

OAK PARK and RIVER FOREST HIGH SCHOOL
201 N. Scoville Ave., Oak Park, Illinois 60302

BOARD OF EDUCATION
INSTRUCTION COMMITTEE OF THE WHOLE MEETING
Thursday, May 19, 2011
Immediately following PEG
Board Room

A G E N D A

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|---------|------|--|---|
| | I. | Call to Order | Terry Finnegan |
| | II. | Approval of Minutes | Phil Prale |
| 25 min. | III. | Report from MSAN Students | Cindy Milojevic
Devon Alexander
Jessica Stovall |
| 20 min. | IV. | Textbook Approval | Amy Hill |
| 20 min. | V. | SIP Update | Nathaniel Rouse |
| | VI. | Additional Instructional Matters for Committee
Information/Deliberation | Terry Finnegan |

Copies to: Instruction Committee Members, Dr. Ralph H. Lee, Terry Finnegan, Co-Chairs
Board Members
Administrators
Director of Community Relations and Communications

Oak Park and River Forest High School
201 N. Scoville
Oak Park, IL 60302
An Instruction Committee of the Whole Board
April 21, 2011

An Instruction Committee meeting was held on Thursday, April 21, 2011, in the Board Room. Co-chair Lee opened the meeting at 7:36 a.m. Committee members present were John Allen, Terry Finnegan, Dr. Ralph H. Lee, Amy Leafe McCormack, Dr. Dietra D. Millard, and Sharon Patchak Layman. Also present were Dr. Steven T. Isoye, Superintendent; Michael Carioscio, Chief Information Officer; Amy Hill, Director of Assessment and Research; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; Nathaniel L. Rouse, Lauren M. Smith, Director of Human Resources; Cheryl L. Witham, Chief Financial Officer; and Gail Kalmerton, Executive Assistant/Clerk of Board.

Visitors: Kay Foran, Community Relations and Communications Coordinator; James Paul Hunter, Faculty Senate Executive Committee Chair; Terry Dean of the *Wednesday Journal*; and John Falcon of the *Chicago Tribune*.

It was the consensus of the Instruction Committee members that 1) the meeting would adjourn by 8:40 a.m. in order to accommodate an anticipated lengthy PEG meeting to follow and 2) member comments would be limited to no more than three minutes. Any other discussion would be delayed until the May meeting. The discussion time for agenda item No 4 was extended by 5 minutes.

Approval of March 17, 2011 Instruction Committee Minutes

It was the consensus of the Instruction Committee members to accept the March 17, 2011 meeting minutes, as presented.

Update on Instructional Technology Plans

Mr. Prale stated that Mike Carioscio and his team helped to gather the information for this report. In February, the Board of Education was presented with expenditures for instructional technology with regard to specific projects. At the regular April Board of Education meeting, the Board of Education will approve its direction. Mr. Prale reviewed the first part of his written report on technology infrastructure, which refers to the environment in general in order to create an appropriate learning environment for students. It includes items such as a wireless building, additional projectors, content filter, tablets, web redesign and a VOIP for a total of approximately \$525,000. From the projected budget \$185,430 was allocated, leaving an unmet expense of \$340,570. These projects are considered foundational and a prerequisite to creating an information-rich instructional learning environment for the information abundant student.

Division Heads (as members of the SIP Committee) requested instructional technology for the following projects and Mr. Prale presented a video depicting how these technologies would be used.

Reading Initiative	In February the Board of Education reviewed a proposal from the English Division and the Special Education Division for a district-wide reading
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program that would include the purchase of specific software, READ 180, a core research-based reading program to accelerate reading by 1.5 growth on average for all students reading below grade level. The cost of this program is \$150,000, which includes instructional and assessment packages. This one-time expenditure would establish the program; annual maintenance costs would be far less. The goal of this program is to reduce the number of students reading below grade level by half in each year of the program. It is estimated that approximately 200 students in each grade level read below grade level. He showed a sample classroom setup.

Instructional Technology in Core Math Courses

The Math Division has requested \$18,236 for the purchase of Texas Instruments (TI) Nspire Calculators and Navigators for improving and tracking student progress in Algebra and Geometry classes at the regular and basic level. These funds would cover enough equipment to allow every student who uses the calculator to apply the technology daily. For those who use cart-based portable systems, the technology would be in use at least twice each week. These systems allow for increased student-centered instruction with more real-time assessment of every student who uses the TI-Nspire system. The goal for implementation of this technology is to reduce the number of students enrolled in basic level Algebra 2 course by half within 2 years. Funds outside the district budget will be sought for this purchase.

The video showed of how this equipment is used in the classroom. Navigators will allow formative assessment, an assessment that occurs in the moment of teaching the class. It will be used across the Algebra Program this year and across the Geometry Program next year.

Improved Science Classrooms

The Science Division has requested \$53,655 to continue implementing instructional technology to improve student performance in science courses and encourage students to remain in the science program and enroll in advanced science courses. Also, the development of courses tied to the Project Lead The Way (PLTW) curriculum, housed in the Applied Technology (AT) department, requires technology purchases to ensure program effectiveness and fidelity. Regarding PLTW, introduction of the program already has increased student enrollment in AT courses significantly. In the 2009-2010, enrollment in AT courses was 375; in the 2011-2012 student enrollment is projected at 538. The intent is for all science classrooms/labs to have a sense of equity. Students get a better sense as to what science is. This expenditure will complete the work that was begun two years to bring essential technologies to all of the labs.

Creation of a Music Lab and Improved Broadcasting

The technology requested by the Fine and Applied Arts Division totals \$19,100. A proposed music lab, estimated to cost \$17,100 will promote differentiated instruction in music literacy to address classroom learning gaps instruction in piano and composition, and creative sound art

via traditional and non-traditional sequencing activities. The lab would use a co-teaching model targeting 70 freshmen students. Additional music technology available through the lab could affect classes across the music department reaching as many as 950 students. The Division Head, Ms. Roodhouse, has experience with teaching an innovative math and music program utilizing instructional technology in both curricular areas resulting in academic gains. She had proposed a course for this year, but it was not approved. She sees increased participation in the music program and a connection to math and science classes. She would like to use the music lab as a breakout room to pull out a select few in the music program for practice. Funds outside the district budget will be sought for this purchase, e.g., Boosters, etc. For the Broadcasting area, the \$2,000 reflects the cost of installing a projection board for the TV studio and classroom. The cost of the equipment is covered by the DVR grant, but additional funds are needed to cover the cost of installation.

Alignment of Media
Services (Library)
Program

The Media Services area has requested \$19,200 to move the two classrooms and the offices for certified staff from the second floor to the library third floor of the library. The library program touches areas of research and information literacy and serves the informational needs of students and staff. By leveraging physical changes and rewiring additional spaces as library classrooms, the library program will develop faculty and staff expertise in using information technology and streamline current operations that rely on library transactions. This project is under review by the district architects and is pending review of their plans. The librarians participated in many professional development opportunities and they wanted to rethink the library, a library without walls. As technology becomes smaller and more efficient, less space is needed, and it goes beyond the traditional walls, i.e., smarter space. The librarians would like the collection and their network connections in the same area. This is a temporary solution because a larger discussion will occur about the space in the north end of the building in a couple of years. It is an important change as the library will be focused on media services and academic technology.

Computers for
Credit Recovery

The Special Education Division has requested \$5,400 for six additional computers for classes in the ED continuum to assist students in earning credit towards graduation. If a student fails a class, this is an option for earning a credit. The District receives a monthly report from APEX Learning, the company that tracks utilization of credit recovery. Currently, 37 of the 40 slots available are in use. SOLO has 20 slots and Special Education has 20 slots. The District desires more computers to allow student access i.e., only 37% of the students accessed it within the last 14 days. Teachers in the content area are assigned to these students. The District is also looking at another vendor for this type of tracking service.

The total amount of these requests is approximately \$265,000. The District is asking for approval to use the remaining \$128,430 from the River Forest TIF funds. Other funding sources (baseline savings, DVR, pre-spend, Boosters) will be used to make up the difference and balance the budget. Approval for the use of the River Forest TIF Funds will be presented to the Board of Education at its regular April meeting.

Discussion ensued about the relationship between education and social networking. Mr. Prale talked about info graphics, a way to organize information. A student/ writer/author would find the information and organize it visually. It was suggested that teachers be surveyed about how they use Facebook, Twitter and/or YouTube. Mr. Prale noted that one in ten universities access Facebook for college admissions: if it has an influence, it is more likely to have negative effect than positive effect. Some colleges tell students they can either write a college admission essay or submit a one-minute YouTube.

Dr. Lee noted that the first two initiatives have clear goals. He hoped the other three initiatives would also have 1) clearly stated goals and 2) measurements to assess the programs.

Mr. Prale spoke to the fact that it was the teachers that attended conferences who had proposed more professional development planning for teachers and the surveying of students in order to more fully understand how a student gets the connection and how the teacher facilitates that connection. The sequencing that will be part of this will give the students the ability to answer the content areas. Ms. Patchak-Layman said that when talking about instructional technology, it is good to see the other parts of it. But just knowing how to do technology does not mean that education is moving forward in different areas or that students are learning it or applying it to new situations. She looks to the instructional staff, the teachers, and other support personnel, to have those supportive conversations to move it forward.

Mr. Finnegan looked forward to community-wide discussions about those students who will enter high school and trail in the areas of both reading and math. They will struggle in everything until they reach grade level. He looked forward to monitoring the progress in both of these areas.

Dr. Millard thanked for Mr. Carioscio for his leadership in technology.

Internet Safety Lesson for Sophomores

The District responded to an Illinois State Board of Education requirement in April 2009 that students receive a lesson in Internet Safety during each of their four years of high school. The District developed a plan that to deliver such a lesson to sophomores during the PSAE ACT registration period. On April 11, as the teachers were discussing what the pressing Internet issues were for teens in general and the incident in the high school about cyber bullying, they decided to tie the two themes together. There was a push for including such things as student voices, Code of Conduct language, Board of Education policies, etc. into this lesson as well. Margo Bristow and John Condne helped students produce a DVD, a public service announcement, with students talking about their experiences around social networking, cyber/electronic bullying, and sexual harassment. A 70-minute lesson was put together to accompany the DVD. The stories of the students that emerged on the DVD were powerful.

Students were grouped first by PE class and then other elected areas that were non-tracked. Seventy teachers (2 teachers per classroom) were the proctors for 800 students. They had 48 hours notice of the assignment: the instructions to the proctors were provided in the packet.

Mr. Prale noted that some of the ideas were sourced from the ISBE and Virginia Department of Education websites. In addition, a number of colleagues reviewed and provided input on these materials. He thanked Linda Carlson, Heidi Lynch, Amy Hill, Amber Hooper, Jonathan Silver, Joe Herbst, and Gwen Walker-Qualls whose early input in this project helped shape the result and special thanks to Margo Bristow, John Condne, and the many students who spoke up in producing this material and who helped to develop the media. He also thanked Amy Hill and Lisa Evans for organizing the day. All members of Student Services influenced the information, received the materials in advance, and were asked to be available for immediate counseling after the lesson if needed, although, that did not seem to be the case.

In the evaluation sheets that were received, some students noted that they were moved and engaged. They too felt that the some of the speakers had also engaged in cyber bullying.

Mr. Rouse stated that discussion is occurring within the District about positive behavior including possible alternative advisory models during the school day in order to have more contact with students like.

Mr. Finnegan liked the deliberate naming and the defining of the topics involved. He hoped the parental input piece could be used for all classes. He felt all involved did a tremendous job.

Dr. Lee suggested that another metric would be to find out what is the level of tolerance of bad behavior by everyone else. What is the response to bad behavior as it is sometimes considered entertaining and acceptable? He found this to be as important as the bad behavior itself and suggested determining the level of tolerance that students and faculty have for some specific behavior. This might be helpful in the future. Ms. Hill stated that the District has survey data from freshmen that addresses various questions about bullying, acceptance, and frequency of events that might serve as a baseline.

When asked if there was student feedback about how well this presentation worked and what changes they would make in the future or if the students giving their stories saw the entire video, the response was that some students helped produce the video and some gave informal feedback on it. Ms. Bristol will be asked to make sure all of the students involved saw it.

Additional Items

At a committee member's request, Mr. Rouse will send an SIP Plan update via email.

Adjournment

The Instruction Committee meeting adjourned at 8:45 a.m. on Thursday, April 21, 2011.

Oak Park and River Forest High School

District 200

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Instruction Committee Members
FROM: Amy Hill, Director of Assessment and Research
DATE: May 19, 2011
RE: Textbook Recommendations for 2011-2012

BACKGROUND

New texts proposed for the 2011-2012 school year are presented here for consideration for approval by the Board of Education.

- The Special Education Division recommends the use of the following books for course 1467, Contemporary Literature :
 - Winter's Bone by Daniel Woodrell
 - Malcolm X: A Graphic Biography by Andrew Helfer
 - Deadline by Chris Crutcher
- The World Language Division recommends the use of the following textbooks:
 - NorthStar 3: Listening & Speaking Third Edition for courses 1801/2, 1821/2, 1861/2: English Language Learning Levels 1-8
 - Ecce Romani I: A Latin Reading Program, 4th Edition for course 4011/2: Latin 1-2
 - Ecce Romani II: A Latin Reading Program, 4th Edition for course 4031/2: Latin 3-4
 - Ecce Romani III: A Latin Reading Program, From Republic to Empire (4th Edition) for course 4051/2: Latin Prose
 - Arriba! Comunicación y cultura by Zayas-Bazán, Bacon, Nibert for course 4831/2: Spanish 7-8
 - Integrated Chinese Level 1 – Part 2 by Liu, Yao, Poi, Ge for course 4471/2: Chinese 5-6A/7-8A
- The English Division recommends the use of the following:
 - An Experiment with An Air Pump by Shelagh Stephenson for course 144: English Literature
 - Master Harold and The Boys by Athol Fugard for course 144: English Literature
 - Persepolis: The Story of A Childhood by Marjane Satrapi for course 113/113R: English 1-2/REI
 - Right As Rain by George Pelecano for course 171: Popular Fiction
 - Perfect Chemistry by Simone Elkeles for course 171: Popular Fiction
 - Waltz With Bashir: A Lebanon War Story by Ari Folman and David Polonsky for course 172: Experiments in Reading Literature & The World
 - White Tiger by Aravind Adiga for course 136: English Literature 1-2A
 - The Norton Book of Personal Essays for the course 172: Experiments in Reading Literature & The World
 - Amsco's Preparing for the ACT English & Reading for course 144: English Literature CP/REI
- The Science/Technology Division recommends the use of the following textbooks:
 - Principles of Engineering by Handley, Marshall, and Coon for course 751: Principles of Engineering

- Scientific Integrity: Text and Cases in Responsible Conduct of Research by Francis L. Macrina for course 519: Investigative Research Biomedical Innovation A (IRBI-A)
 - Writing Scientific Research Articles: Strategy and Steps by Cargill and O'Connor for course 519: Investigative Research Biomedical Innovation A (IRBI-A)
 - Health by Pruitt, Allegrante, Prothrow-Stith for course 501-2/2: Health Education FS/JS
 - Biology – AP Edition by Campbell and Reece for course 515: AP Biology.
 - Health (Human Sexuality) by Pruitt, Allegrante, Prothrow-Stith for course: 501-2/2: Health Education FS/JS
- The Business Education Department recommends the use of the following textbook:
 - Krugman's Economics for AP by Margaret Ray and David Anderson for course 6371/2: AP Economics 1-2 (Macro/Micro)
 - The Mathematics Division recommends the use of the following textbooks:
 - Calculus: Early Transcendentals by James Stewart for course 264: Calculus IIIA
 - Calculus: Graphical, Numerical, Algebraic by Finney, Demana, Waits, Kennedy for courses 261: AP Calculus AB and 263: AP Calculus BC
 - The History Division recommends the use of the following textbooks:
 - The Challenge of Democracy Essentials: American Government in Global Politics, Eighth Edition by Janda, Berry, Goldman, & Hula for course 369: AP US Government & Politics
 - Psychology in Action by Karen Huffman for course 359/2: Introductory Psychology and 3602: Introductory Psychology 2

SUMMARY OF FINDINGS

The Director of Assessment and Research has reviewed each textbook and recommends their adoption by the Board of Education.

Special Education Division Texts

1467: Contemporary Literature: Malcolm X: A Graphic Novel depicts defining moments in the life of Malcolm X in a condensed format, leading ultimately to his public life as a member of the Nation of Islam and the Black Muslim movement in the 1960s. The black-and-white illustrations give shape to the figures depicted through the use of shadows and high-contrast silhouettes. In Winter's Bone, the author depicts a harsh world in which the responsibilities for survival ultimately give Rees (the main character) meaning and direction. He depicts the landscape, people and dialects with stunning realism and delivers a compelling testament to how people survive in the worst of circumstances. Chris Crutcher brings his signature blend of sports action and human emotions to the novel Deadline, in which the main character, a senior in high school, attempts to make the most of his last year of life. Young readers will feel inspired by this book, which depicts difficult issues in ways that teens, especially boys, can relate to.

World Language Division Texts

1801/2, 1821/2, 1861/2: English Language Learning Levels 1-8. NorthStar 3: Listening & Speaking motivates students to succeed in their academic as well as personal language goals. New themes and updated content are presented in a variety of genres and in authentic materials to challenge and engage students intellectually.

4001/2: Latin 1-2. The fourth edition of Ecce Romani I has chapter learning targets, updated graphics and artwork with on-line support for students. The book's depictions of characters and illustrations are appropriate for students.

4031/2: Latin 3-4. Ecce Romani II uses the reading-based approach to Latin and is written for second-year Latin students. The textbook uses an on-going storyline about a Roman family to teach vocabulary and grammar with online support for students. The book's depictions of characters and illustrations are appropriate for students.

4051/2: Latin Prose. The content of the new edition for Ecce Romani III has been expanded to provide a greater variety of prose readings with online support for students. The book's depictions of characters and illustration are appropriate for students.

4831/2: Spanish 7-8. Arriba! allows instructors to adapt the text to their own teaching styles and goals and ensures success for both students and instructors. Built on a balance of solid grammar and communication skills, the text enables students to receive the broad foundation that they need to succeed in intermediate courses and beyond. Diverse cultures are represented from all Spanish speaking countries. Music and art from Modern Latin America and dating back to the Incas, Mayas and Aztecs are also represented.

4471/2: Chinese 5-6A/7-8A. Integrated Chinese Level 1-Part 2 is an advanced beginner-level textbook appropriate for the third and fourth year of our Chinese curriculum. There are listening, speaking, reading writing, and cultural components in the book that provide good language study. Vocabulary and grammar are also explained in detail.

English Division Texts

144: English Literature. An Experiment with An Air Pump is a short play that connects thematically to Frankenstein and Brave New World. It is challenging as the cast plays two roles. The play forces students to make inferences as they seek unity between the play within a play. Master Harold and the Boys is a three-character play that interweaves the relationship of a seventeen-year-old son of a white tea room proprietor and two of the African men who have worked for him for years. The play rises above its immediate setting to consider universal feelings and human relationships. It is challenging, thematically relevant and helps teach skills by using symbolism and figurative language.

113/R: English 1-2/REI. Students will gain an understanding of Persepolis, a story that takes place during the Iranian Revolution. The story combines the normal rebelliousness of an intelligent adolescent with the horrors of war and totalitarianism. It is a highly engaging graphic novel that serves as an additional tool for analyzing text.

171: Popular Fiction. Perfect Chemistry is the story of two star-crossed lovers, as Alex, the macho Latino gang member is forced to partner up with Brittany, the senior class darling, in a chemistry class and deal with the real life problems that result from their mutual attraction. The author was named 2008 Author of the Year by the Illinois Association of Teachers of English. A fast-paced read that reaches both genders, Right As Rain can be enjoyed by students with strong reading skills just as much as it is read and enjoyed by students who struggle with comprehension. It has clear crime novel conventions that make teaching the crime genre very accessible to students.

172: Experiments in Reading Literature & The World. Waltz with Bashir connects to the global community and discusses brutality in a deep and profound way. This novel is engaging, uses advanced concepts of psychology, explores the human condition and provides a vivid image of war. The Norton

Book of Personal Essays is a widely-respected anthology that consists of talented writers approaching highly personal subjects. Authors include: Dorothy Parker, Zora Neale Hurston, A.J. Liebling, and John Gregory Dunne.

136: English Literature 1-2A. The White Tiger is a complex yet accessible story of a man's struggle to overcome class barriers in a post-colonial society. The book deals with multiple aspects of identity, community, and family that are ideal for the sophomore class. It provides a fresh perspective on Western culture from the point of view of another part of the world and provides rich detail of life in India today.

144: English Literature REI. Students will use Amsco's Preparing for the ACT to address test taking skills, grammar, writing and reading across the curriculum. The book includes a thorough subject review with extensive practice and effective test-taking strategies.

Science Division Texts

751: Principles of Engineering. The Project Lead The Way (PLTW) textbook for Principles of Engineering is a piece of the course in conjunction with a fully documented curriculum package for the teacher and online student curriculum for student access to all assignments and resource material. The text will help students better understand how science, technology, engineering, and math (STEM) play a role in the future for careers related to engineering, manufacturing, construction and science related to technology.

519: Investigative Research Biomedical Innovation A (IRBI-A). Scientific Integrity will be used by both teachers and students in lessons on the responsible conduct of scientific research and will be a useful reference for anyone concerned with this topic. The text addresses engaging topics and is easy for students to read and understand, discusses common approaches in research internationally, stresses ethics of doing research, and uses primary source materials. Writing Scientific Research Articles has clear organization, clear use of graphing and data and clear references to current primary sources of research. It uses simple language to teach how to evaluate graduate level research and includes complete and diverse resource lists at the ends of the chapters.

501-2/2: Health Education FS/JS. The Health book provides comprehensive coverage of all topics required in the Health curriculum and has the most recent available data from the CDC on health trends. The text provides comprehensive coverage of all topics required in the Health curriculum. It also provides practice in standardized test prep skills. In each chapter, there are questions relating to math, reading and writing skills. Additional information on topics not found in the student textbook, Health – Human Sexuality is a supplement that informs students in a sensitive, engaging and objective way about sexuality, contraceptives, and abstinence.

515: AP Biology. The most respected and comprehensive biology book on the market, Biology – AP Edition has well-organized materials and isolated vocabulary terms as well as an overarching thematic approach. The book will serve the new AP Biology curriculum, as it is inquiry-based and fosters a solid basis of knowledge from which students are prompted to design their own experiments.

Fine/Applied Arts Division Texts

6371/2: AP Economics 1-2 (Macro/Micro). Krugman's Economics for AP is written by a recent Economics Nobel Prize winner in conjunction with AP writers from College Board. The text offers a comprehensive approach to the content of the AP course and will provide excellent preparation for the AP Economics examinations.

Mathematics Division Texts

264: Calculus IIIA. Calculus: Early Transcendentals includes the advanced topics in Calculus to be studied in the new Calculus IIIA course. This text includes differentiated equations, which is among the topics of study. It also contains elements of reform, but within the context of a traditional curriculum.

261, 263: AP Calculus AB/BC. Calculus: Graphical, Numerical, Algebraic is specifically designed for AP Calculus students and includes all topics covered by the AP test. This book integrates technology and is sequenced appropriately for our students. It focuses on providing enhanced student and teacher support, guidance on the appropriate use of graphing calculators, and updated exercises to reflect current data.

History Division Texts

369: AP U.S. Government & Politics. Extensively updated, the new edition of The Challenge of Democracy includes new examples, figures, data, and current discussions. The authors include balanced coverage of the first two years of the Obama administration, coverage and analysis of the 2010 mid-term election, and a retrospective of the Bush presidency. It covers the AP curriculum and organization.

359-360/2: Introductory to Psychology (1 & 2). Psychology in Action differentiates in its styles in order to meet the needs of students across the board. The text covers all the major concepts and theories while still presenting the exciting and practical applications of psychology. It includes a pedagogical system that makes psychology easier to learn.

RECOMMENDATIONS

It is recommended that the Instruction Committee recommend that the Board of Education approve the adoption of the above-named textbooks for the above-named courses at its regular Board of Education meeting on May 26, 2011.

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: SPED Course Name(s): Cont. Lit.
Course Code(s): 1467
Grade Level of Course: 12

CHECK APPROPRIATE BOX ☐ Core Text ☒ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Daniel Woodrell

Author(s): Winter's Bone

Publisher: Back Bay Books

Copyright Year: 2006 Edition: N/A

ISBN #: 9780316066419

Electronic Format Available? ☒ No ☐ Yes; describe: _____

Type of Cover: Paperback OPRFHS Bookstore Cost to Student: \$ 8.39

Please complete the appropriate portion below. Other Novels

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title:	Title:	Title:
Publisher:	Publisher:	Publisher:
Year of Adoption:	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 6.0 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text: Story of persevering in extreme poverty and tragedy.

Evidence of Title IX and Cultural Pluralism: High-school age girl is the strong, relentless, and intelligent hero.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: JP S
Carolina Colleen
John

Division Head: De Tina Hallinan Date: 5/3/11

Director of Assessment & Research: Angela Seip Date: 5/4/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: SPED Course Name(s): Cont. Lit.
Course Code(s): 1467
Grade Level of Course: 12

CHECK APPROPRIATE BOX ☐ Core Text ☒ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Malcolm X: A Graphic Biography

Author(s): Andrew Helfer

Publisher: Hill + Wang

Copyright Year: 2006 Edition: N/A ISBN #: 9780809095049

Electronic Format Available? ☒ No Yes; describe: _____

Type of Cover: Hard OPRFHS Bookstore Cost to Student: \$ 9.57

Please complete the appropriate portion below. Other Novels

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: _____	Title: _____	Title: _____
Publisher: <u>Novel</u>	Publisher: _____	Publisher: _____
Year of Adoption: _____	Year of Adoption: _____	Year of Adoption: _____
OPRFHS Bookstore Cost: \$ _____	OPRFHS Bookstore Cost: \$ _____	OPRFHS Bookstore Cost: \$ _____

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 8.9 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text: Graphic Novel of the life of Malcolm X.

Evidence of Title IX and Cultural Pluralism: Story of Civil Rights leader.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: [Signature] [Signature]

Division Head: [Signature] Date: 5/3/11

Director of Assessment & Research: [Signature] Date: 5/4/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: SPED Course Name(s): Cont. Lit.
Course Code(s): 1467
Grade Level of Course: 12

CHECK APPROPRIATE BOX ☐ Core Text ☒ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Deadline

Author(s): Chris Crutcher

Publisher: Greenwillow

Copyright Year: 2007 Edition: N/A ISBN #: 9780060850913

Electronic Format Available? ☒ No ☐ Yes; describe: _____

Type of Cover: Paperback OPRFHS Bookstore Cost to Student: \$ \$5.39

Please complete the appropriate portion below.

Other Novels

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: <u>Novel</u>	Title: _____	Title: _____
Publisher: _____	Publisher: _____	Publisher: _____
Year of Adoption: _____	Year of Adoption: _____	Year of Adoption: _____
OPRFHS Bookstore Cost: \$ _____	OPRFHS Bookstore Cost: \$ _____	OPRFHS Bookstore Cost: \$ _____

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 6.0 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

Tremendous story of student who is dying and tries to live his final year to his fullest.

Evidence of Title IX and Cultural Pluralism:

Strong emphasis on respect, standing up for what you believe in, and fighting prejudice and racism.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: [Signatures]

Division Head: Dr. Linda Hallinan Date: 5/13/11

Director of Assessment & Research: [Signature] Date: 5/14/11

Date of Approval by Board of Education: _____

OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM

Division: World Languages Course Name(s): English Language Learning Levels 1-8
Course Code(s): 1801, 1802, 1821, 1822, 1861, 1862
Grade Level of Course: 7-12

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: North Star 3 Listening & Speaking Third Edition

Author(s): Helen S. Solórzano, Jennifer P.L. Schmidt

Publisher: Pearson Longman

Copyright Year: 2009

Edition: 3

ISBN #: 978-0-13-613313-1

Type of Cover: Soft

OPRFHS Bookstore Cost to Student: \$ 30.00

Please complete the appropriate portion below. If text replaces a book, please provide a copy of the current text.

Not replacing a text

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title:	Title:	Title:
Publisher:	Publisher:	Publisher:
Year of Adoption:	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 6.7 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

Includes listening, speaking, reading, & writing activities to learn a foreign language.

Evidence of Title IX and Cultural Pluralism:

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Instruction.)

Division Curriculum/Textbook Selection Committee: Dana Tolomeo
Heather Coucas

Division Head: C. Salas Date: 3/8/11

Director of Instruction: Angela J. Juep Date: 5/4/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: World Language Course Name(s): Latin 1-2
Course Code(s): 4011/4012
Grade Level of Course: 9/12

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Ecce Romani I

Author(s): G. Lawall

Publisher: Pearson Prentice Hall

Copyright Year: 2009 Edition: 4th

ISBN #: 9780133610895

Electronic Format Available? No X Yes; describe: Interactive textbook on-line

Type of Cover: hard OPRFHS Bookstore Cost to Student: \$ 64.47

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: <u>Ecce Romani I</u>	Title:	Title:
Publisher: <u>Pearson Prentice Hall</u>	Publisher:	Publisher:
Year of Adoption: <u>2009</u>	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost: \$ <u>69.63</u>	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 10.5 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

2009 edition has chapter learning targets, updated graphics and artwork and on-line support for students.

Evidence of Title IX and Cultural Pluralism:

Depictions of characters and illustrations are appropriate.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: Carol Ewald
Mary Lynn
Ben Smith

Division Head: C. Saleg Date: 4/20/11

Director of Assessment & Research: Angie L. Snel Date: 5/11/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: World Language Course Name(s): Latin 3-4
Course Code(s): 4031/4032
Grade Level of Course: 10-12

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Ecce Romani II

Author(s): G. Lawall

Publisher: Pearson Prentice Hall

Copyright Year: 2009 Edition: 4th

ISBN #: 9780133610918

Electronic Format Available? _____ No X Yes; describe: Interactive textbook online

Type of Cover: hard OPRFHS Bookstore Cost to Student: \$ 64.47

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: <u>Ecce Romani II</u>	Title: _____	Title: _____
Publisher: <u>Pearson Prentice Hall</u>	Publisher: _____	Publisher: _____
Year of Adoption: <u>1994</u>	Year of Adoption: _____	Year of Adoption: _____
OPRFHS Bookstore Cost: \$ <u>69.63</u>	OPRFHS Bookstore Cost: \$ _____	OPRFHS Bookstore Cost: \$ _____

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 14.3 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

2009 edition has chapter learning targets, updated graphics and artwork and on-line support for the students.

Evidence of Title IX and Cultural Pluralism:

Depictions of characters and illustrations are appropriate.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: Caryl Ewald
Mary Lynn
B. Smith

Division Head: C. Sale Date: 4/20/11

Director of Assessment & Research: Angela Diep Date: 5/11/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: World Language Course Name(s): Latin Prose
Course Code(s): 4051/4052
Grade Level of Course: 11-12

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Ecce Romani III

Author(s): Palma, Perry

Publisher: Pearson Prentice Hall

Copyright Year: 2009 Edition: 4th ISBN #: 9780133610901

Electronic Format Available? ☒ No ☐ Yes; describe: _____

Type of Cover: hard OPRFHS Bookstore Cost to Student: \$ 64.47

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: <u>Ecce Romani III</u>	Title: _____	Title: _____
Publisher: <u>Pearson Prentice Hall</u>	Publisher: _____	Publisher: _____
Year of Adoption: <u>1994</u>	Year of Adoption: _____	Year of Adoption: _____
OPRFHS Bookstore Cost: \$ <u>49.63</u>	OPRFHS Bookstore Cost: \$ _____	OPRFHS Bookstore Cost: \$ _____

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 10.1 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

The content of this new edition has been expanded to provide a greater variety of prose readings. On-line support is also included for students.
Evidence of Title IX and Cultural Pluralism: Depictions of characters and illustrations are appropriate.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: Cand Ewald
Mary Lynn
Ben

Division Head: C. Saly Date: 4/20/11

Director of Assessment & Research: Angie J. Juel Date: 5/11/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: World Languages Course Name(s): Spanish 7-8
Course Code(s): 4831-4832
Grade Level of Course: fourth year

CHECK APPROPRIATE BOX ☒ **Core Text** ☐ **Supplementary Text**

(A copy of the proposed text must accompany this form.)

Title: Arriba! Comunicacion y cultura

Author(s): Zayas-Bazan, Bacon, Nibert

Publisher: Pearson Prentice Hall

Copyright Year: 2008 Edition: 5th ISBN #: 0135136369/9780135136362

Type of Cover: Hard cover OPRFHS Bookstore Cost to Student: \$ 70.00

Please complete the appropriate portion below. **If text replaces a book, please provide a copy of the current text.**

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title:	Title: <u>La Catrina: el ultimo secreto</u>	Title:
Publisher:	Publisher: <u>Prentice Hall</u>	Publisher:
Year of Adoption:	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$ <u>15.85</u>	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 10.3 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Foreign language appropriate for 7-8 Spanish (fourth-fifth year language course)

Positive Qualities of the Proposed Text:

With this book we have communicative objectives, important vocabulary and grammar structures for fourth year, a lot of culture with reading authentic literature and writing.



Evidence of Title IX and Cultural Pluralism:

Diverse cultures are represented from all Spanish speaking countries. Music and art from modern Latin America and dating back to the Incas, Mayas and Aztecs are also represented.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Instruction.)

Division Curriculum/Textbook Selection Committee: [Signature]
[Signature]

Division Head: [Signature] Date: 3/8/11

Director of Instruction: [Signature] Date: 5/12/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: WLD Course Name(s): Chinese 5-6A-7-8A
 Course Code(s): 4471-4472
 Grade Level of Course: 9-12

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Integrated Chinese Level 1 part 2

Author(s): Yuehua Liu, Tao-Chung Yao, Nyan-Ping Bai, Liangyan Ge.

Publisher: Cheng + Tsui

Copyright Year: 2009 Edition: 3rd ISBN #: 9780887276712

Electronic Format Available? ☒ No ☐ Yes; describe: _____

Type of Cover: hard Book Price: \$ 75⁰⁰

Please complete both sections below. Indicate N/A if appropriate. Attach additional sheets if necessary for listing additional texts used in the course.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: <u>N/A</u>	Title: <u>N/A</u>	Title: <u>N/A</u>
Publisher:	Publisher:	Publisher:
Year of Adoption:	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: _____ (See reverse for instructions.) Foreign Language book
 Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

There is listening, speaking, reading, writing, and cultural components in the book that provide good language study. Vocabulary and grammar are also explained in detail.

Evidence of Title IX and Cultural Pluralism:

Provides culture from Asia & different holidays, + traditions.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: [Signature]

Division Head: C. Salf Date: 5/17/11

Director of Assessment & Research: [Signature] Date: 5/18/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: English Course Name(s): English Literature
Course Code(s): 144
Grade Level of Course: 10

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: An Experiment with an Air Pump

Author(s): Shelagh Stephenson

Publisher: Dramatists Play Service Inc.

Copyright Year: 2000 Edition: 1 ISBN #: 978-0822217459

Electronic Format Available? ☒ No ☐ Yes; describe: _____

Type of Cover: Soft OPRFHS Bookstore Cost to Student: \$11.00

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title:	Title: <u>Master Harold. and the boys</u>	Title: <u>Frankenstein</u>
Publisher:	Publisher: <u>Vintage Books</u>	Publisher: <u>Bantam Classics</u>
Year of Adoption:	Year of Adoption: <u>(2011)</u>	Year of Adoption: <u>1978</u>
OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: <u>\$8.25</u>	OPRFHS Bookstore Cost: <u>\$3.25</u>

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 6.9 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text: This short play by a British woman connects thematically to Frankenstein & Brave New World. It is challenging as the play plays two roles. The play also forces students to make inferences as they seek unity between the play within a play.

Evidence of Title IX and Cultural Pluralism:

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: S. Roy

B. Huahana R. Young

Division Head: [Signature] Date: 4/25/11

Director of Assessment & Research: [Signature] Date: 5/9/11

Date of Approval by Board of Education: _____

TEXTBOOK ADOPTION FORM

Division: English Course Name(s): English Literature
Course Code(s): 144
Grade Level of Course: 10

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Master Harold and the Boys

Author(s): Athol Fugard

Publisher: Vintage Books

Copyright Year: 1997 Edition: 1 ISBN #: 9780307475206

Electronic Format Available? ☒ No ☐ Yes; describe: _____

Type of Cover: Soft OPRFHS Bookstore Cost to Student: \$ 8.25

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title:	Title: <u>An Experiment With An Air Pump</u>	Title: <u>Frankenstein</u>
Publisher:	Publisher: <u>Dramatists Play Service</u>	Publisher: <u>Bantam Classics</u>
Year of Adoption:	Year of Adoption: <u>(2011)</u>	Year of Adoption: <u>1978</u>
OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$ <u>11.00</u>	OPRFHS Bookstore Cost: \$ <u>3.25</u>

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 5.2 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text: It is a beautifully-written play about a 17 year old white boy growing up in South Africa. The play is challenging thematically, and relevant & accessible to 10th grade CP & students + IRE students. The text helps teach skills of Evidence of Title IX and Cultural Pluralism: using symbolism & figurative language.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: S. Rosen

B. Ruckman R. Jones

Division Head: [Signature] Date: 4/25/11

Director of Assessment & Research: [Signature] Date: 5/11/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: ENGLISH Course Name(s): ENGLISH 1-2
 Course Code(s): ENGLISH 1-2 REI
 Grade Level of Course: 11.3/11.3R

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Persepolis

Author(s): Margaret Satrapi

Publisher: Pantheon

Copyright Year: 2003 Edition: — ISBN #: 037571457X

Type of Cover: Paperback OPRFHS Bookstore Cost ~~at~~ at: \$ 8.50

Please complete the appropriate portion below. If text replaces a book, please provide a copy of the current text.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title:	Title: <u>Of Mice and Men</u>	Title: <u>Only Twice I've Wished for Heaven</u>
Publisher:	Publisher: <u>Penguin</u>	Publisher: <u>Anchor Books</u>
Year of Adoption:	Year of Adoption: <u>1990</u>	Year of Adoption: <u>1998</u>
OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$ <u>5.75</u>	OPRFHS Bookstore Cost: \$ <u>9.25</u>

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 5.1 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

*Students will gain an understanding of the middle East / Islam / muslims & The Iranian revolution
 It is a highly engaging graphic novel that serves as an additional tool for analyzing text*

Evidence of Title IX and Cultural Pluralism:

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Instruction.)

Division Curriculum/Textbook Selection Committee: Catherine C. McNary
Sarah Rosen Bernie Gurdage
Brendan T. Lee

Division Head: [Signature] Date: 04/20/11

Director of Assessment & Research: [Signature] Date: 5/9/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: English Course Name(s): Popular Fiction
Course Code(s): 171
Grade Level of Course: 12

CHECK APPROPRIATE BOX ☐ Core Text ☒ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Right as Rain

Author(s): George Pelecano

Publisher: Grand Central Publishing

Copyright Year: 2001 Edition: 1 ISBN #: 9780446610797

Electronic Format Available? No ☒ Yes; describe: Kindle, MP3

Type of Cover: paper OPRFHS Bookstore Cost to Student: \$ 4.79

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title:	Title: <u>Perfect Chemistry</u>	Title: <u>Parable of the Sower</u>
Publisher:	Publisher: <u>Frank R. Walker Co.</u>	Publisher: <u>Grand Central</u>
Year of Adoption:	Year of Adoption: <u>(2011)</u>	Year of Adoption: <u>N/A</u>
OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: <u>\$5.99</u>	OPRFHS Bookstore Cost: <u>\$8.99</u>

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 8.6 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text: A fast paced read that reaches both genders, and can be enjoyed by students with strong reading skills just as much as it is read and enjoyed by students who struggle with comprehension. It has clear crime novel conventions that make teaching the crime genre very accessible to students.
Evidence of Title IX and Cultural Pluralism:

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: Sarah Rosen

[Signature] [Signature]

Division Head: [Signature] Date: _____

Director of Assessment & Research: [Signature] Date: 5/9/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: English Course Name(s): Popular Fiction
Course Code(s): 171
Grade Level of Course: 12

CHECK APPROPRIATE BOX ☐ Core Text ☒ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Perfect Chemistry

Author(s): Simone Elkeles

Publisher: Frank R. Walker Co.

Copyright Year: 2009 Edition: 1 ISBN #: 9780802798220

Electronic Format Available? No ☒ Yes; describe: Kindle

Type of Cover: soft OPRFHS Bookstore Cost to Student: \$5.99

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title:	Title: <u>Right as Rain</u>	Title: <u>Parable of the Sower</u>
Publisher:	Publisher: <u>Grand Central</u>	Publisher: <u>Grand Central</u>
Year of Adoption:	Year of Adoption: <u>(2011)</u>	Year of Adoption: <u>N/A</u>
OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: <u>\$4.79</u>	OPRFHS Bookstore Cost: <u>\$8.99</u>

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 4.3 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text: Star-crossed lovers spinoff as Alex, the macho Latino gang member, is forced to partner up with Brittany, the senior class darling, in chemistry class, and deal with the real life problems that result from their mutual attraction.

The author was named 2009 Author of the Year by Illinois Association of Teachers of English
Evidence of Title IX and Cultural Pluralism:

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: [Signature]
[Signature] [Signature]

Division Head: [Signature] Date: _____

Director of Assessment & Research: [Signature] Date: 5/9/11

e of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: English Course Name(s): Experiments in Reading Literature and the world
Course Code(s): 172
Grade Level of Course: 12

CHECK APPROPRIATE BOX ☐ Core Text ☒ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Waltz with Bashir: A Lebanon War Story

Author(s): Ari Folman and David Polonsky

Publisher: Metropolitan Books

Copyright Year: 2009 Edition: 1 ISBN #: 978-0805088922

Electronic Format Available? ☒ No ☐ Yes; describe: _____

Type of Cover: pback OPRFHS Bookstore Cost to Student: \$11.34

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title:	Title: <u>Norton Book of Personal Essays</u>	Title:
Publisher:	Publisher: <u>W.W. Norton & Co.</u>	Publisher:
Year of Adoption:	Year of Adoption: <u>2011</u>	Year of Adoption:
OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: <u>\$22.00</u>	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 5.6 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

engaging, uses advanced concepts of psychology, really provides a vivid image of war, explores the human condition.

Evidence of Title IX and Cultural Pluralism:

Connects to the global community has to do with massacres in Lebanon. Discusses female brutality in a deep and profound way.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: [Signature]

B. Quah
S. Ross

Division Head: [Signature]

Date: 4-15-11

Director of Assessment & Research: [Signature]

Date: 4/20/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: English Course Name(s): English Literature 1-2A
Course Code(s): 136
Grade Level of Course: 10

CHECK APPROPRIATE BOX ☐ Core Text ☒ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: White Tiger

Author(s): Aravind Adiga

Publisher: Free Press

Copyright Year: 2008 Edition: 1 ISBN #: 9781416562603

Electronic Format Available? ☐ No ☒ Yes; describe: Kindle, MP3

Type of Cover: paper OPRFHS Bookstore Cost to Student: \$ 9.00

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title:	Title: <u>Brave New World</u>	Title: <u>Pymalion</u>
Publisher:	Publisher: <u>Hispanic Society of America</u>	Publisher: <u>Pocket Books</u>
Year of Adoption:	Year of Adoption: <u>2009</u>	Year of Adoption: <u>2004</u>
OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$ <u>8.99</u>	OPRFHS Bookstore Cost: \$ <u>3.57</u>

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 7.5 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

The text is a complex yet accessible story of a man's struggle to overcome class barriers in a post colonial society. The text deals with multiple aspects of identity, and community, and Evidence of Title IX and Cultural Pluralism: family that are ideal for the sophomore year.

The text is by a ~~new~~ contemporary Indian author. It provides a fresh perspective on Western culture from the point of view of another part of the world. It also provides rich detail of

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: Sarah Rosor life in India Today

Division Head: [Signature]

Date: 5/4/11

Director of Assessment & Research: [Signature]

Date: 5/10/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: English Course Name(s): Experiments in Reading Literature & the World
 Course Code(s): 172
 Grade Level of Course: 12

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: The Norton Book of Personal Essays

Author(s): Joseph Epstein, ed.

Publisher: W.W. Norton & Company

Copyright Year: 1997 Edition: 1 ISBN #: 0 393036545

Electronic Format Available? ☒ No Yes; describe: Also does not come in paperback

Type of Cover: hardcover OPRFHS Bookstore Cost to Student: \$ 20.00

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: <u>Bink</u>	Title:	Title:
Publisher: <u>Back Bay books</u>	Publisher:	Publisher:
Year of Adoption: <u>N/A</u>	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost: \$ <u>7.85</u>	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 7.4 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

It's a collection of modern 20th century personal essays with a fabulous introduction

Evidence of Title IX and Cultural Pluralism:

Writers of Afr. American, Latino, & Asian ethnicities contribute

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: S. Rosen

[Signature] [Signature]

Division Head: [Signature]

Date: 4/25/11

Director of Assessment & Research: [Signature]

Date: 5/11/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: English Course Name(s): English Literature CP/REI
 Course Code(s): 144 and CP
 Grade Level of Course: 10th

CHECK APPROPRIATE BOX ☐ Core Text ☒ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Amsco's Preparing for the ACT English & Reading

Author(s): Robert D. Postman

Publisher: AMSCO Publications

Copyright Year: 2011 Edition: _____ ISBN #: 978-1-56765-209-3

Electronic Format Available? _____ No ☒ Yes; describe: DVD

Type of Cover: Soft OPRFHS Bookstore Cost to Student: \$ 16.00

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title:	Title: <u>See attached sheet</u>	Title:
Publisher:	Publisher:	Publisher:
Year of Adoption:	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 9.4 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

Addresses test taking skills, grammar, writing and reading across the curriculum. Organized with clear descriptions of effective skills, and will prepare students for testing and reading/writing in higher level classes.

Evidence of Title IX and Cultural Pluralism:

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: Jane Rose
Catherine C. McNamee B. Weidman

Division Head: [Signature] Date: 5/9/11

Director of Assessment & Research: Angie Seip Date: 5/12/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: Science

Course Name(s): Principles of Engineering
Course Code(s): 751
Grade Level of Course: 10 - 11

CHECK APPROPRIATE BOX

☒ Core Text

☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Principles of Engineering

Author(s): Handley, Marshall, Coon

Publisher: Cengage Learning

Copyright Year: 2012

Edition: _____

ISBN #: 13-978-1-435-42836-2

Electronic Format Available? _____ No X Yes; describe: NA

Type of Cover: Hardbound OPRFHS Bookstore Cost to Student: \$ 82.50 (plus 10% shipping)

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: Currently, no text	Title:	Title:
Publisher:	Publisher:	Publisher:
Year of Adoption:	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost:	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: _____ Flesch-Kincaid Grade Level – 10.9 (See attached sheet)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

The Project Lead the Way textbook for Principles of Engineering is a piece of the course in conjunction with a fully documented curriculum package for the teacher and online student curriculum for student access to all assignments and resource material. The text was developed based on the curriculum so that the lessons run parallel to the chapters in the book. *Principles of Engineering* will help students better understand how STEM plays a role in the future for careers related to engineering, manufacturing, construction, and science related to technology.

Evidence of Title IX and Cultural Pluralism:

(Title IX is equal opportunities for women, cultural pluralism is to assure that there is no cultural bias in the book and/or there is evidence of various cultures being represented/featured):

- Career Profile (p. 58)- minority female "senior engineer" for Caterpillar.
- Pictures (p. 42-43)- females, and various ethnicities have shown engaged in meetings, study, and brainstorming.
- Career Profile (p. 263)- Hispanic engineer in "cognitive radio" dealing with efficient use of the electromagnetic spectrum.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee:

[Signature] [Signature] [Signature] [Signature]
[Signature] [Signature] [Signature]

Division Head: [Signature]

Date: 5/9/11

Director of Assessment & Research: [Signature]

Date: 5/12/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: Science & Technology Course Name(s): Investigative Research Biomedical Innovation A (IRBI)
Course Code(s): 519
Grade Level of Course: 12

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Scientific Integrity: Text and Cases in Responsible Conduct of Research

Author(s): Francis L. Macrina

Publisher: ASM Press

Copyright Year: 2005 Edition: 3rd Edition ISBN #: 978-1555813185

Electronic Format Available? ☒ No ☐ Yes; describe: _____

Type of Cover: Paperback (going to be hardbound) OPRFHS Bookstore Cost to Student: \$ 55.00

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title:	Title: <u>Writing Scientific Research</u>	Title:
Publisher:	Publisher: <u>Wiley-Blackwell</u>	Publisher:
Year of Adoption:	Year of Adoption: <u>proposed 2011</u>	Year of Adoption:
OPRFHS Bookstore Cost:	OPRFHS Bookstore Cost: \$ <u>42 -</u>	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: Flesch-Kincaid Grade Level - 13.7 (See attached sheet)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

- Easy to read
- Easy to understand vocabulary
- Discusses common approaches in research internationally and stresses ethics of doing research
- Uses primary source materials

Evidence of Title IX and Cultural Pluralism:

- Stresses international collaboration and appreciation for international research
- Does not use "he" or "she" uses "the researcher"

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee:

[Signature] [Signature] [Signature]
[Signature] [Signature] [Signature]

Division Head: [Signature]

Date: 5/9/11

Director of Assessment & Research: [Signature]

Date: 5/12/11

Date of Approval by Board of Education: _____

Revised 01/20/09

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: Science & Technology Course Name(s): Investigative Research Biomedical Innovation A (IRBI)
Course Code(s): 519
Grade Level of Course: 12

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Writing Scientific Research Articles: Strategy and Steps

Author(s): Cargill and O'Connor

Publisher: Wiley-Blackwell

Copyright Year: 2009 Edition: _____ ISBN #: 1405193352

Electronic Format Available? X No _____ Yes; describe: _____

Type of Cover: Paperback (going to be hardbound) OPRFHS Bookstore Cost to Student: \$ 42.00

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: Currently, no text	Title: <u>Scientific Integrity</u>	Title: _____
Publisher: _____	Publisher: <u>ASM Press</u>	Publisher: _____
Year of Adoption: _____	Year of Adoption: <u>Proposed 2011</u>	Year of Adoption: _____
OPRFHS Bookstore Cost: _____	OPRFHS Bookstore Cost: \$ <u>55</u>	OPRFHS Bookstore Cost: \$ _____

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: Flesch-Kincaid Grade Level - 11.5 (See attached sheet)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

- Clear organization
- Clear references on the bottom of the pages to current primary sources of research
- Clear and labeled diagrams that support the text
- Tabs on the right hand side to assist to open to the correct chapter
- Clear font
- Uses simple language to teach how to evaluate graduate level research
- Complete and diverse resource lists at the ends of the chapters
- Clear use of graphing and data tables
- Actual examples of written and published research
- Clear index
- Small and portable book

Evidence of Title IX and Cultural Pluralism:

(Title IX is equal opportunities for women, cultural pluralism is to assure that there is no cultural bias in the book and/or there is evidence of various cultures being represented/featured):

- Mentions that the scientific audience can be anyone.
- Describes an international collaboration- shows that diversity is encouraged
- Does not say "he" or "she" but "you" instead
- Many diverse examples of research on multiple topics
- Stresses international openness

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee:

Kare Bohne
J. Anne Albright M. Rabun Amy McJannet
g.m. Krista Kim / M. McJannet

Division Head: Wendy

Date: 5/9/11

Director of Assessment & Research:

Angie J. Seip

Date: 5/12/11

Date of Approval by Board of Education: _____

Revised 01/20/09

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: Science Course Name(s): Health Education FS/JS
Course Code(s): 501/2 - 502/2
Grade Level of Course: 9 - 11

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Health

Author(s): Pruitt, Allegrante, Prothrow-Stith

Publisher: Pearson

Copyright Year: 2010 Edition: _____ ISBN #: 978-0-13-367250-3

Electronic Format Available? _____ No X Yes; describe: Online Textbook Available

Type of Cover: Hardbound OPRFHS Bookstore Cost to Student: \$ 78.62

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: Lifetime Health	Title:	Title:
Publisher: Holt	Publisher:	Publisher:
Year of Adoption: <u>2005</u>	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost: \$79.30	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: Flesch-Kincaid Grade Level - 8.6 (See attached sheet)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

Currently, the CDC statistics are up to 2006 in data. The text book is current with those statistics in health trends. The text covers all areas that are mandated. This is important as the text book we are using do not have chapters covering all areas.

The text also covers standardized test prep skills. In each chapter, there are questions relating to math, reading and writing skills. The questions are well written and appropriate for review of what we are currently teaching. Example page 53, 107...

In the end... all topics in the textbooks should be taught.

Evidence of Title IX and Cultural Pluralism:

This text book also has many photos of different cultures in each unit. Many topics are covered from establishing intimacy to identity, self-esteem, date rape, harassment, etc.

Look at page 33, 35, 39, 46. All cultures are covered.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee:

[Signature] [Signature] [Signature]
[Signature] [Signature] [Signature]

Division Head: [Signature]

Date: 5/9/11

Director of Assessment & Research: [Signature]

Date: 5/12/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: Science Course Name(s): AP Biology
Course Code(s): 515
Grade Level of Course: 9-12

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: AP Edition Biology

Author(s): Campbell & Reece

Publisher: Pearson

Copyright Year: 2009 Edition: Ninth ISBN #: 978-0-321558237

Electronic Format Available? ☒ No ☐ Yes; describe: _____

Type of Cover: Hardbound OPRFHS Bookstore Cost to Student: Textbook: \$157.27
Student Guide: \$26.37
Cliff Notes: \$10.19
TOTAL: \$193.83

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: AP Biology	Title: Student Study Guide	Title: AP Cliffs Notes
Publisher: Prentice Hall	Publisher: Prentice Hall	Publisher: Cliffs Notes, 3 rd Edition
Year of Adoption: <u>2009</u>	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost:	OPRFHS Bookstore Cost: \$32.35	OPRFHS Bookstore Cost: \$15.60

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: Flesch-Kincaid Grade Level - 11.4 (See attached sheet)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

This is the most respected and comprehensive biology book on the market. It has well organized materials and isolated vocabulary terms as well as an overarching thematic approach. This book serves the new AP Biology curriculum well-- as it is inquiry based and fosters a solid basis of knowledge from which students are prompted to design their own experiments. This text refers students to extend their knowledge outside of traditional learning and produce investigational responses to many questions.

Evidence of Title IX and Cultural Pluralism:

(Title IX is equal opportunities for women, cultural pluralism is to assure that there is no cultural bias in the book and/or there is evidence of various cultures being represented/featured):

Every aspect of this book illustrates diversity. From the very first chapter where molecular diversity is stressed all the way through evolution at the end of the chapter. Various careers are promoted that feature both males and females. A comprehensive presentation of scientists is given with an international approach and sensitivity to females.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee:

Ken Bohney
D. James Whit M. Roberts Shirley M. Miller
[Signature] [Signature] [Signature]

Division Head: W. H. H. H.

Date: 5/9/11

Director of Assessment & Research: Angela L. L.

Date: 5/12/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: Science Course Name(s): Health Education FS/JS
Course Code(s): 501/2 - 502/2
Grade Level of Course: 9 - 11

CHECK APPROPRIATE BOX ☐ Core Text ☒ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Health (Human Sexuality)

Author(s): Pruitt, Allegrante, Prothrow-Stith

Publisher: Pearson Hall

Copyright Year: 2010 Edition: 1st ISBN #: 0-13-190452-3

Electronic Format Available? No X Yes; describe: Online Interactive

Type of Cover: Paperback-Supplementary text OPRFHS Bookstore Cost to Student: \$ 26.21

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: New Supplementary Booklet	Title: Health	Title:
Publisher:	Publisher: Pearson	Publisher:
Year of Adoption:	Year of Adoption: 2005	Year of Adoption:
OPRFHS Bookstore Cost:	OPRFHS Bookstore Cost: \$78.62	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: Flesch-Kincaid Grade Level - 8.4 (See attached sheet)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

This booklet contains descriptions of numerous methods of birth control and their relative effectiveness.

Evidence of Title IX and Cultural Pluralism:

This booklet is embedded with diversity throughout the chapters. The book also contains discussions related to sexual orientation.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee:

[Signature] [Signature] [Signature] [Signature] [Signature]

Division Head: [Signature] Date: 5/16/11

Director of Assessment & Research: [Signature] Date: 5/18/11

Date of Approval by Board of Education: _____

TEXTBOOK ADOPTION FORM

Course Name(s): AP Economics 1 -2 (Macro and Micro)

Course Code(s): 6371 - 6372

Grade Level of Course: 11-12



CHECK APPROPRIATE BOX ☒ Core Text
(A copy of the proposed text must accompany this form.)

Title: Krugman's Economics for AP

Author(s): Margaret Ray and David Anderson

Publisher: Worth Publishers / BFW

Copyright Year: 2011 Edition: First

ISBN-10: 1-4292-7303-8

ISBN-13: 978-1-4292-7303-9

Electronic Format Available? _____ No _____ Yes; describe: _____

Type of Cover: Hard Book Price: \$ 133

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: Principles of Economics	Title:	Title:
Publisher: Thompson South-Western	Publisher:	Publisher:
Year of Adoption: 2007	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost: \$ 175	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 12.7 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text: Written by recent Economics Nobel Prize winner in conjunction with AP writers from the College Board.

Evidence of Title IX and Cultural Pluralism: Assimilation of all segments of the American culture and how each citizen is involved in the economics processes and theories.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: [Signature]

Division Head: BTW

Date: 5/5/2011

Director of Assessment & Research: Angela V. Steel

Date: 5/12/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: Math

Course Name(s): Calculus III A

Course Code(s): 264

Grade Level of Course: 11-12 (Accelerated)

CHECK APPROPRIATE BOX

☒ Core Text

☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Calculus: Early Transcendental Multivariable

Author(s): James Stewart

Publisher: Thomson: Brooks/Cole

Copyright Year: 2012 Edition: 7th

ISBN #: 9780538497817

Electronic Format Available? X No Yes; describe:

Type of Cover: hardbound OPRFHS Bookstore Cost to Student: \$ 161.15

Please complete the appropriate portion below.

Text replaces the following book:	Text in addition to the following book(s) also used in this course:	
Title: NEW COURSE	Title:	Title:
Publisher:	Publisher:	Publisher:
Year of Adoption:	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost:	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: Flesch-Kincaid Grade Level - 11.0 (see attached)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

This book includes the advanced topics in Calculus to be studied in our new course, Calculus III A. This book also includes differentiated equations which will also be studied.

Evidence of Title IX and Cultural Pluralism:

(Title IX is equal opportunities for women, cultural pluralism is to assure that there is not cultural bias in the book and/or there is evidence of various cultures being represented/featured):

Various careers are prompted that feature both males and females and minorities. Presentations of various mathematics are given with an international approach and sensitivity to all genders and ethnicities.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: *Shirley H. Gaudin*
[Signature] *[Signature]*

Division Head: *[Signature]*

Date: 4-12-11

Director of Assessment & Research: *[Signature]*

Date: 5/12/11

Date of Approval by Board of Education:

OAK PARK AND RIVER FOREST HIGH SCHOOL TEXTBOOK ADOPTION FORM


Division: Math

Course Name(s): AP Calculus AB and AP Calculus BC

Course Code(s): 261, 263

Grade Level of Course: 11-12 (AP)

CHECK APPROPRIATE BOX

 Core Text

☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Calculus: Graphical, Numerical, Algebraic

Author(s): Finney, Demana, Waits, Kennedy

Publisher: Pearson

Copyright Year: 2012 Edition: 4th

ISBN #: 978-0-13-317922-4

Electronic Format Available? X No _____ Yes; describe: _____

Type of Cover: hardbound OPRFHS Bookstore Cost to Student: \$ 117.69

Please complete the appropriate portion below.

Text replaces the following book:	Text in addition to the following book(s) also used in this course:	
Title: Thomas Calculus	Title:	Title:
Publisher: Addison Wesley	Publisher:	Publisher:
Year of Adoption: NA	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost: NA	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: Flesch-Kincaid Grade Level - 11.0 (see attached)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

This new book is specifically designed for AP Calculus students and includes all topics covered by the AP test. This book integrates technology and is sequenced appropriately for our students.

Evidence of Title IX and Cultural Pluralism:

(Title IX is equal opportunities for women, cultural pluralism is to assure that there is not cultural bias in the book and/or there is evidence of various cultures being represented/featured):

Various careers are prompted that feature both males and females and minorities. Presentations of various mathematics are given with an international approach and sensitivity to all genders and ethnicities.

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee

Division Head: Subodh K. Singh

Date: 4-14-11

Director of Assessment & Research: Angela J. Jell

Date: 5/12/11

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: History Course Name(s): AP U.S. Government & Politics
 Course Code(s): 369
 Grade Level of Course: 10-12

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: The Challenge of Democracy

Author(s): Irving, Berry, Goldman, Holtz

Publisher: Suzanne Teas

Copyright Year: 2012 Edition: 8th

ISBN #: 13:978-1-11-34191-6

Electronic Format Available? ☒ No Yes; describe: _____

Type of Cover: Soft Book Price: \$ 90

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: <u>Challenge of Democracy</u>	Title:	Title:
Publisher: <u>Same</u>	Publisher:	Publisher:
Year of Adoption: <u>2004</u>	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost: \$ <u>125</u>	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: Flesch-Kincaid 11.3 (See reverse for instructions.)

Reading Ease: 43.6

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text: Covers AP curriculum & organization
facilitates interesting units.

Evidence of Title IX and Cultural Pluralism:

↓
Teaches Title IX & different groups' experiences w/ politics

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: Juni Braschi

Division Head: [Signature]

Date: 5/18/11

Director of Assessment & Research: [Signature]

Date: _____

Date of Approval by Board of Education: _____

**OAK PARK AND RIVER FOREST HIGH SCHOOL
TEXTBOOK ADOPTION FORM**

Division: History Course Name(s): Intro Psych (1 + 2)
 Course Code(s): 3592 + 3602
 Grade Level of Course: 10-12

CHECK APPROPRIATE BOX ☒ Core Text ☐ Supplementary Text

(A copy of the proposed text must accompany this form.)

Title: Psychology in Action

Author(s): Karen Huffman

Publisher: Wiley

Copyright Year: 2010 Edition: 9th

ISBN #: 13 978-0470-3711-0

Electronic Format Available? No ☒ Yes; describe: Entire book online + Resources

Type of Cover: Hardback Book Price: \$ 128.40

Please complete the appropriate portion below.

Text replaces the following book:	Text is in addition to the following book(s) also used in this course:	
Title: <u>Thinking About Psychology</u>	Title:	Title:
Publisher: <u>Worth</u>	Publisher:	Publisher:
Year of Adoption: <u>2006</u>	Year of Adoption:	Year of Adoption:
OPRFHS Bookstore Cost: \$ <u>128.35 New</u>	OPRFHS Bookstore Cost: \$	OPRFHS Bookstore Cost: \$

QUALITIES OF PROPOSED TEXT

(Completion of this entire section is mandatory. Attach additional sheets if needed.)

Readability Score: 12-7 (See reverse for instructions.)

Please Attach Reading Level Documentation.

Positive Qualities of the Proposed Text:

See Attached

Evidence of Title IX and Cultural Pluralism:

See Attached

ENDORSEMENTS

(Signatures are required prior to submission to the Director of Assessment & Research.)

Division Curriculum/Textbook Selection Committee: [Signature]

[Signature]

Division Head: [Signature]

Date: 5/18/11

Director of Assessment & Research: [Signature]

Date: 5/18/11

Date of Approval by Board of Education: _____

PSYCHOLOGY IN ACTION

-Karen Huffman

This textbook is phenomenal. It differentiates its styles in order to meet the needs of students across the board. The text is well-structured, with purpose clearly set at the beginning of each section. Concepts are presented textually, graphically, and visually. There are frequent critical learning activities, concept checks, and visual summaries.

Student Account:

"In the Huffman book, I really enjoyed all the critical thinking and research highlight boxes, and the Try This Yourself boxes that had questions and facts for students to relate to. Also, having the Check & Review questions throughout each chapter was a huge help."

The entire textbook is online with links to homework. Student can have access to the online text. There is instant feedback and help for students online by way of tutorials and quizzes.

The teacher materials are vast and extensive. The following are all free: Test banks, clicker activities, learning objectives, powerpoint notes, transparencies, and so much more!

This book is culturally mature. It includes a handbook for non-native speakers. Psychology is a subject that lends itself to diverse cultural, gender, and social issues, and this book does a wonderful job of clearly emphasizing and illustrating these phenomena. The book calls on multiple perspectives to explain psychological concepts.