

**Oak Park and River Forest High School
201 N. Scoville
Oak Park, Illinois 60302**

**BOARD POLICY, EVALUATION AND GOALS COMMITTEE MEETING
Thursday, April 21, 2011
Immediately Following Instruction Committee
Board Room
AGENDA**

- I. Approval of Minutes** **Sharon Patchak-Layman/Dr. Dietra D. Millard**

- II. Consideration of Policies for Second Reading**
 - A. Policy 2121, District Leadership Team (DLT) and Building Leadership Team (BLT)
 - B. Policy 6133, Consultation with Parents and Teachers Regarding Title I Programs

- III. Discussion Items**
 - A. Board Retreat Follow-up
 - B. Closed Campus
 - C. Superintendent Evaluation

- IV. Additional Matters for PEG Committee Information/Deliberation**

- Docket:**
- 1. Policy 6500, Special Education
 - 3. Classification of Non-Affiliated Employees

C: Board Members, Dr. Dietra D. Millard and Sharon Patchak-Layman, Co-Chairs

**Oak Park and River Forest High School
201 N. Scoville
Oak Park, IL 60302**

**Policy, Evaluation and Goals (PEG) Committee
Thursday, March 17, 2011
Minutes
Board Room**

A Policy, Evaluation and Goals Committee meeting was held on Thursday, March 17, 2011, in the Board Room. Co-chair Patchak-Layman opened the meeting 9:30 a.m. Committee members present were John Allen, Terry Finnegan, Dr. Ralph H. Lee, Amy McCormack, Dr. Dietra D. Millard, and Sharon Patchak-Layman. Also present were: Dr. Steven T. Isoye, Superintendent; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; Nathaniel L. Rouse, Principal; Lauren M. Smith, Director of Human Resources; and Cheryl L. Witham, Chief Financial Officer; Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors: Kay Foran, Communications and Community Relations Coordinator; James Paul Hunter, Faculty Senate Executive Committee Chair; Janel Bishop and Jason Dennis, Jeremiah Wiencek, John Stelzer, and Monica Sheehan, Kelly O'Connor, Terry Rayburn, Roma Steinke, Lisa Lawry, and Sheila Carson, Community Members.

Minutes

It was the consensus of the Policy Committee members to accept the minutes of the February 17, 2011 meeting, as presented.

Consideration for Second Reading and Action

Policy 3310, Contracts/Purchasing

It was the consensus of the PEG Committee meeting to recommend that the Board of Education approve Policy 3310, Contracts/Purchasing, for second reading and action at its regular March Board of Education meeting.

Policy 3820, Energy Management

It was the consensus of the PEG Committee members to recommend that the Board of Education approve Policy 3820, Energy Management, for second reading and action at its regular March Board of Education meeting.

Policy 4105, Equal Employment and Minority Recruitment

It was the consensus of the PEG Committee members to recommend that the Board of Education approve Policy 3820, Energy Management, for second reading and action at its regular March Board of Education meeting.

Ms. Smith noted that the discrimination coordinator for the District will be someone in the Human Resources Department, but not the director.

Consideration of Policies for First Reading

Policy 2121, District Leadership Team (DLT) and Building Leadership Team (BLT)

It was the consensus of the PEG Committee members to recommend that the Board of Education approve Policy 2121, District Leadership Team (DLT and Building Leadership Team (BLT), for first reading at its regular March Board of Education meeting with the following amendment:

Para 3: Line 3: Add "The principal will determine the composition of the BLT Leadership Team." before "The Principal..."

As a follow up to the previous meeting, Dr. Isoye stated that in his absence he could designate someone in the building for his position for an unnamed amount of time, but someone with a superintendent's endorsement would be needed to fill in for him if official document need to be signed.

Policy 6133, Consultation with Parents and Teachers Regarding Title I Programs

It was the consensus of the Policy Committee members to recommend that the Board of Education approve Policy 6133, Consultation with Parents and Teachers Regarding Title I Programs, for first reading at its regular March Board of Education meeting, noting that changes may be made at the following committee meeting.

Discussion Items

Timeline for Student Handbook

Mr. Rouse reviewed the timeline for the changes and approval of the *Student Handbook*. Per a request, Dr. Isoye will provide updates from the Divisions on their revisions via his end-of-the-week notes. The District will explore producing an online version of the Student Handbook with the printer/publisher.

Closed Campus

The discussion of closed campus was for the Board of Education members to review the information received at the forums on substance abuse and to consider other questions to which they need answers in order to make a decision about closing the campus. Closed campus is only one part of a much larger discussion about alcohol and drug abuse and one of the proposals made by the High School Action Committee (HAC) and the Parent Action Committee (PAC).

Mr. Rouse thanked HAC and PAC for challenging the District to talk openly and honestly about this subject and he noted that he and other members of the District were meeting with them regularly. The District also held a forum on February 15 to talk about their four initiatives that these committees proposed: 1) drug testing; 2) dogs; 3) a Substance Abuse Coordinator; and 3) closed campus. Both Mr. Allen and Ms. Patchak-Layman concurred that the District should hold a public hearing on this subject.

The PEG Committee members recessed at 10:02 a.m. due to a tornado drill and resumed at 10:14 a.m.

PEG received in its packet the facilitator's comments about the initiatives. Only closed campus was being discussed at this time because of the things that would need to be implemented for next year. Because this is the Board of Education's first opportunity to talk about this subject, it may not be prepared to act on just one part of this without exploring the bigger picture. If the Board of Education members agree with that, then it is important to know what other questions should be answered.

Mr. Finnegan asked the Board of Education members to agree on three issues. They were:

- 1) The use of drugs affects more than the high school and more than the hours that the administration and the faculty have in contact with the students.
- 2) John Williams of the Oak Park Youth Township says that drug/alcohol use is higher in this community than anywhere else where this information is self-reported via the Illinois Youth Survey.
- 3) Substance abuse should, will not, and cannot happen in this building.

While the others may agree with those statements, the last one was irrelevant because the Board of Education may be unwilling or unable to sustain it.

The Board of Education members listed the items they felt they needed in order to think about this question and move it forward:

- 1) A refresher of the data for comparison. The baseline is the Illinois Youth Survey. Is there other information that could be used as a baseline?
- 2) Are there privacy concerns regarding drug testing?
- 3) Does closing the campus reduce drug use in the schools?
- 4) Have schools shown that closing the campus changes the mindset of the schools?
- 5) Does it change/reduce behavior issues in class, during lunch, tardies, and truancies?
- 6) How would this affect the school day, e.g., the amount of time of each class, lunchrooms, etc.?
- 7) What is the student input?
- 8) What is the opinion of the recent grads?
- 9) What criterion would be used for juniors or seniors to earn the right to leave the campus for being good citizens? Would they be able to come and go?
- 10) How many students go out for lunch and how many students stay in for lunch? Would there be enough lunch room space for everyone? Would it require a change in the lunch schedule?
- 11) What do the police departments of both villages think? They are now hindered in approaching students during the day because there is an open campus.
- 12) How would closing the campus be implemented?
- 13) How will that affect the mechanics of implementing closed campus?
- 14) What would the budget implications be?
- 15) What prevention programs have worked? What would it take to implement them? What would the time period be? What efforts have already been tried?
- 16) If there were an overall prevention program, would a closed campus be needed?
- 17) Where are security staff presently positioned and where would they be positioned going forward? Are there other locations in town where student behaviors have positive interactions, e.g., Tasty Dog, etc?
- 18) What will the unanticipated consequences of closing the campus be to students?
- 19) Where would students learn the behavior for making responsible decisions?

Dr. Lee was unsure if all of the information could be gathered by June and felt it might take a couple of years to acquire that creditable information. He did believe it was possible to find out how many parents wanted to close the campus and how many did not. He preferred implementing successful drug prevention programs. He saw the decision to close the campus between now and June as separate from how the Board of Education wanted to address the drug problem in the long run. He did not believe that

long term closing the campus would have a large impact; however, the parents and the taxpayers are the ones who have the right to make that decision and the Board of Education has the difficult job of deciding what it is they want.

Mr. Allen favored closing the campus because it was not only a safety issue, but a good neighbor issue. Mr. Finnegan believed that closing the campus was not a panacea and that it would do little to affect the drug usage.

Under local parenti, Mr. Rouse reported that the District responsible for students 1) coming to and going from the high school and during school hours. The Building Leadership Team also brainstormed on this subject and made the following suggestions:

- 1) Use a student's GPA as an incentive for having open campus privileges;
- 2) Provide open campus for junior and senior students;
- 3) Put "OC" (On Campus) on IDs; and
- 4) Scan ID at the doors.

During Mr. Rouse's "Pizza with the Principal" sessions, the students have questioned the school's deliberation of this. They were more understanding of it after they learned of the safety issues and understand that this is a privilege: most other campuses are closed. They also acknowledged concerns about classmates having substance abuse issues.

The PEG Committee then took comments from the visitors.

Christine Rano was thankful for the opportunity to speak on this topic and said that the groups had been remiss in providing the Board of Education with a context for the things they were asking of the school. The school is not the only problem, nor the only solution. The groups were tackling this problem with the middle schools, law enforcements, parents, and churches. An open campus did not cause the drug problem nor will closing the campus solve it. However, in concert with all of the other things being done in the community, it is one thing that will help keep the students safe. She urged this not to be a referendum, but for the leadership to think about how this will affect the majority of students in a positive way. Does the benefit of one student being able to go to Tasty Dog and having a good time outweigh the negative consequences of two students getting high? Closing the campus would be part of the overall program not to use drugs. She did not believe that the GPA should be an indicator of who is and who is not using drugs. Sixty-five (65) percent of the students are involved in these activities and many are high achievers. Fifty-nine (59) percent admitted to being drunk in the last thirty (30) days. She also suggested getting information about drug use at the high school, i.e. anecdotal experience, etc. While not many students are actually caught using drugs through the day, she suggested talking with the teachers about this.

Lisa Lawry of PAC suggested finding out the outcomes of the other 12 schools that participated in the Illinois Youth Survey. Does having a closed campus impact these schools? She also noted that in mental health self surveys, the results tend to be under reported. Is there enough information to make a change? From the liability standpoint, the District has the ability to implement safety measures.

Sheila Carson stated that what has been proposed has been thoroughly researched and everything that was recommended has been approved by the Illinois Supreme Court. On balance, the Court has said that it was worth it for the safety reasons. She challenged the Board of Education to come up with academic reasons to have an open campus?

This item will be discussed at the next PEG Committee meeting and the Committee welcomed information from the parents.

Policy Manual Review

It was the consensus of the Policy Committee members to recommend that the Board of Education approve a contract with the Illinois Association of School Boards (IASB) for their services of reviewing and updating the Board of Education's Policy Manual. Last month presentations were made by both NEOLA and IASB about their services. Dr. Isoye recommended IASB because of its alignment with the events in Springfield, as this work is about school law. Ms. Patchak-Layman added that the administration would have less work to do with the IASB. Purchasing this service will save staff time; they will not have to draft or write policies and they can spend that time on other projects next year such as CCAR, continuation of RtI, Reading/Literacy, FAC, negotiations, evaluations due to changes in the state law, etc. Dr. Isoye felt reviewing the policy manual was part of the bigger picture.

In addition, notice had been received from the IASB that it was offering a reduction in price. Ms. Patchak-Layman trusted its legal department.

Dr. Millard wanted the manual to retrain the flavor of the communities but rearrange it and have it reflect all of the current state and federal laws.

Further discussion about the implementation of a strategic plan will be part of a Board of Education retreat. Dr. Isoye will contact companies that do strategic plans to see if they can come in to consult on how to frame this for the future. This topic and the report from Blueprint Educational Group might be a discussion for a work/study session. It was suggested that funds be earmarked for this in the budget.

Ms. Patchak-Layman noted that the strategic planning process often includes a discussion of the District's discussion of mission, vision, and goals.

Board Retreat Follow-up

Per the discussion at the Board of Education retreat, Dr. Millard and Dr. Isoye provided a menu of the options regarding Board and Committee meetings. Discussion ensued about scheduling evening work/study sessions in order to have longer discussions on topics, rather than in morning committee meetings. Ms. Patchak-Layman noted that because the school is in a transition period about data, baselines, and the information the Board of Education wants, the Board of Education needs more time to have the conversations.

In discussing the scheduling of Board of Education committee meetings, two long committee meetings in the morning challenged both Mr. Finnegan and Ms. McCormack. Discussion ensued about shortening the length of the meetings and/or scheduling them later in the day. Mr. Hunter noted that the faculty does its own business in the afternoon and he asked the Board of Education to consider that in its deliberations. He encouraged them to trim their discussions and continue with the same timeframes. By

enlisting the assistance of the IASB regarding the policy manual, it was felt that the Policy Evaluation and Goals Committee would not need to meet as frequently.

Ms. Patchak-Layman stated that time does not determine the success of committee meeting as the seven Board of Education members need to vet the issues that come before it; this is a group decision. She continued that having the closed campus discussion that occurred earlier was a good example of what the Board of Education needs to do before it makes a final decision. Mr. Finnegan acknowledged that the Board of Education needs to be transparent and that any volunteer board in Oak Park and in River Forest will struggle with time limitations.

Dr. Isoye asked the Board of Education to consider two questions when considering the structure of its meetings. 1) What is the purpose? and 2) What is the means to the end?

Ms. Patchak-Layman found the Board of Education retreats to be very helpful in exploring questions outside of the committee structure and the use of a facilitator was helpful in framing the questions and answers. She questioned the effectiveness of the work/study meetings.

Dr. Lee suggested that time limits be placed by each agenda items so that all of the Board of Education members have a broad understanding of how much time should be spent on an item and help the chair control the discussion.

Adjournment

The Policy Evaluation and Goals Committee adjourned at 11:55 a.m.

Policy 2121, District Leadership Team (DLT) and Building Leadership Team (BLT)

~~The District Leadership Team (DLT) is comprised of the Superintendent, Assistant Superintendent for Curriculum and Instruction, the Director of Human Resources, Chief Financial Officer, Director of Assessment and Research, Principal, Chief Information Officer, and Communications and Community Relations Coordinator. The Superintendent will determine the composition of the District Leadership Team.~~

The Superintendent will designate a member of the DLT to assume the Superintendent responsibilities in the Superintendent's absence. General responsibilities are assigned by the Superintendent. The DLT will meet to discuss topics related to the District.

~~The Building Leadership Team (BLT) is comprised of the Principal, Assistant Principal for Student Activities, Assistant Principal for Student Health and Safety, Assistant Principal for Student Services, and Athletic Director. The principal will determine the composition of the BLT Leadership Team. The Principal will designate a member of the BLT to assume the Principal's responsibilities in the Principal's absence. General responsibilities are assigned by the Principal. The BLT will meet to discuss topics related to the building.~~

~~Position descriptions are reviewed and evaluations are conducted annually by the Superintendent and are on file in the Human Resources Office.~~

Amended: June 24, 2010; October 24, 2002; June 24, 1993; March 15, 1979

Adopted: July 18, 1974

Review Date:

Law Reference:

Related Policies:

Related Instructions

And Guidelines:

Cross Ref.:

Policy 6133, CONSULTATION WITH PARENTS AND TEACHERS regarding title I programsParental Involvement

The Superintendent (or his/her designee) shall pursue available Title I funding to supplement instructional services and activities in order to improve the educational opportunities of educationally or economically disadvantaged students. Supplemental instructional services and activities that use Title I funding shall include opportunities for involvement of parents/guardians of students receiving services, or who have students enrolled in programs.

The Superintendent (or his/her designee) shall develop parent/guardian involvement guidelines according to Title I requirements. The guidelines shall contain (1) a process for involving parents/guardians in program development and implementation; (2) a shared understanding of how parents/guardians, the entire school staff, and students share responsibility for improved student academic achievement; (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve, and (4) other provisions as required by federal law. The Superintendent (or his/her designee) shall ensure that these guidelines are distributed to parents/guardians of students receiving services or who have students enrolled in programs supported by Title I funding.

PART I. GENERAL EXPECTATIONS

Oak Park River Forest High School (OPRFHS) agrees to implement the following statutory requirements:

- **The school will work to ensure that the required school level parental involvement policies meet the requirements of 20 U.S.C. 6318 and each include, as a component, a school-parent compact consistent with 20 U.S.C. 6318(d).**

OPRFHS will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and OPRFHS.

In carrying out the parental involvement requirements of Title I, Part A, to the extent practicable OPRFHS will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 6318 of the ESEA to the extent practicable in a language and format that parents understand. Translators will be used when necessary.

- **If the OPRFHS program plan for Title I, Part A, developed under section 6312 of the ESEA, is not satisfactory to the parents of participating children, OPRFHS will submit any parent comments with the plan when it is submitted to the District 200 District Leadership Team (DLT) and District 200 Board of Education**

- OPRFHS will involve the parents of children served in Title I, Part A at OPRFHS in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to OPRFHS. This will be done during the regularly scheduled (twice yearly) Title I parent focus groups.
- OPRFHS will provide other reasonable support for parental involvement activities under section 6318 of the ESEA as the parents may request.

PART II. DESCRIPTION OF HOW OPRFHS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENT

1. Oak Park River Forest High School will take the following actions to involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Section 6318 of the ESEA:
 - Publicizing District 200 BOE meetings in local papers, on school web page, on master calendar, and in weekly list serve to encourage parental attendance
 - Having parental representation on the School Improvement Plan Committee (SIP)
 - Allowing parents to access School Improvement Plan via the internet and encouraging feedback from Title I parents
2. Oak Park River Forest High School will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Policy in improving the academic quality of Oak Park River Forest High School, including identifying barriers to greater participation by parents in activities authorized by Section 6318 of the ESEA, (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, this Parental Involvement Policy, by: meeting annually with a group of parents to review the features of the Title I program and materials published to communicate the program to parents and members of the community.
3. Oak Park River Forest High School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- Organizing regular Title I parent meetings
- Mailing invitation to all Title I parents
- Making Reminder phone call to all Title I parents
- Emailing notification to all Title I parents
- Listing the event on Master School Calendar
- Listing event on weekly list serve
- Publicizing the event in Parent Connection newsletter

4. Oak Park River Forest High School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- Conducting regular parent meetings
- Sending out regular parent mailings
- Scheduling annual one-to-one parent meetings with Outreach Coordinator for incoming Title I parents
- Setting up Annual parent/teacher conferences with Title I parents
- Organizing an annual Parent "Back to School Night"
- Sending out Written Failure Notification
- Scheduling Special parent meeting with teacher when Title I student's progress doesn't meet expectations

5. Oak Park River Forest High School will, at the request of the parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children and to respond to any such suggestions as soon as practicably possible, by:

- Organizing Title I Parent Focus Groups a minimum of twice a year
- Including suggestions from parents as an agenda item on weekly Building Leadership Team meetings.
- Including any action items as a result of parent suggestions on weekly list serve
- Including those action items in quarterly newsletters
- Including those action items in Parent Connection e-newsletter

6. Oak Park River Forest High School will provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the state's academic content standards, the state's student academic achievement standards, the state and local academic assessments including alternate assessments, the requirements of Part A of the ESEA, how to monitor their child's progress, and how to work with educators by --

- Organizing regular Title I parent meetings

- Scheduling one-to-one parent meetings with Parent Outreach Coordinator
- Mailings to parents
- Scheduling annual Parent/Teacher meetings
- Conducting Family Access Training (electronic access to student's progress in individual courses in real time.
- Organizing annual transition meetings for 8th grade parents

7. Oak Park River Forest High School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- Scheduling regular parent meetings to review materials and/or software programs available to them to help improve their student's academic performance
- Offering Free parent classes in frequently used software programs

8. Oak Park River Forest High School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Setting up yearly parent panels to have meaningful dialogue with school personnel as part of ongoing professional development for Faculty and Staff.

9. Oak Park River Forest High School will, to the extent feasible and appropriate, conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Holding workshops and meetings during the summer before students begin ninth grade classes.
- Identifying staff whose primary purpose is to reach out to parents and assist them in supporting their students' school experiences.

10. Oak Park River Forest High School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in a format, and to the extent practicable, in a language the parents can understand:

- Sending mailings will be sent to parents
- Making Phone calls to Title I parents
- Sending Email notifications to Title I parents
- Listing Events on school calendar
- Posting Events on school's web page

- Highlighting Events on weekly list serve
- Highlighting Events in Parent Connection eNewsletter
- Providing translators as needed for any conferences or parent meetings

PART IV. ADOPTION

This Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by a parent meeting held March 25, 2011.

This policy was adopted by the Oak Park River Forest High School on TBD and will be in effect for the period of the 2011-2012 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before August 1, 2011.

(Signature of Authorized Official)

Amended:	October 22, 2009; November 16, 2006
Adopted:	April 27, 1988
Review Date:	
Law Reference:	
Related Policies:	
Related Instructions	
And Guidelines:	
Cross Ref.:	

PARENT COMPACT to accompany Policy 6133

Oak Park River Forest High School (OPRFHS) and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the State's high standards.

This school-parent compact is in effect during the 2011-2012 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

Provisions bolded in this section are required to be in the Title I, Part A school-parent compact.

School Responsibilities

Oak Park River Forest High School (OPRFHS) will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

OPRFHS will provide teachers who are rated as highly qualified in the subjects they are teaching.

OPRFHS will provide teachers ongoing professional development to enable them to be

knowledgeable of the latest tools and techniques available to help your student succeed. OPRFHS

teachers will provide regular and consistent times during which they will be available to help

students who need additional help. OPRFHS will maintain a tutoring center which will be

available to students both before and after school if the student needs additional help.

2. Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement as follows:

Parent/teacher conferences will be held in the fall typically after the end of the first grading period. In addition to the regularly scheduled parent/teacher conferences, each teacher will explain the process for ongoing communication throughout the school year on the course syllabus. Most teachers will require that the student return a parent-signed syllabus to ensure the parent has seen and reviewed the communication policy of that teacher. One of the communication options for parents will be a process to schedule one to one parent/teacher meetings at other times during the year if requested. All reasonable accommodations will be made to

ensure that parents have this opportunity regardless of English proficiency or disabilities. Translators will be used when necessary.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Grade reports will be mailed to parents two times each semester. Mid-Quarter Failure Warnings will be mailed to parents of students who are reported as receiving a "D" or an "F" by the midpoint of the 9 week grading period. Parents will have access to their student's progress on a daily basis electronically through our Family Access system. Teachers will update student's grades in Family Access as often as is reasonable.

4. Provide parents reasonable access to staff. Specifically, faculty and staff will be available for consultation with parents as follows:

Faculty and staff will be available for consultation with parents annually during the parent/teacher conferences. Each OPRFHS teacher will provide parents a process to arrange additional consultation time as needed. The process will be explained to parents on the course syllabus at the beginning of the semester and during "Back to School Night"

5. Provide parents opportunities to volunteer at OPRFHS, and to participate in their child's class and to observe classroom activities, as follows:

Parents who are interested in volunteer opportunities should contact our volunteer coordinator, Kay Foran, at 708-434-3099. There are frequently volunteer opportunities doing parent reminder calls, career mentoring and various other school support activities. There are also numerous volunteer opportunities through our OPRFHS Parent Groups they are:

- APPLE
- Boosters
- Citizens' Council
- Concert Tour Association
- PTO

There will be an opportunity for parents to observe classroom activities annually on Parent Visitation Day. Parents will be notified of the date for Parent Visitation Day by mail, list serve, email, and school calendar.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television students watch.
- Taking advantage of the opportunities to volunteer at OPRFHS
- Participating, as appropriate, in decisions relating to my student's education.
- Promoting positive use of my student's extracurricular time.
- Staying informed about my student's education and communicating with the OPRFHS by promptly reading all notices from the school or District 200 either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the OPRFHS's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Establish and maintain good communication with my teachers; speak up and make teachers aware when I do not understand; seek help when needed; be alert to academic expectations; show a genuine interest in my work.
- Be punctual and regular in attendance to all classes and commitments.
- Be organized, budget my time, and complete all assignments.
- Become familiar with OPRFHS's graduation requirements and the admission and graduation requirements for the college of my choice.
- Be aware of my academic progress; take ownership of tracking my progress in each class; track my progress towards graduation and college admission requirements.

School _____ Date _____

Parent _____ Date _____

Student _____ Date _____

Oak Park and River Forest High School
District 200
201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Nathaniel L. Rouse
DATE: 4/21/11
RE: Closed Campus

BACKGROUND

In light of concerns surrounding substance abuse issues that are prevalent within Oak Park and River Forest adolescence, there has been a great deal of discussion surrounding our current open campus privileges for current sophomores, juniors, and seniors. A Special Board Meeting has been scheduled for Wednesday, May 4th at 7:30 PM in the Auditorium to allow the community to provide feedback regarding closed campus.

The Board of Education has asked that we continue to dialogue and gather information about closed campus options. The following questions were asked that we are currently working on a response to that will be provided during our discussions on Thursday:

- 1) A refresher of the data for comparison. The baseline is the Illinois Youth Survey. Is there other information that could be used as a baseline?
- 2) Are there privacy concerns regarding drug testing?
- 3) Does closing the campus reduce drug use in the schools?
- 4) Have schools shown that closing the campus changes the mindset of the schools?
- 5) Does it change/reduce behavior issues in class, during lunch, tardies, and trancies?
- 6) How would this affect the school day, e.g., the amount of time of each class, lunchrooms, etc.?
- 7) What is the student input?
- 8) What is the opinion of the recent grads?
- 9) What criterion would be used for juniors or seniors to earn the right to leave the campus for being good citizens? Would they be able to come and go?
- 10) How many students go out for lunch and how many students stay in for lunch? Would there be enough lunch room space for everyone? Would it require a change in the lunch schedule?
- 11) What do the police departments of both villages think? They are now hindered in approaching students during the day because there is an open campus.
- 12) How would closing the campus be implemented?
- 13) How will that affect the mechanics of implementing closed campus?
- 14) What would the budget implications be?
- 15) What prevention programs have worked? What would it take to implement them? What would the time period be? What efforts have already been tried?

- 16) If there were an overall prevention program, would a closed campus be needed?
- 17) Where are security staff presently positioned and where would they be positioned going forward? Are there other locations in town where student behaviors have positive interactions, e.g., Tasty Dog, etc?
- 18) What will the unanticipated consequences of closing the campus be to students?
- 19) Where would students learn the behavior for making responsible decisions?

SUMMARY OF FINDINGS

From our last discussion in March, I have had the opportunity to meet with the BLT, Deans, Faculty Senate, and students to discuss the option of closing the campus. Here is a summary of our conversations:

- In order to close the campus, we would need to seriously consider some sort of door locking system that would prevent students from leaving out any door that they choose. These types of electronic door locking systems would be connected to our fire alarm system, and would release in the event of a fire pull.
- We would need some sort of emergency arm bars that would trigger the fire alarm and unlock all doors as well. We believe that the estimated cost of such a system would cost approximately 175-225K.
- A concern about the perception from the community that closing the campus eliminates issues with substance abuse.
- There is a concern about managing the volume of closed campus violations in addition to the other responsibilities of our Deans.
- We would need to expand the safety and support team by at least 3 individuals on a full time basis.
- As our capacities for the cafeterias are 433 (North) 724 (South); if we went to a closed campus there would be a need to consider the split lunch schedule that we have moved away from circa 2006-07.
- There is a significant lack of support for ID procedures from faculty and staff.
- To account for potential increase in behavior issues during the day, we also believe that there would be a need to have 2 additional floaters (Safety and Support) used during the lunch periods to monitor the hallways.
- The need for there to be substitute S & S workers for days in which individuals were absent, to ensure that the appropriate coverage is maintained on a daily basis.
- The need for an assigned custodial staff member in the cafeteria to ensure the cleanliness of the cafeteria during the lunch periods.
- In meeting with students, it was clear that they were vehemently against totally closing the campus; as were BLT and Faculty. However, they understand the validity of restricting the campus from a safety perspective.
- Students also were strongly in favor of being able to earn the incentive of open campus.

RECOMMENDATION

Information only, but the intent of providing this information to the BoE at this time is so that we can determine our next course of action specifically to closed campus if we are to move forward with alternatives for next year.

Prale, Phil

From: Cynthia Jaskowiak [CJaskowiak@barrington220.org]
Sent: Tuesday, April 05, 2011 1:00 PM
To: Prale, Phil
Subject: Re: Quick questions

Phil, Barrington has been a closed campus since the early 80's. We do have students with open periods in their schedules, but we do not have an open campus. It's so long ago, I really can't answer your questions.

Cynthia Jaskowiak
Assistant Superintendent Educational Programs and Assessment Barrington Community Unit School District 220 310 James Street Barrington, IL 60010 Office (847) 842-3527 Fax (847) 381-6337
cjaskowiak@barrington220.org

>>> "Prale, Phil" <PPrale@oprfs.org> 4/4/2011 2:33 PM >>>

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1. Do you have any information that shows a change in student achievement patterns that followed closing the campus? If yes, was the change in achievement related to closed campus or was it related to other programs put in place as part of the closed campus effort?

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3. Do you have any climate survey information that followed closing the campus? If yes, can you share the results of that survey?
Thanks in advance. Good luck with the balance of the school year.

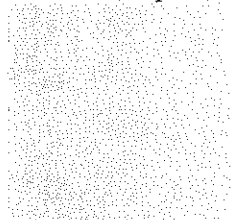
Phil Prale
Oak Park and River Forest High School
201 N. Scoville
Oak Park, IL 60302
708.434.3372 (direct line)
708.434.3928 (fax)

Prale, Phil

From: Steve Cordogan [steve.cordogan@d214.org]
Sent: Tuesday, April 05, 2011 7:42 AM
To: Prale, Phil
Cc: Gonzalez-Pinnick, Rosemary
Subject: Re: Quick questions

Our 214 campuses are open for all but freshmen (who need parental approval), so I have no input on the effects of a closed campus.

On Mon, Apr 4, 2011 at 2:33 PM, Prale, Phil <PPrale@oprfs.org> wrote:



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Phil Prale

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--

Steve Cordogan, Ed.D, Director of Research and Evaluation
Township High School District 214
2121 S. Goebbert Road, Arlington Hts., IL 60005
phone: 847/718-7664 fax: 847/718-7906
e-mail: steve.cordogan@d214.org

Prale, Phil

From: Cooper, Carole [carole.cooper@d300.org]
Sent: Tuesday, April 05, 2011 8:07 AM
To: Prale, Phil
Subject: RE: Quick questions

In CUSD300, we do not have open campuses at our high schools. Carole

Carole Cooper
Director of Assessment and Accountability
Community Unit School District 300
300 Cleveland Ave.
Carpentersville, IL 60110
Phone: 847 551-8392
Cell: 224 238-1761
Fax: 847 551-8423

Be informed & involved – Follow District 300!

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www.facebook.com search for CUSD300

From: Prale, Phil [mailto:PPrale@oprfs.org]
Sent: Monday, April 04, 2011 2:33 PM
To: Rita Fischer; annrol@d219.org; Hill, Amy; akroll@d120.org; bdillvarga@maine207.org; RabyBrent@dist156.org; bgould@lths.org; blaw@hinsdale86.org; Cooper, Carole; cmessina@lisle202.org; cjaskowiak@cusd220.org; cwilliams@BHSD228.com; dmcdonnell@mchs.net; dpbain@wps60.org; deb.larson@d128.org; stacey@newtrier.k12.il.us; nguyend@eths.k12.il.us; dmarzolf@maine207.org; emoyer@pths209.org; dahlquistfe@vvsd.org; Hector_Garcia@glenbard.org; jay_strang@ipsd.org; jbarbanente@dupage88.net; jkelsall@ridgenet.org; jmckay@d117.org; jodi.wirt@lz95.org; jbrown@wps60.org; levinsonj@eths.k12.il.us; jcooley@lfschools.net; ksullivan@elmhurst205.org; ksmith@lths.net; kreynolds@rlas-116.org; kevin.mccaffrey@chsd218.org; lpanega@lphs.org; msorrick@cusd200.org; mbiniewicz@csd99.org; maryb@tcdupage.org; connolly@fenton100.org; mparrie@fc.jsmorton.org; mperrott@jsmorton.org; Michelle.fitzgerald@d303.org; mstoraasli@leyden212.org; mcheng@d94.org; nspaniak@hfhhighschool.org; pkeeley@olchs.org; poneil@geneva304.org; sallyp@newtrier.k12.il.us; hlavacekp@epcusd401.org; mbartz@cps.k12.il.us; annrol@niles-hs.k12.il.us; rwilliamson@glenbrook.k12.il.us; rosemary.pinnick@d214.org; seggerding@lths.net; skubelka@d155.org; smichalak@lw210.org; steve.cordogan@d214.org; shebson@dist113.org; tbusch@d211.org; scanlont@rbhs208.org; Truesdale.Timothy@district205.net; twierenga@naperville203.org; wgehrig@WTHS.net
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Please save trees. Print only when necessary.

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Prale, Phil

From: Hebson, Sue [SHebson@dist113.org]
Sent: Monday, April 04, 2011 3:05 PM
To: Prale, Phil
Subject: RE: Quick questions

Phil

We closed our campuses long ago so we don't have any data at this point. But we have always been happy with this move.

Sue

District 113

From: Prale, Phil [mailto:PPrale@oprfs.org]

Sent: Monday, April 04, 2011 2:33 PM

To: Rita Fischer; annrol@d219.org; Hill, Amy; akroll@d120.org; bdillvarga@maine207.org; RabyBrent@dist156.org; bgould@lths.org; blaw@hinsdale86.org; Carole.Cooper@d300.org; cmessina@lisle202.org; cjaskowiak@cusd220.org; cwilliams@BHSD228.com; dmcdonnell@mchs.net; dpbain@wps60.org; deb.larson@d128.org; stacey@newtrier.k12.il.us; nguyend@eths.k12.il.us; dmarzolf@maine207.org; emoyer@pths209.org; dahlquistfe@vvsd.org; Hector_Garcia@glenbard.org; jay_strang@ipsd.org; jbarbanente@dupage88.net; jkellsall@ridgenet.org; jmckay@d117.org; jodi.wirt@lz95.org; jbrown@wps60.org; levinsonj@eths.k12.il.us; jcooley@lfschools.net; ksullivan@elmhurst205.org; ksmith@lths.net; kreynolds@rlas-116.org; kevin.mccaffrey@chsd218.org; lpanega@lphs.org; msorrick@cusd200.org; mbiniewicz@csd99.org; maryb@tcdupage.org; connolly@fenton100.org; mparrie@fc.jsmorton.org; mperrott@jsmorton.org; Michelle.fitzgerald@d303.org; mstoraasli@leyden212.org; mcheng@d94.org; nspaniak@hfhhighschool.org; pkeeley@olchs.org; poneil@geneva304.org; sallyp@newtrier.k12.il.us; hlavacekp@epcusd401.org; mbartz@cps.k12.il.us; annrol@niles-hs.k12.il.us; rwilliamson@glenbrook.k12.il.us; rosemary.pinnick@d214.org; seggerding@lths.net; skubelka@d155.org; smichalak@lw210.org; steve.cordogan@d214.org; Hebson, Sue; tbusch@d211.org; scanlont@rbhs208.org; Truesdale.Timothy@district205.net; twierenga@naperville203.org; wgehrig@WTHS.net

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Prale, Phil

From: Connolly Michael [connolly@fenton100.org]
Sent: Monday, April 04, 2011 2:40 PM
To: Prale, Phil
Subject: RE: Quick questions

Phil,

Fenton has been a closed campus for years so I don't have anything to compare it to. Happy hunting though!

Mike

From: Prale, Phil [mailto:PPrale@oprfs.org]
Sent: Monday, April 04, 2011 2:33 PM
To: Rita Fischer; annrol@d219.org; Hill, Amy; akroll@d120.org; bdillvarga@maine207.org; RabyBrent@dist156.org; bgould@lths.org; blaw@hinsdale86.org; Carole.Cooper@d300.org; cmessina@lisle202.org; cjaskowiak@cusd220.org; cwilliams@BHSD228.com; dmcdonnell@mchs.net; dpbain@wps60.org; deb.larson@d128.org; stacey@newtrier.k12.il.us; nguyend@eths.k12.il.us; dmarzolf@maine207.org; emoyer@pths209.org; dahlquistfe@vvsd.org; Hector_Garcia@glenbard.org; jay_strang@ipsd.org; jbarbanente@dupage88.net; jkellsall@ridgenet.org; jmkcay@d117.org; jodi.wirt@lz95.org; jbrown@wps60.org; levinsonj@eths.k12.il.us; jcooley@lfschools.net; ksullivan@elmhurst205.org; ksmith@lths.net; kreynolds@rlas-116.org; kevin.mccaffrey@chsd218.org; lpanega@lphs.org; msorrick@cusd200.org; mbiniewicz@csd99.org; maryb@tcdupage.org; Connolly Michael; mparrie@fc.jsmorton.org; mperrott@jsmorton.org; Michelle.fitzgerald@d303.org; mstoraasli@leyden212.org; mcheng@d94.org; nspaniak@hfhhighschool.org; pkeeley@olchs.org; poneil@geneva304.org; sallyp@newtrier.k12.il.us; hlavacekp@epcusd401.org; mbartz@cps.k12.il.us; annrol@niles-hs.k12.il.us; rwilliamson@glenbrook.k12.il.us; rosemary.pinnick@d214.org; seggerding@lths.net; skubelka@d155.org; smichalak@lw210.org; steve.cordogan@d214.org; shebson@dist113.org; tbusch@d211.org; scanlont@rbhs208.org; Truesdale.Timothy@district205.net; twierenga@naperville203.org; wgehrig@WTHS.net
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Prale, Phil

From: Eggerding, Scott [SEGGERDING@lths.net]
Sent: Monday, April 04, 2011 2:38 PM
To: Prale, Phil
Subject: RE: Quick questions

Phil:

We have been closed forever, so I would not be able to provide you with any impact information.

--Scott

Scott D. Eggerding
Director of Curriculum and Instruction
Lyons Township High School
100 South Brainard Ave.
La Grange, IL 60525
PH: 708-579-6470
FAX: 708-579-6036
seggerding@lths.net
www.lths.net

Vita Plena: the quest for the fulfilling life

From: Prale, Phil [mailto:PPrale@oprfs.org]
Sent: Monday, April 04, 2011 2:33 PM
To: Rita Fischer; annrol@d219.org; Hill, Amy; akroll@d120.org; bdillvarga@maine207.org; RabyBrent@dist156.org; bgould@lths.org; blaw@hinsdale86.org; Carole.Cooper@d300.org; cmessina@lisle202.org; cjaskowiak@cusd220.org; cwilliams@BHSD228.com; dmcdonnell@mchs.net; dpbain@wps60.org; deb.larson@d128.org; staceyd@newtrier.k12.il.us; nguyend@eths.k12.il.us; dmarzolf@maine207.org; emoyer@pths209.org; dahlquistfe@vvsd.org; Hector_Garcia@glenbard.org; jay_strang@ipsd.org; jbarbanente@dupage88.net; jkelsall@ridgenet.org; jmckay@d117.org; jodi.wirt@lz95.org; jbrown@wps60.org; levinsonj@eths.k12.il.us; jcooley@lfschools.net; ksullivan@elmhurst205.org; Smith, Katherine; kreynolds@rlas-116.org; kevin.mccaffrey@chsd218.org; lpanega@lphs.org; msorrick@cusd200.org; mbiniewicz@cgsd99.org; maryb@tcdupage.org; connolly@fenton100.org; mparrie@fc.jsmorton.org; mperrott@jsmorton.org; Michelle.fitzgerald@d303.org; mstoraasli@leyden212.org; mcheng@d94.org; nspaniak@hfhhighschool.org; pkeeley@olchs.org; poneil@geneva304.org; sallyp@newtrier.k12.il.us; hlavacekp@epcusd401.org; mbartz@cps.k12.il.us; annrol@niles-hs.k12.il.us; rwilliamson@glenbrook.k12.il.us; rosemary.pinnick@d214.org; Eggerding, Scott; skubelka@d155.org; smichalak@lw210.org; steve.cordogan@d214.org; shebson@dist113.org; tbusch@d211.org; scanlont@rbhs208.org; Truesdale.Timothy@district205.net; twierenga@naperville203.org; wgehrig@WTHS.net
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Prale, Phil

From: Larson, Deb [Deb.Larson@d128.org]
Sent: Monday, April 04, 2011 2:37 PM
To: Prale, Phil
Subject: RE: Quick questions

Sorry, Phil I have nothing to help. We have a closed campus, only seniors can go out to lunch if they are in good academic standing.

Deb

Deborah A. Larson

Assistant Superintendent of Curriculum and Instruction
Community High School District 128
Libertyville High School and Vernon Hills High School
50 N. Lakeview Parkway, Suite 101
Vernon Hills, IL 60061
DIRECT: 847-247-4514
FAX: 847-247-4543

From: Prale, Phil [mailto:PPrale@oprfs.org]
Sent: Monday, April 04, 2011 2:33 PM
To: Rita Fischer; annrol@d219.org; Hill, Amy; akroll@d120.org; bdillvarga@maine207.org; RabyBrent@dist156.org; bgould@lths.org; blaw@hinsdale86.org; Carole.Cooper@d300.org; cmessina@lisle202.org; cjaskowiak@cusd220.org; cwilliams@BHSD228.com; dmcdonnell@mchs.net; dpbain@wps60.org; Larson, Deb; stacey@newtrier.k12.il.us; nguyend@eths.k12.il.us; dmarzolf@maine207.org; emoyer@pths209.org; dahlquistfe@vvsd.org; Hector_Garcia@glenbard.org; jay_strang@ipsd.org; jbarbanente@dupage88.net; jkelsall@ridgenet.org; jmckay@d117.org; jodi.wirt@lz95.org; jbrown@wps60.org; levinsonj@eths.k12.il.us; jcooley@lfschools.net; ksullivan@elmhurst205.org; ksmith@lths.net; kreynolds@rlas-116.org; kevin.mccaffrey@chsd218.org; lpanega@lphs.org; msorrick@cusd200.org; mbiniewicz@csd99.org; maryb@tcdupage.org; connolly@fenton100.org; mparrie@fc.jsmorton.org; mperrott@jsmorton.org; Michelle.fitzgerald@d303.org; mstoraasli@leyden212.org; mcheng@d94.org; nspaniak@hfhighschool.org; pkeeley@olchs.org; poneil@geneva304.org; sallyp@newtrier.k12.il.us; hlavacekp@epcusd401.org; mbartz@cps.k12.il.us; annrol@niles-hs.k12.il.us; rwilliamson@glenbrook.k12.il.us; rosemary.pinnick@d214.org; seggerding@lths.net; skubelka@d155.org; smichalak@lw210.org; steve.cordogan@d214.org; shebson@dist113.org; tbusch@d211.org; scanlont@rbhs208.org; Truesdale.Timothy@district205.net; twierenga@naperville203.org; wgehrig@WTHS.net
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Prale, Phil

From: Theresa Busch [tbusch@d211.org]
Sent: Monday, April 04, 2011 8:15 PM
To: Prale, Phil
Subject: RE: Quick questions

Sorry, can't help. D211 still offers off campus to juniors and seniors (with parent permission).

From: Prale, Phil [mailto:PPrale@oprfs.org]
Sent: Monday, April 04, 2011 2:33 PM
To: Rita Fischer; annrol@d219.org; Hill, Amy; akroll@d120.org; bdillvarga@maine207.org; RabyBrent@dist156.org; bgould@lths.org; blaw@hinsdale86.org; Carole.Cooper@d300.org; cmessina@lisle202.org; cjaskowiak@cusd220.org; cwilliams@BHSD228.com; dmcdonnell@mchs.net; dpbain@wps60.org; deb.larson@d128.org; stacey@newtrier.k12.il.us; nguyend@eths.k12.il.us; dmarzolf@maine207.org; emoyer@pths209.org; dahlquistfe@vvsd.org; Hector_Garcia@glenbard.org; jay_strang@ipsd.org; jbarbanente@dupage88.net; jkellsall@ridgenet.org; jmckay@d117.org; jodi.wirt@lz95.org; jbrown@wps60.org; levinsonj@eths.k12.il.us; jcooley@lfschools.net; ksullivan@elmhurst205.org; ksmith@lths.net; kreynolds@rlas-116.org; kevin.mccaffrey@chsd218.org; lpanega@lphs.org; msorrick@cusd200.org; mbiniewicz@cgsd99.org; maryb@tcdupage.org; connolly@fenton100.org; mparrie@fc.jsmorton.org; mperrott@jsmorton.org; Michelle.fitzgerald@d303.org; mstoraasli@leyden212.org; mcheng@d94.org; nspaniak@hfhhighschool.org; pkeeley@olchs.org; poneil@geneva304.org; sallyp@newtrier.k12.il.us; hlavacekp@epcusd401.org; mbartz@cps.k12.il.us; annrol@niles-hs.k12.il.us; rwilliamson@glenbrook.k12.il.us; rosemary.pinnick@d214.org; seggerding@lths.net; skubelka@d155.org; smichalak@lw210.org; steve.cordogan@d214.org; shebson@dist113.org; Theresa Busch; scanlont@rbhs208.org; Truesdale.Timothy@district205.net; twierenga@naperville203.org; wgehrig@WTHS.net
Subject: Quick questions

CADCA Colleagues,

We at OPRFHS are exploring closing our campus. I have three questions regarding the effects of closed campus in your school buildings. I appreciate any information you can share.

1. Do you have any information that shows a change in student achievement patterns that followed closing the campus? If yes, was the change in achievement related to closed campus or was it related to other programs put in place as part of the closed campus effort?
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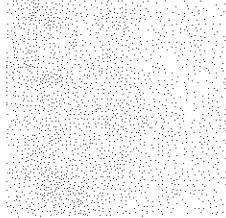
Thanks in advance. Good luck with the balance of the school year.

Phil Prale
Oak Park and River Forest High School
201 N. Scoville

Oak Park, IL 60302
708.434.3372 (direct line)
708.434.3928 (fax)

Prale, Phil

From: Hlavacek, Paula [hlavacekp@epcusd401.org]
Sent: Monday, April 04, 2011 3:30 PM
To: Prale, Phil
Subject: RE: Quick questions



Good Afternoon, Phil,

I have been here 13 years and we've only had a closed campus. I checked with Jim Jennings and he does not remember anything different since he began his work at the high school. Sorry, but we can't help you.

Paula

From: Prale, Phil [mailto:PPrale@oprfs.org]
Sent: Monday, April 04, 2011 2:33 PM
To: Rita Fischer; annrol@d219.org; Hill, Amy; akroll@d120.org; bdillvarga@maine207.org; RabyBrent@dist156.org; bgould@lths.org; blaw@hinsdale86.org; Carole.Cooper@d300.org; cmessina@lisle202.org; cjaskowiak@cusd220.org; cwilliams@BHSD228.com; dmcdonnell@mchs.net; dpbain@wps60.org; deb.larson@d128.org; stacey@newtrier.k12.il.us; nguyend@eths.k12.il.us; dmarzolf@maine207.org; emoyer@pths209.org; dahlquistfe@vvsd.org; Hector_Garcia@glenbard.org; jay_strang@ipsd.org; jbarbanente@dupage88.net; jkellsall@ridgenet.org; jmckay@d117.org; jodi.wirt@lz95.org; jbrown@wps60.org; levinsonj@eths.k12.il.us; jcooley@lfschools.net; ksullivan@elmhurst205.org; ksmith@lths.net; kreynolds@rlas-116.org; kevin.mccaffrey@chsd218.org; lpanega@lphs.org; msorrick@cusd200.org; mbiniewicz@csd99.org; maryb@tcdupage.org; connolly@fenton100.org; mparrie@fc.jsmorton.org; mperrott@jsmorton.org; Michelle.fitzgerald@d303.org; mstoraasli@leyden212.org; mcheng@d94.org; nspaniak@hfhhighschool.org; pkeeley@olchs.org; poneil@geneva304.org; sallyp@newtrier.k12.il.us; Hlavacek, Paula; mbartz@cps.k12.il.us; annrol@niles-hs.k12.il.us; rwilliamson@glenbrook.k12.il.us; rosemary.pinnick@d214.org; seggerding@lths.net; skubelka@d155.org; smichalak@lw210.org; steve.cordogan@d214.org; shebson@dist113.org; tbusch@d211.org; scanlont@rbhs208.org; Truesdale.Timothy@district205.net; twierenga@naperville203.org; wgehrig@WTHS.net
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Thanks in advance. Good luck with the balance of the school year.

Phil Prale

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201 N. Scoville

Oak Park, IL 60302

708.434.3372 (direct line)

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Prale, Phil

From: Hamilton, Eric [eric.hamilton@lz95.org]
Sent: Monday, April 04, 2011 4:10 PM
To: Prale, Phil
Cc: Wirt, Jodi
Subject: Closed campus

Phil –

Unfortunately, I do not have any information regarding changes in student achievement or discipline due to closing a campus. However, I am interested in any information you discover.

Thank you.

Eric W. Hamilton

Assistant Principal,
Curriculum & Instruction
Lake Zurich High School
300 Church Street
Lake Zurich, IL 60047
(847) 540-4112
(847) 438-5989 fax

Prale, Phil

From: Mary Biniewicz [mbiniewicz@csd99.org]
Sent: Monday, April 04, 2011 4:59 PM
To: Prale, Phil
Subject: RE: Quick questions

Phil,
We have always had a closed campus and cannot be of much help.
Mary

From: Prale, Phil [mailto:PPrale@oprffhs.org]
Sent: Monday, April 04, 2011 2:33 PM
To: Rita Fischer; annrol@d219.org; Hill, Amy; akroll@d120.org; bdillvarga@maine207.org; RabyBrent@dist156.org; bgould@lths.org; blaw@hinsdale86.org; Carole.Cooper@d300.org; cmessina@lisle202.org; cjaskowiak@cusd220.org; cwilliams@BHSD228.com; dmcdonnell@mchs.net; dpbain@wps60.org; deb.larson@d128.org; staceyd@newtrier.k12.il.us; nguyend@eths.k12.il.us; dmarzolf@maine207.org; emoyer@pths209.org; dahlquistfe@vvsd.org; Hector_Garcia@glenbard.org; jay_strang@ipsd.org; jbarbanente@dupage88.net; jkellsall@ridgenet.org; jmckay@d117.org; jodi.wirt@lz95.org; jbrown@wps60.org; levinsonj@eths.k12.il.us; jcooley@lfschools.net; ksullivan@elmhurst205.org; ksmith@lths.net; kreynolds@rlas-116.org; kevin.mccaffrey@chsd218.org; lpanega@lphs.org; msorrick@cusd200.org; Mary Biniewicz; maryb@tcdupage.org; connolly@fenton100.org; mparrie@fc.jsmorton.org; mperrott@jsmorton.org; Michelle.fitzgerald@d303.org; mstoraasli@leyden212.org; mcheng@d94.org; nspaniak@hfhhighschool.org; pkeeley@olchs.org; poneil@geneva304.org; sallyp@newtrier.k12.il.us; hlavacekp@epcusd401.org; mbartz@cps.k12.il.us; annrol@niles-hs.k12.il.us; rwilliamson@glenbrook.k12.il.us; rosemary.pinnick@d214.org; seggerding@lths.net; skubelka@d155.org; smichalak@lw210.org; steve.cordogan@d214.org; shebson@dist113.org; tbusch@d211.org; scanlont@rbhs208.org; Truesdale.Timothy@district205.net; twierenga@naperville203.org; wgehrig@WTHS.net
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Thanks in advance. Good luck with the balance of the school year.

Phil Prale

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Prale, Phil

From: Stacey, Debra L [staceyd@newtrier.k12.il.us]
Sent: Tuesday, April 12, 2011 3:54 PM
To: Prale, Phil
Subject: RE: Quick questions

Our campus has been closed for a long time, so we do not have the information you are requesting. Parents can sign a form for our juniors and seniors to allow them off campus in a small corridor of a couple blocks from school (they cannot drive or get into a car).

Debbie

Debra L. Stacey, Ph.D.
New Trier Township High School
385 Winnetka Avenue
Winnetka, IL 60093
847-784-2207

From: Prale, Phil [mailto:PPrale@oprfs.org]
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