

This page should be completed, signed, and returned to your 1st period teacher.

Susan Moore High School
SCHOOL-PARENT COMPACT

2022-2023

The Susan Moore High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The school-parent compact is in effect during the school year 2022-2023.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Susan Moore High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
Susan Moore High School teachers are committed to providing quality classroom instruction, meaningful assignments, enriching thought processes, enhancing learning opportunities and promoting lifelong learners.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - *TBA during 1st Semester*
 - *Offer flexible meeting time, such as meetings in the morning or evening based on parent need*
 - *TBA during 1st Semester*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *Mid-term Progress Reports*
 - *Report cards, each nine weeks*
 - *Access to PowerSchool's Parent App*
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - *Faculty and Staff are available for consultation with the parents during their preparation/planning periods.*
 - *Parents may call the School to schedule an appointment*

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- *Graduation*
- *Band Banquet*
- *Athletic Banquet*
- *Baccalaureate*
- *National Honor Society inductions*
- *Awards’ Day*
- *Senior Night*
- *CTE programs and student organizations*
- *In addition to these activities, parents may sign-in and visit their child’s class.*

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- *Meaningful communication may occur through formal parent-teacher conferences, informal meetings, orientation, back to school nights, email, social media, OneCall Messenger, as well as ways of preference indicated by the parents.*
- *School information, including communication about the Title I program, will be distributed in the languages spoken by the families of students in the school.*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

Dr. Marsha Mitchell
School Representative Signature

Parent Signature(s)

Student Signature

08/01/2023
Date

Date

Date