A Policy, Evaluation and Goals Committee meeting was held on Thursday, September 16, 2010, in the Board Room. Co-chair Ms. Patchak-Layman opened the meeting at 9:37 a.m. Committee members present were John C. Allen, IV, Terry Finnegan, Dr. Ralph H. Lee, Amy McCormack, Dr. Dietra D. Millard, and Sharon Patchak-Layman. Also present were: Steven T. Isoye, Superintendent; Nathaniel L. Rouse, Principal; Cheryl L. Witham, CFO; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors: Kay Foran, Community Relations and Communications Coordinator and James Paul Hunter, Faculty Senate Executive Committee Chair.

Minutes
It was the consensus of the Policy Committee members to accept the minutes of the August 19, 2010 meeting, as presented.

Policy Manual Evaluation
A memo had been provided to the Committee about whether it should consider a systematic review of the Policy Manual. Ms. Patchak-Layman felt a review could allow the Board of Education to feel confident that 1) all of the necessary policies were in place, 2) the administration had enough guidance to carry out a policy, and 3) the policy was not open to interpretation by the community. District 90 uses the IASB as its source for policies and District 97 uses NEOLA. It was noted that the IASB made a presentation to the Board of Education many years ago and the sitting Board of Education at that time decided not to do so because of the expense and time involved.

Because the Committee felt that there were many issues currently that would command the administration’s attention, it was its consensus to discuss this again at the January PEG meeting relative to Board of Education goals. Ms. Patchak-Layman suggested that the Committee members compare the OPRFHS policy manual to others and decide for themselves if a review by an outside organization would be beneficial. She felt more direction was needed for the administration regarding personnel, finance, and Dr. Lee offered academics. Dr. Lee noted that OPRFHS does have a base of worthy, fundamental operating policies. In addition, in the absence of a specific policy, the Superintendent would have the authority to make decisions. Mr. Isoye offered that some policies would need in-depth discussions, e.g., grading, etc. Other committee members wanted to know more about the Board of Education’s role with regard to procedures.

The Committee members were presented with additional information regarding the cost and the estimated time commitment from both the IASB and NEOLA, which they will review at a later time.
Dr. Millard suggested that the Committee members keep a list of policies that may be lacking in either instruction or direction and bring the list forward in January.

**Retreat Evaluation**
Ms. Patchak-Layman reminded all to send their evaluations of the September 20 retreat to Ms. Kalmerton. The Committee was asked to respond to two questions: 1) should the Board of Education have a second retreat? 2) is an outside facilitator necessary?

Committee members responded. Some of the comments included:

- A second retreat should be more goal-oriented and point toward an accountable range of tasks.
- The first retreat was beneficial; the facilitators did an excellent job, and next time more focus should be placed on specific, current items/issues.
- More time should be spent on Board of Education governance and legal requirements;
- More time should have been spent on problem-solving at the Board level.
- The homework was disappointing.
- While a facilitator was necessary, a more neutral position on boards and administrations might have been more beneficial or without the overlay of governance and education, as the information came from a superintendent’s perspective.
- The retreat should focus on the superintendent and how to help him accomplish his job.
- Full Board discussions are desired more than smaller group discussions.

Dr. Millard explained that the content of the retreat was suggested to School EXEC Connect by Mr. Isoye and herself. She felt they Drs. Hanson and Allson were effective.

It was the consensus of the Committee members to support a second half-day retreat in November focusing on governance, using School EXEC Connect as the facilitator. It was suggested that homework be given prior to the retreat. In preparation for the retreat, School EXEC Connect will be invited to the PEG Committee to talk about the direction of a November retreat. The Committee members felt that including a discussion on Courageous Conversations About Race would be untimely at this point.

**Adjournment**
The Policy Evaluation and Goals Committee adjourned at 10:35 a.m.