OAK PARK AND RIVER FOREST HIGH SCHOOL
Finance Committee Meeting
Board Room

AGENDA

Tuesday, October 19, 2010
7:30 a.m.

1. Call To Order
2. Minutes
3. 2010 Audit Report
4. Construction Update
5. Finance Advisory Committee
6. Aid to Needy Children Report
7. Resolution for Supplemental Tax Levy
8. Levy Timeline
9. Treasurer’s Report
10. Adjournment

John C. Allen, IV
John C. Allen, IV
Todd Buikema, Crowe Horwath
Wight and Co.
Board of Ed Discussion
Information
Cheryl Witham
Cheryl Witham
Cheryl Witham
Co-chair

Finance Committee Members

Co-chair: Amy McCormick
John C. Allen, IV

Board of Education
DLT
Jim Hunter – FSEC Chair
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<th>July, 2010</th>
<th>August, 2010</th>
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<td>Authority to Commence Amend. Budget 10/11 Authority to Commence 11/12 Budget Prep Contracts of $10,000 - $25,000 Report Coaches Stipends vs Activity Funds</td>
<td>Student Fees 11/12 Fall Athletic Uniform Bid PTAB Resolution Refuse Contract Life Safety Report &amp; Certificate</td>
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<td>Athletic Training RFP Author. to Commence 2011 Audit Amended Budget Food Service Rollover Bids Photography RFP Athletic Spring Uniforms Transportation</td>
<td>Amended Budget Approval Collaboration of Early Childhood Triton Contract Division FTE 5 Year Plan Oak Park Youth Township PaperBid Building Security</td>
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A Finance Committee meeting was held on Thursday, September 14, 2010. Co-Chair McCormack called the meeting to order at 7:35 a.m. in the Board Room. Committee members present were Terry Finnegan, Dr. Ralph H. Lee, Amy McCormack, Dr. Dietra D. Millard, and Sharon Patchak-Layman. Also present were Steven T. Isoye, Superintendent; Michael Carioscio, Chief Information Officer; Amy Hill, Director of Assessment and Research; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; Nathaniel L. Rouse, Principal; Lauren M. Smith, Director of Human Resources; Cheryl L. Witham, Chief Financial Officer and Treasurer; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors included Kay Foran, Community Relations and Communications Coordinator; James Paul Hunter, FSEC Chair; Doug Wiley, OPRFHS Supervisor of Finance; Tim Keeley, Purchasing Coordinator; Kathy Wirtz, Vanessa Hughes, Paul Carberry, Tom Kirchner, and Jason Dennis representing the OPRFHS Finance Advisory Committee; LeeAnn Meyer-Smith and Pat Cermak of Wight & Company; and Chuck Fieldman of the Oak Leaves.

Approval of August 19, 2010 Finance Committee Minutes
Mr. Finnegan moved to approve the minutes of the August 19, 2010 Finance Committee; seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

Report from the Finance Advisory Committee
The Finance Advisory Committee was established in 2009 as an outgrowth of the Board of Education’s goals for 2009-10. Its charge was to develop a new budgeting process that includes program priority procedures, identification of additional revenue sources, expenditure priority procedures and cost containment measures. Mr. Dennis stated that the overarching principals that drove the conversation and played a huge part in the drafting of the recommendations were:

1) Any action when taken as a result of this proposal must maintain, as much as possible, improve upon the excellent education the students are receiving and not be diminished.

2) The District must make every attempt possible to avoid finding itself in a financial crisis that may result in massive layoffs of faculty and staff.

3) The entire community must be enlisted, challenged, and empowered to find innovative ways to improve both quality and efficiency of the respective practices.

Paul Carberry spoke about the committee work and process and the basic tenants that the committee agreed upon. The seventeen member committee was composed of faculty,
staff, community, parents, and students. At the beginning of its process, they were skeptical and were looking for cookbook-type of approaches which lead to a dissatisfaction, then more thoughtful conversations which ultimately led to a consensus on the following tenants, and turning the skepticism into a positive.

1. Challenges presented by the Board of Education, the committee believes are best addressed with the knowledge, participation, and responsibilities of all the constituencies that have been part of the committee.
2. Excellence and efficiency are not mutually exclusive; opportunities to approve exist in both.
3. The common belief is that expenditures should track more closely to revenue.

   Understanding the nature of public school finance and that state law necessitates an eventual referendum, but that would remain the prerogative of the Board of Education.

Mr. Dennis discussed the recommendations regarding the process, roles and timeline. Two main points from the current system: 1) instead of just DLT and BLT being involved in the budgeting process, this process would involve everyone, a shared ownership, and, specifically, the creation of an Advisory Leadership Team (ALT) to be composed of several DLT, faculty, staff and community members) who possess long term overall stewardship of the school) to look over the financial analysis and use things such as the temperature of the school community, the whole economic situation, etc., to make annual recommendations to the Board of Education.

Mr. Dennis referenced the flow chart.

1) The Superintendent, the Chief Financial Officer, several members of community and staff appointed by the Board of Education who have a stated interest and the necessary knowledge will make up the Advisory Leader Team (ALT). It would meet during the summer and consider all data.

2) In the fall, the ALT will bring its information to the Board of Education for its discussion regarding multiyear goals, suggesting that two-year or longer goals may be more beneficial.

3) The DLT will assign working groups encompassing everyone in the school community, including each bargaining unit and parent group, to identify creative and innovative ways about what they do well, and possibly better and more efficiently. Best practices in business brought to the committee by the community members of this committee and a Wall Street Journal article suggested that innovation communities should be formed to determine how to better their own practices. These ideas will be created in the fall and shared with the Quality Review Committee focusing on 1) non academic and 2) academic performance. Its purpose would be to 1) ensure academic performance, and 2) germinate the ideas between groups and share them with other groups, and 3) comment on all of these proposals and forward them to DLT sometime in early January. DLT will review the proposals and determine their disposition.

The committee felt a two-year implementation plan would be most appropriate. Asking the faculty and staff to be involved in budgeting process is difficult and the committee
recognizes that education is necessary. After reviewing state law, school finance, and the specific finances of the District, it was clear that steps must be taken. The Committee would like to address education upfront to better assure wholehearted buy-in from each of the constituencies so that they have an understanding and are motivated. Thus, with the Board of Education’s approval, education would begin the first year and the process would begin the second year. He shared upcoming meeting dates and the groups to whom this information would be shared.

The Committee talked about bringing in outside speakers to provide additional support to the leaders, i.e. the Division Heads and Department Heads. Change will require education and trust. The education piece is best done with the cross functional group that would include staff, administration and faculty advocating change to provide the best chance of change happening. Change from within will lead to the best educational outcomes.

Dr. Lee believed the FAC had done an excellent job in fulfilling the responsibilities of the faculty, staff, and administration. He wanted to speak of the Board of Education responsibilities. In the past, the Board of Education has played an extremely limited role in determining the real world financial direction of the school which has been left primarily to the faculty, staff and administration. He believed it would be a disservice if the Board of Education were to leave the impression that it is fully behind the recommendations submitted and then take off in a different direction. The Board of Education passed a financial resolution January 2009 giving clear direction for financial planning and this is absent from this document. He felt that should be part of the framework on which these recommendations were based. He read a portion of the resolution that was passed.

“BE IT RESOLVED that the Oak Park and River Forest District 200 Board of Education will embark on a course of action which will result in

1. the development of a long range financial model which is based on the premise that, for the foreseeable future, this district will manage its income and its expenditures such that there will be no need to ask for further tax rate increases that extend beyond the limits of the Urban Consumer Price Index;
2. a method for setting educational priorities in such a way that necessary changes in educational strategies can be managed by changing spending priorities, rather than by seeking higher tax revenues;
3. the District taking an active role in seeking to change the public school funding mechanism in the State of Illinois, along with forming the ability to adapt quickly to any such changes, and
4. a practical showing of its determination to take every available opportunity over the next ten years to contain costs in ways that balance both the District’s ability to sustain its financial health and deliver the highest quality of educational services.”
He asked that regular September Board of Education meeting agenda include the reaffirmation, modification or abandonment of the financial resolution unanimously passed January 22, 2009.

Dr. Millard did not believe this report was contrary to the Board of Education’s resolution. She acknowledged the Board of Education’s involvement in the budgeting process led by the Chief Financial Officer and it was not neglecting its responsibilities by including the FAC’s input. The Board of Education has to be receptive to listening and incorporating solutions that come to it from the bottom up. She was willing to have a discussion about the resolution at the September Board of Education meeting and take action but she was also thrilled at the expansion of this shared ownership. Dr. Lee wanted to have the discussion before having a consensus on the FAC’s recommendations. Ms. McCormack was reticent to delay the actions that FAC wanted to take.

Ms. Patchak-Layman asked where program priorities would be set in this process. Part of the Board of Education’s goal was to have a method for shifting expenditure and program priorities. When the working groups are looking independently at the dollars allocated to their area, they would reassess their own programs and these funds were used. When asked where the priority setting conversation would take place, Mr. Dennis responded that DLT would continue to have this responsibility. Mr. Isoye added that the key piece is the education piece of faculty and staff in terms of finance and the practice of curriculum and instructions. OPRFHS is ahead of the curve in this regard. However, DLT, BLT, and IC will continue to talk about instruction.

Although Mr. Finnegan wanted this process to move forward so not as to diminish it, he would be happy to debate the Resolution.

Ms. Patchak-Layman supported pursuing the educational process of faculty, staff, and the five parent groups. But she questioned what would happen with the SIP, as it is a legal activity that has financial implications. In addition, Special Education laws cross all of the departments, not only Special Education, and the District may need to provide extra support as a result of NCLB and two-year planning. The turnover of students varies and fluctuates and she asked where the unknown needs of new students meshed with this activity and how it would get translated to the working groups. She asked if there was a place for new programs or ideas from the community, such as offering not just a language but content-area classes in that language in an effort to develop global citizens. OPRFHS is a service organization and must provide individuals with tools that have yet to be purchased. She suggested allowing parents to be part of the quality review system, e.g., operations and academics, and to make recommendations. This original purpose of the FAC was to bring a financial model to help with the budgeting process as to how priorities would be funded; however, this proposal has brought academics into it and it was unclear to her about outcomes and accountability. She asked where the outcomes and measures of District 300 fit in as FAC had reviewed them. She also felt that the Board of Education should be the ALT.

Dr. Lee read from FAC document what he thought was in direct contradiction to the Board of Education’s Financial Resolution:
“Some of the key planning assumptions and observations from this document include:

- The projected costs are expected to rise at a compound annual growth rate of more than 4% annually under current expenditure and staffing approaches, largely governed by District contractual commitments. The majority of expenditures in the Education Fund are related to salaries and benefits (83% of total expenditures).
- As a result, the District is projected to exhaust current fund balances by approximately 2018-2019.”

Mr. Carberry clarified that the above restated the present five-year model unchanged. Those statements were a reflection of what had been given to the committee, not what was being recommended.

Dr. Millard felt that the report contained much information in the summary and explained why it is not in direct conflict to the resolution. Ms. Witham stated that FAC had reviewed the resolution and tried to accomplish what the Board of Education set before it. Invigorating and innovative conversations about programs and measurements and accountability occurred.

Ms. Patchak-Layman noted that the Board of Education’s role in this appeared to be to set its goals and approve a budget without any other input. She reiterated that the ALT should be the Board of Education and it has a responsibility to be part of the communication. Mr. Isoye stated that the overview is to go out to the constituents and have them brainstorm on ways to be more efficient in their work. The intent would be to bring that information, in its “muddiest” form, to the Board of Education so that it could give input along the way.

Mr. Finnegan summarized that the structure of the report is for all to look at adding increasing efficiencies and effectiveness. The conversation of prioritizing programs and aligning or reducing programs would be held with DLT and BLT. Each working group would be charged about the working rights in each of their areas, based on data, Board of Education goals, the effectiveness of the programs, and would make recommendations to the existing system as it stands. Regarding the educational component, people want to know that their work is meaningful.

The expectation for FY 2011-12 is that BLT and DLT would continue its conversations about maintaining and improving efficiencies that would be closer to its revenue. The working groups would be thinking about the changes to the 2012-13 budget.

The Committee thanked Mr. Dennis, Mr. Carberry, and the rest of FAC members for this report.

Mr. Finnegan charged Mr. Isoye to take the central role to insure tie-ins with 1) the working groups, 2) SIP and then the monitoring of the tie-ins.
Ms. Patchak-Layman still questioned the format and whether the Board of Education should formally vote on accepting a new budgeting process. If an across-the-board involvement is desired, then this presentation should be made at a regular Board of Education meeting for the community as a first reading because this paralleled a change in policy. To say it is a working document does not do justice to the committee and to the community if a major change is being made. Her interest was the responsibilities of order. Dr. Lee did not believe it was reasonable to expect school personnel to educate the public on school financing which came in direct contradiction to their own financial welfare; that responsibility was the Board of Education. Mr. Dennis stated that FAC did not consider it part of its charge to negotiate any specifics, as this is the Board of Education’s responsibility. Ms. McCormack concluded that this community has to learn about school finance. It is complex and the more conversation there is, the better it is for everyone.

It was the consensus of the majority of the Finance Committee members that FAC will begin its plan as proposed and the Board of Education will continue its discussions.

**Construction**

Ms. Meyers-Smith reported that because the state had to issue the final permit, the timeline for the pool use was still unknown. When it does issue the permit, Wight will request first a dry inspection and then a wet inspection. Wight had not believed that a separate permit was unnecessary, as Wight had characterized the replacing of a grate as maintenance, not construction; but it was wrong. The girls’ swim team is using alternative pools and Wight will pay for those costs for the months of September and October. Wight is looking into and had received word yesterday through the plumbing contractor that a letter came from Illinois Department of Public Health regarding a fine for constructing without a permit; that came directly to Wight and not the school district.

She also informed the Board of Education of the following:

- The hot water system was ready;
- The science labs were completed;
- The minor unit ventilator covers were being installed;
- The new HVAC had been installed and would be tested September 17.
- The punch list was ongoing.

Ms. Meyers-Smith complimented Ms. Witham and Mr. Zummallen for their work in this process.

**Wireless Infrastructure RFP**

It was the consensus of the Finance Committee members to recommend to the Board of Education that it approve the award of the Phase I Scope of the project to update the wireless coverage of the building to CDW-G at $75,741.28 at its regular September Board Meeting, as requested.

Mr. Carioscio thanked Mr. Keeley and Mr. Wells for helping in this quote process. Mr. Carioscio explained that the wireless equipment that has been purchased is now outdated needs replacement and the coverage is not uniform. In addition, reliable wireless
coverage is foundational to effective teaching and learning. The use of projectors, tablets, and other technology in classes is increasing rapidly. The entire cost of this was quoted as $250,000, including equipment but it will be done in two phases because of budgetary reasons and a review of where access points are and should be.

While others will be invited to bid on the RFP next year, there is not a plethora of suppliers bidding on the equipment as it is not a commodity.

**Adjournment**
The Finance Committee adjourned at 11:00 a.m.
TO: Board of Education
FROM: Cheryl L. Witham
DATE: October 19, 2010
RE: Construction Update

BACKGROUND

A representative from Wight & co. will present a report at the Finance meeting.

SUMMARY OF FINDINGS

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

INFORMATION ONLY
TO: Board of Education
FROM: Cheryl L. Witham
DATE: October 19, 2010
RE: Aid to Needy Children Report

BACKGROUND
Recommendations for financial assistance for books and required supplies for needy students are processed through the Business Office. The requests for free and reduced lunches are originated by parent applications. The Food Service Department processes the Free and Reduced Lunch Program applications. All approved applications must meet government guidelines. The reimbursement received from State and Federal governments helps to defray the cost for the total lunch program.

SUMMARY OF FINDINGS

I. Free and Reduced Cost Lunch Program
   A. Free Lunch Program
      B. 2010-11 498 Students participating
         2009-10 502 Students participated
         2008-09 439 Students participated
   C. Reduced Cost Lunch Program
      D. 2010-11 110 Students participating
         2009-10 119 Students participated
         2008-09 104 Students participated

II. Deferred Payments
Students and their parents request a deferred payment for books, supplies and fees. This is available to all families upon request.

   2009-10 770 Recommended
            Balance Outstanding as of 6/30/10 $25,642.79
   2008-09 595 Recommended
            Balance Outstanding as of 6/30/09 $21,404.89
   2007-08 631 Recommended
            Balance Outstanding as of 6/30/08 $13,428.97

NOTE: Families are sent an invoice each month.
III. School Loans

Books and required supplies are paid for by Oak Park and River Forest High School for needy students using the same State guidelines provided for the Free and Reduced Lunch Program. A fund transfer from the Education Fund pays for the cost. Students are instructed to return their loaned books to the bookstore at the termination of the course. The outstanding balance reflects the cost of the books that students did not return as of 6/30/10.

<table>
<thead>
<tr>
<th>Year</th>
<th>Approved Applications</th>
<th>Balance Outstanding as of 6/30/10</th>
<th>Amount</th>
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<tr>
<td>2009-10</td>
<td>545</td>
<td>$16,413.00</td>
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<td>2008-09</td>
<td>475</td>
<td>$17,611.73</td>
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<td>2007-08</td>
<td>354</td>
<td>$10,432.99</td>
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RECOMMENDATIONS (OR FUTURE DIRECTIONS)

INFORMATION ONLY
TO: Board of Education
FROM: Cheryl L. Witham, CFO
DATE: October 19, 2010
RE: Resolution for Supplemental Tax Levy

BACKGROUND

Public Act 96-0501 – Debt Service Extension Base, provides that starting in the year 2009, the debt service extension base must be increased each year by the lesser of 5% or the CPI for the prior calendar year. This permits school districts to issue a greater amount of non-referendum bonds including life safety bonds, working cash fund bonds and funding bonds within their respective statutory limits.

SUMMARY OF FINDINGS

The District issued new refunding bonds during FY 2010. The new law permits the District to accelerate the payment of the bonds, thereby increasing savings and shortening the maturity. The prior CPI was 2.7% and this amount will be used for the acceleration amount.

RECOMMENDATIONS

Approve the Resolution for Supplemental Tax Levy at the December Regular Board Meeting.
MINUTES of a regular public meeting of the Board of Education of Consolidated High School District Number 200, Cook County, Illinois, held in Room 213 in the Oak Park and River Forest High School Building, in said School District at 7:30 o'clock P.M., on the 23rd day of December, 2010.

*   *   *

The President called the meeting to order and directed the Secretary to call the roll.

Upon the roll being called, Dr. Dietra D. Millard, the President, and the following members were physically present at said location: ____________________________________________

__________________________________________________________

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: ____________________________________________

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: ____________________________________________

The President announced that in view of the current financial condition of the District, the Board of Education would consider the adoption of a resolution authorizing a supplemental tax levy to pay the principal of and interest on outstanding limited bonds of the District.

Whereupon Member __________________ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:
RESOLUTION authorizing a supplemental tax levy to pay the principal of and interest on outstanding limited bonds of Consolidated High School District Number 200, Cook County, Illinois.

* * *

WHEREAS, Consolidated High School District Number 200, Cook County, Illinois (the “District”), is a duly organized School District operating under the provisions of the School Code of the State of Illinois, and all laws amendatory thereof and supplementary thereto (the “School Code”); and

WHEREAS, the District has heretofore issued and has outstanding its General Obligation Limited Tax School Bonds, Series 2009 (the “Bonds”); and

WHEREAS, the Bonds were issued as limited bonds pursuant to and in accordance with the provisions of Section 15.01 of the Local Government Debt Reform Act of the State of Illinois, as amended (the “Debt Reform Act”); and

WHEREAS, pursuant to resolutions adopted by the Board of Education of the District (the “Board”) on the 27th day of August, 2009 (as amended by a resolution adopted by the Board on the 24th of September, 2009) and the 10th day of November, 2009 (collectively, the “Bond Resolution”), and in accordance with the provisions of the School Code and the Debt Reform Act, the District has heretofore levied taxes upon all of the taxable property within the District to pay the principal of and interest on the Bonds as set forth in Column (B) of the schedule attached hereto as Exhibit A; and

WHEREAS, the Bond Resolution has been filed with the County Clerk of the County of Cook, Illinois (the “County Clerk”); and

WHEREAS, pursuant to the Bond Resolution, the District directed the County Clerk to extend the taxes levied in the Bond Resolution to pay principal of and interest on the Bonds in accordance with the terms of the Bond Resolution; and
WHEREAS, although the obligation of the District to pay the Bonds is a general obligation under the School Code and all taxable property in the District is subject to the levy of taxes to pay the Bonds without limitation as to rate, the amount of said taxes that will be extended to pay the Bonds is limited by the Property Tax Extension Limitation Law of the State of Illinois, as amended (the "Tax Extension Limitation Law"); and

WHEREAS, pursuant to and in accordance with the provisions of the Debt Reform Act, the Bonds are payable from the debt service extension base of the District (the "Base"), which is an amount equal to that portion of the extension of the District for the 1994 levy year constituting an extension for payment of principal of and interest on bonds issued by the District without referendum, but not including alternate bonds issued under Section 15 of the Debt Reform Act or refunding obligations issued to refund or to continue to refund obligations of the District initially issued pursuant to referendum, increased each year, commencing with the 2009 levy year, by the lesser of 5% or the percentage increase in the Consumer Price Index (as defined in the Tax Extension Limitation Law) during the 12-month calendar year preceding the levy year; and

WHEREAS, the Base for levy year 2010 is equal to $2,447,529.16 (the "2010 Base"); and

WHEREAS, the principal of and interest due on the Bonds is set forth in Column (A) of Exhibit A and in certain levy years exceeds the taxes levied in the Bond Resolution; and

WHEREAS, in accordance with the School Code, the Debt Reform Act and the Tax Extension Limitation Law, the District has the authority to adopt a supplemental levy causing the amount of taxes levied to pay the principal of and interest on the Bonds to be increased up to the amount of the 2010 Base or the amount of the principal of and interest due on the Bonds payable from the taxes levied for each such levy year, whichever is less; and
WHEREAS, the Board has heretofore determined and does hereby determine that it is necessary and in the best interests of the District that the District adopt a supplemental tax levy to pay the principal of and interest on the Bonds as further described herein:

NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED by the Board of Education of Consolidated High School District Number 200, Cook County, Illinois, as follows:

Section 1. The preambles to this Resolution are hereby found and determined to be true, correct and complete and are hereby incorporated into this Resolution by this reference.

Section 2. The District does hereby levy for the year 2010, the supplemental amount set forth in Column (C) of Exhibit A, which levy shall be extended against all of the taxable property in the District for the purpose of paying the principal of and interest on the Bonds. The taxes herein levied shall be in addition to and in excess of the taxes levied in the Bond Resolution. A schedule showing the aggregate of the taxes levied in the Bond Resolution and the taxes levied in this Resolution is set forth in Column (D) of Exhibit A.

Section 3. Forthwith upon the passage of this Resolution, the Secretary of the Board is hereby directed to file a certified copy of this Resolution with the County Clerk, and it shall be the duty of the County Clerk to, in and for the year 2010, ascertain the rate necessary to produce the tax as set forth in Column (D) of Exhibit A, and extend the same for collection on the tax books against all of the taxable property within the District in connection with other taxes levied in each of said years for school purposes, in order to raise the respective amounts aforesaid and in each of said years such annual tax shall be computed, extended and collected in the same manner as now or hereafter provided by law for the computation, extension and collection of taxes for general school purposes of the District, and when collected, the taxes hereby levied shall be placed to the credit of the special fund heretofore created and designated in the Bond Resolution as the “Refunding Bond and Interest Sinking Fund Account of 2009”, which taxes are hereby
irrevocably pledged to and shall be used only for the purpose of paying the principal of and interest on the Bonds; and a certified copy of this Resolution shall also be filed with the School Treasurer who receives the taxes of the District.

Section 4. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 5. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed and that this Resolution shall be in full force and effect forthwith upon its adoption.


__________________________________________
President, Board of Education

__________________________________________
Secretary, Board of Education
Member ____________________ moved and Member ____________________ seconded the motion that said resolution as presented and read by title be adopted.

After a full and complete discussion thereof, the President directed the Secretary to call the roll for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: ____________________

________________________________________________________________________

________________________________________________________________________

The following members voted NAY: ____________________

Whereupon the President declared the motion carried and said resolution adopted, and in open meeting approved and signed said resolution and directed the Secretary to record the same in full in the records of the Board of Education of Consolidated High School District Number 200, Cook County, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at said meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

________________________________________
Secretary, Board of Education
### Exhibit A

**Supplemental and Total Taxes Levied and to Be Extended for the Series 2009 Bonds**

<table>
<thead>
<tr>
<th>Year of Levy</th>
<th>(A) Debt Service on the Bonds</th>
<th>(B) Tax Levied in Bond Resolution</th>
<th>(C) Supplemental Tax Levy</th>
<th>(D) Total Taxes to Be Extended to Produce</th>
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<tr>
<td>2010</td>
<td>$362,975.00</td>
<td>$300,000.00</td>
<td>$62,975.00</td>
<td>$362,975.00</td>
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STATE OF ILLINOIS

) SS
COUNTY OF COOK

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Consolidated High School District Number 200, Cook County, Illinois (the "Board"), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 19th day of October, 2010, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION authorizing a supplemental tax levy to pay the principal of and interest on outstanding limited bonds of Consolidated High School District Number 200, Cook County, Illinois.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 96 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as Exhibit A, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 19th day of October, 2010.

________________________
Secretary, Board of Education
FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Cook, Illinois, and as such official I do further certify that on the ____ day of ____________, 2010, there was filed in my office a duly certified copy of an resolution entitled:

RESOLUTION authorizing a supplemental tax levy to pay the principal of and interest on outstanding limited bonds of Consolidated High School District Number 200, Cook County, Illinois.

duly adopted by the Board of Education of Consolidated High School District Number 200, Cook County, Illinois, on the 19th day of October, 2010, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this ____ day of ____________, 2010.

________________________________________
County Clerk

[SEAL]
STATE OF ILLINOIS       
)                     
) SS               
COUNTY OF COOK       
)                     

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting School Treasurer who receives the taxes of Consolidated High School District Number 200, Cook County, Illinois (the “District”), and as such official I do further certify that on the ___ day of _____________, 2010, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION authorizing a supplemental tax levy to pay the principal of and interest on outstanding limited bonds of Consolidated High School District Number 200, Cook County, Illinois.

duly adopted by the Board of Education of the District on the 19th day of October, 2010, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature, this ___ day of _____________, 2010.

__________________________________________________________

School Treasurer
TO: Board of Education

FROM: Cheryl L. Witham

DATE: October 19, 2010

RE: 2009 Levy Timeline INFORMATION ONLY

BACKGROUND
The final 2009 Levy will be distributed late this year. We anticipate possible distribution in mid November. Therefore, we will wait until we receive the final 2009 Levy before setting the 2010 Levy.

There are several new factors this year.
1. The River Forest TIF will end and incremental EAV will be released for 2010 Levy
2. The West Suburban Hospital has been purchased by a for-profit organization and will become taxable property.
3. Uncertainty remains concerning the carve-outs for the downtown Oak Park TIF

The Preliminary Levy must be placed on display no less than 20 days in advance of adoption. The Board of Education will adopt the 2010 Levy at its regularly scheduled Board meeting on December 16, 2010. A Truth in Taxation Hearing will be held at the regularly scheduled Board Meeting on December 16, 2010.

SUMMARY OF FINDINGS
The following is the Timeline for the 2010 Levy

October 19  Finance Meeting  Present Levy Timeline
November 09  Finance Meeting  Present Preliminary Levy
November 18  Board of Education Meeting  Adopt Preliminary Levy
November 18  Preliminary Levy on Display
December 09  Notice of Truth in Taxation Public Hearing in local newspaper
December 16 Board of Education Meeting  Truth in Taxation Public Hearing
December 16 Board of Education Meeting  Final Adoption of Levy
December 17  Board of Education Resolution filed at Cook County Clerk’s Office

RECOMMENDATIONS (OR FUTURE DIRECTIONS)
INFORMATION ONLY

TEL: (708) 383-0700 WEB: www.oprhs.org TTY/TDD: (708) 524-5500 FAX: (708) 434-3910
TO: Board of Education

FROM: Cheryl Witham

DATE: October 19, 2010

RE: Treasurer’s Reports

BACKGROUND

It is a requirement that the Board of Education accepts and approves the monthly Treasurer’s Reports.

SUMMARY OF FINDINGS

The September treasurer’s report will be sent under separate cover on Monday.

RECOMMENDATIONS (OR FUTURE DIRECTIONS)

INFORMATION