

BOARD OF EDUCATION MEETING
201 North Scoville Avenue, Room 213, Oak Park, IL 60302
Thursday, September 27, 2007 – 7:30 p.m.
Meeting Agenda

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|-----------|-------|--|-----------------------|
| 7:00 p.m. | I. | Recognition of National Merit and National Achievement Semi-Finalists 2007-08 and ACT-SO Winner | (Student Balcony) |
| 7:30 p.m. | II. | Call to Order, Pledge of Allegiance, and Roll Call | Jacques A. Conway |
| 7:35 p.m. | III. | Introductions | Jacques A. Conway |
| | A. | Introduction of Visitors | |
| 7:40 p.m. | IV. | Board of Education Members | Jacques A. Conway |
| | A. | Status of F.O.I.A. Requests | |
| | B. | Board of Education Comments | |
| 7:50 p.m. | V. | Public Comments | Jacques A. Conway |
| 8:05 p.m. | VI. | School Reports and Student Life | Jacques A. Conway |
| | A. | Student Council Report | Christian Fernandes |
| | B. | Principal's Report | Donald Vogel |
| | C. | Student Discipline (Don Vogel) | Action |
| | D. | Certification of Summer Graduates (Don Vogel) | Action |
| | E. | Foreign Exchange Student Report (Don Vogel) | Action |
| 8:25 p.m. | VII. | District, Community and State Reports | Jacques A. Conway |
| | A. | Superintendent's Report | Attila J. Weninger |
| | B. | Internal District Committees/Liaison Representative Reports | |
| | | Citizens' Council | John C. Allen |
| | | Community Relations Committee | John C. Allen |
| | | P.T.O. | John C. Allen |
| | | Huskies Boosters' Club | John C. Allen |
| | | Alumni Association | Valerie J. Fisher |
| | | Community Facility Committee | Valerie J. Fisher |
| | | Tradition of Excellence | Sharon Patchak-Layman |
| | | Concert Tour Association | Sharon Patchak-Layman |
| | | A.P.P.L.E. | Dr. Ralph H. Lee |
| | | Faculty Senate Executive Committee | James Paul Hunter |
| | C. | External Liaison Reports | Board Members |
| 8:50 p.m. | VIII. | Consent Items | Jacques A. Conway |
| | A. | Approval of Open Minutes of August 23, September 11, and 18, 2007 and Closed Session Minutes of August 23, September 11, and 18, 2007; and a Declaration that the Audiotapes dated February 2006 be destroyed. | Action |
| | B. | Personnel Recommendations | Action |
| | C. | Approval of the Financial Reports and Check Disbursements dated September 27, 2007 | Action |

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| D. | Amendment of Policy 20, Board of Education | Action |
| E. | Amendment of Policy 5114, Student Discipline | Action |
| F. | Approval of List of Activities Subject to Policy 5132,
Activity Programs | Action |
| G. | Approval of Application of Recognition of Schools | Action |
| H. | Appointment of Citizens' Council Member | Action |
| I. | Approval of Physical Therapist Contract | Action |
| J. | Approval of Occupational Therapist Contract | Action |
| K. | Approval of Psychologist Contract | Action |
| L. | Approval of the Intergovernmental Agreement regarding
Regional Safe School Programs Funding for the 2007-08 School Year | Action |

IX. Policy **Dr. Ralph H. Lee/Jason Edgecombe**

8:55 p.m. X. Business **John P. Rigas/Cheryl L. Witham**

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| A. | Public Hearing on the FY '08 Budget | Information |
| B. | Approval of FY '08 Budget | Action |
| C. | Acceptance of Gifts and Donations | Action |
| D. | FY 2006 Audit Report | Action |
| E. | Public Hearing on Life Safety Amendment | Information |
| F. | Approval of Life Safety Amendment: Mall | Action |
| G. | Approval of Mastery Manager Contract | Action |
| H. | Approval of Spoken Word Contract | Action |

XI. Human Resources **Jason Edgecombe**

9:15 p.m. XII. Instruction **Dr. Dietra D. Millard/Philip M. Prale**

XIII. Negotiations **John P. Rigas**

9:25 p.m. XIV. Other **Jacques A. Conway**

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| A. | Discussion of Non-agenda Items | Information |
| B. | Presentation of Draft Copy of District 200's Decision and
Appeals Process and District 200's Suspension/
Expulsion Process | Information |

9:30 p.m. XV. Closed Session **Jacques A. Conway**

_____ move to enter closed session for the purpose of discussing ____ litigation, ____ student discipline, ____ collective bargaining and/or negotiations, and ____ the appointment, employment and/or dismissal of personnel.

TBD XVI. Adjournment **Jacques A. Conway**

_____ moved to adjourn at _____; seconded by _____.
Roll call vote.

Next Regular Board of Education Meeting
Thursday, October 25, 2007-- 7:30 p.m.
Board Room, Room 213.

DATE: September 27, 2007

TO: Superintendent

FROM: Principal (Interim)

RE: 2007 Summer School Graduates

ACTION

The following six students have met the graduation requirements of the State of Illinois and those of District 200 by participating in the 2007 summer school session.

STUDENTS

Michael Adams
Bradford S. Bolen
Sterling Cooper
Jessica Guerrero
Katherine Hoehn
Vincent Martinez

All of the students listed above are eligible to participate in the 2008 commencement ceremony.

PREVIOUS SUMMER SCHOOL GRADUATES

2006 13
2005 20
2004 18

Action: Move to certify the summer school graduates as presented.

DATE: September 27, 2007

TO: Superintendent

FROM: Principal (Interim)

RE: Foreign Exchange Students

INFORMATION

Below are the names of the foreign exchange students for the 2007-2008 school year.

There are six (6) foreign exchange students that are attending Oak Park and River Forest High School this year.

<u>Student</u>	<u>Country</u>	<u>Program</u>
Asli Aydin	Turkey	AFS
Diana Durusbek	Kyrgustan	AFS
Juliette Lessing	Netherlands	ISE
Irene Nager Mertorell	Spain	AFS
Arpaporn Pimwapee	Thailand	ISE
Tim Rutetzki	Germany	Northwest Student Exchange

Information

Agenda Item No. VI. E.

August 23, 2007

The Board meeting of the Board of Education of the Oak Park and River Forest High School was held on Thursday evening, August 23, 2007, in the Board Room of the high school.

Call to Order President Jacques A. Conway called the meeting to order at 7:35 p.m. A roll call indicated that the following members were present: John C. Allen, IV, Jacques A. Conway, Valerie J. Fisher, Dr. Ralph H. Lee, Sharon Patchak-Layman, and John Rigas. Also present were: Dr. Attila J. Weninger, Superintendent; Jason Edgecombe, Assistant Superintendent for Human Resources; Cheryl L. Witham, Chief Financial Officer; Don Vogel, Interim Principal; Jack Lanenga, Assistant Superintendent of Operations; Philip M. Prale, Assistant Superintendent for Curriculum and Instruction; James Paul Hunter, Faculty Senate Executive Committee Chair; and Gail Kalmerton, Executive Assistant/Clerk of the Board.

Visitors The Board of Education welcomed the following visitors: Kay Foran, Director of Community Relations and Communications; Linda Cada, Director of Special Education; Carolyn Ojikutu, and Julie Fuentes, O.P.R.F.H.S. faculty members; Jeff Currie, Rosemary Pesoli, Mary Jaros, Linda Belpedio, and Linda Levin, retired O.P.R.F.H.S. faculty members; Barb Nelson, Chair of the P.T.O.; Angelica McClean of the League of Women Voters; Burcy Hines, Meg Reynolds, Wyanetta Johnson, Kimberly Werner; Terry Lieber, Steven Allstead, and Richard Newman parents and community members; Alex McLeese of the *Wednesday Journal* and Bridget Kennedy of the *Oak Leaves*.

Board Member Comments Mr. Conway reported that one FOIA request was received and resolved.

Visitor Comments Jeff Currie and Rosemary Pesoli, retired O.P.R.F.H.S. faculty members, read the following to the Board of Education.

“President Conway and other board members, Superintendent Weninger and other administrators:

“My name is Jeff Currie. I taught English here for 31 years, advised the *Trapeze* for twenty-seven of those years, did a little bit of coaching and a good deal of committee work, and worked on the successful referendum effort in 1996. I retired in 2005. Tonight I’m speaking on behalf of Linda Belpedio, Mary Jaros, Linda Levine, Rosemary Pesoli and myself. We five all retired in 2005 or ‘06 under the 1999-2004 collective bargaining agreement.

“We wanted to talk to you about an opportunity for the Board, the administration and the faculty to improve a retirement picture that has gotten muddled and riddled with inconsistencies over the last seven or eight years.

“We are here tonight to direct your attention to one aspect of that muddled retirement picture, an inconsistency that directly and negatively impacts the five of us. It is within the Board’s power to address this inconsistency on its own, with no need to reopen faculty contract negotiations.

“At the beginning of the summer you heard from some of us about this situation: Of all the teachers, some 20 or more, who retired under the provisions and policies of the 1999-2004 contract, we are the only ones who were not provided with the individual retirement contracts referred to as consulting contracts at that time. This is despite the fact that several of us directly asked to have such individual retirement contracts. We were told that they were no longer necessary and that we would get the same benefits as our peers who retired under the ‘99-’04 contract. Those benefits included coverage under the faculty health plan until we reached Medicare age. As you know, however, under the new collective bargaining agreement we five retirees are removed from the faculty plan, since, we are among those “who have previously been without an individual retirement contract.”

“That we were not given “consulting contracts” when we retired is patently unfair, clearly inconsistent with the three or four or more years of previous practice, and, frankly and unfortunately, quite devious.

“Let me give Rosemary a chance to read from correspondence between her and the administration in May of 2001:

“ ‘The purpose of this letter is to inform you of my intention to retire from my position as Mathematic Teacher/Attendance Coordinator of Oak Park and River Forest High School at the end of the 2004-2005 school year... It is my understanding that I qualify for and look forward to receiving the retirements benefit package as described in our current five-year contract. I wish to inform you of my plan to participate in the district’s early retirement option with local separation allowances commencing in the 2003-2004 school year. I await acknowledgment and acceptance of this notification. Respectfully submitted, Rosemary Pesoli.’

“The administrative response read as follows: ‘Dear Rosemary: At its regularly scheduled meeting last evening, the Board of Education approved your request for early retirement effective June 2005.

‘Recognition of your many years of service to the District will be given as the date of retirement approaches.’

“All the teachers who retired at the time when those letters were written, in 2001, were receiving individual retirement agreements that clarified and guaranteed their retirement benefits. Rosemary expected the same. So did the rest of us.

“Last May Richard Deptuch, a teaching colleague and an administrator whom we all know well, sent an e-mail in our support to a current Board member. Rich made this point about our situation:

“ ‘...I can just imagine how those individuals must feel betrayed... They retired believing that they would receive this benefit until Medicare kicked in. I realize that they did not sign an official retirement contract like I did, but, in good faith, they planned their financial future on an oral agreement. To change that agreement after the fact does not seem fair.’

“In his response to Rich, the Board member overlooked all that Rich’s message points out about our reasonable good faith expectations, and the inconsistencies and unfairness regarding who did and did not get to sign individual retirement contracts. However, those points are clearly and precisely what need to be addressed, aren’t they?

“We are asking the Board now to consider this situation anew.

“Doing so clearly does not involve reopening negotiations. Rectifying this situation can be done as part of what the new 2007-2012 faculty contract wisely calls for: providing all retirees with useful individual retirement agreements.

“We five simply ask that we receive the individual retirement contracts that were provided to our retiree peers under the 1999-2004 contract, and that benefits be provided to us in accordance with that contract and those agreements, including receiving the same insurance coverage as active employees until we became eligible for Medicare.

“We urge you to act promptly to bring fairness and consistency to our part of the retirement picture.”

Ms. Pesoli stated that when they were leaving, a general statement was made that TRS said open enrollment ended May 31 and that she had to speak with Mr. Edgecombe. Faculty Senate bargained these benefits away; they did not represent the retirees. In light of the new retirement contract, if an error was made with sixty people, why not five more?

Why couldn't the stopping point be with the people who retired under the 2004-05 school year contract?

Linda Levine stated, "Even though we retired in 2006, after the 2004 contract, the benefits remained as they were under the 1999 to 2004 contract, except for this issue. We are the five people in the middle. Mr. Rigas explained that state law now stipulates what retirement benefits are under a contract and medical was not part of those rules. Ms. Levine stated that they would like to negotiate without opening the contract. Dr. Lee learned that the request for retirement has to be stipulated per the contract.

Mr. Currie stated that they had not been in touch with the rest of the faculty but what seems an important point is, at the beginning of summer, his perception was that reopening the negotiations was a big concern. His concern is that the Board of Education has to abide by the terms of the contract, but the individual retirement contract is consistent with this policy. He said there was confusion and the situation is now in the Board of Education's hands; it will mean talking with the faculty negotiation team. He hoped that process would happen.

Ms. Patchak-Layman felt that Mr. Edgecombe should talk with the faculty who brought this forward and come to some resolution.

Ms. Levine did not feel part of the faculty at that time. Therefore, they are in limbo because each party negotiated this away. They were told by the administration that they did not need a retirement contract, "your benefits are secure." She asked for a contract and was denied it. This was not fair. The answer she received was that she had nothing to worry about; "your benefits are secure." She feels kicked in the back. She expected the benefits promised. She did not know who was responsible and she was not blaming anyone, but these retirees got lost and they should have been represented. No one should have bargained away their benefits. If she had known this might happen, she may not have retired. This is a huge issue. She was not interested in shifting the blame and that is why they have not approached Faculty Senate. She is not interested in reopening the contract; it was a good contract for the teachers. At the same time, these retirees should not have been a part of that contract. She thanked the Board of Education for their time.

Dr. Lee asked who at the school made the statement that they were covered under the 1999-2004 contract? Ms. Jaros, Ms. Levin, and Ms. Pesoli all answered that it was Mr. Edgecombe. They went through the retirement process together. Ms. Pesoli again stated that it was not a matter of blame; just the benefits they were promised. They are equal to their peers who retired under the same contract.

Mr. Conway thanked them for their statement.

Stephen Allstead, resident of 136 Frank Lloyd Wright Lane, addressed the Board of Education. He read the following statement.

“Hi everyone. My name is Stephen Allsteadt I live at 136 Frank Lloyd Wright Lane. Some of you may remember me from the lights discussion that culminated in the spring of 2006 with the High School Board narrowly approving, in a 4 to 3 vote, to install lights on the football stadium field sending the proposal to the Village of Oak Park.

“I have not told you publicly that despite my dissatisfaction with the outcome of that vote, I do very much appreciate the time, effort, patience and thought that you all put into what I’m sure was a very difficult and controversial decision. To tell you the truth, if I were in your shoes and on the School Board, I may have voted the same as you did. If the School Board’s responsibility were to the students first, it would have been very hard for me to turn down a \$200,000 to \$300,000 dollar gift. But reading through the minutes of the special meeting of the School Board on March 9, 2006, I could tell you all cared and put a lot of thought towards the school’s neighbors as well.

“Because you put so much hard work and unbelievable thought in to your decision, I would ask you all take time to reflect on the standard you set at that School Board meeting on March 9th and determine your satisfaction with what you wanted to see and/or happen prior to sending this ball to the Village of Oak Park’s court.

“It is really hard not to bring up the points I’m about to bring up without sounding hostile or confrontational and I really hope they do not come across that way.

“So here we go...some quotes from the March 9, 2006 Board Meeting:

“Mr. Rigas delineated the following restrictions that had been suggested by member of the Board of Education for discussion purposes:

“The lights would be state of the art with regard to light spillage.

“The establishment of a neighborhood advisory committee that would meet twice in the fall and twice in the spring with administration and at least one member of the board of education.

“A requirement to prepare a comprehensive security plan with the village of Oak Park and River Forest.

“A requirement to prepare a litter control program for all games including afternoon games.

“A determination if the number and the direction of speakers could minimize noise.

“A requirement that a traffic and safety study be conducted in the fall at game time.

“Mr. Rigas also stated that the traffic study would determine the best traffic flows and suggest desirable patterns. The District could work with the Village of Oak Park on that idea.

“Ms. Ranney wanted to know the definitive number of night games to be played. Mr. Lanenga noted the proposal was for 10 night games, which were slated to start at 6:00 p.m.

“Dr. Millard said she wants a safe environment for this community. She asked how many more security and police officers would be needed? She calculated that the cost of security, custodial staff, extra trainers, etc. would be conservatively in the range of \$15,000 to \$18,000 per year. This cost would be borne by the taxpayers, even with the Boosters giving the school the lights and warranty. Ms. Witham said that if the district is going to spend that money it will need to come from another program and she wanted to be clear that the District would be making choices.

“Mr. Conway wanted to know from the villages of River Forest and Oak Park what their part would be in providing personnel for community events. An increased police presence will be needed. He wanted to hear from the villages what they were willing to do.

“Mr. Conway had a problem with allowing 14 games; he felt 14 games plus was too many for the neighborhood. He wanted those issues worked out before he could make a decision on this topic.

“Ms. Fisher said The Board has heard the concerns regarding teenage activity, disturbance, traffic, litter and all matters mentioned tonight. If this project goes forward, the Board would not support it without a very careful and restrictive plan to deal with these issues. We must carefully plan our usage with respect to security traffic and all the issues discussed over these months to minimize its impact on the neighborhood

“Are you satisfied with what you wanted that night? Traffic Study? Security Study? Noise? Light? Litter? I just want to make sure ‘You’ are OK with where we are. ‘You’ asked for things and “your” satisfaction is important. Hey, I know this ball is not even in the School Board’s court anymore. But think about it if you will.

“Again, thanks so much for your time and hard work on this issue.”

Terry Lieber, resident of 147 Linden, Oak Park, addressed the Board of Education.

“For those of you who do not know me, my name is Terry Lieber. I live at 147 Linden, am the parent of now three OPRF students, and represent the community organization known as APRIL (Alliance to Preserve Residential Integrity and Livability). In addition, in case you do not read the local papers, APRIL opposes the installation of permanent lighting in the stadium.

“We want to take this opportunity to welcome the new board members, Ms Patchak-Layman, Mr. Allen and Mr. Lee, and Superintendent Weninger to our school. We are looking forward to meeting with Dr. Weninger informally soon and appreciate his reaching out to the neighbors, so our points here tonight will be brief. My intention is to introduce APRIL to you and reiterate our concerns.

“We first appeared here two years ago with petitions signed by over 200 people (neighbors and others) opposed to the installation of lights. The OPRF Stadium field and the surrounding neighborhood is unique. The field is within yards of homes. In fact, its proximity to this densely populated residential neighborhood is unprecedented within our athletic division and other high school campuses. APRIL’s opposition is based on the belief that the benefit to the community of a lighted stadium is relatively small, while the burden to the people who make their homes here is significant and disproportionate to the benefits..

“We appreciated the board’s willingness to hear all sides on this issue during two public forums. However, as we all know, when the time came to take a vote, the board narrowly supported installation of the lights 4 to 3.

“Since that time, many more people have joined APRIL’s efforts to oppose the installation of these lights. We have formally organized ourselves to present an effective case to the Village Zoning Board where the decision currently sits.

“Mainly, we want the board to understand that many members of APRIL are ardent supporters of this school and our community in ways too numerous to count. Those of us who live close to the school do so because we like it. In fact, we are probably a group of people uniquely equipped with high thresholds for commotion. For the most part, we enjoy the activities, the athletics, the students. But we hope you can appreciate our position on a proposal for lights that enables a level of nighttime activity that would so drastically impact this neighborhood and the quality of our lives.

“We also want to compliment and extend our appreciation to your excellent staff. We thank you for all the times you heard our ideas and concerns, and we particularly thank you for those times you acted on them. And we hope to maintain the positive and respectful relationship that we have established over the course of these many conversations. Thank you for your time.”

Mr. Rigas responded that he had no issues with what they said, but that they were confusing the issue. He did not expect any of those things to happen before getting Village approval. Then there must be the funds to pay for the lights of which there are none at this time. Mr. Allstead said he heard him and that is why he was saying “your” satisfaction level.

Richard Neuman, resident of 312 Linden, Oak Park and member of APRIL, addressed the Board of Education.

Mr. Neuman was not in favor of installation of lights at the high school. His issue had to do with the number of games. In letters published in the *Oak Leaves* in June of this year, one from Mr. Conway and one from Dr. Bridge, three or four references were made to Friday night games. The Boosters have talked about three or four Friday night football games. In the minutes of previous meetings, discussion ensued about ten games, fourteen games, twenty-two games, which does not address the number of practices that will go on until 8:00 p.m. His concern, assuming the lights were installed, is would they be installed with restrictions as to the number of games. He was concerned about camel getting its nose under the tent. He felt there would be an expansion of the nights that it would be used. Mr. Conway concurred with them. The application to the Village says nothing about limiting the number of nights. Mr. Lanenga concurred. However, the Board of Education can limit the number as part of the agreement with the Zoning Board of Appeals. Mr. Rigas felt a restriction would be put on it.

Wyanetta Johnson, resident of Oak Park, addressed the Board of Education. She wanted someone to explain AYP and what it meant.

Mr. Prale reported that AYP stands for Adequate Yearly Progress and is a measure by the State of Illinois in compliance with NCLB, which is up for reauthorization in 2008. It sets a series of percentages. Ninety-five percent of the students must participate and there is an escalating scale, which started at 37 percent and now is up to 55 percent. In the case of a high school, the State takes snapshots of public schools to see if 55 percent of those students tested are meeting state standards. Day One is ACT exam and Day Two is the Prairie State Achievement Exam (PSAE). This year in percentages, District 200 did not make AYP in math in the subgroups of African American, Special Education, and Low Income students. District 200 did not make AYP in reading in the subgroups of African American and Low Income students. District 200 did make AYP in the Special Education subgroup in reading due to some conditions. This is the District's fourth year of not making AYP out of the last five. District 200 still has the status of a Choice School; it has been designated as having to offer supplemental educational services and has academic watch status. The administration plans to bring a comprehensive plan to the October Board of Education meeting.

Meg Reynolds, parent and resident of 1180 S. Clinton, Oak Park, addressed the Board of Education regarding her child's need for his accommodation to be made, a situation that she alleged has not happened in four years. She asked who would hold Special Education accountable. She noted that John Allen had made that a campaign promise and asked if it would be him.

**Board of Education
Comments**

Dr. Lee wanted to address the Board of Education in a public forum about something that few people care a lot about. Having received and read the College Transcript Summary, he noticed that a summary was made of the top 10 schools of the 2007 graduating class. It reports how many transcripts were requested and from what schools. A summary sheet reports that the top choice of O.P.R.F.H.S. students; 3,046 transcripts were sent and 712 final transcripts were sent. The top school choice was The University of Illinois at Champaign/Urbana, etc. The College of DuPage got 11 requests. Harold Washington College and Malcolm X did not make the top ten. I noticed that 82 students went to Triton College. It had occurred to him that there was something wrong with this picture. Why would the high school make a public report of the four-year colleges and universities that O.P.R.F.H.S. students had requested transcripts for but not the two-year colleges? It seemed a dirty secret that was not going to be shared with the public. He felt it was perfectly acceptable dirty little secret. What does this say about the people who work at Triton College or serve on boards of the community

colleges across the country? What does it say about the worth of the students who choose to consider going to Triton as those schools opposed to University of Illinois at Champaign/Urbana. Does this reflect something that is best about O.P.R.F.H.S.? He said, "No." In his least charitable moments, he considers it a slap in the face of those students who wanted to go there. If he discovered this was just a clerical error and it was an omission, he would apologize. If O.P.R.F.H.S. is going to report, if O.P.R.F.H.S. feels it is important to brag about where students are requesting transcripts from, it seems appropriate to include all of the colleges to which they request transcripts. If O.P.R.F.H.S. does not consider Triton worthy to talk about, why are tax dollars going to it? This says something about our culture. He is protesting this and he does not want O.P.R.F.H.S. students who want to go to Triton to be less important than those who want to go to the University of Illinois at Champaign/Urbana. Mr. Conway concurred noting that he and his wife had attended Triton classes and he agreed with Dr. Lee that Triton provides an excellent education. Mr. Vogel noted that he had asked the same question when he received this report. He discovered that for two years, Triton was not included in the top 10; it had been included previously. Next year, this report will include Triton and any other two-year college.

Mr. Allen, responding to Ms. Reynolds' comments, stated that he did not make holding Special Education accountable a campaign. He continued that "accountable" was a touch word and he would not attack anyone. He would, however, look at the Special Education Program and look at the inequities.

Ms. Patchak-Layman listed items in the areas that she wanted to make sure that District 200 was complying with *The School Code of Illinois*. She brought them in the hopes that O.P.R.F.H.S. could get better legal services and that the issues could be addressed.

Textbooks—The Bookstore is requesting documentation to insure someone qualifies for the Free and Reduced Lunch School Program. *The State Code of Illinois* does not require a family to do so.

Residency—Changes occurred in the District's registration forms in order to comply with the residency requirements with *The State Code of Illinois* saying the District cannot collect social security numbers, identification, etc. From all of the work the District has done to correct this, the parents included in this question about forms have yet to receive any notification of this error as to information incorrectly submitted. She asked what would be done about issuing correct forms to new parents who had used the old forms.

Duties of the Principal—It states in *The School Code of Illinois* that the principal shall assume administrative responsibilities and instructional leadership under the supervision leadership of the Superintendent and in accordance with the reasonable rules and regulations of the board for the planning operation and evaluation of the educational program of the attendance area to which they are assigned. School boards shall specify in their formal job descriptions for principals that his/her primary responsibility is in the improvement of instruction. The majority of the time spent by the principal shall be spent on curriculum and staff development through both formal and informal activities. This is part of School Code of Illinois. This is not the set of job responsibilities attached to the interim principal at the high school.

Title 1—Title 1 requires that there be a policy that about the process for the involvement of parents in the process and implementation of the program. Ms. Patchak-Layman was concerned that O.P.R.F.H.S. was not following letter of the law. She attended the first parent meeting of Title I parents. They were not informed of the opportunities to help develop the program or that they had responsibilities in terms of Title I at that orientation.

While not a *School Code* issue, there had been some miscommunication regarding the scheduling of students in the appropriate music programs. She suggested communicating to parents earlier in the summer regarding changes, auditions, etc.

Her final concern was a personal one that concerned the Board of Education's lawyer who FOIA'ed her email to the State. The State asked if she wanted her contact information included. She had no problem with her contact information being included. Why did the Board of Education lawyer not ask her for the email directly and who authorized him to FOIA it. Dr. Weninger was unaware of any administrator that would have authorized that. Mr. Allen expressed concern about a contractor go behind their backs as alleged. Ms. Patchak-Layman was troubled that a contractor would FOIA her letter instead of asking her for it. Dr. Weninger noted that he would call the principal of the law firm regarding this issue. Dr. Lee felt that was a form of intimidation. Mr. Rigas added that the lawyer had been asked questions about the legalities of closed session.

In order to alleviate some stress for both incoming and returning students, Mr. Conway suggested moving up the registration deadline, especially for the families where fees can hit them all at once. He also noted that the Board of Education collectively takes responsibility for the Special Education Department as well as all departments and that is why they stay so late in the evening to give the best opportunity for all

students. Ms. Patchak-Layman also hoped that the school would look at the registration process, not just the paperwork earlier. Students had to wait a very long time in line; when she has to wait, it is a signal that the institution does not respect her. Mr. Conway clarified that there were long lines because people were late getting the information to the school. Mr. Conway noted that a student is entitled to a free education in the community in which he/she lives.

Mr. Conway noted that Board of Education members were introduced on Tuesday to the new teachers. He noted that there was very little diversity in the number of new teachers. With the problems of African-American male students, he would like to see sensitivity/ cultural conversations. He would like to have the superintendent look at ways for this to happen. This is a diverse community; there should be some diversity training. Police officers do it every year. He did not take for granted that just because someone claims to treat everyone the same way that the person really does so.

Principal's Report Mr. Vogel thanked the Board of Education for the opportunity to serve as the District's Interim Principal. Other than a fire drill and a tornado drill, the beginning of the school year has been quiet.

Mr. Vogel reported that O.P.R.F.H.S. began a Transfer Student Program on Monday to assist students in their transition to the high school (39 of the 90 students eligible attended). Mr. Stelzer and Ms. Milojevic both head the program and they will continue to work with these students. It was unclear as to why the other students had not participated. Mr. Rigas was interested in knowing how many per class did not attend; a transferring senior may not have as much interest.

Mr. Vogel reported on a preview program for freshmen followed by an activity fair.

Mr. Vogel reported on a letter written by the parent of a disabled student who participated in the summer musical, noting that the child's experience was appreciated and beneficial.

Mr. Vogel reported that the Girls' Golf Team won its first meet.

Mr. Vogel reported that the Field Museum thanked O.P.R.F.H.S. for its continued support of its internship program and that one O.P.R.F.H.S. student had participated.

Mr. Vogel reported that ACT notified O.P.R.F.H.S. that one O.P.R.F.H.S. student received a score of 36—a perfect score.

**College Transcript
Class of 2007
Post Secondary
Plans**

Mr. Vogel presented a summary report compiled by the Counselor Division for the Class of 2007 Post Secondary Plans. It was noted that 712 final transcripts were mailed post graduation to 222 college Mr. Edgecombe thanked Ms. Kyrias, retired Director of Guidance, and the members of her staff for compiling this report.

The breakdown as to where the students plan to go next in the 2007-08 year was as follows:

	4-year Colleges	Junior Colleges	Military	Career Choice	Other
Boys	34.0% 269	9.1% 72	.5% 4	2.3% 18	4.6% 36
Girls	39.9% 315	5.5% 43	0% 0	.5% 4	3.8% 30
Total	73.8% 584	14.5% 115	.5% 4	2.8% 22	8.4% 66

**Superintendent's
Comments**

Dr. Weninger welcomed Don Vogel, the new interim principal.

Dr. Weninger reported on the new teacher orientation/induction and mentoring program that was implemented this year.

Dr. Weninger reported that the District Leadership Team held a retreat at the Oak Park Country Club at no cost to the district through the generosity of a Board of Education member.

Dr. Weninger reported that Institute Day was Wednesday, August 21, 2007.

Dr. Weninger reported that a meeting with the faculty was held concerning the organizational structure and the principles/vision/objectives and proposed District goals.

Dr. Weninger thanked both the Villages of Oak Park and River Forest for their continued support in providing School Resource Officers to the high school.

Dr. Weninger also thanked staff for working diligently through the enrollment, residency, and registration process, noting that the process would continue to be reviewed for legality and efficiency, and most of all improvement.

**District Committees/
Liaison**

Faculty Senate—Mr. Hunter reported that it was nice to be here at the Board of Education meeting. He thanked the Board of Education for

Reports

the opening breakfast as it is a nice tradition. It has been a busy summer with students and faculty. As a representative of the faculty, he acknowledged the Board of Education for the division of the superintendent and principal roles. He applauded the hiring of Dr. Weninger and his choice for principal, Mr. Vogel. The move was reflective of the enjoyable opening of school. He believed that the faculty truly embraced the responsibilities it had taken on over the course of the summer months. He looked forward to getting on with the school year.

Mr. Hunter reported on his lunch with Dr. Weninger that day and noted that he was looking forward to working with him.

ED RED—Dr. Millard, as liaison to the ED RED organization, she was informed that ED RED was requesting that an O.P.R.F.H.S. Board member join its executive committee. Heavily weighted with northern school districts, ED RED wanted more western school participation. Because of the time commitment of this obligation, it would be difficult for Dr. Millard to take on this responsibility. She noted that she would forward the email request to the Board of Education members. Dr. Millard felt it would be beneficial for O.P.R.F.H.S. to participate with other districts on legislative issues.

Ms. Patchak-Layman noted that she attended the West 40 Board of Education meeting. HARBOR Academy has been renovated and expanded and was ready to proceed. More space was added and a tile mural was installed in the entryway. There is an interest in both the middle school and the high school having conversations about what the best placement is for students before coming to the high school. West 40's charge is to help districts that do not make AYP. One of its services is to work with the leadership of those schools. A survey of the participating school districts was conducted and the results were that its services were well received. West 40 looks at professional development to see what effect it has had on the educational experiences for students.

Consent Items

Ms. Fisher moved to approve the consent items as follows:

- The open minutes of June 19, 21, 28, July 12, 17, and August 15, 2007 and the closed session minutes of June 19, 21, 28, July 12, 17, and August 15, 2007, and a declaration that the audiotapes of January 2006 be destroyed;
- Personnel Recommendations (attached to and made a part of the minutes of this meeting);

- Resolution Ratifying and Confirming Execution of certain vouchers and payment of certain bills and expenses, fund transfers and list of bills for August 2007 (attached to and made part of the minutes of this meeting);
- Resolution Authorizing Execution of Certain Vouchers for the Month of September 2007 (attached to and made a part of the minutes of this meeting);
- Check Disbursements dated August 23, 2007 (attached to and made a part of the minutes of this meeting);
- An additional 1.5 FTE to provide Buildings and Grounds with additional building coverage for a one-year trial basis;
- Deletion of Policy 5114-3, Student Discipline Pertaining to Psychostimulant Medication;
- Amendment of Policy 5114-A, Hazing;
- First Reading of Policy 5200, School Choice; and
- Approval of Cargo Van Bid;

seconded by Dr. Millard. Discussion ensued.

Dr. Lee asked why the format for the personnel recommendations for Richard Deptuch and Richard Perna were different. Mr. Edgecombe explained that Mr. Deptuch, although technically was not a new employee to the District, was being rehired as such. The other people in the positions presented were going into leadership positions.

Ms. Patchak-Layman, referring to the intern leadership appointment, asked about the job responsibilities and the salary. Mr. Edgecombe noted that because Mr. Deptuch was a retiree and thus limited to the number of days he could work, he would provide leadership to one of the counselors, Carolyn Ojikutu, to assist when he was not in attendance. Ms. Ojikutu would be paid a stipend of \$3,500. This would provide a leadership opportunity to someone who will receive a Type 75 in January. It is also an important to step forward in one of the District goals—the advancement of minority faculty to administrative-level positions. Ms. Ojikutu will keep the same caseload of students. While Ms. Ojikutu will do part of Mr. Deptuch's job, she will not have administrative responsibilities. Ms. Patchak-Layman continued to ask Ms. Ojikutu students' backup if there were a conflict between fulfilling

both the responsibilities. Mr. Vogel noted that he would pick up responsibilities for the counselors when necessary.

Concerning the Assistant Athletic Director (AAD) recommendation, Colleen Breen, Ms. Patchak-Layman asked where she had gleaned experience in the sports program. Mr. Edgecombe responded that this individual worked in the District as coach and an assistant coach. The hiring committee and the Athletic Director felt she was the best candidate to meet the goals and objectives of that area. The Superintendent made the expectations clear. At this point, the District must have confidence that the Superintendent will be able to meet those expectations with the new AAD. While she is not a minority candidate, she is an O.P.R.F.H.S. graduate. Dr. Weninger stated that the interview team did meet an individual with extensive experience with minority and inner city athletes. That individual withdrew her application almost at the last minute. Both Mr. Stelzer and Ms. Milojevic have begun a review of participation level by ethnicity. Ms. Patchak-Layman stated that the Board of Education has a commitment to have a broad range of ethnic and minority groups represented. Many of the personnel recommendations have been accompanied by the words "just this one." When staffing is complete, it will not represent the population of the school. Dr. Weninger noted that he had been on the job for just one month and twenty-three (23) days. The administration had to get the school started and he did not know how to react to criticism that is based on strictly on superficial information. He could not give Ms. Patchak-Layman a blow-by-blow, minute-by-minute accounting of what the administration tried to do to employ people of color in the past. He asked that she trust him. Ms. Patchak-Layman responded that she looks at the City of Chicago that is able to hire many minority candidates and she did not understand how Chicago could do it and O.P.R.F.H.S. could not. She noted her disappointment in this because there is a long string of these appointments and that is the reason that is always given. If this process does not reflect the students at the school, many things need to be revamped, including the hiring and other people.

Dr. Millard stated that the Board of Education goals were coming up for discussion tonight. If Ms. Patchak-Layman were asking Dr. Weninger to change things in seven weeks, that would be unreasonable. However, the Board of Education can ask him what he will do at the end of the year to bring in candidates that reflect that population of the school. She asked Ms. Patchak-Layman if she would have preferred not putting anyone in the position. Ms. Patchak-Layman stated that she would have reopened the search. Mr. Rigas noted that the difficulty with that is that many people already have their contracts and they would not be looking for such a position.

A roll call vote on the approval of the consent items resulted in all ayes. Motion carried.

Acceptance of Gifts and Donations Dr. Lee moved to accept with gratitude the gifts and donations, as presented (attached to and made a part of the minutes of this meeting); seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.

Presentation and Approval to Display The 2007-08 Budget Dr. Millard moved to approve the display of the District 200 Tentative Budget for FY '08 to be placed on public display for 30 days beginning August 24, 2007; seconded by Dr. Lee.

Ms. Patchak-Layman was informed that amendments could be made to the budget up until the time the Board of Education voted to approve the budget. If changes were going to be made, Ms. Witham asked that they be brought to her attention now.

Discussion ensued regarding the monies donated by the Township to fund the intramural program. Ms. Patchak-Layman wanted to see those funds generated from O.P.R.F.H.S.'s budget and not the Township's because O.P.R.F.H.S. had enough funds to take control of it. She also stated that intramural programs should take place at the school whether there are funds for them or not. The Township, in the larger community has been presented with more needs than it can handle.

Dr. Lee learned that the Township's funds of \$15,000 covers approximately 80 to 90 percent of the intramural budget. However, that does not include facility rental, maintenance or security.

Ms. Fisher noted that entities in Oak Park and River Forest have a history of working together. The high school has supported the Gang and Drug Task Force. The high school has also provided funds to the Early Childhood Collaboration. It is not inappropriate for various governmental entities to support each other. She did not object to the Township supporting this program.

Ms. Patchak-Layman reiterated her position that O.P.R.F.H.S. had more dollars than the Township for the types of intervention programs the Township wants. She suggested that the high school allow the Township have those dollars for its other requests.

While understanding the sentiment, Mr. Edgecombe noted that doing so would drive up the cost up if it were strictly the high school's program. There will be pressure to have salary increases and he suggested that they would increase significantly.

Dr. Lee stated that when someone offers him money, he accepts it. Mr. Rigas was in favor of maintaining status quo. Dr. Millard concurred. Mr. Conway stated that the Township takes pride in supporting this program; it reaches out to at-risk students, gives them an opportunity to participate, meet the students, and be a part of it. As Ms. Fisher stated, governmental entities are just passing dollars back and forth. Mr. Conway concurred with status quo. Ms. Fisher added that while intergovernmental cooperation is worth supporting whether it comes from or goes to, O.P.R.F.H.S. does zero-based budgeting and to fund this program would take away from somewhere else. Mr. Allen stated that in an era where revenue sources are limited and O.P.R.F.H.S. is scrimping to get to that party, it seems foolhardy to turn down an entity that wants to pay for this program. Mr. Conway noted that the consensus was to leave it in the budget.

Mr. Conway asked if the District know who was retiring at the ends of this year. Mr. Edgecombe responded affirmatively. When asked when the selection process begins, Mr. Edgecombe stated that while process begins now, it does not get serious until January and February. Mr. Conway was informed to bring viable candidates names forward as soon as possible. Mr. Edgecombe attends three primary job fairs in the Chicago area. They are as follows: the College of DuPage (the NWPA Job Fair), the University of Illinois-Chicago Job Fair in March, and the Small College Job Fair in March. In addition, he has attended the job fair at Governor's State.

The discussion concluded and a roll call vote to approve the display of the District 200 Tentative Budget for FY '08 to be placed on public display for 30 days beginning August 24, 2007, resulted in all ayes. Motion carried.

**Report on 2007
AP Exam Scores**

Mr. Galluzzo provided the following written Advanced Placement Exam Report.

"Our new Advanced Placement Exam administration was challenging in more ways than anticipated. The numbers of students enrolled in AP courses indicated that there would be some logistics questions to resolve but other issues quickly surfaced: how to process and collect 900 student registrations, how to improve communication with teachers and students, and how to identify Special Education candidates and meet their specific requirements. The exam administration from start to finish was a success with the help of some AP veterans and few "rookies" who were new to the peculiar requirements and expectations. The score results presented are indicative of high quality teaching and learning. In addition, of course, there is room for improvement.

“In August 2007, there were just over 1700 enrollments in AP courses, up from 1200 in 2006. The increase was largely due to the junior year honors English course adding components to mimic AP English Language (about 300) and increase in a few other disciplines. Anticipating about 900 students registering for exams necessitated finding a more efficient method. Thanks go to Jacqui Charette-BassiriRad, the Bookstore Director, for processing checks, credit, cash and forms for over 700 students in one week. This year the registration began in February to facilitate database management. This helped to more accurately count and verify registrations and then to order examinations. I consider this result so positive and beneficial that I would like to begin this process earlier in 2008.

“The large number of registrants for five exams led a hunt for larger spaces, bringing us to our gymnasiums. We had terrific cooperation from the PE division; we displaced a number of teachers for almost a week, knocking them off their syllabi and disrupting their lesson plans. Using the gyms on the third floor allowed us to control traffic in and out and to better manage the timing and execution of each exam. Unfortunately, we may need to look at this solution yearly.

“Communication was improved this year, but needs an upgrade. With our increased offerings and personnel changes through the past five years, we have quite a few teachers new to AP demands and expectations. We will schedule an information meeting with all teachers of AP courses in September and then a follow-up in January before the registration process. We will continue to use an email distribution list for updates.

“Special Education students presented challenges this year both in their numbers and peculiarities. Twice as many students doubled the number of exams with special requirements. We have begun to examine more effective ways to process these students to make their AP exam experience a positive one.

“In 2007, there was a 24 percent increase in exam candidates. Using our own calculation codes, the largest increase was for multi-ethnic (200%) and next was Caucasians (86%). The increase in the former category may be due to different interpretations of the concept and the fact that this is a self-reported item. Our target areas, African American and Hispanic, were up 72 percent and 76 percent respectively; these are positive gains, though in absolute terms the numbers are not very high. For example, based on a population of 3,150 students, approximately 34% of white students, 5 percent of African American students and 18 percent of Hispanic students took AP exams.) Gains have been made in

certain disciplines by differing interpretations of prerequisites, and more flexible recommendation processes. We should continue to explore ways and means to move these numbers (and the students they represent) in the direction we would like them to move. For me, there is no question that the participation in these courses benefits our student body as a whole and each individual student who is exposed to and influenced by a more challenging curricular environment.

“This year’s thank you list would add another sheet to this report. Conversations with Division chairs and individual teachers helped develop ideas to improve the process as did the logistical expertise and influence of Kathy Kyrias. Robert Zummallen and the B&G staff continue to amaze me with their efficiency and attention to detail. Lively discussions with Mr. Prale served to crystallize processes and direction. In addition, the volunteer corps of proctors, led by Laura Gruber, once again admirably met the challenge of the increased numbers, locations and time. Their efforts are invaluable to the success of O.P.R.F.H.S.’s AP program.

Subject	5	4	3	2	1	Total	%-5	%-4	%-3
Art History		2	2			4	0.00	0.50	0.50
Biology	30	11	1			42	0.71	0.26	0.02
Calculus AB	36	37	18	6	3	100	0.36	0.37	0.18
Calculus BC	26	8	8	4	3	49	0.53	0.16	0.16
Chemistry	15	13	2	0	0	30	0.50	0.43	0.07
Computer Science A	2	9	3			14	0.14	0.64	0.21
EconomicsMacro	26	28	5	2	0	61	0.43	0.46	0.08
EconomicsMicro	16	21	10	3	0	50	0.32	0.42	0.20
English Language/Comp	56	59	96	53	3	267	0.21	0.22	0.36
English Literature/Comp	30	85	109	37	0	261	0.11	0.33	0.42
Environmental Science		10	10	7	8	35	0.00	0.29	0.29
European History	37	24	16	2	0	79	0.47	0.30	0.20
French Language	0	1	3	1	1	6	0.00	0.17	0.50
German Language	2	2	1	0	0	5	0.40	0.40	0.20
Govt & Politics Comp		1				1	0.00	1.00	0.00
Govt & Politics US	13	20	13	3	0	49	0.27	0.41	0.27
Italian Language	2	1	4	3	7	17	0.12	0.06	0.24
Japanese Language	1	1	2	3	3	10	0.10	0.10	0.20
Latin Vergil	1	1	0	0	0	2	0.50	0.50	0.00
Music Theory	1	5	5	2	0	13	0.08	0.38	0.38
Physics C E&M	5	6	2	3	0	16	0.31	0.38	0.13
Physics C Mechanics	3	9	5	0	0	17	0.18	0.53	0.29

Psychology	67	79	30	29	21	226	0.30	0.35	0.13	
Spanish Language	6	12	16	12	6	52	0.12	0.23	0.31	
Spanish Literature	0	0	0	1	0	1	0.00	0.00	0.00	
Statistics	7	22	27	16	7	79	0.09	0.28	0.34	
Studio Art-Drawing		1	4	2	1	8	0.00	0.13	0.50	
Studio Art -2D Design		2	4	4		10	0.00	0.20	0.40	
Studio Art- 3D Design						0	#####	#####	#####	
US History	55	49	18	11		133	0.41	0.37	0.14	%5-4-3
Total Grades Reported	437	519	414	204	63	1637	0.27	0.32	0.25	0.84
Percentage of Total	27%	32%	25%	12%	4%	100%				

2007 Advanced Placement Examination Score Summary

Mr. Prale noted that this report pushes the District to look at how it is disaggregating AP data. It encourages division heads to get a better read as O.P.R.F.H.S. disaggregates by ethnicity. While there were increases in all areas, there is a disproportionality in these exams. Instructional Council has talked of forming a Learning Team that will set terms and chart courses as far as AP participation.

Mr. Rigas stated that a couple of years ago, Rich Mertz was rejected from Triton Dual Credit Program because he did not have major or master in the content area. He had since learned that the person who taught the course did have a Political Science degree. Mr. Rigas asked if Triton had rejected that. The response was that Triton has reviewed its practices and has said that because of *The School Code of Illinois* and regulating agencies, they have to hold to the fact that the teacher must have 15 hours, either in undergraduate or master level courses, in the specific content area. Mr. Rigas suggested exploring whether the person had the necessary credentials.

Mr. Prale responded to Ms. Hines' questions about special education problems, noting that there were logistical concerns; i.e., accommodations (space, personnel, audio or recording equipment, etc.). The need has to be determined, personnel hired, and time requirement acknowledged, etc.

Ms. Patchak-Layman asked for the raw number of students who participated who where either identified as Special Education or a minority student.

District Goals for The 2007-08 School Year

Ms. Fisher moved to approve the District Goals for the 2007-08 School Year, as presented below:

1. Improve academic achievement for all students with an emphasis on minority and special education students.
 - a. See attached AYP/Safe Harbor targets per ISBE and NCLB.
 - b. Develop a systemic and systematic method of tracking student achievement over time, including baseline data grades 6 – 12.
 - c. Establish clear standards of measurement for comparing and analyzing the performance of students within the same cohort over time.

2. Improve school climate among students and staff by
 - a. improving the transition of incoming freshmen from elementary/middle school to high school;
 1. academic (grades and standardized achievement test scores), attendance, and disciplinary records
 - b. improving the transition of incoming transfer students from non-community based elementary, middle, and high schools;
 1. academic (grades and standardized achievement test scores), attendance, and disciplinary records
 - c. increase the participation of students in co-curricular programs (activity, athletic, intramural);
 1. accurate and complete tracking of student participation by area, gender, class, ethnicity, and duplicated/unduplicated count
 - d. assess the effectiveness of school initiatives (academic and co-curricular), make recommendations for change, and implement changes;
 1. develop formal methodology for the assessment of all school initiatives
 - e. develop a comprehensive professional development program for staff; and
 1. establish programs for employee groups and track involvement
 - f. increase student and parent efficacy within the school.
 1. survey students and parents

3. Expand recruitment and employment efforts, and increase the number of minority administrators and faculty.
 - a. Develop overall recruitment and employment model and system.
 - b. Increase number and type of job fairs attended.
 - c. Create recruitment team with representation from administration, division heads, and faculty.
 - d. Employ 20% of incoming faculty and administration as minorities.

4. Develop and implement a new organizational structure.
 - a. Survey staff and parents.

2007 – 2010 PS&E ISBE/NCLB Performance Goals
Percentage of Meets/Exceeds Student Scores Required to Make AYP or Safe Harbor

Subgroup	2007			2008			2009			2010		
	AYP Target	% Meet/Exceed*		AYP Target	Safe Harbor**		AYP Target	Safe Harbor**		AYP Target	Safe Harbor**	
		Reading	Math		Reading	Math		Reading	Math		Reading	Math
African American	55	33.1	32	62.5	39.8	38.8	70	45.8	44.9	77.5	51.2	50.4

Special Education	55	39.5	37.7	62.5	45.6	43.9	70	51	49.5	77.5	55.9	54.6
Low income	55	36.4	24.2	62.5	42.8	31.8	70	48.5	38.6	77.5	53.7	44.7

*These are the actual percentages of students in the class of 2008 who met/exceeded AYP in the spring 2007 testing.

**Safe Harbor is based upon the proportion of scores not meeting/exceeding standards the previous year. Schools can make Safe Harbor if they reduce by 10% the proportion of scores not meeting or exceeding standards from one year to the next.

seconded by Mr. Allen. Discussion ensued.

Ms. Patchak-Layman asked why this was an action item as it had not been a discussion item previously, per Board protocol. Mr. Rigas suggested having the discussion at this time. Ms. Patchak-Layman continued that the community has the right to have an opportunity to reflect on the goals. She felt the Board of Education members needed to reflect on them as well as the goals are the responsibility of the Board of Education. The Board of Education sets the goals/direction and the administration implements that direction. Some of the new Board of Education members want to have their thoughts heard.

Dr. Lee, while having not thought about Ms. Patchak-Layman's statement, felt he could agree with her and he asked if taking another month to approve the goals would be an impediment to the District. Dr. Weninger noted that it had been a matter of timing ever since May 15. He hoped that the timing would be more favorable in the future. He did feel waiting would be detrimental because the school year had started. Delaying a month would mean delaying a month out of the year. In October, Dr. Weninger will provide a comprehensive plan to address student achievement.

Ms. Patchak-Layman reiterated that the Board of Education has always had two opportunities to reflect on items. Dr. Millard suggested that the Board of Education discuss what was presented. If a more elaborate discussion should need to occur, the Board of Education could determine whether action should be taken at this meeting.

Dr. Weninger reviewed the goals as presented. He noted that there should be only one set of goals for the Board of Education, the District and the staff. In addition, part of the October Plan will be to develop a system of tracking data, including baseline data. He suggested that the school go back to where the student enters. There are different sets of students and the school needs to determine how much time it has with them in order to affect student achievement. The school will begin with the transfer students.

Regarding increasing school climate with co curricular programs, Dr. Weninger stated that he wants to look at gender, class, ethnicity and both duplicated and unduplicated students involved with co-curricular programs.

An evaluation of the initiatives will be made which will include who is involved from the staff, what is the purpose, which students are involved, what is the cost per capita, etc. He felt that when this evaluation is complete, the District would need to collapse and refocus its efforts on fewer programs with more intensity. There may be some overlap with the many programs now in place and a way can be determined to make them more effective.

Another area will be to provide professional staff development relative to the Board of Education goals, i.e., sensitivity training, areas for student achievement, security, etc.

The District will increase student and parent efficacy in the school. The District will attempt to make those parents and students, reticent about coming to the school and talking about issues and concerns, feel more confident about coming to the school.

The District needs to increase the number of job fairs attended and its recruitment team. The goal will be that the new hires will be 20 percent minority. He felt this was a first step.

Discussion will ensue regarding the new organizational structure with parents and faculty about the program.

Mr. Allen asked if it was his intent to make AYP. Regarding the new model and system, including the recruitment of people at minority universities, how did Dr. Weninger plan to accomplish that. The response was by the Internet, minority job fairs, and, initially, reaching out personally. Mr. Allen wanted to see a retention program included in the recruiting program.

Ms. Fisher was very pleased to see 2.d. "Assess the effectiveness of school initiatives (academic and co-curricular), make recommendations for change, and implement changes." She noted that Mr. Prale would recall her speaking about fine-tuning the list, what that entailed and the dollar amounts.

Ms. Patchak-Layman asked what programs would be part of improving academic achievement. This is just the data. Dr. Weninger stated that "2.d." means looking at all of the academic programs and determining what needs to be accomplished. The October Plan will be comprehensive.

Ms. Patchak-Layman asked why the District was not setting its AYP standards based on what the District knows the elementary schools are

sending to it. If eighth graders are coming forward and 60 percent of the African-American students are meeting or exceeding based on ISAT Standards. Mr. Rigas noted that this was a different test. The state mandates the use of this measurement. It is expecting that those students who meet or exceed will not decline. Mr. Rigas asked if Ms. Patchak-Layman were suggesting that O.P.R.F.H.S. students were regressing in reading. Ms. Patchak-Layman stated that the state has said that the students who have met or exceeded these state standards would not be expected to regress. Mr. Rigas stated that the tests were not comparable and that she had no statistical information.

Mr. Prale reported that O.P.R.F.H.S. has begun giving reading tests when students enter their freshman year, at the end of their freshman year and at the end of the sophomore year. Thus, it has three data points for a group of students in the College Prep Program. Copies of that report were given to the Board of Education. In the matched scores, there is a group of 30 students out of 160 for whom the program did not add value. This percentage did not gain at any point. The program did work legitimately for a small group of students. Dr. Spight said it was not specific to race or gender. Mr. Prale would not want to say everyone has gained from the program. However, students tend to gain at a rate of a little over a year when involved in the College Prep program. That is why the College Prep Program was developed and students were given additional study time, help with organizational skills, i.e., skills to support them. To compare ISAT with PSAT would be difficult, but what the District could do is construct a methodology more specific for what it wanted to know, chart that data, report it, and then change instructionally. for a few ears we have been

Dr. Millard added that there was no one who wants the high school students to regress, but the school needs to compare apples-to-apples to see if they are progressing, as is being suggested. The District needs to keep students together and not take a separate group and compare those scores. The District must know what do for those groups of students to raise them up. She commented on the measurements. The District can compare AYP, which gives a point in time to compare. Most points in school improvement need comparative data. Is there a goal in mind to have a certain percentage of students participating in extra curricular activities? The only way to know is through comparative information. Dr. Weninger stated that he struggled with 2A, B, C, because there is no baseline data from which to start. Dr. Millard suggested that in lieu of that, setting a number as a goal. She wanted to see specific information with which to assess the District at the end of the year. Dr. Weninger noted that he would take that suggestion back to staff and implement it.

Dr. Millard stated that regarding recruitment, the District wants any one and everyone in the school community to put forth the names of applicants. She questioned whether 20 percent minority hiring would be enough. Dr. Weninger stated 20 percent was a number that was picked to see if it could be achieved.

Mr. Rigas asked Mr. Lanenga if clubs and activities could be set up as a class in Skyward. Mr. Lanenga stated that while the capability is there, it must be determined who would put in the data and how it would be tracked. If a class is set up, attendance must be taken and that would trigger the automatic attendance caller.

Teachers would be recruited by:

- 1) Including student teachers as a recruiting method and conversing with schools with which O.P.R.F.H.S. has relationships for student teachers; and
- 2) Staying in touch with minority students who have graduated from here and determining whether they are high school education majors.

Dr. Lee stated that if the District were to make even fair progress on the fourteen subtopics in the next year, he would consider that an enormous accomplishment and that would possibly outweigh the concern he had about waiting a month to vote on the goals. If real progress were made, he was willing to forfeit that month even though it would be desirable.

Mr. Conway admitted to not being a “numbers guy” because he did not put too much credence in numbers. He was a “people person” and the success of O.P.R.F.H.S.’s students depends on the adults both inside and outside of the building. They need advocates. Adults leading clubs and activities must have heart. These students also need the community’s assistance. The Math Academy at District 97 helped its students to test out into advanced math classes. Board of Education members are no longer reviewing books for the classroom. He suggested residents give feedback on the books. He stated that there needed to be a way to stop arguing about what happened in the past; he was not interested in the past. However, he understood that the District has to look at various ways to address these issues. If the District can tap into the vast community of persons who have so many gifts, figure out a way to get the parents more involved, and to get teachers to develop relationships with the students. All students are different. If every teacher teaches the same way to every student, someone will lose out. Counselors need to see their counselees more than two or three times per year. Students need help making earlier decisions to go to college. At-risk students who are involved in activities turn out to be less at risk.

Ms. Hines asked if Dr. Weninger would consider seeking outside consultants, someone with experience in curriculum or minority students, i.e., professionals who have experience in how African-American students learn. She also asked if the District would recruit at historically black colleges, i.e., Howard and Spellman. Ms. Hines noted that she looked forward to hearing about discipline and Special Education in October. She concluded her remarks by saying that the District needs to reach out to community and other educators. It would save money and help the school.

Ms. Johnson hoped that the goals were good but they need improvement. She stated that it was not just minority teachers that were needed, but those who can teach. She tracks students. One O.P.R.F.H.S. student left O.P.R.F.H.S. with 1.9 GPA and when that student went to college, he had a 4.0 GPA. She talked about how well her own family was doing in college and the fact that it takes time to grow. All children need to be represented. While some of the things she and others do come off as being busy bodies, they do them with love and caring. They treat everyone the same. People need to work together for the benefit color of the students. It is hurtful to listen to a group of people say these students are coming from different communities. Ninety-five percent of the students come from Oak Park. Students are born and raised in this high school. She offered to work in any way possible. Until all groups can work together, there will be a gap.

Ms. Reynolds referencing the chart published in *Wednesday Journal* and the story about AYP, thought it was an apples-to-apples comparison that went from 2004-05 to 2006-07. She remembered that there was a decline in reading scores for black students in 2004-05. Fifty-two and a half percent met or exceeded standards. In spring of 2007, it dropped to 33% and that the scores for white students dropped from 86% in their freshman year to 81.5% in their junior year, she thought. There is an apples-to-apples comparison and there was a decline. There was a lesser decline in some of the math scores. She applauded Dr. Weninger for hosting a Town Hall meeting but was concerned about only a handful of people to hear about these goals at this meeting. In addition, she was concerned that they were being voted on after such a short period. She also applauded him for addressing special education and the academic achievement gap. She felt a major step would be accomplished by compliance with special education laws and rules from the top administrator on down and to get regular training and to insure that the entire department complies with the laws. She felt that there would be better academic achievement if there was compliance. She

noted that the goals did not mention the discipline system and there is a great deal of concern in the community about discipline.

Kimberly Werner, addressing a question to Mr. Prale, asked whether the kids in the college prep program, others than those in self-contained special education classes, is everyone not in honors in College Prep? In looking into the area of AYP, there were many fours that could be compared. Mr. Prale responded that the test goes up to 12 and then PHS (post high school). The mean in the College Prep class is 10.2. The District's ninth graders are, on average, reading at the 10th grade level. Ms. Werner stated that then the students who were scoring fours in the bottom quarter on PSAE had improved rather than regressed. Mr. Prale concurred. Everyone improves about a year, but it may not close the gap to his/her grade level. Ms. Werner responded that meeting AYP for several of these groups is what the District wants and by any amount is welcome. However, with Safe Harbor, there is a 3% point window so if African-American reading scores were instead of 33.1% met or exceeded got it up to 36.8 percent would fall into safe harbor. I would welcome that improvement, but suggested setting goal of actually making 39, not just Safe Harbor.

Ms. Werner felt involving parents in the issue of discipline was critical. As a parent, she wanted her child to have good behavior and be a good citizen. It is a school/parent partnership. Her son had a few consequences last year and she found working with the school to be difficult. Her goal was to teach him, not just good behavior, but to be a good citizen. The school needs to actively engage parents and have significant dialogue about this issue.

Ms. Patchak-Layman, referring to discipline, asked where in the goals would such a conversation occur. Where is the information about improved instruction addressed in the goals for staff and how would the school look at improved instruction? She also wondered about last year's goal of freshmen having a staff mentor. Now that there is staff with supervisory, her goal would be for the Project Scholar model, a staff person who knows the child, follow up with them, and would be a model for them, especially for freshmen because they have study halls. Relationships, as Mr. Conway said, are very important. She did not see that in the goals. She would also like to see more coordination between Special Education transition and joint coordination of transitions with District 97 and District 200. A strategic plan is needed because these goals will not propel the District to go where it wants to go. Is tracking helpful or does it keep numbers staggered for PSAE. There are many data and in reading last year's goals, she saw the same things. Being able to give a list to say that the school now has these students does not say that the students of the school are going to have a good education

because of it. The community needs to look at this and give its feedback. Part of the Board of Education discussion is to help the administration set good initiatives or areas to explore. Mr. Conway agreed, but stated there must be a starting point. Ms. Fisher noted that she suggested implementing a strategic plan; however, she agreed with Dr. Lee that if the District were able to meet these goals to a significant degree by the end of the year, it would be significant progress. She did not feel it was wise to delay embarking on these goals to embrace a larger process. Discussion had occurred about the possibility of not delaying the goals and not approving them tonight. Dr. Weninger has set a Town Hall forum and the public will have the opportunity to give its input. The Board of Education can then talk about going into a strategic planning process. However, she felt to delay this vote would impede the District's progress.

There was consensus to move forward with the vote. Mr. Conway added that Dr. Weninger had agreed to meet with various groups in their homes, in more informal locations, about his vision, plan of action, etc. Mr. Conway felt this was exciting.

A roll call vote to approve the District goals for the 2006-07 school year as presented, resulted in six ayes and one nay. Motion carried. Ms. Patchak-Layman voted nay.

Closed Session

At 11:12 p.m., on Thursday, August 23, 2007, Mr. Rigas moved to go into closed session for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by PA.93—57; and Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11); seconded by Ms. Fisher. A roll call vote resulted in all ayes. Motion carried.

Adjournment

At 12:20 a.m. on Friday, August 24, 2007, Mr. Allen moved to adjourn the Board of Education meeting; seconded by Dr. Millard. A roll call vote resulted in all ayes. Motion carried.

John P. Rigas
Secretary

By Gail Kalmerton
Clerk of the Board

September 11, 2007

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Tuesday, September 11, 2007, in the Board Room of the high school.

Call to Order

President Conway called the meeting to order at 2:14 p.m. A roll call indicated the following members were present: John C. Allen, IV, (arrived at 2:20 p.m.); Jacques A. Conway, Valerie J. Fisher; Dr. Ralph H. Lee, Dr. Dietra D. Millard, Sharon Patchak-Layman and John Rigas.. Also present were Dr. Attila J. Weninger, Superintendent, Cheryl Witham, Chief Financial Officer; and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.

Visitors

Mr. Jeff Cohn, Field Representative for the Illinois Association of School Boards.

**Approval of
Check
Distributions
Dated September
11, 2007**

Mr. Rigas moved to approve the check distributions dated September 11, 2007 (attached to and made a part of the minutes of this meeting); seconded by Dr. Millard.

Because Ms. Patchak Layman had questions that could not be answered at that time, Dr. Lee moved to table the roll call on this motion until after the discussion after closed session; seconded by Mr. Rigas. A voice vote resulted in all ayes. Motion carried.

Closed Session

At 2:30 p.m. on Tuesday, September 11, 2007, Ms. Fisher moved to enter closed session for the purpose of holding a Board of Education self-evaluation of practices and procedures, or professional ethics, with a representative of a statewide association of which the District is a member 5 ILCS 120/2(c)(16); seconded by Dr. Lee. A roll call vote resulted in all ayes. Motion carried.

The Board of Education resumed its open session at 4:45 p.m.

**Approval of
Check
Distributions
Dated September
11, 2007**

Because Mr. Rigas had received the information regarding the Check Distribution List from Ms. Witham as noted below, Dr. Lee moved to remove the motion to table the vote on the check distribution list; seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried. Mr. Allen was absent from this vote.

Concerning the checks paid to O.P.R.F.H.S., \$250,000 was moved from the payroll flex account, \$250,000 was moved from Township Treasure to the Student Activity Account and \$20695 was used to replenish the Impress Account for emergency basis.

The roll was then taken on the approval of the Check Distribution List. A roll call vote resulted in all ayes. Motion carried. Mr. Allen was absent from the vote.

Adjournment

At 5:00 p.m. on Tuesday, September 11, 2007, Dr. Lee moved to adjourn the Special Board Meeting; seconded by Dr. Millard. A roll call vote resulted in all ayes. Motion carried.

Jacques A. Conway
President

John P. Rigas
Secretary

September 18, 2007

A special meeting of the Board of Education of the Oak Park and River Forest High School was held on Tuesday, September 18, 2007, in the Board Room of the high school.

- Call to Order** President Conway called the meeting to order at 10:27 a.m. A roll call indicated the following members were present: John C. Allen, IV, Jacques A. Conway, Dr. Ralph H. Lee, Dr. Dietra D. Millard, Sharon Patchak-Layman and John Rigas. Also present were Dr. Attila J. Weninger, Superintendent, Cheryl Witham, Chief Financial Officer; and Gail Kalmerton, Executive Assistant/Clerk of the Board of Education.
- Visitors** Kay Foran, O.P.R.F.H.S. Director of Communications and Community Relations, Terry Dean of the *Wednesday Journal* and Bridget Kennedy of the *Oak Leaves*.
- Approval of Check Distributions Dated September 18, 2007** Mr. Rigas moved to approve the check distributions dated September 18, 2007 (attached to and made a part of the minutes of this meeting); seconded by Dr. Millard. A roll call vote resulted in all ayes. Motion carried.
- Closed Session** At 10:36 a.m. on Tuesday, September 18, 2007, Mr. Allen moved to enter closed session for the purpose of discussing Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes 5 ILCS 120/2(c)(11); seconded by Mr. Rigas. A roll call vote resulted in all ayes. Motion carried.
- Adjournment** At 11:05 a.m. on Tuesday, September 18, 2007, Dr. Lee moved to adjourn the Special Board Meeting; seconded by Dr. Millard. A roll call vote resulted in all ayes. Motion carried.

John P. Rigas
Secretary

Gail Kalmerton
Clerk of the Board

September 27, 2007

REVISED

TO: The Superintendent

FROM: The Assistant Superintendent for Human Resources

SUBJECT: Personnel Recommendations for Approval

Action

CERTIFIED PERSONNEL APPOINTMENT

Danielle Dobias Special Education Teacher effective September 17, 2007

Terms: MA, Step 2 – \$47,127.59 (pro-rated)

Education: BA – University of Iowa – Communications – 2001
MA – DePaul University – Special Education - 2006
Type 10 Certificate – DePaul University – 2006

Student Teaching: Louisa May Alcott School

Experience: Teacher in the Chicago Public Schools and All Saints Cathedral School. Account Executive at Ambrosi & Associates; Intern and Communications coordinator at DRAFT.

CERTIFIED PERSONNEL REQUESTING A LEAVE OF ABSENCE

Amy McGrail Science Teacher since August 22, 2001 has requested a leave of absence for the remainder of the 2007 – 2008 school year for child rearing purposes.

CERTIFIED PERSONNEL RESIGNATION

Tiffany Allison Special Education Teacher since August 2002 has submitted her resignation effective August 24, 2007 to accept a position as an Assistant Principal in the Chicago Public Schools.

NON-CERTIFIED PERSONNEL APPOINTMENTS

Patricia Brown Food Service Cashier effective August 27, 2007

Terms: Food Service Wage Schedule, \$8.00 per hour, 3.5 hours per day

Experience: On-Board Cook for Amtrack; Head Cook at CEDA and Stoffer Hotel

MOTION: move to approve
ROLL CALL VOTE

AGENDA ITEM NO. VIII. B.

NON-CERTIFIED PERSONNEL APPOINTMENTS

Sara Dembrowski	Food Service Secretary effective August 28, 2007
Terms	CPA/SEIU Salary Schedule, Step 2, Grade 2, \$15.22 per hour
Education:	BA – Elmhurst College – English - 2007
Experience:	Office Assistant at Elmhurst College Public Relations Department
Derik Hines	Special Education TA effective September 6, 2007
Terms	CPA/SEIU Salary Schedule, Step 2, Grade 3, \$14.50 per hour
Education:	BA – Lewis University – Radio/TV Broadcasting
Experience:	Substitute Teacher and Basketball Coach at Oak Park and River Forest High School. Videographer, Producer and Editor for Jonathan Young Productions.
Debra Otis	Food Service Cashier effective August 21, 2007
Terms:	Food Service Wage Schedule, \$8.00 per hour, 3.5 hours per day
Experience:	Residential Detailer at Anthony's in Chicago
Michael Phelan	Special Education TA effective September 17, 2007
Terms	CPA/SEIU Salary Schedule, Step 3, Grade 3, \$14.85 per hour
Experience:	Job Coach at Oak Leyden Developmental Services. Supervisor and Coach at the Park District of Oak Park
Kleanthi Prassas	Food Service Cook effective August 21, 2007
Terms:	Food Service Wage Schedule, \$12.00 per hour, 7 hours per day
Experience:	Cook for the Franklin and Elmwood Park School Districts
Rickey Prince, Jr.	Food Service Cashier effective September 5, 2007
Terms:	Food Service Wage Schedule, \$8.00 per hour, 3.5 hours per day
Experience:	Cashier at Malone Meats

Louise Roshangar Food Service Cashier effective August 28, 2007

Terms: Food Service Wage Schedule, \$8.00 per hour, 3.5 hours per day

Experience: Food Service worker for Nurse Partners and the State of Illinois

Douglas Wiley Supervisor of Finance effective starting date to be determined

TERMS: Non-Certified Professional Salary Schedule Category B-I, Level 5
- \$82,410 (prorated according to starting date)

EDUCATION: BS - Indiana University – Accounting - 2003

EXPERIENCE: Senior Accountant at Virchow, Krause & Company

NON-CERTIFIED PERSONNEL REQUEST FOR RETIREMENT

Ronald Dibbern Residency Officer since May 1998 has requested retirement effective June 27, 2008

NON-CERTIFIED RESIGNATION

Samuel Gamboney Special Education TA since August 2006 has submitted his resignation effective August 21, 2007 to return to school.

Josephine Samson Food Service Cashier since August 2002 has submitted her resignation effective August 21, 2007 for personal reasons.

Lucy Wallace Food Service Cashier since January 1998 has submitted her resignation effective August 21, 2007 for personal reasons.

Josephine Willmore Food Service Cashier since September 1995 has submitted her resignation effective August 21, 2007 for personal reasons.

September 27, 2007

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Monthly Financial Reports & Check Disbursements

It is a requirement that the Board of Education accepts and approve check disbursements for September 27, 2007.

ACTION

MOTION: To approve the check disbursements as part of the consent items.

ROLL CALL VOTE

AGENDA ITEM VIII.C.

**RESOLUTION AUTHORIZING EXECUTION OF CERTAIN VOUCHERS
FOR THE MONTH OF OCTOBER, 2007**

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois as follows:

Section 1: That this Board of Education has approved and does hereby approve the voucher used by its Township School Treasurer, all pursuant to the powers granted under the Illinois School Code.

Section 2: That the President and Secretary of this Board of Education be and are hereby authorized to execute and sign on behalf of this Board of Education vouchers with all required information for the following expenditures during the Month of OCTOBER, 2007:

- a) Payroll for the employees of this District not to exceed \$3,000,000 for said month.
- b) Contractual fringe benefits for the employees of this District not to exceed \$350,000 for said month.

Provided however, that all such vouchers to be signed by the President and Secretary of the Board of Education shall be approved as accurate and due and owing by the Chief Financial Officer (or other designated officer) prior to the signing of such vouchers.

Further provided, however, that all such vouchers shall contain information as required by law in order that the Township School Treasurer can make the appropriate disbursements and entries into his records.

Section 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 27TH OF September, 2007.

President of the Board of Education

Secretary of the Board of Education

RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the vouchers for this date of September 27, 2007 by the President and Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 27th day of September, 2007

President of the Board of Education

Secretary of the Board of Education

RESOLUTION RATIFYING AND CONFIRMING
EXECUTION OF CERTAIN VOUCHERS
AND PAYMENT OF CERTAIN BILLS AND EXPENSES

Be it resolved by the Board of Education of the Oak Park and River Forest High School, District Number 200, Cook County, Illinois, as follows:

SECTION 1: That this Board of Education does hereby ratify and confirm the execution of the vouchers from the Imprest Account for September 27, 2007 by the President and Secretary of this Board of Education, copies of which are attached hereto.

SECTION 2: That this Board of Education does hereby ratify and confirm that the payment of the bills and expenses were covered by the vouchers attached hereto.

SECTION 3: This resolution shall be in full force and effect upon its adoption.

ADOPTED this 27th of September, 2007

President of the Board of Education

Secretary of the Board of Education

		CHE CHECK		INVOICE	
CHECK #	VENDOR	TYP	DATE	AMOUNT	DESCRIPTION
129977	ABC WINDOW CLEANING	R	09/28/2007	2,745.16	WINDOW SERVICE FOR AUGUST
129978	ACACIA ACADEMY	C	09/28/2007	0.00	
129979	ACACIA ACADEMY	R	09/28/2007	516.90	TUITION AUG 07
129979	ACACIA ACADEMY	R	09/28/2007	516.90	TUITION AUG 07
129979	ACACIA ACADEMY	R	09/28/2007	516.90	TUITION AUG 07
129979	ACACIA ACADEMY	R	09/28/2007	516.90	TUITION AUG 07
129979	ACACIA ACADEMY	R	09/28/2007	2,067.60	TUITION
129979	ACACIA ACADEMY	R	09/28/2007	4,177.60	TUITION JULY
129979	ACACIA ACADEMY	R	09/28/2007	1,044.40	TUITION AUG 07
129979	ACACIA ACADEMY	R	09/28/2007	2,067.60	TUITION
129979	ACACIA ACADEMY	R	09/28/2007	2,067.60	TUITION JUL 07
129979	ACACIA ACADEMY	R	09/28/2007	2,067.60	TUITION
129980	ADVENT SYSTEMS, INC.	R	09/28/2007	3,039.00	ACESS CONTROL /ALARM
129981	AIR FILTER	R	09/28/2007	455.25	WHITE POLUESTER AUTO ROLLS
129982	AIRGAS NORTH CENTRAL	R	09/28/2007	81.38	GAS
129983	ALARM DETECTION SYST	R	09/28/2007	42.00	Quarterly Charges
129984	ALMEX LTD.	R	09/28/2007	264.00	DOOR CARDS
129985	AMERICA'S VEBE SOLUT	R	09/28/2007	75.60	AVS Veba Claim & RKeep fee
129986	AMERICAN TAXI DISPAT	R	09/28/2007	43.25	TRANSPORTATION 6/09/07 - 7/27/07
129987	ARAMARK	R	09/28/2007	1,746.40	UNIFORM SERVICES
129988	AUSTRIA, EARL	R	09/28/2007	51.20	Reimburse for Tech supplies
129989	B.E.A.R. AWARDS, INC	R	09/28/2007	37.20	SCHOLORSHIP PLATES
129990	BARDO, NANCY	R	09/28/2007	39.12	REIMBURSEMENT FOR BATTERIES FOR CLASS USE
129991	BARTLETT HIGH SCHOOL	R	09/28/2007	200.00	Girls Volleyball
129992	BERG, JEAN	R	09/28/2007	210.00	Tuition Refund
129993	BLAINE RAY	R	09/28/2007	35.00	Spanish reader guides
129994	BLEACHER AMERICA, IN	R	09/28/2007	3,070.00	BLEACHER INSPECTIONS/REPAIRS
129995	BLUE CAB	R	09/28/2007	600.00	CAB SERVICE 09/04/07 - 09/07/07
129995	BLUE CAB	R	09/28/2007	450.00	SERVICE RENDER 8/22/07 - 8/24/07
129995	BLUE CAB	R	09/28/2007	58.00	TRANSPORTATION 07/24/07
129995	BLUE CAB	R	09/28/2007	750.00	TRANSPORTATION 08/27/07 - 08/31/07
129996	BOSS ONLINE, INC.	C	09/28/2007	0.00	
129997	BOSS ONLINE, INC.	C	09/28/2007	0.00	
129998	BOSS ONLINE, INC.	R	09/28/2007	1,166.40	BALL POINT PEN, MARKERS, SCISSOR, CLIPC
129998	BOSS ONLINE, INC.	R	09/28/2007	62.25	DISPENSER TAPT
129998	BOSS ONLINE, INC.	R	09/28/2007	18.47	PAD FINGER RUBBER
129998	BOSS ONLINE, INC.	R	09/28/2007	593.75	WINDOW ENVELOPES
129998	BOSS ONLINE, INC.	R	09/28/2007	144.99	RECYCLED PLAIN PAPER CALCULATOR
129998	BOSS ONLINE, INC.	R	09/28/2007	759.80	POCKET FOLDER
129998	BOSS ONLINE, INC.	R	09/28/2007	479.80	LABEL LSR
129998	BOSS ONLINE, INC.	R	09/28/2007	383.52	ACADE,OC /FISCAL DESK/WALL CALENDAR
129998	BOSS ONLINE, INC.	R	09/28/2007	90.99	PRICEMARKER
129998	BOSS ONLINE, INC.	R	09/28/2007	13.00	CORE REPL F/C15 DISPENSER
129998	BOSS ONLINE, INC.	R	09/28/2007	1,940.50	SPECIAL WINDOW ENVELOPE
129998	BOSS ONLINE, INC.	R	09/28/2007	78.00	BUS CARDS
129998	BOSS ONLINE, INC.	R	09/28/2007	59.75	HANGING FOLDER, POST NOTES,FILES
129998	BOSS ONLINE, INC.	R	09/28/2007	84.54	DAILY DESK FILE/SORTER

		CHECK		INVOICE	
CHECK #	VENDOR	TYPE	DATE	AMOUNT	DESCRIPTION
129999	BRODART CO	R	09/28/2007	27.62	GUINNESS WORLD RECORDS 2008
130000	BROOK ELECTRICAL DIS	R	09/28/2007	292.35	WIRE THIN
130001	BROOKLINE SHADE CO	R	09/28/2007	104.00	TRILITE SHADE
130002	BROWN, DOUGLAS	R	09/28/2007	123.05	reimbursement for golf green fees
130003	BROWN, DOUG	R	09/28/2007	133.50	REIMBURSEMENT FOR GOLF FEES
130003	BROWN, DOUG	R	09/28/2007	684.50	reimbursement for golf
130004	BURRIS EQUIPMENT CO.	R	09/28/2007	3,835.00	RENTAL ELVIN ZAPATA
130005	BUTLER CHEMICAL COMP	R	09/28/2007	495.00	MONTHLY SERVICE & WATER TREATMENT
130006	CALLUPE, OLGA	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130007	CARR, KENNETH	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130008	CDW GOVERNMENT, INC.	C	09/28/2007	0.00	
130009	CDW GOVERNMENT, INC.	R	09/28/2007	25.00	MS WWF SQL SRV STD
130009	CDW GOVERNMENT, INC.	R	09/28/2007	351.00	ACAD MS SEL SQL SRV
130009	CDW GOVERNMENT, INC.	R	09/28/2007	219.79	BELKIN CATSE PATCH CAB
130009	CDW GOVERNMENT, INC.	R	09/28/2007	475.99	NETGEAR 16PT
130009	CDW GOVERNMENT, INC.	R	09/28/2007	28.99	SYM AV ENT ED MEDIA KIT
130009	CDW GOVERNMENT, INC.	R	09/28/2007	344.99	HAUPPAUGE WINTV GO OLUS
130009	CDW GOVERNMENT, INC.	R	09/28/2007	89.00	ACAD MS SEL W2003 SRV STD
130010	CHAUDHRY, VIVEK	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130011	CHICAGO METROPOLITAN	R	09/28/2007	313.45	Semi Annual Kitchen Service
130012	CLARE WOODS ACADEMY	R	09/28/2007	3,812.13	TUITION SEP 07
130012	CLARE WOODS ACADEMY	R	09/28/2007	3,106.18	TUITION OCT 07
130013	COLLINS, LOUELLA	R	09/28/2007	12.00	BUS PERMITS FEES
130014	COLLINS, MARGARET	R	09/28/2007	12.00	BUS DRIVER PERMIT
130014	COLLINS, MARGARET	R	09/28/2007	30.80	PSAT APPLICATION - SPECIAL ED
130015	COMCAST CABLE	R	09/28/2007	154.96	SERVICE RENDER 9/1/ - 9/30/07
130016	CONTINENTAL SECURITY	R	09/28/2007	4,812.56	SECURITY SERVICE
130017	COOPERATIVE ASSN FOR	R	09/28/2007	96,281.53	CASE LOW INCIDENCE PR-BILL
130017	COOPERATIVE ASSN FOR	R	09/28/2007	45,966.78	CASE LOW INCIDENCE FINAL BILL
130018	COVE SCHOOL	R	09/28/2007	5,362.20	TUITION AUG 07
130019	COZZI, LAWRENCE	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130020	CRETE-MONEE HS	R	09/28/2007	130.00	Boys Cross Country
130021	DELTA DENTAL PLAN OF	R	09/28/2007	37,335.75	DENTAL BILL 8/1/-8/31/07
130022	DEERFIELD HS	R	09/28/2007	130.00	Girls Swim Invitational
130022	DEERFIELD HS	R	09/28/2007	170.00	Field Hockey
130023	DELFOSSSE, DENNIS	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130024	DESAI, SUDHIR	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130025	DILLON, ANNE	R	09/28/2007	87.50	ACADENUC MATH SCHOLAR
130026	DIRECTOR OF COUNSEL	R	09/28/2007	140.00	REGISTRATION FEES
130027	DISCOVERY EDUCATION	R	09/28/2007	1,995.00	unitedstreaming (HS)
130028	DORON PRECISION SYST	R	09/28/2007	1,884.00	DRIVERS ED REPLACEMENT SEATS (2 OF 2)
130029	DUNBAR ARMORED, INC.	R	09/28/2007	562.57	CASH PROCESSING
130029	DUNBAR ARMORED, INC.	R	09/28/2007	455.91	CASH PROCESSING
130030	ELLINGTON LANDSCAPE	R	09/28/2007	1,250.00	SEPT 2007 MAINTENANCE
130031	ELSTON METAL TANKS I	R	09/28/2007	75.00	HR STRIP
130032	ESSENTIALLY ELLINGTO	R	09/28/2007	75.00	Premium Membership
130033	EXPANDED TECHNOLOGIE	R	09/28/2007	50.39	SALES 'MADE TO MOVE' DISP KIT
130034	FEDERAL EXPRESS CORP	R	09/28/2007	34.77	Shipping & Handling
130034	FEDERAL EXPRESS CORP	R	09/28/2007	34.92	SHIPPING & HANDLING
130035	FENTON HS	R	09/28/2007	92.50	Girls Cross Country
130035	FENTON HS	R	09/28/2007	92.50	Boys Cross Country
130036	FENWICK HS	R	09/28/2007	120.00	Girls Seim Invitational
130037	FERMOSO, NOE	R	09/28/2007	87.50	ACADEMIC MATH SCHOLAR

		CHE CHECK		INVOICE	
CHECK #	VENDOR	TYPE	DATE	AMOUNT	DESCRIPTION
130038	FOX RIVER FOODS, INC	R	09/28/2007	14,690.94	INV# 559454, #553909, #552833
130039	FOX VALLEY SYSTEMS I	R	09/28/2007	832.55	ATHLETIC SP WHITE
130040	GALLUZZO, FRED	R	09/28/2007	46.08	TENNIS TOURNAMENT @ DEERFIELD
130041	GASH, DANIEL JR	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130042	GATEWAY FIELD HOCKEY	R	09/28/2007	170.00	Field Hockey
130043	GIANT STEPS ILLINOIS	R	09/28/2007	7,394.42	TUITION SEPT 07
130043	GIANT STEPS ILLINOIS	R	09/28/2007	1,945.90	TUITION AUG
130043	GIANT STEPS ILLINOIS	R	09/28/2007	1,464.00	TUITION AUG
130043	GIANT STEPS ILLINOIS	R	09/28/2007	5,563.20	TUITION AUG 07
130044	GLEN OAKS THERAPEUTI	R	09/28/2007	5,134.18	TUITION AUG 07
130045	GLENBARD EAST HS	R	09/28/2007	150.00	Girls Volleyball
130046	GRAPHIC EDGE	R	09/28/2007	213.32	FOOTBALL T-SHIRTS
130047	GRAPHTECH	R	09/28/2007	9,000.00	LIGHTSPEED LICENSE
130048	GREFFIN, BILL	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130049	GREAT WEST ELECTRICA	R	09/28/2007	273.98	ELECTRICAL SUPPLIES
130049	GREAT WEST ELECTRICA	R	09/28/2007	39.27	ELETRICAL SUPPLIES
130050	GREEN MILL RADIO SUP	R	09/28/2007	113.00	VERTEX ANTENNA
130050	GREEN MILL RADIO SUP	R	09/28/2007	107.52	REPAIR PARTS
130051	GUSTAVE A. LARSON CO	R	09/28/2007	409.01	SERVICE CHARGE
130052	HARCOURT BRACE & CO	R	09/28/2007	666.32	
130052	HARCOURT BRACE & CO	R	09/28/2007	203.98	Bookstore Books
130053	HARDISON, WILLIAM	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130054	HEALTHCARE SERVICE C	R	09/28/2007	226,646.79	BLUE CROSS/BLUE SHIELD PPO BILL AUG 07 CLAIMS
130055	HERNANDEZ, STEPHANIE	R	09/28/2007	347.22	Mileage Reimbursement
130056	HINSDALE HIGH SCHOOL	R	09/28/2007	100.00	Girls Swim Invitational
130057	HILLSIDE ACADEMY	R	09/28/2007	15,403.64	TUITION JUL 07
130057	HILLSIDE ACADEMY	R	09/28/2007	4,249.28	TUITION AUG 07
130058	HOME DEPOT CREDIT SE	R	09/28/2007	426.03	INV#1126882
130059	IHSCDEA	R	09/28/2007	172.00	Workshop fee (4 teachers)
130060	INDUSTRIAL WHOLESALE	R	09/28/2007	947.00	LUMBER
130060	INDUSTRIAL WHOLESALE	R	09/28/2007	145.00	LUMBER
130060	INDUSTRIAL WHOLESALE	R	09/28/2007	213.77	LUMBER
130061	INSPIRA	R	09/28/2007	75.00	FOCUS GRUP FACILITATOR TRAINING
130061	INSPIRA	R	09/28/2007	240.00	MEMBERSHIP RENEWAL
130062	JACK'S	R	09/28/2007	149.80	RENTAL FEE & WAIVER FOR AUGER GAS 8HP
130063	JEWISH CHILD & FAMIL	R	09/28/2007	3,696.64	TUITION JULY
130064	JOHNSON, KRISTINA	R	09/28/2007	21.43	Reimbursement for food expense for Connection Dinner 8/15
130065	KIELSTEIN, HEIDI	R	09/28/2007	210.00	TUITION REFUND
130066	KING, WARREN	R	09/28/2007	210.00	Tuition Refund
130067	KRANZ INC.	R	09/28/2007	1,322.76	SERVICE RENDER FOR BREAK UP FOODSERV DEGREASER
130068	LAKE FOREST HS	R	09/28/2007	60.00	Field Hockey
130069	LAKE PARK HS	R	09/28/2007	250.00	Girls Volleyball
130070	LARSON CO	R	09/28/2007	1,588.00	AISLE SUPPORTS
130071	LIBERTYVILLE HS	R	09/28/2007	175.00	Girls Volleyball
130072	LINDA HILL, SEAMSTRE	R	09/28/2007	780.00	COSTUME
130073	LITTLE FRIENDS, INC.	R	09/28/2007	1,198.68	TUITION AUG 07
130074	LINCOLN WAY EAST HS	R	09/28/2007	175.00	Girls Volleyball
130075	LOYOLA ACADEMY	R	09/28/2007	100.00	Girls Cross Country
130076	LRP PUBLICATIONS	R	09/28/2007	177.00	NEWSLETTER FOR GOODFELLOW
130077	LUSZCAK, KEITH	R	09/28/2007	65.58	supplies needed for lab

		CHECK		INVOICE	
CHECK #	VENDOR	TYPE	DATE	AMOUNT	DESCRIPTION
					activities
130078	LYONS TOWNSHIP HIGH	R	09/28/2007	100.00	Girls Volleyball
130078	LYONS TOWNSHIP HIGH	R	09/28/2007	130.00	Girls Volleyball
130078	LYONS TOWNSHIP HIGH	R	09/28/2007	45.00	Boys Cross Country
130079	MAINE TOWNSHIP HIGH	R	09/28/2007	400.00	Girls Volleyball
130079	MAINE TOWNSHIP HIGH	R	09/28/2007	180.00	Girls Volleyball
130080	MAINE SOUTH HS	R	09/28/2007	200.00	Girls Volleyball
130081	MAINE WEST HS	R	09/28/2007	525.00	Boys Soccer
130082	MARKETING WORKS	R	09/28/2007	85.00	TRAINING VIDEO 'IT'S SHOWTIME'
130083	MCCORMICK'S	R	09/28/2007	379.50	MARCHING BAND SUPPLIES
130083	MCCORMICK'S	R	09/28/2007	621.35	MARCHING BAND SUPPLIES
130084	MCCOY, JEANNE-O'NEIL	R	09/28/2007	975.00	PHYSICAL THERAPY 9/07/07 - 9/07/07
130084	MCCOY, JEANNE-O'NEIL	R	09/28/2007	1,105.00	PHYSICAL THERAPY 08/28/07 - 09/02/07
130085	MC MASTER-CARR SUPPL	R	09/28/2007	141.46	Sheav Wheel and Housing
130086	MEREDITH CULLIGAN WA	R	09/28/2007	14.98	WATER SERVICE
130086	MEREDITH CULLIGAN WA	R	09/28/2007	45.35	DISPENSER RENTAL
130087	MICHIGAN STATE UNIVE	R	09/28/2007	1,690.00	REGISTRATION FEE FOR DONNA SEBESTYEN
130088	MILOJEVIC, CINDY	R	09/28/2007	431.00	reimbursement for supplies
130089	MR. DAVID'S CARPET S	R	09/28/2007	371.25	CARPET SERVICES
130090	NAPERVILLE CENTRAL H	R	09/28/2007	130.00	Girls Swim Invitational
130091	NEW TRIER HIGH SCHOO	R	09/28/2007	120.00	Girls Swim Invitational
130091	NEW TRIER HIGH SCHOO	R	09/28/2007	175.00	Girls Volleyball
130092	NICOR GAS	R	09/28/2007	3,456.05	GAS SERVICE
130093	NICOR GAS	R	09/28/2007	2,289.12	GAS SERVICE
130093	NICOR GAS	R	09/28/2007	128.92	GAS SERVICE
130094	NILES WEST HIGH SCHO	R	09/28/2007	100.00	Boys cross country
130095	NORTHERN ILLINOIS SC	R	09/28/2007	75.00	Membership Fee
130096	NOTRE DAME	R	09/28/2007	125.00	Boys Cross Country
130096	NOTRE DAME	R	09/28/2007	125.00	Girls Cross Country
130097	OCE	R	09/28/2007	1,272.11	nw copier
130098	OCOMOWOC DEVLEOPME	R	09/28/2007	1,536.40	TUITION SUMMER 07
130099	OFFICE EQUIPMENT SAL	R	09/28/2007	16.80	NAME PLATES
130099	OFFICE EQUIPMENT SAL	R	09/28/2007	165.98	TONER
130099	OFFICE EQUIPMENT SAL	R	09/28/2007	18.60	DESK HOLDERS
130100	OFFICE MAX CONTRACT,	R	09/28/2007	112.53	SUPPLIES RKIVELTR LGL WE 12CT
130100	OFFICE MAX CONTRACT,	R	09/28/2007	243.20	SCISSORS TITANIUM KID 6"
130101	OSWEGO H.S. BANDS	R	09/28/2007	125.00	MARCHING BAND DUES & FEES OCT 07
130102	OUTWATER PLASTICS IN	R	09/28/2007	76.21	BLEACHER INSPECTIONS/REPAIRS
130103	P.A.C.T.T. LEARNING	R	09/28/2007	1,782.00	TUITION JUNE
130104	POWELL, MIKE	R	09/28/2007	368.25	REIMBURSEMENT FOR WRESTLING SUPPLIES
130105	PROFESSIONAL EDUCATI	R	09/28/2007	199.00	Facility Scheduler Subscription
130106	PRO PRINTING SPECIAL	R	09/28/2007	2,005.00	Badge Holder w/retractable cord & aligator clip
130107	PROSOURCE ONE	R	09/28/2007	640.20	FERTILIZER
130108	PROVISO WEST HS	R	09/28/2007	150.00	Girls Volleyball
130109	QUINLAN & FABISH MUS	R	09/28/2007	37.80	Stick Quiver
130109	QUINLAN & FABISH MUS	R	09/28/2007	313.80	Mba Mal Soloist M & Batter, Ambassador Heads
130109	QUINLAN & FABISH MUS	R	09/28/2007	334.80	Bass Drum Head

		CHE CHECK		INVOICE	
CHECK #	VENDOR	TYP	DATE	AMOUNT	DESCRIPTION
130109	QUINLAN & FABISH MUS	R	09/28/2007	232.20	Falam K Snare Hd
130109	QUINLAN & FABISH MUS	R	09/28/2007	303.30	14' Black Max Batter
130110	QUINLAN & FABISH	R	09/28/2007	22.20	Jam Block - Blue High
130111	R & D BUS COMPANY, I	R	09/28/2007	605.00	TRANSPORTATION (JOLIET)
130111	R & D BUS COMPANY, I	R	09/28/2007	425.00	BUS SERVICE (NORRIDGE)
130111	R & D BUS COMPANY, I	R	09/28/2007	325.00	BUS SERVICE FOR NAVY PIER
130112	R & M SPECIALTIES	R	09/28/2007	1,000.00	SILVER ALUMINUM BOOKMARK
130113	R W SCHOOL SUPPLY	R	09/28/2007	436.29	BOOKSTORE SUPPLIES
130114	RAM TRANSPORT INC.	R	09/28/2007	950.00	TRANSPORTATION 7/01/07 - 07/27/07
130115	RE-TEK PRODUCTS, INC	R	09/28/2007	9,771.59	BLACK RUBBER GRANULES
130116	RIVERSIDE-BROOKFIELD	R	09/28/2007	170.00	Girls Swim Invitational
130117	ROMEDEVILLE	R	09/28/2007	175.00	Girls Volleyball
130118	ROSARY HS	R	09/28/2007	75.00	Girls Cross Country
130119	SAF-T-GARD INTERNATI	R	09/28/2007	784.75	BOOKSTORE SUPPLIES
130120	SALKELD SPORTS	R	09/28/2007	248.26	FIELD HOCKEY BALLS
130120	SALKELD SPORTS	R	09/28/2007	353.80	ATHLETIC TRAINING SUPPLIES
130121	SERVICE SANITATION,	R	09/28/2007	215.21	PORT-O-LET SERVICE
130122	SHARPE, ELEANOR	R	09/28/2007	210.00	Tuition Refund
130123	SHERWIN-WILLIAMS	R	09/28/2007	144.76	Paint (confident yellow)
130123	SHERWIN-WILLIAMS	R	09/28/2007	502.19	Paint (forward fuschia, confident yellow, blue chip)
130124	SIMPLEXGRINNELL LP	R	09/28/2007	1,599.70	REPLACE & REPROGRAM KITCHEN HEAT DETECTORS
130125	SJOSTROM, MARY ELLEN	R	09/28/2007	50.00	Reistration for School Health Conference
130126	SONIA SHANKMAN ORTHO	R	09/28/2007	18,070.52	TUITION AUG
130127	SCSA, JOSE	R	09/28/2007	186.10	REIMBURSEMENT FOR GAS
130128	STANLEY SECURITY SOL	R	09/28/2007	110.23	HARDWARE
130129	SUPERINTENDENTS' ROU	R	09/28/2007	135.00	ANNUAL DUES
130130	TERRA ENGINEERING	R	09/28/2007	202,062.66	PEDESTRIAN MALL
130131	TGI SYSTEMS	R	09/28/2007	3,000.00	ADTRAC PILLOWCASE FRAME
130132	TRAINING WORKS SEMIN	R	09/28/2007	120.00	SEMINAR REGISTRATION FEE
130133	TROPHIES BY GEORGE	R	09/28/2007	1,033.45	BOYS 7 GIRLS VARSITY PLAQUES
130133	TROPHIES BY GEORGE	R	09/28/2007	43.80	PLAQUE W/LOGO ENGRAVE
130133	TROPHIES BY GEORGE	R	09/28/2007	25.15	PLAQUE W/LOGO ENGRAVE
130134	UNITED VISUAL	R	09/28/2007	900.00	SONY DVD/VCR
130134	UNITED VISUAL	R	09/28/2007	199.00	CETACEA SOUND CEIL-E3 CEILING SPEAKERS
130135	UPS	R	09/28/2007	73.58	SHIPPING CHARGES
130135	UPS	R	09/28/2007	355.14	SHIPPING CHARGES
130136	VANGUARD ENERGY SERV	R	09/28/2007	5,901.06	ENERGY SERVICE
130137	VHPS	R	09/28/2007	1,038.35	
130138	VINCENT, LISA	R	09/28/2007	1,365.00	SERVICE RENDER 9/03/07 - 9/06/07
130138	VINCENT, LISA	R	09/28/2007	1,690.00	SERVICE RENDER 9/10-9/13
130138	VINCENT, LISA	R	09/28/2007	682.50	Service render 8/13-8/17
130139	W W GRAINGER	C	09/28/2007	0.00	
130140	W W GRAINGER	R	09/28/2007	94.17	ELECTRICAL SUPPLIES
130140	W W GRAINGER	R	09/28/2007	11.10	MAINTENANCE SUPPLIES
130140	W W GRAINGER	R	09/28/2007	101.43	PLUMBING SUPPLIES
130140	W W GRAINGER	R	09/28/2007	9.32	PLUMBING SUPPLIES
130140	W W GRAINGER	R	09/28/2007	319.06	MAINTENANCE SUPPLIES
130140	W W GRAINGER	R	09/28/2007	106.29	HVAC SUPPLIES
130140	W W GRAINGER	R	09/28/2007	60.35	PLUMBING SUPPLIES
130140	W W GRAINGER	R	09/28/2007	53.02	ELECTRICAL SUPPLIES

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CHECK #	VENDOR	TYP	DATE	AMOUNT	DESCRIPTION
130141	WALTER LAWSON CHILDR	R	09/28/2007	6,467.50	TUITION JUN & JUL 07
130141	WALTER LAWSON CHILDR	R	09/28/2007	1,293.50	TUITION AUG
130142	WASTE MANAGEMENT - M	R	09/28/2007	1,552.93	WASTE REMOVAL
130143	WAUCONDA HIGH SCHOOL	R	09/28/2007	160.00	Boys Cross Country
130144	WEDNESDAY JOURNAL	R	09/28/2007	637.00	PUBLICATION INV#7240121 & #7310031
130144	WEDNESDAY JOURNAL	R	09/28/2007	20.00	SUBSCRIPTION 09/30/07
130144	WEDNESDAY JOURNAL	R	09/28/2007	20.00	SUBSCRIPTION 10/30/07
130145	WENINGER, ATTILA	R	09/28/2007	600.00	REIMBURSEMENT FOR CAR ALLOWANCE OCT
130146	WILLOWGLEN ACADEMY I	R	09/28/2007	2,481.97	TUITION AUG
130146	WILLOWGLEN ACADEMY I	R	09/28/2007	2,351.34	TUITION JULY 07
130147	WILLOWBROOK HIGH SCH	R	09/28/2007	185.00	Girls Volleyball
130147	WILLOWBROOK HIGH SCH	R	09/28/2007	185.00	Girls Volleyball
130148	WILLER, ADA	R	09/28/2007	72.46	Reimbursement for supplies for 8/21/07 Institute Day
130149	WILLIAM V. MACGILL	R	09/28/2007	150.45	NURSE'S OFFICE EQUIPMENT
130150	WORKPLUS OCCUPATIONA	R	09/28/2007	600.00	SERVICE RENDER
130151	YALA, DANA	R	09/28/2007	50.00	Summer School Refund
130152	YELLOWSTONE BOYS AND	R	09/28/2007	747.50	TUITION AUG 07
130152	YELLOWSTONE BOYS AND	R	09/28/2007	747.50	TUITION AUG 07
130153	YORK COMMUNITY HIGH	R	09/28/2007	65.00	Girls Swim Invitatioanl
130154	AIRDO, VINCENT	R	09/28/2007	80.00	FOOTBALL 082507
130154	AIRDO, VINCENT	R	09/28/2007	80.00	FOOTBALL 090107
130155	BENNETTE, ALLISON	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130156	BLAMIRE, JENNIFER	R	09/28/2007	57.00	BSOC OFFICIAL 090407
130157	BRUNS, TIM	R	09/28/2007	80.00	FOOTBALL 082507
130157	BRUNS, TIM	R	09/28/2007	80.00	FOOTBALL 090107
130158	BUCKLEY, BOB	R	09/28/2007	60.00	FOOTBALL 082507
130159	CANAVAN, ROBERT	R	09/28/2007	48.00	BSOC OFFICIAL 090707
130160	CARRILLO, ALINA	R	09/28/2007	48.00	GFH 090407
130160	CARRILLO, ALINA	R	09/28/2007	48.00	GFH 083007
130161	CHASEY, JAMES	R	09/28/2007	87.00	GFH 090507
130162	CICHOW, CASIMIR	R	09/28/2007	80.00	FOOTBALL 090107
130163	CUELLAR, EFREN	R	09/28/2007	57.00	BSOC OFFICIAL 082407
130164	DE FRANCO, VINCE	R	09/28/2007	57.00	BSOC OFFICIAL 090707
130165	DULANEY, GARY	R	09/28/2007	43.00	FOOTBALL 082507
130166	ENDA, FRANK	R	09/28/2007	60.00	FOOTBALL 090107
130167	FAGAN, CHRISTOPHER	R	09/28/2007	60.00	FOOTBALL 082507
130168	FAZIO, JOHN	R	09/28/2007	43.00	FOOTBALL 082707
130169	FEENEY, GERRY	R	09/28/2007	60.00	FOOTBALL 090107
130170	FEIGH, TIM	R	09/28/2007	60.00	FOOTBALL 090107
130171	FICHTER, ZACH	R	09/28/2007	43.00	FOOTBALL 082707
130172	GONZALEZ, EFREN	R	09/28/2007	53.00	BSOC OFFICIAL 090707
130173	GREEN, LOUIS	R	09/28/2007	81.00	GVB 082707
130174	GUITAR CENTER	R	09/28/2007	48.00	BSOC OFFICIAL 091007
130175	GUITRON, JUAN	R	09/28/2007	57.00	BSOC OFFICIAL 090707
130175	GUITRON, JUAN	R	09/28/2007	57.00	BSOC OFFICIAL 082407
130176	HAMMERSTEIN, STEVE	R	09/28/2007	60.00	FOOTBALL 090107
130177	HARTSHORN, THOMAS	R	09/28/2007	87.50	ACADEMIC MATH SCHOLAR
130178	HEINEKE, BILL	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130179	HOLDEN, CARL	R	09/28/2007	80.00	FOOTBALL 090107
130180	HUSSAIN, MAHMOOD	R	09/28/2007	87.50	ACADEMIC MATH SCHOLAR
130181	IVY, MELVINA	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130182	IWASYK, MARK	R	09/28/2007	60.00	FOOTBALL 082507
130183	IZAGUIRRE, GONZALO	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR

		CHE CHECK		INVOICE	
CHECK #	VENDOR	TYPE	DATE	AMOUNT	DESCRIPTION
130184	JAMES, VOGEL	R	09/28/2007	175.00	ACADEMIC SCHOLARSHIP WINNER
130185	JOHNS, KEVIN	R	09/28/2007	80.00	FOOTBALL 082507
130185	JOHNS, KEVIN	R	09/28/2007	80.00	FOOTBALL 090107
130186	KERRINS, MARY	R	09/28/2007	85.00	FOOTBALL 090807
130186	KERRINS, MARY	R	09/28/2007	85.00	FOOTBALL090107
130186	KERRINS, MARY	R	09/28/2007	85.00	FOOTBALL 082507
130187	KERRINS, ROSE	R	09/28/2007	85.00	FOOTBALL 090807
130187	KERRINS, ROSE	R	09/28/2007	85.00	FOOTBALL 090107
130188	KINNAIRD, WILLIAM	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130189	KLATT, LOIS	R	09/28/2007	57.00	GFH 082807
130189	KLATT, LOIS	R	09/28/2007	57.00	GFH 090507
130190	KONICA-MINOLTA BUSIN	R	09/28/2007	131.66	DUPLICATING SUPPLIES
130191	LAZOUSKAS, BILL	R	09/28/2007	80.00	GVB 082707
130192	LEALIOU, THOMAS	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130193	MACKEY, KEVIN	R	09/28/2007	60.00	FOOTBALL 082507
130194	MAINE TOWNSHIP HIGH	R	09/28/2007	85.00	DUES FOR JASON EDGEcombe 2007-2008
130194	MAINE TOWNSHIP HIGH	R	09/28/2007	85.00	RENEWAL MEMBERSHIP FOR IASPA DUES FOR DR ATTILA WENINGER
130195	MALONE, DAN	R	09/28/2007	80.00	FOOTBALL 090807
130196	MARTINEZ, FELIX	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130197	MELANIPLY, JOE	R	09/28/2007	60.00	FOOTBALL 090807
130198	MICHAEL, HAYDEN	R	09/28/2007	175.00	ACADEMIC SCHOLARSHIP WINNER
130199	MITCHELL, DERRICK	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130200	MONTGOMERY, KINA	R	09/28/2007	87.50	ACADEMIC MATH SCHOLAR
130201	MURRAY, DONALD	R	09/28/2007	80.00	FOOTBALL 082507
130202	NEWMAN, ROY	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130203	NORDEN, FREDERIC	R	09/28/2007	80.00	FOOTBALL 082507
130203	NORDEN, FREDERIC	R	09/28/2007	80.00	FOOTBALL 090807
130204	OSTERLUND, ROBERT	R	09/28/2007	87.50	ACADEMIC MATH SCHOLAR
130205	PALLARDY, TOM	R	09/28/2007	60.00	FOOTBALL 090107
130206	PAULS, BOB	R	09/28/2007	43.00	FOOTBALL 082707
130207	PILGRIM CONGREGATION	R	09/28/2007	52,384.72	ANNUAL PARKING FOR CHURCH LOT FY 2008
130208	PIMENTAL, ANA	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130209	POLIVKA, BILL	R	09/28/2007	60.00	FOOTBALL 090107
130210	PRECHEL, KATIE	R	09/28/2007	70.00	GVB 082707
130210	PRECHEL, KATIE	R	09/28/2007	70.00	GVB 082707
130211	PREVOLOS, MICHAEL	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130212	PRIKAZSKY, WENCE	R	09/28/2007	57.00	BSOC OFFICIAL 090407
130213	PRIMER, MARSHAREE	R	09/28/2007	87.50	ACADEMIC MATH SCHOLAR
130214	RAMIREZ, HUMBERTO	R	09/28/2007	57.00	BSOC OFFICIAL 091007
130215	ROJAS, FRANCISCO	R	09/28/2007	57.00	BSOC OFFICIAL 082407
130216	SANACRUZ, HECTOR	R	09/28/2007	57.00	BSOC OFFICIAL 090707
130217	SCHOOL WIDE INFORMAT	R	09/28/2007	250.00	SWIS SUBSCRIPTION FOR OAK PARK & RIVER FOREST HIGH SCHOOL
130218	SCHOON, RICHARD	R	09/28/2007	60.00	FOOTBALL 082507
130219	SERVIT QUALITY SYSTE	R	09/28/2007	150.00	QUARTERLY MAINTENACE OCTOBER 2007
130220	SHANAHAN, MICHAEL	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130221	SHARPE, BRIAN	R	09/28/2007	76.00	REIMBURSEMENT FOR RETURNED LIBRARY BOOKS
130222	SHORT, VIRGINIA	R	09/28/2007	85.00	FOOTBALL 090807
130222	SHORT, VIRGINIA	R	09/28/2007	85.00	FOOTBAL L082507
130222	SHORT, VIRGINIA	R	09/28/2007	85.00	FOOTBALL 090107

		CHE CHECK		INVOICE	
CHECK #	VENDOR	TYPE	DATE	AMOUNT	DESCRIPTION
130223	SORRENTINO, LISA	R	09/28/2007	53.00	GFH 090507
130223	SORRENTINO, LISA	R	09/28/2007	101.00	GFH 082807
130223	SORRENTINO, LISA	R	09/28/2007	53.00	GFH 083007
130224	STAMPER, WILLIAM	R	09/28/2007	53.00	FOOTBALL 090107
130225	STEINER, SIMON	R	09/28/2007	80.00	FOOTBALL 090107
130226	SUKAL, THERESA	R	09/28/2007	48.00	GFH 090407
130227	THOMAS, AL	R	09/28/2007	87.50	ACADEMIC MATH SCHOLAR
130228	THOMAS, PAMELA	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130229	TRAN, QUANG	R	09/28/2007	87.50	ACADEMIC MATH SCHOLAR
130230	TRAPP, MARK	R	09/28/2007	81.00	GVB 082707
130231	UTTENBACK, JIM	R	09/28/2007	60.00	FOOTBALL 090807
130232	VALLOS, DANNY	R	09/28/2007	60.00	FOOTBALL 090107
130233	WALLISER, STEVE	R	09/28/2007	80.00	FOOTBALL 090107
130234	WASHO, JOHN	R	09/28/2007	57.00	BSOC OFFICIAL 090407
130235	WEHRMAN, LAURA	R	09/28/2007	53.00	GFH 082807
130235	WEHRMAN, LAURA	R	09/28/2007	53.00	GFH 083007
130236	WEIGEL, THOMAS	R	09/28/2007	175.00	ACADEMIC MATH SCHOLAR
130237	WHITE, CAROLYNN	R	09/28/2007	87.50	ACADEMIC MATH SCHOLAR
130238	WILKEY, MIKE	R	09/28/2007	53.00	BSOC OFFICIAL 082707
130239	WILSON, JEFFREY	R	09/28/2007	43.00	FOOTBALL 082707
130240	W W GRAINGER	C	09/28/2007	0.00	
130241	W W GRAINGER	R	09/28/2007	94.17	ELECTRICAL SUPPLIES
130241	W W GRAINGER	R	09/28/2007	53.02	ELECTRICAL SUPPLIES
130241	W W GRAINGER	R	09/28/2007	106.29	HVAC SUPPLIES
130241	W W GRAINGER	R	09/28/2007	319.06	MAINTENANCE SUPPLIES
130241	W W GRAINGER	R	09/28/2007	60.35	PLUMBING SUPPLIES
130241	W W GRAINGER	R	09/28/2007	101.43	PLUMBING SUPPLIES
130241	W W GRAINGER	R	09/28/2007	11.10	MAINTENANCE SUPPLIES
130241	W W GRAINGER	R	09/28/2007	9.32	PLUMBING SUPPLIES
130242	WALTER LAWSON CHILDR	R	09/28/2007	1,293.50	TUITION AUG
130242	WALTER LAWSON CHILDR	R	09/28/2007	6,467.50	TUITION JUN & JUL 07
130243	WASTE MANAGEMENT - M	R	09/28/2007	1,552.93	WASTE REMOVAL
130244	WAUCONDA HIGH SCHOOL	R	09/28/2007	160.00	Boys Cross Country
130245	WEDNESDAY JOURNAL	R	09/28/2007	637.00	PUBLICATION INV#7240121 & #7310031
130245	WEDNESDAY JOURNAL	R	09/28/2007	20.00	SUBSCRIPTION 09/30/07
130245	WEDNESDAY JOURNAL	R	09/28/2007	20.00	SUBSCRIPTION 10/30/07
130246	WENINGER, ATTILA	R	09/28/2007	600.00	REIMBURSEMENT FOR CAR ALLOWANCE OCT
130247	WILLOWGLEN ACADEMY I	R	09/28/2007	2,351.34	TUITION JULY 07
130247	WILLOWGLEN ACADEMY I	R	09/28/2007	2,481.97	TUITION AUG
130248	WILLOWBROOK HIGH SCH	R	09/28/2007	185.00	Girls Volleyball
130248	WILLOWBROOK HIGH SCH	R	09/28/2007	185.00	Girls Volleyball
130249	WILLER, ADA	R	09/28/2007	72.46	Reimbursement for supplies for 8/21/07 Institute Day
130250	WILLIAM V. MACGILL	R	09/28/2007	150.45	NURSE'S OFFICE EQUIPMENT
130251	WORKPLUS OCCUPATIONA	R	09/28/2007	600.00	SERVICE RENDER
130252	YALA, DANA	R	09/28/2007	50.00	Summer School Refund
130253	YELLOWSTONE BOYS AND	R	09/28/2007	747.50	TUITION AUG 07
130253	YELLOWSTONE BOYS AND	R	09/28/2007	747.50	TUITION AUG 07
130254	YORK COMMUNITY HIGH	R	09/28/2007	65.00	Girls Swim Invitatioanl

Totals for checks

935,282.90

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	EDUCATION FUND	0.00	5,350.00	332,717.28	338,067.28
14	CAFETERIA FUND	0.00	0.00	15,089.39	15,089.39
15	BOOKSTORE FUND	0.00	0.00	3,129.69	3,129.69
20	OPERATIONS & MAINTENANCE	0.00	0.00	96,404.33	96,404.33
22	RESTRICTED BUILDING FUND	0.00	0.00	9,771.59	9,771.59
40	TRANSPORTATION FUND	0.00	0.00	6,132.70	6,132.70
80	ACTIVITIES FUND	567.12	0.00	0.00	567.12
81	DENTAL SELF INSURANCE FUND	0.00	0.00	37,335.75	37,335.75
82	MEDICAL SELF INSURANCE FUND	0.00	0.00	226,722.39	226,722.39
90	FIRE PREV & SAFETY	0.00	0.00	202,062.66	202,062.66
***	Fund Summary Totals ***	567.12	5,350.00	929,365.78	935,282.90

***** End of report *****

Oak Park, IL
 Check Summary

3apckp07.p
 03.07.02.02.00-010015

Check Nbr	Vendor Name	Check Date	Check Amount
130240	Vendor Continued Check	09/28/2007	0.00
130241	W W GRAINGER	09/28/2007	754.74
130242	WALTER LAWSON CHILDREN'S HOME	09/28/2007	7,761.00
130243	WASTE MANAGEMENT - METRO	09/28/2007	1,552.93
130244	WAUCONDA HIGH SCHOOL	09/28/2007	160.00
130245	WEDNESDAY JOURNAL	09/28/2007	677.00
130246	WENINGER, ATTILA J	09/28/2007	600.00
130247	WILLOWGLEN ACADEMY ILLINOIS	09/28/2007	4,833.31
130248	WILLOWBROOK HIGH SCHOOL	09/28/2007	370.00
130249	WILLER, ADA	09/28/2007	72.46
130250	WILLIAM V. MACGILL	09/28/2007	150.45
130251	WORKPLUS OCCUPATIONAL HEALTH-R	09/28/2007	600.00
130252	YALA, DANA	09/28/2007	50.00
130253	YELLOWSTONE BOYS AND GIRLS RAN	09/28/2007	1,495.00
130254	YORK COMMUNITY HIGH SCHOOL	09/28/2007	65.00
15	Computer	Check(s) For a Total of	19,141.89

Check Nbr	Vendor Name	Check Date	Check Amount
130140	W W GRAINGER	09/20/2007	754.74
130141	WALTER LAWSON CHILDREN'S HOME	09/20/2007	7,761.00
130142	WASTE MANAGEMENT - METRO	09/20/2007	1,552.93
130143	WAUCONDA HIGH SCHOOL	09/20/2007	160.00
130144	WEDNESDAY JOURNAL	09/20/2007	677.00
130145	WENINGER, ATTILA J	09/20/2007	600.00
130146	WILLOWGLEN ACADEMY ILLINOIS	09/20/2007	4,833.31
130147	WILLOWBROOK HIGH SCHOOL	09/20/2007	370.00
130148	WILLER, ADA	09/20/2007	72.46
130149	WILLIAM V. MACGILL	09/20/2007	150.45
130150	WORKPLUS OCCUPATIONAL HEALTH-R	09/20/2007	600.00
130151	YALA, DANA	09/20/2007	50.00
130152	YELLOWSTONE BOYS AND GIRLS RAN	09/20/2007	1,495.00
130153	YORK COMMUNITY HIGH SCHOOL	09/20/2007	65.00
14	Void	Check(s) For a Total of	19,141.89

Oak Park, IL
 Check Summary

3apckp07.p
 03.07.02.02.00-010015

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
15	Computer	Checks For a Total of	19,141.89
Total For 15	Manual, Wire Transfer & Computer Checks		19,141.89
Less 14	Voided	Checks For a Total of	19,141.89
	Net Amount		0.00

Date: September 27, 2007
To: Board of Education
From: Assistant Superintendent for Human Resources
Subj: Presentation of Policies

ACTION

The Policy Committee now recommends that the Board of Education amend the following policies, as presented.

Policy 20, Board of Education
Policy 5114, Student Discipline

Motion: Move to amend Policy 20, Board of Education, as presented.
Move to amend Policy 5114, Student Discipline, as presented

Roll Call Vote

Agenda Item Nos. VIII. D & E.

I. AUTHORITY

The powers and duties of the Board of Education are defined by the statutes of the State of Illinois and directed by the precedents of common law. Local schools and local school districts are the products of legislative action and are subordinate to the State of Illinois. The state legislature has, however, followed the pattern of delegating the operation of the local school district to a local Board of Education and has granted it specific powers. The Board also has powers implied, necessarily incidental, and essential to achieve its purposes.

The powers and duties of the Board of Education include but are not limited to:

- A. Formulating, adopting, and modifying Board of Education policies, at its sole discretion, subject only to mandatory collective bargaining agreements; and State and federal law.
- B. Employing a Superintendent/~~Principal~~ and approving personnel employment and dismissal recommendations.
- C. Directing, through policy, the Superintendent/~~Principal~~, in his or her charge of the District's administration.
- D. Approving the annual budget, tax levies, major expenditures, payment of obligations, annual audit, and other aspects of the District's financial operation.
- E. Entering contracts using the public bidding procedure when required.
- F. Providing, constructing, controlling, supervising, and maintaining adequate physical facilities.
- G. ~~Approving~~ Adopting the curriculum, textbooks, and educational services; ~~as recommended by the Superintendent.~~
- H. Evaluating the educational program and approving School Improvement and District Improvement Plans when they are required to be developed or revised.
- I. Establishing and supporting student discipline policies; designed to maintain an environment conducive to learning, including hearing individual student expulsion cases brought before it.

H-II. ELECTION

The Oak Park and River Forest Board of Education shall consist of seven (7) members elected pursuant to provisions of *The School Code of Illinois*. School District elections are non-partisan, governed by the general election laws of the

State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board of Education members are elected at the consolidated election. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The election authority conducts the canvass of votes within twenty-one (21) days after the election. The Board of Education's election duties are:

- A. The Board, by proper resolution, may place public policy propositions on the ballot;
- B. The Board President, Secretary, and the member with the longest continuous service, whose nominating petition is not being challenged or who is not running for re-election will compose the Education Officers Electoral Board to hear and rule on objections to candidate nominating petitions and voter petitions; and
- C. The Board Secretary or Clerk of the Board serves as the local election official, assisted by designated representatives appointed by the Board.

The term of office for a Board of Education member begins immediately after:

- A. The election authority canvasses the votes and declares the winner(s); this occurs within 21 days after the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover;
- B. The successful candidate takes the oath of office as provided in Section III, Board of Education Oath and Conduct. ~~the next session.~~

The term ends four (4) years later when the successor assumes office.

III. BOARD OF EDUCATION OATH AND CONDUCT

Each Board of Education member, before taking a seat on the Board, shall take the following oath of office:

I, (name) do solemnly swear (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education of Oak Park and River Forest High School, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear (or affirm) that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board of Education members and others who seek a hearing before the Board of Education, while respecting the privacy of students and employees;

I shall recognize that a Board of Education member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board of Education meeting; and

I shall abide by majority decisions of the Board of Education, while retaining the right to seek changes in such decisions through ethical and constructive channels.

The Board of Education President will administer the oath in an open Board of Education meeting; in the absence of the President, the Vice pPresident will administer the oath. If neither is available, the Board of Education member with the longest service on the Board of Education will administer the oath.

The Board of Education adopts the Illinois Association of School Boards' Code of Conduct for Members of School Boards."

III.IV. ORGANIZATIONAL BOARD OF EDUCATION MEETING

In odd-numbered years, the Board of Education will establish a date for its organizational meeting to be held sometime after the election authority canvasses the vote, but within twenty-eight (28) days after the consolidated election. The consolidated election is held on the first Tuesday in April of odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover.

At the organizational meeting the following shall occur:

- A. Each successful candidate, before taking his or her seat on the Board, shall take the oath of office as provided under the section on Board of Education Oath and Conduct.
- B. The new Board of Education members shall be seated.
- C. The Board of Education shall elect its officers who assume office immediately upon their election.
- D. The Board of Education shall fix a time and date for its regular meetings.

V. OFFICERS - ELECTIONS AND DUTIES

The Board of Education officers are: President, Vice President, and Secretary. These officers are elected at the Board of Education's organizational meeting.

A. President

The president of the Board of Education shall be elected by the members of the Board from among their number and serve for one year.

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

If the president is absent from any meeting, or refuses, or is unable to perform the required duties, the vice-president shall serve as president pro tempore.

B. Vice President

A vice president of the Board of Education shall be elected by the members of the Board from among their number and serve for one year. The vice president shall perform the duties of the president if there is a vacancy in the office of president or in case of the president's absence or refusal or inability to act.

A vacancy in the Vice Presidency is filled by a a majority vote of the sitting Board of Education members~~special Board election.~~

C. Secretary

The secretary of the Board of Education shall be elected by the members of the Board from among their number and serve for one year.

If the secretary is absent from any meeting, or refuses, or is unable to perform the required duties, a secretary pro tempore shall be appointed from among the members of the Board.

VIII. SPECIAL AND STANDING COMMITTEES

The Board of Education may establish committees to assist with the Board of Education's governance function and, in some situations, to comply with State

law requirements. These committees are known as Board of Education committees and report directly to the Board of Education. Committee members may include both Board of Education members and non-Board of Education members depending on the Committee's purpose. The Board of Education President makes all Board committee appointments. Board committee meetings shall comply with the Open Meetings Act. A Board Committee may not take final action on behalf of the Board of Education, it may only make recommendations to the Board.

Nothing in this policy limits the authority of the Superintendent/~~Principal~~ or designee to create and use committees that report to the Superintendent/~~Principal~~ or to other staff members.

VIII. BOARD OF EDUCATION MEETINGS

For all meetings of the Board of Education and its committees, the Superintendent/~~Principal~~ or designee shall satisfy all notice and posting requirements contained herein, as well as in the Open Meetings Act. Unless otherwise specified, all meetings are held in Room 213 of the Oak Park and River Forest High School located at 201 N. Scoville Avenue, Oak Park, Illinois.

~~X.~~VIII. DISTRICT WEBSITE

The Clerk of the Board or designee shall post the Board of Education's annual schedule of regular meetings, which shall remain posted until the Board of Education approves a new schedule of regular meetings; the public noticed of all Board of Education meetings; and the agenda for each regular meeting, which shall remain posted until the regular meeting is concluded.

~~IX.~~IX. AGENDA

The president of the Board of Education is responsible for focusing the Board of Education meeting agendas on appropriate content. The Superintendent/~~Principal~~ shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require discussion or explanation before Board of Education Action. Any Board of Education member may request the withdrawal of any item under the consent agenda for independent consideration. Any Board of Education member with topics they would like discussed may contact the President of the Board of Education, the Superintendent/~~Principal~~, the respective committee chair, or the Clerk of the Board about including those items on an agenda.

The Superintendent/~~Principal~~ shall provide a copy of the agenda, with adequate data and background information, to each Board of Education member at least 48 hours before each meeting, except a meeting held in the event of an emergency.

The Board of Education President shall determine the order of business at regular Board of Education meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

X. QUORUM AND VOTING

The District is governed by a Board of Education consisting of seven members. The Board of Education's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the Board of Education may only occur at a duly called and legally conducted meeting at which a quorum is physically present. Four members, a majority of the full membership, shall constitute a quorum. Board of Education members, as individuals, have no authority over school affairs, excepted as provided by law or as authorized by the Board of Education.

Unless otherwise provided by law, when a vote is taken upon any measure before the Board of Education, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote shall be taken and entered in the Board's minutes.

A quorum of the Board of Education must be physically present at all Board of Education meetings. A majority of the full membership of the Board of Education constitutes a quorum.

Provided a quorum is physically present, a Board of Education member may attend a meeting by audio conference if he or she is prevented from physically attending because of 1) personal illness or disability, 2) employment or District business, or 3) a family or other emergency. If a member wishes to attend a meeting by video or audio means, he or she must notify the Clerk of the Board or Superintendent/~~Principal~~ at least 24 hours before the meeting unless advance

notice is impractical. The recording secretary or Superintendent/~~Principal~~ will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board of Education meeting including voting on any item, provided the Board of Education member participating electronically is in possession of documents related to the vote being taken. The meeting must be open to the public or have been properly closed in accordance with law.

Actions of the Board of Education shall be taken in accordance with the laws of the State of Illinois, the customs of the Board, and the judgment of the president. The president may refer to the procedures outlined in the current edition of *Robert's Rules of Order* as a guideline. When a vote is taken upon a measure before the Board, a quorum being present, a majority of the votes of the members voting on the measure shall determine the outcome thereof except where exceptions are set forth in *The School Code of Illinois*.

XII. AUTHORITY OF MEMBERS

The Board and its individual members may act only in a properly convened meeting, and no member shall have the authority to act for the Board or under the title of a Board position unless specifically authorized by statute or by the Board at such meeting.

XIII. MINUTES

The Board Secretary or Clerk of the Board shall keep written minutes of all Board of Education meetings (whether open or closed), which shall be signed by the President and the Secretary. They shall include the following:

- A. The meeting's date, time and place;
- B. Board of Education members recorded as either present or absent;
- C. A summary of the discussion on all matters proposed, deliberated or decided and a record of any votes taken;
- D. A record of who voted yea and nay on all matters requiring a roll call vote;
- E. If the meeting is adjourned to another date, the time and place of an adjourned meeting;
- F. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act authorizing the closed meeting;
- G. A record of all motions, the members making the motion and the second; and

- H. The type of meeting, including any notice and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board of Education at its next regularly scheduled open Board meeting for approval or modification.

At least semi-annually in an open meeting, the Board: (1) reviews minutes from closed meetings that are currently unavailable for public release, and 2) decides which, if any, no longer require confidential treatment and are available for public inspection. The Board of Education may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release.

~~The Board of Education's meeting minutes must be submitted to the Township Treasurer on the first Monday of April and October, and at other times as the Treasurer may require.~~

The official minutes are in the custody of the Board Secretary or Clerk of the Board. Open meeting minutes are available for inspection during regular office hours within seven days after the Board's approval; they may be inspected in the District's main office, in the presence of the Secretary, the Superintendent/~~Principal~~ or designee, or any Board of Education member. Minutes from closed meetings are likewise available, but only if the Board of Education has released them for public inspection. Only minutes that have been approved by the Board are available. The minutes shall not be removed from the Superintendent/~~Principal~~'s office except by vote of the Board of Education or by court order.

The Board of Education's open meeting minutes shall be posted on the District website within seven days after the Board of Education approves them; the minutes will remain posted for at least 60 days.

Verbatim Record of Closed Meetings

The Board Secretary or Clerk of the Board shall audio record all closed meetings. If the Secretary or Clerk is not present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the Secretary or Clerk shall assume this responsibility. After the closed meeting, the Secretary or Clerk shall store the audio recording in a secure location. The Superintendent/~~Principal~~ shall ensure that: 1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained close to the Board's regular meeting location.

During the Board's semi-annual meetings to review the closed session minutes, the Board will also review the audio recordings of closed meetings in order to determine whether: (1) there continues to be a need for confidentiality, or (2) the recordings no longer require confidential treatment and are available for public inspection. At no time will an audio recording be released that would violate State or federal privacy or confidentiality requirements, including, but not limited to, any matter concerning (1) a named student, (2) an employee's or applicant's personnel file and personal information, (3) school security plans, (4) communications between the Board and an attorney representing the District, and (5) all information exempted from disclosure under the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq.

After eighteen (18) months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members have access to recordings of closed meetings. ~~for the sole purpose of forming an opinion on the recordings continued confidential status in preparation for the Board's semi-annual meeting to review the closed session minutes and audio recordings. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings shall not be used by Board members to confirm or dispute the accuracy of recollections.~~

XIII. ~~Board of Education Policy Development~~ BOARD OF EDUCATION POLICY DEVELOPMENT

The Board of Education governance includes the development and adoption of written policies. Written policies ensure legal compliance, establish Board processes, articulate District goals, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.

Amended:	December 21, 2006; April 27, 2006; December 18, 2003; June 27, 1996; April 23, 1992; June 28, 1984; June 28, 1984; January 19, 1982; March 19, 1981; March 15, 1979
Adopted:	March 18, 1976
Review Date:	
Law Reference:	105 ILCS 5/2-3.25d, 5/10-1 et seq., 5/17-1, 5/27-1, 115 ILCS 5/1 et seq., 325 ILCS 5/4, 10 ILCS 5/2A-1.1, 5/8-1, 5/8-2, 5/8-3, 5/8-6, 5/8-16, 5/8-17, 5/10-1, 5/10-5, 5/10-7, 5/10-8, 5/10-13, 5/10-13.1, 5/10-14, 5/10-16.5, 10-16.7, 5/17-1, 5/10-21.4, 5/22-17, and 5/22-18; 5/27-1, 5/10-20.5, 5/10-20.14 and 10/1 et. Seq. ILCS 120/1 et seq., 120/2, 120/2a, 120/2.02, 120.05, 120/2.06, 120/2.06(c),

120/2.06(d) 120/2.206(e); 120.7, 420/4A-106; 10 ILCS 5/2A-1 et seq.; 105 ILCS 5/9-18, 5/10-5; 5/10-6, 5/10-7, 5/10-16; 105 ILCS 5/10-16.5, and 5/28-1 et seq.; 105 ILCS 5/9-1 et seq.; Prosser v. Village of Fox Lake, 438N.E.2d 134 (1982), 23 Ill. Admin. Code Part 226., 325 ILCS 5/4.

Related Policies:

Related Instructions

And Guidelines:

Cross Ref.:

STUDENT DISCIPLINE

5114

The Board of Education delegates authority to the ~~Superintendent/Principal~~ Superintendent or designee, other administrators, the Assistant Principal for Student Health and Safety ~~Program Coordinator of Student Safety, and Deans of Discipline~~ and other administrators to provide appropriate interventions when needed and to take disciplinary action against any student guilty of disobedience or misconduct in accordance with Board Policy 103, *Philosophy of Discipline*. Such disciplinary action may include suspension for up to ten (10) days and recommendations to the Board of Education for expulsion as permitted under the *School Code of Illinois*. In determining whether a student will be suspended or recommended for expulsion, the Board's authorized school personnel will take into consideration the context, the student's intent, attitude, degree of involvement, and the harm done. Suspension and expulsion recommendations are expected to be consistent with the current *Code of Conduct*. Suspension and expulsion of Special Education students shall be in accordance with Article X 10.01,1, J of "The Rules and Regulations to Govern the Administration and Operation of Special Education," Board Policy 5114-1, and applicable State and federal law.

~~Disobedience or m~~ Misconduct, which may lead to disciplinary action pursuant to the provisions of Section 10.22.6 of *The School Code of Illinois* shall include, but is not limited to the types of activities or behaviors provided below and those listed in the District's *Code of Conduct*.

~~(NOTE: This sentence was deleted because it is already included below:~~

- A. Insubordination to any school personnel; (Disobeying directives from staff members and/or rules and regulations governing student conduct);
- B. Unexcused absenteeism, tardiness, or class-cutting after warnings. State law and Board policy on truancy control will be used with chronic and habitual truants (Section 105 ILCS 5/26-13 of *The School Code of Illinois*);
- C. Using, possessing, distributing, transferring or selling tobacco materials;
- D. Using, possessing, distributing, transferring, purchasing, or selling alcoholic beverages. Students who are under the influence are not permitted to attend school or school functions, ~~and are treated as though they had alcohol in their possession;~~
- E. ~~E.~~ Using, possessing, distributing, transferring, purchasing or selling legal over-the-counter or prescription drugs, controlled substances, "look-alike" drugs,

or drug paraphernalia. A “look-alike” drug is defined as a substance not containing an illegal drug or controlled substance, but one (a) that a student believes, or represents, to be an illegal drug or controlled substance. Students who are under the influence of any prohibited substance or drug or in possession of any drug paraphernalia are not permitted to attend school or school functions.

~~F. Student behavior~~ Engaging in behavior or (b) about which a student engages in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be a substance to be an illegal drug or controlled substance. Students who are under the influence of any prohibited substance or drug or in possession of any drug paraphernalia are not permitted to attend school or school functions and are treated as though they had drugs or paraphernalia, as applicable, in their possession;

~~G. F.~~ Using, possessing, distributing, transferring, purchasing or selling any legal substance that is intended for unlawful purposes;

~~H. G.~~ Using, possessing, distributing, transferring, purchasing, selling, controlling, or transferring explosives, firearms, knives or any other object that can reasonably be considered a weapon, as further defined within the Definitions section below;

~~I.H.~~ Using or possessing electronic signaling or receiving and cellular radio telecommunication devices in a manner that is inconsistent with Board Policy 5152, Cellular Telephones and Electronic Paging devices, or the Code of Conduct. , unless authorized and approved by the Superintendent/Principal Superintendent or Superintendentdesignee/Principal. Electronic signaling devices include Personal Digital Assistants, graphing calculators, pocket and all similar electronic paging devices.

~~J. I.~~ Using or possessing a laser pointer unless under a staff member’s supervision and in the context of instruction;

~~K. J.~~ Disobeying directives from staff members or school officials and/or rules and regulations governing student conduct;

~~L. K.~~ Fighting or assaulting any person;

~~M. L.~~ Serious verbal abuse, threats, profanity or obscenity to any person;

~~N. M.~~ Using any form or type of aggressive behavior that does physical or psychological harm to someone else and/or urging other students to engage in such conduct. Prohibited aggressive behavior includes, without limitation, the use

of violence, force, noise, coercion, threats, intimidation, fear, hazing, bullying, or other comparable conduct;

~~O.~~ ~~N.~~—Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property;

~~P.~~ ~~O.~~—Knowingly permitting the entry of any unauthorized persons into the school;

~~Q.~~ ~~P.~~—Membership in, or involvement with, a fraternity, sorority or secret society. Involvement may include the promise to join, the participation in pledging or other activities, or the solicitation of any other person to join the fraternity, sorority, or secret ~~societ~~society.

~~R.~~ ~~Q.~~—Academic dishonesty;

~~S.R.~~ Involvement in gangs or gang-related activity, including the display of gang symbols or paraphernalia;

~~S.~~ ~~Engaging in any other activity that constitutes interference with school purposes or an educational function or any disruptive activity;~~

~~T.~~ ~~Engaging in any activity that violates *The School Code of Illinois*;~~

~~U.~~ ~~Violation of any other school policy or rule;~~

~~TV.~~ Sexual Harassment; ~~s~~(as defined by Policy 5310, Sexual Harassment of Students See Policy 5310);

~~UW.~~ Unauthorized use of a computer or computer software, including the use of the District's computers to use, copy or distribute non-school software. This also includes any violation of the Board's Board Policy 5160, Acceptable Use of Technology—Students;

~~VX.~~ Gambling or participation in games of chance or skill for money or other profit;

~~WY.~~ Intentionally setting or attempting to set fires on school property, or bringing materials onto school property that are designed to be ignited or are capable of being used for ignition;

~~XZ.~~ Pulling the fire alarm when the student knows that no fire exists, unauthorized use of a fire extinguisher, or creating an emergency situation by making a false report of any kind; and

Y. AA. Wearing clothing which presents a health or safety hazard, or which materially and substantially disrupts the educational process.

Z. Engaging in any other activity that constitutes interference with school purposes or an educational function or any disruptive activity;

AA. Engaging in any activity that violates *The School Code of Illinois*;

BB. Violation of any other school policy or rule;

Disciplinary action may be taken whenever the student's misconduct is reasonably related to school or school sponsored events or activities, including without limitation misconduct that occurs (1) on or within sight of school property, before, during or after school hours, or at any other time when school is being used by a school group; (2) off school grounds at a school sponsored event or activity, or any event or activity which bears a reasonable relationship to the school; (3) traveling to or from school or a school activity or function; ~~and/or~~ (4) anywhere, if the conduct may reasonably be considered to ~~be a threaten, or an attempted intimidate, assault or physically attack on of any staff member or~~ Board member or interferes student or to be an interference with school purposes and/or an educational functions.

In accordance with Section 10.22.6 (a) of *The School Code of Illinois*, the Board of Education reserves the right to expel students guilty of gross disobedience or misconduct for any length of time up to two calendar years. In the case of any student who is determined to have brought a weapon or look-alike weapon to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to the school, the expulsion shall be for not less than one calendar year, except as modified on a case-by-case basis. The Board will only act to expel a student after the student and parent(s) or guardian(s) of record have been requested to appear at a Hearing with the Board or with an appointed Hearing Officer. The process for such Hearings is enumerated in this policy's accompanying procedures. In determining whether a student will be expelled, the Board will take into consideration the context, the student's intent, attitude, degree of involvement, ~~and the harm done, and the student's behavioral history.~~

Expulsion Expungement

The Board of Education reserves the right to expunge expulsion documentation from the records of any student expelled by the Board of Education of Oak Park and River Forest High School, except where the Board is required by law to maintain such records. Any expelled student who returns to Oak Park and River Forest High School and establishes himself or herself as a good citizen, and satisfies graduation requirements for Oak Park and River Forest High School is eligible for such consideration.

Transfer Students

Students seeking to transfer into Oak Park and River Forest High School District 200 who are under a current suspension or expulsion sanction must comply with the requirements of Board Policy 5117A, Student Transfers from Non-District Schools, prior to admission.

Definitions

For the purpose of this policy, the following terms shall be defined as set forth below:

- A. Bullying – bullying includes, but is not limited to, any aggressive or negative gesture or written, verbal, or physical act that places another student in reasonable fear of harm to his or her person or property, or that has the effect of insulting or demeaning any student in such a way as to disrupt or interfere with the school's educational mission or the education of any student. ~~(Bullying most often~~ See The School Code of Illinois ~~will occur when a student asserts physical or psychological power over, or is cruel to, another student perceived to be weaker. Such behavior may include but is not limited to: pushing, hitting, threatening, name calling other physical or verbal conduct of a belittling or browbeating nature.~~
- B. Hazing – hazing is defined as students, acting alone or in concert with others to:
 - 1. Perform an intentional *or* reckless act directed against a student that endangers the mental or physical health or the safety of a student; or
 - 2. Coercing, compelling, or instructing a student to perform any act that endangers his or her mental or physical health or safety; for the purpose of or as a condition of being initiated into, holding office in or maintaining membership in any formal or informal student organization or group or in any fraternity, sorority, gang, or other prohibited secret society as defined in the School Code of Illinois.
- C. Sexual Harassment - Sexual harassment is generally defined as unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication when the purpose or effect of the conduct or communication is to unreasonably interfere with the student's education or to create an intimidating, hostile or offensive education environment.
- D. Possession – possession means having; any knowledge of; and any control over an item. Control includes, but is not limited to, having access to an item in a school locker, personal effects, a vehicle, or other place where the item is located.

It is not necessary that a student intend to control the item. A student may acquire knowledge of an item visually, by being told about the item, or through other sensory perception. A student's knowledge will be determined based on the surrounding circumstances, not just the student's statements. For example, "forgetting" that an item is in one's locker, personal effect, or vehicle does not constitute lack of knowledge. Also for example, coming onto school grounds or to a school-sponsored event in a vehicle which the student knows contains an item constitutes possession of that item, even if the vehicle or the item does not belong to the student~~is not the student's~~. Possession also means, custody, or care, currently or in the past, of an object or substance regardless of whether or not the item is (a) on the student's person, or (b) contained in another item belonging to, or under the control of the student, such as in the student's clothing, backpack, vehicle, or (c) in a student's locker, desk, or other school property, or (d) any other location on school property or at a school sponsored activity or event.

- E. Gang – a gang means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts or acts in violation of school rules, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engages in, or have engaged in, a pattern of criminal gang activity or activity relating to the violation of school rules. Gang activity includes, but is not limited to, any act in furtherance of the gang and possession or use of gang symbols, such as drawings, hand signs and attire.
- F. Weapons –weapons include, but are not limited to: (1) guns, knives, explosive devices, any other item which is typically used to cause bodily harm and any other item defined by law to be a weapon; (2) items such as baseball bats, pipes, bottles, locks, sticks, compasses, pencils and pens if used, or attempted to be used, to cause bodily harm; and (3) look-alike weapons.

Amended Date(s):	August 28, 2003; April 25, 2002; January 24, 2002; December 21, 2000; November 19, 1992; November 20, 1990; October 17, 1985; January 19, 1982; and January 22, 1976
Adopted Date:	October 17, 1968
Review Date:	
Law Reference:	ILSC 5/24-24
Related Policies/ Documents	Policy 103, Philosophy of Discipline Procedures for Policy 5114 Policy 5117A, Student Transfers from Non-District Schools Policy 5143, Administration of Medications

Policy 5114A, Hazing
O.P.R.F.H.S. Student *Code of Conduct*

Related Instructions
And Guidelines:
Cross Ref:

PROCEDURES FOR STUDENT DISCIPLINE FOR POLICY 5114

I. General Guidelines

~~The Superintendent/Principal~~Superintendent, the Assistant Principal for Student Health and Safety, Deans and other administrators ~~or designee, other administrators, Assistant Superintendent for Pupil Support Services the Program Coordinator of Student Safety, and Deans of Discipline~~ may impose disciplinary sanctions as appropriate to the infraction and as outlined in this Policy and the Code of Conduct. Classroom teachers, when students are under their charge, are authorized to impose any appropriate disciplinary sanctions, as outlined in this Policy and the Code of Conduct, ~~other than suspension, expulsion, or in-school suspension.~~

Students who violate the rules and regulations of the Code of Conduct will be subject to a range of disciplinary sanctions. The grounds for disciplinary action apply whenever the student's misconduct is reasonably related to school or school sponsored events or activities, including, but not limited to the following: (1*i*) on, or within sight of, school grounds before, during, or after school hours or at any other time when the school is being used by a school group; (2*ii*) off school grounds at a school sponsored event or activity, or any event or activity which bears a reasonable relationship to the school; (3*iii*) traveling to or from school or a school-sponsored event or activity; or (4*iv*) anywhere, if the conduct may reasonably be considered to be a threat or an attempted threat or intimidation of a staff member, Board member or student, an interference with school purposes and/or an educational function or any conduct that may reasonably carry -over into the school setting.

Provided appropriate procedures are followed, ~~D~~disciplinary measures may include, but are not limited to the following: 1) a disciplinary conference; 2) the withholding of privileges; 3) seizure of contraband; suspension from school for up to ten (10) days, ~~provided appropriate procedures are followed~~; 4) expulsion from school and all school sponsored activities and events for a period of up to two calendar years, ~~provided appropriate procedures are followed~~; 5) notification of law enforcement authorities whenever the misconduct involves illegal drugs,

controlled substances, look-a-like drugs, alcohol, weapons, or violations of local, state or federal law; 6) notification of parents or guardians of record with the District; removal from the classroom environment; 7) in-school suspension for a period not to exceed 5 school days; and before or after school detention, provided the student's parent or guardian of record with the District has been informed.

Students serving out of school suspensions or expulsions are prohibited from being on school grounds or in attendance at school sponsored activities or events unless other arrangements are approved by the Assistant Principal for Student Health and Safety Program Coordinator for Student Safety. School officials shall properly supervise students serving in-school suspensions, as well as before and after school detentions. Corporal punishment shall not be used. Teachers, other certified educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain the safety of the student, other students, school personnel or other persons, or for the purpose of self-defense or defense of property.

A student who is subject to suspension or expulsion may be eligible for a transfer to an alternative educational setting.

Students shall be afforded due process as required by law prior to the imposition of disciplinary sanctions.

A. Parent-Teacher Advisory Committee (Known as the O.P.R.F.H.S. Joint Committee on Student Behavior and Discipline)

In compliance with The School Code of Illinois, the District shall establish a Parent-Teacher Advisory Committee for the purpose of reviewing the District's student discipline policies and procedures. The Advisory Committee shall make recommendations to the District regarding aggressive behavior on the part of students, including bullying, shall recommend procedures for notifying parents, as well as reand shall make recommendations regarding early intervention procedures based on available community and district resources. The Advisory Committee shall annually review the *Code of Conduct*.

II. Code of Conduct

The Assistant Principal for Student Health and Safety Program Coordinator for Student Safety Assistant Superintendent for Pupil Support Services, with input from the Parent-Teacher Advisory Committee, shall develop a *Code of Conduct* that fully outlines the District's behavioral expectations of students. The *Code of Conduct* shall be presented annually to the Board of Education for its review and approval.

The *Code of Conduct* shall be distributed annually to students and their parents or guardians of record with the District within fifteen (15) days of the beginning of the school year or a student's enrollment.

III. Legal Authority to Expel or Suspend

- A. Section 10-22.6(a) of the Illinois School Code grants a Board of Education the authority to expel a student guilty of gross disobedience or misconduct. Expulsion may be for any length of time from eleven (11) days to two (2) calendar years. Only the Board of Education may expel a student, and this may occur only after the student and parents or guardians of record with the District have been requested to appear at a Hearing before a Hearing Officer appointed by the Board of Education.
- B. Pursuant to Section 10-22.6(b) of The School Code of Illinois, the Board of Education has conferred upon the Superintendent/Principal Superintendent, the Assistant Principal for Student Health and Safety Program Coordinator of Student Safety, and Deans of Discipline and other administrators or designee, other administrators, the Program Coordinator for Student Safety Assistant Superintendent for Pupil Support Services and the Deans of Discipline the authority to suspend pupils guilty of gross disobedience or misconduct for a period not to exceed ten (10) consecutive school days. The Code of Conduct lists some of the specific types of misbehaviors that constitute gross disobedience or misconduct.

IV. Suspension Procedures

A student may be suspended from school for up to ten (10) school days at a time for gross disobedience or misconduct. A ten (10)-day suspension will may result in a discipline hearing, which could culminate in an expulsion. Disciplinary action based on conduct which occurs at the end of the school yearconduct that occurs at the end of the school year may be extended into the following school year. The following procedures shall generally apply to students recommended for ~~expulsions~~suspension.

- A. Authorized school personnel will confer with any student who is under consideration for suspension prior to taking such disciplinary action, unless the student is unavailable.
- B. Prior to any suspension that would result in that would result in in the aggregate of ten days of suspension, authorized school personnel will ascertain whether the student is a special education student, or may be

eligible for special education services. If so, authorized school personnel must also follow the District's special education procedures.

- C. The student will be advised of the reason(s) for the proposed suspension and the evidence in support of the reason(s). The student will be given an opportunity to respond to the allegations.
- D. Authorized school personnel may then determine whether to suspend the student.

~~E. When the student poses an immediate and continuing danger to persons or property, the student may be summarily removed from school without holding a suspension conference as set forth above. In such event, written notice, sent by certified mail or hand delivered by the Superintendent/Principal or designee will be given to the student and his/her parent(s) or guardian(s). The notice will request the student to attend a post-suspension conference as soon as possible after the notice is received. Failure to attend the scheduled conference will constitute a waiver of such conference. Regardless of the student's attendance at the post-suspension conference, the parent(s) or guardian(s) will be advised by written notice of any subsequent disciplinary decision.~~

E.F.—Parents or guardians of record shall receive written notice of the student's suspension via certified return receipt mail. The notice shall include the following: (a) a statement of the reason(s) for the suspension, including any school rule which has been violated; (b) the dates and duration of the suspension; and (c) a statement of the parent(s)' or guardian(s) of record's right to appeal the decision.

F.G. To appeal a suspension, a parent or guardian must make a written request to the Assistant Superintendent for Pupil Support Services Assistant Principal for Student Health and Safety ~~Coordinator of Student Safety~~ postmarked within three (3) calendar days after receiving written notice of the suspension. ~~Student Discipline Hearings will be conducted by a Hearing Officer designated by the Board of Education and will follow the same hearing procedures outlined below for expulsions.~~

V. Expulsion Procedures

Prior to any recommendation for expulsion, authorized school personnel will ascertain whether the student is a special education student or may be eligible for special education services. If so, authorized school personnel must also follow all special education procedures. The following procedures shall generally apply to students recommended for expulsion:

VI. Notification

A. Suspension Procedures

Parents will receive verbal notice from the Discipline Dean of the reason for suspension followed by written notification. Notification of the date, time, and location of the Expulsion Hearing will be sent from the Office of the Assistant Principal for Student Health and Safety Program Coordinator for Student Safety. Written notification will be sent by certified mail or will be hand delivered.

BA. The District will notify the parent(s) or guardian(s) of record by certified letter or by hand delivery of the proposed expulsion and the student's right to an expulsion hearing.

CB. The expulsion notice will include the following:

1. a statement of the reason(s) for the proposed expulsion, including any District or school rule that has been violated;
2. ~~the potential maximum duration of the expulsion;~~
3. ~~the time and place of the expulsion hearing; and~~
4. ~~a statement of the parent(s) or guardian(s) right to be present at the hearing and/or to be represented by an attorney or other representative;~~
4. the District expectation that parents will notify the District of their intent to exercise their right to legal counsel;
5. an explanation of how witnesses may be brought to the hearing.

VII. Hearing

A. A Student Discipline Hearing shall be conducted by a Hearing Officer appointed by the Board of Education. ~~appointed Hearing Officer.~~ However, the Board of Education reserves the right to preside over expulsion hearings consistent with Section 10-22.6 of the Illinois School Code.

B. The student may attend the Hearing along with his/her parent(s) or guardian(s) and the student may be represented by an attorney or other

representative. If the administrator recommending the expulsion has proof of notice of the Hearing being sent and received, the Hearing may proceed regardless of whether the student and his parent(s) or guardian(s) of record choose to attend.

C. The Hearing will be conducted as follows:

1. The Hearing Officer will make brief introductory comments and ask the parents/student if they have received written and verbal notification regarding the Hearing and the reason(s) for the suspension. The student will be asked if he/she had an opportunity to speak to his/her Discipline Dean or a school administrator regarding the incident. The Hearing Officer will inform the parents and student of their right to ask questions of any witness, Discipline Dean, or Administrator and will state the right of the student to not testify if they so choose. The Hearing Officer will also explain the sequence that will be followed. Authorized school personnel and the student, or his/her representative, may make short opening statements concerning both the charges of gross disobedience/misconduct and the appropriate discipline.
2. School officials present information. Authorized school personnel will first present evidence. The student or representative may cross examine all witnesses in attendance at the Hearing, and review any written evidence presented by authorized school personnel.
3. The student or his/her representative may then present evidence to refute the charges. The District may cross examine all witnesses in attendance at the Hearing and review any written evidence presented by the student or representative.
4. The Hearing Officer or Board of Education or District personnel, at any time, may direct questions to the parties or their witnesses.
5. Student witnesses may be requested to testify at a Hearing. If a parent or student wishes to call a student witness to testify at a Hearing, Parents requesting a student witness must notify the school in advance of the Hearing and give ample time for the school to request permission for their student to testify. No student witnesses may testify if he/she declines to do so based on the reasons delineated in The School Code of Illinois and/or his/her parent(s) object to them giving testimony. it is their responsibility to arrange for the student witness to be in attendance. Authorized school personnel may provide

a written summary in which the identity of a student witness is concealed if any imminent fear of reprisal exists.

6. Authorized school personnel and the student or his/her representative may make closing statements at the conclusion of the Hearing concerning both the issue of gross disobedience/misconduct and the issue of appropriate discipline.

- ~~7.~~ 7.—The Hearing Officer shall prepare a written summary of the testimony and evidence received at the Hearing.

VIII. Administrative Review Committee Action

The Hearing Officer's report shall be forwarded to the Administrative Review Committee, who will review the report to determine whether to recommend expulsion to the ~~Board.~~~~Superintendent/Principal~~~~Superintendent.~~ The Superintendent/Principal~~Superintendent~~ will then determine whether that expulsion recommendation shall be brought to the Board of Education. The parent or guardian of record shall be notified of the Administrative Review Committee's determination. If the ~~Superintendent/Principal~~~~Superintendent~~~~Administrative Review Committee~~ decides to recommend expulsion, the Board of Education shall be provided a copy of the Hearing Officer's Report.

IX. Board Action

- A. If the Administrative Review Committee decides to recommend expulsion to the ~~Superintendent/Principal~~~~Superintendent~~ and the ~~Superintendent/Principal~~~~Superintendent~~ agrees, the ~~Superintendent/Principal~~~~Superintendent~~ will forward an expulsion recommendation to the Board of Education. The Board of Education shall consider the Hearing Officer's written report in executive session.

- B. The Board will determine and make findings on the following two issues:

_____ 1. the validity of the charges of gross disobedience or misconduct;
and

2. the appropriate disciplinary measure, if any, if the charges are upheld.

The parent or guardian of record shall be notified of the Board of Education's determination.

Accepted Date(s):	November 18, 2004; March 21, 2002;
Amended Date(s):	December 18, 1997; January 28, 1993; November 28, 1990; May 5, 1986;
Adopted Date:	April 22, 1982
Review Date:	
Law Reference:	
Related Policies:	
Related Instructions	
And Guidelines:	
Cross Ref.:	

DATE: September 27, 2007

TO: Superintendent

FROM: Cindy Milojevic

RE: 2007 IHSA Clubs/Activities & Athletes

ACTION

The following Activities should be included in Policy 5132.

CLUB/ACTIVITY

Chess Team
Debate
Marching Band
Math Team
Scholastic Bowl
Speech Team

ATHLETICS

~ BOYS ~

FALL

Cross Country
Football
Golf
Soccer

WINTER

Basketball
Swimming
Track and Field
Wrestling

SPRING

Baseball
Lacrosse
Tennis
Track and Field
Volleyball
Water Polo

~ GIRLS ~

FALL

Cross Country
Field Hockey
Swimming
Tennis
Volleyball
Cheerleading
Drill Team

WINTER

Basketball
Gymnastics
Track & Field
Cheerleading
Drill Team

SPRING

Badminton
Lacrosse
Soccer
Softball
Track and Field
Water Polo

Action: Move to approve List of Activities Subject to Policy 5132, as presented.

Date: September 27, 2006
To: Superintendent/Principal
From: Assistant Superintendent for Human Resources
Subj: 2007-08 Application for Recognition of Schools

Action

The Illinois State Board of Education requires that local Boards of Education annually review and approve the application for recognition, which assures compliance with a number of criteria and requirements for school districts. The compliance application is attached for Board review and approval. This application will now be completed on line through the State Board of Education's IWAS system.

ACTION

MOTION: To approve the 2007-08 Application for Recognition of Schools.

Voice Vote

Agenda Item VIII. G.

SD HOME | ISBE HOME | LOGOFF

2007-2008 Application for Recognition of Schools

SESSION
TIMEOUT 19:50

RCDTS: 14016200013-0001

Name: OAK PARK - RIVER FOREST SD 200

Authority: 2

County: COOK

School: OAK PARK

Reminder: Applications for Recognition must be approved by your Board of Education.

Each school's application needs to be submitted to their district office prior to September 30, 2007. The district superintendent must forward all applications for their schools to the appropriate Regional Office of Education by September 30, 2007.

The regional superintendent will submit approved applications to the Illinois State Board of Education by October 15, 2007.

User Guide23 Illinois Administrative Code Part I

Based upon the "yes" responses to the assurances, a school will receive recognition for the 2007-2008 school year pursuant to Section 2-3.25 of the School Code and the 23 Illinois Administrative Code, Part I. The following assurances and the resulting designation may be subject to verification through an on-site visit. If "no" is checked, attach a written explanation identifying which of the criteria have not been met and include a corrective action plan (with timelines) to meet the criteria. This school is:"

☒ Yes ☐ No Do you have any paraprofessionals in your school?

[View Paraprofessionals](#)

☒ Yes ☐ No 1. In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.

[New Response](#)

☒ Yes ☐ No 2. In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.

[New Response](#)

☒ Yes ☐ No 3. In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.

[New Response](#)

☒ Yes ☐ No 4. In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, and correctional institution educational programs, etc.

[New Response](#)

☒ Yes ☐ No 5. In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.

[New Response](#)

☒ Yes ☐ No 6. In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and personnel are required to be qualified for the position to which they have been assigned, etc.

[New Response](#)

☒ Yes ☐ No 7. In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

[New Response](#)

☒ School Board has approved the application for recognition and is so noted in the official school board minutes
Date the school board has approved the application for recognition 09/27/07 (mm/dd/yyyy)

I have determined that the above school is in compliance with the School Code and State Board of Education Rules or that the corrective action plan attached to the Application for Recognition will correct any identified deficiencies.

APPLICATION RESPONSES:

[NEW APPLICATION NOTE/COMMENT](#)

[SAVE](#)

[Submit To ROE](#)

[Print Application](#)

[Return to School List](#)

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

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OAK PARK AND RIVER FOREST HIGH SCHOOL

DATE: September 27, 2007
TO: Board of Education
FROM: Superintendent/Principal
SUBJECT: Appointment of Citizens' Council Member

ACTION

NEW MEMBER

It is recommended that the following be appointed by the Board of Education as a new member of Citizens' Council for a two-year term, beginning September, 2007:

Angela Leonard	140 Harrison, #3E/OP/04	312-517-9756 home cell
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This brings the membership of Citizens' Council to 45.

Motion: Move to appoint the above member to Citizens' Council for a 2-year term.

September 27, 2007

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Approval of Physical Therapist Contract

The attached contract was presented and discussed at the September 18, 2007 Finance Committee. This contract is for the Psychologist to work with our Special Education students.

ACTION

MOTION: To approve the Physical Therapist Contract as presented.

ROLL CALL VOTE

AGENDA ITEM VIII. I.

OAK PARK AND RIVER FOREST
HIGH SCHOOL DISTRICT No. 200

Professional Services Contract

This Agreement is made by and between Oak Park and River Forest High School District 200, an Illinois unit of local government ("School District") and the professional Service provider ("Provider") named below, on the date hereinafter set forth.

In consideration of the recitals and the mutual covenants set forth in the Agreement, the parties agree as follows:

SECTION 1. RECITALS

- A. Provider Retained: The School District desires to obtain the Services of the Provider identified below to provide the Services and perform the work described below for the fee hereinafter set forth:

Service Provider: Jeanne McCoy

Contact Person: Linda Cada

Address: 805 S. Humphrey Oak Park, IL 60304

Telephone: 708 - 386 - 7489

Email: _____

Fax: _____

Brief Description
of Services:

For identified students the Provider is to provide the School District with physical therapy services and evaluations as prescribed by the Special Education Division in keeping with the laws of the School Code of Illinois. As available, the Provider will participate in student staffings and student classroom observations as appropriate or as requested by the School District.

Time Period of Work: August 21, 2007 - June 6, 2008

Fee/Rate: \$65.00 per hour for PT services.

Contract Administrator: Linda Cada, Director of Special Education

- B. Representations by Provider: The Provider represents that she is qualified to provide the Services called for in this Agreement, and has the required education, training, skills, licenses and certifications necessary to perform the work.
- C. School District Authority: The School District represents that it has the authority to enter into this Agreement, that funds have been appropriated to pay for the work to be performed and that the person executing this Agreement is authorized to perform the designated work.

SECTION 2: SCOPE OF SERVICES

- A. Retention of the Service Provider: The School District retains the Provider to perform, and the Provider agrees to perform, the work described in Appendix A hereto ("Services"), subject to the terms and conditions of this Agreement.
- B. Commencement: The Provider shall commence the work upon receipt of written notice from the School District that this Agreement has been fully executed by the parties, and shall diligently and continuously provide the Services called for until completion of the work, or until termination of this Agreement by the School District, and in no event later than June 30, 2008.
- C. Direction: The Provider shall receive and follow instructions regarding the work from the Director of Special Education (Contract Administrator"); provided, however, that no employment relationship shall be created by such instructions, and the Provider shall in all respects function as an independent contractor.

SECTION 3. COMPENSATION

- A. Amount to be Paid: The total amount billed by Provider for the Services called for in this Agreement shall not exceed the amount set forth in Section 1A of this Agreement, or as may be set forth in any Schedule of Fees which may be attached hereto and incorporated herein as Appendix B, or any written amendment hereof.
- B. Invoices and Payment: The Provider shall submit invoices in an approved format to the School District for fees earned and approved compensable costs, if any, incurred in performing this Agreement. The School District shall pay the amount billed within 45 days following approval of each invoice for payment.
- C. Records: The Provider shall maintain records showing actual time devoted to the performance of the work called for in this Agreement, and shall permit the authorized representative of the School District to inspect and audit all data and records of the Provider for work done under this Agreement. The records shall be made available to the School District at reasonable times during the Agreement period and for three years following termination of the Agreement.
- E. Taxes, Benefits and Royalties: The Provider shall be responsible for any and all federal, state and local taxes, of any kind, applicable to the services provided, and any taxes, contributions, premiums for unemployment insurance and FICA arising from the services provided. Furthermore, the Provider shall be responsible for fees related to provider purchases of any patented, copyrighted or trademarked material, equipment, tool, supplies, devices, processes or inventions used in the provision of services to the School District. All claim or right to claim additional compensation by reason of the payment of any such tax, contribution, premium, cost, royalty or fees is hereby waived and released by Provider.

SECTION 4. PERSONNEL; SUBCONTRACTORS

- A. Personnel: This Agreement is for the personal services of the Provider named in Section 1A (Jeanne McCoy). The School District intends and expects that the Services called for by this Agreement shall be provided by Mrs. McCoy and that no substitution of other individuals will occur without the expressed written agreement of the School District.
- B. Availability: Provider warrants that she is personally available and qualified to perform the Services called for in this Agreement as required by the staffing schedule.
- C. Subcontractors: The Provider shall personally perform the services required. No subcontractors shall be called upon to perform any part of the work without express written approval of the School District. All Services performed under any subcontract shall be subject to all of the provisions of this Agreement in the same manner as if performed by the Provider. The term "Provider" shall include any authorized subcontractor and every subcontract shall be deemed to include a provision binding the subcontractor to all provisions of this Agreement.
- D. Removal of Personnel or Subcontractors: If in the assessment of the School District, the Provider or subcontractor(s) fails to perform the services in a manner satisfactory to the School District based on the performance requirements identified in Appendix A, the School District Contract Administrator will provide written notification to the Provider regarding the unsatisfactory performance. Upon such notification, the Provider will assess the allegation(s) and discuss it with the Contract Administrator in an effort to achieve resolution of the unsatisfactory performance. If the allegation is founded and a satisfactory resolution to the complaint is unable to be agreed upon by both parties, the School District may give notice of an immediate end to the relationship with the Provider. If any of the Provider's personnel or subcontractors fails to perform the Services in a manner satisfactory to the School District, the Provider shall, upon notice, immediately remove and replace such personnel or subcontractor. If Provider fails to so remove or replace, the School District may bar any such person from access to any School District property or facility and cause replacement with a person or subcontractor of its own choosing, at Provider's expense. The Provider shall have no claim for damages, for compensation in excess of the amount contained in this Agreement, or for any delay of the work as a result of any such removal or replacement.
- E. Background Check and Medical Examination: By the execution of this Agreement, the Provider warrants that the Provider and any of the Provider's personnel or subcontractors who will or may enter upon School District grounds or facilities, or come into contact with students or School District employees, shall have undergone a criminal background investigation and shall have been determined not to have committed any offense described in 105 ILCS 5/10-21.9(c). Further, Provider warrants that any such personnel or subcontractors shall have submitted to a physical examination and have been determined to be free of any communicable disease, including hepatitis and tuberculosis.

SECTION 5. CONFIDENTIAL INFORMATION

- A. Confidential Information: The term "Confidential Information" shall mean information in the possession or under the control of the School District relating to the technical, business or corporate affairs of the School District; student records; School District property; and user information, including without limitation, any information pertaining to usage of the School District's computer system, including without limitation, any information obtained from server logs or other records of electronic or machine readable form during the terms and conditions of this Agreement. School District Confidential Information shall not include information that can be demonstrated: (i) to have been rightfully in the possession of the Provider from a source other than the School District prior to the time of disclosure of that information to the Provider under this Agreement ("Time of Disclosure"); (ii) to have been in the public domain prior to the Time of Disclosure; (iii) to have become part of the public domain after the Time of Disclosure by a publication or by any other means except an unauthorized act or omission or breach of this Agreement on the part of the Provider or the School District; or (iv) to have been supplied to the Provider after the Time of Disclosure without restriction by a third party who is under no obligation to the School District to maintain such information in confidence.
- B. No Disclosure of Confidential Information by the Provider: The Provider acknowledges that she may, in performing the services for the School District under this Agreement, have access to or be directly or indirectly exposed to confidential information. The Provider shall hold confidential all confidential information and shall not disclose or use such confidential information without express prior written consent of the School District. The Provider shall use reasonable measures at least as strict as those the Provider uses to protect its own confidential information. Such measures shall include, without limitation, requiring employees and independent contractors of the Provider to execute a nondisclosure agreement before obtaining access to confidential information belonging to the School District..
- C. Proprietary Information of Provider: The School District agrees that it will not disclose any proprietary information of the Provider which it may acquire during the term of this Agreement, to any person or entity other than as may be necessary to the performance or administration of the Agreement or as required by law, provided that such information has been expressly identified by the Provider as proprietary information.

SECTION 6. WARRANTY, INDEMNIFICATION AND INSURANCE

- A. Warranty of Services: The Provider warrants that the Services shall be performed in accordance with the current industry standards of professional practice, care, and diligence practiced by recognized firms and individuals in the performance of Services of a similar nature in existence at the time of performance. The Warranty expressed shall be in addition to any other warranties expressed in this Agreement, or expressed or implied by law, which are hereby reserved unto the School District.

- B. Indemnification: The Provider shall indemnify, save harmless, and defend the School District, and its officials, employees, agents, and attorneys against any and all lawsuits, claims, demands, damages, liabilities, losses, and expenses, including attorneys' fees and administrative expenses, (collectively, "Claims") that may arise, or be alleged to have arisen, out of or in connection with the Provider's performance of, or failure to perform, the services or any part thereof, or any failure to meet the representations and warranties set forth in this Agreement.
- C. Insurance: Provider shall, during the term of this Agreement, maintain in effect an insurance policy for professional liability. Contemporaneous with the Provider's execution of this Agreement, the Provider shall provide a certificate of insurance, with coverages and limits acceptable to the School District. The certificate of insurance shall evidence minimum insurance coverages and limits of not less than \$1 million/\$3 million for professional liability. The professional policy shall provide coverage for "occurrences" during the term of the policy and not for "claims made." For good cause shown, the School District may extend the time for submission of the required policy of insurance upon such terms, and with such assurances of complete and prompt performance, as the School District may impose in the exercise of its sole discretion. The certificate of insurance shall be with a company acceptable to the School District and from companies with a general rating of A, and a financial size category of Class V or better as listed in Best's Insurance Guide. The insurance policy shall provide that no material change in or cancellation of the insurance shall become effective until the expiration of 30 days after written notice thereof shall have been given by the insurance company to the School District. The Provider shall, at all times during the term of this Agreement, maintain and keep in force, at the Provider's expense, the insurance coverages provided above.
- D. No Personal Liability: No elected or appointed official or employee of the School District shall be personally liable, in law or in contract, to the Provider as the result of the execution, of this Agreement.

SECTION 7. GENERAL PROVISIONS

- A. Relationship of the Parties: The Provider shall act as an independent contractor in providing and performing the required services. Nothing in, nor done pursuant to this Agreement shall be construed (i) to create the relationship of principal and agent, employer and employee, partners, or joint venturers between the School District and Provider; or (ii) to create any relationship between the School District and any subcontractor of the Provider.
- B. Conflict of Interest: The Provider represents and certifies that, (i) to the best of the Provider's knowledge, no School District employee or agent is interested in the business of the Provider or this Agreement; (ii) as of the date of this Agreement neither the Provider nor any person employed or associated with the Provider has any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement; and (iii) neither the Provider nor any person employed by or associated with the Provider shall at any time during the term of this Agreement obtain or acquire any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement.
- C. No Collusion: The Provider represents and certifies that the Provider is not barred from contracting with a unit of state or local government as a result of (i) a delinquency in the payment of any tax administered by the Illinois Department of Revenue unless the Provider is contesting, in accordance with the procedures established by the appropriate revenue act,

its liability for the tax or the amount of the tax, as set forth in Section 11-42.1-1 et seq., 65 ILCS 5/1142.1-1 et seq.; or (ii) a violation of either Section 33E-3 or Section 33E-4 of Article 33E of the Criminal Code, 720 ILCS 5/33E-1 et seq. The Provider represents that the only persons, firms, or corporations interested in this Agreement as principals are those disclosed to the School District prior to the execution of this Agreement, and that this Agreement is made without collusion with any other person, firm, or corporation. If at any time it shall be found that the Provider has, in procuring this Agreement, colluded with any other person, firm, or corporation, then the Provider shall be liable to the School District for all loss or damage that the School District may suffer, and this Agreement shall, at the School District's option, be null and void.

- D. Sexual Harassment Policy: The Provider certifies that she will be in complete compliance with the School Code of Illinois Sexual Harassment rules and regulations as described in Section 775 ILCS 5/2-105(A)(4) of the School Code.
- E. Termination: Notwithstanding any other provision hereof, the School District or the Provider may terminate this Agreement at any time with 30 days written notice. In the event that this Agreement is so terminated, the Provider shall be paid for services actually performed and approved reimbursable expenses actually incurred, if any, prior to termination, on the basis of the rates set forth in this Agreement. Any unearned portion of any payment shall be returned to the School District within 30 days.
- F. Term: The term of this Agreement, unless terminated pursuant to the terms of this Agreement, shall be the beginning and ending of the school year or as otherwise agreed upon. At the conclusion of this Agreement services of the Provider must be completed or completed at some other date as may mutually be agreed upon. A determination of completion shall not constitute a waiver of any rights or claims, which the School District may have or thereafter acquire with respect to any breach thereof by the Provider.
- G. Default: If it should appear at any time that the Provider, without sufficient cause, has failed or refused to execute, or has delayed in the execution of the services of this Agreement at a rate that assures completion of the services in a timely manner, or has otherwise failed or refused to satisfy the service expectations of this Agreement and fails to take corrective action (Event of Default) within ten business days after the Provider has received written notice of such Event of Default from the School District, then the School District shall have the right, without prejudice to any other remedies provided by law or equity, to pursue any one or more of the following remedies:
1. Cures by Provider. The School District may require the Provider, within a reasonable time period to complete or correct all or any part of the services that are the subject of the Event of Default and to take any or all other action necessary to bring the Provider and the Services into compliance with this Agreement.
 2. Termination of Agreement by School District. The School District may terminate this Agreement without liability for further payment of amounts due or to become due under this Agreement with the submission of a 30-day written notice of termination to the Provider.

3. Withholding of Payment by School District. The School District may withhold from any payment, whether or not previously approved, or may recover from the Provider, any and all costs, including attorneys' fees and administrative expenses, incurred by the School District as the result of any Event of Default by the Provider or as a result of actions taken by the School District in response to any Event of Default by the Provider.
- I. No Additional Obligation: The Parties acknowledge and agree that the School District is under no obligation under this Agreement or otherwise to negotiate or enter into any other or additional contracts or agreements with the Provider, or with any vendor solicited or recommended by the Provider.
- J. Agreements with Vendors: Notwithstanding any provision of this Agreement, any negotiations or agreements with, or representations by the Provider to vendors shall be subject to the approval of the School Board. The School District shall not be liable to any vendor or other third party for any agreements made by the Provider purportedly on behalf of the School District, without the knowledge and approval of the School District.
- K. Mutual Cooperation: The School District agrees to cooperate with the Provider in the performance of the services required under this Agreement, including meeting with the Provider and providing the Provider with such confidential and non-confidential information that the School District may have that may be relevant and helpful to the Provider in the performance of the services. The Provider agrees to cooperate with the School District in the performance of and the completion of the services.
- L. News Releases: The Provider shall not issue any news releases or other public statements regarding services performed under this Agreement without prior approval from the School District.
- M. Ownership: Designs, drawings, plans, specifications, photos, reports, information, observations, calculations, and any other documents, data, or information, in any form, prepared, collected, or received by the Provider in connection with any or all of the services to be performed under this Agreement ("Documents") shall be and remain the exclusive property of the School District. At the School District's request, or upon termination of this Agreement, the Provider shall cause the Documents to be promptly delivered to the School District.

SECTION 8. GENERAL PROVISIONS.

- A. Amendment. No amendment or modification to this Agreement shall be effective unless and until the amendment or modification is in writing, properly approved in accordance with applicable procedures, and executed.
- B. Assignment. This Agreement may not be assigned by the School District or by the Provider without the prior written consent of the other party.
- C. Binding Effect. The terms of this Agreement shall bind and inure to the benefit of the Parties hereto and their agents, successors, and assigns.
- D. Notice. Any notice or communication required or permitted to be given under this Agreement shall be in writing and shall be delivered (i) personally, (ii) by a reputable overnight courier, (iii) by certified mail, return receipt requested, and deposited in the U.S. Mail, postage prepaid, (iv) by facsimile, or (v) by electronic internet mail ("e-mail"). Facsimile notices shall be deemed valid only to the extent that they are (a) actually received by the individual to whom addressed and (b) followed by delivery of actual notice in the manner described in either (i), (ii), or (iii) above within three business days thereafter at the appropriate address set forth below. E-mail notices shall be deemed valid and received by the addressee thereof when delivered by e-mail and (a) opened by the recipient on a business day at the address set forth below, and (b) followed by delivery of actual notice in the manner described in either (i), (ii) or (iii) above within three business days thereafter at the appropriate address set forth below. Unless otherwise expressly provided in this Agreement, notices shall be deemed received upon the earlier of (a) actual receipt, (b) one business day after deposit with an overnight courier as evidenced by a receipt of deposit, or (c) three business days following deposit in the U.S. mail, as evidenced by a return receipt. By notice complying with the requirements of this Section, each Party shall have the right to change the address or the addressee, or both, for all future notices and communications to such party, but no notice of a change of addressee or address shall be effective until actually received.

Notices and communications to the School District shall be addressed to, and delivered at, the following address to:

Linda Cada, Director of Special Education
Contract Administrator
Oak Park and River Forest
High School District
201 N. Scoville
Oak Park, IL 60302 2296
Phone: 708 - 434 - 3106
Fax: 708-434-3921
E-mail: lcada @oprfrhs.org

Notices and communications to the Provider shall be addressed to, and delivered at, the following address:

Jeanne McCoy
805 South Humphrey Avenue
Oak Park, IL 60304
Phone 708 - 386- 7489

- E. Third Party Beneficiary: No claim as a third party beneficiary under this Agreement by any person, firm, or corporation other than the Provider shall be made or be valid against the School District.
- F. Provisions Severable: If any term, covenant, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired or invalidated.
- G. Time: Time is of the essence in the performance of this Agreement.
- H. Governing Law: This Agreement shall be interpreted according to the internal laws, but not in conflict of laws, rules or regulations of the State of Illinois.
- I. Entire Agreement: This Agreement constitutes the entire agreement between the parties and supercedes any and all previous or contemporaneous oral or written agreements and negotiations between the School District and the Provider with respect to the Services.
- J. Waiver: No waiver of any provision of this Agreement shall be deemed to or constitute a waiver of any other provision of this Agreement (whether or not similar) nor shall any such waiver be deemed to or constitute a continuing waiver unless otherwise expressly provided in this Agreement.
- K. Appendixes: Appendixes A, B and C, if attached hereto, are incorporated in and made a part of this Agreement. In the event of a conflict between the Appendix and the text of this Agreement, the text of the Agreement shall control.
- L. Rights Cumulative: Unless expressly provided to the contrary in this Agreement, each and every one of the rights, remedies and benefits provided by this Agreement shall be cumulative and shall not be exclusive of any other such rights, remedies and benefits allowed by law.
- M. Counterparts. This Agreement may be executed in several counterparts, each of which, when executed, shall be deemed to be an original, but all of which together shall constitute one and the same instrument.

EXECUTED this 27th day of August 2007.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

By _____
Cheryl Witham, Chief Financial Officer

Date _____

By _____
Linda Cada, Director of Special Education/
Contract Administrator

Date _____

By Jeanne McCoy
Jeanne McCoy, Service Provider

Date 08.31.07

APPENDIX A
Description of Work

The Provider is responsible for providing the School District with physical therapy services for identified students as determined by the Special Education Division in keeping with the laws of the School Code of Illinois. The Provider is also responsible for completing Medicaid Fee for Service documents that assist the School District in obtaining reimbursement as prescribed by federal and state regulations. As available, the Provider will participate in student staffings for whom physical therapy services have been provided as appropriate or as requested by the School District and conduct classroom observations as required by special education regulations. Such services will be provided during the school term, which is the period August 21, 2007 – June 6, 2008.

1. **QUALIFICATIONS.** The Provider shall be a professional with prior experience in physical therapy, possess an advanced degree in the profession of physical therapy or a related profession and be a licensed physical therapist in the State of Illinois. The Provider is expected to conduct herself with the highest degree of ethical and professional standards.
2. **SUPERVISION:** The Provider is considered to be an independent worker with the freedom to establish a schedule for completing the required work in a manner that satisfies the regulatory requirements of the School District. The School District shall designate a certified School District administrator, the Director of Special Education, as the contact person for the Provider. Questions related to the required work shall be directed to the Director of Special Education.
3. **DUTIES:** It is hereby agreed and understood that the Provider will perform the following duties:
 - (A) Provide prescribed physical therapy services for designated students.
 - (B) Participate in designated student staffings.
 - (C) Observe designated students in mainstream classroom settings.
 - (D) Provide written reports and other required documents in a timely manner.
 - (E) Communicate regularly with the Director of Special Education or designee.
4. **HOURS:** There are no required hours under the terms of this Agreement. However, the Provider must have sufficient flexibility so as to assist the School District in meeting the requirements of Special Education regulations. The Provider must be available during the school term, August 21, 2007 – June 6, 2008.
5. **EQUIPMENT AND SUPPLIES.** Equipment and supplies and any other necessary materials to carry out the duties shall be provided as mutually agreed upon between the School District and the Provider.
6. **SECRETARIAL SERVICES.** The School District shall not provide secretarial services to the Provider. However, the School District will make available appropriate office workspace.

7. EXCLUSIVE SERVICES. There is no exclusive right to service between the School District and the Provider.
8. REFERRAL FOR SERVICE. The Provider is prohibited from referring School District students to the private practice of the Provider or the private practice of other service providers used by the School District.
9. ACCESS TO RECORDS. In accordance with all applicable federal laws and regulations, the School District agrees to give the Provider access to records necessary to facilitate the required work. All needed student records and release of information forms shall remain the property of the School District and shall be held in the strictest confidence.

APPENDIX B

Compensation

1. The School District shall pay to the Provider compensation based on the type of service rendered. Service rates are provided below:
 - Physical Therapy services \$65.00 per hour
2. Mileage and expenses incurred for travel related to the completion of services required by the terms of this contract will reimburse at the prevailing Internal Revenue Service rate for mileage and for actual expenses incurred. The distance from the School District to the site of the necessary services shall be used in determining the amount of reimbursement.

September 27, 2007

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Approval of Occupational Therapist Contract

ACTION

MOTION: To approve the Occupational Therapist Contract as presented.

ROLL CALL VOTE

AGENDA ITEM VIII. J.

**OAK PARK AND RIVER FOREST
HIGH SCHOOL DISTRICT No. 200**

Professional Services Contract

This Agreement is made by and between Oak Park and River Forest High School District 200, an Illinois unit of local government ("School District") and the professional Service provider ("Provider") named below, on the date hereinafter set forth.

In consideration of the recitals and the mutual covenants set forth in the Agreement, the parties agree as follows:

SECTION 1. RECITALS

- A. Provider Retained: The School District desires to obtain the Services of the Provider identified below to provide the Services and perform the work described below for the fee hereinafter set forth:

Service Provider: Lisa Vincent

Contact Person: Linda Cada

Address: 805 S. Highland Oak Park, IL 60304

Telephone: 708 - 763 - 8734

Email: LVincent@OPRFHS.ORG

Fax: _____

Brief Description
of Services:

For identified students the Provider is to provide the School District with occupational therapy services and evaluations as prescribed by the Special Education Division in keeping with the laws of the School Code of Illinois. As available, the Provider will participate in student staffings and student classroom observations as appropriate or as requested by the School District.

Time Period of Work: August 21, 2007 - June 6, 2008

Fee/Rate: \$65.00 per hour for ^{OT}~~PT~~ services.

Contract Administrator: Linda Cada, Director of Special Education

- B. Representations by Provider: The Provider represents that she is qualified to provide the Services called for in this Agreement, and has the required education, training, skills, equipment, licenses and certifications necessary to perform the work.
- C. School District Authority: The School District represents that it has the authority to enter into this Agreement, that funds have been appropriated to pay for the work to be performed and that the person executing this Agreement is authorized to perform the designated work.

SECTION 2: SCOPE OF SERVICES

- A. Retention of the Service Provider: The School District retains the Provider to perform, and the Provider agrees to perform, the work described in Appendix A hereto ("Services"), subject to the terms and conditions of this Agreement.
- B. Commencement: The Provider shall commence the work upon receipt of written notice from the School District that this Agreement has been fully executed by the parties, and shall diligently and continuously provide the Services called for until completion of the work, or until termination of this Agreement by the School District, and in no event later than June 30, 2008.
- C. Direction: The Provider shall receive and follow instructions regarding the work from the Director of Special Education (Contract Administrator); provided, however, that no employment relationship shall be created by such instructions, and the Provider shall in all respects function as an independent contractor.

SECTION 3. COMPENSATION

- A. Amount to be Paid: The total amount billed by Provider for the Services called for in this Agreement shall not exceed the amount set forth in Section 1A of this Agreement, or as may be set forth in any Schedule of Fees which may be attached hereto and incorporated herein as Appendix B, or any written amendment hereof.
- B. Invoices and Payment: The Provider shall submit invoices in an approved format to the School District for fees earned and approved compensable costs, if any, incurred in performing this Agreement. The School District shall pay the amount billed within 45 days following approval of each invoice for payment.
- C. Records: The Provider shall maintain records showing actual time devoted to the performance of the work called for in this Agreement, and shall permit the authorized representative of the School District to inspect and audit all data and records of the Provider for work done under this Agreement. The records shall be made available to the School District at reasonable times during the Agreement period and for three years following termination of the Agreement.
- E. Taxes, Benefits and Royalties: The Provider shall be responsible for any and all federal, state and local taxes, of any kind, applicable to the services provided, and any taxes, contributions, premiums for unemployment insurance and FICA arising from the services provided. Furthermore, the Provider shall be responsible for fees related to the use of any patented, copyrighted or trademarked material, equipment, tool, supplies, devices, processes or inventions used in the provision of services to the School District. All claim or right to claim additional compensation by reason of the payment of any such tax, contribution, premium, cost, royalty or fees is hereby waived and released by Provider.

SECTION 4. PERSONNEL: SUBCONTRACTORS

- A. Personnel: This Agreement is for the personal services of the Provider named in Section IA (Lisa Vincent). The School District intends and expects that the Services called for by this Agreement shall be provided by Ms. Vincent and that no substitution of other individuals will occur without the expressed written agreement of the School District.
- B. Availability: Provider warrants that she is personally available and qualified to perform the Services called for in this Agreement as required by the staffing schedule.
- C. Subcontractors: The Provider shall personally perform the services required. No subcontractors shall be called upon to perform any part of the work without express written approval of the School District. All Services performed under any subcontract shall be subject to all of the provisions of this Agreement in the same manner as if performed by the Provider. The term "Provider" shall include any authorized subcontractor and every subcontract shall be deemed to include a provision binding the subcontractor to all provisions of this Agreement.
- D. Removal of Personnel or Subcontractors: If in the assessment of the School District, the Provider or subcontractor(s) fails to perform the services in a manner satisfactory to the School District based on the performance requirements identified in Appendix A, the School District Contract Administrator will provide written notification to the Provider regarding the unsatisfactory performance. Upon such notification, the Provider will assess the allegation(s) and discuss it with the Contract Administrator in an effort to achieve resolution of the unsatisfactory performance. If the allegation is founded and a satisfactory resolution to the complaint is unable to be agreed upon by both parties, the School District may give notice of an immediate end to the relationship with the Provider. If any of the Provider's personnel or subcontractors fails to perform the Services in a manner satisfactory to the School District, the Provider shall, upon notice, immediately remove and replace such personnel or subcontractor. If Provider fails to so remove or replace, the School District may bar any such person from access to any School District property or facility and cause replacement with a person or subcontractor of its own choosing, at Provider's expense. The Provider shall have no claim for damages, for compensation in excess of the amount contained in this Agreement, or for any delay of the work as a result of any such removal or replacement.
- E. Background Check and Medical Examination: By the execution of this Agreement, the Provider warrants that the Provider and any of the Provider's personnel or subcontractors who will or may enter upon School District grounds or facilities, or come into contact with students or School District employees, shall have undergone a criminal background investigation and shall have been determined not to have committed any offense described in 105 ILCS 5/10-21.9(c). Further, Provider warrants that any such personnel or subcontractors shall have submitted to a physical examination and have been determined to be free of any communicable disease, including hepatitis and tuberculosis.

SECTION 5. CONFIDENTIAL INFORMATION

- A. Confidential Information: The term "Confidential Information" shall mean information in the possession or under the control of the School District relating to the technical, business or corporate affairs of the School District; student records; School District property; and user information, including without limitation, any information pertaining to usage of the School District's computer system, including without limitation, any information obtained from server logs or other records of electronic or machine readable form during the terms and conditions of this Agreement. School District Confidential Information shall not include information that can be demonstrated: (i) to have been rightfully in the possession of the Provider from a source other than the School District prior to the time of disclosure of that information to the Provider under this Agreement ("Time of Disclosure"); (ii) to have been in the public domain prior to the Time of Disclosure; (iii) to have become part of the public domain after the Time of Disclosure by a publication or by any other means except an unauthorized act or omission or breach of this Agreement on the part of the Provider or the School District; or (iv) to have been supplied to the Provider after the Time of Disclosure without restriction by a third party who is under no obligation to the School District to maintain such information in confidence.
- B. No Disclosure of Confidential Information by the Provider: The Provider acknowledges that he may, in performing the services for the School District under this Agreement, have access to or be directly or indirectly exposed to confidential information. The Provider shall hold confidential all confidential information and shall not disclose or use such confidential information without express prior written consent of the School District. The Provider shall use reasonable measures at least as strict as those the Provider uses to protect its own confidential information. Such measures shall include, without limitation, requiring employees and independent contractors of the Provider to execute a nondisclosure agreement before obtaining access to confidential information belonging to the School District.
- C. Proprietary Information of Provider: The School District agrees that it will not disclose any proprietary information of the Provider which it may acquire during the term of this Agreement, to any person or entity other than as may be necessary to the performance or administration of the Agreement or as required by law, provided that such information has been expressly identified by the Provider as proprietary information.

SECTION 6. WARRANTY, INDEMNIFICATION AND INSURANCE

- A. Warranty of Services: The Provider warrants that the Services shall be performed in accordance with the current industry standards of professional practice, care, and diligence practiced by recognized firms and individuals in the performance of Services of a similar nature in existence at the time of performance. The Warranty expressed shall be in addition to any other warranties expressed in this Agreement, or expressed or implied by law, which are hereby reserved unto the School District.

- B. Indemnification: The Provider shall indemnify, save harmless, and defend the School District, and its officials, employees, agents, and attorneys against any and all lawsuits, claims, demands, damages, liabilities, losses, and expenses, including attorneys' fees and administrative expenses, (collectively, "Claims") that may arise, or be alleged to have arisen, out of or in connection with the Provider's performance of, or failure to perform, the services or any part thereof, or any failure to meet the representations and warranties set forth in this Agreement.
- C. Insurance: Provider shall, during the term of this Agreement, maintain in effect insurance policies for general comprehensive liability, automobile liability, and professional liability, Contemporaneous with the Provider's execution of this Agreement, the Provider shall provide certificates and policies of insurance, all with coverages and limits acceptable to the School District, and evidencing minimum insurance coverages and limits of not less than \$1 million/\$3 million for GCL and professional liability and \$100,000/\$300,000 for automobile liability, or as set forth in Appendix C to this Agreement. GCL, auto and professional policies shall provide coverage for "occurrences" during the term of the policy and not for "claims made." All such policies shall name the School District, its officers, trustees, employees, and volunteers as additional insureds. For good cause shown, the School District may extend the time for submission of the required policies of insurance upon such terms, and with such assurances of complete and prompt performance, as the School District may impose in the exercise of its sole discretion. Such certificates and policies shall be with a company acceptable to the School District and from companies with a general rating of A, and a financial size category of Class V or better as listed in Best's Insurance Guide. Such insurance policies shall provide that no material change in or cancellation of any insurance shall become effective until the expiration of 30 days after written notice thereof shall have been given by the insurance company to the School District. The Provider shall, at all times during the term of this Agreement, maintain and keep in force, at the Provider's expense, the insurance coverages provided above.
- D. No Personal Liability: No elected or appointed official or employee of the School District shall be personally liable, in law or in contract, to the Provider as the result of the execution, of this Agreement.

SECTION 7. GENERAL PROVISIONS

- A. Relationship of the Parties: The Provider shall act as an independent contractor in providing and performing the required services. Nothing in, nor done pursuant to this Agreement shall be construed (i) to create the relationship of principal and agent, employer and employee, partners, or joint venturers between the School District and Provider; or (ii) to create any relationship between the School District and any subcontractor of the Provider.
- B. Conflict of Interest: The Provider represents and certifies that, (i) to the best of the Provider's knowledge, no School District employee or agent is interested in the business of the Provider or this Agreement; (ii) as of the date of this Agreement neither the Provider nor any person employed or associated with the Provider has any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement; and (iii) neither the Provider nor any person employed by or associated with the Provider shall at any time during the term of this Agreement obtain or acquire any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement.

- C. No Collusion: The Provider represents and certifies that the Provider is not barred from contracting with a unit of state or local government as a result of (i) a delinquency in the payment of any tax administered by the Illinois Department of Revenue unless the Provider is contesting, in accordance with the procedures established by the appropriate revenue act, its liability for the tax or the amount of the tax, as set forth in Section 11-42.1-1 et seq., 65 ILCS 5/1142.1-1 et seq.; or (ii) a violation of either Section 33E-3 or Section 33E-4 of Article 33E of the Criminal Code, 720 ILCS 5/33E-1 et seq. The Provider represents that the only persons, firms, or corporations interested in this Agreement as principals are those disclosed to the School District prior to the execution of this Agreement, and that this Agreement is made without collusion with any other person, firm, or corporation. If at any time it shall be found that the Provider has, in procuring this Agreement, colluded with any other person, firm, or corporation, then the Provider shall be liable to the School District for all loss or damage that the School District may suffer, and this Agreement shall, at the School District's option, be null and void.
- D. Sexual Harassment Policy: The Provider certifies that she will be in complete compliance with the School Code of Illinois Sexual Harassment rules and regulations as described in Section 775 ILCS 5/2-105(A)(4) of the School Code.
- E. Termination: Notwithstanding any other provision hereof, the School District or the Provider may terminate this Agreement at any time with 30 days written notice. In the event that this Agreement is so terminated, the Provider shall be paid for services actually performed and approved reimbursable expenses actually incurred, if any, prior to termination, on the basis of the rates set forth in this Agreement. Any unearned portion of any payment shall be returned to the School District within 30 days.
- F. Term: The term of this Agreement, unless terminated pursuant to the terms of this Agreement, shall be the beginning and ending of the school year or as otherwise agreed upon. At the conclusion of this Agreement services of the Provider must be completed or completed at some other date as may mutually be agreed upon. A determination of completion shall not constitute a waiver of any rights or claims, which the School District may have or thereafter acquire with respect to any breach thereof by the Provider.
- G. Default: If it should appear at any time that the Provider has failed or refused to execute, or has delayed in the execution of the services of this Agreement at a rate that assures completion of the services in a timely manner, or has otherwise failed or refused to satisfy the service expectations of this Agreement and fails to take corrective action (Event of Default) within ten business days after the Provider has received written notice of such Event of Default from the School District, then the School District shall have the right, without prejudice to any other remedies provided by law or equity, to pursue any one or more of the following remedies:
1. Cures by Provider. The School District may require the Provider, within a reasonable time period to complete or correct all or any part of the services that are the subject of the Event of Default and to take any or all other action necessary to bring the Provider and the Services into compliance with this Agreement.

2. Termination of Agreement by School District. The School District may terminate this Agreement without liability for further payment of amounts due or to become due under this Agreement with the submission of a 30-day written notice of termination to the Provider.
 3. Withholding of Payment by School District. The School District may withhold from any payment, whether or not previously approved, or may recover from the Provider, any and all costs, including attorneys' fees and administrative expenses, incurred by the School District as the result of any Event of Default by the Provider or as a result of actions taken by the School District in response to any Event of Default by the Provider.
-
- I. No Additional Obligation: The Parties acknowledge and agree that the School District is under no obligation under this Agreement or otherwise to negotiate or enter into any other or additional contracts or agreements with the Provider, or with any vendor solicited or recommended by the Provider.
 - J. Agreements with Vendors: Notwithstanding any provision of this Agreement, any negotiations or agreements with, or representations by the Provider to vendors shall be subject to the approval of the School Board. The School District shall not be liable to any vendor or other third party for any agreements made by the Provider purportedly on behalf of the School District, without the knowledge and approval of the School District.
 - K. Mutual Cooperation: The School District agrees to cooperate with the Provider in the performance of the services required under this Agreement, including meeting with the Provider and providing the Provider with such confidential and non-confidential information that the School District may have that may be relevant and helpful to the Provider in the performance of the services. The Provider agrees to cooperate with the School District in the performance of and the completion of the services.
 - L. News Releases: The Provider shall not issue any news releases or other public statements regarding services performed under this Agreement without prior approval from the School District.
 - M. Ownership: Designs, drawings, plans, specifications, photos, reports, information, observations, calculations, and any other documents, data, or information, in any form, prepared, collected, or received by the Provider in connection with any or all of the services to be performed under this Agreement ("Documents") shall be and remain the exclusive property of the School District. At the School District's request, or upon termination of this Agreement, the Provider shall cause the Documents to be promptly delivered to the School District.

SECTION 8. GENERAL PROVISIONS.

- A. Amendment. No amendment or modification to this Agreement shall be effective unless and until the amendment or modification is in writing, properly approved in accordance with applicable procedures, and executed.
- B. Assignment. This Agreement may not be assigned by the School District or by the Provider without the prior written consent of the other party.
- C. Binding Effect. The terms of this Agreement shall bind and inure to the benefit of the Parties hereto and their agents, successors, and assigns.
- D. Notice. Any notice or communication required or permitted to be given under this Agreement shall be in writing and shall be delivered (i) personally, (ii) by a reputable overnight courier, (iii) by certified mail, return receipt requested, and deposited in the U.S. Mail, postage prepaid, (iv) by facsimile, or (v) by electronic internet mail ("e-mail"). Facsimile notices shall be deemed valid only to the extent that they are (a) actually received by the individual to whom addressed and (b) followed by delivery of actual notice in the manner described in either (i), (ii), or (iii) above within three business days thereafter at the appropriate address set forth below. E-mail notices shall be deemed valid and received by the addressee thereof when delivered by e-mail and (a) opened by the recipient on a business day at the address set forth below, and (b) followed by delivery of actual notice in the manner described in either (i), (ii) or (iii) above within three business days thereafter at the appropriate address set forth below. Unless otherwise expressly provided in this Agreement, notices shall be deemed received upon the earlier of (a) actual receipt, (b) one business day after deposit with an overnight courier as evidenced by a receipt of deposit, or (c) three business days following deposit in the U.S. mail, as evidenced by a return receipt. By notice complying with the requirements of this Section, each Party shall have the right to change the address or the addressee, or both, for all future notices and communications to such party, but no notice of a change of addressee or address shall be effective until actually received.

Notices and communications to the School District shall be addressed to, and delivered at, the following address to:

Linda Cada, Director of Special Education
Contract Administrator
Oak Park and River Forest
High School District
201 N. Scoville
Oak Park, IL 60302 2296
Phone: 708 - 434 - 3106
Fax: 708-434-3921
E-mail: lcada @oprfs.org

Notices and communications to the Provider shall be addressed to, and delivered at, the following address:

Lisa Vincent
841 South Highland Avenue
Oak Park, IL 60304
Phone 708 - 763 - 8734

- E. Third Party Beneficiary: No claim as a third party beneficiary under this Agreement by any person, firm, or corporation other than the Provider shall be made or be valid against the School District.
- F. Provisions Severable: If any term, covenant, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired or invalidated.
- G. Time: Time is of the essence in the performance of this Agreement.
- H. Governing Law: This Agreement shall be interpreted according to the internal laws, but not in conflict of laws, rules or regulations of the State of Illinois.
- I. Entire Agreement: This Agreement constitutes the entire agreement between the parties and supercedes any and all previous or contemporaneous oral or written agreements and negotiations between the School District and the Provider with respect to the Services.
- J. Waiver: No waiver of any provision of this Agreement shall be deemed to or constitute a waiver of any other provision of this Agreement (whether or not similar) nor shall any such waiver be deemed to or constitute a continuing waiver unless otherwise expressly provided in this Agreement.
- K. Appendixes: Appendixes A, B and C, if attached hereto, are incorporated in and made a part of this Agreement. In the event of a conflict between the Appendix and the text of this Agreement, the text of the Agreement shall control.
- L. Rights Cumulative: Unless expressly provided to the contrary in this Agreement, each and every one of the rights, remedies and benefits provided by this Agreement shall be cumulative and shall not be exclusive of any other such rights, remedies and benefits allowed by law.
- M. Counterparts. This Agreement may be executed in several counterparts, each of which, when executed, shall be deemed to be an original, but all of which together shall constitute one and the same instrument.

EXECUTED this 27th day of August 2007.

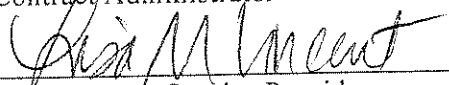
OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

By _____
Cheryl Witham, Chief Financial Officer

Date _____

By _____
Linda Cada, Director of Special Education/
Contract Administrator

Date _____

By 
Lisa Vincent, Service Provider

Date 8/27/07

APPENDIX A
Description of Work

The Provider is responsible for providing the School District with occupational therapy services for identified students as prescribed by the Special Education Division in keeping with the laws of the School Code of Illinois. The Provider is also responsible for completing Medicaid Fee for Service documents that assist the School District in obtaining reimbursement as prescribed by federal and state regulations. As available, the Provider will participate in student staffings for whom occupational therapy services have been provided, as appropriate, or as requested by the School District and conduct classroom observations as required by special education regulations. Such services will be provided during the school term, which is the period August 21, 2007 – June 6, 2008.

1. **QUALIFICATIONS.** The Provider shall be a professional with prior experience in occupational therapy, possess an advanced degree in the profession of occupational therapy or a related profession and be a licensed occupational therapist in the State of Illinois. The Provider is expected to conduct herself with the highest degree of ethical and professional standards.
2. **SUPERVISION:** The Provider is considered to be an independent worker with the freedom to establish a schedule for completing the required work in a manner that satisfies the regulatory requirements of the School District. The School District shall designate a certified School District administrator, the Director of Special Education, as the contact person for the Provider. Questions related to the required work shall be directed to the Director of Special Education.
3. **DUTIES:** It is hereby agreed and understood that the Provider will perform the following duties:
 - (A) Provide prescribed occupational therapy services for designated students.
 - (B) Participate in designated student staffings.
 - (C) Observe designated students in mainstream classroom settings.
 - (D) Provide written reports and other required documents in a timely manner.
 - (E) Communicate regularly with the Director of Special Education.
4. **HOURS:** There are no required hours under the terms of this Agreement. However, the Provider must have sufficient flexibility so as to assist the School District in meeting the requirements of Special Education regulations. The Provider must be available during the school term, August 21, 2007 – June 6, 2008.
5. **EQUIPMENT AND SUPPLIES.** Equipment and supplies and any other necessary materials to carry out the duties shall be provided as mutually agreed upon between the School District and the Provider.
6. **SECRETARIAL SERVICES.** The School District shall not provide secretarial services to the Provider. However, the School District will make available appropriate office workspace.

7. EXCLUSIVE SERVICES. There is no exclusive right to service between the School District and the Provider.
8. REFERRAL FOR SERVICE. The Provider is prohibited from referring School District students to the private practice of the Provider or the private practice of other service providers used by the School District.
9. ACCESS TO RECORDS. In accordance with all applicable federal laws and regulations, the School District agrees to give the Provider access to records necessary to facilitate the required work. All needed student records and release of information forms shall remain the property of the School District and shall be held in the strictest confidence.

APPENDIX B

Compensation

1. The School District shall pay to the Provider compensation based on the type of service rendered. Service rates are provided below:

- Occupational Therapy services \$65.00 per hour

2. Mileage and expenses incurred for travel related to the completion of services required by the terms of this contract will reimburse at the prevailing Internal Revenue Service rate for mileage and for actual expenses incurred. The distance from the School District to the site of the necessary services shall be used in determining the amount of reimbursement.

September 27, 2007

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Approval of Psychologist Contract

ACTION

MOTION: To approve the Psychologist Contract as presented.

ROLL CALL VOTE

AGENDA ITEM VIII. K.

**OAK PARK AND RIVER FOREST
HIGH SCHOOL DISTRICT No. 200**

Professional Services Contract

This Agreement is made by and between Oak Park and River Forest High School District 200, an Illinois unit of local government ("School District") and the professional Service provider ("Provider") named below, on the date hereinafter set forth.

In consideration of the recitals and the mutual covenants set forth in the Agreement, the parties agree as follows:

SECTION 1. RECITALS

- A. Provider Retained: The School District desires to obtain the Services of the Provider identified below to provide the Services and perform the work described below for the fee hereinafter set forth:

Service Provider: Steven Meyer, LCSW

Contact Person: Linda Cada

Address: 1140 Lake St. Suite 302 Oak Park, IL 60302

Telephone: 708 - 848 - 5599

Email: _____

Fax: _____

Brief Description
of Services:

For identified students the Provider is to provide the School District with case study evaluations and re-evaluations as prescribed by the Special Education Division in keeping with the laws of the School Code of Illinois. As available, the Provider will participate in student staffings and student classroom observations as appropriate or as requested by the School District.

Time Period of Work: August 21, 2007 - June 6, 2008

Fee/Rate: \$400.00/initial evaluation; \$350.00/re-evaluation; \$55.00 hourly for staffings beyond the first hour and \$27.50 for classroom observations per occurrence.

Contract Administrator: Linda Cada, Director of Special Education

- B. Representations by Provider: The Provider represents that he is qualified to provide the Services called for in this Agreement, and has the required education, training, skills, equipment, licenses and certifications necessary to perform the work.
- C. School District Authority: The School District represents that it has the authority to enter into this Agreement, that funds have been appropriated to pay for the work to be performed and that the person executing this Agreement is authorized to perform the designated work.

SECTION 2: SCOPE OF SERVICES

- A. Retention of the Service Provider: The School District retains the Provider to perform, and the Provider agrees to perform, the work described in Appendix A hereto ("Services"), subject to the terms and conditions of this Agreement.
- B. Commencement: The Provider shall commence the work upon receipt of written notice from the School District that this Agreement has been fully executed by the parties, and shall diligently and continuously provide the Services called for until completion of the work, or until termination of this Agreement by the School District, and in no event later than June 30, 2008.
- C. Direction: The Provider shall receive and follow instructions regarding the work from the Director of Special Education (Contract Administrator"); provided, however, that no employment relationship shall be created by such instructions, and the Provider shall in all respects function as an independent contractor.

SECTION 3. COMPENSATION

- A. Amount to be Paid: The total amount billed by Provider for the Services called for in this Agreement shall not exceed the amount set forth in Section 1A of this Agreement, or as may be set forth in any Schedule of Fees which may be attached hereto and incorporated herein as Appendix B, or any written amendment hereof.
- B. Invoices and Payment: The Provider shall submit invoices in an approved format to the School District for fees earned and approved compensable costs, if any, incurred in performing this Agreement. The School District shall pay the amount billed within 45 days following approval of each invoice for payment.
- C. Records: The Provider shall maintain records showing actual time devoted to the performance of the work called for in this Agreement, and shall permit the authorized representative of the School District to inspect and audit all data and records of the Provider for work done under this Agreement. The records shall be made available to the School District at reasonable times during the Agreement period and for three years following termination of the Agreement.
- E. Taxes, Benefits and Royalties: The Provider shall be responsible for any and all federal, state and local taxes, of any kind, applicable to the services provided, and any taxes, contributions, premiums for unemployment insurance and FICA arising from the services provided. Furthermore, the Provider shall be responsible for fees related to the use of any patented, copyrighted or trademarked material, equipment, tool, supplies, devices, processes or inventions used in the provision of services to the School District. All claim or right to claim additional compensation by reason of the payment of any such tax, contribution, premium, cost, royalty or fees is hereby waived and released by Provider.

SECTION 4. PERSONNEL: SUBCONTRACTORS

- A. Personnel: This Agreement is for the personal services of the Provider named in Section IA (Steven Meyer). The School District intends and expects that the Services called for by this Agreement shall be provided by Mr. Meyers and that no substitution of other individuals will occur without the expressed written agreement of the School District.
- B. Availability: Provider warrants that he is personally available and qualified to perform the Services called for in this Agreement as required by the staffing schedule.
- C. Subcontractors: The Provider shall personally perform the services required. No subcontractors shall be called upon to perform any part of the work without express written approval of the School District. All Services performed under any subcontract shall be subject to all of the provisions of this Agreement in the same manner as if performed by the Provider. The term "Provider" shall include any authorized subcontractor and every subcontract shall be deemed to include a provision binding the subcontractor to all provisions of this Agreement.
- D. Removal of Personnel or Subcontractors: If in the assessment of the School District, the Provider or subcontractor(s) fails to perform the services in a manner satisfactory to the School District based on the performance requirements identified in Appendix A, the School District Contract Administrator will provide written notification to the Provider regarding the unsatisfactory performance. Upon such notification, the Provider will assess the allegation(s) and discuss it with the Contract Administrator in an effort to achieve resolution of the unsatisfactory performance. If the allegation is founded and a satisfactory resolution to the complaint is unable to be agreed upon by both parties, the School District may give notice of an immediate end to the relationship with the Provider. If any of the Provider's personnel or subcontractors fails to perform the Services in a manner satisfactory to the School District, the Provider shall, upon notice, immediately remove and replace such personnel or subcontractor. If Provider fails to so remove or replace, the School District may bar any such person from access to any School District property or facility and cause replacement with a person or subcontractor of its own choosing, at Provider's expense. The Provider shall have no claim for damages, for compensation in excess of the amount contained in this Agreement, or for any delay of the work as a result of any such removal or replacement.
- E. Background Check and Medical Examination: By the execution of this Agreement, the Provider warrants that the Provider and any of the Provider's personnel or subcontractors who will or may enter upon School District grounds or facilities, or come into contact with students or School District employees, shall have undergone a criminal background investigation and shall have been determined not to have committed any offense described in 105 ILCS 5/10-21.9(c). Further, Provider warrants that any such personnel or subcontractors shall have submitted to a physical examination and have been determined to be free of any communicable disease, including hepatitis and tuberculosis.

SECTION 5. CONFIDENTIAL INFORMATION

- A. Confidential Information: The term "Confidential Information" shall mean information in the possession or under the control of the School District relating to the technical, business or corporate affairs of the School District; student records; School District property; and user information, including without limitation, any information pertaining to usage of the School District's computer system, including without limitation, any information obtained from server logs or other records of electronic or machine readable form during the terms and conditions of this Agreement. School District Confidential Information shall not include information that can be demonstrated: (i) to have been rightfully in the possession of the Provider from a source other than the School District prior to the time of disclosure of that information to the Provider under this Agreement ("Time of Disclosure"); (ii) to have been in the public domain prior to the Time of Disclosure; (iii) to have become part of the public domain after the Time of Disclosure by a publication or by any other means except an unauthorized act or omission or breach of this Agreement on the part of the Provider or the School District; or (iv) to have been supplied to the Provider after the Time of Disclosure without restriction by a third party who is under no obligation to the School District to maintain such information in confidence.
- B. No Disclosure of Confidential Information by the Provider: The Provider acknowledges that he may, in performing the services for the School District under this Agreement, have access to or be directly or indirectly exposed to confidential information. The Provider shall hold confidential all confidential information and shall not disclose or use such confidential information without express prior written consent of the School District. The Provider shall use reasonable measures at least as strict as those the Provider uses to protect its own confidential information. Such measures shall include, without limitation, requiring employees and independent contractors of the Provider to execute a nondisclosure agreement before obtaining access to confidential information belonging to the School District.
- C. Proprietary Information of Provider: The School District agrees that it will not disclose any proprietary information of the Provider which it may acquire during the term of this Agreement, to any person or entity other than as may be necessary to the performance or administration of the Agreement or as required by law, provided that such information has been expressly identified by the Provider as proprietary information.

SECTION 6. WARRANTY, INDEMNIFICATION AND INSURANCE

- A. Warranty of Services: The Provider warrants that the Services shall be performed in accordance with the current industry standards of professional practice, care, and diligence practiced by recognized firms and individuals in the performance of Services of a similar nature in existence at the time of performance. The Warranty expressed shall be in addition to any other warranties expressed in this Agreement, or expressed or implied by law, which are hereby reserved unto the School District.

- B. Indemnification: The Provider shall indemnify, save harmless, and defend the School District, and its officials, employees, agents, and attorneys against any and all lawsuits, claims, demands, damages, liabilities, losses, and expenses, including attorneys' fees and administrative expenses, (collectively, "Claims") that may arise, or be alleged to have arisen, out of or in connection with the Provider's performance of, or failure to perform, the services or any part thereof, or any failure to meet the representations and warranties set forth in this Agreement.
- C. Insurance: Provider shall, during the term of this Agreement, maintain in effect insurance policies for general comprehensive liability, automobile liability, and professional liability. Contemporaneous with the Provider's execution of this Agreement, the Provider shall provide certificates and policies of insurance, all with coverages and limits acceptable to the School District, and evidencing minimum insurance coverages and limits of not less than \$1 million/\$3 million for GCL and professional liability and \$100,000/\$300,000 for automobile liability, or as set forth in Appendix C to this Agreement. GCL, auto and professional policies shall provide coverage for "occurrences" during the term of the policy and not for "claims made." All such policies shall name the School District, its officers, trustees, employees, and volunteers as additional insureds. For good cause shown, the School District may extend the time for submission of the required policies of insurance upon such terms, and with such assurances of complete and prompt performance, as the School District may impose in the exercise of its sole discretion. Such certificates and policies shall be with a company acceptable to the School District and from companies with a general rating of A, and a financial size category of Class V or better as listed in Best's Insurance Guide. Such insurance policies shall provide that no material change in or cancellation of any insurance shall become effective until the expiration of 30 days after written notice thereof shall have been given by the insurance company to the School District. The Provider shall, at all times during the term of this Agreement, maintain and keep in force, at the Provider's expense, the insurance coverages provided above.
- D. No Personal Liability: No elected or appointed official or employee of the School District shall be personally liable, in law or in contract, to the Provider as the result of the execution, of this Agreement.

SECTION 7. GENERAL PROVISIONS

- A. Relationship of the Parties: The Provider shall act as an independent contractor in providing and performing the required services. Nothing in, nor done pursuant to this Agreement shall be construed (i) to create the relationship of principal and agent, employer and employee, partners, or joint venturers between the School District and Provider; or (ii) to create any relationship between the School District and any subcontractor of the Provider.
- B. Conflict of Interest: The Provider represents and certifies that, (i) to the best of the Provider's knowledge, no School District employee or agent is interested in the business of the Provider or this Agreement; (ii) as of the date of this Agreement neither the Provider nor any person employed or associated with the Provider has any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement; and (iii) neither the Provider nor any person employed by or associated with the Provider shall at any time during the term of this Agreement obtain or acquire any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement.

- C. No Collusion: The Provider represents and certifies that the Provider is not barred from contracting with a unit of state or local government as a result of (i) a delinquency in the payment of any tax administered by the Illinois Department of Revenue unless the Provider is contesting, in accordance with the procedures established by the appropriate revenue act, its liability for the tax or the amount of the tax, as set forth in Section 11-42.1-1 et seq., 65 ILCS 5/1142.1-1 et seq.; or (ii) a violation of either Section 33E-3 or Section 33E-4 of Article 33E of the Criminal Code, 720 ILCS 5/33E-1 et seq. The Provider represents that the only persons, firms, or corporations interested in this Agreement as principals are those disclosed to the School District prior to the execution of this Agreement, and that this Agreement is made without collusion with any other person, firm, or corporation. If at any time it shall be found that the Provider has, in procuring this Agreement, colluded with any other person, firm, or corporation, then the Provider shall be liable to the School District for all loss or damage that the School District may suffer, and this Agreement shall, at the School District's option, be null and void.
- D. Sexual Harassment Policy: The Provider certifies that he will be in complete compliance with the School Code of Illinois Sexual Harassment rules and regulations as described in Section 775 ILCS 5/2-105(A)(4) of the School Code.
- E. Termination: Notwithstanding any other provision hereof, the School District or the Provider may terminate this Agreement at any time with 30 days written notice. In the event that this Agreement is so terminated, the Provider shall be paid for services actually performed and approved reimbursable expenses actually incurred, if any, prior to termination, on the basis of the rates set forth in this Agreement. Any unearned portion of any payment shall be returned to the School District within 30 days.
- F. Term: The term of this Agreement, unless terminated pursuant to the terms of this Agreement, shall be the beginning and ending of the school year or as otherwise agreed upon. At the conclusion of this Agreement services of the Provider must be completed or completed at some other date as may mutually be agreed upon. A determination of completion shall not constitute a waiver of any rights or claims, which the School District may have or thereafter acquire with respect to any breach thereof by the Provider.
- G. Default: If it should appear at any time that the Provider has failed or refused to execute, or has delayed in the execution of the services of this Agreement at a rate that assures completion of the services in a timely manner, or has otherwise failed or refused to satisfy the service expectations of this Agreement and fails to take corrective action (Event of Default) within ten business days after the Provider has received written notice of such Event of Default from the School District, then the School District shall have the right, without prejudice to any other remedies provided by law or equity, to pursue any one or more of the following remedies:
1. Cures by Provider. The School District may require the Provider, within a reasonable time period to complete or correct all or any part of the services that are the subject of the Event of Default and to take any or all other action necessary to bring the Provider and the Services into compliance with this Agreement.

2. Termination of Agreement by School District. The School District may terminate this Agreement without liability for further payment of amounts due or to become due under this Agreement with the submission of a 30-day written notice of termination to the Provider.
 3. Withholding of Payment by School District. The School District may withhold from any payment, whether or not previously approved, or may recover from the Provider, any and all costs, including attorneys' fees and administrative expenses, incurred by the School District as the result of any Event of Default by the Provider or as a result of actions taken by the School District in response to any Event of Default by the Provider.
- I. No Additional Obligation: The Parties acknowledge and agree that the School District is under no obligation under this Agreement or otherwise to negotiate or enter into any other or additional contracts or agreements with the Provider, or with any vendor solicited or recommended by the Provider.
- J. Agreements with Vendors: Notwithstanding any provision of this Agreement, any negotiations or agreements with, or representations by the Provider to vendors shall be subject to the approval of the School Board. The School District shall not be liable to any vendor or other third party for any agreements made by the Provider purportedly on behalf of the School District, without the knowledge and approval of the School District.
- K. Mutual Cooperation: The School District agrees to cooperate with the Provider in the performance of the services required under this Agreement, including meeting with the Provider and providing the Provider with such confidential and non-confidential information that the School District may have that may be relevant and helpful to the Provider in the performance of the services. The Provider agrees to cooperate with the School District in the performance of and the completion of the services.
- L. News Releases: The Provider shall not issue any news releases or other public statements regarding services performed under this Agreement without prior approval from the School District.
- M. Ownership: Designs, drawings, plans, specifications, photos, reports, information, observations, calculations, and any other documents, data, or information, in any form, prepared, collected, or received by the Provider in connection with any or all of the services to be performed under this Agreement ("Documents") shall be and remain the exclusive property of the School District. At the School District's request, or upon termination of this Agreement, the Provider shall cause the Documents to be promptly delivered to the School District.

SECTION 8. GENERAL PROVISIONS.

- A. Amendment. No amendment or modification to this Agreement shall be effective unless and until the amendment or modification is in writing, properly approved in accordance with applicable procedures, and executed.
- B. Assignment. This Agreement may not be assigned by the School District or by the Provider without the prior written consent of the other party.
- C. Binding Effect. The terms of this Agreement shall bind and inure to the benefit of the Parties hereto and their agents, successors, and assigns.
- D. Notice. Any notice or communication required or permitted to be given under this Agreement shall be in writing and shall be delivered (i) personally, (ii) by a reputable overnight courier, (iii) by certified mail, return receipt requested, and deposited in the U.S. Mail, postage prepaid, (iv) by facsimile, or (v) by electronic internet mail ("e-mail"). Facsimile notices shall be deemed valid only to the extent that they are (a) actually received by the individual to whom addressed and (b) followed by delivery of actual notice in the manner described in either (i), (ii), or (iii) above within three business days thereafter at the appropriate address set forth below. E-mail notices shall be deemed valid and received by the addressee thereof when delivered by e-mail and (a) opened by the recipient on a business day at the address set forth below, and (b) followed by delivery of actual notice in the manner described in either (i), (ii) or (iii) above within three business days thereafter at the appropriate address set forth below. Unless otherwise expressly provided in this Agreement, notices shall be deemed received upon the earlier of (a) actual receipt, (b) one business day after deposit with an overnight courier as evidenced by a receipt of deposit, or (c) three business days following deposit in the U.S. mail, as evidenced by a return receipt. By notice complying with the requirements of this Section, each Party shall have the right to change the address or the addressee, or both, for all future notices and communications to such party, but no notice of a change of addressee or address shall be effective until actually received.

Notices and communications to the School District shall be addressed to, and delivered at, the following address to:

Linda Cada, Director of Special Education
Contract Administrator
Oak Park and River Forest
High School District
201 N. Scoville
Oak Park, IL 60302 2296
Phone: 708 - 434 - 3106
Fax: 708-434-3921
E-mail: lcada @oprfs.org

Notices and communications to the Provider shall be addressed to, and delivered at, the following address:

Steven Meyer
745 Lake Street
Oak Park, IL 60302
Phone 708 - 848 - 5599

*1140 Lake Street Suite #302
Oak Park, IL 60301*



- E. Third Party Beneficiary: No claim as a third party beneficiary under this Agreement by any person, firm, or corporation other than the Provider shall be made or be valid against the School District.
- F. Provisions Severable: If any term, covenant, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired or invalidated.
- G. Time: Time is of the essence in the performance of this Agreement.
- H. Governing Law: This Agreement shall be interpreted according to the internal laws, but not in conflict of laws, rules or regulations of the State of Illinois.
- I. Entire Agreement: This Agreement constitutes the entire agreement between the parties and supercedes any and all previous or contemporaneous oral or written agreements and negotiations between the School District and the Provider with respect to the Services.
- J. Waiver: No waiver of any provision of this Agreement shall be deemed to or constitute a waiver of any other provision of this Agreement (whether or not similar) nor shall any such waiver be deemed to or constitute a continuing waiver unless otherwise expressly provided in this Agreement.
- K. Appendixes: Appendixes A, B and C, if attached hereto, are incorporated in and made a part of this Agreement. In the event of a conflict between the Appendix and the text of this Agreement, the text of the Agreement shall control.
- L. Rights Cumulative: Unless expressly provided to the contrary in this Agreement, each and every one of the rights, remedies and benefits provided by this Agreement shall be cumulative and shall not be exclusive of any other such rights, remedies and benefits allowed by law.
- M. Counterparts. This Agreement may be executed in several counterparts, each of which, when executed, shall be deemed to be an original, but all of which together shall constitute one and the same instrument.

EXECUTED this 27th day of August 2007.

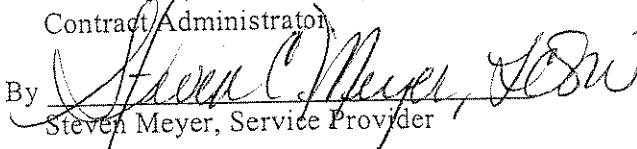
OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

By _____
Cheryl Witham, Chief Financial Officer

Date _____

By _____
Linda Cada, Director of Special Education/
Contract Administrator

Date _____

By 
Steven Meyer, Service Provider

Date 9/4/07

APPENDIX A
Description of Work

The Provider is responsible for providing the School District with identified student case studies and re-evaluations as prescribed by the Special Education Division in keeping with the laws of the School Code of Illinois. The Provider is also responsible for completing Medicaid Fee for Service documents that assist the School District in obtaining reimbursement as prescribed by federal and state regulations. As available, the Provider will participate in student staffings for whom case studies and/or re-evaluations have been completed as appropriate or as requested by the School District and conduct classroom observations as required by special education regulations. Such services will be provided during the school term, which is the period August 21, 2007 – June 6, 2008.

1. **QUALIFICATIONS.** The Provider shall be a professional with prior experience in social work, possess a master's degree in social work and be a licensed clinical social worker in the State of Illinois. The Provider is expected to conduct himself with the highest degree of ethical and professional standards.
2. **SUPERVISION:** The Provider is considered to be an independent worker with the freedom to establish a schedule for completing the required work in a manner that satisfies the regulatory requirements of the School District. The School District shall designate a certified School District administrator, the Director of Special Education, as the contact person for the Provider. Questions related to the required work shall be directed to the Director of Special Education.
3. **DUTIES:** It is hereby agreed and understood that the Provider will perform the following duties:
 - (A) Conduct case study evaluations and re-evaluations for designated students.
 - (B) Participate in designated student staffings.
 - (C) Observe designated students in mainstream classroom settings.
 - (D) Complete evaluation and re-evaluation reports and other required documents in a timely manner.
 - (E) Communicate regularly with the Director of Special Education.
4. **HOURS:** There are no required hours under the terms of this Agreement. However, the Provider must have sufficient flexibility so as to assist the School District in meeting the requirements of Special Education regulations. The Provider must be available during the school term, August 21, 2007 – June 6, 2008.
5. **EQUIPMENT AND SUPPLIES.** Equipment and supplies and any other necessary materials to carry out the duties shall be provided as mutually agreed upon between the School District and the Provider.
6. **SECRETARIAL SERVICES.** The School District shall not provide secretarial services to the Provider. However, the School District will make available appropriate office workspace.
7. **EXCLUSIVE SERVICES.** There is no exclusive right to service between the School District and the Provider.
8. **REFERRAL FOR SERVICE.** The Provider is prohibited from referring School District students to the private practice of the Provider or the private practice of other service providers used by the School District.
9. **ACCESS TO RECORDS.** In accordance with all applicable federal laws and regulations, the School District agrees to give the Provider access to records necessary to facilitate the required work. All needed student records and release of information forms shall remain the property of the School District and shall be held in the strictest confidence.

APPENDIX B

Compensation

1. The School District shall pay to the Provider compensation based on the type of service rendered. Service rates are provided below:

A. Initial Social Histories	\$400.00
B. Re-Evaluations	\$350.00
C. Student Staffings beyond the first hour	\$55.00 per hour
D. Classroom Observations	\$27.50 per occurrence

2. Mileage and expenses incurred for travel related to the completion of services required by the terms of this contract will reimburse at the prevailing Internal Revenue Service rate for mileage and for actual expenses incurred. The distance from the School District to the site of the necessary services shall be used in determining the amount of reimbursement.

September 27, 2007

TO: Board of Education

FROM: Superintendent

SUBJECT: Intergovernmental Agreement regarding Regional Safe School Programs
funding for 2007-08

It is my recommendation that the District 200 Board of Education approve the Intergovernmental Agreement regarding the Regional Safe School Programs funding for the 2007-08 school year, as presented.

ACTION

MOTION: To approve the Intergovernmental Agreement regarding Regional Safe School Programs Funding for 2007-08.

ROLL CALL VOTE

AGENDA ITEM VIII. L.

WEST 40 INTERMEDIATE SERVICE CENTER NO. 2

INTERGOVERNMENTAL AGREEMENT 2007-2008

This Agreement is dated this first day of July 2007, by and between the West 40 Intermediate Service Center ("West 40") and Board of Education, **Oak Park and River Forest High School District # 200** Cook County, Illinois.

RECITALS

A. In 1995, the Legislature adopted Article 13A of the Illinois School Code, the "Safe Schools Law" ("SSL").

B. Pursuant to Section 10 of SSL, West 40 is responsible for administering SSL programs within the Intermediate Service Center No. 2 Region.

C. West 40 has submitted a "Regional Safe Schools Programs Proposal for the West 40 Intermediate Service Center No. 2 Region" (the "Proposal"). A description of the High School program is set forth on Exhibit "A" attached hereto and made a part hereof.

D. All students participating in "Regional Safe School Programs" in the West 40 ISC #2 Region shall be claimed by West 40 ISC for General State Aid.

NOW, THEREFORE, IT IS HEREBY AGREED BY AND BETWEEN WEST 40 AND DISTRICT #200, as follows:

Section 1: Incorporation of Recitals. The Recitals set forth herein above are incorporated herein.

Section 2: Agreement to Administrative Transfer of Students. District agrees to the Administrative Transfer of students to the West 40 Regional Safe Schools Program for the duration of the students' enrollment in the Alternative Program.

Section 3: Evaluation. District shall participate fully in the evaluation plan for measuring the effectiveness of the Program. Data so collected and developed shall be forwarded to West 40. West 40 will meet with and assist District representatives in this data collection and evaluation.

WEST 40 INTERMEDIATE SERVICE CENTER NO. 2

INTERGOVERNMENTAL AGREEMENT – 2007-2008

Regional Safe Schools Programs

Page 2

Section 4: Term. This Agreement shall run for the 2007-2008 school term as determined by the West 40 RSSP calendar. Dated this first day of July 2007.

West 40 Intermediate Service Center No. 2

By: Kay Payton Brown

Board of Education

**Oak Park and River Forest High School
District #200**

By: _____

WEST 40 INTERMEDIATE SERVICE CENTER NO. 2

EXHIBIT "A"

HARBOR Academy

West 40 Intermediate Service Center Regional High School Program

The West 40 Regional Alternative High School Safe Schools Program provides academic instruction, academic and personal counseling, service-learning activities, and work-based learning activities. A combination of computer assisted learning curricula and direct instruction of courses developed and taught by staff are the basis of the curricula. IOEP's are designed by members of the Student Assistance Team (Deans and the Assistant Superintendent for Pupil Services) of the sending school, the site director, the coordinator of student services on site, and the student and parents. Physical education instruction is provided. Work place learning and service learning are designed and supervised by staff. Social Services are provided by a team of West 40 social workers.

September 27, 2007

TO: Superintendent

FROM: Chief Financial Officer

SUBJECT: Hearing on Fiscal Year 2007 - 2008 Budget

I will be presenting the Oak Park and River Forest District 200 Fiscal Year 2007 - 2008 Budget at a public hearing. At this time I will answer any questions that may be raised.

INFORMATION

AGENDA ITEM X. A.

September 27, 2007

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Adoption of FY 2007 - 2008 Budget

The Budget has been on display in the Business Office for 30 days in accordance with the Illinois Statutes.

ACTION ITEM

MOTION: To adopt the FY 2007 - 2008 Budget as presented.

ROLL CALL VOTE

AGENDA ITEM X. B.

September 27, 2007

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Gifts and Donations

Stewart & Dolores Goldman donated a 1998 Nissan to the auto class of the Oak Park and River Forest High School.

ACTION

MOTION: To accept with gratitude the donations presented.

ROLL CALL VOTE

AGENDA ITEM X. C.

September 27, 2007

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: FY 2006 Audit Report

Timothy Cole, audit partner from Virchow Krause, attended the September 18, 2007 Finance Committee meeting to discuss the June 30, 2006 audit results. A copy of the final report will be sent under separate cover as soon as it becomes available.

ACTION

MOTION: To accept the FY 2006 Audit Report as presented.

ROLL CALL VOTE

AGENDA ITEM X. D.

DATE: September 27, 2007
TO: Superintendent
FROM: Assistant Superintendent for Operations
SUBJECT: Hearing on the Life Safety Amendment – Mall

At this time, I will call a hearing on the Life Safety Amendment.

Information

AGENDA ITEM X. E.

Date: September 27, 2007
To: The Superintendent
From: The Assistant Superintendent for Operations
Subject: Paving Work Funded by Life Safety

Action

Board Resolution Regarding Paving Work to be Funded by Life Safety Levies:

“It has been determined that there is a substantial, immediate, and unavoidable treat to the health, safety, and/or welfare of pupils due to disrepair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; that all buildings are in compliance and that repairs must be made to said school sidewalks, parking lots or school bus turnarounds.”

(Resolution regarding the need to complete paving work and use Fire Prevention and Safety Code Funds is attached.)

Motion: move to approve Resolution Regarding the Need to Complete Paving Work and Use Fire Prevention and Safety Code Funds and to approve Certification of Need for Fire Prevention and Safety Funds, as presented.

Roll call vote.

Agenda Item No. X. F.

RESOLUTION REGARDING THE NEED TO COMPLETE PAVING WORK
AND USE FIRE PREVENTION AND SAFETY CODE FUNDS

WHEREAS, the Board of Education of Oak Park and River Forest High School District 200, County of Cook, has determined that there is a substantial, immediate, and unavoidable threat to the health, safety, and/or welfare of pupils due to disrepair of the Pedestrian Mall that provides entrance and exit access on the west side of the building and to the athletic fields; and that the proposed paving work must be completed to correct these conditions. All previous health/life safety projects have been completed and are in compliance.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Oak Park and River Forest High School District 200, County of Cook, State of Illinois, as follows:

Section 1: The Board does hereby direct the Superintendent of Schools to petition the Regional Superintendent of Schools and the State Superintendent of Schools for authorization to complete the necessary paving construction work as identified and stated in this resolution under the "Paving Work" provisions of the Fire Prevention and Safety Act.

Section 2: This resolution shall be in full force and effect forthwith upon its passage.

Board of Education

Oak Park and River Forest High School District 200

County of Cook and State of Illinois

By: _____

President

Attest:

Secretary

Superintendent of Schools

Dated this _____ day of _____ 2007

CERTIFICATION OF NEED FOR FIRE PREVENTION AND SAFETY FUNDS

Request for Authorization

This is to certify that:

The Oak Park & River Forest High School, located at 201 Scoville Avenue _____
School Name Street

Oak Park _____ Illinois, and under the management and control of the Board of Education of
City
School District # 200, _____ Cook _____ County, was surveyed by me on August 10, 2007.



All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines.



All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation, handicapped accessibility, school security, and other repair purposes provided in Section 17-2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified.

Thomas C. Roth

Wight & Company

Name of Architect/Engineer
630/969-7000

Name of Firm
630/969-7979

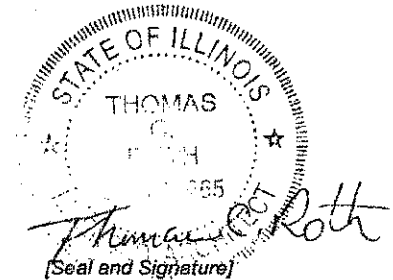
Phone Number
001-013665

Fax Number
11-30-2008

License Number
troth@wightco.com

Expiration Date

Email Address



The local Board of Education hereby certifies and assures the State Board of Education:

- Based upon the report of the architect referred to above, the district faces total estimated costs of \$ 600,000.00 to finance the work involved.
- The district has \$ -0- available in its operations and maintenance fund and/or fire prevention and safety fund to finance the work.
- The district needs to raise \$ 600,000.00 in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).
- All work authorized by the District will be executed in conformity with all applicable codes.

Date Signature of President of Board of Education

Date Signature of Secretary of Board of Education

SCHEDULE OF WORK ITEMS AND ESTIMATED COSTS

FOR ROE USE ONLY	AMENDMENT NUMBER
	AMENDMENT DATE

1. COUNTY CODE/NAME: 14-016 Cook		2. DISTRICT CODE/NAME: 2000		3. SITE CODE/NAME: 0001Oak Park River Forest High School		4. FACILITY CODE/NAME: High School Building	
ITEM I.D. (5)	ACTION I.D. (6)	PRIORITY CODE (7)	SPECIFICATION(S) (8)	QUANTITY (10)	LABOR CODE (11)	ESTIMATED COST (12)	ESTIMATED COMPLETION DATE (13)
15-1.	f.	c.	Remove existing paved areas and replace with new paving.	(1) Lot	2.	\$500,000.00	June 2008
			Sub-Total 10% Contingency 10% A/E Fees			\$500,000.00 \$50,000.00 \$50,000.00 \$600,000.00	

SCHEDULE OF VIOLATIONS

Amendment No. 15

1. COUNTY CODE/NAME: 14-015 Cook		2. DISTRICT CODE/NAME: 2000		3. SITE CODE/NAME: 0001/Oak Park River Forest High School		4. FACILITY CODE/NAME: High School Building	
ITEM I.D. (5)	LOCATION NAME(S) & ROOM NUMBER(S) (6)	TYPE (7)	RULE VIOLATED (8)	DESCRIPTION OF THE PROBLEM (9)		CAUSE (10)	
15-1.	Pedestrian Mall – West side of high school building	a.	SP991-PA 88-251 School Code 17.2-11	The Pedestrian Mall paved areas which provide entrance and exit from the west side of the building, and provide pedestrian circulation to the Athletic Fields, has severely deteriorated. These conditions present extremely hazardous conditions at building entrances and at entry points into the athletic fields. See photographs showing existing conditions.		h.	

September 27, 2007

TO: Superintendent
FROM: Chief Financial Officer
SUBJECT: Mastery Manager Software Subscription Agreement Revision

After continued negotiations with GSL we have agreed to the contract provided in this supplemental packet. GSL has reduced the price and extended the contract to 39 months with no price increases in the 39 month term.

ACTION

MOTION: To accept the Master Manager Software Subscription Agreement as presented.

AGENDA ITEM X. F.

MASTERY MANAGER

SOFTWARE SUBSCRIPTION AGREEMENT

This Subscription Agreement ("Agreement") is made and entered on this 1st day of April 2007 (the "Effective Date") by and between Oak Park and River Forest High School, a Illinois School District with offices located at 201 North Scoville, Oak Park, IL 60302 (hereinafter referred to as the "Customer"), and GoldStar Learning, Inc., a Georgia corporation with offices located at 3171 N Halsted Street, FL 2, Chicago, Illinois 60657 (hereinafter referred to as the "GSL").

WHEREAS, GSL is the owner or licensee of certain proprietary software products as described in more detail in Exhibit "A" attached hereto and made a part hereof (hereinafter referred to as the "Software");

WHEREAS, GSL desires to make available to Customer, and Customer desires to obtain from GSL the right to access and use, the Software on a remote, web-enabled basis; and

WHEREAS, GSL agrees to make the Software available to Customer and Customer agrees to utilize the Software all in accordance with the terms and conditions set forth in this Agreement.

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereby agree to the following terms and conditions:

1. USE OF SOFTWARE

1.1 License Rights. Subject to the other terms and conditions set forth herein, GSL hereby grants Customer a limited, non-exclusive, non-transferable, world-wide license during the Term to access and use the Software (but not to access or use the source code relating to the Software) for the purposes of using the Software and training Users to use the Software. Customer is authorized to grant access to and use of the Software only to its Users as defined in Section 1.2, below. Customer shall not, and Customer shall ensure that its Users do not: (i) modify, translate, reverse engineer, decompile, disassemble, create derivative works of, or otherwise attempt to derive any source code of the Software; (ii) alter or copy, or permit a third party to alter or copy, any part of the Software; (iii) use the Software to provide service bureau, time sharing, access through a public computer bulletin board or "shareware" distribution process, or other services to third parties; (iv) sublicense, distribute, sell, assign, transfer, lease, rent, disclose, or provide access to the Software to any third party; or (v) create, copy, post on the Internet, or use in any other manner any screen shots or other visual depictions of the Software for any purpose without the prior written consent of GSL. Upon receiving written notification of any restrictions on the Software imposed by GSL or any embedded third party software vendors, Customer agrees to comply with any such restrictions.

1.2 Users. Customer's license to access and use the Software shall be designated on Exhibit B as either a "District-wide" license or a "School Specific" license. Under each circumstance, Customer may designate only its employees as "Users" under this Agreement. For

clarification purposes, a school district's employees shall include all employees of that school district and all employees of the specific schools within that district. However, under a School Specific license, the applicable school's employees include only those persons employed by that specific school and the employees of the district office. Each individual User will be instructed by Customer's administrative User on how to access the Software and will select a separate User name and choose his or her own password. No User may have more than one simultaneous login to the Software. Customer agrees that all Users shall be subject to all of the terms, conditions and restrictions provided by this Agreement.

1.3 Conditions of Use. When using the Software, Customer shall: (i) provide, at Customer's sole cost and expense, all services, hardware, software, and other technology (including Internet access service) necessary to access the Software and Customer shall be solely responsible for installing, maintaining, securing and supporting all such technology; (ii) be solely responsible for administering access privileges with respect to the Users and maintaining the security of all User names, passwords, and other confidential information relating to Customer's use of the Software; (iii) promptly report to GSL any errors or irregularities in the performance of the Software and, if the Software fails to function in accordance with corresponding specifications, Customer shall provide sufficient information and cooperation in support of GSL's efforts to duplicate and correct such failure; (iv) perform Customer's obligations hereunder and ensure that Customer's use of the Software shall comply with any and all applicable laws, rules, and regulations; and (v) ensure that Customer's Users comply with all terms and conditions of this Agreement.

1.4 Use of Compatible Forms. GSL has designated certain forms for data input that are compatible with and tested for use with the Software. Customer agrees that it shall use only those forms in the course of Customer's use of the Software. GSL shall not be responsible in any way for any defects, malfunctions, errors or failures in the performance of the Software or in the integrity of the data produced by the Software caused as a result of Customer's use of any forms for data input other than the compatible forms designed and made available by GSL.

1.5 Training and Support. GSL will provide introductory training and telephone support with respect to Customer's use of the Software as further described in Exhibit B.

2. PROPRIETARY RIGHTS

2.1 GSL Property. "GSL Property" includes, but is not limited to, the Software, all materials associated therewith, and any other content, products, documentation, software, materials, or other technology related to the Software including, but not limited to, any and all modifications, enhancements, updates, and configurations, whether written, printed, electronic, or in source code or any other format, and any patent, copyright, trade secret, trademark, service mark, or other intellectual property rights in any of the foregoing.

2.2 Ownership. GSL retains all right, title, and interest in and to the GSL Property. GSL grants only those rights and licenses expressly provided for herein and does not thereby transfer any title or ownership interest to the GSL Property or any modifications, enhancements, or derivative works thereof. Customer shall not interfere with or otherwise challenge GSL's rights in the GSL Property or remove or alter, or cause or allow to be removed or altered, any

notice, symbol, or legend or any trademark, copyright notice, or other proprietary rights appearing in or on any of the GSL Property. Customer hereby assigns to GSL all rights it may have in any and all suggestions, concepts, improvements, or other enhancements communicated by Customer or Customer's Users to GSL with respect to the Software.

3. FEES AND PAYMENT TERMS

3.1 Subscription Fees. Customer shall pay GSL a ~~twelve (12) month~~^{three} ~~subscription annual subscription fee payments~~ as set forth in Exhibit B for the license granted hereunder. Fees associated with any Renewal Terms shall likewise be set forth in Exhibit B. Fees are firm for 48 months; thereafter GSL reserves the right to increase the subscription fee upon providing Customer at least sixty (60) days written notice of any such increase. GSL agrees to limit the maximum percentage increase to the increase in the Consumer Price Index, All Urban Consumers, U.S. city average plus 5 percentage points as published by the Bureau of Labor Statistics of the United States Department of Labor (the "CPI") as measured from the first month of the then current term to the first month of the renewal term.

3.2 Invoices. The Subscription Fee for the Initial Term shall be due and payable as follows: First year's fees- within 30 days upon execution of this Agreement. Second year's fee on or before July 1, 2008 and third year's fee on or before July 1, 2009. Subscription Fees associated with any Renewal Terms shall be set forth on a written invoice, which shall be provided to Customer at least thirty (30) days prior to the end of the then-current term and shall be due within thirty (30) days after the date of invoice. Any payments not made in full when due shall bear interest at a rate of the lesser of (a) 1½% per month on all amounts due but unpaid or (b) the maximum amount allowed by law.

3.3 Taxes. Customer shall pay all applicable taxes associated with the access to and use of the Software under this Agreement, except for taxes imposed on GSL's income and payroll. Notwithstanding the foregoing, Customer shall not be responsible for such taxes for which Customer has provided GSL with a valid, properly executed exemption certificate.

3.4 Suspension of Service. GSL shall have the right in its sole discretion to immediately suspend Customer's access to and use of the Software in the event that any invoice remains unpaid for more than thirty days after the date such invoice became due and payable. Provided that this Agreement remains in effect and that Customer is in compliance with all terms and conditions contained herein, GSL will promptly restore Customer's access to and use of the Software upon payment.

4. WARRANTY DISCLAIMERS

4.1 GSL warrants that the Software shall perform in all material respects in accordance with the then-current documentation provided by GSL. GSL's sole responsibility, and Customer's sole remedy, under this warranty with respect to any material defects in the Software shall be its use of commercially reasonable efforts to correct the defect within a reasonable period of time, or, if GSL is unable to so correct the Software, GSL shall refund to Customer the portion of the Subscription Fees that relates to the defective portion of the Software. GSL shall have no responsibility for, and this warranty shall be voided in the event of:

(i) errors or defects caused by Customer's neglect, misuse, or damage to the Software; (ii) use of the Software with any technology or data not in accordance with the GSL's specifications; (iii) use of data input forms not provided by or approved by GSL; or (iv) any loss of data or use of the Software as a result of any breach of security of the technology used by Customer in connection with the Software. EXCEPT AS EXPRESSLY SET FORTH IN THIS AGREEMENT, THE SOFTWARE IS PROVIDED ON AN "AS IS" BASIS, WITHOUT WARRANTIES OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE, AND NONINFRINGEMENT. GSL does not warrant that: (a) the Software shall satisfy Customer's requirements; (b) is without defect or error; or (c) shall operate in an uninterrupted or error-free manner. GSL does not and cannot control the flow of data to or from GSL's network, its service provider's network, or other portions of the Internet. Accordingly, GSL cannot guarantee that Customer's connection to the Internet will not be impaired or disrupted, and GSL hereby disclaims any and all liability resulting from or related to such events.

5. CONFIDENTIALITY

5.1 Each party shall at all times, both during the term hereof and for a period of at least three (3) years after termination, keep in confidence all Confidential Information (as defined below) using a standard of care such party uses with its own information of this nature, but in no event less than reasonable care. The receiving party shall not use any Confidential Information other than in the course of its permitted activities hereunder. Without the prior written consent of the disclosing party, the receiving party shall not disclose any Confidential Information except on a "need to know" basis to an employee or contractor under binding obligations or confidentiality substantially similar to those set forth herein. If a party is legally compelled to disclose any of the other party's Confidential Information, then, prior to such disclosure, the receiving party will (i) assert the privileged and confidential nature of the Confidential Information and (ii) cooperate fully with the disclosing party in protecting against any such disclosure and/or obtaining a protective order narrowing the scope of such disclosure and/or use of the Confidential Information. In the event such protection is not obtained, the receiving party shall disclose the Confidential Information only to the extent necessary to comply with the applicable legal requirements.

5.2 "Confidential Information" shall mean this Agreement, business plans, marketing plans, affiliated parties, potential customers, customer and supplier lists, pricing information, and all information a party discloses to the other which has been either (i) characterized in writing as confidential at the time of its disclosure or (ii) orally characterized as confidential at the time of disclosure, except for information which the receiving party can demonstrate: (a) is previously rightfully known to the receiving party without restriction on disclosure; (b) is or becomes, from no act or failure to act on the part of the receiving party, generally known in the relevant industry or public domain; (c) is disclosed to the receiving party by a third party as a matter of right and without restriction on disclosure; or (d) is independently developed by the receiving party without access to the Confidential Information.

5.3 Notwithstanding the above, Customer agrees to maintain the confidentiality of all "trade secrets" of GSL forever, unless written consent otherwise is received by Customer. "Trade Secret" information covered by this restriction shall include, but shall not be limited to,

any and all information related to the Software and documentation. All terms and conditions with respect to Confidential Information shall pertain to "trade secrets" except that the obligation of non-disclosure shall be perpetual with respect to "trade secrets."

6. OWNERSHIP AND USE OF DATA

6.1 The parties acknowledge and agree that, as between Customer and GSL, all information and data collected, processed or generated as a result of Customer's use of the Software, including all personally identifiable information related to an individual student, shall be owned by Customer. GSL shall treat all such information and data as Customer Confidential Information. GSL shall be entitled to maintain back up databases of such information and data, but shall only use such information and data as necessary to fulfill its obligations under this Agreement. Upon request by Customer and payment of a nominal fee to cover GSL's administrative costs, GSL will provide to Customer a copy of Customer's raw data as it exists on GSL's databases on a compact disk or other mutually agreed to media format.

7. TERM AND TERMINATION

7.1 Unless earlier terminated in accordance to the terms hereof, this Agreement shall remain in force and effect for a period of ~~twelve-thirty nine (1239)~~ months from the date of execution hereof (the "Initial Term"). At their option, the Customer may renew for additional and consecutive twelve (12) month periods (each a "Renewal Term") at the prevailing renewal rate indicated in Exhibit B. The term of this Agreement (the "Term") shall include the Initial Term and any optional Renewal Term(s). This Agreement shall automatically renew for additional and consecutive twelve (12) month periods (each, a "Renewal Term") unless either party notifies the other party of their intent not to renew this Agreement at least sixty (60) days prior to the end of the then current term. The term of this Agreement (the "Term") shall include the Initial Term and any Renewal Term(s). ~~EACH PARTY HEREBY ACKNOWLEDGES AND AGREES TO THE FOREGOING AUTOMATIC RENEWAL PROVISION.~~

7.2 This Agreement may be terminated for cause by either party upon twenty (20) days written notice to the other party in the event the other party fails to perform or observe any term, covenant, or agreement contained in this Agreement to be performed or observed by said party and such failure remains unremedied for twenty (20) days after written notice thereof.

7.3 At the discretion of GSL, if, during the Term, new modules become available to the Software and Customer wishes to utilize one or more of the modules, Customer agrees to enter into an additional license agreement or amendment to this Agreement in order to be eligible to receive the new software modules.

~~7.3 if, during the Term, significant changes and improvements are made to the Software, Customer agrees to enter into an additional license agreement or amendment to this Agreement in order to be eligible to receive such upgraded Software.~~

7.4 Upon termination or expiration of this Agreement, Customer shall cease using the Software and promptly return all documentation and all related materials to GSL (or destroy all copies thereof) within fourteen (14) days following the date of termination.

8. INDEMNIFICATION; LIMITATION OF LIABILITY

8.1 Customer will defend, hold harmless and indemnify GSL against any damages finally awarded or amounts paid in settlement as a result of any claim or threat of claim brought by a third party against GSL to the extent based on an allegation that information, data, content or other material imported into the software by Customer or at Customer's request infringes or misappropriates any patent, copyright, trademark, trade secret or any other proprietary right of a third party,

8.2 GSL will defend, hold harmless and indemnify Customer against any damages finally awarded or amounts paid in settlement as a result of any claim or threat of claim brought by a third party against Customer to the extent based on an allegation that GSL Property which Customer has licensed from GSL infringes any U.S. patent, copyright, trademark, trade secret or any other proprietary right of a third party; provided that Customer did not alter, modify, or otherwise change the GSL Property that gave rise to such claim and provided that Customer notifies GSL by certified mail, return receipt requested, immediately upon actual knowledge of any claim, suit, action, or proceeding for which it may be entitled to indemnification under this Section. Following written notification of an infringement claim, GSL may, at its expense, and in its sole and absolute discretion (but without obligation to do so) either (i) procure for Customer the right to continue to use the alleged infringing products or services; or (ii) replace, modify or provide substitute products or services to the Customer which are, in Customer's reasonable opinion, of equal or greater quality to make it non-infringing; or (iii) refund to Customer a pro-rated portion of the amounts paid to GSL with respect to the infringing products or services, depreciated on a three-year, straight-line basis.

8.3 IN NO EVENT WILL GSL BE LIABLE FOR ANY INDIRECT, SPECIAL, INCIDENTAL, OR CONSEQUENTIAL DAMAGES ARISING OUT OF THE USE OF OR INABILITY TO USE THE SOFTWARE, INCLUDING, WITHOUT LIMITATION, DAMAGES FOR LOSS OR GOODWILL, WORK STOPPAGE, COMPUTER FAILURE OR MALFUNCTION, OR ANY AND ALL OTHER COMMERCIAL DAMAGES OR LOSSES, EVEN IF ADVISED OF THE POSSIBILITY THEREOF, AND REGARDLESS OF THE LEGAL OR EQUITABLE THEORY (CONTRACT, TORT OR OTHERWISE) UPON WHICH THE CLAIM IS BASED EXCEPT FOR ITEMS ARISING FROM PARAGRAPH 8.2. FURTHER, IN NO EVENT WILL GSL'S CUMULATIVE LIABILITY TO CUSTOMER FOR ANY AND ALL CLAIMS REGARDING THIS AGREEMENT, REGARDLESS OF THE LEGAL OR EQUITABLE THEORY (CONTRACT, TORT OR OTHERWISE) UPON WHICH THE CLAIM IS BASED, EXCEED THE FEES PAID BY CUSTOMER TO GSL FOR ANY PART OF THE SOFTWARE DURING THE TWELVE (12) MONTH PERIOD IMMEDIATELY PRIOR TO THE DATE THE CAUSE OF ACTION FIRST OCCURRED.

8.4 WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, GSL IS NOT RESPONSIBLE FOR ANY LIABILITY ARISING OUT OF INFORMATION, DATA, CONTENT OR OTHER MATERIAL IMPORTED INTO THE SOFTWARE THAT HAS BEEN PROVIDED BY CUSTOMER OR A THIRD PARTY, NOR IS GSL RESPONSIBLE FOR ANY LIABILITY ARISING OUT OF ANY INFORMATION, DATA, CONTENT OR

OTHER MATERIAL FOUND ON ANY THIRD PARTY WEB SITES TO WHICH THE SOFTWARE MIGHT LINK.

9. MISCELLANEOUS

9.1 This Agreement constitutes the entire agreement between the parties concerning the subject matter hereof and supersedes all prior and contemporaneous agreements and communications, whether oral or written, between the parties relating to the subject matter hereof, and all past courses of dealing or industry custom. The terms and conditions hereof shall prevail exclusively over any written instrument submitted by Customer, including purchase order, and Customer hereby disclaims any terms therein, except for terms therein relating to product description, quantity thereof, pricing therefore, shipment and delivery.

9.2 This Agreement shall be binding upon and shall inure to the benefit of the parties, their successors, legal representatives and assigns. Notwithstanding the foregoing, Customer shall not assign its rights or obligations hereunder without the prior written consent of GSL.

9.3 This Agreement may be amended only by a writing signed by duly authorized representatives of each party.

9.4 This Agreement and performance hereunder shall be governed in accordance with the laws of the State of Illinois, without regard to its principles or rules regarding choice of law. No action involving this Agreement may be brought except in the Circuit Court of Cook County, Illinois or the United States District Court for the Northern District of Illinois, Eastern Division.

9.5 In the event of a breach of any of the terms and conditions contained herein, the prevailing party shall be entitled to recover from the breaching party its reasonable attorney's fees and costs incurred in enforcing its rights hereunder.

9.6 If any provision in this Agreement should be held illegal or unenforceable by a court having jurisdiction, such provision shall be modified to the extent necessary to render it enforceable without losing its intent, or severed from this Agreement if no such modification is possible, and other provisions of this Agreement shall remain in full force and effect.

9.7 A waiver by either party of any term or condition of this Agreement or any breach thereof, in any one instance, shall not waive such term or condition or any subsequent breach thereof.

9.8 The provisions of this Agreement that require or contemplate performance after the expiration or termination of this Agreement shall be enforceable notwithstanding said expiration or termination.

9.9 Agreement may be executed in counterparts or by facsimile, each of which shall be deemed an original, and all of which together shall constitute one and the same agreement.

9.10 Neither party shall be in default or be liable for any delay, failure in performance or interruption of service resulting directly or indirectly from any cause beyond its reasonable control.

9.11 The relationship between GSL and Customer is that of independent contractors and neither Customer nor its agents shall have any authority to bind GSL in any way.

9.12 If any GSL professional services are being provided, then such professional services are provided pursuant to the terms of a separate agreement between GSL and Customer. The parties acknowledge that such services are acquired independently of the Software licensed hereunder, and that provision of such services is not essential to the functionality of such Software.

9.13 The headings of the sections of this Agreement are used for convenience only and shall have no substantive meaning.

9.14 With prior written consent from Customer, GSL may use Customer's name in any customer reference list, marketing materials or in any press release issued by Developer regarding the licensing of the Software and/or provide Customer's name and the names of the Software licensed by GSL to business partners of GSL.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first written above.

GOLDSTAR LEARNING, INC.	OAK PARK RIVER FOREST HIGH SCHOOL
By:  _____ Printed Name: <u>Peter M. Duffy</u> Title: <u>President</u>	By: _____ Printed Name: _____ Title: _____

EXHIBIT A

SOFTWARE

Mastery Manager located at <https://www.masterymanager.com> is an ASP model web based software solution for school personnel to manage student assessment data and monitor student performance. Mastery Manager allows a user to scan and score student tests and generate various types of reports utilizing data from the student assessment results. These reports include, but are not limited to, scoring reports, assessment analysis, student progress, student scores, and educational learning standards progress reports. Mastery Manager allows for the disaggregating of data for a variety of reporting purposes.

MASTERY MANAGER SOFTWARE SUBSCRIPTION LICENSE FEES

Name of School or District: Oak Park River Forest High School District

*Initial Subscription Fees and Subscription Fees for Renewal Terms are firm for 48 months and thereafter shall be subject to annual increases upon thirty-sixty (30/60) days written notice to Customer per section 3.1 of this agreement.

<u>Product #</u>	<u>Description</u>	<u>Enrollment</u>	<u>OPTION 2</u>
<u>MMISS-8500</u>	<u>Oak Park River Forest High School Mastery Manager™ Initial 15 Month District Subscription License Fee For 3,100 Students</u>	<u>3,100</u>	<u>Three Annual Payments of \$12,474.00</u>
<u>3550</u>	<u>Mastery Manager Initial Setup: Covers Setup of The District's Mastery Manager Database, Review and Initial Import of Student and Schedule Data Files. Setup of The Illinois State Learning Standards.</u>		<u>Included</u>
<u>6001-TS</u>	<u>Unlimited Telephone And Remote System Support For Two Designated Mastery Manager System Administrators per school.</u>		<u>Included</u>
<u>6001-1</u>	<u>1 Day of On-Site Professional Development</u>		<u>Included</u>
<u>MM-ACT</u>	<u>Mastery Manager ACT Module 15 Month Initial Subscription Fee 04/01/07-06/31/10</u>		<u>Included</u>
<u>MM-IDS 8500</u>	<u>LESS One Time, Year One, Credit for Mastery Manager Pilot Fee Paid</u>		<u>(\$2,500.00)</u>
<u>Net Mastery Manager Year One Subscription Fee</u>			<u>\$9,974.00</u>
<u>ANNUAL RENEWAL FEE</u>			
<u>MMASR-8500</u>	<u>Mastery Manager Annual Software Subscription Renewal Fee. Payable 15 Months After The Start Of Your Initial Mastery Manager Subscription For 15 Month Agreements and After 39 Months For 39 Month Agreements.</u>		<u>\$2.15 Per Student After 39 Months</u>

<u>Product #</u>	<u>Description</u>	<u>Enrollment</u>	<u>Individual School Initial Subscription Fee</u>
<u>MMIDS 8500</u>	<u>Oak Park River Forest High School Mastery Manager™ Initial 15 Month District Subscription License Fee For 3,100 Students</u>	<u>3,100</u>	<u>\$21,956.25</u>
<u>3550</u>	<u>Mastery Manager Initial Setup: Covers Setup of The District's Mastery Manager Database, Review and Initial Import of Student and Schedule Data Files. Setup of The Illinois State Learning Standards.</u>		<u>Included</u>
<u>6001-TS</u>	<u>Unlimited Telephone And Remote System Support For Two Designated Mastery Manager System Administrators per school.</u>		<u>Included</u>
<u>6001-1</u>	<u>1 Day of On-Site Professional Development</u>		<u>Included</u>

MM ACT	Mastery Manager ACT Module 15 Month Initial Subscription Fee 04/01/07-06/31/08	\$1,243.75
MM IDS_8500	LESS Credit for Mastery Manager Pilot Fee Paid	(\$2,500.00)
	Net Mastery Manager Initial School Subscription Fee	\$20,700.00
ANNUAL RENEWAL		
MMASR-8500	Mastery Manager Core Module Annual Software Subscription Renewal Fee. Payable 12 Months After The Start Of Your Initial Mastery Manager Subscription.	\$1.95 Per Student

Professional Development and Ongoing Support

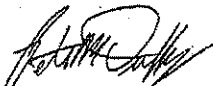
The Mastery Manager subscription includes one day of on-site "train the trainer" instruction and staff development during the initial 12 months of implementation. Additional days may be added at \$1,500.00 for the first day and \$900.00 each additional consecutive day inclusive of travel, hotel and meal expenses.

For the period of the contract two designated Mastery Manager Administrators from each school will receive unlimited ongoing product support via email or a toll free number to GoldStar Learning Technical Support Personnel. The appointed Mastery Manager Administrators at each school will be the point of contact between the school personnel and GoldStar Learning support personnel.

Product Updates

Updates and enhancements to the Mastery Manager Core Module to which Customer has subscribed are included as part of the annual Subscription Fee. Updates and enhancements include minor changes and fixes to existing functionality but do not include new functionality.

New functionality provided through Add-on Modules to the Mastery Manager Core product may also be developed. Customers will be notified when new modules have been developed and may choose to add these modules to the core Mastery Manager Module for an additional subscription fee. Additional modules may include applications such as item banking with online testing, data warehousing, surveys, etc.

GOLDSTAR LEARNING, INC.	OAK PARK RIVER FOREST HIGH SCHOOL
By: 	By: _____
Printed Name: <u>Peter M. Duffy</u>	Printed Name: _____
Title: <u>President</u>	Title: _____

Date: September 27, 2007

To: Superintendent

From: Director of Community Relations and Communications

Subj: District 200 Contract with Siskel/Jacobs Productions

The Board of Education is asked to approve a contract with Siskel/Jacobs Productions, an independent Chicago film company that wishes to film our Spoken Word team as part of a documentary feature on the annual Louder than a Bomb poetry slam competition. A fuller description is provided below.

The contract establishes the conditions under which Siskel/Jacobs will be allowed to film at Oak Park and River Forest High School as they follow Spoken Word team members through the school year in their preparations for the spring 2008 event.

Your Board packet contains a near-final version of the agreement. The final contract will be at the Board table Thursday evening with one change: Exhibit 3 will name the District as an additional insured on the policy, and specify that we will require a certificate of insurance.

Peter Kahn, Spoken Word sponsor, enthusiastically endorses this project. Dr. Weninger and Ms. Witham have reviewed the contract and given their approval.

Treatment:

Louder Than A Bomb is a film about passion, competition, teamwork, and trust. It's about the joy of being young, and the pain of growing up. It's about speaking out, making noise, and finding your voice.

It also just happens to be about poetry.

Each year, more than four hundred teenagers from over forty Chicago area schools gather for the world's largest high school team poetry slam—a competition known as “Louder Than A Bomb”. There, they compete in a week's worth of “bouts”—spoken word playoffs scored by audience judges. The finals take place before a wildly diverse crowd of screaming teenagers, hundreds of kids cheering for vivid metaphors and creative turns of phrase. It's an extraordinary event—writing as a team sport, poetry as popular performance. And while the competition is fierce, so is the camaraderie. Ask any of the participants and they'll tell you, “The point is not the points, the point is the poetry.”

A documentary feature intended for theatrical release, Louder Than a Bomb will follow four to six teams as they prepare for and compete in the 2008 event. Our cameras will capture the complicated lives of these exceptional kids, chronicling the ways writing shapes their world, and vice versa. This is not “teenage poetry” as we often think of it. This is language as a joyful release, irrepressibly talented teenagers obsessed with making words dance. How and why they do it—and how their teammates, coaches, schools, and families help them—is the story at the heart of this exuberant and inspiring film.

Motion: Move to approve the contract with Siskel/Jacobs Productions, to film
O.P.R.F.H.S.’s Spoken Word team as part of a documentary feature on the annual
Louder than a Bomb poetry slam competition, as presented.

Roll call vote.

Agenda Item No. X. H.

**AGREEMENT FOR FILMING DOCUMENTARY
AT OAK PARK AND RIVER FOREST HIGH SCHOOL**

THIS AGREEMENT is between Oak Park and River Forest High School District 200, Cook County, Illinois (the "School District") and Siskel/Jacobs Productions, an Illinois limited liability company ("Producer"). The School District and Producer agree as follows:

A. The School District grants Producer access beginning with the effective date of this Agreement through the 2007-2008 school term to the School District's Oak Park and River Forest High School (the "School") for the purpose of filming a documentary concerning the School District's Spoken Word program (the "Production") substantially as described on Exhibit 1, attached hereto and incorporated herein. Access is granted under the conditions described below:

1. Producer will provide the School District with a list of tentative times/dates/events it intends to film at the school, with filming to potentially continue through the 2007-2008 school term;
2. Within a reasonable time, but no longer than five (5) days, the School District will notify Producer whether those times/dates/events are acceptable, and if any of them are not acceptable, provide alternative suggestions. If any previously agreed upon times/dates/events require change, Producer and the School District will provide one another with reasonable notice and alternative times/dates.
3. Producer agrees it will not film in or around the School or at any school event unless in the presence of a school district certificated staff member, an administrative staff member or their designee, and to discontinue filming upon a determination by the staff member that continued filming would be disruptive or likely to include students for whom consent has not been provided.
4. Producer will confirm and clear each proposed visit in advance with the School District's Communications Coordinator, or designee – including student events that may be open to the general public;
5. Any classroom visits will take place only after specific prior clearance from the School District's Spoken Word Sponsor and the regular classroom teacher, and with prior confirmation of the media consent status of all students in the class;

6. Producer agrees to work with the School District's Communications Coordinator in advance of each visit to mitigate any potential disruptions and/or coordinate special needs; and
7. Producer shall be responsible for securing all of its own required releases.

B. In addition, Producer will adhere to the school's media consent/release requirements for students and their parents. Specifically:

1. Producer acknowledges the confidentiality rights and responsibilities related to students and parents set forth in the Illinois School Student Records Act and the Family Education Rights and Privacy Act and agrees to take no action that would cause the School District to be in violation of these laws.
2. Producer shall obtain written releases from all individuals (and in the case of minors, from the minor's parent(s) or guardian(s)) that appear in the Production. For in-school events that are not open to the public, releases will be required from any student who is filmed or appears in the final cut of the film intended for release ("Final Cut"). Without a signed release, Producer agrees that the Final Cut will only contain non-identifiable attributes of students, i.e., legs, backs, large group profiles, etc. The form of release utilized by Producer shall be subject to the approval of the Superintendent, such approval to be given promptly and not to be unreasonably withheld. The "Form Release for Participants" provided for in Exhibit 2, attached hereto and incorporated herein, is hereby approved.
3. Producer will provide the School District's Communications Coordinator, or designee, with signed copies of releases for all students who are filmed by Producer or appear in the Final Cut who are individually identifiable.
4. The School District staff will be responsible for announcing at the beginning of all in-school sessions involving students other than Spoken Word team members that students may opt out of being filmed while continuing to participate in the event;
5. Producer's employees are responsible for ensuring that students who have opted out are not included in filming or the Final Cut; these students will continue to be welcomed participants in the spoken word club or event;
6. Producer will provide the School District with a Final Cut of the film prior to any public release or distribution of the Production.
7. Announcements shall be made at public events notifying participants that they may be filmed.

C. The School District reserves the right to suspend Producer's continued filming at or access to students at school if student participants or the club sponsor rescind their involvement in the film or if the Producer violates this agreement.

D. By entering into this Agreement, the School District expressly disclaims any endorsement of, or responsibility for, the content, ideas or depictions of the film or other medium which may result from Producer's use of the School property. The decisions of Producer regarding the content of the Production shall be final.

E. Producer makes the insurance and indemnity commitments provided for in Exhibit 3, attached hereto and incorporated herein. Producer shall further cause the proof of such insurance naming the School District to be submitted in accordance with Exhibit 3.

In addition, the presence of Producer's employees and agents, and any personal property of Producer and its employees or agents, at the School District shall be at the sole risk of Producer. The School District shall have no duty to provide security for any of such personal property and shall not be held liable for loss, injury or damage to such personal property or persons for any reason whatsoever. Producer hereby waives, and covenants not to sue on, any such claim against the School District and its Board of Education, members, employees, agents and students.

The School District shall not be liable to Producer for any damages or other relief in the event occurrences beyond the reasonable control of the School District prevent or delay the exercise of Producer's right of access to the School. The School District's limit of liability in the aggregate for any and all breaches of this Agreement of whatever nature or cause, shall be the value of the consideration set forth above. All other risk of loss of whatever cost and for whatever cause shall be with Producer.

F. The School District agrees to waive rental and facility use fees for all sessions that do not require additional School District staff, special access, or use of facility resources for the purposes of filming. Access to the School or staffing requirements outside of established and mutually agreed upon times may result in facility charges to cover utility and staff costs.

G. Producer agrees to contribute \$500 minimum to a scholarship fund benefiting the School District's Spoken Word student(s) and/or the School District Spoken Word program.

H. Miscellaneous

1. All notices, demands or other writings in this Agreement provided to be given, made or sent by either party to the other shall be deemed to have been fully given, made or sent upon receipt when made in writing and either served by facsimile, personally, deposited in the United States mail, either certified or registered, with postage pre-paid, or by overnight delivery through Federal Express or United Parcel Service (UPS) addressed as follows:

To School District:

Superintendent
Oak Park and River Forest High School District 200
201 North Scoville
Oak Park, IL 60302
Phone: (708) 383-0700
Facsimile: (708) 434-3917

To Producer:

Siskel/Jacobs Productions
1807 W. Sunnyside Ave.
Chicago, IL 60640
Phone: 773-271-9500
Facsimile: _____

Notice of change in the foregoing addresses of either party shall be given to the other party as above provided at least seven (7) days prior to the effective date of such change.

2. The term "Superintendent" as used in this Agreement includes his designees.
3. Producer, its successors, assigns and licensees shall be and remain the sole owner of all still or motion pictures, sound recordings or parts thereof

produced pursuant to this Agreement and Producer shall have all rights, without limitation, perpetually and irrevocably in all media throughout the universe, to use and reuse said photography and sound recordings made in accordance with this Agreement as Producer shall elect in its sole discretion, but only in connection with the Production and exploitation, advertising, promotion and publicity for the Production.

4. The School District has the right to grant to Producer each of the rights herein granted, and that, other than as provided for in this Agreement, no further approvals or consents are required for Producer's access to and filming at the School.
5. Nothing contained herein shall be construed to obligate Producer to produce and/or exhibit any program or series based on or containing the materials filmed pursuant to this Agreement.
6. This Agreement was made and entered into in the State of Illinois and all matters or issues collateral thereto shall be governed by the laws of the State of Illinois, including its choice of law provisions. Jurisdiction and venue for all disputes hereunder shall be the Circuit Court for Cook County of the State of Illinois or the federal district court for the Northern District of Illinois. Producer hereby agrees that service of process with respect to any lawsuit brought by the School District under, or as a result of, this Agreement, may be made via registered mail to Producer at the address set forth above. The School District hereby designates the Superintendent as its agent for service of process with respect to any lawsuit brought by the Producer under, or as a result of, this Agreement.
7. This Agreement shall be binding upon Producer and the School District and their successors and assigns. This Agreement shall become effective upon the date the last of the parties' duly authorized representatives signs this Agreement as set forth below.

SISKEL/JACOBS PRODUCTIONS

OAK PARK AND RIVER FOREST
HIGH SCHOOL DISTRICT 200,
Cook County, Illinois

By: _____
Its: _____

By: _____
Its President

Attest:

Attest:

By: _____
Its: _____

By: _____
Its Secretary

Dated: _____

Dated: _____

EXHIBIT 1
[DESCRIPTION OF THE PRODUCTION]

Louder Than A Bomb is a film about passion, competition, teamwork, and trust. It's about the joy of being young, and the pain of growing up. It's about speaking out, making noise, and finding your voice.

It also just happens to be about poetry.

Each year, more than four hundred teenagers from over forty Chicago area schools gather for the world's largest high school team poetry slam—a competition known as “Louder Than A Bomb”. There, they compete in a week's worth of “bouts”—spoken word playoffs scored by audience judges. The finals take place before a wildly diverse crowd of screaming teenagers, hundreds of kids cheering for vivid metaphors and creative turns of phrase. It's an extraordinary event—writing as a team sport, poetry as popular performance. And while the competition is fierce, so is the camaraderie. Ask any of the participants and they'll tell you, “The point is not the points, the point is the poetry.”

A documentary feature intended for theatrical release, *Louder Than a Bomb* will follow four to six teams as they prepare for and compete in the 2008 event. Our cameras will capture the complicated lives of these exceptional kids, chronicling the ways writing shapes their world, and vice versa. This is not “teenage poetry” as we often think of it. This is language as a joyful release, irrepressibly talented teenagers obsessed with making words dance. How and why they do it—and how their teammates, coaches, schools, and families help them—is the story at the heart of this exuberant and inspiring film.

EXHIBIT 2

FORM OF RELEASE FOR PARTICIPANTS

PARTICIPANT RELEASE

I understand that Siskel/Jacobs Productions, an Illinois limited liability company ("Producer") is producing a program (the "Production"), as described in the attached Exhibit 1, taking place, in part, at Oak Park and River Forest High School in Cook County, Illinois, and is considering including in such Production certain events from my school activities. In connection with Producer's proposed use of these events as part of the Production, and in consideration of Producer's agreement to consider use of these events, I hereby agree as follows:

1. I consent to the recording, use and reuse by Producer, its agents, licensees and assignees, in any and all media, manner, languages, and formats now known or hereafter devised, throughout the universe and in perpetuity, of my name, likeness, image, photograph, voice, life-story and/or any information and material provided by me in connection with an interview, and may alter or modify it, regardless of whether or not I am recognizable (i.e., collectively, my "Likeness") in connection with the Production and exploitation of the Production and all ancillary and subsidiary rights therein (including without limitation publication and merchandising rights). I agree that Producer may use, re-use, reproduce, adapt, exhibit, distribute, license and otherwise exploit all or any part of my Likeness. I further agree that Producer, its agents, licensees and assignees, may use my Likeness in connection with any promotion, publicity or advertisement for the Production.

2. I agree for myself, my successors, heirs and assigns, to indemnify, and hold safe and harmless the Board of Education of Oak Park and River Forest High School District 200 and Producer, its licensees and assignees (collectively, the "Releasees") from and against any and all present and future claims, actions, damages, losses, penalties, liabilities, obligations, expenses (including without limitation attorneys' fees and costs) of every kind, whether or not presently known, suspected or liquidated (collectively, "Claims") arising out of the inaccuracy or breach of any provision of this Release. I expressly release and will not assert against the Releasees claims arising out of or in connection with any use of my Likeness, including without limitation Claims of or related to blurring and distortion, invasion of privacy, defamation, infringement of the right of publicity, and tortious injury. As used in this Release, the term "Board of Education of Oak Park and River Forest High School District 200" includes the School District, the Board of Education and its members, officers, and employees and agents in their official and individual capacities.

3. I further consent to Producer, its licensees and assignees, use (in connection with the Production) of any still photos, film clips and/or home movies or videos (i.e., collectively, the "Photos") which I may provide to Producer, if any, and I agree that all of the rights and releases given by me in the paragraphs above shall also apply to the Photos. I further acknowledge and agree that all materials created or developed by me in connection with my participation on the Production (whether alone or in conjunction with any other person) are provided as "works for hire" for Producer as such term is understood and interpreted pursuant to the copyright laws of the United States, and all rights of any and every kind whatsoever in and to the results and proceeds of such services provided hereunder, shall be the sole and absolute property of

Producer for all purposes, and I agree that I have not and will not claim to have, either under this Agreement or otherwise, any right, title or interest of any kind or nature whatsoever in such items.

4. I further agree that Producer, its assignees and licensees shall have no obligation to produce and/or broadcast any Production or to depict or portray me in any particular manner in the event Producer, its licensees or assignees, do produce any Production. I understand that if Producer elects to use and/or record my Likeness, Producer is proceeding in reliance on this consent.

5. I further understand and agree that my participation in the Production is not in any capacity whatsoever of an employee, agent, volunteer or independent contractor of the Board of Education of Oak Park and River Forest High School District 200, except to the extent that my Likeness may have been recorded while performing my teaching responsibilities at Oak Park and River Forest High School.

6. This Release will in all respects be governed by and interpreted, construed and enforced in accordance with the laws of the State of Illinois, without reference to conflicts of law principles of any jurisdiction, and represents the entire understanding of the Parties with respect to its subject matter and may not be amended unless mutually agreed to by both Parties in writing. I hereby waive any right to injunctive and/or other equitable relief. I represent and warrant that: (i) I have carefully read and fully understand the entire Release; (ii) this Release does not violate any agreement with or right of a third party; (iii) this Release is legal, valid, binding and enforceable according to its terms; and (iv) either (A) I am at least 18 years old, or (B) my parent or legal guardian has read, understand and executed this Release with or for me.

I/WE ACKNOWLEDGE THAT I/WE HAVE FULLY READ AND UNDERSTAND ALL PROVISIONS OF THIS RELEASE PRIOR TO SIGNING IT.

I/We have signed this Participant Release on the ____ day of _____, 2007.

Name (Signature)

Name (Print or Type)

CONSENT OF PARENT OR LEGAL GUARDIAN

I/We are the parent/legal guardian(s) of _____ ("Minor") and am/are entitled to the full control and custody of Minor. I/We have read the Participant Release attached hereto and hereby give my/our express consent to the execution of the Participant Release by Minor and I/we will not revoke my/our consent. I/We further hereby promise to indemnify and defend the Releasees, individually and collectively, against any claim, including the Releasees' reasonable attorney's fees, within the scope of this Participant Release and brought by or on behalf of the Minor while still a minor or after the Minor becomes an adult.

Name (Signature)

Date

Name (Print or Type)

Address

Name (Signature)

Date

Name (Print or Type)

Address

EXHIBIT 3

INSURANCE AND INDEMNITY

1. Producer shall indemnify, defend and hold harmless the School District from any loss whatsoever resulting from the acts or omissions of Producer in the exercise of its rights or duties under this Agreement. The term "loss" includes, but is not limited to, reasonable outside attorney's fees incurred in settlement, investigation, or litigation of any claim against the School District arising out of Producer's acts or omissions and includes, but is not limited to, any claim for personal injury, property damage, copyright or license infringement, invasion of any right of privacy and libel or slander arising out of Producer's acts or omissions. The term "School District" includes School District 200, the Board of Education and its members, employees and agents in their official and individual capacities. This commitment shall survive the termination and/or expiration of this Agreement.

2. Producer shall at all times during the exercise of its rights or duties under this Agreement keep in force the following occurrence-based insurance coverages with companies approved by the Superintendent, such approval not to be unreasonably withheld:

- a) Statutory Workers' Compensation and Employers' Liability.
- b) Comprehensive General and Automobile Liability Insurance — \$1,000,000, including torts in the nature of defamation and invasion of privacy, products, previous operations, completed operations, independent contractor and blanket contractual coverages.
- c) Excess Umbrella Liability — \$2,000,000.

3. All such insurance shall be evidenced, at the option of the Superintendent, by the actual policies or by certificates of insurance in form and substance approved by the Superintendent, such approval not to be unreasonably withheld. Each policy and certificate shall provide that the insurance shall not be canceled, modified or non-renewed without 30 days written notice to the School District. Further, if required by the Superintendent, all such

insurance shall name School District 200, the Board and its members, employees and agents as additional insureds or otherwise provide that Producer's insurance affords primary coverage for claims against the foregoing. Producer shall pay any deductible charged the School District with respect to any loss covered by this Exhibit 3.

4777990_v3

DATE: September 27, 2007

TO: Board of Education

FROM: Superintendent

RE: Appeals Process and District 200 Suspension/Expulsion Process

Information

Attached is the Appeals Chart and District 200's Suspension/Expulsion Process. This is an informational item only.

Information

Agenda Item No. XIV. B.

Oak Park and River Forest High School
District 200

District Decision and Appeals Process^{1,2}

AREAS	DECISION	FIRST LEVEL	SECOND LEVEL	THIRD LEVEL	FINAL LEVEL
Attendance	Teacher	Attendance Coordinator	A.P.'s	Principal	
	Activities: Sponsor	A.P. Student Activities	Principal		
	Athletics: Coach	Head Coach	Athletic Director	Principal	
Course Change	Counselor	Division Head	A. P. Student Services		
Curriculum/Instruction	Teacher/Division Head	Division Head	Principal/A.S.C.I.	Superintendent	
Counselor Change	Per School Procedures	A.P. Student Services	Principal		
Dean Change	Per School Procedures	A.P. Student Health/Safety	Principal		
Discipline	• 10-Day OSS • Expulsion				
	Other				
Discrimination/ Harassment	Dean (Counselor)	PSS Team	A.P.'s	Principal	DLT
	Dean (Counselor)	A.P.'s	Principal		BOE
Enrollment	Per law				
Fee Waiver	Per School Policy	Counselor/Dean	Co-equity Coordinators		
Grades	Per School Procedures	A. P. Student Services	Principal		
	Per IL School Code	Bookstore Manager	C.F.O.		
Level Change	Teacher	Division Heads	A.S.C.I.	Principal	
Medical PE Waiver	Teacher	Division Head(s)	A.S.C.I.		
Obligations	P.E. Division Head (IEP Team as needed)				
Parking	Per School Procedures	Division Head(s)/Program Head(s)	C.F.O.		
PE Waiver	Per School Procedures	A.S.O.	C.F.O.		
Residency	Per IL School Code	P.E. Division Head	Principal	A.S.C.I.	
Special Education	Per School Procedures	A.P. Student Health/Safety	Principal	Superintendent	BOE
Teacher Change	Per Student IEP	Director of Special Education	A.S.C.I.	Due process per law	
Absences	Per School Procedures	Division Head	Principal/A.S.C.I.		
	Teacher or Dean	Attendance Appeal Committee	A.P. Student Health/Safety	Principal	
	Unexcused				
	Excused				
Absences	Teacher or Dean	PSS Team	Principal		

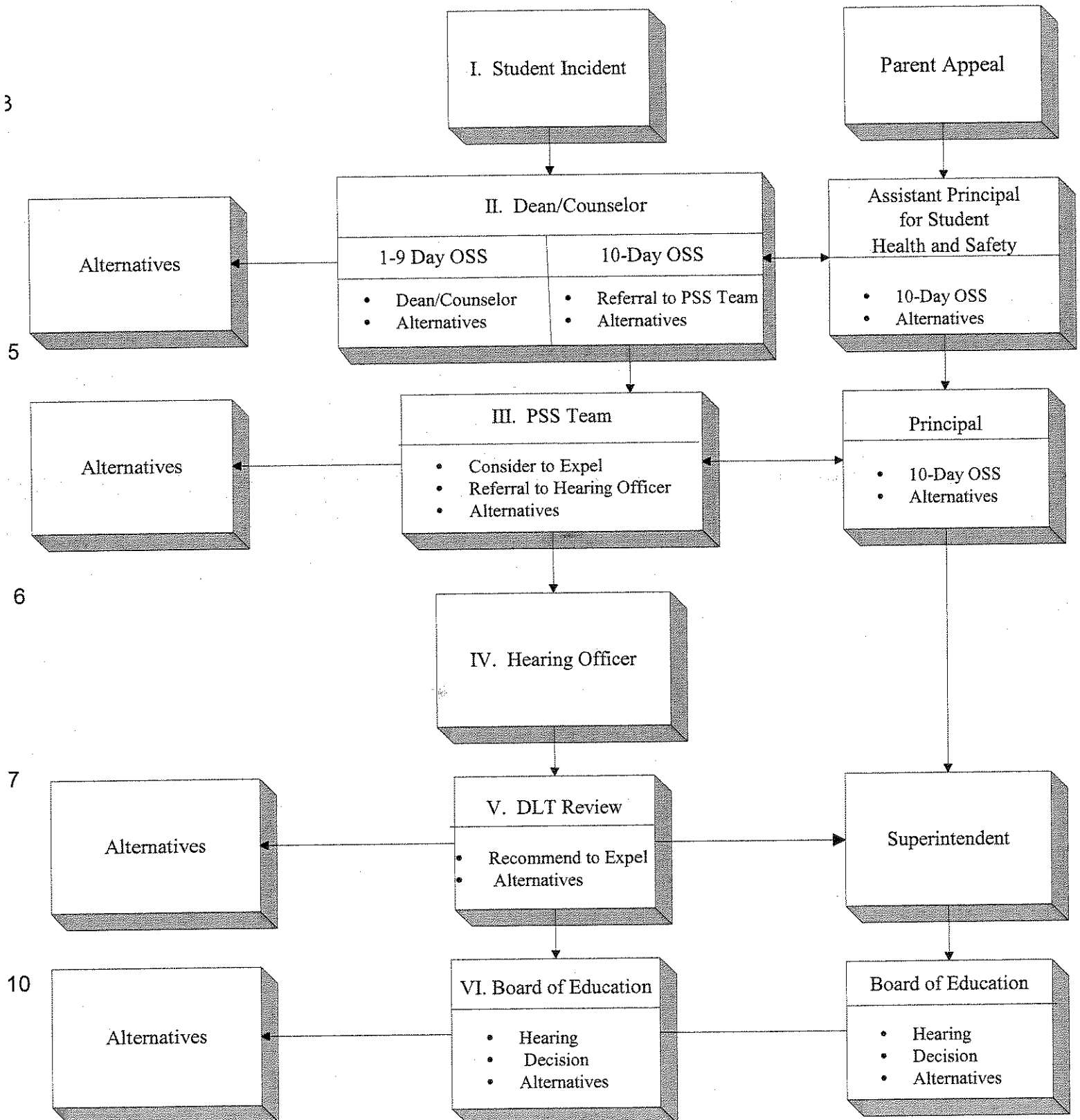
1. Nothing in this decision/appeals process precludes action on the part of any District 200 employee or student from contacting the appropriate authorities in cases of illegal and/or criminal actions.

2. Legend for acronyms/abbreviations

- A.P. Assistant Principal
- A.S.C.I. Assistant Superintendent for Curriculum and Instruction
- A.S.O. Assistant Superintendent for Operations
- C.F.O. Chief Financial Officer
- DLT District Leadership Team (comprised of Superintendent, C.F.O)
- PSS Team Pupil Support Services Team (Counselors, Deans, Social Workers)

District Suspension/Expulsion Review Process

The Suspension/Expulsion Review Process is for out-of-school student suspensions of 1-10 days. Numbers on the left indicate days within a 10-day cycle each step may take to accomplish. Alternative boxes are an indication that each group/team may choose to exercise other options in lieu of the issued suspension. A 10-day OSS may result in a recommendation for expulsion at any point along the process. Parent appeals may be made to the individuals/Board of Education and at the steps so indicated.



COMPREHENSIVE ANNUAL FINANCIAL
REPORT

OF

**OAK PARK AND RIVER FOREST HIGH
SCHOOL DISTRICT 200**

OAK PARK, ILLINOIS

For the Fiscal Year Ended June 30, 2006

Officials Issuing Report

Dr. Atilla J. Weninger, Superintendent
Cheryl L. Witham, CPA, Chief Financial Officer

Department Issuing Report

Business Office

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OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

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OAK PARK AND RIVER FOREST HIGH SCHOOL

201 NORTH SCOVILLE AVENUE • OAK PARK, ILLINOIS 60302-2296

Area 708
383-0700

TTY/TDD
(708) 524-5500

FAX 708
383-3484

September 25, 2006

President and Members of the Board of Education
Oak Park and River Forest High School/District 200
201 N. Scoville Ave.
Oak Park, IL 60302

Dear President and Members of the Board of Education:

The Comprehensive Annual Financial Report (CAFR) of Oak Park and River Forest High School District 200 (the "District") for the fiscal year ended June 30, 2006 is submitted herewith. Responsibility for the accuracy of the data and the completeness and fairness of the presentation, including all disclosures, rests with the District. To the best of our knowledge and belief, the enclosed data is accurate in all material aspects and is presented in a manner designed to present fairly the financial position and results of operations of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The Comprehensive Annual Financial Report is presented in three sections: Introductory, Financial and Statistical. The Introductory Section includes this transmittal letter, the District's organizational chart and a list of principal officials. The Financial Section includes the basic financial statements and required supplementary information – such as individual fund statements, as well as the independent auditors' report on the financial statements. The Statistical Section includes selected financial and demographic information, generally presented on a multi-year basis.

The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act Amendments of 1996 and U.S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations." Information related to this single audit, including the schedule of expenditures of federal awards, findings and recommendations and independent auditors' report on the internal control structure and compliance with applicable laws and regulations are included in a separate report. The report is available for viewing at Oak Park and River Forest High School in Room 270.

The District's CAFR has been prepared under Government Accounting Standards Board (GASB) Statement No. 34. This reporting model contains an entity-wide perspective to the financial statements, which reports all assets and liabilities of the District (including capital assets and long-term debt) together.

This Transmittal Letter is designed to be read in conjunction with the Management Discussion and Analysis.

REPORTING ENTITY

The District defines its reporting entity by applying the criteria set forth in GASB Statement No. 14 to potential component units. A component unit is an organization for which the District is financially accountable or other organizations that, because of the nature or significance of their relationship with the District, would cause the District's financial statements to be misleading or incomplete if they were omitted from the reporting entity. These criteria are discussed in greater detail in Note 1 to the basic financial statements.

Using these criteria, management has determined that the District has no component units, nor is it a component unit of any other organization.

GENERAL INFORMATION

The District is located in Cook County, Illinois. It is a comprehensive high school with a rich depth of curriculum for students in grades nine through twelve. The District is located in a residential community eleven miles from Chicago's downtown "Loop." It has been a relatively affluent community and has the stability of an older suburb of Chicago. Oak Park and River Forest High School celebrated its 133rd year in 2006. The school and the community have had changes over the years, with enrollment currently rising slightly to 3,076 students in October 2005. Enrollment projections indicate that it will increase to approximately 3,100 in fiscal 2007, and then decline over the next ten years. The building is capable of accommodating an enrollment of over 4,000, therefore size of the facilities should not pose a problem for the near future, although its age is a continual concern, as portions of the building are now 100 years old.

DISTRICT FUNDS

The District's accounts are organized as separate accounting entities called funds. District resources are allocated to and accounted for in individual funds as required by the State of Illinois. Each fund has specific functions based upon the purposes for which the District's resources are to be expended. This allows for a more controlled process of spending activities. The following describes the fund types implemented by the District.

- 1) **General Fund** – accounts for the revenues and expenditures that are used in providing the educational program for the students of the District;
- 2) **Special Revenue Funds** – accounts for specific revenue sources that are legally restricted to expenditures for specified purposes (e.g. Transportation and Municipal Retirement/Social Security);
- 3) **Debt Service Fund** – account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs. All bond issues are maintained through the Bond and Interest Fund;
- 4) **Capital Projects Fund** – account for financial resources to be used for the acquisition, construction, renovation and additions to major capital facilities;
- 5) **Proprietary Funds** – accounts for services provided to other departments of the District on a cost reimbursement basis (e.g. Self Insured Dental and Prescription Drugs);
- 6) **Fiduciary Funds (Agency Funds)** – accounts for the financial resources held by the District, which may be temporarily loaned to other funds so that the use of warrants and/or notes can be reduced or eliminated. The intent of the creation of this fund is to allow the District to borrow from its own resources and not be required to pay principal, interest, and related costs to an external financial institution. Part of the fund may be abated to other funds or the entire fund may be abolished to the General Fund in accordance with state statutes.

ECONOMIC OUTLOOK

Property taxes are the largest single source of revenue for the District, representing 78% of total revenue. In the Educational Fund, 77.5% of total revenue is derived from local property taxes. This reliance on taxes makes the District vulnerable to political pressures to limit property taxes. The property tax is a fairly consistent tax, but with the passage of the Property Tax Extension Limitation Law (PTELL or "tax cap") in 1995, the District lost control of its growth. Increases are now limited to the lesser of 5% or inflation, as determined by the national Consumer Price Index (CPI). The PTELL will force districts to periodically appeal to tax payers for rate increases as certain costs related to educational services will exceed the CPI.

The “tax cap” law was designed to reduce the rate of growth of property taxes for the individual taxpayer, but make it possible for school districts to have referenda to increase the individual fund tax rate ceiling. Tax extension increases are governed by the increase in the equalized assessed valuation (EAV) and the PTELL percentage. The total tax extended by the County Clerk may increase by this limited amount each year. Within that aggregate increase, the District has authority to distribute the tax within the prescribed individual funds as long as the distribution stays below the fund rate ceiling that is allowable by law. The method the District follows is to find the new aggregate limit by multiplying the previous year’s tax extension by the new PTELL limit, then adjusting individual levies so as not to exceed the rate ceilings or the PTELL limit. In the past, this method has allowed the District to adjust down certain levies and give the Education levy the highest priority, thereby depleting fund balances in certain non-education funds. This was the final option before the Education levy itself would be reduced. In March of 2002, the District successfully appealed to the voters of the Communities for a \$.65 increase in the Education tax levy. The proceeds of this increase were first received in November 2002. This allowed the General Fund to eliminate deficit spending and allow for the shifting of levies to begin reestablishing previously depleted fund balances in other funds to establish more stable levels and to prevent internal borrowing for cash flow purposes.

Within the revenue constraints imposed by the “tax cap” legislation, the District is attempting to maintain and improve the quality of education program, as well as reward its employees for the work they perform. During fiscal year 2006, the District completed contract negotiations for the contract of its security bargaining unit (SEIU Local 73). Other district bargaining units include: certified staff (Oak Park and River Forest Faculty Senate), classified personnel (Classified Personnel Association) and buildings and grounds personnel (Buildings & Grounds Custodial and Maintenance Local 73). Contracts for the units expire at various times over the next several years.

Salary Increases and Length of Contract

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Faculty	6.81%	3.64%	6.0%		
Clerical	5.5%	5.5%	5.5%	5.5%	5.5%
Custodial	3.0%	3.0%	3.0%	2.0%	
Non-Affiliated	5.5%	3.5% – 4.5%			
Security	3.0%	4.0%	4.0%	4.0%	4.0%

Raises within some of the contracts are exceeding the CPI in order to remain competitive and attract and retain quality faculty and staff within a shrinking labor market. Additionally, special education tuition and transportation costs have been increasing at double-digit rates. Health Insurance costs had been increasing at double-digit rates in previous years, but leveled off in fiscal year 2004 to single digit increases due to plan design changes reflective of cooperative efforts with bargaining units.

With the aforementioned expenditures increasing at rates far above the rate of inflation, and property taxes constrained to that rate, the downward fund balance trend would have continued without the 2002 referendum. In addition to salary and benefit increases for existing employees, the District is expecting significant numbers of certified staff to take advantage of District and State retirement plans in the next several years. While salary savings will be realized, the initial outlay of retirement incentives and insurance benefits after retirement will outweigh the savings for a number of years.

In addition to constraints on the District’s largest source of revenue, there is growing uncertainty regarding funding from the State of Illinois. The State is experiencing significant budget deficits and while education funding has been protected thus far, the future is not clear. During fiscal year 2005 the Governor significantly changed the make up and function of the Illinois State Board of Education. There has also been proposed legislation that could change the funding of education in Illinois to include less reliance on property taxes and more reliance on State funding. Thus far, these efforts have not been successful. The largest change affecting the District late in fiscal 2005 is a change to the Teachers Retirement package. The State now limits end of career increases to 6%. Districts will pay a substantial penalty for increases exceeding the 6% limit. The retirement benefit in the present contract for certified staff is

grandfathered in without penalty. This benefit will expire with retirements effective at the end of the school year in 2010. The PTELL, political uncertainty, and extremely low interest rates are all cause for concern regarding revenues, and make our focus on containing costs and finding the best possible use for each dollar even more important now than prior to the referendum's passage.

During the fall of 2005, the Board of Education carefully reviewed and considered the PTELL Rate Increase Factor law (35 ILCS 200/18-230). The Rate Increase Factor is a calculation added to the annual levy calculation after a district successfully passes a referendum. For Districts that are "capped", the factor remains a part of the annual calculation for four levy years after the year of the referendum. This enables capped districts to eventually levy the full-authorized rate by using a phase in method over a 4-year period. The 2005 levy, authorized by the Board of Education in December 2005, was the 4th and final year for the phase in option. The maximum 2005 levy with the rate increase factor was estimated to be approximately \$56,332,000 using an Equalized Assessed Value (EAV) estimate of 7% higher than 2004 EAV times the referendum rate of \$2.95. Due to the costs related to mandated increases in graduation requirements, the Student Achievement Initiatives and special education requirements, the Board of Education voted to partially phase-in the total referendum rate allowable and approved the 2005 levy amount at \$50,200,000, approximately ½ of the legal increase permitted by law.

Projections indicate that the referendum should allow the District to remain fiscally sound for approximately the next ten years, which has slightly better than the referendum pattern in Illinois since the enactment of the PTELL. The District's previous referendum was in 1996.

MAJOR INITIATIVES

The District's number one goal is that all members of the District 200 school community, including our faculty and support staff, the Board of Education, our parents, and appropriate student organizations will sustain our intense focus on assuring that all OPRFHS students will fulfill their individual academic potential and that the current achievement gap among minority students is eliminated. In pursuit of this goal, the District was a founding member of the Minority Student Achievement Network, a consortium of racially and economically diverse districts nationwide pursuing the elimination of the minority student achievement gap. The District has also worked with researchers from Harvard and Howard Universities to study students, parents and teachers to identify contributors as well as solutions to the achievement gap. Over the past decade, the District has implemented many new programs to address this issue. To date the results have been minimal. Therefore, the District embarked on a comprehensive review of current programs related to minority student achievement, special education student achievement and the new graduation requirements and developed a comprehensive plan (the "Initiatives"). The estimated annual cost of these new Initiatives will be approximately \$1,500,000 per year growing year over year at the estimated cost of employment. While initial funding from the State of Illinois was provided to aid in this endeavor, that funding is no longer available. Therefore, the District will use proceeds generated from the phase-in of the 2002 referendum to meet the financial needs of the Initiatives. Approximately \$125,200 of expenditures related to the Initiatives were incurred in the second semester of the school year.

During fiscal year 2004, the District spent a considerable amount of time and energy analyzing, testing, selecting and implementing a new computer software system. The previous software for student and financial accounting was a 15-year-old antiquated system that was no longer supported by the original creator. The new system (Skyward) is a completely integrated system. For the first time in the history of the District, student accounting, student discipline, grades, attendance, financial accounting, and human resources are an integrated system sharing a common database. This system also allows for much greater access to data for teachers, administrators and parents. The data mining capabilities will help the District analyze and respond to the needs of students concerning the minority student achievement gap. The system will also provide parental access to grades, attendance and discipline records of their student via Internet access. The District completed the migration to the financial system in fiscal year 2004 and migration to the student system during fiscal year 2005. The District is still planning and discussing parent access with an anticipated implementation date in fiscal year 2007. After the implementation phase, the annual maintenance cost to the District is anticipated to be approximately \$45,000 less than the previous system. Other long term cost savings include a paperless process for purchase orders, payroll, grading and attendance.

In 1998, the District sold over \$18,000,000 in Working Cash bonds that are to be used for the renovation of the building. Currently appraised at \$131,000,000, the building is in need of renovation to make it more efficient and to better serve the educational needs of its students. In order for the funds to be kept separate, the bond proceeds were transferred to the Restricted Building Account to be held for the stated purposes. The Board indicated in the resolution that the funds should be used for renovation projects and the acquisition of additional land. During the 1998-99, 2000-2001 and 2001-2002 school years, the District acquired five parcels of land to the south of the current school property. In 2002 the District embarked upon an ambitious plan to renovate the 1924 Stadium, install a state-of-the-art artificial turf field, and construct two artificial turf fields and a jogging track on the newly acquired property. Upon completion in the fall of 2002, this project greatly expanded the ability to host athletic events on-site, provided greater outdoor opportunities for physical education, and replaced a cinder track that was extensively used by the Community. Prior to the addition of the South Fields, the District had the smallest acreage of any school in the West Suburban Conference. This forced the overuse of the existing fields, resulting in poor quality and playability, as well as the use of many offsite locations provided by the Park Districts and Forest Preserve District.

Future school building renovation projects are a result of work with the District architecture firm, which offers advice on the renovation and upgrading of the building. Committees consisting of teachers and community members have been formed to provide input to the various projects. Many of the projects in the plan are capital-intensive items such as replacement of roofs, windows, and the HVAC system. At June 30, 2006, the remaining balance in the Restricted Building Fund was approximately \$1.7 million dollars. With significant renovation projects remaining, the District is concentrating on prioritizing its projects in order to make the best use of the remaining funds.

During winter break in December 2004, several pipes froze in the attic causing significant flood damage to the north end of the vintage building. The District expended in excess of \$700,000 in order to clean up and repair the damage caused by the flood. The District received full reimbursement from the insurance company during fiscal 2006.

In order to address the need to replace the entire roof on the architecturally significant vintage building, the District embarked on an \$8.4 million Life Safety roof replacement project. The District sold Limited Tax School Bonds in order to raise the funds necessary to complete the project. This debt will be paid back with operating revenue generated from the Life Safety Levy. The Life Safety Levy is limited under the PTELL tax cap and will affect the revenue that can be levied into the Education Fund during the 20-year payback period. The roof project was completed during fiscal 2005, one year ahead of schedule and under budget by approximately \$2.0 million. During fiscal year 2006, the District commenced and completed Life Safety projects approved by the Illinois State Board of Education including renovation of the two vintage swimming pools.

During fiscal year 2003, the District and the Village of Oak Park experienced an unprecedented level of cooperation. The downtown Oak Park Tax Increment Financing (TIF) District for redevelopment was due to expire in 2006. The Village had the ability to extend the TIF District an additional 13 years. A substantial incremental assessed valuation has accumulated in the properties within the TIF. Pushing back the District's ability to tax that property would severely impact the District's tax revenue. The Intergovernmental Agreement executed between the District, Village and Oak Park Elementary District 97 provided for the carve out of certain levels of assessed valuation from the TIF district at various intervals, bringing the District more money than if the TIF expired in 2006 without the agreement, and considerably more than if the TIF was extended without the agreement. The first of these carve outs totaled \$19 million in EAV and was included in the 2003 levy, which was collected in the fall of 2004.

INTERNAL ACCOUNTING AND BUDGETARY CONTROLS

Management of the District is responsible for establishing and maintaining internal controls designed to ensure that the assets of the District are protected from loss, theft or misuse, and to ensure the accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles. The internal controls are designed to provide reasonable but not absolute assurance that these objectives are being met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of state and federal financial assistance, the District is also responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to those programs. These internal controls are subject to periodic evaluation by the management of the District.

As a part of the District's single audit, tests are made to determine the adequacy of the internal controls, including that portion related to federal financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations. The results of the District's single audit for the fiscal year ended June 30, 2006, provided no instances of material weaknesses in the internal control structure or significant violations of applicable laws and regulations.

In addition, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with the legal provisions embodied in the annual budget approved by the District's School Board. Activities of the General Fund, Special Revenue Funds, Debt Service Fund, Capital Projects Fund and Fiduciary Fund are all included in the annual budget. The level of budgetary control (that is, the level at which expenditures cannot legally exceed the appropriated amount) is established by function and activity within an individual fund.

CASH MANAGEMENT

All cash and investments of the District other than imprest and flexible spending accounts and petty cash are maintained in the custody of the Cicero Township School Treasurer ("Township Treasurer"). The Township Treasurer is responsible for investing the funds for all of the school districts in the Township. This office operates autonomously from the District and invests cash temporarily idle during the year in demand deposits, certificates of deposit, obligations of the U.S. Treasury, repurchase agreements and commercial paper. The Treasurer maintains investment relationships with several major local and Chicago-based commercial banks, savings and loan associations and commercial paper brokerage firms. Investment strategies are structured to obtain the best yield for all invested funds that may require rapid turnover of investments from several depositories. The Treasurer complies with the requirements of The Illinois School Code in making investments within the Township. He obtains quarterly financial reports from the commercial banks and savings and loan associations that have been approved by the Township Treasurer Board of Trustees. These reports are utilized to determine, by institution, the maximum amount that can be invested. In addition, the Treasurer utilizes the services of a consultant to provide financial rating reports on the selected institutions. The investments with the banks and the savings and loan associations are covered by Federal Depository Insurance Corporation's maximum exposure limitations.

RISK MANAGEMENT

The District's administration is charged with the responsibility of supervising the protection of the District's assets by employing various risk management techniques and procedures to reduce and minimize risk to the District. The District is a member of an insurance cooperative (the Collective Liability Insurance Cooperative) for property and general liability insurance, vehicle insurance, boiler and machinery insurance, school leaders errors and omission insurance and an umbrella excess liability policy. Worker's compensation is also covered through a cooperative, the School Employees' Loss Fund. The District carries commercial insurance coverage for employees' medical and dental benefits.

INDEPENDENT AUDIT

The Illinois School Code and the School Board's policy require that an annual audit be performed by an independent certified public accountant. The accounting firm of Virchow, Krause & Company LLP, Oak Brook, Illinois, was selected by the District to perform the audit. The Independent Auditors' Report is included in the Financial Section of this report.

SERVICE EFFORTS AND ACCOMPLISHMENTS

The District has enjoyed a national reputation over the years that includes Newsweek Magazine listing OPRFHS as one of the nation's 16 best schools; Red Book Magazine naming the school as the top high school in the nation, and Money Magazine picking OPRFHS as one of the Top 100 schools in the country as measured by "best value for the dollar." Most recently, OPRFHS was included on Newsweek's 2006 list of 1,000 "America's Best High Schools." This year, the District received School Match's "What Parents Want" award for the 15th consecutive year and School Search's "Bright A+" award for the eighth consecutive year. OPRFHS students consistently score well above state and national averages on standardized tests, and the majority goes on to two- and four-year universities. The community takes great pride in the school and continues to provide support in all areas.

Examples of recent student and staff achievements include:

- 21 National Merit Semifinalists;
- 45 Commended; two National Achievement Semifinalists ;
- one Commended Achievement;
- two National Hispanic Recognition Scholars
- Our Girls' Tack and Field Captain one of only 26 outstanding student athletes named to the 2006 Illinois High School Association All-State Academic Team;
- Business Professionals of America – 1st in State, Economic Research Project Team;
- Speech Team – 1st in state in Impromptu speaking;
- Orchesis Dance Company – chosen for the 8th consecutive year to participate in the highly competitive 2006 Illinois High School Dance Festival Gala Showcase;
- Eleven students qualified as Illinois Music Educators Association all-state winners;
- Scholastic Bowl – 2nd in Sectional competition; Regional champions with an undefeated 12-0 regular season record;
- Two students *Trapeze* reporters took top national honors in the annual Quill and Scroll journalism competition;
- Chicago German Day Competition 1st and 3rd place award winners, with our team garnering more top awards than any of the other 13 Chicagoland teams competing;
- Poetry Slam Team – 2nd place in the "Louder than a Bomb" Chicagoland poetry slam with a student selected to perform at the national competition in New York this spring;
- Math Team – 2nd place overall winner at regional competition, qualifying for state level competition, and ...
- 38 of our **math-eletes** qualified for the top level of the nation's American Invitational Mathematics Examination;

- Our Latin Club's intermediate and upper level *certamen* (pronounced "care-Ta-men") teams won 3rd and 1st places in this "Jeopardy"-like competition in Latin language, mythology, geography, and classical history;
- The Chess Team finished their season as West Suburban Conference Champions, with a 9 -1 meet record.
- OPRFHS has the 3rd highest number of IHSA championships of all high schools in the state.
- 2005 state Softball Champions
- 2nd in state – 2005 Girls' Field Hockey Team, with one of the players named state Field Hockey Player of the year;
- Boys' Volleyball – 3rd in state;
- 2005 Baseball – 5th in state;
- Drill Team – 2nd in state;
- Wrestling Team – First place in sectionals, qualifying for Elite Eight Competition, with a senior wrestler placing 4th in state;
- Boys' Swimming – 3rd in sectionals. Congrats to senior Taylor Rasley who qualified for state finals.

Faculty

- History teacher Steven Goldberg winner of the 2005 National Council for Social Studies Award for Global Understanding;
- Science teacher Kevin McCarron received the Adler Planetarium's 2005 Outstanding Science Educator;
- Softball Coach Mel Kolbusz was named Illinois Softball Coach of the Year by the National Federation of High School Coaches Association;
- Baseball Coach Chris Ledbetter was selected the Area Coach of the Year;

AWARD FOR EXCELLENCE IN FINANCIAL REPORTING

The Association of School Business Officials International (ASBO) awarded a Certificate of Excellence in Financial Reporting to the District for its comprehensive annual financial report for the fiscal year ended June 30, 2005.

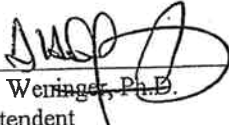
In order to be awarded a Certificate of Excellence, a governmental unit must publish an easily readable and efficiently organized comprehensive annual financial report whose contents conform to the program's standards. Such a report must satisfy both generally accepted accounting principles and applicable requirements.

The Certificate of Excellence is valid for a period of one year only. We believe that our current report once again conforms to the program's requirements, and we are submitting it to ASBO to determine its eligibility for another certificate for the year ended June 30, 2006.

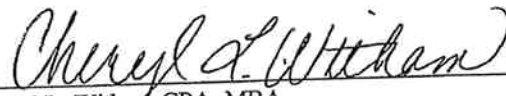
ACKNOWLEDGEMENT

We would like to express appreciation to all of the members of the Staff who assisted in the quality maintenance of the District's financial records and the preparation of this report. We would also like to thank the members of the Board of Education for their interest and support in planning and conducting the financial operations of the District in a responsible and progressive manner.

Respectfully Submitted,



Attila J. Weninger, Ph.D.
Superintendent



Cheryl L. Witham CPA, MBA
Chief Financial Officer

**ASSOCIATION OF SCHOOL BUSINESS OFFICIALS
INTERNATIONAL**



This Certificate of Excellence in Financial Reporting is presented to

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

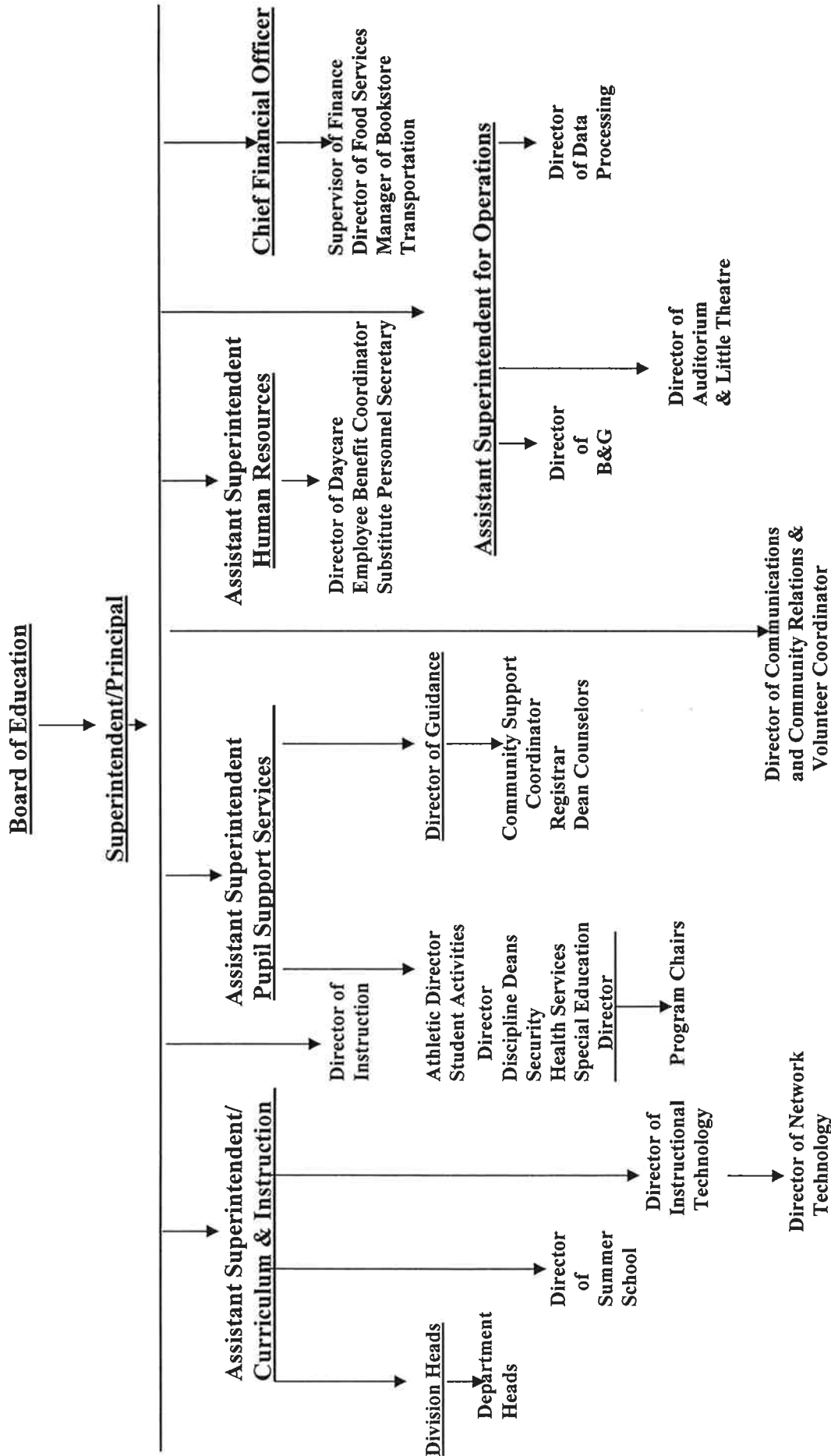
For its Comprehensive Annual Financial Report (CAFR)
For the Fiscal Year Ended June 30, 2005

Upon recommendation of the Association's Panel of Review which has judged that the Report substantially conforms to principles and standards of ASBO's Certificate of Excellence Program

President

Executive Director

ORGANIZATIONAL CHART 2005-06



OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200 COOK COUNTY, ILLINOIS

201 North Scoville Avenue
Oak Park, Illinois 60302



"Those Things That Are Best"

BOARD OF EDUCATION

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John P. Rigas	President	4/2007
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ADMINISTRATION

Dr. Susan J. Bridge	Superintendent/Principal
Philip Prale	Assistant Superintendent for Curriculum and Instruction
Jason Edgecombe	Assistant Superintendent for Human Resources
Cheryl L. Witham	Chief Financial Officer
Donna Stevens	Assistant Superintendent for Pupil Support Services
Amy Hill	Director of Instruction
Jack Lanenga	Assistant Superintendent for Operations



INDEPENDENT AUDITOR'S REPORT

To the Board of Education
Oak Park and River Forest High School District 200
201 North Scoville Avenue
Oak Park, Illinois 60302

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Oak Park and River Forest High School District 200, as of and for the year ended June 30, 2006, which collectively comprise Oak Park and River Forest High School District 200's basic financial statements as listed in the table of contents. These financial statements are the responsibility of Oak Park and River Forest High School District 200's management. Our responsibility is to express opinions on these financial statements based on our audit. The prior year summarized comparative information included in the Governmental Funds Balance Sheet and the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Ballances has been derived from Oak Park and River Forest High School District 200's 2005 financial statements and, in our reported dated December 16, 2005, we expressed unqualified opinions on the respective financial statements of the governmental activities, each major fund, and the aggregate remaining fund information.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Oak Park and River Forest High School District 200 as of June 30, 2006, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued a report dated September 25, 2006 on our consideration of Oak Park and River Forest High School District 200's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting and compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Board of Education
Oak Park and River Forest High School District 200

The management's discussion and analysis, the historical pension information and the general and major special revenue funds budgetary comparison schedules, as listed in the table of contents, are not a required part of the basic financial statements, but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Oak Park and River Forest High School District 200's basic financial statements. The financial information listed as supplementary schedules in the table of contents is presented for purposes of additional analysis and is not a required part of the basic financial statements. The 2006 supplementary schedules have been subjected to the auditing procedures applied to the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements for the year ended June 30, 2006, taken as a whole. We also have previously audited, in accordance with auditing standards generally accepted in the United States, Oak Park and River Forest High School District 200's basic financial statements for the year ended June 30, 2005, which are not presented with the accompanying financial statements. In our report dated December 16, 2005, we expressed unqualified opinions on the respective financial statements of the governmental activities, each major fund, and the aggregate remaining fund information. In our opinion, the 2005 supplementary schedules are fairly stated in all material respects in relation to the basic financial statements for the year ended June 30, 2005, taken as a whole.

The introductory section and statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

Oak Brook, Illinois
September 25, 2006

Veechan, Krause & Company, LLP

Oak Park and River Forest High School District 200

Management's Discussion and Analysis

For the Year Ended June 30, 2006

The discussion and analysis of Oak Park and River Forest High School District 200's (the "District") financial performance provides an overall review of the District's financial activities for the year ended June 30, 2006. The management of the District encourages readers to consider the information presented herein in conjunction with the transmittal letter found in the introductory section and the basic financial statements to enhance their understanding of the District's financial performance. All amounts, unless otherwise indicated, are expressed in thousands of dollars. Certain comparative information between the current year and the prior is required to be presented in the Management's Discussion and Analysis (the "MD&A").

Financial Highlights

- In total, net assets increased by \$14,820. This represents a 69% increase from 2005 and is reflective of the increase in cash reserves and fund balances resulting from the successful 2002 referendum and phase-in of the new Education Fund tax rate of \$2.95.
- General revenues accounted for \$58,318 in revenue or 89% of all revenues. Program specific revenues in the form of charges for services and fees and grants accounted for \$7,483 or 11% of total revenues of \$65,801.
- The District had \$50,981 in expenses related to government activities. However, only \$7,483 of these expenses were offset by program specific charges and grants. Total expenditures increased by 2.8% over fiscal year 2005.
- During the year, \$1,280 of planned life safety projects were completed. Limited Tax School Fire Prevention and Life Safety Bonds were issued in 2002 to fund these multi-year state approved projects.
- The District continued to pay down its long-term debt retiring \$3,091 in fiscal 2006.
- Expenditures related to providing educational and transportation services for special education students continue to escalate and now exceed \$9,788 annually, an increase of 14% over fiscal year 2005.
- Renewal of the medical insurance effective July 1, 2005 was an increase in premium amounts of 6.8%.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the District's basic financial statements. The basic financial statements are comprised of three components:

- Government-wide financial statements,
- Fund financial statements, and
- Notes to basic financial statements.

This report also contains other supplementary information in addition to the basic financial statements.

Oak Park and River Forest High School District 200

Management's Discussion and Analysis

For the Year Ended June 30, 2006

Government-wide financial statements

The government-wide financial statements are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business.

The statement of net assets presents information on all of the District's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The statement of activities presents information showing how the government's net assets changed during the fiscal year being reported. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements present the functions of the District that are principally supported by taxes and intergovernmental revenues (governmental activities). The District has no business-type activities; that is, functions that are intended to recover all or a significant portion of their costs through user fees and charges. The District's governmental activities include instructional services (regular education, special education and other), supporting services, operation and maintenance of facilities and transportation services.

Fund financial statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into two categories: governmental funds and fiduciary funds (the District maintains no proprietary funds).

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a school district's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The District maintains eight individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the Educational Fund, Operations and Maintenance Fund, Transportation Fund, IMRF/Social Security Fund, Working Cash Fund, Bond and Interest Fund, Site and Construction Fund, and Fire Prevention and Safety Fund, all of which are considered to be major funds.

Oak Park and River Forest High School District 200

Management's Discussion and Analysis

For the Year Ended June 30, 2006

The District also maintains two Internal Service Funds. Internal Service Funds are used to account for services provided to other departments within the District. These Internal Service Funds (Dental Insurance and Prescription Drug) are to account for the self-insured activity of employee benefits.

The District adopts an annual budget for each of the funds listed above. A budgetary comparison schedule has been provided for each fund to demonstrate compliance with this budget.

Fiduciary funds are used to account for resources held for the benefit of parties outside the School District. Fiduciary funds are not reflected in the government-wide financial statement because the resources of those funds are not available to support the District's own programs. The accounting used for fiduciary funds is much like that for the government-wide financial statements.

Notes to basic financial statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Other information

In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information concerning the District's progress in funding its obligation to provide pension benefits to its non-certified employees.

District-Wide Financial Analysis

The District's combined net assets were higher on June 30, 2006, than they were the year before, increasing 69% to \$36,450.

Table 1
Condensed Statements of Net Assets
(in thousands of dollars)

	<u>2005</u>	<u>2006</u>
Assets:		
Current and other assets	\$ 62,619	\$ 75,261
Deferred charges	254	220
Capital Assets	<u>27,593</u>	<u>31,306</u>
Total assets	<u>90,466</u>	<u>106,787</u>
Liabilities:		
Current liabilities	31,047	35,639
Long-term debt outstanding	<u>37,789</u>	<u>34,698</u>
Total liabilities	<u>68,836</u>	<u>70,337</u>
Net assets:		
Invested in capital assets, net of related debt	6,804	10,036
Restricted	5,125	3,752
Unrestricted	<u>9,701</u>	<u>22,662</u>
Total net assets	<u>\$ 21,630</u>	<u>\$ 36,450</u>

Oak Park and River Forest High School District 200
Management's Discussion and Analysis
For the Year Ended June 30, 2006

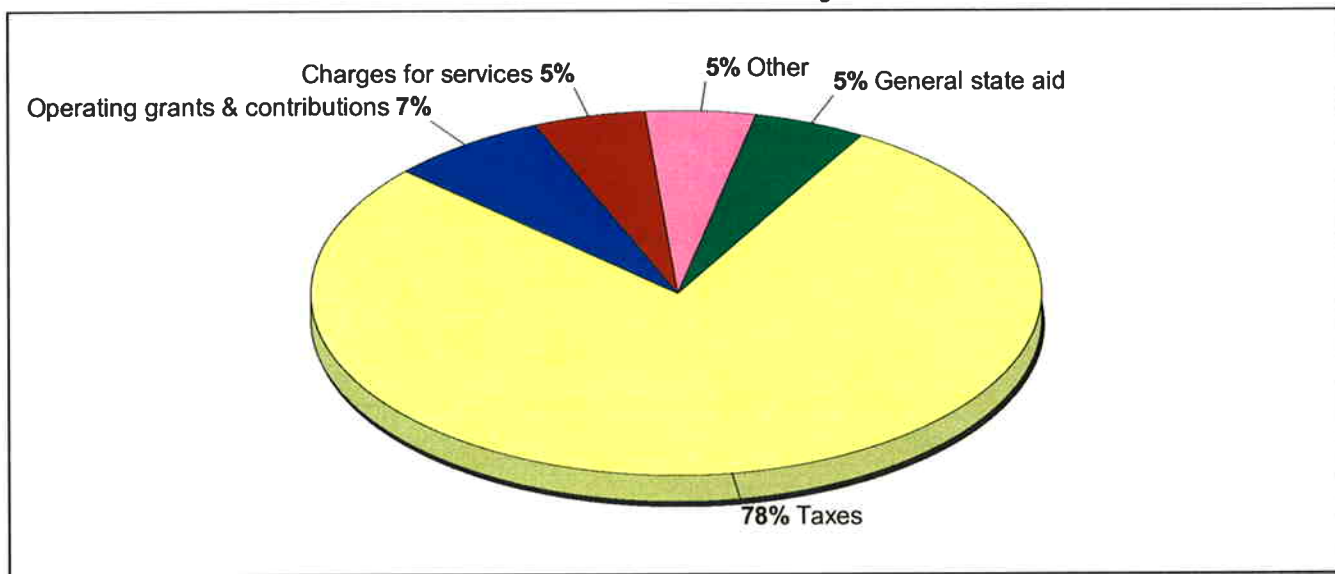
Table 2
Changes in Net Assets
(in thousands of dollars)

	<u>2005</u>	<u>2006</u>
Revenues:		
<i>Program revenues:</i>		
Charges for services	\$ 3,019	\$ 2,991
Operating grants & contributions	5,261	4,492
<i>General revenues:</i>		
Taxes	45,757	51,684
General state aid	2,690	3,127
Other	1,833	3,507
Total revenues	<u>58,560</u>	<u>65,801</u>
Expenses:		
Instruction	28,146	28,268
Pupil & instructional staff services	5,027	5,581
Administration & business	4,877	4,986
Transportation	908	1,153
Operations & maintenance	6,661	5,919
Other	5,231	5,074
Total expenses	<u>50,850</u>	<u>50,981</u>
Increase (decrease) in net assets	<u>\$ 7,710</u>	<u>\$ 14,820</u>

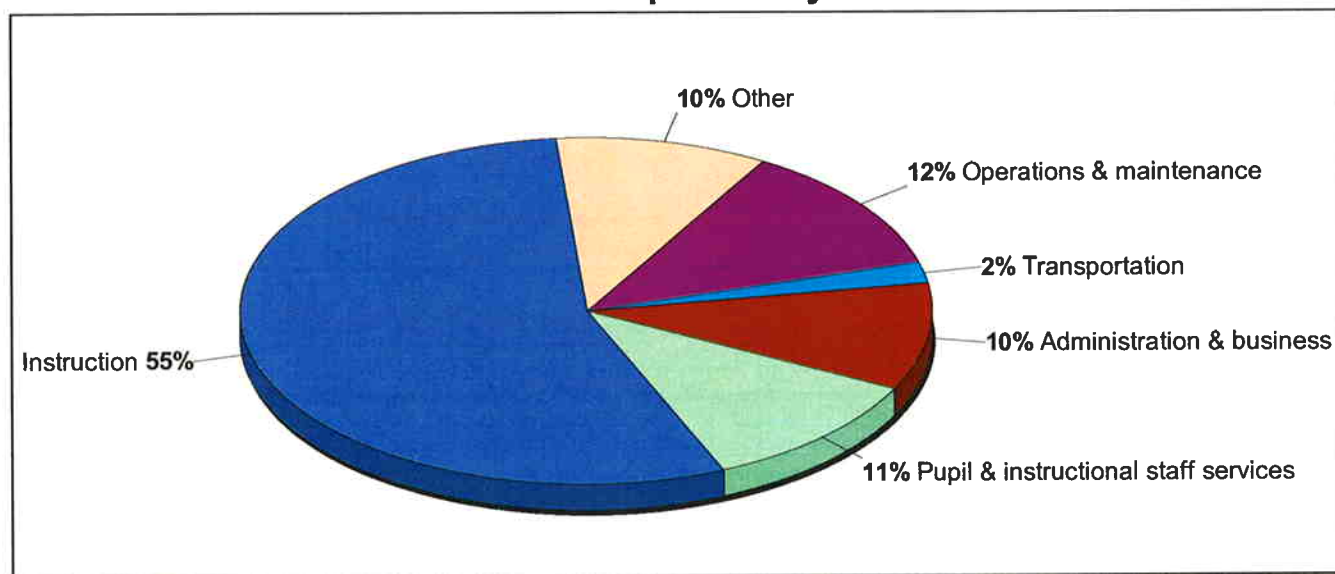
Property taxes accounted for the largest portion of the District's revenues, contributing 78%. The remainder of revenues came from state, federal grants and other sources. The total cost of all the District's programs was \$50,981, mainly related to instructing and caring for the students and student transportation 68% of total expenses.

Oak Park and River Forest High School District 200
Management's Discussion and Analysis
For the Year Ended June 30, 2006

District-Wide Revenues by Source



District-Wide Expenses by Function



Financial Analysis of the District's Funds

The District's Governmental Funds balance increased from \$31,272 to \$39,311. The increase in fund balance is due to several factors:

- Total assets increased by \$12,620. The majority of this increase relates to increased cash and investment balances of \$7,256 and property taxes receivable of \$5,308.

Oak Park and River Forest High School District 200

Management's Discussion and Analysis

For the Year Ended June 30, 2006

- Total liabilities increased by \$4,577. This increase was primarily due to an increase of \$4,454 in deferred revenues of the District. The remainder of the increase related to current accounts and salaries and wages payable.

General Fund Budgetary Highlights

The District's General (Educational) Fund's fund balance increased from \$16,501 to \$25,725 during fiscal year 2006. This was primarily due to the effects of the Educational Fund referendum increase of \$0.65 per \$100 of equalized assessed valuation. Other highlights included:

- Total revenue increased by 10.5%. Approximately \$4,720 of this increase is directly related to the phase-in of the 2002 referendum rate increase. These receipts outpaced the budget by approximately \$3,000.
- Interest income increased by \$651 and was well over the budget of \$252. This increase was due to much improved interest rates during much of fiscal year 2006.
- State sources of revenue decreased by 5% from fiscal year 2005 but compared favorably with the budget. Federal sources of revenue remained virtually unchanged and also compared favorably with budgeted amounts.
- Total expenditures increased by a modest 1.8% from \$41,055 to \$41,807. Employee benefits in the instructional programs actually decreased by \$1,090 and were in line with budgeted amounts. This decrease is due to negotiated decreases in retirement benefits and medical insurance contributions and a decrease in the number of faculty electing early retirement.
- The District implemented the first phase of a long term student achievement initiatives plan (the "Initiatives"). Approximately \$125 was expended in the second semester of the school year in order to hire additional staff in special education and math in order to meet the needs of students not making adequate yearly progress. These expenditures were budgeted for.
- Special education instruction and transportation costs continue to be difficult to accurately forecast. Total expenditures relating to special education increased by 14.14% over fiscal year 2005 expenditures.

Other Funds Budgetary Highlights

Operations and Maintenance Fund

The Operations and Maintenance Fund fund balance increased by \$1,640. The District is building reserves in order to fund future building maintenance as the Restricted Building Fund fund balance is depleted. In addition, the District plans to transfer the recognition of utility expenditures out of the Educational Fund to the proper category of the Operations and Maintenance Fund in fiscal year 2008. Total expenditures increased by %5. The majority of the increase related to salary and benefits.

Oak Park and River Forest High School District 200

Management's Discussion and Analysis

For the Year Ended June 30, 2006

Restricted Building Fund

The Restricted Building Fund was established in 1998 with the sale of Capital Appreciation Bonds in the amount of \$18,177,077. The purpose of the bond issuance was for continuing maintenance and facility improvement to the vintage buildings, parts of which are nearly 100 years old. The District developed a "Facility Master Plan" for the proceeds. Restricted Building Fund fund balance decreased by \$2,907 during fiscal year 2006. The "Facility Master Plan" projects included improvements to the food service preparation areas as well as various classroom improvements. The ending fund balance was \$1,756.

Transportation Fund

The District provides transportation services to students with special needs, to students receiving out of District educational services, for field trips, and for co-curricular activities. The Transportation Fund fund balance increased by \$164. The District maintains a fund balance for future vehicle replacement. Expenditures increased by 27%. The increase in expenditures is due to rising transportation costs and an increase in students attending out of District facilities.

IMRF/Social Security Fund

Annual expenditures in the IMRF Fund are for payments to the Illinois Municipal Retirement Fund and for social security payments to the IRS on-behalf of non-certified personnel. The IMRF/Social Security Fund fund balance increased by \$55. The state regulated IMRF rate continues to increase and is now 9.39% of support staff salaries, up from 8.59% in 2005 and 7.31% in 2004.

Working Cash Fund

The Working Cash Fund revenue is provided from local property taxes and interest earnings. The District is re-establishing the Working Cash Fund fund balance. The balance was entirely depleted in advance of the 2002 referendum. A fund balance is required for cash flow purposes because the District receives the majority of its funding in two property tax payments. The first payment is received in the fall of each school year and the second payment in the spring. Therefore, the District must maintain sufficient cash balances to meet payroll and monthly obligations for a six month period.

Fire Prevention and Life Safety Fund

The District has re-established the Life Safety levy in order to complete several life safety projects relating to the roofs, pools, and the kitchens. Proceeds from the sale of debt will be utilized to complete these projects. Over the next 20 years, the District will levy an amount equal to the debt payments plus funds needed for possible future life safety projects approved by the Illinois State Board of Education.

Oak Park and River Forest High School District 200

Management's Discussion and Analysis

For the Year Ended June 30, 2006

Capital Assets and Debt Administration

Capital assets

By the end of 2006, the District had compiled a total investment of \$64,126 (\$31,306 net of accumulated depreciation) in a broad range of capital assets including buildings, land and equipment. Total depreciation expense for the year was \$1,042. More detailed information about capital assets can be found in Note 5 of the basic financial statements.

Table 3
Capital Assets (net of depreciation)
(in thousands of dollars)

	<u>2005</u>	<u>2006</u>
Land	\$ 5,691	\$ 5,691
Construction in progress	844	467
Building improvements	147	146
Buildings	19,585	23,722
Vehicles	141	115
Equipment	<u>1,184</u>	<u>1,165</u>
Total	<u>\$ 27,592</u>	<u>\$ 31,306</u>

Long-term debt

The District retired \$2,929 in bonds and issued \$1,082 thousand in bonds in 2006. Capital leases and other long-term debt were reduced by \$1,230. At the end of fiscal 2006, the District had a debt margin of \$111,089. More detailed information on long-term debt can be found in Note 7 of the basic financial statements.

Table 4
Outstanding Long-Term Debt
(in thousands of dollars)

	<u>2005</u>	<u>2006</u>
General Obligation Bonds	\$ 33,814	\$ 31,966
Capital leases and other	<u>3,976</u>	<u>2,731</u>
Total	<u>\$ 37,790</u>	<u>\$ 34,697</u>

Factors Bearing on the District's Future

At the time these financial statements were prepared and audited, the District was aware of the following circumstances that will significantly affect financial operations in the future:

- The union contract with the Faculty Senate expires June 30, 2007. The present contract contains retirement provisions that will result in significant penalties imposed by new State laws which limit the end of career increases in salary to 6%. The District and Faculty Senate will need to reach a new retirement package agreement in order to avoid these significant penalties.

Oak Park and River Forest High School District 200

Management's Discussion and Analysis

For the Year Ended June 30, 2006

- On September 26, 2006, the Cicero Township Treasurer was suspended without pay pending an investigation into allegations of misconduct and failure to perform duties. The District maintains its own set of financial records and bank accounts separate and distinct from that of the other member districts and is fully capable of functioning without a township treasurer. The District does not envision any disruption in business activity. Although the future of the Cicero Township Treasurer's office is unknown, the District is fully prepared to assume these duties.

Budgeting Process

Annual budgets are estimated and prepared on a cash basis. The District employs a five year projection model that estimates future revenues and expenditures based on historical trends and contractual agreements. The District budgets within the projection model. The five year plan is updated annually with prior year actual results, new information when property EAV is released by the Cook County treasurer, and after the District certifies its levy.

The annual budget is prepared by fund and account using a zero-based budgeting model. Detailed budget requests are submitted by each division/department to the business office along with detailed descriptions of requested amounts. Salaries and benefits are estimated according to contractual agreements and incorporated into the budget. These budgets are then prioritized and consolidated, cost containment efforts applied and then incorporated into the final document for publication.

Requests for Information

This financial report is designed to provide the District's citizens, taxpayers, and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report, or need additional financial information, contact the Business Office:

Oak Park and River Forest High School District 200
Attn: Business Office
201 North Scoville Avenue
Oak Park, Illinois 60302
or at
www.oprfhs.org

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OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

STATEMENT OF NET ASSETS

JUNE 30, 2006

GOVERNMENTAL ACTIVITIES

Assets

Cash	\$ 17,157
Investments	42,526,606
Receivables (net of allowance for uncollectibles):	
Property taxes	31,649,451
Replacement taxes	244,417
Intergovernmental	419,619
Inventory	378,796
Prepaid items	25,000
Deferred charges	220,368
Capital assets:	
Land	5,690,937
Construction in progress	466,622
Depreciable buildings, property and equipment, net	<u>25,148,433</u>
Total assets	<u>106,787,406</u>

Liabilities

Accounts payable	1,421,393
Salaries and wages payable	2,919,847
Other current liabilities	713,642
Deferred revenue	30,584,884
Long-term liabilities:	
Other long-term liabilities - due within one year	4,237,118
Other long-term liabilities - due after one year	<u>30,460,597</u>
Total liabilities	<u>70,337,481</u>

Net assets

Invested in capital assets, net of related debt	10,036,259
Restricted for:	
Tort immunity	851,954
Retirement benefits	489,133
Debt service	2,156,995
Capital projects	254,193
Unrestricted	<u>22,661,391</u>
Total net assets	<u>\$ 36,449,925</u>

See Notes to Basic Financial Statements

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OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2006

FUNCTIONS/PROGRAMS	EXPENSES	PROGRAM REVENUE		NET (EXPENSES)
		CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	REVENUE AND
				GOVERNMENTAL ACTIVITIES
Governmental activities				
Instruction:				
Regular programs	\$ 18,002,525	\$ 1,255,952	\$ 217,125	\$ (16,529,448)
Special programs	6,358,989	-	1,787,108	(4,571,881)
Other instructional programs	2,551,737	275,953	102,627	(2,173,157)
State retirement contributions	1,354,384	-	1,354,384	-
Support Services:				
Pupils	4,410,285	-	11,306	(4,398,979)
Instructional staff	1,170,627	-	101,174	(1,069,453)
General administration	2,481,824	-	-	(2,481,824)
Business	2,504,420	1,224,242	361,073	(919,105)
Transportation	1,153,472	-	557,000	(596,472)
Operations and maintenance	5,918,800	55,580	-	(5,863,220)
Central	1,812,394	-	-	(1,812,394)
Other supporting services	1,499,651	-	-	(1,499,651)
Community services	190,451	179,169	-	(11,282)
Interest and fees	1,571,719	-	-	(1,571,719)
Total governmental activities	<u>\$ 50,981,278</u>	<u>\$ 2,990,896</u>	<u>\$ 4,491,797</u>	<u>(43,498,585)</u>
General revenues:				
Taxes:				
				39,148,297
				8,239,774
				2,900,516
				1,395,884
				3,127,278
				1,291,517
				<u>2,215,544</u>
				<u>58,318,810</u>
				14,820,225
				<u>21,629,700</u>
				<u>\$ 36,449,925</u>

See Notes to Basic Financial Statements

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

GOVERNMENTAL FUNDS

BALANCE SHEET

JUNE 30, 2006

WITH COMPARATIVE TOTALS FOR JUNE 30, 2005

	GENERAL (EDUCATIONAL) FUND	OPERATIONS AND MAINTENANCE FUND	RESTRICTED BUILDING FUND	TRANSPORTATION FUND
Assets				
Cash	\$ 17,157	\$ -	\$ -	\$ -
Investments	28,470,513	2,734,405	2,174,063	1,296,999
Receivables (net allowance for uncollectibles):				
Property taxes	25,196,474	2,327,708	-	440,808
Replacement taxes	-	244,417	-	-
Intergovernmental	280,369	-	-	139,250
Inventory	378,796	-	-	-
Prepaid items	-	25,000	-	-
Total assets	<u>\$ 54,343,309</u>	<u>\$ 5,331,530</u>	<u>\$ 2,174,063</u>	<u>\$ 1,877,057</u>
Liabilities and fund balance				
Accounts payable	\$ 698,987	\$ 40,138	\$ 418,369	\$ 155,159
Salaries and wages payable	2,917,056	2,791	-	-
Other current liabilities	613,891	4,780	-	-
Deferred revenue	<u>24,388,123</u>	<u>2,239,216</u>	<u>-</u>	<u>423,688</u>
Total liabilities	<u>28,618,057</u>	<u>2,286,925</u>	<u>418,369</u>	<u>578,847</u>
Fund balance				
Reserved fund balance:				
Reserved for prepaid expenditures	-	25,000	-	-
Reserved for inventory	378,796	-	-	-
Reserved for tort immunity	851,954	-	-	-
Unreserved fund balance:				
Designated for construction purposes	-	-	1,755,694	-
Undesignated	<u>24,494,502</u>	<u>3,019,605</u>	<u>-</u>	<u>1,298,210</u>
Total fund balance	<u>25,725,252</u>	<u>3,044,605</u>	<u>1,755,694</u>	<u>1,298,210</u>
Total liabilities and fund balance	<u>\$ 54,343,309</u>	<u>\$ 5,331,530</u>	<u>\$ 2,174,063</u>	<u>\$ 1,877,057</u>

See Notes to Basic Financial Statements

MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND	WORKING CASH FUND	BOND AND INTEREST FUND	FIRE PREVENTION AND LIFE SAFETY FUND	TOTAL	
				2006	2005
\$ -	\$ -	\$ -	\$ -	\$ 17,157	\$ 26,330
552,677	2,726,771	2,089,661	2,090,746	42,135,835	34,870,636
1,028,734	454,262	1,735,924	465,541	31,649,451	26,341,479
-	-	-	-	244,417	196,695
-	-	-	-	419,619	399,044
-	-	-	-	378,796	391,533
-	-	-	-	25,000	25,000
<u>\$ 1,581,411</u>	<u>\$ 3,181,033</u>	<u>\$ 3,825,585</u>	<u>\$ 2,556,287</u>	<u>\$ 74,870,275</u>	<u>\$ 62,250,717</u>
\$ 6,125	\$ -	\$ -	\$ 12,375	\$ 1,331,153	\$ 1,139,634
-	-	-	-	2,919,847	2,901,535
94,971	-	-	-	713,642	799,990
<u>991,182</u>	<u>436,092</u>	<u>1,668,590</u>	<u>447,441</u>	<u>30,594,332</u>	<u>26,140,508</u>
<u>1,092,278</u>	<u>436,092</u>	<u>1,668,590</u>	<u>459,816</u>	<u>35,558,974</u>	<u>30,981,667</u>
-	-	-	-	25,000	25,000
-	-	-	-	378,796	391,533
-	-	-	-	851,954	371,368
-	-	-	-	1,755,694	4,662,674
<u>489,133</u>	<u>2,744,941</u>	<u>2,156,995</u>	<u>2,096,471</u>	<u>36,299,857</u>	<u>25,822,145</u>
<u>489,133</u>	<u>2,744,941</u>	<u>2,156,995</u>	<u>2,096,471</u>	<u>39,311,301</u>	<u>31,272,720</u>
<u>\$ 1,581,411</u>	<u>\$ 3,181,033</u>	<u>\$ 3,825,585</u>	<u>\$ 2,556,287</u>	<u>\$ 74,870,275</u>	<u>\$ 62,254,387</u>

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OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET ASSETS JUNE 30, 2006

Total fund balances - governmental funds		\$ 39,311,301
Amounts reported for governmental activities in the Statement of Net Assets are different because:		
Net capital assets used in governmental activities and included in the Statement of Net Assets do not require the expenditure of financial resources and, therefore, are not reported in the governmental funds balance sheet.		
		31,305,992
Certain revenues receivable by the District and recognized in the Statement of Net Assets do not provide current financial resources and are deferred in the governmental fund balance sheet, as follows:		
Grant revenue	\$ 9,447	9,447
Long-term liabilities applicable to the District's governmental activities are not due and payable in the current period and, accordingly, are not reported as fund liabilities. All liabilities - both current and long-term - are reported in the Statement of Net Assets.		
Balances at June 30, 2006 are:		
Bonds payable	\$ (25,088,071)	
Accretion on capital appreciation bonds	(6,878,356)	
Retirement benefits payable	(2,575,979)	
Compensated absences	<u>(155,309)</u>	(34,697,715)
Internal service funds for government-wide financial statements are classified with the primary function it serves. In this case in the governmental activities for fund financial statements it is classified as a proprietary fund. This is the amount reflected in the governmental activities but not in the governmental funds.		
		300,532
Governmental funds report the effect of bond issuance costs, premiums, discounts, and similar items in the year the debt was first issued. Whereas, these amounts are deferred and amortized in the entity-wide Statement of Net Assets. At June 30, 2006 the unamortized balances of such items are:		
Issuance costs	\$ <u>220,368</u>	<u>220,368</u>
Net assets of governmental activities		<u>\$ 36,449,925</u>

See Notes to Basic Financial Statements

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
GOVERNMENTAL FUNDS

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
 FOR THE YEAR ENDED JUNE 30, 2006
 WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2005

	GENERAL (EDUCATIONAL) FUND	OPERATIONS AND MAINTENANCE FUND	RESTRICTED BUILDING FUND	TRANSPORTATION FUND
Revenues				
Property taxes	\$ 39,556,378	\$ 3,562,736	\$ -	\$ 719,859
Corporate personal property replacement taxes	-	1,330,578	-	-
State aid	5,626,856	-	-	557,000
Federal aid	1,453,673	-	-	-
Interest income	870,297	63,368	65,676	40,854
Other	<u>3,536,918</u>	<u>37,637</u>	<u>748,797</u>	<u>-</u>
Total revenues	<u>51,044,122</u>	<u>4,994,319</u>	<u>814,473</u>	<u>1,317,713</u>
Expenditures				
Current:				
Instruction:				
Regular programs	18,003,173	-	-	-
Special programs	6,249,993	-	-	-
Other instructional programs	2,365,882	-	-	-
State retirement contributions	1,354,384	-	-	-
Support Services:				
Pupils	4,165,039	-	-	-
Instructional staff	1,101,044	-	-	-
General administration	2,389,997	-	-	-
Business	2,327,844	-	-	-
Transportation	-	-	-	1,153,472
Operations and maintenance	1,444,160	3,380,890	137,734	-
Central	354,087	-	-	-
Other supporting services	1,378,371	-	-	-
Community services	170,879	-	-	-
Debt Service:				
Principal	46,416	-	-	-
Interest and other	2,118	-	-	-
Capital outlay	<u>454,118</u>	<u>47,854</u>	<u>3,583,719</u>	<u>-</u>
Total expenditures	<u>41,807,505</u>	<u>3,428,744</u>	<u>3,721,453</u>	<u>1,153,472</u>
Excess (deficiency) of revenues over expenditures	<u>9,236,617</u>	<u>1,565,575</u>	<u>(2,906,980)</u>	<u>164,241</u>
Other financing sources (uses)				
Transfers in	-	74,996	-	-
Transfers (out)	-	-	-	-
Bond issuance	-	-	-	-
Other	<u>(12,737)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total other financing sources (uses)	<u>(12,737)</u>	<u>74,996</u>	<u>-</u>	<u>-</u>
Net change in fund balance	9,223,880	1,640,571	(2,906,980)	164,241
Fund balance, beginning of year	<u>16,501,372</u>	<u>1,404,034</u>	<u>4,662,674</u>	<u>1,133,969</u>
Fund balance, end of year	<u>\$ 25,725,252</u>	<u>\$ 3,044,605</u>	<u>\$ 1,755,694</u>	<u>\$ 1,298,210</u>

See Notes to Basic Financial Statements

MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND	WORKING CASH FUND	BOND AND INTEREST FUND	FIRE PREVENTION AND LIFE SAFETY FUND	TOTAL	
				2006	2005
\$ 1,531,998	\$ 759,095	\$ 2,900,516	\$ 706,414	\$ 49,736,996	\$ 44,113,478
65,306	-	-	-	1,395,884	1,037,992
-	-	-	-	6,183,856	6,505,936
-	-	-	-	1,453,673	1,432,821
19,170	78,690	74,996	78,466	1,291,517	542,715
-	-	1,909	-	4,325,261	3,655,158
<u>1,616,474</u>	<u>837,785</u>	<u>2,977,421</u>	<u>784,880</u>	<u>64,387,187</u>	<u>57,288,100</u>
260,272	-	-	-	18,263,445	18,091,191
99,788	-	-	-	6,349,781	5,766,024
108,707	-	-	-	2,474,589	2,347,845
-	-	-	-	1,354,384	2,151,747
236,187	-	-	-	4,401,226	4,024,291
48,420	-	-	-	1,149,464	935,816
89,178	-	-	-	2,479,175	2,462,225
150,811	-	-	-	2,478,655	2,402,181
-	-	-	-	1,153,472	907,233
413,735	-	-	724	5,377,243	5,507,522
31,741	-	-	-	385,828	438,256
103,357	-	-	-	1,481,728	1,706,817
19,572	-	-	-	190,451	189,844
-	-	2,211,944	-	2,258,360	2,414,184
-	-	1,170,973	-	1,173,091	1,076,081
-	-	-	1,279,286	5,364,977	7,724,528
<u>1,561,768</u>	<u>-</u>	<u>3,382,917</u>	<u>1,280,010</u>	<u>56,335,869</u>	<u>58,145,785</u>
<u>54,706</u>	<u>837,785</u>	<u>(405,496)</u>	<u>(495,130)</u>	<u>8,051,318</u>	<u>(857,685)</u>
-	-	618,338	-	693,334	2,280,205
-	-	(74,996)	(618,338)	(693,334)	(2,280,205)
-	-	-	-	-	1,675,817
-	-	-	-	(12,737)	(34,179)
<u>-</u>	<u>-</u>	<u>543,342</u>	<u>(618,338)</u>	<u>(12,737)</u>	<u>1,641,638</u>
54,706	837,785	137,846	(1,113,468)	8,038,581	783,953
<u>434,427</u>	<u>1,907,156</u>	<u>2,019,149</u>	<u>3,209,939</u>	<u>31,272,720</u>	<u>30,488,767</u>
<u>\$ 489,133</u>	<u>\$ 2,744,941</u>	<u>\$ 2,156,995</u>	<u>\$ 2,096,471</u>	<u>\$ 39,311,301</u>	<u>\$ 31,272,720</u>

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OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
RECONCILIATION OF THE GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2006

Net change in fund balances - total governmental funds	\$ 8,038,581
Amounts reported for governmental activities in the Statement of Activities are different because:	
Governmental funds report capital outlay as expenditures. However, in the Statement of Activities, the cost of these assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlay exceeds depreciation expense in the current period.	4,010,190
The net effect of various miscellaneous transactions involving capital assets (sale, disposal, transfer, etc.) is to decrease net assets.	(297,024)
Grant revenue included in the Statement of Activities does not provide current financial resources and, therefore, is deferred in the fund statements:	(18,453)
The issuance of long-term debt (bonds, capital leases, etc.) provides current financial resources to the governmental funds, while its principal repayment consumes current financial resources of the governmental funds. Neither transaction, however, has any effect on net assets. This is the amount by which current year principal repayments exceeded proceeds from current year long-term financing arrangements.	2,941,416
Governmental funds report the effects of issuance costs, premiums, discounts and similar items when the debt is issued. However, these amounts are deferred and amortized in the Statement of Activities. This is the amount of the current year, net effect of these differences.	5
Bonds issued in previous years are capital appreciation bonds. Accretion of the bonds during the year increases the carrying value of the bonds and will be repaid using future year resources. The current year's accretion is charged to interest expense in the entity-wide statements.	(1,081,690)
In the Statement of Activities, operating expenses are measured by the amounts incurred during the year. However, certain of these items are included in the governmental funds only to the extent that they require the expenditure of current financial resources:	
Retirement benefits	\$ 1,183,750
Compensated absences	<u>14,179</u>
	1,197,929
Net income related to proprietary funds is recognized on the Statement of Activities but not on the governmental fund financial statements.	<u>29,271</u>
Change in net assets of governmental activities	<u>\$ 14,820,225</u>

See Notes to Basic Financial Statements

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200**STATEMENT OF NET ASSETS****PROPRIETARY FUNDS**

JUNE 30, 2006

	GOVERNMENTAL ACTIVITIES INTERNAL SERVICE FUND		TOTAL
	DENTAL INSURANCE	PRESCRIPTION DRUG FUND	
Assets			
Current Assets			
Cash	\$ 127,749	\$ 263,023	\$ 390,772
Total assets	\$ 127,749	\$ 263,023	\$ 390,772
Liabilities and fund equity			
Current Liabilities			
Claims payables	\$ 32,029	\$ 58,211	\$ 90,240
Total liabilities	32,029	58,211	90,240
Net Assets			
Restricted for Insurance	95,720	204,812	300,532
Total liabilities and fund equity	\$ 127,749	\$ 263,023	\$ 390,772

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET ASSETS

PROPRIETARY FUNDS

FOR THE YEAR ENDED JUNE 30, 2006

	GOVERNMENTAL ACTIVITIES INTERNAL SERVICE FUND		TOTAL
	DENTAL INSURANCE	PRESCRIPTION DRUG FUND	
Operating Revenues			
Charges for services	\$ 361,827	\$ 1,070,943	\$ 1,432,770
Total revenues	<u>361,827</u>	<u>1,070,943</u>	<u>1,432,770</u>
Operating Expenses			
Dental Insurance	356,693	-	356,693
Prescription Drug	-	1,046,806	1,046,806
	<u>356,693</u>	<u>1,046,806</u>	<u>1,403,499</u>
Operating income	<u>5,134</u>	<u>24,137</u>	<u>29,271</u>
Net income (loss)	5,134	24,137	29,271
Net Assets			
Beginning balance	<u>90,586</u>	<u>180,675</u>	<u>271,261</u>
Ending Balance	<u>\$ 95,720</u>	<u>\$ 204,812</u>	<u>\$ 300,532</u>

See Notes to Basic Financial Statements

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200**STATEMENT OF CASH FLOWS
PROPRIETARY FUND
FOR THE YEAR ENDED JUNE 30, 2006**

	GOVERNMENTAL ACTIVITIES INTERNAL SERVICE FUND		TOTAL
	DENTAL INSURANCE	PRESCRIPTION DRUG FUND	
Cash flows from operating activities			
Receipts from Interfund Services Provided	\$ 361,827	\$ 1,070,943	\$ 1,432,770
Payments for Administrative Costs	(24,677)	(5,160)	(29,837)
Payments for Dental Claims	(341,828)	-	(341,828)
Payments for Prescription Drug Claims	-	(1,035,197)	(1,035,197)
Net cash provided by (used in) operating activities	<u>(4,678)</u>	<u>30,586</u>	<u>25,908</u>
Cash and cash equivalents - beginning	<u>132,427</u>	<u>232,437</u>	<u>364,864</u>
Cash and cash equivalents - ending	<u>\$ 127,749</u>	<u>\$ 263,023</u>	<u>\$ 390,772</u>
Operating Income (Loss)	\$ 5,134	\$ 24,137	\$ 29,271
Adjustment to reconcile operating income to net cash provided by operating activities			
Changes in assets and liabilities			
Increase (decrease) in claims payable	<u>(9,812)</u>	<u>6,449</u>	<u>(3,363)</u>
Net Cash Provided by (used in) Operating Activities	<u>\$ (4,678)</u>	<u>\$ 30,586</u>	<u>\$ 25,908</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
AGENCY FUND
STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES
JUNE 30, 2006

AGENCY

Assets

Cash and investments	<u>\$ 794,585</u>
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Liabilities

Liabilities, Due to student groups and employees	<u>\$ 794,585</u>
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See Notes to Basic Financial Statements

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OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Oak Park and River Forest High School District 200 (the "District") operates as a public school system governed by a seven-member board. The District is organized under the School Code of the State of Illinois, as amended. The accounting policies of the District conform to accounting principles generally accepted in the United States of America, as applicable to local governmental units of this type. The following is a summary of the more significant accounting policies of the District:

Reporting Entity

Accounting principles generally accepted in the United States of America require that the financial statements of the reporting entity include: (1) the primary government, (2) organizations for which the primary government is financially accountable, and (3) other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete. The criteria provided in Government Accounting Standards Board Statement No. 14 have been considered and there are no agencies or entities which should be presented with the District. Using the same criteria, the District is not included as a component unit of any other governmental entity.

A legally separate, tax exempt organization should be reported as a component unit of a reporting entity if all of the following criteria are met: (1) the economic resources received or held by the separate organization are entirely or almost entirely for the direct benefit of the primary government, its component units, or its constituents; (2) the primary government is entitled to, or has the ability to otherwise access, a majority of the economic resources received or held by the separate organization; (3) the economic resources received or held by an individual organization that the specific primary government, or its component units, is entitled to, or has the ability to otherwise access, are significant to that primary government. Blended component units, although legally separate entities, are, in substance, part of the government's operations and are reported with similar funds of the primary government. Each discretely presented component unit is reported in a separate column in the government-wide financial statements to emphasize that it is legally separate from the primary government. This report does not contain any component units.

Basis of Presentation

Government-wide Financial Statements

The government-wide financial statements (i.e., the statement of net assets and the statement of activities) report information on all of the nonfiduciary activities of the District. The effect of interfund activity has been removed from these statements. The District's operating activities are all considered "governmental activities", that is, activities normally supported by taxes and intergovernmental revenues. The District has no operating activities that would be considered "business activities".

The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include: (1) amounts paid by the recipient of goods or services offered by the program and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes and other items not properly included among program revenues are reported instead as general revenues.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

Governmental Funds Financial Statements

Governmental funds financial statements are organized and operated on the basis of funds and are used to account for the District's general governmental activities. Fund accounting segregates funds according to their intended purpose, and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts that comprise its assets, liabilities, reserves, fund balance, revenues and expenditures. The minimum number of funds is maintained consistent with legal and managerial requirements.

Separate financial statements are provided for all governmental funds and fiduciary funds; the fiduciary funds are excluded from the government-wide financial statements.

Measurement Focus and Basis of Accounting

The government-wide financial statements and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue when all eligibility requirements have been met.

Governmental fund financial statements are reported using the flow of current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both "measurable and available". "Measurable" means that the amount of the transaction can be determined, and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred. However, expenditures for unmatured principal and interest on general long-term debt are recognized when due; and certain compensated absences, claims and judgments are recognized when the obligations are expected to be liquidated with expendable available financial resources.

Major Governmental Funds

General Fund - (Educational Fund) the general operating fund of the District. It accounts for all financial resources except those required to be accounted for in another fund. This fund is primarily used for most of the instructional and administrative aspects of the District's operations. Revenues consist largely of local property taxes and state government aid.

Special Revenue Funds - account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes, other than those accounted for in the Debt Service Fund, Capital Projects Funds or Fiduciary Funds.

Operations and Maintenance Fund - accounts for expenditures made for repair and maintenance of the District's buildings and land. Revenue consists primarily of local property taxes.

Restricted Building Fund - accounts for all revenue and expenditures made for the District's ongoing multi-year building improvement and technology plan. Revenues consist primarily of proceeds from the April 1, 1998 capital appreciation bond issuance.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

Transportation Fund - accounts for all revenue and expenditures made for student transportation. Revenue is derived primarily from local property taxes and state reimbursement grants.

Municipal Retirement/ Social Security Fund - accounts for the District's portion of pension contributions to the Illinois Municipal Retirement Fund, payments to Medicare, and payments to the Social Security System for non-certified employees. Revenue to finance the contributions is derived primarily from local property taxes and personal property replacement taxes.

Working Cash Fund - accounts for financial resources held by the District to be used as temporary interfund loans for working capital requirements to the General Fund and the Special Revenue Fund's Operation and Maintenance and Transportation Funds. Money loaned by the Working Cash Fund to other funds must be repaid within one year. As allowed by the School Code of Illinois, this fund may be permanently abolished and become a part of the General Fund or it may be partially abated to the General Fund, Special Revenue Funds, Debt Service Funds or the Fire Prevention and Life Safety Fund.

Debt Service Fund - (*Bond and Interest Fund*) accounts for the accumulation of resources for, and the payment of, long-term debt principal, interest and related costs. The primary revenue source is local property taxes levied specifically for debt service.

Capital Project Fund - accounts for the financial resources to be used for the acquisition or construction of, and/or additions to, major capital facilities.

Fire Prevention and Life Safety Fund - accounts for State-approved life safety projects financed through serial bond issues.

Internal Service Funds - account for services provided to other departments of the District on a cost reimbursement basis.

Dental Insurance Accounts - account for the self-insurance activities of the District's dental plan.

Prescription Drug Accounts - account for the self-insurance activities of the District's prescription drug plan.

Other Fund Types

Fiduciary Funds - account for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governments or other funds.

Agency Funds - include Student Activity Funds, Convenience Accounts and Other Agency Funds. These funds are custodial in nature and do not present results of operations or have a measurement focus. Although the Board of Education has the ultimate responsibility for Activity Funds, they are not local education agency funds. Student Activity Funds account for assets held by the District which are owned, operated and managed generally by the student body, under the guidance and direction of adults or a staff member, for educational, recreational or cultural purposes. Convenience Accounts account for assets that are normally maintained by a local education agency as a convenience for its faculty, staff, etc.

In accordance with GASB No. 24, on-behalf payments (payments made by a third party for the benefit of the district, such as payments made by the state to the Teachers' Retirement System) have been recognized in the financial statements.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

Property taxes, replacement taxes, certain state and federal aid, and interest on investments are susceptible to accrual. Other receipts become measurable and available when cash is received by the District and recognized as revenue at that time.

Grant funds are considered to be earned to the extent of expenditures made under the provisions of the grant. Accordingly, when such funds are received, they are recorded as deferred revenues until earned.

Assets, Liabilities and Net Assets or Equity

Deposits and Investments

State statutes authorize the District to invest in obligations of the U.S. Treasury, certain highly-rated commercial paper, corporate bonds, repurchase agreements, and the State Treasurer's Investment Pool. Investments are stated at fair value. Changes in fair value of investments are included as investment income.

Receivables and Payables

Transactions between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as "due to/from other funds". These amounts are eliminated in the governmental activities column in the statement of net assets.

Property Tax Revenues

The District must file its tax levy resolution by the last Tuesday in December of each year. The District's 2005 levy resolution was approved during the December 22, 2005 board meeting. The District's property tax is levied each year on all taxable real property located in the District and it becomes a lien on the property on January 1 of that year. The owner of real property on January 1 in any year is liable for taxes of that year. The District's annual property tax levy is subject to two statutory limitations: Individual fund rate ceilings and the Property Tax Extension Limitation Act (PTELA).

The PTELA limitation is applied in the aggregate to the total levy (excluding certain levies for the repayment of debt). PTELA limits the increase in total taxes billed to the lessor of 5% or the percentage increase in the Consumer Price Index (CPI) for the preceding year. The amount can be exceeded to the extent there is "new growth" in the District's tax base. The new growth consists of new construction, annexations and tax increment finance district property becoming eligible for taxation. The CPI rates applicable to the 2005 and 2004 tax levies were 3.3% and 1.9%, respectively.

Property taxes are collected by the Cook County Collector/Treasurer, who remits to the District its share of collections. Taxes levied in one year become due and payable in two installments: the first due on March 1 and the second due on the later of August 1 or 30 days after the second installment tax bill is mailed (typically, this is due in late August or early September). The first installment is an estimated bill, and is one-half of the prior year's tax bill. The second installment is based on the current levy, assessment and equalization, and any changes from the prior year will be reflected in the second installment bill. Property taxes are normally collected by the District within 60 days of the due date.

The 2005 property tax levy is recognized as a receivable in fiscal 2006, net of estimated uncollectible amounts approximating 1%. The District considers that the first installment of the 2005 levy is to be used to finance operations in fiscal 2006. The District has determined that the second installment of the 2005 levy is to be used to finance operations in fiscal 2007 and has deferred the corresponding receivable.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

Personal Property Replacement Taxes

Personal property replacement taxes are first allocated to the Municipal Retirement / Social Security Fund, and the balance is allocated to the remaining funds at the discretion of the District.

Inventory

Inventories are recorded at the lower of cost or market on a first-in-first-out basis and are expensed when used.

Prepaid Items

Certain payments to vendors that reflect costs applicable to future accounting periods are recorded as prepaid assets.

Capital Assets

Capital assets, which include land, land improvements, buildings, building improvements, vehicles, equipment, and construction in progress are reported in the government-wide financial statements. Capital assets are defined by the District as assets with an initial individual cost of more than \$1,000 and an estimated useful life of five years or more. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair value at the date of donation. In 2003, the District engaged an appraisal company to estimate historical cost of its capital assets acquired prior to that date. The District does not depreciate land or construction in progress.

Depreciation of capital assets is provided using the straight-line method over the following estimated useful lives:

<i>Assets</i>	<i>Years</i>
Buildings and building improvements	50
Land improvements	20
Vehicles	8
Equipment	5 - 20

Compensated Absences

Certain employee groups earn vacation days that vest as early as ninety days of service for buildings and grounds and ten months for non-certified personnel. Buildings and grounds employees may also receive \$22 per day upon leaving the District for any accumulated sick days up to 270. These amounts are shown in the government-wide statements. A liability for these amounts is reported in the governmental funds only if they have matured, for example, as a result of employee resignations and retirements.

Long-Term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net assets. Bond premiums and discounts, as well as issuance costs, are deferred and amortized over the life of the applicable bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are reported as deferred charges and amortized over the term of the related debt.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

In the fund financial statements, governmental funds recognize bond premiums and discounts, as well as bond issuance costs, during the period incurred. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

Special Tax Levies and Restricted Net Assets

Tort Immunity – Revenues and the related expenditures of the restricted tax levy are accounted for in the General Fund. A portion (\$851,954) of this fund's equity represents the excess of cumulative revenues over cumulative expenditures which is restricted to future tort immunity disbursements in accordance with Chapter 745, paragraphs 10/9-101 to 10/9-107, of the Illinois Compiled Statutes. It is also reported as restricted net assets in the government-wide financial statements.

Restricted Net Assets

For the government-wide financial statements, net assets are reported as restricted when constraints placed on net assets are either: (1) Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, and then unrestricted resources as they are needed.

Reserved and Designated Fund Balances

In the governmental funds financial statements, the District reserves those portions of fund balances which are legally segregated for a specific purpose or do not represent amounts available for other appropriations.

Designations of fund balance represent tentative management plans that are subject to change. The Board of Education has designated \$1,755,694 of the Restricted Building Fund to pay for construction and renovation related projects.

Comparative Data

The financial statements include summarized prior-year comparative information. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the District's financial statements for the year ended June 30, 2005, from which such summarized information was derived.

Eliminations and Reclassifications

In the process of aggregating data for the government-wide financial statements, some amounts reported as interfund activity and balances were eliminated or reclassified.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 2 - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Excess of Expenditures over Budget

For the year ended June 30, 2006, expenditures exceeded budget in the Operations and Maintenance Fund by \$33,475, in the Restricted Building Fund by \$688,921, in the Transportation Fund by \$55,372, and in the Municipal Retirement/Social Security Fund by \$22,763. These excesses were funded by available fund balances.

NOTE 3 - DEPOSITS AND INVESTMENTS

Cash & Investments under the custody of the Township Treasurer

Under the Illinois Compiled Statutes, the Cicero Township School Treasurer is the lawful custodian of all school funds. The Treasurer is appointed by the Township School Trustees, an independently elected body, to serve the school districts in the township. The Treasurer is the direct recipient of property taxes, replacement taxes and most state and federal aid and disburses school funds upon lawful order of the school board. The Treasurer invests excess funds at his discretion, subject to the legal restrictions discussed below. For these purposes, the Treasurer is permitted to combine monies from more than one fund of a single district and to combine monies of more than one district in the township. Monies combined under these circumstances, as well as investment earnings, are accounted for separately for each fund and/or district.

Cash and investments, other than the student activity and convenience accounts, petty cash, and imprest funds, are part of a common pool for all school districts and cooperatives within the township. The Treasurer maintains records that segregate the cash and investment balance by district or cooperative. Income from investments is distributed monthly based upon the District's percentage participation in the pool. All cash for all funds, including cash applicable to the Bond and Interest Fund and the Illinois Municipal Retirement/Social Security Fund, is not deemed available for purposes other than those for which these balances are intended.

The Treasurer's investment policies are established by the Cicero Township School Trustees as prescribed by the Illinois School Code and the Illinois Compiled Statutes. The Treasurer is authorized to invest in obligations of the U.S. Treasury, backed by the full faith and credit of the U.S. Government, certificates of deposit issued by commercial banks and savings and loan associations, and commercial paper rated within the three highest classifications by at least two standard rating services (subject to certain limitations).

The Treasurer's Office operates as a non-rated, external investment pool. The fair value of the District's investment in the Treasurer's pool is determined by the District's proportionate share of the fair value of the investments held by the Treasurer's office.

The weighted average maturity of all marketable pooled investments held by the Treasurer was 0.93 years at June 30, 2006. The Treasurer also holds money market type investments, certificates of deposits and other deposits with financial institutions. As of June 30, 2006, the fair value of all investments held by the Treasurer's office was \$207,938,574 and the fair value of the District's proportionate share of the pool was \$42,878,676.

Because all cash and investments are pooled by a separate legal governmental agency (Treasurer), categorization by risk category is not determinable. Further information about whether investments are insured, collateralized, or uncollateralized is available from the Treasurer's financial statements.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 3 - DEPOSITS AND INVESTMENTS - (CONTINUED)

Cash & Investments in the custody of the District

Deposits of the student activity and imprest funds, which are held in the District's custody, consist of deposits with financial institutions. The following is a summary of such deposits:

	<i>Carrying Value</i>	<i>Bank Balance</i>
Deposits with financial institutions	\$ 466,916	\$ 499,096
Total	<u>\$ 466,916</u>	<u>\$ 499,096</u>

The District maintains \$3,400 in petty cash.

Custodial Credit Risk - Deposits. Custodial credit risk refers to the risk that, in the event of a bank failure, the District's deposits may not be returned to it. The District's investment policy limits the exposure to deposit custodial credit risk by requiring all deposits in excess of FDIC insurable limits to be secured by collateral in the event of default or failure of the financial institution holding the funds. As of June 30, 2006, \$399,096 of the bank balance of the District's deposit with financial institutions was uncollateralized and uninsured.

NOTE 4 - INTERFUND TRANSFERS

During the year, the Board of Education transferred \$74,996 in interest earned in the Bond and Interest Fund to the Operations and Maintenance Fund. The transfer was necessary to meet short term cash flow needs that other revenues did not provide.

Also during the year, the Board transferred \$618,338 from the Fire Prevention and Life Safety Fund to the Bond and Interest Fund to reimburse the Bond and Interest Fund for its debt service payment associated with the Alternative Revenue Bonds described in Note 7.

State law allows for the above transfers.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 5 - CAPITAL ASSETS

Capital asset activity for the District for the year ended June 30, 2006, was as follows:

	<i>Beginning Balance</i>	<i>Increases</i>	<i>Decreases</i>	<i>Ending Balance</i>
<u>Capital assets not being depreciated:</u>				
Land	\$ 5,690,937	\$ -	\$ -	\$ 5,690,937
Construction in progress	<u>844,127</u>	<u>466,622</u>	<u>844,127</u>	<u>466,622</u>
Total capital assets not being depreciated	<u>6,535,064</u>	<u>466,622</u>	<u>844,127</u>	<u>6,157,559</u>
<u>Capital assets being depreciated:</u>				
Buildings	47,597,798	5,151,581	301,106	52,448,273
Building improvements	748,787	20,951	-	769,738
Equipment	5,310,506	257,791	1,052,127	4,516,170
Vehicles	<u>234,453</u>	<u>-</u>	<u>-</u>	<u>234,453</u>
Total capital assets being depreciated	<u>53,891,544</u>	<u>5,430,323</u>	<u>1,353,233</u>	<u>57,968,634</u>
<u>Less Accumulated Depreciation for:</u>				
Buildings	28,012,363	718,342	4,383	28,726,322
Building improvements	602,043	21,857	-	623,900
Equipment	4,126,189	276,448	1,051,826	3,350,811
Vehicles	<u>93,187</u>	<u>25,981</u>	<u>-</u>	<u>119,168</u>
Total accumulated depreciation	<u>32,833,782</u>	<u>1,042,628</u>	<u>1,056,209</u>	<u>32,820,201</u>
Net capital assets being depreciated	<u>21,057,762</u>	<u>4,387,695</u>	<u>297,024</u>	<u>25,148,433</u>
Net governmental activities capital assets	<u>\$ 27,592,826</u>	<u>\$ 4,854,317</u>	<u>\$ 1,141,151</u>	<u>\$ 31,305,992</u>

Depreciation expense was recognized in the operating activities of the District as follows:

<i>Governmental Activities</i>	<i>Depreciation</i>
Regular programs	\$ 631,965
Special programs	2,254
Other instructional programs	13,235
Pupils	3,200
Instructional staff	6,470
General administration	6,713
Business	1,199
Operations and maintenance	356,798
Central	17,953
Other supporting services	<u>2,841</u>
Total depreciation expense - governmental activities	<u>\$ 1,042,628</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 6 - OPERATING LEASES

The District leases building and office facilities and other equipment under noncancelable operating leases. Total costs for such leases were \$192,882 for the year ended June 30, 2006. At June 30, 2006, future minimum lease payments for these leases are as follows:

<i>Year Ending June 30,</i>	<i>Amount</i>
2007	\$ 108,439
2008	17,792
2009	<u>9,622</u>
Total	<u>\$ 135,853</u>

NOTE 7 - LONG TERM LIABILITIES

Changes in General Long-term Liabilities. The following is the long-term liability activity for the District for the year ended June 30, 2006:

	<i>Beginning Balance</i>	<i>Additions</i>	<i>Deletions</i>	<i>Ending Balance</i>	<i>Due Within One Year</i>
General obligation bonds	\$ 4,990,000	\$ -	\$ 335,000	\$ 4,655,000	\$ 435,000
Capital appreciation bonds	20,439,332	1,081,690	2,265,000	19,256,022	2,265,000
Alternate revenue debt certificates	8,130,000	-	295,000	7,835,000	310,000
Unamortized premium	<u>254,393</u>	<u>-</u>	<u>33,988</u>	<u>220,405</u>	<u>-</u>
Total bonds and certificates payable	<u>33,813,725</u>	<u>1,081,690</u>	<u>2,928,988</u>	<u>31,966,427</u>	<u>3,010,000</u>
Early retirement incentive	3,759,729	-	1,183,750	2,575,979	1,071,809
Capital leases	46,416	-	46,416	-	-
Compensated absences	<u>169,488</u>	<u>333,751</u>	<u>347,930</u>	<u>155,309</u>	<u>155,309</u>
Total long-term liabilities - governmental activities	<u>\$ 37,789,358</u>	<u>\$ 1,415,441</u>	<u>\$ 4,507,084</u>	<u>\$ 34,697,715</u>	<u>\$ 4,237,118</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 7 - LONG TERM LIABILITIES - (CONTINUED)

General Obligation Bonds and Alternative Revenue Debt Certificates. General obligation bonds and alternative revenue debt certificates are direct obligations and pledge the full faith and credit of the District. General obligation bonds and alternative revenue debt certificates currently outstanding are as follows:

<i>Purpose</i>	<i>Interest Rates</i>	<i>Face Amount</i>	<i>Carrying Amount</i>
\$18,177,977 Capital Appreciation Bonds, Dated April 1, 1998	3.85% - 5.65%	\$ 26,270,000	\$ 19,256,022
\$3,275,000 General Obligation Refunding Bonds, Dated December 1, 2003	3.00% - 3.50%	3,005,000	3,005,000
\$1,675,000 General Obligation Bonds, Dated February 1, 2005	2.40% - 3.90%	1,650,000	1,650,000
\$6,000,000 General Obligation Debt Certificates Dated December 1, 2003	3.50% - 4.50%	5,605,000	5,605,000
\$2,400,000 General Obligation Debt Certificates, Dated January 1, 2004	2.95% - 4.25%	<u>2,230,000</u>	<u>2,230,000</u>
Total		<u>\$ 38,760,000</u>	<u>\$ 31,746,022</u>

The Alternative Revenue Debt Certificates are paid from the Bond and Interest Fund, through transfers from the Fire Prevention and Life Safety Fund.

Annual debt service requirements to maturity for general obligation bonds and alternative revenue debt certificates are as follows for governmental type activities:

	<i>Principal</i>	<i>Interest</i>	<i>Total</i>
2007	\$ 3,010,000	\$ 461,428	\$ 3,471,428
2008	3,035,000	435,972	3,470,972
2009	3,065,000	409,714	3,474,714
2010	3,090,000	382,174	3,472,174
2011	3,125,000	352,815	3,477,815
2012 - 2016	14,590,000	1,347,716	15,937,716
2017 - 2021	7,115,000	706,610	7,821,610
2022 - 2026	<u>1,730,000</u>	<u>117,150</u>	<u>1,847,150</u>
Total	<u>\$ 38,760,000</u>	<u>\$ 4,213,579</u>	<u>\$ 42,973,579</u>

The District is subject to the Illinois School Code, which limits the amount of certain indebtedness to 6.9% of the most recent available equalized assessed valuation of the District. As of June 30, 2006, the statutory debt limit for the District was \$135,956,573, providing a debt margin of \$111,088,907. There are numerous covenants with which the District must comply in regard to these bond issues. As of June 30, 2006, the District was in compliance with all significant bond covenants.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 7 - LONG TERM LIABILITIES - (CONTINUED)

Retirement Benefits. Under Board policy, certain tenured certified personnel and administrators who have reached the age of 55 within six months of the last day of contributing service, and have met the specific eligibility requirements are eligible to participate in the local and/or the state retirement programs. At June 30, 2006, the District estimated it was obligated for \$2,575,979 in retirement benefits. These contracts were approved by the Board of Education to pay retirees a stipulated amount over a five-year period. The long-term retirement benefits payable are estimated as follows:

	<i>Amount</i>
2007	\$ 1,071,809
2008	929,734
2009	437,589
2010	<u>136,847</u>
Total	<u>\$ 2,575,979</u>

NOTE 8 - RISK MANAGEMENT

The District is exposed to various risks of loss related to employee health benefits; workers' compensation claims; theft of, damage to, and destruction of assets; and natural disasters. To protect from such risks, the District participates in the following public entity risk pools: School Employees Loss Fund (SELF) for workers' compensation claims, and the Collective Liability Insurance Cooperative (CLIC) for common risk management. The District pays annual premiums to the pools for insurance coverage. The arrangements with the pools provide that each will be self-sustaining through member premiums and will reinsure through commercial companies for claims in excess of certain levels established by the pools. There have been no significant reductions in insurance coverage from coverage in any of the past three fiscal years.

The District continues to carry commercial insurance for all other risks of loss, including torts and professional liability insurance. Premiums have been recorded as expenditures in the appropriate funds. There have been no significant reductions in insurance coverage from coverage in the prior years. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

The District is self-insured for dental and prescription drug coverage that is provided to District personnel. A third party administrator administers claims for a monthly fee per participant. Expenditures are recorded as incurred in the form of direct contributions from the District to the third party administrator for payment of employee health claims and administration fees. As of June 30, 2006, the District did not have a stop-loss provision incorporated in the dental or prescription drug plans.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 8 - RISK MANAGEMENT - (CONTINUED)

At June 30, 2006, total unpaid claims, including an estimate of claims that have been incurred but not reported to the administrative agents for the dental and prescription drug plans, amounted to \$32,029 and \$58,211, respectively. The estimates are developed based on subsequent payments to the administrative agent. For the two years ended June 30, 2005 and June 30, 2006, changes in the liability reported in the General Fund for unpaid claims are summarized as follows:

Dental Plan

	<i>Claims Payable Beginning of Year</i>	<i>Current Year Claims and Changes in Estimates</i>	<i>Claims Payments</i>	<i>Claims Payable End of Year</i>
Fiscal Year 2005	\$ 61,166	\$ 336,172	\$ 355,497	\$ 41,841
Fiscal Year 2006	\$ 41,841	\$ 318,859	\$ 328,671	\$ 32,029

Prescription Drug Plan

	<i>Claims Payable Beginning of Year</i>	<i>Current Year Claims and Changes in Estimates</i>	<i>Claims Payments</i>	<i>Claims Payable End of Year</i>
Fiscal Year 2005	\$ 34,714	\$ 901,146	\$ 884,098	\$ 51,762
Fiscal Year 2006	\$ 51,762	\$ 1,049,269	\$ 1,042,820	\$ 58,211

NOTE 9 - JOINT AGREEMENTS

The District is a member of the Des Plaines Valley Region (DVR), a joint agreement that provides certain special and vocational education services to residents of many school districts. The District believes that because it does not control the selection of the governing authority, and because of the control over employment of management personnel, operations, scope of public service, and special financing relationships exercised by the joint agreement governing boards, these are not included as component units of the District.

NOTE 10 - RETIREMENT SYSTEMS

The retirement plans of the District include the Teachers' Retirement System of the State of Illinois (TRS) and the Illinois Municipal Retirement Fund (IMRF). Most funding for TRS is provided through payroll withholdings of certified employees and contributions made by the State of Illinois on-behalf of the District. IMRF is funded through property taxes and a perpetual lien of the District's corporate personal property replacement tax. Each District retirement system is discussed below.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 10 - RETIREMENT SYSTEMS - (CONTINUED)

Teachers' Retirement System

The District participates in the Teachers' Retirement System of the State of Illinois (TRS). TRS is a cost-sharing, multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the governor's approval. The State of Illinois maintains primary responsibility for the funding of the plan, but contributions from participating employers and members are also required. The TRS Board of Trustees is responsible for the System's administration.

Members of TRS include all active nonannuitants that are employed by a TRS-covered employer to provide services for which teacher certification is required. The active member contribution rate for the year ended June 30, 2006, was 9.4 percent of creditable earnings. These contributions, which may be paid on behalf of the employees by the employer, are submitted to TRS by the District. The District's payroll for the year ended June 30, 2006, included \$19,183,908 reported as creditable earnings to TRS.

THIS Fund contributions. In addition, virtually all employers and members pay a contribution to the Teachers' Health Insurance Security (THIS) Fund, a separate fund in the State Treasury that is not a part of this retirement plan, covering retiree health insurance. The District's employer THIS Fund contribution was 0.6 percent of creditable earnings for the year ended June 30, 2006; the member THIS Fund contribution was 0.80 percent.

On Behalf Contributions. The State of Illinois also makes contributions directly to TRS on behalf of the District's TRS-covered employees. For the year ended June 30, 2006, State of Illinois contributions were based on 7.06 percent of creditable earnings, and the District recognized revenue and expenditures of \$1,354,384 in pension contributions that the State of Illinois paid directly to TRS. For the years ended June 30, 2005, and June 30, 2004, the State of Illinois contributions rates as percentages of creditable earnings were 11.76 percent (\$2,151,747) and 13.98 percent (\$2,482,393), respectively.

The District also makes three additional types of employer contributions directly to TRS.

2.2 Formula Contributions. For the years ended June 30, 2006, 2005 and 2004, the District contributed 0.58 percent of creditable earnings for a 2.2 formula change. Contributions for those years were \$111,267, \$106,850 and \$102,989, respectively.

Federal and Trust Fund Contributions. When TRS members are paid from federal and trust funds administered by the District, there is a statutory requirement for the District to pay an additional TRS contribution. Under a policy adopted by the TRS Board of Trustees that was first effective in the fiscal year ended June 30, 2006, employer contributions for employees paid from federal and trust funds will be the same as the state contribution rate to TRS. For the year ended June 30, 2006, the employer pension contribution was 7.06 percent of salaries paid from federal and trust funds. For the two years ended June 30, 2005, the employer pension contribution was 10.5 percent of salaries paid from those funds. For the year ended June 30, 2006, salaries totaling \$362,059 were paid from federal and trust funds that required employer contributions of \$25,561. For the years ended June 30, 2005, and June 30, 2004, required District contributions were \$38,987 and \$54,734, respectively.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 10 - RETIREMENT SYSTEMS - (CONTINUED)

Early Retirement Option. The District is also required to make one-time employer contributions to TRS for members retiring under the Early Retirement Option (ERO). The payments vary depending on the age and salary of the member retirees. Under Public Act 94-0004, a "Pipeline ERO" program is provided for members to retire under the same terms as the ERO program that expired June 30, 2005, provided they meet certain conditions and retire on or before July 1, 2007. If members do not meet these conditions, they can retire under the "Modified ERO" program which requires higher member and employer contributions to TRS. Also, under Modified ERO, Public Act 94-0004 eliminates the waiver of member and employer ERO contributions that had been in effect for members with 34 years of service (unless the member qualifies for the Pipeline ERO.) Under the ERO program that expired on June 30, 2005 and the Pipeline ERO, the maximum District payment of 100 percent of the member's highest salary used in the final average salary calculation. Under the Modified ERO, the maximum District contribution is 117.5 percent. Both the 100 percent and the 117.5 percent maximums apply when the member is age 55 at retirement. For the year ending June 30, 2006, the District paid \$15,199 for District contributions under the Pipeline ERO and Modified ERO programs. For the years ended June 30, 2005, and June 30, 2004, the District paid \$318,743 and \$1,115,647, respectively, in ERO contributions.

TRS financial information, an explanation of TRS's benefits; and descriptions of member, employer and state funding requirements, can be found in the TRS *Comprehensive Annual Financial Report* for the year ended June 30, 2005. The report for the year ended June 30, 2006 is expected to be available in late 2006. The reports may be obtained by writing to the Teachers' Retirement System of the State of Illinois, P.O. Box 19253, 2815 West Washington Street, Springfield, IL 62794-9253. The most current report is also available on the TRS Web site at www.trs.state.il.us.

Illinois Municipal Retirement Fund

The District's defined benefit pension plan, Illinois Municipal Retirement (IMRF), provides retirement, disability, annual cost of living adjustments and death benefits to plan members and beneficiaries. IMRF is an agent multiple employer pension plan that acts as a common investment and administrative agent for local governments and school districts in Illinois. The Illinois Pension Code establishes the benefit provisions of the plan that can only be amended by the Illinois General Assembly. IMRF issues a financial report that includes financial statements and required supplementary information. The report may be obtained at www.imrf.org/pubs/pubs_homepage.htm or by writing to the Illinois Municipal Retirement Fund, 2211 York Road, Suite 500, Oak Brook, Illinois 60523.

Employees participating in IMRF are required to contribute 4.50 percent of their annual covered salary. The member rate is established by state statute. The District is required to contribute at an actuarially determined rate. The employer rate for calendar year 2005 was 8.59 percent of payroll. The employer contribution requirements are established and may be amended by the IMRF Board of Trustees. IMRF's unfunded actuarial accrued liability is being amortized as a level percentage of payroll on a closed basis (overfunded liability amortized on open basis). The amortization period at December 31, 2005 was 27 years.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO BASIC FINANCIAL STATEMENTS

JUNE 30, 2006

NOTE 10 - RETIREMENT SYSTEMS - (CONTINUED)

For December 31, 2005, the District's annual pension cost of \$696,204 was equal to the District's required and actual contributions. The required contribution was determined as part of the December 31, 2003, actuarial valuation using the entry age actuarial cost method. The actuarial assumptions included (a) 7.50% investment rate of return (net of administrative expenses), (b) projected salary increases of 4.00% a year, attributable to inflation, (c) additional projected salary increases ranging from 0.4% to 11.6% per year depending on age and service, attributable to seniority/merit, and (d) post-retirement benefit increases of 3% annually. The actuarial value of IMRF assets was determined using techniques that smooth the effects of short-term volatility in the market value of investments over a five-year period with a 15% corridor. The assumptions used for the 2005 actuarial valuation were based on the 2002-2004 experience study.

NOTE 11 - CONSTRUCTION COMMITMENTS

As of June 30, 2006, the District is committed to approximately \$2,302,869 in expenditures in the upcoming years for various construction projects. These expenditures will be paid through the available fund balances and debt certificates already issued.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
ILLINOIS MUNICIPAL RETIREMENT FUND
SCHEDULE OF EMPLOYER'S CONTRIBUTIONS AND ANALYSIS OF FUNDING PROGRESS
JUNE 30, 2006

Actuarial Valuation Date	Cost (APC)	Percentage of APC Contributed	Net Pension Obligation
12/31/05	\$ 696,204	100%	\$ -
12/31/04	517,844	100%	-
12/31/03	530,861	100%	-
12/31/02	566,766	100%	-
12/31/01	526,282	100%	-
12/31/00	586,343	100%	-

Actuarial Valuation Date	Actuarial Value of Assets (a)	Actuarial Accrued Liability (AAL) Entry Age (b)	Unfunded AAL (UAAL) (b-a)	Funded Ratio (a/b)	Covered Payroll (c)	UAAL as a Percentage of Covered Payroll ((b-a)/c)
12/31/05	\$ 15,826,465	\$ 17,436,039	\$ 1,609,574	90.77%	\$ 8,104,817	19.86%
12/31/04	14,379,062	15,240,277	861,215	94.35%	7,324,522	11.76%
12/31/03	15,826,061	15,708,808	(117,253)	100.75%	7,262,120	0.00%
12/31/02	15,470,431	14,489,000	(981,431)	106.77%	7,023,128	0.00%
12/31/01	14,608,404	13,852,076	(756,328)	105.46%	6,661,802	0.00%
12/31/00	12,840,712	12,537,072	(303,640)	102.42%	6,224,445	0.00%

Digest of Changes

The actuarial assumptions used to determine the actuarial accrued liability for 2005 are based on the 2002-2004 Experience Study.

The principal changes were:

- The 1994 Group Annuity Mortality implemented.
- For regular members, fewer normal and more early retirements are expected to occur.

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OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

GENERAL (EDUCATIONAL) FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006

WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006					
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2005 ACTUAL	
Revenues						
Local sources						
General levy	\$ 35,245,439	\$ 35,245,439	\$ 38,238,555	\$ 2,993,116	\$ 33,968,944	
Tort immunity levy	1,249,817	1,249,817	959,672	(290,145)	799,354	
Special education levy	307,471	307,471	358,151	50,680	220,257	
Other payments in lieu of taxes	420,000	487,580	551,591	64,011	603,523	
Regular tuition from other sources	2,000	2,000	26,253	24,253	2,032	
Summer school tuition from pupils or parents	325,580	325,580	275,953	(49,627)	298,995	
Interest income	251,500	251,500	870,297	618,797	219,061	
Sales to pupils - lunch	1,153,944	1,153,944	983,605	(170,339)	1,033,840	
Sales to pupils - other	8,000	8,000	122	(7,878)	15,148	
Sales to adults	221,777	221,777	230,802	9,025	204,580	
Other food service	6,000	6,000	9,713	3,713	3,416	
Admissions - athletic	60,310	60,310	58,433	(1,877)	68,120	
Admissions - other	-	-	4,541	4,541	-	
Fees	407,340	407,340	376,407	(30,933)	331,036	
Book store sales	833,427	833,427	784,678	(48,749)	813,851	
Other pupil activity revenue	-	-	5,640	5,640	78,625	
Rentals	61,000	61,000	18,686	(42,314)	2,636	
Contributions and donations from private sources	-	5,000	5,000	-	43	
Refund of prior years' expenditures	1,000	1,000	-	(1,000)	9,302	
Local fees	169,020	169,020	179,169	10,149	137,418	
Other	32,000	32,000	26,325	(5,675)	21,386	
Total local sources	40,755,625	40,828,205	43,963,593	3,135,388	38,831,567	
State sources						
General State Aid	2,593,072	2,593,072	3,127,278	534,206	2,689,703	
Special Education - Private Facility Tuition	40,000	40,000	88,551	48,551	62,642	
Special Education - Extraordinary	295,000	295,000	317,081	22,081	297,869	
Special Education - Personnel	372,500	372,500	421,704	49,204	382,267	
Special Education - Summer School	14,200	14,200	17,543	3,343	14,203	
Vocational Education - Tech. Prep.	7,000	7,000	8,288	1,288	5,963	
Vocational Education - Secondary Program Improvement	42,175	44,908	28,165	(16,743)	74,827	
State Free Lunch & Breakfast	5,610	5,610	13,727	8,117	11,345	
School Breakfast Initiative	4,000	4,000	1,515	(2,485)	128	
Driver Education	83,000	83,000	98,785	15,785	97,953	

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OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

GENERAL (EDUCATIONAL) FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006					2005
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)		ACTUAL
Truant Alternative/Optional Education	\$ 25,000	\$ 25,000	\$ -	\$ (25,000)	\$ -	
Early Childhood - Block Grant	24,300	24,300	24,301	1	24,301	
School Safety & Educational Improvement Block Grant	64,000	64,000	107,741	43,741	86,725	
Other Restricted Revenue from State Sources	17,820	17,820	17,793	(27)	22,892	
On Behalf Payment to TRS from the State	<u>2,303,615</u>	<u>2,304,794</u>	<u>1,354,384</u>	<u>(950,410)</u>	<u>2,151,747</u>	
Total state sources	<u>5,891,292</u>	<u>5,895,204</u>	<u>5,626,856</u>	<u>(268,348)</u>	<u>5,922,565</u>	
Federal sources						
Title V - Innovation and Flexibility Formula	12,160	12,160	12,160	-	15,269	
National School Lunch Program	127,816	127,816	147,465	19,649	134,844	
School Breakfast Program	54,777	54,777	86,203	31,426	57,115	
Food Service - Other	-	-	22,876	22,876	29,471	
Title I - Low Income	72,767	72,767	80,258	7,491	84,975	
Title IV - Safe & Drug Free Schools - Formula	12,477	12,477	11,306	(1,171)	11,680	
Federal - Special Education - IDEA - Flow-Through/Low Incident	677,456	677,456	677,456	-	688,584	
Federal - Special Education - IDEA - Room & Board	48,000	48,000	49,065	1,065	102,626	
VE - Perkins - Title IIC Secondary	57,771	60,880	61,409	529	55,604	
VE - Perkins - Title IIIE - Tech. Prep.	4,767	4,767	4,765	(2)	4,766	
Title II - Teacher Quality	63,939	63,939	83,381	19,442	69,860	
Department of Rehabilitation Services	131,000	131,000	163,136	32,136	142,093	
Medicaid Matching Funds - Administrative Outreach	38,000	38,000	52,572	14,572	24,391	
Medicaid Matching Funds - Fee-for-Service Program	10,750	10,750	-	(10,750)	9,256	
Other Restricted Revenue from Federal Sources	<u>-</u>	<u>-</u>	<u>1,621</u>	<u>1,621</u>	<u>2,287</u>	
Total federal sources	<u>1,311,680</u>	<u>1,314,789</u>	<u>1,453,673</u>	<u>138,884</u>	<u>1,432,821</u>	
Total revenues	<u>47,958,597</u>	<u>48,038,198</u>	<u>51,044,122</u>	<u>3,005,924</u>	<u>46,186,953</u>	

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OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

GENERAL (EDUCATIONAL) FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006

WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2005 ACTUAL
Expenditures					
Instruction					
Regular Programs					
Salaries	\$ 13,671,949	\$ 13,768,937	\$ 13,316,995	\$ 451,942	\$ 12,840,386
Employee benefits	4,040,322	4,040,322	3,807,578	232,744	4,100,520
On-behalf payments to TRs from the state	2,303,615	2,304,794	1,354,384	950,410	2,151,747
Purchased services	443,585	459,925	423,984	35,941	421,191
Supplies and materials	314,184	325,679	299,838	25,841	313,543
Capital outlay	329,346	315,686	287,074	28,612	301,294
Other objects	116,540	118,530	154,763	(36,233)	136,581
Tuition	300	300	15	285	-
Total	<u>21,219,841</u>	<u>21,334,173</u>	<u>19,644,631</u>	<u>1,689,542</u>	<u>20,265,262</u>
Special Education Programs					
Salaries	3,277,691	3,273,101	2,938,799	334,302	2,764,410
Employee benefits	653,757	653,757	605,770	47,987	540,430
Purchased services	168,977	198,977	296,613	(97,636)	238,647
Supplies and materials	40,316	40,316	39,487	829	28,716
Capital outlay	7,566	10,132	9,820	312	7,212
Other objects	14,335	14,335	13,703	632	328
Tuition	<u>2,275,000</u>	<u>2,275,000</u>	<u>2,303,522</u>	<u>(28,522)</u>	<u>2,017,922</u>
Total	<u>6,437,642</u>	<u>6,465,618</u>	<u>6,207,714</u>	<u>257,904</u>	<u>5,597,665</u>
Educationally deprived/remedial programs					
Salaries	36,745	36,745	43,355	(6,610)	47,750
Employee benefits	2,594	2,594	6,085	(3,491)	4,780
Purchased services	7,460	7,460	130	7,330	2,250
Supplies and materials	<u>3,000</u>	<u>3,000</u>	<u>2,529</u>	<u>471</u>	<u>707</u>
Total	<u>49,799</u>	<u>49,799</u>	<u>52,099</u>	<u>(2,300)</u>	<u>55,487</u>
Adult/continuing education programs					
Salaries	11,000	11,000	11,000	-	-
Purchased services	6,000	6,000	6,000	-	-
Supplies and materials	<u>1,500</u>	<u>1,500</u>	<u>710</u>	<u>790</u>	<u>-</u>
Total	<u>18,500</u>	<u>18,500</u>	<u>17,710</u>	<u>790</u>	<u>-</u>

(Continued)

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

GENERAL (EDUCATIONAL) FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				2005
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	ACTUAL
Vocational programs					
Salaries	\$ 165,578	\$ 165,578	\$ 102,244	\$ 63,334	\$ 124,593
Employee benefits	19,930	19,930	21,581	(1,651)	19,197
Purchased services	1,640	1,640	1,050	590	1,149
Supplies and materials	9,650	14,592	12,267	2,325	30,294
Capital outlay	52,538	57,438	57,376	62	45,131
Tuition	-	-	1,591	(1,591)	319
Total	<u>249,336</u>	<u>259,178</u>	<u>196,109</u>	<u>63,069</u>	<u>220,683</u>
Interscholastic programs					
Salaries	1,157,839	1,160,764	1,233,669	(72,905)	1,155,172
Employee benefits	66,330	66,330	75,316	(8,986)	64,654
Purchased services	213,415	213,415	184,976	28,439	214,180
Supplies and materials	118,559	118,559	120,499	(1,940)	91,592
Capital outlay	9,820	9,820	9,817	3	-
Other objects	27,425	27,425	28,842	(1,417)	29,053
Total	<u>1,593,388</u>	<u>1,596,313</u>	<u>1,653,119</u>	<u>(56,806)</u>	<u>1,554,651</u>
Summer school programs					
Salaries	276,350	303,350	307,981	(4,631)	355,030
Employee benefits	2,000	2,000	2,690	(690)	2,886
Purchased services	6,840	6,840	964	5,876	430
Supplies and materials	23,840	23,840	22,703	1,137	9,234
Total	<u>309,030</u>	<u>336,030</u>	<u>334,338</u>	<u>1,692</u>	<u>367,580</u>
Truant's alternative and optional programs					
Salaries	98,318	98,318	80,628	17,690	43,396
Employee benefits	15,727	15,727	9,532	6,195	4,976
Purchased services	500	500	-	500	20
Supplies and materials	1,000	1,000	9	991	202
Other objects	100	100	-	100	135
Tuition	160,000	160,000	141,630	18,370	73,945
Total	<u>275,645</u>	<u>275,645</u>	<u>231,799</u>	<u>43,846</u>	<u>122,674</u>
Total instruction	<u>30,153,181</u>	<u>30,335,256</u>	<u>28,337,519</u>	<u>1,997,737</u>	<u>28,184,002</u>

(Continued)

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

GENERAL (EDUCATIONAL) FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2005 ACTUAL
Support Services					
Pupils					
Attendance and social work services					
Salaries	\$ 425,515	\$ 425,515	\$ 413,257	\$ 12,258	\$ 443,017
Employee benefits	93,336	93,336	66,482	26,854	65,805
Purchased services	100,300	100,300	99,279	1,021	93,090
Supplies and materials	1,100	1,100	381	719	714
Other objects	2,000	2,000	75	1,925	-
Total	622,251	622,251	579,474	42,777	602,626
Guidance services					
Salaries	1,890,775	1,868,669	1,698,120	170,549	1,536,520
Employee benefits	361,172	361,172	308,695	52,477	127,763
Purchased services	27,212	27,212	30,553	(3,341)	14,536
Supplies and materials	7,715	7,715	4,821	2,894	3,891
Capital outlay	-	-	-	-	23,604
Other objects	1,160	1,160	450	710	455
Total	2,288,034	2,265,928	2,042,639	223,289	1,706,769
Health services					
Salaries	124,064	124,064	120,314	3,750	110,190
Employee benefits	38,713	38,713	23,693	15,020	39,518
Purchased services	400	400	100	300	140
Supplies and materials	1,646	1,646	3,914	(2,268)	2,327
Capital outlay	7,700	7,700	4,948	2,752	-
Other objects	120	120	(19)	139	114
Total	172,643	172,643	152,950	19,693	152,289
Psychological services					
Salaries	166,810	166,810	114,341	52,469	107,035
Employee benefits	28,708	28,708	12,385	16,323	12,439
Purchased services	274,224	274,224	288,656	(14,432)	251,179
Supplies and materials	700	700	1,852	(1,152)	1,837
Other objects	26,200	26,200	-	26,200	24,778
Total	496,642	496,642	417,234	79,408	397,268

(Continued)

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

GENERAL (EDUCATIONAL) FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				2005
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	ACTUAL
Other support services - pupils					
Salaries	\$ 812,688	\$ 845,584	\$ 743,350	\$ 102,234	\$ 709,372
Employee benefits	184,062	186,855	160,063	26,792	192,597
Purchased services	67,700	67,700	64,421	3,279	64,174
Supplies and materials	10,500	10,500	9,856	644	8,988
Capital outlay	20,000	20,000	-	20,000	10,000
Total	1,094,950	1,130,639	977,690	152,949	985,131
Total pupils	4,674,520	4,688,103	4,169,987	518,116	3,844,083
Instructional staff					
Improvement of instructional services					
Salaries	222,852	225,752	163,587	62,165	158,031
Employee benefits	53,206	53,206	11,799	41,407	7,324
Purchased services	76,100	98,100	87,211	10,889	69,651
Supplies and materials	14,000	27,000	31,624	(4,624)	20,228
Other objects	16,500	17,000	17,034	(34)	6,235
Total	382,658	421,058	311,255	109,803	261,469
Educational media services					
Salaries	591,032	581,249	598,654	(17,405)	514,606
Employee benefits	87,489	87,489	93,762	(6,273)	57,818
Purchased services	6,950	6,950	7,665	(715)	5,432
Supplies and materials	46,720	46,720	44,129	2,591	42,143
Capital outlay	22,449	22,449	13,860	8,589	33,298
Other objects	800	800	293	507	240
Total	755,440	745,657	758,363	(12,706)	653,537
Assessment and testing					
Salaries	20,500	22,500	17,201	5,299	7,880
Employee benefits	-	-	71	(71)	-
Purchased services	22,250	22,250	27,014	(4,764)	19,161
Supplies and materials	6,165	6,165	1,000	5,165	3,530
Total	48,915	50,915	45,286	5,629	30,571
Total instructional staff	1,187,013	1,217,630	1,114,904	102,726	945,577

(Continued)

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

GENERAL (EDUCATIONAL) FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006

WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2005 ACTUAL
General administration					
Board of education services					
Salaries	\$ 26,274	\$ 26,274	\$ 26,274	\$ -	\$ 23,917
Employee benefits	70	70	-	70	-
Purchased services	685,560	685,560	603,448	82,112	698,901
Supplies and materials	8,000	8,000	8,091	(91)	9,139
Capital outlay	1,000	1,000	-	1,000	-
Other objects	<u>100,000</u>	<u>100,000</u>	<u>53,106</u>	<u>46,894</u>	<u>40,402</u>
Total	<u>820,904</u>	<u>820,904</u>	<u>690,919</u>	<u>129,985</u>	<u>772,359</u>
Executive administration services					
Salaries	1,008,186	1,000,786	1,112,068	(111,282)	979,885
Employee benefits	139,644	139,644	101,198	38,446	71,888
Purchased services	87,300	54,300	48,559	5,741	69,155
Supplies and materials	63,200	40,200	29,132	11,068	46,433
Capital outlay	250	250	412	(162)	-
Other objects	<u>25,000</u>	<u>22,500</u>	<u>20,153</u>	<u>2,347</u>	<u>19,922</u>
Total	<u>1,323,580</u>	<u>1,257,680</u>	<u>1,311,522</u>	<u>(53,842)</u>	<u>1,187,283</u>
Special area administration services					
Salaries	328,733	328,733	313,326	15,407	280,069
Employee benefits	67,254	67,254	63,655	3,599	135,397
Purchased services	5,500	5,500	6,613	(1,113)	4,960
Supplies and materials	4,500	4,500	3,886	614	3,471
Capital outlay	1,000	1,000	1,098	(98)	500
Other objects	<u>1,000</u>	<u>1,000</u>	<u>488</u>	<u>512</u>	<u>3,501</u>
Total	<u>407,987</u>	<u>407,987</u>	<u>389,066</u>	<u>18,921</u>	<u>427,898</u>
Total general administration	<u>2,552,471</u>	<u>2,486,571</u>	<u>2,391,507</u>	<u>95,064</u>	<u>2,387,540</u>
Business					
Fiscal services					
Salaries	455,515	455,515	420,440	35,075	403,499
Employee benefits	59,612	59,612	55,611	4,001	87,149
Purchased services	104,900	104,900	97,202	7,698	156,158
Supplies and materials	12,450	12,450	10,695	1,755	12,266
Capital outlay	1,500	1,500	-	1,500	1,441
Other objects	<u>11,500</u>	<u>11,500</u>	<u>25,872</u>	<u>(14,372)</u>	<u>2,389</u>
Total	<u>645,477</u>	<u>645,477</u>	<u>609,820</u>	<u>35,657</u>	<u>662,902</u>

(Continued)

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

GENERAL (EDUCATIONAL) FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				2005
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	ACTUAL
Operation and maintenance of plant services					
Salaries	\$ 197,513	\$ 197,513	\$ 198,198	\$ (685)	\$ 185,497
Employee benefits	17,636	17,636	17,709	(73)	11,525
Purchased services	229,500	229,500	168,974	60,526	111,225
Supplies and materials	933,300	1,093,300	1,059,025	34,275	846,503
Other objects	300	300	254	46	14
Total	<u>1,378,249</u>	<u>1,538,249</u>	<u>1,444,160</u>	<u>94,089</u>	<u>1,154,764</u>
Food services					
Salaries	615,820	615,820	583,071	32,749	534,310
Employee benefits	121,000	121,000	140,288	(19,288)	116,504
Purchased services	21,000	21,000	19,665	1,335	17,777
Supplies and materials	778,414	778,414	697,496	80,918	683,361
Capital outlay	104,000	104,000	37,118	66,882	43,728
Other objects	2,000	2,000	1,563	437	1,785
Total	<u>1,642,234</u>	<u>1,642,234</u>	<u>1,479,201</u>	<u>163,033</u>	<u>1,397,465</u>
Internal services					
Salaries	55,779	55,779	55,459	320	50,830
Employee benefits	5,075	5,075	7,533	(2,458)	4,369
Purchased services	277,000	202,000	201,360	640	181,238
Supplies and materials	15,000	15,000	11,589	3,411	834
Total	<u>352,854</u>	<u>277,854</u>	<u>275,941</u>	<u>1,913</u>	<u>237,271</u>
Total business	<u>4,018,814</u>	<u>4,103,814</u>	<u>3,809,122</u>	<u>294,692</u>	<u>3,452,402</u>
Central					
Information services					
Salaries	59,969	59,969	50,921	9,048	66,519
Employee benefits	654	654	375	279	657
Purchased services	19,620	19,620	16,634	2,986	5,485
Supplies and materials	5,495	5,495	4,537	958	2,620
Other objects	400	400	345	55	275
Total	<u>86,138</u>	<u>86,138</u>	<u>72,812</u>	<u>13,326</u>	<u>75,556</u>
Staff services					
Purchased services	<u>29,500</u>	<u>29,500</u>	<u>29,042</u>	<u>458</u>	<u>34,279</u>
Total	<u>29,500</u>	<u>29,500</u>	<u>29,042</u>	<u>458</u>	<u>34,279</u>

(Continued)

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

GENERAL (EDUCATIONAL) FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL FOR THE YEAR ENDED JUNE 30, 2006

WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				2005
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	ACTUAL
Data processing services					
Salaries	\$ 144,573	\$ 144,573	\$ 145,519	\$ (946)	\$ 143,567
Employee benefits	9,536	9,536	9,057	479	9,055
Purchased services	53,000	73,000	50,201	22,799	76,560
Supplies and materials	55,500	55,500	47,406	8,094	67,377
Capital outlay	30,300	30,300	31,065	(765)	14,007
Other objects	-	-	50	(50)	50
Total	<u>292,909</u>	<u>312,909</u>	<u>283,298</u>	<u>29,611</u>	<u>310,616</u>
Total central	<u>408,547</u>	<u>428,547</u>	<u>385,152</u>	<u>43,395</u>	<u>420,451</u>
Other supporting services					
Salaries	588,657	588,657	676,517	(87,860)	843,474
Employee benefits	134,917	134,917	126,569	8,348	193,453
Purchased services	24,799	24,799	25,436	(637)	25,705
Supplies and materials	604,000	604,000	549,424	54,576	513,597
Capital outlay	2,000	2,000	1,530	470	4,619
Other objects	390	390	425	(35)	390
Total	<u>1,354,763</u>	<u>1,354,763</u>	<u>1,379,901</u>	<u>(25,138)</u>	<u>1,581,238</u>
Total support services	<u>14,196,128</u>	<u>14,279,428</u>	<u>13,250,573</u>	<u>1,028,855</u>	<u>12,631,291</u>
Community services					
Salaries	102,749	102,749	135,047	(32,298)	127,744
Employee benefits	24,545	24,545	13,411	11,134	14,711
Purchased services	12,587	12,587	8,643	3,944	12,613
Supplies and materials	12,595	13,095	13,628	(533)	12,835
Capital outlay	500	-	-	-	-
Other objects	-	-	150	(150)	-
Total community services	<u>152,976</u>	<u>152,976</u>	<u>170,879</u>	<u>(17,903)</u>	<u>167,903</u>

(Continued)

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

GENERAL (EDUCATIONAL) FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006

WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2005 ACTUAL
Debt services					
Other interest					
	\$ -	\$ -	\$ 2,118	\$ (2,118)	\$ 6,703
Capital lease					
Capital lease principal retired	75,000	75,000	46,416	28,584	64,720
Total	75,000	75,000	46,416	28,584	64,720
Total debt services	75,000	75,000	48,534	26,466	71,423
Total expenditures	44,577,285	44,842,660	41,807,505	3,035,155	41,054,619
Net change in fund balance	\$ 3,381,312	\$ 3,195,538	9,236,617	\$ 6,041,079	5,132,334
Fund balance, beginning of year			16,501,372		11,369,038
Fund balance, end of year			\$ 25,725,252		\$ 16,501,372

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

OPERATIONS AND MAINTENANCE FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006					2005
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)		ACTUAL
Revenues						
Local sources						
General levy	\$ 3,070,808	\$ 3,070,808	\$ 3,562,736	\$ 491,928	\$	3,078,860
Corporate personal property replacement taxes	750,000	750,000	1,330,578	580,578		974,805
Interest income	3,500	3,500	63,368	59,868		6,046
Rentals	25,000	25,000	36,894	11,894		31,208
Refund of prior years' expenditures	-	-	743	743		-
Total local sources	<u>3,849,308</u>	<u>3,849,308</u>	<u>4,994,319</u>	<u>1,145,011</u>		<u>4,090,919</u>
Total revenues	<u>3,849,308</u>	<u>3,849,308</u>	<u>4,994,319</u>	<u>1,145,011</u>		<u>4,090,919</u>
Expenditures						
Support Services						
Business						
Operation and maintenance of plant services						
Salaries	2,529,425	2,517,425	2,500,190	17,235		2,435,277
Employee benefits	423,371	423,371	420,356	3,015		390,365
Purchased services	212,473	212,473	245,709	(33,236)		212,088
Supplies and materials	168,500	168,500	213,195	(44,695)		186,223
Capital outlay	57,000	69,000	47,854	21,146		37,559
Other objects	<u>4,500</u>	<u>4,500</u>	<u>1,440</u>	<u>3,060</u>		<u>2,541</u>
Total	<u>3,395,269</u>	<u>3,395,269</u>	<u>3,428,744</u>	<u>(33,475)</u>		<u>3,264,053</u>
Total business	<u>3,395,269</u>	<u>3,395,269</u>	<u>3,428,744</u>	<u>(33,475)</u>		<u>3,264,053</u>
Total support services	<u>3,395,269</u>	<u>3,395,269</u>	<u>3,428,744</u>	<u>(33,475)</u>		<u>3,264,053</u>
Total expenditures	<u>3,395,269</u>	<u>3,395,269</u>	<u>3,428,744</u>	<u>(33,475)</u>		<u>3,264,053</u>
Excess (deficiency) of revenues over expenditures	<u>454,039</u>	<u>454,039</u>	<u>1,565,575</u>	<u>1,111,536</u>		<u>826,866</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200**OPERATIONS AND MAINTENANCE FUND**

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006

WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2005 ACTUAL
Other financing sources (uses)					
Permanent transfer of interest	\$ 35,000	\$ 35,000	\$ 74,996	\$ 39,996	\$ 41,030
Total other financing sources (uses)	35,000	35,000	74,996	39,996	41,030
Net change in fund balance	<u>\$ 489,039</u>	<u>\$ 489,039</u>	1,640,571	<u>\$ 1,151,532</u>	867,896
Fund balance, beginning of year			<u>1,404,034</u>		<u>536,138</u>
Fund balance, end of year			<u>\$ 3,044,605</u>		<u>\$ 1,404,034</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

RESTRICTED BUILDING FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2005 ACTUAL
Revenues					
Local sources					
Interest income	\$ 105,000	\$ 105,000	\$ 65,676	\$ (39,324)	\$ 156,611
Other	-	-	748,797	748,797	-
Total local sources	105,000	105,000	814,473	709,473	156,611
Total revenues	105,000	105,000	814,473	709,473	156,611
Expenditures					
Support Services					
Business					
Facilities acquisition and construction service					
Purchased services	189,000	40,000	-	40,000	-
Total	189,000	40,000	-	40,000	-
Operation and maintenance of plant services					
Salaries	-	-	-	-	11,988
Purchased services	-	150,000	137,734	12,266	673,856
Capital outlay	1,662,198	2,842,532	3,583,719	(741,187)	1,239,254
Other objects	-	-	-	-	63,188
Total	1,662,198	2,992,532	3,721,453	(728,921)	1,988,286
Total business	1,851,198	3,032,532	3,721,453	(688,921)	1,988,286
Total support services	1,851,198	3,032,532	3,721,453	(688,921)	1,988,286
Total expenditures	1,851,198	3,032,532	3,721,453	(688,921)	1,988,286
Excess (deficiency) of revenues over expenditures	(1,746,198)	(2,927,532)	(2,906,980)	20,552	(1,831,675)

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200**RESTRICTED BUILDING FUND**

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2005 ACTUAL
Other financing sources (uses)					
Permanent transfer from working cash fund - abatement	\$ -	\$ -	\$ -	\$ -	\$ 1,635,000
Total other financing sources (uses)	-	-	-	-	1,635,000
Net change in fund balance	<u>\$ (1,746,198)</u>	<u>\$ (2,927,532)</u>	(2,906,980)	<u>\$ 20,552</u>	(196,675)
Fund balance, beginning of year			<u>4,662,674</u>		<u>4,859,349</u>
Fund balance, end of year			<u>\$ 1,755,694</u>		<u>\$ 4,662,674</u>

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OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

TRANSPORTATION FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2005 ACTUAL
Revenues					
Local sources					
General levy	\$ 661,598	\$ 661,598	\$ 719,859	\$ 58,261	\$ 539,752
Interest income	<u>16,500</u>	<u>16,500</u>	<u>40,854</u>	<u>24,354</u>	<u>15,518</u>
Total local sources	<u>678,098</u>	<u>678,098</u>	<u>760,713</u>	<u>82,615</u>	<u>555,270</u>
State sources					
Transportation - Special Education	<u>525,000</u>	<u>525,000</u>	<u>557,000</u>	<u>32,000</u>	<u>583,371</u>
Total state sources	<u>525,000</u>	<u>525,000</u>	<u>557,000</u>	<u>32,000</u>	<u>583,371</u>
Total revenues	<u>1,203,098</u>	<u>1,203,098</u>	<u>1,317,713</u>	<u>114,615</u>	<u>1,138,641</u>
Expenditures					
Support Services					
Business					
Pupil transportation services					
Purchased services	1,094,100	1,094,100	1,151,117	(57,017)	905,083
Supplies and materials	<u>4,000</u>	<u>4,000</u>	<u>2,355</u>	<u>1,645</u>	<u>2,150</u>
Total	<u>1,098,100</u>	<u>1,098,100</u>	<u>1,153,472</u>	<u>(55,372)</u>	<u>907,233</u>
Total business	<u>1,098,100</u>	<u>1,098,100</u>	<u>1,153,472</u>	<u>(55,372)</u>	<u>907,233</u>
Total support services	<u>1,098,100</u>	<u>1,098,100</u>	<u>1,153,472</u>	<u>(55,372)</u>	<u>907,233</u>
Total expenditures	<u>1,098,100</u>	<u>1,098,100</u>	<u>1,153,472</u>	<u>(55,372)</u>	<u>907,233</u>
Net change in fund balance	<u>\$ 104,998</u>	<u>\$ 104,998</u>	164,241	<u>\$ 59,243</u>	231,408
Fund balance, beginning of year			<u>1,133,969</u>		<u>902,561</u>
Fund balance, end of year			<u>\$ 1,298,210</u>		<u>\$ 1,133,969</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				2005
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	ACTUAL
Revenues					
Local sources					
General levy	\$ 688,384	\$ 688,384	\$ 765,999	\$ 77,615	\$ 669,465
Social security/medicare only levy	688,384	688,384	765,999	77,615	669,297
Corporate personal property replacement taxes	30,000	30,000	65,306	35,306	63,187
Interest income	5,000	5,000	19,170	14,170	6,268
Total local sources	<u>1,411,768</u>	<u>1,411,768</u>	<u>1,616,474</u>	<u>204,706</u>	<u>1,408,217</u>
Total revenues	<u>1,411,768</u>	<u>1,411,768</u>	<u>1,616,474</u>	<u>204,706</u>	<u>1,408,217</u>
Expenditures					
Instruction					
Regular programs	243,483	243,483	260,272	(16,789)	278,475
Special education programs	132,292	132,292	99,788	32,504	119,436
Educationally deprived/remedial programs	-	-	-	-	649
Adult/continuing education programs	-	-	-	-	29
Vocational programs	18,439	18,439	15,040	3,399	18,421
Interscholastic programs	82,810	82,810	81,924	886	93,654
Summer school programs	13,400	13,400	10,210	3,190	14,024
Truant's alternative and optional programs	1,068	1,068	1,533	(465)	1,168
Total instruction	<u>491,492</u>	<u>491,492</u>	<u>468,767</u>	<u>22,725</u>	<u>525,856</u>
Support Services					
Pupils					
Attendance and social work services	36,748	36,748	37,746	(998)	35,470
Guidance services	50,984	50,984	47,319	3,665	35,815
Health services	18,598	18,598	20,874	(2,276)	20,033
Psychological services	12,625	12,625	4,644	7,981	1,985
Other support services - pupils	124,528	125,055	125,604	(549)	120,512
Total pupils	<u>243,483</u>	<u>244,010</u>	<u>236,187</u>	<u>7,823</u>	<u>213,815</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006				2005
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	ACTUAL
Instructional staff					
Improvement of instructional staff	\$ -	\$ -	\$ 8,382	\$ (8,382)	\$ 2,851
Educational media services	29,411	29,411	39,800	(10,389)	20,651
Assessment and testing	-	-	238	(238)	32
Total instructional staff	<u>29,411</u>	<u>29,411</u>	<u>48,420</u>	<u>(19,009)</u>	<u>23,534</u>
General administration					
Board of education services	4,642	4,642	4,015	627	3,584
Executive administration services	62,009	62,009	69,515	(7,506)	50,309
Special area administration services	<u>15,432</u>	<u>15,432</u>	<u>15,648</u>	<u>(216)</u>	<u>21,244</u>
Total general administration	<u>82,083</u>	<u>82,083</u>	<u>89,178</u>	<u>(7,095)</u>	<u>75,137</u>
Business					
Fiscal services	74,132	74,132	64,148	9,984	59,900
Operations and maintenance of plant services	416,048	416,048	413,735	2,313	377,228
Food services	52,000	52,000	77,441	(25,441)	71,016
Internal services	<u>9,090</u>	<u>9,090</u>	<u>9,222</u>	<u>(132)</u>	<u>8,966</u>
Total business	<u>551,270</u>	<u>551,270</u>	<u>564,546</u>	<u>(13,276)</u>	<u>517,110</u>
Central					
Information services	9,979	9,979	8,477	1,502	10,386
Data processing services	<u>23,909</u>	<u>23,909</u>	<u>23,264</u>	<u>645</u>	<u>21,427</u>
Total central	<u>33,888</u>	<u>33,888</u>	<u>31,741</u>	<u>2,147</u>	<u>31,813</u>
Other supporting services	<u>89,753</u>	<u>89,753</u>	<u>103,357</u>	<u>(13,604)</u>	<u>130,202</u>
Total support services	<u>1,029,888</u>	<u>1,030,415</u>	<u>1,073,429</u>	<u>(43,014)</u>	<u>991,611</u>
Community services	<u>17,098</u>	<u>17,098</u>	<u>19,572</u>	<u>(2,474)</u>	<u>21,943</u>
Total expenditures	<u>1,538,478</u>	<u>1,539,005</u>	<u>1,561,768</u>	<u>(22,763)</u>	<u>1,539,410</u>
Net change in fund balance	<u>\$ (126,710)</u>	<u>\$ (127,237)</u>	54,706	<u>\$ 181,943</u>	(131,193)
Fund balance, beginning of year			<u>434,427</u>		<u>565,620</u>
Fund balance, end of year			<u>\$ 489,133</u>		<u>\$ 434,427</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

WORKING CASH FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL FOR THE YEAR ENDED JUNE 30, 2006 WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006					2005
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)		ACTUAL
Revenues						
Local sources						
General levy	\$ 768,677	\$ 768,677	\$ 759,095	\$ (9,582)	\$	670,323
Interest income	<u>33,000</u>	<u>33,000</u>	<u>78,690</u>	<u>45,690</u>		<u>21,743</u>
Total local sources	<u>801,677</u>	<u>801,677</u>	<u>837,785</u>	<u>36,108</u>		<u>692,066</u>
Total revenues	<u>801,677</u>	<u>801,677</u>	<u>837,785</u>	<u>36,108</u>		<u>692,066</u>
Expenditures						
Total expenditures	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>		<u>-</u>
Excess (deficiency) of revenues over expenditures	<u>801,677</u>	<u>801,677</u>	<u>837,785</u>	<u>36,108</u>		<u>692,066</u>
Other financing sources (uses)						
Principal on bonds sold	-	-	-	-		1,675,000
Accrued interest on bonds sold	-	-	-	-		(5,821)
Permanent transfer from working cash fund - interest	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>		<u>(1,669,179)</u>
Net change in fund balance	<u>\$ 801,677</u>	<u>\$ 801,677</u>	<u>837,785</u>	<u>\$ 36,108</u>		<u>692,066</u>
Fund balance, beginning of year			<u>1,907,156</u>			<u>1,215,090</u>
Fund balance, end of year			<u>\$ 2,744,941</u>			<u>\$ 1,907,156</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

JUNE 30, 2006

STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgetary Data

The budgeted amounts for the Governmental Funds are adopted on the modified accrual basis, which is consistent with accounting principles generally accepted in the United States of America.

The Board of Education follows these procedures in establishing the budgetary data reflected in the general purpose financial statements:

1. The Administration submits to the Board of Education a proposed operating budget for the fiscal year commencing July 1. The operating budget includes proposed expenditures and the means of financing them.
2. Public hearings are conducted and the proposed budget is available for inspection to obtain taxpayer comments.
3. Prior to September 30, the budget is legally adopted through passage of an resolution. By the last Tuesday in December, a tax levy resolution is filed with the county clerk to obtain tax revenues.
4. Management is authorized to transfer budget amounts, provided funds are transferred between the same function and object codes. The Board of Education is authorized to transfer up to a legal level of 10% of the total budget between functions within any fund; however, any revisions that alter the total expenditures of any fund must be approved by the Board of Education, after following the public hearing process mandated by law.
5. Formal budgetary integration is employed as a management control device during the year for all governmental funds.
6. All budget appropriations lapse at the end of the fiscal year.

The Board of Education amended the budget on April 27, 2006.

Excess of Expenditures over Budget

For the year ended June 30, 2006, expenditures exceeded budget in the Operations and Maintenance Fund by \$33,475, in the Restricted Building Fund by \$688,921, in the Transportation Fund by \$55,372, and in the Municipal Retirement/Social Security Fund by \$22,763. These excesses were funded by available fund balances.

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OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

BOND AND INTEREST FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006					2005
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)		ACTUAL
Revenues						
Local sources						
General levy	\$ 2,907,069	\$ 2,907,069	\$ 2,900,516	\$ (6,553)	\$	2,874,565
Interest income	35,000	35,000	74,996	39,996		27,043
Refund of prior years' expenditures	-	-	1,909	1,909		-
Total local sources	<u>2,942,069</u>	<u>2,942,069</u>	<u>2,977,421</u>	<u>35,352</u>		<u>2,901,608</u>
Total revenues	<u>2,942,069</u>	<u>2,942,069</u>	<u>2,977,421</u>	<u>35,352</u>		<u>2,901,608</u>
Expenditures						
Debt services						
Bonds						
Bonds - interest	<u>1,170,902</u>	<u>1,170,902</u>	<u>1,167,678</u>	<u>3,224</u>		<u>1,064,115</u>
Total	<u>1,170,902</u>	<u>1,170,902</u>	<u>1,167,678</u>	<u>3,224</u>		<u>1,064,115</u>
Bond principal retired	<u>2,209,022</u>	<u>2,209,022</u>	<u>2,211,944</u>	<u>(2,922)</u>		<u>2,349,464</u>
Other debt service						
Purchased services	<u>10,000</u>	<u>10,000</u>	<u>3,295</u>	<u>6,705</u>		<u>5,263</u>
Total	<u>10,000</u>	<u>10,000</u>	<u>3,295</u>	<u>6,705</u>		<u>5,263</u>
Total debt services	<u>3,389,924</u>	<u>3,389,924</u>	<u>3,382,917</u>	<u>7,007</u>		<u>3,418,842</u>
Total expenditures	<u>3,389,924</u>	<u>3,389,924</u>	<u>3,382,917</u>	<u>7,007</u>		<u>3,418,842</u>
Excess (deficiency) of revenues over expenditures	<u>(447,855)</u>	<u>(447,855)</u>	<u>(405,496)</u>	<u>42,359</u>		<u>(517,234)</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

BOND AND INTEREST FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006					2005
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)		ACTUAL
Other financing sources (uses)						
Permanent transfer of excess accumulated fire prevention & safety bond proceeds and interest earnings	\$ 618,338	\$ 618,338	\$ 618,338	\$ -		\$ 604,175
Accrued interest on bonds sold	-	-	-	-		6,638
Permanent transfer of interest	<u>(35,000)</u>	<u>(35,000)</u>	<u>(74,996)</u>	<u>(39,996)</u>		<u>(41,030)</u>
Total other financing sources (uses)	<u>583,338</u>	<u>583,338</u>	<u>543,342</u>	<u>(39,996)</u>		<u>569,783</u>
Net change in fund balance	<u>\$ 135,483</u>	<u>\$ 135,483</u>	137,846	<u>\$ 2,363</u>		52,549
Fund balance, beginning of year			<u>2,019,149</u>			<u>1,966,600</u>
Fund balance, end of year			<u>\$ 2,156,995</u>			<u>\$ 2,019,149</u>

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OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

FIRE PREVENTION AND LIFE SAFETY FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET TO ACTUAL
FOR THE YEAR ENDED JUNE 30, 2006
WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2005

	2006					2005
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)		ACTUAL
Revenues						
Local sources						
General levy	\$ 698,040	\$ 698,040	\$ 706,414	\$ 8,374	\$	622,663
Interest income	<u>70,000</u>	<u>70,000</u>	<u>78,466</u>	<u>8,466</u>		<u>90,424</u>
Total local sources	<u>768,040</u>	<u>768,040</u>	<u>784,880</u>	<u>16,840</u>		<u>713,087</u>
Total revenues	<u>768,040</u>	<u>768,040</u>	<u>784,880</u>	<u>16,840</u>		<u>713,087</u>
Expenditures						
Support Services						
Business						
Operation and maintenance of plant services						
Purchased services	-	-	724	(724)		10,110
Capital outlay	<u>2,541,018</u>	<u>1,898,000</u>	<u>1,279,286</u>	<u>618,714</u>		<u>5,963,234</u>
Total	<u>2,541,018</u>	<u>1,898,000</u>	<u>1,280,010</u>	<u>617,990</u>		<u>5,973,344</u>
Total business	<u>2,541,018</u>	<u>1,898,000</u>	<u>1,280,010</u>	<u>617,990</u>		<u>5,973,344</u>
Total support services	<u>2,541,018</u>	<u>1,898,000</u>	<u>1,280,010</u>	<u>617,990</u>		<u>5,973,344</u>
Total expenditures	<u>2,541,018</u>	<u>1,898,000</u>	<u>1,280,010</u>	<u>617,990</u>		<u>5,973,344</u>
Excess (deficiency) of revenues over expenditures	<u>(1,772,978)</u>	<u>(1,129,960)</u>	<u>(495,130)</u>	<u>634,830</u>		<u>(5,260,257)</u>
Other financing sources (uses)						
Permanent transfer of excess accumulated fire prevention & safety bond proceeds and interest earnings	<u>(618,338)</u>	<u>(618,338)</u>	<u>(618,338)</u>	<u>-</u>		<u>(604,175)</u>
Total other financing sources (uses)	<u>(618,338)</u>	<u>(618,338)</u>	<u>(618,338)</u>	<u>-</u>		<u>(604,175)</u>
Net change in fund balance	<u>\$ (2,391,316)</u>	<u>\$ (1,748,298)</u>	<u>(1,113,468)</u>	<u>\$ 634,830</u>		<u>(5,864,432)</u>
Fund balance, beginning of year			<u>3,209,939</u>			<u>9,074,371</u>
Fund balance, end of year			<u>\$ 2,096,471</u>			<u>\$ 3,209,939</u>

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OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

AGENCY FUNDS

SCHEDULE OF CHANGES IN ASSETS AND LIABILITIES FOR THE YEAR ENDED JUNE 30, 2006

	BALANCE JUNE 30, 2005	ADDITIONS	REDUCTIONS	BALANCE JUNE 30, 2006
Assets				
Cash	\$ 33,875	\$ 304,201	\$ 276,589	\$ 61,487
Investments	773,959	1,572,994	1,613,855	733,098
Total Assets	<u>\$ 807,834</u>	<u>\$ 1,877,195</u>	<u>\$ 1,890,444</u>	<u>\$ 794,585</u>
Liabilities				
<u>Due to Activity Fund Organizations</u>				
ACT-SO	\$ 2,249	\$ 695	\$ 2,440	\$ 504
AIDS Awareness	360	-	-	360
A Place for All	912	1,006	481	1,437
Alumni Association	3,799	7,495	11,119	175
ARISE	10,494	9	4,080	6,423
Arts Enrichment	96	-	33	63
Aspira	653	375	474	554
Athletic Activities	7,535	22,858	19,369	11,024
Athletic Trainers	3,737	3,050	3,548	3,239
Badminton	17	3,899	3,646	270
Baseball	13,574	20,674	27,051	7,197
Basketball Summer League	-	3,400	-	3,400
Basketball Tournament	2,702	-	2,500	202
Basketball-Girls	1,087	11,219	11,826	480
Best Buddies	2,455	551	1,979	1,027
Biology	871	-	-	871
Booster Appropriations	-	29,696	34,443	(4,747)
Booster Charges	-	900	863	37
Booster Club (In and Out)	44,749	91,796	133,577	2,968
B.O.S.S.	972	2,596	2,934	634
British Exchange Program	9,599	-	5,104	4,495
Cheerleaders	188	2,800	2,459	529
Choral Boosters	628	35,843	33,689	2,782
Community Service Award	4,960	-	-	4,960
Costa Rica Trip	7,916	48,000	16,481	39,435
Cross Country Boys	1,576	-	50	1,526
Cross Country Girls	2,467	10,690	5,092	8,065
Concert Tour Association	881	2,107	2,107	881
Darfur Donations	-	5,183	5,153	30
Debate Club	-	9,176	8,936	240
Drama Club	-	2,534	2,379	155
Drill Team	4,011	11,772	15,351	432
Empty Bowls	4,911	8,897	4,500	9,308
Ecuador Trip	-	22,540	22,021	519
Fashion Club	178	-	-	178
FCCLA Club	530	-	-	530
Field Biology	5,036	1,540	5,757	819
Field Hockey	4,871	20,973	24,083	1,761
Fine Arts	945	-	-	945
Football	14,329	33,314	31,317	16,326
French Exchange	6,512	-	36	6,476
Freshman Class	1,260	1,628	1,607	1,281
German Exchange	2,800	-	2,375	425
Greer Assistance Fund	20,750	-	-	20,750

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

AGENCY FUNDS

SCHEDULE OF CHANGES IN ASSETS AND LIABILITIES FOR THE YEAR ENDED JUNE 30, 2006

	BALANCE JUNE 30, 2005	ADDITIONS	REDUCTIONS	BALANCE JUNE 30, 2006
Girls Soccer	\$ -	\$ 2,618	\$ 2,602	\$ 16
Track - Girls'	5,631	7,314	12,945	-
Gospel Choir	2,791	7,778	9,899	670
Gymnastics - Girls'	2,998	1,557	1,430	3,125
Halls & Walls	80,071	-	71,003	9,068
Hemingway Book	1,284	78	-	1,362
M. Henderson Award	1,998	497	2,495	-
Human Relations - Students	1,570	-	-	1,570
India Exchange	7,614	6,500	870	13,244
Int'l Thespian Society	2,980	8,390	11,000	370
Investment Club	381	-	381	-
Italian Club	-	255	184	71
Italian Exchange Program	929	61,000	59,904	2,025
Japanese Club	-	2,295	2,095	200
Japan Trip	-	52,302	49,784	2,518
Junior Class	9,151	53,190	51,873	10,468
J. Kyle Braid Award	2,728	1,440	4,000	168
La Crosse - Boys	135	9,045	7,638	1,542
La Crosse - Girls	70	20,816	9,505	11,381
Latin Club	-	588	440	148
Leadership	454	1,336	1,336	454
Mall Redesign	74	1,125	595	604
Marine Biology Trip	22,970	45,299	45,238	23,031
Media Services	2,177	955	403	2,729
Memorial Fund	75	746	200	621
Misc. Business Office	12,277	11,719	6,861	17,135
Model UN	60	1,348	175	1,233
Monogram Club	408	1,038	670	776
Music	10,649	16,870	15,552	11,967
N.C.C.J.	2,138	-	-	2,138
Newscene	41	-	-	41
Orchesis	2,784	20,790	18,744	4,830
Outdoor Adventure Club	292	620	873	39
Photo Club	44	-	-	44
Pollution Control Club	2,263	175	330	2,108
PTO Appropriations	-	21,659	10,457	11,202
PTO Charges	-	8,263	10,358	(2,095)
Retiree Memorial Fund	-	4,189	150	4,039
S.A.D.D.	213	-	-	213
Science Fiction Club	624	759	806	577
Senior Class	712	1,229	1,369	572
Senior Class Gifts	194	-	194	-
Service Club	442	-	-	442
Snowball	6,131	15,920	21,865	186
Soccer	971	15,472	15,610	833
Softball	154	-	-	154
Sophomore Class	1,674	2,606	2,527	1,753
Spanish Exchange	1,946	82,421	79,065	5,302
Special Education	389	303	203	489
Speech Arts	591	3,145	2,616	1,120
Spirit Store	7,976	-	-	7,976

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

AGENCY FUNDS

SCHEDULE OF CHANGES IN ASSETS AND LIABILITIES FOR THE YEAR ENDED JUNE 30, 2006

	BALANCE JUNE 30, 2005	ADDITIONS	REDUCTIONS	BALANCE JUNE 30, 2006
Spoken Word Club	\$ 2,531	\$ 4,871	\$ 4,380	\$ 3,022
Students Against Sweatshops	-	986	500	486
Student Council	27,464	24,590	40,067	11,987
Students for Peace and Justice	209	78	287	-
Swimming	18	-	-	18
Summer Camps	167,491	263,092	206,955	223,628
Synchronized Swimming	3,294	3,646	5,546	1,394
Table Tennis	556	-	144	412
Tabula	97,878	87,731	77,066	108,543
Tanzania	1,563	827	2,298	92
Tau Gamma	4,177	18,964	22,549	592
Team Enterprise	848	609	298	1,159
Thanksgiving Tournament	3,636	-	3,500	136
Track & Field-Boys	3,619	6,850	10,075	394
Trofimuk Scholarship	6,506	3,460	2,341	7,625
Volleyball-Boys	522	9,598	5,805	4,315
Volleyball-Girls	9	-	-	9
Water Polo - Girls	496	-	12	484
Wellness	16,300	23,722	33,448	6,574
Wrestling	2,686	702	3,187	201
Youth Conference	80	63	107	36
Total Student Activity Accounts	729,547	1,360,655	1,401,670	688,532
<u>Convenience Accounts</u>				
Advanced Placement Tests	7,095	104,206	111,165	136
Art	359	3,436	3,609	186
Auditorium	489	16,644	16,343	790
Boys' Athletics	79	-	-	79
Business Education	347	-	300	47
Drama	1,037	23,360	16,850	7,547
ED	1,099	2,156	2,426	829
English	-	9,531	9,278	253
Essay Writing	13,988	-	-	13,988
Girls' Athletics	423	-	-	423
History	4,369	5,656	6,079	3,946
Home Economics	2,272	787	-	3,059
LD	1,595	-	-	1,595
Mathematics	1,195	2,907	3,073	1,029
Media Services	353	2,219	2,022	550
Music	1,619	105	-	1,724
Physical Education	3,653	19,419	18,072	5,000
Retirement Party	327	2,521	2,848	-
Science	486	5	5	486
Technology	552	872	384	1,040
TEAM	2,187	2,133	3,190	1,130
TV Studio	888	16,382	16,541	729
Total Convenience Accounts	44,412	212,339	212,185	44,566
Total Activity Fund Organizations	773,959	1,572,994	1,613,855	733,098
Employee Flexible Spending Account	33,875	304,201	276,589	61,487
Total Liabilities	\$ 807,834	\$ 1,877,195	\$ 1,890,444	\$ 794,585

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200**OPERATING COST AND TUITION CHARGE****JUNE 30, 2006**

	2006	2005
Operating Cost Per Pupil		
Average Daily Attendance (ADA):	<u>2,834</u>	<u>3,017</u>
Operating Costs:		
Educational	\$ 40,423,850	\$ 38,869,138
Operations and Maintenance	7,150,197	5,252,339
Bond and Interest	3,382,917	3,418,842
Transportation	1,153,472	907,233
Municipal Retirement/Social Security	<u>1,561,768</u>	<u>1,539,410</u>
Subtotal	<u>53,672,204</u>	<u>49,986,962</u>
Less Revenues/Expenditures of Nonregular Programs:		
Tuition	2,446,758	2,092,186
Adult education	17,710	29
Summer school	344,548	381,602
Capital outlay	4,085,691	1,761,294
Debt principal retired	2,258,360	2,414,184
Community services	190,451	189,844
Related revenues	<u>24,301</u>	<u>24,301</u>
Subtotal	<u>9,367,819</u>	<u>6,863,440</u>
Operating costs	<u>\$ 44,304,385</u>	<u>\$ 43,123,522</u>
Operating Cost Per Pupil - Based on ADA	<u>\$ 15,633</u>	<u>\$ 14,294</u>
Tuition Charge		
Operating Costs	\$ 44,304,385	\$ 43,123,522
Less - revenues from specific programs, such as special education or lunch programs	<u>5,820,256</u>	<u>5,792,884</u>
Net operating costs	38,484,129	37,330,638
Depreciation allowance	<u>1,585,960</u>	<u>1,567,337</u>
Allowable Tuition Costs	<u>\$ 40,070,089</u>	<u>\$ 38,897,975</u>
Tuition Charge Per Pupil - based on ADA	<u>\$ 14,139</u>	<u>\$ 12,893</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

SCHEDULE OF BONDS OUTSTANDING - APRIL 1, 1998

JUNE 30, 2006

ISSUE DATED APRIL 1, 1998

YEAR ENDED JUNE 30,	PRINCIPAL
2007	\$ 2,265,000
2008	2,265,000
2009	2,265,000
2010	2,265,000
2011	2,265,000
2012	2,265,000
2013	2,265,000
2014	2,265,000
2015	2,265,000
2016	2,265,000
2017	2,265,000
2018	<u>1,355,000</u>
Total	<u>\$ 26,270,000</u>

Paying Agent: Amalgamated Bank of Chicago

Principal payment date: December 1

Interest payment dates: Upon maturity

Interest rates: 3.85% - 5.625%

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200**SCHEDULE OF BONDS OUTSTANDING - DECEMBER 1, 2003A****JUNE 30, 2006**

ISSUE DATED DECEMBER 1, 2003A

YEAR ENDED JUNE 30,	PRINCIPAL	INTEREST	TOTAL
2007	\$ 220,000	\$ 227,570	\$ 447,570
2008	225,000	218,670	443,670
2009	235,000	209,470	444,470
2010	245,000	199,780	444,780
2011	255,000	189,870	444,870
2012	265,000	179,470	444,470
2013	275,000	168,670	443,670
2014	285,000	157,470	442,470
2015	300,000	146,220	446,220
2016	310,000	134,702	444,702
2017	320,000	122,336	442,336
2018	335,000	109,151	444,151
2019	350,000	95,105	445,105
2020	365,000	80,086	445,086
2021	380,000	64,065	444,065
2022	395,000	46,912	441,912
2023	415,000	28,688	443,688
2024	430,000	9,675	439,675
Total	<u>\$ 5,605,000</u>	<u>\$ 2,387,910</u>	<u>\$ 7,992,910</u>

Paying Agent:

Cole Taylor Bank

Principal payment date:

December 1

Interest payment dates:

June 1 and December 1

Interest rates:

3.50% - 4.50%

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

SCHEDULE OF BONDS OUTSTANDING - DECEMBER 1, 2003B

JUNE 30, 2006

ISSUE DATED DECEMBER 1, 2003B

YEAR ENDED JUNE 30,	PRINCIPAL	INTEREST	TOTAL
2007	\$ 385,000	\$ 99,987	\$ 484,987
2008	400,000	90,162	490,162
2009	415,000	78,387	493,387
2010	425,000	66,162	491,162
2011	445,000	53,563	498,563
2012	460,000	39,957	499,957
2013	475,000	24,676	499,676
2014	-	8,313	8,313
Total	<u>\$ 3,005,000</u>	<u>\$ 461,207</u>	<u>\$ 3,466,207</u>

Paying Agent:

Cole Taylor Bank

Principal payment date:

December 1

Interest payment dates:

June 1 and December 1

Interest rates:

3.00% - 3.50%

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

SCHEDULE OF BONDS OUTSTANDING - JANUARY 1, 2004

JUNE 30, 2006

ISSUE DATED JANUARY 1, 2004

YEAR ENDED JUNE 30,	PRINCIPAL	INTEREST	TOTAL
2007	\$ 90,000	\$ 83,668	\$ 173,668
2008	90,000	80,293	170,293
2009	95,000	77,055	172,055
2010	100,000	73,393	173,393
2011	100,000	69,393	169,393
2012	105,000	65,844	170,844
2013	110,000	62,535	172,535
2014	115,000	58,820	173,820
2015	120,000	54,735	174,735
2016	125,000	50,386	175,386
2017	125,000	45,855	170,855
2018	130,000	41,073	171,073
2019	140,000	35,838	175,838
2020	145,000	30,136	175,136
2021	150,000	24,013	174,013
2022	155,000	17,531	172,531
2023	165,000	10,731	175,731
2024	170,000	3,613	173,613
Total	<u>\$ 2,230,000</u>	<u>\$ 884,912</u>	<u>\$ 3,114,912</u>

Paying Agent:

Cole Taylor Bank

Principal payment date:

December 1

Interest payment dates:

June 1 and December 1

Interest rates:

2.95% - 4.25%

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

SCHEDULE OF BONDS OUTSTANDING - FEBRUARY 1, 2005

JUNE 30, 2006

ISSUE DATED FEBRUARY 1, 2005

YEAR ENDED JUNE 30,	PRINCIPAL	INTEREST	TOTAL
2007	\$ 50,000	\$ 60,028	\$ 110,028
2008	55,000	58,622	113,622
2009	55,000	57,027	112,027
2010	55,000	55,349	110,349
2011	60,000	53,595	113,595
2012	60,000	51,629	111,629
2013	60,000	49,529	109,529
2014	65,000	47,342	112,342
2015	65,000	44,970	109,970
2016	70,000	42,405	112,405
2017	70,000	39,745	109,745
2018	<u>985,000</u>	<u>19,207</u>	<u>1,004,207</u>
Total	<u>\$ 1,650,000</u>	<u>\$ 579,448</u>	<u>\$ 2,229,448</u>

Paying Agent:

Cole Taylor Bank

Principal payment date:

December 1

Interest payment dates:

June 1 and December 1

Interest rates:

2.40% - 3.90%

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Statistical Section

The part of the District's comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the

<u>Contents</u>	<u>Page</u>
Financial Trends	71
These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.	
Revenue Capacity	82
These schedules contain information to help the reader assess the District's most significant local revenue source, the property tax.	
Debt Capacity	88
These schedules present information to help the reader assess the affordability of the District's current levels of outstanding debt and the District's ability to issue additional debt in the future.	
Demographic and Economic Information	94
These schedules offer demographic and economic indicators to help the reader understand the environment within the District's financial activities take place.	
Operating Information	96
resources to help the reader understand how the District's financial information relates to the services the District provides and the activities it performs.	

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports for the relevant year. The District implemented Statement 34 in 2003; schedules presenting government-wide information include information beginning in that year.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NET ASSETS BY COMPONENT

LAST FOUR FISCAL YEARS

	2006	2005	2004	2003
Governmental activities				
Invested in capital assets, net of related debt	\$ 10,036,259	\$ 6,804,390	\$ 6,601,066	\$ 1,963,601
Restricted	3,752,275	5,125,113	4,320,949	3,543,827
Unrestricted	<u>22,661,391</u>	<u>9,700,197</u>	<u>2,997,672</u>	<u>4,472,363</u>
Total governmental activities net assets	<u>\$ 36,449,925</u>	<u>\$ 21,629,700</u>	<u>\$ 13,919,687</u>	<u>\$ 9,979,791</u>

Note: The District implemented GASB 34 for the 2003 fiscal year.

Source: Audited financial statements 2003 - 2006.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

CHANGES IN NET ASSETS LAST FOUR FISCAL YEARS

	2006	2005	2004	2003
Expenses				
Instruction:				
Regular programs	\$ 18,002,525	\$ 17,847,314	\$ 16,865,541	\$ 17,619,432
Special programs	6,358,989	5,773,196	5,433,098	4,891,402
Other instructional programs	2,551,737	2,340,306	2,368,094	1,906,336
State retirement contributions	1,354,384	2,151,747	2,482,393	2,322,655
Support services:				
Pupils	4,410,285	4,063,489	4,496,942	4,376,292
Instructional staff	1,170,627	963,348	1,029,159	963,786
General administration	2,481,824	2,501,824	2,716,531	2,445,261
Business	2,504,420	2,394,035	2,469,441	3,951,042
Transportation	1,153,472	908,245	989,476	919,227
Operations and maintenance	5,918,800	6,642,154	5,042,677	5,069,890
Central	1,812,394	469,745	465,195	335,076
Other supporting services	1,499,651	1,705,264	1,580,915	1,352,330
Community services	190,451	189,844	134,163	105,740
Interest and fees	1,571,719	1,639,877	1,590,072	1,440,271
Unallocated depreciation	-	-	591,193	584,871
Total expenses	\$ 50,981,278	\$ 49,590,388	\$ 48,254,890	\$ 48,427,370
Program Revenues				
Charges for services				
Instruction:				
Regular programs	\$ 1,255,952	\$ 1,291,632	\$ 1,209,925	\$ 1,063,768
Other instructional programs	275,953	298,995	240,850	294,259
Community Services	179,169	137,418	68,234	48,038
Support services:				
Business	1,224,242	1,256,984	1,248,794	1,193,203
Operations and maintenance	55,580	33,844	90,027	108,270
Operating grants and contributions	4,491,797	5,261,356	5,409,983	5,207,715
Total program revenues	\$ 7,482,693	\$ 8,280,229	\$ 8,267,813	\$ 7,915,253
Net (expense)/revenue	\$ (43,498,585)	\$ (41,310,159)	\$ (39,987,077)	\$ (40,512,117)
General revenues				
Taxes:				
Real estate taxes, levied for general purposes	\$ 39,148,297	\$ 36,087,741	\$ 33,968,755	\$ 35,625,699
Real estate taxes, levied for specific purposes	8,239,774	5,756,727	3,178,309	3,367,072
Real estate taxes, levied for debt service	2,900,516	2,874,565	2,773,402	3,007,388
Personal property replacement taxes	1,395,884	1,037,992	973,473	800,801
State aid-formula grants	3,127,278	2,689,703	1,723,745	2,322,296
Grants and Contributions not restricted to specific programs	-	-	592,164	-
Investment earnings	1,291,517	542,715	560,075	793,560
Miscellaneous	2,215,544	30,729	157,050	150,997
Total general revenues	\$ 58,318,810	\$ 49,020,172	\$ 43,926,973	\$ 46,067,813
Change in net assets	\$ 14,820,225	\$ 7,710,013	\$ 3,939,896	\$ 5,555,696

Note: The District implemented GASB 34 for the 2003 fiscal year.

Source: Audited financial statements 2003 - 2006.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
FUND BALANCES OF GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS

	2006	2005	2004	2003	2002
General Fund					
Reserved	\$ 1,230,750	\$ 762,901	\$ 405,482	\$ 556,330	\$ 332,821
Unreserved	<u>24,494,502</u>	<u>15,738,417</u>	<u>10,963,556</u>	<u>9,988,562</u>	<u>15,859,530</u>
Total general fund	<u>\$ 25,725,252</u>	<u>\$ 16,501,318</u>	<u>\$ 11,369,038</u>	<u>\$ 10,544,892</u>	<u>\$ 16,192,351</u>
All other governmental funds					
Reserved	\$ 25,000	\$ 25,000	\$ 25,000	\$ -	\$ -
Unreserved, reported in:					
Special revenue funds	9,307,583	9,517,260	8,053,758	7,547,721	636,615
Debt service fund	2,156,995	2,019,149	1,966,600	1,886,714	1,474,877
Capital projects fund	<u>2,096,471</u>	<u>3,209,939</u>	<u>9,074,371</u>	<u>275,150</u>	<u>215,663</u>
Total all other governmental funds	<u>\$ 13,586,049</u>	<u>\$ 14,771,348</u>	<u>\$ 19,119,729</u>	<u>\$ 9,709,585</u>	<u>\$ 2,327,155</u>

Source: Audited financial statements 1997 - 2006.

2001	2000	1999	1998	1997
\$ 1,327,267	\$ 1,769,502	\$ 1,337,201	\$ 19,301,651	\$ 655,651
<u>21,777,997</u>	<u>23,889,955</u>	<u>25,309,594</u>	<u>8,915,079</u>	<u>(4,373,291)</u>
<u>\$ 23,105,264</u>	<u>\$ 25,659,457</u>	<u>\$ 26,646,795</u>	<u>\$ 28,216,730</u>	<u>\$ (3,717,640)</u>
\$ -	\$ -	\$ -	\$ -	\$ -
959,632	1,365,119	2,098,193	2,627,302	14,265,632
1,586,865	1,726,408	1,201,939	(574,403)	1,784,257
<u>197,770</u>	<u>183,900</u>	<u>241,721</u>	<u>525,091</u>	<u>2,991,268</u>
<u>\$ 2,744,267</u>	<u>\$ 3,275,427</u>	<u>\$ 3,541,853</u>	<u>\$ 2,577,990</u>	<u>\$ 19,041,157</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200**GOVERNMENTAL FUNDS REVENUES****LAST TEN FISCAL YEARS**

	2006	2005	2004	2003	2002
Local Sources					
Property taxes	\$ 49,736,996	\$ 44,113,480	\$ 39,421,928	\$ 41,539,182	\$ 29,447,719
Replacement taxes	1,395,884	1,037,992	973,473	800,801	840,142
Tuition	302,206	301,028	247,835	300,075	422,847
Earnings on investments	1,291,517	542,715	559,970	793,560	1,259,318
Other local sources	<u>4,023,055</u>	<u>3,354,129</u>	<u>3,265,583</u>	<u>3,319,232</u>	<u>4,360,938</u>
Total local sources	<u>56,749,658</u>	<u>49,349,344</u>	<u>44,468,789</u>	<u>46,752,850</u>	<u>36,330,964</u>
State sources					
General state aid	3,127,278	2,689,703	1,723,745	2,322,296	1,774,764
Other state aid	<u>3,056,578</u>	<u>3,816,233</u>	<u>4,663,120</u>	<u>1,728,614</u>	<u>1,644,735</u>
Total state sources	<u>6,183,856</u>	<u>6,505,936</u>	<u>6,386,865</u>	<u>4,050,910</u>	<u>3,419,499</u>
Federal sources	<u>1,453,673</u>	<u>1,432,821</u>	<u>1,396,983</u>	<u>1,082,891</u>	<u>976,123</u>
 Total	 <u>\$ 64,387,187</u>	 <u>\$ 57,288,101</u>	 <u>\$ 52,252,637</u>	 <u>\$ 51,886,651</u>	 <u>\$ 40,726,586</u>

Source: Audited financial statements 1997 - 2006.

2001	2000	1999	1998	1997
\$ 30,309,390	\$ 27,877,274	\$ 26,953,462	\$ 28,701,471	\$ 26,210,881
1,024,104	1,156,638	970,515	1,052,692	905,585
413,167	365,957	316,390	320,261	291,625
1,826,110	1,737,719	1,566,614	510,953	551,722
<u>3,064,819</u>	<u>2,800,947</u>	<u>2,625,769</u>	<u>2,568,486</u>	<u>2,397,598</u>
<u>36,637,590</u>	<u>33,938,535</u>	<u>32,432,750</u>	<u>33,153,863</u>	<u>30,357,411</u>
1,323,494	1,266,704	1,277,680	1,224,262	1,154,183
<u>1,637,813</u>	<u>1,408,371</u>	<u>1,439,120</u>	<u>1,501,776</u>	<u>1,328,301</u>
<u>2,961,307</u>	<u>2,675,075</u>	<u>2,716,800</u>	<u>2,726,038</u>	<u>2,482,484</u>
<u>1,438,131</u>	<u>1,089,807</u>	<u>787,919</u>	<u>668,249</u>	<u>543,999</u>
<u>\$ 41,037,028</u>	<u>\$ 37,703,417</u>	<u>\$ 35,937,469</u>	<u>\$ 36,548,150</u>	<u>\$ 33,383,894</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
GOVERNMENTAL FUNDS EXPENDITURES AND DEBT SERVICE RATIO
LAST TEN FISCAL YEARS

	2006	2005	2004	2003	2002
Current:					
Instruction					
Regular programs	\$ 18,263,445	\$ 18,090,696	\$ 17,096,373	\$ 17,619,432	\$ 17,412,638
Special programs	6,349,781	5,766,025	5,419,476	4,891,402	4,840,158
Other instructional programs	2,474,589	2,347,753	2,268,940	1,906,336	1,607,118
State retirement contributions	1,354,384	2,151,747	2,482,393	2,322,655	2,090,253
Total instruction	<u>28,442,199</u>	<u>28,356,221</u>	<u>27,267,182</u>	<u>26,739,825</u>	<u>25,950,167</u>
Supporting Services					
Pupils	4,401,226	4,024,294	4,491,260	4,376,292	3,666,275
Instructional staff	1,149,464	935,813	1,008,921	963,786	1,025,613
General administration	2,479,175	2,462,177	2,702,410	2,445,261	1,743,567
Business	2,478,655	2,392,351	2,565,145	3,951,042	1,973,793
Transportation	1,153,472	907,233	981,055	919,227	978,476
Operations and maintenance	5,377,243	5,517,628	4,983,228	5,069,890	4,216,072
Central	385,828	438,256	447,631	335,076	367,591
Other supporting services	1,481,728	1,706,821	1,483,742	1,352,330	1,610,339
Total supporting services	<u>18,906,791</u>	<u>18,384,573</u>	<u>18,663,392</u>	<u>19,412,904</u>	<u>15,581,726</u>
Community services	<u>190,451</u>	<u>189,846</u>	<u>134,237</u>	<u>105,740</u>	<u>74,714</u>
Nonprogrammed charges	<u>-</u>	<u>-</u>	<u>-</u>	<u>143,759</u>	<u>-</u>
Total current	<u>47,539,441</u>	<u>46,930,640</u>	<u>46,064,811</u>	<u>46,402,228</u>	<u>41,606,607</u>
Other:					
Debt service:					
Principal	2,258,360	2,414,184	2,207,613	2,336,056	2,588,135
Interest	1,173,091	1,076,081	773,151	355,668	428,656
Capital outlay	<u>5,364,977</u>	<u>7,724,881</u>	<u>1,608,441</u>	<u>4,974,682</u>	<u>5,705,400</u>
Total Other	<u>8,796,428</u>	<u>11,215,146</u>	<u>4,589,205</u>	<u>7,666,406</u>	<u>8,722,191</u>
Total	<u>\$ 56,335,869</u>	<u>\$ 58,145,786</u>	<u>\$ 50,654,016</u>	<u>\$ 54,068,634</u>	<u>\$ 50,328,798</u>
Debt service as a percentage of noncapital expenditures	6.73%	6.92%	6.08%	5.48%	6.76%

Source: Audited financial statements 1997 - 2006.

2001	2000	1999	1998	1997
\$ 16,121,671	\$ 14,835,944	\$ 14,843,888	\$ 14,143,860	\$ 13,233,728
4,219,629	3,573,151	3,632,911	3,399,228	2,774,736
1,946,124	1,242,591	1,236,160	1,131,803	1,088,198
1,805,025	1,594,388	1,424,125	1,165,786	963,691
<u>24,092,449</u>	<u>21,246,074</u>	<u>21,137,084</u>	<u>19,840,677</u>	<u>18,060,353</u>
3,241,511	2,648,452	2,680,760	2,645,199	2,492,267
1,178,328	876,236	941,571	944,385	714,287
1,617,814	1,417,861	1,424,466	1,368,386	1,326,129
1,703,431	1,709,316	1,402,560	1,346,643	1,258,964
906,363	850,547	611,488	589,701	488,409
4,203,911	4,956,904	3,850,361	3,470,105	3,403,424
365,974	375,859	278,009	367,937	318,466
1,141,293	1,654,626	1,450,959	1,975,228	1,850,235
<u>14,358,625</u>	<u>14,489,801</u>	<u>12,640,174</u>	<u>12,707,584</u>	<u>11,852,181</u>
<u>29,453</u>	<u>25,326</u>	<u>39,567</u>	<u>36,482</u>	<u>13,476</u>
-	-	595	889	945
<u>38,480,527</u>	<u>35,761,201</u>	<u>33,817,420</u>	<u>32,585,632</u>	<u>29,926,955</u>
3,147,725	2,289,802	524,608	2,890,000	1,310,000
566,999	678,799	665,174	817,731	920,437
4,024,910	2,529,782	2,690,934	3,402,628	804,029
<u>7,739,634</u>	<u>5,498,383</u>	<u>3,880,716</u>	<u>7,110,359</u>	<u>3,034,466</u>
<u>\$ 46,220,161</u>	<u>\$ 41,259,584</u>	<u>\$ 37,698,136</u>	<u>\$ 39,695,991</u>	<u>\$ 32,961,421</u>
8.80%	7.66%	3.40%	10.22%	6.94%

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
OTHER FINANCING SOURCES AND USES AND NET CHANGE IN FUND BALANCES
LAST TEN FISCAL YEARS

	2006	2005	2004	2003	2002
Excess of revenues over (under) expenditures	\$ 8,051,318	\$ (857,685)	\$ 1,598,621	\$ 1,940,844	\$ (7,570,275)
Other financing sources (uses)					
Principal on bonds sold	-	1,675,817	11,825,000	-	-
Premium on bonds sold	-	-	146,435	-	-
Accrued interest on bonds sold	-	-	35,503	-	-
Payments to escrow agent	-	-	(3,268,641)	-	-
Sale of capital assets	-	-	-	-	-
Capital lease proceeds	-	-	-	-	-
Other Changes: Inventory Reserve	(12,737)	(34,179)	(102,628)	57,827	271,631
Transfers in	693,334	2,280,205	191,851	42,318	576,716
Transfers out	(693,334)	(2,280,205)	(191,851)	(42,318)	(576,716)
Total	<u>(12,737)</u>	<u>1,641,638</u>	<u>8,635,669</u>	<u>57,827</u>	<u>271,631</u>
Net change in fund balances	<u>\$ 8,038,581</u>	<u>\$ 783,953</u>	<u>\$ 10,234,290</u>	<u>\$ 1,998,671</u>	<u>\$ (7,298,644)</u>

Source: Audited financial statements 1997 - 2006.

2001	2000	1999	1998	1997
\$ (3,191,433)	\$ (2,105,059)	\$ (572,522)	\$ (3,456,158)	\$ 1,105,945
-	-	-	18,117,161	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
1,470	7,484	590	690	-
145,283	820,516		750,000	-
(40,673)	23396	(34,241)	59,510	(18,464)
538,545	585,805	437,686	30,509,064	910,642
<u>(538,545)</u>	<u>(585,805)</u>	<u>(437,686)</u>	<u>(30,509,064)</u>	<u>(910,642)</u>
<u>106,080</u>	<u>851,396</u>	<u>(33,651)</u>	<u>18,927,361</u>	<u>(18,464)</u>
<u>\$ (3,085,353)</u>	<u>\$ (1,253,663)</u>	<u>\$ (606,173)</u>	<u>\$ 15,471,203</u>	<u>\$ 1,087,481</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
ASSESSED VALUATION AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN LEVY YEARS

LEVY YEAR	ASSESSED VALUATION				
	RESIDENTIAL	FARMS	COMMERCIAL	INDUSTRIAL	RAILROAD
2005	N/A	N/A	N/A	N/A	N/A
2004	\$ 1,322,325,816	\$ -	\$ 224,902,048	\$ 3,140,923	\$ 418,211
2003	1,261,584,360	-	242,011,823	3,112,872	389,884
2002	1,267,132,637	-	245,116,130	1,366,582	373,345
2001	819,757,006	-	219,469,101	10,028,946	331,366
2000	785,963,531	-	200,654,871	10,090,561	316,839
1999	787,102,270	-	214,767,578	12,179,099	418,635
1998	672,586,566	-	199,473,245	15,689,861	441,966
1997	660,301,598	-	199,420,023	16,461,489	419,327
1996	659,206,535	-	207,170,750	15,670,687	427,637

Source: Cook County Clerk's office.

Note: The county assesses property at approximately 33.3% of actual value for all types of real property. Estimated actual value is calculated by dividing assessed value by that percentage. Tax rates are per \$100 of assessed value. Information is presented for latest year available.

Note: Information is presented for latest year available. Levy year 2005 information will be made available by the county in the spring of 2007.

TOTAL ASSESSED VALUE	TOTAL DIRECT RATE	ESTIMATED ACTUAL VALUE
\$ 1,970,385,120	2.776	\$ 5,911,155,360
1,550,786,998	2.865	4,652,360,994
1,507,098,939	2.847	4,521,296,817
1,513,988,694	2.639	4,541,966,082
1,049,586,419	3.616	3,148,759,257
997,025,802	2.979	2,991,077,406
1,014,467,582	2.949	3,043,402,746
888,191,638	3.198	2,664,574,914
876,602,437	3.159	2,629,807,311
882,475,609	3.216	2,647,426,827

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
PROPERTY TAX RATES - ALL DIRECT AND OVERLAPPING GOVERNMENTS
LAST TEN TAX LEVY YEARS

	2005	2004	2003	2002	2001
District direct rates					
Educational	2.1409	2.3246	2.1913	1.9916	2.7716
Tort immunity	0.0451	0.0598	0.0478	0.0590	0.0745
Operations and maintenance	0.2041	0.2119	0.1982	0.1745	0.2393
Special education	0.0163	0.0195	0.0171	0.0140	0.0191
Bond and interest	0.1522	0.1866	0.1949	0.1907	0.2646
Transportation	0.0387	0.0462	0.0273	0.0476	0.0577
Illinois municipal retirement	0.0451	0.0445	0.0444	0.0542	0.0704
Social Security	0.0451	0.0445	0.0444	0.0542	0.0704
Working cash	0.0398	0.0487	0.0410	0.0349	0.0479
Life safety	0.0408	0.0415	0.0410	0.0180	-
Total direct	<u>2.7681</u>	<u>3.0278</u>	<u>2.8064</u>	<u>2.6387</u>	<u>3.6155</u>
Overlapping rates					
County	0.5330	0.5930	0.6300	0.6900	0.7460
County forest preserve	0.0600	0.0600	0.0590	0.0610	0.0670
Township	0.3380	0.2474	0.2680	0.2540	0.3650
Park District	0.7510	0.6190	0.6230	0.5640	0.8070
Community College	<u>0.2330</u>	<u>0.2590</u>	<u>0.2890</u>	<u>0.2570</u>	<u>0.3060</u>
Total direct and overlapping rate	<u>4.6831</u>	<u>4.8062</u>	<u>4.6754</u>	<u>4.4647</u>	<u>5.9065</u>

Source: Cook County Clerk's office.

Note: Tax rates are per \$100 of assessed value.

2000	1999	1998	1997	1996
2.3000	2.0253	2.2756	2.3000	2.1057
0.0501	0.1676	0.1801	0.1814	0.1683
0.1677	0.2201	0.2473	0.2500	0.2289
0.0200	0.0176	0.0198	0.0200	0.0183
0.2781	0.3684	0.3114	0.2899	0.4635
0.0080	0.0072	0.0732	0.0342	0.0508
0.0522	0.0493	0.0185	0.0164	0.0690
0.0522	0.0493	0.0225	0.0164	0.0666
0.0500	0.0440	0.0495	0.0500	0.0458
-	-	-	-	-
<u>2.9783</u>	<u>2.9488</u>	<u>3.1979</u>	<u>3.1583</u>	<u>3.2169</u>
0.8240	0.8540	0.9110	0.9190	0.9890
0.0690	0.0700	0.0720	0.0740	0.0740
0.3760	0.3550	0.3990	0.4000	0.3900
0.6556	0.6370	0.6860	0.7160	0.6860
<u>0.3320</u>	<u>0.3170</u>	<u>0.3410</u>	<u>0.3520</u>	<u>0.3490</u>
<u>5.2349</u>	<u>5.1818</u>	<u>5.6069</u>	<u>5.6193</u>	<u>5.7049</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200**PRINCIPAL PROPERTY TAXPAYERS IN THE DISTRICT****CURRENT YEAR AND NINE YEARS AGO**

TAXPAYER	2005 EQUALIZED ASSESSED VALUATION	PERCENTAGE OF TOTAL 2005 EQUALIZED ASSESSED VALUATION
The Taxman Corp.	\$ 31,555,570	4.01%
Oak Park Hospital Admin.	12,925,638	1.64%
Resurrection Health Co.	10,225,603	1.30%
Greenplan Property AB II	9,879,991	1.25%
Albertson's Prop. Tax	9,556,566	1.21%
Village of Oak Park	7,767,609	0.99%
R.P. Fox Associates	7,672,863	0.97%
Oak Park Residence Corp.	7,644,961	0.97%
CNL Retirement	7,081,341	0.90%
Aimco & D&T LLP	6,819,080	0.87%
Total	<u>\$ 111,129,222</u>	14.11%

Taxpayer	1996 EQUALIZED ASSESSED VALUATION	PERCENTAGE OF TOTAL 1996 EQUALIZED ASSESSED VALUATION
River Forest Town Center	\$ 7,066,249	1.78%
American Stores	5,631,773	1.42%
Oak Park Residence Corporation	4,233,716	1.07%
Reilly Mortgage Group	4,189,285	1.06%
Greenplan Property	3,409,875	0.86%
Dominick's Foods	3,216,123	0.81%
Ameritech	3,050,282	0.77%
RK Management	2,996,478	0.76%
West Suburban Hospital	2,843,822	0.72%
L. Weiner Marc Realty	2,682,055	0.68%
Total	<u>\$ 39,319,658</u>	9.91%

Source: Cook County Clerk's and Oak Park and River Forest Township Assessor's offices.

Note: The figures above are totals of numerous, occasionally small, parcel valuations as recorded in the County Assessor's office. They were compiled from a meticulous page by page search of a listing of such records and are believed to be reflective of the total valuations of the taxpayers listed herein. It is possible, however, that certain properties have been overlooked.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN LEVY YEARS

LEVY YEAR	TAXES LEVIED FOR THE LEVY YEAR	COLLECTED WITHIN THE FISCAL YEAR OF THE LEVY		COLLECTIONS IN SUBSEQUENT YEARS	TOTAL COLLECTIONS TO DATE	
		AMOUNT	PERCENTAGE OF LEVY		AMOUNT	PERCENTAGE OF LEVY
2005	\$ 54,686,062	\$ 22,763,180	41.6%	\$ -	\$ 22,763,180	41.6%
2004	46,954,156	20,378,263	43.4%	26,143,329	46,521,592	99.1%
2003	42,916,150	18,953,812	44.2%	23,761,390	42,715,202	99.5%
2002	39,948,448	18,096,123	45.3%	21,480,181	39,576,304	99.1%
2001	37,948,345	14,468,868	38.1%	22,945,298	37,414,166	98.6%
2000	29,694,071	14,456,568	48.7%	15,017,256	29,473,824	99.3%
1999	29,913,852	14,125,461	47.2%	15,533,264	29,658,725	99.1%
1998	28,403,922	14,310,257	50.4%	13,826,032	28,136,289	99.1%
1997	27,685,861	14,072,749	50.8%	13,133,333	27,206,082	98.3%
1996	28,388,173	13,170,637	46.4%	14,966,764	28,137,401	99.1%

Source: Agency tax rate reports and audited financial statements 1996 - 2005

Note: Information is presented for latest levy year available.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

RATIO OF OUTSTANDING DEBT BY TYPE

LAST TEN FISCAL YEARS

YEAR	GENERAL OBLIGATION BONDS	CAPITAL LEASES	EARLY RETIREMENT INCENTIVE	TOTAL
2006	\$ 23,911,022	\$ -	\$ 2,575,979	\$ 26,487,001
2005	25,429,332	46,416	3,759,729	29,235,477
2004	25,303,356	111,136	4,855,825	30,270,317
2003	26,384,873	184,833	5,383,290	31,952,996
2002	27,554,869	257,724	5,082,604	32,895,197
2001	28,670,184	640,860	5,258,013	34,569,057
2000	30,603,840	673,302	1,612,463	32,889,605
1999	31,599,545	205,410	2,074,913	33,879,868
1998	30,868,219	495,018	2,730,863	34,094,100
1997	17,630,000	76,877	2,636,849	20,343,726

Source: 1997 - 2006 financial statements.

Note: See Demographic and Economic Statistics table for personal and population data.

PERCENTAGE OF ESTIMATED ACTUAL VALUE	OUTSTANDING DEBT PER CAPITA
0.57%	413
0.65%	456
0.67%	472
1.01%	498
1.10%	513
1.14%	539
1.23%	504
1.29%	519
1.29%	522
0.77%	311

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
RATIOS OF GENERAL BONDED DEBT OUTSTANDING
LAST TEN FISCAL YEARS

FISCAL YEAR	GENERAL BONDED DEBT	LESS: AMOUNTS AVAILABLE TO REPAY PRINCIPAL	NET GENERAL BONDED DEBT	PERCENTAGE OF NET GENERAL BONDED DEBT TO ESTIMATED ACTUAL VALUATION	NET GENERAL BONDED DEBT PER CAPITA
2006	\$ 23,911,022	\$ 2,156,995	\$ 21,754,027	1.15%	\$ 339
2005	25,429,332	2,019,149	23,410,183	1.51%	365
2004	25,303,356	1,966,600	23,336,756	1.55%	364
2003	26,384,873	1,886,714	24,498,159	1.62%	382
2002	27,554,869	1,474,877	26,079,992	2.48%	406
2001	28,670,184	1,586,865	27,083,319	2.72%	422
2000	30,603,840	1,726,408	28,877,432	2.85%	442
1999	31,599,545	1,201,838	30,397,707	3.42%	465
1998	30,868,219	1,302,658	29,565,561	3.52%	473
1997	17,630,000	1,784,257	15,845,743	1.80%	243

Source: 1997 - 2006 financial statements.

Note: See Demographic and Economic Statistics table for personal and population data.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

COMPUTATION OF DIRECT AND OVERLAPPING DEBT

JUNE 30, 2006

GOVERNMENTAL JURISDICTION	DEBT OUTSTANDING	OVERLAPPING PERCENT	NET DIRECT AND OVERLAPPING DEBT
Overlapping debt:			
County			
Cook County	\$ 3,070,610,000	1.48%	\$ 45,414,322
Cook County Forest Preserve	132,855,000	1.48%	1,964,925
Metropolitan Water Reclamation District	1,238,375,305	1.51%	18,699,467
School Districts			
School District 90	8,250,000	100.00%	8,250,000
School District 97	39,820,000	100.00%	39,820,000
Park Districts			
Oak Park Park District	600,000	100.00%	600,000
River Forest Park District	2,290,000	100.00%	2,290,000
Municipalities			
Village of Oak Park	83,695,185	100.00%	83,695,185
Village of River Forest	3,690,000	100.00%	<u>3,690,000</u>
Total overlapping debt			<u>204,423,899</u>
Direct debt:			
Oak Park and River Forest High School District 200	17,032,677	100.00%	<u>17,032,677</u>
Total Direct and Overlapping Debt			<u>\$ 221,456,576</u>

Source: Offices of the Cook County Clerk, Comptroller and Treasurer of the Metropolitan Water Reclamation District.

Note: Percent applicable to School District calculated using assessed valuation of the School District area value contained within the noted governmental unit divided by assessed valuation of the governmental unit.

Note: Overlapping governments with no outstanding debt are not reflected.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

LEGAL DEBT MARGIN INFORMATION

LAST TEN FISCAL YEARS

Legal Debt Margin Calculation for Fiscal Year 2006

Assessed Valuation	<u>\$ 1,970,385,120</u>
Debt Limit - 6.9% of Assessed Valuation	\$ 136,956,573
Total Debt Outstanding	24,867,666
Less: Exempted Debt	\$ -
Net Subject to 6.9% Limit	<u>\$ 24,867,666</u>
Total Debt Margin	<u>\$ 111,088,907</u>

	2006	2005	2004	2003
Debt Limit	\$ 135,956,573	\$ 107,058,537	\$ 103,989,074	\$ 104,465,220
Total Net Debt Applicable to Limit	<u>24,867,666</u>	<u>27,126,026</u>	<u>19,465,210</u>	<u>21,392,823</u>
Legal Debt Margin	<u>\$ 111,088,907</u>	<u>\$ 79,932,511</u>	<u>\$ 84,523,864</u>	<u>\$ 83,072,397</u>
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	18%	25%	19%	20%

Source: 1997 - 2006 financial statements.

Fiscal Year					
2002	2001	2000	1999	1998	1997
\$ 72,421,463	\$ 68,794,780	\$ 69,997,849	\$ 61,285,223	\$ 60,485,568	\$ 60,890,817
<u>27,812,594</u>	<u>29,311,044</u>	<u>31,277,142</u>	<u>31,599,545</u>	<u>30,802,077</u>	<u>17,630,000</u>
\$ 44,608,869	\$ 39,483,736	\$ 38,720,707	\$ 29,685,678	\$ 29,683,491	\$ 43,260,817
38%	43%	45%	52%	51%	29%

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200
DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN YEARS

YEAR	POPULATION	ESTIMATED ACTUAL VALUATION	PER CAPITA ESTIMATED ACTUAL VALUATION	UNEMPLOYMENT RATE
2006	64,159	\$ 5,911,155,360	\$ 92,133	3.1%
2005	64,159	4,652,360,994	72,513	4.3%
2004	64,159	4,521,296,817	70,470	4.7%
2003	64,159	4,541,966,082	70,792	5.2%
2002	64,159	3,148,759,257	49,077	5.2%
2001	64,159	2,991,077,406	46,620	4.2%
2000	65,317	3,043,402,746	46,594	3.3%
1999	65,317	2,664,574,914	40,795	2.9%
1998	65,317	2,629,807,311	40,262	3.1%
1997	65,317	2,647,426,827	40,532	3.1%

Source of Information: Northeastern Illinois Planning Commission and Local Area Unemployment Statistics (LAUS).

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

PRINCIPAL EMPLOYERS CURRENT YEAR AND NINE YEARS AGO

2006

EMPLOYER	EMPLOYEES	PERCENTAGE OF TOTAL EMPLOYMENT
West Suburban Hospital	2,000	6.6%
Rush Oak Park Hospital	850	2.8%
Oak Park School District 97	500	1.6%
Village of Oak Park	475	1.6%
Oak Park and River Forest High School District 200	450	1.5%
Chase	235	0.8%
Dominican University	225	0.7%
River Forest Public Schools District 90	184	0.6%
Shaker Recruitment	179	0.6%
Ajilon Consulting	140	0.5%
	<u>5,238</u>	17.2%

1997

EMPLOYER	EMPLOYEES	PERCENTAGE OF TOTAL EMPLOYMENT
West Suburban Hospital	1,573	4.8%
Oak Park Hospital	746	2.3%
Concordia University	650	2.0%
Oak Park and River Forest High School District 200	385	1.2%
Dominican University	280	0.9%
Jewel Food Stores	245	0.8%
First National Bank of Chicago	215	0.7%
Whole Food Market	135	0.4%
Dependable Security Services	120	0.4%
River Forest State Bank & Trust	110	0.3%
	<u>4,459</u>	13.7%

Source of Information: 2006 Illinois Manufacturers' News Directory and the 2006 Harris Illinois Industrial Directory.

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

NUMBER OF EMPLOYEES BY TYPE LAST TEN FISCAL YEARS

	2005 - 2006	2004 - 2005	2003 - 2004	2002 - 2003	2001 - 2002
Administration:					
Superintendent	1	1	1	1	1
Assistant Superintendent	4	4	4	4	4
Principals and assistants	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>
Total administration	<u>7</u>	<u>7</u>	<u>7</u>	<u>7</u>	<u>7</u>
Teachers:					
Regular Grades 9-12	172	170	169	169	159
Special education and bilingual	30	29	29	27	27
Psychologists	1	1	1	1	1
Social workers and counselors	<u>17</u>	<u>17</u>	<u>17</u>	<u>17</u>	<u>17</u>
Total teachers	<u>220</u>	<u>217</u>	<u>216</u>	<u>214</u>	<u>204</u>
Other supporting staff:					
Maintenance, custodians and warehouse	44	44	43	43	43
Nurses	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>
Total support staff	<u>46</u>	<u>46</u>	<u>45</u>	<u>45</u>	<u>45</u>
 Total staff	 <u>273</u>	 <u>270</u>	 <u>268</u>	 <u>266</u>	 <u>256</u>

Source of Information: District Personnel Records

2000 - 2001	1999 - 2000	1998 - 1999	1997 - 1998	1996 - 1997
1	1	1	1	1
4	4	2	2	2
2	2	-	-	-
<u>7</u>	<u>7</u>	<u>5</u>	<u>5</u>	<u>5</u>
156	150	149	148	144
27	27	26	27	25
1	1	1	1	1
17	17	16	17	17
<u>201</u>	<u>195</u>	<u>192</u>	<u>193</u>	<u>187</u>
43	43	42	43	41
2	2	2	2	2
<u>45</u>	<u>45</u>	<u>44</u>	<u>45</u>	<u>43</u>
<u>253</u>	<u>247</u>	<u>241</u>	<u>243</u>	<u>235</u>

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

OPERATING INDICATORS BY FUNCTION

LAST TEN FISCAL YEARS

FISCAL YEAR	ENROLLMENT	OPERATING EXPENDITURES	COST PER PUPIL	PERCENTAGE CHANGE	EXPENSES	COST PER PUPIL
2006	3,076	\$ 44,125,229	\$ 14,345	-0.22%	\$ 43,123,522	\$ 14,019
2005	3,087	44,383,035	14,377	4.58%	51,246,475	16,601
2004	3,024	41,571,168	13,747	2.36%	47,850,148	15,823
2003	2,962	39,780,199	13,430	5.57%	49,372,119	16,669
2002	2,921	37,161,334	12,722	4.74%	46,737,907	16,001
2001	2,829	34,362,414	12,146	-2.08%	43,502,765	15,377
2000	2,727	33,825,216	12,404	6.44%	40,256,386	14,762
1999	2,721	31,707,015	11,653	-2.15%	36,145,977	13,284
1998	2,698	32,131,827	11,909	11.92%	36,764,524	13,627
1997	2,715	28,889,320	10,641	12.00%	31,617,572	11,646

Source: 1997 - 2006 Illinois State Board of Education Annual Financial Reports and District records.

PERCENTAGE CHANGE	TEACHING STAFF	PUPIL - TEACHER RATIO
-15.55%	220	14.0
4.92%	220	14.0
-5.08%	217	13.9
4.17%	214	13.8
4.06%	204	14.3
4.17%	204	13.9
11.13%	201	13.6
-2.52%	196	13.9
17.01%	193	14.0
-17.00%	187	14.5

OAK PARK AND RIVER FOREST HIGH SCHOOL DISTRICT 200

SCHOOL BUILDING INFORMATION

LAST TEN FISCAL YEARS

	2006	2005	2004	2003	2002
High School					
Square Feet	719,702	719,702	719,702	719,702	719,702
Capacity (Students)	3,200	3,200	3,200	3,200	3,200
Enrollment	3,024	3,076	3,087	2,962	2,921

Source: District records.

2001	2000	1999	1998	1997
719,702	719,702	719,702	719,702	719,702
3,200	3,200	3,200	3,200	3,200
2,829	2,727	2,721	2,698	2,715

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