

**Summer Reading For Junior English Courses 2023**  
**Lawrence Central High School**

| Course  | Expectations   | Assignment   |
|---|--|--|
| <b>English 11 &amp; all other non-AP/ACP courses</b><br><i>Optional &amp; Extra Credit Awarded if Completed</i> | Read 1-2 books of the student's choosing -grade level appropriate. | Complete a "One pager" assignment for each book. See One pager sheet format below. |
| <b>IB/AP Language and Composition-Ms. Legge</b>   | <i>The Devil in the White City</i> by Eric Larson                  | Yes, see the assignment below for details.   |
| <b>AP Language and Composition (Interdisc.) -Ms. Dodd</b>   | <i>Great Speeches of the 20th Century</i> by Dover Thrift Editions | Yes, see the assignment below for details.   |

(Books are available through the Marion County Library, Amazon and local vendors like Barnes and Noble.)

**One-Pager Assignment/English 11 Only:**  
**Complete the Following:**

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Date started/completed: \_\_\_\_\_

Pages read: \_\_\_\_\_

Rating of book:(1-10) \_\_\_\_\_

Choose five (5) of the following sentence starters and write a brief reflection for each. Attach your reflections to this sheet:

I noticed...      I wonder...      I was reminded of...      I think...

I'm surprised that...      I'd like to know...      I realized...      If I were...

The central issue(s) is(are)...      One consequence of \_\_\_\_\_ could be...      If \_\_\_\_\_ then...

I'm not sure ....      Although it seems...

What is the author's purpose?

Who was the intended audience(s)?

**Academic honesty**

By signing below, I am indicating that the information on this page is accurate:

\_\_\_\_\_

**Summer Reading**  
**IB/AP English Language and Composition**  
**Grade 11**  
**Instructor: K. Legge**  
**2023**

By the start of school in August the following book and assignment should be completed:

Summer reading:

- The Devil in the White City – Eric Larson

In addition to reading the above book, students are required to complete a six-entry handwritten journal. The parameters of the assignment are as follows.

**Summer Reading Journal**

The purpose of this journal is to promote independent, observant, and thoughtful reading. Students are reminded to have this assignment in mind throughout the reading of the book.

Please follow these steps:

- Mark three columns. The first one will be very narrow for page numbers only. The last two will take up the remainder of the paper equally. These are for text excerpts and commentaries.
- Your journal will include 6 entries on the novel chosen from the beginning, middle, end.
- Include only one journal entry per page to allow ample room for commentary. Your chosen excerpt is to be written in the 2<sup>nd</sup> column, and your commentary is to be written in the 3<sup>rd</sup> column.
- Select excerpts from the text that are somehow engaging. Consider:
  - Use of particular words
  - An interestingly-constructed sentence
  - An unusual metaphor or image
  - A provocative detail, contrast, moment, etc.
- Look at your excerpts. Reread the context. THINK about it. Now write why you chose it.
- Use support for your thinking. Do not write just, “I thought this was beautiful” and leave it. Get deep. Write a paragraph explaining the significance of each selection. (minimum of 200 words for each of the 6 entries)
- **This journal is due the first day of class—no exceptions.**
- **NOTE: In addition to the journal outlined above, there will be a comprehensive quiz and graded discussion on the book, beginning the first day of class.**

Page #

Excerpt:

Commentary:

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# AP Interdisciplinary Studies: AP English Language and Composition Summer Reading

Grade 11

Instructor: Mrs. Dodd

By the start of school in August the following books and assignments should be completed:  
Summer novel:

- *Great Speeches of the 20th Century*– Dover Thrift Editions Edited by Bob Blaisdell

In addition to reading the above selection, students are required to complete a six-entry *typed or handwritten* journal, each entry focused on one of the speeches in the selection.

## Summer Reading Journal

The purpose of this journal is to promote independent, observant, and thoughtful reading. Please follow these steps:

- Your journal will include **6 entries: beginning, middle, end.**
- Include only one journal entry per page.
- Select a speech from the text that is somehow engaging. Consider:
  - Use of particular words
  - An interestingly-constructed sentence
  - An unusual metaphor or image
  - A provocative detail, contrast, moment, etc.
- Look at your excerpt. Reread its context. **THINK** about it. Now write why you chose it.
- Use support for your thinking. Do not write just, “I thought this was beautiful” and leave it. Get deep. Write a paragraph explaining the significance of your selection. (minimum of 150 words)
- Please write the title of the speech/excerpt at the top of each entry. **Remember you will need 6 entries.**
- **This journal is due the first day of class—no exceptions.**
- **NOTE: In addition to the journal outlined above, there will be comprehensive quizzes and graded discussions on the speeches, beginning the first day of class.**

It is important for you to do the summer reading. The work in the first three weeks of class will be based on these readings. If you do not do the readings, you will be doing serious injury to your grade.

| Pg. # | Excerpt: | Commentary: |
|-------|----------|-------------|
|       |          |             |