based on the impact of a disability should contact me privately to discuss their specific needs. All discussions will remain confidential. To ensure that you receive the most appropriate accommodation based on your needs, please contact me as early as possible (preferably within the first week of class), and make sure that you have also contacted one of the following offices:
 - PLuS Program (for Learning Disabilities and/or Attention Deficit Disorders) in Student Center 370, tel. 773-325-1677, e-mail: plusinfo@depaul.edu, website: <http://studentaffairs.depaul.edu/plus/>.
 - Office of Students with Disabilities (for all other disabilities), also in Student Center 370, tel. 773-325-1677, e-mail: osd@depaul.edu, website: [http:// studentaffairs.depaul.edu/studentwithdisabilities/index.html](http://studentaffairs.depaul.edu/studentwithdisabilities/index.html).

COURSE CALENDAR

- Week 1: January 5
 - Topics: Course introduction
- Week 2: January 12
 - Topics: Geographical and environmental features of Egypt; approaching Egyptian prehistory; chronology; artifact lab
 - Readings: *AE* (Chapters 1–3); *EE* (Chapters 2–3); *AC* (Chapter 1)

- Week 3: January 19
 - Topics: Theories of state formation; archaeological methods; artifact lab
 - Readings: *AC* (Chapter 2); *Arch* (Chapters 5, 7, 8); *ATM*
- Week 4: January 26
 - Topics: Egypt in the Palaeolithic; artifact lab
 - Readings: *AE* (Chapter 4); *OHAE* (Chapter 2 up to p. 39); *PE* (Chapter 2)
- Week 5: February 2
 - Topic: Artifact Lab group presentations
 - Artifact Lab Group Worksheet: To be submitted in class
- Week 6: February 9
 - Topics: Egypt in the Neolithic; Badarian culture and the archaeology of race
 - Readings: *AE* (Chapters 5, 6 up to p. 84); *OHAE* (Chapter 2, pp. 39-43); *Digital/Badarian*; *Digital/Race*; *Bridges*; *Early*; *Evidence*; *WECA*
- Week 7: February 16
 - Topics: Naqada Period; Lower Egypt in the Predynastic
 - Readings: *AE* (Chapter 6, pp. 84-108; Chapter 7); *OHAE* (Chapter 3); *Digital/Naqada*; *TAE* (Chapters 4, 5)
- Week 8: February 23
 - Topics: Unification of Egypt and the emergence of the Dynastic state
 - Readings: *AE* (Chapters 8, 9); *EDE* (Chapter 2); *Rise* (Chapters 3, 4); *TAE* (Chapter 10); *Unification*
 - Outline for Oral Presentation on Research Paper: Due on Friday, February 26 at 5:00pm
- Week 9: March 2
 - Topics: Concluding discussion; oral presentations on research paper
- Week 10: March 9
 - Topic: Oral presentations on research paper (*continued*)
 - Research Paper: Due on Wednesday, March 17 at 5:00pm

PLEASE NOTE

- This syllabus is subject to revision. Any changes will be announced in class.

HST 437:

Colloquium in World History:

Kennan, Containment, and U.S. Foreign Policy

T 6:00-9:15
SprQ 2010
Byrne 551

Gene Beiriger, Ph.D.

Office: 441 SAC

Phone: (773) 325-7454

Email: gbeirige@depaul.edu (please indicate the course number in the subject line of your email)

Hours: T before class (and by appointment on Friday when available)

Required texts:

David Mayers—*George Kennan and the Dilemmas of US Foreign Policy*

Wilson D. Miscamble—*George F. Kennan and the Making of American Foreign Policy, 1947-50*

George F. Kennan—*American Diplomacy*

Anders Stephanson—*Kennan and the Art of Foreign Policy*

John Lewis Gaddis—*Strategies of Containment: A Critical Reappraisal of Postwar American National Security Policy during the Cold War* (rev./exp. ed.)

Nicholas Thompson—*The Hawk and the Dove: Paul Nitze, George Kennan and ... the Cold War*

Other readings as assigned

Recommended texts:

Walter L. Hixson—*George F. Kennan: Cold War Iconoclast*

John Lamberton Harper—*American Visions of Europe: ... Roosevelt, ... Kennan, and ... Acheson*

Bruce Kuklick—*Blind Oracles: Intellectuals and War from Kennan to Kissinger*

Kate Turabian—*A Manual for Writers* (7e)

Instructor background:

Dr. Beiriger has earned degrees from Northwestern University, the University of Illinois, and the University of Illinois at Chicago. He is currently an Associate Professor of History. He has also taught courses at the UIC and the Newberry Library. His fields of specialization are the political and diplomatic history of modern Britain and Europe, and the foreign policies of the Roosevelt and Truman administrations. Dr. Beiriger has written a book, *Churchill, Munitions and Mechanical Warfare* (Peter Lang, 1998), and is currently at work researching diplomacy, foreign affairs, and international relations in the early 20th century (including the origins of the world wars and the cold war).

Course abstract:

The history of twentieth century international relations is rich, complex, and controversial. Central to any discussion of this history are the major conflicts—the first world war, the second world war, the cold war—that shape our discourse. How did these wars begin? To what extent can they be explained by instabilities of the international system? national security and interests? economic and social factors? domestic political and ideological considerations? How were they waged? How did they end? How is international order (re)constructed and maintained? This seminar is an investigation, in the main, of the opinions, ideas, actions, and life of George Frost Kennan, perhaps the most important American foreign policy analyst of the twentieth century. It is also an investigation of the development and significance of a policy. Though his most famous contribution to US policy is his “containment” doctrine during the early stages of the cold war, Kennan was also an eloquent spokesman for “realism” and a vocal critic of the implications of his own doctrine, as well as of successive administrations and their policies. Active throughout his life and in his role as senior sage, Kennan added his own views on recent events before his death in 2005 (age 101).

Specific consideration is given to the influence of Kennan on the ideas, policies, and actions of the US government, as well as the tensions Kennan found between diplomacy and democracy. Secondary consideration will be given to his roles as analyst, advisor, public intellectual, and historian. Finally, we will examine the state of historical research in the fields of political, diplomatic, and foreign policy history, as well as of intellectual biography and the history of ideas. The course serves as both an advanced introduction of the subject for the graduate history student and an exercise in interdisciplinary inquiry.

Rationale and method of instruction:

We will be exploring the historiography of an individual and a policy in the course of this quarter. We will be using primary and secondary source material, with specific emphasis on the interpretive historical literature on the questions of analysis, policy- and strategy-making, diplomacy, international relations, and national security. The course emphasizes issues of historical evidence, interpretation, and criticism.

First, while the course is primarily historical in perspective and methodology, we will examine some of the analytical contributions of Kennan to the study of foreign policy and international relations in the postwar era. Second, it examines a theme—the tension between democracy and diplomacy—which is of some relevancy in today's state of affairs and which needs to be contextualized historically. Third, it focuses on issues of historical causation and political and diplomatic decision making as we examine the influence of individuals and events on policy (to corroborate or challenge widely-held views). And, fourth, it deals with real-world tensions between war and peace, between allies and adversaries, and between contemporaries and historians.

The class will be colloquium style in format. The colloquium style includes some lecture and discussion, with a very heavy emphasis on the latter. All students *must* come to class prepared, with their readings complete. As a colloquium, all will be expected to participate actively and constructively each week. All will submit five brief analysis/reflection papers and will prepare one lengthier synthetic/integrative paper. Depending on time and circumstances, students may be expected to co-lead a class session. Writing assignments are largely historiographical in nature and are expected to adhere to *The Chicago Manual of Style* system of citation (the "Turabian" manual is a distillation of the important features of the *CMS*). This is a reading and writing intensive course. Absolutely no cell phone usage, text messaging, or web surfing during class.

Course schedule and assignments:

Week: Topics and assignments:

- 3/30 Historiographical considerations—the roles of individuals and “objective forces” in history. The calculus of interests, security, the state system and geopolitics. The influence of ideals, values, ideology and domestic politics on policy.
Read: Mayers, “Introduction”—pt I.

- 4/6 The historical study of the political and intellectual elite—Kennan as biographical subject.
Read: Mayers, pt II.

- 4/13 **Short paper 1 due—Mayers and Kennan.** Analysis and self-analysis—Kennan as actor and critic.
Read: Kennan, “Long Telegram”; X, “The Sources of Soviet Conduct” (in Kennan, *American Diplomacy*, pp 107-128); and Kennan, selections from *Memoirs*, volume 1.

- 4/20 The historical study of policy and administration, pts 1 and 2—Kennan as observer and advisor, and as Soviet and European analyst.
Read: Miscamble, chs 1-5.

- 4/27 **Short paper 2 due—Miscamble.** The historical study of policy and administration, pt 3—Kennan as Asian and nuclear analyst.
Read: Miscamble, ch 6—“Conclusion”

- 5/4 The historical study of ideas and values—Kennan as intellectual.
Read: Stephanson, pts I- II; Kennan, "America and the Russian Future" (in Kennan, *American Diplomacy*, pp 129-154).
- 5/11 **Short paper 3 due—Stephanson and Kennan.** The shedding of one mantle and the donning of another—Kennan as historian.
Read: Stephanson, pt III and appendices; Kennan, *American Diplomacy*, all and pp 157-179.
- 5/18 The birth and early years of a policy—containment as biographical subject? The middle years of a policy—containment as analysis.
Read: Gaddis, "Prologue"—ch 6.
- 5/25 **Short paper 4 due—Gaddis.** The latter years of a policy—containment as history.
Read: Gaddis, chs 7-12.
- 6/1 **Short paper 5 due—TBD.** Kennan and containment—continued relevance or irrelevance.
Read: Thompson, all.
- 6/8 **Seminar papers due Tuesday, June 8.**
Read: Kennan, selected articles.

Have a great summer!

Course expectations:

Amount of time expected outside of class: graduate students should expect to study 10-12 hours outside of class for every 3 hours spent in class, though you should devote substantially more time when preparing written work. **You must complete all requirements satisfactorily in order to pass the course.**

Attendance and participation:	25%
Short papers:	10% each (50% total)
Integrative paper:	25%

Grade value guidelines are as follows:

93-100%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
63-66%	D
0-62%	F

Grades are largely qualitative in nature and reflect the following general guidelines:

A: superior work. For attendance and participation, students are expected to satisfy each element at a superior level. Attendance should be prompt and regular (0-1 absence). Participation should be attentive and active. For written work, students are expected to demonstrate mastery of content and the ability to frame and support arguments (with the appropriate use of factual and textual evidence).

B: very good work. For attendance and participation, students are expected to satisfy each element at a solidly excellent level. Attendance should be prompt and regular (1-2 absences). Participation should be attentive and active. For written work, students are expected to demonstrate sound control of content and the ability to frame and support arguments (with the appropriate use of factual and textual evidence).

C: average work. For attendance and participation, students are expected to satisfy each element at a good level. Attendance should be prompt and regular (2-3 absences). Participation should be attentive. For written work, students are expected to demonstrate adequate control of content and the ability to frame and support arguments (with the appropriate use of factual and textual evidence).

D: below average work. For attendance and participation, students satisfy each element at an average to below-average level. Attendance should still be prompt and regular (3-4 absences). Participation should be attentive. For written work, students are expected to demonstrate some control of content and they may lack the ability to frame and support arguments (with the appropriate use of factual and textual evidence).

F: failing work. For attendance and participation, students satisfy each element at a below average level. Attendance is not prompt or regular (over 4 absences). Participation is minimal. For written work, students demonstrate little control of content and they may lack the ability to frame and support arguments (with the appropriate use of factual and textual evidence). Additionally, failure to attend class or turn in written work will constitute the failure of one of the requirements and, thus, of the course. Finally, failure to comply with the university's statement on academic integrity (below) could lead to failure on a specific assignment or the whole course.

Pluses and minuses are determined on the basis of the strength of grades within any of the above descriptions.

MA program goals:

The faculty of the Department of History have established the following goals for the M.A. in History program:

- To provide students with a thorough awareness of the breadth and complexity of the discipline of History
- To expose students to a wide range of historical topics and methodologies
- To train students in the efficient and accurate analysis of any historical argument that they encounter
- To create an atmosphere where graduate students enjoy the intellectual benefits and support of a cohort of peers taking shared coursework
- To offer those students currently working as teachers an opportunity to explore new dimensions of historical inquiry
- To provide those students considering further study toward the Ph.D. with the tools to succeed at that level

MA emphasis on historiography:

The History M.A. Program has a curricular-wide emphasis on historiography. By historiography we mean the issues addressed by such questions (to give but a few examples) as: How have different scholars approached and written about this topic? What sources and methods have they used? What are major points of consensus or disagreement (if any) on this topic? What is the "state of the question"? How have views of the issue changed over time? Have teaching texts kept up with the latest scholarship? Thus, in addition to increased mastery of informational content, graduates of our program will be made aware of the multiple levels of history and how they are and have been communicated in different ways to diverse audiences.

Statement on academic integrity:

Check the student handbook website (<http://condor.depaul.edu/~handbook/code17.html>) for the complete statement on academic integrity. The significant passage is the preamble:

"DePaul University is a learning community that fosters the pursuit of knowledge and the transmission of ideas within a context that emphasizes a sense of responsibility for oneself, for others and for society at large. Violations of academic integrity, in any of their forms, are, therefore, detrimental to the values of DePaul, to the students' own development as responsible members of society and to the pursuit of knowledge and the transmission of ideas. All members of the university community share the responsibility for creating conditions where violations of academic integrity are curtailed."

Statement on academic accommodations:

Students who feel they may need an accommodation based on the impact of a disability should contact me privately to discuss their specific needs. All discussions will remain confidential.

To ensure that you receive the most appropriate reasonable accommodation based on your needs, contact me as early as possible in the quarter (preferably within the first week of class), and make sure that you have contacted the:

- The PLoS Program (for LD, AD/HD) at 773-325-1677, Student Center #370, and/or
- The Office for Students with Disabilities (for all other disabilities) at 773-325-1677, Student Center #370

Kennan quotes:

“The best thing we can do if we want the Russians to let us be Americans is to let the Russians be Russian.”

“We should cease to talk about vague and unreal objectives such as human rights, the raising of the living standards, and democratization. The day is not far off when we are going to have to deal in straight power concepts. The less we are then hampered by idealistic slogans, the better.”

“The very concept of history implies the scholar and the reader. Without a generation of civilized people to study history, to preserve its records, to absorb its lessons and relate them to its own problems, history, too, would lose its meaning.”

“Not only the studying and writing of history but also the honoring of it both represent affirmations of a certain defiant faith—a desperate, unreasoning faith, if you will—but faith nevertheless in the endurance of this threatened world—faith in the total essentiality of historical continuity.”

HST 435: Colloquium in European History: RENAISSANCE ITALY
Spring 2010, TH nights, 6-9:15. LEVAN 401. Blackboard: <https://oll.depaul.edu>
Instructor: Dr. Karen Scott; Office: SAC 578 - Phone: 773-325-1566 -
kscott@depaul.edu
Office Hours: Thursday afternoons (preferably) and other times, by appointment.

COURSE DESCRIPTION:

This course is an introduction to some of the past and current trends and debates in Italian Renaissance historiography, and in particular to various treatments of such issues as: individuality, gender, and group identity; humanism and education; pagan culture and Christianity; and the development of perspective in Renaissance art. Several classes will focus on Leon Battista Alberti, one of the Italy's most famous "Renaissance men," and several more on the many roles of women in Renaissance society. We will also spend a class at the Art Institute. In addition to giving several oral presentations and writing about assigned primary and secondary sources, students will have the opportunity to read, analyze, and write about one additional primary source of their choosing.

REQUIRED READINGS:

These six books should be purchased immediately:

- Jacob Burckhardt, *The Civilization of the Renaissance in Italy*.
- John Najemy, ed, *Italy in the Age of the Renaissance*.
- Samuel Edgerton, *The Mirror, the Window, and the Telescope*.
- Anthony Grafton, *Leon Battista Alberti: Master Builder of the Italian Renaissance*.
- Sharon Strocchia, *Nuns and Nunneries in Renaissance Florence*.
- Paul McLean, *The Art of the Network: Strategic Interactions and Patronage in Renaissance Florence*.

In addition, a substantial number of other readings will be required: some will be available to the class as handouts and/or on Blackboard; some will be lent by the Instructor; and some will need to be sought out by each student.

COURSE REQUIREMENTS:

- **Attendance** at all classes, and **active participation** in all class discussions and group exercises. Engage the readings, the issues that are discussed, and your peers in class.

- **Small Group work.** Early in the quarter each student will be assigned to a small group. Each group will be responsible for **two oral presentations**:

- 1) one on an assigned passage from a **primary source** by Leon Battista Alberti, using the "Textual Analysis Exercise" format (April 29); and
- 2) one on an assigned **secondary source** (Grafton or Strocchia: May 6 or 20), using the Secondary Source analysis format.

These two oral presentations must also be turned into a group **written exercise**. The Instructor will review early drafts, but the final drafts are due in hard copy on the last day

of class at the latest. Each member of the group will receive the same grade for the group work.

-Each student will select with the Instructor's assistance a primary source not assigned in the class and will give a **brief presentation** on that document on June 3.

-One open-book test, for an hour and a half, at the beginning of class on May 13.

- Three formal papers on assigned topics:

1) First Paper: Trace the development in Renaissance historiography on one important topic of your choice, by comparing and contrasting what Burckhardt, Kekewich, and several essays in Najemy have to say about it (5pp). Due April 22.

2) Second Paper: Historiographical essay on gender in the Italian Renaissance, comparing and contrasting Strocchia, essays TBD, and one other secondary source assigned in the course (7pp). Due May 27.

More instructions will be forthcoming about these two assignments.

These two papers may be rewritten and submitted for a higher grade. Deadline: June 10.

3) Final Paper: close analysis of one primary source not assigned in the course, to be selected by each student in conjunction with the Instructor, in light of primary sources and historiographical issues brought up in several articles and monographs assigned in the course, including McLean: due on June 10 (10pp).

Please note: All papers must be submitted in hard copy and also to Turnitin.com. Our course number is: 3211187. The password is: "Renaissance".

Each student should become familiar with the university's **Plagiarism policy**. **Plagiarism is grounds for failure in this course.**

The **Course grade** will be computed in the following manner:

Class participation: 20%

Group Work: 20%

Test: 10%

First paper: 10%

Second Paper: 20%

Third Paper: 30%

Please note: There is a 10% cushion here that will raise your grades.

Tentative Schedule of Topics, Readings, and Assignments

Week 1, April 1: Introduction: St. Francis and Medieval Culture

Film: "Brother Sun and Sister Moon"

Week 2, April 8: The Traditional Picture of the Italian Renaissance

Readings: Jacob Burckhardt, *The Civilization of the Renaissance in Italy*.

Week 3, April 15: Recent Developments in Italian Renaissance Historiography

Readings: Kekewich, *The Impact of Humanism* (excerpts on Blackboard). John Najemy, ed, *Italy in the Age of the Renaissance*.

Week 4, April 22: Renaissance Art and Science

Readings: Michael Baxandall, *Painting and Experience in 15th-century Italy* (excerpts, on Blackboard); Samuel Edgerton, *The Mirror, the Window, and the Telescope*.

The First paper is due in class.

Week 5, April 29: Grafton on Alberti (1)

Readings: Begin Anthony Grafton, *Leon Battista Alberti: Master Builder of the Italian Renaissance*. Alberti, *On Painting*.

Week 6, May 6: Grafton on Alberti (2)

Readings: Complete Grafton. Alberti, *On the Family*.

Week 7, May 13: Renaissance Women: Humanists, Rulers, Mothers, Mystics, Artists, etc...

Readings: Various essays and primary sources (different for each student, TBA with the Instructor).

Test in class.

Week 8, May 20: Nuns: Renaissance Religion, Society, and Economy

Readings: Sharon Strocchia, *Nuns and Nunneries in Renaissance Florence*. Primary sources TBD.

Week 9, May 27: Art Institute Visit

Readings: Begin Paul McLean, *The Art of the Network: Strategic Interactions and Patronage in Renaissance Florence*.

The Second Paper is due.

Week 10, June 3: Networking in the Renaissance

Readings: Complete McLean.

Brief presentations on the primary source each student is working on.

Week 11: Thursday, June 10: The Third Paper is due, 5pm.

Oak Park and River Forest High School
District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO:	Board of Education
FROM:	Phil Prale
DATE:	October 28, 2010
RE:	Review of Kern Family Foundation Grant

BACKGROUND

At the May 17, 2010 Instruction Committee of the Board of Education, a discussion was held regarding entering into an agreement with Project Lead the Way, Inc. to begin offering Project Lead the Way (PLTW) courses in the 2010-2011 school year. The Board subsequently approved the PLTW contract at its regular meeting on May 27, 2010. As part of the process of implementing PLTW programs, we are submitting a grant to the Kern Family Foundation seeking support of our program.

SUMMARY OF DISCUSSIONS

A draft of the narrative portion of the Kern Grant is attached. The grant will undergo additional review and revision by stakeholders in the coming days. The grant will be submitted to the Kern Family Foundation on or before the submission deadline of November 5, 2010.

RECOMMENDATION

No action required. Presented for information only.

Agenda Item No. XII. B.

Kern Foundation Grant questions and draft responses

1. Have you visited other PLTW schools? How many? Which schools? Which team members visited? What were your impressions?

Members of the Oak Park and River Forest faculty and administration have experience with or have visited PLTW schools including Niles North High School, Niles West High School, Wheeling High School, Oswego High School, Maine East High School, Warren Township High School, and Metea Valley High School.

Team members who have visited these schools include Steve Isoye, Superintendent; Phil Prale, Assistant Superintendent for Curriculum and Instruction; Cheryl Witham, Chief Financial Officer; Bill Grosser, Division Head for Science and Technology; Allison Hennings, Science teacher; Doug Allee, Math teacher; Ryan VenHorst, Technology teacher; and Nick Michalek, Technology teacher.

Our impressions of the schools were that the PLTW programming has infused the applied technology and pre-engineering classrooms at those schools with an enthusiasm for learning and a pragmatism that appealed to all stakeholders engaged in the enterprise of teaching and learning in those schools. Each school faced challenges in creating the PLTW opportunities for their students, but each school realized benefits for all students who took on the challenges of the curriculum and for the faculty and administrators who worked to support PLTW courses.

2. Were math, science, and technology departments involved in your school's PLTW discussions? Are leaders identified in each discipline? Are other departments involved?

At Oak Park and River Forest High School science and technology are combined in one area. Teachers from the math department are also involved in the discussions about PLTW. Our plan calls for two teachers specifically designated for PLTW instruction. Both have been involved and have been enthusiastic advocates for the adoption of PLTW. Our division head of science and technology has also been extensively involved in PLTW discussions for the past three years.

3. Have you identified teachers to teach PLTW courses? What teacher certification does each teacher identified hold and in which departments are they located?

We have identified two teachers to teach PLTW courses. Ryan VenHorst has certification in technology courses, and Nick Michalek has certification in technology courses as well. Nick Michalek had exposure to PLTW curriculum during his undergraduate work in college. Ryan VenHorst has already attended a POE training session. Both are planning to take two PLTW training courses during the summer of 2011.

4. Have you written a business plan and/or impact statement regarding your PLTW implementation? What specific outcomes do you expect PLTW to have with your students?

In May 2010 we presented the idea for PLTW implementation to the Board of Education at a public meeting of the Board of Education. A statement regarding the potential of PLTW and the outline of a district plan for PLTW were discussed at the meeting. Part of that discussion included the following:

PLTW offers a clear direction for what has been known as Science, Technology, Engineering and Math (STEM) programs. The PLTW curriculum is composed of course sequences that begin with foundation courses (Introduction to Engineering Design, Principles of Engineering) and culminate with specialization and capstone courses specific to current academic and career growth areas (Computer Integrated Manufacturing or Biomedical Sciences). For our program, most PLTW courses would replace existing Applied Technology courses. The PLTW course Principles of Engineering will replace our current Exploring Technology course; the PLTW course Introduction to Engineering Design will replace the current Technical Drawing & Design (CAD) course; and the PLTW course Digital Electronics will replace the Electricity/Electronics & Digital Circuits courses currently offered and described in our Academic Catalog. This conversion to PLTW courses would be completed through the established curriculum revision process that takes place each fall semester.

Our plan has evolved in the months since that statement was published. We plan for the Civil Engineering and Architecture to replace our current Architecture and Advanced Architecture courses. Also, students in the capstone research class will work within our Investigative Research class. All course revisions are scheduled to be in place for the 2011-12 school year.

Specific outcomes for the PLTW program include increased achievement in math scores as reflected in ACT and other standardized test scores and increased participation in post-secondary science, technology, and engineering programs.

5. Has your principal/school leader been involved in PLTW discussions and offered support? If yes, has the principal/school leader been involved and offered support?

Oak Park and River Forest High School is a single high school district in Cook County, Illinois. Support has been sought and obtained from Mr. Steve Isoye, the District Superintendent who served as a PLTW delegate in two other schools; Mr. Nathaniel Rouse, Principal; Mr. Philip Prale, Assistant Superintendent for Curriculum and Instruction; and Mr. Jeremiah Wiencek, Assistant Principal for Student Services. School leaders have been involved with and have supported the PLTW development and implementation at both the district and building levels.

6. Have you identified partners in the community to support your PLTW implementation? How many community partners have you identified? In what ways are they supporting the PLTW implementation?

Anne Cothran, the Director of the Des Plaines Valley Region, a CTE program, has provided guidance and support. She has been critical in helping us obtain funding for equipment purchases through various grants and has provided support including professional development opportunities for our teachers and administrators though the DesPlaines Valley Region.

Northwestern University's Office of STEM Partnerships, specifically Ms. Susan Ipri-Brown, has expressed an interest in deepening our partnership as we adopt the PLTW curriculum. NU is interested in helping to find E-mentors to work with students participating in the capstone independent research class.

We have also gained the support of a local group of interested scientists and engineers who are members of The Institute for Science Education and Technology, a group which is led by a former faculty member of the high school, Mr. Norb Teclaw, and which sponsors the annual Percy Julian Symposium

7. Do you have a strategy to communicate with other stakeholders? How are you communicating with feeder middle school, counselors, parents, and other departments not involved in PLTW discussions?

We have a strategy to communicate with school and community stakeholders. We have already communicated with sender schools regarding implementation of PLTW programs. Monthly articulation meetings take place with middle school science and technology teachers. Other departments in the high school discuss PLTW programs at meetings of the school Instructional Council which includes administrative leadership from each of the academic divisions of the high school. PLTW programs are discussed and advertised within the parent community at academic program information sessions held throughout the school year.

8. Do you have a strategy or recruiting students to the PLTW program? How do you plan to make students aware of PLTW and attract them to the courses? Is this an ongoing effort?

At our school our teachers facilitate the registration process for our students. Having the science and technology groups in the same department facilitates recruiting students from all of our general science classes. Students will be recruited to PLTW courses through the course selection and enrollment process we have in place through our counseling and advisement program. In October 2010, two counselors and the head of the counseling division attended the PLTW counselor meetings at the University of Illinois to improve their knowledge and communication of PLTW programs and their benefits for students. We will also schedule an open house evening where students in the current POE class can show some of their work and teacher/administrators can explain the program. This program can be targeted to current middle school students.

9. Do you have a facility plan? Do you have a facility space being prepared for your PLTW implementation? What are the details of the space? Please describe or upload any floor plans in the online applications.

We currently have over 6500 square feet of lab space dedicated to the PLTW programs for the upcoming school year. We have a dedicated CAD / Technical drawing lab, a 2500 sq. ft manufacturing space, and an electronics lab; however, the three areas are not currently adjacent. The school is in the process of working with the school's facility committee on a plan to move all of the PLTW spaces into adjacent rooms. The plans for this facilities upgrade are attached. We also have plans to develop a dedicated research lab area that will facilitate students' participation in PLTW capstone courses. When the research facility is complete we will have over 8000 sq ft of lab space dedicated to support PLTW programs.

PDF of the draft facilities plan is attached.

10. Do you have an IT strategy in place for your PLTW implementation? Do you have a computer lab that meets PLTW requirements? What personnel and resources have you identified to support your PLTW implementation?

We have consulted with our Chief information Officer for the school district who has assured us that all PLTW technology can be implemented on our network and in our technology environment. We have a computer lab dedicated to technology courses, including PLTW classes. We have reviewed the specifications for the computer lab and have involved network technicians and support staff in designing PLTW implementation plans. The rooms earmarked for PLTW also have the capacity to house other technologies that are required for the various courses.

11. Do you have plans in place in the event of unexpected high/low enrollment? What plans are in place to adjust for unexpected high/low enrollment in PLTW courses?

Each winter counselors assist students in the course selection process by which PLTW courses will be filled. Our plan is to monitor on a regular basis the number of students opting for PLTW courses to determine that course selections can be met with appropriate staffing, facility and technology. Consistent monitoring of student course selections will allow for balance in course offerings and support the program's success in its early years.

12. Have you reviewed the purchasing manual? Yes.

13. Have you prepared a budget for your PLTW application? What is the total operating budget of this entity? Upload the budget.

Tentative budget attached

14. Have you identified other sources to support your PLTW implementation? What new or existing funding sources have been identified? Have these funds already been secured?

We have identified additional sources to support PLTW implementation. Support will come from the Des Plaines Valley Region of the work/study partnership program and from Triton College School Community Partnership network.

15. Do you collect data on student succession? If so how do you currently use this data?

Currently we collect data on student course taking patterns within the school and post-secondary placement information for one year following completion of the high school program. We are exploring contracting with a national clearinghouse of student information to gather additional information on student college and career paths following high school. We use the data to determine the most effective ways to develop appropriate programs to support student programs.

16. Do you have other student assessments currently in place outside of mandatory state testing? If yes, how do you use these additional assessments?

The PLTW curriculum materials come with clear objectives and learning targets embedded in the curriculum. Our teachers will be using these targets as a core around which they will build formative assessments to monitor student progress toward those goals. We are developing a system of formative assessments for all core courses in order to promote curriculum alignment and student achievement.

OAK PARK AND RIVER FOREST HIGH SCHOOL

201 NORTH SCOVILLE AVENUE • OAK PARK, IL 60302-2296

Date: October 22, 2010
To: Board of Education
From: Michael Carioscio and Phil Prale
Re: Educational Technology Pilot Updates

Background

Educational Technology and Curriculum and Instruction are partnering on two technology pilots for the 2010-11 school year. The purpose of both of these pilots is to gather information on the costs, benefits, and issues involved with deploying new technologies in our district. In the spring of 2010 a small group of teachers and administrators met to brainstorm and pilot educational technology projects that could encourage classroom learning and leverage technology opportunities for students. After a series of meetings, two projects were identified as ready to pilot – an option to use an online textbook in two science courses, and a one-to-one netbook project in a business education class.

Online Textbooks

We are piloting online textbooks in two different courses: Honors Chemistry 1-2 and Biology 1-2. This pilot was offered to approximately 700 students (Honors Chemistry ~225 and Biology ~475). Approximately 350 students are actually participating in the pilot. Students in the pilot can request a book for home use at any time during the school year at no cost due to the fact that these two courses are state loan books.

We choose two different courses using online texts from two different publishers. We found that one publisher had a very mature and user-friendly online book site, while the other's site was very difficult to use. This site was so difficult that we had to request a PDF version of the textbook from the publisher to distribute electronically to the students in the pilot. We also had some issues in registering the students at the publisher's textbook site. These findings provide us with valuable information to guide our future work in this area.

1-to-1 Pilot

In the second semester, we plan to conduct a 1-to-1 computing pilot in our business education department. Nancy Bardo (business teacher), Pete Hostrawser (business teacher), and Amit Martin (ET technician) are visiting several area high schools to gather information on other 1-to-1 initiatives to inform our work here.

We will be offering the pilot in one business course (Accounting and Investment Principles) to approximately 40 students in two sections. The students will be given the computers for the duration of the course and will be able to take them home and use them for other classes. We will have a more detailed update after our visit to other high schools. We plan to utilize the information we gather to develop the appropriate documentation, processes and procedures to make sure this pilot goes smoothly.

NEXT STEPS

This item is for information. No action is required by the Board at this time.

Information Only

Agenda Item No. XII.C.

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Cheryl L. Witham
DATE: October 28, 2010
RE: Acceptance of Donations and Gifts

BACKGROUND

All gifts and donations are presented to the Board of Education as received.

SUMMARY OF FINDINGS

Bali's donated 33 used spin bikes, elliptical and cross trainers worth around \$40,000 to the Adaptive Gym.
Alicia Sorber, Community Relations Director, from Two Men and a Truck donated 8 hours of services to move all of the items for the district.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

MOTION: To accept with gratitude the gift as presented.

ROLL CALL VOTE

AGENDA ITEM X. A.

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

October 28, 2010

TO: Board of Education

FROM: Mike Carioscio, Chief Information Officer

SUBJECT: Contracts for OPTEMAN Upgrades and AT & T Voice Services

BACKGROUND

Attached are contracts for OPTEMAN Services Agreement and AT & T Voice Services 3-year Agreement

Set 1: Data Services:

- | | | |
|----|--|------------|
| A. | Internet Data Services Master Agreement | Page 1-9 |
| B. | Managed Internet Service Pricing Schedule | Page 10-16 |
| C. | Managed Internet Service E-rate Rider | Page 17-19 |
| D. | OPTEMAN Pricing Schedule and Service Agreement | Page 20-23 |
| E. | OPTEMAN E-rate Rider | Page 24-26 |

Set 2: Voice Services:

- | | | |
|----|---|------------|
| F. | Voice Services Master Agreement of Voice Services | Page 27-34 |
| G. | Voice Services Discount Pricing Schedule | Page 35-40 |
| H. | Voice Services Pricing Schedule and Service Agreement | Page 41-44 |

SUMMARY OF FINDINGS

There are two sets of contracts from AT&T. The OPTEMAN contracts (items A-C) represent our the contracts for our Internet Data Services. We will be upgrading our current service from 11MB to 41MB (11MB is free from ICN, additional 30MB from AT&T). This update is necessary as our usage of the Internet is impacting our faculty's ability to deliver instruction. The second set of contracts (D-F) is a renewal of our AT&T voice contracts for both local and long-distance services.

The cost of these services is included in our 2010-11 budget.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

Approval of both the AT&T OPTEMAN and Voice Services contracts.

MOTION: To approve the AT & T contracts as presented.

ACTION ITEM

AGENDA ITEM X.C.



MASTER AGREEMENT

Customer	AT&T
Oak Park River Forest High School Street Address: 201 N. Scoville City: Oak Park State/Province: IL Zip Code: 60302 Country: USA	AT&T Corp.
Customer Contact (for notices)	AT&T Contact (for notices)
Name: Title: Street Address: City: State/Province: Zip Code: Country: Telephone: Fax: Email:	Street Address: 225 W Randolph City: Chicago State: IL Zip Code: 60606 Country: USA With a copy to: AT&T Corp. One AT&T Way Bedminster, NJ 07921-0752 ATTN: Master Agreement Support Team Email: mast@att.com

This Master Agreement ("Master Agreement"), between the customer named above ("Customer") and the AT&T entity named above ("AT&T"), is effective when signed by both Customer and AT&T, and continues in effect as long as Services are provided under this Master Agreement.

This Master Agreement will apply to all services and equipment Customer buys from AT&T, now and in the future, that are provided under Pricing Schedules attached to or referencing this Master Agreement ("Services"). Other Services may be provided by signing additional Pricing Schedules at any time. AT&T standard service offerings are described in Tariffs, Guidebooks, Service Guides and other documents identified in this Master Agreement.

Customer (by its authorized representative)	AT&T (by its authorized representative)
By:	By:
Name:	Name:
Title:	Title:
Date:	Date:

1. INTRODUCTION

1.1 **Overview of Documents.** The terms and conditions governing the Services that AT&T provides to Customer are set forth in this Master Agreement, the following additional documents, and any other documents executed by the parties and referencing this Master Agreement (which documents together with this Master Agreement are called "this Agreement"):

- (a) **Pricing Schedules.** A Pricing Schedule (including related attachments) identifies the Services AT&T may provide to Customer, the price (including discounts, if applicable) for each Service, and the term during which such prices are in effect ("Pricing Schedule Term").
- (b) **Tariffs and Guidebooks.** "Tariffs" are documents containing the standard descriptions, pricing, and other terms and conditions for a Service that AT&T files with regulatory commissions. "Guidebooks" are documents containing the standard descriptions, pricing, and other terms and conditions for a Service that were, but no longer are, filed with regulatory commissions. Tariffs and Guidebooks may be found at att.com/servicepublications or other locations AT&T may designate.
- (c) **Acceptable Use Policy.** AT&T's Acceptable Use Policy ("AUP") applies to Services provided over or accessing the Internet. The AUP may be found at att.com/aup, or other locations AT&T may designate.
- (d) **Service Guides.** The description, pricing, and other terms and conditions for the Service not covered by a Tariff or Guidebook may be contained in a Service Guide, which may be found at att.com/servicepublications or other locations AT&T may designate.

1.2 **Priority of Documents.** The order of priority of the documents that form this Agreement is: Pricing Schedules; this Master Agreement; the AUP; and Tariffs, Guidebooks and Service Guides; *provided that*, Tariffs will be first in priority in any jurisdiction where existing law or regulation does not permit contract terms to take precedence over inconsistent tariff terms.

1.3 **Revisions to Documents.** Subject to Section 8.2(c) (Materially Adverse Change), AT&T may revise Tariffs, Guidebooks, Service Guides or the AUP (collectively "Service Publications") at any time.

1.4 **Execution by Affiliates.** An AT&T Affiliate or Customer Affiliate may sign a Pricing Schedule referencing this Agreement in its own name and such Affiliate contract will be a separate, but associated, contract incorporating the terms of this Master Agreement with respect to that Pricing Schedule. Customer and AT&T will arrange to have their respective Affiliates comply with this Agreement, regardless of whether an Affiliate has signed a Pricing Schedule.

1.5 **Capitalized Terms.** Capitalized terms not otherwise defined in this Agreement are defined in Section 11 (Definitions).

2. AT&T DELIVERABLES

2.1 **Services.** AT&T agrees to either provide or arrange to have an AT&T Affiliate provide Services to Customer in accordance with this Agreement, subject to availability and operational limitations of systems, facilities and equipment. Where required, an AT&T Affiliate authorized by the appropriate regulatory authority will be the service provider.

2.2 **AT&T Equipment.** Services may include use of certain equipment owned by AT&T that is located at the Site ("AT&T Equipment"), but title to the AT&T Equipment will remain with AT&T. Customer must provide electric power for the AT&T Equipment and keep the AT&T Equipment physically secure and free from liens and encumbrances. Customer will bear the risk of loss or damage to AT&T Equipment (other than ordinary wear and tear) except to the extent caused by AT&T or its agents.

2.3 **Software.** Any software used with the Services will be governed by the written terms and conditions applicable to such software. Title to software remains with AT&T or its supplier. Customer must comply with all such terms and conditions and they take precedence over this Agreement as to such software.

3. CUSTOMER'S COOPERATION

3.1 **Access Right.** Customer will in a timely manner allow AT&T to access property and equipment that Customer controls as reasonably required to provide the Services, and Customer will obtain, at Customer's expense, timely access for AT&T to property that Customer does not control (other than public property) as reasonably required to provide the Services. Access rights include the right to construct, install, repair, maintain, replace and remove access lines and network facilities, as well as to use ancillary equipment space within a building, as necessary for Customer's connection to AT&T's network. Customer must provide AT&T timely information and access to Customer's facilities and equipment as AT&T reasonably requires to provide the Services, subject to Customer's reasonable security policies. Customer will furnish any conduit, holes, wireways, wiring, plans, equipment, space, power/utilities, and other items reasonably required to perform installation of the

Services, and obtain any necessary licenses, permits and consents (including easements and rights-of-way). Customer will have the Site ready for AT&T to perform its work according to a mutually agreed schedule.

3.2 Safe Working Environment. Customer will ensure that the location at which AT&T installs, maintains or provides Services is a suitable and safe working environment, free of Hazardous Materials. "Hazardous Materials" means any substance or material capable of posing an unreasonable risk to health, safety or property or whose use, transport, storage, handling, disposal, or release is regulated by any law related to pollution, protection of air, water, or soil, or health and safety. AT&T does not handle, remove or dispose of Hazardous Materials, and AT&T has no obligation to perform work at a location that is not a suitable and safe working environment. AT&T will not be liable for any Hazardous Materials.

3.3 Users. "User" means anyone who uses or accesses any Service provided to Customer. Customer will cause Users to comply with this Agreement, and Customer agrees that Customer is responsible for Users' use of any Services, unless expressly provided to the contrary in applicable Service Publications.

3.4 Internet Services. If a Service is provided over or accesses the Internet, Customer, Customer's Affiliates, and Users must comply with the AUP.

3.5 Resale of Services. Customer may not resell the Services to third parties without AT&T's written consent. Where permitted under applicable law, Customer may resell the Services to Customer's Affiliates without AT&T's consent.

4. PRICING AND BILLING

4.1 Pricing and Pricing Schedule Term; Terms Applicable After End of Pricing Schedule Term. Unless a Pricing Schedule states otherwise, the prices listed in a Pricing Schedule are stabilized until the end of the Pricing Schedule Term. No promotion, credit or waiver set forth in a Service Publication will apply unless the Pricing Schedule states otherwise. At the end of a Pricing Schedule Term, Customer will have the option to either: (a) cease using the Service (which will require Customer to take all steps required by AT&T to terminate the Service); or (b) continue using the Service under a month-to-month service arrangement. Unless a Pricing Schedule states otherwise, during any month-to-month service arrangement, the prices, terms and conditions in effect on the last day of the Pricing Schedule Term will continue until changed by AT&T on 30 days' prior notice to Customer.

4.2 Additional Charges and Taxes. Prices set forth in a Pricing Schedule are exclusive of, and Customer will pay, all current and future taxes (excluding those on AT&T's net income), surcharges, recovery fees, custom clearances, duties, levies, shipping charges, and other similar charges (and any associated interest and penalties resulting from Customer's failure to timely pay such taxes or similar charges) relating to the sale, transfer of ownership, installation, license, use or provision of the Services, except to the extent Customer provides satisfactory proof of a valid tax exemption prior to the delivery of Services. To the extent Customer is required by law to withhold or deduct any applicable taxes from payments due to AT&T, Customer will use reasonable commercial efforts to minimize any such taxes to the extent allowed by law or treaty, and Customer will furnish AT&T with such evidence as may be required by relevant taxing authorities to establish that such tax has been paid so that AT&T may claim any applicable credit.

4.3 Billing. Unless a Pricing Schedule specifies otherwise, Customer's obligation to pay for all Services will begin upon installation and availability of the Services to Customer. AT&T will invoice Customer for the Services on a monthly basis, or otherwise as specified in the Pricing Schedule. Customer will pay AT&T without deduction (except for withholding taxes as provided in Section 4.2 – Additional Charges and Taxes), setoff (except as provided in Section 4.5 – Delayed Billing; Disputed Charges), or delay for any reason. At Customer's request, but subject to AT&T's consent (which may be withheld if there will be operational impediments or tax consequences), Customer's Affiliates may be invoiced separately and AT&T will accept payment from such Affiliates. Customer will be responsible for payment if Customer's Affiliates do not pay charges in accordance with this Agreement. AT&T may require Customer or its Affiliates to tender a deposit if AT&T determines, in its reasonable judgment, that Customer or Customer's Affiliates are not creditworthy.

4.4 Payments. Payment is due within 30 days after the date of the invoice (unless another date is specified in an applicable Tariff or Guidebook) and must refer to the invoice number. Charges must be paid in the currency specified in the invoice. Restrictive endorsements or other statements on checks are void. Customer will reimburse AT&T for all costs associated with collecting delinquent or dishonored payments, including reasonable attorney's fees. AT&T may charge late payment fees (a) for Services contained in a Tariff or Guidebook, at the rate specified therein, or (b) for all other Services, at the lower of 1.5% per month (18% per annum) or the maximum rate allowed by law for overdue payments.

4.5 Delayed Billing; Disputed Charges. Customer will not be required to pay charges for Services invoiced more than 6 months after close of the billing month in which the charges were incurred, except for automated or live operator assisted calls of any type. If Customer disputes a charge, Customer will provide notice to AT&T specifically identifying the charges and the reason it is disputed within 6 months after the date of the affected invoice or Customer waives the right to dispute the charge (except to the extent applicable law or regulation otherwise requires). Disputed charges may be withheld, but if not paid when due, Customer will incur late payment fees in accordance with Section 4.4 (Payments); however, to the extent AT&T

determines the charges Customer disputed and withheld were invoiced in error, late payment fees for such charges will be reversed.

4.6 MARC. Minimum Annual Revenue Commitment ("MARC") means an annual revenue commitment of MARC-Eligible Charges set forth in a Pricing Schedule that Customer agrees to satisfy during each 12 consecutive month period of the Pricing Schedule Term. At the end of each such 12 month period, if Customer has failed to satisfy the MARC for the preceding 12 month period, Customer will be invoiced a shortfall charge in an amount equal to the difference between the MARC and the total of the applicable MARC-Eligible Charges incurred during the 12 month period, and payment will be due in accordance with Section 4.4 (Payments).

4.7 Adjustments to MARC.

- (a) In the event of a business downturn beyond Customer's control, or a corporate divestiture, merger, acquisition or significant restructuring or reorganization of Customer's business, or network optimization using other Services, or reduction of AT&T's prices, or force majeure events, any of which significantly impairs Customer's ability to meet Customer's MARC, AT&T will offer to adjust the affected MARC to reflect Customer's reduced usage of Services (with a corresponding adjustment to the prices or discount available at the reduced MARC level). If the parties reach mutual agreement on a revised MARC, AT&T and Customer will amend the affected Pricing Schedule prospectively. This Section 4.7 will not apply to a change resulting from Customer's decision to use service providers other than AT&T. Customer will provide AT&T written notice and evidence of the conditions Customer believes will require the application of this provision. This provision does not constitute a waiver of any charges, including monthly recurring charges and shortfall charges Customer incurs prior to amendment of the affected Pricing Schedule.
- (b) If Customer, through merger, consolidation, acquisition or otherwise, acquires a new business or operation, Customer and AT&T may mutually agree to include the new business or operation under this Agreement. Such agreement will specify the impact, if any, of such addition on Customer's MARC or other volume or growth discounts, and Customer's attainment thereof.

5. CONFIDENTIAL INFORMATION

5.1 Confidential Information. Confidential Information means: (a) information the parties share with each other in connection with this Agreement or in anticipation of providing Services under this Agreement, but only to the extent identified as Confidential Information in writing; and (b) except as may be required by applicable law or regulation, the terms of this Agreement and any pricing or other proposals.

5.2 Obligations. Each party's Confidential Information will, for a period of 3 years following its disclosure to the other party (except in the case of software, which is indefinite): (a) be held in confidence; (b) be used and transmitted between countries only for purposes of using the Services or performing this Agreement (including in the case of AT&T, the ability to utilize Customer's Confidential Information in order to detect fraud, check quality, and to operate, maintain and repair the Services); and (c) not be disclosed, except to the receiving party's employees, agents and contractors having a need-to-know (but only if such agents and contractors are not direct competitors of the other party and agree in writing to use and disclosure restrictions as restrictive as this Section 5), or to the extent authorized to be revealed by law, governmental authority or legal process (but only if such disclosure is limited to that which is so authorized and prompt notice is provided to the disclosing party to the extent practicable and not prohibited by law, governmental authority or legal process).

5.3 Exceptions. The restrictions in this Section will not apply to any information that: (a) is independently developed by the receiving party; (b) is lawfully received by the receiving party free of any obligation to keep it confidential; or (c) becomes generally available to the public other than by breach of this Agreement.

5.4 Privacy Laws. Each party is responsible for complying with the privacy laws applicable to its business. If Customer does not want AT&T personnel to comprehend Customer data to which they may have access in performing Services, Customer should encrypt such data so that it will be unintelligible. Until directed otherwise by Customer in writing, if AT&T designates a dedicated account representative as Customer's primary contact with AT&T, Customer authorizes that representative to discuss and disclose Customer's customer proprietary network information (CPNI) to any employee or agent of Customer without a need for further authentication or authorization.

6. DISCLAIMERS AND LIMITATIONS OF LIABILITY

6.1 Disclaimer of Warranties. AT&T MAKES NO REPRESENTATIONS OR WARRANTIES, EXPRESS OR IMPLIED, AND SPECIFICALLY DISCLAIMS ANY REPRESENTATION OR WARRANTY OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE, NON-INFRINGEMENT, OR ANY WARRANTY ARISING BY USAGE OF TRADE OR COURSE OF DEALING. FURTHER, AT&T MAKES NO REPRESENTATION OR WARRANTY THAT TELEPHONE CALLS OR OTHER TRANSMISSIONS WILL BE ROUTED OR COMPLETED WITHOUT ERROR OR INTERRUPTION (INCLUDING CALLS TO 911 OR ANY SIMILAR EMERGENCY RESPONSE NUMBER), OR GUARANTEE REGARDING NETWORK

SECURITY, THE ENCRYPTION EMPLOYED BY ANY SERVICE, THE INTEGRITY OF ANY DATA THAT IS SENT, BACKED UP, STORED OR SUBJECT TO LOAD BALANCING, OR THAT AT&T'S SECURITY PROCEDURES WILL PREVENT THE LOSS OR ALTERATION OF, OR IMPROPER ACCESS TO, CUSTOMER'S DATA AND CONFIDENTIAL INFORMATION.

6.2 Limitation of Liability.

- (a) AT&T'S ENTIRE LIABILITY, AND CUSTOMER'S EXCLUSIVE REMEDY, FOR DAMAGES ARISING OUT OF MISTAKES, OMISSIONS, INTERRUPTIONS, DELAYS, ERRORS OR DEFECTS IN THE SERVICES, AND NOT CAUSED BY CUSTOMER'S NEGLIGENCE, SHALL IN NO EVENT EXCEED THE APPLICABLE CREDITS SPECIFIED IN A SERVICE PUBLICATION OR PRICING SCHEDULE, OR IF NO CREDITS ARE SPECIFIED, AN AMOUNT EQUIVALENT TO THE PROPORTIONATE CHARGE TO CUSTOMER FOR THE PERIOD OF SERVICE DURING WHICH SUCH MISTAKE, OMISSION, INTERRUPTION, DELAY, ERROR OR DEFECT IN THE SERVICES OCCURS AND CONTINUES. IN NO EVENT SHALL ANY OTHER LIABILITY ATTACH TO AT&T.
- (b) SECTION 6.2(a) WILL NOT APPLY TO:
 - (i) BODILY INJURY, DEATH, OR DAMAGE TO REAL OR TANGIBLE PROPERTY DIRECTLY CAUSED BY AT&T'S NEGLIGENCE;
 - (ii) BREACH OF SECTION 5 (Confidential Information), SECTION 10.1 (Publicity), OR SECTION 10.2 (Trademarks);
 - (iii) SETTLEMENT, DEFENSE OR PAYMENT OBLIGATIONS UNDER SECTION 7 (Third Party Claims); OR
 - (iv) DAMAGES ARISING FROM AT&T'S GROSS NEGLIGENCE OR WILLFUL MISCONDUCT.
- (c) NEITHER PARTY WILL BE LIABLE TO THE OTHER PARTY FOR ANY INDIRECT, INCIDENTAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR SPECIAL DAMAGES, INCLUDING, WITHOUT LIMITATION, DAMAGES FOR LOST PROFITS, ADVANTAGE, SAVINGS OR REVENUES, OR INCREASED COST OF OPERATIONS.

6.3 Disclaimer of Liability. AT&T WILL NOT BE LIABLE FOR ANY DAMAGES, EXCEPT TO THE EXTENT CAUSED BY AT&T'S GROSS NEGLIGENCE OR WILLFUL MISCONDUCT, ARISING OUT OF OR RELATING TO: INTEROPERABILITY, ACCESS OR INTERCONNECTION OF THE SERVICES WITH APPLICATIONS, EQUIPMENT, SERVICES, CONTENT, OR NETWORKS PROVIDED BY CUSTOMER OR THIRD PARTIES; SERVICE DEFECTS, SERVICE LEVELS, DELAYS, OR INTERRUPTIONS (EXCEPT FOR LIABILITY FOR SUCH EXPLICITLY SET FORTH IN THIS AGREEMENT); ANY INTERRUPTION OR ERROR IN ROUTING OR COMPLETING CALLS OR OTHER TRANSMISSIONS (INCLUDING 911 CALLS OR ANY SIMILAR EMERGENCY RESPONSE NUMBER); LOST OR ALTERED MESSAGES OR TRANSMISSIONS; OR UNAUTHORIZED ACCESS TO OR THEFT, ALTERATION, LOSS, OR DESTRUCTION OF CUSTOMER'S, ITS AFFILIATE'S, USERS', OR THIRD PARTIES' APPLICATIONS, CONTENT, DATA, PROGRAMS, CONFIDENTIAL INFORMATION, NETWORK, OR SYSTEMS.

6.4 Application and Survival. The disclaimer of warranties and limitations of liability set forth in this Agreement will apply regardless of the form of action, whether in contract, equity, tort, strict liability or otherwise and whether damages were foreseeable, and will apply so as to limit the liability of each party and its Affiliates, and their respective employees, directors, subcontractors, and suppliers. The limitations of liability and disclaimers set out in this Section 6 will survive failure of any exclusive remedies provided in this Agreement.

7. THIRD PARTY CLAIMS

7.1 AT&T's Obligations. AT&T agrees at its expense to defend or settle any third-party claim against Customer, its Affiliates, and its and their respective employees and directors, and to pay all compensatory Damages that a court may finally award against such parties to the extent the claim alleges that a Service provided to Customer under this Agreement infringes any patent, trademark, copyright, or trade secret, but not in circumstances where the claimed infringement arises out of or results from: (a) Customer's, its Affiliate's or a User's content; (b) modifications to the Service by Customer, its Affiliates or third parties, or combinations of the Service with any services or products not provided by AT&T; (c) AT&T's adherence to Customer's or its Affiliate's written requirements; or (d) use of the Service in violation of this Agreement.

7.2 Customer's Obligations. Customer agrees at its expense to defend or settle any third-party claim against AT&T, AT&T's Affiliates, and its and their respective employees, directors, subcontractors, and suppliers, and to pay all compensatory Damages that a court may finally award against such parties to the extent the claim: (a) arises out of Customer's, its Affiliate's, or a User's access to, or use of, the Services and the claim is not the responsibility of AT&T under Section 7.1; (b) alleges that a Service infringes any patent, trademark, copyright or trade secret, and falls within the exceptions

in Section 7.1; or (c) alleges a breach by Customer, its Affiliates, or Users of a software license agreement governing software provided in connection with the Services.

7.3 Infringing Services. Whenever AT&T is liable under Section 7.1, AT&T may at its option either procure the right for Customer to continue using, or may replace or modify, the alleged infringing Service so that the Service becomes non-infringing.

7.4 Notice and Cooperation. The party seeking defense or settlement of a third party claim under this Section 7 will notify the other party promptly upon learning of any claim for which defense or settlement may be sought, but failure to do so will have no effect except to the extent the other party is prejudiced thereby. The party seeking defense or settlement will allow the other party to control the defense and settlement of the claim and will reasonably cooperate with the defense; but the defending party will use counsel reasonably experienced in the subject matter at issue, and will not settle a claim without the consent of the party being defended, which consent will not be unreasonably withheld or delayed, except that no consent will be required where relief on the claim is limited to monetary damages that are paid by the defending party under this Section 7.

8. SUSPENSION AND TERMINATION

8.1 Termination of Agreement. This Agreement may be terminated immediately upon notice by either party if the other party becomes insolvent, ceases operations, is the subject of a bankruptcy petition, enters receivership or any state insolvency proceeding, or makes an assignment for the benefit of its creditors.

8.2 Termination or Suspension of Services. The following additional termination provisions apply:

- (a) **Fraud or Abuse.** AT&T may terminate or suspend an affected Service, and if the activity implicates the entire Agreement, terminate the entire Agreement, immediately by providing Customer with as much advance notice as is reasonably practicable under the circumstances if Customer: (i) commits a fraud upon AT&T; (ii) utilizes the Service to commit a fraud upon another party; (iii) unlawfully uses the Service; (iv) abuses or misuses AT&T's network or Service; or (v) interferes with another customer's use of AT&T's network or services.
- (b) **Material Breach.** If either party fails to perform or observe any material term or condition of this Agreement, including non-payment of charges (subject to Section 4.5 – Delayed Billing; Disputed Charges), and such failure continues unremedied for 30 days after receipt of notice, the non-breaching party may terminate the affected Service, and if the breach implicates the entire Agreement, terminate the entire Agreement. If Customer is in breach, AT&T may elect to suspend (and later terminate) the affected Service, and if the breach implicates the entire Agreement, suspend (and later terminate) the entire Agreement.
- (c) **Materially Adverse Change.** If AT&T revises a Service Publication and the revision has a materially adverse impact on Customer, and AT&T does not effect revisions that remedy such materially adverse impact within 30 days after notice from Customer, then Customer may, as Customer's sole remedy, elect to terminate the affected Service Components on 30 days' notice to AT&T, given not later than 90 days after Customer first learns of the revision to the Service Publication. However, a revision to a Service Publication will not be considered materially adverse to Customer if it changes prices that are not fixed (stabilized) in a Pricing Schedule, if the price change was mandated by a governmental authority, or if the change affects a charge imposed under Section 4.2 (Additional Charges and Taxes).
- (d) **Internet Services.** If Customer fails to rectify a violation of the AUP within 5 days after receiving notice from AT&T, AT&T may suspend the applicable portion of the Service. AT&T has the right; however, to suspend or terminate the applicable portion of the Service immediately when: (i) AT&T's suspension or termination is in response to multiple or repeated AUP violations or complaints; (ii) AT&T is acting in response to a court order or governmental notice that certain conduct must be stopped; or (iii) AT&T reasonably determines: (a) that it may be exposed to sanctions, liability, prosecution, or other adverse consequences under applicable law if AT&T were to allow the violation to continue; (b) that such violation may cause harm to or interfere with the integrity or normal operations or security of AT&T's network or networks with which AT&T is interconnected or interfere with another customer's use of AT&T Services or the Internet; or (c) that such violation otherwise presents imminent risk of harm to AT&T or AT&T's customers or their respective employees.
- (e) **Infringing Services.** If neither of the options described in Section 7.3 (Infringing Services) are reasonably available, AT&T may terminate the affected Service without liability other than as stated in Section 7.1 (AT&T's Obligations).
- (f) **Hazardous Materials.** If AT&T encounters any Hazardous Materials at the Site where AT&T is to install, maintain or provide Services, AT&T may terminate the affected Service or Service Component, or suspend performance until Customer removes and remediates Hazardous Materials at Customer's expense in accordance with applicable law.

8.3 Withdrawal of Services. Notwithstanding that a Pricing Schedule may commit AT&T to provide a Service to Customer for a Pricing Schedule Term, and unless applicable law or regulation mandates otherwise, AT&T may discontinue providing a Service upon 12 months' notice, or a Service Component upon 120 days' notice, but only where AT&T generally discontinues providing the Service or Service Component to similarly-situated customers.

8.4 Effect of Termination.

- (a) Termination by either party of a Service does not waive any other rights or remedies a party may have under this Agreement. Termination or suspension of a Service will not affect the rights and obligations of the parties regarding any other Service.
- (b) If a Service or Service Component is terminated, Customer will pay all amounts incurred prior to the effective date of termination. If Customer terminates a Service or Service Component prior to the date Customer's obligation to pay for Services begins as provided in Section 4.3 (Billing), Customer will reimburse AT&T for time and materials incurred prior to the effective date of termination, plus any third party charges resulting from the termination.

8.5 Termination Charges.

- (a) If Customer terminates this Agreement or an affected Service or Service Component pursuant to Sections 8.1 (Termination of Agreement), 8.2(b) (Material Breach), or 8.2(c) (Materially Adverse Change); AT&T terminates a Service pursuant to Section 8.2(e) (Infringing Services), or AT&T withdraws a Service pursuant to Section 8.3 (Withdrawal of Services), Customer will not be liable for the termination charges set forth in Section 8.5(b).
- (b) If Customer terminates a Service or Service Component other than as set forth in Section 8.5(a), or AT&T terminates an affected Service or Service Component pursuant to Sections 8.1 (Termination of Agreement), or 8.2(a) (Fraud or Abuse), 8.2(b) (Material Breach), 8.2(d) (Internet Services), or 8.2(f) (Hazardous Materials), Customer will pay applicable termination charges as follows: (i) if termination occurs before the end of the Minimum Payment Period, Customer will pay 50% (unless a different percentage is specified in the Pricing Schedule) of the monthly recurring charges for the terminated Service or Service Component multiplied by the months remaining in the Minimum Payment Period, plus any waived or unpaid non-recurring charges identified in the Pricing Schedule (including, but not limited to, any and all charges for failure to satisfy a Minimum Retention Period (MRP)), plus any charges incurred by AT&T from a third party (e.g., not an AT&T Affiliate) due to the termination, all of which will, if applicable, be applied to Customer's MARC-Eligible Charges; and (ii) if Customer terminates a Pricing Schedule that has a MARC, Customer will pay an amount equal to 50% of the unsatisfied MARC, after applying amounts received pursuant to (i), for the balance of the Pricing Schedule Term.
- (c) The charges set forth in Section 8.5(b)(i) will not apply if a terminated Service Component is replaced with an upgraded Service Component at the same Site, but only if (i) the Minimum Payment Period and associated charge for the replacement Service Component are equal to or greater than the Minimum Payment Period and associated charge for the terminated Service Component, and (ii) the upgrade is not restricted in the applicable Service Publication.

8.6 Appropriations; Funding. By executing a Pricing Schedule, Customer warrants that Customer has funds appropriated and available to pay all amounts due thereunder through the end of Customer's current fiscal period. Customer further agrees to request all appropriations and funding necessary to pay for the Services for each subsequent fiscal period through the end of the Pricing Schedule Term. In the event Customer is unable to obtain the necessary appropriations or funding for the Services provided under a Pricing Schedule, Customer may terminate the Pricing Schedule without liability for the termination charges set forth in Section 8.5(b) upon the following conditions: (i) Customer has taken all actions necessary to obtain adequate appropriations or funding; (ii) despite Customer's best efforts funds have not been appropriated and are otherwise unavailable to pay for the Services; and (iii) Customer has negotiated in good faith with AT&T to develop revised terms, an alternative payment schedule or a new Pricing Schedule to accommodate Customer's budget. Customer must provide AT&T thirty (30) days' written notice of its intent to terminate a Pricing Schedule under this Section. Termination of a Pricing Schedule for failure to obtain necessary appropriations or funding shall be effective as of the last day for which funds were appropriated or otherwise made available. If Customer terminates a Pricing Schedule under this Section, Customer agrees as follows: (i) it will pay all amounts due for Services incurred through date of termination, and reimburse all unrecovered non-recurring charges; and (ii) it will not contract with any other provider for the same or substantially similar services or equipment for a period equal to the original Pricing Schedule Term.

9. IMPORT/EXPORT CONTROL

The parties acknowledge that equipment, services, software, and technical information (including technical assistance and training) provided under this Agreement may be subject to import and export laws, conventions or regulations, and any use or transfer of the equipment, products, software, and technical information must be in compliance with all such laws, conventions and regulations. The parties will not use, distribute, transfer, or transmit the equipment, services, software, or technical information (even if incorporated into other products) except in compliance with such laws, conventions and regulations.

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Customer, not AT&T, is responsible for complying with such laws, conventions and regulations for all information, equipment and software Customer transmits between countries using the Services.

10. MISCELLANEOUS PROVISIONS

10.1 Publicity. Neither party may issue any public statements or announcements relating to the terms of this Agreement or the provision of Services without the prior written consent of the other party.

10.2 Trademarks. Each party agrees not to display or use, in advertising or otherwise, any of the other party's trade names, logos, trademarks, service marks, or other indicia of origin without the other party's prior written consent, which consent may be revoked at any time by notice.

10.3 Force Majeure. Except for payment of amounts due, neither party will be liable for any delay, failure in performance, loss or damage due to fire, explosion, cable cuts, power blackout, earthquake, flood, strike, embargo, labor disputes, acts of civil or military authority, war, terrorism, acts of God, acts of a public enemy, acts or omissions of carriers or suppliers, acts of regulatory or governmental agencies, or other causes beyond such party's reasonable control.

10.4 Amendments and Waivers. Any supplement to or modification or waiver of any provision of this Agreement must be in writing and signed by authorized representatives of both parties. A waiver by either party of any breach of this Agreement will not operate as a waiver of any other breach of this Agreement.

10.5 Assignment and Subcontracting.

(a) This Agreement may not be assigned by either party without the prior written consent of the other party (which consent will not be unreasonably withheld or delayed). Customer may, without AT&T's consent, but upon notice to AT&T, assign in whole or relevant part, its rights and obligations under this Agreement to an Affiliate, but Customer will remain financially responsible for the performance of such obligations. AT&T may, without Customer's consent, assign in whole or relevant part, its rights and obligations under this Agreement to an Affiliate, or subcontract to an Affiliate or a third party work to be performed under this Agreement, but AT&T will in each such case remain financially responsible for the performance of such obligations.

(b) In countries where AT&T does not have an Affiliate to provide Service, AT&T may assign its rights and obligations related to a Service to a local service provider, but AT&T will remain responsible to Customer for such obligations. In certain countries, Customer may be required to contract directly with the local service provider.

(c) Any assignment other than as permitted by this Section 10.5 is void.

10.6 Severability. If any portion of this Agreement is found to be invalid or unenforceable or if, notwithstanding Section 10.10 (Governing Law), applicable law mandates a different interpretation or result, the remaining provisions will remain in effect and the parties will negotiate in good faith to substitute for such invalid, illegal, or unenforceable provision a mutually acceptable provision consistent with the original intention of the parties.

10.7 Injunctive Relief. Nothing in this Agreement is intended, or should be construed, to limit a party's right to seek preliminary or permanent injunctive relief from a court of competent jurisdiction for a breach of any provision of this Agreement.

10.8 Legal Action. Any legal action arising in connection with this Agreement must be filed within 2 years after the cause of action accrues or it will be deemed time-barred and waived. The parties waive any statute of limitations to the contrary.

10.9 Notices. All notices required under this Agreement will be delivered in writing to the recipient's contact designated on the cover page of this Master Agreement, or to such other contact as designated in writing from time to time. Notices shall be by internationally recognized overnight courier, certified or registered mail, email, or facsimile and will be effective upon receipt or when delivery is refused, whichever occurs sooner.

10.10 Governing Law. This Agreement will be governed by the law of the State of Illinois, without regard to its conflict of law principles, unless a regulatory agency with jurisdiction over the applicable Service applies a different law. The United Nations Convention on Contracts for International Sale of Goods will not apply.

10.11 Compliance with Laws. Each party will comply with all applicable laws, regulations, and orders issued by courts or other governmental bodies of competent jurisdiction.

10.12 No Third Party Beneficiaries. This Agreement is for the benefit of Customer and AT&T, and does not provide any third party (including Users) the right to enforce or bring an action for any remedy, claim, liability, reimbursement, cause of action, or other right or privilege.

10.13 Survival. The respective obligations of Customer and AT&T that by their nature would continue beyond the termination or expiration of this Agreement, including without limitation, the obligations set forth in Section 5 (Confidential Information), Section 6 (Disclaimers and Limitations of Liability), and Section 7 (Third Party Claims), will survive termination or expiration.

10.14 Agreement Language. The authentic language of this Agreement is English. If there is a conflict between this Agreement and any translation, the English version will take precedence.

10.15 Entire Agreement. This Agreement constitutes the entire agreement between the parties with respect to the Services provided under this Agreement. Except as provided in Section 2.3 (Software), this Agreement supersedes all other agreements, proposals, representations, statements or understandings, whether written or oral, concerning the Services or the rights and obligations relating to the Services, and the parties disclaim any reliance thereon. This Agreement will not be modified or supplemented by any written or oral statements, proposals, representations, advertisements, service descriptions or purchase order forms not expressly set forth in this Agreement.

11. DEFINITIONS

The following terms have the meanings set forth below:

"Affiliate" of a party means any entity that controls, is controlled by, or is under common control with, such party.

"Damages" means collectively all injury, damage, liability, loss, penalty, interest and expense incurred.

"Effective Date" means, for any Pricing Schedule, the date on which the last party signs the Pricing Schedule unless a later date is required by regulation or law.

"MARC-Eligible Charges" means, unless the applicable Pricing Schedule indicates otherwise, the recurring and usage charges, after deducting applicable discounts and credits (other than outage or SLA credits), that AT&T charges Customer for the Services identified in the applicable Pricing Schedule as MARC-contributing. The following are not MARC-Eligible Charges: (a) charges for or in connection with Customer's purchase of equipment; (b) taxes; and (c) charges imposed in connection with governmentally imposed costs or fees (such as USF, PICC, payphone service provider compensation, E911 and deaf relay charges).

"Minimum Payment Period" means, in respect to any Service, the minimum period for which Customer is required to pay recurring charges for the Service, as specified in the Pricing Schedules or Service Publication for that Service.

"Minimum Retention Period" means, in respect to any Service, the period of time for which Customer is required to maintain service to avoid the payment of certain credits, waived charges, or unpaid amortized charges, all as specified in the Pricing Schedule or Service Publication for that Service.

"Service Component" means an individual component of a Service provided under this Agreement.

"Site" means Customer's physical location, including Customer's collocation space on AT&T's, its Affiliate's, or subcontractor's property, where AT&T installs or provides a Service.

**AT&T Managed Internet Service
Pricing Schedule**

Customer	AT&T	AT&T Sales Contact <input type="checkbox"/> Primary Contact
Oak Park And River Forest SD 200 201 N. Scoville Ave. Oak Park, IL 60302 USA	AT&T Corp.	BRIAN O'MAHONEY 225 W RANDOLPH ST -- Z1 CHICAGO, IL 60606 Telephone: 3123643121 Fax: 312-364-3166 Email: bo5217@mwwmail.att.com Branch Manager: Tim Simons Sales Strata: Solutions Public Sales Region: Central
Customer Contact (for notices)	AT&T Contact (for notices)	AT&T Solution Provider or Representative Information (if applicable)
Name: Mike Carioscio Title: 201 N. Scoville Ave Oak Park, IL 60302 United States Telephone: 708-383-0700 Fax: Email: MCarioscio@oprfs.org Customer Account Number or Master Account Number:	225 W RANDOLPH ST -- Z1 CHICAGO, IL 60606 With a copy to: AT&T Corp. One AT&T Way Bedminster, NJ 07921-0752 ATTN: Master Agreement Support Team Email: mast@att.com	Name: Company Name: Telephone: Fax: Email: Agent Code:

This Pricing Schedule is part of the Agreement between AT&T and Customer referenced above.

Customer (by its authorized representative)	AT&T (by its authorized representative)
By:	By:
Name:	Name:
Title:	Title:
Date:	Date:

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1. SERVICES

- AT&T Managed Internet Service
- AT&T Private Network Transport (PNT) Service is an option of MIS and can be ordered as an MPLS PNT feature under Tables 28 and 29.
- AT&T's Acceptable Use Policy is located at <http://www.att.com/aup> or such other AT&T-designated location.

2. PRICING SCHEDULE TERM AND EFFECTIVE DATES

Pricing Schedule Term	Term Start Date
36 Months	Effective Date of this Pricing Schedule

Effective Date of Rates and Discounts	Effective Date of this Pricing Schedule
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3. MINIMUM PAYMENT PERIOD

Portion of Monthly Service Fees Applicable to Minimum Payment Period	Service Components	Minimum Payment Period
50%	All Service Components	Until end of Pricing Schedule Term, but not less than 12 months per component

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4. RATES (US Mainland, HI and Alaska[†] only)

[†] Service in Alaska requires a separate AT&T Addendum for Service in Alaska. The rates stated in this Pricing Schedule apply to Service locations and/or Service Components in Alaska only in the event that a Service Component and/or Service location is not listed in the Addendum for Service in Alaska. In the event of the conflict between this Pricing Schedule and the Addendum for Service in Alaska, the Addendum for Service in Alaska controls.

NOTE 1: MIS w/ Managed Router Option 2 available only as described in the Service Guide.

NOTE 2: If Customer orders the MPLS PNT feature under Section I, Tables 28 and 29 as part of the MIS service, Customer will be billed for PNT transport and uplifts and all applicable taxes will be stated on the Customer's invoice.

NOTE 3: The charges for the Class of Service (CoS) feature set forth in Section I, Table 23 through 25 are waived for Sites at which Customer also maintains AT&T Business Voice over IP (VoIP) Service.

(*) = not available with MPLS PNT

ICB = available only on an Individual Case Basis.

N/A = Not Available

Section I: AT&T Managed Internet Service
Access Bandwidth -

Table 1: Tiered T-1, NxT-1, E-1 And Frame - Flat Rate Billing Option

Access Method	Speed	MIS Monthly Service Fee List Price	MIS w/ Managed Router Monthly Service Fee List Price	MIS w/ Managed Router Option 2 Monthly Service Fee List Price	Discount
N/A	56/64 Kbps	\$190	\$260	N/A	N/A
T-1	128 Kbps	\$225	\$295	\$285	N/A
T-1	256 Kbps	\$280	\$350	\$340	N/A
T-1	384 Kbps	\$335	\$405	\$395	N/A
T-1	512 Kbps	\$390	\$460	\$450	N/A
T-1	768 Kbps	\$410	\$480	\$470	N/A
T-1 – Frame*	1024 Kbps	\$425	\$495	\$485	N/A
T-1	T-1	\$470	\$540	\$530	40.0 %
E-1*	E-1	\$470	\$540	N/A	N/A
2xT-1	3 Mbps	\$850	\$1,145	N/A	40.0 %
3xT-1	4.5 Mbps	\$1,100	\$1,395	N/A	40.0 %
4xT-1	6 Mbps	\$1,250	\$1,545	N/A	40.0 %
5xT-1	7.5 Mbps	\$1,480	\$2,360	N/A	40.0 %
6xT-1	9 Mbps	\$1,715	\$2,595	N/A	40.0 %
7xT-1	10.5 Mbps	\$1,915	\$2,795	N/A	40.0 %
8xT-1	12 Mbps	\$2,190	\$3,070	N/A	40.0 %

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Table 2: Burststable T-1

Discount: N/A

Sustained Usage	Undiscounted MIS Monthly Service Fee	Undiscounted MIS w/Managed Router Monthly Service Fee	Undiscounted MIS w/Managed Router Option 2 Monthly Service Fee
up to 128kbps	\$270	\$340	\$330
128.01 - 256 Kbps	\$340	\$410	\$400
256.01 - 384 Kbps	\$405	\$475	\$465
384.01 - 512 Kbps	\$470	\$540	\$530
512.01 Kbps - 1.544 Mbps	\$565	\$635	\$625

v.2.3.06

Table 3: DNS Services

Option	Monthly Service Fee
Additional Primary DNS (available in increments of up to 15 zones with a maximum of 150 Kilobytes of zone file data)	\$100 per DNS increment
Additional Secondary DNS (available in increments of up to 15 zones with a maximum of 150 Kilobytes of zone file data)	\$100 per DNS increment

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Table 4: ATM And Tiered T-3

Discount: N/A

Access Method	Speed	MIS Monthly Service Fee List Price	MIS w/Managed Router Monthly Service Fee List Price	MIS w/Managed Router Option 2 Monthly Service Fee List Price
ATM*	2 Mbps	\$590	\$885	\$840
ATM*	3 Mbps	\$850	\$1,145	\$1,100
ATM*	4 Mbps	\$1,075	\$1,370	\$1,325
ATM*	5 Mbps	\$1,125	\$1,420	\$1,375
ATM*	6 Mbps	\$1,250	\$1,545	\$1,500
ATM*	7 Mbps	\$1,415	\$2,295	\$2,000
ATM*	8 Mbps	\$1,565	\$2,445	\$2,150
ATM*	9 Mbps	\$1,715	\$2,595	\$2,300
ATM*/T-3	10 Mbps	\$1,840	\$2,720	\$2,425
ATM*/T-3	15 Mbps	\$2,465	\$3,345	\$3,050
ATM*/T-3	20 Mbps	\$3,090	\$3,970	\$3,675
ATM*/T-3	25 Mbps	\$3,725	\$4,605	\$4,310
ATM*/T-3	30 Mbps	\$4,350	\$5,230	\$4,935
ATM*/T-3	35 Mbps	\$4,990	\$5,870	\$5,575
ATM*/T-3	40 Mbps	\$5,615	\$6,495	\$6,200
T-3	45 Mbps	\$6,250	\$7,130	\$6,835

v.2.3.06

Table 5: Burststable T-3

Discount: N/A

Sustained Usage	Undiscounted MIS Monthly Service Fee	Undiscounted MIS w/Managed Router Monthly Service Fee	Undiscounted MIS w/Managed Router Option 2 Monthly Service Fee
up to 6.0 Mbps	\$1,515	\$1,810	\$1,765
6.01 - 7.5 Mbps	\$1,790	\$2,670	\$2,375
7.51 - 9.0 Mbps	\$2,065	\$2,945	\$2,650
9.01 - 10.5 Mbps	\$2,290	\$3,170	\$2,875
10.51 - 12.0 Mbps	\$2,515	\$3,395	\$3,100
12.01 - 13.5 Mbps	\$2,740	\$3,620	\$3,325
13.51 - 15.0 Mbps	\$2,965	\$3,845	\$3,550
15.01 - 16.5 Mbps	\$3,150	\$4,030	\$3,735
16.51 - 18.0 Mbps	\$3,340	\$4,220	\$3,925
18.01 - 19.5 Mbps	\$3,525	\$4,405	\$4,110
19.51 - 21.0 Mbps	\$3,715	\$4,595	\$4,300
21.01 - 45.0 Mbps	\$7,515	\$8,395	\$8,100

v.2.3.06

Table 6: Flexible Bandwidth Billing Option - Burststable T-3

Discount applied to MIS, MIS w/Managed Router, & MIS w/Managed Router Option 2: N/A			Incremental Usage Fee Discount: N/A	
Tiered Bandwidth Minimum Commitment	MIS Undiscounted Monthly Fee	MIS w/Managed Router Undiscounted Monthly Fee	MIS w/Managed Router Option 2 Undiscounted Monthly Fee	Undiscounted Incremental Usage Fee Per Mbps
2 Mbps	\$590	\$885	\$840	\$355
3 Mbps	\$850	\$1,145	\$1,100	\$340
4 Mbps	\$1,075	\$1,370	\$1,325	\$325
5 Mbps	\$1,125	\$1,420	\$1,375	\$270
6 Mbps	\$1,250	\$1,545	\$1,500	\$250
7 Mbps	\$1,415	\$2,295	\$2,000	\$245
8 Mbps	\$1,565	\$2,445	\$2,150	\$235
9 Mbps	\$1,715	\$2,595	\$2,300	\$230
10 Mbps	\$1,840	\$2,720	\$2,425	\$225
15 Mbps	\$2,465	\$3,345	\$3,050	\$200
20 Mbps	\$3,090	\$3,970	\$3,675	\$190
25 Mbps	\$3,725	\$4,605	\$4,310	\$180
30 Mbps	\$4,350	\$5,230	\$4,935	\$175
35 Mbps	\$4,990	\$5,870	\$5,575	\$175
40 Mbps	\$5,615	\$6,495	\$6,200	\$170
45 Mbps	\$6,250	\$7,130	\$6,835	N/A

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Table 7: MIS Access Redundancy Option (MARO) - Burstable T-1 with Shadow Billing Option

Discount: N/A

Sustained Usage	MIS w/Managed Router Undiscounted Monthly Service Fee	MIS w/Managed Router Option 2 Undiscounted Monthly Service Fee
Up to 56 Kbps For MARO Redundant Link Service Only (Shadow Billing)	\$170	\$160
up to 128kbps	\$340	\$330
128.01 - 256 Kbps	\$410	\$400
256.01 - 384 Kbps	\$475	\$465
384.01 - 512 Kbps	\$540	\$530
512.01 Kbps - 1.544 Mbps	\$635	\$625

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Table 8: MARO Burstable T-3 with Shadow Billing Option

Discount: N/A

Sustained Usage	MIS w/Managed Router Monthly Service Fee	MIS w/Managed Router Option 2 Monthly Service Fee
Up to 56 Kbps For MARO Redundant Link Service Only (Shadow Billing)	\$800	\$790
up to 6.0 Mbps	\$1,810	\$1,765
6.01 - 7.5 Mbps	\$2,670	\$2,375
7.51 - 9.0 Mbps	\$2,945	\$2,650
9.01 - 10.5 Mbps	\$3,170	\$2,875
10.51 - 12.0 Mbps	\$3,395	\$3,100
12.01 - 13.5 Mbps	\$3,620	\$3,325
13.51 - 15.0 Mbps	\$3,845	\$3,550
15.01 - 16.5 Mbps	\$4,030	\$3,735
16.51 - 18.0 Mbps	\$4,220	\$3,925
18.01 - 19.5 Mbps	\$4,405	\$4,110
19.51 - 21.0 Mbps	\$4,595	\$4,300
21.01 - 45.0 Mbps	\$8,395	\$8,100

v.10.31.05

Table 9: MARO Features - Monthly Service Fees

Option	Monthly Service Fee List Price	Service Component Discount
Alternate Backbone Node Option - additional charges via Private Line, per Service Component	T-1: \$500	N/A
	NxT1: \$500 per T-1	
	T3: \$5,000	
	OC-3: \$12,000	
CPE Redundant Configuration Option - Per Service Component	T-1: \$120	N/A
	NxT1: \$350	
	T3: \$540	
	OC-3: \$2,435	
Backbone Node Redundancy Option - additional charges via Private Line, per Redundant Link	\$500 per T-1 Redundant Link	N/A
	\$5,000 per T-3 Redundant Link	
	\$12,000 per OC-3 Redundant Link	
Outbound Load Balancers (2) (Dual Managed Customer Routers)	T1 & NXT1: \$350	N/A
	T3 & OC3: \$875	

v.2.3.06

Table 10: MIS and MARO Features - Installation Fees (ICB Only)

Discount: 0.0 %

Option	Undiscounted Installation Fee List Price MIS, MIS w/Managed Router, & MIS w/Managed Router Option 2
MARO - Outbound Load Balancers (2) (Dual Managed Customer Routers)	\$1000

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Table 11: MIS Tele – Installation

Discount: 100.0 %

MIS Speed	Undiscounted MIS	Undiscounted MIS w/ Managed Router	Undiscounted MIS w/ Managed Router Option 2
56 Kbps	\$1,000	\$1,000	\$1,000
128 Kbps - 1.5 Mbps	\$1,000	\$1,000	\$1,000
NxT-1	\$2,500	\$2,500	\$2,500
Tiered/Full T-3	\$5,000	N/A	N/A
Tiered OC-3, OC-12, OC-48	\$10,000	N/A	N/A
Ethernet	\$1,500	\$1,500*	N/A
10 Gig Ethernet	\$10,000	\$10,000**	\$10,000**

*Available for MIS speeds of 100 Mbps and below and with electrical interfaces only.

** Subject to availability

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Table 12: On-Site Installation

Discount: 0.0 %

MIS Speed	Undiscounted MIS w/ Managed Router Only	Undiscounted MIS w/ Managed Router Option 2 Only
56 Kbps	\$999	\$999
128 Kbps - 1.5 Mbps	\$999	\$999
NxT-1	\$999	\$999
Tiered/Full T-3	\$1,000	\$1,000
Tiered OC-3, OC-12, OC-48	\$10,000	\$10,000
Ethernet	\$1,500	N/A

v.11.08.08

Table 13: ATM and Tiered OC-3 (ICB Only)*

Discount: N/A

Speed	Undiscounted MIS Monthly Service Fee	Undiscounted MIS w/Managed Router Monthly Service Fee	Undiscounted MIS w/Managed Router Option 2 Monthly Service Fee
2 Mbps	\$590	\$885	\$840
3 Mbps	\$850	\$1,145	\$1,100
4 Mbps	\$1,075	\$1,370	\$1,325
5 Mbps	\$1,125	\$1,420	\$1,375
6 Mbps	\$1,250	\$1,545	\$1,500
7 Mbps	\$1,415	\$2,295	\$2,000
8 Mbps	\$1,565	\$2,445	\$2,150
9 Mbps	\$1,715	\$2,595	\$2,300
10 Mbps	\$1,840	\$2,720	\$2,425
15 Mbps	\$2,465	\$3,345	\$3,050
20 Mbps	\$3,090	\$3,970	\$3,675
25 Mbps	\$3,725	\$4,605	\$4,310
30 Mbps	\$4,350	\$5,230	\$4,935
35 Mbps	\$4,990	\$5,870	\$5,575
40 Mbps	\$5,615	\$6,495	\$6,200
60 Mbps	\$7,825	\$9,005	\$8,450
155 Mbps (not available with ATM)	\$17,800	\$18,980	\$18,425

v.2.3.06

Table 14: Burstable OC-3 (ICB Only)

Discount: N/A

Sustained Usage	Undiscounted MIS Monthly Service Fee	Undiscounted MIS w/Managed Router Monthly Service Fee	Undiscounted MIS w/Managed Router Option 2 Monthly Service Fee
Up to 35.0 Mbps	\$5,990	\$6,870	\$6,575
35.01 to 45.0 Mbps	\$7,515	\$8,395	\$8,100
45.01 to 55.0 Mbps	\$8,765	\$9,945	\$9,390
55.01 to 65.0 Mbps	\$10,025	\$11,205	\$10,650
65.01 to 75.0 Mbps	\$11,290	\$12,470	\$11,915
75.01 to 85.0 Mbps	\$12,550	\$13,730	\$13,175
85.01 to 100.0 Mbps	\$14,440	\$15,620	\$15,065
100.01 to 125.0 Mbps	\$17,590	\$18,770	\$18,215
125.01 to 155.0 Mbps	\$21,365	\$22,545	\$21,990

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Table 15: Flexible Bandwidth Billing Option - Burstable OC-3 (ICB Only)

Discount applied to MIS, MIS w/Managed Router, & MIS w/ Managed Router Option 2: N/A				Incremental Usage Fee Discount: N/A
Tiered Bandwidth Minimum Commitment	Undiscounted MIS Monthly Fee	Undiscounted MIS with Managed Router Monthly Fee	Undiscounted MIS with Managed Router Option 2 Monthly Fee	Undiscounted Incremental Usage Fee Per Mbps
35 Mbps	\$4,990	\$5,870	\$5,575	\$175
40 Mbps	\$5,615	\$6,495	\$6,200	\$170
45 Mbps	\$6,250	\$7,130	\$6,835	\$170
60 Mbps	\$7,825	\$9,005	\$8,450	\$160
70 Mbps	\$8,875	\$10,055	\$9,500	\$155
80 Mbps	\$9,925	\$11,105	\$10,550	\$150
90 Mbps	\$10,975	\$12,155	\$11,600	\$150
100 Mbps	\$12,025	\$13,205	\$12,650	\$145
120 Mbps	\$14,125	\$15,305	\$14,750	\$145
144 Mbps	\$16,225	\$17,405	\$16,850	\$140
155 Mbps	\$17,800	\$18,980	\$18,425	N/A

v.2.3.06

Table 16: Tiered OC-12 (ICB Only)

Discount: N/A

Speed	Undiscounted MIS Monthly Service Fee	Undiscounted MIS w/Managed Router Monthly Service Fee
622 Mbps	\$50,700	\$52,505

v.2.3.06

Table 17: Burstable OC-12 (ICB Only)

Discount: N/A

Speed	Undiscounted MIS Monthly Service Fee	Undiscounted MIS w/Managed Router Monthly Service Fee
Up to 75.0 Mbps	\$11,290	\$12,470
75.01 to 150.0 Mbps	\$18,750	\$19,930
150.01 to 225.0 Mbps	\$26,215	\$27,395
225.01 to 300.0 Mbps	\$33,665	\$35,470
300.01 to 375.0 Mbps	\$40,040	\$41,845
375.01 to 450.0 Mbps	\$46,415	\$48,220
450.01 to 525.0 Mbps	\$52,715	\$54,520
525.01 to 622.0 Mbps	\$60,850	\$62,655

v.2.3.06

Table 18: Flexible Bandwidth Billing Option - Burstable OC-12 (ICB Only)

Discount applied to MIS & MIS w/Managed Router: N/A			Incremental Usage Fee Discount: N/A
Tiered Bandwidth Minimum Commitment	Undiscounted MIS Monthly Fee	Undiscounted MIS with Managed Router Monthly Fee	Undiscounted Incremental Usage Fee Per Mbps
70 Mbps	\$8,875	\$10,055	\$155
80 Mbps	\$9,925	\$11,105	\$150
90 Mbps	\$10,975	\$12,155	\$150
100 Mbps	\$12,025	\$13,205	\$145
120 Mbps	\$14,125	\$15,305	\$145
144 Mbps	\$16,225	\$17,405	\$140
155 Mbps	\$17,800	\$18,980	\$140
200 Mbps	\$20,975	\$22,780	\$130
250 Mbps	\$24,515	\$26,320	\$120
300 Mbps	\$28,050	\$29,855	\$115
350 Mbps	\$31,600	\$33,405	\$110
400 Mbps	\$35,140	\$36,945	\$110
450 Mbps	\$38,675	\$40,480	\$105
500 Mbps	\$42,215	\$44,020	\$105
550 Mbps	\$45,750	\$47,555	\$100
600 Mbps	\$49,290	\$51,095	\$100
622 Mbps	\$50,700	\$52,505	N/A

v.2.3.06

Table 19: Tiered OC-48 (ICB Only)

Discount: N/A

Speed	Undiscounted MIS Monthly Service Fee	Undiscounted MIS w/Managed Router Monthly Service Fee
2.5 Gbps	\$196,000	\$199,055

v.2.3.06

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Table 20: Burstable OC-48 (ICB Only)

Discount: N/A

Sustained Usage	Undiscounted MIS Monthly Service Fee	Undiscounted MIS w/Managed Router Monthly Service Fee
Up to 1250 Mbps	\$121,500	\$124,555
1251 to 1350 Mbps	\$130,975	\$134,030
1351 to 1450 Mbps	\$140,450	\$143,505
1451 to 1550 Mbps	\$149,925	\$152,980
1551 to 1650 Mbps	\$159,400	\$162,455
1651 to 1750 Mbps	\$168,875	\$171,930
1751 to 1850 Mbps	\$178,350	\$181,405
1851 to 1950 Mbps	\$187,825	\$190,880
1951 to 2050 Mbps	\$197,300	\$200,355
2051 to 2150 Mbps	\$206,775	\$209,830
2151 to 2250 Mbps	\$216,250	\$219,305
2251 to 2350 Mbps	\$225,725	\$228,780
2351 to 2450 Mbps	\$235,200	\$238,255

v.2.3.06

Table 21: Flexible Bandwidth Billing Option - Burstable OC-48 (ICB Only)

Discount applied to MIS & MIS w/Managed Router: N/A			Incremental Usage Fee Discount: N/A
Tiered Bandwidth Minimum Commitment	Undiscounted MIS Monthly Fee	Undiscounted MIS with Managed Router Monthly Fee	Undiscounted Incremental Usage Fee Per Mbps
600 Mbps	\$49,290	\$51,095	\$100
622 Mbps	\$50,700	\$52,505	\$100
700 Mbps	\$56,365	\$58,170	\$100
800 Mbps	\$63,440	\$65,245	\$100
1250 Mbps	\$101,250	\$104,305	\$100
1550 Mbps	\$125,000	\$128,055	\$100
1850 Mbps	\$148,750	\$151,805	\$100
2150 Mbps	\$172,500	\$175,555	\$100
2450 Mbps	\$196,000	\$199,055	N/A

v.2.3.06

Table 22a: Flexible Bandwidth Billing Option - Ethernet

Discount applied to MIS & MIS w/Managed Router: 88.0 %			Incremental Usage Fee Discount: 88.0 %
Tiered Bandwidth Minimum Commitment	MIS Undiscounted Monthly Fee	MIS with Managed Router Undiscounted Monthly Fee	Undiscounted Incremental Usage Fee Per Mbps
0.5 Mbps	\$390	\$460	\$940
1.0 Mbps	\$425	\$495	\$510
1.5 Mbps	\$470	\$540	\$380
2 Mbps	\$590	\$885	\$355
3 Mbps	\$850	\$1,145	\$340
4 Mbps	\$1,075	\$1,370	\$325
5 Mbps	\$1,125	\$1,420	\$270
6 Mbps	\$1,250	\$1,545	\$250
7 Mbps	\$1,415	\$2,295	\$245
8 Mbps	\$1,565	\$2,445	\$235
9 Mbps	\$1,715	\$2,595	\$230
10 Mbps	\$1,840	\$2,720	\$225
15 Mbps	\$2,465	\$3,345	\$200
20 Mbps	\$3,090	\$3,970	\$190
25 Mbps	\$3,725	\$4,605	\$180
30 Mbps	\$4,350	\$5,230	\$175
35 Mbps	\$4,990	\$5,870	\$175
40 Mbps	\$5,615	\$6,495	\$170
45 Mbps	\$6,250	\$7,130	\$170
50 Mbps	\$6,770	\$7,815	\$165
60 Mbps	\$7,825	\$9,005	\$160
70 Mbps	\$8,875	\$10,055	\$155
75 Mbps	\$9,410	\$10,595	\$155
80 Mbps	\$9,925	\$11,105	\$150
90 Mbps	\$10,975	\$12,155	\$150
100 Mbps	\$12,025	\$13,205	\$145
120 Mbps	\$14,125	\$15,305	\$145
144 Mbps	\$16,225	\$17,405	\$140
150 Mbps	\$17,065	\$18,250	\$140
155 Mbps	\$17,800	\$18,980	\$140
200 Mbps	\$20,975	\$22,780	\$130
250 Mbps	\$24,515	\$26,320	\$120
300 Mbps	\$28,050	\$29,855	\$115
350 Mbps	\$31,600	\$33,405	\$110
400 Mbps	\$35,140	\$36,945	\$110
450 Mbps	\$38,675	\$40,480	\$105
500 Mbps	\$42,215	\$44,020	\$105
550 Mbps	\$45,750	\$47,555	\$100
600 Mbps	\$49,290	\$51,095	\$100
622 Mbps	\$50,700	\$52,505	\$100
700 Mbps	\$56,365	\$58,170	\$100
800 Mbps (ICB)	\$63,440	\$65,245	\$100
900 Mbps (ICB)	\$70,875	\$73,930	\$100
1000 Mbps (ICB)	\$78,250	\$81,305	N/A

v.10.01.08

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Table 22b: Flexible Bandwidth Billing Option – MIS 10 Gig Ethernet

Discount applied to MIS: N/A		Incremental Usage Fee Discount: N/A
Tiered Bandwidth Minimum Commitment	MIS Undiscounted Monthly Fee	Undiscounted Incremental Usage Fee Per Mbps
.5 Gbps	\$42,215	\$84.43
1.0 Gbps	\$78,250	\$78.25
1.5 Gbps	\$119,625	\$79.75
2.0 Gbps	\$161,000	\$80.50
2.5 Gbps	\$196,000	\$80.25
3.0 Gbps	\$240,000	\$80.00
3.5 Gbps	\$279,125	\$79.75
4.0 Gbps	\$318,000	\$79.50
4.5 Gbps	\$356,625	\$79.25
5.0 Gbps	\$390,000	\$78.00
5.5 Gbps	\$433,125	\$78.75
6.0 Gbps	\$471,000	\$78.50
6.5 Gbps	\$508,625	\$78.25
7.0 Gbps	\$539,000	\$77.00
7.5 Gbps	\$583,125	\$77.75
8.0 Gbps	\$620,000	\$77.50
8.5 Gbps	\$656,625	\$77.25
9.0 Gbps	\$684,000	\$76.00
9.5 Gbps	\$719,625	\$75.75
10.0 Gbps	\$755,000	\$75.50

v.10.01.08

10 Mbps	\$825
15 Mbps	\$1,075
20 Mbps	\$1,325
25 Mbps	\$1,575
30 Mbps	\$1,825
35 Mbps	\$2,100
40 Mbps	\$2,350
45 Mbps	\$2,750
155 Mbps†	\$2,750

(†) no real-time class available

(‡) unmanaged only

v.6.1.06

Table 23: Class Of Service Option - Tiered T-1, T-3 and Burstable Service - Monthly Service Fees

Discount: N/A

Speed	Class of Service Monthly Fee – List Price (w/ or w/out Managed Router, including Managed Router Option 2, except as indicated)
56 Kbps†	\$225
128 Kbps†	\$225
256 Kbps†	\$225
384 Kbps†	\$225
512 Kbps†	\$225
768 Kbps	\$225
1024 Kbps*	\$225
1.5 Mbps	\$225
2xT-1 (3 Mbps)	\$225
3xT-1 (4.5 Mbps)	\$225
4xT-1 (6 Mbps)	\$225
5xT-1 (7.5 Mbps)	\$225
6xT-1 (9 Mbps)	\$225
7xT-1 (10.5 Mbps)	\$225
8xT-1 (12 Mbps)	\$225

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Table 24: Class Of Service Option - Flexible Bandwidth Billing Option -
Monthly Service Fees
Discount: N/A

Speed	Undiscounted MIS w/ or w/out Managed Router including Managed Router Option 2 Monthly Service Fee *
Up to 1.5 Mbps	\$225
2.0 Mbps	\$285
2.01 - 3.0 Mbps	\$360
3.01 - 4.0 Mbps	\$435
4.01 - 5.0 Mbps	\$510
5.01 - 6.0 Mbps	\$575
6.01 - 7.0 Mbps	\$640
7.01 - 8.0 Mbps	\$705
8.01 - 9.0 Mbps	\$765
9.01 to 10.0 Mbps	\$825
10.01 to 15.0 Mbps	\$1,075
15.01 - 20.0 Mbps	\$1,325
20.01 - 25.0 Mbps	\$1,575
25.01 - 30.0 Mbps	\$1,825
30.01 - 35.0 Mbps	\$2,100
35.01 - 40.0 Mbps	\$2,350
40.01 - 45.0 Mbps	\$2,750
45.01 - 155 Mbps	\$5,000
200 - 250 Mbps	\$5,400
300 - 350 Mbps	\$5,800
400 - 600 Mbps	\$6,200
622 Mbps	\$7,000
700 - 1000 Mbps	\$7,800
1.5 Gbps	\$7,900
2.0 Gbps	\$8,000
2.5 Gbps	\$8,100
3.0 Gbps	\$8,200
3.5 Gbps	\$8,300
4.0 Gbps	\$8,400
4.5 Gbps	\$8,500
5.0 Gbps	\$8,600
5.5 Gbps	\$8,700
6.0 Gbps	\$8,800
6.5 Gbps	\$8,900
7.0 Gbps	\$9,000
7.5 Gbps	\$9,100
8.0 Gbps	\$9,200
8.5 Gbps	\$9,300
9.0 Gbps	\$9,400
9.5 Gbps	\$9,500
10.0 Gbps	\$9,600

*Subject to availability
v.10.01.08

Table 25: Class Of Service Option - Installation Fees

Discount: N/A

Class of Service Undiscounted Installation Fee	\$1,000
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v.2.3.06

Table 26: MIS+NCS Option (ICB Only)

Discount: N/A

Feature	Undiscounted Monthly Service Fee MIS Only
MIS + NCS Site License Fee (3 yr)	\$1,200
MIS + NCS Site License Fee (5 yr)	\$1,050
MIS + NCS Tier 1 Support	\$100

v.04.29.02

Table 27: MIS + NCS
Installation Fees (ICB Only)

Discount: 0.0 %

Feature	Undiscounted Installation Fee List Price MIS
MIS + NCS Site Preparation Fee	\$2,500

v.2.3.06

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Table 28: MPLS PNT Feature

Discount: N/A

Access Method	Speed	Undiscounted Monthly Service Fee MIS, MIS w/Managed Router, and MIS w/ Managed Router Option 2
Private Line Fractional T-1 (56K – 768K)**	Fractional T-1 (56K – 768K)**	\$200
Private Line NxT-1 (2 through 8)	Private Line NxT-1 (3 Mbps – 12 Mbps)	\$200
Private Line T1	T-1 (1.54 Mbps)	\$200
Private Line T3	2 Mbps (Hi-Cap Flex T3)	\$1,000
Private Line T3	3 Mbps (Hi-Cap Flex T3)	\$1,000
Private Line T3	4 Mbps (Hi-Cap Flex T3)	\$1,000
Private Line T3	5 Mbps (Hi-Cap Flex T3)	\$1,000
Private Line T3	6 Mbps (Hi-Cap Flex T3)	\$1,000
Private Line T3	7 Mbps (Hi-Cap Flex T3)	\$1,000
Private Line T3	8 Mbps (Hi-Cap Flex T3)	\$1,000
Private Line T3	9 Mbps (Hi-Cap Flex T3)	\$1,000
Private Line T3	10 Mbps (Hi-Cap Flex T3)	\$1,000
Private Line T3	15 Mbps (Hi Cap Flex T3 or Fractional T3)	\$1,000
Private Line T3	20 Mbps (Hi-cap Flex T3, or Fractional T3)	\$2,000
Private Line T3	25 Mbps (Hi-cap Flex T3, or Fractional T3)	\$2,000
Private Line T3	30 Mbps (Hi-cap Flex T3, or Fractional T3)	\$2,000
Private Line T3	35 Mbps (Hi-cap Flex T3, or Fractional T3)	\$2,000
Private Line T3	40 Mbps (Hi-cap Flex T3, or Fractional T3)	\$2,000
Private Line T3	45 Mbps (Full T3)	\$2,000
Private Line T3	6-45 Mbps (Burstable T3)	\$2,000
Private Line OC3	OC-3 (35-155 Mbps) Flat rate, Burstable, or Hi-Cap flex	\$5,000
Private Line OC12	OC-12 (70-622 Mbps) Flat rate, Hi-Cap Flex, or Burstable	\$10,000
Private Line OC48	OC-48 (600-2500 Mbps) Flat rate, Hi-Cap Flex or Burstable	\$20,000
Ethernet	512Kbps - 1.5 Mbps	\$200
Ethernet	2 - 15 Mbps	\$1,000
Ethernet	15.01 – 45 Mbps	\$2,000
Ethernet	45.01 - 155 Mbps	\$5,000
Ethernet	155.01 - 622 Mbps	\$10,000
Ethernet	622.01 - 1000 Mbps	\$20,000

** (1024K not available with MPLS PNT)

v.10.12.07

Table 29: MPLS PNT UniLink Feature

Discount: N/A

Access Method	Speed	Undiscounted Monthly Service Fee MIS PNT and MIS PNT with Managed Router
Private Line T-1	T-1 (1.54 Mbps) Burstable T1	\$200
Private Line T-3	2- 45 Mbps (Flat Rate, Hi-Cap Flex or Burstable T3)	\$2,000
Private Line OC-3	OC-3 (35-155 Mbps) Flat rate, Burstable, or Hi-Cap flex	\$5,000
Private Line OC-12	OC-12 (70-622 Mbps) Flat rate, Hi-Cap Flex, or Burstable	\$10,000
Private Line OC-48	OC-48	\$20,000
Ethernet	512 Kbps – 1.5 Mbps	\$200
Ethernet	2 - 45 Mbps	\$2,000
Ethernet	45.01-155 Mbps	\$5,000
Ethernet	155.01-622 Mbps	\$10,000
Ethernet	622.01-1000 Mbps	\$20,000

v.10.12.07

Table 30: MultiCast Monthly Service Fee

N/A

MultiCast Monthly Service Fee	ICB
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Table 31: MultiCast Installation

N/A

MultiCast Installation Fee	ICB
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Section II: AT&T Business in a BoxSM

Table 1: Service Component Replacement – Next Business Day Shipped (5x8) Monthly Charges

Discount: N/A

Service Component/Device	Undiscounted Monthly Service Charge
Base Unit 12 Port	\$50
Base Unit 24 Port	\$70
8 Port POE Add-On	\$30
24 Port POE Add-On	\$75
8 Port Analog Module Add-On	\$35

v.5.14.09

Table 2: On-Site Maintenance (24X7X4) Monthly Charges

Discount: N/A

Option	Undiscounted Monthly Service Charge
Base Unit 12 Port	\$75

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Base Unit 24 Port	\$95
8 Port POE Add-On	\$35
24 Port POE Add-On	\$85
8 Port Analog Module Add-On	\$40

v.5.14.09

Table 3: Life-Cycle Management Charges - Service Charges

Discount: N/A

Per Site / Per Occurrence during Standard Business Hours (Monday- Friday, 8:00 am- 5:00 pm, local time)	Undiscounted Service Charge List Price
Move, Addition, Change to Service	\$260
Delete Service	\$500

v. 5.14.09

Table 4: Class Of Service Option - when ordered with AT&T BVoIP Services only

Discount: 100%

Class of Service Monthly Service Fee	\$225
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v.1.9.09

Section III: Additional Service Fees

Moving Fee (during hours)	\$1,000 per location
Additional Moving Fee (outside standard operating hours – 8:00 a.m. to 5:00 p.m. Monday through Friday)	Additional \$500 per location

v.07/01/04



E-rate Rider

ATTACHMENT TO MIS ("Agreement") FOR

SERVICES AND/OR PRODUCTS SUBJECT TO UNIVERSAL SERVICES ("E-RATE") FUNDING

This Attachment ("Attachment"), entered into by AT&T Corp ("AT&T") and Oak Park And River Forest SD 200 ("Customer") and effective as of the date last signed below ("Effective Date"), is an attachment to the Agreement. This Attachment shall have the same term as the Agreement. If there are any inconsistencies between the Agreement and this Attachment with respect to the Service for which E-rate funding is sought, the terms and conditions of this Attachment shall control.

TERMS AND CONDITIONS APPLICABLE TO E-RATE FUNDED PRODUCTS AND SERVICES

Customer may seek funding through the Federal Universal Service Fund program known as "E-Rate" for some or all of the Services or Service Components purchased under the Agreement. E-Rate is administered by the Schools and Libraries Division ("SLD") of the Universal Service Fund Administrative Company ("USAC") (Sometimes collectively or individually referred to herein as "USAC/SLD"). The Federal Communications Commission ("FCC") has promulgated regulations that govern the participation in the E-Rate program. Both Parties agree to adhere to FCC regulations as well as the rules established by SLD and USAC regarding participation in the E-Rate program. The Parties further agree:

1. Reimbursement of USAC/SLD. If USAC/SLD seeks reimbursement from AT&T of E-Rate funds as a result of Customer's failure to comply with the E-Rate rules or regulations, including Customer delays in submitting required forms or contracts; or, if USAC/SLD determines that Services which it had previously approved for discounts are not eligible and funds must be returned (a "ComAd") (other than as the result of AT&T's failure to comply with the E-Rate requirements), then Customer shall reimburse AT&T for any such funds AT&T must return to USAC/SLD within ninety (90) days of notice from USAC/SLD seeking reimbursement. In addition, Customer agrees and acknowledges that a determination of ineligibility does not affect the obligations set forth in the Agreement, including those obligations related to payments and early termination fees.
2. Eligibility of Products and Services. The eligibility or ineligibility of products or services for E-Rate funding is solely the responsibility of the USAC/SLD and/or the FCC. AT&T makes no representations or warranties regarding such eligibility.
3. Service Substitutions. Customer acknowledges that USAC/SLD funding commitments are based upon the products, services and locations set forth in the Form 471 and that any modification to the products and services and/or the locations at which the products or services are to be installed and/or provided, requires Customer to file a service substitution with USAC/SLD, seeking permission to receive alternative service or receive the service to an alternative location. If Customer intends to make any such service substitutions, then Customer agrees to pursue them, and file any and all requisite documentation, diligently. AT&T will provide Services and Service Components only as approved by the SLD and may suspend activities pending approval of service substitution requests.
4. Requested Information. If requested, Customer will promptly provide AT&T with final copies of the following E-Rate-related materials (including all attachments) prepared by or for Customer: (i) Form 471 and Item 21 Attachment; if appropriate, (ii) Form 486; (iii) Form 500; (iv) Service Substitution Request; (v) Service Certification Form; and, (vi) Form 472-BEAR. If the Customer issues purchase orders, Customer shall clearly delineate between eligible and non-eligible Services on those orders.
5. Representations, Warranties and Indemnities. Each Party represents and warrants that it has and will comply with all laws and the requirements applicable to the E-Rate Program. In addition to any indemnification obligations set forth in the Agreement and to the extent permitted by law, each Party agrees to indemnify and hold harmless the other Party (its employees, officers, directors and agents, and its parents and affiliates under common control) from and against all third party claims (including FCC or USAC/SLD claims) and related loss, liability, damage and expense (including reasonable attorney's fees) arising out of the indemnifying Party's violation of the E-Rate Requirements or breach of the representations, warranties, and terms contained in this Attachment.

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and is not for general distribution within or outside the companies.*



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6. Non-Appropriations. By executing the Agreement, Customer warrants that Customer has funds appropriated and available to pay all amounts due hereunder through the end of Customer's current fiscal period. Customer further agrees to request all appropriations and funding necessary to pay for the Services for each subsequent fiscal period through the end of the Agreement Term. In the event Customer is unable to obtain the necessary appropriations or funding for the Services provided under this Attachment, Customer may terminate the Services without liability for the termination charges upon the following conditions: (i) Customer has taken all actions necessary to obtain adequate appropriations or funding; (ii) despite Customer's best efforts funds have not been appropriated and are otherwise unavailable to pay for the Services; and (iii) Customer has negotiated in good faith with AT&T to develop revised terms, an alternative payment schedule or a new agreement to accommodate Customer's budget. Customer must provide AT&T thirty (30) days' written notice of its intent to terminate the Services. Termination of the Services for failure to obtain necessary appropriations or funding shall be effective as of the last day for which funds were appropriated or otherwise made available. If Customer terminates the Services under this Attachment, Customer agrees as follows: (i) it will pay all amounts due for Services incurred through date of termination, and reimburse all unrecovered non-recurring charges; and (ii) it will not contract with any other provider for the same or substantially similar services or equipment for a period equal to the original Agreement Term.

Customer Must Choose A or B

A.) ☐ [OPTION "A" IS AVAILABLE FOR NEW OR EXISTING SERVICES]

CUSTOMER DIRECTS AT&T TO COMMENCE OR CONTINUE SERVICES EVEN IF FUNDING COMMITMENT DECISION LETTER ("FCDL") HAS NOT BEEN RECEIVED FROM USAC/SLD. CUSTOMER ACKNOWLEDGES ITS OBLIGATION TO PAY FOR THE SERVICE IF FUNDING IS DENIED OR USAC/SLD COMMITMENT IS NOT RECEIVED.

1. Scope: Customer desires that Services commence on or about insert date. Customer intends to seek funding from the USAC/SLD, but acknowledges that it may not receive an FCDL prior to this date and that it is possible that USAC/SLD may not approve funding or may delay its decision.

2. Funding Denial Agreement Termination: CUSTOMER ACKNOWLEDGES THAT THERE IS NO RIGHT TO TERMINATE THE SERVICES OR SERVICE COMPONENTS MADE THE BASIS OF THIS ATTACHMENT IF E-RATE FUNDING IS DELAYED OR DENIED.

Customer should refer to the E-Rate Rules and Regulations regarding USAC/SLD payments for eligible services delivered after the beginning of the E-Rate year (July 1st) but before receipt of an FCDL.

B.) ☐ [OPTION "B" IS APPROPRIATE FOR NEW SERVICES]

SERVICES WILL NOT COMMENCE UNTIL AT&T RECEIVES NOTIFICATION THAT E-RATE FUNDS HAVE BEEN COMMITTED; IF E-RATE FUNDING FOR SERVICES IS DENIED, AGREEMENT WILL TERMINATE AS TO THOSE SERVICES UNLESS AND UNTIL A NEW ATTACHMENT (REPLACING THIS ATTACHMENT) IS EXECUTED.

1. Scope: Customer agrees to use best efforts to obtain funding from the USAC/SLD AT&T will not begin work related to the Services and/or equipment (including, without limitation, construction, installation or activation activities) until after AT&T receives Customer notification to proceed with the order, and verification of funding approval, and, for Internal Connections (IC), a verification of Form 486 approval by the USAC/SLD. AT&T will commence Service(s) as soon as is practical following the receipt of the appropriate documentation.

2. Funding Denial Agreement Termination: If a funding request is denied by the USAC/SLD, the Agreement, with respect to such Service(s), shall terminate sixty (60) days from the date of the FCDL in which E-Rate funding is denied or on the 30th day following the final appeal of such denial, and Customer will not incur termination liability. In the event Services are to be provided pursuant to a multi-year arrangement (whether by contract or tariff), this termination right applies only to the first year of the multi-year agreement.

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3. IF CUSTOMER WISHES TO CHANGE ITS SELECTION AND WISHES AT&T TO COMMENCE SERVICES REGARDLESS OF FUNDING COMMITMENT FROM THE USAC/SLD, CUSTOMER WILL EXECUTE A NEW (REPLACEMENT) ATTACHMENT, AND AGREE TO THE TERMS SET FORTH IN "A" ABOVE. Upon execution of the Replacement Attachment, the Parties will mutually agree upon a Service Commencement Date.

This provision does not apply to Services that were initially approved for funding and subsequently deemed ineligible by USAC/SLD after commencement of Service

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Pricing Schedule for ILEC Services Provided Within AT&T's Franchise Territory


in the State of Illinois

Pursuant to Tariff(s) and/or Guidebook

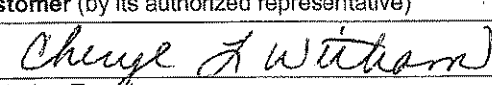
Master Agreement date last signed February 7, 2007

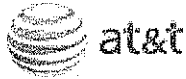
CUSTOMER ("Customer") Oak Park River Forest High School Street Address: 201 N. Scoville City: Oak Park State: IL Zip Code: 60302 Billing Address (if different) Street Address: City: State: Zip Code:	AT&T ("AT&T") For purposes of this Pricing Schedule, AT&T means the Service Provider(s) specifically identified herein.
CUSTOMER Contact (for Contract Notices) Name: Michael Carioscio Title: CIO Telephone: 708-434-3220 Fax: 708-434-3920 Email: mcarioscio@oprfs.org Address for Notices <input checked="" type="checkbox"/> Same as Cust. Address above <input type="checkbox"/> Same as Billing Address Address for Notices (if different) Street Address: City: State: Zip Code:	AT&T Sales Contact Information and for Contract Notices <input type="checkbox"/> Primary Sales Contact Name: Title: Telephone: Fax: Email: Street Address: City: State: Zip Code: With a copy to: AT&T Corp. One AT&T Way, Bedminster, NJ 07921-0752 ATTN: Master Agreement Support Team Email: mast@att.com
AT&T Authorized Agent or Representative Information (if applicable) <input type="checkbox"/> Primary Sales Contact Name: Company Name: Agent Street Address: City: State: Zip Code: Telephone: Fax: Email: Agent Code:	

This Pricing Schedule ("Pricing Schedule") is an Addendum to the Master between AT&T and Customer referenced above, and is part of the parties' Agreement. The Parties acknowledge and agree that this Pricing Schedule represents individual case pricing that is offered to Customer because of the unique or specialized conditions of the AT&T business services purchased by Customer, and, where required, that this Pricing Schedule will be filed with the state commission with competent jurisdiction over the service offering provided hereunder. Service is provided by the AT&T Incumbent Local Exchange Carrier (ILEC) Affiliate identified below as the Service Provider within its respective service area. References to "Pricing Schedule" refer to this Pricing Schedule and any attachments attached hereto, and referencing this document.

 By initialing, Customer hereby acknowledges receipt of the AT&T customer building / site preparation document for OPT-E-MAN Service which describes the physical conditions of customer premises that must be made available before Service can be installed. Note: Customer site preparation is a major factor impacting service implementation dates.

Service Provider: Illinois Bell Telephone Company d/b/a AT&T Illinois

Customer (by its authorized representative)	AT&T (by its authorized representative)
By: 	By:
Printed or Typed Name: Cheryl Witham Cheryl L. Witham	Printed or Typed Name:
Title: CFO	Title:
Date: 10-6-10	Date:



Pricing Schedule for ILEC Services Provided Within AT&T's Franchise Territory

in the State of Illinois

Pursuant to Tariff(s) and/or Guidebook

GENERAL TERMS AND CONDITIONS

The following terms and conditions apply to the Services subscribed to by Customer under this Pricing Schedule.

1. DEFINITIONS

"Cutover" of a Service Component occurs when the Service Component is first provisioned and made available for Customer's use at any single Site pursuant to this Pricing Schedule.

"Effective Date" of this Pricing Schedule is the date on which the last party signs this Pricing Schedule, unless a later date is required by regulation or law.

"Minimum Payment Period" means, in respect to any Service Component, the minimum period for which Customer is required to pay recurring charges for the Service Component.

"Service Component" means an individual component of a Service provided under this Pricing Schedule.

2. GENERAL DESCRIPTION OF SERVICE(S) TO BE PROVISIONED, INSTALLED AND MAINTAINED.

Service(s) are provided pursuant to the terms and conditions set forth in the appropriate Tariff(s) and/or Guidebook. The order of priority of the documents that form this agreement is: this Pricing Schedule; the Master Agreement; and Tariffs and/or Guidebook; *provided that*, Tariffs will be first in priority in any jurisdiction where existing law or regulation does not permit contract terms to take precedence over inconsistent tariff terms.

Service	Description
OPT-E-MAN®	<p>OPT-E-MAN® Service. OPT-E-MAN® Service transparently interconnects two or more Customer locations within a Metropolitan Area Network (MAN) as if they were segments on the same LAN using packet-based switching technologies. OPT-E-MAN® Service provides dedicated bandwidth from 2 Mbps up to 1 Gbps. The handoff to Customer will be a 10/100 Mbps or 1 Gbps Ethernet interface.</p> <p>Customers may connect any two or more locations together, as long as they are in the same LATA or MAN and OPT-E-MAN® Service is available. OPT-E-MAN® Service offers logical point-to-point or point-to-multipoint or multipoint-to-multipoint configurations that support Ethernet-to-Ethernet LAN connections. If Customer connects to the OPT-E-MAN network using a bridge or switch for Layer 2 connectivity, only 50 Media Access Control (MAC) addresses can be used per Layer 2 device, per port. Any additional MAC addresses will be assigned additional charges, with a limit of 100 MAC addresses total per port as set forth in the applicable Tariff or Guidebook.</p>

3. TERM START DATE; PRICING SCHEDULE TERM; MINIMUM PAYMENT PERIOD; PROVISION OF SERVICES AFTER PRICING SCHEDULE TERM

Unless otherwise stated herein, the Term Start Date shall begin on the later of (1) Cutover of the first Service Component at the first Customer Site, or (2) the Effective Date or (3) the date of approval of this Pricing Schedule by an appropriate regulatory body, if regulatory approval is required for this Pricing Schedule for the Service(s). The term of this Pricing Schedule shall be **thirty-six (36) months** after the Term Start Date ("Pricing Schedule Term"). Unless otherwise stated herein, the Minimum Payment Period for all Service Components included in this Pricing Schedule is **thirty-six (36) months**.

Rates or discounts under this Pricing Schedule shall be applied on the Term Start Date. Upon the expiration of the Pricing Schedule Term, no rates or discounts provided under this Pricing Schedule will apply to the Service(s).

Upon expiration of the Pricing Schedule Term, Customer will have the option to either (a) cease using the Service(s) (which will require Customer to take all steps required by AT&T to terminate the Service(s)), or (b) continue using the Service(s) on a month-to-month service arrangement, during which the prices in the Pricing Schedule will automatically be changed to the then-current monthly extension rates (if any) or month-to-month rate specified in the applicable Tariff or Guidebook. After expiration of the Pricing Schedule Term, AT&T may modify rates, terms and conditions applicable to the Service(s) on thirty days' notice.

This Pricing Schedule will expire when Service(s) or Service Component(s) are no longer provided under this Pricing Schedule.

4. ADDITIONAL SERVICES, INSTALLATION, ADDS, MOVES AND CHANGES

Unless otherwise stated herein, for all moves and changes of any Service Component provided hereunder, Customer will pay the prevailing Tariff or Guidebook recurring and non-recurring charge. If the Service or Service Component is available only under an individual case pricing, then for all moves and changes of any Service or Service Component provided hereunder Customer will pay AT&T's price for such move or change, as determined by AT&T at the time of the move or change. Any additional services other than the Service Component(s) provided under this Pricing Schedule will be provided at the prevailing Tariff or Guidebook rates, terms and



Pricing Schedule for ILEC Services Provided Within AT&T's Franchise Territory

in the State of Illinois

Pursuant to Tariff(s) and/or Guidebook

conditions unless otherwise mutually agreed in writing, and must be purchased under either a separate Pricing Schedule, or an amendment to this Pricing Schedule, signed by both Customer and AT&T.

5. PRICING

Customer will pay the rates set forth in Section 11.2 below. The rates and charges stated in this Pricing Schedule are stabilized until the end of the Pricing Schedule Term, and apply in lieu of the corresponding rates and charges set forth in the applicable Tariff or Guidebook. No discount, promotion, credit or waiver set forth in a Tariff or Guidebook will apply unless specifically set forth herein, and when set forth herein, such discount, promotion, credit or waiver shall only be applied in the manner set forth in the applicable Tariff or Guidebook. No other discount, promotion, credit or waiver set forth in a Tariff or Guidebook will apply.

6. TAXES & OTHER CHARGES

6.1 Other Rate Elements. Any rate elements not described herein will be subject to the applicable rates and charges outlined in the Tariff(s) or Guidebook(s).

6.2 Additional Charges and Taxes. Rates set forth in this Pricing Schedule and the Tariff(s) or Guidebook(s) are exclusive of, and Customer will pay, all current and future taxes (excluding those on AT&T's net income), surcharges, recovery fees, end user access charges, and other similar charges (and any associated interest and penalties resulting from Customer's failure to timely pay such taxes or similar charges) relating to the sale, transfer of ownership, installation, license, use or provision of the Services, except to the extent Customer provides satisfactory proof of a valid tax exemption prior to the delivery of Services. To the extent Customer is required by law to withhold or deduct any applicable taxes from payments due to AT&T, Customer will use reasonable commercial efforts to minimize any such taxes to the extent allowed by law or treaty, and Customer will furnish AT&T with such evidence as may be required by relevant taxing authorities to establish that such tax has been paid so that AT&T may claim any applicable credit.

7. TERMINATION BEFORE EXPIRATION OF PRICING SCHEDULE TERM OR MINIMUM PAYMENT PERIOD (E.G., TERMINATION FOR CONVENIENCE)

- 7.1 If Customer cancels Service(s), in whole or in part, for any reason other than default by AT&T, or AT&T terminates for Customer's default, prior to Cutover, the Customer must reimburse AT&T for all expenses incurred in processing this Pricing Schedule and installing the required equipment and facilities completed up to the date of cancellation, and termination liability as provided in this section below shall not apply.
- 7.2 If Customer terminates a Service or Service Component, in whole or in part, for any reason other than default by AT&T, or AT&T terminates for Customer's default, on or after the Term Start Date but before the scheduled completion of the Pricing Schedule Term or Minimum Payment Period applicable to such Service or Service Component, Customer shall pay a termination liability of an amount equal to (a) all unpaid non-recurring charges (excluding non-recurring charges that were waived or incorporated into the monthly recurring rates), (b) fifty percent (50%) of the monthly recurring charges rate for the terminated Service or Service Component as set forth in this Pricing Schedule, multiplied by the number of months remaining in the Minimum Payment Period applicable to such Service or Service Component at the time of termination, and (c) any unpaid applicable special construction liabilities and/or any customer premises custom fiber build liabilities.
- 7.3 Unless otherwise stated herein, Service(s) provided under this Pricing Schedule must remain at the location(s) at which the Service(s) are installed for the entire Pricing Schedule Term or the Minimum Payment Period applicable to such Service(s). If Customer fails to maintain the Service(s) provided under this Pricing Schedule at the locations required under the preceding sentence for any reason other than default by AT&T, Customer shall be liable for termination charges calculated in the manner specified in this Section.

8. TARIFFS AND REGULATORY REQUIREMENTS

This Pricing Schedule may be subject to the jurisdiction of a regulatory commission and will be subject to changes or modifications as the controlling commission may direct from time to time in the exercise of its jurisdiction. Therefore, for this purpose, this Pricing Schedule will be deemed to be a separate agreement with respect to the Services offered in a particular jurisdiction.

AT&T will, subject to the availability and operational limitations of the necessary systems, facilities, and equipment, provide the Services pursuant to the terms and conditions in the Tariff or Guidebook. If approval is required and not obtained, then this Pricing Schedule will immediately terminate, and Customer shall receive a refund of any non-recurring charges paid and pre-paid amounts for Services not received.



**Pricing Schedule for ILEC Services Provided Within AT&T's Franchise Territory
in the State of Illinois
Pursuant to Tariff(s) and/or Guidebook**

9. SPECIAL TERMS AND CONDITIONS

9.1 Access Right. Customer will in a timely manner allow AT&T to access property and equipment that Customer controls as reasonably required to provide the Services, and Customer will obtain, at Customer's expense, timely access for AT&T to property that Customer does not control (other than public property) as reasonably required to provide the Services. Access rights include the right to construct, install, repair, maintain, replace and remove access lines and network facilities, as well as to use ancillary equipment space within a building, as necessary for Customer's connection to AT&T's network. Customer must provide AT&T timely information and access to Customer's facilities and equipment as AT&T reasonably requires to provide the Services, subject to Customer's reasonable security policies. Customer will furnish any conduit, holes, wireways, wiring, plans, equipment, space, power/utilities, and other items reasonably required to perform installation of the Services, and obtain any necessary licenses, permits and consents (including easements and rights-of-way). Customer will have the Site ready for AT&T to perform its work according to a mutually agreed schedule.

9.2 TECHNOLOGY UPGRADE

Provided Customer is not in breach of any material term under this Pricing Schedule, Customer may purchase upgraded technology through the same AT&T Affiliate listed in this Pricing Schedule, to replace one or more Services or Service Components provided by that Affiliate in this Pricing Schedule, no sooner than the 13th month after the Pricing Schedule Effective Date, and no more than once during the term hereof, and only upon Customer's 30 days prior written request. AT&T may, at its sole discretion, adjust term, price and revenue commitment level(s) to reflect the decrease provided that the upgraded technology

- A. provides transport speed / capacity that is greater than what is currently available on the existing Service or Service Component,
- B. provides greater functionality as the existing Service(s) or Service Component(s),
- C. is for a new term which is equal to or longer than the term remaining on this Pricing Schedule,
- D. is provided at least at the same Customer locations as the existing Services (or in cases of large, multi-location networks, must include at least 80% of the locations in this Pricing Schedule), and
- E. carries a revenue commitment which is as much as or more than the existing Service(s) or Service Component(s).
- F. Special Construction charges may apply.

AT&T will strive to accomplish any such transition within 60 days of receipt of Customer's written request, but actual time frames may depend on specific Services being deployed.

AT&T and Customer will negotiate the disposition of any early termination fees, if applicable.

10. SERVICES AND JURISDICTION CERTIFICATION

Customer acknowledges and certifies that the total interstate traffic (including Internet traffic) on the Service(s) constitutes ten percent (10%) or less of the total traffic on the Service.

11. CUSTOMER COMMITMENT AND RATES

11.1. Customer Commitment

SERVICE QUANTITY COMMITMENT	AS SPECIFIED IN SECTION 11.2
Customer agrees to purchase the Service(s) identified in Section 11.2 in the quantities identified in Section 11.2 for the duration of the applicable Minimum Payment Period.	

11.2 Rates

Service Components, Quantities, Monthly Rates

Service	Description – Service Components / USOC	Quantity New	Quantity Existing	Monthly Recurring Rate, each
OPT-E-MAN	Basic Plus Connection 10/100 Mbps / P9FFX	-	1	\$ 475.00
OPT-E-MAN	CIR - 20 Mbps (Bronze) / R6EDB	-	1	\$ 464.10

12. SERVICE LOCATIONS

LOCATION (street address and Common Language Location Identifier (CLLI) code and/or City)
201 N SCOVILLE AV, OAK PARK, IL 60302 – CLLI: OKPKILBH

End of Document



ATTACHMENT TO Opteman ("Agreement") FOR

SERVICES AND/OR PRODUCTS SUBJECT TO UNIVERSAL SERVICES ("E-RATE") FUNDING

This Attachment ("Attachment"), entered into by AT&T ("AT&T") and Oak Park River Forest ("Customer") and effective as of the date last signed below ("Effective Date"), is an attachment to the Agreement. This Attachment shall have the same term as the Agreement. If there are any inconsistencies between the Agreement and this Attachment with respect to the Service for which E-rate funding is sought, the terms and conditions of this Attachment shall control.

TERMS AND CONDITIONS APPLICABLE TO E-RATE FUNDED PRODUCTS AND SERVICES

Customer has represented that it intends to seek funding through the Federal Universal Service Fund program known as "E-Rate" for some or all of the Services or Service Components purchased under the Agreement. E-Rate is administered by the Schools and Libraries Division ("SLD") of the Universal Service Fund Administrative Company ("USAC") (Sometimes collectively or individually referred to herein as "USAC/SLD"). The Federal Communications Commission ("FCC") has promulgated regulations that govern the participation in the E-Rate program. Both Parties agree to adhere to FCC regulations as well as the rules established by SLD and USAC regarding participation in the E-Rate program. The Parties further agree:

1. Reimbursement of USAC/SLD. If USAC/SLD seeks reimbursement from AT&T of E-Rate funds as a result of Customer's failure to comply with the E-Rate rules or regulations, including Customer delays in submitting required forms or contracts; or, if USAC/SLD determines that Services which it had previously approved for discounts are not eligible and funds must be returned (a "ComAd") (other than as the result of AT&T's failure to comply with the E-Rate requirements), then Customer shall reimburse AT&T for any such funds AT&T must return to USAC/SLD within ninety (90) days of notice from USAC/SLD seeking reimbursement. In addition, Customer agrees and acknowledges that a determination of ineligibility does not affect the obligations set forth in the Agreement, including those obligations related to payments and early termination fees.
2. Eligibility of Products and Services. The eligibility or ineligibility of products or services for E-Rate funding is solely the responsibility of the USAC/SLD and/or the FCC. AT&T makes no representations or warranties regarding such eligibility.
3. Service Substitutions. Customer acknowledges that USAC/SLD funding commitments are based upon the products, services and locations set forth in the Form 471 and that any modification to the products and services and/or the locations at which the products or services are to be installed and/or provided, requires Customer to file a service substitution with USAC/SLD, seeking permission to receive alternative service or receive the service to an alternative location. If Customer intends to make any such service substitutions, then Customer agrees to pursue them, and file any and all requisite documentation, diligently. AT&T will provide Services and Service Components only as approved by the SLD and may suspend activities pending approval of service substitution requests.
4. Requested Information. If requested, Customer will promptly provide AT&T with final copies of the following E-Rate-related materials (including all attachments) prepared by or for Customer: (i) Form 471 and Item 21 Attachment; if appropriate, (ii) Form 486; (iii) Form 500; (iv) Service Substitution Request; (v) Service Certification Form; and, (vi) Form 472-BEAR. If the Customer issues purchase orders, Customer shall clearly delineate between eligible and non-eligible Services on those orders.
5. Representations, Warranties and Indemnities. Each Party represents and warrants that it has and will comply with all laws and the requirements applicable to the E-Rate Program. In addition to any indemnification obligations set forth in the Agreement and to the extent permitted by law, each Party agrees to indemnify and hold harmless the other Party (its employees, officers, directors and agents, and its parents and affiliates under common control) from and against all third party claims (including FCC or USAC/SLD claims) and related loss, liability, damage and expense (including reasonable attorney's fees) arising out of the indemnifying Party's violation of the E-Rate Requirements or breach of the representations, warranties, and terms contained in this Attachment.

CONFIDENTIAL INFORMATION

This agreement is for use by the authorized employees of the parties hereto only and is not for general distribution within or outside the companies.



6. Non-Appropriations. By executing the Agreement, Customer warrants that Customer has funds appropriated and available to pay all amounts due hereunder through the end of Customer's current fiscal period. Customer further agrees to request all appropriations and funding necessary to pay for the Services for each subsequent fiscal period through the end of the Agreement Term. In the event Customer is unable to obtain the necessary appropriations or funding for the Services provided under this Attachment, Customer may terminate the Services without liability for the termination charges upon the following conditions: (i) Customer has taken all actions necessary to obtain adequate appropriations or funding; (ii) despite Customer's best efforts funds have not been appropriated and are otherwise unavailable to pay for the Services; and (iii) Customer has negotiated in good faith with AT&T to develop revised terms, an alternative payment schedule or a new agreement to accommodate Customer's budget. Customer must provide AT&T thirty (30) days' written notice of its intent to terminate the Services. Termination of the Services for failure to obtain necessary appropriations or funding shall be effective as of the last day for which funds were appropriated or otherwise made available. If Customer terminates the Services under this Attachment, Customer agrees as follows: (i) it will pay all amounts due for Services incurred through date of termination, and reimburse all unrecovered non-recurring charges; and (ii) it will not contract with any other provider for the same or substantially similar services or equipment for a period equal to the original Agreement Term.

Customer Must Choose A or B

A.) ☒ [OPTION "A" IS AVAILABLE FOR NEW OR EXISTING SERVICES]

CUSTOMER DIRECTS AT&T TO COMMENCE OR CONTINUE SERVICES EVEN IF FUNDING COMMITMENT DECISION LETTER ("FCDL") HAS NOT BEEN RECEIVED FROM USAC/SLD. CUSTOMER ACKNOWLEDGES ITS OBLIGATION TO PAY FOR THE SERVICE IF FUNDING IS DENIED OR USAC/SLD COMMITMENT IS NOT RECEIVED.

1. Scope: Customer desires that Services commence on or about insert date. Customer intends to seek funding from the USAC/SLD, but acknowledges that it may not receive an FCDL prior to this date and that it is possible that USAC/SLD may not approve funding or may delay its decision.

2. Funding Denial Agreement Termination: CUSTOMER ACKNOWLEDGES THAT THERE IS NO RIGHT TO TERMINATE THE SERVICES OR SERVICE COMPONENTS MADE THE BASIS OF THIS ATTACHMENT IF E-RATE FUNDING IS DELAYED OR DENIED.

Customer should refer to the E-Rate Rules and Regulations regarding USAC/SLD payments for eligible services delivered after the beginning of the E-Rate year (July 1st) but before receipt of an FCDL.

B.) ☐ [OPTION "B" IS APPROPRIATE FOR NEW SERVICES]

SERVICES WILL NOT COMMENCE UNTIL AT&T RECEIVES NOTIFICATION THAT E-RATE FUNDS HAVE BEEN COMMITTED; IF E-RATE FUNDING FOR SERVICES IS DENIED, AGREEMENT WILL TERMINATE AS TO THOSE SERVICES UNLESS AND UNTIL A NEW ATTACHMENT (REPLACING THIS ATTACHMENT) IS EXECUTED.

1. Scope: Customer agrees to use best efforts to obtain funding from the USAC/SLD AT&T will not begin work related to the Services and/or equipment (including, without limitation, construction, installation or activation activities) until after AT&T receives Customer notification to proceed with the order, and verification of funding approval, and, for Internal Connections (IC), a verification of Form 486 approval by the USAC/SLD. AT&T will commence Service(s) as soon as is practical following the receipt of the appropriate documentation.

2. Funding Denial Agreement Termination: if a funding request is denied by the USAC/SLD, the Agreement, with respect to such Service(s), shall terminate sixty (60) days from the date of the FCDL in which E-Rate funding is denied or on the 30th day following the final appeal of such denial, and Customer will not incur termination liability. In the event Services are to be provided pursuant to a multi-year arrangement (whether by contract or tariff), this termination right applies only to the first year of the multi-year agreement.

CONFIDENTIAL INFORMATION

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E-rate Rider

ATTACHMENT TO Opteman ("Agreement") FOR

SERVICES AND/OR PRODUCTS SUBJECT TO UNIVERSAL SERVICES ("E-RATE") FUNDING

This Attachment ("Attachment"), entered into by AT&T ("AT&T") and Oak Park River Forest ("Customer") and effective as of the date last signed below ("Effective Date"), is an attachment to the Agreement. This Attachment shall have the same term as the Agreement. If there are any inconsistencies between the Agreement and this Attachment with respect to the Service for which E-rate funding is sought, the terms and conditions of this Attachment shall control.

TERMS AND CONDITIONS APPLICABLE TO E-RATE FUNDED PRODUCTS AND SERVICES

Customer has represented that it intends to seek funding through the Federal Universal Service Fund program known as "E-Rate" for some or all of the Services or Service Components purchased under the Agreement. E-Rate is administered by the Schools and Libraries Division ("SLD") of the Universal Service Fund Administrative Company ("USAC") (Sometimes collectively or individually referred to herein as "USAC/SLD"). The Federal Communications Commission ("FCC") has promulgated regulations that govern the participation in the E-Rate program. Both Parties agree to adhere to FCC regulations as well as the rules established by SLD and USAC regarding participation in the E-Rate program. The Parties further agree:

1. Reimbursement of USAC/SLD. If USAC/SLD seeks reimbursement from AT&T of E-Rate funds as a result of Customer's failure to comply with the E-Rate rules or regulations, including Customer delays in submitting required forms or contracts; or, if USAC/SLD determines that Services which it had previously approved for discounts are not eligible and funds must be returned (a "ComAd") (other than as the result of AT&T's failure to comply with the E-Rate requirements), then Customer shall reimburse AT&T for any such funds AT&T must return to USAC/SLD within ninety (90) days of notice from USAC/SLD seeking reimbursement. In addition, Customer agrees and acknowledges that a determination of ineligibility does not affect the obligations set forth in the Agreement, including those obligations related to payments and early termination fees.
2. Eligibility of Products and Services. The eligibility or ineligibility of products or services for E-Rate funding is solely the responsibility of the USAC/SLD and/or the FCC. AT&T makes no representations or warranties regarding such eligibility.
3. Service Substitutions. Customer acknowledges that USAC/SLD funding commitments are based upon the products, services and locations set forth in the Form 471 and that any modification to the products and services and/or the locations at which the products or services are to be installed and/or provided, requires Customer to file a service substitution with USAC/SLD, seeking permission to receive alternative service or receive the service to an alternative location. If Customer intends to make any such service substitutions, then Customer agrees to pursue them, and file any and all requisite documentation, diligently. AT&T will provide Services and Service Components only as approved by the SLD and may suspend activities pending approval of service substitution requests.
4. Requested Information. If requested, Customer will promptly provide AT&T with final copies of the following E-Rate-related materials (including all attachments) prepared by or for Customer: (i) Form 471 and Item 21 Attachment; if appropriate, (ii) Form 486; (iii) Form 500; (iv) Service Substitution Request; (v) Service Certification Form; and, (vi) Form 472-BEAR. If the Customer issues purchase orders, Customer shall clearly delineate between eligible and non-eligible Services on those orders.
5. Representations, Warranties and Indemnities. Each Party represents and warrants that it has and will comply with all laws and the requirements applicable to the E-Rate Program. In addition to any indemnification obligations set forth in the Agreement and to the extent permitted by law, each Party agrees to indemnify and hold harmless the other Party (its employees, officers, directors and agents, and its parents and affiliates under common control) from and against all third party claims (including FCC or USAC/SLD claims) and related loss, liability, damage and expense (including reasonable attorney's fees) arising out of the indemnifying Party's violation of the E-Rate Requirements or breach of the representations, warranties, and terms contained in this Attachment.

CONFIDENTIAL INFORMATION

*This agreement is for use by the authorized employees of the parties hereto only
and is not for general distribution within or outside the companies.*



E-rate Rider

6. **Non-Appropriations.** By executing the Agreement, Customer warrants that Customer has funds appropriated and available to pay all amounts due hereunder through the end of Customer's current fiscal period. Customer further agrees to request all appropriations and funding necessary to pay for the Services for each subsequent fiscal period through the end of the Agreement Term. In the event Customer is unable to obtain the necessary appropriations or funding for the Services provided under this Attachment, Customer may terminate the Services without liability for the termination charges upon the following conditions: (i) Customer has taken all actions necessary to obtain adequate appropriations or funding; (ii) despite Customer's best efforts funds have not been appropriated and are otherwise unavailable to pay for the Services; and (iii) Customer has negotiated in good faith with AT&T to develop revised terms, an alternative payment schedule or a new agreement to accommodate Customer's budget. Customer must provide AT&T thirty (30) days' written notice of its intent to terminate the Services. Termination of the Services for failure to obtain necessary appropriations or funding shall be effective as of the last day for which funds were appropriated or otherwise made available. If Customer terminates the Services under this Attachment, Customer agrees as follows: (i) it will pay all amounts due for Services incurred through date of termination, and reimburse all unrecovered non-recurring charges; and (ii) it will not contract with any other provider for the same or substantially similar services or equipment for a period equal to the original Agreement Term.

Customer Must Choose A or B

A.) ☐ [OPTION "A" IS AVAILABLE FOR NEW OR EXISTING SERVICES]

CUSTOMER DIRECTS AT&T TO COMMENCE OR CONTINUE SERVICES EVEN IF FUNDING COMMITMENT DECISION LETTER ("FCDL") HAS NOT BEEN RECEIVED FROM USAC/SLD. CUSTOMER ACKNOWLEDGES ITS OBLIGATION TO PAY FOR THE SERVICE IF FUNDING IS DENIED OR USAC/SLD COMMITMENT IS NOT RECEIVED.

1. Scope: Customer desires that Services commence on or about insert date. Customer intends to seek funding from the USAC/SLD, but acknowledges that it may not receive an FCDL prior to this date and that it is possible that USAC/SLD may not approve funding or may delay its decision.

2. Funding Denial Agreement Termination: CUSTOMER ACKNOWLEDGES THAT THERE IS NO RIGHT TO TERMINATE THE SERVICES OR SERVICE COMPONENTS MADE THE BASIS OF THIS ATTACHMENT IF E-RATE FUNDING IS DELAYED OR DENIED.

Customer should refer to the E-Rate Rules and Regulations regarding USAC/SLD payments for eligible services delivered after the beginning of the E-Rate year (July 1st) but before receipt of an FCDL.

B.) ☐ [OPTION "B" IS APPROPRIATE FOR NEW SERVICES]

SERVICES WILL NOT COMMENCE UNTIL AT&T RECEIVES NOTIFICATION THAT E-RATE FUNDS HAVE BEEN COMMITTED; IF E-RATE FUNDING FOR SERVICES IS DENIED, AGREEMENT WILL TERMINATE AS TO THOSE SERVICES UNLESS AND UNTIL A NEW ATTACHMENT (REPLACING THIS ATTACHMENT) IS EXECUTED.

1. Scope: Customer agrees to use best efforts to obtain funding from the USAC/SLD AT&T will not begin work related to the Services and/or equipment (including, without limitation, construction, installation or activation activities) until after AT&T receives Customer notification to proceed with the order, and verification of funding approval, and, for Internal Connections (IC), a verification of Form 486 approval by the USAC/SLD. AT&T will commence Service(s) as soon as is practical following the receipt of the appropriate documentation.

2. Funding Denial Agreement Termination: If a funding request is denied by the USAC/SLD, the Agreement, with respect to such Service(s), shall terminate sixty (60) days from the date of the FCDL in which E-Rate funding is denied or on the 30th day following the final appeal of such denial, and Customer will not incur termination liability. In the event Services are to be provided pursuant to a multi-year arrangement (whether by contract or tariff), this termination right applies only to the first year of the multi-year agreement.

CONFIDENTIAL INFORMATION

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*This agreement is for use by the authorized employees of the parties hereto only
and is not for general distribution within or outside the companies.*



E-rate Rider

3. IF CUSTOMER WISHES TO CHANGE ITS SELECTION AND WISHES AT&T TO COMMENCE SERVICES REGARDLESS OF FUNDING COMMITMENT FROM THE USAC/SLD, CUSTOMER WILL EXECUTE A NEW (REPLACEMENT) ATTACHMENT, AND AGREE TO THE TERMS SET FORTH IN "A" ABOVE. Upon execution of the Replacement Attachment, the Parties will mutually agree upon a Service Commencement Date.

This provision does not apply to Services that were initially approved for funding and subsequently deemed ineligible by USAC/SLD after commencement of Service

CONFIDENTIAL INFORMATION

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*This agreement is for use by the authorized employees of the parties hereto only
and is not for general distribution within or outside the companies.*



E-rate Rider

Customer acknowledges its obligation to designate the method by which it will receive E-Rate discounts. With respect to each discount method, Customer agrees as follows:

Billed Entity Application Reimbursement ("BEAR") – Form 472:

Customer agrees to submit to AT&T complete and accurate BEAR – Form 472 requests for certification at least five (5) business days prior to the FCC Invoice Deadline date for the Funding Request Number(s) ("FRN") being submitted on that Form 472. AT&T cannot ensure that the Form 472 will be reviewed prior to the deadline if not received at least five (5) business days prior. Upon receipt of USAC/SLD check in the amount of the certified Form 472, AT&T will remit payment to Customer within twenty (20) business days after receipt of payment from USAC/SLD. It is solely Customer's responsibility to ensure the accuracy of this submission and the amounts sought to be recovered through the E-Rate program.

Service Provider Invoice form - ("SPI") – Form 474:

After AT&T has received notification of approved funding, an approved Form 486, and Customer has confirmed the appropriate Billed Accounts to be discounted per Funding Request Number, AT&T will then provide E-rate program discounts and will file a Form 474 SPI. Customer agrees to promptly submit any AT&T or USAC/SLD Forms needed to support requests for payment of Services rendered. In the event SLD denies payment, Customer will be responsible for repayment of all funds provided to Customer by AT&T associated with this process.

FCC RULES REQUIRE THAT PRIOR TO SUBMISSION OF A FORM 471 APPLICATION FOR FUNDING THE PARTIES MUST HAVE ENTERED INTO A BINDING CONTRACT FOR THE SERVICES MADE THE SUBJECT OF THE APPLICATION. IT IS THE CUSTOMER'S RESPONSIBILITY TO ENSURE THAT STATE LAW REQUIREMENTS FOR A BINDING CONTRACT HAVE BEEN MET PRIOR TO THE SUBMISSION OF A FORM 471.

☐ THIS ATTACHMENT REPLACES THE ATTACHMENT BETWEEN THE PARTIES DATED <Date of Original Attachment>.

SO AGREED by the Parties' respective authorized signatories:

Oak Park River Forest	AT&T ("AT&T")
<i>Customer Signature:</i>	<i>AT&T Signature:</i>
Print Name:	Print Name:
Title:	Title:
Date:	Date:

CONFIDENTIAL INFORMATION

This agreement is for use by the authorized employees of the parties hereto only and is not for general distribution within or outside the companies.



AT&T MA Reference No.

MASTER AGREEMENT

Customer	AT&T
Oak Park And River Forest SD 200 201 N. Scoville Ave Oak Park, IL 60302 USA	AT&T Corp. or enter the International Affiliate Name
Customer Contact (for notices)	AT&T Contact (for notices)
Name: Mike Carioscio Title: 201 N. Scoville Ave Oak Park, IL 60302 United States Telephone: 708-383-0700 Fax: Email: MCarioscio@oprfrhs.org	225 W RANDOLPH ST -- Z1 CHICAGO, IL 60606 With a copy to: AT&T Corp. One AT&T Way Bedminster, NJ 07921-0752 ATTN: Master Agreement Support Team Email: mast@att.com

This Master Agreement ("Master Agreement"), between the customer named above ("Customer") and the AT&T entity named above ("AT&T"), is effective when signed by both Customer and AT&T, and continues in effect as long as Services are provided under this Master Agreement.

This Master Agreement will apply to all services and equipment Customer buys from AT&T, now and in the future, that are provided under Pricing Schedules attached to or referencing this Master Agreement ("Services"). Other Services may be provided by signing additional Pricing Schedules at any time. AT&T standard service offerings are described in Tariffs, Guidebooks, Service Guides and other documents identified in this Master Agreement.

Customer (by its authorized representative)	AT&T (by its authorized representative)
By:	By:
Name:	Name:
Title:	Title:
Date:	Date:

1. INTRODUCTION

1.1 **Overview of Documents.** The terms and conditions governing the Services that AT&T provides to Customer are set forth in this Master Agreement, the following additional documents, and any other documents executed by the parties and referencing this Master Agreement (which documents together with this Master Agreement are called "this Agreement"):

- (a) **Pricing Schedules.** A Pricing Schedule (including related attachments) identifies the Services AT&T may provide to Customer, the price (including discounts, if applicable) for each Service, and the term during which such prices are in effect ("Pricing Schedule Term").
- (b) **Tariffs and Guidebooks.** "Tariffs" are documents containing the standard descriptions, pricing, and other terms and conditions for a Service that AT&T files with regulatory commissions. "Guidebooks" are documents containing the standard descriptions, pricing, and other terms and conditions for a Service that were, but no longer are, filed with regulatory commissions. Tariffs and Guidebooks may be found at att.com/servicepublications or other locations AT&T may designate.
- (c) **Acceptable Use Policy.** AT&T's Acceptable Use Policy ("AUP") applies to Services provided over or accessing the Internet. The AUP may be found at att.com/aup, or other locations AT&T may designate.
- (d) **Service Guides.** The description, pricing, and other terms and conditions for the Service not covered by a Tariff or Guidebook may be contained in a Service Guide, which may be found at att.com/servicepublications or other locations AT&T may designate.

1.2 **Priority of Documents.** The order of priority of the documents that form this Agreement is: Pricing Schedules; this Master Agreement; the AUP; and Tariffs, Guidebooks and Service Guides; *provided that*, Tariffs will be first in priority in any jurisdiction where existing law or regulation does not permit contract terms to take precedence over inconsistent tariff terms.

1.3 **Revisions to Documents.** Subject to Section 8.2(c) (Materially Adverse Change), AT&T may revise Tariffs, Guidebooks, Service Guides or the AUP (collectively "Service Publications") at any time.

1.4 **Execution by Affiliates.** An AT&T Affiliate or Customer Affiliate may sign a Pricing Schedule referencing this Agreement in its own name and such Affiliate contract will be a separate, but associated, contract incorporating the terms of this Master Agreement with respect to that Pricing Schedule. Customer and AT&T will arrange to have their respective Affiliates comply with this Agreement, regardless of whether an Affiliate has signed a Pricing Schedule.

1.5 **Capitalized Terms.** Capitalized terms not otherwise defined in this Agreement are defined in Section 11 (Definitions).

2. AT&T DELIVERABLES

2.1 **Services.** AT&T agrees to either provide or arrange to have an AT&T Affiliate provide Services to Customer in accordance with this Agreement, subject to availability and operational limitations of systems, facilities and equipment. Where required, an AT&T Affiliate authorized by the appropriate regulatory authority will be the service provider.

2.2 **AT&T Equipment.** Services may include use of certain equipment owned by AT&T that is located at the Site ("AT&T Equipment"), but title to the AT&T Equipment will remain with AT&T. Customer must provide electric power for the AT&T Equipment and keep the AT&T Equipment physically secure and free from liens and encumbrances. Customer will bear the risk of loss or damage to AT&T Equipment (other than ordinary wear and tear) except to the extent caused by AT&T or its agents.

2.3 **Software.** Any software used with the Services will be governed by the written terms and conditions applicable to such software. Title to software remains with AT&T or its supplier. Customer must comply with all such terms and conditions and they take precedence over this Agreement as to such software.

3. CUSTOMER'S COOPERATION

3.1 **Access Right.** Customer will in a timely manner allow AT&T to access property and equipment that Customer controls as reasonably required to provide the Services, and Customer will obtain, at Customer's expense, timely access for AT&T to property that Customer does not control (other than public property) as reasonably required to provide the Services.

Access rights include the right to construct, install, repair, maintain, replace and remove access lines and network facilities, as well as to use ancillary equipment space within a building, as necessary for Customer's connection to AT&T's network. Customer must provide AT&T timely information and access to Customer's facilities and equipment as AT&T reasonably requires to provide the Services, subject to Customer's reasonable security policies. Customer will furnish any conduit, holes, wireways, wiring, plans, equipment, space, power/utilities, and other items reasonably required to perform installation of the Services, and obtain any necessary licenses, permits and consents (including easements and rights-of-way). Customer will have the Site ready for AT&T to perform its work according to a mutually agreed schedule.

3.2 Safe Working Environment. Customer will ensure that the location at which AT&T installs, maintains or provides Services is a suitable and safe working environment, free of Hazardous Materials. "Hazardous Materials" means any substance or material capable of posing an unreasonable risk to health, safety or property or whose use, transport, storage, handling, disposal, or release is regulated by any law related to pollution, protection of air, water, or soil, or health and safety. AT&T does not handle, remove or dispose of Hazardous Materials, and AT&T has no obligation to perform work at a location that is not a suitable and safe working environment. AT&T will not be liable for any Hazardous Materials.

3.3 Users. "User" means anyone who uses or accesses any Service provided to Customer. Customer will cause Users to comply with this Agreement, and Customer agrees that Customer is responsible for Users' use of any Services, unless expressly provided to the contrary in applicable Service Publications.

3.4 Internet Services. If a Service is provided over or accesses the Internet, Customer, Customer's Affiliates, and Users must comply with the AUP.

3.5 Resale of Services. Customer may not resell the Services to third parties without AT&T's written consent. Where permitted under applicable law, Customer may resell the Services to Customer's Affiliates without AT&T's consent.

4. PRICING AND BILLING

4.1 Pricing and Pricing Schedule Term; Terms Applicable After End of Pricing Schedule Term. Unless a Pricing Schedule states otherwise, the prices listed in a Pricing Schedule are stabilized until the end of the Pricing Schedule Term. No promotion, credit or waiver set forth in a Service Publication will apply unless the Pricing Schedule states otherwise. At the end of a Pricing Schedule Term, Customer will have the option to either: (a) cease using the Service (which will require Customer to take all steps required by AT&T to terminate the Service); or (b) continue using the Service under a month-to-month service arrangement. Unless a Pricing Schedule states otherwise, during any month-to-month service arrangement, the prices, terms and conditions in effect on the last day of the Pricing Schedule Term will continue until changed by AT&T on 30 days' prior notice to Customer.

4.2 Additional Charges and Taxes. Prices set forth in a Pricing Schedule are exclusive of, and Customer will pay, all current and future taxes (excluding those on AT&T's net income), surcharges, recovery fees, custom clearances, duties, levies, shipping charges, and other similar charges (and any associated interest and penalties resulting from Customer's failure to timely pay such taxes or similar charges) relating to the sale, transfer of ownership, installation, license, use or provision of the Services, except to the extent Customer provides satisfactory proof of a valid tax exemption prior to the delivery of Services. To the extent Customer is required by law to withhold or deduct any applicable taxes from payments due to AT&T, Customer will use reasonable commercial efforts to minimize any such taxes to the extent allowed by law or treaty, and Customer will furnish AT&T with such evidence as may be required by relevant taxing authorities to establish that such tax has been paid so that AT&T may claim any applicable credit.

4.3 Billing. Unless a Pricing Schedule specifies otherwise, Customer's obligation to pay for all Services will begin upon installation and availability of the Services to Customer. AT&T will invoice Customer for the Services on a monthly basis, or otherwise as specified in the Pricing Schedule. Customer will pay AT&T without deduction (except for withholding taxes as provided in Section 4.2 – Additional Charges and Taxes), setoff (except as provided in Section 4.5 – Delayed Billing; Disputed Charges), or delay for any reason. At Customer's request, but subject to AT&T's consent (which may be withheld if there will be operational impediments or tax consequences), Customer's Affiliates may be invoiced separately and AT&T will accept payment from such Affiliates. Customer will be responsible for payment if Customer's Affiliates do not pay charges in accordance with this Agreement. AT&T may require Customer or its Affiliates to tender a deposit if AT&T determines, in its reasonable judgment, that Customer or Customer's Affiliates are not creditworthy.

4.4 Payments. Payment is due within 30 days after the date of the invoice (unless another date is specified in an applicable Tariff or Guidebook) and must refer to the invoice number. Charges must be paid in the currency specified in the invoice. Restrictive endorsements or other statements on checks are void. Customer will reimburse AT&T for all costs associated with collecting delinquent or dishonored payments, including reasonable attorney's fees. AT&T may charge late

payment fees (a) for Services contained in a Tariff or Guidebook, at the rate specified therein, or (b) for all other Services, at the lower of 1.5% per month (18% per annum) or the maximum rate allowed by law for overdue payments.

4.5 Delayed Billing; Disputed Charges. Customer will not be required to pay charges for Services invoiced more than 6 months after close of the billing month in which the charges were incurred, except for automated or live operator assisted calls of any type. If Customer disputes a charge, Customer will provide notice to AT&T specifically identifying the charges and the reason it is disputed within 6 months after the date of the affected invoice or Customer waives the right to dispute the charge (except to the extent applicable law or regulation otherwise requires). Disputed charges may be withheld, but if not paid when due, Customer will incur late payment fees in accordance with Section 4.4 (Payments); however, to the extent AT&T determines the charges Customer disputed and withheld were invoiced in error, late payment fees for such charges will be reversed.

4.6 MARC. Minimum Annual Revenue Commitment ("MARC") means an annual revenue commitment of MARC-Eligible Charges set forth in a Pricing Schedule that Customer agrees to satisfy during each 12 consecutive month period of the Pricing Schedule Term. At the end of each such 12 month period, if Customer has failed to satisfy the MARC for the preceding 12 month period, Customer will be invoiced a shortfall charge in an amount equal to the difference between the MARC and the total of the applicable MARC-Eligible Charges incurred during the 12 month period, and payment will be due in accordance with Section 4.4 (Payments).

4.7 Adjustments to MARC.

- (a) In the event of a business downturn beyond Customer's control, or a corporate divestiture, merger, acquisition or significant restructuring or reorganization of Customer's business, or network optimization using other Services, or reduction of AT&T's prices, or force majeure events, any of which significantly impairs Customer's ability to meet Customer's MARC, AT&T will offer to adjust the affected MARC to reflect Customer's reduced usage of Services (with a corresponding adjustment to the prices or discount available at the reduced MARC level). If the parties reach mutual agreement on a revised MARC, AT&T and Customer will amend the affected Pricing Schedule prospectively. This Section 4.7 will not apply to a change resulting from Customer's decision to use service providers other than AT&T. Customer will provide AT&T written notice and evidence of the conditions Customer believes will require the application of this provision. This provision does not constitute a waiver of any charges, including monthly recurring charges and shortfall charges Customer incurs prior to amendment of the affected Pricing Schedule.
- (b) If Customer, through merger, consolidation, acquisition or otherwise, acquires a new business or operation, Customer and AT&T may mutually agree to include the new business or operation under this Agreement. Such agreement will specify the impact, if any, of such addition on Customer's MARC or other volume or growth discounts, and Customer's attainment thereof.

5. CONFIDENTIAL INFORMATION

5.1 Confidential Information. Confidential Information means: (a) information the parties share with each other in connection with this Agreement or in anticipation of providing Services under this Agreement, but only to the extent identified as Confidential Information in writing; and (b) except as may be required by applicable law or regulation, the terms of this Agreement and any pricing or other proposals.

5.2 Obligations. Each party's Confidential Information will, for a period of 3 years following its disclosure to the other party (except in the case of software, which is indefinite): (a) be held in confidence; (b) be used and transmitted between countries only for purposes of using the Services or performing this Agreement (including in the case of AT&T, the ability to utilize Customer's Confidential Information in order to detect fraud, check quality, and to operate, maintain and repair the Services); and (c) not be disclosed, except to the receiving party's employees, agents and contractors having a need-to-know (but only if such agents and contractors are not direct competitors of the other party and agree in writing to use and disclosure restrictions as restrictive as this Section 5), or to the extent authorized to be revealed by law, governmental authority or legal process (but only if such disclosure is limited to that which is so authorized and prompt notice is provided to the disclosing party to the extent practicable and not prohibited by law, governmental authority or legal process).

5.3 Exceptions. The restrictions in this Section will not apply to any information that: (a) is independently developed by the receiving party; (b) is lawfully received by the receiving party free of any obligation to keep it confidential; or (c) becomes generally available to the public other than by breach of this Agreement.

5.4 Privacy Laws. Each party is responsible for complying with the privacy laws applicable to its business. If Customer does not want AT&T personnel to comprehend Customer data to which they may have access in performing Services, Customer should encrypt such data so that it will be unintelligible. Until directed otherwise by Customer in writing, if AT&T

designates a dedicated account representative as Customer's primary contact with AT&T, Customer authorizes that representative to discuss and disclose Customer's customer proprietary network information (CPNI) to any employee or agent of Customer without a need for further authentication or authorization.

6. DISCLAIMERS AND LIMITATIONS OF LIABILITY

6.1 Disclaimer of Warranties. AT&T MAKES NO REPRESENTATIONS OR WARRANTIES, EXPRESS OR IMPLIED, AND SPECIFICALLY DISCLAIMS ANY REPRESENTATION OR WARRANTY OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE, NON-INFRINGEMENT, OR ANY WARRANTY ARISING BY USAGE OF TRADE OR COURSE OF DEALING. FURTHER, AT&T MAKES NO REPRESENTATION OR WARRANTY THAT TELEPHONE CALLS OR OTHER TRANSMISSIONS WILL BE ROUTED OR COMPLETED WITHOUT ERROR OR INTERRUPTION (INCLUDING CALLS TO 911 OR ANY SIMILAR EMERGENCY RESPONSE NUMBER), OR GUARANTEE REGARDING NETWORK SECURITY, THE ENCRYPTION EMPLOYED BY ANY SERVICE, THE INTEGRITY OF ANY DATA THAT IS SENT, BACKED UP, STORED OR SUBJECT TO LOAD BALANCING, OR THAT AT&T'S SECURITY PROCEDURES WILL PREVENT THE LOSS OR ALTERATION OF, OR IMPROPER ACCESS TO, CUSTOMER'S DATA AND CONFIDENTIAL INFORMATION.

6.2 Limitation of Liability.

- (a) AT&T'S ENTIRE LIABILITY, AND CUSTOMER'S EXCLUSIVE REMEDY, FOR DAMAGES ARISING OUT OF MISTAKES, OMISSIONS, INTERRUPTIONS, DELAYS, ERRORS OR DEFECTS IN THE SERVICES, AND NOT CAUSED BY CUSTOMER'S NEGLIGENCE, SHALL IN NO EVENT EXCEED THE APPLICABLE CREDITS SPECIFIED IN A SERVICE PUBLICATION OR PRICING SCHEDULE, OR IF NO CREDITS ARE SPECIFIED, AN AMOUNT EQUIVALENT TO THE PROPORTIONATE CHARGE TO CUSTOMER FOR THE PERIOD OF SERVICE DURING WHICH SUCH MISTAKE, OMISSION, INTERRUPTION, DELAY, ERROR OR DEFECT IN THE SERVICES OCCURS AND CONTINUES. IN NO EVENT SHALL ANY OTHER LIABILITY ATTACH TO AT&T.
- (b) SECTION 6.2(a) WILL NOT APPLY TO:
 - (i) BODILY INJURY, DEATH, OR DAMAGE TO REAL OR TANGIBLE PROPERTY DIRECTLY CAUSED BY AT&T'S NEGLIGENCE;
 - (ii) BREACH OF SECTION 5 (Confidential Information), SECTION 10.1 (Publicity), OR SECTION 10.2 (Trademarks);
 - (iii) SETTLEMENT, DEFENSE OR PAYMENT OBLIGATIONS UNDER SECTION 7 (Third Party Claims); OR
 - (iv) DAMAGES ARISING FROM AT&T'S GROSS NEGLIGENCE OR WILLFUL MISCONDUCT.
- (c) NEITHER PARTY WILL BE LIABLE TO THE OTHER PARTY FOR ANY INDIRECT, INCIDENTAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR SPECIAL DAMAGES, INCLUDING, WITHOUT LIMITATION, DAMAGES FOR LOST PROFITS, ADVANTAGE, SAVINGS OR REVENUES, OR INCREASED COST OF OPERATIONS.

6.3 Disclaimer of Liability. AT&T WILL NOT BE LIABLE FOR ANY DAMAGES, EXCEPT TO THE EXTENT CAUSED BY AT&T'S GROSS NEGLIGENCE OR WILLFUL MISCONDUCT, ARISING OUT OF OR RELATING TO: INTEROPERABILITY, ACCESS OR INTERCONNECTION OF THE SERVICES WITH APPLICATIONS, EQUIPMENT, SERVICES, CONTENT, OR NETWORKS PROVIDED BY CUSTOMER OR THIRD PARTIES; SERVICE DEFECTS, SERVICE LEVELS, DELAYS, OR INTERRUPTIONS (EXCEPT FOR LIABILITY FOR SUCH EXPLICITLY SET FORTH IN THIS AGREEMENT); ANY INTERRUPTION OR ERROR IN ROUTING OR COMPLETING CALLS OR OTHER TRANSMISSIONS (INCLUDING 911 CALLS OR ANY SIMILAR EMERGENCY RESPONSE NUMBER); LOST OR ALTERED MESSAGES OR TRANSMISSIONS; OR UNAUTHORIZED ACCESS TO OR THEFT, ALTERATION, LOSS, OR DESTRUCTION OF CUSTOMER'S, ITS AFFILIATE'S, USERS', OR THIRD PARTIES' APPLICATIONS, CONTENT, DATA, PROGRAMS, CONFIDENTIAL INFORMATION, NETWORK, OR SYSTEMS.

6.4 Application and Survival. The disclaimer of warranties and limitations of liability set forth in this Agreement will apply regardless of the form of action, whether in contract, equity, tort, strict liability or otherwise and whether damages were foreseeable, and will apply so as to limit the liability of each party and its Affiliates, and their respective employees, directors, subcontractors, and suppliers. The limitations of liability and disclaimers set out in this Section 6 will survive failure of any exclusive remedies provided in this Agreement.

7. THIRD PARTY CLAIMS

7.1 AT&T's Obligations. AT&T agrees at its expense to defend or settle any third-party claim against Customer, its Affiliates, and its and their respective employees and directors, and to pay all compensatory Damages that a court may finally award against such parties to the extent the claim alleges that a Service provided to Customer under this Agreement infringes any patent, trademark, copyright, or trade secret, but not in circumstances where the claimed infringement arises out of or results from: (a) Customer's, its Affiliate's or a User's content; (b) modifications to the Service by Customer, its Affiliates or third parties, or combinations of the Service with any services or products not provided by AT&T; (c) AT&T's adherence to Customer's or its Affiliate's written requirements; or (d) use of the Service in violation of this Agreement.

7.2 Customer's Obligations. Customer agrees at its expense to defend or settle any third-party claim against AT&T, AT&T's Affiliates, and its and their respective employees, directors, subcontractors, and suppliers, and to pay all compensatory Damages that a court may finally award against such parties to the extent the claim: (a) arises out of Customer's, its Affiliate's, or a User's access to, or use of, the Services and the claim is not the responsibility of AT&T under Section 7.1; (b) alleges that a Service infringes any patent, trademark, copyright or trade secret, and falls within the exceptions in Section 7.1; or (c) alleges a breach by Customer, its Affiliates, or Users of a software license agreement governing software provided in connection with the Services.

7.3 Infringing Services. Whenever AT&T is liable under Section 7.1, AT&T may at its option either procure the right for Customer to continue using, or may replace or modify, the alleged infringing Service so that the Service becomes non-infringing.

7.4 Notice and Cooperation. The party seeking defense or settlement of a third party claim under this Section 7 will notify the other party promptly upon learning of any claim for which defense or settlement may be sought, but failure to do so will have no effect except to the extent the other party is prejudiced thereby. The party seeking defense or settlement will allow the other party to control the defense and settlement of the claim and will reasonably cooperate with the defense; but the defending party will use counsel reasonably experienced in the subject matter at issue, and will not settle a claim without the consent of the party being defended, which consent will not be unreasonably withheld or delayed, except that no consent will be required where relief on the claim is limited to monetary damages that are paid by the defending party under this Section 7.

8. SUSPENSION AND TERMINATION

8.1 Termination of Agreement. This Agreement may be terminated immediately upon notice by either party if the other party becomes insolvent, ceases operations, is the subject of a bankruptcy petition, enters receivership or any state insolvency proceeding, or makes an assignment for the benefit of its creditors.

8.2 Termination or Suspension of Services. The following additional termination provisions apply:

- (a) **Fraud or Abuse.** AT&T may terminate or suspend an affected Service, and if the activity implicates the entire Agreement, terminate the entire Agreement, immediately by providing Customer with as much advance notice as is reasonably practicable under the circumstances if Customer: (i) commits a fraud upon AT&T; (ii) utilizes the Service to commit a fraud upon another party; (iii) unlawfully uses the Service; (iv) abuses or misuses AT&T's network or Service; or (v) interferes with another customer's use of AT&T's network or services.
- (b) **Material Breach.** If either party fails to perform or observe any material term or condition of this Agreement, including non-payment of charges (subject to Section 4.5 – Delayed Billing; Disputed Charges), and such failure continues unremedied for 30 days after receipt of notice, the non-breaching party may terminate the affected Service, and if the breach implicates the entire Agreement, terminate the entire Agreement. If Customer is in breach, AT&T may elect to suspend (and later terminate) the affected Service, and if the breach implicates the entire Agreement, suspend (and later terminate) the entire Agreement.
- (c) **Materially Adverse Change.** If AT&T revises a Service Publication and the revision has a materially adverse impact on Customer, and AT&T does not effect revisions that remedy such materially adverse impact within 30 days after notice from Customer, then Customer may, as Customer's sole remedy, elect to terminate the affected Service Components on 30 days' notice to AT&T, given not later than 90 days after Customer first learns of the revision to the Service Publication. However, a revision to a Service Publication will not be considered materially adverse to Customer if it changes prices that are not fixed (stabilized) in a Pricing Schedule, if the price change was mandated by a governmental authority, or if the change affects a charge imposed under Section 4.2 (Additional Charges and Taxes).

- (d) **Internet Services.** If Customer fails to rectify a violation of the AUP within 5 days after receiving notice from AT&T, AT&T may suspend the applicable portion of the Service. AT&T has the right; however, to suspend or terminate the applicable portion of the Service immediately when: (i) AT&T's suspension or termination is in response to multiple or repeated AUP violations or complaints; (ii) AT&T is acting in response to a court order or governmental notice that certain conduct must be stopped; or (iii) AT&T reasonably determines: (a) that it may be exposed to sanctions, liability, prosecution, or other adverse consequences under applicable law if AT&T were to allow the violation to continue; (b) that such violation may cause harm to or interfere with the integrity or normal operations or security of AT&T's network or networks with which AT&T is interconnected or interfere with another customer's use of AT&T Services or the Internet; or (c) that such violation otherwise presents imminent risk of harm to AT&T or AT&T's customers or their respective employees.
- (e) **Infringing Services.** If neither of the options described in Section 7.3 (Infringing Services) are reasonably available, AT&T may terminate the affected Service without liability other than as stated in Section 7.1 (AT&T's Obligations).
- (f) **Hazardous Materials.** If AT&T encounters any Hazardous Materials at the Site where AT&T is to install, maintain or provide Services, AT&T may terminate the affected Service or Service Component, or suspend performance until Customer removes and remediates Hazardous Materials at Customer's expense in accordance with applicable law.

8.3 **Withdrawal of Services.** Notwithstanding that a Pricing Schedule may commit AT&T to provide a Service to Customer for a Pricing Schedule Term, and unless applicable law or regulation mandates otherwise, AT&T may discontinue providing a Service upon 12 months' notice, or a Service Component upon 120 days' notice, but only where AT&T generally discontinues providing the Service or Service Component to similarly-situated customers.

8.4 **Effect of Termination.**

- (a) Termination by either party of a Service does not waive any other rights or remedies a party may have under this Agreement. Termination or suspension of a Service will not affect the rights and obligations of the parties regarding any other Service.
- (b) If a Service or Service Component is terminated, Customer will pay all amounts incurred prior to the effective date of termination. If Customer terminates a Service or Service Component prior to the date Customer's obligation to pay for Services begins as provided in Section 4.3 (Billing), Customer will reimburse AT&T for time and materials incurred prior to the effective date of termination, plus any third party charges resulting from the termination.

8.5 **Termination Charges.**

- (a) If Customer terminates this Agreement or an affected Service or Service Component pursuant to Sections 8.1 (Termination of Agreement), 8.2(b) (Material Breach), or 8.2(c) (Materially Adverse Change); AT&T terminates a Service pursuant to Section 8.2(e) (Infringing Services), or AT&T withdraws a Service pursuant to Section 8.3 (Withdrawal of Services), Customer will not be liable for the termination charges set forth in Section 8.5(b).
- (b) If Customer terminates a Service or Service Component other than as set forth in Section 8.5(a), or AT&T terminates an affected Service or Service Component pursuant to Sections 8.1 (Termination of Agreement), or 8.2(a) (Fraud or Abuse), 8.2(b) (Material Breach), 8.2(d) (Internet Services), or 8.2(f) (Hazardous Materials), Customer will pay applicable termination charges as follows: (i) if termination occurs before the end of the Minimum Payment Period, Customer will pay 50% (unless a different percentage is specified in the Pricing Schedule) of the monthly recurring charges for the terminated Service or Service Component multiplied by the months remaining in the Minimum Payment Period, plus any waived or unpaid non-recurring charges identified in the Pricing Schedule (including, but not limited to, any and all charges for failure to satisfy a Minimum Retention Period (MRP)), plus any charges incurred by AT&T from a third party (e.g., not an AT&T Affiliate) due to the termination, all of which will, if applicable, be applied to Customer's MARC-Eligible Charges; and (ii) if Customer terminates a Pricing Schedule that has a MARC, Customer will pay an amount equal to 50% of the unsatisfied MARC, after applying amounts received pursuant to (i), for the balance of the Pricing Schedule Term.
- (c) The charges set forth in Section 8.5(b)(i) will not apply if a terminated Service Component is replaced with an upgraded Service Component at the same Site, but only if (i) the Minimum Payment Period and associated charge for the replacement Service Component are equal to or greater than the Minimum Payment Period and associated charge for the terminated Service Component, and (ii) the upgrade is not restricted in the applicable Service Publication.

9. IMPORT/EXPORT CONTROL

The parties acknowledge that equipment, services, software, and technical information (including technical assistance and training) provided under this Agreement may be subject to import and export laws, conventions or regulations, and any use or transfer of the equipment, products, software, and technical information must be in compliance with all such laws, conventions and regulations. The parties will not use, distribute, transfer, or transmit the equipment, services, software, or technical information (even if incorporated into other products) except in compliance with such laws, conventions and regulations. Customer, not AT&T, is responsible for complying with such laws, conventions and regulations for all information, equipment and software Customer transmits between countries using the Services.

10. MISCELLANEOUS PROVISIONS

10.1 Publicity. Neither party may issue any public statements or announcements relating to the terms of this Agreement or the provision of Services without the prior written consent of the other party.

10.2 Trademarks. Each party agrees not to display or use, in advertising or otherwise, any of the other party's trade names, logos, trademarks, service marks, or other indicia of origin without the other party's prior written consent, which consent may be revoked at any time by notice.

10.3 Force Majeure. Except for payment of amounts due, neither party will be liable for any delay, failure in performance, loss or damage due to fire, explosion, cable cuts, power blackout, earthquake, flood, strike, embargo, labor disputes, acts of civil or military authority, war, terrorism, acts of God, acts of a public enemy, acts or omissions of carriers or suppliers, acts of regulatory or governmental agencies, or other causes beyond such party's reasonable control.

10.4 Amendments and Waivers. Any supplement to or modification or waiver of any provision of this Agreement must be in writing and signed by authorized representatives of both parties. A waiver by either party of any breach of this Agreement will not operate as a waiver of any other breach of this Agreement.

10.5 Assignment and Subcontracting.

(a) This Agreement may not be assigned by either party without the prior written consent of the other party (which consent will not be unreasonably withheld or delayed). Customer may, without AT&T's consent, but upon notice to AT&T, assign in whole or relevant part, its rights and obligations under this Agreement to an Affiliate, but Customer will remain financially responsible for the performance of such obligations. AT&T may, without Customer's consent, assign in whole or relevant part, its rights and obligations under this Agreement to an Affiliate, or subcontract to an Affiliate or a third party work to be performed under this Agreement, but AT&T will in each such case remain financially responsible for the performance of such obligations.

(b) In countries where AT&T does not have an Affiliate to provide Service, AT&T may assign its rights and obligations related to a Service to a local service provider; but AT&T will remain responsible to Customer for such obligations. In certain countries, Customer may be required to contract directly with the local service provider.

(c) Any assignment other than as permitted by this Section 10.5 is void.

10.6 Severability. If any portion of this Agreement is found to be invalid or unenforceable or if, notwithstanding Section 10.10 (Governing Law), applicable law mandates a different interpretation or result, the remaining provisions will remain in effect and the parties will negotiate in good faith to substitute for such invalid, illegal, or unenforceable provision a mutually acceptable provision consistent with the original intention of the parties.

10.7 Injunctive Relief. Nothing in this Agreement is intended, or should be construed, to limit a party's right to seek preliminary or permanent injunctive relief from a court of competent jurisdiction for a breach of any provision of this Agreement.

10.8 Legal Action. Any legal action arising in connection with this Agreement must be filed within 2 years after the cause of action accrues or it will be deemed time-barred and waived. The parties waive any statute of limitations to the contrary.

10.9 Notices. All notices required under this Agreement will be delivered in writing to the recipient's contact designated on the cover page of this Master Agreement, or to such other contact as designated in writing from time to time. Notices shall be by internationally recognized overnight courier, certified or registered mail, email, or facsimile and will be effective upon receipt or when delivery is refused, whichever occurs sooner.

10.10 Governing Law. This Agreement will be governed by the law of the State of New York, without regard to its conflict of law principles, unless a regulatory agency with jurisdiction over the applicable Service applies a different law. The United Nations Convention on Contracts for International Sale of Goods will not apply.

10.11 Compliance with Laws. Each party will comply with all applicable laws, regulations, and orders issued by courts or other governmental bodies of competent jurisdiction.

10.12 No Third Party Beneficiaries. This Agreement is for the benefit of Customer and AT&T, and does not provide any third party (including Users) the right to enforce or bring an action for any remedy, claim, liability, reimbursement, cause of action, or other right or privilege.

10.13 Survival. The respective obligations of Customer and AT&T that by their nature would continue beyond the termination or expiration of this Agreement, including without limitation, the obligations set forth in Section 5 (Confidential Information), Section 6 (Disclaimers and Limitations of Liability), and Section 7 (Third Party Claims), will survive termination or expiration.

10.14 Agreement Language. The authentic language of this Agreement is English. If there is a conflict between this Agreement and any translation, the English version will take precedence.

10.15 Entire Agreement. This Agreement constitutes the entire agreement between the parties with respect to the Services provided under this Agreement. Except as provided in Section 2.3 (Software), this Agreement supersedes all other agreements, proposals, representations, statements or understandings, whether written or oral, concerning the Services or the rights and obligations relating to the Services, and the parties disclaim any reliance thereon. This Agreement will not be modified or supplemented by any written or oral statements, proposals, representations, advertisements, service descriptions or purchase order forms not expressly set forth in this Agreement.

11. DEFINITIONS

The following terms have the meanings set forth below:

"Affiliate" of a party means any entity that controls, is controlled by, or is under common control with, such party.

"Damages" means collectively all injury, damage, liability, loss, penalty, interest and expense incurred.

"Effective Date" means, for any Pricing Schedule, the date on which the last party signs the Pricing Schedule unless a later date is required by regulation or law.

"MARC-Eligible Charges" means, unless the applicable Pricing Schedule indicates otherwise, the recurring and usage charges, after deducting applicable discounts and credits (other than outage or SLA credits), that AT&T charges Customer for the Services identified in the applicable Pricing Schedule as MARC-contributing. The following are not MARC-Eligible Charges: (a) charges for or in connection with Customer's purchase of equipment; (b) taxes; and (c) charges imposed in connection with governmentally imposed costs or fees (such as USF, PICC, payphone service provider compensation, E911 and deaf relay charges).

"Minimum Payment Period" means, in respect to any Service, the minimum period for which Customer is required to pay recurring charges for the Service, as specified in the Pricing Schedules or Service Publication for that Service.

"Minimum Retention Period" means, in respect to any Service, the period of time for which Customer is required to maintain service to avoid the payment of certain credits, waived charges, or unpaid amortized charges, all as specified in the Pricing Schedule or Service Publication for that Service.

"Service Component" means an individual component of a Service provided under this Agreement.

"Site" means Customer's physical location, including Customer's collocation space on AT&T's, its Affiliate's, or subcontractor's property, where AT&T installs or provides a Service.

**AT&T Intrastate ILEC Network Services Discount Pricing Schedule**

MA Reference No. _____

☐ MAT

Customer ("Customer")	AT&T ("AT&T")
Oak Park River Forest High School 201 N. Scoville Oak Park IL 60302 USA	AT&T ILEC Service-Providing Affiliate
Customer Contact (for notices)	AT&T Sales Contact Information and for Contract Notices <input checked="" type="checkbox"/> Primary Sales Contact
Name: First Last Title: Telephone: Fax: E-mail: <u>Address for notices, if different from above:</u> Street Address City State Zip Code USA	Account Rep Name: Mary Moore Title: Account Manager Telephone: 312-364-3448 Fax: Email: mm9645@att.com Street Address: 225 W Randolph City: Chicago State: IL Zip Code: 60606 <u>With a copy to:</u> AT&T Corp. One AT&T Way, Bedminster, NJ 07921-0752 Attn: Master Agreement Support Team E-mail: mast@att.com
AT&T Authorized Agent or Representative Information (if applicable) <input type="checkbox"/> Primary Sales Contact	
Name: Company Name: Agent Street Address: City: State: Zip Code: Telephone: Fax: Email: Agent Code	

This AT&T ILEC Network Services Discount Pricing Schedule is a Pricing Schedule under the Master Agreement between AT&T and Customer, and is part of such Agreement. Customer requests that its identity be kept confidential and not be publicly disclosed by AT&T or by any regulatory commission, unless required by law.

Customer acknowledges the possibility of purchasing the Services provided hereunder from other providers.

This Pricing Schedule supersedes and replaces in its entirety that certain agreement dated December 30, 2004, entitled Master Discount Agreement.

Customer (by its authorized representative)	AT&T (by its authorized representative)
By:	By:
Printed or Typed Name:	Printed or Typed Name:
Title:	Title:
Date:	Date:



AT&T Intrastate ILEC Network Services Discount Pricing Schedule

1. DISCOUNT PROGRAM

- AT&T ILEC Network Services Discount

2. ATTACHMENTS

- Attachment A1 ILLINOIS – Services, Discounts and Pricing
- Attachment B – Customer Affiliates
- Attachment C – Site Directory
- Attachment D – AT&T ILEC Service-Providing Affiliates

3. PRICING SCHEDULE TERM AND EFFECTIVE DATES

Pricing Schedule Term	36 months
Pricing Schedule Term Start Date	Effective Date of this Pricing Schedule
Effective Date of Rates and Discounts	Upon implementation in the applicable AT&T systems, but no later than thirty (30) days following the Effective Date of this Pricing Schedule
Expiration Date of the Rates and Discounts	Upon termination or expiration of the Pricing Schedule Term
Rates Following Termination or Expiration of Pricing Schedule Term	Non-term rates in effect at time of expiration or termination of Pricing Schedule Term

4. MARC AND MARC-ELIGIBLE CHARGES

MARC under this Pricing Schedule	Year 1	Year 2	Year 3
	\$32,500.00	\$32,500.00	\$32,500.00

MARC-Eligible Charges*	MARC-Eligible Charges (before the application of this Pricing Schedule's discounts and credits) for AT&T intrastate ILEC network Services provided to Customer or a Customer-owned Affiliate identified in Attachment B for their internal use at the locations specified in Attachment C ("Contributory Services"). Customer must subscribe to Contributory Services separately.
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*MARC-Eligible Charges include non-recurring charges.

MARC for Toll under this Pricing Schedule	Year 1	Year 2	Year 3
	\$400.00	\$400.00	\$400.00

Toll MARC-Eligible Charges	MARC-Eligible Charges that are AT&T ILEC intrastate, intraLATA toll usage Contributory Services (before the application of this Pricing Schedule's discounts and credits), except that such Services in Alabama, Connecticut, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, and Tennessee do not contribute.
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MARC for Local Usage under this Pricing Schedule	Year 1	Year 2	Year 3
	\$1,800.00	\$1,800.00	\$1,800.00

Local Usage MARC-Eligible Charges	MARC-Eligible Charges (usage charges only; before application of this Pricing Schedule's discounts and credits) for AT&T ILEC intrastate local exchange Contributory Services, except that such Services in Alabama, Connecticut, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, and Tennessee do not contribute.
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22_State_MDA_Pricing_Schedule 1010je6748007.1 1-FJBVSS IMS1 #165677 Contract Version: 12/09/09	AT&T and Customer Confidential Information Page 2 of 6	7/19/09 ATTUID: jp1821 Je6748 10/11/10
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**AT&T Intrastate ILEC Network Services Discount Pricing Schedule****ATTACHMENT A1
ILLINOIS**

	Service Level Discount ¹ or Monthly Rate	Eligible For Total Volume Discount
Local Access Services:		
Measured Business Lines	Billed Rate	Eligible
Local Usage (excludes ISDN calling plan usage):		
Illinois Band A Local Usage	\$0.010	NOT Eligible
Illinois Band B Local Usage	\$0.020	NOT Eligible
Illinois Band C Local Usage	\$0.030	NOT Eligible
IntraLATA Toll/800 Usage:		
InterState IntraLATA Toll	\$0.110	NOT Eligible
IntraState IntraLATA Toll	Billed Rate	Eligible

TOTAL VOLUME DISCOUNT²
10.0%

¹Service Level Discount applied to billed rate.

²Applied to Eligible Services after any Service Level Discounts



AT&T Intrastate ILEC Network Services Discount Pricing Schedule

**Attachment B
Customer Affiliates**

The following Customer Affiliates are eligible for inclusion under this Pricing Schedule.



AT&T Intrastate ILEC Network Services Discount Pricing Schedule

Attachment C Site Directory

Customer agrees that the following number shall be considered its Main Billing Telephone Number ("BTN") for purposes of this Pricing Schedule: _____

Customer and AT&T may agree to add a BTN during the Pricing Schedule Term, effective upon the implementation of the BTN in the applicable AT&T systems.

The final implementation Site Directory will be furnished as an electronic document separately.

**AT&T Intrastate ILEC Network Services Discount Pricing Schedule****Attachment D
AT&T ILEC Service-Providing Affiliates**

Service Provider(s)	Service Publication Location
Southwestern Bell Telephone Company d/b/a AT&T Arkansas	http://cpr.bellsouth.com/pdf/ar/ar.htm
Pacific Bell Telephone Company d/b/a AT&T California	http://cpr.bellsouth.com/guidebook/ca/index.html#section1 or http://cpr.bellsouth.com/guidebook/cf/index.html#section1
The Southern New England Telephone Company d/b/a AT&T Connecticut	http://www.att.com/gen/public-affairs?pid=14123#section1
Illinois Bell Telephone Company d/b/a AT&T Illinois	http://cpr.bellsouth.com/pdf/ic/ic.htm?bookno=&booktitle=&bookID=&parttitle=&coll=illpdf&qtext=
Indiana Bell Telephone Company, Incorporated d/b/a AT&T Indiana	http://cpr.bellsouth.com/guidebook/in/index.html#section1
Southwestern Bell Telephone Company d/b/a AT&T Kansas	http://cpr.bellsouth.com/pdf/ks/h001.pdf
Michigan Bell Telephone Company d/b/a AT&T Michigan	http://cpr.bellsouth.com/pdf/mi/mi.htm
Southwestern Bell Telephone Company d/b/a AT&T Missouri	http://cpr.bellsouth.com/pdf/mo/mo.htm
Nevada Bell Telephone Company d/b/a AT&T Nevada	http://cpr.bellsouth.com/guidebook/nv/index.html#section1
The Ohio Bell Telephone Company d/b/a AT&T Ohio	http://cpr.bellsouth.com/guidebook/oh/index.html#section1
Southwestern Bell Telephone Company d/b/a AT&T Oklahoma	http://cpr.bellsouth.com/pdf/ok/a045.pdf
Southwestern Bell Telephone Company d/b/a AT&T Texas	http://cpr.bellsouth.com/pdf/tx/h001.pdf
Wisconsin Bell, Inc. d/b/a AT&T Wisconsin	http://cpr.bellsouth.com/pdf/wi/wi.htm?bookno=&booktitle=&bookID=&parttitle=&coll=wipdf&qtext=
BellSouth Telecommunications, Inc. d/b/a AT&T Alabama	http://cpr.bellsouth.com/pdf/al/g996.pdf
BellSouth Telecommunications, Inc. d/b/a AT&T Florida	http://cpr.bellsouth.com/pdf/fl/a996.pdf
BellSouth Telecommunications, Inc. d/b/a AT&T Georgia	http://cpr.bellsouth.com/pdf/ga/g996.pdf
BellSouth Telecommunications, Inc. d/b/a AT&T Kentucky	http://cpr.bellsouth.com/pdf/ky/g996.pdf
BellSouth Telecommunications, Inc. d/b/a AT&T Louisiana	http://cpr.bellsouth.com/pdf/la/g996.pdf
BellSouth Telecommunications, Inc. d/b/a AT&T Mississippi	http://cpr.bellsouth.com/pdf/ms/g996.pdf
BellSouth Telecommunications, Inc. d/b/a AT&T North Carolina	http://cpr.bellsouth.com/pdf/nc/g996.pdf
BellSouth Telecommunications, Inc. d/b/a AT&T South Carolina	http://cpr.bellsouth.com/pdf/sc/g996.pdf
BellSouth Telecommunications, Inc. d/b/a AT&T Tennessee	http://cpr.bellsouth.com/pdf/tn/g996.pdf

**AT&T High Volume Calling IVSM Up To \$12,000 MAC ("Service")****Pricing Schedule/Service Agreement**

- ☐ Pricing Schedule to AT&T Master Agreement Reference No. _____ *
- ☒ Service Agreement

If neither box above is checked then this document is a standalone Service Agreement.

* This document may be used as a Pricing Schedule only if attached to an Agreement referred to internally at AT&T as a UA MSA, UA MA or UA SSTC.

Customer ("Customer")	AT&T ("AT&T")
Oak Park River Forest High School 201 N. Scoville Oak Park IL 60302 USA	For purposes of this Pricing Schedule/Service Agreement, AT&T means the Service Provider specifically identified herein.
Customer Contact** (for notices)	AT&T Sales Contact Information and for Contract Notices <input checked="" type="checkbox"/> Primary Sales Contact
Name: First Last Title: Telephone: Fax: E-mail: <u>Address for notices, if different from above:</u> Street Address City State Zip Code USA	Account Rep Name: Mary Moore Title: Account Manager Telephone: 312-364-3448 Fax: Email: mm9645@att.com Street Address: 225 W Randolph City: Chicago State: IL Zip Code: 60606 <u>With a copy to:</u> AT&T Corp. One AT&T Way, Bedminster, NJ 07921-0752 Attn: Master Agreement Support Team E-mail: mast@att.com
AT&T Authorized Agent or Representative Information (if applicable) <input type="checkbox"/> Primary Sales Contact	
Name: Company Name: Agent Street Address: City: State: Zip Code: Telephone: Fax: Email: Agent Code	

Customer agrees to purchase Service in the quantities and according to the prices and terms and conditions set forth in this Pricing Schedule/Service Agreement and the applicable Tariff(s) and Guidebook(s). If this document serves as a Service Agreement (as indicated above), this Service Agreement is subject to: (a) the terms of the applicable Tariff(s), if the Service is offered pursuant to Tariff(s); or (b) the AT&T Business Services Agreement (BSA), if the Service is not offered pursuant to Tariff. Tariff(s), Guidebook(s) and the BSA can be found at www.att.com/servicepublications. Service is provided by the AT&T Affiliate identified below as the Service Provider. Throughout the remainder of this document, this document shall be referred to as the "Pricing Schedule".

Customer (by its authorized representative)	AT&T (by its authorized representative)
By:	By:
Printed or Typed Name:	Printed or Typed Name:
Title:	Title:
Date:	Date:

Service Provider and Guidebook: SBC Long Distance, LLC d/b/a **AT&T Long Distance** ("AT&T") – The Voice and Data Product Reference and Pricing Guidebooks.

AT&T and Customer Confidential Information



AT&T High Volume Calling IVSM Up To \$12,000 MAC ("Service")

Pricing Schedule/Service Agreement

1. **Service Description.** This Pricing Schedule applies to AT&T High Volume Calling IV, which is an optional calling plan for outbound and inbound long distance services. This Pricing Schedule is effective as of the date last signed above ("Effective Date") and shall continue until the expiration for the service chosen hereunder ("Term").

2. **Spending and Term Commitments.** Customer agrees to pay a Minimum Annual Commitment ("MAC") specified below (excluding applicable taxes and surcharges) to AT&T during each year of this Pricing Schedule to begin on the date service is first established on the plan agreed to herein ("Service Acceptance Date") and shall end after the number of years specified below. AT&T Long Distance charges that contribute to retiring the MAC (excluding applicable taxes and surcharges) are, but are not limited to, domestic and international outbound, domestic toll free, domestic and international outbound calling card. If Customer fails to satisfy the MAC, Customer will be billed and shall pay the shortfall as an under-utilization charge. Switched services are not offered in Connecticut. The term, commitment, MAC, Interstate Switched ("Sw") and Calling Card ("CC") rates per minute for this Pricing Schedule are:

<input checked="" type="checkbox"/>	Domestic Plan – AT&T High Volume Calling IV ("HVC IV"): \$600, \$2,400 or \$6,000 MAC Customer is purchasing AT&T Long Distance Services and agrees to maintain a minimum of 2 access lines or voice grade equivalent switched local exchange service from an AT&T Affiliated Local Service Provider for the term of this Pricing Schedule.	
<input type="checkbox"/>	1 Year - Interstate Rates	Not Applicable
<input type="checkbox"/>	2 Year - Interstate Rates	Not Applicable
<input checked="" type="checkbox"/>	3 Year - Interstate Rates	\$600 MAC - Sw \$.0430 / CC \$.0430

<input type="checkbox"/>	Domestic Plan – AT&T High Volume Calling IV ("HVC IV"): \$9,000 MAC Customer is purchasing AT&T Long Distance Services and agrees to maintain a minimum of 2 access lines or voice grade equivalent switched local exchange service from an AT&T Affiliated Local Service Provider for the term of this Pricing Schedule.	
<input type="checkbox"/>	1 Year - Interstate Rates	Not Applicable
<input type="checkbox"/>	2 Year - Interstate Rates	Not Applicable
<input type="checkbox"/>	3 Year - Interstate Rates	Not Applicable

<input type="checkbox"/>	Domestic Plan – AT&T High Volume Calling IV ("HVC IV"): \$12,000 MAC Customer is purchasing AT&T Long Distance Services and agrees to maintain a minimum of 4 access lines or voice grade equivalent switched local exchange service from an AT&T Affiliated Local Service Provider for the term of this Pricing Schedule.	
<input type="checkbox"/>	1 Year - Interstate Rates	Not Applicable
<input type="checkbox"/>	2 Year - Interstate Rates	Not Applicable
<input type="checkbox"/>	3 Year - Interstate Rates	Not Applicable

<input checked="" type="checkbox"/>	AT&T International Plan - High Volume Calling IV ("HVC IV"): All MACs and Terms. The Outbound 1+ and Calling Card International rates for calls originating in the US and its territories and terminating in the countries are listed in the Guidebook.	
<input checked="" type="checkbox"/>	Option C – For an additional, one-time charge of \$9.95 Customer receives lower international rates to certain countries under Option C as described in the Guidebook.	

Customer acknowledges and agrees that if it fails to meet any of the above AT&T Affiliate Local Service Provider requirements to qualify for Customer's selected High Volume Calling IV during the term hereof, Customer will be moved to a High Volume Calling Plan II with the same MAC and term commitments at the then-current usage rates in Section 4.7.1 of the Guidebook.

A. **Fixed Domestic Voice Service Rates and Charges:** The rates for the following domestic switched Direct Distance Dialing ("DDD") & Toll Free Service ("TFS") voice services are fixed for the term of this Pricing Schedule: all interstate, intrastate, and Calling Card ("Fixed-Rate Service(s)"). The rates for the Fixed-Rate Services shall be the rates set forth herein. For Fixed-Rate Service rates which do not appear herein, they shall be priced at the rates set forth in the HVC IV (for the term commitment and MAC selected above) section of the Guidebook and Tariffs on the date service is first established. Except for applicable Guidebook Promotions or VIP discounts, Fixed-Rate Service rates are provided in lieu of any other Guidebook or Tariff discounts.



Pricing Schedule/Service Agreement

- B. **Additional Services, Rates and Charges:** The rates and charges for the following are not fixed for the term of this Pricing Schedule: International, International Mobile Termination Charges, Operator Toll Assistance Services, Directory Assistance Services, and any applicable payphone origination and other third-party pass through charges, regulatory fees, surcharges, and TFS charges. All such rates and charges are as set forth in the then-current Guidebook or Tariffs, and are subject to change at any time. The applicable international rates, including International Toll Free Service rates, shall be those set forth in the Guidebook under the chosen Option that is associated with the calling plan selected above.
3. **Termination Charges.** Customer may terminate this Pricing Schedule or disconnect, in whole or in part, any Service hereunder at any time and without cause upon written notice to AT&T. If this occurs during the applicable term commitment, AT&T will compute the termination charges according to the following formula and render a bill to Customer, which Customer agrees to pay within 30 days:
- 50% of the unmet MAC for the current year and 50% of the unmet MAC for each additional year remaining on the term plan Pricing Schedule.
 - Termination charges assessed by the Local Access Provider, if Customer cancels, in whole or in part, any Local Access Service procured by AT&T on Customer's behalf.
4. **Notice.** AT&T may send any notices pertaining to the Service provided under this Pricing Schedule to Customer's billing address via first class mail, postage prepaid.
5. **Automatic Dialer Devices.** CUSTOMER ACKNOWLEDGES AND AGREES THAT USE OF AUTODIALERS, PREDICTIVE DIALERS OR OTHER DEVICES THAT GENERATE AUTOMATED OUTBOUND CALLS IN CONJUNCTION WITH PRODUCTS AND SERVICES PROVIDED UNDER THIS PRICING SCHEDULE IS STRICTLY PROHIBITED. AT&T MAY TERMINATE THIS PRICING SCHEDULE IMMEDIATELY SHOULD CUSTOMER USE SUCH DEVICES.
6. **Availability and Cancellation.** This Pricing Schedule is valid only if signed by Customer on or before December 31, 2010. Customer may elect to cancel this Pricing Schedule at any time prior to the Service Acceptance Date upon providing ten (10) days written notice (on Customer's letterhead) to AT&T. AT&T will cancel this Pricing Schedule if the Customer is not ready to have AT&T provision/fulfill the Service within 120 days after Customer executes this Pricing Schedule, or in the case of a Customer that qualifies for E-Rate funding, no later than June 30, 2012.

<i>New or upgrade to an existing AT&T Long Distance Agreement</i>	
<input checked="" type="checkbox"/>	This is a new AT&T Long Distance Pricing Schedule
<input type="checkbox"/>	This is an upgrade to an existing AT&T Long Distance Agreement and the guidelines from Section 3.9.7 Revenue and Term plan Commitments of the Voice Product Reference and Pricing Guidebook will apply to the old agreement.



AT&T High Volume Calling IVSM Up To \$12,000 MAC ("Service")

Pricing Schedule/Service Agreement

Domestic Voice Services Attachment HVC IV

The following rates shall apply for intrastate interlata and intralata DDD and TFS calls:
Intrastate AT&T LD Calling Card rates are equal to the switched rates below.

Term	California
1 Year	Not Applicable
2 Year	Not Applicable
3 Year	Not Applicable
Term	Texas, Oklahoma and Kansas
1 Year	Not Applicable
2 Year	Not Applicable
3 Year	Not Applicable
Term	Arkansas
1 Year	Not Applicable
2 Year	Not Applicable
3 Year	Not Applicable
Term	Missouri
1 Year	Not Applicable
2 Year	Not Applicable
3 Year	Not Applicable
Term	Nevada
1 Year	Not Applicable
2 Year	Not Applicable
3 Year	Not Applicable
Term	Michigan, Illinois, Indiana & Ohio
1 Year	Not Applicable
2 Year	Not Applicable
3 Year	\$600 MAC - Sw \$0.043
Term	Wisconsin
1 Year	Not Applicable
2 Year	Not Applicable
3 Year	Not Applicable

The MAC and term commitment selected above must match those selected in Section 2. Otherwise, the rates selected above shall be void and the applicable rates shall be those listed in the applicable Tariffs.

<i>For AT&T internal use only</i>	
Billing Telephone Number for Existing service, if applicable:	(708) Z99 - 5599
Program Code:	

END DOCUMENT

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education

FROM: Cheryl L. Witham, CFO

DATE: October 28, 2010

RE: Insurance Broker Consulting Agreement

BACKGROUND

The District accepted Requests for Proposals for employee benefits insurance brokerage services in September and recommended Gallagher Benefits Services, Inc. as its new employee benefits insurance broker. The Board of Education accepted the recommendation at the September Board of Education Meeting.

SUMMARY OF FINDINGS

This consulting agreement has been reviewed by Cheryl Witham, CFO; Lauren M. Smith, Director of Human Resources and Paul Keller, District legal counsel.

The agreement is a three year term with two additional one year extensions. The annual fees will be \$42,000 for each of the three years. The agreement reflects all promised and agreed upon services.

RECOMMENDATIONS

MOTION: To approve the Insurance Broker Consulting Agreement at the October Regular Board of Education Meeting.

ROLL CALL VOTE

AGENDA ITEM X.C.

CONSULTING AGREEMENT

This Consulting Agreement (this "Agreement") is made by and between Gallagher Benefit Services, Inc., a Delaware corporation ("GBS"), and Oak Park River Forest High School District 200 (the "Client").

The Client wishes to enter into a consulting relationship with GBS with the terms and conditions set forth in this Agreement, and GBS is willing to accept such a consulting relationship.

In consideration of and in reliance upon the previous paragraph and the terms and conditions contained in this Agreement, the Client and GBS agree as follows:

1. Engagement

The Client engages GBS as an employee benefits consultant as stated in this Agreement and GBS accepts this engagement. During the time that GBS is performing services for the Client under this Agreement, and for all purposes outlined in this document, GBS' status will be that of an independent contractor of the Client.

2. Term and Termination

The Effective Date of this Agreement is October 1, 2010. The term of GBS' engagement under this Agreement (the "Consulting Period") will begin as of the Effective Date and will remain in effect for three(3) years from the Effective Date, until September 30, 2013. The Agreement may be renewed for two additional one year terms at the option of the Client. Client shall give GBS 30 days notice of intent to renew. In the event of termination during the Consulting Period (including any renewed Consulting Period), Client shall be responsible to GBS for any services performed prior to the date of termination and GBS shall be responsible to Client to continue to provide services until the date of termination of this Agreement. Either party may terminate this Agreement if the other party materially breaches its duty to performance of any of its obligations under the Agreement, if the breach is not substantially cured within thirty (30) days after written notice is given by the non-breaching party specifying the breach.

3. Services

GBS will provide employee benefits management consulting services to the Client and consult with its employees, representatives, agents and contractors as to such matters as more fully described in Exhibit A attached to this Agreement and incorporated herein. GBS will perform other services as the Client and GBS mutually agree in writing.

4. Compensation

Subject to any changes as may be mutually agreed by the parties, GBS will receive, as compensation for its services under this Agreement, fees in the amount of \$42,000 annually to be

paid in monthly installments. The consulting fee of \$42,000 is guaranteed for 36 months, from October 1, 2010 through September 30, 2013.

For additional information regarding GBS compensation, please see our revenue disclosure policy and schedule set forth in Exhibit B.

In the event an insurance company cancels or refuses to renew an insurance coverage that had been placed by GBS, on behalf of the Client, GBS will use its best efforts to obtain appropriate replacement coverage from another insurance company. Any additional fee for obtaining replacement coverage shall be as agreed to by GBS and Client.

5. *Performance and Scope*

(a) GBS Not a Fiduciary Under ERISA. To the extent that one or more of the Client's employee benefit plans are subject to the Employee Retirement Income Security Act, as amended (ERISA) and in spite of any other provision of this Agreement to the contrary, the parties agree and acknowledge that:

(i) GBS' services under this Agreement are not intended in any way to impose on GBS or any of its affiliates a fiduciary status under the Employee Retirement Income Security Act of 1974, as amended ("ERISA") ; and

(ii) this Agreement does not provide GBS, and the Client will not cause or permit GBS to assume, without prior written consent of GBS, any:

(A) discretionary authority or discretionary control respecting management of any "employee benefit plan" within the meaning of Section 3(3) of ERISA (an "ERISA Plan"),

(B) authority or control respecting management or disposition of the assets of any ERISA Plan, or

(C) discretionary authority or discretionary responsibility in the administration of any ERISA Plan.

(b) Reliance. In the performance of its duties, GBS may rely upon, and will have no obligation to independently verify the accuracy, completeness, or authenticity of, any written instructions or information provided to GBS by the Client or its authorized representatives.

(c) No Practice of Law. GBS will not be obligated to perform, and the Client will not request performance of, any services which may constitute unauthorized practice of law. The Client will be solely responsible for obtaining any legal advice, review or opinion as may be necessary to ensure that its own conduct and operations, including the engagement of GBS under the scope and terms as provided herein, conform in all respects with applicable State and Federal GBS Consulting Agreement

laws and regulations (including ERISA, the Internal Revenue Code, State and securities laws and implementing regulations) and, to the extent that the Client has foreign operations, any applicable foreign laws and regulations.

(d) Subcontractors. This is a personal services contract. GBS may not assign any part of this Agreement to any other party nor cause another person or entity, as a subcontractor of GBS, to provide any of the services required to be performed by GBS hereunder without the express written consent of the Client; provided that written consent of the Client shall not be required for clerical, IT back-up, printing and copying, secretarial or other similar administrative services.

(e) Conflict of Interest. GBS' engagement under this Agreement will not prevent it from taking similar engagements with other clients who may be competitors of the Client. GBS will, nevertheless, exercise care and diligence to prevent any actions or conditions which could result in a conflict with Client's best interest. Unauthorized disclosure of Client Information as defined in paragraph 6(a) hereof shall constitute a Conflict of Interest.

(f) Acknowledgements. In connection with GBS' services under this Agreement, Client agrees that:

(i) Although GBS will apply its professional judgment to access those insurance companies it believes are best suited to insure the Client's risks, there can be no assurance that the insurance companies GBS has accessed are the only or are the best suited ones to insure the Client's risks.

(ii) The final decision to choose any insurance company shall be made by the Client in its sole and absolute discretion. The Client understands and agrees that GBS does not guarantee the financial solvency or security of any insurance company. GBS agrees that the Client is entitled to rely upon the accuracy and completeness of any information provided to Client by GBS regarding any insurance company recommended to Client by GBS, to a reasonable degree of business certainty.

(iii) The compensation payable to GBS is solely for the services set forth under this Agreement, including Exhibit A. Any additional administrative, claims representative or other services (collectively, "Additional Services") will be governed by the terms of a separate agreement covering the Additional Services.

(iv) The Client is responsible for immediate payment of GBS' fees (if applicable) and payment of premiums for all insurance placed by GBS on Client's behalf. If any amount owed to GBS is not paid in full when due, that nonpayment will constitute a material breach of this Agreement that will allow GBS to immediately terminate this Agreement, at its option, upon ten (10) days notice to the Client. GBS shall not interfere in any contractual relationship between Client and any insurance company due to any financial disagreement between GBS and Client.

6. Confidentiality

(a) Client Information. GBS recognizes that certain confidential information may be furnished by the Client to GBS in connection with its services pursuant to this Agreement (“Confidential Information”). GBS agrees that it will disclose Confidential Information only to those who, in GBS’ reasonable determination, have a need to know such information. Confidential Information will not include information that (i) is in the possession of GBS prior to its receipt of such information from the Client, (ii) is or becomes publicly available other than as a result of a breach of this Agreement by GBS, or (iii) is or can be independently acquired or developed by GBS without violating any of its obligations under this Agreement. However, disclosure by GBS of any Confidential Information pursuant to the terms of a valid and effective subpoena or order issued by a court of competent jurisdiction, judicial or administrative agency or by a legislative body or committee will not constitute a violation of this Agreement.

(b) HIPAA Privacy. In spite of Sections 6(a) above, GBS and the Client will each comply with any prohibitions, restrictions, limitations, conditions, or other requirements to the extent they apply to them directly or indirectly pursuant to the Health Insurance Portability and Accountability Act of 1996 (“HIPAA”) and its implementing regulation concerning privacy of individually identifiable health information as set forth in 45 CFR Parts 160-164, as amended from time to time. Where required, the Client, as a representative of the health plans and GBS will enter into a separate Business Associate Agreement.

(c) Use of Names; Public Announcements. No party will use, in any commercial manner, the names, logos, trademarks or other intellectual property of the other party without its prior written consent. Except as may be required by law, no party will issue any press releases or make any public announcements of any kind regarding the relationship between the parties without the other party’s prior consent.

7. Indemnification Rights and Limitation of Liability

(a) GBS agrees to indemnify, defend, protect, save, and keep harmless Client from any and all loss, cost, damage, or exposure arising from the negligent acts or omissions of GBS.

(b) Client agrees to indemnify, defend, protect, save, and keep harmless GBS, its affiliates and subsidiaries, from any and all loss, cost, damage, or expense from:

- (i) any financial obligation to pay premiums to any insurer, excess insurer, or reinsurer;
- (ii) the negligent acts or omissions of Client.

8. *Notices*

Any notices, requests and other communications pursuant to this Agreement will be in writing and will be deemed to have been duly given, if delivered in person or by courier, or by facsimile transmission (provided that the sender received electronic confirmation of receipt by recipient) or sent by express, registered or certified mail, postage prepaid, addressed as follows:

If to the Client: Oak Park River Forest HSD 200
 201 N. Scoville Ave.
 Oak Park, IL 60302
 Attention: Cheryl Witham
 (Fax: 708-434-3910)

If to GBS: Gallagher Benefit Services, Inc.
 2 Pierce Place
 Itasca, IL 60143
 Attention: Lisa Yefsky, Area VP Client Management
 (Fax: 630-285-3685)

Either party may, by written notice to the other, change the address to which notices to such party are to be delivered or mailed.

9. *Miscellaneous*

(a) Severability. The various provisions and subprovisions of this Agreement are severable and if any provision or subprovision or part thereof is held to be unenforceable by any court of competent jurisdiction, then such enforceability will not affect the validity or enforceability of the remaining provisions or subprovisions or parts thereof in this Agreement.

(b) Entire Agreement; Amendment. This Agreement, including all exhibits hereto, constitutes the entire agreement between the parties and supersedes all prior agreements and understandings, whether oral or written, between the parties regarding the subject matter hereof. This Agreement may be modified or amended only by a written instrument executed by both parties.

(c) Governing Law; Rule of Construction. This Agreement will be construed, interpreted and enforced in accordance with the laws of the State of Illinois without giving effect to the choice of law principles thereof or any canon, custom or rule of law requiring construction against the drafter.

(d) Successors. This Agreement shall be binding upon and shall inure to the benefit of all assigns, transferees and successors in the interest of the parties hereto.

(e) Counterparts. This Agreement may be executed by the parties in several counterparts, each of which shall be deemed to be an original copy.

(f) Survival of Provisions. Sections 2, 4, 6 and 7 will survive the termination of this Agreement.

IN WITNESS WHEREOF, the parties hereto have caused this Consulting Agreement to be duly executed on the date first written above.

OPRFHSD 200

By: _____

Name: Dr. Dietra D. Millard

Title: President of the Board of Education

GALLAGHER BENEFIT SERVICES, INC.

By: _____

Name: Tom Lannen

Title: Area President

EXHIBIT A SCOPE OF SERVICES

Subject to any changes and additions as may be mutually agreed by the parties in writing, availability and delivery of data from the insurance carrier and other third party vendors, GBS will provide the following services:

CONSULTING SERVICES PROVIDED ON AN “AS NEEDED” BASIS

☐ **Renewal analysis**

- ☐ Review and evaluate carrier projections
- ☐ Create financial modeling reports using proprietary Apex software
- ☐ Coordinate carrier negotiations
- ☐ Create employee contribution modeling reports
- ☐ Develop “working” rates for Client analysis and approval
- ☐ Assist with budget projections
- ☐ Provide renewal alternatives with cost impact of benefit plan changes

☐ **Periodic Plan Financial Reports** (frequency to be mutually agreed upon):

- ☐ Summary of plan costs
- ☐ Analysis of actual vs. budget
- ☐ Employee contributions
- ☐ Large claims tracking
- ☐ Identification of costs for specific line of coverage
- ☐ Utilization review
- ☐ Comparison to prior claim period
- ☐ Plan trends

☐ **Annual Financial Reports (End of Year Accounting):**

- ☐ Executive summary of program expenses
- ☐ Comparison of current costs to renewal costs
- ☐ Incurred But Not Reported (IBNR) claims analysis
- ☐ Overview of specific Stop-loss projections
- ☐ Future plan costs projections
- ☐ Dollars saved by contract negotiation
- ☐ Percent of benefit dollars paid by employee
- ☐ Claims by size
- ☐ Physician visit details
- ☐ Benefits paid by type of service

☐ **Legislative and Corporate Compliance Support**

- ☐ Provide legislative updates, including Technical Bulletins and Directions newsletters
- ☐ Evaluate plan design to assist with compliance with state and federal regulations
- ☐ Review benefit plan documents, including summary plan descriptions, contracts, employee summaries, and policies/procedures
- ☐ Conduct periodic seminars on regulatory issues
- ☐ Assist with the review and evaluation of COBRA and HIPAA compliance procedures
- ☐ Provide general information and guidance to assist with compliance with FMLA, Medicare Part D and other Federal legislation that directly affects the administration of plan benefits

☐ **Carrier Marketing and Negotiations, as directed by Client**

- ☐ Work with Client to develop a strategy to identify goals, analyze program costs and review both current and alternative funding arrangements
- ☐ Manage the renewal process with the current carrier to control costs
- ☐ Implement carrier renewal strategies with Client
- ☐ Develop timeline covering every aspect from RFP preparation to the delivery of employee communications
- ☐ Provide analysis of employee disruption report and preparation of geo-access report
- ☐ Provide analysis of discounts offered by various carriers by using CPT codes and carrier pricing data
- ☐ Manage RFP development that tailors the RFP to the desires, needs and financial directions provided by Client
- ☐ Evaluate vendor responses to track variations in coverage and costs as they are identified
- ☐ Conduct finalist interviews to investigate and document intangibles such as personalities, service orientation and responsiveness
- ☐ Draft renewal analysis report, based on renewal negotiation, covers program and claims cost projections as well as complete information on benefit designs
- ☐ Facilitate decision process by coordinating close collaboration and discussions among the GBS team and Client

☐ **Day to day administrative assistance**

☐ **Employee Education Programs**

- ☐ Monthly benefit communication directed to employees
- ☐ Educational meetings on coverage and trends

☐ **Communication Materials**

GBS Consulting Agreement

- ☐ Assist with the drafting and distribution of participant Satisfaction Surveys
- ☐ Assist with the drafting and distribution of Open Enrollment-New Member Orientation summary information and any other communications pertaining to the health and welfare program
- ☐ Provide annual open enrollment guidance and employee meeting materials
- ☐ Assist with marketing and oversight of Customized Enrollment Materials (if elected)
- ☐ Assist with participant wellness initiatives, as directed by Client

- ☐ **Benefit Administration Assessment**
 - ☐ Periodic evaluation of internal plan enrollment and benefit termination processes
 - ☐ Review, coordinate and implement Client agreed upon plan “best practices” to help limit plan liability and increase participant satisfaction
 - ☐ Help identify opportunities for streamlining and improving administration procedures

- ☐ **Market Benchmarking Studies**
 - ☐ Local Area Surveys
 - ☐ Industry Surveys

- ☐ **Benefit Plan Design (or Redesign)**
 - ☐ Help Client identify business and HR objectives that impact benefits
 - ☐ Review with Client possible benefit strategies to meet their objectives
 - ☐ Help Client evaluate/review current scope of benefits package, e.g., types & levels of coverage
 - ☐ Work with Client to develop funding and contribution strategies
 - ☐ Assist with budget projections for design alternatives
 - ☐ Assist with design of Online Enrollment process

Exhibit B

GALLAGHER BENEFIT SERVICES, INC. COMPENSATION DISCLOSURE STATEMENT

One of the core values highlighted in *The Gallagher Way* states, “We are an Open Society,” and our open society extends to the compensation Gallagher receives. Gallagher’s policy is complete disclosure of all forms of compensation. To achieve this purpose, the attached disclosure schedule reflects the commission or fee we will earn on coverage we will place on your behalf.

In general, Gallagher may be compensated as follows:

1. Gallagher companies are primarily compensated from commissions or fees received from the brokerage and servicing of policies handled for your account. As permitted by law, Gallagher companies may receive both commissions and fees.
2. Gallagher companies may access other facilities, including wholesalers, reinsurance intermediaries, underwriting managers and others that act as intermediaries for both Gallagher and other brokers in the insurance marketplace. If such a facility was utilized in the placement of your account, it may have earned and retained brokerage commission or fees for its work.
3. In placing, renewing, consulting on or servicing your insurance coverages, Gallagher companies may participate in contingent commission arrangements with insurance companies that provide for additional contingent compensation if certain underwriting, profitability, volume or retention goals are achieved. Such goals are typically based on the total amount of certain insurance coverages placed by Gallagher with the insurance company, not on an individual policy basis. As a result, Gallagher may be considered to have an incentive to place your insurance coverages with a particular insurance company.

Our clients are always our top priority and we take pride in the fact that we always put our clients first. Gallagher is committed to full transparency and we look to you for direction as to how Gallagher is to be compensated for the services it provides.

For Employers and Plan Sponsors Subject to ERISA:

This Disclosure Statement is being given to the Buyer (1) to make sure Buyer knows about GBS’ and GBS affiliates’ income before purchasing the insurance product and (2) for plans subject to ERISA, to comply with the disclosure, acknowledgment and approval requirement of Prohibited Transaction Class Exemption No. 84-24¹, which protects both Buyer and GBS².

It should also be noted that:

- **GBS** is not an affiliate of the insurer whose Contract is recommended. This means the insurer whose contract is recommended does not directly or indirectly have the power to exercise a controlling influence over the management or policies of **GBS**.
- **GBS’** ability to recommend other insurance contracts is not limited by an agreement with the Insurance Carrier.

¹ Which allows an exemption from a prohibited transaction under Section 408(a) of the **Employee Retirement Income Security Act of 1974 (ERISA)**.

² In making these disclosures, no position is taken, nor is one to be inferred, regarding the use of assets of a plan subject to ERISA to purchase such insurance.

- **GBS** is effecting the transaction for the Plan(s) in the ordinary course of **GBS business**.
- The transaction set forth is at least as favorable to the Plan(s) as an arm's length transaction with an unrelated party.
- **GBS** is not a trustee of the Plan(s).
- **GBS** is neither the Plan Administrator of the Plan(s), a fiduciary of the Plan(s), nor an employer which has employees in the Plan(s).

For Plans subject to ERISA:

As stated above, ERISA requires Gallagher Benefit Services, Inc. (GBS) to make certain disclosures to you concerning the sale of insurance, and the compensation that GBS will receive from it. Disclosure must be made to an independent plan fiduciary for the ERISA Plan(s), and your acknowledgement confirms that you are agreeing that this is a reasonable transaction in the best interest of participants in your ERISA Plan(s). Please review the following disclosure schedule, and indicate your desire to proceed.

For more information on Gallagher's compensation arrangements, please visit www.ajg.com/compensation.

Exhibit B

ANNUAL COMPENSATION DISCLOSURE SCHEDULE

What follows is the disclosure of our actual fees and/or commissions related to Oak Park River Forest High School District 200 ("Buyer's") Group Health Plan(s) and any relationships, or agreements Gallagher Benefit Services, Inc. ("GBS") has with the insurance company involved in this transaction.

GBS, as agent of record, will receive the following initial and renewal sale commissions expressed as percentage of gross premium payments, or fees as agreed upon by Oak Park River Forest High School District 200:

Line of Coverage	Insurance Company	Effective Date	Commission ¹ / Supplemental Compensation ²	Direct Consulting Fees ³	Wholesaler, MGU, or Intermediary	Owned by AJG/GBS Yes (Y) No (N)
Medical	BCBS of IL	10/1/10	\$0	\$42,000 annually	n/a	no
Dental	Delta Dental	10/1/10	\$0	See above	n/a	no
Life/LTD	MetLife	10/1/10	\$0	See above	n/a	no

Thank you for your business and continued confidence in the services GBS provides to you and your employees. If you have any questions regarding this information or would like more detail, please feel free to contact me.

Gallagher Benefit Services, Inc.

By: _____ Date Signed: October 4, 2010

Title: Area VP, Client Management

Oak Park River Forest High School District 200

By: _____ Date Signed _____

Title: _____

If clients have specific questions about the compensation received by Gallagher and its affiliates in relation to their insurance placements, please contact your Gallagher representative for more details.

In the event a client wishes to register a formal complaint regarding compensation Gallagher receives, please send an email to Compensation_Complaints@ajg.com or send a letter to:

AVC Compliance Officer
c/o Internal Audit Department
Arthur J. Gallagher & Co.
Two Pierce Place
Itasca, IL 60143

¹ Commissions include all commissions/fees paid to GBS that are attributable to a contract or policy between a plan and an insurance company, or insurance service. This includes indirect fees that are paid to GBS paid by a third party, and includes, among other things, the payment of “finders’ fees” or other fees to GBS for a transaction or service involving the plan.

² Gallagher companies may receive supplemental compensation referred to in a variety of terms and definitions, such as contingent commissions, additional commissions and supplemental commission.

³ Direct Consulting Fees include compensation to GBS paid for directly by the plan sponsor.

September 23, 2010

The regular Board meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday evening, September 23, 2010, in the Board Room.

Call to Order	President Millard called the meeting to order at 7:04 p.m. The following Board of Education members were present: John C. Allen, IV, Jacques A. Conway, Terry Finnegan, Dr. Ralph H. Lee, Dr. Dietra D. Millard, Amy McCormack, and Sharon Patchak-Layman. Also present were: Steven T. Isoye, Superintendent; Michael Carioscio, Chief Technology Officer; Amy Hill, Director of Assessment and Research; Philip M. Prale, Assistant Superintendent for Human Resources; Nathaniel L. Rouse, Principal; Lauren M. Smith, Director of Human Resources; Cheryl L. Witham, Chief Financial Officer and Treasurer; and Gail Kalmerton, Executive Assistant/Clerk of the Board.																	
Visitors	The Board of Education welcomed the following visitors: Kay Foran, Communications and Community Relations Coordinator; James Paul Hunter, Faculty Senate Executive Committee Chair; Vanessa Hughes and Allison Meyers, OPRFHS faculty members; Nancy Leavy of the League of Women Voters; John Bokum, community member, Jim Jaworski of the <i>Chicago Tribune</i> , and Terry Dean of the <i>Wednesday Journal</i>																	
Changes to the Agenda	Item XIV. C. Affirm, Amend, or Abandon the Financial Resolution dated January 22, 2008 under “Other” was moved to Agenda Item to X. C. under Finance.																	
Status of FOIA Requests	Dr. Millard reported that two FOIA requests were resolved.																	
Recognition Resolution	<p>Dr. Millard moved to approve the Resolution Recognizing the 2011 Semifinalists in the National Merit Scholarship Competition, the 2011 Semifinalists in the National Achievement Scholarship Competition and the Student Eligible for the 2011 National Hispanic Recognition Program; seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.</p> <p>2011 Semifinalists in the National Merit Scholarship Competition</p> <table><tr><td>Sophianna R. Banholzer</td><td>William B. Hardwicke</td></tr><tr><td>Owen J. Brady</td><td>Benjamin J. Mildenhall</td></tr><tr><td>Benjamin J. Carbery</td><td>Lucille J. Msall</td></tr><tr><td>Lucy L. Gill</td><td>William B. Reynolds-Ejzak</td></tr><tr><td>Noah W. Gilmore</td><td>Izsak M. Sheft</td></tr><tr><td>Jacob S. Ginn</td><td>John T. Verticchio</td></tr><tr><td>Matthew S. Goodsmith</td><td>Mark A. Wallace</td></tr><tr><td>James B. Hanley</td><td></td></tr></table> <p>2011 Semifinalists in the National Achievement Scholarship Competition</p> <p>Camille C. Gauthier Camille M. Scott Anthony R. Stapleton</p>		Sophianna R. Banholzer	William B. Hardwicke	Owen J. Brady	Benjamin J. Mildenhall	Benjamin J. Carbery	Lucille J. Msall	Lucy L. Gill	William B. Reynolds-Ejzak	Noah W. Gilmore	Izsak M. Sheft	Jacob S. Ginn	John T. Verticchio	Matthew S. Goodsmith	Mark A. Wallace	James B. Hanley	
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Noah W. Gilmore	Izsak M. Sheft																	
Jacob S. Ginn	John T. Verticchio																	
Matthew S. Goodsmith	Mark A. Wallace																	
James B. Hanley																		

Student Eligible for the 2011 National Hispanic Recognition Program
Colin Haber

**Board of Education
Comments**

Ms. Patchak-Layman was concerned that the public had not had an opportunity to comment on the report presented at the September 14 Finance Committee meeting by the Financial Advisory Committee. Usually the Board of Education offers two readings on something that changes procedures and/or introduces new policies. Unless someone was at the September 14 meeting, he/she would be unaware of the report. The commencement of the Financial Advisory Committee was a Board of Education sub-goal. The process has been truncated. The FAC's recommendations leave many issues unresolved. She continued that there was no documentation on 1) more stakeholder involvement or 2) or the evaluation process after a year or two.

Mr. Finnegan sensed that everyone was working hard on a comfort level and the focus is on bettering the education for all in school. He credited that to the new people in the building for revitalizing a sense of purpose. He took exception to Ms. Patchak-Layman's remarks because the FAC was only to be an advisory committee; nothing happened at the September 14 meeting that would change procedures or policies. He felt its recommendations would provide more transparency, not less. He was complimentary to the work accomplished and added no change in responsibilities had occurred. He found this report to be a win/win at this point.

Dr. Millard added that the composition of the FAC included not only community members with strong experience in the financial and accounting world, but faculty, staff, students, and administration as well. In addition, each Board of Education member had an opportunity to make recommendations on who should serve on the committee.

Visitor Comments

No Comments

Student Council

Ms. Vogel reported the following:

1. Homecoming is October 9 and its theme is Jungle;
2. Homecoming tickets will be sold on September 29;
3. The week prior to Homecoming is Spirit Week;
4. A Super Fan contest will be held;
5. The class assemblies had received good reports;
6. Student Council is hosting a forum for those who would like to talk to the Board of Education through it; comments are welcome at StudentCouncil@OPRFHS.yahoo.com; and
7. Drill Team is going to the national competition this year.

Principal's Report

Principal Rouse reported that 1) the Open House held on September 16 was well attended; 2) first quarter academic progress reports were being prepared; 3) Counselors Jacqueline Hanson, Sara VenHorst, Catherine Marshall and Julie Fuentes sponsored a New Student/Transfer Night on September 21 for approximately 80 new students, parents, and their families at which parents learned what opportunities OPRFHS were available, including sports, clubs/activities, fine arts, and the calendar of events for course selections and four-year plans; 4) approximately 575 people attended the Senior College Information Night on September 22 where Counselor Peter Nixen presented

information on college applications, essay writings, instructions on utilizing Naviance for recommendations, applications, college searches, the transcript request process, admissions and applications terminology and deadlines; 5) the theme of the grade-level assemblies is that everything one does becomes a part of a “story” and each “story” becomes a part of the overall OPRFHS “story;” and 6) the Parent Action Committee is continuing its campaign against substance abuse by hosting the CLEAN MIND-CLEAN SPIRIT March & Rally on Sunday, October 3.

District Reports

Citizens’ Council—Mr. Finnegan reported that thirty (30) members attended the September 2 meeting to talk about what issues should be presented this year. Ms. Robinson and Mr. Orzel will meet with Mr. Isoye next week to talk about collaboration with the school and the Board of Education for the coming year.

BOOSTERS—Ms. McCormack reported the following:

- Sixty to seventh parents attended the September 1 kick off meeting, including new and prospective parents;
- Booster Club paid for the printing of the new parent and student directory.
- Thanks went to Kay Foran, Jack Lanenga, Mike Carioscio, and all others who helped complete the directory in time for the Open House.
- In an effort to support Citizen’s Council and the Parent Action Committee (PAC), language was included in the directory to encourage parents to use it to communicate with other parents in order to help keep students safe. PAC placed stickers on the inside front cover of the directory discouraging use of drugs and alcohol. PAC helped sold directories at the Open House for \$10, which did not include Booster Club membership.
- Membership sales were going well; the \$20 price includes a membership directory;
- The OPRFHS bookstore will sell the directories for \$10 beginning in October;
- Huskie Wear sales were brisk at the Open House and at home football games;
- Last year’s appropriation funds are being spent; and
- The next meeting is Wednesday, October 6 in the Faculty Cafeteria at 7:30 p.m.

Alumni Association—Ms. McCormack reported that the Alumni Association would have its full meeting next month.

Tradition of Excellence – Ms. Patchak-Layman reported that only two out of the three honorees selected would attend the celebration. One honoree had been difficult to find based on the school’s current records. While suggestions have been made to change the date of the selection in order to be more accommodating in the future, the selection process starts after the election of Student Council. A suggestion was made to select the honorees two years in advance.

Concert Tour Association (CTA)—Ms. Patchak-Layman reported that CTA had talked about having music included in the GPA. CTA understands that there are many competing interests at the school, but the desire remains and as does the willingness to participate in whatever activities are assigned. CTA also wants to initiate a special committee to fund projects in the music department. Instead of paying the preliminary payments for trips because that now comes from the Business Office, it will take its additional dollars and prioritize different projects for the music department. October 14 will be the Huskie Music Fest, which is an opportunity to hear different music groups at the high school.

Faculty Senate—Mr. Hunter noted that staff appreciated the work that had been completed this summer, especially in the installation of air-conditioning of some classrooms, making them cooler and quieter.

APPLE – Dr. Lee reported that the first APPLE meeting would be October 5, 2010.

ED-RED—Dr. Lee, as Board of Education liaison, volunteered to provide Board of Education members with a synopsis of the ED-RED newsletter, if they so desired. The Board of Education was appreciative.

Superintendent

Superintendent Isoye 1) commended the 2011 Semifinalists in the National Merit Scholarship Competition, the 2011 Semifinalists in the National Achievement Scholarship Competition, and the Student Eligible for the 2011 National Hispanic Recognition Program and their teachers. He also reported that 1) the Back to School Night was a huge success, and the comments he heard were that students enjoyed their classes and their teachers; 2) DLT discussed student achievement at its retreat held at the Oak Park Library, on September 20; 3) Mr. Rouse and he attended a state-sponsored forum on School Improvement Plans where the state announced that a new reporting format would be implemented; 4) On September 27, West 40 and OPRFHS will participate in a data retreat and attempt to chart a course of action; 5) Todd Bloom will begin his work with OPRFHS on the Baldrige Process on Tuesday, September 28; and 6) the IASB had issued its Report to Its Membership.

Consent Items

Mr. Allen moved to approve the consent items as follows:

- the Check Disbursements and Financial Resolutions dated September 23, 2010;
- the Treasurer's Reports for August 2010; and
- additional members for Citizens' Council;

by Mr. Finnegan. A roll call vote resulted in all ayes. Motion carried.

**Public Hearing
FY '11 Budget**

Mr. Allen opened the Public Hearing on the FY 2011 Budget at 7:46 a.m. Receiving no oral or written comments, he closed the Hearing at 7:47 p.m. He thanked the Oak Leaves for writing an article on the school's budget.

**Approval of
FY '11 Budget**

Dr. Lee moved to approve the FY 2011 Budget, as presented; seconded by Dr. Millard.

Ms. Witham highlighted the following budgetary items:

- A Capital Projects Fund, formerly the Restricted Building Fund, was added; previously all expenditures were recorded in the Operations & Maintenance (O&M) Fund. Per the State of Illinois, funds from the O&M are being transferred into the Capital Projects Fund. The O&M Fund will exist for regular custodial and maintenance, salaries, and benefits, etc.;
- Revenues total approximately \$69 million;
- Expenditures total approximately \$65 million;

- The funds from the River Forest TIF will be placed in the Capital Projects Fund and, in 2010, OPRFHS will take advantage of the EAV coming to tax rolls.
- Cost containment included:
 - reducing the number of students off campus
 - reducing the administrative budget
 - saving \$75,000 due to restructuring the copier leases
 - saving \$300,000 due to a health care restructuring
 - saving \$23,000 due to negotiating its own waste management contract
 - saving \$700,000 due to refinancing of debt over the next 7 years
- OPRFHS received the following awards for this document.
 - Association of School Business Officials International “Meritorious Budget Award
 - Association of School Business Officials International “Certificate of Excellence in Financial Reporting”
 - ISBE “Certificate of Financial Recognition”
 - Deficit spending has been pushed off until 2015.
- The Budget has been on display for 30 days and it was presented at the Finance Committee meeting. The District complied with the spirit of the law and it is transparent.

A roll call vote resulted in all ayes. Motion carried.

Financial Resolution

Dr. Lee used the analogy of a bus racing at 80 mph and 1,000 feet from the cliff to describe his belief of the District’s financial situation. He felt the District had time to slow the bus down before it went over the cliff only if the Board of Education took that action. He was silent on the adoption of this year’s budget because few changes had occurred. In 2018, the District will spend \$6 to \$10 million more than its revenue. He believed that the action/plan of FAC would only save hundreds of thousands, not millions. The financial resolution being asked to reaffirm, change, or abandon is a Board of Education statement saying it will do its best to limit its expenditures to its revenue over a prolonged period. A sustainable model to not keeping expenses down or not going back to the taxpayers would be that lower income residents of the community would have to be replaced with higher income residents and taxes would continue to be raised in a never-ending spiraling cycle. He believed the District could have started a ten-year program to limit expenses two years ago. Eighty-three percent of the District’s expenditures relate to salaries. The Board of Education agrees to various negotiations, e.g., the faculty contract (the single biggest factor that will determine where the situation in 2018), etc. If the high school continues as it has, it will be broke in 2018 and it will have to ask the taxpayers for another increase. The District has raised taxes every year since the referendum. He felt this cycle could be broken without a great deal of pain at this point.

In 2015, the District should have a breakeven budget. Dr. Lee acknowledged that the breakeven point had been pushed from the year 2014 to 2015, a

significant occurrence. However, he wanted the Board of Education to discuss keeping the District's expenditures equal to its revenue.

Mr. Allen responded that the communities' faith in the District was damaged several years ago due to taking the referendum phase-in money. He reiterated that the District had projected not needing a referendum until 2018, but since the passage of the resolution, a new auditor was hired and deficit spending has been delayed from 2014 to 2015, meaning the school will not have to go for another referendum before 2020 or 2021. This year's budget is 4.45 percent less than last year's budget. Raises for various employees ranged from 1.5 to 2.25 percent last year. The question now becomes how does one slow down even further. Mr. Allen reminded the Board of Education that he had been hesitant to approve the resolution because he believed the Board of Education was incapable of making hard decisions, but it had. The District will need to develop the taxpayers' goodwill in order for a referendum to pass in the future.

Ms. McCormack reiterated how school funding worked, i.e., schools are substantially burdened by state legislature. Tax caps are limited by CPI. CPI is based on an average of products bought by consumers, which has little to do with school expenditures, e.g., salaries, benefits, utilities, facilities, etc., all higher than CPI. The commercial tax base in Oak Park and River Forest is small and is in mainly the TIF districts. OPRFHS only receives the CPI as revenue, as opposed to other Districts in communities that have significant commercial property and are able to collect both CPI and additional funding. OPRFHS has taken strong steps to control costs and delay going for a referendum as long as possible. However, these communities believe in education, as evidenced by their approval of the last referendum, and that is reason she chose to live in this community. The Board of Education must not send the message that spending beyond CPI was not being prudent. Ultimately, it is necessary to spend beyond CPI. She was pleased with the accomplishments of the Board of Education and the District this past year. While she would not have voted for the resolution had she been on the Board of Education at that time, she believed in the spirit of it, i.e., keeping expenditures in line over a long period and to the extent that this resolution impacted the FAC. The FAC process included bringing many in the community together to discuss the finances of education.

At this point, the Board of Education members considered amending the resolution.

Dr. Millard noted she had seen significant "slowing down of the bus" this past year and she asked Dr. Lee what else he thought the Board of Education ought to have done in order to abide by the resolution. Dr. Lee responded that the Board of Education must address the rate of salaries rising at the rate projected in the Five-Year Plan, i.e., a 45.8% increase over the next six-year period. He felt such a discussion should occur before the next negotiations, even though there is a collective bargaining process. Dr. Lee did not believe the Board of Education should continue its present path with regard to salaries and the taxpayers should know the thoughts of the individual Board of Education members

Mr. Finnegan noted that he would not have voted for the resolution initially because it begs the question of the Illinois laws. He did not believe it was possible to change the law. Because CPI was .1 last year, the resolution would have stopped employees from getting increases. He would support amending the resolution by 1) keeping the Board of Education's primary duty of "sustaining, protecting, and improving the quality of public secondary education in this District," and keeping b) Number 4 "A practical showing of its determination to take every available opportunity over the next ten years to contain costs in ways that balance both the District's ability to sustain its financial health and deliver the highest quality of educational services." Numbers 1, 2, and 3 were unsupportable. School districts have to ask the taxpayers for money via a referendum and the District has to provide the best education possible. He continues to pay his taxes in this community even though his children had already finished their high school careers.

Ms. Patchak-Layman would affirm the resolution to honor the resolution and keep it at the forefront of the discussion.

Ms. McCormack concurred with Mr. Finnegan's statement, but she would leave in Number 3, "the District taking an active role in seeking to change the public school funding mechanism in the State of Illinois, along with forming the ability to adapt quickly to any such changes."

Dr. Millard originally supported the resolution primarily because the basic flavor of the discussion was for the Board of Education members to serve as responsible and judicial stewards of the financial resources of this school and the last six words of Number 4 "deliver the highest quality of educational services." CPI was not predicted to be at .1 percent last year. She asked if Dr. Lee would have asked to reopen the contracts. She noted that the faculty had conceded many things during the last negotiations and was aware of the present financial situation. Dr. Lee felt the Board of Education needed to shape the expenditures over an eight to ten year basis to match revenues in order to stay below CPI. His interest was the long-range view, not the short-range view. He did not expect FAC to resolve all the problems or policy positions, as that is the responsibility of the Board of Education.

Mr. Conway would reaffirm his support of the resolution.

Mr. Allen supported the resolution as presented. While the Board of Education wants to develop models, methods, and take certain roles, which it has done, more work is necessary. Voting the resolution down would send a wrong message. It will take longer than ten years to heal the damage done by the phase-in. This Board of Education made tough choices in the past. He had not been part of those decisions and he will not criticize them. This governmental entity needs to run like a business.

Dr. Lee moved to reaffirm the Financial Resolution passed January 2009, as presented; seconded Ms. Patchak-Layman. A roll call vote resulted in five ayes and two nays. Mr. Finnegan and Ms. McCormack voted nay. Motion carried.

Approval of Five-Year Plan

Mr. Finnegan moved to approve the Five-Year Plan as presented; seconded by Dr. Millard. Discussion ensued.

Ms. Patchak-Layman understood 1) FAC had reviewed the Five-Year Plan and 2) FAC was recommending that the ALT Committee would review the present five-year plan and consider recommending changes to keep expenditures from rising at the rate they do. She asked where the Board of Education would offer recommendations as to projections on percentages, etc., before the plan gets to a particular point. Ms. Witham noted that listed on page 25 of the Five-Year Plan were the advisory committees; the Board of Education would have the opportunity to comment many times. The FAC serves at the direction of the Board of Education and only offers comment for the Board of Education to discuss and give final direction. Ms. Witham felt more Board of Education interaction, not less, would occur before final decisions were made with this model. Ms. Patchak-Layman suggested that the Board of Education talk about how it would push spending out further, e.g., moving from a 25 to 20 percent increase, etc. Ms. Witham concurred that lowering the rate at which the expenditures increase would change the contests of the Five-Year Plan. CPI will also be a factor; if it were 1%, it would not make sense to say expenses will not increase. The ALT would be composed of citizens, employees, etc., and would make recommendations as about the long-term stability of finances in this community. ALT could bring something entirely different based on historical experience, union contracts, trending expenses, and retirements. Most expenditures would be pegged at CPI, which is 2 percent, however, expenditures such as tuition, transportation, etc., would be higher. This Five-Year Plan is based on what is now known. If the Board of Education disagrees with the assumptions, it must be changed. Ms. Witham continued that too many districts make changes without a strategy and are surprised at the results. She suggested allowing ALT to 1) do the work, 2) review the gap analysis, and 3) report to the Board of Education.

Mr. Finnegan recapped that the District is talking about living within CPI while historically schools have not been able to do so. Mr. Allen stated that the Board of Education must show the taxpayers 1) it has been good stewards of its money and 2) better education of the children of the next decade, when it asks for more money. One expenditure that OPRFHS has which many schools do not is tuition for students who are not on campus; that cost has risen significantly. The District needs to show the good work it is doing. He rejected the notion that the District will not go back for a referendum.

Dr. Lee continued that on page 25 there was an aggregate projection analysis for all funds. Under expenditures, it listed the anticipated increases through 2015. The Board of Education has not talked about limiting increases. Ms. Witham pointed out that in order for the Five-Year Plan to change, the Board of Education would have to renegotiate the salary schedule and lanes.

Mr. Isoye reflected that the Financial Resolution and FAC's work charged the administration to see how to decrease the expenditures.

Ms. Patchak-Layman suggested discussing how to set a target of going for a referendum two years later than anticipated prior to the budget process

beginning next year. Mr. Allen stated that the Board of Education could not direct Ms. Witham to adjust the Five-Year Plan until it makes such a statement.

A roll call vote resulted in five ayes and two nays. Ms. Patchak-Layman and Dr. Lee voted nay. Motion carried.

**Approval of
Insurance
Broker**

Ms. McCormack moved to approve Gallagher Benefits Services, Inc. as the District employee health insurance broker; seconded by Mr. Finnegan. A roll call vote resulted in all ayes. Motion carried.

**Gifts &
Donations**

Ms. McCormack moved to gratefully accept the gifts and donations as presented (attached to and made a part of the minutes of this meeting); seconded by Mr. Conway. A roll call vote resulted in all ayes. Motion carried.

**Personnel
Recommendations**

Mr. Finnegan moved to approve the personnel recommendations, as presented (attached to and made a part of the minutes of this meeting); seconded by Ms. McCormack. A roll call vote resulted in all ayes. Motion carried.

While Ms. Patchak-Layman and Mr. Allen accepted the Food Service employees' employment, they felt the District should be paying more than minimum wage for these positions. Ms. Patchak-Layman felt \$8.25 per hour was inadequate and an embarrassment, as the position's responsibilities include working with students and money. This subject will be discussed further.

**Amendment of
Superintendent
Contract**

Dr. Millard moved to amend Appendix B of the Contract between Steven T. Isoye and the Board of Education dated April 15, 2010 (attached to and made a part of the minutes of this meeting), as presented; seconded by Mr. Finnegan.

Standardized Tests

Ms. Hill had presented the Standardized Test Report at the September Instruction Committee and was representing it for those who could not attend that meeting and for the press.

Ms. Patchak-Layman asked for more information regarding PSAT. Ms. Hill stated the most recent set of data shows that OPRFHS, as a whole, did not make AYP. It fell short in all groups for African-American, multi-racial, ethnic, and white students in both reading and math. OPRFHS met AYP for students with IEPs through Safe Harbor. The District's endeavors to improve its scores include:

- 1) Initiating a reading initiative with students in College Prep whose goal was to raise the reading level growth among freshmen from 1 year to 1.5 years.
- 2) Cross-core division heads are involved with the teaching of reading strategies across the curriculum.
- 3) Teaming teachers of reading with context teachers.
- 4) The Learning Support Program shifted its focus to provide additional support to those students who struggle in reading.
- 5) A number of adaptations in reading have occurred in Special Education, including the implementation of a reading lab.

- 6) Because Agile Mind Program was not found effective, it was replaced with the Inspire Program by Texas Instruments to alter Algebra I and II Courses; additional professional development was provided.
- 7) The Algebra II course for juniors focuses on the PSAE. When seniors, one teacher works with them in the area of formative assessment.

The District is discussing how it can move those subgroups that have not moved consistently near the projected line in Tables 18 and 19. While the outcomes could be affected by placements, attendance, discipline rates, etc., the District must understand the school-related factors and address them. Mr. Prale suggested that the Board of Education and the community vote wisely regarding NCLB at the state level. In the areas of Supplemental Educational Services (SES), OPRFHS is mandated to work with outside vendors to provide these services, a time-consuming endeavor and OPRFHS is a small market for the vendors. If schools were allowed to hire their own tutors to teach their own students, i.e., working in the schools and with their curricula, a difference would be made.

Ms. Hill added that the District is investing in professional development and providing teachers with active feedback to change their teaching strategies. Research on learning targets and formative assessments have shown to move struggling students rather than just those at the top. This could be a gap closure and the District is moving in that direction. Last Friday, a professional development day was devoted to learning targets and training people to train others. Ms. Patchak-Layman asked if that would then become part of the evaluation of school staff. Mr. Prale stated that Division Heads would talk with their faculty about targets when they do their observations, particularly in those basic and core classes where the District is not meeting or exceeding AYP. Mr. Isoye stated that some great work was occurring in the area of formative assessment. Next week, staff was going to a train-the-trainer program and these will be ongoing. The work is being deliberate to give the staff the formative assessment tools. The information is being spread about what to do next.

Recognition of Schools

Dr. Millard moved to approve the application for Recognition of Schools (attached to and made a part of the minutes of this meeting); seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Mr. Rouse noted that the administrative rules are reviewed.

Non Agenda Items

None

Closed Session

At 9:41 p.m., on Thursday, September 23, 2010, Dr. Millard moved to go into closed session to and Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probably or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11); Collective negotiating matters between the District and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); seconded by Mr. Finnegan. A roll call vote resulted in all yes. Motion carried.

- 6) Because Agile Mind Program was not found effective, it was replaced with the Inspire Program by Texas Instruments to alter Algebra I and II Courses; additional professional development was provided.
- 7) The Algebra II course for juniors focuses on the PSAE. When seniors, one teacher works with them in the area of formative assessment.

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Ms. Hill added that the District is investing in professional development and providing teachers with active feedback to change their teaching strategies. Research on learning targets and formative assessments have shown to move struggling students rather than just those at the top. This could be a gap closure and the District is moving in that direction. Last Friday, a professional development day was devoted to learning targets and training people to train others. Ms. Patchak-Layman asked if that would then become part of the evaluation of school staff. Mr. Prale stated that Division Heads would talk with their faculty about targets when they do their observations, particularly in those basic and core classes where the District is not meeting or exceeding AYP. Mr. Isoye stated that some great work was occurring in the area of formative assessment. Next week, staff was going to a train-the-trainer program and these will be ongoing. The work is being deliberate to give the staff the formative assessment tools. The information is being spread about what to do next.

Approval of Minutes

Dr. Millard moved to approve the open and closed session minutes of August 19, 26, September 10, and 14, 2010, and declared that the audiotapes of the closed sessions dated December 2008 be destroyed; seconded by Mr. Finnegan. A roll call vote resulted in six ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried.

Recognition of Schools

Dr. Millard moved to approve the application for Recognition of Schools (attached to and made a part of the minutes of this meeting); seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Mr. Rouse noted that the administrative rules are reviewed.

Non Agenda Items

None

Closed Session

At 9:41 p.m., on Thursday, September 23, 2010, Dr. Millard moved to go into closed session to and Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probably or imminent, in which case the basis for the finding shall be recorded and entered into the closed

meeting minutes. 5 ILCS 120/2(c)(11); Collective negotiating matters between the District and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2); seconded by Mr. Finnegan. A roll call vote resulted in all yes. Motion carried.

At 10:30 p.m. on Thursday, September 23, 2010, the Board of Education resumed its open session.

**Agreement with
IDPH**

Dr. Millard moved to approve the agreement with the Illinois Department of Public Health, as presented; seconded by Mr. Conway. A roll call vote resulted in all ayes. Motion carried.

Adjournment

At 10:33 p.m. on Thursday, September 23, 2010, Dr. Millard moved to adjourn the Board of Education meeting; seconded by Mr. Conway. A roll call vote resulted in all ayes. Motion carried.

Dr. Dietra D. Millard
President

Terry Finnegan
Secretary

October 14, 2010

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday, October 14, 2010, in the Board Room of the high school.

Call to Order President Millard called the meeting to order at 12:25 p.m. A roll call indicated the following members were present: John C. Allen, Terry Finnegan, Dr. Ralph H. Lee, Amy Leafe McCormack, Dr. Dietra D. Millard, and Sharon Patchak-Layman. Also present was Steven T. Isoye, Superintendent; Nathaniel L. Rouse, Principal; and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

Visitors None

Closed Session At 12:29 p.m., Dr. Millard moved to enter to closed session for the purpose of discussing Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probably or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes 5 ILCS 120/2(c)(11) and Student Disciplinary cases 5 ILCS 120/2(c)(10); seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

At 1:28 p.m., the Board of Education resumed its open session.

Student Discipline Dr. Millard moved to expel SUS EXP 10-14-10-2 through June 2011 to be held in abeyance upon successful completion at an alternative placement and the student will be placed on social probation through June 2011 unless the professionals recommend other action relative to social probation; seconded by Dr. Lee. A roll call vote resulted in five ayes and one nay. Ms. Patchak-Layman voted nay. Motion carried

Adjournment At 1:30 p.m. on Thursday, October 14, 2010, Dr. Lee moved to adjourn the Special Board Meeting; seconded by Ms. McCormack. A roll call vote resulted in all ayes. Motion carried.

Dr. Dietra D. Millard
President

Terry Finnegan
Secretary

October 19, 2010

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on October 19, 2010, in the Board Room of the high school.

Call to Order

President Millard called the meeting to order at 8:51 a.m. A roll call indicated the following members were present: John C. Allen, Terry Finnegan, Dr. Ralph H. Lee, Amy Leafe McCormack, Dr. Dietra D. Millard, and Sharon Patchak-Layman. Also present was Steven T. Isoye, Superintendent; Cheryl L. Witham, Chief Financial Officer and Treasurer; and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

Visitors

Kay Foran, Communications and Community Relations Coordinator and James Paul Hunter, Faculty Senate Executive Committee Chair.

**Approval of
Check Distribution
List**

Dr. Millard moved to approve the check distribution list dated Tuesday, October 19, 2010, (attached to and made a part of the minutes of this meeting); seconded by Mr. Allen. A roll vote resulted in all ayes. Motion carried.

Adjournment

At 8:53 a.m. on Tuesday, October 19, 2010, Dr. Millard moved to adjourn the Special Board Meeting; seconded by Mr. Finnegan. A roll call vote resulted in all ayes. Motion carried.

Terry Finnegan
Secretary

By Gail Kalmerton
Clerk of the Board

OAK PARK AND RIVER FOREST HIGH SCHOOL

201 NORTH SCOVILLE AVENUE • OAK PARK, IL 60302-2296

October 28, 2010

TO: Board of Education
FROM: Superintendent
SUBJECT: Designation of Election Representative

It is necessary for the Secretary of the Board of Education to appoint Gail A. Kalmerton as Secretary of the Board of Elections to implement the procedures of the April 5, 2011 election.

ACTION ITEM

MOTION: To appoint Gail A. Kalmerton, as designated representative, to handle the receiving and filing of nominating petitions for election to be held in and for District No. 200 on April 5, 2011. Authority is further given to her to delegate authority to carry out these duties when she is absent.

VOICE VOTE

AGENDA ITEM . XIV. B.

OAK PARK AND RIVER FOREST HIGH SCHOOL

201 NORTH SCOVILLE AVENUE • OAK PARK, IL 60302-2296

October 28, 2010

TO WHOM IT MAY CONCERN

I hereby appoint Gail Kalmerton as my designated representative to handle the receiving and filing of nominating petitions for the election to be held in and for District No. 200 on April 5, 2011. She is to conduct all activities relative to the implementation of procedures as a follow-up to the receiving of said petitions and the disposition of all other pre-election activities normally performed by the Secretary of the Board of Elections. Authority is further given to her to delegate authority to carry out these duties when she is absent. Further, she is appointed as the district representative to accept the post election canvassing materials.

Terry Finnegan, Secretary, Board of Education

OAK PARK AND RIVER FOREST HIGH SCHOOL

201 NORTH SCOVILLE AVENUE • OAK PARK, IL 60302-2296

Date: October 28, 2010
To: Board of Education
From: Superintendent
Subject: Superintendent Mentoring Agreement

Action Item

Dr. Allan Alson of School Exec Connect will be working with me throughout the year. We are in the middle of scheduling meetings at least once a month; however, we anticipate some months to have more opportunities. Activities include meeting with each other for discussion, reflection of best practice and visits by Dr. Alson to observe my work. Dr. Alson will also be available via phone for quick consultation on an as needed basis. This agreement will continue through the rest of the school year. Consultation fees will not exceed \$10,000.00 and will be determined based on the visits and meetings.

Motion: Move to approve the mentoring agreement with School Exec Connect.

Agenda Item No. XIV. C.